

School District *of* Pittsburgh

PITTSBURGH, PENNSYLVANIA

COMPREHENSIVE ANNUAL FINANCIAL REPORT

for the fiscal year ended December 31, 2020

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

341 S. Bellefield Avenue, Pittsburgh, Pennsylvania 15213

COMPREHENSIVE ANNUAL FINANCIAL REPORT AS OF AND FOR THE FISCAL YEAR ENDED DECEMBER 31, 2020



Prepared by the Finance Division

Laura R. Cosharek

Director of Finance

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SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

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INTRODUCTORY SECTION



June 30, 2021

Mrs. Sylvia Wilson, President
Board of Public Education
School District of Pittsburgh
341 S. Bellefield Avenue
Pittsburgh, Pennsylvania 15213

Dear President Wilson, Board Members, Superintendent Hamlet, and Citizens of the School District of Pittsburgh:

A Comprehensive Annual Financial Report (Annual Report) for the School District of Pittsburgh (the "District") for the year ended December 31, 2020, is submitted herewith. The Annual Report was prepared by the District's Finance Division. This Annual Report consists of management's representations concerning the finances of the District. Consequently, management assumes full responsibility for the completeness and reliability of all the information presented in this Annual Report. To provide a reasonable basis for making these representations, management of the District has established a comprehensive internal control framework that is designed both to protect the District's assets from loss, theft, or misuse and to compile sufficient, reliable information for the preparation of the District's financial statements in conformity with accounting principles generally accepted in the United States of America (GAAP). Because the cost of internal controls should not outweigh their benefits, the District's comprehensive framework of internal controls has been designed to provide reasonable, rather than absolute, assurance that the financial statements will be free from material misstatement. As management, we assert that, to the best of our knowledge and belief, this financial report is complete and reliable, in all material respects.

The District's financial statements have been audited by Maher Duessel, an independent firm of certified public accountants. One of the goals of the independent audit is to provide reasonable assurance that the financial statements of the District, for the fiscal year ended December 31, 2020, are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall financial statement presentation. The independent auditor concluded, based upon the audit, that there was a reasonable basis for rendering an unmodified opinion that the District's financial statements for the fiscal year ended December 31, 2020, are fairly presented in conformity with GAAP, in all material respects. The independent auditors' report is presented as the first component of the financial section of this Annual Report.

The District is required to undergo an annual single audit in conformity with provisions of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Information related to this single audit, including the supplemental schedule of expenditures of federal awards, findings, and independent auditors' reports, on internal control and compliance with applicable laws and regulations is included in a separate report.

GAAP requires that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The District's MD&A can be found immediately following the report of the independent auditors.

The Reporting Entity and Its Services

The District is organized and maintains its existence under and by virtue of the Act of March 10, 1949, P.L. 30, known as the Public School Code of 1949, as amended (the "School Code"). The District, the second largest school system in the Commonwealth of Pennsylvania ("Commonwealth" or "State"), is an independent governmental unit with its own taxing powers and operations, providing a full range of educational services to students in grades pre-kindergarten ("Pre-K") through 12 who reside in the City of Pittsburgh or Borough of Mt. Oliver. The 2020 census population of the two municipalities served totaled 300,286, covering a land area of 55.3 square miles.

The District's official 2020-21 membership included 21,603 students (Pre-K to 12) attending 54 schools. The projected enrollment for 2021-22 is 20,112 students (Pre-K to 12). The average age of the District's buildings is 77 years. The District offers programs for general education, special education, vocational education, and early childhood education.

In addition, 4,705 pupils residing in the city and boroughs attended 37 charter schools, including 10 approved by the District, 16 approved by other districts, and 11 cyber schools approved by other districts. In Pennsylvania, charter schools are funded by payments from the school district of residence. Pittsburgh's charter school expenses in 2020 totaled \$108,819,164.

Although public education in Pittsburgh dates back to 1835, the consolidated District was founded in November 1911, as a result of an educational reform movement that combined the former ward schools into one system with standardized educational and business policies. Initially, the District was governed by an appointed School Board (the "Board") of 15 members, but since 1976 has been governed by a nine-member Board elected by districts, all of which are of substantially equal populations. Board elections are held every two years. Four Board members were elected in 2019 with terms of office expiring in December 2023, while five Board members were elected in 2017 with terms of office expiring in December 2021. Board members serve without pay.

The School Code requires the Board to adopt an annual General Fund budget. A preliminary budget is proposed by the administrative staff which makes projections of the next year's revenues and determines expenditure limits. After the budget is prepared, it must be available for public inspection. The Board is required by law to adopt the budget before the beginning of each fiscal year and levy the taxes necessary to provide the revenues budgeted. The Board adopts the budget after careful deliberation of its contents and after it considers public input. The District allocates funds to schools using a site-based budgeting process. These site-based budgets operate on a July 1 to June 30 accounting cycle. The General Fund budget is controlled by major objects, with transfers of funds between major objects requiring legislative approval of the Board by a two-thirds majority. The Board also adopts annual Food Service Fund and Capital Project budgets before the beginning of each fiscal year.

Pursuant to the School Code, the elected Controller of the City of Pittsburgh serves as the School Controller, providing internal auditing services, while the appointed Treasurer of the City of Pittsburgh serves as the School Treasurer, providing tax collection services for current real estate taxes. Jordan Tax Collection Services collect delinquent real estate taxes and earned income taxes.

The District's budget, governance, management, and taxing authority is independent of the City of Pittsburgh and Borough of Mt. Oliver.

As the policy-making body for the District, the Board is charged with providing the best educational programs the community can support in accordance with the School Code. Board-adopted policies governing financial operations, include an accident and illness prevention program (risk management), as well as policies and programs for debt, fund balance, and investments (cash management). The chief administrative officer of the District is the Superintendent of Schools who is primarily responsible for implementing Board policy and generally overseeing all District employees.

The District's vision statement reads as follows: *All students will graduate high school being college, career and life-ready; prepared to complete a two- or four-year college degree or workforce certification.*

The District's mission statement reads that: *The Pittsburgh Public Schools will be one of America's premier school districts, student-focused, well-managed, and innovative. We will hold ourselves accountable for preparing all children to achieve academic excellence and strength of character, so that they have the opportunity to succeed in all aspects of life.*

The District's declaration of beliefs are as follows:

- All children can learn at high levels.
- Teachers have a profound impact on student development and should have ample training, support, and resources.
- Education begins with a safe and healthy learning environment.
- Families are an essential part of the educational process.
- A commitment from the entire community is necessary to build a culture that encourages student achievement.
- Improvement in education is guided by consistent and effective leadership.
- Central office exists to serve students and schools.

Major Initiatives

Strategic Plan Rationale

Superintendent Hamlet wanted to ensure that the development of the Pittsburgh Public Schools (PPS) five-year strategic plan was comprehensive, authentic and took into account all points of view. Dr. Hamlet and his team followed a structured process that included a strong community engagement effort, a review of District data and a third-party organizational assessment.

Engagement: Look, Listen and Learn Tour

During his *Look, Listen and Learn* tour, which launched on August 25, 2016, Dr. Hamlet visited the District's 54 schools, two Center Schools, and met with staff and held nine public listening sessions across the city. Four additional listening opportunities were provided to the Pittsburgh Federation of Teachers (PFT) union membership, principals, the faith-based community and high school students. At each session, participants were organized in small working groups and were asked how to answer three questions:

- What are assets of the District that must be sustained and preserved?
- What are areas in need of improvement as we look to the future?
- What programs or solutions do you think should be considered by the District in this process?

The same questions were provided in an online survey to gain additional feedback. Through this process, the District received input from more than 2,500 individuals. Each of the responses captured in a listening session or online were read and categorized, and those categories were combined into larger themes. The top themes were then used to create a strategic planning input survey. The survey was open for a little over 2 weeks. The survey was designed to provide an additional way for the District to prioritize the feedback from PPS Stakeholders and identify District assets and the top priority areas for improving student achievement. Over 1,000 individuals responded to the strategic planning input survey.

At the conclusion of the *Look, Listen and Learn* tour, more than 3,500 constituents were engaged across schools and the Pittsburgh community. At the same time, District leadership conducted an in-depth analysis of student achievement data and other key indicators focused on the teaching and learning environment. These included student suspensions and the identification of gifted students and students with disabilities. The Council of the Great City Schools (CGCS) also conducted a third-party analysis in the following five areas:

- Organizational Structure and Staffing
- Curriculum/Instructional Programming and Alignment
- Budget and Business Services
- Data, Research, Evaluation and Assessment / Information Technology
- Disciplinary Procedures and Protocols

The information gathered through the *Look, Listen and Learn* tour, the data review and a third-party analysis yielded the development of the District's 5-year Strategic Plan; *Expect Great Things* in April 2017. The strategic plan outlines four long-term outcomes:

- Increase student proficiency in literacy
- Increase student proficiency in math
- Equip all students with skills to succeed in college, career and life
- Eliminate racial disparity in achievement levels of African American students

Those four long-term outcomes will be achieved through four strategic themes and 18 strategic initiatives. The recommendations from CGCS and the full strategic plan are available at www.ppsstrategicplan.org.

Imagine PPS

In December 2019, the School District of Pittsburgh along with Leaders from Heinz Endowments, Children's Hospital of Pittsburgh, the Pittsburgh Federation of Teachers and CCAC announced a new city-wide initiative to re-imagine how Pittsburgh Public Schools (PPS) delivers education. *Imagine PPS* seeks to ensure that all children have equal access to the knowledge, skills, and attributes needed to be successful in the 21st Century global economy and beyond. The *Imagine PPS* launch corresponds with the sunset of the District's strategic plan but goes further to design an educational delivery model that aligns with the values of the District and its stakeholders. There will be 12 Focus Areas within 4 categories which include:

- **System Design/Student Pathways** (Graduate Student Profile, Graduation Requirements, Pupil Progression Plan)
- **School Design** (Career Middle School, Birth-Age 8 Programming, STEM School – Medical Careers)
- **School Improvement of Underperforming High Schools** (Pittsburgh Millionaires 6-12, Pittsburgh Perry High School, Pittsburgh Westinghouse 6-12)

- **Areas of Interest** (Mental Health/Trauma-Informed Care, Arts, Athletics, “Homemade” Healthy Food, Program for Students with Exceptionalities (Special Education) Infrastructure)

The *Imagine PPS* process will build off of the efforts of the working group and center around the formation of 12 design teams – led by the District, in partnership with an external community champion and informed by a mix of PPS staff and community members. Design teams will develop recommendations for 12 focus areas within four categories: *Student Pathways, School Design, Areas of Interest and School Improvement of Underperforming High Schools*. Drawing on the expertise of local team members and best practices from across the country, design teams will develop action plans. Each design team will seek input from student groups, teachers, principals, parents, community leaders and partners. While engagement will take place throughout the planning, targeted dates for engagement will occur in two phases – January 2020 and April 2020 based on proposal timelines.

Simultaneously, the Superintendent, his Executive Cabinet and District staff will collect data and analyze the District’s facilities needs to develop strategies for system and structural improvements in four areas: *Education Delivery Model, Feeder Patterns, Magnet Pathways and Technology Enhancements*.

After the release of the *Imagine PPS* initiative, Dr. Hamlet, Superintendent of Schools opened the lines of communication for the community, staff, parents, students, etc. to voice their opinions about the new project to order to make decisions based on this feedback. To listen and respond to questions, suggestions, and future plans for the District, a Twitter chat held in January 2020 reached 206,000 people within 1 hour.

District Assets

Pittsburgh Public Schools has several assets to build upon that emerged from stakeholder feedback, achievement data and third-party analysis.

Quality and Dedication of PPS Staff

Consistently, throughout the *Look, Listen and Learn* tour, and on the strategic plan input survey, the quality and dedication of PPS staff was a strength recognized by all stakeholders. In our 2017 annual parent survey results showed:

- 79% of parents would recommend their school to another family
- 83% of parents agree that “adults at this school care about your child.”

The Pittsburgh Promise

To be eligible for The Pittsburgh Promise, students must maintain at least a 2.5 GPA (or a 2.0 to attend community college) and attend school at least 90% of the time over the four years of high school. Parents and students alike appreciate and value the Pittsburgh Promise scholarship program. Since 2008, more than 8,000 Pittsburgh Public School students have benefited from the Pittsburgh Promise. While our scholars attended 135 different institutions, 23 schools enrolled more than 84% of our students. More than \$100 million in Pittsburgh Promise scholarships has been invested in these 23 schools alone.

Opportunities

There are several areas that were identified as priority areas for improvement through stakeholder feedback, achievement data review and a third-party analysis completed by the Council of the Great City Schools (CGCS). The full report of the CGCS findings can be found at www.pps.k12.pa.us/CGCSreport.

2019 District Performance Results - PSSA/PASA & Keystone

Superintendent Dr. Hamlet, Pittsburgh Public Schools released the 2019 Student Achievement Results in September 2019. Pittsburgh Public School students achieved District-wide gains on 8 of 14 exams in the 2019

Pennsylvania System of School Assessment (PSSA), according to results released by Superintendent Anthony Hamlet. Additional gains were realized in all major subgroups of students, including African Americans, English Language Learners, and students with Individualized Education Plans (IEPs).

Overall, the percentage of students scoring proficient and advanced in English Language Arts (ELA) increased on 4 of 6 testing points, 2 of 6 in Mathematics, and on both exams in Science. Following two years of steady performance, District performance on the Keystone Exam declined on all three tests.

The Northwest Evaluation Association's Measures of Academic Progress system, nicknamed MAP Growth, offers more data from fewer assessments to create a more precise evaluation of student progress and provide the data and supports that teachers need to make instructional decisions. Through Map Growth, the District will receive valuable data on student performance on Pennsylvania state standards, eligible content, Lexiles, and K-2 foundational skills. Additionally, MAP Growth will help identify students who may require additional diagnostic assessments and interventions.

The PSSA measures individual student performance and determines the level to which school programs enable students to reach Pennsylvania proficiency standards in ELA and Mathematics in Grades 3-8 and Science in Grades 4 and 8.

Overall, the percentage of students scoring proficient or advanced on the ELA PSSA increased from 46.2 percent in 2018 to 47.3 percent in 2019. Grade level ELA results include:

- 3rd-grade student performance declined 5.2 points to 50.9 % from 56.1% in 2018.
- 4th-grade student performance increased 7.7 points to 53.3% from 45.6% in 2018.
- 5th-grade student performance increased 3.1 points to 45.5% from 42.4% in 2018.
- 6th-grade student performance increased 3.4 points to 46.3% from 42.9% in 2018.
- 7th-grade student performance increased 1.1 points to 45.9% from 44.8% in 2018.
- 8th-grade student performance decreased 2.9 points to 42.0% from 44.9% in 2018.

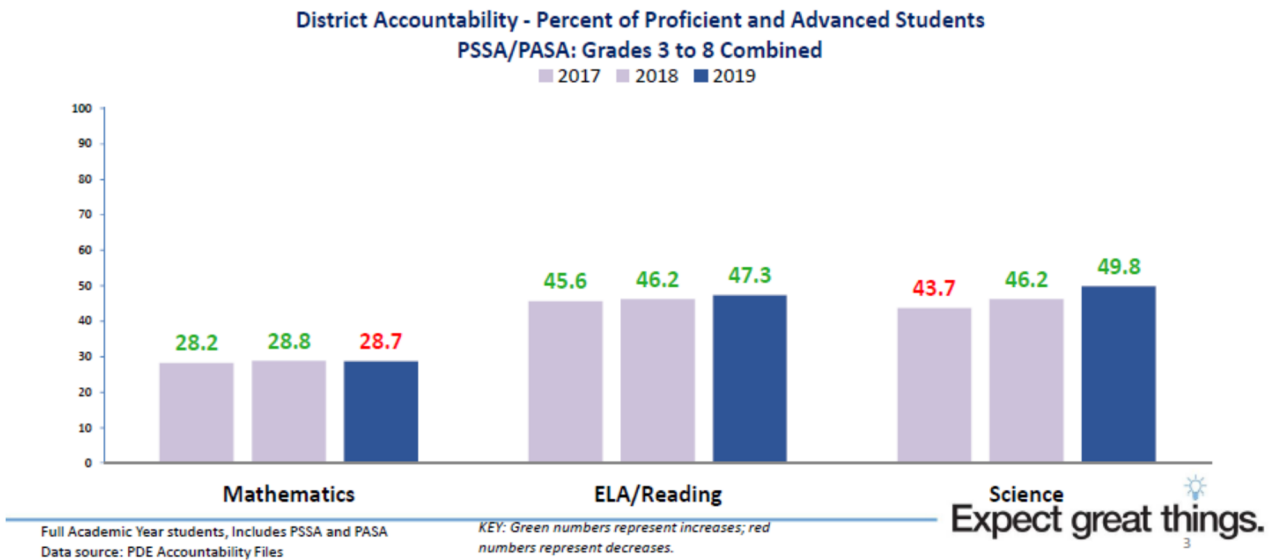
Overall, the percentage of students scoring proficient or advanced in PSSA Mathematics remained steady at 28.7% in 2019 from 28.8% in 2018. Grade level Mathematics results include:

- 3rd-grade student performance declined 0.1 points to 44.3 % from 44.7% in 2018.
- 4th-grade student performance increased 2.3 points to 33.6% from 31.3% in 2018.
- 5th-grade student performance decreased 1.5 points to 27.8% from 29.3% in 2018.
- 6th-grade student performance decreased 3.0 points to 22.1% from 25.1% in 2018.
- 7th-grade student performance increased 3.5 points to 24.3% from 20.8% in 2018.
- 8th-grade student performance decreased 0.8 points to 19.5% from 20.3% in 2018.

2019 District Performance Results - PSSA/PASA & Keystone cont'd. The District saw overall gains in Science proficiency from 46.2% in 2018 to 49.8% in 2019.

- Grade 4, proficiency levels in Science increased 3.5 points to 62.8% from 59.3% in 2018.
- Grade 8 proficiency in Science also increased 4.5 points to 36.5% from 33% in 2018.

The combined 2019 PSSA results (overall score) across all tested grades within each content area show similar performance in Mathematics from last year to this year, while ELA/Reading and Science continue to show increases.



The District has made the elimination of racial disparities in academic achievement one of four desired outcomes of its strategic plan. The percent of African American students scoring proficient or advanced increased on 8 of 14 exams in 2019. The percent of English Language Learners (ELL) students scoring proficient or advanced increased on 11 of 14 exams in 2019, while all major subgroups (Race, IEP and ELL) achieved gains on both Science exams, Grade 4 and 6 ELA exams, and Grade 4 in Mathematics.

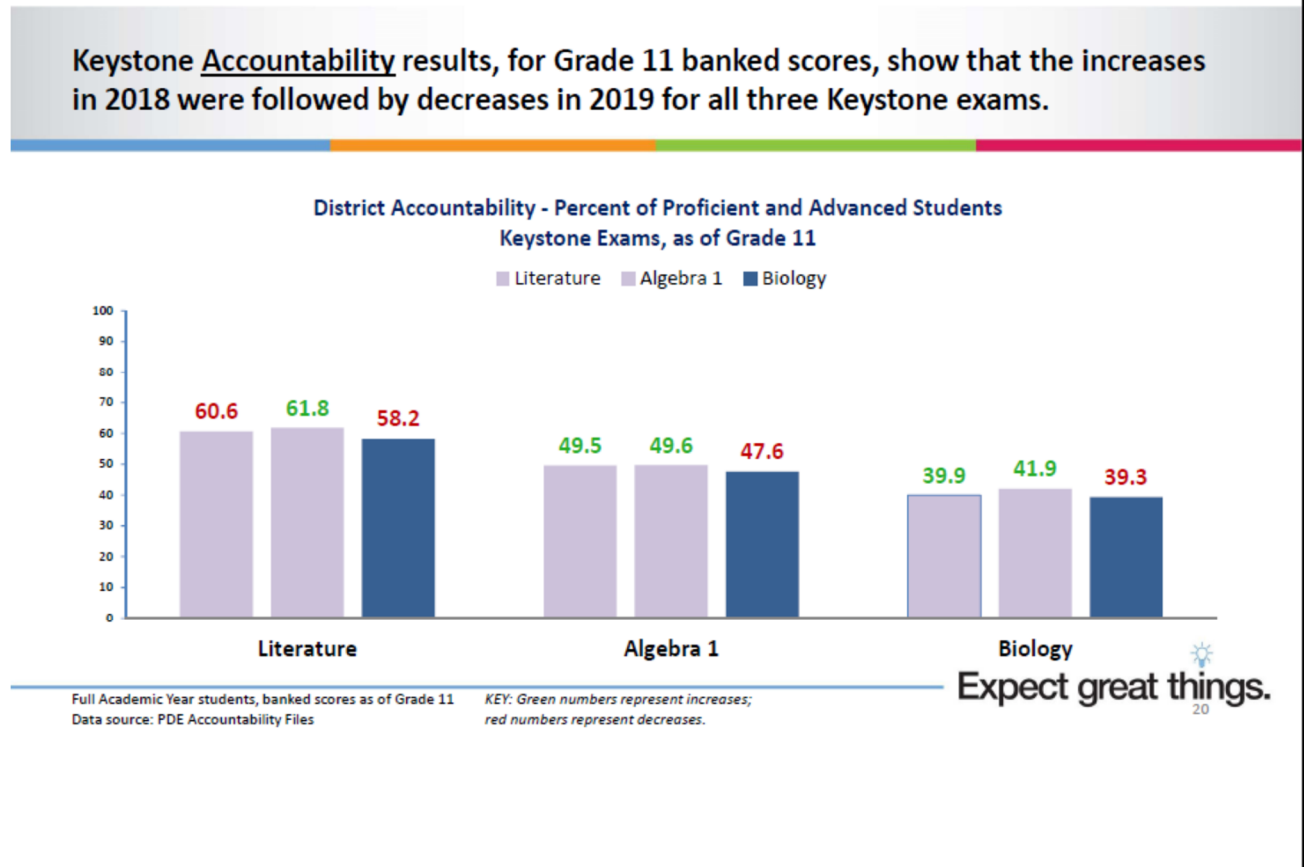
2019 Keystone Exam Results

Keystone Exams are end-of-course exams aligned to the Pennsylvania Core Standards that measure student learning in Algebra 1, Literature and Biology. Students take these exams after completing the corresponding course. Although students may take the Keystone Exams at various times throughout their high school career, results for State accountability purposes are attributed to the school when the student reaches 11th Grade.

Following two years of steady performance, overall District performance on the Keystone Exams declined on all three exams. Results include:

- Keystone Literature accountability results show a decrease from 61.8 percent in 2018 to 58.2 percent in 2019.
- Algebra 1 accountability results declined from 49.6 percent in 2018 to 47.6 percent in 2019.
- Biology results dropped from 41.9 percent in 2018 to 39.3 percent in 2019.

Subgroup performance on the 2019 Keystone exams varied, with English Language Learners and White students seeing gains in Literature performance, while students with Individualized Education Plans (IEPs) achieved gains in Biology. African American student performance declined on all three exams.



The full presentation is available on the Board’s section of the website at <https://www.pghschools.org>.

Subgroup Student Achievement

The percent of African American students scoring proficient or advanced increased on 8 of 14 exams in 2019. The percent of English Language Learners (ELL) students scoring proficient or advanced increased on 11 of 14 exams in 2019, while all major subgroups (Race, IEP and ELL) achieved gains on both Science exams, Grade 4 and 6 ELA exams, and Grade 4 in Mathematics.

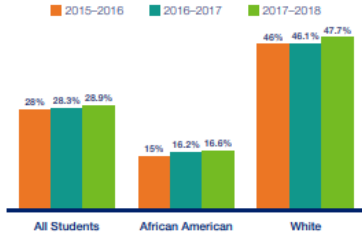
Subgroup performance on the 2019 Keystone exams varied, with English Language Learners and White students seeing gains in Literature performance, while students with Individualized Education Plans (IEPs) achieved gains in Biology. African American student performance declined on all three exams.

The results show the disparity in Mathematics achievement between Black and White students has leveled out after a slight dip in 2017. The disparity in ELA achievement between Black and White students has remained flat.

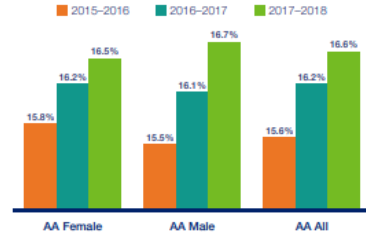
MATHEMATICS PSSA/PASA – 3 YEARS

PSSA/PASA Mathematic results show small increases over time for the All group, African-American subgroup, and White subgroup. However, subgroup results also provide a picture of the ongoing disparity between African-American and White students. African-American students consistently performed below the District average. African-American female and male performance on the Mathematics PSSA/PASA showed similar improvements from year to year.

DISTRICT ACCOUNTABILITY – PROFICIENT AND ADVANCED PSSA/PASA: GRADES 3 TO 8 MATHEMATICS



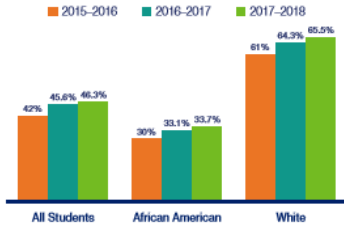
DISTRICT ACCOUNTABILITY – PROFICIENT AND ADVANCED AFRICAN-AMERICAN BY GENDER: MATHEMATICS PSSA/PASA



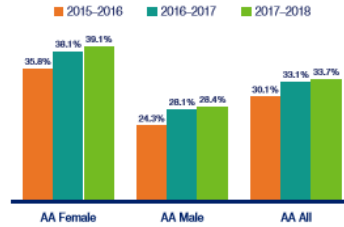
ENGLISH LANGUAGE ARTS

In English Language Arts (ELA) each group achieved small increases in performance over time, with the exception of Multi-Racial students, who saw a small dip in 2017–18. African-American students consistently performed below the District average. African American females performed better than African American males on the ELA PSSA/PASA by approximately 10 percentage points. Both groups have demonstrated improvements from year to year.

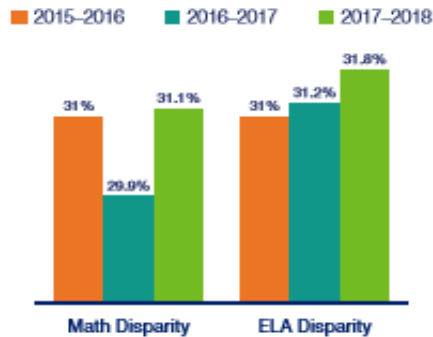
DISTRICT ACCOUNTABILITY – PROFICIENT AND ADVANCED PSSA/PASA: GRADES 3 TO 8 ENGLISH LANGUAGE ARTS



DISTRICT ACCOUNTABILITY – PROFICIENT AND ADVANCED AFRICAN-AMERICAN BY GENDER: ELA PSSA/PASA



PSSA/PASA DISPARITIES – 3 YEARS

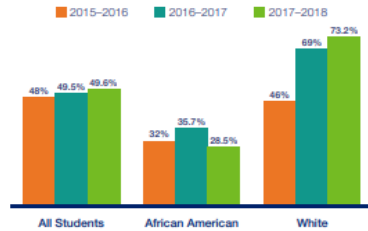


ALGEBRA 1

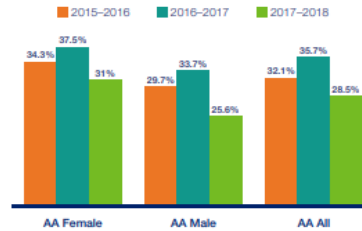
In Algebra 1 the All group stayed relatively similar, with a percentage point growth across the two reported years. In 2017–2018 the African-American subgroup decreased, and the disparity between African-American and White students increased.

In Algebra, African-American females performed better than African-American males by 5 percentage points. While student achievement rose in 2016–2017, both groups saw a decline in performance in 2018 when compared to 2015–16 results.

DISTRICT ACCOUNTABILITY – PROFICIENT AND ADVANCED
KEYSTONE: ALGEBRA 1



DISTRICT ACCOUNTABILITY – PROFICIENT AND ADVANCED
AFRICAN-AMERICAN BY GENDER: ALGEBRA KEYSTONE

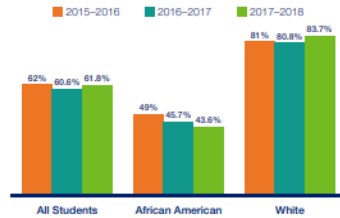


LITERATURE

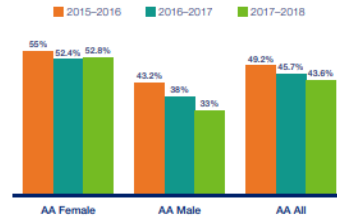
On the Literature Keystone, the All group increased slightly, while the African-American subgroup showed a slight decrease. The disparity between African-American students and White students has increased.

Performance on the Literature Keystone shows the greatest disparity in achievement between the performance of African-American males and females, where a steady decline in the performance of African-American males has resulted in a 19.8 percentage gap between males and females in 2017–18.

DISTRICT ACCOUNTABILITY – PROFICIENT AND ADVANCED
KEYSTONE: LITERATURE



DISTRICT ACCOUNTABILITY – PROFICIENT AND ADVANCED
AFRICAN-AMERICAN BY GENDER: LITERATURE KEYSTONE



On Track to Equity: Integrating Equity Throughout PPS

On November 9, 2019, Pittsburgh Public Schools announced the next phase in its ongoing efforts to bridge racial equity gaps in the city’s public schools. *On Track to Equity: Integrating Equity Throughout PPS* is a comprehensive implementation plan that seeks to reduce racial disparities throughout the District and elevate the achievement levels of African American students.

On Track to Equity is designed to achieve one of the long-term outcomes identified in the District’s 2017-2022 Strategic Plan, Expect Great Things: *Eliminate Racial Disparity in Achievement Levels of African American Students*. The 97-page plan details 27 key action steps the District is taking toward this goal, each grouped under one of seven focus areas outlined in the MOU between PPS and the Pennsylvania Human Relations Commission. As a starting point, the plan illustrates the District’s commitment to moving beyond compliance with the MOU to demonstrate our commitment to the continued monitoring of our progress and supporting the work of the Equity Advisory Panel (EAP).

The plan is grouped into seven focus areas, each of which includes action steps designed to promote equity within that topic. **These focus areas include:**

- Board support
- Instructional support
- Equity in discipline
- Reducing the achievement gap
- Equity in Special Education and Special Program access
- Monitoring
- Administrative Support

2018–19 AND 2019–20 PROFICIENCY TARGETS FOR AFRICAN-AMERICAN MALES AND FEMALES							
AFRICAN-AMERICAN MALES							
SUBJECT	2017–18 % PA	2017–18 % BELOW PROFICIENT	2023–24 BELOW PROFICIENT TARGET*	ANNUAL REDUCTION NEEDED TO REACH TARGET**	ADJUSTED ANNUAL REDUCTION NEEDED TO REACH TARGET***	2018–19 % PA TARGET	2019–20 % PA TARGET
ELA GRADE 3–8	28.1	71.9	36.0	6.0	7.0	35.1	42.1
MATH GRADE 3–8	16.3	83.7	41.9	7.0	8.0	24.3	32.3
LITERATURE	33	67	33.5	5.6	6.6	39.6	26.2
ALGEBRA 1	25.6	74.4	37.2	6.2	7.2	32.8	40.0
AFRICAN-AMERICAN FEMALES							
SUBJECT	2017–18 % PA	2017–18 % BELOW PROFICIENT	2023–24 BELOW PROFICIENT TARGET*	ANNUAL REDUCTION NEEDED TO REACH TARGET**	ADJUSTED ANNUAL REDUCTION NEEDED TO REACH TARGET***	2018–19 % PA TARGET	2019–20 % PA TARGET
ELA GRADE 3–8	39	61	30.5	5.1	6.1	45.1	51.2
MATH GRADE 3–8	16.4	83.6	41.8	7.0	8.0	24.4	32.3
LITERATURE	52.8	47.2	23.6	3.9	4.9	57.7	62.7
ALGEBRA 1	31	69	34.5	5.8	6.8	37.8	44.5

*The 2023–24 Target is based on reducing the 2017–18 non-proficiency percentage in half.

**The annual target is based on six years from 2017–18 to 2023–24.

***A PPS Executive Cabinet decision was to increase annual goals by 1 point per year, for African-American students.

Attendance Rate

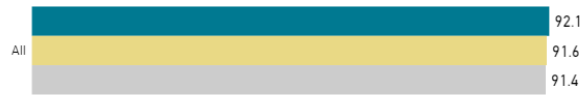
Pittsburgh Public Schools recognizes that without access to instructional time, student learning will suffer. When students are absent, they lose access to that instructional time, and so the District pays close attention to attendance rates across schools, grades, and student subgroups.

Attendance Rate

The number of days present divided by the number of membership days.

District Attendance Rate

● 2017-18 ● 2018-19 ● 2019-20



Chronic Absence Rate

The total number of students with a 10%+ absence rate divided by the total number of students enrolled.

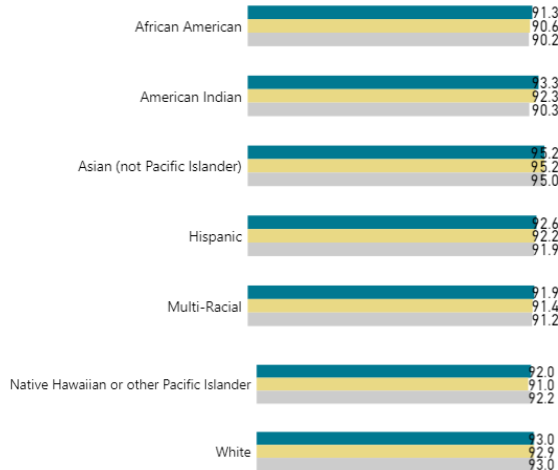
District Chronic Absence Rate

● 2017-18 ● 2018-19 ● 2019-20



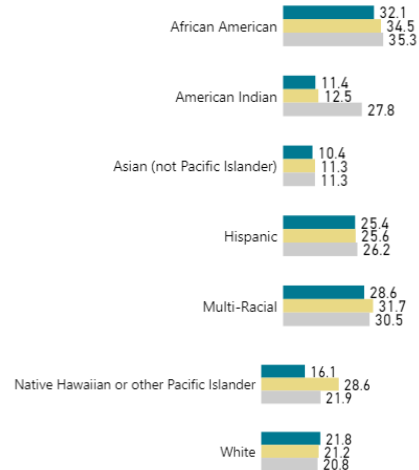
Attendance Rate by Race

● 2017-18 ● 2018-19 ● 2019-20



Chronic Absence Rate by Race

● 2017-18 ● 2018-19 ● 2019-20

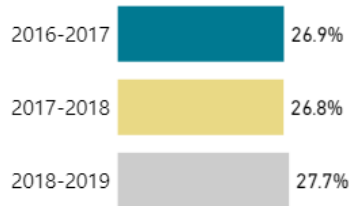


Advanced Placement

Participation in Advanced Placement (AP) courses allow students the opportunity to experience challenging, college-level coursework that prepares them for the post-secondary success in college or technical programming.

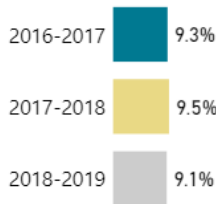
Percent of Students who Passed an AP Course

This bar chart represents the percent of students who passed an AP or IB course out of all students who were enrolled in grades 10 to 12.



Percent of Students who Passed an AP Course AND Scored 3 or higher on any AP Exam

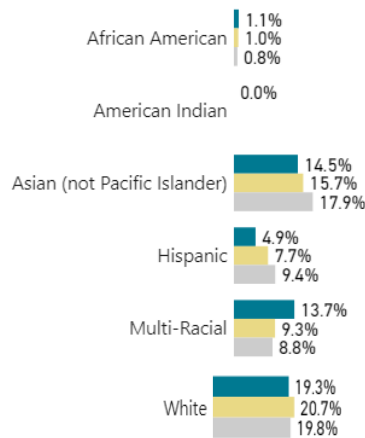
This bar chart represents the percent of students who passed an AP or IB course and passed an AP or IB exam out of all students who were enrolled in grades 10 to 12.



Percent of Students who Passed an AP Course AND Scored 3 or higher on any AP Exam

by Race

● 2016-2017 ● 2017-2018 ● 2018-2019



Eliminate Racial Disparity in Achievement Levels of African American Students

The elimination of racial disparities in achievement levels of African-American students is one of four desired outcomes of the District’s 2017–2022 Strategic Plan: Expect Great Things. As demonstrated in the chart below, performance of African-American students also increased on all three 2018 PSSA exams.

Equipping All Students with the Skills to Succeed in College, Career, and Life

Official state reports show promising growth in 4-year cohort graduation rates district-wide. The 4-year cohort graduation rate is based on the number of students within a group who graduate within four years. Graduation rates are reported a year later to account for credit recovery programs. From 2015 to 2017, the District rate for all students increased 10.4 percentage points from 70.4 percent to 80.8 percent. Additionally, students of both genders and African American students also saw increases in graduation rates.

Overall District

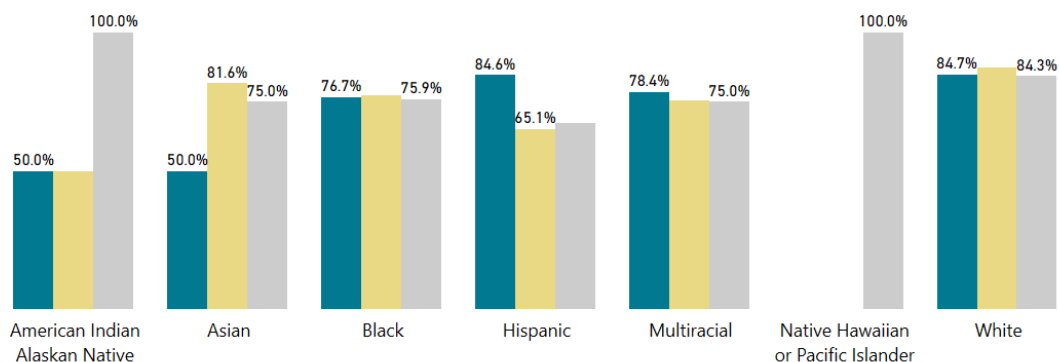
4-year cohort graduation rates for the district overall



Race

4-year cohort graduation rates for each race subgroup

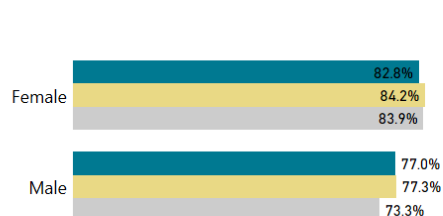
● 2015-16 ● 2016-17 ● 2017-18



Gender

4-year cohort graduation rates for each gender subgroup

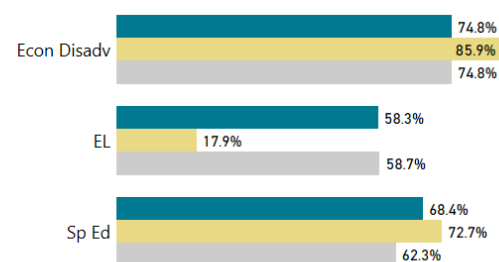
● 2015-16 ● 2016-17 ● 2017-18



Other characteristics

4-year cohort graduation rates for other subgroups

● 2015-16 ● 2016-17 ● 2017-18



Suspension Data

Students school years are filled with ways to grow and achieve academically and socially. Our Multi-Tiered System of Support has key behavioral supports for teachers, including Restorative Practices, the Student Assistance Program, and Positive Behavior Interventions and Supports (PBIS). These strategies help to increase instructional time, improve student social behavior and academic outcomes, and decrease disruptions. Analyzing out-of-school suspensions across, time, schools, and student subgroups is one way to track disciplinary trends. Suspension rate is defined as the number of students who have received one or more suspensions divided by the number of students enrolled at any time during the school year.

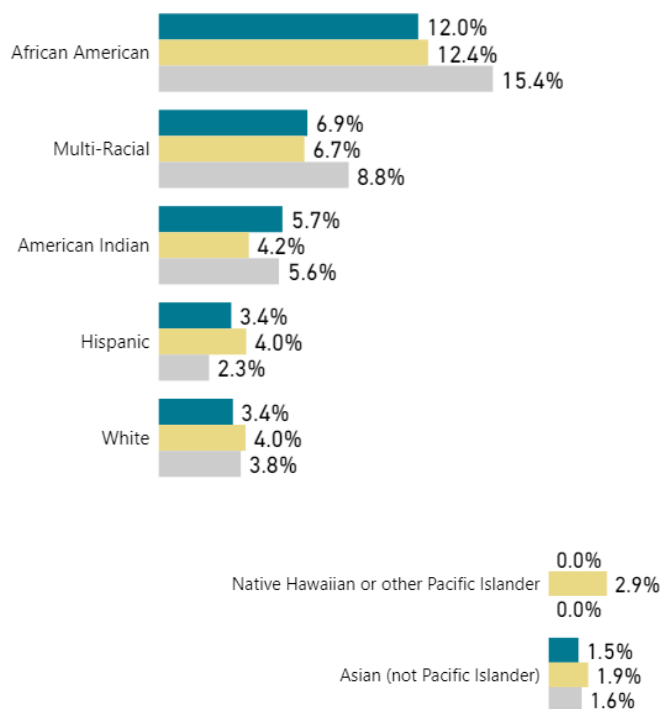
Suspension Rate Definition

The number of students suspended divided by the total number of students who were enrolled at any point in the school year.

	2017-18	2018-19	2019-20
	8.1%	8.6%	10.1%

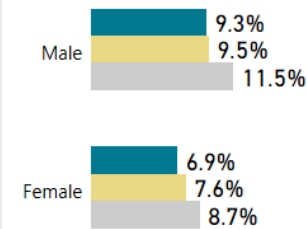
Suspension Rate by Race

● 2017-18 ● 2018-19 ● 2019-20



Suspension Rate by Gender

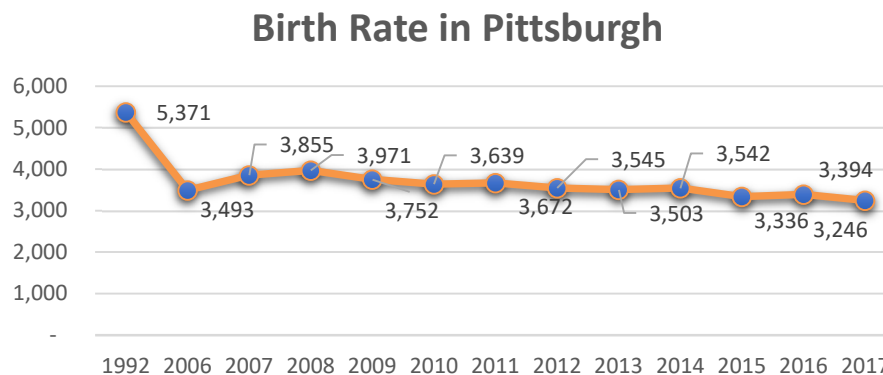
● 2017-18 ● 2018-19 ● 2019-20



As part of our efforts to increase transparency for families and monitor the progress of all schools, the Office of Data, Research, Evaluation and Assessment makes District-level data available on our website at www.pghschools.org/dashboards.

Pittsburgh's Birth Rate is on the Decline

According to the Pennsylvania Department of Health, the birth rate in the City of Pittsburgh is dropping and is now lower than it was in 2006. In 1992, there were 5,371 births. The most recent data available in 2017 shows a drop to 3,246. This drop impacts District enrollment numbers, which have also been steadily declining each year.



Our Instructional Systems are Weak and Disjointed

To build the District's capacity to improve student achievement, the curriculum, assessment system, professional development, and teacher evaluation system (RISE) must be aligned with Pennsylvania Core Standards. (*Council of the Great City Schools Report, pg. 35*)

No System-wide Strategy to Address School Climate and Student Discipline

By not having a system-wide strategy to address student discipline and school climate, disciplinary actions are disproportionately failing on students of color which causes a significant loss of instructional time for these students. (*Council of the Great City Schools Report, pg. 67*)

2017 – 2022 STRATEGIC PLAN

Progress of the Pittsburgh Public Schools Strategic Plan; Expect Great Things 2017-2022

In April 2017, after nine months of planning and the unprecedented engagement of more than 3,500 stakeholders, an in-depth data review, and a third-party analysis conducted by the Council of the Great City Schools, the District launched the 2017-2022 Strategic Plan: *Expect Great Things*.

The strategic plan outlines four long-term outcomes:

- Increase student proficiency in literacy
- Increase student proficiency in math
- Equip all students with skills to succeed in college, career and life
- Eliminate racial disparity in achievement levels of African American students

Those four long-term outcomes will be achieved through the following four strategic themes and the implementation of initiatives under each theme. The full strategic plan is available www.ppsstrategicplan.org.

THEME #1: Positive and Supportive School Culture

Create a positive and supportive school culture. Engage in positive and effective relationships with every student, family, community partner and staff member to meet the holistic needs of all students.

- Establish a system-wide Multi-Tiered System of Support (MTSS) process, that includes Positive Behavior Interventions and Supports (PBIS) and restorative practices, implemented through high-functioning, Student Assistance Program (SAP) teams in every school that are equipped to follow the process with fidelity.
- Develop and communicate clear, consistent, and explicit expectations for staff interactions with students and families.
- Implement a tiered and phased community schools approach.
- Embed elements of Social-Emotional Learning (SEL) into academic instruction.
- Develop individual student success plans for all students.
- Develop effective partnerships among schools, students, families, and community organizations, utilizing a research-based framework that fosters collaboration for student success.

THEME #2: Aligned Instructional System

Meet student needs through a rigorous curriculum and assessment system that is culturally inclusive with equitable resources.

- Develop and design a common curriculum framework.
- Develop a comprehensive assessment system aligned to grade-level expectations.
- Implement an instructional system with aligned and equitably distributed resource.

THEME #3: Instructional Support for Teachers and Staff

Advance student outcomes through a system of instructional support that increases teacher knowledge and effectiveness.

- Align instructional support efforts to ensure collaboration between school administrators and staff around the school's professional development focus.
- Ensure that all professional development for teachers and staff follows research-based and culturally relevant practices.
- Provide differentiated instructional support that is based on data and deployed through school-based, District-wide, and online learning opportunities.
- Ensure that supervisory and support staff who engage in instructional conversations with teachers receive differentiated learning opportunities to be effective in their roles.

THEME #4: High Performance for All Employees

Attract and attain high-performing staff who hold high expectations for all students.

- Develop and broaden teacher pipeline and recruitment efforts to yield a diverse, culturally competent and effective workforce.
- Develop a rigorous selection and hiring process that ensures the most effective workforce.
- Review and modify performance management systems to maximize impact on professional growth and student outcomes.
- Promote retention and reduce negative effect of turnover.
- Create comprehensive professional learning environments to both facilitate role specific learning and to enable employees to grow and develop.

Our Strategic Plan Framework outlines for strategic themes each with separate objectives and strategic initiatives. Each strategic initiative in the plan will be phased in over a three-year period to ensure sufficient staff capacity, strong implementation planning and continuous monitoring.

Strategic Plan Framework

Long-Term Outcomes

Increase proficiency
in literacy for all students

Strategic Theme #1

Create a positive and supportive school culture.

Objectives

1. Meet the holistic needs of all students.
2. Establish a shared commitment and responsibility for positive relationships with every student, family, and staff member.
3. Create effective family and community partnerships in every school.

Strategic Initiatives

PHASE 1

- 1a.** Establish a system-wide Multi-Tiered System of Support (MTSS) process, that includes Positive Behavior Interventions and Supports (PBIS) and restorative practices, implemented through high-functioning Student Assistance Program (SAP) teams in every school that are equipped to follow the process with fidelity.
- 2b.** Develop and communicate explicit and consistent expectations for staff interactions with students and families.
- 3b.** Implement a tiered and phased community schools approach.

PHASE 2

- 1b.** Embed elements of social-emotional learning into academic instruction.

PHASE 3

- 1c.** Develop individual student success plans for all students.
 - 3a.** Develop effective partnerships among schools, students, families, and community organizations, utilizing a research-based framework that fosters collaboration for student success.

Strategic Theme #2

Develop and implement a rigorous, aligned instructional system.

Objectives

1. Establish a rigorous District-wide curriculum and assessment framework that is culturally inclusive.

Strategic Initiatives

PHASE 1

- 1a.** Develop and design a common curriculum framework.
- 1b.** Develop a comprehensive assessment system aligned to grade-level expectations.
- 1c.** Implement an instructional system with aligned and equitably distributed resources.

District Vision

All students will graduate high school college, career and life-ready prepared to complete a two- or four-year college degree or workforce certification.

District Mission

The Pittsburgh Public Schools will be one of America's premier school districts, student-focused, well-managed, and innovative. We will hold ourselves accountable for preparing all children to achieve academic excellence and strength of character, so that they have the opportunity to succeed in all aspects of life.

Ensure all students are equipped with skills to succeed in college, career and life

Increase proficiency in math for all students

Eliminate racial disparity in achievement levels of African-American students

Strategic Theme #3

Provide appropriate instructional support for teachers and staff.

Objectives

1. Impact student outcomes by increasing teacher knowledge through a cohesive system of instructional support.

Strategic Initiatives

PHASE 1

- 1b.** Align instructional support efforts to ensure collaboration between school administrators and staff around the school's professional development focus.

PHASE 2

- 1a.** Ensure that all professional development for teachers and staff follows research-based and culturally relevant practices.
- 1c.** Provide differentiated instructional support that is based on data and deployed through school-based, district-wide, and online learning opportunities.

- 1d.** Ensure that supervisory and support staff who engage in instructional conversations with teachers receive differentiated learning opportunities to be effective in their roles.

Strategic Theme #4

Foster a culture of high performance for all employees.

Objectives

1. Attract and retain high-performing staff who hold high expectations for all students.
2. Enhance District-wide systems that promote shared accountability, high expectations, and continuous growth for all employees.

Strategic Initiatives

PHASE 1

- 1a.** Develop and broaden teacher pipeline and recruitment efforts to yield a diverse, culturally competent and effective workforce.
- 1b.** Develop a rigorous selection and hiring process that ensures the most effective workforce.

PHASE 2

- 2b.** Review and modify performance management systems to maximize impact on professional growth and student outcomes.

PHASE 3

- 1c.** Promote retention and reduce negative effect of turnover.
- 2a.** Create comprehensive professional learning environments to both facilitate role-specific learning and to enable employees to grow and develop.

Phase 1: Launching now through June 2017

Phase 2: Launching in the 2017–2018 School Year

Phase 3: Launching in the 2018–2019 School Year

From May 2017, when the District's strategic plan was launched through June 2019, the District has taken the necessary steps to spur measurable change in our schools through the following efforts:

- Developed curriculum frameworks for all courses PreK-12, complete with aligned scope and sequence, formative assessments, syllabi, and course-related materials.
- Adopted a new PreK-5 English Language Arts curriculum, supplemental Science resources, and supporting technology, aligned to the PA Core Standards.
- Hired key roles to support district realignment including Chief of Data, Research, Evaluation, and Assessment (DREA), Chief Academic Officer, Assistant Superintendent of Professional Development, Director of Counseling, and Director of Social Workers.
- Bolstered our standards of supports to meet the holistic needs of students by increasing library services, hiring four new regional attendance officers, and expanding nursing services to ensure a nurse on every campus.
- Implemented Positive Behavioral Intervention and Supports (PBIS) at all schools, including the expansion of restorative practices to all schools, and the expansion of mindfulness training to improve school cultures.
- Created new codes of conduct that differentiate between the preK-5 and 6-12 age groups.
- Increased opportunities for job-embedded professional development for teachers with the addition of eight (8) half-days for school and district-level training.
- Revamped the Instructional Teacher Leader 2 role into two new positions - Literacy Academic Coach and Math Academic Coach - for modeling and content-specific training.
- Implemented teacher-led Professional Learning Communities in every school.
- Launched a District-wide Student Advisory Council to ensure student voice is always at the table.
- Expanded the TEALS Program to eight secondary schools, bringing in high-tech volunteers into the Advanced Placement Computer Science classrooms across PPS.
- Designated eight community schools, combining traditional approaches with community-based resources in a smarter way.
- Partnered with the College Board's "All In" Campaign Challenge to provide PPS high school students online personalized learning to boost success on the PSAT and SAT exams. In addition, paying for the administration of the PSAT to 8th graders and SAT for 11th graders.
- Reached an agreement with the PFT that establishes much-needed long-term structural change to reduce teacher churn and provide greater flexibility for principals.
- Established an instructional Review process to support all schools, with an emphasis on Focus and Priority Schools.

- Partnered with Learning Forward in the development of a comprehensive professional learning plan to build central office, principal, and teacher capacity to implement college- and career-readiness standards.
- Worked with the National Institute of School Leadership (NISL) for school leader coaching to further the growth and development of principals and other school leaders.
- Engaged the Council of Great City Schools to review the way of work of our Human Resources, Information Technology, Facilities, and DREA departments as part of our commitment to continuous improvement.
- Served as one of the first districts to pilot the Pennsylvania Department of Education's (PDE) Essential Practices across all schools.
- Rolled out a new curriculum in 6-12 ELA and K-5 Mathematics aligned to the PA Core standards.
- Staffed the District's new Transformation Office focused on supporting Focus and Priority schools.
- Implemented a K-2 suspension ban for non-violent offenses approved by the Board of Directors.
- Adopted and implemented multiple readiness indicators identified by Redefining Ready so we common language around what it means to be college, career, and life ready.
- Increased the number of Assistant Principals and modified their work-year to 12 months to ensure more support, planning and training during the summer months.
- Launched an evaluation process to determine the best way to implement a 2nd grade gifted screener to increase the identification African-American students.
- Implemented Naviance, college and career planning tool for middle and high school students that helps guidance counselors walk students through the process of identifying their strengths and interests and exploring careers and colleges to create personalized plans for life beyond high school.
- Held a Summer Leadership Academy for all 54 school's leadership teams to provide high-quality professional learning on differentiated instruction, formative assessment, culturally responsive pedagogy and inclusion.
- Developed Parent fact sheets on district initiatives and district services and departments such as special education, food services and transportation.

As a part of the District's comprehensive planning process required for the Pennsylvania Department of Education (PDE), Superintendent Hamlet convened a working group over the course of a six-month period that included District staff, parents and representatives from local universities and the philanthropic community. In partnership with the National Institute of School Leadership (NISL), working group members learned the nine building blocks for a world class education system by studying high-performing countries and educational systems within the United States. The District used the knowledge and skills of the working group to conduct research and planning on three areas required by the PDE District Improvement Planning process. The group convened ten times and after several months aligned their work to focus in the following five areas:

- Early Childhood Education (PreK)
- Gifted Education
- Aligned Instructional Systems
- New Teacher Induction
- Job-Embedded Professional Development

Outlined below are the commitments the District made in each of the five areas.

Early Childhood Programs

The District is committed to providing students (birth through 8 years of age) with the social-emotional and academic foundational skills that are necessary for success throughout their educational career and life. We recognize that we can't do this work alone and will need committed community partners that can actively support our birth to age 8 efforts and support families within the school and broader Pittsburgh community.

For the District to succeed, we will:

- Intentionally design learning experiences to ensure that all children are educated to high level academic and social emotional standards within a joyful, warm and nurturing environment.
- Ensure social-emotional skills development includes: self-awareness, self-management, responsible decision making, relationship skills and social awareness.
- Ensure academic skills include: literacy skills, math skills, scientific thinking, social studies, physical development and the arts.
- Embrace developmentally appropriate practices, play-based learning, and standards-aligned curricula that encourages each child's natural eagerness to learn.
- Adopt teaching practices that are grounded in research on how children develop and learn, and what is known about effective early childhood education.
- Expect positive, responsive teacher-child relationships in which each child's unique style of living and learning is respected and fostered.
- Train teachers to meet children where they are, both as individuals and as part of a group.
- Help each child meet challenging and achievable learning goals.
- Partner with parents in support of their child's health, development and education.
- Engage community organizations whom are aligned to our beliefs and ensure we have strong partnership to support schools and families.

Achievement by Ethnicity:

Data Comparison - Entry at 3 Years Old 2016 - Exit at 5 Years Old 2018

Beginning Proficient %	Overall	AA 65.6%	White 16.9%	Asian 6.2%	Latino 3.0%	Other 8.2%	Achievement Gap
Personal & Social Development	13.2%	12.9%	17.8%	13.9%	4.8%	8.8%	0.3% overall, 4.9% AA-W
Language & Literacy	5.6%	4.8%	7.6%	11.6%	0.0%	5.3%	0.8% overall, 2.8% AA-W
Mathematical Thinking	3.2%	3.1%	4.2%	4.7%	0.0%	1.8%	0.1% overall, 1.1% AA-W
Scientific Thinking	4.4%	4.2%	6.8%	4.7%	4.8%	1.8%	0.2% overall, 2.6% AA-W
Social Studies	4.9%	4.6%	6.8%	7.0%	0.0%	3.5%	0.3% overall, 2.2% AA-W
The Arts	18.2%	20.6%	15.2%	18.6%	9.5%	8.8%	-2.4% overall, -5.6% AA-W
Physical Development & Health	21.5%	20.8%	24.6%	27.9%	14.3%	19.3%	0.7% overall, 3.8% AA-W
Average Percentage Proficient	10.1%	10.1%	11.9%	12.6%	4.8%	7.0%	0% overall, 1.8% AA-W

Average gap between AA and white students at the beginning = 1.8%

Final Proficient %	Overall	AA 56.5%	White 16%	Asian 4.5%	Latino 2%	Other 21%	Achievement Gap
Personal & Social Development	77.8%	78.2%	81.9%	71.8%	82.3%	74.9%	-0.4% overall, 3.7% AA-W
Language & Literacy	73.7%	75.3%	80.4%	74.4%	76.5%	63.9%	-1.6% overall, 5.1% AA-W
Mathematical Thinking	70.9%	71.5%	78.3%	71.8%	76.5%	63.4%	-0.6% overall, 6.8% AA-W
Scientific Thinking	70.7%	71.9%	76.1%	61.5%	76.5%	65.0%	-1.2% overall, 4.2% AA-W
Social Studies	73.3%	76.4%	75.4%	64.1%	58.8%	67.2%	-3.1% overall, -1.0% AA-W
The Arts	81.7%	82.2%	85.5%	71.8%	76.5%	80.3%	-0.5% overall, 3.3% AA-W
Physical Development & Health	83.5%	83.8%	85.5%	82.1%	94.1%	80.9%	-0.3% overall, 1.7% AA-W
Average Percentage Proficient	75.9%	77.0%	80.4%	71%	63.9%	70.8%	1.1% overall, 3.4% AA-W

Average gap between AA and white students at the end is = 3.4%
Growth over two years: Overall 65.8%, AA 66.9%, White 68.5%

Gifted Education

The District is committed to providing all students the opportunity to demonstrate their gifts and talents through enriched and accelerated learning. We will ensure that high-quality culturally responsive instruction is embedded in our core curriculum. We will equip teachers with the necessary tools to identify all learners' gifts and talents and ensure they can effectively identify gifted and talented learners. We expect all teachers to develop high-yield instructional strategies to meet the learning needs of students identified as gifted and talented. We will ensure high-quality instruction is present every day, in every school, to offer a wide range of ways a child can develop personally. Students, staff, and parents will understand the process of gifted and talented identification. We expect gifted and talented students to:

- Develop academically, socially, and emotionally.
- Recognize the role they play in contributing to their school, community, and global society.

Aligned Instructional System

The District is committed to ensuring that all students entering and exiting any District school will leave with the same quality education regardless of zip code. Equitable learning for all students will occur and serve as the foundation for classroom instruction, with the implementation of culturally responsive curriculum, instructional frameworks, and assessments that articulate a sequence of learning aligned to grade-level expectations developed by District staff and teachers. The District will provide curricular resources and support for all staff to foster a mindset of continuous learning and high expectations. We will ensure a variety of ongoing assessments to inform daily instructional decisions that appropriately stretch students beyond their current level of performance. Students in PreK-12 will engage in learning experiences that reflect high expectations and enable them to transfer knowledge and skills to new situations, both locally and globally. Students will learn how to apply academic grit to transcend internal and external obstacles in order to reach their highest potential. Clear gateways will be established to ensure students are aware of their academic

options and can embody the academic and socio-emotional intelligence to become college, career and life-ready.

New Teacher Induction

The District is committed to ensuring all incoming teachers receive effective mentoring, guidance, and support through a comprehensive New Teacher Induction (NTI) process. NTI will establish a foundation for new teachers to benefit from and contribute to a culture of continuous improvement. NTI will consist of both individualized and collaborative learning experiences for teachers, preparing them to best meet the diverse academic and social-emotional needs of their students. The NTI process will support the District in developing and retaining teachers who are committed to ongoing growth, research, and development to ensure that every student in every school, experiences high quality instruction every day.

We expect new teachers to:

- Believe that students of every race, ethnicity, socio-economic status, gender, and ability can excel and make continuous academic progress.
- Understand and implement research-based and culturally-responsive instructional practices so that all students can learn.
- Have a dedicated, well-prepared, and qualified mentor.
- Have a shared responsibility in their professional learning.
- Experience professional learning that models effective learning experiences for students.
- Engage in data-driven and data-informed professional learning experiences.
- Have site-based and District-based supports that complement one another.
- Receive the resources to be successful in their roles.
- Become experienced and effective teachers in the District.

Job-Embedded Professional Development

In the District, job-embedded professional development will be an individual and collaborative continuous learning process of inquiry, reflection, and action that occurs during the work day with the goal of staff improving student outcomes. Job-embedded professional development will equip staff with data analysis, academic content, teaching and learning theory, social/emotional development, research and evidenced based teaching, learning theory, and cultural competency skills to ensure students are college, career and life ready.

We expect teachers to:

- Understand that professional learning is a professional responsibility.
- Feel empowered to improve their professional practice.
- Be engaged in job-embedded professional learning daily.
- Engage in data informed decision making.
- Have a deep knowledge of the content they teach and how to teach that content to a range of students.
- Work collaboratively to develop and implement lessons that are responsive to the educational needs of their students.
- Contribute to the improvement of the practice of all members of the school community.
- Be researchers.
- Experience high quality coaching and mentoring.
- Build their leadership capacity through the coaching and mentoring of other teachers.

Utilizing the information gleaned from the implementation and engagement efforts around the Strategic Plan, the District expanded its efforts since the release of *Expect Great Things* in 2017 and updated the Strategic Plan Framework to include new initiatives as a part of the Pennsylvania Department of Education (PDE) comprehensive plan work as highlighted above; and the *On Track to Equity* report. The *On Track to Equity* is a robust plan that details intentional efforts underway to eliminate racial disparity in achievement levels of African American students (one of four strategic themes in our strategic plan). The plan meets a requirement of our MOU with the Pennsylvania Human Relations Commission to deliver, in writing to the Equity Advisory Panel, an implementation plan that details, “the action steps which the District will take in order to accomplish the terms of the MOU.”

The District is confident it will continue to sustain the positive momentum it has built and become a stronger educational system where all children, regardless of where they start, will have a successful school experience and be prepared to graduate college, career and life-ready.

PPS POINTS OF PRIDE:

PPS Becomes a 1:1 Device District

There was no school district or state government across the United States that was prepared for the COVID-19 pandemic. With the sudden long-term closure of schools, PPS was faced with the challenge of moving nearly 22,000 students from physical classrooms to online learning. Thanks to investments in technology, and generous donations from individuals, foundations, corporations and civic institutions, Pittsburgh Public Schools became a 1:1 device District during the 2020-2021 school year.

Award-Winning School Board

PPS Board was one of three recipients of a 2017 National School Board Association award honoring outstanding “board governance, academic improvement, educational equity and community engagement” in urban school districts.

Eight Schools Designated Community Schools

Eight schools – Pittsburgh Arlington PreK-8, Pittsburgh Arsenal 6-8, Pittsburgh Faison K-5, Pittsburgh King PreK-8, Pittsburgh Langley K-8, Pittsburgh Lincoln PreK-5, Pittsburgh Milliones 6-12, and Pittsburgh Westinghouse 6-12 – are Designated Community Schools.

Expansion of Restorative Practices to All Schools

The extension of restorative practices to all schools and center programs is a key strategy within Theme 1 ‘create a positive and supportive school culture’ of the District’s five-year strategic plan: *Expect Great Things*. Thanks to a 2014 Comprehensive School Safety Initiative grant from the U.S. Department of Justice, 22 schools across the District launched restorative practices in PPS. By the Fall of 2018, all District schools were using Restorative Practices to build healthy relationships.

Student Voice Takes Shape in PPS

The creation of a new District-wide Student Advisory Council ensures that student voice is always at the table. This new initiative is a leadership opportunity for elected students to share the interests and concerns of students at their schools with PPS administration and provide input on school and District initiatives.

PPS Goes “All In” with College Board

To build the confidence of our students and increase their success on the SATs, we have partnered with the College Board for their "All In" campaign challenge, using Khan Academy to personalize learning for students.

This resource will be especially valuable for District 11th Graders who will take the SATs, with funding of all exams by the school district, and administration of the exams during school hours to increase student access.

Mentors Build Positive Relationships

What happens when young men of color are paired with successful members of the community? They learn how to reach their full potential, both in and out of the classroom. Through the *We Promise* program, African-American high school males are overcoming challenges that might interfere with their education and their success in life. Expect them to be more confident in their abilities, more responsible, and more likely to be eligible for The Pittsburgh Promise.

Earning College Credit in High Schools

Students in 10th, 11th, and 12th grades get a head start on their life's work through our Career and Technical Education (CTE) program. A partnership with the Community College of Allegheny County (CCAC) allows the students to earn college credits in the fields of Health Careers Technology, Culinary Arts, or RHVAC – at no additional cost. Or the students can select from 12 trade and technical programs that give them hands-on training in jobs that are known to be in high demand. Expect these students to be well prepared for college, career, and life.

Learning More at a Faster Rate

Making learning fun is serious business in our Early Childhood program. By using iPads and developmentally appropriate apps, students enjoy working with numbers, shapes, letters, and letter sounds. Technology not only engages our youngest students, but it also helps families stay involved in the education process. Expect children who attend PPS Pre-K to be well prepared for Kindergarten and a lifetime of learning.

PPS Youth Participatory Budget Council

PPS and the City of Pittsburgh created the PPS Youth Participatory Budget Council (YPBC) to provide youth an opportunity to vote for their preferred policies and learn about the inner workings of city government and the school district.

District Adopts College and Career Readiness Platform Naviance

PPS is making college and career planning accessible for all its middle and high school students by implementing Hobsons' Naviance, the leading solution that helps students prepare for life after high school whether they pursue college, a career, or the military. Naviance will help PPS increase graduation and financial aid application rates, as well as accurately track college applications, acceptances, and scholarships. The District also will be better equipped to guide students through the process of identifying their strengths and interests and exploring careers and colleges to create personalized plans for life beyond high school.

Solving Problems through Creative Thinking

In STEAM labs all across the District, students collaborate and solve real-world problems by thinking about things in new and different ways. Thanks to this hands-on approach that incorporates science, technology, engineering, the arts, and math, you expect students to be excited about facing new challenges.

Healthy Schools

Four schools—Pittsburgh Phillips, Manchester, Brookline and Langley—are among America's Healthiest Schools with each earning the Alliance for a Healthier Generation's prestigious National Healthy Schools Bronze Award.

All Families Are Welcome

46 languages spoken, 57 countries represented make all families feel welcome.

The Pittsburgh Promise

The offer of dual enrollment funding through the Pittsburgh Promise, allowing District juniors and seniors to access scholarship dollars to take select courses at CCAC.

Shred Hate

A partnership with the Pittsburgh Pirates supports the implementation of the bullying prevention program, Shred Hate in 22 schools.

Job Situation

2020 was an unprecedented year for not only Pittsburgh, but the entire world. The COVID-19 pandemic hit Pittsburgh in early March of 2020 and has had lasting effects on the economic condition. In the beginning of 2020, the unemployment in Pittsburgh was steady with the prior year and the economy was on an upswing. Due to the pandemic, as in the rest of the world, the unemployment in Pittsburgh increased substantially. The unemployment rate exceeded 10% from 4.6% in the previous year. The City had not seen unemployment that significant for over 30 years. By the end of December 2020, as the pandemic still continued, the unemployment in the City of Pittsburgh fell to 7.1%, still almost 2.5% higher than last year in the same time period. One of the most affected employment loss came from the hospitality industry, which makes up a significant portion of employment in Pittsburgh, with a loss of 33%. Pittsburgh's unemployment rate currently closely mirrors national trends, with a national unemployment rate of 8.1%.

Housing

With a cost-of-living score of 87.5, where the national average is 100, Pittsburgh continues to be recognized as one of the least costly places to live. Pittsburgh's housing market has been able to maintain stability despite the turn for the worse in hiring and income trends and the lasting effects of the COVID pandemic. Residential sales prices were up 10% over 2019. The housing price index has risen by more than 40% in the last decade showing a 6.33% gain in 2020. Price appreciation and home sales will at least be able to maintain a steady pace of gains thanks to lower housing costs overall, and the lower hurdle to entry into the housing market that they result in. There have also been positive impacts on the population in downtown Pittsburgh, with a gain of 36% over the past 10 years in residents.

Demographics

Pittsburgh's long-time trend of population declines has toned down in recent years. Pittsburgh is currently seeing population stabilization and boasts a robust and diversified economy. The City has a workforce that is rapidly getting younger and better educated, with over half of the residents aged 25-34 holding at least a bachelor's degree. This is mainly due to the high number of college and universities located within, and right outside of, the city limits. Housing market stability is a plus for the market area, and Pittsburgh is always well positioned to attract and retain young workers with its industrial diversity and presence of high-tech and cutting-edge employers. However, those industries will have to grow more rapidly for Pittsburgh to turn that favorable positioning into determined action on population growth. Reliable education, healthcare and financial industry employers are firmly entrenched and will support workforce development for the foreseeable future. Moreover, Pittsburgh will inevitably benefit from gas drilling activity in the Marcellus Shale formation over the longer term. Skilled workers already experienced in this industry will find Pittsburgh's low living costs attractive, and migration trends are likely to see a boost as a result.

Outlook Summary

In the mid-1800s, Pittsburgh gained notoriety for developing its glass, iron, and steel industries and emerged as the world's steel-producing capital by the end of the century. This continued until the steel industry's collapse in the early 1980s. In recent years, the City of Pittsburgh's economy has undergone a transformation. Though heavy manufacturing continues to play a role in the City's economic growth, it is no longer the region's

sole driving force. Instead, Pittsburgh has reestablished itself as a leader in technological innovation. The same entrepreneurial spirit that forged Pittsburgh's growth in the past has been reborn, producing a diverse economy consisting of high technology, finance, healthcare and education sectors. Pittsburgh's economy is now fueled in great part by these growths by the strong colleges and universities in the area.

Pittsburgh's highly regarded universities and hospitals will support stable income and employment trends over the longer term. Marcellus Shale natural gas drilling operations and ongoing expansion of high-tech employers also provide the basis for a significantly faster growth pace than that seen over the past few decades. Demographic trends can be reversed once these industries move from planning stages to action. Shell Chemicals moved forward with the building of a long-discussed ethane processing plant in 2016 in the first of potential wave of new production facilities looking to take advantage of the region's energy and raw materials accessibility. Each project will likely include thousands of construction-phase jobs, and permanent high-paying manufacturing and engineering positions. Highly affordable living costs will complement these eventual gains and further supports for the idea that Pittsburgh has the seeds of a strong economic future in place.

Pittsburgh is among several dozen global cities that have the institutions, innovative capacity, and core science and technology competencies to compete for leadership in some of these next-generation technologies. Nevertheless, while the opportunity is there, success is by no means guaranteed. The overall outlook for Pittsburgh remains quite promising. The City's investments and initiatives in the past several years are facilitating an increase in business development, which has fueled an increase in residential construction.

Despite the negative consequences emerging from the COVID pandemic, Pittsburgh's outlook remains strong and stable to support future growth. The City has received over \$6 million in relief funding from the county and expects to receive additional monies in 2021, to further offset the losses that the pandemic had on the city.

Financial Matters Concerning the City of Pittsburgh

The City of Pittsburgh is the largest municipality served by the District. In November 2004, the General Assembly of the Commonwealth of Pennsylvania adopted legislation (HB 850 and HB 197) to provide financial assistance to the City of Pittsburgh, which was in financial distress. This legislation negatively affects the District's revenues as follows:

- The District, effective fiscal 2005, ceased to receive an annual appropriation of \$4 million from the City of Pittsburgh, which was established by the Regional Asset District (RAD) legislation to compensate the District for lost revenue by the elimination of the Personal Property Tax.
- This legislation has had the effect of reducing District revenue from this loss by approximately \$4 million annually.
- The District had a total of 0.25% of its Earned Income Tax authority shifted to the City of Pittsburgh by the end of 2009. This shift was structured such that 0.1% was transferred in 2007, 0.1% in 2008, and 0.05% in 2009. The total impact of 0.25% of the District's Earned Income Tax levy is approximately \$12 million annually beginning in 2010 and thereafter.

Early in 2018, a resolution by the Commonwealth of Pennsylvania was adopted to allow the City to formally exit Act 47 oversight, thereby ending its designation as a "financially distressed municipality. During 2018, the City continued efforts to control costs, improve collections, and maintain solvency. As of the close of the 2020 fiscal year, the City's governmental funds reported combined ending fund balances of \$260.0 million, a decrease of \$32.8 million from the previous year. Approximately 32.8% of this total amount or \$85.4 million is available for spending at the government's discretion (unassigned fund balance). The unassigned fund

balance for the General Fund was \$85.4 million (compared to \$133.5 million in 2019) or 14.5% of total General Fund expenditures and debt service transfers for 2020, down from 23.49% in 2019. The City's outstanding general obligation bonds and notes including unamortized premium/discount amounted to \$458.6 million at the end of the fiscal year up from \$427.6 million in 2019.

In 2012, the District transitioned a statewide consolidated earned income tax collection system that was created by Act 32 of 2008. This act created a Tax Collection District (TCD) comprised of the City of Pittsburgh, the School District of Pittsburgh, and the Borough of Mt. Oliver. The taxes for all three municipalities within the TCD are collected by a single tax collector. As a result of the consolidated collections system, the District has experienced an increase in earned income tax revenue.

In 2013, Allegheny County implemented countywide reassessed values. To comply with the anti-windfall provision of Act 1 of 2006, the District lowered its millage from 13.92 mills to 9.65 mills as a result of increased assessed values. During the course of the property assessment appeals, Real Estate Revenue was negatively affected, commercial property assessments have been reduced substantially upon appeal, and numerous individual taxpayers have had their property assessments reduced. This resulted in 2013 Real Estate Revenue being \$12.4 million less than in 2012. In order to offset the unanticipated reduction in Real Estate Revenue, the Board of Directors of the School District of Pittsburgh approved a millage increase up to the Act 1 index of 2.5%. This helped in recouping some of the lost revenue, as 2014 revenue increased by \$3.3 million over 2013, though it was still below 2012. After this increase, the District's millage rate has stayed level at 9.84 mills through 2016. Real Estate revenue still has not reached pre-assessment levels. 2016 Real Estate revenue was \$2.1 million lower than 2012 levels.

Short and Long-Term Financial Planning

The District applies a four-step process to long-term financial planning, incorporating phases for mobilization, analysis, decision, and execution. Planning is a continuous process and the Board receives a monthly update in the form of a three-year rolling forecast at its regularly scheduled legislative meeting. Steps have been taken to improve the district's forecasting methods throughout the school year by more closely monitoring monthly financial figures.

The District faces a projected structural deficit for 2021 and beyond, with expenditures outpacing revenues. The long-term forecast has the following characteristics:

- High cost per pupil is accelerated by declining enrollment and relatively steep fixed costs.
- Uncertain Federal funding due to Sequestration and signals of more significant cuts that may be coming in future years.
- Proposed increases in state funding, but there are also areas such as transportation that the state has indicated may be subjected to cuts.
- Key cost drivers include Charter Schools, Special Education, and underutilized classrooms. The District is also subject to increasing costs in the areas of retirement, transportation, health care, and salaries.
- The impact of the General Assembly's action, in 2006, to eliminate \$20 million of the District's future annual revenues.
- Underutilized facilities create resource inequities and diseconomies of scale.
- No desire to raise taxes beyond statutory limits.
- Potential uncertainty due to COVID-19 pandemic and fiscal impact.

Awards and Acknowledgements

The **Government Finance Officers Association of the United States and Canada (GFOA)** awarded a **Certificate of Achievement for Excellence in Financial Reporting** to the District for its Annual Report for the fiscal year ended December 31, 2019.

This was the twelfth consecutive year that the District has received this prestigious award. In order to be awarded a Certificate of Achievement, a governmental unit must publish an easily readable and efficiently organized Annual Report. This report must satisfy both GAAP and applicable legal requirements.

The Certificate of Achievement is valid for a period of one year only. We believe that our current report conforms to the program's requirements, and we are submitting it to GFOA to determine its eligibility for a certificate for the year ended December 31, 2020.

The **Association of School Business Officials International (ASBO)** awarded a **Certificate of Excellence in Financial Reporting** to the District for its Annual Report for the fiscal year ended December 31, 2019.

In order to be awarded a Certificate of Excellence, a governmental unit must publish an easily readable and efficiently organized Annual Report, whose contents conform to the program's standards. Such a report must satisfy both generally accepted accounting principles and applicable legal requirements.

The Certificate of Excellence is valid for a period of one year only. We believe that our current report continues to conform to the program's requirements, and we are submitting it to ASBO to determine its eligibility for another certificate for the year ended December 31, 2020.

We also wish to thank the Board of Directors and Superintendent of Schools for planning and conducting the financial operations of the District in a responsible and progressive manner.

Respectfully submitted,



Ronald Joseph
Chief Financial Officer
and Assistant Secretary



Laura R. Cosharek
Director of Finance
and Assistant Secretary

In accordance with Section 21-2129, Public School Code of 1949 as amended, we submit herewith the auditor's report on the District's financial statement included in the Comprehensive Annual Financial Report of the District for the fiscal year ended December 31, 2020.

Respectfully submitted,



Michael E. Lamb
School Controller



Michael Senko
Deputy School Controller



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**School District of Pittsburgh
Pennsylvania**

For its Comprehensive Annual
Financial Report
For the Fiscal Year Ended

December 31, 2019

Christopher P. Morill

Executive Director/CEO



**ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL**

**The Certificate of Excellence in Financial Reporting
is presented to**

School District of Pittsburgh

**for its Comprehensive Annual Financial Report (Annual Report)
for the Fiscal Year Ended June 30, 2019.**

The Annual Report meets the criteria established for
ASBO International's Certificate of Excellence.



A handwritten signature in black ink that reads 'Claire Hertz'. The signature is written in a cursive style and is positioned above a horizontal line.

Claire Hertz, SFO
President

A handwritten signature in black ink that reads 'David J. Lewis'. The signature is written in a cursive style and is positioned above a horizontal line.

David J. Lewis
Executive Director

School District of Pittsburgh
List of Elected and Appointed Officials
June 2020

Elected Officials

Board of Directors

Kevin Carter	First Vice President
Cynthia Falls	Member
Devon Taliaferro	Member
Pam Harbin	Member
William Gallagher	Member
Terry Kennedy	Second Vice President
Sala Udin	Member
Sylvia Wilson	President
Veronica Edwards	Member

School Controller's Office

Michael E. Lamb	School Controller
Michael Senko	Deputy School Controller

Appointed Officials

Superintendent's Office

Dr. Anthony Hamlet	Superintendent and Secretary
Vacant	Deputy Superintendent

Finance and Operations Office

Ronald J. Joseph	Chief Financial Officer and Assistant Secretary
Laura Cosharek	Director of Finance and Assistant Secretary
Rondee McIver	Financial Service Manager

School Performance Office

Vacant	Chief of School Performance
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Information and Technology Office

Mark Stuckey	Chief Information Officer
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Human Resource Office

Margaret Rudolph	Chief Human Resource Officer
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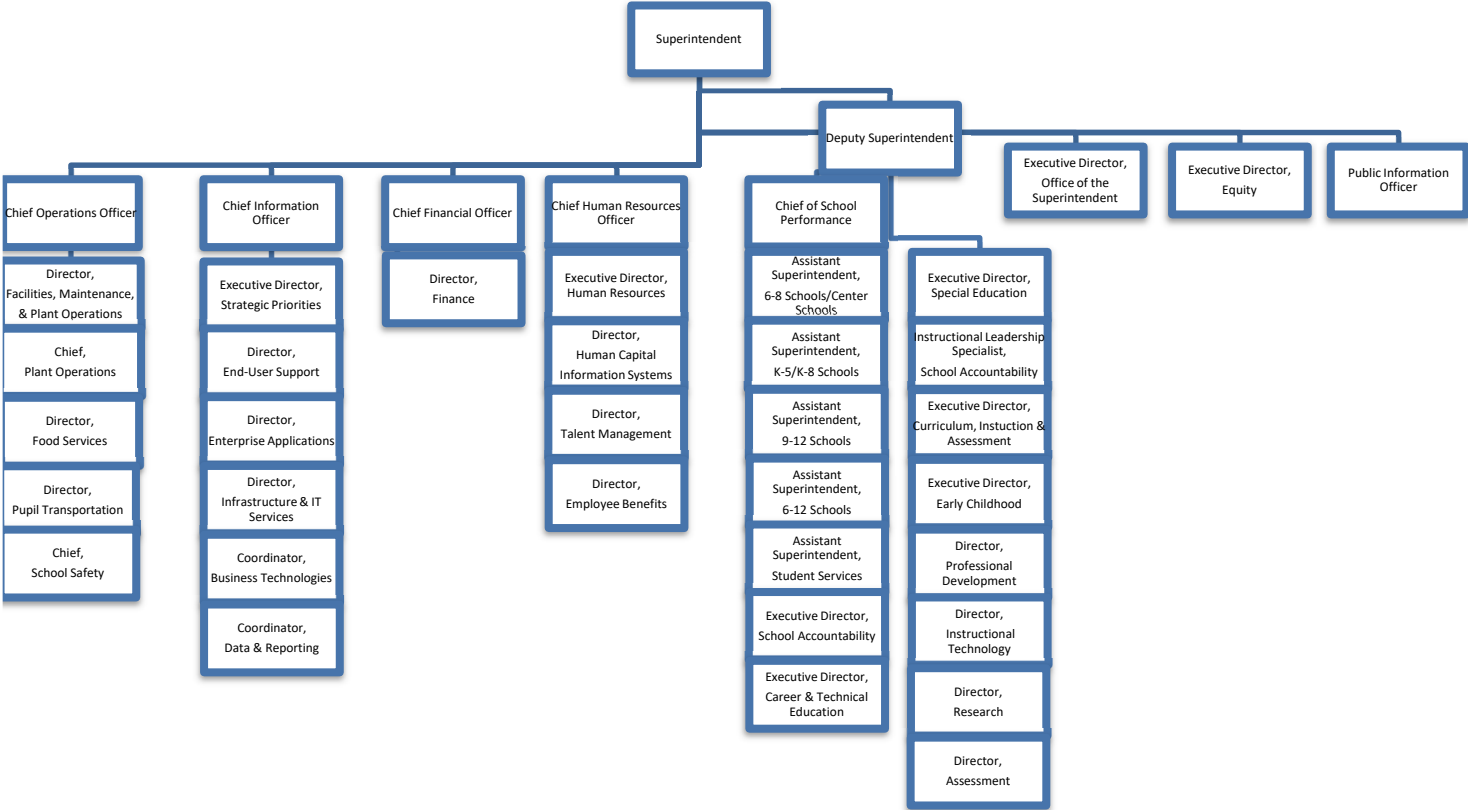
Law Office

Weiss Burkardt Kramer LLC	Solicitor and Assistant Secretary
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School Treasurer's Office

Douglas Anderson	School Treasurer
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School District of Pittsburgh Organizational Chart



FINANCIAL SECTION

Independent Auditor's Report

**Board of Public Education
School District of
Pittsburgh, Pennsylvania**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the School District of Pittsburgh, Pennsylvania (District), as of

and for the year ended December 31, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the District as of December 31, 2020, and the respective changes in financial position, and, where applicable, cash flows thereof, and the budgetary comparison for the General Fund, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis on pages 4 through 16 and the pension plan and other postemployment benefit plan information on pages 77 through 84, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section on pages i through xxxiv, the combining and individual fund statements and schedules on pages 85 through 90, the statistical section on pages 91 through 114, and the schedule of bonds and notes payable on pages 115 through 122 are presented for purposes of additional analysis and are not a required part of the basic financial statements.

Board of Public Education
School District of Pittsburgh, Pennsylvania
Independent Auditor's Report

The combining and individual fund statements and schedules and the schedule of bonds and notes payable are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund statements and schedules and the schedule of bonds and notes payable are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated June 30, 2021 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Mahe Duessel

Pittsburgh, Pennsylvania
June 30, 2021

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF AND FOR THE YEAR ENDED DECEMBER 31, 2020

As management of the School District of Pittsburgh (the "District"), we offer readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended December 31, 2020. This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. We encourage readers to consider the information presented here in conjunction with additional information that we have furnished in the government-wide financial statements, fund financial statements, and notes to the financial statements.

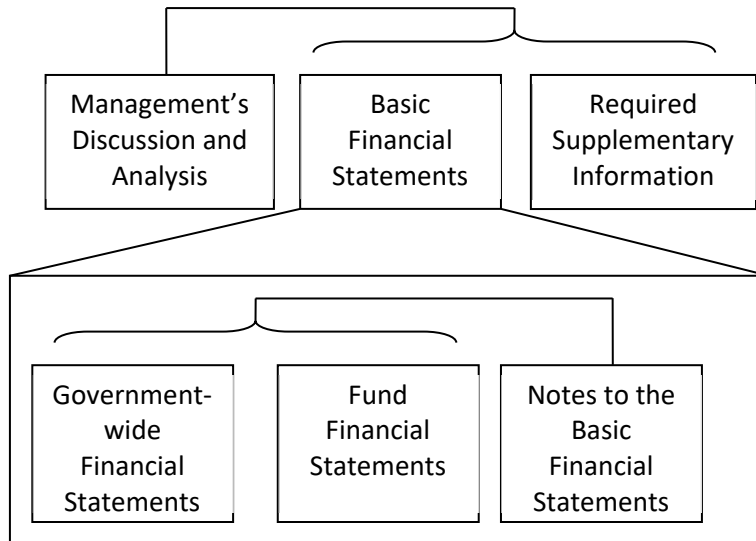
FINANCIAL HIGHLIGHTS

- The liabilities and deferred inflows of the District's governmental activities exceeded its assets and deferred outflows at the close of the most recent fiscal year by \$811,051,835 (net position).
- The government-wide financial statements reflect the recording of the net pension liability of \$1,048,791,000 and the net OPEB liability of \$220,572,903 as of December 31, 2020.
- Total net position of the District's governmental activities decreased by \$35,333,634 or 4.55%, while net position of business-type activities decreased by \$5,857,524 or 42.99%.
- The unassigned fund balance of the general fund as of December 31, 2020, was \$42,259,239 or 6.82% of total general fund expenses and other financing uses. The assigned and unassigned general fund balance represents 13.33% of general fund expenditures and other financing uses for fiscal year 2020.
- The District established an OPEB Trust for post-employment health benefits. Benefits are funded on a pay-as-you-go basis. The District made no additional contributions to the trustee during 2020. Net position of the OPEB Trust is \$17,989,660.
- Total general obligation bonds and notes outstanding increased by \$6,425,458. This increase is due to necessary enhancements on the District's buildings and capital project needs.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The basic financial statements include three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Required Components of the
School District of Pittsburgh's
Financial Report



GOVERNMENT-WIDE FINANCIAL STATEMENTS

Government-wide financial statements include the statement of net position and the statement of activities. Government-wide financial statements are designed to provide readers with a broad overview of the District's finances in a manner similar to a private-sector business. Over time, increases or decreases in the District's net position are one indicator of whether its financial health is improving or deteriorating. The government-wide financial statements can be found on pages 17 and 18 of this report.

- The statement of net position presents information on all of the District's assets, liabilities, and deferred inflows/outflows of resources, with the difference reported as net position.
- The statement of activities presents information showing how the government's net position changed during the year. Changes in net position are recognized regardless of the timing of related cash flows.

FUND FINANCIAL STATEMENTS

Fund statements are used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other Pennsylvania school districts, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The District uses three types of funds: governmental funds, proprietary funds, and fiduciary funds. The District maintains a general fund, capital projects fund, debt service fund, and various special revenue funds. The general fund, special revenue, and the capital projects fund are presented as major funds in the fund statements. Fund statements begin on page 19 of this report.

Governmental funds focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. Such reconciliations can be found on pages 20 and 22.

A budgetary comparison statement is presented to show compliance with the annually adopted general fund budget. The budgetary comparison statement can be found on page 23 of this report.

Two types of proprietary funds (internal service funds and enterprise funds) are presented in the District's statements. Internal service funds are an accounting device used to allocate health care, unemployment, workers' compensation, duplication services, and general insurance costs internally among various functions. The individual internal services are presented in the combining statements. The food service operations for the District are presented as an enterprise fund. In the government-wide financial statements, the food service operation can be found under business-type activities. Internal service funds are combined with governmental funds in the government-wide financial statements. The basic proprietary funds statements can be found on pages 24 through 27 of this report.

The District's fiduciary funds include custodial funds, an OPEB trust, and private purpose trust funds. The OPEB trust accounts for assets placed in an irrevocable trust to fund future OPEB benefits. The private purpose trust fund accounts for assets held by the District in a trustee capacity. Custodial funds are used to account for student activity funds. Student activities include, but are not limited to, student council, interscholastic athletics, and various clubs. The basic fiduciary fund statements can be found on pages 28 and 29 of this report.

NOTES TO THE FINANCIAL STATEMENTS

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 30 through 76 of this report.

THE SCHOOL DISTRICT OF PITTSBURGH AS A WHOLE

The District's total net position was \$(803,284,022) at December 31, 2020. The District's combined net position for governmental activities and business-type activities decreased by \$41,191,158 during fiscal year 2020. The following factors contributed to the decrease:

- A large portion of this decrease is due to the required accounting disclosures of reporting net pension and OPEB liabilities on the net position statement. The net pension liability and net OPEB liability increased by \$42,216,000 and \$17,680,175, respectively, for 2020.
- The decrease also shows the impact that the COVID-19 pandemic had on the District.
- During 2020, the District executed no new leases. Capital leases decreased by \$3,685,458 to \$4,697,048 for 2020.

As noted earlier, net position may serve over time as a useful indicator of the District's financial position. Our analysis below focuses on the net position (Table 1) and changes in net position (Table 2) of the District's governmental and business-type activities.

Table 1 takes the information from the Statement of Net Position, by summarizing major asset classes and providing comparative information.

TABLE 1 — NET POSITION

	Governmental Activities		Business-Type Activities		Total	
	2020	2019	2020	2019	2020	2019
Current assets	\$ 253,136,843	\$ 255,366,998	\$ 902,624	\$ 6,823,018	\$ 254,039,467	\$ 262,190,016
Capital assets	466,973,390	455,604,155	7,713,582	8,053,001	474,686,972	463,657,156
Other noncurrent assets	4,617,205	5,955,373	-	-	4,617,205	5,955,373
Total assets	<u>724,727,438</u>	<u>716,926,526</u>	<u>8,616,206</u>	<u>14,876,019</u>	<u>733,343,644</u>	<u>731,802,545</u>
Deferred outflows for pension	113,571,633	97,488,102	-	-	113,571,633	97,488,102
Deferred outflows for OPEBS	75,931,818	79,177,400	-	-	75,931,818	79,177,400
Deferred charge on refunding	5,152,470	6,352,202	-	-	5,152,470	6,352,202
Total deferred outflows of resources	<u>194,655,921</u>	<u>183,017,704</u>	<u>-</u>	<u>-</u>	<u>194,655,921</u>	<u>183,017,704</u>
Current liabilities	94,482,670	98,616,288	431,248	842,183	94,913,918	99,458,471
Non-current liabilities outstanding	1,579,578,393	1,515,897,320	417,145	408,499	1,579,995,538	1,516,305,819
Total liabilities	<u>1,674,061,063</u>	<u>1,614,513,608</u>	<u>848,393</u>	<u>1,250,682</u>	<u>1,674,909,456</u>	<u>1,615,764,290</u>
Real estate taxes received in advance	15,579,898	15,578,030	-	-	15,579,898	15,578,030
Deferred inflows for pension	32,875,000	36,245,000	-	-	32,875,000	36,245,000
Deferred inflows for OPEBS	7,919,233	9,325,793	-	-	7,919,233	9,325,793
Total deferred inflows of resources	<u>56,374,131</u>	<u>61,148,823</u>	<u>-</u>	<u>-</u>	<u>56,374,131</u>	<u>61,148,823</u>
Net position:						
Net investment in capital assets	155,250,425	146,330,493	7,713,582	8,053,001	162,964,007	154,383,494
Restricted	4,661,424	6,099,142	-	-	4,661,424	6,099,142
Unrestricted	(970,963,684)	(928,147,836)	54,231	5,572,336	(970,909,453)	(922,575,500)
Total net position	<u>\$ (811,051,835)</u>	<u>\$ (775,718,201)</u>	<u>\$ 7,767,813</u>	<u>\$ 13,625,337</u>	<u>\$ (803,284,022)</u>	<u>\$ (762,092,864)</u>

The District's net investment in capital assets for governmental activities of \$155,250,425 as of December 31, 2020, reflects its significant investment in capital assets (e.g., land, buildings, machinery, and equipment), less any related debt used to acquire those assets that is still outstanding. The District uses these capital assets to provide services to citizens; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

Table 2 takes the information from the Statement of Activities, rearranging it slightly, by showing comparative information.

TABLE 2 — CHANGES IN NET POSITION

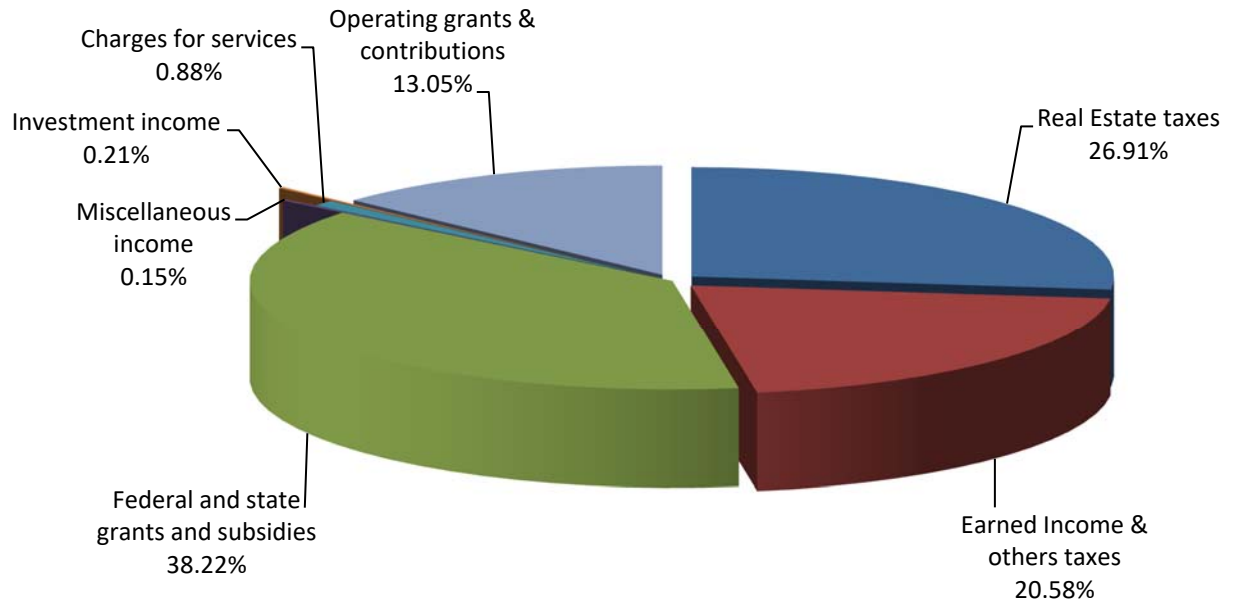
	Governmental Activities		Business-Type Activities		Total	
	2020	2019	2020	2019	2020	2019
Revenues:						
Program revenues:						
Charges for services	\$ 6,304,261	\$ 5,995,713	\$ 1,214,145	\$ 1,263,479	\$ 7,518,406	\$ 7,259,192
Operating grants and contributions	93,816,541	91,842,862	7,479,245	17,096,091	101,295,786	108,938,953
General revenues:						
Property taxes and other taxes	341,455,743	330,735,263	-	-	341,455,743	330,735,263
Investment income	1,529,302	4,631,029	18,711	81,142	1,548,013	4,712,171
Federal and state grants and subsidies	274,786,286	268,507,153	-	-	274,786,286	268,507,153
Miscellaneous income	1,089,394	1,946,003	-	-	1,089,394	1,946,003
Total revenues	718,981,527	703,658,023	8,712,101	18,440,712	727,693,628	722,098,735
Expenses:						
Instruction	510,934,392	488,002,406	-	-	510,934,392	488,002,406
Instruction student support	79,049,981	84,075,485	-	-	79,049,981	84,075,485
Administrative and financial support services	60,867,209	65,545,993	-	-	60,867,209	65,545,993
Operation & maintenance of plant services	58,599,014	63,675,484	-	-	58,599,014	63,675,484
Student transportation	23,795,204	41,605,702	-	-	23,795,204	41,605,702
Student activities	4,201,123	5,682,005	-	-	4,201,123	5,682,005
Community services	651,342	609,284	-	-	651,342	609,284
Food services	-	-	14,569,625	18,150,119	14,569,625	18,150,119
Facilities	4,286,195	4,264,966	-	-	4,286,195	4,264,966
Interest on long-term debt	11,930,701	12,330,395	-	-	11,930,701	12,330,395
Total expenses	754,315,161	765,791,720	14,569,625	18,150,119	768,884,786	783,941,839
Change in net position	(35,333,634)	(62,133,697)	(5,857,524)	290,593	(41,191,158)	(61,843,104)
Net position — January 1	(775,718,201)	(713,584,504)	13,625,337	13,334,744	(762,092,864)	(700,249,760)
Net position — December 31	\$ (811,051,835)	\$ (775,718,201)	\$ 7,767,813	\$ 13,625,337	\$ (803,284,022)	\$ (762,092,864)

GOVERNMENTAL ACTIVITIES — Net position for governmental activities decreased by \$35,333,634, as compared to a decrease of \$62,133,697 in the prior fiscal year. Factors contributing to the changes:

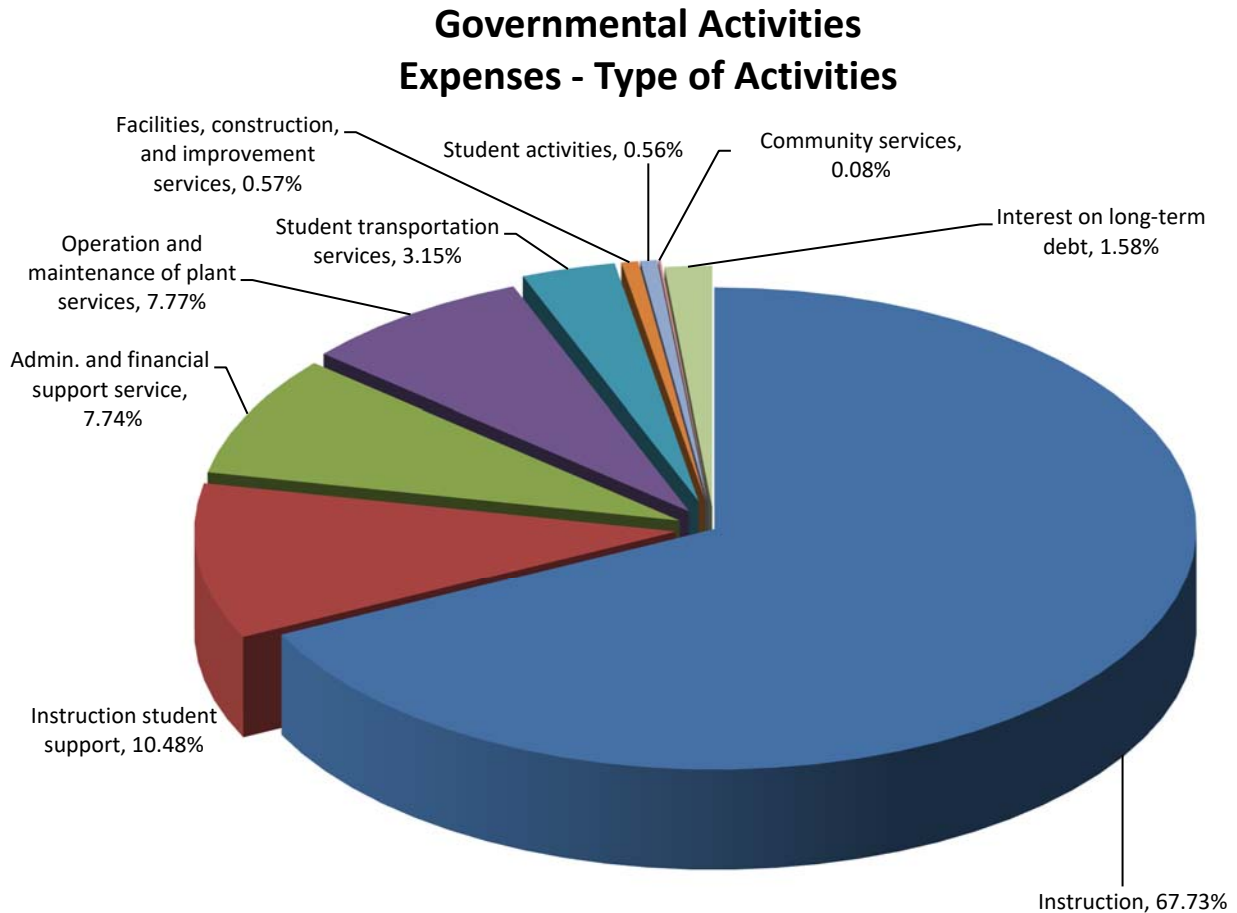
- The dependence upon tax revenues for governmental activities is apparent. The School District had expenses for governmental activities of \$754,315,161, while only \$6,304,261 has been provided from program specific charges and \$274,786,286 has been provided by the State and Federal Governments as operating and general grants. The District received \$173,305,931 from the State for Basic Education subsidy.
- Overall Local Tax Revenues of \$341,455,743 outperformed 2019 revenues by \$10,720,480. Real Estate Tax collections of \$193,479,869 in 2020 was \$7,163,961 more than 2019. This increase was due to the adjustment of property value throughout the District.
- The District budget of \$2,107,162 for sinking fund revenues was based on the PDE continuing to fund PLANCON. In 2020, the District received funds from PDE for 2019-2020 and the first half of the 2020-2021 school year. The District received \$1,181,036 in Sinking Fund Revenues in 2020 compared to \$2,107,162 in 2019. The decrease in revenue is due to a decrease in PLANCON programs eligible for reimbursement.

- Taxes, investment income, and local sources composed 47.70% of revenues for the District's governmental activities as a whole.

Governmental Activities Revenues by Sources



- Functional expenses have decreased by \$11,476,559 or 1.50%. The majority of this decrease is due to the closure of brick-and-mortar schools and the implementation of virtual learning due to the COVID-19 pandemic.



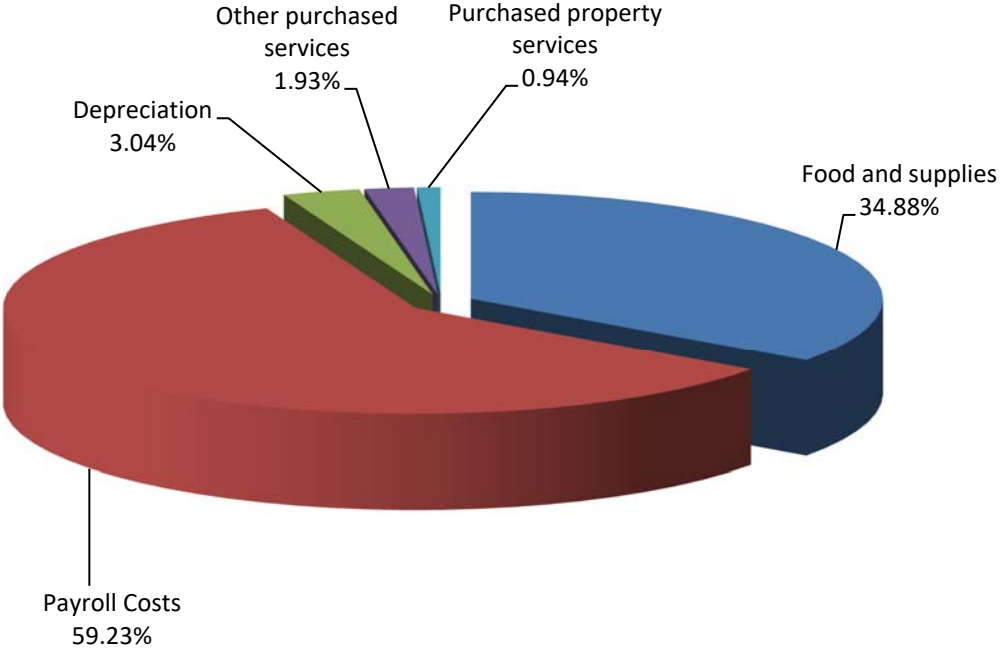
BUSINESS-TYPE ACTIVITIES

The net position of our food service activities decreased by \$5,857,524 in fiscal year 2020, compared to the \$290,593 increase in 2019.

- Revenues decreased by \$9,728,611 or 52.76%, to \$8,712,101 for 2020.
- Operating grants and contributions revenue decreased by \$9,616,846 or 56.25% for 2020.
- The District’s operating expenses decreased by \$3,580,494, or 19.73%, to \$14,569,625 for 2020. While the District is constantly trying to reduce spending, this decrease is also attributed to the closure of the schools and not operating the food service for the students due to the COVID-19 pandemic.

- The costs of food and supplies decreased by \$3,256,578, or 39.14%, over the 2019 costs which reflects the impact of the COVID-19 pandemic on the school system and the closure of the schools and not needing to purchase as many supplies.
- Food service expenses for the year ended December 31, 2020, included \$440,700 for depreciation, which is a decrease of \$10,889 over 2019. The District’s food operations did not make any capital improvements in 2020.
- The District’s largest expenses for business-type activities, as displayed in the following chart, are food, supplies, and payroll costs.

Business-Type Activities Enterprise Funds - Food Service Expenses by Type



FINANCIAL ANALYSIS OF THE DISTRICT’S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds — The focus of the District’s governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing

the District’s financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the District’s unassigned governmental funds reported an increase in fund balance of \$16,262,935. The combined ending fund balance of total governmental funds was \$116,937,111. Of this total amount, \$42,259,239 constitutes fund balance which is available for spending at the government’s discretion. Assigned balances of \$48,778,884 represent intentions of the District to use funds for specific purposes, such as \$39,433,800 to support the 2021 budget shortfall. Committed funds of \$9,412,854 include \$5,293,781 for general fund contracts and \$3,242,762 for Capital Emergency funding. The District has \$15,622,823 in restricted capital projects imposed by debt covenants and \$313,334 restricted for scholarships.

The fund balance and the total change in fund balance by fund type as of December 31, 2020 and 2019 are as follows:

	Fund Balance December 31, 2020	Fund Balance December 31, 2019	Increase (Decrease)
General Fund	\$ 91,701,905	\$ 91,178,412	\$ 523,493
Capital Projects	19,227,610	14,474,526	4,753,084
Special Revenue	3,484,314	5,374,374	(1,890,060)
Other Governmental	<u>2,523,282</u>	<u>2,573,517</u>	<u>(50,235)</u>
	<u>\$ 116,937,111</u>	<u>\$ 113,600,829</u>	<u>\$ 3,336,282</u>

The general fund is the chief operating fund of the District. As a measure of the general fund’s liquidity, it may be useful to compare total fund balance to total fund expenditures. The total fund balance of the general fund as of December 31, 2020, was \$91,701,905 or 14.80% of total general fund expenditures and other financing uses. The unassigned and assigned fund balance of the general fund as of December 31, 2020, was \$82,615,385.

The fund balance of the District’s general fund increased by \$523,493. Key factors in this increase were:

- An increase of \$793,718 in general fund contracts over 2019.
- An increase of Board-approved subsequent year budget of \$396,330.

The net increase of \$4,753,084 in the capital projects fund balance is due to:

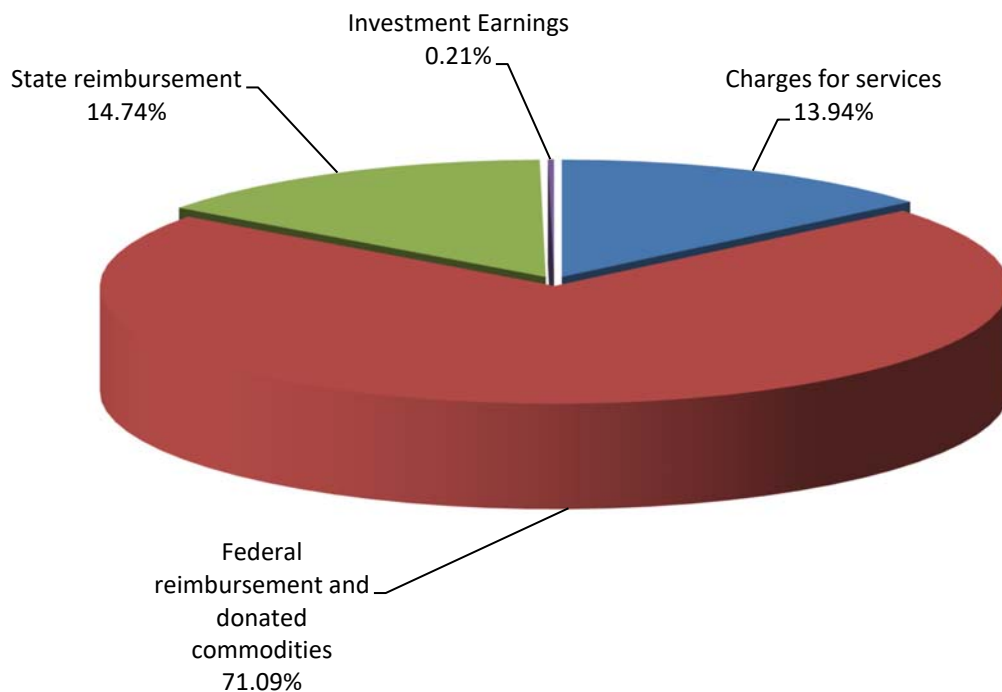
- The District issued \$33,955,000 in general obligation bonds in 2020 in anticipation of architectural and engineering design and construction of capital projects and major maintenance of facilities including the District-wide improvements to the grounds, mechanical systems, building interiors and exteriors, in particular replacement of the unit ventilator and installation of air conditioning at Minadeo Elementary, ceiling and lighting replacement at Linden Elementary, remodeling and additions to West Liberty Elementary, and ADA compliance and roof replacements to several facilities throughout the School District.

- The general fund did not make any transfers to the Capital Projects Fund in 2020 compared to \$2,000,000 in 2019. The District is trying to spend down the fund balance.

The net decrease of \$1,890,060 in the Special Revenue fund is due to the implementation of a new ERP system and Financial Software. The District has been using funds out of the Discretionary Technology Fund to fund this implementation.

Proprietary Funds — The District utilizes an enterprise fund to account for all of the District’s food service operations, which are financed and operated in a manner similar to private business enterprises. As noted in the following chart, food service operations intend to provide services at cost, which are financed or recovered primarily through governmental subsidies or user charges. For the year ended December 31, 2020, federal and state reimbursement and donated commodities composed 85.83% of food service revenues.

Enterprise Funds - Food Service Revenues by Source - Business-Type Activities



The District has five internal service funds used to account for the District’s self-insurance and other internal services. These internal service fund profits have been eliminated in the government-wide presentation. The District has undertaken a number of initiatives to enhance the financial position of its self-insurance funds through improved risk management practices. The District’s risk management strategy for its internal service funds is supported by a Joint Labor-Management Workplace Safety Committee and Health Care Cost Containment Committee.

Internal service funds' total net position decreased by \$3,162,042 during 2020. Funds with significant changes were as follows:

- Net position decreased in the self-insurance health care fund by \$4,381,904. The net position balance is \$20,515,594 and the estimated liability for incurred but not paid claims is \$3,911,774 out of total liabilities of \$3,916,982.
- Benefit payments increased by \$6,634,731 from 2019. This is due to the District paying the Board share of the Retiree Health care expenses through the Self Insurance Fund instead of the General Fund.

GENERAL FUND BUDGETARY HIGHLIGHTS

During the 2020 year, there was a \$6 million increase in appropriations between the original and final amended budget. The increase was primarily a result of the carryover of encumbrances from the period ended December 31, 2019. A small number of budget transfers were approved by the District's Board, which did not increase the overall budget.

On the District's budgetary basis, actual results of 2020 for the General Fund were \$24,818,879 better than budgeted. See Note 2 for additional information on the District's budgetary basis.

Actual revenues were \$18,099,911 less than budgeted. Key factors contributing to this shortfall include:

- Other revenues from Local Sources and refund of prior years was \$1,712,151 or 34.5% more than budgeted. This is due to collecting many prior year receivables that had not been collected in the past.
- The Earned Income Tax revenues are \$8,449,731, or 5.8%, less than budgeted. This is due to the COVID-19 pandemic and the high rate of unemployment in the City.
- Investment income was \$3,875,145 less than budgeted attributable to lower-than-average short-term interest rates during the year due to the negative outlook on the economy because of the COVID-19 pandemic.
- Basic Instructional Subsidies were \$9,229,124, or 5.33% more than budgeted.

Actual expenditures were \$139,266,763 less than budgeted, but when the final budget for expenditures is compared with actual expenditures and other financing uses, the variance is \$50,534,224 less than budgeted. Key factors include:

- Regular Instructional expenditures were \$13,741,620 lower than budgeted, due to the remote learning that was implemented from March 2020 through April 2021. The costs associated with closing the brick-and-mortar buildings due to the COVID-19 pandemic was substantial.
- Instructional expenditures for special elementary/secondary programs were \$88,485,242 less than budgeted. The appropriation for special elementary/secondary programs includes the District's budget for the operating transfer to the special education budget, which is recorded as an other financing use in the income statement. Once this transfer is taken into consideration, the variance is \$7,273,295 less than budgeted.

- The District’s budgeted contingency, originally adopted at \$2,137,250, ended the year with a \$1,011,170 balance. The District does not record any expenditure to the contingency function.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets — The capital assets principally include school buildings, equipment, and machinery used to maintain and service those buildings. As of December 31, 2020, the District’s capital assets, net of depreciation, for its governmental and business-type activities amounted to \$466,973,390 and \$7,713,582 respectively, or a total of \$474,686,972, net of depreciation.

SCHOOL DISTRICT OF PITTSBURGH'S CAPITAL ASSETS

	Governmental Activities		Business-Type Activities		Total	
	2020	2019	2020	2019	2020	2019
Land	\$ 23,847,664	\$ 23,847,664	\$ 43,878	\$ 43,878	\$ 23,891,542	\$ 23,891,542
Land improvements	10,751,423	11,302,531	-	-	10,751,423	11,302,531
Buildings & improvements	413,472,695	408,974,942	7,211,629	7,563,822	420,684,324	416,538,764
Machinery and equipment	12,277,090	11,473,976	458,075	445,301	12,735,165	11,919,277
Computer software	6,624,518	5,042	-	-	6,624,518	5,042
Total	<u>\$ 466,973,390</u>	<u>\$ 455,604,155</u>	<u>\$ 7,713,582</u>	<u>\$ 8,053,001</u>	<u>\$ 474,686,972</u>	<u>\$ 463,657,156</u>

More detailed information on capital assets can be found in Note 5d in the Notes to Financial Statements.

Long-Term Debt — At the end of 2020, the District had bonded debt outstanding of \$298,053,889. The Qualified Zone Academy Bonds (QZAB) outstanding in the amount of \$770,065 carry an interest rate of 1.38%. Two notes issued through the State Public School Board Authority are also outstanding in the amount of \$10,818,824, with a net rate of 6.50%. The Qualified School Construction Bonds in the amount of \$8,640,000 carries a net interest rate of 6.85%.

In 2020, the District issued \$33,955,000 in General Obligation Bonds. The final maturity on this issue is 2040. The District issued \$15,925,000 in General Obligation Bonds refunding the 2010 Series A and Series C. The final maturity on this issue is 2030. The District’s total general obligation bonds and notes payable for its governmental activities increased by \$6,425,458, due to the District’s need to increase its capital project programs and expenditures.

	Activities	
	2020	2019
General obligation and revenue bonds:		
General Obligation Bonds	\$ 277,825,000	\$ 268,710,000
Qualified Zone Academy Bonds	770,065	1,147,255
Qualified School Construction Bonds	8,640,000	9,600,000
State Public School Board Authority Notes	10,818,824	12,171,176
Total	<u>\$ 298,053,889</u>	<u>\$ 291,628,431</u>

Key provisions of the District’s debt policy require that:

- Maturities of the debt will be set equal to or less than the useful life of the project
- Final maturity shall not exceed 20 years, or the frequency with which the District may apply for debt service subsidy from the Commonwealth
- Variable-rate exposure should not exceed 10%–20% of the District’s debt portfolio

The District carries an “Aa2” underlying and an “A-3” enhanced rating from Moody’s Investors Service. The enhanced rating is based on Pennsylvania’s Section 633 of the School Code as amended by Act 150 of 1975 School District Intercept Program, which calls for undistributed State aid to be funneled to bondholders in the case of a default. Standard & Poor’s underlying rating is “Negative” and enhanced rating is also “Negative” on the District’s bonds.

More detailed information on long-term debt activity can be found in Note 5f in the Notes to Financial Statements and in the Other Information section on pages 115 – 122.

NEXT YEAR’S BUDGET

In December 2020, the Board of Directors adopted a 2021 general fund budget of approximately \$673 million, excluding estimated encumbrance carryovers of \$6,216,127. The 2021 budget balanced revenues and expenditures using \$39,433,800 of the assigned general fund balance as of December 31, 2020. The unassigned general fund balance of \$42,259,239 as of December 31, 2020, satisfies the Board’s fund balance policy requirement of 5%–15% of operating expenses budgeted for 2021.

The District’s real estate billable millage is calculated annually in accordance with PA Act, which includes limits on the amount real estate tax revenue can increase due to the reassessment process. The millage rate for 2021 is 9.95, the same millage from 2020.

The Board of Directors also approved a 2021 capital program in the amount of \$38,507,980 to be funded from the issuance of general obligation debt, which will be issued in December 2021.

REQUEST FOR INFORMATION

This financial report is designed to provide a general overview of the District’s finances for all those with an interest in the government’s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Laura R. Cosharek, Director of Finance, School District of Pittsburgh, 341 S. Bellefield Avenue, Pittsburgh, PA 15213.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

STATEMENT OF NET POSITION
AS OF DECEMBER 31, 2020

	Primary Government		
	Governmental Activities	Business-type Activities	Total
ASSETS AND DEFERRED OUTFLOWS			
CURRENT ASSETS:			
Cash	\$ 51,475,674	\$ -	\$ 51,475,674
Cash with fiscal agents	100,000	-	100,000
Investments	116,043,438	-	116,043,438
Accrued interest	150,890	-	150,890
Taxes receivables - net:			
Earned income taxes	31,597,146	-	31,597,146
Real estate taxes	31,991,368	-	31,991,368
Due from other governments	19,672,685	671,303	20,343,988
Internal balances - due to/from	1,055,248	(1,055,248)	-
Inventories	-	819,134	819,134
Other receivables and prepaid expenses	1,050,394	467,435	1,517,829
Total current assets	253,136,843	902,624	254,039,467
NONCURRENT ASSETS:			
Restricted cash	3,303,432	-	3,303,432
Restricted investments	1,044,658	-	1,044,658
Issuance prepaid insurance	269,115	-	269,115
Capital assets not being depreciated:			
Land	23,847,664	43,878	23,891,542
Capital assets net of accumulated depreciation:			
Land improvements	10,751,423	-	10,751,423
Buildings and improvements	413,472,695	7,211,629	420,684,324
Furniture, fixtures, machinery, and equipment	12,277,090	458,075	12,735,165
Computer software	6,624,518	-	6,624,518
Total capital assets (net of accumulated depreciation)	466,973,390	7,713,582	474,686,972
Total noncurrent assets	471,590,595	7,713,582	479,304,177
Total assets	724,727,438	8,616,206	733,343,644
DEFERRED OUTFLOWS OF RESOURCES:			
Deferred outflows of resources for pensions	113,571,633	-	113,571,633
Deferred outflows of resources for OPEBS	75,931,818	-	75,931,818
Deferred charge on refunding	5,152,470	-	5,152,470
Total deferred outflows of resources	194,655,921	-	194,655,921
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	\$ 919,383,359	\$ 8,616,206	\$ 927,999,565

See notes to financial statements.

	Primary Government		
	Governmental Activities	Business-type Activities	Total
LIABILITIES, DEFERRED INFLOWS, AND NET POSITION			
CURRENT LIABILITIES:			
Accounts payable	\$ 8,511,587	\$ 168,606	\$ 8,680,193
Accrued salaries	1,885,116	149,200	2,034,316
Payroll withholdings	26,419,587	-	26,419,587
Interest payable	4,806,390	-	4,806,390
Unearned revenue	6,302,759	-	6,302,759
Other liabilities	1,001,051	-	1,001,051
Current portion of noncurrent liabilities	45,556,180	113,442	45,669,622
Total current liabilities	94,482,670	431,248	94,913,918
NONCURRENT LIABILITIES	1,579,578,393	417,145	1,579,995,538
Total liabilities	1,674,061,063	848,393	1,674,909,456
DEFERRED INFLOWS OF RESOURCES:			
Real estate taxes received in advance	15,579,898	-	15,579,898
Deferred inflows of resources for pensions	32,875,000	-	32,875,000
Deferred inflows of resources for OPEBS	7,919,233	-	7,919,233
Total deferred inflows of resources	56,374,131	-	56,374,131
NET POSITION:			
Net investment in capital assets	155,250,425	7,713,582	162,964,007
Restricted net position:			
Workers' compensation	4,348,090	-	4,348,090
Scholarships	313,334	-	313,334
Total restricted net position	4,661,424	-	4,661,424
Unrestricted	(970,963,684)	54,231	(970,909,453)
Total net position	(811,051,835)	7,767,813	(803,284,022)
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET POSITION	\$ 919,383,359	\$ 8,616,206	\$ 927,999,565

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED DECEMBER 31, 2020

Functions/Programs	Program Revenues				Net (Expense) Revenue and Changes in Net Position		
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Primary Government		
					Governmental Activities	Business-type Activities	Total
PRIMARY GOVERNMENT:							
Governmental activities:							
Instruction	\$ 510,934,392	\$ 6,304,261	\$ 69,480,530	\$ -	\$ (435,149,601)	\$ -	\$ (435,149,601)
Instruction student support	79,049,981	-	3,020,893	-	(76,029,088)	-	(76,029,088)
Administrative and financial support services	60,867,209	-	13,697,215	-	(47,169,994)	-	(47,169,994)
Operation & maintenance of plant services	58,599,014	-	1,942,002	-	(56,657,012)	-	(56,657,012)
Student transportation services	23,795,204	-	4,672,064	-	(19,123,140)	-	(19,123,140)
Student activities	4,201,123	-	600,426	-	(3,600,697)	-	(3,600,697)
Community services	651,342	-	403,411	-	(247,931)	-	(247,931)
Facilities acquisition, construction and imp services	4,286,195	-	-	-	(4,286,195)	-	(4,286,195)
Interest on long-term debt	11,930,701	-	-	-	(11,930,701)	-	(11,930,701)
Total governmental activities	754,315,161	6,304,261	93,816,541	-	(654,194,359)	-	(654,194,359)
Business-type activities:							
Food service operations	14,569,625	1,214,145	7,479,245	-	-	(5,876,235)	(5,876,235)
Total business-type activities	14,569,625	1,214,145	7,479,245	-	-	(5,876,235)	(5,876,235)
Total primary government	\$ 768,884,786	\$ 7,518,406	\$ 101,295,786	\$ -	(654,194,359)	(5,876,235)	(660,070,594)
General revenues:							
Taxes:							
Real estate					193,479,869	-	193,479,869
Earned income					147,645,461	-	147,645,461
Others					330,413	-	330,413
Investment income					1,529,302	18,711	1,548,013
Federal/state grants and subsidies not restricted to specific programs					274,786,286	-	274,786,286
Miscellaneous income					1,089,394	-	1,089,394
Total general revenues					618,860,725	18,711	618,879,436
Change in net position					(35,333,634)	(5,857,524)	(41,191,158)
Net position - beginning					(775,718,201)	13,625,337	(762,092,864)
Net position - ending					\$ (811,051,835)	\$ 7,767,813	\$ (803,284,022)

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

BALANCE SHEET
GOVERNMENTAL FUNDS
AS OF DECEMBER 31, 2020

	General Fund	Capital Projects	Special Revenue Fund	Other Governmental Funds	Total Governmental Funds
ASSETS					
Cash	\$ 12,845,237	\$ 4,704,206	\$ 10,967,875	\$ 2,512,755	\$ 31,030,073
Cash with fiscal agents	100,000	-	-	-	100,000
Investments	79,958,620	16,972,415	158,587	15,277	97,104,899
Accrued interest	148,840	-	-	-	148,840
Taxes receivable - net	63,588,514	-	-	-	63,588,514
Due from other funds	1,119,078	-	-	-	1,119,078
Due from other governments	18,784,163	-	888,522	-	19,672,685
Other receivables	389,611	23,577	84,296	-	497,484
Prepaid items	549,977	-	-	-	549,977
Total Assets	<u>\$ 177,484,040</u>	<u>\$ 21,700,198</u>	<u>\$ 12,099,280</u>	<u>\$ 2,528,032</u>	<u>\$ 213,811,550</u>
LIABILITIES					
Accounts payable and accrued	\$ 308,048	\$ 2,472,588	\$ 1,722,123	\$ 4,750	\$ 4,507,509
Accrued salaries payable	8,624,930	-	43,025	-	8,667,955
Payroll withholdings payable	26,419,587	-	-	-	26,419,587
Unearned revenue	-	-	6,302,759	-	6,302,759
Prepayments and deposits	453,992	-	547,059	-	1,001,051
Total Liabilities	<u>35,806,557</u>	<u>2,472,588</u>	<u>8,614,966</u>	<u>4,750</u>	<u>46,898,861</u>
DEFERRED INFLOWS OF RESOURCES					
Unavailable revenue - property taxes	29,380,406	-	-	-	29,380,406
Unavailable revenue -earned income taxes	5,015,274	-	-	-	5,015,274
Advanced revenue - state property tax subsidy	15,579,898	-	-	-	15,579,898
Total Deferred Inflows of Resources	<u>49,975,578</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>49,975,578</u>
FUND BALANCES					
Nonspendable:					
Prepaid insurance and contractual deposits	549,977	-	-	-	549,977
Restricted for:					
Scholarships	-	-	-	313,334	313,334
Capital projects contracts	-	15,622,823	-	-	15,622,823
Committed to:					
Stabilization - capital emergency	3,242,762	-	-	-	3,242,762
Retirement	-	-	-	-	-
General fund contracts	5,293,781	-	-	-	5,293,781
Capital projects contracts	-	876,311	-	-	876,311
Special Revenue Grant Contracts	-	-	-	-	-
Assigned to:					
Board-approved subsequent years budget	39,433,800	-	-	-	39,433,800
Debt service	-	-	-	2,136,925	2,136,925
Special trust	-	-	3,484,314	73,023	3,557,337
Capital projects	-	2,728,476	-	-	2,728,476
Supply purchases	922,346	-	-	-	922,346
Unassigned	42,259,239	-	-	-	42,259,239
Total Fund Balances	<u>91,701,905</u>	<u>19,227,610</u>	<u>3,484,314</u>	<u>2,523,282</u>	<u>116,937,111</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	<u>\$ 177,484,040</u>	<u>\$ 21,700,198</u>	<u>\$ 12,099,280</u>	<u>\$ 2,528,032</u>	<u>\$ 213,811,550</u>

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
AS OF DECEMBER 31, 2020**

TOTAL FUND BALANCE - GOVERNMENTAL FUNDS \$ 116,937,111

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds. 466,973,390

Certain assets are not available to pay for current period expenditures and, therefore, are reported as deferred inflows of resources in the funds. 34,395,680

Internal service funds are used by management to charge the costs of individual workers' compensation, unemployment, and general liability to funds. The assets and liabilities of the internal service funds are included in governmental activities in the statement of net position. 35,311,636

Certain liabilities, including bonds, notes payable, pension, and post employment benefits are not due and payable in the current period and, therefore, are not reported in the funds. (1,464,669,652)

NET POSITION OF GOVERNMENTAL ACTIVITIES \$ (811,051,835)

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED DECEMBER 31, 2020**

	General	Capital Projects	Special Revenue	Other Governmental Funds	Total Governmental Funds
REVENUES:					
Taxes:					
Real estate, net of refunds of \$2,651,351	\$ 192,174,816	\$ -	\$ -	\$ -	\$ 192,174,816
Earned income	145,094,029	-	-	-	145,094,029
Other	330,413	-	-	-	330,413
Local nontax revenue	4,991,783	-	2,401,872	-	7,393,655
Federal and state grants and subsidies	275,002,667	-	93,600,159	-	368,602,826
Investment income	1,460,763	-	16,906	-	1,477,669
Total Revenues	619,054,471	-	96,018,937	-	715,073,408
EXPENDITURES:					
Current - instruction:					
Regular programs	293,773,765	-	18,757,483	-	312,531,248
Special programs	2,820,431	-	111,198,119	-	114,018,550
Vocational education programs	7,000,442	-	532,947	-	7,533,389
Other instructional programs	1,892,463	-	2,420,001	31,998	4,344,462
Pre-Kindergarten	2,264,953	-	26,130,806	-	28,395,759
Non public schools	-	-	1,249,423	-	1,249,423
Support services:					
Pupil personnel	15,859,615	-	5,039,232	-	20,898,847
Instructional staff	18,131,900	-	10,188,774	-	28,320,674
Administration	38,362,410	731,165	8,682,203	175,809	47,951,587
Pupil health	8,846,105	-	3,512,157	-	12,358,262
Business	6,399,089	-	142,536	-	6,541,625
Operation and maintenance of plant services	50,654,718	824,310	827,179	-	52,306,207
Student transportation services	19,796,810	-	3,892,005	-	23,688,815
Support services - central	9,944,646	-	588,152	-	10,532,798
Operation of noninstructional services:					
Student activities	3,130,198	-	992,560	-	4,122,758
Community services	392,451	-	230,235	-	622,686
Capital outlay:					
Facilities acquisition, construction, and improvement services	1,466,970	34,245,731	-	-	35,712,701
Debt service:					
Principal	27,149,542	-	-	-	27,149,542
Interest	13,927,789	-	-	-	13,927,789
Bond issuance costs	368,708	-	-	-	368,708
Total Expenditures	522,183,005	35,801,206	194,383,812	207,807	752,575,830
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	96,871,466	(35,801,206)	(98,364,875)	(207,807)	(37,502,422)
OTHER FINANCING SOURCES (USES):					
Face value of bonds issued	-	33,955,000	-	-	33,955,000
Face value of refunding bonds	-	-	-	15,925,000	15,925,000
Bond premiums	-	6,597,790	-	926,112	7,523,902
Payments to refunded bond escrow agent	-	-	-	(16,686,972)	(16,686,972)
Sale of, or compensation for, capital assets	1,500	-	-	-	1,500
Transfers (out) in-special education	(81,211,947)	-	81,211,947	-	-
Transfers in	1,250,544	1,500	16,506,845	-	17,758,889
Transfers out	(16,388,070)	-	(1,243,977)	(6,568)	(17,638,615)
Total other financing (uses) sources	(96,347,973)	40,554,290	96,474,815	157,572	40,838,704
CHANGE IN FUND BALANCES	523,493	4,753,084	(1,890,060)	(50,235)	3,336,282
FUND BALANCES - January 1, 2020	91,178,412	14,474,526	5,374,374	2,573,517	113,600,829
FUND BALANCES - December 31, 2020	\$ 91,701,905	\$ 19,227,610	\$ 3,484,314	\$ 2,523,282	\$ 116,937,111

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED DECEMBER 31, 2020**

CHANGE IN FUND BALANCES \$ 3,336,282

Amounts reported for governmental activities in the statement of activities are different from net change in fund balances - total governmental funds because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period. 11,369,235

Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds. 34,395,680

Revenues that were recognized as current financial resources that would have been accrued in prior periods in the statement of activities. (30,539,195)

The issuance of notes payable and long-term debt (i.e., bonds, notes) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of issuance insurance, premiums, discounts and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences in the treatment of long-term debt and related items. (9,881,930)

Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported in governmental funds. (40,907,273)

The net expense of certain activities of internal service funds is reported with governmental activities. (3,106,433)

CHANGE IN NET POSTION OF GOVERNMENTAL ACTIVITIES \$ (35,333,634)

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE-
 BUDGET AND ACTUAL (NON-GAAP BUDGETARY BASIS)
 GENERAL FUND
 FOR THE YEAR ENDED DECEMBER 31, 2020

	Budgeted Amounts		Budgetary Basis	Variance
	Original	Final	Actual Amounts	Final Budget Positive (Negative)
REVENUES:				
Taxes:				
Real estate	\$ 180,715,523	\$ 180,715,523	\$ 180,023,037	\$ (692,486)
Earned income	153,543,760	153,543,760	145,094,029	(8,449,731)
Real estate transfers	15,262,394	15,262,394	14,803,130	(459,264)
Other	300,000	300,000	330,413	30,413
Local nontax revenue:				
In lieu of taxes	192,874	192,874	30,328	(162,546)
Other revenue from local sources and prior year refunds	3,249,304	3,249,304	4,961,455	1,712,151
State grants and subsidies:				
Basic instructional subsidies	164,076,807	164,076,807	173,305,931	9,229,124
Subsidies for specific education programs	29,505,323	29,505,323	29,711,638	206,315
Subsidies for noneducational programs	32,046,519	32,046,519	33,222,101	1,175,582
Subsidies for state paid benefits	48,637,114	48,637,114	37,407,615	(11,229,499)
Federal grants	6,940,207	6,940,207	1,355,382	(5,584,825)
Investment income	5,335,908	5,335,908	1,460,763	(3,875,145)
Total Revenues	639,805,733	639,805,733	621,705,822	(18,099,911)
EXPENDITURES:				
Instruction:				
Regular programs—elementary/secondary	307,284,733	306,196,158	292,454,538	13,741,620
Special programs—elementary/secondary	94,532,370	93,688,408	5,203,166	88,485,242
Vocational education programs	6,870,182	6,923,345	7,227,040	(303,695)
Other instructional programs-elementary/secondary	2,941,778	2,941,778	2,114,780	826,998
Pre-Kindergarten	1,854,717	1,854,717	2,326,422	(471,705)
Support services:				
Pupil personnel	15,553,615	15,697,414	16,404,493	(707,079)
Instructional staff	20,307,302	25,775,830	17,728,966	8,046,864
Administration	40,397,433	41,318,379	38,810,716	2,507,663
Pupil health	9,500,735	10,523,862	11,605,690	(1,081,828)
Business	6,754,047	6,822,169	6,585,458	236,711
Operation and maintenance of plant services	60,960,111	61,635,875	50,830,014	10,805,861
Student transportation services	34,741,625	33,642,067	19,796,810	13,845,257
Support services—central	9,936,532	11,133,104	10,569,268	563,836
Operation of noninstructional services:				
Student activities	4,634,074	4,745,114	3,198,950	1,546,164
Community services	490,261	457,263	392,894	64,369
Capital outlay:				
Facilities acquisition, construction and improvement services	1,234,176	1,278,426	1,703,888	(425,462)
Debt service:				
Principal	27,679,542	27,679,542	27,149,542	530,000
Interest	14,253,672	14,253,672	13,927,789	325,883
Bond issuance costs	-	-	368,708	(368,708)
Tax refunds	2,750,000	2,738,953	2,651,351	87,602
Contingencies/operating transfers	2,137,250	1,011,170	-	1,011,170
Total Expenditures	664,814,155	670,317,246	531,050,483	139,266,763
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(25,008,422)	(30,511,513)	90,655,339	121,166,852
OTHER FINANCING SOURCES (USES):				
Transfers in	-	-	1,252,044	1,252,044
Transfers out	-	-	(97,600,017)	(97,600,017)
Total other financing uses	-	-	(96,347,973)	(96,347,973)
CHANGE IN FUND BALANCE	(25,008,422)	(30,511,513)	(5,692,634)	24,818,879
FUND BALANCE-January 1, 2020	91,178,412	91,178,412	91,178,412	-
FUND BALANCE - December 31, 2020	\$ 66,169,990	\$ 60,666,899	\$ 85,485,778	\$ 24,818,879

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**STATEMENT OF NET POSITION
PROPRIETARY FUNDS
AS OF DECEMBER 31, 2020**

	Business-Type Activities Enterprise Fund Food Service	Governmental Activities Internal Service Funds
ASSETS		
CURRENT ASSETS:		
Cash	\$ -	\$ 20,445,601
Investments	-	18,938,539
Interest receivable	-	2,050
Due from other governments	671,303	-
Inventories	819,134	-
Other receivables	467,435	2,933
Total current assets	1,957,872	39,389,123
NONCURRENT ASSETS:		
Restricted cash	-	3,303,432
Restricted investments	-	1,044,658
Capital assets:		
Land	43,878	-
Buildings	15,070,740	-
Machinery and equipment	6,272,822	-
Less accumulated depreciation	(13,673,858)	-
Total capital assets (net of accumulated depreciation)	7,713,582	-
Total noncurrent assets	7,713,582	4,348,090
TOTAL ASSETS	\$ 9,671,454	\$ 43,737,213
LIABILITIES		
CURRENT LIABILITIES:		
Accounts payable	\$ 168,606	\$ 4,004,079
Due to other funds	1,119,078	-
Accrued salaries	149,200	9,578
Current portion of compensated absences	113,442	-
Current portion of workers' compensation reserve	-	1,800,000
Total current liabilities	1,550,326	5,813,657
NONCURRENT LIABILITIES:		
Compensated absences	417,145	-
Workers' compensation reserve	-	2,548,090
Total noncurrent liabilities	417,145	2,548,090
TOTAL LIABILITIES	\$ 1,967,471	\$ 8,361,747
NET POSITION		
Investment in capital assets	\$ 7,713,582	\$ -
Unrestricted	(9,599)	35,375,466
Total	7,703,983	35,375,466
Adjustment to reflect the consolidation of internal service fund activities related to enterprise funds	63,830	-
TOTAL NET POSITION OF BUSINESS-TYPE ACTIVITIES	\$ 7,767,813	\$ 35,375,466

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION
PROPRIETARY FUNDS
FOR THE YEAR ENDED DECEMBER 31, 2020**

	Business-Type Activities — Enterprise Fund Food Service	Governmental Activities — Internal Service Funds
OPERATING REVENUES:		
Contributions	\$ -	\$ 65,148,841
Charges for services	1,214,145	-
Total operating revenues	<u>1,214,145</u>	<u>65,148,841</u>
OPERATING EXPENSES:		
Food service operations:		
Food and supplies	5,064,332	-
Payroll costs	8,596,223	-
Purchased property services	132,930	-
Other purchased services	279,831	-
Depreciation	440,700	-
Support services — administration	-	341,696
Support services — central:		
Employee salaries, benefits, insurance, and supplies	-	526,999
Benefit payments	-	67,348,482
Claims and judgments	-	25,066
Total operating expense	<u>14,514,016</u>	<u>68,242,243</u>
OPERATING GAIN (LOSS)	<u>(13,299,871)</u>	<u>(3,093,402)</u>
NONOPERATING REVENUES:		
Federal reimbursements and donated commodities	6,195,295	-
State reimbursements	1,283,950	-
Investment earnings	18,711	51,634
Total nonoperating revenues	<u>7,497,956</u>	<u>51,634</u>
INCOME (LOSS) BEFORE TRANSFERS	(5,801,915)	(3,041,768)
TRANSFERS IN / (OUT)	-	(120,274)
CHANGE IN NET POSITION	(5,801,915)	(3,162,042)
NET POSITION — January 1, 2020	<u>13,505,898</u>	<u>38,537,508</u>
NET POSITION — December 31, 2020	<u>\$ 7,703,983</u>	<u>\$ 35,375,466</u>
CHANGE IN NET POSITION	\$ (5,801,915)	\$ -
ADJUSTMENT TO REFLECT THE CONSOLIDATION OF INTERNAL SERVICE FUND ACTIVITIES RELATED TO ENTERPRISE FUNDS	<u>(55,609)</u>	-
CHANGE IN NET POSITION OF BUSINESS-TYPE ACTIVITIES	<u>\$ (5,857,524)</u>	<u>\$ -</u>

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE YEAR ENDED DECEMBER 31, 2020**

	Business-Type Activities — Enterprise Fund Food Service	Governmental Activities — Internal Service Funds
CASH FLOWS FROM OPERATING ACTIVITIES:		
Contributions	\$ -	\$ 65,148,841
Receipts from customers and users	1,392,306	-
Payments to suppliers	(5,328,468)	(513,822)
Payments to claimants	-	(67,890,342)
Payments to employees	(8,860,530)	(657,234)
Net cash provided by (used in) operating activities	<u>(12,796,692)</u>	<u>(3,912,557)</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:		
Federal and state reimbursements	11,948,463	-
Net cash provided by (used in) noncapital financing activities	<u>11,948,463</u>	<u>-</u>
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:		
Purchase of capital assets	(101,281)	-
Transfers from (to) other funds	-	(120,274)
Net cash provided by (used in) capital and related financing activities	<u>(101,281)</u>	<u>(120,274)</u>
CASH FLOWS FROM INVESTING ACTIVITIES:		
Interest received	18,711	58,892
Sale (purchase) of investments	885,300	(75,490)
Net cash provided by (used in) investing activities	<u>904,011</u>	<u>(16,598)</u>
INCREASE (DECREASE) IN CASH	(45,499)	(4,049,429)
CASH — January 1, 2020 (including \$3,297,244 for the internal service funds included in restricted assets)	45,499	27,798,462
CASH — December 31, 2020 (including \$3,303,432 for the internal service funds included in restricted assets)	\$ -	\$ 23,749,033

See notes to financial statements.

(Continued)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE YEAR ENDED DECEMBER 31, 2020

	Business-Type Activities — Enterprise Fund Food Service	Governmental Activities — Internal Service Funds
RECONCILIATION OF OPERATING GAIN (LOSS) TO NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES:		
Operating gain (loss)	\$ (13,299,871)	\$ (3,093,402)
Adjustments to reconcile operating gain (loss) to net cash provided by (used in) operating activities:		
Donated commodities	419,763	-
Depreciation	440,700	-
Changes in assets and liabilities:		
Inventories	(133,155)	-
Other receivables	178,161	88,732
Accounts payable	(137,983)	498,974
Accrued salaries	(287,582)	(9,961)
Compensated absences	14,629	-
Workers' compensation reserve	8,646	(1,396,900)
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	<u>\$ (12,796,692)</u>	<u>\$ (3,912,557)</u>
NONCASH FINANCING TRANSACTION — Donated commodities	<u>\$ 419,763</u>	<u>\$ -</u>

See notes to financial statements.

(Concluded)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS AS OF DECEMBER 31, 2020

	OPEB Trust	Escheated Property Private-Purpose Trust	Custodial Funds
ASSETS			
Cash	\$ -	\$ 40,090	\$ 986,229
Investments-mutual fund	17,989,660	-	-
TOTAL ASSETS	<u>\$ 17,989,660</u>	<u>\$ 40,090</u>	<u>\$ 986,229</u>
LIABILITIES			
Accounts payable	\$ -	\$ 40,090	\$ -
TOTAL NET POSITION			
Restricted for:			
OPEBs	\$ 17,989,660	\$ -	\$ -
Student activities	-	-	986,229
TOTAL NET POSITION	<u>\$ 17,989,660</u>	<u>\$ -</u>	<u>\$ 986,229</u>

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS FOR THE YEAR ENDED DECEMBER 31, 2020

	OPEB Trust	Escheated Property Private-Purpose Trust	Custodial Funds
ADDITIONS:			
Contributions:			
District funds	\$ 6,151,227	\$ 29,742	\$ -
Student funds	-	-	829,233
Investment income:			
Net appreciation (depreciation)	1,555,816	-	-
Interest and income	430,749	-	37
Total investment income (loss)	1,986,565	-	37
Less investment expense	(142,601)	-	-
Net investment income (loss)	1,843,964	-	37
TOTAL ADDITIONS	7,995,191	29,742	829,270
DEDUCTIONS:			
Benefit payments	6,151,227	-	-
Reduction in stale check reserve	-	29,742	-
Student programs	-	-	772,070
Transfers to state	-	6,207	-
TOTAL DEDUCTIONS	6,151,227	35,949	772,070
NET INCREASE (DECREASE) IN NET POSITION	1,843,964	(6,207)	57,200
NET POSITION — BEGINNING	16,145,696	6,207	929,029
NET POSITION— ENDING	\$ 17,989,660	\$ -	\$ 986,229

See notes to financial statements.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

NOTES TO FINANCIAL STATEMENTS

AS OF AND FOR THE YEAR ENDED DECEMBER 31, 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the School District of Pittsburgh, Pennsylvania (the “District”), have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting financial reporting principles.

The following is a summary of the more significant policies:

- a. **Reporting Entity** — The financial statements include all of the services provided by the District to its residents within its boundaries, which include nearly all of the City of Pittsburgh and the entire Borough of Mt. Oliver. Services provided include a comprehensive academic curriculum for primary and secondary, as well as vocational courses and special education programs. The District also offers specialized curriculum and learning environments to students enrolled in the magnet programs, which offer educational options to parents and students. GASB Codification Section 2100, Defining the Financial Reporting Entity, provides guidance for the inclusion of entities in the District’s financial statements. The financial reporting entity consists of:
 - i. The primary government
 - ii. Organizations for which the primary government is financially accountable
 - iii. Other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity’s financial statements to be misleading or incomplete.

The Pittsburgh Mt. Oliver Intermediate Unit (the “Intermediate Unit”) is excluded from the District’s financial statements. The Intermediate Unit operates as a separate entity, which in addition to being responsible for providing services to public school students is solely responsible for providing comparable services to all nonpublic school students within the geographic boundaries of the City of Pittsburgh and the Borough of Mt. Oliver. The Intermediate Unit operates independently of the District, having separate management and receiving the majority of its funds directly from the Commonwealth of Pennsylvania (the “Commonwealth” or “State”). The Directors of the Board of Public Education of the District (the “Board”) authorized that its officers enter into an agreement with the Intermediate Unit whereby the District will provide all special education services, including transportation for the Intermediate Unit. A fund was established for the operation of a special education program in the District. The officers of the Board authorized the acceptance of the Commonwealth revenue from the Intermediate Unit and the transfer of special education revenues, which the District received, from the Commonwealth to the Intermediate Unit. The Intermediate Unit utilized the monies to fund the operation of the special education program. During 2020, the

District received \$29,217,856 from the Commonwealth for special education costs. The Intermediate Unit's financial statements can be obtained at 515 North Highland Avenue, Pittsburgh, PA 15206. The Intermediate Unit is not part of the District reporting entity and is not included in the accompanying financial statements in accordance with the GASB's definition of the financial reporting entity and component units.

- b. **Government-Wide Financial Statements** — The *government-wide financial statements* are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private sector business.

The *statement of net position* presents financial information on all of the District's assets, liabilities, and deferred inflows/outflows of resources, with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The government-wide financial statements report information on all of the nonfiduciary activities of the primary government. Interfund activity primarily for payroll allocation has been removed based on salary percentages. Interfund services provided and used are not eliminated in the process of consolidation. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely, to a significant extent, on fees and charges for support.

The *statement of activities* demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. The functional expenses include an element of indirect costs. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

- c. **Fund Financial Statements** — Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds composed of OPEB Trust, Private Purpose Trusts and Custodial Funds, even though the latter are excluded from the governmental financial statements. Major individual governmental funds and major individual proprietary funds are reported as separate columns in the fund financial statements. All other nonmajor funds are aggregated on the governmental or proprietary fund financial statements as applicable. The District's major governmental funds are the general fund, capital projects, and special revenue. The major enterprise fund is food service.

- i. **Governmental Funds**

- General Fund* — The General Fund is used to account for and report all financial resources not accounted for and reported in another fund.

Special Revenue Fund — The Special Revenue Fund is used to account for proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes (other than major capital projects and debt service). Revenue sources include federal and state grants and other sources, which are used to finance particular activities within specific administrative and legal restrictions. This fund is legally restricted to expenditures for specified purposes, as defined by the appropriate federal, state, and other nonprofit grant programs and those created by District legislative action.

Capital Projects Fund — The Capital Projects Fund is used to account for financial resources that are restricted, committed or assigned, related to acquisition, construction, improvement, and major maintenance of capital facilities.

Nonmajor Governmental Funds — The Nonmajor Governmental Funds are used to account for both special revenue funds and debt service funds. Special revenue funds are used to account for a nonprofit grant program and funds created by District legislative action. The debt service fund accounts for the resources accumulated that will be used by the District for payments of principal and interest related to long-term general obligation debt for closed school buildings.

ii. **Proprietary Funds**

Food Service — The Food Service Fund is used to account for all of the District’s food service operations, which are financed and operated in a manner similar to private business enterprises. Food service operations intend to provide services at cost, which are financed or recovered primarily through user charges or governmental subsidies.

Internal Service Funds — The internal service funds are used to account for the workers’ compensation, medical benefits, unemployment compensation, general liability, and duplication services.

iii. **Fiduciary Funds**

OPEB Trust Fund — This fund accounts for retiree health care benefits.

Private Purpose Trust Funds — Private purpose trust funds are used to account for assets held by the District in a trustee capacity. The District uses these funds to account for escheated property.

Custodial Funds — Custodial funds are used to account for assets that the District holds on behalf of various student activity groups.

- d. **Measurement Focus and Basis of Accounting** — The government-wide financial statements are reported using the “economic resources” measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the

year from which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the “current financial resources” measurement focus and the modified accrual basis of accounting. This focuses on the determination of and changes in financial position, and generally only current assets and current liabilities are included in the balance sheet.

Revenues are recorded as soon as they are both measurable and available, as follows:

- Property and other taxes are susceptible to accrual and are recognized as current revenue when received during the year and also when received by the District within 60 days after the close of the year.
- Currently levied property and other taxes that are not received by the District within 60 days after the close of the current year are susceptible to accrual and are recorded as unavailable revenue of the General Fund after giving effect to a reserve for uncollectible taxes.
- State subsidies due to the District as current-year entitlements are recognized as revenue in the year that they are due to be received.
- Revenues from federal, state, and other grants designated for payment of specified District expenditures are recognized in the Special Revenue Fund when the related expenditures are incurred.

Expenditures are generally recorded when a liability is incurred as under accrual accounting. However, because of their “current financial resources” measurement focus, expenditure recognition for governmental fund types excludes certain liabilities. Such liabilities are not recognized as governmental fund-type expenditures or fund liabilities. These liabilities include 1) principal and interest on general long-term debt; 2) compensated absences, which are recorded only when payment is due; 3) pension and other postemployment benefit liabilities; and 4) judgments and claims.

Proprietary funds are accounted for on the “economic resources” measurement focus and the accrual basis of accounting. This means that all assets and liabilities, whether current or noncurrent, associated with their activities are included in the statement of net position. Proprietary fund-type operating statements present increases (revenues) and decreases (expenses) in total net position.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. The principal operating revenues of the District’s enterprise fund and of the government’s internal service funds are charges to customers for sales and services. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund’s principal ongoing operations. Operating expenses for enterprise funds and internal service funds include the cost of sales and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition, including governmental subsidies, are reported as nonoperating revenues and expenses.

All Fiduciary Funds use the accrual method of accounting. The measurement focus of these funds is similar to proprietary funds.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

e. ***Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position:***

- i. **Deposits and Investments** — Cash is pooled (except where legal restrictions require a separate account to be maintained) to improve the District's cash and investment management programs. All interest earnings are reported in the general fund except where legally restricted.

Receipts from member funds increase their equity in the account, and disbursements made on behalf of member funds reduce their equity. Interest earned on investments is distributed, where applicable, to member funds based on their equity in the consolidated cash account. Investment income earned on capital project funds is legally accrued to benefit the general fund.

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

- ii. **Restricted Assets** — Certain cash and investments of the District are classified as restricted assets because their use is limited by applicable covenants or a court order.

Investments are restricted in the Workers' Compensation Fund under Internal Service Funds for benefit claims.

- iii. **Inventories** — Inventory in the Proprietary Fund consists of food and supplies. Commodities donated by the U.S. Department of Agriculture to the District are recorded at fair value. The remainder of the inventory is priced at average cost. The inventory is accounted for under the consumption method.

- iv. **Receivables and Payables** — All property tax receivables are shown net of an allowance for uncollectibles. The property tax receivable allowance is equal to 22.64% of outstanding property taxes at December 31, 2020.

The Treasurer has dual responsibility for collection of taxes for the City of Pittsburgh and the District. The Treasurer of the City of Pittsburgh bills and collects all property taxes based on assessed valuations provided by Allegheny County. Jordan Tax Service collects prior year real estate and earned income taxes. For the year ended December 31, 2020, the District paid \$2,950,435 to the City of Pittsburgh and Jordan Tax Service for collection of these taxes.

The statutory dates applicable to property taxes are as follows:

- Levy date January 1
- Lien date January 1
- Due date February 28

Real estate taxes are billed in January. The gross amount is due on February 28. A 2% discount can be taken if the taxes are paid in full by February 10. Real estate taxes can also be paid in installments. The first installment is due by February 28, the second is due by April 30, and the third is due by July 31. A 2% discount can be taken on the first installment, if it is paid by February 10. No discount is allowed on the second or third installments. Also, no discount is allowed on that part of a payment paid by February 10 that is more than the first installment, but less than the full year's taxes. Interest is charged at a rate of 10% per annum, accrues on the first of the month for the entire month or part thereof from the date that the tax claim is filed in the Office of Court Records, and continues until the end of the month in which the tax is fully paid.

The District provides programs and schedules of real estate tax abatement for new construction and rehabilitation of deteriorated residential properties pursuant to the Commonwealth legislative authority. The residential abatement program provides for the abatement of taxes for a period of three years on the increased assessment attributable to new construction or rehabilitation as prescribed in the Board resolutions of December 21, 1977, and June 25, 1980.

The school tax rate in 2020 was 9.95 mills (\$1 per \$1,000 assessed valuation) on an assessed value of \$21.0 billion.

Tax Abatements and Other Tax Arrangements — The District has issued Board Policy No. 705.1-AR-1 which authorizes preferential land assessment programs. The District's tax abatements are authorized by Board resolution and require Board approval. Recipients are eligible for tax abatement for various reasons such as development costs, property location, or renovations that would otherwise result in increased property assessment. All tax abatements are a set dollar amount and are received as tax credits with the exception of Act 42 abatements which reduce the assessed value. Applicants must, at minimum, satisfy eleven (11) criteria in order for the District to consider participation in a preferential land assessment including Tax Increment Financing (TIF), Transit Revitalization Investment District Act (TRID) and Local Economic Revitalization Tax Assistance Act 76 (LERTA) programs. The most significant criteria include:

- The project would not proceed without the additional revenue source generated by the tax increment financing or preferential assessment program. Applicant must provide evidence of a funding "gap" that will be resolved only by approval of the preferential land assessment program.
- The site is considered a blighted area, which blight would be reversed by the project development.

- The District will provide no more than:
 - Sixty percent (60%) of its tax increment for twenty (20) years, not to exceed ten percent (10%) of the development costs for TIF and TRID projects.
 - Seventy-five percent (75%) of tax increment for ten (10) years, not to exceed ten percent (10%) of the development costs for TIF and TRID projects.
 - Seventy-five percent (75%) of the tax increment for twenty (20) years for projects with significant value added or multiplier effects for TIF and TRID projects.
- For TIF and TRID projects, a one percent (1%) fee of the total bond(s) issued will be assessed as an application fee to cover the District's costs for review of the project.
- For LERTA projects, a one percent (1%) fee of the total abated taxes each year over the life of the LERTA will be assessed as an application fee to cover the District's costs for review of the project.

For TIF and TRID projects, the tax increment financing proposal which is submitted to the Board for final approval must contain specific information regarding the parties involved in the preferential land assessment program proposal, specific levels of participation by each taxing body, a detailed description of the financing method in the plan; and it shall contain a verification statement by a duly qualified engineer, accountant, or other appropriate professional as to the accuracy of the estimated revenue and projections of the plan.

For TIF, TRID, and LERTA projects, applicants must first demonstrate approval by the City and County for their application. In instances where preferential land assessment is denied due to conditions pertaining to the purchase of the property from a taxing jurisdiction, the District may consider approval of the application.

The Board reserves the right to conduct a public hearing and hold such other proceedings as it solely shall deem necessary prior to final approval of any preferential land assessment program.

The following are the District's tax abatement programs:

- 3-year Act 42 – available Citywide for residential properties for sale or rental;
- 10-year Act 42 Enhanced – available in 28 defined Targeted Growth zones for residential properties for sale or rental;
- 10-year Residential LERTA – available in 4 defined areas for residential properties rental or hotels;
- 10-year Residential Enhanced LERTA – available in 4 defined areas for residential properties separately assessed units.

The District's tax abatement agreements do not contain recapture provisions for non-compliance. There were no amounts received or receivable from other governments in

association with the forgone taxes. The District did not make other commitments other than to reduce taxes as part of the tax abatement agreements.

During 2020, real estate tax abatements were as follows:

Act 42	\$	48,576
Act 42 Enhanced		827,325
Residential LERTA		1,615,497
Residential Enhanced LERTA		469,131
TRID		<u>1,398,031</u>
Total tax abatements	\$	<u>4,358,560</u>

Other tax arrangements include the following:

- Tax Increment Financing – Real estate tax revenue is diverted to another entity to cover bond payments for debt used for redevelopment and other community improvement projects.
- Homestead – Exemption for first \$29,910 of assessed value for residential property that is owner occupied. The Homestead application must be filed at the Allegheny County Office of Property Assessment.

During 2020, other real estate tax arrangements as defined above resulted in the following forgone tax amounts:

Homestead Exemption	\$	15,297,532
Tax Increment Financing		<u>2,446,902</u>
Total other tax arrangements	\$	<u>17,744,434</u>

- v. **Due from Other Funds** — Activities between funds are representative of lending/borrowing arrangements outstanding at the end of the year and are referred to as either “due to/from other funds” in the fund financial statements.
- vi. **Due from Other Governments** — Grant revenues from federal, state, and local governmental agencies and other entities are recognized when expenditures are incurred. “Due from other governments” primarily represents the excess of grant expenditures over funds collected and other state subsidies.
- vii. **Prepays** — The District uses specific identification methods to record insurance prepayments in governmental funds.
- viii. **Capital Assets** — Capital assets, which include property, plant, equipment, and intangibles, are reported in the applicable governmental-type or business-type activity columns in the government-wide and proprietary fund financial statements. Capital assets are defined by the

Board as assets with an initial, individual cost of more than \$1,500 (plus all desktops, laptops, and network printers if the historical cost is less than \$1,500) and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation. Acquisition value is the price that would have been paid to acquire an asset with equivalent service potential in an orderly market transaction at the acquisition date.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Buildings	50
Electrical/plumbing/sprinkler/fire	25
Heating, ventilation, and air conditioning systems	25
Interior construction	25
Roofing	25
Land improvements	20
Equipment	10
Fleet	10
Vehicle/copier	5
Computer hardware	3-5
Intangibles/internally generated software	5

ix. **Deferred Inflows of Resources, Deferred Outflows of Resources and Unearned Revenues—**
 In addition to liabilities, the statement of financial position reports a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. Deferred inflows of resources include the following:

- In the General Fund, deferred inflows-unavailable relate to property tax receivables that were levied in the current and prior years and earned income tax receivables on wages in the current year that will not be available to pay liabilities of the current period. Accordingly, unavailable revenue is reported only in the governmental funds balance sheet.
- The District’s receipt of State gaming revenue to be used for 2021 Homestead reductions for property taxes is recorded as deferred inflows-advanced revenue on both the statement of net position and the governmental funds balance sheet.

In addition to assets, the statement of financial position reports a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of resources that applies to a future period(s) and so

will not be recognized as an outflow of resources (expense/expenditure) until then. Deferred outflows of resources include the following:

- The deferred charge on refunding is reported in the government-wide statement of net position as a deferred outflow. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt.

In conjunction with pension and other post-employment benefits (OPEBs) accounting requirements, the effect of the change in the District's proportion, the net difference between projected and actual investment earnings, differences between expected and actual experience, changes in assumptions, and payments made to PSERS subsequent to the measurement date are recorded as a deferred inflow or outflow of resources related to pensions and OPEBs (as applicable) on the government-wide financial statements. These amounts are determined based on the actuarial valuations performed for the pension and OPEB plans. Notes 6d through 6h present additional information about these plans.

Unearned revenues represent grant funds received prior to expenditure and are reported on both the statement of net position and the governmental funds balance sheet.

- x. **Compensated Absences** — Twelve-month employees of the District earn vacation on a monthly basis at the rate of 10 to 25 days per year depending on employment classification and length of service. Unused vacation may be carried beyond the leave year of July 1 to June 30 only with the approval of the Superintendent of Schools. Certain employees also earn two personal leave days per year beginning with their third year of continuous service. Unused personal days are converted to sick leave on the employee's annual anniversary date.

Unpaid earned vacation and unconverted personal leave days are accrued relating to the carry over period January 1 to June 30.

Sick leave is cumulative and is earned based on the length of an employee's work year and employment agreement with the District.

Severance pay is based on the accumulated balance of sick leave and personal leave. Administrator retirees are entitled to 50%–65% of their daily rate of pay at 75% of their accumulated balance as specified in specific contracts, and resignees are entitled to one-third of their accumulated balance. The daily rate for resignees is the lesser of \$60 per day or their daily rate. The accrual for severance compensation at December 31, 2020, is based on whether the employee is qualified to receive retirement pay or resignation pay at December 31, 2020.

In addition, employees in certain administrative positions earn terminal vacation days. They may accumulate these days as a one-time allotment to a maximum of 25 days, which will be paid upon retirement or resignation from the District. This terminal leave benefit has been eliminated for new school administrators promoted or hired after January 1, 2000.

Severance pay for food service employees is accrued in the proprietary fund. The current portion is based on the amount estimated to be paid in 2021.

All vacation pay and severance pay is accrued when incurred in the government-wide and proprietary funds' financial statements for the estimated amount to be paid in future years. The liability for these amounts is reported in governmental funds only if they have matured, for example, as a result of employee resignations or retirements.

- xi. **Postemployment Benefits** — In the government-wide financial statements, long-term liabilities related to postemployment benefits, including pensions and health insurance, are calculated based on actuarial valuations as described in Notes 6d through 6h.
- xii. **Long-Term Obligations** — In the government-wide financial statements and proprietary fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or proprietary fund-type statement of net position. Bond premiums and discounts, as well as prepaid insurance costs, are deferred and amortized over the term of the related debt. Bonds payable are reported net of the applicable bond premium or discount. Issuance costs are expensed in the current period.

In governmental funds, bond issuances, bond premiums and discounts are treated as other financing sources or uses. Issuance costs are treated as an expenditure in that same statement.

- xiii. **Fund Balance** — In the fund financial statements, governmental funds report fund balance in categories based on the level of constraint placed upon the funds. The School District of Pittsburgh is a quasi-municipal corporation and a school district of the first class A within the Commonwealth of Pennsylvania. It was created by the General Assembly of the Commonwealth of Pennsylvania in 1911 and was organized exclusively for educational purposes. The Public School Code of 1949, as amended (24 P.S. §1-101, et seq.) is the statute from which the School District of Pittsburgh and its governing board, The Board of Public Education of The School District of Pittsburgh, derives its authority. The levels are as follows:
 - **Nonspendable** — This category represents funds that are not in spendable form and includes such items as prepaid insurance and inventory. As of December 31, 2020, the District has nonspendable fund balance related to prepaid insurance.
 - **Restricted** — This category represents funds that are limited in use due to constraints on purpose and circumstances of spending that are legally enforceable by outside parties. At December 31, 2020, the District had restrictions for scholarships and legally restricted construction funds via debt covenants as described in the governmental funds balance sheet.
 - **Committed** — This category represents funds that are limited in use due to constraints on purpose and circumstances of spending imposed by the Board of Public Education. Such commitment is made via a Board resolution and must be made prior to the end of

the fiscal year. Removal of this commitment requires a Board resolution. The District currently has a stabilization fund for one-time capital project or emergency operational expenditures, which was authorized by Policy #721, Fund Balance and Stabilization Fund, revised on July 24, 2013. The Board has also committed funds for various General Fund and capital projects contracts.

- Assigned — This category represents intentions of the District to use the funds for specific purposes as determined by the Board of Public Education. The assignment cannot exceed the available spendable unassigned fund balance in any particular fund. Assigned fund balances as of December 31, 2020, are described in the governmental funds balance sheet.
- Unassigned — This category includes the residual classification for the District’s General Fund and includes all spendable amounts not contained in other classifications.

The District’s fund balance policy for the General Fund provides for a minimum unassigned fund balance of 5% of the General Fund annual operating expenditures. After the completion of the annual audit, if the unassigned fund balance exceeds fifteen percent (15%) of the General Fund’s current year budgeted expenditures, the excess shall be specifically designated for one or more of the following: subsequent years expenditure increases; subsequent years revenue reductions; or transfers to the Capital Projects Reserve Fund. The District’s fund balance policy also outlines conditions for the use of unassigned fund balance.

The District does not have a formal policy for its use of unrestricted fund balance amounts; however, in practice, the District uses funds in the order of the most restrictive to the least restrictive.

xiv. **Net Position** — The government-wide and proprietary fund financial statements are required to report three components of net position:

- Net Investment in Capital Assets — This component of net position consists of capital assets net of accumulated depreciation and is reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- Restricted — This component of net position consists of constraints placed on net position use through external restrictions. The amounts reported as restricted net position at December 31, 2020, represent funds for Workers’ Compensation liability and scholarships.
- Unrestricted — This component of net position consists of net position that does not meet the definition of “restricted” or “invested in capital assets.”

f. **Interest Expense** — The District accounts for interest on its debt as an expense of the period in which it is incurred. There is no capitalized interest on debt included as part of the cost of the asset.

- g. **Estimates** — The preparation of the financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of revenues, expenditures, assets and liabilities, disclosure of contingent assets, and liabilities at the date of the financial statements and during the reporting period. Actual results could differ from those estimates.
- h. **Risks and Uncertainties** — Investment securities are exposed to various risks, such as interest rate, credit, and overall market volatility. Due to the level of risk associated with certain investment securities, it is reasonably possible that changes in risks and values of investment securities will occur in the near term and that such change could materially affect the amounts reported in the statements.
- i. **Newly Adopted Accounting Pronouncements** – The requirements of the following Governmental Accounting Standards Board (GASB) Statements were adopted for the financial statements:
- GASB Statement No. 83, *“Certain Asset Retirement Obligations,”* addresses accounting and financial reporting for certain asset retirement obligations (AROs). The provisions of this statement did not have a significant impact to the financial statements.
- GASB Statement No. 84, *“Fiduciary Activities,”* improves guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how these activities should be reported. The provisions of this statement altered the presentation of the fiduciary funds financial statements.
- GASB Statement No. 88, *“Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements,”* to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The provisions of this statement required disclosure modifications.
- GASB Statement No. 90, *“Majority Equity Interests,”* improves the consistency and comparability of reporting a majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units. The provisions of this statement did not have a significant impact to the financial statements.
- GASB Statement No. 97, *“Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans—an amendment of GASB Statements No. 14 and No. 84, and a supersession of GASB Statement No. 32,”* paragraph 4 and 5 (remaining paragraphs are effective in later years) to provide additional guidance for certain component unit criteria. The provisions of this statement did not have a significant impact to the financial statements.
- j. **Recent Accounting Pending Pronouncements** – GASB has issued statements that will become effective in future years including 87 (Leases), 89 (Accounting for Interest Cost), 91 (Conduit Debt Obligations), 92 (Omnibus 2020), 93 (Interbank Offered Rates), 94 (Public-Private and Public-Public

Partnerships), 96 (Information Technology Arrangements), and 97 (Deferred Compensation Plans). Management has not yet determined the impact of these statements on the financial statements.

2. REPORTING ON BUDGETARY BASIS

The District reports its budgetary status with the actual data, including outstanding encumbrances as charges against budget appropriations. This resulted in a reconciliation of fund balance computed on a GAAP basis and budgetary basis as follows:

	General Fund
GAAP basis:	
Fund balance — December 31, 2020	\$ 91,701,905
Deduct outstanding:	
Committed contracts	(5,293,781)
Assigned supply purchases	<u>(922,346)</u>
Budgetary basis — fund balance — December 31, 2020	<u>\$ 85,485,778</u>

3. RECONCILIATION OF GOVERNMENT-WIDE AND FUND STATEMENTS

- a. ***Explanation of Certain Differences Between the Governmental Funds Balance Sheet and the Government-wide Statement of Net Position*** —The governmental funds balance sheet includes a reconciliation between *fund balance — total governmental funds* and *net position — governmental activities* as reported in the government-wide statement of net position. One element of that reconciliation explains that “Certain liabilities, including bonds, notes payable, pension, and post employment benefits are not due and payable in the current period and, therefore, are not reported in the funds.” The details of this difference are as follows:

Bonds payable	\$ 287,235,065
Compensated absences	12,016,936
Notes payable	10,818,824
Premium on issuance (to be amortized as interest expense)	29,775,436
Less discount on issuance (to be amortized as interest expense)	(28,115)
Less deferred charge on refunding	(5,152,470)
Less deferred charge for insurance costs (to be amortized over life of debt)	(269,115)
Less deferred outflows of resources for pension	(113,571,633)
Less deferred outflows of resources for OPEB	(75,931,818)
Accrued interest payable	4,806,390
Obligations under leases	4,697,048
Net OPEB liability	220,572,903
Net pension liability	1,048,791,000
Deferred inflows of resources for pension	32,875,000
Deferred inflows of resources for OPEB	7,919,233
Termination benefits	<u>114,968</u>
Net adjustment to reduce fund balance — total governmental funds to arrive at net position — governmental activities	<u>\$ 1,464,669,652</u>

- b. ***Explanation of Certain Differences Between the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances and the Government-wide Statement of Activities*** — The governmental fund statement of revenues, expenditures, and changes in fund balances includes a reconciliation between net changes in fund balances — *total governmental funds and changes in net position of governmental activities* as reported in the government-wide statement of activities.

One element of that reconciliation explains that “Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.” The details of this difference are as follows:

Capital outlays	\$ 46,335,730
Depreciation expense and changes in accumulated depreciation	<u>(34,966,495)</u>
Net adjustment to increase net changes in fund balances — total governmental funds to arrive at changes in net position of governmental activities	<u>\$ 11,369,235</u>

Bond proceeds are reported as financing sources in governmental funds and thus contribute to the changes in fund balances. In the statement of net position, however, issuing debt increases long-term liabilities and does not affect the statement of activities. Similarly, repayment of principal is an expenditure in the governmental funds but reduces the liability in the statement of net position. Also, governmental funds report the effect of issuance prepaid insurance, premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. The details of this difference are as follows:

Net proceeds/financing received — issuance of general obligation bonds payable, debt refunding, and capital leases	\$ (40,716,930)
Repayment — to bondholders and lessors	<u>30,835,000</u>
Net adjustments to decrease net changes in fund balances — total governmental funds to arrive at changes in net position of governmental activities	<u>\$ (9,881,930)</u>

Another element of that reconciliation states that “Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported in governmental funds.” The details of this difference are as follows:

Accrued expenses	\$ (43,104,424)
Amortization of premium	3,778,855
Amortization of bond discount, issuance prepaid insurance and deferred change on refunding	<u>(1,581,704)</u>
Net adjustments to decrease net changes in fund balances — total governmental funds to arrive at changes in net position of governmental activities	<u>\$ (40,907,273)</u>

- c. **Explanation of Certain Differences Between the Proprietary Funds Statement of Net Position and the Government-wide Statement of Net Position** — The proprietary funds statement of net position includes a reconciliation between *net position — total enterprise* funds and net position of business-

type activities as reported in the government-wide statement of net position. The description of the sole element of that reconciliation is “Adjustment to reflect the consolidation of internal service fund activities related to enterprise funds.” The details of this difference are as follows:

Internal receivable representing the consolidation of Internal Service Fund activities related to Enterprise Funds — prior years	\$ 119,439
Internal receivable representing the consolidation of Internal Service Fund activities related to Enterprise Funds — current year	<u>(55,609)</u>
Net adjustment to increase net position — total enterprise funds to arrive at net position — business-type position activities	<u>\$ 63,830</u>

4. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

Budgetary Information — An operating budget is adopted each year for the General Fund. The Pennsylvania School Code dictates specific procedures relative to adoption of the District’s budget and the reporting of its financial statements, specifically:

- The District, before levying the annual school taxes, is required to prepare an operating budget for the succeeding fiscal year.
- The District is required to publish notice by advertisement at least once in two newspapers of general circulation in the municipality in which it is located, and within 15 days of final action, that the proposed budget has been prepared and is made available for public inspection by the Board.
- Notice that public hearings will be held on the proposed operating budget must be included in the advertisement. Such hearings are required to be scheduled at least 10 days before the Board takes final action.
- The legal level of budgetary control is established at major object accounts within the General Fund. Line item accounts are further defined as the lowest (most specific) level of details as established pursuant to the minimum chart of accounts referenced in the Pennsylvania School Code. The District’s annual operating transfers to the Special Revenue Fund for special education and indirect costs are integrated into budgetary controls at the major object level, but are properly reclassified and presented as other financing uses for financial reporting purposes.
- The budgetary basis applied to the General Fund differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures whereas GAAP does not.
- The Board may make transfers of funds appropriated to any particular item of expenditures by legislative action. An affirmative vote of two-thirds of all members of the Board is required. The Board made several such transfers of appropriations in 2020. There were no supplemental budget appropriations in 2020, except for the 2019 carry over encumbrances.

Fund balance is appropriated based on resolutions passed by the Board, which authorizes the District to make expenditures. Appropriations lapse at the end of the year. Encumbrance accounting, under which

supply purchases, contracts, and other commitments for the expenditure of monies are to be recorded in order to encumber that portion of the applicable appropriation, is employed as an extension of formal budgetary integration in the general, capital projects, and certain special revenue funds. In order to reserve a portion of applicable appropriations for which the expenditure of monies has been committed by supply purchases, a contract, or other form of commitment, an encumbrance is recorded.

Encumbrances outstanding at year-end are reported as committed or assigned fund balances. Amounts committed under contract and approved by the Board are presented as committed fund balance unless already restricted or committed. Encumbrances presented as assigned include amounts intended for specific purposes as determined by the Board.

Special Revenue funds generally begin their fiscal period as of July 1 and are usually of a 12-month duration. While all of these funds are legislatively accepted or established by the Board on an individual fiscal-year program basis, budgets for these funds are not legally adopted. Accordingly, the District has not presented a budget to actual comparison of Special Revenue funds in the financial statements.

Capital budgets are implemented to control revenues and expenditures for capital improvements, capital projects, and major maintenance in the Capital Projects funds. The budgets coincide with the anticipated length of the projects.

5. FUND INFORMATION

- a. **Deposits and Investments** — The District reports deposits and investments in accordance with GASB Codification Section 150, Investments. GASB Codification Section 150 requires that investments be reported at fair value rather than cost. The District’s investments are reported at fair value at December 31, 2020.

A summary of deposits and investments with financial institutions at December 31, 2020, is as follows:

Deposits and Investments	Book Balance
General Fund	\$ 92,903,857
Capital Projects Funds	21,676,621
Special Revenue Funds	11,126,462
Nonmajor Governmental Funds	2,528,032
Internal Service Funds	43,732,230
OPEB Trust	17,989,660
Private Purpose Trusts	40,090
Fiduciary Funds	986,229
	<hr/>
Total deposits and investments	<u><u>\$ 190,983,181</u></u>

Funds are invested pursuant to the Public School Code of 1949 and investment policy guidelines established by the District and approved by the Members of the Board. The School Code states that authorized types of investments shall be: U.S. Treasury Bills; short-term obligations of the U.S. Government or its agencies or instrumentalities; deposits in savings accounts, time deposits or share

accounts of institutions insured by the Federal Deposit Insurance Corporation (FDIC), obligations of the United States or any of its agencies or instrumentalities backed by the full faith and credit of the United States, the Commonwealth of Pennsylvania or any of its agencies or instrumentalities backed by the full faith and credit of the Commonwealth, or of any political subdivision of the Commonwealth or any of its agencies or instrumentalities backed by the full faith and credit of the political subdivision, short term commercial paper issued by a public corporation, or banker's acceptances. The statutes allow pooling of governmental funds for investment purposes.

The deposit and investment policy of the District adheres to state statutes and prudent business practice. There were no deposit or investment transactions during the year that were in violation of either the state statutes or the policy of the District.

Custodial Credit Risk — Deposits — Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The District's deposit policy for custodial credit risk generally requires that no more than 50% of the District funds shall be invested in one institution in total. Deposits in excess of amounts covered by the FDIC are collateralized in accordance with Act 72 of 1971 of the Pennsylvania State Legislature, which requires the institution to pool collateral for all government deposits and have the collateral held by an approved custodian in the institution's name. As of December 31, 2020, \$69,052,304 of the District's \$81,730,007 bank balance, including its nonnegotiable certificates of deposit with original maturities of greater than 90 days, was exposed to custodial credit risk as follows:

Uninsured and collateral held by pledging bank agent not in the District's name	<u>\$ 69,052,304</u>
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As of December 31, 2020, the District had the following investments:

	Maturity Date	Fair Value
Unrestricted Investments		
Money market funds:		
PA School District Liquid Asset Fund (PSDLAF)	n/a	\$ 11,772,988
PA Local Government Investment Trust — Class (PLGIT)	n/a	16,764,464
PLGIT - ARM	60 days or less	17,894,049
PA INVEST	60 days or less	21,869,291
Federated Government Obligations Fund	36 days average	253,416
PNC Government Money Market Fund	60 days or less	6,345,109
FNB Wealth Management	60 days or less	1,080,107
Nonnegotiable certificates of deposit:		
PLGIT — .14%	06/10/21	2,000,000
First Natl — .25%	09/11/21	1,044,282
First Commonwealth — .15%	01/15/21	5,216,353
Various - Each Certificate Under \$250,000 — .05% — 2.10%	Various - 12/30/25	11,396,573
FNB Wealth Management Municipal Bond Portfolio (Level 2)	Various	2,141,560
Repurchase agreement	01/01/21	18,265,246
		<u>\$ 116,043,438</u>
Restricted Investments		
Money market funds:		
PA OPEB Trust		\$ 17,989,660
All other restricted investments		<u>1,044,658</u>
		<u>\$ 19,034,318</u>

Restricted cash as of December 31, 2020, in the amount of \$3,303,432, is held in demand deposits at a financial institution.

Interest Rate Risk — The District’s investment policy that limits investment maturities as a means of managing its exposure to fair value losses, arising from increasing interest rates, is the maturity of any investments in U.S. Government or its agencies or instrumentalities may not exceed one year. The money market funds maintain an average maturity that is less than 60 days.

Credit Risks — The Pennsylvania Public School Code authorizes the types of investments allowed, which are described above. The District has no investment policy that would further limit its investment choices. As of December 31, 2020, the District’s investments were rated as follows:

Investments	Standard and Poor’s
PSDLAF	AAAm
PLGIT — Class	AAAm
PLGIT — Prime	AAAm
PLGIT — Reserve	AAAm
PA INVEST	AAAm
Federated Government Obligations Fund	AAA
FNB Daily Money Market	AA
PNC Government Money Market Fund	AAA

The repurchase agreement is not subject to credit risk disclosure as the securities underlying the repurchase agreement are U.S. Treasuries or obligations explicitly guaranteed by the U.S. Government.

Concentration of Credit Risk — The District’s investment procedures generally require that no more than 50% of the District funds shall be invested in one institution in total. Certificates of deposit purchased from commercial banks or savings or equivalent shall be limited to an amount up to 20% of a bank’s total capital and surplus. As of December 31, 2020, the repurchase agreement was 13% of the District’s total unrestricted and restricted investments.

Custodial Credit Risk — For an investment, custodial credit risk is the risk that, in event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District has no investments subject to custodial credit risk.

PSDLAF and PLGIT — PSDLAF and PLGIT were established as common law trusts, organized under laws of the Commonwealth of Pennsylvania. Shares of the funds are offered to certain Pennsylvania school districts, intermediate units, area vocational-technical schools, and municipalities. The purpose of the funds is to enable such governmental units to pool their available funds for investments authorized by Section 440.1 of the Pennsylvania Public School Code of 1949, as amended. These funds have the characteristics of open-end mutual funds.

PSDLAF and PLGIT, collectively referred to as the “Funds,” are governed by elected boards of trustees who are responsible for the overall management of the Funds. The trustees are elected from the several classes of local governments participating in the Funds. Each fund is audited annually by independent auditors. The Funds operate in a manner consistent with the Securities and Exchange Commission’s Rule 2(a)7 of the Investment Company Act of 1940. The Funds use amortized cost to report net position to compute share prices. The Funds maintain net asset value of \$1 per share. Accordingly, the fair value of the position in PSDLAF and PLGIT is the same as the value of PSDLAF and PLGIT shares.

The District is invested in PLGIT - Class shares, which require no minimum balance, no minimum initial investment, and have a one day minimum investment period. At December 31, 2020, PLGIT-Class carried an AAAM rating and had an average maturity of less than one year.

The District is invested in PLGIT/Reserve-Class, which require a minimum investment of \$50,000 and limits redemptions or exchanges to two per calendar month. However, there is no minimum investment period. At December 31, 2020, PLGIT/Reserve-Class carried an AAAM rating and had an average maturity of less than one year and dividends are paid monthly.

The District is invested in PLGIT/PRIME, which is a variable rate investment portfolio which requires no minimum balance, no minimum initial investment, and limits redemptions or exchanges to two per calendar month. At December 31, 2020, PLGIT/PRIME carried an AAAM rating and had an average maturity of less than one year.

The District is invested in PSDLAF Max Series which uses a principal investment strategy of investing in short-term money-market instruments and maintaining a constant net asset value (NAV) of \$1.00 per share. Investments (other than direct deposits of, state aid payments) are to be deposited for a minimum of fourteen (14) days. At December 31, 2020, PSDLAF carried an AAAM rating.

PA INVEST — PA INVEST is a diversified investment portfolio open to local governments of the Commonwealth of Pennsylvania. PA INVEST was implemented in early 1993 in order to provide local governments an alternative to existing investment methods. INVEST operates by pooling local government funds and by investing them under the investment expertise and integrity of the Pennsylvania Treasury Department.

The District invested in PA INVEST which offers two rated pools with short-term maturity as well as periodic custom investment opportunities for longer-term investment needs. At December 31, 2020, PA INVEST carries an AAAM rating.

Other Postemployment Benefit Trust Fund – The Other Postemployment Benefit Trust Fund (OPEB Trust) investments are held separately from those of other District funds. Investments of the plan are reported at fair value. The OPEB Trust is invested in a master trust fund which holds investments to fund future health payments on behalf of the District’s employees. The District is allocated a share of the investments held in the master trust based on a net asset value per share. The fair value of the District’s portion of the trust is \$17,989,660 at December 31, 2020. The OPEB Trust funds are not insured.

Investment allocations of the master trust are as follows as of December 31, 2020: Fixed income – 66.4%; Domestic Equity – 22.1%; International Equity – 11.2%.

- b. **Receivables** — Receivables as of December 31, 2020, for the government’s individual major funds, nonmajor funds, and internal service funds, including the applicable allowances for refunds and uncollectible accounts, are as follows:

	General Fund	Capital Project Funds	Special Revenue Fund	Other Governmental Funds	Food Service	Internal Service Funds	Total
Receivables — taxes:							
Real estate	\$40,991,368	\$ -	\$ -	\$ -	\$ -	\$ -	\$40,991,368
Earned income	31,597,146	-	-	-	-	-	31,597,146
Due from other governments:							
Commonwealth of Pennsylvania	17,308,218	-	888,522	-	671,303	-	18,868,043
City of Pittsburgh	1,475,945	-	-	-	-	-	1,475,945
Other receivables	389,611	23,577	84,296	-	467,435	2,933	967,852
Interest	148,840	-	-	-	-	2,050	150,890
Gross receivables	91,911,128	23,577	972,818	-	1,138,738	4,983	94,051,244
Less allowance for uncollectibles	9,000,000	-	-	-	-	-	9,000,000
Net receivables	<u>\$82,911,128</u>	<u>\$ 23,577</u>	<u>\$ 972,818</u>	<u>\$ -</u>	<u>\$ 1,138,738</u>	<u>\$ 4,983</u>	<u>\$85,051,244</u>

The District’s governmental funds report deferred inflows of resources-unavailable in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. As of December 31, 2020, the various components of deferred inflows and unearned revenue reported in the governmental funds are as follows:

	Deferred Inflows Advanced	Deferred Inflows Unavailable	Unearned Revenues
Earned income taxes receivable	\$ -	\$ 5,015,274	\$ -
State property tax relief (General Fund)	15,579,898	-	-
Delinquent property taxes receivable (General Fund)	-	29,380,406	-
Grant drawdowns prior to meeting all eligibility requirements (Special Revenue Funds and General Fund)	-	-	6,302,759
Total deferred/unearned revenue for governmental funds	<u>\$ 15,579,898</u>	<u>\$ 34,395,680</u>	<u>\$ 6,302,759</u>

Governmental funds also record unearned revenue in connection with resources that have been received, but not yet earned.

- c. **Interfund Balances and Transfers** — Interfund receivables and payables between the general fund and the proprietary fund resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made. All of the balances are expected to be collected in the subsequent year.

The composition of transfers between funds as of December 31, 2020, are as follows:

	Transfers — In						Total
	General Fund	Capital Projects	Special Revenue Fund	Food Service Fund	Other Governmental Funds	Internal Service Fund	
Transfers — out:							
General Fund	\$ -	\$ 1,500	\$97,718,792	\$ -	\$ -	\$ (120,274)	\$97,600,018
Other Governmental Funds	6,568	-	-	-	-	-	6,568
Special Revenue Funds	1,243,977	-	-	-	-	-	1,243,977
Total transfers — in	<u>\$ 1,250,545</u>	<u>\$ 1,500</u>	<u>\$97,718,792</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (120,274)</u>	<u>\$98,850,563</u>

Transfers are used to 1) fund the District special education program that is accounted for as a Special Revenue fund; 2) move unrestricted General Fund revenues to finance various programs that the District accounts for in other funds in accordance with budgetary authorizations, including amounts provided as subsidies or matching funds for various grant programs in special revenue funds; 3) General Fund transfer for capital improvements; and 4) General Fund transfers to Internal Service Funds for general liability claims.

d. **Capital Assets** — Capital asset activities for the year ended December 31, 2020, are as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental activities:				
Capital assets — not being depreciated:				
Land	\$ 23,847,664	\$ -	\$ -	\$ 23,847,664
Construction in progress	-	-	-	-
Total capital assets — not being depreciated	<u>23,847,664</u>	<u>-</u>	<u>-</u>	<u>23,847,664</u>
Capital assets — being depreciated:				
Land improvements	20,894,402	517,441	-	21,411,843
Buildings	401,036,245	-	-	401,036,245
Building improvements	453,187,381	31,160,362	-	484,347,743
Furniture, fixtures, machinery, and equipment	96,297,362	966,144	-	97,263,506
Computer software	6,050	13,691,783	-	13,697,833
Total capital assets — being depreciated	<u>971,421,440</u>	<u>46,335,730</u>	<u>-</u>	<u>1,017,757,170</u>
Total at historical cost	<u>995,269,104</u>	<u>46,335,730</u>	<u>-</u>	<u>1,041,604,834</u>
Less accumulated depreciation for:				
Land improvements	(9,591,871)	(1,068,549)	-	(10,660,420)
Buildings	(277,167,948)	(8,083,092)	-	(285,251,040)
Building improvements	(168,080,736)	(18,579,517)	-	(186,660,253)
Furniture, fixtures, machinery, and equipment	(84,823,386)	(163,030)	-	(84,986,416)
Computer Software	(1,008)	(7,072,307)	-	(7,073,315)
Total accumulated depreciation	<u>(539,664,949)</u>	<u>(34,966,495)</u>	<u>-</u>	<u>(574,631,444)</u>
Total capital assets — being depreciated — net	<u>431,756,491</u>	<u>11,369,235</u>	<u>-</u>	<u>443,125,726</u>
Governmental activities capital assets — net	<u>\$ 455,604,155</u>	<u>\$ 11,369,235</u>	<u>\$ -</u>	<u>\$ 466,973,390</u>

	Beginning Balance	Increases	Decreases	Ending Balance
Business-type activities:				
Capital assets — not being depreciated — land	\$ 43,878	\$ -	\$ -	\$ 43,878
Total capital assets — not being depreciated	<u>43,878</u>	<u>-</u>	<u>-</u>	<u>43,878</u>
Capital assets — being depreciated:				
Buildings	15,070,740	-	-	15,070,740
Furniture, fixtures, machinery, and equipment	6,171,541	101,281	-	6,272,822
Total capital assets — being depreciated	<u>21,242,281</u>	<u>101,281</u>	<u>-</u>	<u>21,343,562</u>
Total at historical cost	<u>21,286,159</u>	<u>101,281</u>	<u>-</u>	<u>21,387,440</u>
Less accumulated depreciation for:				
Buildings	(7,506,918)	(352,193)	-	(7,859,111)
Furniture, fixtures, machinery, and equipment	(5,726,240)	(88,507)	-	(5,814,747)
Total accumulated depreciation	<u>(13,233,158)</u>	<u>(440,700)</u>	<u>-</u>	<u>(13,673,858)</u>
Total capital assets — being depreciated — net	<u>8,009,123</u>	<u>(339,419)</u>	<u>-</u>	<u>7,669,704</u>
Business-type activities capital assets — net	<u>\$ 8,053,001</u>	<u>\$ (339,419)</u>	<u>\$ -</u>	<u>\$ 7,713,582</u>

Depreciation expense charged to governmental functions/programs of the District is as follows:

Governmental funds:	
Instruction	\$ 26,887,832
Instruction student support	6,763,668
Administrative and financial support service	339,689
Operation and maintenance of plant services	589,158
Facilities, construction and improvement services	259,512
Student activities	76,931
Community services	49,705
	<u>\$ 34,966,495</u>

The carrying amount of temporarily impaired capital that was idle at year-end is as follows:

Building	Carrying Value	Year of Closing	Future Use
Knoxville			
Elementary/Middle	\$ 1,385,114	July 1, 2006	May reopen as classroom space
Belmar Elementary	1,715,097	July 1, 2011	May reopen as classroom space
Fort Pitt Elementary	1,973,156	July 1, 2012	May reopen as classroom space
Northview Elementary	1,746,401	July 1, 2012	May reopen as classroom space
Arlington Elementary	<u>2,152,887</u>	July 1, 2016	May reopen as classroom space
	<u>\$ 8,972,655</u>		

The carrying amount of impaired capital assets that are idle at year-end, regardless of whether the impairment is considered permanent or temporary, is \$9,545,783.

e. **Construction Commitments** — As of December 31, 2020, the District had no committed construction projects.

f. **Long-Term Debt**

General Obligation Bonds — In October of 2020, the District issued General Obligation Bonds Series 2020 in the amount of \$33,955,000 to fund various capital projects. The Bonds will mature in September 2039. In addition, the original amount of current outstanding general obligation bonds issued in prior years was \$354,345,000. The general obligation bonds are direct obligations and pledge the full faith and credit of the government. These bonds generally are issued as 15- to 20-year serial bonds.

Notes Payable — On December 14, 2010, the District issued General Obligation Bond Notes — Series A of 2010 in the amount of \$9,578,000. The notes were issued under the State Public School Building Authority pooled, Qualified School Construction Bond (QSCB) Program. The taxable coupon rate is 6.495% and the tax credit rate is 5.219%, hence, a net rate after reimbursement of 1.276%. The notes will mature in 2028.

On December 14, 2010, the District also issued General Obligation Bond Notes — Series B of 2010 in the amount of \$13,972,000. The notes were issued under the State Public School Building Authority pooled, Qualified Zone Academy Bond (QZAB) Program. The taxable coupon rate is 6.495% and the tax credit rate is 5.219%, hence, a net rate after reimbursement of 1.276%. The notes will mature in 2028.

In the event of default on the repayment of the notes payable, the State Public School Building Authority shall have the right to recover the amount due by bringing action in the Court of Common Pleas. Additionally, bond holders of at least 25% may appoint a trustee to represent them.

Taxable Bonds — On December 7, 2010, the District issued taxable QSCB, Series D of 2010 amounting to \$19,520,000 to provide funds for costs associated with the 2010 and 2011 Capital Improvement Plan. The taxable general obligation bonds are direct obligations and pledge the full faith and credit of the government. The taxable coupon rate is 6.85%. The District receives a direct payment reimbursement tax credit of 5.117% of debt service from the federal government, hence, a net rate of 1.733%. The bonds will mature on September 1, 2029.

Current Refunding — In July of 2020, the District issued General Obligation Bonds Refunding Series A of 2020 to currently refund the General Obligation Bonds, Series A of 2010 and Series C of 2010. The face amount of \$15,925,000 along with the original issue premium provided for the purchase of U.S. Government and State and Local Government Series securities that were placed into escrow amounting to \$16,686,972. The reacquisition price exceeded the net carrying amount of the old debt for refunding by \$381,972. The corresponding interest rates on the refunding bonds allowed the District to realize debt service savings at levels meeting their governing criteria, as well as comply with Internal Revenue Service regulations on tax-exempt refinancing. The resulting difference in debt service is a positive savings of \$842,264 or 5.17% of total refunded principal. The economic gain of the 2020 refunding was \$821,185.

QZAB — The U.S. Congress established QZABs in Section 226(a) of the Taxpayer Relief Act of 1997 to help strengthen schools serving large concentrations of low-income families. The federal government subsidizes these 15 year bonds by providing tax credits to bondholders that are approximately equal to the interest that states and communities would ordinarily pay to the holders of taxable bonds. The federal government allocates the authority to issue these bonds to states based on their proportion of the U.S. population living below the poverty line. Either of two criteria must be met for a school district to be eligible for QZAB funds. To qualify for the QZAB funds, the school district must be located in an Empowerment Zone or Enterprise Community or have at least 35% of the school district's students eligible for free or reduced-price lunches. Under this program, the District received bond proceeds of \$5,608,000 in 2006, and received a 10% in-kind matching contribution of \$560,800, from a corporation in 2006. The in-kind contribution was designated for capital expenditures that are energy efficient.

Legal Debt Margin — The District is subject to legal debt margin. This amount was \$1,042,554,985 for 2020.

Board Actions in Anticipation of Future Debt Offerings — At the December 2020 Board of Directors meeting, the Board authorized the arrangement for capital borrowing of \$38,507,980 for 2021.

General obligation bonds and notes payable at December 31, 2020, are summarized as follows:

General Obligation Bonds	Original Interest Rates	Original Maturity Range	Issued	Amount Outstanding	Due within One Year
2012 Refunding	2.00-5.00	2012-2024	\$ 71,130,000	\$ 16,445,000	\$ 7,145,000
2012 Series B	2.00-4.00	2012-2022	5,000,000	1,165,000	570,000
2014 Refunding Series A	1.00-5.00	2014-2025	10,070,000	8,350,000	-
2014 Refunding Series B	1.00-5.00	2014-2025	26,670,000	17,340,000	3,120,000
2014 GOB Series C	2.00-5.00	2014-2034	9,995,000	7,675,000	430,000
2015 Refunding	0.6-5.00	2015-2027	25,750,000	19,690,000	2,210,000
2015 GOB	2.00-5.00	2015-2035	21,215,000	17,825,000	890,000
2016 GOB	2.00-5.00	2016-2036	20,590,000	18,490,000	800,000
2017 Refunding	1.70-3.00	2017-2023	8,710,000	8,055,000	2,615,000
2017 GOB	3.00-5.00	2017-2037	24,000,000	22,805,000	940,000
2018 GOB	4.00-5.00	2018-2038	23,880,000	23,590,000	855,000
2019 Refunding	5.00-6.04	2019-2029	36,765,000	36,760,000	2,555,000
2019 GOB	4.00-5.00	2019-2039	33,595,000	33,595,000	500,000
2020 Refunding	2.00-5.00	2020-2030	15,925,000	12,085,000	4,735,000
2020 GOB	4.00-5.00	2020-2040	33,955,000	33,955,000	-
Total			<u>367,250,000</u>	<u>277,825,000</u>	<u>27,365,000</u>
2006 QZAB	1.38	2006-2022	5,608,000	770,065	382,394
2010 QSCB Series D	6.85	2010-2029	19,520,000	8,640,000	960,000
Total			<u>25,128,000</u>	<u>9,410,065</u>	<u>1,342,394</u>
Direct Borrowings - Notes					
2010 QSCB SPSBA Series A	6.50	2010-2028	9,578,000	4,399,059	549,882
2010 QZAB SPSBA Series B	6.50	2010-2028	13,972,000	6,419,765	802,471
Total			<u>23,550,000</u>	<u>10,818,824</u>	<u>1,352,353</u>
Total outstanding principal			<u>\$ 415,928,000</u>	<u>\$ 298,053,889</u>	<u>\$ 30,059,747</u>
Add interest payable in future years				<u>111,351,494</u>	
Total				<u>\$ 409,405,383</u>	

Future debt service requirements to maturity for general obligation bonds and notes are as follows:

Years Ending December 31	General Obligation Bonds	
	Principal	Interest
2021	\$ 28,707,394	\$ 12,893,223
2022	27,887,671	12,034,680
2023	25,825,000	10,768,780
2024	23,730,000	9,641,530
2025	22,010,000	8,585,230
2026-2030	75,410,000	29,839,663
2031-2035	51,655,000	12,226,935
2036-2040	32,010,000	3,124,869
Total	<u>\$ 287,235,065</u>	<u>\$ 99,114,910</u>

Years Ending December 31	Direct Borrowings - Notes	
	Principal	Interest
2021	\$ 1,352,353	\$ 1,529,573
2022	1,352,353	1,529,573
2023	1,352,353	1,529,573
2024	1,352,353	1,529,573
2025	1,352,353	1,529,573
2026-2029	4,057,059	4,588,719
Total	<u>\$ 10,818,824</u>	<u>\$ 12,236,584</u>

Changes in long-term liabilities:

	Beginning	Additions	Reductions	Ending	Due within One Year
Governmental activities:					
Bonds and notes payable:					
General obligation bonds - tax exempt	\$ 268,710,000	\$ 49,880,000	\$ (40,765,000)	\$ 277,825,000	\$ 27,365,000
General obligation bonds - taxable	9,600,000	-	(960,000)	8,640,000	960,000
QZABs	1,147,255	-	(377,190)	770,065	382,394
Direct borrowings -notes payable	12,171,176	-	(1,352,352)	10,818,824	1,352,353
Total before premium/discount	291,628,431	49,880,000	(43,454,542)	298,053,889	30,059,747
Add (less) deferred amounts:					
Premium on issuance	25,974,781	7,523,902	(3,723,247)	29,775,436	3,723,247
Discount on issuance	(31,239)	-	3,124	(28,115)	(3,124)
Total general obligation bonds and notes payable	317,571,973	57,403,902	(47,174,665)	327,801,210	33,779,870
Compensated absences	17,266,227	5,941,058	(4,407,414)	18,799,871	6,931,714
Net OPEB liability	202,892,728	26,266,398	(8,586,223)	220,572,903	-
Net pension liability	1,006,575,000	140,092,104	(97,876,104)	1,048,791,000	-
Termination benefits	147,377	233,065	(255,991)	124,451	114,968
Workers' compensation reserve	5,744,990	14,707	(1,411,607)	4,348,090	1,800,000
Capital leases	8,382,506	-	(3,685,458)	4,697,048	2,929,628
Governmental activities long-term liabilities	\$ 1,558,580,801	\$ 229,951,234	\$ (163,397,462)	\$ 1,625,134,573	\$ 45,556,180
Business-type activities:					
Compensated absences	\$ 503,450	\$ 62,872	\$ (35,735)	\$ 530,587	\$ 113,442

Since internal service funds predominantly serve the governmental funds, their long-term liability for workers' compensation reserve and postemployment benefits are included in the above totals. For the governmental activities: claims and judgments, postemployment health benefits, and pension benefits have been liquidated by the general fund in prior years and thus are only recorded as governmental activities. Compensated absences are recorded as either governmental or business-type activities, as applicable.

- g. **Restricted Assets** — The balances of the restricted asset accounts in the governmental activities are as follows:

Workers' compensation claims — restricted by trust agreements with the Commonwealth	<u>\$ 4,348,090</u>
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- h. **Capital Lease** — The District has entered into various lease agreements, ranging from four to five years, as lessee for financing of copy machines, computers, and servers. These lease agreements qualify as capital leases for accounting purposes and, therefore, have been recorded at the present value of their future minimum lease payments as of the inception date.

The assets acquired through capital leases are as follows:

	Governmental Activities
Asset:	
Machinery and equipment	\$ 18,158,227
Less accumulated depreciation	<u>13,785,157</u>
Total	<u><u>\$ 4,373,070</u></u>

The future minimum lease obligations as of December 31, 2020, are as follows:

Years Ending December 31	Governmental Activities
2021	\$ 3,045,430
2022	924,457
2023	<u>924,457</u>
Total minimum lease payments	\$ 4,894,344
Less amount representing interest	<u>(197,296)</u>
Present value of minimum lease payments	<u><u>\$ 4,697,048</u></u>

6. OTHER INFORMATION

- a. **Risk Management** — The District is exposed to various risks of loss related to torts; alleged negligence; acts of discrimination; breach of contracts; disagreements arising from the interpretation of laws or regulations; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District is self-insured for unemployment compensation, casualty losses, public liability, fire damage, workers' compensation (see Note 6b), and self-insurance health care. Under these self-insurance programs, the District maintains funds to provide for anticipated losses. Total assets less current liabilities available in the Internal Service Funds at December 31, 2020, are as follows:

Worker's compensation	\$ 10,804,698
Unemployment compensation	5,326,792
Comprehensive general liability	1,142,155
Self-insurance health care	20,515,594

In accordance with GASB Statement No. 54, the District's Fire Damage Fund, a stabilization agreement, is reported in the General Fund as committed fund balance in the amount of \$3,242,762.

Not Included in the table above for the workers' compensation fund is the long-term portion of the claims reserve, which was \$2,548,090 as of December 31, 2020.

The funds for unemployment and workers' compensation are funded based on a percentage of gross payrolls, which was 0.20% and 0.85%, respectively, from January 1, 2020 to December 31, 2020. The comprehensive general liability and Capital Emergency (Stabilization) funds are funded from transfers made from the General Fund as considered necessary.

Additionally, the District carries commercial insurance for other risks of loss, including employee performance bonds, comprehensive vehicle insurance, and boiler insurance. The District does not participate in any public-entity risk pool and does not retain risk related to its commercial coverage except for those amounts incurred relative to policy deductibles, which are not significant. The District has not significantly reduced any of its insurance coverage from the prior year and settled claims have not exceeded the District's other commercial coverage in any of the past three years.

- b. **Workers' Compensation Reserve** — The District is self-insured under the Workers' Compensation Act. The self-insured status is reviewed annually by the Pennsylvania Bureau of Workers' Compensation Self-Insurance Division. The District has purchased commercial excess insurance for its workers' compensation self-insurance program for claims in excess of \$750,000.

The workers' compensation reserve (the "Reserve") for unpaid claims and claims incurred but not yet reported was based on an updated actuarial calculation as of June 30, 2020, which utilized a discount rate of 3.5%. The Reserve was reviewed through December 31, 2020 and determined to be within reasonable range. Non-incremental claims adjustment expenses have not been included as part of the liability.

The self-insurance funds, actually maintained by the District to provide for future anticipated losses, were \$4,348,090, at December 31, 2020. The expense is based on a percentage of gross payrolls for the year. The contribution rate is 0.85% of gross at December 31, 2020.

Changes in the Reserve claims liability in fiscal 2020 and 2019 are as follows:

		Liability Beginning of Year		Claims and Changes in Estimates		Claim Payments		Liability End of Year
2019	\$	6,286,054	\$	1,734,705	\$	(2,275,769)	\$	5,744,990
2020		5,744,990		14,707		(1,411,607)		4,348,090

- c. **Subsequent Events** – Subsequent events to report for the 2020 statement have been evaluated through the independent auditor's report date.
- d. **Public School Employees' Retirement System:**

- i. **Plan Description** – PSERS administers a governmental cost-sharing, multi-employer defined benefit pension plan (Pension Plan) and a governmental cost-sharing, multi-employer defined benefit Health Insurance Premium Assistance Program OPEB plan (Premium Assistance) to public school employees of the Commonwealth of Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.pa.gov.

Employees eligible for PSERS benefits include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania.

Retirees can participate in the Premium Assistance if they satisfy the following criteria:

- Have 24 ½ or more years of service, or
 - Are a disability retiree, or
 - Have 15 or more years of service and retired after reaching superannuation age, and
 - Participate in the PSERS Health Options Program or an employer-sponsored health insurance program.
- ii. **Summary of Significant Accounting Policies** – For purposes of measuring the net pension liability, the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to pensions or OPEBs, pension expense, and OPEB expense, information about the fiduciary net position of PSERS and additions to/deductions from PSERS’ fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. The net pension liability and the net OPEB liability are recorded as governmental activities expected to be paid from the General Fund; therefore, no allocation of the respective liabilities are recorded within the Food Service Fund.
- iii. **Benefits Provided – Pension Plan** – Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least one year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011 through June 30, 2019. Act 120 created two new membership classes: Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of three years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member’s final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member’s right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member’s final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Act 5 of 2017 (Act 5) eliminated the stand-alone defined benefit plan, introduced a hybrid benefit, and introduced a separate defined contribution plan for individuals who become new members on or after July 1, 2019. Act 5 created two new hybrid membership classes, Membership Class T-G (Class T-G) and Membership Class T-H (Class T-H) and the separate defined contribution membership class, Membership Class DC (Class DC). To qualify for normal retirement, Class T-G and Class T-H members must work until age 67 with a minimum of 3 years of credited service. Class T-G may also qualify for normal retirement by attaining a total combination of age and service that is equal to or greater than 97 with a minimum of 35 years of credited service.

- iv. **Benefits Provided – Premium Assistance** – Effective January 1, 2002, under the provisions of Act 9 of 2001, participating eligible annuitants are entitled to receive Premium Assistance payments equal to the lesser of \$100 per month or their eligible out-of-pocket monthly health insurance premium. To receive Premium Assistance, eligible retirees must obtain their health insurance through either their school employer or PSERS’ Health Options Program. As of December 31, 2020, there were no assumed future benefit increases to participating eligible retirees.
- v. **Member Contributions** – The following illustrates the member’s contribution as a percent of the member’s qualifying compensation:

Active members who joined PSERS prior to July 22, 1983:

Membership Class T-C	5.25%
Membership Class T-D	6.50%

Members who joined PSERS on or after July 22, 1983, and who were active or inactive as of July 1, 2001:

Membership Class T-C	6.25%
Membership Class T-D	7.50%

Members who joined PSERS after June 30, 2001, and before July 1, 2011:

Membership Class T-D	7.50%
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Members who joined PSERS after June 30, 2011 and before June 30, 2019:

Membership Class T-E*	7.50%
Membership Class T-F**	10.30%

*Shared risk program could cause future contribution rates to fluctuate between 7.50% and 9.50%.

**Shared risk program could cause future contribution rates to fluctuate between 10.30% and 12.30%.

Members who joined PSERS on or after July 1, 2019:

Membership Class T-G (hybrid)*	8.25% (combined rate)
Membership Class T-H (hybrid)**	7.50% (combined rate)
Defined Contribution only	7.50%

*Shared risk program could cause future contribution rates to fluctuate between 5.25% and 11.25%.

** Shared risk program could cause future contribution rates to fluctuate between 4.50% and 10.50%

- vi. **Employer Contributions** – The District’s contractually required PSERS contribution rate was 34.29% from January 1, 2020 to June 30, 2020 and 34.51% from July 1, 2020 to December 31, 2020 of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. This rate is composed of a 33.36% and 33.51% rate for the Pension Plan, a 0.84% and 0.82% rate for the Premium Assistance, and a 0.09% and 0.18% rate for Act 5 Defined Contribution for the periods January 1, 2020 to June 30, 2020 and July 1, 2020 to December 31, 2020, respectively. The combined contribution rate will increase to 34.94% on July 1, 2021 and is projected to grow to 38.17% by 2028.

The District remits contributions to PSERS on a quarterly basis. Approximately \$29,080,000 is owed to PSERS as of December 31, 2020, which represents the District’s required contribution for the 4th quarter payroll. The District’s contributions which were recognized by PSERS for the year ended December 31, 2020 were as follows:

Pension Plan	\$	97,876,104
Act 5 Defined Contribution		375,252
Premium Assistance		2,434,996
Total	\$	<u>100,686,352</u>

In accordance with Act 29, the Commonwealth of Pennsylvania reimburses school districts for approximately one-half of contributions made to PSERS. The District recorded reimbursements from the Commonwealth approximating \$39.8 million during the current year. Because the Commonwealth payments are received as a reimbursement, and are not made directly to PSERS, they do not qualify as a special funding situation.

- vii. **Proportionate Share**

The School District’s proportion of PSERS’ net pension liability was calculated utilizing the School District’s one-year reported contributions as it relates to PSERS’ total one-year reported contributions. This method was changed beginning with PSERS’ fiscal year ended June 30, 2020. In prior years, the proportion of PSERS’ net pension liability was calculated

utilizing the School District's one-year reported covered payroll as it related to PSERS' total one-year reported covered payroll. At June 30, 2020 (measurement date), the School District's proportion was 2.130%, which was a decrease of 0.021% from its proportion measured as of June 30, 2019.

The School District's proportion of PSERS' net OPEB liability continues to be calculated utilizing the School District's one-year reported covered payroll as it relates to PSERS' total one-year reported covered payroll. At June 30, 2020 (measurement date), the School District's proportion was 2.1223%, which was a decrease of 0.029% from its proportion measured as of June 30, 2019.

- e. **Net Pension Liability, Pension Expense, and Deferred Outflows and Inflows of Resources Related to Pensions** – At December 31, 2020, the District reported a liability of \$1,048,791,000 for its proportionate share of PSERS' net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by rolling forward PSERS' total pension liability as of June 30, 2019 to June 30, 2020.

For the year ended December 31, 2020, the District recognized pension expense of \$120,638,573.

At December 31, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 2,744,000	\$ 25,137,000
Changes in assumptions	-	-
Net difference between projected and actual earnings on pension plan investments	46,093,000	-
Changes in proportion	23,145,000	7,738,000
District contributions subsequent to the measurement date	41,589,633	-
Total	<u>\$ 113,571,633</u>	<u>\$ 32,875,000</u>

\$41,589,633 reported as deferred outflows of resources resulting from the District's contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending December 31, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending December 31:	
2021	\$ 6,999,000
2022	7,352,000
2023	11,062,000
2024	<u>13,694,000</u>
Total	<u>\$ 39,107,000</u>

- i. **Actuarial Assumptions** – The actuarial valuation used for the June 30, 2020 measurement date contained the following methods and assumptions:
 - Actuarial cost method – Entry Age Normal – level % of pay
 - Investment return – 7.25%, includes inflation at 2.75%
 - Salary growth – Effective average of 5.00%, comprised of 2.75% for inflation and 2.25% for real wage growth and merit or seniority increases
 - Mortality rates were based on the RP-2014 Mortality Tables for males and females, adjusted to reflect PSERS’ experience and projected using a modified version of the MP-2015 Mortality Improvement Scale
 - Experience study – July 1, 2010 through June 30, 2015
- ii. **Changes in Assumptions** – There were no changes in assumptions affecting the actuarial valuation used for the June 30, 2020 measurement date.
- iii. **Changes in Benefit Terms** – There were no changes in benefit terms affecting the actuarial valuation used for the June 30, 2020 measurement date.
- iv. **Pension Plan Investments** – The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan’s policy in regard to the allocation of invested plan assets is established and may be amended by the PSERS Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Global public entity	15.0%	5.2%
Private equity	15.0%	7.2%
Fixed income	36.0%	1.1%
Commodities	8.0%	1.8%
Absolute return	10.0%	2.5%
Risk parity	8.0%	3.3%
Infrastructure/MLPs	6.0%	5.7%
Real estate	10.0%	5.5%
Cash	6.0%	-1.0%
Financing (LIBOR)	-14.0%	-0.7%
	100.0%	

For the year ended June 30, 2020, the annual money-weighted rate of return on the pension plan investments, net of pension plan investment expenses, was 1.12%.

- v. **Discount Rate** – The discount rate used to measure the total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that the contributions from plan members will be made at the current contribution rate and that the contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

- vi. **Sensitivity of the District’s Proportionate Share of PSERS’ Net Pension Liability to Changes in the Discount Rate** – The following presents the District’s proportionate share of PSERS’ net pension liability calculated using the discount rates described above, as well as what the District’s proportionate share of PSERS’ net pension liability would be if it were calculated using a discount rate that is one-percentage-point lower or one-percentage-point higher than the current rate:

	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of PSERS' net pension liability	\$ 1,297,576,000	\$ 1,048,791,000	\$ 838,035,000

- f. **Net OPEB Liability, OPEB Expense, and Deferred Outflows and Inflows of Resources Related to OPEB** – The District maintains two separate OPEB plans – the Premium Assistance previously described in Note 6d and the School District of Pittsburgh Retiree Health Plan (Retiree Health Plan) described below. At December 31, 2020, the District reported a net OPEB liability composed of the following:

School District's proportionate share of PSERS' net OPEB liability	\$ 45,856,000
School District's total OPEB liability for its retiree plan	174,716,903
Net OPEB liability	\$ 220,572,903

PSERS’ net OPEB liability was measured as of June 30, 2020, and the total OPEB liability used to calculate PSERS’ net OPEB liability was determined by rolling forward PSERS’ total OPEB liability as of June 30, 2019 to June 30, 2020. The Retiree Health Plan’s total OPEB liability was measured as of December 31, 2020, and the total OPEB liability used to calculate the Retiree Health Plan’s net OPEB liability was determined by rolling forward the Retiree Health Plan’s total OPEB liability as of November 1, 2019 to December 31, 2020.

For the year ended December 31, 2020, the District recognized OPEB expense as follows:

OPEB expense related to PSERS		
Premium Assistance	\$	2,655,140
OPEB expense related to the		
Retiree Health Plan		<u>25,450,280</u>
Total OPEB expense	\$	<u><u>28,105,420</u></u>

At December 31, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	PSERS Premium Assistance	Retiree Health Plan	Total Deferred Outflows of Resources
Deferred Outflows of Resources:			
Differences between expected and actual experience	\$ 422,000	\$ 35,942,735	\$ 36,364,735
Changes in assumptions	1,869,000	34,841,372	36,710,372
Net difference between projected and actual earnings on OPEB plan investments	79,000	-	79,000
Changes in proportion	1,760,000	-	1,760,000
District contributions subsequent to the measurement date	1,017,711	-	1,017,711
Total	<u>\$ 5,147,711</u>	<u>\$ 70,784,107</u>	<u>\$ 75,931,818</u>

	PSERS Premium Assistance	Retiree Health Plan	Total Deferred Inflows of Resources
Deferred Inflows of Resources:			
Differences between expected and actual experience	\$ -	\$ 1,645,969	\$ 1,645,969
Changes in assumptions	1,006,000	3,943,462	4,949,462
Net difference between projected and actual earnings on OPEB plan investments	-	795,802	795,802
Changes in proportion	528,000	-	528,000
Total	<u>\$ 1,534,000</u>	<u>\$ 6,385,233</u>	<u>\$ 7,919,233</u>

\$1,017,711 reported as deferred outflows of resources resulting from the District’s contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ending December 31, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ending December 31:	PSERS	
	Premium Assistance	Retiree Health Plan
2021	\$ 473,000	\$ 13,105,279
2022	462,000	14,191,950
2023	452,000	15,519,080
2024	734,000	15,744,692
2025	419,000	5,837,873
Thereafter	<u>56,000</u>	<u>-</u>
Total	<u>\$ 2,596,000</u>	<u>\$ 64,398,874</u>

g. Additional Required OPEB Disclosures for PSERS Premium Assistance

- i. **Actuarial Assumptions** – The actuarial valuation used for the June 30, 2020 measurement date contained the following methods and assumptions:
 - Actuarial cost method – Entry Age Normal – level % of pay
 - Investment return – 2.66% - S&P 20-year Municipal Bond Rate
 - Salary increases – Effective average of 5.00%, comprised of 2.75% for inflation and 2.25% for real wage growth and merit or seniority increases
 - Premium Assistance reimbursement is capped at \$1,200 per year
 - Assumed healthcare cost trends were applied to retirees with less than \$1,200 in Premium Assistance per year
 - Mortality rates were based on the RP-2014 Mortality Tables for males and females, adjusted to reflect PSERS’ experience and projected using a modified version of the MP-2015 Mortality Improvement Scale
 - Experience study – July 1, 2010 through June 30, 2015
 - Participation rate –
 - Eligible retirees will elect to participate pre-age 65 at 50%
 - Eligible retirees will elect to participate post-age 65 at 70%
- ii. **Changes in Assumptions** – The discount rate decreased from 2.79% to 2.66% for the actuarial valuation used for the June 30, 2020 measurement date.
- iii. **Changes in Benefit Terms** – There were no changes in benefit terms affecting the actuarial valuation used for the June 30, 2020 measurement date.
- iv. **OPEB Plan Investments** – Investments consist primarily of short-term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments was determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

The OPEB plan’s policy in regard to the allocation of invested plan assets is established and may be amended by the PSERS Board. Employer contribution rates are established to provide reserves in the Health Insurance Account that are sufficient for the payment of the Premium Assistance for each succeeding year. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	50.3%	-1.0%
US Core Fixed Income	46.5%	-0.1%
Non-US Developed Fixed	3.2%	-0.1%
	<u>100.0%</u>	

For the year ended June 30, 2020, the annual money-weighted rate of return on the Premium Assistance plan investments, net of plan investment expenses, was 1.97%.

- v. **Discount Rate** – The discount rate used to measure the total OPEB liability was 2.66%. Under the Premium Assistance plan’s funding policy, contributions are structured for short-term funding of the Premium Assistance. The funding policy sets contribution rates necessary to assure solvency of the Premium Assistance through the third fiscal year after the actuarial valuation date. The Premium Assistance account is funded to establish reserves that are sufficient for the payment of the Premium Assistance benefits for each succeeding year. Due to the short-term funding policy, the OPEB plan’s fiduciary net position was not projected to be sufficient to meet projected future benefit payments; therefore, the plan is considered a “pay-as-you-go” plan. A discount rate of 2.66%, which represents the S&P 20-year Municipal Bond Rate at June 30, 2020, was applied to all projected benefit payments to measure the total OPEB liability. The discount rate used to measure the Total OPEB liability decreased from 2.79% as of June 30, 2019 to 2.66% as of June 30, 2020.
- vi. **Sensitivity of the District’s Proportionate Share of PSERS’ Net OPEB Liability to Changes in the Discount Rate** – The following presents the District’s proportionate share of PSERS’ net OPEB liability calculated using the discount rates described above, as well as what the District’s proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is one-percentage-point lower or one-percentage-point higher than the current rate:

	1% Decrease (1.66%)	Current Discount Rate (2.66%)	1% Increase (3.66%)
District's proportionate share of PSERS' net OPEB liability	<u>\$ 52,283,000</u>	<u>\$ 45,856,000</u>	<u>\$ 40,534,000</u>

- vii. **Sensitivity of the District’s Proportionate Share of PSERS’ Net OPEB Liability to Changes in the Healthcare Cost Trend Rates** – Healthcare cost trend rates were applied to retirees receiving less than \$1,200 in annual Premium Assistance. As of June 30, 2020, retirees’ Premium Assistance benefits are not subject to future healthcare cost increases. The annual

Premium Assistance reimbursement for qualifying retirees is capped at a maximum of \$1,200. The actual number of retirees receiving less than the \$1,200 per year cap is a small percentage of the total population and has a minimal impact on the healthcare cost trends as depicted below.

The following presents the District's proportionate share of PSERS' net OPEB liability calculated using current healthcare cost trend rates as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a healthcare cost trend rate that is one-percentage-point lower or one-percentage-point higher than the current rate:

	1% Decrease	Current Trend	1% Increase
District's proportionate share of PSERS' net OPEB liability	<u>\$ 45,851,000</u>	<u>\$ 45,856,000</u>	<u>\$ 45,861,000</u>

h. Additional Required OPEB Disclosures for the Retiree Health Plan

- i. **Plan Description** – The District administers a single-employer defined benefit health care plan, the School District of Pittsburgh Retiree Health Plan (Retiree Health Plan). The plan provides employees, under age 65, health care insurance for eligible retirees and their dependents through the District's self-insurance group health plan, which covers both active and retired members. The District also contributes funds toward a Medicare supplement reimbursement after age 65. The amount of the reimbursement depends on the date of retirement and do not exceed \$1,000. Benefit provisions are established through negotiations between the District and various unions. The activity of the Retiree Health Plan is reported as the OPEB Trust Fund in the accompanying financial statements. Separate plan financial statements are not issued.

At December 31, 2020, the following employees were covered by the benefit terms:

Inactive employees currently receiving benefit payments	2,252
Inactive employees entitled to but not yet receiving benefit payments	90
Active employees	<u>3,980</u>
Total employees	6,322
Spouses of inactive employees currently receiving benefit payments	<u>143</u>
Total participants	<u><u>6,465</u></u>

- ii. **Benefits Provided** – The District provides health insurance coverage for retired employees and their dependents. Substantially all of the employees may become eligible for this benefit if they reach normal retirement age while working for the District. The District is obligated to pay this benefit as a result of union contracts and Board rules and regulations for nonunion employees.

- iii. **Contributions** – Employee contribution requirements are negotiated with each bargaining agreement. Employees eligible under Article 140 of the CBA pay 5% of the premium, plus 20% of the premium difference from the prior year, plus the cumulative surcharge if they retired prior to July 1, 2008. The minimum retiree contribution is \$100 per month. After July 1, 2008, employees pay the pre-July 1, 2008, rate in effect on date of retirement, plus 50% of subsequent premium increases. Retiree contributions cannot exceed 50% of current premium. Employees not eligible under Article 140 of the CBA may elect coverage under Act 110 and pay 102% of the active premium or minimum of \$100 a month. The District contributed \$6,151,227 toward actual claims paid for eligible retired plan members and their dependents. The District contributions are paid from the Self-Insurance Health Care Fund on a pay-as-you-go basis.
- iv. **Net OPEB Liability** – The components of the net OPEB liability as of December 31, 2020 were as follows:

Total OPEB liability	\$ (192,706,563)
Plan fiduciary net position	<u>17,989,660</u>
Net OPEB liability	<u>\$ (174,716,903)</u>
Plan fiduciary net position as a percentage of the total OPEB liability	<u>9.34%</u>

- v. **Changes in the Total OPEB Liability** – The changes in the total OPEB liability for the District’s Retiree Health Plan for the year ended December 31, 2020 were as follows:

	<u>Increases/Decreases</u>		
	Total OPEB Liability	Plan Fiduciary Net Position	Net OPEB Liability
Total OPEB liability, January 1, 2020	\$ 173,277,424	\$ 16,145,696	\$ 157,131,728
Changes for the year:			
Service cost	7,531,132	-	7,531,132
Interest on the total OPEB liability	5,751,935	-	5,751,935
Changes of benefit terms	-	-	-
Differences between expected and actual experience	(1,501,661)	-	(1,501,661)
Changes of assumptions	13,798,960	-	13,798,960
Employer contributions	-	6,151,227	(6,151,227)
Investment income	-	1,986,565	(1,986,565)
Investment expenses	-	(142,601)	142,601
Benefit payments	<u>(6,151,227)</u>	<u>(6,151,227)</u>	<u>-</u>
Total OPEB liability, December 31, 2020	<u>\$ 192,706,563</u>	<u>\$ 17,989,660</u>	<u>\$ 174,716,903</u>

vi. **Actuarial Assumptions** – The total OPEB liability was determined as of the November 1, 2019 actuarial valuation using the following actuarial assumptions, applied to all periods included in the measurement:

- Amortization period — 30 years
- Amortization method — level dollar, open amortization
- Actuarial cost method — entry age normal
- Actuarial value of assets – market value as of the valuation date
- Mortality – Base Tables:
 - Postretirement:
 - Healthy Males: The Society of Actuaries (SOA) RP-2014 male table adjusted to 2006, using the SOA MP-2014 improvement scale, and then projected to 2015.
 - Healthy Females: The SOA RP-2014 female table adjusted to 2006 using the SOA MP-2014 improvement scale; then projected to 2013, adjusted for credibility, and then projected to 2015.
 - Disabled Males: The SOA RP-2014 male disabled mortality table, adjusted to 2006, using the SOA MP-2014 improvement scale, and then projected to 2015.
 - Disabled Females: The SOA RP-2014 female disabled mortality table, adjusted to 2006 using the SOA MP-2014 improvement scale, and then projected to 2015.
 - Pre-Retirement:
 - Active Males: The SOA RP-2014 male table, adjusted to 2006 using the SOA MP-2014 improvement scale; then projected to 2013 and adjusted for credibility.
 - Active Females: The SOA RP-2014 female table, adjusted to 2006 using the SOA MP-2014 improvement scale; and then projected to 2013 and adjusted for credibility.

vii. **Changes in Actuarial Assumptions**

The following actuarial assumptions were revised for the December 31, 2020 measurement date:

- The discount rate changed from 3.25% at December 31, 2019 to 2.25% at December 31, 2020.
- Mortality improvement was updated to rates published by the Social Security Administration.

viii. **Changes in Benefit Terms** – There were no changes in benefit terms for the December 31, 2020 measurement date.

ix. **Change in Experience** – The November 1, 2019 valuation reflects the repeal of the 40% excise tax on high-cost plans. Without the excise tax, the benefit caps communicated to plan participants to avoid triggering the excise tax are no longer applicable. This significantly

increased the projected claims costs in future years and, as a result of higher future claims, caused an increase in liabilities that more than offset the removal of the tax.

- x. **Investment Policy** – The plan’s policy regarding the allocation of invested assets is established and may be amended by the District’s board of directors. Plan assets are managed with a long-term objective to supplement the funding for the benefits provided through the OPEB plan. There were no investment policy changes during 2020.
- xi. **Long-Term Expected Rate of Return** – The long-term expected rate of return on the Plan’s investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The following was the asset allocation policy and best estimates of arithmetic real rates of return for each major asset class included in the Plan’s target asset allocation as of December 31, 2020:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Domestic Equity	22.1%	6.5%
International Equity	11.2%	6.6%
Fixed Income	66.4%	2.0%
Cash Equivalent	0.3%	0.0%
	<u>100.0%</u>	

- xii. **Rate of Return** – The money-weighted rate of return expresses investment performance, net of investment expense, adjusted for the changing amounts actually invested. For the year ended December 31, 2020, the annual money-weighted rate of return on the Plan’s investments, net of investment expense, was 12.38%.
- xiii. **Discount Rate** – The discount rate used to measure the December 31, 2020 net OPEB liability was 2.25%. The Retiree Health Plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on the Retiree Health Plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability.

- xiv. **Sensitivity of the District’s Total OPEB Liability to Changes in the Discount Rate** – The following presents the District’s total OPEB liability calculated using the discount rate described above, as well as what the District’s total OPEB liability would be if it were calculated using a discount rate that is one-percentage-point lower or one-percentage-point higher than the current rate:

	1% Decrease (1.25%)	Current Discount Rate (2.25%)	1% Increase (3.25%)
District's Net OPEB liability	<u>\$ 189,281,704</u>	<u>\$ 174,716,903</u>	<u>\$ 160,767,170</u>

- xv. **Sensitivity of the District’s Total OPEB Liability to Changes in the Healthcare Cost Trend Rates** – The following presents the District’s total OPEB liability calculated using current healthcare cost trend rates as well as what the District’s total OPEB liability would be if it were calculated using a healthcare cost trend rate that is one-percentage-point lower or one-percentage-point higher than the current rate:

	1% Decrease	Current Trend	1% Increase
District's Net OPEB liability	<u>\$ 153,860,000</u>	<u>\$ 174,716,903</u>	<u>\$ 199,355,470</u>

i. **Contingent Liabilities and Commitments:**

- i. **Grants** — The District participates in state and federally assisted grant programs. These programs are subject to program compliance audits. The District is potentially liable for any expenditure, which may be disallowed pursuant to the terms of these grant programs. Adjustments related to final settlement of disallowed costs are charged to the General Fund in the year of disallowances.
- ii. **Litigation** — The District is involved in a number of claims and legal actions, including tax appeals, in the normal course of operations. The Office of the District’s Solicitor and other District officials believe that such proceedings in the aggregate will not have a materially adverse effect on the District’s financial condition or the power of the District to levy and collect taxes.

- iii. **Encumbrance Commitments** — The School District has signed various contracts related to various funds that began during the fiscal year 2020 but were not completed as of December 31, 2020. Also, the District has issued supply purchase commitments for various funds as follows:

	General Fund	Capital Project Funds	Total
Restricted— Bond Fund			
Contracts and unspent proceeds	\$ -	\$ 15,622,823	\$ 15,622,823
Committed — contracts	5,293,781	876,311	6,170,092
Assigned — supply purchases	922,346	-	922,346
	<hr/>	<hr/>	<hr/>
Total	<u>\$ 6,216,127</u>	<u>\$ 16,499,134</u>	<u>\$ 22,715,261</u>

- j. **Labor Relations** — Six bargaining units represent District employees. The largest unit is composed of the Pittsburgh Federation of Teachers Local 400 for Teachers and Other Professional Employees (Federation). In addition to teachers, the Federation also represents approximately 570 paraprofessionals and 23 technical-clerical employees. At a special legislative Board meeting held on April 18, 2018, the Board ratified a three-year agreement through June 30, 2020 for all three Federation represented units. The agreement includes step movements, and a 2% increase on all salary schedules. The District is currently in negotiations to renew the contract. The agreements representing the Secretarial/Clerical and Custodial/Building Trades employees were renewed for the period January 1, 2018 through December 31, 2020. The District is currently in negotiations to renew the contract.
- k. **Risks and Uncertainties** - The coronavirus pandemic remains a rapidly evolving situation. The extent of the impact of the coronavirus on the District’s business and financial results will depend on future developments, including the duration and spread of the outbreak within the markets in which the District operates, the related impact on the federal budget, and the state of Pennsylvania's budget, all of which are highly uncertain.

**REQUIRED SUPPLEMENTARY INFORMATION
AS OF DECEMBER 31, 2020**

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CHANGES IN THE NET OPEB LIABILITY AND RELATED RATIOS FOR THE RETIREE HEALTH PLAN
 FOR THE YEARS ENDED DECEMBER 31 - LAST 10 YEARS*

	2020	2019	2018	2017
Total OPEB Liability:				
Service cost	\$ 7,531,132	\$ 2,054,550	\$ 5,868,788	\$ 4,553,926
Interest	5,751,935	5,221,241	6,987,152	7,528,964
Changes of benefit terms	-	-	(61,493,736)	-
Differences between expected and actual experience	(1,501,661)	52,660,285	(1,159,242)	418,288
Changes of assumptions	13,798,960	34,315,284	(11,337,454)	12,329,571
Benefit payments, including refunds of member contributions	(6,151,227)	(6,389,483)	(7,019,179)	(7,195,732)
Net Changes in Total OPEB Liability	19,429,139	87,861,877	(68,153,671)	17,635,017
Total OPEB Liability - Beginning	173,277,424	85,415,547	153,569,218	135,934,201
Total OPEB Liability - Ending (a)	\$ 192,706,563	\$ 173,277,424	\$ 85,415,547	\$ 153,569,218
Plan Fiduciary Net Position:				
Contributions - District	\$ 6,151,227	\$ 6,389,483	\$ 7,019,179	\$ 7,195,732
Net investment income	1,843,964	2,007,452	(545,256)	1,219,335
Benefit payments, including refunds of member contributions	(6,151,227)	(6,389,483)	(7,019,179)	(7,195,732)
Net Change in Plan Fiduciary Net Position	1,843,964	2,007,452	(545,256)	1,219,335
Plan Fiduciary Net Position - Beginning	16,145,696	14,138,244	14,683,500	13,464,165
Plan Fiduciary Net Position - Ending (b)	\$ 17,989,660	\$ 16,145,696	\$ 14,138,244	\$ 14,683,500
Net OPEB Liability - Ending (a-b)	\$ 174,716,903	\$ 157,131,728	\$ 71,277,303	\$ 138,885,718
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	9.34%	9.32%	16.55%	9.56%
Covered-Employee Payroll	\$ 281,566,221	\$ 271,463,068	\$ 270,150,811	\$ 254,465,764
Net OPEB liability as a percentage of covered employee payroll	62.05%	57.88%	26.38%	54.58%

* Until a full 10-year trend is compiled, the required information for the plan is presented for as many years as are available.

See accompanying notes to required supplementary information.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS TO THE RETIREE HEALTH PLAN
FOR THE YEARS ENDED DECEMBER 31 - LAST 10 YEARS***

	2020	2019	2018	2017
Schedule of District's Contributions				
Contractually or statutorily required contributions	\$ 6,151,227	\$ 6,389,483	\$ 7,019,179	\$ 7,195,732
Contributions in relation to contractually or statutorily required contributions	6,151,227	6,389,483	7,019,179	7,195,732
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Covered employee payroll	\$ 281,566,221	\$ 271,463,068	\$ 270,150,811	\$ 254,465,764
Contributions as a percentage of covered employee payroll	2.18%	2.35%	2.60%	2.83%
Investment Returns				
Annual money-weighted rate of return, net of investment expense	12.38%	15.20%	-2.86%	2.62%

* Until a full 10-year trend is compiled, the required information for the plan is presented for as many years as are available.

See accompanying notes to required supplementary information.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF PSERS' NET OPEB LIABILITY
FOR THE YEARS ENDED DECEMBER 31 - LAST 10 YEARS***

	<u>2020</u>	<u>2019</u>	<u>2018</u>
District's proportion of PSERS' net OPEB liability	2.122%	2.152%	2.083%
District's proportionate share of PSERS' net OPEB liability	\$ 45,856,000	\$ 45,761,000	\$ 43,436,000
District's covered payroll	\$ 297,889,703	\$ 296,726,148	\$ 280,543,582
District's proportionate share of PSERS' net OPEB liability as a percentage of its covered payroll	15.39%	15.42%	15.48%
PSERS' plan fiduciary net position as a percentage of PSERS' total OPEB liability	5.69%	5.56%	5.56%

*The amounts presented for each year were determined as of the measurement date, which is June 30. This schedule is intended to illustrate information for 10 years. However, until a full 10-year trend is compiled, the District is presenting information for those years only for which information is available.

See accompanying notes to required supplementary information.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS TO PSERS' PREMIUM ASSISTANCE
FOR THE YEARS ENDED DECEMBER 31 - LAST 10 YEARS***

	2020	2019	2018
Contractually or statutorily required contributions	\$ 2,434,996	\$ 2,489,486	\$ 2,416,570
Contributions recognized by PSERS	<u>2,434,996</u>	<u>2,489,486</u>	<u>2,416,570</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 299,157,736	\$ 302,314,345	\$ 284,317,128
Contributions as a percentage of covered payroll	0.81%	0.82%	0.85%

*The amounts presented for each year were determined as of December 31. This schedule is intended to illustrate information for 10 years. However, until a full 10-year trend is compiled, the District is presenting information for those years only for which information is available.

See accompanying notes to required supplementary information.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF PSERS' NET PENSION LIABILITY
FOR THE YEARS ENDED DECEMBER 31 - LAST 10 YEARS***

	2020	2019	2018	2017	2016	2015
District's proportion of PSERS' net pension liability	2.130%	2.152%	2.083%	2.035%	2.019%	2.010%
District's proportionate share of PSERS' net pension liability	\$ 1,048,791,000	\$ 1,006,575,000	\$ 1,000,087,000	\$ 1,005,103,000	\$ 1,000,949,000	\$ 870,638,000
District's covered payroll	\$ 299,157,736	\$ 296,726,148	\$ 280,543,582	\$ 270,952,877	\$ 261,583,154	\$ 258,611,741
District's proportionate share of PSERS' net pension liability as a percentage of its covered payroll	350.58%	339.23%	356.48%	370.95%	382.65%	336.66%
PSERS' plan fiduciary net position as a percentage of PSERS' total pension liability	54.32%	55.66%	54.00%	51.84%	50.14%	54.36%

* The amounts presented for each year were determined as of the measurement date, which is June 30. This schedule is intended to illustrate information for 10 years. However, until a full 10-year trend is compiled, the District is presenting information for those years only for which information is available.

See accompanying notes to required supplementary information.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS TO PSERS' PENSION PLAN
 FOR THE YEARS ENDED DECEMBER 31 - LAST 10 YEARS***

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Contractually or statutorily required contributions	\$ 97,876,104	\$ 98,255,844	\$ 93,505,397	\$ 82,468,286	\$ 71,552,379	\$ 60,773,351
Contributions recognized by PSERS	<u>97,876,104</u>	<u>98,255,844</u>	<u>93,505,397</u>	<u>82,468,286</u>	<u>71,552,379</u>	<u>60,773,351</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 299,157,736	\$ 302,314,345	\$ 284,317,128	\$ 276,669,586	\$ 267,692,741	\$ 259,592,860
Contributions as a percentage of covered payroll	32.72%	32.50%	32.89%	29.81%	26.73%	23.41%

* The amounts presented for each year were determined as of December 31. This schedule is intended to illustrate information for 10 years. However, until a full 10-year trend is compiled, the District is presenting Information for those years only for which information is available.

See accompanying notes to required supplementary information.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION AS OF AND FOR THE YEAR ENDED DECEMBER 31, 2020

1. FACTORS AND TRENDS IN ACTUARIAL ASSUMPTIONS USED UNDER GASB NO. 75 FOR THE RETIREE HEALTH PLAN

Actuarial Valuation Date	11/1/2019	11/1/2019	11/1/2017	11/1/2017
Measurement Date	12/31/2020	12/31/2019	12/31/2018	12/31/2017
Discount Rate	2.25%	3.25%	6.25%	4.50%
Mortality	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015
Changes in Benefits	None	None	None	None

2. FACTORS AND TRENDS IN ACTUARIAL ASSUMPTIONS USED UNDER GASB NO. 75 FOR THE PSERS PREMIUM ASSISTANCE (OPEBS)

Actuarial Valuation Date	6/30/2020	6/30/2019	6/30/2018	6/30/2017
School District Fiscal Year in Which Actuarially Calculated Contribution Rate Is Applied	12/31/2021	12/31/2020	12/31/2019	12/31/2018
Measurement Date	6/30/2020	6/30/2019	6/30/2018	6/30/2017
Discount Rate	2.66%	2.79%	2.98%	3.13%
Salary Increases	5.00%	5.00%	5.00%	5.00%
Mortality	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015
Changes in Benefits	None	None	None	None
Actuarially Calculated Contribution Rate from Actuarial Date Shown Above	0.80%	0.82%	0.84%	0.83%

3. FACTORS AND TRENDS IN ACTUARIAL ASSUMPTIONS USED UNDER GASB NO. 68 FOR THE PSERS PENSION PLAN

Actuarial Valuation Date	6/30/2020	6/30/2019	6/30/2018	6/30/2017	6/30/2016	6/30/2015	6/30/2014
School District Fiscal Year in Which Actuarially Calculated Contribution Rate Is Applied	12/31/2021	12/31/2020	12/31/2019	12/31/2018	12/31/2017	12/31/2016	12/31/2015
Measurement Date	6/30/2020	6/30/2019	6/30/2018	6/30/2017	6/30/2016	6/30/2015	6/30/2014
Discount Rate	7.25%	7.25%	7.25%	7.25%	7.25%	7.50%	7.50%
Salary Increases	5.00%	5.00%	5.00%	5.00%	5.00%	5.50%	5.50%
Mortality	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015	RP-2014, Scale MP-2015	RP-2000	RP-2000
Changes in Benefits	None	A new hybrid defined benefit/defined contribution plan is applicable for new PSERS members on July 1, 2019 and thereafter	None	Vested Class T-E and T-F members can withdraw their accumulated contributions and interest	None	None	None
Actuarially Calculated Contribution Rate from Actuarial Date Shown Above	33.99%	33.51%	33.36%	32.60%	31.74%	29.20%	25.00%

**COMBINING AND INDIVIDUAL FUND
STATEMENTS AND SCHEDULES
AS OF AND FOR THE YEAR DECEMBER 31, 2020**

GENERAL FUND

The General Fund is the principal fund of the District and is used to account for and report all financial resources not accounted for and reported in another fund.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**BUDGET COMPARISON SCHEDULE
LEGAL LEVEL OF BUDGETARY CONTROL - GENERAL FUND
FOR THE YEAR ENDED DECEMBER 31, 2020**

	<u>Final Budgeted Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Uncommitted Appropriations</u>
100 Personnel services — salaries	\$ 207,390,819	\$ 199,934,614	\$ -	\$ 7,456,205
200 Personnel services — employee benefits	132,365,220	126,927,391	-	5,437,829
300 Purchased professional and technical services	100,814,879	89,880,805	4,627,321	6,306,753
400 Purchased property services	5,187,611	4,250,231	385,841	551,539
500 Other purchased services	149,380,114	139,477,424	277,582	9,625,108
600 Supplies	18,575,081	12,579,946	795,812	5,199,323
700 Property	11,056,697	5,434,437	129,571	5,492,689
800 Other objects	17,276,883	16,719,283	-	557,600
900 Other financing uses	28,269,942	27,230,242	-	1,039,700
	<u>\$ 670,317,246</u>	<u>\$ 622,434,373</u>	<u>\$ 6,216,127</u>	<u>\$ 41,666,746</u>
Budgetary basis				
Transfer for Special Education budgeted as expenditures		(81,211,947)		
Transfer for Special Revenue Fund Indirect Costs budgeted as expenditures		(16,386,570)		
Transfer for Other Governmental Funds, Capital Projects, and Internal Service Fund not budgeted		(1,500)		
Tax refunds budgeted as expenditures		<u>(2,651,351)</u>		
GAAP expenditures		<u>\$ 522,183,005</u>		

NONMAJOR GOVERNMENTAL FUNDS

Nonmajor governmental funds include Special Revenue Funds and Debt Service Funds. Special Revenue Funds are used to account for a nonprofit grant program and a fund created by District legislative action.

Debt Service Funds account for resources related to long-term obligation debt.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
AS OF DECEMBER 31, 2020**

	Debt Service Fund	Special Revenue Funds		Total
		Special Trust Fund	Westinghouse Scholarship	
ASSETS				
Cash	\$ 2,139,425	\$ 73,023	\$ 300,307	\$ 2,512,755
Investments	-	-	15,277	15,277
TOTAL ASSETS	<u>\$ 2,139,425</u>	<u>\$ 73,023</u>	<u>\$ 315,584</u>	<u>\$ 2,528,032</u>
LIABILITIES				
Accounts payable	\$ 2,500	-	\$ 2,250	\$ 4,750
FUND BALANCE				
Restricted for — scholarships	\$ -	\$ -	\$ 313,334	\$ 313,334
Assigned to:				
Debt service	2,136,925	-	-	2,136,925
Special trust	-	73,023	-	73,023
TOTAL FUND BALANCE	<u>\$ 2,136,925</u>	<u>\$ 73,023</u>	<u>\$ 313,334</u>	<u>\$ 2,523,282</u>

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
FOR THE YEAR ENDED DECEMBER 31, 2020**

	Debt Service Fund	Special Revenue Funds		Total
		Special Trust Fund	Westinghouse Scholarship	
REVENUES:				
Investment income	\$ -	\$ -	\$ -	\$ -
EXPENDITURES:				
Instruction:				
Other instructional programs	-	-	31,998	31,998
Support services:				
Administration	165,809	10,000	-	175,809
Total Expenditures	165,809	10,000	31,998	207,807
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(165,809)	(10,000)	(31,998)	(207,807)
OTHER FINANCING USES:				
Face Value of Refunding Bonds	15,925,000	-	-	15,925,000
Bond Premiums	926,112	-	-	926,112
Payments to Refund Bond and Sale of/or Compensation of Fixed Assets	(16,686,972)	-	-	(16,686,972)
Transfers out	-	-	(6,568)	(6,568)
Total other financing sources and uses	164,140	-	(6,568)	157,572
CHANGE IN FUND BALANCES	(1,669)	(10,000)	(38,566)	(50,235)
FUND BALANCES — January 1, 2020	2,138,594	83,023	351,900	2,573,517
FUND BALANCES — December 31, 2020	\$ 2,136,925	\$ 73,023	\$ 313,334	\$ 2,523,282

INTERNAL SERVICE FUNDS

Internal Service Funds account for the accumulation of contributions for the various funds to provide for current and long-term workers' compensation claims, unemployment claims, health benefits, central duplicating, and general liability claims.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**COMBINING STATEMENT OF NET POSITION
INTERNAL SERVICE FUNDS
AS OF DECEMBER 31, 2020**

	Workers' Compensation Fund	Unemployment Compensation Fund	General Liability Fund	Central Duplication Services	Self-Insurance Health Care Fund	Total
ASSETS						
CURRENT ASSETS:						
Cash	\$ 3,253,826	\$ 5,342,218	\$ 1,157,155	\$ 134,317	\$ 10,558,085	\$ 20,445,601
Investments	5,069,000	-	-	-	13,869,539	18,938,539
Interest receivable	31	-	-	-	2,019	2,050
Other receivables	-	-	-	-	2,933	2,933
Total current assets	<u>8,322,857</u>	<u>5,342,218</u>	<u>1,157,155</u>	<u>134,317</u>	<u>24,432,576</u>	<u>39,389,123</u>
NONCURRENT ASSETS:						
Restricted cash	3,303,432	-	-	-	-	3,303,432
Restricted investments	1,044,658	-	-	-	-	1,044,658
Total noncurrent assets	<u>4,348,090</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4,348,090</u>
TOTAL ASSETS	<u><u>\$ 12,670,947</u></u>	<u><u>\$ 5,342,218</u></u>	<u><u>\$ 1,157,155</u></u>	<u><u>\$ 134,317</u></u>	<u><u>\$ 24,432,576</u></u>	<u><u>\$ 43,737,213</u></u>
LIABILITIES						
CURRENT LIABILITIES:						
Accounts payable	\$ 56,671	\$ 15,426	\$ 15,000	\$ -	\$ 3,916,982	\$ 4,004,079
Accrued salaries	9,578	-	-	-	-	9,578
Current portion of workers' compensation reserve	1,800,000	-	-	-	-	1,800,000
Total current liabilities	<u>1,866,249</u>	<u>15,426</u>	<u>15,000</u>	<u>-</u>	<u>3,916,982</u>	<u>5,813,657</u>
NONCURRENT LIABILITIES:						
Workers' compensation reserve	2,548,090	-	-	-	-	2,548,090
Total noncurrent liabilities	<u>2,548,090</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>2,548,090</u>
TOTAL LIABILITIES	<u>4,414,339</u>	<u>15,426</u>	<u>15,000</u>	<u>-</u>	<u>3,916,982</u>	<u>8,361,747</u>
NET POSITION — Unrestricted	<u><u>\$ 8,256,608</u></u>	<u><u>\$ 5,326,792</u></u>	<u><u>\$ 1,142,155</u></u>	<u><u>\$ 134,317</u></u>	<u><u>\$ 20,515,594</u></u>	<u><u>\$ 35,375,466</u></u>

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**COMBINING STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
INTERNAL SERVICE FUNDS
FOR THE YEAR ENDED DECEMBER 31, 2020**

	Workers' Compensation Fund	Unemployment Compensation Fund	General Liability Fund	Central Duplication Services	Self-Insurance Health Care Fund	Total
OPERATING REVENUES — contributions	\$ 2,532,071	\$ 595,872	\$ -	\$ -	\$ 62,020,898	\$ 65,148,841
OPERATING EXPENSES:						
Support services — administration	-	-	341,696	-	-	341,696
Support services — central:						
Employee salaries, benefits, insurance, and supplies	498,072	15,426	13,501	-	-	526,999
Benefit payments	14,707	901,607	-	-	66,432,168	67,348,482
Claims and judgments	-	-	25,066	-	-	25,066
Total operating expenses	512,779	917,033	380,263	-	66,432,168	68,242,243
OPERATING GAIN (LOSS)	2,019,292	(321,161)	(380,263)	-	(4,411,270)	(3,093,402)
NONOPERATING REVENUES — investment earnings	22,268	-	-	-	29,366	51,634
INCOME (LOSS) BEFORE TRANSFERS	2,041,560	(321,161)	(380,263)	-	(4,381,904)	(3,041,768)
TRANSFERS IN / (OUT)	-	-	(120,274)	-	-	(120,274)
CHANGE IN NET POSITION	2,041,560	(321,161)	(500,537)	-	(4,381,904)	(3,162,042)
NET POSITION — January 1, 2020	6,215,048	5,647,953	1,642,692	134,317	24,897,498	38,537,508
NET POSITION — December 31, 2020	\$ 8,256,608	\$ 5,326,792	\$ 1,142,155	134,317	\$ 20,515,594	\$ 35,375,466

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**COMBINING STATEMENT OF CASH FLOWS
INTERNAL SERVICE FUNDS
FOR THE YEAR ENDED DECEMBER 31, 2020**

	Workers' Compensation Fund	Unemployment Compensation Fund	General Liability Fund	Central Duplication Services	Self-Insurance Health Care Fund	Total
CASH FLOWS FROM OPERATING ACTIVITIES:						
Contributions	\$ 2,532,071	\$ 595,872	\$ -	\$ -	\$ 62,020,898	\$ 65,148,841
Payments to suppliers	-	-	(513,822)	-	-	(513,822)
Payments to claimants	(1,618,162)	(886,181)	(25,066)	-	(65,360,933)	(67,890,342)
Payments to employees	(508,034)	(15,426)	(133,774)	-	-	(657,234)
Net cash provided by (used in) operating activities	405,875	(305,735)	(672,662)	-	(3,340,035)	(3,912,557)
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES — Transfers to/from other funds						
	-	-	(120,274)	-	-	(120,274)
CASH FLOWS FROM INVESTING ACTIVITIES:						
Interest received	26,911	-	-	-	31,981	58,892
Sale (purchase) of investments	(31,264)	-	-	-	(44,226)	(75,490)
Net cash provided by (used in) investing activities	(4,353)	-	-	-	(12,245)	(16,598)
INCREASE (DECREASE) IN CASH	401,522	(305,735)	(792,936)	-	(3,352,280)	(4,049,429)
CASH — January 1, 2020 (including \$3,297,244 included in restricted assets)	6,155,736	5,647,953	1,950,091	134,317	13,910,365	27,798,462
CASH — December 31, 2020 (including \$3,303,432 included in restricted assets)	<u>\$ 6,557,258</u>	<u>\$ 5,342,218</u>	<u>\$ 1,157,155</u>	<u>\$ 134,317</u>	<u>\$ 10,558,085</u>	<u>\$ 23,749,033</u>
RECONCILIATION OF OPERATING GAIN (LOSS) TO NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES:						
Operating gain (loss)	\$ 2,019,292	\$ (321,161)	\$ (380,263)	\$ -	\$ (4,411,270)	\$ (3,093,402)
Changes in assets and liabilities:						
Other receivables	88,568	-	-	-	164	88,732
Accounts payable	(295,124)	15,426	(292,399)	-	1,071,071	498,974
Accrued salaries	(9,961)	-	-	-	-	(9,961)
Workers' compensation reserve	(1,396,900)	-	-	-	-	(1,396,900)
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	<u>\$ 405,875</u>	<u>\$ (305,735)</u>	<u>\$ (672,662)</u>	<u>\$ -</u>	<u>\$ (3,340,035)</u>	<u>\$ (3,912,557)</u>

STATISTICAL SECTION

STATISTICAL SECTION

This part of the School District of Pittsburgh’s comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the District’s overall financial health.

Contents	Page
Financial Trends	
<i>These schedules contain trend information to help the reader understand how the District’s financial performance and well-being have changed over time.</i>	92-96
Revenue Capacity	
<i>These schedules contain information to help the reader assess the District’s most significant local revenue source – the property tax.</i>	97-102
Debt Capacity	
<i>These schedules present information to help the reader assess the affordability of the District’s current levels of outstanding debt and the District’s ability to issue additional debt in the future.</i>	103-106
Demographic and Economic Information	
<i>These schedules offer demographic and economic indicators to help the reader understand the environment within which the District’s financial activities take place.</i>	107-108
Operating Information	
<i>These schedules contain student, employee, and infrastructure data to help the reader understand how the information in the District’s financial report relates to the services the government provides and the activities it performs.</i>	109-114

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(Accrual basis of accounting)**

	2011	2012 ^(a)	2013	2014 ^(b)	2015	2016	2017	2018 ^(c)	2019	2020
GOVERNMENTAL ACTIVITIES:										
Net investment in capital assets	\$ 77,248,874	\$ 82,888,604	\$ 81,325,299	\$ 93,747,943	\$ 110,927,600	\$ 124,146,198	\$ 133,996,430	\$ 145,976,294	\$ 146,330,493	\$ 155,250,425
Restricted:										
Capital projects	26,741,390	24,257,688	14,308,575	4,397,245	-	-	-	-	-	-
Workers' compensation	7,401,511	8,067,407	8,357,841	8,554,591	8,287,367	7,772,626	7,079,087	6,286,054	5,744,990	4,348,090
Scholarships	404,737	402,060	402,125	402,166	402,165	402,165	405,208	398,165	354,152	313,334
Unrestricted	75,006,876	86,220,059	129,720,546	(613,199,772)	(683,452,971)	(717,030,505)	(751,423,327)	(866,245,017)	(928,147,836)	(970,963,684)
TOTAL GOVERNMENTAL ACTIVITIES NET POSITION	\$ 186,803,388	\$ 201,835,818	\$ 234,114,386	\$ (506,097,827)	\$ (563,835,839)	\$ (584,709,516)	\$ (609,942,602)	\$ (713,584,504)	\$ (775,718,201)	\$ (811,051,835)
BUSINESS-TYPE ACTIVITIES:										
Investment in capital assets	\$ 9,132,366	\$ 8,938,446	\$ 8,511,569	\$ 8,078,273	\$ 7,696,326	\$ 7,545,477	\$ 8,575,997	\$ 8,452,268	\$ 8,053,001	\$ 7,713,582
Unrestricted	2,509,650	2,526,898	2,065,230	2,483,606	3,462,655	4,290,587	4,744,436	4,882,476	5,572,336	54,231
TOTAL BUSINESS-TYPE ACTIVITIES NET POSITION	\$ 11,642,016	\$ 11,465,344	\$ 10,576,799	\$ 10,561,879	\$ 11,158,981	\$ 11,836,064	\$ 13,320,433	\$ 13,334,744	\$ 13,625,337	\$ 7,767,813
PRIMARY GOVERNMENT:										
Net investment in capital assets	\$ 86,381,240	\$ 91,827,050	\$ 89,836,868	\$ 101,826,216	\$ 118,623,926	\$ 131,691,675	\$ 142,572,427	\$ 154,428,562	\$ 154,383,494	\$ 162,964,007
Restricted:										
Capital projects	26,741,390	24,257,688	14,308,575	4,397,245	-	-	-	-	-	-
Workers' compensation	7,401,511	8,067,407	8,357,841	8,554,591	8,287,367	7,772,626	7,079,087	6,286,054	5,744,990	4,348,090
Scholarships	404,737	402,060	402,125	402,166	402,165	402,165	405,208	398,165	354,152	313,334
Unrestricted	77,516,526	88,746,957	131,785,776	(610,716,166)	(680,000,316)	(712,739,918)	(746,678,891)	(861,362,541)	(922,575,500)	(970,909,453)
TOTAL PRIMARY GOVERNMENT NET POSITION	\$ 198,445,404	\$ 213,301,162	\$ 244,691,185	\$ (495,535,948)	\$ (552,686,858)	\$ (572,873,452)	\$ (596,622,169)	\$ (700,249,760)	\$ (762,092,864)	\$ (803,284,022)

(a) 2012 has been amended to reflect GASB #65

(b) 2014 has been amended to reflect GASB #68

(c) 2018 has been amended to reflect GASB #75

Source: School District of Pittsburgh, Finance Division

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(Accrual basis of accounting)

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
EXPENSES:										
Governmental activities:										
Instruction	\$ 368,705,063	\$ 380,972,744	\$ 358,810,259	\$ 382,170,153	\$ 436,217,437	\$ 442,659,232	\$ 454,890,810	\$ 419,608,810	\$ 488,002,406	\$ 510,934,392
Instruction student support	75,518,995	70,870,488	68,253,479	63,231,453	74,714,596	67,861,876	70,597,215	69,861,843	84,075,485	79,049,981
Administrative and financial support services	38,128,199	34,942,606	40,144,112	41,313,696	51,982,083	53,352,513	52,720,424	49,010,594	65,545,993	60,867,209
Operation and maintenance of plant services	45,550,945	44,339,221	45,513,462	48,695,238	55,071,032	52,330,948	56,049,883	53,511,469	63,675,484	58,599,014
Student transportation services	41,965,337	40,395,225	40,969,897	40,978,967	38,781,256	40,256,083	41,047,248	39,786,317	41,605,702	23,795,204
Facilities	6,273,147	3,548,719	4,726,749	3,913,433	4,686,576	3,528,096	2,428,204	3,480,114	4,264,966	4,286,195
Student activities	6,090,136	4,863,727	4,796,054	5,070,318	5,580,447	5,509,900	5,217,046	5,011,319	5,682,005	4,201,123
Community services	410,847	488,147	453,191	53,681	256,939	595,541	471,385	323,665	609,284	651,342
Scholarships and awards	-	-	64,458	-	-	-	-	-	-	-
Food service	24,340	-	-	-	-	-	-	-	-	-
Interest on long-term debt	24,117,689	25,588,548	17,422,337	15,434,255	15,295,648	14,882,745	14,554,589	13,432,180	12,330,395	11,930,701
Total governmental activities	606,784,698	606,009,425	581,153,998	600,861,194	682,586,014	680,976,934	697,976,804	654,026,311	765,791,720	754,315,161
Business-type activities:										
Food service operations	16,182,934	15,786,992	16,468,871	16,807,538	16,588,099	17,871,176	17,923,655	18,526,497	18,150,119	14,569,625
Total primary government	622,967,632	621,796,417	597,622,869	617,668,732	699,174,113	698,848,110	715,900,459	672,552,808	783,941,839	768,884,786
PROGRAM REVENUES:										
Governmental activities:										
Charges for services — instruction	2,991,286	3,815,824	3,930,445	2,325,206	3,156,220	4,293,385	6,542,880	6,734,546	5,995,713	6,304,261
Operating grants and contributions	106,542,663	77,057,566	101,244,617	84,614,775	83,350,244	102,181,958	87,155,820	84,689,895	91,842,862	93,816,541
Total governmental activities program revenues	109,533,949	80,873,390	105,175,062	86,939,981	86,506,464	106,475,343	93,698,700	91,424,441	97,838,575	100,120,802
Business-type activities:										
Charges for services — food sales	2,641,351	2,131,414	1,561,222	1,347,648	1,033,129	1,164,566	1,141,617	1,101,798	1,263,479	1,214,145
Operating grants and contributions	13,234,530	13,183,351	14,018,783	15,444,970	16,152,072	17,182,450	16,976,423	17,392,811	17,096,091	7,479,245
Total business-type activities program revenues	15,875,881	15,314,765	15,580,005	16,792,618	17,185,201	18,347,016	18,118,040	18,494,609	18,359,570	8,693,390
Total primary government program revenues	125,409,830	96,188,155	120,755,067	103,732,599	103,691,665	124,822,359	111,816,740	109,919,050	116,198,145	108,814,192
NET (EXPENSE) REVENUE:										
Governmental activities	(497,250,749)	(525,136,035)	(475,978,936)	(513,921,213)	(596,079,550)	(574,501,591)	(604,278,104)	(562,601,870)	(667,953,145)	(654,194,359)
Business-type activities	(307,053)	(472,227)	(888,866)	(14,920)	597,102	475,840	194,385	(31,888)	209,451	(5,876,235)
TOTAL PRIMARY GOVERNMENT NET EXPENSE	\$ (497,557,802)	\$ (525,608,262)	\$ (476,867,802)	\$ (513,936,133)	\$ (595,482,448)	\$ (574,025,751)	\$ (604,083,719)	\$ (562,633,758)	\$ (667,743,694)	\$ (660,070,594)

(Continued)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(Accrual basis of accounting)**

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
GENERAL REVENUES:										
Taxes:										
Real estate	\$ 169,716,831	\$ 173,301,574	\$ 162,571,466	\$ 166,111,256	\$ 169,534,710	\$ 177,051,628	\$ 180,898,950	\$ 186,571,183	\$ 186,315,908	\$ 193,479,869
Earned income	103,534,131	101,468,207	110,783,535	115,024,230	125,232,644	120,904,738	129,029,271	134,432,723	144,121,729	147,645,461
Others	371,537	378,740	354,304	350,243	329,639	329,770	311,479	319,477	297,626	330,413
Federal and state grants and subsidies	238,940,940	249,703,582	222,617,705	248,356,557	233,699,572	248,634,332	265,111,419	270,647,094	268,507,153	274,786,286
Investment income	2,993,901	4,036,901	599,483	771,590	1,070,711	1,036,203	2,144,835	3,939,521	4,631,029	1,529,302
Miscellaneous income	4,880,807	13,954,913	11,331,261	11,385,123	8,464,262	5,880,905	2,824,885	3,326,085	1,946,003	1,089,394
Transfers	(27,936)	(295,462)	(250)	-	-	(199,662)	(1,275,821)	-	-	-
Total government activities	<u>520,410,211</u>	<u>542,548,455</u>	<u>508,257,504</u>	<u>541,998,999</u>	<u>538,331,538</u>	<u>553,637,914</u>	<u>579,045,018</u>	<u>599,236,083</u>	<u>605,819,448</u>	<u>618,860,725</u>
BUSINESS-TYPE ACTIVITIES:										
Investment income	214	93	71	-	-	1,581	14,163	46,199	81,142	18,711
Transfers	27,936	295,462	250	-	-	199,662	1,275,821	-	-	-
Total business-type activities	<u>28,150</u>	<u>295,555</u>	<u>321</u>	<u>-</u>	<u>-</u>	<u>201,243</u>	<u>1,289,984</u>	<u>46,199</u>	<u>81,142</u>	<u>18,711</u>
Total primary government	<u>520,438,361</u>	<u>542,844,010</u>	<u>508,257,825</u>	<u>541,998,999</u>	<u>538,331,538</u>	<u>553,839,157</u>	<u>580,335,002</u>	<u>599,282,282</u>	<u>605,900,590</u>	<u>618,879,436</u>
CHANGE IN NET POSITION:										
Governmental activities	23,159,462	17,412,420	32,278,568	28,077,786	(57,748,012)	(20,863,677)	(25,233,086)	36,634,213	(62,133,697)	(35,333,634)
Business-type activities	(278,903)	(176,672)	(888,545)	(14,920)	597,102	677,083	1,484,369	14,311	290,593	(5,857,524)
TOTAL PRIMARY GOVERNMENT	<u>\$ 22,880,559</u>	<u>\$ 17,235,748</u>	<u>\$ 31,390,023</u>	<u>\$ 28,062,866</u>	<u>\$ (57,150,910)</u>	<u>\$ (20,186,594)</u>	<u>\$ (23,748,717)</u>	<u>\$ 36,648,524</u>	<u>\$ (61,843,104)</u>	<u>\$ (41,191,158)</u>

(Concluded)

Source: School District of Pittsburgh, Finance Division

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**FUND BALANCE OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Modified accrual basis of accounting)**

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
GENERAL FUND:										
Nonspendable	\$ 170,612	\$ 269,927	\$ 307,261	\$ 314,304	\$ 349,889	\$ 409,617	\$ 463,988	\$ 460,092	\$ 506,125	\$ 549,977
Committed	6,933,108	6,553,447	22,196,273	22,924,133	22,166,362	22,884,045	24,422,976	22,383,557	23,842,825	8,536,543
Assigned	22,448,457	10,471,624	18,097,109	27,597,380	23,792,065	16,702,390	26,937,325	34,843,565	40,833,158	40,356,146
Unassigned	52,548,417	71,663,229	73,136,786	78,377,293	86,923,714	93,606,169	80,087,911	57,242,893	25,996,304	42,259,239
Total general fund	82,100,594	88,958,227	113,737,429	129,213,110	133,232,030	133,602,221	131,912,200	114,930,107	91,178,412	91,701,905
CAPITAL PROJECTS:										
Restricted	26,741,390	20,855,031	7,992,023	4,397,245	9,702,809	5,245,757	7,740,109	10,085,975	10,328,615	15,622,823
Committed	-	-	850,538	1,870,946	2,995,565	3,882,349	3,427,265	1,275,836	880,173	876,311
Assigned	663,516	3,402,657	5,466,014	6,132,860	8,798,125	7,556,510	3,281,537	2,105,829	3,265,738	2,728,476
Total capital projects	27,404,906	24,257,688	14,308,575	12,401,051	21,496,499	16,684,616	14,448,911	13,467,640	14,474,526	19,227,610
SPECIAL REVENUE FUNDS:										
Nonspendable	-	-	-	-	-	-	146,531	146,530	-	-
Assigned	-	-	-	-	-	6,733,949	5,917,093	4,316,479	5,374,374	3,484,314
Total special funds	-	-	-	-	-	6,733,949	6,063,624	4,463,009	5,374,374	3,484,314
OTHER GOVERNMENTAL FUNDS:										
Restricted	404,737	402,060	402,125	402,166	402,165	402,165	405,208	398,165	351,900	313,334
Assigned	145,819	113,023	4,815,652	4,589,524	7,162,793	2,226,867	2,224,367	2,210,867	2,221,617	2,209,948
Total other governmental funds	550,556	515,083	5,217,777	4,991,690	7,564,958	2,629,032	2,629,575	2,609,032	2,573,517	2,523,282
TOTAL ALL FUNDS	\$ 110,056,056	\$ 113,730,998	\$ 133,263,781	\$ 146,605,851	\$ 162,293,487	\$ 159,649,818	\$ 155,054,310	\$ 135,469,788	\$ 113,600,829	\$ 116,937,111

Source: School District of Pittsburgh

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(Modified accrual basis of accounting)**

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
REVENUES:										
Taxes	\$ 277,216,462	\$ 268,716,062	\$ 276,842,166	\$ 283,619,068	\$ 293,937,695	\$ 302,762,421	\$ 310,474,784	\$ 321,257,976	\$ 334,427,668	\$ 337,599,258
Local nontax revenue	7,677,799	24,914,237	15,729,961	13,710,331	11,620,482	10,169,915	9,368,821	16,059,182	7,941,716	7,393,655
Federal and state grants and subsidies	345,678,755	319,744,518	331,146,993	332,971,291	332,629,306	350,816,290	352,267,239	349,338,439	360,350,014	368,602,826
Investment earnings	769,117	563,967	599,483	730,103	999,250	974,411	2,064,048	3,745,938	4,409,892	1,477,669
Total revenues	631,342,133	613,938,784	624,318,603	631,030,793	639,186,733	664,723,037	674,174,892	690,401,535	707,129,290	715,073,408
EXPENDITURES:										
Instruction	350,491,668	349,729,619	337,432,338	356,458,279	361,474,054	404,463,169	414,059,644	430,908,240	446,836,082	468,072,831
Support service instruction	44,839,308	42,377,082	41,429,984	39,574,812	39,194,396	45,521,198	44,423,389	52,072,463	62,848,255	59,752,319
Administration and business	58,442,147	47,219,258	54,887,662	54,071,188	56,499,043	60,707,061	58,691,510	62,263,791	59,783,327	54,493,212
Pupil health	8,898,877	7,808,347	8,984,190	8,428,528	8,603,277	9,494,670	10,942,905	12,537,663	12,653,869	12,358,262
Operation and maintenance	46,627,161	44,503,401	45,728,784	48,876,362	47,463,714	50,075,735	54,330,332	56,842,665	57,511,835	52,306,207
Transportation	41,973,598	40,397,190	40,973,160	40,983,089	38,614,822	40,189,432	41,095,873	39,862,021	40,923,870	23,688,815
Operation of noninstructional services	6,807,541	5,249,755	5,180,752	5,433,551	5,359,136	5,799,667	5,485,868	5,683,772	5,946,634	4,745,444
Facilities — capital outlay	26,465,287	19,379,285	15,612,673	19,774,374	21,397,755	41,950,021	29,223,895	27,695,038	39,465,347	34,245,731
Facilities — noncapital outlay	880,021	(477,942)	(32,332)	(639,763)	1,300,750	(8,593,381)	(962,297)	(697,197)	1,273,752	1,466,970
Debt service principal and interest:										
Principal	37,065,702	36,762,657	42,497,321	38,472,050	38,483,949	34,574,420	30,914,348	34,109,343	31,049,408	27,149,542
Interest	22,027,296	21,242,131	20,542,129	17,497,178	16,758,523	15,924,774	15,024,022	14,807,930	13,956,880	13,927,789
Other charges	4,157,522	3,076,852	3,356,152	4,307,056	3,492,886	3,125,668	316,395	96,926	313,324	368,708
Total expenditures	648,676,128	617,267,635	616,592,813	633,236,704	638,642,305	703,232,434	703,545,884	736,182,655	772,562,583	752,575,830
EXCESS OF REVENUES OVER/ UNDER EXPENDITURES	(17,333,995)	(3,328,851)	7,725,790	(2,205,911)	544,428	(38,509,397)	(29,370,992)	(45,781,120)	(65,433,293)	(37,502,422)
OTHER FINANCING SOURCES (USES):										
Issuance of general obligation bonds	-	5,000,000	-	9,995,000	21,215,000	20,590,000	24,000,000	23,880,000	33,595,000	33,955,000
Premium on refunding	9,995,000	71,130,000	-	3,222,496	3,175,970	-	889,093	-	-	-
Premium on general obligation bonds	(21,483)	9,944,668	-	378,833	1,164,174	1,226,239	1,626,539	1,917,715	13,060,210	7,523,902
Issuance of refunding bonds	-	-	-	36,740,000	25,750,000	-	8,710,000	-	36,765,000	15,925,000
Debt service (payments to refunded bond escrow agent)	(9,750,498)	(80,059,491)	-	(42,091,668)	(28,675,926)	-	(9,599,093)	-	(43,345,072)	(16,686,972)
Other capital leases	2,173,989	4,509,890	2,324,301	6,926,213	365,700	13,802,396	-	-	4,355,832	-
Sale of or compensation for capital assets	634,240	774,188	11,482,942	1,577,107	248,290	1,406,754	379,011	203,915	-	1,500
Transfers in	20,698,731	23,731,631	34,811,370	29,029,304	31,727,233	32,363,404	19,427,831	18,885,568	22,027,754	17,758,889
Transfers out	(21,151,667)	(28,027,093)	(36,811,620)	(30,229,304)	(39,827,233)	(33,523,066)	(20,657,897)	(18,690,600)	(22,894,390)	(17,638,615)
Total other financing sources	2,578,312	7,003,793	11,806,993	15,547,981	15,143,208	35,865,727	24,775,484	26,196,598	43,564,334	40,838,704
NET CHANGE IN FUND BALANCES	\$ (14,755,683)	\$ 3,674,942	\$ 19,532,783	\$ 13,342,070	\$ 15,687,636	\$ (2,643,670)	\$ (4,595,508)	\$ (19,584,522)	\$ (21,868,959)	\$ 3,336,282
DEBT SERVICE AS A PERCENTAGE OF NONCAPITAL EXPENDITURES	9.50 %	9.70 %	10.49 %	9.12 %	8.95 %	7.64 %	6.81 %	6.90 %	6.14 %	5.72 %

Source: School District of Pittsburgh, Finance Division

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**GOVERNMENTAL ACTIVITIES TAX REVENUES BY SOURCE
LAST TEN FISCAL YEARS
(Accrual basis of accounting)**

Fiscal Year	Real Estate Tax	Real Estate Transfer Tax	Earned Income Tax	Mercantile Tax	Public Utility Realty Tax	Total
2011	\$ 160,750,157	\$ 8,966,674	\$ 103,534,131	\$ 631	\$ 370,906	\$ 273,622,499
2012	165,594,664	7,706,910	101,468,207	-	378,740	275,148,521
2013	151,666,977	10,904,489	110,783,535	2,965	351,339	273,709,305
2014	156,014,965	10,096,291	115,024,230	206	350,037	281,485,729
2015	158,342,753	11,191,957	125,232,644	30	329,609	295,096,993
2016	163,086,053	13,965,575	120,904,738	-	329,770	298,286,136
2017	168,307,547	14,915,327	129,029,271	-	311,479	312,563,624
2018	171,455,459	15,115,724	134,432,723	24	319,453	321,323,383
2019	171,507,647	14,808,261	144,121,729	56	297,570	330,735,263
2020	178,676,739	14,803,130	147,645,461	-	330,413	341,455,743

Source: School District of Pittsburgh, Finance Division

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

GENERAL GOVERNMENT TAX REVENUES BY SOURCE

LAST TEN FISCAL YEARS

(Modified accrual basis of accounting)

Fiscal Year	Real Estate Tax ^(a)	Earned Income Tax	Mercantile Tax ^(b)	Real Estate Transfer Tax	Public Utility Realty Tax	Total
2011	\$ 164,344,120	\$ 103,534,131	\$ 631	\$ 8,966,674	\$ 370,906	\$ 277,216,462
2012	167,247,855	101,468,207	-	7,706,910	378,740	276,801,712
2013	154,799,838	110,783,535	2,965	10,904,489	351,339	276,842,166
2014	158,148,304	115,024,230	206	10,096,291	350,037	283,619,068
2015	162,960,019	119,456,080	30	11,191,257	329,609	293,936,995
2016	165,114,071	123,353,005	-	13,965,575	329,770	302,762,421
2017	168,884,866	128,687,036	-	14,915,327	311,479	312,798,708
2018	174,783,209	133,609,259	24	15,115,724	319,429	323,827,645
2019	173,169,897	146,151,884	56	14,808,261	297,570	334,427,668
2020	180,023,037	145,094,029	-	14,803,130	330,413	340,250,609

(a) The decrease in 2013 reflects the new state property tax reduction allocation program.

(b) The Mercantile Tax was eliminated as of 2005 by Pennsylvania General Assembly legislation HB 850 and HB 197 to provide as part of its plan of financial assistance to the City of Pittsburgh.

Source: School District of Pittsburgh, Finance Division

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

ASSESSED VALUE AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY ^(a)

LAST TEN FISCAL YEARS

(Amounts in thousands)

Fiscal Year	City of Pittsburgh and Mt. Oliver Borough (Values Assessed in Thousands) ^(b)					Estimated Actual Taxable Value	Total Assessed Value to Total Estimated Actual Value ^(c)	Total Average Direct Rate
	Assessed Value Residential	Assessed Value Commercial	Total Assessed Value	Less Tax-Exempt Real Property	Total Taxable Assessed Value			
2011	\$ 7,394,893	\$ 14,657,384	\$ 22,052,277	\$ 8,519,619	\$ 13,532,658	\$ 15,833,210	0.855	13.92
2012	7,399,525	15,054,547	22,454,072	8,742,618	13,711,454	16,042,401	0.855	13.92
2013 ^(d)	10,408,915	22,610,396	33,019,311	12,714,616	20,304,695	20,304,695	1.000	9.65
2014	10,235,792	20,960,046	31,195,838	12,464,686	18,731,152	18,731,152	1.000	9.84
2015	10,380,472	20,908,046	31,288,518	12,535,072	18,753,446	18,753,446	1.000	9.84
2016	10,523,335	21,114,724	31,638,059	12,314,232	19,323,827	22,222,401	0.870	9.84
2017	10,609,141	21,257,418	31,866,559	12,224,697	19,641,862	22,588,141	0.870	9.84
2018	10,727,275	20,861,859	31,589,134	11,509,052	20,080,082	23,092,094	0.870	9.84
2019	10,858,689	21,252,289	32,110,978	11,543,201	20,567,777	18,716,677	1.099	9.84
2020	10,989,504	21,471,562	32,461,066	11,491,952	20,969,114	24,324,172	0.862	9.95

(a) Figures in U.S. dollars.

(b) City of Pittsburgh, Department of Finance, Division of Real Estate Property — updated levy.

(c) Pennsylvania State Tax Equalization Board (www.steb.state.pa.us) and Pennsylvania Department of Revenue Common Level Ratio.

(d) Allegheny County performed a reassessment of all properties for the 2013 tax year.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

PROPERTY TAX RATES DIRECT AND OVERLAPPING GOVERNMENTS LAST TEN FISCAL YEARS

Fiscal Year	School District of Pittsburgh Millage	Overlapping Rates			Total Direct Tax Rate ^(a)	
		City of Pittsburgh Millage	Mt. Oliver Borough Millage	Allegheny County Millage	Total Millage City Resident ^(b)	Total Millage Mt. Oliver Resident ^(c)
2011	13.920	10.800	13.500	4.690	29.410	32.110
2012	13.920	10.800	13.500	5.690	30.410	33.110
2013 ^(d)	9.650	7.560	13.500	4.730	21.940	27.880
2014	9.840	7.560	13.500	4.730	22.130	28.070
2015	9.840	8.060	13.500	4.730	22.630	28.070
2016	9.840	8.060	13.500	4.730	22.630	28.070
2017	9.840	8.060	13.500	4.730	22.630	28.070
2018	9.840	8.060	13.500	4.730	22.630	28.070
2019	9.840	8.060	13.500	4.730	22.630	28.070
2020	9.950	8.060	13.500	4.730	22.740	28.180

(a) Overlapping rates are those of local and county governments that apply to property owners within the District.

(b) Determined by adding District, Average City of Pittsburgh and Allegheny County Millage.

(c) Determined by adding District, Mount Oliver Borough and Allegheny County Millage.

(d) Allegheny County performed a reassessment of all properties for the 2013 tax year.

Under PA Act, District Real Estate Revenues are limited in index.

The basis for the property tax rates is per each \$1,000 of assessed valuation.

Source: Allegheny County municipal website (www.alleghenycounty.us/munimap)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**PRINCIPAL PROPERTY TAXPAYERS
2020 AND NINE YEARS AGO**

Taxpayer	2020			2011		
	Taxable Assessed Value ^(a)	Rank	Percentage of Total Taxable Assessed Value	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value
PNC	\$ 428,471,200	1	2.04 %	\$ 203,091,800	3	1.50 %
500 Grant St. Assoc/Mellon Bank	317,426,400	2	1.51	349,940,300	1	2.59
Buncher Company	304,028,200	3	1.45	192,073,974	4	1.42
SITION Co LP	249,614,300	4	1.19	-	-	-
600 GS Prop LP	233,211,300	5	1.11	175,000,000	6	1.29
HRLP Fourth Avenue LLC	179,400,000	6	0.86	-	-	-
Pittsburgh CBD LLC	132,075,350	7	0.63	-	-	-
IX Liberty Center Owner LP	120,000,000	8	0.57	-	-	-
Hertz Gateway Center LP	91,751,000	9	0.44	-	-	-
Liberty Avenue Holdings LLC	79,000,000	10	0.38	62,100,000	10	0.46
Holdings Acquisition Co LP	-	-	-	276,789,000	2	2.05
Market Assoc. Limited	-	-	-	185,000,000	5	1.37
Oxford Development	-	-	-	115,000,000	7	0.85
Grant Liberty Dev. Group	-	-	-	110,000,000	8	0.81
North Shore Developers	-	-	-	64,297,550	9	0.48
	<u>\$ 2,134,977,750</u>			<u>\$ 1,733,292,624</u>		
Total Taxable Assessed Value	<u>\$ 20,969,114,000</u>			<u>\$ 13,532,658,000</u>		

(a) Allegheny County performed reassessments of all real property in 2013

Source: City of Pittsburgh, Department of Finance

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS

Levy Year	Taxable Valuation (Millions) ^(a)	Adjusted Levy ^(b)	Collected within the Fiscal Year of the Levy Amount	Percentage of Levy	Collections in Subsequent Years	Total Collections to Date	
						Amount	Percentage of Levy
2011	\$ 11,954.5	\$ 166,407,623	\$ 158,769,241	95.41 %	\$ 6,849,251	\$ 165,618,492	99.53 %
2012	12,217.6	170,069,937	159,318,698	93.68	6,950,616	166,269,314	97.77
2013	16,207.1	156,398,875	152,027,206	97.20	5,712,837	157,740,043	100.86
2014	16,211.6	159,522,560	152,331,919	95.49	5,798,427	158,130,346	99.13
2015	16,523.6	162,592,276	155,539,550	95.66	4,718,759	160,258,309	98.56
2016	17,077.2	168,039,758	161,384,672	96.04	4,906,652	166,291,324	98.96
2017	17,287.8	170,112,154	163,630,093	96.19	4,820,321	168,450,414	99.02
2018	17,796.4	175,116,697	168,447,786	96.19	3,945,672	172,393,458	98.44
2019	18,842.2	177,485,481	171,002,759	96.35	2,894,182	173,896,941	97.98
2020	22,904.1	184,607,200	174,867,046	94.72	-	174,867,046	94.72

(a) Original taxable valuation plus adjustments less exonerations and refunds

(b) Original levy plus/less adjustments and exonerations.

Figures were calculated on a collection basis, whereas, the figures used in the District's financial statements are calculated on a modified accrual basis.

Source: School District of Pittsburgh Real Estate Tax Collection Records

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**RATIOS OF GENERAL BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS**

Fiscal Year	Governmental Activities		Total Primary Government	(Net) General Bonded Debt Estimated Actual Taxable Value ^(b) of Property	Total Outstanding Debt Per Capita	(Net) General Bonded Debt Per Capita	Total Outstanding Debt as a Percentage of Personal Income ^(c)
	(Net) General Obligation Bonds ^(a)	Capital Leases					
2011	\$ 458,623,303	\$ 6,376,540	\$ 464,999,843	2.90 %	\$ 1,504.33	\$ 1,483.70	0.21 %
2012	426,748,532	6,557,544	433,306,076	2.66	1,401.80	1,380.59	0.23
2013	393,289,363	6,373,885	399,663,248	1.94	1,292.96	1,272.34	0.28
2014	362,801,715	8,689,049	371,490,764	1.94	1,201.82	1,173.71	0.31
2015	346,024,253	6,524,215	352,548,468	1.85	1,140.54	1,119.45	0.33
2016	330,257,876	14,461,206	344,719,082	1.49	1,115.21	1,068.43	0.35
2017	322,230,002	10,969,739	333,199,741	1.43	1,077.94	1,042.45	0.36
2018	311,033,794	7,724,013	318,757,807	1.51	1,031.22	1,006.23	0.35
2019	317,571,973	8,382,506	325,954,479	1.46	1,054.50	1,027.39	0.34
2020	327,801,210	4,697,048	332,498,258	1.44	1,107.27	1,091.63	0.35

(a) Presented net of original issuance discount, premiums, and deferred outflows related to debt.

(b) See the Schedule of Assessed Value and Estimated Actual Value of Taxable Property on page 99 for property value data.

(c) See the Schedule of Demographic and Economic Statistics on page 107 for Total Personal Income.

Source: School District of Pittsburgh, Finance Division

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**RATIOS OF ANNUAL DEBT SERVICE EXPENDITURES
TO TOTAL GENERAL GOVERNMENTAL EXPENDITURES
LAST TEN FISCAL YEARS**

Fiscal Year	Principal	Interest	Total Debt Service	Total General Governmental Expenditures	Ratio of Debt Service to General Governmental Expenditures
2011	\$ 37,065,703	\$ 22,027,296	\$ 59,092,999	\$ 648,676,128	9.11 %
2012	36,762,657	21,242,131	58,004,788	617,267,635	9.40
2013	42,497,321	20,542,129	63,039,450	616,592,813	10.22
2014	38,472,050	17,497,178	55,969,228	633,236,704	8.84
2015	38,486,855	16,755,617	55,242,472	726,185,408	7.61
2016	34,574,420	15,924,774	50,499,194	703,232,434	7.18
2017	30,914,348	15,024,022	45,938,370	703,545,884	6.53
2018	34,109,343	14,807,930	48,917,273	736,182,655	6.64
2019	31,049,408	13,956,880	45,006,288	772,562,583	5.83
2020	27,149,542	13,927,789	41,077,331	752,575,830	5.46

Source: School District of Pittsburgh, Finance Division

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

DIRECT AND OVERLAPPING DEBT OF GOVERNMENTAL DEBT AS OF DECEMBER 31, 2020

Jurisdiction	Net Debt Outstanding	Percentage Applicable to District	Amount Applicable to District
DIRECT DEBT — School District of Pittsburgh:			
General obligation bonds	\$ 287,235,065	100 %	\$ 287,235,065
Notes	10,818,824	100	10,818,824
Premium and discount	29,747,321	100	29,747,321
Capital leases	4,697,048	100	4,697,048
Total direct debt	332,498,258		332,498,258
OVERLAPPING DEBT:			
Allegheny County ^(a)	\$ 1,013,193,000	25 %	\$ 253,298,250
City of Pittsburgh:			
City	468,024,000	100	468,024,000
Parking Authority	46,648,000	100	46,648,000
Total overlapping debt	1,527,865,000		767,970,250
TOTAL DEBT AND OVERLAPPING DEBT	\$ 1,860,363,258		\$ 1,100,468,508

(a) Percentage of the City's residential population of the county.

Note: The percentage of the overlap is calculated by dividing the total revenue base of the overlapping debt by the overlapping portion of the District.

Source: City of Pittsburgh, Department of Finance

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

LEGAL DEBT MARGIN INFORMATION

LAST TEN FISCAL YEARS

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Debt limit	\$ 1,141,809,645	\$ 1,155,188,600	\$ 1,160,685,897	\$ 1,166,865,779	\$ 1,170,489,505	\$ 1,194,602,047	\$ 1,227,093,661	\$ 1,282,126,315	\$ 1,307,354,679	\$ 1,375,053,243
Total net debt applicable to limit	<u>458,136,373</u>	<u>424,534,720</u>	<u>389,270,723</u>	<u>371,490,764</u>	<u>352,548,466</u>	<u>344,719,082</u>	<u>333,199,741</u>	<u>318,757,807</u>	<u>325,954,479</u>	<u>332,498,258</u>
Legal debt margin	<u>\$ 683,673,272</u>	<u>\$ 730,653,880</u>	<u>\$ 771,415,174</u>	<u>\$ 795,375,015</u>	<u>\$ 817,941,039</u>	<u>\$ 849,882,965</u>	<u>\$ 893,893,920</u>	<u>\$ 963,368,508</u>	<u>\$ 981,400,200</u>	<u>\$ 1,042,554,985</u>
Total net debt applicable to the limit as a percentage to debt limit	<u>40.12 %</u>	<u>36.75 %</u>	<u>33.54 %</u>	<u>31.84 %</u>	<u>30.12 %</u>	<u>28.86 %</u>	<u>27.15 %</u>	<u>24.86 %</u>	<u>24.93 %</u>	<u>24.18 %</u>

Legal Debt Margin Calculation for Fiscal Year 2020

	2017	2018	2019	Total
Total general funds	\$ 605,581,266	\$ 615,446,514	\$ 619,054,471	\$ 1,840,082,251
Less required deduction rental and sinking fund reimbursement	<u>(2,476,999)</u>	<u>(2,093,766)</u>	<u>(2,107,162)</u>	<u>(6,677,927)</u>
Total net general fund revenues	<u>\$ 603,104,267</u>	<u>\$ 613,352,748</u>	<u>\$ 616,947,309</u>	<u>\$ 1,833,404,324</u>
Average of three years				<u>\$ 611,134,775</u>
Multiply by 225% ^(a)				<u>225 %</u>
Debt limit				\$ 1,375,053,243
Less total net debt applicable to limit				<u>(332,498,258)</u>
Legal debt margin				<u>\$ 1,042,554,985</u>

(a) Act 177 of 1996 changed the borrowing calculation from 350% to 225% of average annual revenues.

Source: School District of Pittsburgh, Finance Division

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

Fiscal Year	Population ^(a)	Total Personal Income ^(b)	Per Capita Personal Income ^(c)	Median Age	School Enrollment ^(d)	Unemployment Rate ^(e)
2011	309,107	\$ 99,610,767	\$ 42,298	35.0	26,652	6.60 %
2012	309,107	100,655,536	42,688	33.2	26,463	6.70
2013	309,107	112,990,235	47,862	33.2	25,906	6.20
2014	309,107	115,799,024	49,049	33.5	25,504	4.80
2015	309,107	116,265,059	49,349	33.7	25,003	5.00
2016	309,107	119,431,607	50,756	32.9	24,652	5.10
2017	309,107	119,895,738	51,187	33.5	23,711	4.50
2018	309,107	125,648,500	53,849	33.5	23,152	3.80
2019	309,107	135,002,633	58,072	33.3	22,859	4.50
2020	300,286	139,582,271	60,227	33.3	21,603	7.10

Sources:

(a) U.S. Census Bureau (Year 2020 is based on results of 2020 Census; Years 2011-2019 are based on results of 2010 Census)

(b) Bureau of Economic Analysis — two-year lag

(c) U.S. Bureau of Economic Analysis — two-year lag

(d) Includes Pre-K Students

(e) U.S. Department of Labor, Bureau of Labor Statistics

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

PRINCIPAL EMPLOYERS, PITTSBURGH METROPOLITAN STATISTICAL AREA 2020 AND NINE YEARS AGO

Employer	2020			2011		
	Employees	Rank	Percentage of Total City Employment ^(a)	Employees	Rank	Percentage of Total City Employment ^(a)
University of Pittsburgh Medical Center	53,000	1	19.78 %	38,700	1	12.57 %
Highmark Health	27,279	2	10.18	-	-	-
US Government	18,473	3	6.89	18,570	2	6.03
Commonwealth of Pennsylvania	15,972	4	5.96	13,610	3	4.42
PNC Financial Services Group, Inc.	13,000	5	4.85	7,032	8	2.28
University of Pittsburgh	12,338	6	4.60	12,215	4	3.97
Giant Eagle Inc.	10,394	7	3.88	9,981	6	3.24
Wal-Mart Stores	9,000	8	3.36	7,550	7	2.45
Allegheny County	7,164	9	2.67	-	-	-
BNY Mellon	7,000	10	2.61	-	-	-
West Penn Allegheny Health System	-	-	-	11,087	5	3.60
Mellon Financial Group	-	-	-	5,266	10	1.71
Westinghouse Electric	-	-	-	6,000	9	1.95

(a) Total City Employment reflects only people making more than \$12,000 annually.

Sources:

Pittsburgh Business Times 2019-2020 Book of Lists

Pittsburgh Business Times 2011 Book of Lists

City of Pittsburgh Consolidated Annual Financial Report

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**STUDENT MEMBERSHIP
LAST TEN YEARS**

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Elementary school ^(a)	11,828	11,906	11,815	11,562	11,485	11,243	12,097	11,794	10,013	9,264
Middle school	5,654	5,466	5,439	5,224	5,066	4,944	2,027	1,947	4,760	4,706
Secondary school	7,054	6,912	6,652	6,736	6,575	6,538	7,759	7,380	5,860	5,740
Special education	495	565	619	581	513	561	479	705	642	728
Pre-K/Head Start	1,621	1,614	1,381	1,401	1,364	1,366	1,349	1,326	1,584	1,165
Total	<u><u>26,652</u></u>	<u><u>26,463</u></u>	<u><u>25,906</u></u>	<u><u>25,504</u></u>	<u><u>25,003</u></u>	<u><u>24,652</u></u>	<u><u>23,711</u></u>	<u><u>23,152</u></u>	<u><u>22,859</u></u>	<u><u>21,603</u></u>

(a) Schools with the K-8 designation are included in the elementary school number.

Source: School District of Pittsburgh, Office of Technology

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**GRADUATION RATE
LAST TEN YEARS**

	Fiscal 2011	Fiscal 2012	Fiscal 2013	Fiscal 2014	Fiscal 2015	Fiscal 2016	Fiscal 2017	Fiscal 2018	Fiscal 2019	Fiscal 2020
Number of schools:										
Elementary	38	34	34	34	34	34	34	34	34	34
Junior/middle	7	7	7	7	7	7	7	7	7	7
Senior	11	9	9	10	10	10	10	10	10	10
Special	4	3	3	3	3	3	3	3	3	3
Total public schools	60	53	53	54	54	54	54	54	54	54
Number of charter schools ^(a)	26	26	26	32	33	34	36	37	37	37
Total number of schools	86	79	79	86	87	88	90	91	91	91
School enrollment:										
Elementary	11,828	11,906	11,815	11,562	11,485	11,243	12,097	11,794	10,013	9,264
Junior/middle	5,654	5,466	5,439	5,224	5,066	4,944	2,027	1,947	4,760	4,706
Senior/special/vocational	7,054	6,912	6,652	6,736	6,575	6,538	7,759	7,380	5,860	5,740
Special	495	565	619	581	513	561	479	705	642	728
Pre-K	1,621	1,614	1,381	1,401	1,364	1,366	1,349	1,326	1,584	1,165
Total public schools	26,652	26,463	25,906	25,504	25,003	24,652	23,711	23,152	22,859	21,603
Charter schools	2,971	3,306	3,498	3,737	3,840	3,957	4,080	4,241	4,398	4,705
Total school enrollment	29,623	29,769	29,404	29,241	28,843	28,609	27,791	27,393	27,257	26,308
Number of graduates:										
Public high school	1,553	1,588	1,571	1,511	1,336	1,525	1,446	1,344	1,478	1,415
High school/charter graduates ^(b)	285	310	348	407	307	331	274	248	224	225
Total number of high school graduates	1,838	1,898	1,919	1,918	1,643	1,856	1,720	1,592	1,702	1,640

(a) Includes all charter and cyber charter schools attended by Pittsburgh students.

(b) As reported to School District of Pittsburgh, Finance Division, by charter and cyber charter schools.

Source: School District of Pittsburgh, Finance Division, Office of Technology

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**STUDENT OPERATING STATISTICS
LAST TEN FISCAL YEARS**

Fiscal Year	Operating Expenses ^(a)	Enrollment ^(b)	Cost Per Pupil	Percentage Change	Expenses ^(c)	Cost Per Pupil	Change	Teaching Staff ^(d)	Pupil Teacher Ratio	Student Attendance % ^(e)
2011	\$ 564,411,811	26,652	\$ 21,177	2.37 %	\$ 622,967,632	\$ 23,374	0.64 %	2,196	12	93.10 %
2012	544,871,394	26,463	20,590	(2.77)	621,796,417	23,497	0.52	1,901	14	92.20
2013	537,973,022	25,906	20,766	0.86	597,622,869	23,069	(1.35)	1,942	13	92.80
2014	558,132,865	25,504	21,884	5.38	617,668,732	24,219	4.48	1,929	13	94.30
2015	583,399,833	25,003	23,333	6.62	620,774,556	24,828	2.52	1,962	13	91.40
2016	619,376,000	24,652	25,125	7.68	698,848,110	28,349	1.38	1,992	12	91.80
2017	629,345,916	23,711	26,542	5.64	715,900,459	28,843	1.75	2,048	12	91.90
2018	660,170,615	23,152	28,515	7.43	672,552,808	29,049	10.24	2,062	11	91.40
2019	686,503,872	22,859	30,032	5.32	783,941,839	34,295	5.52	2,078	11	91.60
2020	675,417,090	21,603	31,265	4.11	768,884,786	35,592	2.91	2,070	10	91.50

(a) Based on fund-level financial reports — total expenditures, less capital outlay, less debt service

(b) Enrollment based on start of school year census

(c) Based on government-wide financial reports

(d) Teaching staff are full-time equivalents and include academic coaches

(e) Attendance is a yearly average

Sources: School District of Pittsburgh, Finance Division, Student Information Department

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**TOTAL NUMBER OF EMPLOYEES
LAST TEN YEARS**

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Administration:										
Officials, administrators, and managers	93	101	102	113	119	119	130	141	139	126
Legal services	2	2	1	1	1	1	1	-	-	-
Clerical and other nonprofessionals	561	562	549	516	530	534	552	562	570	554
Total administration	656	665	652	630	650	654	683	703	709	680
Instruction:										
Principals	77	62	66	62	65	63	58	59	58	59
Supervisors and assistant principals	25	23	19	29	29	29	41	44	51	46
Teachers	2,196	1,896	1,942	1,929	1,962	1,992	2,048	2,062	2,078	2,070
Librarians	35	24	20	23	22	20	29	31	31	30
Professionals and support staff	522	423	413	385	375	392	380	368	367	366
Total instruction	2,855	2,428	2,460	2,428	2,453	2,496	2,556	2,564	2,585	2,571
Pupil affairs:										
Directors and coordinators	1	-	-	-	-	-	-	-	-	-
Attendance personnel	47	38	40	40	43	39	42	39	44	43
Guidance and psychological personnel	126	121	121	113	112	132	136	136	136	138
Total pupil affairs	174	159	161	153	155	171	178	175	180	181
Health services:										
Nurses and health workers	40	39	41	41	42	42	62	66	64	62
Dentist and hygienists	3	3	3	3	3	3	2	3	3	3
Total health services	43	42	44	44	45	45	64	69	67	65
Operation and maintenance:										
Supervisors	12	11	11	11	10	11	11	11	10	11
Operation and maintenance	347	338	329	330	333	347	335	346	336	331
Total operation and maintenance	359	349	340	341	343	358	346	357	346	342
Food service:										
Director	-	1	1	1	1	1	1	1	1	1
Salaried employees	144	126	116	101	110	114	114	114	114	114
Total food service	144	127	117	102	111	115	115	115	115	115
Total	4,231	3,770	3,774	3,698	3,757	3,839	3,942	3,983	4,002	3,954

Source: District PeopleSoft HR

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**TEACHER'S BASE SALARY
ANNUAL SCHOOL YEAR SALARY
LAST TEN FISCAL YEARS**

Year	Minimum Salary ^(a)	Median Salary	Maximum Salary ^(b)
2011	\$ 38,120	\$ 61,260	\$ 84,400
2012	38,620	62,260	85,900
2013	39,120	63,260	87,400
2014	39,620	64,260	88,900
2015	39,620	64,260	88,900
2016	40,736	66,048	91,360
2017	41,551	67,353	93,155
2018	42,382	68,684	94,986
2019	43,230	70,042	96,854
2020	43,230	70,042	96,854

(a) The minimum salary represents the minimum amount a District teacher with a bachelor's degree may earn for regular classroom instruction during the school year according to the Pittsburgh Federation of Teachers contract. The minimum starting wage has five different levels dependent on level of education attained:

- Level 1: Bachelor's Degree
- Level 2: Master's Degree
- Level 3: Master's Degree + 30 Credits
- Level 4: Master's Degree + 60 Credits
- Level 5: Earned Doctorate

(b) The maximum salary represents the maximum amount a District teacher with a doctoral degree may earn for regular classroom instruction during the school year according to the salary schedule dependent on educational attainment and years of service. The maximum salary for each level (Level 1 through Level 5) is reached in 11 years. The majority of teachers receive the maximum salary due to the 11-year minimum needed to reach the highest pay scale dependent on years of service only. Maximum salary excludes pension and hospitalization benefits.

Source: School District of Pittsburgh, Human Resource Department

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

**BUILDING FUNCTIONAL SQUARE FOOTAGE AND CAPACITY
LAST TEN FISCAL YEARS**

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Instruction and instruction student support:										
Elementary:										
Total schools	38	34	34	34	34	34	34	34	34	34
Total square footage	2,385,823	2,289,330	2,289,330	2,289,330	2,289,330	2,289,330	2,289,330	2,289,330	2,289,330	2,289,330
Enrollment	11,828	11,906	11,815	11,562	11,485	11,243	12,097	11,194	10,013	9,264
Functional capacity ^(a)	20,727	20,185	20,185	20,713	20,713	20,713	20,713	20,713	20,713	20,713
Percentage of capacity used	57 %	59 %	59 %	59 %	55 %	54 %	58 %	54 %	48 %	45 %
Middle:										
Total schools	7	7	7	7	7	7	7	7	7	7
Total square footage	868,508	768,525	768,525	768,525	768,525	768,525	768,525	768,525	768,525	768,525
Enrollment	5,654	5,466	5,439	5,224	5,066	4,944	2,027	1,947	4,760	4,706
Functional capacity ^(a)	3,924	3,992	3,992	3,992	3,992	3,992	3,992	3,992	3,992	3,992
Percentage of capacity used	144 %	137 %	136 %	131 %	127 %	124 %	51 %	49 %	119 %	118 %
Secondary:										
Total schools	11	9	10	11	11	10	10	9	9	9
Total square footage	2,868,961	2,244,706	2,244,706	2,244,706	2,244,706	2,244,706	2,244,706	2,244,706	2,244,706	2,244,706
Enrollment	7,054	6,912	6,652	6,736	6,575	6,538	7,759	7,380	5,860	5,740
Functional capacity ^(a)	15,017	11,536	11,536	12,227	12,659	12,659	12,659	12,659	12,659	12,659
Percentage of capacity used	47 %	60 %	58 %	55 %	52 %	52 %	61 %	58 %	46 %	45 %
Special:										
Total schools	4	3	3	5	5	5	4	7	7	7
Total square footage	400,499	436,754	436,754	436,754	436,754	436,754	436,754	436,754	436,754	436,754
Enrollment	495	565	619	581	513	561	479	705	642	728
Functional capacity ^(a)	518	746	746	746	1,224	1,224	1,224	1,224	1,224	1,224
Percentage of capacity used	96 %	76 %	83 %	78 %	42 %	46 %	39 %	58 %	52 %	59 %
Pre-K and head start:										
Enrollment	1,621	1,614	1,381	1,401	1,364	1,366	1,349	1,326	1,584	1,165
Functional capacity ^(a)	1,085	914	914	914	914	914	914	914	914	914
Percentage of capacity used	149 %	177 %	151 %	153 %	149 %	149 %	148 %	145 %	173 %	127 %
Administrative and financial support service:										
Total buildings	2	1	1	1	1	1	1	1	1	1
Total square footage	156,778	110,100	110,100	110,100	110,100	110,100	110,100	110,100	110,100	110,100
Operation and maintenance of plant services:										
Total buildings	1	1	1	1	1	1	1	1	1	1
Total square footage	70,000	70,000	70,000	70,000	70,000	70,000	70,000	70,000	70,000	70,000
Food service:										
Total buildings	1	1	1	1	1	1	1	1	1	1
Total square footage	87,800	87,800	87,800	87,800	87,800	87,800	87,800	87,800	87,800	87,800
Grand total all buildings:										
Total buildings	64	56	57	60	60	59	58	60	60	60
Total square footage	6,838,369	6,007,215	6,007,215	6,007,215	6,007,215	6,007,215	6,007,215	6,007,215	6,007,215	6,007,215
Enrollment	26,652	26,463	25,906	25,504	25,003	24,652	23,711	22,552	22,859	21,603
Functional capacity ^(a)	41,271	37,373	37,373	38,052	39,502	39,502	39,502	39,502	39,502	39,502
Percentage of capacity used	65 %	71 %	69 %	67 %	63 %	62 %	60 %	57 %	58 %	55 %

(a) Functional Capacity is based on how a building is used currently and changes every school year depending on the space usage as determined by the school principal.

Gymnasiums, computer labs, shops and other spaces where safety or vandalism is a concern, are not considered for homerooms. There is no information to report on Educational Capacity beginning year 2013.

Source: School District of Pittsburgh, Facilities Division

OTHER INFORMATION

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

SCHEDULE OF BONDS AND NOTES PAYABLE

YEAR ENDED DECEMBER 31, 2020

Serial Bonds	Date of Issue	Amount Sold	Amount Outstanding	Maturity Information	Coupon or Ceiling Rate of Interest Remaining	2021 Maximum Debt Service Requirements	
						Interest	Principal
General Obligation Bonds							
General Obligation Bonds Refunding Series A of 2012	4/10/2012	\$ 71,130,000	\$ 16,445,000	\$7,145,000 in 2021 \$2,975,000 in 2022 \$3,130,000 in 2023 \$3,195,000 in 2024	5.00% 5.00% 5.00% 5.00%	\$ 822,250	\$ 7,145,000
General Obligation Bonds Series B of 2012	4/10/2012	\$ 5,000,000	\$ 1,165,000	\$570,000 in 2021 \$595,000 in 2022	4.00% 4.00%	\$ 46,600	\$ 570,000
General Obligation Bonds Refunding Series A of 2014	7/10/2014	\$ 10,070,000	\$ 8,350,000	\$0 in 2021 \$1,190,000 in 2022 \$2,350,000 in 2023 \$2,105,000 in 2024 \$2,705,000 in 2025	0.00% 5.00% 5.00% 5.00% 5.00%	\$ 417,500	\$ -
General Obligation Bonds Refunding Series B of 2014	7/10/2014	\$ 26,670,000	\$ 17,340,000	\$3,120,000 in 2021 \$3,355,000 in 2022 \$3,520,000 in 2023 \$3,620,000 in 2024 \$3,725,000 in 2025	5.00% 5.00% 2.75% 3.00% 3.00%	\$ 640,900	\$ 3,120,000
General Obligation Bonds Series C of 2014	11/6/2014	\$ 9,995,000	\$ 7,675,000	\$430,000 in 2021 \$450,000 in 2022 \$475,000 in 2023 \$490,000 in 2024 \$505,000 in 2025 \$520,000 in 2026 \$535,000 in 2027 \$550,000 in 2028 \$570,000 in 2029 \$585,000 in 2030 \$610,000 in 2031 \$630,000 in 2032 \$650,000 in 2033 \$675,000 in 2034	5.00% 5.00% 3.00% 3.00% 3.00% 3.00% 3.15% 3.20% 3.30% 3.45% 3.60% 3.60% 3.60% 3.60%	\$ 269,485	\$ 430,000

(continued)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

SCHEDULE OF BONDS AND NOTES PAYABLE

YEAR ENDED DECEMBER 31, 2020

Serial Bonds	Date of Issue	Amount Sold	Amount Outstanding	Maturity Information	Coupon or Ceiling Rate of Interest Remaining	2021 Maximum Debt Service Requirements	
						Interest	Principal
General Obligation Bonds Refunding Series A of 2015	3/10/2015	\$ 25,750,000	\$ 19,690,000	\$2,210,000 in 2021 \$2,320,000 in 2022 \$2,440,000 in 2023 \$2,560,000 in 2024 \$2,690,000 in 2025 \$6,185,000 in 2026 \$1,285,000 in 2027	5.00% 5.00% 5.00% 5.00% 4.00% 4.00% 3.00%	\$ 870,050	\$ 2,210,000
General Obligation Bonds Series B of 2015	12/9/2015	\$ 21,215,000	\$ 17,825,000	\$890,000 in 2021 \$935,000 in 2022 \$985,000 in 2023 \$1,030,000 in 2024 \$1,085,000 in 2025 \$1,125,000 in 2026 \$1,155,000 in 2027 \$1,190,000 in 2028 \$1,225,000 in 2029 \$1,265,000 in 2030 \$1,300,000 in 2031 \$1,345,000 in 2032 \$1,385,000 in 2033 \$1,430,000 in 2034 \$1,480,000 in 2035	5.00% 5.00% 5.00% 5.00% 4.00% 2.60% 3.00% 3.00% 3.00% 3.10% 3.15% 3.20% 3.25% 3.30% 3.35%	\$ 636,738	\$ 890,000

(continued)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

SCHEDULE OF BONDS AND NOTES PAYABLE

YEAR ENDED DECEMBER 31, 2020

Serial Bonds	Date of Issue	Amount Sold	Amount Outstanding	Maturity Information	Coupon or Ceiling Rate of Interest Remaining	2021 Maximum Debt Service Requirements	
						Interest	Principal
General Obligation Bonds Series B of 2016	12/28/2016	\$ 20,590,000	\$ 18,490,000	\$800,000 in 2021	5.00%	\$ 818,150	\$ 800,000
				\$840,000 in 2022	5.00%		
				\$890,000 in 2023	5.00%		
				\$940,000 in 2024	5.00%		
				\$1,000,000 in 2025	5.00%		
				\$1,020,000 in 2026	5.00%		
				\$1,070,000 in 2027	4.00%		
				\$1,110,000 in 2028	4.00%		
				\$1,155,000 in 2029	5.00%		
				\$1,210,000 in 2030	5.00%		
				\$1,275,000 in 2031	4.00%		
				\$1,325,000 in 2032	4.00%		
				\$1,380,000 in 2033	4.00%		
				\$1,435,000 in 2034	4.00%		
\$1,490,000 in 2035	4.00%						
\$1,550,000 in 2036	4.00%						
General Obligation Bonds Series of 2017 Refunding	7/25/2017	\$ 8,710,000	\$ 8,055,000	\$2,615,000 in 2021	4.00%	\$ 322,200	\$ 2,615,000
				\$2,710,000 in 2022	4.00%		
				\$2,730,000 in 2023	4.00%		
General Obligation Bonds Series of 2017	11/14/2017	\$ 24,000,000	\$ 22,805,000	\$940,000 in 2021	5.00%	\$ 843,938	\$ 940,000
				\$985,000 in 2022	5.00%		
				\$1,035,000 in 2023	5.00%		
				\$1,090,000 in 2024	5.00%		
				\$1,140,000 in 2025	5.00%		
				\$1,200,000 in 2026	5.00%		
				\$1,260,000 in 2027	4.00%		
				\$1,310,000 in 2028	4.00%		
				\$1,360,000 in 2029	3.00%		
				\$1,405,000 in 2030	3.00%		
				\$1,445,000 in 2031	3.00%		
				\$1,490,000 in 2032	3.00%		
				\$1,535,000 in 2033	3.00%		
				\$1,580,000 in 2034	3.00%		
				\$1,625,000 in 2035	3.13%		
				\$1,675,000 in 2036	3.13%		
				\$1,730,000 in 2037	3.13%		

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

SCHEDULE OF BONDS AND NOTES PAYABLE

YEAR ENDED DECEMBER 31, 2020

Serial Bonds	Date of Issue	Amount Sold	Amount Outstanding	Maturity Information	Coupon or Ceiling Rate of Interest Remaining	2021 Maximum Debt Service Requirements	
						Interest	Principal
General Obligation Bonds Series of 2018	10/25/2018	\$ 23,880,000	\$ 23,590,000	\$855,000 in 2021	5.00%	\$ 1,051,200	\$ 855,000
				\$900,000 in 2022	5.00%		
				\$945,000 in 2023	5.00%		
				\$990,000 in 2024	5.00%		
				\$1,040,000 in 2025	5.00%		
				\$1,090,000 in 2026	5.00%		
				\$1,145,000 in 2027	5.00%		
				\$1,205,000 in 2028	5.00%		
				\$1,265,000 in 2029	5.00%		
				\$1,325,000 in 2030	5.00%		
				\$1,395,000 in 2031	4.00%		
				\$1,450,000 in 2032	4.00%		
				\$1,505,000 in 2033	4.00%		
				\$1,565,000 in 2034	4.00%		
				\$1,630,000 in 2035	4.00%		
				\$1,695,000 in 2036	4.00%		
				\$1,760,000 in 2037	4.00%		
				\$1,830,000 in 2038	4.00%		
General Obligation Bonds Series of 2019 Refunding	3/14/2019	\$ 36,765,000	\$ 36,760,000	\$2,555,000 in 2021	5.10%	\$ 1,838,000	\$ 2,555,000
				\$3,340,000 in 2022	5.20%		
				\$3,575,000 in 2023	5.20%		
				\$3,820,000 in 2024	5.20%		
				\$4,075,000 in 2025	6.04%		
				\$4,370,000 in 2026	6.04%		
				\$4,670,000 in 2027	6.04%		
				\$5,005,000 in 2028	6.04%		
				\$5,350,000 in 2029	6.04%		

(continued)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

SCHEDULE OF BONDS AND NOTES PAYABLE

YEAR ENDED DECEMBER 31, 2020

Serial Bonds	Date of Issue	Amount Sold	Amount Outstanding	Maturity Information	Coupon or Ceiling Rate of Interest Remaining	2021 Maximum Debt Service Requirements	
						Interest	Principal
General Obligation Bonds Series of 2019	9/26/2019	\$ 33,595,000	\$ 33,595,000	\$500,000 in 2021	5.00%	\$ 1,518,450	\$ 500,000
				\$1,195,000 in 2022	5.00%		
				\$1,255,000 in 2023	5.00%		
				\$1,315,000 in 2024	5.00%		
				\$1,385,000 in 2025	5.00%		
				\$1,450,000 in 2026	5.00%		
				\$1,525,000 in 2027	5.00%		
				\$1,600,000 in 2028	5.00%		
				\$1,680,000 in 2029	5.00%		
				\$1,765,000 in 2030	5.00%		
				\$1,850,000 in 2031	5.00%		
				\$1,945,000 in 2032	5.00%		
				\$2,040,000 in 2033	4.00%		
				\$2,125,000 in 2034	4.00%		
				\$2,210,000 in 2035	4.00%		
				\$2,295,000 in 2036	4.00%		
				\$2,390,000 in 2037	4.00%		
				\$2,485,000 in 2038	4.00%		
				\$2,585,000 in 2039	4.00%		
General Obligation Bonds Series of 2020 Refunding	7/22/2020	\$ 15,925,000	\$ 12,085,000	\$4,735,000 in 2021	3.00%	\$ 440,950	\$ 4,735,000
				\$4,340,000 in 2022	4.00%		
				\$315,000 in 2023	5.00%		
				\$330,000 in 2024	5.00%		
				\$350,000 in 2025	5.00%		
				\$370,000 in 2026	5.00%		
				\$385,000 in 2027	5.00%		
				\$405,000 in 2028	3.00%		
				\$420,000 in 2029	3.00%		
				\$435,000 in 2030	3.00%		

(continued)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

SCHEDULE OF BONDS AND NOTES PAYABLE

YEAR ENDED DECEMBER 31, 2020

Serial Bonds	Date of Issue	Amount Sold	Amount Outstanding	Maturity Information	Coupon or Ceiling Rate of Interest Remaining	2021 Maximum Debt Service Requirements	
						Interest	Principal
General Obligation Bonds Series of 2020	10/28/2020	\$ 33,955,000	\$ 33,955,000	\$0 in 2021	5.00%	\$ 1,118,666	\$ -
				\$410,000 in 2022	5.00%		
				\$1,220,000 in 2023	5.00%		
				\$1,285,000 in 2024	5.00%		
				\$1,350,000 in 2025	5.00%		
				\$1,415,000 in 2026	5.00%		
				\$1,485,000 in 2027	5.00%		
				\$1,560,000 in 2028	5.00%		
				\$1,640,000 in 2029	5.00%		
				\$1,720,000 in 2030	5.00%		
				\$1,805,000 in 2031	5.00%		
				\$1,895,000 in 2032	4.00%		
				\$1,970,000 in 2033	4.00%		
				\$2,050,000 in 2034	4.00%		
				\$2,135,000 in 2035	4.00%		
				\$2,220,000 in 2036	4.00%		
				\$2,305,000 in 2037	4.00%		
				\$2,400,000 in 2038	4.00%		
				\$2,495,000 in 2039	4.00%		
				\$2,595,000 in 2040	4.00%		
Total General Obligation Bonds Payable			<u>\$ 277,825,000</u>			<u>\$ 11,655,077</u>	<u>\$ 27,365,000</u>

(continued)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

SCHEDULE OF BONDS AND NOTES PAYABLE

YEAR ENDED DECEMBER 31, 2020

Serial Bonds	Date of Issue	Amount Sold	Amount Outstanding	Maturity Information	Coupon or Ceiling Rate of Interest Remaining	2021 Maximum Debt Service Requirements	
						Interest	Principal
Taxable General Obligation Bonds							
Qualified Zone Academy Bonds, Series of 2006	11/21/2006	\$ 5,608,000	\$ 770,065	\$382,394 in 2021 \$387,671 in 2022	1.38% 1.38%	\$ 10,627	\$ 382,394
Qualified School Construction Bonds, Series D of 2010	12/7/2010	\$ 19,520,000	\$ 8,640,000	\$960,000 in 2021 \$960,000 in 2022 \$960,000 in 2023 \$960,000 in 2024 \$960,000 in 2025 \$960,000 in 2026 \$960,000 in 2027 \$960,000 in 2028 \$960,000 in 2029	6.85% 6.85% 6.85% 6.85% 6.85% 6.85% 6.85% 6.85% 6.85%	\$ 1,227,520	\$ 960,000
Total Taxable General Obligation Bonds			<u>\$ 9,410,065</u>			<u>\$ 1,238,147</u>	<u>\$ 1,342,394</u>

(continued)

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

SCHEDULE OF BONDS AND NOTES PAYABLE

YEAR ENDED DECEMBER 31, 2020

Serial Bonds	Date of Issue	Amount Sold	Amount Outstanding	Maturity Information	Coupon or Ceiling Rate of Interest Remaining	2021 Maximum Debt Service Requirements	
						Interest	Principal
General Obligation Notes							
Qualified School Construction Bonds, Series A of 2010 (SPSBA)	12/14/2010	\$ 9,578,000	\$ 4,399,059	\$549,882 in 2021 \$549,882 in 2022 \$549,882 in 2023 \$549,882 in 2024 \$549,882 in 2025 \$549,882 in 2026 \$549,882 in 2027 \$549,882 in 2028	6.50% 6.50% 6.50% 6.50% 6.50% 6.50% 6.50% 6.50%	\$ 622,091	\$ 549,882
Qualified Zone Academy Bonds, Series B of 2010 (SPSBA)	12/14/2010	\$ 13,972,000	\$ 6,419,765	\$802,471 in 2021 \$802,471 in 2022 \$802,471 in 2023 \$802,471 in 2024 \$802,471 in 2025 \$802,471 in 2026 \$802,471 in 2027 \$802,471 in 2028	6.50% 6.50% 6.50% 6.50% 6.50% 6.50% 6.50% 6.50%	\$ 907,481	\$ 802,471
Total General Obligation Notes			<u>\$ 10,818,824</u>			<u>\$ 1,529,573</u>	<u>\$ 1,352,353</u>
Total General Obligation Bonds Payable			\$ 277,825,000			\$ 11,655,077	\$ 27,365,000
Total Taxable General Obligation Bonds			\$ 9,410,065			\$ 1,238,147	\$ 1,342,394
Total General Obligation Notes			<u>\$ 10,818,824</u>			<u>\$ 1,529,573</u>	<u>\$ 1,352,353</u>
Total Outstanding			<u>\$ 298,053,889</u>			<u>\$ 14,422,797</u>	<u>\$ 30,059,747</u>

(concluded)

Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

**Board of Public Education
School District of
Pittsburgh, Pennsylvania**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller

General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the School District of Pittsburgh, Pennsylvania (District), as of and for the year ended December 31, 2020, and the related notes to the financial statements, which collectively comprise the District’s basic financial statements and have issued our report thereon dated June 30, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control. Accordingly, we do not express an opinion on the effectiveness of the District’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District’s financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The result of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Maher Duessel

Pittsburgh, Pennsylvania
June 30, 2021




Expect great things.

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