THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH

2004/05 SUPPLEMENTAL FUNDS

NOVEMBER, 2004

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TABLE OF CONTENTS

Introduction / Summaries	1	Special Education (Main Program)	79
Introduction	3	Appropriations by Funding Source	80-81
Summaries		Appropriations by Major Object	82-83
All Funds		2004-05 Special Education	85-91
Appropriations by Funding Source	5	Other Special Education	93
Appropriations by Major Object	6-7	Appropriations by Funding Source	95
All Funds - Excluding Special Education		Appropriations by Major Object	96-97
Appropriations by Funding Source	9	Unit Summary	98-100
Appropriations by Major Object	10-11	Other Special Education - Supplemental Funds	101
Instructional Support	13	2004-05 Institutionalized Children / Mercy	102-103
Appropriations by Funding Source	15	2004-05 Institutionalized Children / John Merck	104-105
Appropriations by Major Object	16-17	2004-05 Early Intervention	106-107
Unit Summary	18-21	2004-05 I.D.E.A. / Section 611	108-109
Instructional Support - Supplemental Funds	23	2004-05 I.D.E.A. / Section 619	110-111
2004-05 Title I	24-29	2004-05 NASOOTY	112-113
2004-05 Title II, Part A - Improving Teacher Quality	30-31	2004-05 Start on Success	114-115
2004-05 Title II, Part D	32-33	2004-05 Project ACCESS	116-119
2004-05 Title II, Part D - EETT	34-35	Career Development	121
2004-05 Title III - Limited English Proficiency	36-37	Appropriations by Funding Source	
2004-05 Title V	38-39	Appropriations by Major Object	
2004-05 Educational Assistance	40-41	Career Development - Supplemental Funds	127
2004-05 PA Tutoring Assistance	42-43	2004-05 Secondary Perkins Vocational/Applied Technology.	128-129
2004-05 Academic Achievement	44-45	Alternative Education	
2004-05 School Improvement	46-47	Appropriations by Funding Source	133
2004-05 Comprehensive School Reform		Appropriations by Major Object	
(CSR) Round 2	48-51	Unit Summary	
2004-05 Head Start	52-57	Alternative Education - Supplemental Funds	139
2004-05 Accountability Block Grant	58-61	2004-05 Alternative Education for Disruptive Youth	140-141
2004-05 Child and Adult Care Food Program - Head Start	62-63	2004-05 ELECT Program	
2004-05 Reading First	64-65	2004-05 ELECT Student Works	
2004-05 PRIME PLUS	66-67	2004-05 ELECT Fatherhood Initiative	148-149
2004-05 Teaching American History	68-69	2004-05 Title IV-A Child Care Services	150-151
2004-05 Professional Development for Music Educators	70-71	2004-05 Pregnant and Parenting Teen	152-153
2004-05 Foreign Language Assistance	72-73	2004-05 Community Service	
2004-05 Arts and Career Exploration	74-75	2004-05 21st Century Community Learning Centers	
2004-05 Fun to be Fit Plus	76-77	, , ,	

TABLE OF CONTENTS

Student Services	159
Appropriations by Funding Source	161
Appropriations by Major Object	162-163
Unit Summary	164-166
Student Services - Supplemental Funds	167
2004-05 Gang-Free Schools Grant	168-169
2004-05 PPS Student Assistance Program	170-171
2004-05 Mentoring Program	172-173
2004-05 PATHS	
2004-05 Safe Schools Initiative	176-177
2004-05 Emergency Response / Crisis Management	178-179
Executive Directors	181
Appropriations by Funding Source	183
Appropriations by Major Object	184-185
Unit Summary	186-188
Executive Directors - Supplemental Funds	189
2004-05 Conroy Youth with Disabilities / City	190-191
2004-05 Pioneer Youth with Disabilities / City	192-193
2004-05 Frick IB (International Baccalaureate)	194-195
2004-05 Health Careers Adopt-a-School	196-197
2004-05 Westinghouse Science and Mathematics	198-199
Westinghouse High Scholarship Program	200-201
Chief of Human Resources	203
Appropriations by Funding Source	205
Appropriations by Major Object	
Chief of Human Resources - Supplemental Funds	209
2004-05 School District / University Collaborative	210-211

Introduction / Summaries

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INTRODUCTION

Volume 2 of the annual budget presentation is prepared to serve as the consolidated presentation of Supplemental Funds that the School District of Pittsburgh will operate in the 2004/05 Fiscal Year. Supplemental Funds generally cover grants from governmental and/or private sources that allow the District to undertake special, non-mandated projects. The exception to this is special education which is a mixture of funds including substantial District contributions.

Budgets and Program narratives are presented for each of 52 Supplemental Funds contained within this document. The Title 1 budget comprises site-based budgets for 70 schools.

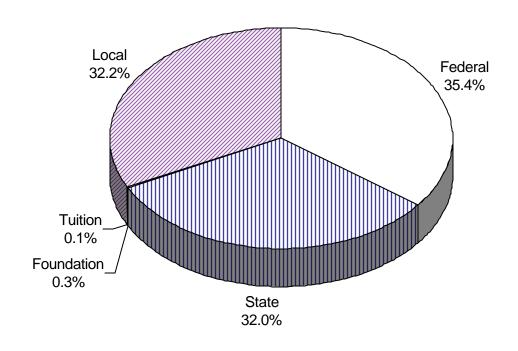
The Operations Office / Budget Development and Management provides support to Supplemental Fund Program Managers submitting applications for funding to granting agencies and developing budgets that operationally adhere to the Pennsylvania School Code, the Manual of Accounting and Related Financial Procedures for Pennsylvania School Systems, District policies and the specialized requirements unique to the various granting agencies providing monies to the District.

All guidelines provided by and contracts entered into with the State, Federal and Local governments along with other granting agencies are analyzed to gain a comprehensive understanding of all financial compliance requirements of particular programs and to ensure that program managers are cognizant of these compliance requirements.

The District is required to have a Single Audit completed annually. The Schedule of Expenditures of Federal Awards (SEFA) is prepared as an integral part of the audit. The SEFA is the culmination of the District's efforts in relationship to all major federally funded programs.

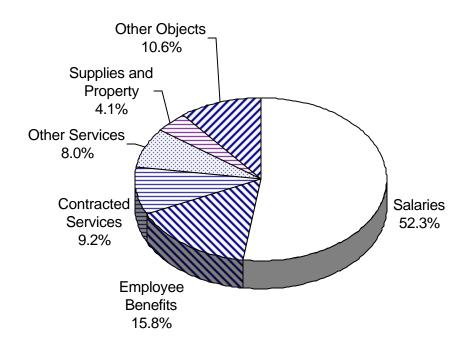
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2004-05 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE



Federal	\$	57,338,759
State		51,913,278
Foundation		437,863
Tuition		218,650
Local	_	52,080,615
Total	\$	161,989,165

2004-05 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT



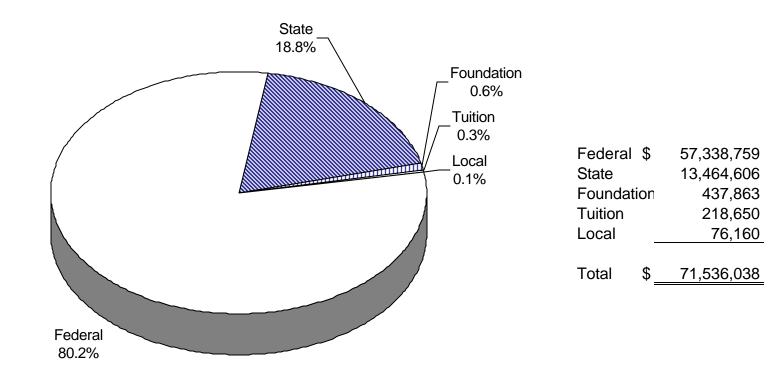
Salaries	\$	84,804,623
Employee Benefits	3	25,637,923
Contracted Service	es	14,886,094
Other Services		12,889,895
Supplies and Prop	erty	6,599,990
Other Objects	_	17,170,640
Total	\$_	161,989,165

2004-05 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT

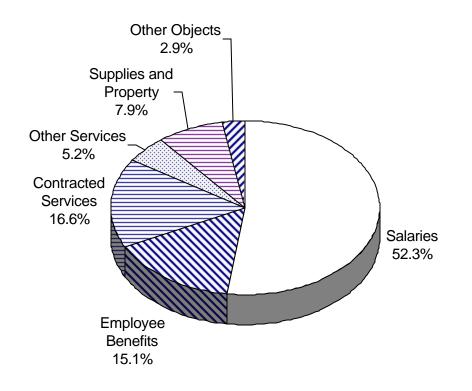
	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	43.50	3,979,419
	120 PROFESSIONAL - EDUCATIONAL	793.40	51,909,054
	130 PROFESSIONAL - OTHER	193.50	11,922,245
	140 TECHNICAL	46.40	1,999,508
	150 OFFICE / CLERICAL	29.70	979,456
	180 SERVICE WORK AND LABORER	0.00	279,888
	190 INSTRUCTIONAL ASSISTANT	461.60	13,735,053
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		25,637,923
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		14,886,094
400	PURCHASED PROPERTY SERVICES		569,428
500	OTHER PURCHASED SERVICES		12,320,467
600	SUPPLIES		5,774,489
700	PROPERTY		825,501
800-90	0 OTHER OBJECTS		17,170,640
TOTAL	-	1,568.10	161,989,165

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2004-05 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE (1)



2004-05 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)



Salaries	\$	37,441,143
	т.	, ,
Employee Benefit	ts	10,815,605
Contracted Service	ces	11,888,253
Other Services		3,682,023
Supplies and Pro	perty	5,663,291
Other Objects		2,045,723
Total	\$	71,536,038

2004-05 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	24.50	2,185,199
	120 PROFESSIONAL - EDUCATIONAL	333.90	20,874,647
	130 PROFESSIONAL - OTHER	100.00	5,397,100
	140 TECHNICAL	44.40	1,898,408
	150 OFFICE / CLERICAL	14.10	458,698
	180 SERVICE WORK AND LABORER	0.00	279,888
	190 INSTRUCTIONAL ASSISTANT	214.60	6,347,203
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		10,815,605
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		11,888,253
400	PURCHASED PROPERTY SERVICES		493,173
500	OTHER PURCHASED SERVICES		3,188,850
600	SUPPLIES		4,997,033
700	PROPERTY		666,258
800-90	0 OTHER OBJECTS		2,045,723
TOTAL		731.50	71,536,038

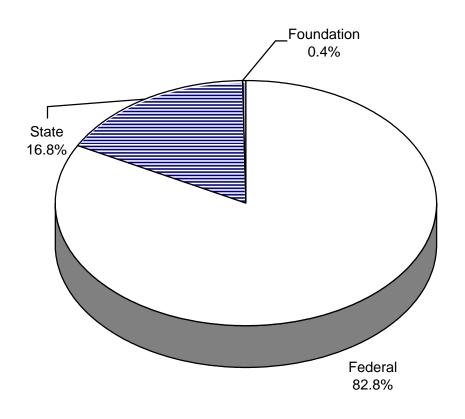
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Instructional Support

Summaries

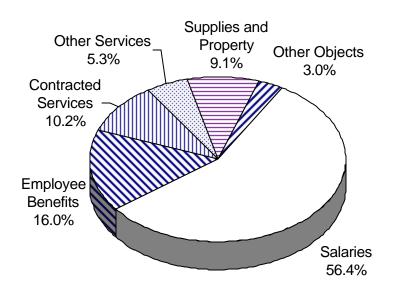
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APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF ACADEMIC OFFICER INSTRUCTIONAL SUPPORT 2004-05 SUPPLEMENTAL FUNDS



Federal	\$ 39,675,796
State	8,083,380
Foundation	184,071
Total	\$ <i>4</i> 7 9 <i>4</i> 3 2 <i>4</i> 7

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER INSTRUCTIONAL SUPPORT 2004-05 SUPPLEMENTAL FUNDS



Salaries	\$	27,060,852
Employee Benefit	S	7,649,011
Contracted Service	es	4,878,427
Other Services		2,560,016
Supplies and Prop	perty	4,339,543
Other Objects		1,455,398
Total	\$	47,943,247

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER INSTRUCTIONAL SUPPORT 2004-05 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	17.50	1,563,986
	120 PROFESSIONAL - EDUCATIONAL	252.10	16,399,798
	130 PROFESSIONAL - OTHER	51.00	2,839,697
	140 TECHNICAL	34.00	1,426,916
	150 OFFICE / CLERICAL	10.00	336,323
	180 SERVICE WORK AND LABORER		140,760
	190 INSTRUCTIONAL ASSISTANT	150.10	4,353,372
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		7,649,011
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		4,878,427
400	PURCHASED PROPERTY SERVICES		354,760
500	OTHER PURCHASED SERVICES		2,205,256
600	SUPPLIES		3,940,449
700	PROPERTY		399,094
800-90	0 OTHER OBJECTS		1,455,398
TOTAL	•	514.70	47,943,247

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Chief Academic Officer UNIT: Instructional Support

ADMINISTRATOR: Lorraine Tyler

STATEMENT OF FUNCTION:

The budget information shown on the following three pages is a summary of twenty-one supplemental fund budgets that are administered by the Instructional Support unit, including major federally-funded programs such as Title I, Title II, Title V, Reading First, PRIME Plus, and Head Start and major State initiatives such as the Accountability Block Grant, Educational Assistance and Tutoring Assistance.

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: INSTRUCTIONAL SUPPORT

OFFICER

ADMINISTRATOR: LORRAINE TYLER

		2004-05	
OBJ.	DESCRIPTION	POS.	BUDGET
114	PRINCIPALS & DEANS	4.50	400,000
115	CENTRAL SCHOOL ADMIN	4.00	357,038
116	CENTRAL SUPPORT ADMIN	9.00	806,948
121	CLASSROOM TEACHERS	238.10	12,275,656
123	SUBSTITUTE TEACHERS	.00	42,084
124	COMP-ADDITIONAL WORK	.00	2,296,777
125	WKSP-COM WK-CUR-INSV	.00	875,910
126	COUNSELORS	7.00	477,252
127	LIBRARIANS	7.00	432,119
132	SOCIAL WORKERS	35.00	1,902,353
136	OTHER PROF EDUC STAFF	16.00	936,153
138	EXTRA CURR ACTIV PAY	.00	1,191
141	ACCOUNTANTS-AUDITORS	1.00	38,199
142	OTHER ACCOUNTING PERS	2.00	114,121
144	COMPUTER SERVICE PERS	5.50	225,357
146	OTHER TECHNICAL PERS	25.50	1,045,475
148	COMP-ADDITIONAL WORK	.00	3,764
151	SECRETARIES	7.00	235,589
152	TYPIST-STENOGRAPHERS	1.00	31,830
154	CLERKS	1.00	25,128
155	OTHER OFFICE PERS	1.00	33,548
157	COMP-ADDITIONAL WORK	.00	10,228
187	STUDENT WORKERS	.00	140,760
191	INSTR PARAPROFESSIONAL	150.10	3,705,865
197	COMP-ADDITIONAL WORK	.00	642,196
198	SUBSTITUTE PARAPROF	.00	5,311
200	EMPLOYEE BENEFITS	.00	7,649,011
323	PROF-EDUCATIONAL SERV	.00	3,798,823

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: INSTRUCTIONAL SUPPORT

OFFICER

ADMINISTRATOR: LORRAINE TYLER (continued from previous page)

		2004	1-05
OBJ.	DESCRIPTION	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	1,069,604
340	TECHNICAL SERVICES	.00	10,000
413	CUSTODIAL SERVICES	.00	10,800
431	RPR & MAINT - BLDGS	.00	15,876
432	RPR & MAINT - EQUIP	.00	25,850
433	RPR & MAINT - VEHICLES	.00	5,000
438	RPR & MAINT - TECH	.00	8,169
441	RENTAL - LAND & BLDGS	.00	226,000
442	RENTAL - EQUIPMENT	.00	4,000
448	LEASE/RENTAL - TECH	.00	1,350
450	CONSTRUCTION SERVICES	.00	57,715
513	CONTRACTED CARRIERS	.00	889,561
515	PUBLIC CARRIERS	.00	10,000
519	OTHER STUDENT TRANSP	.00	156,456
525	BONDING INSURANCE	.00	200
529	OTHER INSURANCE	.00	10,326
530	COMMUNICATIONS	.00	142,620
538	TELECOMMUNICATIONS	.00	27,500
540	ADVERTISING	.00	8,700
550	PRINTING & BINDING	.00	30,431
581	MILEAGE	.00	52,187
582	TRAVEL	.00	424,246
599	OTHER PURCHASED SERV	.00	453,029
610	GENERAL SUPPLIES	.00	1,756,013
631	FOOD	.00	795,520
632	MILK	.00	58,000
634	STUDENT SNACKS	.00	244,437
635	MEALS & REFRESHMENTS	.00	171,841

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: INSTRUCTIONAL SUPPORT

OFFICER

ADMINISTRATOR: LORRAINE TYLER (continued from previous page)

		2004-05			
OBJ.	DESCRIPTION	POS.	BUDGET		
640	BOOKS & PERIODICALS	.00	581,813		
648	EDUCATIONAL SOFTWARE	.00	332,825		
750	EQUIP-ORIGINAL & ADD	.00	71,955		
758	TECH EQUIP - NEW	.00	327,139		
810	DUES & FEES	.00	3,172		
840	BUDGETARY RESERVE	.00	782,417		
934	INDIRECT COST	.00	669,809		
TAL SAL	ARIES AND BENEFITS	514.70	34,709,863		
TAL OTH	ERS	.00	13,233,384		
AND TOT.	ΔΤ.	514.70	47,943,247		

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Instructional Support

Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Title I

PROGRAM ADMINISTRATOR: School Principals and Teresa Romano PROGRAM CODE: 207

STATEMENT OF FUNCTION:

Title I is a supplemental education program designed to improve the District's basic program by providing opportunities for disadvantaged students to acquire the knowledge and skills necessary to meet the State Board of Education's Academic Standards for reading, writing, speaking, listening and mathematics. Extended learning programs are conducted before and after school and during the summer, to provide students with additional opportunities to learn, and to meaningfully engage parents in the educational process. Title I supports the cost of computer-assisted instruction programs, including the Waterford Early Reading Program. Title I initiatives, parent training and the dissemination of instructional materials for use at home are encouraged. Transition activities focus on preparing students to acquire the prerequisite skills for entering kindergarten. Title I resources support the salaries of reading coaches for the Literacy Plus Initiative and provide high-quality professional development training for instructional and support staff.

Title I resources have been allocated to 70 schools, by formula according to poverty level and enrollment, to provide supplemental instruction and/or supportive services to students and their families. Services are provided via school-wide or targeted assistance programs. School-wide programs are designed to upgrade the educational program of the entire school. Targeted assistance programs provide supplemental instruction and/or supportive services to students who need additional support to enable them to achieve the standards.

Special emphasis is being placed on improving standards at the schools that have been identified for school improvement by the Pennsylvania Department of Education. Title I funding also supports the transportation for students who have exercised their legal right to choose to be transferred from schools that were designated for school improvement. Up to 15% of the Title I funds are required to be set aside to support Supplemental Educational Services for economically disadvantaged students who attend schools designated as School Improvement II according to the Federal No Child Left Behind law.

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2004-05 TITLE I PROGRAM CODE: 207

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2003-04		2004-05		INCREASE/DECREASE	
OP.T	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
060.	DESCRIPTION	POS.	BODGET	POS.	BODGET	PO5.	BODGET
115	CENTRAL SCHOOL ADMIN	1.00	85,593	1.00	89,805	.00	4,212
116	CENTRAL SUPPORT ADMIN	7.00	545,735	7.00	631,044	.00	85,309
119	OTHER PERSONNEL COSTS	.00	28,486	.00	0	.00	-28,486
121	CLASSROOM TEACHERS	80.30	3,084,583	57.10	3,442,369	-23.20	357,786
124	COMP-ADDITIONAL WORK	.00	1,421,601	.00	316,045	.00	-1,105,556
125	WKSP-COM WK-CUR-INSV	.00	128,415	.00	42,263	.00	-86,152
126	COUNSELORS	6.50	295,966	6.40	426,512	10	130,546
127	LIBRARIANS	13.20	593,001	7.00	432,119	-6.20	-160,882
132	SOCIAL WORKERS	11.20	523,061	8.60	580,411	-2.60	57,350
138	EXTRA CURR ACTIV PAY	.00	2,227	.00	743	.00	-1,484
139	OTHER PERSONNEL COSTS	.00	2,891	.00	0	.00	-2,891
142	OTHER ACCOUNTING PERS	1.00	53,553	1.00	59,770	.00	6,217
144	COMPUTER SERVICE PERS	3.50	94,973	5.50	225,357	2.00	130,384
146	OTHER TECHNICAL PERS	11.00	270,196	12.00	465,431	1.00	195,235
148	COMP-ADDITIONAL WORK	.00	5,786	.00	3,764	.00	-2,022
151	SECRETARIES	2.00	60,198	1.00	34,169	-1.00	-26,029
152	TYPIST-STENOGRAPHERS	1.00	26,455	.00	0	-1.00	-26,455
153	SCH SECRETARY-CLERKS	1.50	12,037	.00	0	-1.50	-12,037
154	CLERKS	1.00	6,289	1.00	25,128	.00	18,839
155	OTHER OFFICE PERS	1.00	25,941	.00	0	-1.00	-25,941
157	COMP-ADDITIONAL WORK	.00	19,490	.00	8,884	.00	-10,606
187	STUDENT WORKERS	.00	29,726	.00	22,751	.00	-6,975
188	COMP-ADDITIONAL WORK	.00	3,186	.00	0	.00	-3,186
191	INSTR PARAPROFESSIONAL	74.70	1,113,299	68.10	1,752,661	-6.60	639,362
197	COMP-ADDITIONAL WORK	.00	54,653	.00	44,039	.00	-10,614
198	SUBSTITUTE PARAPROF	.00	914	.00	0	.00	-914
200	EMPLOYEE BENEFITS	.00	2,424,607	.00	2,641,269	.00	216,662
323	PROF-EDUCATIONAL SERV	.00	234,017	.00	2,638,403	.00	2,404,386

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Title I

(continued from previous page) **PROGRAM CODE**: 207

PROGRAM ADMINISTRATOR: School Principals and Teresa Romano PROGRAM CODE: 207

STATEMENT OF FUNCTION:

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2004-05 TITLE I PROGRAM CODE: 207

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	977,971	.00	1,280	.00	-976,691
340	TECHNICAL SERVICES	.00	0	.00	10,000	.00	10,000
348	TECHNOLOGY SERVICES	.00	4,859	.00	0	.00	-4,859
432	RPR & MAINT - EQUIP	.00	5,162	.00	6,100	.00	938
438	RPR & MAINT - TECH	.00	5,836	.00	3,149	.00	-2,687
441	RENTAL - LAND & BLDGS	.00	600	.00	0	.00	-600
442	RENTAL - EQUIPMENT	.00	1,575	.00	4,000	.00	2,425
448	LEASE/RENTAL - TECH	.00	0	.00	1,350	.00	1,350
490	OTHER PROPERTY SERV	.00	1,000	.00	0	.00	-1,000
513	CONTRACTED CARRIERS	.00	97,600	.00	834,206	.00	736,606
515	PUBLIC CARRIERS	.00	7,200	.00	10,000	.00	2,800
519	OTHER STUDENT TRANSP	.00	69,163	.00	63,231	.00	-5,932
530	COMMUNICATIONS	.00	34,829	.00	56,970	.00	22,141
538	TELECOMMUNICATIONS	.00	5,281	.00	7,000	.00	1,719
540	ADVERTISING	.00	100	.00	0	.00	-100
550	PRINTING & BINDING	.00	14,472	.00	23,431	.00	8,959
581	MILEAGE	.00	4,748	.00	2,100	.00	-2,648
582	TRAVEL	.00	134,584	.00	90,171	.00	-44,413
599	OTHER PURCHASED SERV	.00	149,755	.00	123,866	.00	-25,889
610	GENERAL SUPPLIES	.00	1,106,821	.00	318,685	.00	-788,136
634	STUDENT SNACKS	.00	61,170	.00	72,542	.00	11,372
635	MEALS & REFRESHMENTS	.00	57,295	.00	56,224	.00	-1,071
640	BOOKS & PERIODICALS	.00	1,140,616	.00	280,510	.00	-860,106
648	EDUCATIONAL SOFTWARE	.00	309,729	.00	16,575	.00	-293,154
750	EQUIP-ORIGINAL & ADD	.00	35,257	.00	2,000	.00	-33,257
758	TECH EQUIP - NEW	.00	597,991	.00	25,250	.00	-572,741
760	EQUIPMENT-REPLACEMENT	.00	7,485	.00	0	.00	-7,485
768	TECH EQUIP - REPLACE	.00	4,000	.00	0	.00	-4,000

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Title I

(continued from previous page) **PROGRAM CODE**: 207

PROGRAM ADMINISTRATOR: School Principals and Teresa Romano PROGRAM CODE: 207

STATEMENT OF FUNCTION:

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2004-05 TITLE I PROGRAM CODE: 207

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
788	TECH INFRASTRUCTURE	.00	11,100	.00	0	.00	-11,100
810	DUES & FEES	.00	50	.00	0	.00	-50
840	840 BUDGETARY RESERVE		703,513	.00	625,854	.00	-77,659
845	CARRYOVER RESERVE	.00	322,532	.00	0	.00	-322,532
934	INDIRECT COST	.00	413,468	.00	366,686	.00	-46,782
	TOTAL SALARIES AND BENEFITS	215.90	10,912,862	175.70	11,244,534	-40.20	331,672
	TOTAL OTHERS	.00	6,519,779	.00	5,639,583	.00	-880,196
	GRAND TOTAL	215.90	17,432,641	175.70	16,884,117	-40.20	-548,524

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Title II, Part A - Improving Teacher

Quality

PROGRAM ADMINISTRATOR: Teresa Romano PROGRAM CODE: 212

STATEMENT OF FUNCTION:

Title II, Part A funds support the district in preparing, training and recruiting highly qualified teachers and administrators to assist schools in improving student achievement by reducing class size, hiring highly qualified teachers and providing ongoing professional development training.

Title II resources support the School Assistance Team that assists schools that have been designated for improvement by the Pennsylvania Department of Education in meeting the academic standards for which the District is accountable under the Federal No Child Left Behind law.

Title II resources support the salaries of mathematics and science resource teachers and administrators, who in turn provide professional development training for classroom teachers. Teachers are provided with professional development to enable them to be more effective in helping students who have not yet attained academic proficiency.

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2004-05 TITLE II, PART A - IMPROVING TEACHER QUALITY PROGRAM CODE: 212

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2002 04		2004 05			
		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
114	PRINCIPALS & DEANS	4.00	279,214	4.50	400,000	.50	120,786
115	CENTRAL SCHOOL ADMIN	2.00	139,691	2.00	175,758	.00	36,067
121	CLASSROOM TEACHERS	60.00	2,760,105	44.00	2,555,400	-16.00	-204,705
200	EMPLOYEE BENEFITS	.00	789,103	.00	863,360	.00	74,257
581	MILEAGE	.00	2,000	.00	2,000	.00	0
582	TRAVEL	.00	24,052	.00	18,000	.00	-6,052
610	GENERAL SUPPLIES	.00	5,000	.00	5,000	.00	0
934	INDIRECT COST	.00	97,179	.00	89,233	.00	-7,946
	TOTAL SALARIES AND BENEFITS	66.00	3,968,113	50.50	3,994,518	-15.50	26,405
	TOTAL OTHERS	.00	128,231	.00	114,233	.00	-13,998
	GRAND TOTAL	66.00	4,096,344	50.50	4,108,751	-15.50	12,407

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Title II, Part D

PROGRAM ADMINISTRATOR: Teresa Romano PROGRAM CODE: 213

STATEMENT OF FUNCTION:

Title II, Part D funds support ongoing professional development training for teachers to enable them to integrate technology into the curriculum to improve student achievement. Title II, Part D funds also support the salary of a technology specialist within the Division of Instructional Support.

PROGRAM: 2004-05 TITLE II, PART D PROGRAM CODE: 213

		2003-04		2004	4-05	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1.00	86,750	1.00	91,475	.00	4,725
124	COMP-ADDITIONAL WORK	.00	1,600	.00	0	.00	-1,600
125	WKSP-COM WK-CUR-INSV	.00	26,547	.00	305,155	.00	278,608
197	COMP-ADDITIONAL WORK	.00	8,000	.00	, 0	.00	-8,000
200	EMPLOYEE BENEFITS	.00	60,144	.00	57,852	.00	-2,292
323	PROF-EDUCATIONAL SERV	.00	228,635	.00	0	.00	-228,635
581	MILEAGE	.00	500	.00	0	.00	-500
610	GENERAL SUPPLIES	.00	4,000	.00	0	.00	-4,000
648	EDUCATIONAL SOFTWARE	.00	59,479	.00	0	.00	-59,479
758	TECH EQUIP - NEW	.00	4,921	.00	0	.00	-4,921
934	INDIRECT COST	.00	11,678	.00	10,089	.00	-1,589
	TOTAL SALARIES AND BENEFITS	1.00	183,041	1.00	454,482	.00	271,441
	TOTAL OTHERS	.00	309,213	.00	10,089	.00	-299,124
	GRAND TOTAL	1.00	492,254	1.00	464,571	.00	-27,683

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Title II, Part D - Enhancing

Education Through Technology

PROGRAM ADMINISTRATOR: Teresa Romano PROGRAM CODE: 290

STATEMENT OF FUNCTION:

The Enhancing Education Through Technology segment of Title II, Part D funds supports ongoing professional development training for teachers to enable them to integrate technology into the curriculum to improve student achievement. Enhancing Education Through Technology initiatives provide educators with necessary skills that enhance the educational process and enrich instruction for our students. Through utilization of technological tools, District staff is able to make the most effective use of the time that students spend on their tasks.

PROGRAM: 2004-05 TITLE II, PART D - ENHANCING PROGRAM CODE: 290

EDUCATION THROUGH TECHNOLOGY

		200	3-04	200/	4-05	TMCDEACE	J/DECREASE
OBJ	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
000.	DIDCRII IION	100.	DODGET	100.	DODGET	100.	DODGET
121	CLASSROOM TEACHERS	.00	0	1.00	64,486	1.00	64,486
125	WKSP-COM WK-CUR-INSV	.00	223,495	.00	255,488	.00	31,993
146	OTHER TECHNICAL PERS	.00	0	1.00	32,868	1.00	32,868
200	EMPLOYEE BENEFITS	.00	24,700	.00	56,261	.00	31,561
323	PROF-EDUCATIONAL SERV	.00	575,678	.00	237,500	.00	-338,178
330	OTHER PROFESSIONAL SERV	.00	50,000	.00	98,716	.00	48,716
450	CONSTRUCTION SERVICES	.00	0	.00	1,215	.00	1,215
610	GENERAL SUPPLIES	.00	0	.00	14,630	.00	14,630
648	EDUCATIONAL SOFTWARE	.00	11,400	.00	24,295	.00	12,895
758	TECH EQUIP - NEW	.00	101,400	.00	180,201	.00	78,801
934	INDIRECT COST	.00	23,976	.00	21,437	.00	-2,539
	TOTAL SALARIES AND BENEFITS	.00	248,195	2.00	409,103	2.00	160,908
	TOTAL OTHERS	.00	762,454	.00	577,994	.00	-184,460
	GRAND TOTAL	.00	1,010,649	2.00	987,097	2.00	-23,552

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Title III - Limited English

Proficiency

PROGRAM ADMINISTRATOR: Lorraine Tyler PROGRAM CODE: 03A

STATEMENT OF FUNCTION:

The District's English as a Second Language (ESL) program has undergone phenomenal growth in the last two years. The staff has grown from 6 to 25 dedicated ESL positions, funded by the District's local taxpayers through the General Fund. The ESL program has been completely rethought and updated to assure that no Limited English Proficient (LEP) child is left behind. All LEP students are provided with high quality instruction, delivered by highly competent practitioners who are versed in the current research in language acquisition and learning. Effective assessment tools, instructional materials, and access to technology are aimed at steadily increasing the English language proficiency of LEP students.

To that end, Title III funds are being used to:

- purchase computers for student use, as well as text-related ESL software.
- purchase a library of professional development resource texts for teacher use, and to add to that library periodically
- purchase subscriptions to a professional journal published for ESL teachers
- purchase supplementary reading materials that are of high interest but written for students of limited English proficiency.

PROGRAM: 2004-05 TITLE III - LIMITED ENGLISH PROFICIENCY PROGRAM CODE: 03A

		200	3-04	2004	1-05	INCREASE	I/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	0	.00	4,860	.00	4,860
200	EMPLOYEE BENEFITS	.00	0	.00	460	.00	460
330	OTHER PROFESSIONAL SERV	.00	0	.00	2,100	.00	2,100
610	GENERAL SUPPLIES	.00	4,100	.00	10,861	.00	6,761
635	MEALS & REFRESHMENTS	.00	0	.00	180	.00	180
640	BOOKS & PERIODICALS	.00	124	.00	19,206	.00	19,082
648	EDUCATIONAL SOFTWARE	.00	0	.00	7,617	.00	7,617
758	TECH EQUIP - NEW	.00	34,000	.00	17,688	.00	-16,312
	TOTAL SALARIES AND BENEFITS	.00	0	.00	5,320	.00	5,320
	TOTAL OTHERS	.00	38,224	.00	57,652	.00	19,428
	GRAND TOTAL	.00	38,224	.00	62,972	.00	24,748

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Title V

PROGRAM ADMINISTRATOR: Teresa Romano PROGRAM CODE: 217

STATEMENT OF FUNCTION:

Title V resources support the cost of five regional Parent Educational Resource Centers, located at Connelley Administrative Center, Langley High School, Reizenstein Middle School, King Elementary School, and Whittier Elementary School. Parent workshops are conducted on topics such as the District's literacy and mathematics programs to assist parents with supporting classroom instruction at home. Training is also provided on topics such as standards and assessments, No Child Left Behind, graduation requirements, and parenting. Parent and grandparent support groups are also conducted in the centers.

PROGRAM: 2004-05 TITLE V PROGRAM CODE: 217

		200	3-04	2004-05		INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	3,000	.00	9,200	.00	6,200
146	OTHER TECHNICAL PERS	6.00	235,676	5.00	196,474	-1.00	-39,202
200	EMPLOYEE BENEFITS	.00	76,236	.00	58,370	.00	-17,866
323	PROF-EDUCATIONAL SERV	.00	400	.00	0	.00	-400
432	RPR & MAINT - EQUIP	.00	300	.00	0	.00	-300
513	CONTRACTED CARRIERS	.00	1,045	.00	0	.00	-1,045
519	OTHER STUDENT TRANSP	.00	420	.00	0	.00	-420
530	COMMUNICATIONS	.00	985	.00	1,000	.00	15
550	PRINTING & BINDING	.00	97	.00	500	.00	403
581	MILEAGE	.00	1,590	.00	1,500	.00	-90
582	TRAVEL	.00	850	.00	2,500	.00	1,650
599	OTHER PURCHASED SERV	.00	730	.00	500	.00	-230
610	GENERAL SUPPLIES	.00	7,273	.00	5,000	.00	-2,273
635	MEALS & REFRESHMENTS	.00	19,150	.00	11,500	.00	-7,650
640	BOOKS & PERIODICALS	.00	14,160	.00	1,500	.00	-12,660
934	INDIRECT COST	.00	8,794	.00	6,394	.00	-2,400
	TOTAL SALARIES AND BENEFITS	6.00	314,912	5.00	264,044	-1.00	-50,868
	TOTAL OTHERS	.00	55,794	.00	30,394	.00	-25,400
	GRAND TOTAL	6.00	370,706	5.00	294,438	-1.00	-76,268

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Educational Assistance

PROGRAM ADMINISTRATOR: Teresa Romano PROGRAM CODE: 20A

STATEMENT OF FUNCTION:

The Educational Assistance Program serves students in grades K, 1, 2, 3, 4, 6 and 9 who were not proficient on their PSSA/standardized assessments in the previous school year. Students receive standards-based instruction at a maximum ratio of 15 students to 1 teacher during the summer and 10 students to 1 teacher during the school year. Teachers and paraprofessionals will provide reading and math remediation directly linked to the Prime Plus and Literacy Plus curricula during extended learning opportunities after school, on Saturdays, or in the summer. Progress and attendance are closely monitored and reported. Pre- and post-test data are also reported to the Pennsylvania Department of Education. College and high school tutors assist classroom teachers to further reduce student-teacher ratios.

PROGRAM: 2004-05 EDUCATIONAL ASSISTANCE PROGRAM CODE: 20A

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2003-04		200	2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.		POS.	BUDGET	
104	COMP ADDITIONAL MODIL	0.0	002 400	0.0	0.4.2 . 0.0.0	0.0	F0 600	
124	COMP-ADDITIONAL WORK	.00	883,400	.00	943,000	.00	59,600	
134	COORDINATORS	.00	1,012	.00	0	.00	-1,012	
157	COMP-ADDITIONAL WORK	.00	4,300	.00	0	.00	-4,300	
187	STUDENT WORKERS	.00	186,392	.00	8,009	.00	-178,383	
188	COMP-ADDITIONAL WORK	.00	14,467	.00	0	.00	-14,467	
197	COMP-ADDITIONAL WORK	.00	0	.00	395,000	.00	395,000	
200	EMPLOYEE BENEFITS	.00	126,007	.00	154,740	.00	28,733	
323	PROF-EDUCATIONAL SERV	.00	9,750	.00	120,424	.00	110,674	
513	CONTRACTED CARRIERS	.00	41,794	.00	55,355	.00	13,561	
530	COMMUNICATIONS	.00	8,000	.00	0	.00	-8,000	
550	PRINTING & BINDING	.00	164	.00	0	.00	-164	
599	OTHER PURCHASED SERV	.00	10,500	.00	0	.00	-10,500	
610	GENERAL SUPPLIES	.00	52,016	.00	444,664	.00	392,648	
634	STUDENT SNACKS	.00	5,000	.00	75,355	.00	70,355	
640	BOOKS & PERIODICALS	.00	58,400	.00	0	.00	-58,400	
648	EDUCATIONAL SOFTWARE	.00	0	.00	78,045	.00	78,045	
840	BUDGETARY RESERVE	.00	25,901	.00	0	.00	-25,901	
934	INDIRECT COST	.00	31,682	.00	0	.00	-31,682	
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	TOTAL SALARIES AND BENEFITS	.00	1,215,578	.00	1,500,749	.00	285,171	
	TOTAL OTHERS	.00	243,207	.00	773,843	.00	530,636	
	GRAND TOTAL	.00	1,458,785	.00	2,274,592	.00	815,807	

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Tutoring Assistance Program

PROGRAM ADMINISTRATOR: Teresa Romano PROGRAM CODE: 21A

STATEMENT OF FUNCTION:

The Pennsylvania Department of Community and Economic Development's Tutoring Assistance Program serves students who were not proficient on their PSSA standardized assessments in the previous school year. Students receive standards-based instruction at a maximum ratio of 10 students to 1 teacher during the school year. Teachers and paraprofessionals will provide reading and math remediation directly linked to the Prime Plus and Literacy Plus curricula during extended learning opportunities after school or on Saturdays. Progress and attendance are closely monitored and reported. Pre- and post-test data are also reported to the Pennsylvania Department of Education. College and high school tutors assist classroom teachers to further reduce student-teacher ratios.

PROGRAM: 2004-05 TUTORING ASSISTANCE PROGRAM CODE: 21A

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF COMMUNITY AND ECONOMIC DEVELOPMENT

		2003-04		200	2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
124	COMP-ADDITIONAL WORK	.00	0	.00	675,000	.00	675,000	
187	STUDENT WORKERS	.00	0	.00	110,000	.00	110,000	
197	COMP-ADDITIONAL WORK	.00	0	.00	195,000	.00	195,000	
200	EMPLOYEE BENEFITS	.00	0	.00	100,616	.00	100,616	
610	GENERAL SUPPLIES	.00	0	.00	150,000	.00	150,000	
640	BOOKS & PERIODICALS	.00	0	.00	108,086	.00	108,086	
934	INDIRECT COST	.00	0	.00	29,719	.00	29,719	
	TOTAL SALARIES AND BENEFITS	.00	0	.00	1,080,616	.00	1,080,616	
	TOTAL OTHERS	.00	0	.00	287,805	.00	287,805	
	GRAND TOTAL	.00	0	.00	1,368,421	.00	1,368,421	

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Academic Achievement

PROGRAM ADMINISTRATOR: School Principals and Teresa Romano PROGRAM CODE: 259

STATEMENT OF FUNCTION:

During the 2002-03 school year, the following schools made gains in academic achievement in three or more of the groups measured by the Pennsylvania Department of Education for Adequate Yearly Progress:

- Chartiers Elementary
- Fulton Academy
- Murray Elementary School
- Spring Hill Elementary School

Based on these gains, \$63,460 of Title I Academic Achievement funds was awarded to each of these schools late in the 2003-04 school year. Funds may be used within the schools to support the Title I programs currently administered, expand these programs and/or initiate new Title I programs. Programs must be proven effective based on scientific research, and must be comprised of educationally sound instructional materials, professional development or extended learning opportunities. Funds may not be used to hire additional staff.

PROGRAM: 2004-05 ACADEMIC ACHIEVEMENT PROGRAM CODE: 259

		2003-04		2004	1-05	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
123	SUBSTITUTE TEACHERS	.00	0	.00	2,134	.00	2,134
124	COMP-ADDITIONAL WORK	.00	0	.00	30,923	.00	30,923
125	WKSP-COM WK-CUR-INSV	.00	0	.00	3,586	.00	3,586
138	EXTRA CURR ACTIV PAY	.00	0	.00	448	.00	448
157	COMP-ADDITIONAL WORK	.00	0	.00	1,344	.00	1,344
197	COMP-ADDITIONAL WORK	.00	0	.00	8,157	.00	8,157
200	EMPLOYEE BENEFITS	.00	0	.00	5,344	.00	5,344
323	PROF-EDUCATIONAL SERV	.00	0	.00	2,000	.00	2,000
330	OTHER PROFESSIONAL SERV	.00	0	.00	500	.00	500
519	OTHER STUDENT TRANSP	.00	0	.00	12,500	.00	12,500
530	COMMUNICATIONS	.00	0	.00	4,300	.00	4,300
550	PRINTING & BINDING	.00	0	.00	1,000	.00	1,000
582	TRAVEL	.00	0	.00	4,500	.00	4,500
599	OTHER PURCHASED SERV	.00	0	.00	1,000	.00	1,000
610	GENERAL SUPPLIES	.00	0	.00	58,884	.00	58,884
634	STUDENT SNACKS	.00	0	.00	8,100	.00	8,100
635	MEALS & REFRESHMENTS	.00	0	.00	6,960	.00	6,960
640	BOOKS & PERIODICALS	.00	0	.00	73,384	.00	73,384
648	EDUCATIONAL SOFTWARE	.00	0	.00	9,460	.00	9,460
840	BUDGETARY RESERVE	.00	0	.00	14,339	.00	14,339
934	INDIRECT COST	.00	0	.00	4,977	.00	4,977
	TOTAL SALARIES AND BENEFITS	.00	0	.00	51,936	.00	51,936
	TOTAL OTHERS	.00	0	.00	201,904	.00	201,904
	GRAND TOTAL	.00	0	.00	253,840	.00	253,840

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 School Improvement

PROGRAM ADMINISTRATOR: School Principals and Teresa Romano PROGRAM CODE: 221

STATEMENT OF FUNCTION:

Schools that were identified for School Improvement in 2004 by the Pennsylvania Department of Education, as part of the implementation of the No Child Left Behind law, will implement programming consistent with the school's improvement plan in order to attain higher levels of achievement. Each of the 23 schools receives \$49,370 from the Pennsylvania Department of Education to initiate school improvement programs such as extended day tutoring programs. Programming must be grounded in research-based, effective instructional practices that are based on the academic standards.

During 2003-04, the first year that these funds were provided, each of the 21 schools identified for School Improvement in 2003 received \$27,396.

PROGRAM: 2004-05 SCHOOL IMPROVEMENT PROGRAM CODE: 221

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	0	14.00	560,000	14.00	560,000
124	COMP-ADDITIONAL WORK	.00	472,030	.00	300,000	.00	-172,030
197	COMP-ADDITIONAL WORK	.00	5,378	.00	0	.00	-5,378
200	EMPLOYEE BENEFITS	.00	55,208	.00	250,849	.00	195,641
519	OTHER STUDENT TRANSP	.00	1,702	.00	0	.00	-1,702
634	STUDENT SNACKS	.00	1,702	.00	0	.00	-1,702
840	BUDGETARY RESERVE	.00	26,802	.00	0	.00	-26,802
934	INDIRECT COST	.00	12,495	.00	24,661	.00	12,166
	TOTAL SALARIES AND BENEFITS	.00	532,616	14.00	1,110,849	14.00	578,233
	TOTAL OTHERS	.00	42,701	.00	24,661	.00	-18,040
	GRAND TOTAL	.00	575,317	14.00	1,135,510	14.00	560,193

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Comprehensive School Reform

(CSR) Round 2

PROGRAM ADMINISTRATOR: School Principals and Teresa Romano PROGRAM CODE: 13A

STATEMENT OF FUNCTION:

The Comprehensive School Reform Grant is a federally funded program designed to support school-wide reform initiatives that enable all students to meet the Pennsylvania Board of Education's Academic Standards. Whole school reform models and content-specific programs are based on reliable and effective practices that include emphases on basic academics, school improvement planning, professional development, and parental involvement. This is the final year of CSR funding for this group of schools.

Schools implementing CSR reform models are as follows:

SCHOOLS REFORM MODEL

Allegheny Traditional Academy (Middle)

Burgwin Elementary

Concord Elementary

New Homewood Elementary

(Formerly serving Belmar)

Knoxville Middle

Lemington Elementary

Oliver High School

America's Choice

School Development Program

Waterford Early Reading Program

School Development Program

PROGRAM: 2004-05 COMPREHENSIVE SCHOOL REFORM (CSR) ROUND 2 PROGRAM CODE: 13A

		2003	3-04	2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.		POS.		POS.	BUDGET
121	CLASSROOM TEACHERS	1.00	70,069	2.00	127,643	1.00	57,574
123	SUBSTITUTE TEACHERS	.00	31,000	.00	8,650	.00	-22,350
124	COMP-ADDITIONAL WORK	.00	27,211	.00	0	.00	-27,211
125	WKSP-COM WK-CUR-INSV	.00	12,122	.00	36,900	.00	24,778
126	COUNSELORS	1.00	74,655	.60	50,740	40	-23,915
132	SOCIAL WORKERS	.00	0	.40	27,685	.40	27,685
146	OTHER TECHNICAL PERS	.50	13,700	.50	11,300	.00	-2,400
157	COMP-ADDITIONAL WORK	.00	549	.00	0	.00	-549
187	STUDENT WORKERS	.00	164	.00	0	.00	-164
191	INSTR PARAPROFESSIONAL	.00	0	1.00	26,294	1.00	26,294
200	EMPLOYEE BENEFITS	.00	62,265	.00	81,092	.00	18,827
323	PROF-EDUCATIONAL SERV	.00	254,839	.00	112,609	.00	-142,230
438	RPR & MAINT - TECH	.00	6,000	.00	5,000	.00	-1,000
441	RENTAL - LAND & BLDGS	.00	11,585	.00	0	.00	-11,585
442	RENTAL - EQUIPMENT	.00	2,835	.00	0	.00	-2,835
448	LEASE/RENTAL - TECH	.00	122	.00	0	.00	-122
582	TRAVEL	.00	51,672	.00	65,057	.00	13,385
599	OTHER PURCHASED SERV	.00	12,482	.00	7,877	.00	-4,605
610	GENERAL SUPPLIES	.00	39,739	.00	52,085	.00	12,346
635	MEALS & REFRESHMENTS	.00	23,497	.00	2,549	.00	-20,948
640	BOOKS & PERIODICALS	.00	21,320	.00	0	.00	-21,320
648	EDUCATIONAL SOFTWARE	.00	72,439	.00	28,833	.00	-43,606
758	TECH EQUIP - NEW	.00	4,298	.00	75,000	.00	70,702
840	BUDGETARY RESERVE	.00	6,083	.00	52,224	.00	46,141
934	INDIRECT COST	.00	17,354	.00	15,462	.00	-1,892

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Comprehensive School Reform

(CSR) Round 2 (continued)
PROGRAM CODE: 13A

PROGRAM ADMINISTRATOR: School Principals and Teresa Romano PROGRAM CODE: 13A

STATEMENT OF FUNCTION:

PROGRAM: 2004-05 COMPREHENSIVE SCHOOL REFORM (CSR) ROUND 2 PROGRAM CODE: 13A

(continued from previous page)

OBJ. DESCRIPTION	2003 POS.	3-04 BUDGET	2004 POS.	1-05 BUDGET	INCREASE POS.	C/DECREASE BUDGET
TOTAL SALARIES AND BENEFITS	2.50	291,735	4.50	370,304	2.00	78,569
TOTAL OTHERS	.00	524,265	.00	416,696	.00	-107,569
GRAND TOTAL	2.50	816,000	4.50	787,000	2.00	-29,000

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Head Start

PROGRAM ADMINISTRATOR: Carol Barone-Martin PROGRAM CODE: 225

STATEMENT OF FUNCTION:

The Head Start Program is a federally-funded, comprehensive child development program designed to serve low-income preschool children and their families. Activities and programs are designed to meet children's emotional, social, intellectual, nutritional, psychological and health needs in accordance with the Head Start Performance Standards. The Standards cover three major areas: Early Childhood Development and Health Services, Family and Community Partnerships, and Program Design and Management.

The Head Start Program is funded to serve 1,313 preschool-age children and their families. Children are provided developmentally-appropriate instruction in the classroom by teachers, educational assistants and volunteers. All parents are encouraged to participate in the program as volunteers.

In addition to providing supportive services and instruction for preschool children, Head Start provides programs and services to meet the needs of adult family members. The services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services.

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PROGRAM: 2004-05 HEAD START PROGRAM CODE: 225

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		200	3-04	200	2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
121	CLASSROOM TEACHERS	46.00	1,578,959	59.60	2,219,400	13.60	640,441	
123	SUBSTITUTE TEACHERS	.00	30,000	.00	8,000	.00	-22,000	
124	COMP-ADDITIONAL WORK	.00	69,600	.00	0,000	.00	-69,600	
125	WKSP-COM WK-CUR-INSV	.00	5,000	.00	0	.00	-5,000	
132	SOCIAL WORKERS	22.00	954,504	21.40	983,635	60	29,131	
136	OTHER PROF EDUC STAFF	15.00	733,858	12.80	794,697	-2.20	60,839	
141	ACCOUNTANTS-AUDITORS	1.00	37,030	.76	29,031	24	-7,999	
142	OTHER ACCOUNTING PERS	1.00	48,725	.76	41,307	24	-7,418	
144	COMPUTER SERVICE PERS	1.00	28,924	.00	0	-1.00	-28,924	
146	OTHER TECHNICAL PERS	9.00	296,906	3.50	131,294	-5.50	-165,612	
148	COMP-ADDITIONAL WORK	.00	10,000	.00	. 0	.00	-10,000	
151	SECRETARIES	5.00	149,143	3.00	100,449	-2.00	-48,694	
152	TYPIST-STENOGRAPHERS	.00	. 0	1.00	31,830	1.00	31,830	
155	OTHER OFFICE PERS	.00	0	1.00	33,548	1.00	33,548	
157	COMP-ADDITIONAL WORK	.00	2,500	.00	0	.00	-2,500	
191	INSTR PARAPROFESSIONAL	46.00	986,543	56.60	1,343,280	10.60	356,737	
197	COMP-ADDITIONAL WORK	.00	5,000	.00	0	.00	-5,000	
198	SUBSTITUTE PARAPROF	.00	30,000	.00	5,311	.00	-24,689	
200	EMPLOYEE BENEFITS	.00	1,546,372	.00	2,015,923	.00	469,551	
323	PROF-EDUCATIONAL SERV	.00	20,700	.00	20,700	.00	0	
330	OTHER PROFESSIONAL SERV	.00	928,150	.00	714,381	.00	-213,769	
390	OTHER PROF-TECH SERV	.00	28,058	.00	0	.00	-28,058	
413	CUSTODIAL SERVICES	.00	8,300	.00	10,800	.00	2,500	
431	RPR & MAINT - BLDGS	.00	4,770	.00	14,740	.00	9,970	
432	RPR & MAINT - EQUIP	.00	12,070	.00	19,750	.00	7,680	
433	RPR & MAINT - VEHICLES	.00	3,098	.00	5,000	.00	1,902	
438	RPR & MAINT - TECH	.00	1,495	.00	0	.00	-1,495	
441	RENTAL - LAND & BLDGS	.00	159,984	.00	168,500	.00	8,516	

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Head Start

(continued from previous page) **PROGRAM CODE**: 225

PROGRAM ADMINISTRATOR: Carol Barone-Martin PROGRAM CODE: 229

STATEMENT OF FUNCTION:

PROGRAM: 2004-05 HEAD START PROGRAM CODE: 225

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.		POS.		POS.	
442	RENTAL - EQUIPMENT	.00	2,500	.00	0	.00	-2,500
449	OTHER RENTALS	.00	1,105	.00	0	.00	-1,105
450	CONSTRUCTION SERVICES	.00	518,514	.00	53,500	.00	-465,014
519	OTHER STUDENT TRANSP	.00	46,000	.00	55,000	.00	9,000
525	BONDING INSURANCE	.00	100	.00	100	.00	0
529	OTHER INSURANCE	.00	5,163	.00	5,163	.00	0
530	COMMUNICATIONS	.00	41,892	.00	40,000	.00	-1,892
538	TELECOMMUNICATIONS	.00	44,050	.00	20,000	.00	-24,050
550	PRINTING & BINDING	.00	180	.00	0	.00	-180
581	MILEAGE	.00	27,984	.00	27,984	.00	0
582	TRAVEL	.00	124,371	.00	57,750	.00	-66,621
599	OTHER PURCHASED SERV	.00	99,400	.00	245,036	.00	145,636
610	GENERAL SUPPLIES	.00	552,488	.00	183,924	.00	-368,564
626	GASOLINE	.00	11	.00	0	.00	-11
631	FOOD	.00	0	.00	50,600	.00	50,600
634	STUDENT SNACKS	.00	29,695	.00	10,000	.00	-19,695
635	MEALS & REFRESHMENTS	.00	33,298	.00	51,458	.00	18,160
640	BOOKS & PERIODICALS	.00	55,649	.00	11,149	.00	-44,500
648	EDUCATIONAL SOFTWARE	.00	76,230	.00	0	.00	-76,230
750	EQUIP-ORIGINAL & ADD	.00	22,500	.00	25,000	.00	2,500
758	TECH EQUIP - NEW	.00	223,128	.00	7,000	.00	-216,128
810	DUES & FEES	.00	3,000	.00	3,000	.00	0

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Head Start

(continued from previous page) **PROGRAM CODE**: 225

PROGRAM ADMINISTRATOR: Carol Barone-Martin PROGRAM CODE: 225

STATEMENT OF FUNCTION:

PROGRAM: 2004-05 HEAD START PROGRAM CODE: 225

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

	200	2003-04 2004		4-05	INCREAS	INCREASE/DECREASE	
OBJ. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
TOTAL SALARIES AND BEN	IEFITS 146.00	6,513,064	160.42	7,737,705	14.42	1,224,641	
TOTAL OTHERS	.00	3,073,883	.00	1,800,535	.00	-1,273,348	
GRAND TOTAL	146.00	9,586,947	160.42	9,538,240	14.42	-48,707	

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Accountability Block Grant

PROGRAM ADMINISTRATOR: Carol Barone-Martin and Diane Briars PROGRAM CODE: 239

STATEMENT OF FUNCTION:

With the Pennsylvania Department of Education's Accountability Block Grant funding, the School District of Pittsburgh has received funding to open as many as 24 new Pre-K classrooms in addition to the 55 Head Start classrooms. The design of the additional classrooms is based on the Head Start model and not only meets the needs of children in the social, emotional and physical domains, but also prepares them academically for more rigorous learning in K-12 classrooms.

The District provides comprehensive services for children ages 3 and 4 for 5 hours per day on the same days as elementary school classes are held. Classrooms are staffed with 1 teacher and 1 educational assistant per 17-20 students, and all teachers in our school-based centers are certified in early childhood education.

Teachers who are hired to support the additional classrooms receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's proposed Pre-K standards. In addition, Pre-K coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments and on how to use the results of these assessments to plan instruction that meets the individual needs of each student.

Additionally, the Accountability Block Grant funding is being used to support four Math Coaches at the elementary schools. The District, through its PRIME-PLUS program for K-12 Mathematics, places a high priority on increasing the number of students meeting proficiency standards in mathematics. The four elementary math coaches allow the District to provide more intensive support to more schools, including one-on-one and grade level team coaching, thus allowing for more professional development opportunities for elementary teachers, with the ultimate goal of increasing student achievement.

PROGRAM: 2004-05 ACCOUNTABILITY BLOCK GRANT PROGRAM CODE: 239

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2003-04			2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
116	CENTRAL SUPPORT ADMIN	.00	0	1.00	89,000	1.00	89,000	
121	CLASSROOM TEACHERS	.00	0	29.40	1,230,400	29.40	1,230,400	
125	WKSP-COM WK-CUR-INSV	.00	0	.00	36,639	.00	36,639	
132	SOCIAL WORKERS	.00	0	4.60	310,622	4.60	310,622	
136	OTHER PROF EDUC STAFF	.00	0	3.20	141,456	3.20	141,456	
141	ACCOUNTANTS-AUDITORS	.00	0	.24	9,168	.24	9,168	
142	OTHER ACCOUNTING PERS	.00	0	.24	13,044	.24	13,044	
146	OTHER TECHNICAL PERS	.00	0	1.50	65,645	1.50	65,645	
151	SECRETARIES	.00	0	2.00	66,966	2.00	66,966	
191	INSTR PARAPROFESSIONAL	.00	0	24.40	583,630	24.40	583,630	
200	EMPLOYEE BENEFITS	.00	0	.00	842,336	.00	842,336	
323	PROF-EDUCATIONAL SERV	.00	0	.00	39,666	.00	39,666	
330	OTHER PROFESSIONAL SERV	.00	0	.00	163,000	.00	163,000	
431	RPR & MAINT - BLDGS	.00	0	.00	1,136	.00	1,136	
441	RENTAL - LAND & BLDGS	.00	0	.00	55,000	.00	55,000	
519	OTHER STUDENT TRANSP	.00	0	.00	10,000	.00	10,000	
525	BONDING INSURANCE	.00	0	.00	100	.00	100	
529	OTHER INSURANCE	.00	0	.00	5,163	.00	5,163	
530	COMMUNICATIONS	.00	0	.00	40,000	.00	40,000	
540	ADVERTISING	.00	0	.00	1,200	.00	1,200	
581	MILEAGE	.00	0	.00	12,000	.00	12,000	
582	TRAVEL	.00	0	.00	121,000	.00	121,000	
599	OTHER PURCHASED SERV	.00	0	.00	65,000	.00	65,000	
610	GENERAL SUPPLIES	.00	0	.00	359,956	.00	359,956	
634	STUDENT SNACKS	.00	0	.00	78,440	.00	78,440	
635	MEALS & REFRESHMENTS	.00	0	.00	12,000	.00	12,000	
640	BOOKS & PERIODICALS	.00	0	.00	30,800	.00	30,800	
648	EDUCATIONAL SOFTWARE	.00	0	.00	15,000	.00	15,000	

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Accountability Block Grant

(continued from previous page) **PROGRAM CODE**: 239

PROGRAM ADMINISTRATOR: Carol Barone-Martin and Diane Briars PROGRAM CODE: 239

STATEMENT OF FUNCTION:

PROGRAM: 2004-05 ACCOUNTABILITY BLOCK GRANT PROGRAM CODE: 239

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	3-04	200	4-05	INCREASI	E/DECREASE
OBJ	. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
750	EQUIP-ORIGINAL & ADD	.00	0	.00	42,000	.00	42,000
	TOTAL SALARIES AND BENEFITS	.00	0	66.58	3,388,906	66.58	3,388,906
	TOTAL OTHERS	.00	0	.00	1,051,461	.00	1,051,461
	GRAND TOTAL	.00	0	66.58	4,440,367	66.58	4,440,367

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 CACFP / Head Start

PROGRAM ADMINISTRATOR: Carol Barone-Martin PROGRAM CODE: 296

STATEMENT OF FUNCTION:

The Child and Adult Care Food Program supports the cost of meals (breakfast, lunch and snacks) for students enrolled in the Head Start Program.

PROGRAM: 2004-05 CACFP / HEAD START PROGRAM CODE: 296

FUNDING SOURCE: U.S. DEPARTMENT OF AGRICULTURE VIA PA. DEPT. OF EDUCATION

		200	3-04	2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
631	FOOD	.00	671,161	.00	744,920	.00	73,759
632	MILK	.00	33,142	.00	58,000	.00	24,858
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	704,303	.00	802,920	.00	98,617
	GRAND TOTAL	.00	704,303	.00	802,920	.00	98,617

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Reading First

PROGRAM ADMINISTRATOR: Denise Yates PROGRAM CODE: 285

STATEMENT OF FUNCTION:

Reading First is a six-year, federally-funded, state-administered grant that was awarded to the District in March 2003 and is in its second full year of implementation. The grant is to improve the reading achievement of students in kindergarten through third grade as well as special education students in kindergarten through twelfth grade.

The goals of Reading First are:

- to provide scientifically-based reading research materials, strategies, and interventions to teachers for reading instruction
- to provide increased professional development through the on-site Reading Coach model
- to provide valid and reliable assessment tools for screening, diagnostic, progress monitoring and outcomes-based assessments to inform instruction

Key to the success of Reading First is a focus on high-quality, comprehensive kindergarten through third grade classroom reading instruction by basing instructional decisions on data analysis and placing the solid research base about reading instruction into the hands of teachers.

Ongoing staff development of coaches and teachers has been planned throughout the school year. Coaches will meet with Program Officers and/or representatives of the Beck Group from the University of Pittsburgh three days before school begins, and every other Friday during the school year. Coaches will continue to provide ongoing professional development for teachers on-site in their respective schools. Teachers will participate in meetings regarding curriculum content, planning, and assessment. The Literacy Plus Office will provide more after-school professional development for teachers around these same topics on an ongoing basis.

PROGRAM: 2004-05 READING FIRST PROGRAM CODE: 285

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.		POS.		POS.	BUDGET
116	CENTRAL SUPPORT ADMIN	1.00	77,131	1.00	86,904	.00	9,773
121	CLASSROOM TEACHERS	24.00	1,564,027	24.00	1,632,000	.00	67,973
124	COMP-ADDITIONAL WORK	.00	2,617	.00	0	.00	-2,617
125	WKSP-COM WK-CUR-INSV	.00	18,938	.00	21,096	.00	2,158
200	EMPLOYEE BENEFITS	.00	354,590	.00	390,688	.00	36,098
323	PROF-EDUCATIONAL SERV	.00	283,398	.00	284,098	.00	700
441	RENTAL - LAND & BLDGS	.00	3,530	.00	1,000	.00	-2,530
519	OTHER STUDENT TRANSP	.00	620	.00	0	.00	-620
582	TRAVEL	.00	5,602	.00	3,000	.00	-2,602
599	OTHER PURCHASED SERV	.00	266	.00	0	.00	-266
610	GENERAL SUPPLIES	.00	73,150	.00	32,000	.00	-41,150
635	MEALS & REFRESHMENTS	.00	369	.00	0	.00	-369
640	BOOKS & PERIODICALS	.00	89,511	.00	50,000	.00	-39,511
648	EDUCATIONAL SOFTWARE	.00	180,925	.00	150,000	.00	-30,925
934	INDIRECT COST	.00	60,526	.00	64,414	.00	3,888
	TOTAL SALARIES AND BENEFITS	25.00	2,017,303	25.00	2,130,688	.00	113,385
	TOTAL OTHERS	.00	697,897	.00	584,512	.00	-113,385
	GRAND TOTAL	25.00	2,715,200	25.00	2,715,200	.00	0

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 PRIME PLUS

PROGRAM ADMINISTRATOR: Diane Briars PROGRAM CODE: 118

STATEMENT OF FUNCTION:

PRIME-PLUS is a K-12 professional development program that promotes standards-based education for all mathematics and science students. Through resource teachers, workshops, the summer institute, and other professional development opportunities, the program helps teachers, administrators, and parents understand how the successful implementation of a standards-based program can help all students achieve high standards.

PRIME-PLUS builds on the success of the NSF-funded PRIME project which supported the implementation of standards-based instructional materials and assessments in elementary, middle and high school mathematics classrooms. PRIME-PLUS will bring mathematics reform to all schools, classrooms, and teachers in the Pittsburgh Public Schools and extend these efforts in implementing a standards-based instructional approach to science classrooms, at all levels.

PROGRAM: 2004-05 PRIME PLUS PROGRAM CODE: 118

FUNDING SOURCE: NATIONAL SCIENCE FOUNDATION

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	7.00	420,000	7.00	443,958	.00	23,958
123	SUBSTITUTE TEACHERS	.00	6,542	.00	12,900	.00	6,358
124	COMP-ADDITIONAL WORK	.00	957	.00	1,000	.00	43
125	WKSP-COM WK-CUR-INSV	.00	100,000	.00	100,000	.00	0
146	OTHER TECHNICAL PERS	2.00	136,537	2.00	142,463	.00	5,926
151	SECRETARIES	1.00	32,659	1.00	34,005	.00	1,346
200	EMPLOYEE BENEFITS	.00	109,000	.00	120,000	.00	11,000
323	PROF-EDUCATIONAL SERV	.00	10,115	.00	15,000	.00	4,885
330	OTHER PROFESSIONAL SERV	.00	89,067	.00	41,627	.00	-47,440
438	RPR & MAINT - TECH	.00	19	.00	20	.00	1
530	COMMUNICATIONS	.00	360	.00	350	.00	-10
538	TELECOMMUNICATIONS	.00	597	.00	500	.00	-97
582	TRAVEL	.00	43,793	.00	32,000	.00	-11,793
599	OTHER PURCHASED SERV	.00	0	.00	970	.00	970
610	GENERAL SUPPLIES	.00	12,586	.00	15,000	.00	2,414
635	MEALS & REFRESHMENTS	.00	8,446	.00	8,000	.00	-446
640	BOOKS & PERIODICALS	.00	6,903	.00	7,000	.00	97
648	EDUCATIONAL SOFTWARE	.00	212	.00	3,000	.00	2,788
934	INDIRECT COST	.00	22,207	.00	22,207	.00	0
	TOTAL SALARIES AND BENEFITS	10.00	805,695	10.00	854,326	.00	48,631
	TOTAL OTHERS	.00	194,305	.00	145,674	.00	-48,631
	GRAND TOTAL	10.00	1,000,000	10.00	1,000,000	.00	0

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Teaching American History

PROGRAM ADMINISTRATOR: Lorraine Tyler PROGRAM CODE: 155

STATEMENT OF FUNCTION:

The School District of Pittsburgh, in collaboration with the Pittsburgh Teachers Institute jointly sponsored by Chatham College and Carnegie Mellon University, will be implementing the final year of a program on the Immigration and Migration in American History initiative. The overall goals of the program are to increase the knowledge, understanding and appreciation of American History among approximately 110 eighth and eleventh grade teachers, in order to improve instruction and raise the achievement of their students. Specific project objectives include the following:

- 1. Teachers will increase their knowledge and understanding of United States History, as measured by increases in their use of primary resource documents for projects and assessments created around topics studied in professional development seminars.
- 2. Teachers will become proficient in accessing and utilizing primary source documents through the use of technology, as measured by increases in their use of online resources.
- 3. Teachers will demonstrate their increased knowledge by generating high-quality lesson plans, research projects, and assessments that will be utilized in their classrooms and shared with their colleagues in their schools and across the District, as measured by the collection and dissemination of these products on the District's Social Studies website.
- 4. Students will demonstrate their increased knowledge and ability to use primary resources by producing exemplary research projects, as measured by criteria listed on teacher-generated rubrics.

PROGRAM: 2004-05 TEACHING AMERICAN HISTORY PROGRAM CODE: 155

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		200.	3-04	2004	4-05	INCREASE	:/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	22,600	.00	41,712	.00	19,112
200	EMPLOYEE BENEFITS	.00	2,550	.00	4,600	.00	2,050
323	PROF-EDUCATIONAL SERV	.00	119,502	.00	0	.00	-119,502
330	OTHER PROFESSIONAL SERV	.00	0	.00	18,000	.00	18,000
582	TRAVEL	.00	1,478	.00	2,098	.00	620
934	INDIRECT COST	.00	3,223	.00	1,600	.00	-1,623
		0.0	05 150	0.0	46.210	0.0	01 160
	TOTAL SALARIES AND BENEFITS	.00	25,150	.00	46,312	.00	21,162
	TOTAL OTHERS	.00	124,203	.00	21,698	.00	-102,505
	GRAND TOTAL	.00	149,353	.00	68,010	.00	-81,343

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Professional Development for Music

Educators

PROGRAM ADMINISTRATOR: Lorraine Tyler PROGRAM CODE: 272

STATEMENT OF FUNCTION:

In 2002-03, the School District applied for and received this Federal grant, which operates through the 2004-05 school year, as an extension of the original one year grant awarded in 2001-02. The grant, in collaboration with Wilkinsburg Public Schools, Carnegie Mellon University School of Music, Gateway to the Arts, and the River City Brass Band, serves to significantly enhance professional development opportunities for music educators in elementary and middle schools with the highest poverty rates in Pittsburgh and Wilkinsburg public schools. With this grant, teachers have been trained in classroom methods and management techniques appropriate for music education in urban schools. Instruction in Dalcroze Eurhythmics and World Music Drumming curriculum has provided teachers with viable hands-on methods that require the active participation and focus of students – a highly disciplined, yet creative means by which to channel the natural energy and enthusiasm of late elementary to middle school aged children.

The goals of the project are to:

- improve elementary and middle school music education through the introduction of professional development. Professional association and support, curriculum design and instructional modeling opportunities for classroom teachers and university students in music education are significant components
- create professional dialogue between teacher training institutions and K-12 urban schools that will improve the quality of new teachers as well as provide current teachers with greater access to pertinent research and training, while providing renewed energy and updated methods for their challenging responsibilities in the classroom

Project objectives are to:

- develop, test and refine a curriculum that meets the Pennsylvania Academic Standards for Arts and Humanities and the National Standards for Music Education.
- create classroom activities to achieve these standards using methods that incorporate active participation for the students.
- identify and work with music that is currently relevant to urban students and develop ways to constantly update this repertoire.
- develop classroom teachers' sense of professionalism and leadership in the profession, in the community and within their schools.
- strengthen teachers' classroom management skills in order to make high-quality teaching and learning possible.
- introduce music educators and students to professional musicians and education practitioners for whom music-making is a vital part of living.

PROGRAM: 2004-05 PROFESSIONAL DEVELOPMENT FOR MUSIC EDUCATORS PROGRAM CODE: 272

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		200	3-04	200	4-05	INCREASE	:/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
123	SUBSTITUTE TEACHERS	.00	0	.00	10,400	.00	10,400
124	COMP-ADDITIONAL WORK	.00	0	.00	300	.00	300
125	WKSP-COM WK-CUR-INSV	.00	132	.00	9,312	.00	9,180
200	EMPLOYEE BENEFITS	.00	15	.00	1,945	.00	1,930
323	PROF-EDUCATIONAL SERV	.00	107,699	.00	44,093	.00	-63,606
519	OTHER STUDENT TRANSP	.00	1,355	.00	5,125	.00	3,770
550	PRINTING & BINDING	.00	0	.00	5,500	.00	5,500
581	MILEAGE	.00	0	.00	2,815	.00	2,815
582	TRAVEL	.00	16,437	.00	19,502	.00	3,065
599	OTHER PURCHASED SERV	.00	922	.00	4,681	.00	3,759
610	GENERAL SUPPLIES	.00	955	.00	12,988	.00	12,033
635	MEALS & REFRESHMENTS	.00	0	.00	2,120	.00	2,120
750	EQUIP-ORIGINAL & ADD	.00	12,045	.00	2,955	.00	-9,090
810	DUES & FEES	.00	1,728	.00	172	.00	-1,556
934	INDIRECT COST	.00	2,976	.00	3,078	.00	102
	TOTAL SALARIES AND BENEFITS	.00	147	.00	21,957	.00	21,810
	TOTAL OTHERS	.00	144,117	.00	103,029	.00	-41,088
	GRAND TOTAL	.00	144,264	.00	124,986	.00	-19,278

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Foreign Language Assistance

PROGRAM ADMINISTRATOR: Lorraine Tyler PROGRAM CODE: 180

STATEMENT OF FUNCTION:

Pittsburgh Public Schools is in the second year of a three-year Foreign Language Assistance Program (FLAP) Grant. The major goals of this program are to:

- Upgrade the current District-wide PPS ORALS software by converting it to Microsoft's .NET and expanding the program with key additional features (teacher rating calibration function, un-timed version for learning support students, and connection to the District's application programming interface so that test data may be disaggregated by gender, race, etc.)
- Develop PPS ORALS+, a second version of the test that will include listening, reading, and writing as well as speaking, and that will be available to all PPS Foreign Language teachers/students for regular class testing.
- Develop on-line Practice Activities for Language Students (PALS) to offer students customized Foreign Language practice (listening, speaking, reading, and writing) and to enable parents to assist in this practice, which ties into the District's technology goal of providing quality activities that can be accessed by anyone in the District, anywhere, at any time, on any computer, so that no child is left behind.
- Implement a set of related applications of technology for the benefit of PPS Foreign Language students and teachers, including: LCD projectors so that existing classroom computers may be used for whole class instruction, not just for clerical functions; an interface for mobile wireless computers to facilitate teachers' use of performance assessments in the classroom; web cameras to permit face-to-face communication with students from other cultures; and digital cameras to document student performance in portfolios.
- Disseminate information about the project to the larger community on-line and through presentations and workshops.

New software components were designed in the first year of the project to be research-based, instructionally significant, and to complement and enhance the PPS foreign language curriculum. A preliminary version is being tested in the fall of 2004. On-going staff development and curriculum work will prepare teachers for implementation of the expanded standards-based assessments and provide the content (assessment tasks and student practice activities) that will be entered into the software program. In addition, language teachers and administrative staff collected and rated 1,799 student speech samples online (in four languages; at 36 schools; in grade 5, grade 8, level 3 high school, and seniors). Improvements to the software increased the success rate of collecting and saving the speech samples to the server. Project dissemination workshops and presentations were given at the local, state, and national levels.

PROGRAM: 2004-05 FOREIGN LANGUAGE ASSISTANCE PROGRAM CODE: 180

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		200	3-04	2004	1-05	TNCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	3,533	.00	3,533	.00	0
200	EMPLOYEE BENEFITS	.00	400	.00	400	.00	0
323	PROF-EDUCATIONAL SERV	.00	140,000	.00	130,000	.00	-10,000
450	CONSTRUCTION SERVICES	.00	300	.00	3,000	.00	2,700
582	TRAVEL	.00	6,623	.00	6,168	.00	-455
599	OTHER PURCHASED SERV	.00	3,380	.00	774	.00	-2,606
610	GENERAL SUPPLIES	.00	870	.00	3,920	.00	3,050
634	STUDENT SNACKS	.00	815	.00	0	.00	-815
635	MEALS & REFRESHMENTS	.00	1,600	.00	1,000	.00	-600
640	BOOKS & PERIODICALS	.00	300	.00	0	.00	-300
758	TECH EQUIP - NEW	.00	13,000	.00	22,000	.00	9,000
934	INDIRECT COST	.00	4,151	.00	4,150	.00	-1
	TOTAL SALARIES AND BENEFITS	.00	3,933	.00	3,933	.00	0
	TOTAL OTHERS	.00	171,039	.00	171,012	.00	-27
	GRAND TOTAL	.00	174,972	.00	174,945	.00	-27

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Arts and Career Exploration

PROGRAM ADMINISTRATOR: Lorraine Tyler PROGRAM CODE: 270

STATEMENT OF FUNCTION:

The School District, in collaboration with Manchester Craftsmen's Guild (MCG), is in the third year of a three-year Arts and Career Exploration (ACE) program at the four largest middle schools where 75% or more of the students are from low-income families. The schools are Columbus, Rooney and Knoxville Middle Schools, and the Middle School Option Center. ACE develops pilot programs, and refines and institutionalizes arts and career exploration curriculum materials for middle school students. ACE also expands and enhances the interdisciplinary team of each middle school (currently composed of a mathematics, social studies, science and language arts teacher) by adding one of the school's art teachers to the team. Each target middle school has an MCG artist/mentor who works with the school's interdisciplinary team to provide instructional classroom support and access to related high-quality arts and career curriculum materials.

The ACE project is establishing a network of teachers, artist/mentors, and professionals from both corporate and social sectors who serve as contacts and resources for students now and in the future. In the first year, 18 teachers at the target schools developed and implemented ACE curriculum materials and participated in ACE professional development activities. By the end of the program's third year, a minimum of 40 teachers will be fully implementing the model.

Over the three-year grant period, ACE will have had an extended impact on more than 2,000 students and 4,000 parents/guardians, elevating the skill level and morale of both teachers and students as they become leaders to improve the overall academic and social climate of the school community. The curriculum materials and best practices that are developed and documented by ACE will be presented at District-wide and regional education workshops and at state and national education conferences.

PROGRAM: 2004-05 ARTS AND CAREER EXPLORATION PROGRAM CODE: 270

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		200	3-04	2004	4-05	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	6,166	.00	6,166	.00	0
200	EMPLOYEE BENEFITS	.00	618	.00	618	.00	0
323	PROF-EDUCATIONAL SERV	.00	185,593	.00	108,442	.00	-77,151
330	OTHER PROFESSIONAL SERV	.00	30,000	.00	30,000	.00	0
441	RENTAL - LAND & BLDGS	.00	1,500	.00	1,500	.00	0
519	OTHER STUDENT TRANSP	.00	9,600	.00	9,600	.00	0
581	MILEAGE	.00	13,488	.00	3,788	.00	-9,700
599	OTHER PURCHASED SERV	.00	4,862	.00	3,325	.00	-1,537
610	GENERAL SUPPLIES	.00	32,858	.00	84,208	.00	51,350
635	MEALS & REFRESHMENTS	.00	27,350	.00	19,850	.00	-7,500
934	INDIRECT COST	.00	7,511	.00	5,702	.00	-1,809
	TOTAL SALARIES AND BENEFITS	.00	6,784	.00	6,784	.00	0
	TOTAL OTHERS	.00	312,762	.00	266,415	.00	-46,347
	GRAND TOTAL	.00	319,546	.00	273,199	.00	-46,347

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Fun to be Fit Plus

PROGRAM ADMINISTRATOR: Lorraine Tyler PROGRAM CODE: 175

STATEMENT OF FUNCTION:

The Fun to be Fit Plus initiative, funded by Highmark Blue Cross Blue Shield through 2005, incorporates FRESH (Food Re-education for Elementary School Health) and SPARK (Sports Play and Active Recreation for Kids) in the District's elementary schools, grades K-5. FRESH and SPARK are programs that have demonstrated effectiveness through scientific trials: FRESH at Johns Hopkins Bayview Medical Center in Baltimore and SPARK at San Diego State University.

The program focuses on wellness, active recreation and sport skills, while building strength, endurance and overall fitness, and meeting State standards. The program is delivered in two 40-minute sessions per week, with 15 minutes for FRESH and other health and safety concepts, and 25 minutes for SPARK physical activities.

FRESH promotes: decreasing dietary fat, cholesterol, sodium and sugar intake; increasing complex carbohydrates and fiber; and balancing or matching caloric intake to caloric expenditure or physical activity. Classroom Essons are augmented by role models – peers, parents, teachers and athletes. Interactive experiences are used to heighten student's learning of the behavioral and environmental factors that influence behavior.

SPARK's focus is on self-directed, individual-based exercise and physical activity. Emphasis is placed on lifestyle, health, achieving your personal best and having fun moving, with activities children can incorporate at or away from school. SPARK is not reliant on extensive equipment or facility investments and limits the time children spend listening to instructions without engaging in activity.

By the 2005-06 school year, classroom teachers will also be trained in the SPARK program so that children will receive additional physical activity opportunities from the classroom teachers as well as during recess and lunch periods.

PROGRAM: 2004-05 FUN TO BE FIT PLUS PROGRAM CODE: 175

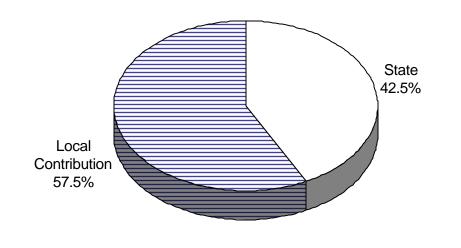
FUNDING SOURCE: HIGHMARK BLUE CROSS / BLUE SHIELD

		200	3-04	2004	4-05	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	7,171	.00	30,509	.00	23,338
200	EMPLOYEE BENEFITS	.00	542	.00	2,288	.00	1,746
323	PROF-EDUCATIONAL SERV	.00	10,299	.00	45,888	.00	35,589
519	OTHER STUDENT TRANSP	.00	0	.00	1,000	.00	1,000
540	ADVERTISING	.00	0	.00	7,500	.00	7,500
582	TRAVEL	.00	0	.00	2,500	.00	2,500
610	GENERAL SUPPLIES	.00	47	.00	4,208	.00	4,161
635	MEALS & REFRESHMENTS	.00	225	.00	0	.00	-225
640	BOOKS & PERIODICALS	.00	2,106	.00	178	.00	-1,928
840	BUDGETARY RESERVE	.00	0	.00	90,000	.00	90,000
	TOTAL SALARIES AND BENEFITS	.00	7,713	.00	32,797	.00	25,084
	TOTAL OTHERS	.00	12,677	.00	151,274	.00	138,597
	GRAND TOTAL	.00	20,390	.00	184,071	.00	163,681

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Special Education

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF ACADEMIC OFFICER 2004-05 SPECIAL EDUCATION PROGRAM *



 State
 \$ 38,448,672

 Local Contribution
 52,004,455

Total \$ 90,453,127

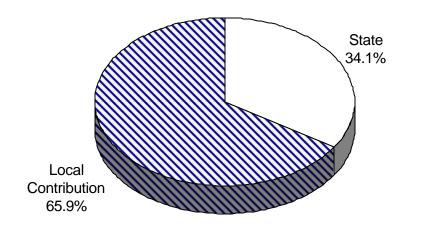
Local Contribution:

Cash \$ 36,316,240 Non-cash 15,688,215

\$ 52,004,455

^{*} Including the State's share of Transportation, Retirement and Social Security plus prior year's encumbrances.

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF ACADEMIC OFFICER 2004-05 SPECIAL EDUCATION PROGRAM *



 State
 \$ 26,407,312

 Local Contribution
 51,063,529

Total \$ 77,470,841

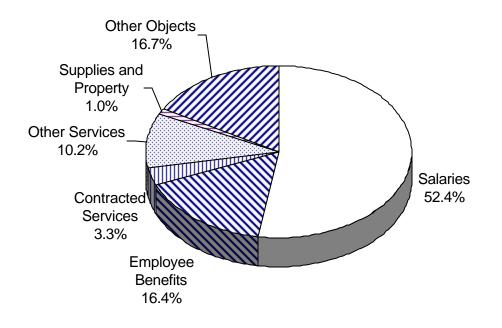
Local Contribution:

Cash \$ 36,316,240 Non-cash 14,747,289

\$ 51,063,529

^{*}Excluding the State's share of Transportation, Retirement and Social Security and prior year's encumbrances.

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER 2004-05 SPECIAL EDUCATION PROGRAM



Salaries	\$	47,363,480
Employee Benefits	S	14,822,318
Contracted Service	es	2,997,841
Other Services		9,207,872
Supplies and Prop	erty	936,699
Other Objects		15,124,917
Total	\$_	90,453,127

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER 2004-05 SPECIAL EDUCATION PROGRAM

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	19.00	1,794,220
	120 PROFESSIONAL - EDUCATIONAL	459.50	31,034,407
	130 PROFESSIONAL - OTHER	93.50	6,525,145
	140 TECHNICAL	2.00	101,100
	150 OFFICE / CLERICAL	15.60	520,758
	190 INSTRUCTIONAL ASSISTANT	247.00	7,387,850
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		14,822,318
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		2,997,841
400	PURCHASED PROPERTY SERVICES		76,255
500	OTHER PURCHASED SERVICES		9,131,617
600	SUPPLIES		777,456
700	PROPERTY		159,243
800-90	00 OTHER OBJECTS		15,124,917
TOTAL	-	836.60	90,453,127

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Fund 241 - 2004-05 Special Education Program

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Special Education

Special Education

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 241

STATEMENT OF FUNCTION:

In accordance with the mandates of the Individuals with Disabilities Education Act, the state Special Education Standards for Students with Disabilities and Chapter 16: Special Education for the Gifted, the following responsibilities have been developed by the Program for Students with Exceptionalities: to provide an appropriate education program for all exceptional students; to identify learning problems as early as possible; to furnish every pupil in special education with an Individualized Education Program (IEP) designed through collaboration with a Local Education Agency representative, the pupil's teacher, the parent and the pupil; to evaluate pupils and ensure appropriate program assignment consistent with the IEP; to provide rehabilitation and habilitation programs for children with mental, physical, or emotional disabilities; to conduct public awareness concerning all programs for exceptional children; to observe procedural safeguards (Due Process) and ensure confidentiality of pupil records; to develop a surrogate parent system; to organize various delivery systems based on Least Restrictive Environment mandates; to continue the process of extending options of special education program and service delivery models in all elementary, middle and secondary school buildings through the use of best inclusive practices; to continue to provide parents and families with appropriate special education supports, regardless of their child's educational setting, i.e., magnet school, home/feeder school, etc.; to monitor the education programs provided in Approved Private Schools; to assign pupils to special education programs based on the multidisciplinary team approach; to educate parents, teachers and administrators in understanding the relationship of mental, physical, or emotional disabilities to learning; to monitor a child tracking system to ensure the appropriate program placement; to comply with mandated evaluations; to continue to implement measures to increase the representation of disadvantaged and culturally diverse children in gifted programs and to ensure that all exceptional students strive to master the District's content standards at levels commensurate with their ability.

PROGRAM: 2004-05 SPECIAL EDUCATION PROGRAM CODE: 241

FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

		201	03-04	20	04-05	TMCDEAG	E/DECREASE
∩R.T	DESCRIPTION	POS.	BUDGET	POS.		POS.	BUDGET
060.	DESCRIPTION	PO5.	DODGE 1	POS.	DODGE 1	POD.	DODGET
113	DIRECTORS	1.00	90,170	1.00	100,550	.00	10,380
114	PRINCIPALS & DEANS	4.00	378,080	4.00	382,120	.00	4,040
115	CENTRAL SCHOOL ADMIN	11.00	909,150	11.00	1,041,040	.00	131,890
116	CENTRAL SUPPORT ADMIN	3.00	270,510	3.00	270,510	.00	0
121	CLASSROOM TEACHERS	458.50	29,520,930	458.50	30,536,100	.00	1,015,170
123	SUBSTITUTE TEACHERS	.00	0	.00	179,000	.00	179,000
124	COMP-ADDITIONAL WORK	.00	0	.00	161,000	.00	161,000
125	WKSP-COM WK-CUR-INSV	.00	0	.00	79,000	.00	79,000
126	COUNSELORS	1.00	62,475	1.00	79,307	.00	16,832
131	PSYCHOLOGISTS	16.00	1,199,680	16.00	1,198,240	.00	-1,440
132	SOCIAL WORKERS	3.00	129,460	3.00	194,190	.00	64,730
133	SCHOOL NURSES	2.00	119,340	2.00	119,340	.00	0
136	OTHER PROF EDUC STAFF	74.50	4,574,160	72.50	5,013,375	-2.00	439,215
146	OTHER TECHNICAL PERS	1.00	49,840	1.00	52,950	.00	3,110
147	TRANSPORTATION PERS	1.00	47,020	1.00	48,150	.00	1,130
151	SECRETARIES	1.00	,	1.00	33,560	.00	980
153	SCH SECRETARY-CLERKS	2.00	64,840	2.00	64,840	.00	0
154	CLERKS	8.00	260,960	8.00	270,400	.00	9,440
155	OTHER OFFICE PERS	4.60	136,022	4.60	145,958	.00	9,936
157	COMP-ADDITIONAL WORK	.00	0	.00	6,000	.00	6,000
191	INSTR PARAPROFESSIONAL	247.00	6,597,600	247.00	7,298,850	.00	701,250
197	COMP-ADDITIONAL WORK	.00	45,000	.00	67,000	.00	22,000
198	SUBSTITUTE PARAPROF	.00	0	.00	22,000	.00	22,000
200	EMPLOYEE BENEFITS	.00	13,066,267	.00	14,822,318	.00	1,756,051
323	PROF-EDUCATIONAL SERV	.00	965,671	.00	1,292,803	.00	327,132
330	OTHER PROFESSIONAL SERV	.00	661,893	.00	1,672,173	.00	1,010,280
340	TECHNICAL SERVICES	.00	29,513	.00	32,865	.00	3,352
415	LAUNDRY-LINEN SERVICE	.00	100	.00	250	.00	150

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Special Education

Special Education

(continued from previous page)
PROGRAM CODE: 241

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 24

STATEMENT OF FUNCTION:

PROGRAM: 2004-05 SPECIAL EDUCATION PROGRAM CODE: 241

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FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	12 04	200	14 OF		/DECDE A CE
)3-04		14-05		/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
432	RPR & MAINT - EQUIP	.00	59,853	.00	58,115	.00	-1,738
438	RPR & MAINT - TECH	.00	2,240	.00	7,140	.00	4,900
449	OTHER RENTALS	.00	6,762	.00	10,750	.00	3,988
513	CONTRACTED CARRIERS	.00	8,327,654	.00	8,805,539	.00	477,885
515	PUBLIC CARRIERS	.00	110,000	.00	117,500	.00	7,500
519	OTHER STUDENT TRANSP	.00	66,366	.00	51,447	.00	-14,919
530	COMMUNICATIONS	.00	66,685	.00	57,251	.00	-9,434
538	TELECOMMUNICATIONS	.00	12,289	.00	9,688	.00	-2,601
540	ADVERTISING	.00	0	.00	3,700	.00	3,700
550	PRINTING & BINDING	.00	36,005	.00	25,662	.00	-10,343
581	MILEAGE	.00	12,912	.00	18,846	.00	5,934
582	TRAVEL	.00	9,980	.00	6,900	.00	-3,080
599	OTHER PURCHASED SERV	.00	32,522	.00	35,084	.00	2,562
610	GENERAL SUPPLIES	.00	617,761	.00	571,516	.00	-46,245
634	STUDENT SNACKS	.00	23,585	.00	19,778	.00	-3,807
635	MEALS & REFRESHMENTS	.00	1,376	.00	3,100	.00	1,724
640	BOOKS & PERIODICALS	.00	157,291	.00	156,811	.00	-480
648	EDUCATIONAL SOFTWARE	.00	17,317	.00	26,251	.00	8,934
750	EQUIP-ORIGINAL & ADD	.00	64,134	.00	62,374	.00	-1,760
758	TECH EQUIP - NEW	.00	114,252	.00	62,722	.00	-51,530
760	EQUIPMENT-REPLACEMENT	.00	12,136	.00	24,490	.00	12,354
768	TECH EQUIP - REPLACE	.00	19,910	.00	9,657	.00	-10,253
810	DUES & FEES	.00	5,215	.00	6,300	.00	1,085
934	INDIRECT COST	.00	13,748,850	.00	15,118,617	.00	1,369,767

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Special Education

Special Education

(continued from previous page)
PROGRAM CODE: 241

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 24

STATEMENT OF FUNCTION:

PROGRAM: 2004-05 SPECIAL EDUCATION PROGRAM CODE: 241

(continued from previous page)

FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

	200	03-04	200	04-05	INCREASI	E/DECREASE
OBJ. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
TOTAL SALARIES AND BI	ENEFITS 838.60	57,554,084	836.60	62,185,798	-2.00	4,631,714
TOTAL OTHERS	.00	25,182,272	.00	28,267,329	.00	3,085,057
GRAND TOTAL	838.60	82,736,356	836.60	90,453,127	-2.00	7,716,771

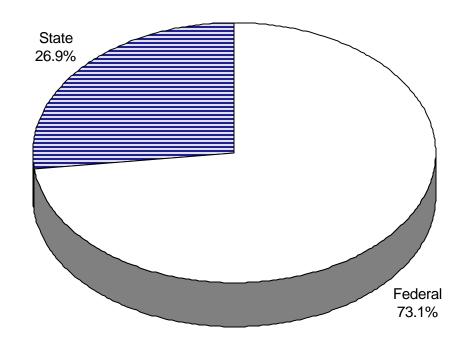
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Other Special Education Programs

Summaries

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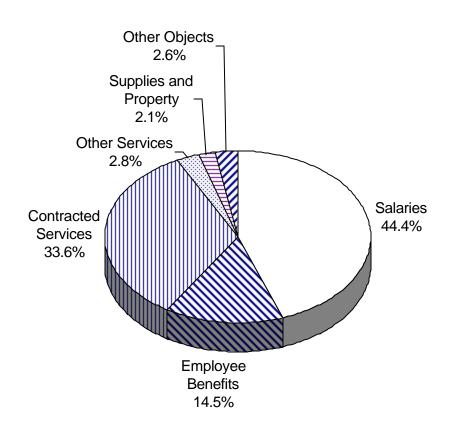
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF ACADEMIC OFFICER OTHER 2004-05 SPECIAL EDUCATION PROGRAMS (1)



Federal \$ 12,217,198 State \$ 4,494,414

Total \$ 16,711,612

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER OTHER 2004-05 SPECIAL EDUCATION PROGRAMS (1)



Salaries	\$	7,415,778
Employee Benefits	6	2,422,085
Contracted Service	es	5,609,013
Other Services		461,369
Supplies and Prop	erty	359,623
Other Objects		443,744
Total	\$	16,711,612

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER OTHER 2004-05 SPECIAL EDUCATION PROGRAMS (1)

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL/ADMINISTRATIVE	5.00	472,640
	120 PROFESSIONAL - EDUCATIONAL	76.50	3,333,077
	130 PROFESSIONAL - OTHER	48.00	2,489,903
	140 TECHNICAL	2.50	122,000
	150 OFFICE / CLERICAL	1.00	32,125
	180 SERVICE WORK AND LABORER		56,033
	190 INSTRUCTIONAL ASSISTANT	32.00	910,000
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		2,422,085
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		5,609,013
400	PURCHASED PROPERTY SERVICES		136,513
500	OTHER PURCHASED SERVICES		324,856
600	SUPPLIES		282,204
700	PROPERTY		77,419
800-90	0 OTHER OBJECTS		443,744
TOTAL		165.00	16,711,612

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Chief Academic Officer UNIT: Special Education

ADMINISTRATOR: J. Kaye Cupples

STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes eight supplemental funds that are administered by the Unit for Special Education, except for the 2004-05 Special Education program itself, which is shown separately.

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: SPECIAL EDUCATION

OFFICER

ADMINISTRATOR: J. KAYE CUPPLES

		2004-05		
OBJ.	DESCRIPTION	POS.	BUDGET	
114	PRINCIPALS & DEANS	.00	27,000	
115	CENTRAL SCHOOL ADMIN	5.00	445,640	
121	CLASSROOM TEACHERS	76.50	3,273,671	
123	SUBSTITUTE TEACHERS	.00	6,000	
124	COMP-ADDITIONAL WORK	.00	47,656	
125	WKSP-COM WK-CUR-INSV	.00	1,350	
126	COUNSELORS	.00	4,400	
131	PSYCHOLOGISTS	2.00	95,000	
132	SOCIAL WORKERS	1.00	72,935	
133	SCHOOL NURSES	.00	11,000	
136	OTHER PROF EDUC STAFF	45.00	2,310,968	
142	OTHER ACCOUNTING PERS	1.00	50,000	
146	OTHER TECHNICAL PERS	1.00	52,000	
147	TRANSPORTATION PERS	.50	20,000	
154	CLERKS	1.00	31,000	
157	COMP-ADDITIONAL WORK	.00	1,125	
187	STUDENT WORKERS	.00	56,033	
191	INSTR PARAPROFESSIONAL	32.00	910,000	
200	EMPLOYEE BENEFITS	.00	2,422,085	
323	PROF-EDUCATIONAL SERV	.00	5,546,645	
330	OTHER PROFESSIONAL SERV	.00	55,374	
340	TECHNICAL SERVICES	.00	6,994	
421	NATURAL GAS	.00	9,000	
422	ELECTRICITY	.00	9,000	
424	WATER/SEWAGE	.00	2,000	
431	RPR & MAINT - BLDGS	.00	10,000	
432	RPR & MAINT - EQUIP	.00	6,213	
441	RENTAL - LAND & BLDGS	.00	300	

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: SPECIAL EDUCATION

OFFICER

ADMINISTRATOR: J. KAYE CUPPLES (continued from previous page)

		2004-05		
OBJ.	DESCRIPTION	POS.	BUDGET	
449	OTHER RENTALS	.00	100,000	
513	CONTRACTED CARRIERS	.00	225,000	
530	COMMUNICATIONS	.00	600	
538	TELECOMMUNICATIONS	.00	15,000	
550	PRINTING & BINDING	.00	11,994	
581	MILEAGE	.00	4,608	
582	TRAVEL	.00	57,757	
599	OTHER PURCHASED SERV	.00	9,897	
610	GENERAL SUPPLIES	.00	163,790	
634	STUDENT SNACKS	.00	5,415	
635	MEALS & REFRESHMENTS	.00	24,424	
640	BOOKS & PERIODICALS	.00	65,496	
648	EDUCATIONAL SOFTWARE	.00	23,079	
750	EQUIP-ORIGINAL & ADD	.00	26,805	
758	TECH EQUIP - NEW	.00	50,614	
934	INDIRECT COST	.00	443,744	
TOTAL SALARIES AND BENEFITS		165.00	9,837,863	
TOTAL OTHERS		.00	6,873,749	
RAND TOT		165.00	16,711,612	

Other Special Education Programs Supplemental Funds

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Institutionalized Children /

Special Education Mercy Behavioral Health

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 251

STATEMENT OF FUNCTION:

The Institutionalized Children's Program provides educational program support to students who are hospitalized for inpatient or partial hospital psychiatric care. The program currently supports those students treated in the Mercy Behavioral Health System. The support program serves an average of 350 students per year with an age range from preschool to eighteen. The education component is provided by six teachers and a .5 special education specialist and consists of intensive instruction in both academic and behavioral areas, commensurate with the student's Individualized Education Program (IEP). Students' educational needs are addressed in compliance with mandated procedures and include the development of an Evaluation Report (ER) and an Interim IEP. Every student is first admitted to the hospital by a psychiatrist. If the student has a current IEP for any exceptionality, including gifted, it is implemented. If the student has not previously been identified as exceptional, a Multidisciplinary Evaluation is conducted concurrent with the treatment team meeting. An interim IEP is developed and its duration is specified as concurrent with hospital admission only, and a Notice of Recommended Assignment is issued.

For long term patients, we collaborate on an ER with the parent and home feeder school and complete the appropriate sections. We do not unilaterally initiate ER's for post-hospitalization but encourage the home school involvement. Procedural safeguards and confidentiality guidelines are enforced. Teachers are an integral part of the treatment team, which also consists of a clinical social worker, psychiatric nurse, childcare workers, and psychiatrist. A behavioral management plan is developed concurrently with the educational objectives.

The program serves several districts in Western Pennsylvania with varying curricula. The Pittsburgh Core Curriculum Frameworks and adopted texts provide a core program for the design of interdisciplinary units. Modifications are implemented to address each student's unique learning characteristics and areas of need. Instructional strategies address affective as well as cognitive components and include projects to stimulate self-awareness and self-esteem. Each student receives a transcript of grades upon discharge and is given attendance and grade credit by the home school.

PROGRAM: 2004-05 INSTITUTIONALIZED CHILDREN /

MERCY BEHAVIORAL HEALTH

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1.00	82,650	1.00	94,640	.00	11,990
121	CLASSROOM TEACHERS	6.00	426,360	6.00	450,876	.00	24,516
123	SUBSTITUTE TEACHERS	.00	3,000	.00	6,000	.00	3,000
124	COMP-ADDITIONAL WORK	.00	0	.00	2,000	.00	2,000
125	WKSP-COM WK-CUR-INSV	.00	0	.00	1,000	.00	1,000
200	EMPLOYEE BENEFITS	.00	131,670	.00	171,283	.00	39,613
340	TECHNICAL SERVICES	.00	0	.00	6,994	.00	6,994
432	RPR & MAINT - EQUIP	.00	1,224	.00	4,612	.00	3,388
441	RENTAL - LAND & BLDGS	.00	0	.00	300	.00	300
530	COMMUNICATIONS	.00	600	.00	600	.00	0
550	PRINTING & BINDING	.00	0	.00	200	.00	200
610	GENERAL SUPPLIES	.00	10,436	.00	10,436	.00	0
640	BOOKS & PERIODICALS	.00	3,696	.00	8,059	.00	4,363
648	EDUCATIONAL SOFTWARE	.00	2,800	.00	2,800	.00	0
758	TECH EQUIP - NEW	.00	14,445	.00	2,000	.00	-12,445
934	INDIRECT COST	.00	154,345	.00	171,347	.00	17,002
	TOTAL SALARIES AND BENEFITS	7.00	643,680	7.00	725,799	.00	82,119
	TOTAL OTHERS	.00	187,546	.00	207,348	.00	19,802
	GRAND TOTAL	7.00	831,226	7.00	933,147	.00	101,921

PROGRAM CODE: 251

John Merck

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Institutionalized Children /

Special Education

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 261

STATEMENT OF FUNCTION:

The John Merck Residential Treatment Facility (RTF) is a 24-hour residential treatment program for children and their families. The RTF is a Joint Commission on Accreditation of Hospital Organizations-approved hospital program and operates under the Department of Public Welfare. The children and adolescents enrolled in the program are neurologically impaired and have a developmental disability and/or psychiatric or behavior problem. Diagnoses of the children referred to the program have included: Autism, Tourette's Syndrome, Mental Retardation, Oppositional Defiant Disorder, Mood Disorders, and Anxiety Disorders. The children in the program range in ages between 10 and 16 years. The average length of stay is projected at nine months. Mental Health services for the children in the program include: individual and group therapy, psychiatric and medication management, family therapy, nursing, social work, and school consultation. Services are provided by medical and mental health specialists across a variety of environments. Academically, most of the children have Individualized Education Plans (IEP) and are currently being supported in a variety of educational placements. Placements include: learning support, emotional support, gifted, Approved Private Schools, Partial Hospital Programs, and alternative education programs. This joint educational project between the John Merck, D. T. Watson and the district supports a variety of education experiences depending on the individual needs of the child. The specialized school program is housed in the RTF building and serves 18 to 20 children daily. The educational component of the RTF is made up of three classrooms. Each classroom serves 6-8 students. A teacher and a paraprofessional staff each classroom; related service professionals provide the support students need according to their IEP. Mental health staff may support individual students during the class time if the team deems it appropriate. Each of the classrooms serves a different age level: a primary level, ages 8-11; an intermediate level, ages 12-14; and a high school level, ages 15 and 16. The curriculum is appropriate for each age group. The educational staff at the RTF contacts the Educational Liaison from each child's district to receive copies of the appropriate curriculum and the IEP for each child as soon as they enter the program. This contact with each child's district is maintained throughout the child's stay in the program. The district liaison is invited to all meetings regarding the child. They are well informed as to the child's progress and they are part of the decision making process concerning the child's progress and the child's return to the district classroom.

PROGRAM: 2004-05 INSTITUTIONALIZED CHILDREN / JOHN MERCK PROGRAM CODE: 261

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2003	3-04	2004	1-05	INCREASE	:/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
323 934	PROF-EDUCATIONAL SERV INDIRECT COST	.00	552,263 13,181	.00	430,037 9,626	.00	-122,226 -3,555
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	565,444	.00	439,663	.00	-125,781
	GRAND TOTAL	.00	565,444	.00	439,663	.00	-125,781

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Early Intervention

Special Education

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 271

STATEMENT OF FUNCTION:

The Preschool Early Intervention Program supports preschool programs across the district, specifically in MOSAIC (Model Opportunities for Students to Attend Inclusive Classrooms) classes and various inclusion models with itinerant teacher support. Occupational, physical and speech therapy services are representative of some of the services met through this program. SPARK (Speech Programming Achieves Readiness for Kindergarten) is located at several sites and serves preschool students who are in need of intensive speech and language therapy. The Preschool Early Intervention Program also provides contracts with selected private providers that serve eligible preschool children who reside in the City of Pittsburgh. An extensive amount of staff development is provided to staff in order to serve such a diverse preschool population in inclusive settings.

PROGRAM: 2004-05 EARLY INTERVENTION PROGRAM CODE: 271

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2.00	3-04	2.0.0	4-05	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	GDVIDDI GGVOOT IDVII	1 00	F.C. 000	1 00	01 000	0.0	15 000
115	CENTRAL SCHOOL ADMIN	1.00	76,000	1.00	91,000	.00	15,000
121	CLASSROOM TEACHERS	2.00	70,000	2.00	70,000	.00	0
124	COMP-ADDITIONAL WORK	.00	45,000	.00	45,000	.00	0
131	PSYCHOLOGISTS	2.00	120,000	2.00	95,000	.00	-25,000
136	OTHER PROF EDUC STAFF	35.00	1,551,000	35.00	1,608,396	.00	57,396
191	INSTR PARAPROFESSIONAL	1.00	22,000	1.00	26,000	.00	4,000
197	COMP-ADDITIONAL WORK	.00	12,000	.00	0	.00	-12,000
200	EMPLOYEE BENEFITS	.00	440,797	.00	607,273	.00	166,476
323	PROF-EDUCATIONAL SERV	.00	363,146	.00	491,862	.00	128,716
530	COMMUNICATIONS	.00	11,000	.00	0	.00	-11,000
540	ADVERTISING	.00	2,226	.00	0	.00	-2,226
550	PRINTING & BINDING	.00	7,000	.00	0	.00	-7,000
581	MILEAGE	.00	15,500	.00	0	.00	-15,500
582	TRAVEL	.00	100	.00	0	.00	-100
610	GENERAL SUPPLIES	.00	41,306	.00	0	.00	-41,306
634	STUDENT SNACKS	.00	1,274	.00	0	.00	-1,274
750	EQUIP-ORIGINAL & ADD	.00	3,359	.00	0	.00	-3,359
934	INDIRECT COST	.00	67,595	.00	67,650	.00	55
,,,,	11.011.201 0001		0,7333		0,,000		33
	TOTAL SALARIES AND BENEFITS	41.00	2,336,797	41.00	2,542,669	.00	205,872
	TOTAL SALVATING ON DENEFITS	41.00	4,330,191	41.00	2,342,009	.00	205,672
	TOTAL OTHERS	.00	512,506	.00	559,512	.00	47,006
	GRAND TOTAL	41.00	2,849,303	41.00	3,102,181	.00	252,878

Education Act / Part 611

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Individuals with Disabilities

Special Education

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 264

STATEMENT OF FUNCTION:

The goal of this program is to comply with the mandates of the 1997 Amendments of IDEA, Part B. This program requires the School District to locate, identify and refer for services unserved and underserved individuals with disabilities from three to twenty-one years of age. In addition to classroom-based programs and itinerant teaching support for eligible young children of preschool age, an Extended School Year Program is provided to students with disabilities who qualify for this service based on their Individualized Education Plan. Part 611 also funds school age teaching and support staff in order to ensure full compliance with all students' IEPs. The Statewide Support Initiatives that are funded through this program include Inclusive Practices, Positive Behavior Supports, Early Intervention, Assistive Technology, Transition and Interagency Coordination.

PROGRAM: 2004-05 INDIVIDUALS WITH DISABILITIES PROGRAM CODE: 264

EDUCATION ACT / PART 611

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

	200	3-04	200	4-05	TNCREASE	/DECREASE
DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
		•		•		2,500
		•		•		13,000
				2,411,190		215,665
SUBSTITUTE TEACHERS	.00	2,800	.00	0	.00	-2,800
COUNSELORS	.00	0	.00	4,400	.00	4,400
SCHOOL NURSES	.00	12,000	.00	11,000	.00	-1,000
OTHER PROF EDUC STAFF	10.00	738,750	10.00	702,572	.00	-36,178
OTHER TECHNICAL PERS	1.00	54,000	1.00	52,000	.00	-2,000
SECRETARIES	.00	1,200	.00	0	.00	-1,200
CLERKS	1.00	26,000	1.00	31,000	.00	5,000
FOOD SERVICE STAFF	.00	900	.00	0	.00	-900
INSTR PARAPROFESSIONAL	27.00	675,950	29.00	840,000	2.00	164,050
SUBSTITUTE PARAPROF	.00	1,500	.00	0	.00	-1,500
EMPLOYEE BENEFITS	.00	1,047,988	.00	1,455,935	.00	407,947
PROF-EDUCATIONAL SERV	.00	2,463,452	.00	2,499,236	.00	35,784
CONTRACTED CARRIERS	.00	150,000	.00	225,000	.00	75,000
INDIRECT COST	.00	183,430	.00	185,585	.00	2,155
TOTAL SALARIES AND BENEFITS	97.00	5,028,113	102.00	5,795,097	5.00	766,984
TOTAL OTHERS	.00	2,796,882	.00	2,909,821	.00	112,939
GRAND TOTAL	97.00	7,824,995	102.00	8,704,918	5.00	879,923
	PRINCIPALS & DEANS CENTRAL SCHOOL ADMIN CLASSROOM TEACHERS SUBSTITUTE TEACHERS COUNSELORS SCHOOL NURSES OTHER PROF EDUC STAFF OTHER TECHNICAL PERS SECRETARIES CLERKS FOOD SERVICE STAFF INSTR PARAPROFESSIONAL SUBSTITUTE PARAPROF EMPLOYEE BENEFITS PROF-EDUCATIONAL SERV CONTRACTED CARRIERS INDIRECT COST TOTAL SALARIES AND BENEFITS TOTAL OTHERS	DESCRIPTION POS. PRINCIPALS & DEANS .00 CENTRAL SCHOOL ADMIN 3.00 CLASSROOM TEACHERS 55.00 SUBSTITUTE TEACHERS .00 COUNSELORS .00 SCHOOL NURSES .00 OTHER PROF EDUC STAFF 10.00 OTHER TECHNICAL PERS 1.00 SECRETARIES .00 CLERKS 1.00 FOOD SERVICE STAFF .00 INSTR PARAPROFESSIONAL 27.00 SUBSTITUTE PARAPROF .00 EMPLOYEE BENEFITS .00 PROF-EDUCATIONAL SERV .00 CONTRACTED CARRIERS .00 INDIRECT COST .00 TOTAL SALARIES AND BENEFITS 97.00 TOTAL OTHERS .00	PRINCIPALS & DEANS .00 24,500 CENTRAL SCHOOL ADMIN 3.00 247,000 CLASSROOM TEACHERS 55.00 2,195,525 SUBSTITUTE TEACHERS .00 2,800 COUNSELORS .00 0 SCHOOL NURSES .00 12,000 OTHER PROF EDUC STAFF 10.00 738,750 OTHER TECHNICAL PERS 1.00 54,000 SECRETARIES .00 1,200 CLERKS 1.00 26,000 FOOD SERVICE STAFF .00 900 INSTR PARAPROFESSIONAL 27.00 675,950 SUBSTITUTE PARAPROF .00 1,500 EMPLOYEE BENEFITS .00 1,047,988 PROF-EDUCATIONAL SERV .00 2,463,452 CONTRACTED CARRIERS .00 150,000 INDIRECT COST .00 5,028,113 TOTAL SALARIES AND BENEFITS 97.00 5,028,113	DESCRIPTION POS. BUDGET POS. PRINCIPALS & DEANS .00 24,500 .00 CENTRAL SCHOOL ADMIN 3.00 247,000 3.00 CLASSROOM TEACHERS 55.00 2,195,525 58.00 SUBSTITUTE TEACHERS .00 2,800 .00 COUNSELORS .00 0 .00 SCHOOL NURSES .00 12,000 .00 OTHER PROF EDUC STAFF 10.00 738,750 10.00 OTHER PROF EDUC STAFF 1.00 54,000 1.00 OECERTARIES .00 1,200 .00 SECRETARIES .00 1,200 .00 CLERKS 1.00 26,000 1.00 FOOD SERVICE STAFF .00 900 .00 INSTR PARAPROFESSIONAL 27.00 675,950 29.00 SUBSTITUTE PARAPROF .00 1,047,988 .00 PROF-EDUCATIONAL SERV .00 2,463,452 .00 CONTRACTED CARRIERS .00 150,000 .00	DESCRIPTION POS. BUDGET POS. BUDGET PRINCIPALS & DEANS .00 24,500 .00 27,000 CENTRAL SCHOOL ADMIN 3.00 247,000 3.00 260,000 CLASSROOM TEACHERS 55.00 2,195,525 58.00 2,411,190 SUBSTITUTE TEACHERS .00 2,800 .00 0 COUNSELORS .00 0 .00 4,400 SCHOOL NURSES .00 12,000 .00 11,000 OTHER PROF EDUC STAFF 10.00 738,750 10.00 702,572 OTHER TECHNICAL PERS 1.00 54,000 1.00 52,000 SECRETARIES .00 1,200 .00 0 CLERKS 1.00 26,000 1.00 31,000 FOOD SERVICE STAFF .00 900 .00 0 INSTR PARAPROFESSIONAL 27.00 675,950 29.00 840,000 SUBSTITUTE PARAPROF .00 1,047,988 .00 1,455,935 PROF-ED	DESCRIPTION POS. BUDGET POS. BUDGET POS. PRINCIPALS & DEANS .00 24,500 .00 27,000 .00 CENTRAL SCHOOL ADMIN 3.00 247,000 3.00 260,000 .00 CLASSROOM TEACHERS 55.00 2,195,525 58.00 2,411,190 3.00 SUBSTITUTE TEACHERS .00 2,800 .00 0 .00 COUNSELORS .00 0 .00 4,400 .00 SCHOOL NURSES .00 12,000 .00 11,000 .00 SCHOOL NURSES .00 12,000 .00 702,572 .00 OTHER PROF EDUC STAFF 10.00 738,750 10.00 702,572 .00 OTHER TECHNICAL PERS 1.00 54,000 1.00 52,000 .00 CLERKS 1.00 26,000 1.00 31,000 .00 SECRETARIES 1.00 26,000 1.00 31,000 .00 FOOD SERVICE STAFF .00

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Individuals with Disabilities

Special Education Education Act / Section 619

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 281

STATEMENT OF FUNCTION:

The Preschool Grant supports Early Intervention teachers, service coordinators, and paraprofessionals in inclusive and self-contained preschool classrooms. The professional staff devotes part of their schedule to service coordination and family support by planning and implementing Family Focus Days and making home visits.

PROGRAM: 2004-05 INDIVIDUALS WITH DISABILITIES PROGRAM CODE: 281

EDUCATION ACT / SECTION 619

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2003	3-04	2004	1 -05	INCREASE	:/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	11.00	334,491	10.00	301,605	-1.00	-32,886
200	EMPLOYEE BENEFITS	.00	94,160	.00	127,926	.00	33,766
934	INDIRECT COST	.00	10,416	.00	9,536	.00	-880
	TOTAL SALARIES AND BENEFITS	11.00	428,651	10.00	429,531	-1.00	880
	TOTAL OTHERS	.00	10,416	.00	9,536	.00	-880
	GRAND TOTAL	11.00	439,067	10.00	439,067	-1.00	0

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 NASOOTY

Special Education

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 083

STATEMENT OF FUNCTION:

The Program for Students with Exceptionalities (PSE) of the School District of Pittsburgh is partnering with the State Office of Vocational Rehabilitation (OVR) to demonstrate the effectiveness of a systematic assessment process that improves transition and employment outcomes for students with disabilities. Currently PSE lacks a formalized system of functional assessment. NASOOTY (New Assessment System for Optimizing Outcomes for Transitioning Youth) will allow us to demonstrate how linking the community experiences with vocational assessment can improve the career outcomes of youth with cognitive impairments. NASOOTY will give us the ability to include standardized assessments in this program, which will enable us to adapt and enhance the current curriculum of the Start on Success program. Students served are those of transition age (14-21) with cognitive disabilities enrolled in the Pittsburgh Public Schools. Selected High Schools include Perry Traditional Academy, Langley, Allderdice and Oliver High Schools. Partners include the Community House Learning and Literacy Center, Carnegie Mellon University and the University of Pittsburgh, School of Health and Rehabilitation Sciences. Through this project PSE will develop a Transition Assessment Protocol that includes community-based assessment, standardized testing and informal assessment and will conduct monthly cross-system trainings of OVR and District staff, to learn of each other's system requirements, procedures and processes toward the mutual goal of successful transition to employment and/or post-secondary education/training.

PROGRAM: 2004-05 NASOOTY - NEW ASSESSMENT SYSTEM FOR OPTIMIZING PROGRAM CODE: 083

OUTCOMES FOR TRANSITIONING YOUTH

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA/AND PA. DEPTS. OF LABOR & INDUSTRY AND EDUCATION

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		200.	3-04	2004	1-05	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	6,314	.00	656	.00	-5,658
125	WKSP-COM WK-CUR-INSV	.00	16,650	.00	350	.00	-16,300
157	COMP-ADDITIONAL WORK	.00	0	.00	1,125	.00	1,125
200	EMPLOYEE BENEFITS	.00	2,642	.00	263	.00	-2,379
323	PROF-EDUCATIONAL SERV	.00	83,000	.00	15,000	.00	-68,000
550	PRINTING & BINDING	.00	206	.00	1,794	.00	1,588
610	GENERAL SUPPLIES	.00	0	.00	57,560	.00	57,560
635	MEALS & REFRESHMENTS	.00	0	.00	500	.00	500
640	BOOKS & PERIODICALS	.00	0	.00	6,000	.00	6,000
750	EQUIP-ORIGINAL & ADD	.00	0	.00	639	.00	639
758	TECH EQUIP - NEW	.00	0	.00	7,301	.00	7,301
	TOTAL SALARIES AND BENEFITS	.00	25,606	.00	2,394	.00	-23,212
	TOTAL OTHERS	.00	83,206	.00	88,794	.00	5,588
	GRAND TOTAL	.00	108,812	.00	91,188	.00	-17,624

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Start on Success

Special Education

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 12A

STATEMENT OF FUNCTION:

The Federal Individuals with Disabilities Education Act requires educators to provide activities for youth with disabilities, age 14 through 21, to help them make the transition from school to adult life. The Start on Success Program provides transitional activities leading to employment after graduation from high school. During the 2004-05 school year, approximately 30 students with mild learning disabilities from Oliver and Allderdice High Schools will be enrolled in the "Transition to Employment" class, which will provide employability skills instruction for students and assist them in the development of a career portfolio. In addition, these students are matched at a work site at the University of Pittsburgh, CIGNA Group Insurance, Carnegie Mellon University, and the University of Pittsburgh Medical Center based on their interests, aptitudes, and abilities. They work three hours per day for thirty-two weeks in order to complete the internship. Students are matched with supervisors and mentors who provide guidance and encouragement. These individuals are trained and supported by school district staff. In addition, approximately 70 students with mild learning disabilities, from Allderdice, Oliver, Perry and Langley High Schools will be enrolled in a Career Development Class. These students will begin in ninth grade to complete a functional assessment and career exploration activities. All of these students will be placed in an individualized mentorship for eight weeks in a business in their local community. This phase serves as students' introduction to the workplace, while increasing students' self-esteem and demonstrating their ability to be effective in the workplace. Currently all students have graduated from high school and over 95% have successfully maintained employment for one year following graduation and/or proceeded to post-secondary education.

PROGRAM: 2004-05 START ON SUCCESS PROGRAM CODE: 12A

FUNDING SOURCE: U.S. DEPT. OF LABOR VIA PA. DEPT. OF LABOR & INDUSTRY AND CITY OF PITTSBURGH

		200	3-04	2004	1-05	INCREASE	C/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
187	STUDENT WORKERS	.00	86,625	.00	56,033	.00	-30,592
200	EMPLOYEE BENEFITS	.00	6,627	.00	0	.00	-6,627
550	PRINTING & BINDING	.00	600	.00	0	.00	-600
599	OTHER PURCHASED SERV	.00	2,200	.00	2,500	.00	300
610	GENERAL SUPPLIES	.00	5,500	.00	7,413	.00	1,913
634	STUDENT SNACKS	.00	2,000	.00	3,250	.00	1,250
640	BOOKS & PERIODICALS	.00	3,470	.00	0	.00	-3,470
	TOTAL SALARIES AND BENEFITS	.00	93,252	.00	56,033	.00	-37,219
	TOTAL OTHERS	.00	13,770	.00	13,163	.00	-607
	GRAND TOTAL	.00	107,022	.00	69,196	.00	-37,826

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Project ACCESS

Special Education

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 292

STATEMENT OF FUNCTION:

Project ACCESS is a federally funded program designed to enhance and augment the special education program. ACCESS dollars are a source of funding to help meet the increasing needs of students with disabilities. The program provides Medical Assistance reimbursement based upon the cost of current related services that students receive at school. Project ACCESS supports the related services staff that are actually performing the direct services outlined on the student's Individualized Education Plan. Funding supports: technology used in the classroom by staff in the areas of speech and language, physical and occupational therapy, psychological services, vision, audiology, nursing, and social worker services; salary and benefits for certain special education staff; and staff development and training.

PROGRAM: 2004-05 PROJECT ACCESS PROGRAM CODE: 292

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

		200:	3-04	200	4-05	TATODEAC	E/DECREASE
OD T	DESCRIPTION	200. POS.	3-04 BUDGET	POS.	BUDGET	POS.	E/DECREASE BUDGET
OBU.	DESCRIPTION	POS.	DODGEI	POS.	DUDGEI	POS.	PODGET
121	CLASSROOM TEACHERS	1.50	86,749	.50	40,000	-1.00	-46,749
124	COMP-ADDITIONAL WORK	.00	9,727	.00	0	.00	-9,727
132	SOCIAL WORKERS	1.00	70,000	1.00	72,935	.00	2,935
136	OTHER PROF EDUC STAFF	1.00	46,419	.00	0	-1.00	-46,419
139	OTHER PERSONNEL COSTS	.00	2,711	.00	0	.00	-2,711
142	OTHER ACCOUNTING PERS	1.00	49,496	1.00	50,000	.00	504
147	TRANSPORTATION PERS	.50	19,411	.50	20,000	.00	589
148	COMP-ADDITIONAL WORK	.00	951	.00	0	.00	-951
191	INSTR PARAPROFESSIONAL	.00	0	2.00	44,000	2.00	44,000
200	EMPLOYEE BENEFITS	.00	66,077	.00	59,405	.00	-6,672
323	PROF-EDUCATIONAL SERV	.00	934,803	.00	2,110,510	.00	1,175,707
330	OTHER PROFESSIONAL SERV	.00	6,481	.00	55,374	.00	48,893
421	NATURAL GAS	.00	5,289	.00	9,000	.00	3,711
422	ELECTRICITY	.00	1,918	.00	9,000	.00	7,082
424	WATER/SEWAGE	.00	979	.00	2,000	.00	1,021
431	RPR & MAINT - BLDGS	.00	1,275	.00	10,000	.00	8,725
432	RPR & MAINT - EQUIP	.00	366	.00	1,601	.00	1,235
449	OTHER RENTALS	.00	64,037	.00	100,000	.00	35,963
450	CONSTRUCTION SERVICES	.00	33,817	.00	0	.00	-33,817
530	COMMUNICATIONS	.00	10,000	.00	0	.00	-10,000
538	TELECOMMUNICATIONS	.00	4,614	.00	15,000	.00	10,386
550	PRINTING & BINDING	.00	0	.00	10,000	.00	10,000
581	MILEAGE	.00	50,862	.00	4,608	.00	-46,254
582	TRAVEL	.00	168,416	.00	57,757	.00	-110,659
599	OTHER PURCHASED SERV	.00	22,082	.00	7,397	.00	-14,685
610	GENERAL SUPPLIES	.00	105,883	.00	88,381	.00	-17,502
634	STUDENT SNACKS	.00	8,846	.00	2,165	.00	-6,681
635	MEALS & REFRESHMENTS	.00	17,342	.00	23,924	.00	6,582

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Project ACCESS

Special Education

(continued from previous page)
PROGRAM CODE: 292

PROGRAM ADMINISTRATOR: J. Kaye Cupples PROGRAM CODE: 292

STATEMENT OF FUNCTION:

PROGRAM: 2004-05 PROJECT ACCESS PROGRAM CODE: 292

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

		200	3-04	200	4-05	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
640 648 750 758	BOOKS & PERIODICALS EDUCATIONAL SOFTWARE EQUIP-ORIGINAL & ADD TECH EQUIP - NEW	.00 .00 .00	45,472 21,236 71,317 78,715	.00 .00 .00	51,437 20,279 26,166 41,313	.00 .00 .00	5,965 -957 -45,151 -37,402
	TOTAL SALARIES AND BENEFITS	5.00	351,541	5.00	286,340	.00	-65,201
	TOTAL OTHERS	.00	1,653,750	.00	2,645,912	.00	992,162
	GRAND TOTAL	5.00	2,005,291	5.00	2,932,252	.00	926,961

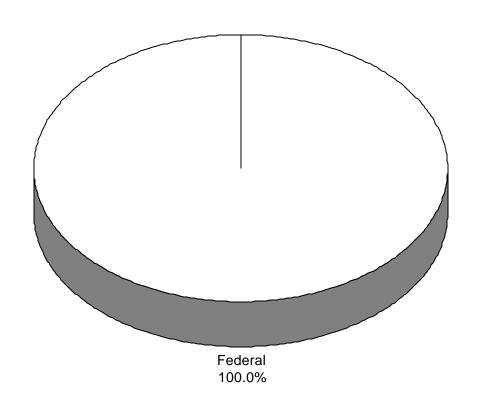
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Career Development

Summaries

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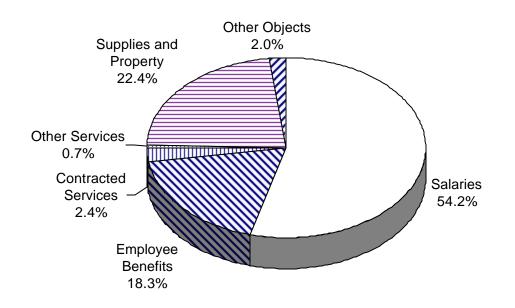
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF ACADEMIC OFFICER CAREER DEVELOPMENT 2004-05 SUPPLEMENTAL FUNDS



Federal \$ 1,225,797

Total \$ 1,225,797

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER CAREER DEVELOPMENT 2004-05 SUPPLEMENTAL FUNDS



Salaries	\$	664,180
Employee Benefits		224,076
Contracted Service	eS.	29,500
Other Services		8,959
Supplies and Prope	erty	274,539
Other Objects	_	24,543
Total	\$_	1,225,797

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER CAREER DEVELOPMENT 2004-05 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	120 PROFESSIONAL - EDUCATIONAL 190 INSTRUCTIONAL ASSISTANT	3.00 17.00	173,050 491,130
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		224,076
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		29,500
500	OTHER PURCHASED SERVICES		8,959
600	SUPPLIES		154,278
700	PROPERTY		120,261
800-90	0 OTHER OBJECTS		24,543
TOTAL	-	20.00	1,225,797

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Career Development

Supplemental Funds

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Secondary Perkins

Career Development

PROGRAM CODE: 11A

Vocational / Applied Technology

PROGRAM ADMINISTRATOR: Joseph Poerio

STATEMENT OF FUNCTION:

The funds provided by the Carl Perkins Applied Technology and Vocational Education Act are used to provide support services for Career & Technical Education students. Funds are used to provide career assessment, counseling and technical support to increase the employability of these students, and to encourage them to remain in school and graduate. Occupational, program/services, and special population needs assessment clearly indicate that emphasis is to be placed on increasing the number of students who complete Career & Technical Education programs through the development of Career Academies with sequential course offerings.

Specific tutoring and instruction in Career & Technical Education content areas and evaluation to determine strengths and weaknesses are provided. Integrating academic and Career & Technical Education instruction will be accomplished by designing and implementing specific activities in existing courses to address this area. Services are provided at Allderdice, Brashear, Carrick, Langley, Oliver, Peabody, Perry, Schenley and Westinghouse High Schools.

PROGRAM: 2004-05 SECONDARY PERKINS PROGRAM CODE: 11A

VOCATIONAL / APPLIED TECHNOLOGY

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2003-04		2004-05		TNCREASE	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.		POS.		POS.	BUDGET	
121	CLASSROOM TEACHERS	1.00	33,430	1.00	49,300	.00	15,870	
125	WKSP-COM WK-CUR-INSV	.00	0	.00	3,000		3,000	
126	COUNSELORS	2.00	111,220	2.00	120,750	.00	9,530	
191		17.00	437,262	17.00	491,130	.00	53,868	
197	COMP-ADDITIONAL WORK	.00	412	.00	0	.00	-412	
200	EMPLOYEE BENEFITS	.00	208,300	.00	224,076	.00	15,776	
323	PROF-EDUCATIONAL SERV	.00	0	.00	9,500	.00	9,500	
330	OTHER PROFESSIONAL SERV	.00	20,000	.00	20,000	.00	0	
519	OTHER STUDENT TRANSP	.00	160	.00	5,000	.00	4,840	
530	COMMUNICATIONS	.00	193	.00	1,059	.00	866	
581	MILEAGE	.00	1,112	.00	2,900	.00	1,788	
582	TRAVEL	.00	3,495	.00	0	.00	-3,495	
610	GENERAL SUPPLIES	.00	83,547	.00	118,759	.00	35,212	
635	MEALS & REFRESHMENTS	.00	817	.00	1,500	.00	683	
640	BOOKS & PERIODICALS	.00	0	.00	4,019	.00	4,019	
648	EDUCATIONAL SOFTWARE	.00	72,918	.00	30,000	.00	-42,918	
750	EQUIP-ORIGINAL & ADD	.00	81,378	.00	24,000	.00	-57,378	
758	TECH EQUIP - NEW	.00	122,935	.00	96,261	.00	-26,674	
934	INDIRECT COST	.00	23,575	.00	24,543	.00	968	
	TOTAL SALARIES AND BENEFITS	20.00	790,624	20.00	888,256	.00	97,632	
	TOTAL SALARIES AND BENEFITS	20.00	790,024	20.00	000,250	.00	97,032	
	TOTAL OTHERS	.00	410,130	.00	337,541	.00	-72,589	
	GRAND TOTAL	20.00	1,200,754	20.00	1,225,797	.00	25,043	

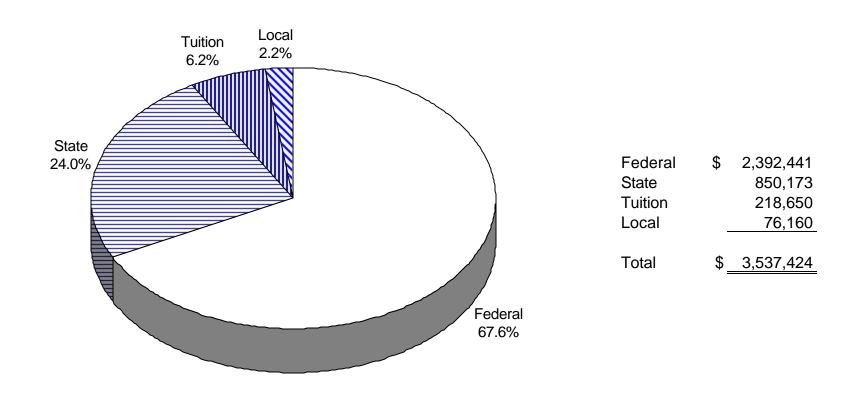
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Alternative Education

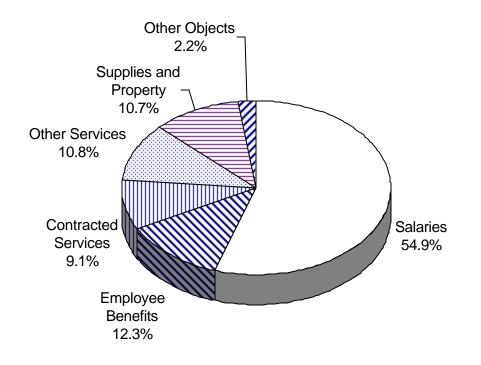
Summaries

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APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF ACADEMIC OFFICER EXECUTIVE DIRECTOR-STUDENT SERVICES ALTERNATIVE EDUCATION 2004-05 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER EXECUTIVE DIRECTOR-STUDENT SERVICES ALTERNATIVE EDUCATION 2004-05 SUPPLEMENTAL FUNDS



Salaries	\$	1,943,660
Employee Benefit	S	435,386
Contracted Service	321,000	
Other Services		382,466
Supplies and Pro	perty	377,273
Other Objects		77,639
Total	\$	3,537,424

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER EXECUTIVE DIRECTOR-STUDENT SERVICES ALTERNATIVE EDUCATION 2004-05 SUPPLEMENTAL FUNDS

OBJECT CATEGORIES		POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	1.00	70,000
	120 PROFESSIONAL - EDUCATIONAL	2.30	895,103
	130 PROFESSIONAL - OTHER	1.00	67,500
	140 TECHNICAL	5.90	245,259
	150 OFFICE / CLERICAL	1.10	34,000
	180 SERVICE WORK AND LABORER		50,000
	190 INSTRUCTIONAL ASSISTANT	15.50	581,798
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		435,386
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		321,000
400	PURCHASED PROPERTY SERVICES		500
500	OTHER PURCHASED SERVICES		381,966
600	SUPPLIES		374,691
700	PROPERTY		2,582
800-900 OTHER OBJECTS			77,639
TOTAL	-	26.80	3,537,424

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Chief Academic Officer

Executive Director / Student Services

ADMINISTRATOR: Westlynn Davis

UNIT: Alternative Education

STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes eight supplemental funds that are administered by the Unit of Alternative Education.

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: STUDENT SERVICES /

OFFICER

ADMINISTRATOR: WESTLYNN DAVIS

ALTERNATIVE EDUCATION

		2004-05	
OBJ.	DESCRIPTION	POS.	BUDGET
113	DIRECTORS	1.00	70,000
121	CLASSROOM TEACHERS	1.10	76,000
124	COMP-ADDITIONAL WORK	.00	18,000
125	WKSP-COM WK-CUR-INSV	.00	719,603
126	COUNSELORS	1.20	81,500
132	SOCIAL WORKERS	1.00	67,500
142	OTHER ACCOUNTING PERS	2.10	104,000
146	OTHER TECHNICAL PERS	3.80	141,259
151	SECRETARIES	1.10	34,000
187	STUDENT WORKERS	.00	50,000
191	INSTR PARAPROFESSIONAL	15.50	384,562
197	COMP-ADDITIONAL WORK	.00	127,236
198	SUBSTITUTE PARAPROF	.00	70,000
200	EMPLOYEE BENEFITS	.00	435,386
323	PROF-EDUCATIONAL SERV	.00	321,000
432	RPR & MAINT - EQUIP	.00	500
519	OTHER STUDENT TRANSP	.00	155,600
530	COMMUNICATIONS	.00	4,000
538	TELECOMMUNICATIONS	.00	3,000
550	PRINTING & BINDING	.00	1,380
581	MILEAGE	.00	9,000
582	TRAVEL	.00	24,447
599	OTHER PURCHASED SERV	.00	184,539
610	GENERAL SUPPLIES	.00	172,285
634	STUDENT SNACKS	.00	26,318
635	MEALS & REFRESHMENTS	.00	6,000
640	BOOKS & PERIODICALS	.00	40,170
648	EDUCATIONAL SOFTWARE	.00	129,918

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: STUDENT SERVICES /

> OFFICER ALTERNATIVE EDUCATION

ADMINISTRATOR:	WESTLYNN DAVIS	(continu	ed from previous page)
		2004-05	
OBJ.	DESCRIPTION	POS.	BUDGET
750 934	EQUIP-ORIGINAL & ADD INDIRECT COST	.00	2,582 77,639
TOTAL SAL	LARIES AND BENEFITS	26.80	2,379,046
TOTAL OTH	IERS	.00	1,158,378
GRAND TOI	"AL	26.80	3,537,424

Alternative Education

Supplemental Funds

ORGANIZATION UNIT: Office of the Chief Academic Officer

Student Services / Alternative Education

PROGRAM ADMINISTRATOR: Westlynn Davis

PROGRAM: 2004-05 Alternative Education for

Disruptive Youth

PROGRAM CODE: 17A

STATEMENT OF FUNCTION:

The District's Alternative Education for Disruptive Youth Program offers a comprehensive standards-based educational approach that includes remediation and accelerated instructional methodologies for students. All students will be provided with an individualized plan based on a pre-entry assessment and conference. Academic, career, behavioral, and personal goals will be identified in the individualized plan. Program exit will be based on successful completion of the goals. A variety of instructional methodologies will be delivered n the various alternative sites that include: computer assisted instruction using the NovaNet System, self-paced learning packets, project-based learning, small group instruction, and independent study along with traditional instruction. An extensive array of support services will be available to students including mentoring, career development and counseling, health and human services and transition planning.

PROGRAM: 2004-05 ALTERNATIVE EDUCATION FOR PROGRAM CODE: 17A

DISRUPTIVE YOUTH

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	3-04	2004	4-05	TNCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
110	2.2.2.2.2.2.2	1 00	01 000	1 00	E0.000	0.0	01 000
113	DIRECTORS	1.00	91,000	1.00	70,000	.00	-21,000
124	COMP-ADDITIONAL WORK	.00	0	.00	10,000	.00	10,000
125	WKSP-COM WK-CUR-INSV	.00	33,574	.00	60,000	.00	26,426
132	SOCIAL WORKERS	1.00	35,100	.00	0	-1.00	•
146	OTHER TECHNICAL PERS	1.00	29,585	1.00	32,000	.00	2,415
200	EMPLOYEE BENEFITS	.00	39,774	.00	38,626	.00	-1,148
323	PROF-EDUCATIONAL SERV	.00	10,000	.00	0	.00	-10,000
519	OTHER STUDENT TRANSP	.00	500	.00	0	.00	-500
581	MILEAGE	.00	0	.00	2,000	.00	2,000
582	TRAVEL	.00	0	.00	2,000	.00	2,000
599	OTHER PURCHASED SERV	.00	50	.00	25,000	.00	24,950
610	GENERAL SUPPLIES	.00	8,675	.00	12,769	.00	4,094
634	STUDENT SNACKS	.00	414	.00	0	.00	-414
635	MEALS & REFRESHMENTS	.00	0	.00	500	.00	500
640	BOOKS & PERIODICALS	.00	500	.00	0	.00	-500
648	EDUCATIONAL SOFTWARE	.00	100,725	.00	105,000	.00	4,275
934	INDIRECT COST	.00	8,503	.00	7,945	.00	-558
			·		·		
	TOTAL SALARIES AND BENEFITS	3.00	229,033	2.00	210,626	-1.00	-18,407
	TOTAL OTHERS	.00	129,367	.00	155,214	.00	25,847
	GRAND TOTAL	3.00	358,400	2.00	365,840	-1.00	7,440

PROGRAM: 2004-05 ELECT

ORGANIZATION UNIT: Office of the Chief Academic Officer

Student Services / Alternative Education

PROGRAM ADMINISTRATOR: Westlynn Davis PROGRAM CODE: 07A

STATEMENT OF FUNCTION:

The ELECT Program (Education Leading to Employment and Career Training) assists pregnant and parenting students in completing high school and becoming self sufficient, competent parents.

The ELECT Program provides pregnant and parenting teens with instruction, training, and support by:

- 1. Providing comprehensive case management services to all pregnant and parenting teens enrolled in the Pittsburgh Public Schools
- 2. Providing skill/academic assessments, career counseling, vocational and job skills training
- 3. Identifying and connecting teen parents and their children with appropriate community agencies for medical, social, economic, and parenting education services and support
- 4. Providing comprehensive year-round case management support and educational services
- 5. Utilizing a support system designed to foster continuity of services between school and home through the involvement of the parents of pregnant/parenting teens

PROGRAM: 2004-05 ELECT PROGRAM CODE: 07A

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DIST.

		2003	3-04	200	4-05	TNCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	1.00	74,000	1.10	76,000	.10	2,000
124	COMP-ADDITIONAL WORK	.00	30,000	.00	8,000	.00	-22,000
125	WKSP-COM WK-CUR-INSV	.00	40,000	.00	3,000	.00	-37,000
126	COUNSELORS	1.90	145,000	1.10	74,000	80	-71,000
132	SOCIAL WORKERS	.00	0	1.00	67,500	1.00	67,500
142	OTHER ACCOUNTING PERS	1.00	56,300	1.10	51,000	.10	-5,300
146	OTHER TECHNICAL PERS	.80	37,485	.80	36,525	.00	-960
151	SECRETARIES	2.00	43,582	1.10	34,000	90	-9,582
191	INSTR PARAPROFESSIONAL	10.50	223,345	10.00	239,250	50	15,905
197	COMP-ADDITIONAL WORK	.00	0	.00	25,000	.00	25,000
200	EMPLOYEE BENEFITS	.00	169,599	.00	212,370	.00	42,771
323	PROF-EDUCATIONAL SERV	.00	103,500	.00	75,000	.00	-28,500
432	RPR & MAINT - EQUIP	.00	550	.00	0	.00	-550
519	OTHER STUDENT TRANSP	.00	10,601	.00	20,000	.00	9,399
530	COMMUNICATIONS	.00	1,587	.00	2,000	.00	413
538	TELECOMMUNICATIONS	.00	1,650	.00	3,000	.00	1,350
550	PRINTING & BINDING	.00	880	.00	1,000	.00	120
581	MILEAGE	.00	7,795	.00	4,000	.00	-3,795
582	TRAVEL	.00	12,000	.00	10,000	.00	-2,000
599	OTHER PURCHASED SERV	.00	85,100	.00	80,000	.00	-5,100
610	GENERAL SUPPLIES	.00	44,500	.00	78,033	.00	33,533
640	BOOKS & PERIODICALS	.00	15,439	.00	7,500	.00	-7,939
648	EDUCATIONAL SOFTWARE	.00	28,175	.00	24,918	.00	-3,257
750	EQUIP-ORIGINAL & ADD	.00	5,433	.00	2,582	.00	-2,851
758	TECH EQUIP - NEW	.00	11,950	.00	0	.00	-11,950
934	INDIRECT COST	.00	27,689	.00	25,134	.00	-2,555

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 ELECT

Student Services / Alternative Education

(continued from previous page) **PROGRAM CODE**: 07A PROGRAM ADMINISTRATOR: Westlynn Davis

STATEMENT OF FUNCTION:

PROGRAM: 2004-05 ELECT PROGRAM CODE: 07A

(continued from previous page)

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DIST.

OBJ. DESCRIPTION	200 POS.	3-04 BUDGET	200 POS.	4-05 BUDGET	INCREASE POS.	/DECREASE BUDGET
TOTAL SALARIES AND BENEFITS	17.20	819,311	16.20	826,645	-1.00	7,334
TOTAL OTHERS	.00	356,849	.00	333,167	.00	-23,682
GRAND TOTAL	17.20	1,176,160	16.20	1,159,812	-1.00	-16,348

ORGANIZATION UNIT: Office of the Chief Academic Officer

Student Services / Alternative Education

PROGRAM ADMINISTRATOR: Westlynn Davis

PROGRAM: 2004-05 ELECT Student Works

PROGRAM CODE: 08A

STATEMENT OF FUNCTION:

The ELECT Student Works Program concentrates on factors that are known to lead to teen pregnancy and other high-risk behaviors that jeopardize the economic and social futures of these children. After-school services are provided to approximately 600 males and females in grades four through eight in the following schools: Arlington, Chatham, Clayton, Greenfield, Knoxville, Lemington, Lincoln, Morningside, Stevens, and Weil.

After-school activities of the ELECT Student Works Program are focused on:

- 1. Providing children with opportunities that will help them identify and avoid behaviors and situations that put them at risk
- 2. Strengthening academic achievement
- 3. Assisting children to develop constructive personal skills and goals
- 4. Providing children with opportunities to develop strong linkages with adults, their school and community via mentoring and service-learning opportunities
- 5. Providing positive activities for children in a safe environment

PROGRAM: 2004-05 ELECT STUDENT WORKS PROGRAM CODE: 08A

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

		200	3-04	200	4-05	TNCPFACF	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	340,000	.00	400,000	.00	60,000
142	OTHER ACCOUNTING PERS	1.00	51,285	1.00	53,000	.00	1,715
146	OTHER TECHNICAL PERS	1.00	45,664	1.00	48,700	.00	3,036
187	STUDENT WORKERS	.00	0	.00	30,000	.00	30,000
197	COMP-ADDITIONAL WORK	.00	60,000	.00	81,000	.00	21,000
200	EMPLOYEE BENEFITS	.00	74,809	.00	85,605	.00	10,796
323	PROF-EDUCATIONAL SERV	.00	140,000	.00	145,000	.00	5,000
519	OTHER STUDENT TRANSP	.00	100,000	.00	100,000	.00	0
530	COMMUNICATIONS	.00	2,000	.00	2,000	.00	0
581	MILEAGE	.00	2,000	.00	2,000	.00	0
582	TRAVEL	.00	7,000	.00	7,000	.00	0
599	OTHER PURCHASED SERV	.00	98,000	.00	15,000	.00	-83,000
610	GENERAL SUPPLIES	.00	105,146	.00	56,805	.00	-48,341
634	STUDENT SNACKS	.00	19,000	.00	20,000	.00	1,000
635	MEALS & REFRESHMENTS	.00	5,000	.00	5,000	.00	0
640	BOOKS & PERIODICALS	.00	24,000	.00	25,000	.00	1,000
934	INDIRECT COST	.00	26,096	.00	23,890	.00	-2,206
	TOTAL SALARIES AND BENEFITS	2.00	571,758	2.00	698,305	.00	126,547
	TOTAL OTHERS	.00	528,242	.00	401,695	.00	-126,547
	GRAND TOTAL	2.00	1,100,000	2.00	1,100,000	.00	0

ORGANIZATION UNIT: Office of Chief Academic Officer PROGRAM: 2004-05 ELECT Fatherhood Initiative

Student Services / Alternative Education

PROGRAM ADMINISTRATOR: Westlynn Davis PROGRAM CODE: 09A

STATEMENT OF FUNCTION:

The purpose of the ELECT Fatherhood Initiative (Education Leading to Employment and Career Training) is to provide comprehensive case management, structured group activities, student assessment, and individualized service plans for teen fathers enrolled in the Teen Parenting Program. All fathers under the age of 21 and attending the Pittsburgh Public Schools are eligible to enroll in the program. Goals include:

1. Fostering economic self-sufficiency

- 2. Improving academic and attendance records
- 3. Providing parenting education, job readiness skills, vocational career counseling, and mentoring

PROGRAM: 2004-05 ELECT FATHERHOOD INITIATIVE PROGRAM CODE: 09A

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. PUBLIC WELFARE AND EDUCATION

		200	3-04	200	4-05	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	4,174	.00	5,000	.00	826
126	COUNSELORS	.10	7,328	.10	7,500	.00	172
191	INSTR PARAPROFESSIONAL	1.60	43,222	1.50	45,000	10	1,778
200	EMPLOYEE BENEFITS	.00	12,367	.00	21,550	.00	9,183
323	PROF-EDUCATIONAL SERV	.00	45,000	.00	45,000	.00	0
519	OTHER STUDENT TRANSP	.00	1,500	.00	1,500	.00	0
581	MILEAGE	.00	1,500	.00	1,000	.00	-500
582	TRAVEL	.00	2,000	.00	2,000	.00	0
599	OTHER PURCHASED SERV	.00	5,000	.00	4,000	.00	-1,000
610	GENERAL SUPPLIES	.00	13,088	.00	1,910	.00	-11,178
634	STUDENT SNACKS	.00	500	.00	500	.00	0
635	MEALS & REFRESHMENTS	.00	0	.00	500	.00	500
640	BOOKS & PERIODICALS	.00	1,000	.00	1,500	.00	500
934	INDIRECT COST	.00	3,321	.00	3,040	.00	-281
	TOTAL SALARIES AND BENEFITS	1.70	67,091	1.60	79,050	10	11,959
	TOTAL OTHERS	.00	72,909	.00	60,950	.00	-11,959
	GRAND TOTAL	1.70	140,000	1.60	140,000	10	0

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Title IV-A Child Care Services

Student Services / Alternative Education

PROGRAM ADMINISTRATOR: Westlynn Davis PROGRAM CODE: 15A

STATEMENT OF FUNCTION:

The Title IV-A Child Care Services fund provides teen parents the opportunity to utilize the four licensed Child Care Centers located at Brashear, Oliver, Schenley and Westinghouse High Schools. All teen parents are required to pay fees for the child care services; however, most are eligible for subsidies from the Pennsylvania Department of Public Welfare or Child Care Partnerships. The budget, which is funded by the collected fees, supports the operation and maintenance of the four centers.

PROGRAM: 2004-05 TITLE IV-A CHILD CARE SERVICES PROGRAM CODE: 15A

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF PUBLIC WELFARE

		200	3-04	2004	4-05	$TMCDF\Lambda QF$	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
191	INSTR PARAPROFESSIONAL	4.00	91,008	4.00	100,312	.00	9,304
198	SUBSTITUTE PARAPROF	.00	72,000	.00	70,000	.00	-2,000
200	EMPLOYEE BENEFITS	.00	26,744	.00	41,817	.00	15,073
432	RPR & MAINT - EQUIP	.00	500	.00	500	.00	0
599	OTHER PURCHASED SERV	.00	1,002	.00	200	.00	-802
610	GENERAL SUPPLIES	.00	1,998	.00	1,072	.00	-926
934	INDIRECT COST	.00	4,696	.00	4,749	.00	53
	TOTAL SALARIES AND BENEFITS	4.00	189,752	4.00	212,129	.00	22,377
	TOTAL OTHERS	.00	8,196	.00	6,521	.00	-1,675
	GRAND TOTAL	4.00	197,948	4.00	218,650	.00	20,702

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Pregnant and Parenting Teen

Student Services / Alternative Education

PROGRAM ADMINISTRAT OR: Westlynn Davis PROGRAM CODE: 10A

STATEMENT OF FUNCTION:

The Pregnant and Parenting Teen Program provides support services to all middle and secondary school pregnant or parenting teens. These funds assist teens in achieving economic self-sufficiency by providing services that help to improve attendance rates and graduation rates, and by connecting students with community agencies that can provide needed support services.

PROGRAM: 2004-05 PREGNANT AND PARENTING TEEN PROGRAM CODE: 10A

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	3-04	200	4-05	INCREASE	C/DECREASE
OBJ	. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
599 934	OTHER PURCHASED SERV INDIRECT COST	.00	19,135 465	.00	19,174 426	.00	39 -39
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	19,600	.00	19,600	.00	0
	GRAND TOTAL	.00	19,600	.00	19,600	.00	0

PROGRAM: 2004-05 Community Service

ORGANIZATION UNIT: Office of the Chief Academic Officer

Student Services / Alternative Education

PROGRAM ADMINISTRATOR: Westlynn Davis PROGRAM CODE: 068

STATEMENT OF FUNCTION:

The Community Service Grant supports service provision for suspended or expelled students in Alternative Education who are required to perform community service. Students at the Letsche Alternative Education Center and the Options Center are participating in Community Service Grant activities including:

- 1. A weekly poetry writing forum partnership with students from Miller African-Centered Academy's writing club;
- 2. "Adopting" a community organization and purchasing items for it using gift certificates earned through improved attendance and achievement:
- 3. "Adopt a Block" in collaboration with the existing Neighborhood Block Watch to implement a beautification plan for the block;
- 4. Volunteering at the local animal shelter and purchasing items for it using gift certificates earned through improved attendance and achievement;
- 5. Volunteering at local agencies such as the food bank, homeless shelters, and Goodwill Industries.

PROGRAM: 2004-05 COMMUNITY SERVICE PROGRAM CODE: 068

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2003	3-04	2004	4-05	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	11,700	.00	2,200	.00	-9,500
200	EMPLOYEE BENEFITS	.00	1,173	.00	249	.00	-924
519	OTHER STUDENT TRANSP	.00	1,000	.00	1,000	.00	0
599	OTHER PURCHASED SERV	.00	9,000	.00	2,823	.00	-6,177
610	GENERAL SUPPLIES	.00	5,454	.00	500	.00	-4,954
634	STUDENT SNACKS	.00	0	.00	250	.00	250
635	MEALS & REFRESHMENTS	.00	500	.00	0	.00	-500
640	BOOKS & PERIODICALS	.00	0	.00	1,500	.00	1,500
	TOTAL SALARIES AND BENEFITS	.00	12,873	.00	2,449	.00	-10,424
	TOTAL OTHERS	.00	15,954	.00	6,073	.00	-9,881
	GRAND TOTAL	.00	28,827	.00	8,522	.00	-20,305

ORGANIZATION UNIT: Office of the Chief Academic Officer

Student Services / Alternative Education

PROGRAM ADMINISTRATOR: Westlynn Davis

PROGRAM: 2004-05 21st Century Community

Learning Centers

PROGRAM CODE: 046

STATEMENT OF FUNCTION:

The 21st Century Community Learning Centers Program concentrates on providing after-school services to approximately 500 students in grades three through five at Burgwin, Fort Pitt, Manchester, Murray, Northview Heights, Roosevelt, Sunnyside, and Woolslair elementary schools.

After-school activities at the 21st Century Community Learning Centers are focused on:

- 1. Strengthening academic achievement
- 2. Providing children with opportunities that will help them identify and avoid behaviors and situations that put them at risk
- 3. Assisting children to develop constructive personal skills and goals
- 4. Providing children with opportunities to develop strong linkages with adults, their school and community via mentoring and service-learning opportunities
- 5. Providing positive activities for children in a safe environment.

PROGRAM: 2004-05 21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM CODE: 046

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	3-04	2004	4-05	TNCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	249,403	.00	249,403	.00	0
146	OTHER TECHNICAL PERS	1.00	24,034	1.00	24,034	.00	0
187	STUDENT WORKERS	.00	20,000	.00	20,000	.00	0
197	COMP-ADDITIONAL WORK	.00	21,236	.00	21,236	.00	0
200	EMPLOYEE BENEFITS	.00	35,169	.00	35,169	.00	0
323	PROF-EDUCATIONAL SERV	.00	56,000	.00	56,000	.00	0
519	OTHER STUDENT TRANSP	.00	33,100	.00	33,100	.00	0
550	PRINTING & BINDING	.00	380	.00	380	.00	0
582	TRAVEL	.00	3,447	.00	3,447	.00	0
599	OTHER PURCHASED SERV	.00	38,342	.00	38,342	.00	0
610	GENERAL SUPPLIES	.00	21,196	.00	21,196	.00	0
634	STUDENT SNACKS	.00	5,568	.00	5,568	.00	0
640	BOOKS & PERIODICALS	.00	4,670	.00	4,670	.00	0
934	INDIRECT COST	.00	12,455	.00	12,455	.00	0
	TOTAL SALARIES AND BENEFITS	1.00	349,842	1.00	349,842	.00	0
	TOTAL OTHERS	.00	175,158	.00	175,158	.00	0
	GRAND TOTAL	1.00	525,000	1.00	525,000	.00	0

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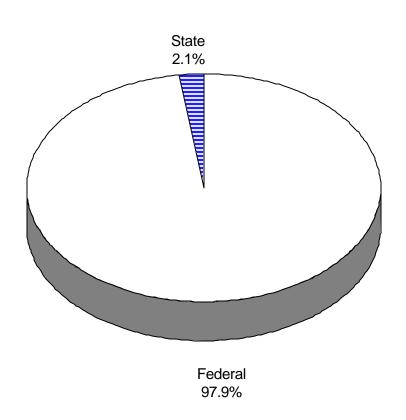
Student Services

Summaries

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SCHOOL DISTRICT OF PITTSBURGH

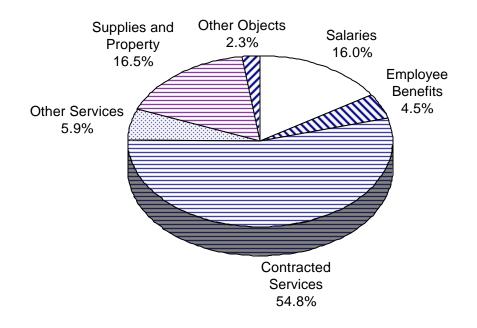
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF ACADEMIC OFFICER STUDENT SERVICES 2004-05 SUPPLEMENTAL FUNDS



Federal \$ 1,686,154 State \$ 36,639 Total \$ 1,722,793

SCHOOL DISTRICT OF PITTSBURGH

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER STUDENT SERVICES 2004-05 SUPPLEMENTAL FUNDS



Salaries	\$	275,164
Employee Benef	its	77,931
Contracted Servi	ces	944,955
Other Services		101,435
Supplies and Pro	perty	284,418
Other Objects		38,890
Total	\$	1,722,793

SCHOOL DISTRICT OF PITTSBURGH

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER STUDENT SERVICES 2004-05 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	1.00	78,573
	120 PROFESSIONAL - EDUCATION		17,861
	140 TECHNICAL	2.00	99,816
	150 OFFICE / CLERICAL	2.00	55,650
	180 SERVICE WORK AND LABORER		23,264
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		77,931
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		944,955
400	PURCHASED PROPERTY SERVICES		1,400
500	OTHER PURCHASED SERVICES		100,035
600	SUPPLIES		222,616
700	PROPERTY		61,802
800-90	00 OTHER OBJECTS		38,890
TOTAL	-	5.00	1,722,793

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Chief Academic Officer UNIT: Student Services

ADMINISTRATOR: Westlynn Davis

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of six supplemental fund budgets that are administered by the Student Services unit.

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: STUDENT SERVICES

OFFICER

ADMINISTRATOR: WESTLYNN DAVIS

		2004	-05
OBJ.	DESCRIPTION	POS.	BUDGET
116	CENTRAL SUPPORT ADMIN	1.00	78,573
124	COMP-ADDITIONAL WORK	.00	17,861
146	OTHER TECHNICAL PERS	2.00	99,816
152	TYPIST-STENOGRAPHERS	2.00	55,650
188	COMP-ADDITIONAL WORK	.00	23,264
200	EMPLOYEE BENEFITS	.00	77,931
330	OTHER PROFESSIONAL SERV	.00	944,955
432	RPR & MAINT - EQUIP	.00	900
441	RENTAL - LAND & BLDGS	.00	500
519	OTHER STUDENT TRANSP	.00	1,000
530	COMMUNICATIONS	.00	2,000
538	TELECOMMUNICATIONS	.00	1,800
550	PRINTING & BINDING	.00	1,219
581	MILEAGE	.00	3,870
582	TRAVEL	.00	25,146
599	OTHER PURCHASED SERV	.00	65,000
610	GENERAL SUPPLIES	.00	186,508
634	STUDENT SNACKS	.00	3,250
635	MEALS & REFRESHMENTS	.00	32,858
750	EQUIP-ORIGINAL & ADD	.00	26,302
758	TECH EQUIP - NEW	.00	35,500
934	INDIRECT COST	.00	38,890

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: STUDENT SERVICES

OFFICER

ADMINISTRATOR: WESTLYNN DAVIS	(continued from previous page)
OBJ. DESCRIPTION	2004-05 POS. BUDGET
TOTAL SALARIES AND BENEFITS	5.00 353,095
TOTAL OTHERS	.00 1,369,698
GRAND TOTAL	5.00 1,722,793

Student Services

Supplemental Funds

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Gang-Free Schools

Student Services

PROGRAM ADMINISTRATOR: Errika Fearbry Jones PROGRAM CODE: 252

STATEMENT OF FUNCTION:

The Gang Free Schools Project is currently in the second of two phases. During 2001-02, the first phase of the Gang-Free Schools and Communities project focused on the assessment of local youth gang activity in the Pittsburgh area. The second phase of the project, which began in 2002-03, includes community-wide collaboration to implement gang prevention, intervention, and suppression activities based on the Office of Juvenile Justice and Delinquency's Comprehensive Gang Model. The project focuses on 60-100 gang-involved youth in the East End Communities.

The five key strategies of the model are: 1) community mobilization; 2) social intervention; 3) suppression; 4) provision of vocational and educational opportunities; and 5) organizational change.

As with the other three sites across the country in the Gang-Free Schools Program, this community-wide initiative includes an enhanced role for local school districts to lead the effort with law enforcement officials and community partners in creating effective youth gang prevention and intervention activities that will have systemic sustainability.

The goals are to: 1) reduce the incidence of gang-involved crime in the East Region Target Areas; 2) mobilize the community residents and engage community stakeholders to counteract negative gang activity; 3) reduce violent gang-involved activity in and around schools in the East Region Target Areas; and 4) convene an intervention team to establish a structure for a continuum of coordinated services that address needs of gang-involved youth and to create a forum for sharing collected data on gang-involved activity among communities, schools, juvenile probation and adult probation divisions, law enforcement agencies and district police staff.

PROGRAM: 2004-05 GANG-FREE SCHOOLS PROGRAM CODE: 252

FUNDING SOURCE: U.S. DEPARTMENT OF JUSTICE

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRAL SUPPORT ADMIN	1.00	78,247	.75	58,930	25	-19,317
152	TYPIST-STENOGRAPHERS	1.00	19,479	1.00	28,650	.00	9,171
200	EMPLOYEE BENEFITS	.00	24,641	.00	23,727	.00	-914
330	OTHER PROFESSIONAL SERV	.00	191,689	.00	135,257	.00	-56,432
519	OTHER STUDENT TRANSP	.00	0	.00	1,000	.00	1,000
530	COMMUNICATIONS	.00	79	.00	1,500	.00	1,421
538	TELECOMMUNICATIONS	.00	1,125	.00	1,800	.00	675
550	PRINTING & BINDING	.00	706	.00	1,219	.00	513
581	MILEAGE	.00	227	.00	770	.00	543
582	TRAVEL	.00	7,347	.00	5,500	.00	-1,847
599	OTHER PURCHASED SERV	.00	0	.00	20,000	.00	20,000
610	GENERAL SUPPLIES	.00	3,473	.00	6,000	.00	2,527
634	STUDENT SNACKS	.00	0	.00	3,250	.00	3,250
635	MEALS & REFRESHMENTS	.00	1,951	.00	5,280	.00	3,329
934	INDIRECT COST	.00	6,876	.00	7,117	.00	241
	TOTAL SALARIES AND BENEFITS	2.00	122,367	1.75	111,307	25	-11,060
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	TOTAL OTHERS	.00	213,473	.00	188,693	.00	-24,780
	GRAND TOTAL	2.00	335,840	1.75	300,000	25	-35,840

Program

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 PPS Student Assistance

Student Services

PROGRAM ADMINISTRATOR: Janet Yuhasz PROGRAM CODE: 18A

STATEMENT OF FUNCTION:

The Student Assistance Program (SAP) is a federally-funded program for students in grades k-12 that is part of the Office of Student Services/Student Wellness. Through prevention education, intervention and support services, students learn about safe and healthy choices, and skills are provided and practiced for attitude and behavior change. The program provides classroom education, individual student support, skill-building groups/discussions, and group support in the following areas: comprehensive health and wellness, non-violent choices, eliminating disruptive behaviors that are barriers to learning, coping skills, grief/loss, conflict resolution, anger resolution, sexual harassment, alcohol/tobacco/other drug resistance skills. Early identification and intervention strategies are used through a team approach, with each child's individual needs in mind. Students experiencing barriers to learning are referred to the SAP team; referrals can be made by parents, school staff, community agencies or peers. With parental consent, a plan for helping the student is put into place and progress is monitored by the SAP team. A strong collaborative network of community resources is contracted through the SAP to provide school-based services k-12. All community agencies contracted through SAP are linked with the Superintendent's Agenda in Action and the District's content standards. The principal and SAP team complete annual School Action Plans that identify the types of school-based prevention education and intervention services that are needed. The SAP, through central office oversight, also provides assistance to schools with crisis management, homeless student placement, parent education, staff development and interagency collaboration through partnerships.

PROGRAM: 2004-05 PPS STUDENT ASSISTANCE PROGRAM PROGRAM CODE: 18A

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146 200 330 441 581 635 934	OTHER TECHNICAL PERS EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV RENTAL - LAND & BLDGS MILEAGE MEALS & REFRESHMENTS INDIRECT COST	1.00 .00 .00 .00 .00	50,716 13,908 340,808 500 1,200 4,500 10,003	1.00 .00 .00 .00 .00	53,128 15,439 314,228 0 1,300 0 8,450	.00 .00 .00 .00 .00	2,412 1,531 -26,580 -500 100 -4,500 -1,553
	TOTAL SALARIES AND BENEFITS TOTAL OTHERS GRAND TOTAL	1.00	64,624 357,011 421,635	1.00	68,567 323,978 392,545	.00	3,943 -33,033 -29,090

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Mentoring Program

Student Services

PROGRAM ADMINISTRATOR: Errika Fearbry Jones PROGRAM CODE: 23A

STATEMENT OF FUNCTION:

The Pittsburgh School District is partnering with Family Guidance, Inc. (FGI), a non-profit, faith-based organization with a 40-year commitment to serving at-risk children and their families, to implement a mentoring program based on FGI's highly successful One-to-One program model. Entitled Learning and Mentoring Program (LAMP), the initiative will serve as an integral component of the District's Gang-Free Schools and Communities (GFSC) initiative, a five-year intervention project that directly impacts youth in the East Region of the city that have been identified as participating in violent youth gang activity. LAMP will serve as the prevention arm of GFSC and will enable the city to reach those youth whose behavior has not yet reached the threshold of gang-related activity. One hundred mentor-mentee matches will be made.

PROGRAM: 2004-05 MENTORING PROGRAM PROGRAM CODE: 23A

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRAL SUPPORT ADMIN	.00	0	.25	19,643	.25	19,643
200	EMPLOYEE BENEFITS	.00	0	.00	5,614	.00	5,614
330	OTHER PROFESSIONAL SERV	.00	0	.00	157,718	.00	157,718
582	TRAVEL	.00	0	.00	8,025	.00	8,025
599	OTHER PURCHASED SERV	.00	0	.00	2,000	.00	2,000
610	GENERAL SUPPLIES	.00	0	.00	974	.00	974
934	INDIRECT COST	.00	0	.00	4,306	.00	4,306
	TOTAL SALARIES AND BENEFITS	.00	0	. 25	25,257	. 25	25,257
	TOTAL OTHERS	.00	0	.00	173,023	.00	173,023
	GRAND TOTAL	.00	0	. 25	198,280	.25	198,280

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 PATHS

Student Services

PROGRAM ADMINISTRATOR: Janet Yuhasz PROGRAM CODE: 223

STATEMENT OF FUNCTION:

The Promoting Alternative Thinking Strategies (PATHS) Prevention/Early Intervention Initiative is a federally-funded grant for students in 11 targeted elementary schools: Burgwin, Clayton, Colfax, Fort Pitt, Knoxville, Lemington, Madison, Manchester, Northview, Stevens and Weil. The primary focus of the grant is to provide prevention education, early intervention and support services that promote mental health in an effort to prevent youth violence. School staff and service providers are trained in the PATHS curriculum, which is utilized in the classroom and in small skill-building group settings. The curriculum is evidence-based and has worked well with urban youth. Students are taught the emotional, behavioral and social skills necessary for self-control, healthy relationships, problem-solving and personal/community safety. Parent education and community involvement/education are also important facets of this grant. Each school individually plans its strategies for educating its school community on PATHS and other topics included in the grant. A website is being developed for access to resources on mental health/wellness in relation to preventing youth violence.

PROGRAM: 2004-05 PATHS (PROMOTING ALTERNATIVE PROGRAM CODE: 223

THINKING STRATEGIES)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	1.00	16,425	1.00	46,688	.00	30,263
152	TYPIST-STENOGRAPHERS	1.00	1,302	1.00	27,000	.00	25,698
200	EMPLOYEE BENEFITS	.00	3,290	.00	25,000	.00	21,710
330	OTHER PROFESSIONAL SERV	.00	232,511	.00	250,522	.00	18,011
340	TECHNICAL SERVICES	.00	8,730	.00	0	.00	-8,730
442	RENTAL - EQUIPMENT	.00	1,000	.00	0	.00	-1,000
581	MILEAGE	.00	350	.00	1,800	.00	1,450
582	TRAVEL	.00	1,843	.00	4,500	.00	2,657
599	OTHER PURCHASED SERV	.00	0	.00	43,000	.00	43,000
610	GENERAL SUPPLIES	.00	23,177	.00	14,223	.00	-8,954
635	MEALS & REFRESHMENTS	.00	3,743	.00	27,578	.00	23,835
640	BOOKS & PERIODICALS	.00	24,950	.00	0	.00	-24,950
758	TECH EQUIP - NEW	.00	4,219	.00	1,000	.00	-3,219
934	INDIRECT COST	.00	7,331	.00	10,062	.00	2,731
	TOTAL SALARIES AND BENEFITS	2.00	21,017	2.00	98,688	.00	77,671
	TOTAL OTHERS	.00	307,854	.00	352,685	.00	44,831
	GRAND TOTAL	2.00	328,871	2.00	451,373	.00	122,502

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Safe Schools Initiative

Student Services

PROGRAM ADMINISTRATOR: Margaret Brown PROGRAM CODE: 22A

STATEMENT OF FUNCTION:

Like many urban school districts, the School District of Pittsburgh has challenges that are precipitated by urban blight, unemployment, violence, drugs, family disorganization, and deteriorating infrastructure. The District's Safe Schools Plan proposes to implement a multilevel comprehensive approach to achieving safe schools where our children can learn at high standards. The goal of the Safe Schools Initiative is to provide students and staff in our elementary schools with professional development opportunities to develop the skills and strategies necessary to prevent violent and potentially violent situations.

Through the Safe Schools Initiative funding, the District will augment its Student Assistance Program by providing training for new Core Team members in our elementary and middle schools (30 elementary and 30 middle staff), provide updated training for a total of 280 Core Team members that were previously trained, as well as purchase program materials for research-based and previously evaluated programs, such as Comer School Development, Promoting Alternative Thinking Strategies, Olweus Bullying Prevention Program, and Community of Caring.

PROGRAM: 2004-05 SAFE SCHOOLS INITIATIVE PROGRAM CODE: 22A

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	2 04	200	4 05		I/DEGDEAGE
		200	3-04	2004	4-05		E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	0	.00	20,250	.00	20,250
441	RENTAL - LAND & BLDGS	.00	0	.00	500	.00	500
582	TRAVEL	.00	0	.00	1,091	.00	1,091
610	GENERAL SUPPLIES	.00	0	.00	14,003	.00	14,003
934	INDIRECT COST	.00	0	.00	795	.00	795
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	36,639	.00	36,639
	GRAND TOTAL	.00	0	.00	36,639	.00	36,639

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Emergency Response / Crisis

Student Services Management Initiative

PROGRAM ADMINISTRATOR: Margaret Brown PROGRAM CODE: 174

STATEMENT OF FUNCTION:

The purpose of this grant is to improve and strengthen the School District's Safe School Plan by adding up-to-date information concerning Emergency Response and Crisis Management. The District is working with local law enforcement, public safety, health and mental health agencies to develop a meaningful emergency response/crisis management plan (Safe Schools Plan) and to provide training for administrators, school staff, students, school police, and parents to prepare for all types of emergencies, such as terrorist attacks, chemical and biological emergencies, weather-related emergencies, and incidents that may precipitate a crisis in and/or around our schools. Finally, the District will use this funding to purchase emergency equipment for employee safety, radios for School Police, and emergency kits and flipcharts for schools. This funding from the U S Department of Education's Department of Safe and Drug-free Schools supports the requirements for safe schools for which the District is accountable under the Federal No Child Left Behind law.

PROGRAM: 2004-05 EMERGENCY RESPONSE / CRISIS PROGRAM CODE: 174

MANAGEMENT INITIATIVE

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	0	.00	17,861	.00	17,861
188	COMP-ADDITIONAL WORK	.00	0	.00	23,264	.00	23,264
200	EMPLOYEE BENEFITS	.00	0	.00	8,151	.00	8,151
330	OTHER PROFESSIONAL SERV	.00	0	.00	66,980	.00	66,980
432	RPR & MAINT - EQUIP	.00	0	.00	900	.00	900
530	COMMUNICATIONS	.00	0	.00	500	.00	500
582	TRAVEL	.00	0	.00	6,030	.00	6,030
610	GENERAL SUPPLIES	.00	0	.00	151,308	.00	151,308
750	EQUIP-ORIGINAL & ADD	.00	0	.00	26,302	.00	26,302
758	TECH EQUIP - NEW	.00	0	.00	34,500	.00	34,500
934	INDIRECT COST	.00	0	.00	8,160	.00	8,160
	TOTAL SALARIES AND BENEFITS	.00	0	.00	49,276	.00	49,276
	TOTAL OTHERS	.00	0	.00	294,680	.00	294,680
	GRAND TOTAL	.00	0	.00	343,956	.00	343,956

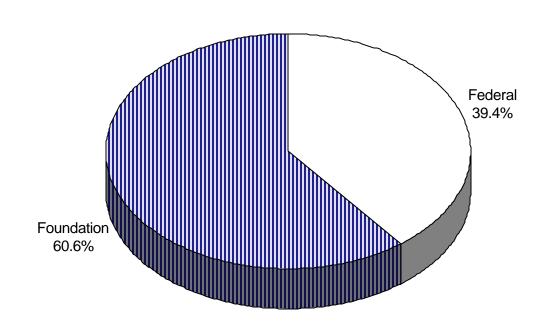
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Offices of the **Executive Directors**

Summaries

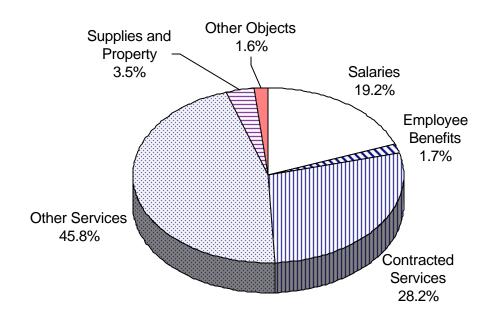
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APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF ACADEMIC OFFICER EXECUTIVE DIRECTORS 2004-05 SUPPLEMENTAL FUNDS



Federal	\$	141,373
Foundation		217,762
Total	\$	359,135

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER EXECUTIVE DIRECTORS 2004-05 SUPPLEMENTAL FUNDS



Salaries	\$	69,014
Employee Benefit	S	6,149
Contracted Service	es	101,358
Other Services		164,478
Supplies and Prop	perty	12,627
Other Objects		5,509
Total	\$	359,135

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF ACADEMIC OFFICER EXECUTIVE DIRECTORS 2004-05 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	120 PROFESSIONAL - EDUCATIONAL		43,263
	140 TECHNICAL		4,417
	150 OFFICE / CLERICAL		600
	180 SERVICE WORK AND LABORER		9,831
	190 INSTRUCTIONAL ASSISTANT		10,903
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		6,149
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		101,358
500	OTHER PURCHASED SERVICES		164,478
600	SUPPLIES		7,527
700	PROPERTY		5,100
800-900	OTHER OBJECTS		5,509
TOTAL		0.0	359,135

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Chief Academic Officer UNIT: Executive Directors

ADMINISTRATOR: Executive Directors, School Principals

STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes six supplemental fund budgets that are administered by Executive Directors or School Principals.

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: OFFICES OF THE EXECUTIVE

OFFICER

INDIRECT COST

ADMINISTRATOR: EXECUTIVE DIRECTORS

OBJ.

	2004	-05
DESCRIPTION	POS.	BUDGET
COMP-ADDITIONAL WORK	.00	42,463
WKSP-COM WK-CUR-INSV	.00	800
COMP-ADDITIONAL WORK	.00	4,417
COMP-ADDITIONAL WORK	.00	600
STUDENT WORKERS	.00	9,831
COMP-ADDITIONAL WORK	.00	10,903
EMPLOYEE BENEFITS	.00	6,149
PROF-EDUCATIONAL SERV	.00	101,358
OTHER STUDENT TRANSP	.00	34,400
COMMUNICATIONS	.00	110
PRINTING & BINDING	.00	315
TUITION - OTHER	.00	97,834
MILEAGE	.00	400
TRAVEL	.00	19,445
OTHER PURCHASED SERV	.00	11,974
GENERAL SUPPLIES	.00	5,753
STUDENT SNACKS	.00	1,115
MEALS & REFRESHMENTS	.00	177
BOOKS & PERIODICALS	.00	482
EQUIP-ORIGINAL & ADD	.00	1,600
TECH EQUIP - NEW	.00	3,500
DUES & FEES	.00	3,500
BUDGETARY RESERVE	.00	500

DIRECTORS

.00

1,509

SCHOOL DISTRICT OF PITTSBURGH 2004-05 SUPPLEMENTAL FUNDS UNIT SUMMARY

DIRECTORS

ORGANIZATION UNIT: OFFICE OF THE CHIEF ACADEMIC UNIT: OFFICES OF THE EXECUTIVE

OFFICER

ADMINISTRATOR: EXECUTIVE DIRECTORS	(continued from previous page)
OBJ. DESCRIPTION	2004-05 POS. BUDGET
TOTAL SALARIES AND BENEFITS TOTAL OTHERS	.00 75,163 .00 283,972
GRAND TOTAL	.00 359,135

Offices of the **Executive Directors**

Supplemental Funds

ORGANIZATION UNIT: Office of the Chief Academic Officer

Executive Director / Conroy Education Center

PROGRAM ADMINISTRATOR: Rudley Mrvos

PROGRAM: 2004-05 Conroy Youth with Disabilities /

City

PROGRAM CODE: 210

STATEMENT OF FUNCTION:

The Conroy Youth with Disabilities / City Program is a federally-funded work program that targets youth ages 14 - 21 with a particular emphasis on individuals between ages of 16 - 21. The goal of the program is to enable these individuals to prepare for the world of work. In the past, all students have been placed in work assignments with nonprofit organizations or governmental authorities. A recent initiative has been to enable these youth to work in the private sector. In addition to a WIA (Workforce Investment Act) Coordinator and Job Coaches, the students all have an immediate supervisor on the job, and are assigned an on-the-job mentor to assist in making the work experience successful.

The students are also provided with remedial academics that are taught through a curriculum called Labor Market Orientation. This is accomplished through a variety of work-related subjects, including: attitudinal and work-related expectations; workplace etiquette; communication skills; interviewing skills and practice; resumes; understanding paychecks and payroll deductions; conducting a job search; and dressing for success. The academic instruction provided by the immediate supervisor affords the students an opportunity to maintain their academic skills while learning about the world of work. The Job Coaches also remediate academics, workplace rules and regulations, and material that was discussed in the Labor Market Orientation Curriculum on the job every day.

PROGRAM: 2004-05 CONROY YOUTH WITH DISABILITIES / CITY PROGRAM CODE: 210

FUNDING SOURCE: U.S. DEPT. OF LABOR VIA PA. DEPT. OF LABOR & INDUSTRY AND CITY OF PITTSBURGH

		200	2 04	200	4 05		
			3-04		4-05		C/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	8,564	.00	6,813	.00	-1,751
157	COMP-ADDITIONAL WORK	.00	1,200	.00	600	.00	-600
187	STUDENT WORKERS	.00	12,540	.00	9,831	.00	-2,709
197	COMP-ADDITIONAL WORK	.00	6,876	.00	5,474	.00	-1,402
200	EMPLOYEE BENEFITS	.00	3,061	.00	2,243	.00	-818
519	OTHER STUDENT TRANSP	.00	4,350	.00	845	.00	-3,505
581	MILEAGE	.00	325	.00	400	.00	75
599	OTHER PURCHASED SERV	.00	5,500	.00	2,900	.00	-2,600
610	GENERAL SUPPLIES	.00	6,734	.00	2,898	.00	-3,836
634	STUDENT SNACKS	.00	2,500	.00	500	.00	-2,000
934	INDIRECT COST	.00	1,256	.00	722	.00	-534
	TOTAL SALARIES AND BENEFITS	.00	32,241	.00	24,961	.00	-7,280
	TOTAL OTHERS	.00	20,665	.00	8,265	.00	-12,400
			•		•		•
	GRAND TOTAL	.00	52,906	.00	33,226	.00	-19,680
			•		•		•

ORGANIZATION UNIT: Office of the Chief Academic Officer

Executive Director / Pioneer Education Center

PROGRAM ADMINISTRATOR: Patricia Seibel

PROGRAM: 2004-05 Pioneer Youth with Disabilities /

City

PROGRAM CODE: 04A

STATEMENT OF FUNCTION:

The Youth Employment and Training Program (YETP) is a WIA (Workforce Investment Act) Pittsburgh Partnership-funded program designed to provide a variety of supervised work experiences for students with significant physical disabilities attending Pioneer Education Center. This program provides opportunities for students to explore the world of work throughout the school year and during the summer months. Students will rotate through unpaid and paid outside work experiences, in addition to occupational skill training and supportive services, in order to develop successful employment skills.

PROGRAM: 2004-05 PIONEER YOUTH WITH DISABILITIES / CITY PROGRAM CODE: 04A

FUNDING SOURCE: U.S. DEPT. OF LABOR VIA PA. DEPT. OF LABOR & INDUSTRY AND CITY OF PITTSBURGH

		200	3-04	2004	4-05	INCREASE	I/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	1,798	.00	2,385	.00	587
187	STUDENT WORKERS	.00	1,408	.00	0	.00	-1,408
197	COMP-ADDITIONAL WORK	.00	5,433	.00	5,429	.00	-4
200	EMPLOYEE BENEFITS	.00	928	.00	904	.00	-24
323	PROF-EDUCATIONAL SERV	.00	41,025	.00	20,895	.00	-20,130
519	OTHER STUDENT TRANSP	.00	10,474	.00	32,820	.00	22,346
599	OTHER PURCHASED SERV	.00	7,432	.00	7,449	.00	17
	TOTAL SALARIES AND BENEFITS	.00	9,567	.00	8,718	.00	-849
	TOTAL OTHERS	.00	58,931	.00	61,164	.00	2,233
	GRAND TOTAL	.00	68,498	.00	69,882	.00	1,384

ORGANIZATION UNIT: Office of the Chief Academic Officer PROGRAM: 2004-05 Frick I.B.

Executive Director / Frick I.S.A.

PROGRAM ADMINISTRATOR: Wayne Walters PROGRAM CODE: 079

STATEMENT OF FUNCTION:

The International Baccalaureate Middle Years Program (IB MYP) is a highly competitive and rigorous review process of a middle school curriculum that, if successful, results in an internationally accepted accreditation. Middle schools that can successfully document their attainment of the organization's standards, including: 1) approaches to teaching such as varied methodology in formal instruction, whole-class activities and cooperative groups, reflection as an ongoing practice, thematic interdisciplinary work, and a coherent curriculum; 2) three-to-five year strategic planning; 3) comprehensive staff development; 4) internal and external validated assessments in all subject areas based on IB MYP rubrics; and 5) effective team planning/reporting, are recognized as certified IB MYPs.

The International Baccalaureate Middle Years Program is internationally recognized with rigorous world-class standards and high expectations for students ages eleven to sixteen. The mission of the program is to foster intellectual rigor and high academic standards as well as international understanding and responsible citizenship. Five areas of interaction form the foundation of the IB MYP. They include: approaches to learning (study skills), community service, health and social education, the environment, and a study of the products or creations of our creative genius. The IB MYP requires the teaching of eight core subjects: Language A (the school's language of instruction), Language B (a modern foreign language), Humanities (history and geography), Sciences, Mathematics, Arts, Physical Education and Technology.

PROGRAM: 2004-05 FRICK IB (INTERNATIONAL BACCALAUREATE) PROGRAM CODE: 079

FUNDING SOURCE: THE BUHL FOUNDATION (\$30,000) / THE GRABLE FOUNDATION (\$37,000)

		0.00					<i></i>
		200.	3-04	2004	4-05	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	0	.00	32,720	.00	32,720
148	COMP-ADDITIONAL WORK	.00	0	.00	4,417	.00	4,417
200	EMPLOYEE BENEFITS	.00	0	.00	2,863	.00	2,863
323	PROF-EDUCATIONAL SERV	.00	0	.00	2,000	.00	2,000
582	TRAVEL	.00	0	.00	18,000	.00	18,000
758	TECH EQUIP - NEW	.00	0	.00	3,500	.00	3,500
810	DUES & FEES	.00	0	.00	3,500	.00	3,500
	TOTAL SALARIES AND BENEFITS	.00	0	.00	40,000	.00	40,000
	TOTAL OTHERS	.00	0	.00	27,000	.00	27,000
	GRAND TOTAL	.00	0	.00	67,000	.00	67,000

ORGANIZATION UNIT: Office of the Chief Academic Officer

Executive Director / Peabody High School

PROGRAM ADMINISTRATOR: J. Reed Vaira

PROGRAM: 2004-05 Health Careers / Adopt-a-School

PROGRAM CODE: 24A

STATEMENT OF FUNCTION:

The Health Careers / Adopt-a-School program is being implemented by the District in partnership with the University of Pittsburgh's Graduate School of Public Health, to pilot a project that will enhance the Health Careers Academy curriculum at Peabody High School. The program will increase opportunities for students to explore health careers and learn the elements of a healthy lifestyle, and will further demonstrate the relevance and importance of mathematics, science and the language arts to health professions.

PROGRAM: 2004-05 HEALTH CAREERS ADOPT A SCHOOL PROGRAM CODE: 24A

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	0	.00	545	.00	545
125	WKSP-COM WK-CUR-INSV	.00	0	.00	800	.00	800
200	EMPLOYEE BENEFITS	.00	0	.00	139	.00	139
323	PROF-EDUCATIONAL SERV	.00	0	.00	27,463	.00	27,463
519	OTHER STUDENT TRANSP	.00	0	.00	625	.00	625
582	TRAVEL	.00	0	.00	1,445	.00	1,445
599	OTHER PURCHASED SERV	.00	0	.00	1,500	.00	1,500
610	GENERAL SUPPLIES	.00	0	.00	2,339	.00	2,339
634	STUDENT SNACKS	.00	0	.00	540	.00	540
640	BOOKS & PERIODICALS	.00	0	.00	482	.00	482
750	EQUIP-ORIGINAL & ADD	.00	0	.00	1,600	.00	1,600
934	INDIRECT COST	.00	0	.00	787	.00	787
	TOTAL SALARIES AND BENEFITS	.00	0	.00	1,484	.00	1,484
	TOTAL OTHERS	.00	0	.00	36,781	.00	36,781
	GRAND TOTAL	.00	0	.00	38,265	.00	38,265

ORGANIZATION UNIT: Office of the Chief Academic Officer

Executive Director / Westinghouse High School

PROGRAM ADMINISTRATOR: Marilyn Barnett

PROGRAM: 2004-05 Westinghouse Science and

Mathematics Program

PROGRAM CODE: 081

STATEMENT OF FUNCTION:

The Science and Math Program (SAM) provides students in the Pittsburgh Public Schools with the opportunity to pursue a rigorous science and mathematics curriculum. Along with providing high-quality courses for students, a primary goal of the program is to encourage African American youth to pursue careers in science and mathematics.

The Science and Math program at Westinghouse High School is supported by a grant from the Westinghouse Foundation. For the 2004-05 school year, funds will continue to be used to support the following:

- Specialized academic curriculum
- Student attendance at local and regional science fairs and competitions
- Attendance of SAM students at summer science camps
- Consultant fees to support the academic curriculum
- Academic supplies
- Snacks and meals for activities after school or outside of the building
- Student graduation projects

PROGRAM: 2004-05 WESTINGHOUSE SCIENCE AND PROGRAM CODE: 081

MATHEMATICS PROGRAM

FUNDING SOURCE: WESTINGHOUSE FOUNDATION

		200	3-04	2004	4-05	TNCREASE	C/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
323	PROF-EDUCATIONAL SERV	.00	51,229	.00	51,000	.00	-229
519	OTHER STUDENT TRANSP	.00	480	.00	110	.00	-370
530	COMMUNICATIONS	.00	75	.00	110	.00	35
550	PRINTING & BINDING	.00	315	.00	315	.00	0
599	OTHER PURCHASED SERV	.00	115	.00	125	.00	10
610	GENERAL SUPPLIES	.00	1,791	.00	516	.00	-1,275
634	STUDENT SNACKS	.00	63	.00	75	.00	12
635	MEALS & REFRESHMENTS	.00	407	.00	177	.00	-230
840	BUDGETARY RESERVE	.00	0	.00	500	.00	500
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	54,475	.00	52,928	.00	-1,547
	GRAND TOTAL	.00	54,475	.00	52,928	.00	-1,547

ORGANIZATION UNIT: Office of the Chief Academic Officer

Executive Director / Westinghouse High School

PROGRAM ADMINISTRATOR: Marilyn Barnett

PROGRAM: Westinghouse High Scholarship Program

PROGRAM CODE: 705

STATEMENT OF FUNCTION:

The Westinghouse High School Scholarship program was established with a grant from the Westinghouse Foundation in 1989 to provide scholarships to students who successfully complete the Science and Mathematics program with a QPA of 3.0 or higher.

To qualify for a \$2,000 award, students must complete and present a research paper in both their sophomore and senior years. To qualify for a \$4,000 award, students must complete a research paper based upon basic research under the tutelage of a mentor.

Scholarship funds may be used within six years of a student's high school graduation for books, tuition fees, room and board, round-trip transportation costs to a school, and other school-related expenses.

PROGRAM: WESTINGHOUSE HIGH SCHOLARSHIP PROGRAM PROGRAM CODE: 705

FUNDING SOURCE: WESTINGHOUSE FOUNDATION

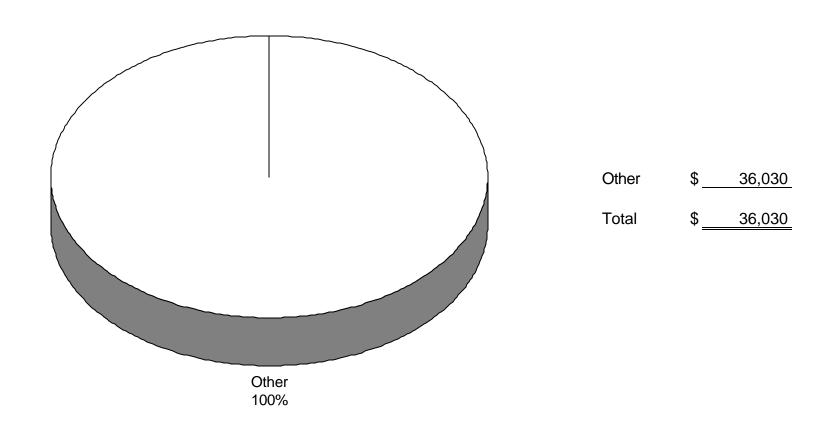
		200	3-04	200	4-05	INCREASE	C/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
569	TUITION - OTHER	.00	22,934	.00	97,834	.00	74,900
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	22,934	.00	97,834	.00	74,900
	GRAND TOTAL	.00	22,934	.00	97,834	.00	74,900

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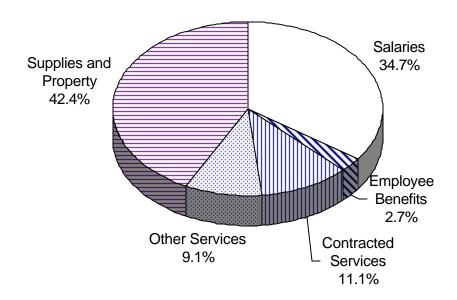
Office of Chief of Human Resources Summaries

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APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF HUMAN RESOURCES OFFICER 2004-05 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF HUMAN RESOURCES OFFICER 2004-05 SUPPLEMENTAL FUNDS



\$	12,495
S	967
es	4,000
	3,300
perty	15,268
\$	36,030
	s es perty

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF HUMAN RESOURCES OFFICER 2004-05 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	120 PROFESSIONAL - EDUCATIONAL		12,495
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		967
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		4,000
500	OTHER PURCHASED SERVICES		3,300
600	SUPPLIES		15,268
TOTAL	_	0.0	36,030

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Office of Chief of Human Resources Supplemental Funds

ORGANIZATION UNIT: Office of the Chief Human Resources Officer PROGRAM: 2004-05 School District / University

Collaborative

PROGRAM ADMINISTRATOR: Dwight Mosley PROGRAM CODE: 196

STATEMENT OF FUNCTION:

The School District/University Collaborative is the national model for producing professional educators who express a preference for the special challenges of educating diverse students in urban settings. It is characterized by true partnership between basic and higher education, in which theory and practice are successfully combined to advance teaching and learning.

The mission of the School District/University Collaborative is to recruit and prepare pre-service teachers to become high-quality, urban educators who consistently teach all students to high standards of learning and positively influence student achievement by using research-based practices in a multicultural urban environment through collaboration and simultaneous renewal of all committed partners.

The School District/University Collaborative program promotes teaching as a decision-making process. The program strives to provide a safe environment in which the student/intern can teach, analyze, experiment, and reflect on effective teaching in an atmosphere that promotes professionalism and collegiality. The program stresses the development of a sensitivity to the special nature of human interaction skills and perspectives necessary to function effectively with parents, students, and other professionals within a community of learners.

PROGRAM: 2004-05 SCHOOL DISTRICT / UNIVERSITY COLLABORATIVE PROGRAM CODE: 196

FUNDING SOURCE: VARIOUS UNIVERSITY PARTICIPANTS

		2003-04		2004-05		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	1,900	.00	0	.00	-1,900
125	WKSP-COM WK-CUR-INSV	.00	20,265	.00	12,495	.00	-7,770
200	EMPLOYEE BENEFITS	.00	1,694	.00	967	.00	-727
323	PROF-EDUCATIONAL SERV	.00	3,817	.00	4,000	.00	183
530	COMMUNICATIONS	.00	753	.00	307	.00	-446
550	PRINTING & BINDING	.00	82	.00	259	.00	177
582	TRAVEL	.00	4,336	.00	2,734	.00	-1,602
610	GENERAL SUPPLIES	.00	3,391	.00	3,220	.00	-171
635	MEALS & REFRESHMENTS	.00	12,194	.00	12,048	.00	-146
	TOTAL SALARIES AND BENEFITS	.00	23,859	.00	13,462	.00	-10,397
	TOTAL OTHERS	.00	24,573	.00	22,568	.00	-2,005
	GRAND TOTAL	.00	48,432	.00	36,030	.00	-12,402

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