# THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH

2008/09 SUPPLEMENTAL FUNDS

NOVEMBER, 2008

## PITTSBURGH BOARD OF EDUCATION

## NOVEMBER, 2008

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**Introduction / Summaries** 

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#### INTRODUCTION

Volume 2 of the annual budget presentation is prepared to serve as the consolidated presentation of Supplemental Funds that the School District of Pittsburgh will operate in the 2008/09 Fiscal Year. Supplemental Funds generally cover grants from governmental and/or private sources that allow the District to undertake special, non-mandated projects. The exception to this is special education which is a mixture of funds including substantial District contributions.

Budgets and Program narratives are presented for each of 59 Supplemental Funds contained within this document. The Title 1 budget comprises site-based budgets for 57 schools.

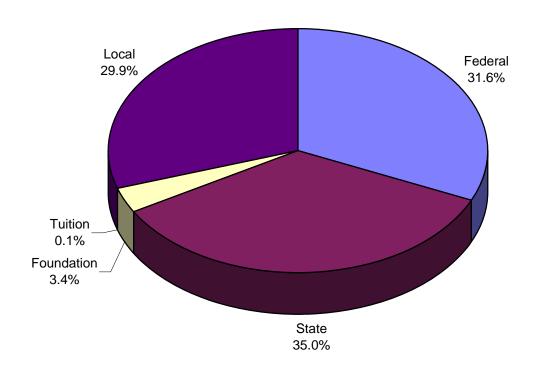
The Office of Budget Development and Management Services provides support to Supplemental Fund Program Managers submitting applications for funding to granting agencies and developing budgets that operationally adhere to the Pennsylvania School Code, the Manual of Accounting and Related Financial Procedures for Pennsylvania School Systems, District policies and the specialized requirements unique to the various granting agencies providing monies to the District.

All guidelines provided by and contracts entered into with the State, Federal and Local governments along with other granting agencies are analyzed to gain a comprehensive understanding of all financial compliance requirements of particular programs and to ensure that program managers are cognizant of these compliance requirements.

The District is required to have a Single Audit completed annually. The Schedule of Expenditures of Federal Awards (SEFA) is prepared as an integral part of the audit. The SEFA is the culmination of the District's efforts in relationship to all major federally funded programs.

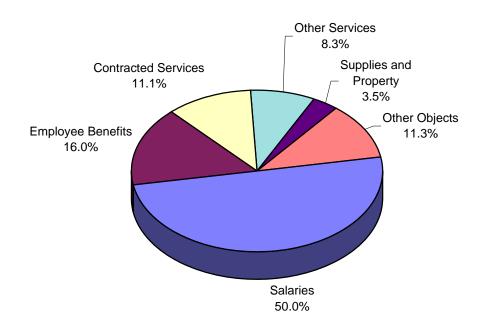
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## 2008-09 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE



Federal	\$	57,607,460
State		63,715,642
Foundation		6,241,631
Tuition		204,720
Local		54,436,365
Total	\$_	182,205,818

## 2008-09 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT



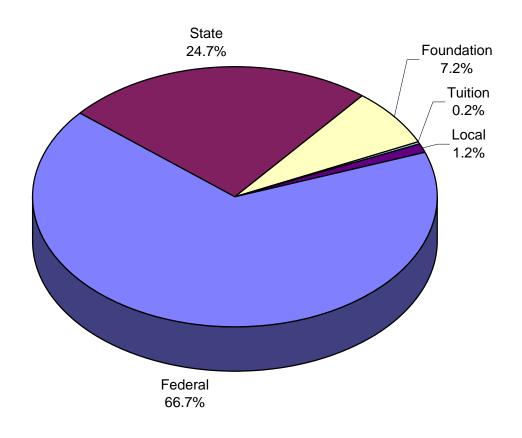
Salaries Employee Benefits Contracted Service Other Services Supplies and Prope	es	91,026,057 29,124,485 20,159,799 15,086,442 6,292,913
Other Objects	Jity	20,516,122
Total	\$_	182,205,818

## 2008-09 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT

	OBJECT CATEGORIES	POSITIONS	E	BUDGET
100	PERSONNEL SERVICES - SALARIES			
	110 OFFICIAL / ADMINISTRATIVE	42.00	\$	4,752,881
	120 PROFESSIONAL - EDUCATIONAL	811.45		54,837,689
	130 PROFESSIONAL - OTHER	194.50		12,711,355
	140 TECHNICAL	60.00		3,403,539
	150 OFFICE / CLERICAL	31.00		1,080,776
	180 SERVICE WORK AND LABORER			371,612
	190 INSTRUCTIONAL ASSISTANT	442.70		13,868,205
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			29,124,485
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES			20,159,799
400	PURCHASED PROPERTY SERVICES			411,725
500	OTHER PURCHASED SERVICES			14,674,717
600	SUPPLIES			5,453,181
700	PROPERTY			839,732
800-900	OTHER OBJECTS			20,516,122
TOTAL		1,581.65	\$	182,205,818

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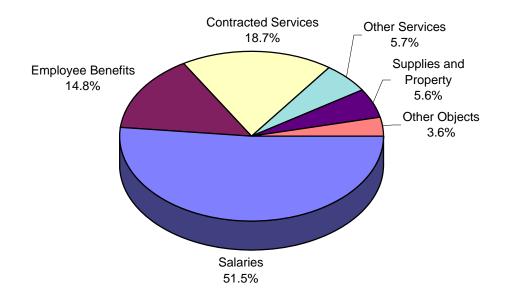
# 2008-09 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE (1)



Federal	\$	57,607,460
State		21,347,780
Foundat	ion	6,241,631
Tuition		204,720
Local		1,022,184
	·	
Total	\$	86,423,775

(1) Excluded - 2008-09 Special Education Program

## 2008-09 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)



Salaries	\$	44,541,262
<b>Employee Benefits</b>		12,819,947
Contracted Service	es	16,173,526
Other Services		4,893,347
Supplies and Prope	erty	4,845,630
Other Objects		3,150,063
Total	\$_	86,423,775

# 2008-09 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)

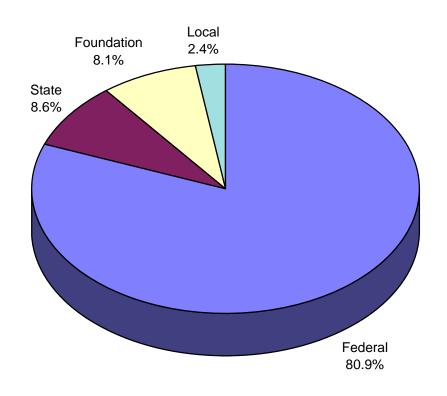
	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	23.00	\$ 2,863,901
	120 PROFESSIONAL - EDUCATIONAL	395.90	26,099,664
	130 PROFESSIONAL - OTHER	94.50	5,273,745
	140 TECHNICAL	58.00	3,292,249
	150 OFFICE / CLERICAL	16.00	559,426
	180 SERVICE WORK AND LABORER		371,612
	190 INSTRUCTIONAL ASSISTANT	198.70	6,080,665
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		12,819,947
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		16,173,526
400	PURCHASED PROPERTY SERVICES		359,695
500	OTHER PURCHASED SERVICES		4,533,652
600	SUPPLIES		4,308,536
700	PROPERTY		537,094
800-900	OTHER OBJECTS		3,150,063
TOTAL		786.10	\$ 86,423,775

(1) Excluded - 2008-09 Special Education Program

## **Academic Services**

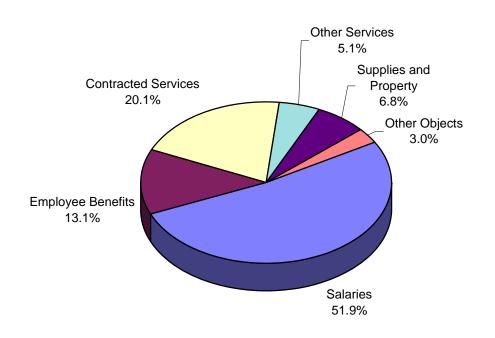
**Summaries** 

# APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT ACADEMIC SERVICES 2008-09 SUPPLEMENTAL FUNDS



Federal	\$	31,800,087
State		3,368,182
Foundation		3,193,441
Local	_	946,024
Total	\$	39,307,734

# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT ACADEMIC SERVICES 2008-09 SUPPLEMENTAL FUNDS



Salaries	\$	20,382,059
Employee Benefits	S	5,156,103
Contracted Servic	es	7,902,980
Other Services		2,005,708
Supplies and Prop	erty	2,670,460
Other Objects	_	1,190,424
		_
Total	\$	39,307,734

# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT ACADEMIC SERVICES 2008-09 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	11.00	\$ 1,611,227
	120 PROFESSIONAL - EDUCATIONAL	187.30	15,157,256
	130 PROFESSIONAL - OTHER	6.60	613,475
	140 TECHNICAL	20.50	1,227,358
	150 OFFICE / CLERICAL	3.00	100,412
	180 SERVICE WORK AND LABORER		248,826
	190 INSTRUCTIONAL ASSISTANT	41.70	1,423,505
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		5,156,103
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		7,902,980
400	PURCHASED PROPERTY SERVICES		3,460
500	OTHER PURCHASED SERVICES		2,002,248
600	SUPPLIES		2,594,177
700	PROPERTY		76,283
800-900	OTHER OBJECTS		1,190,424
TOTAL		270.10	\$ 39,307,734

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNIT: Academic Services

ADMINISTRATOR: Linda Lane

#### STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of twenty-two supplemental fund budgets that are administered by the Academic Services unit, including: major federally-funded programs such as Title I, Title II, Reading First and the Teacher Incentive Fund; major State initiatives such as the Educational Assistance Program; and foundation support for the America's Choice model for the Accelerated Learning Academies and the Pittsburgh Emerging Leadership Academy.

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: ACADEMIC SERVICES

SUPERINTENDENT

ADMINISTRATOR: LINDA LANE

		200	8-09
OBJ.	DESCRIPTION	POS.	BUDGET
113	DIRECTORS	.80	102,981
114	PRINCIPALS	.00	474,000
116	CENTRL SUPPORT ADMIN	10.20	1,034,246
121	CLASSROOM TEACHERS	178.10	11,878,280
124	COMP-ADDITIONAL WORK	.00	2,459,625
125	WKSP-COM WK-CUR-INSV	.00	198,967
126	COUNSELORS	5.50	366,011
127	LIBRARIANS	3.70	254,373
132	SOCIAL WORKERS	.60	43,114
135	OTHER CENT SUPP STAFF	6.00	570,361
142	OTHER ACCOUNTING PERS	1.00	62,596
144	COMPUTER SERVICE PERS	2.00	102,493
146	OTHER TECHNICAL PERS	17.50	994,737
148	COMP-ADDITIONAL WORK	.00	67,532
151	SECRETARIES	3.00	99,700
157	COMP-ADDITIONAL WORK	.00	712
187	STUDENT WORKERS	.00	248,826
191	INSTR PARAPROFESSIONAL	41.70	1,052,058
197	COMP-ADDITIONAL WORK	.00	371,447
200	EMPLOYEE BENEFITS	.00	5,156,103
322	PROF. EDUC. SERVICES-IUS	.00	1,696,170
323	PROF-EDUCATIONAL SERV	.00	3,265,659
324	PROF-EDUC SERV - PROF DEV	.00	814,153
329	PROF-EDUC SRVC - OTHER	.00	1,558,152
330	OTHER PROFESSIONAL SERV	.00	505,561
340	TECHNICAL SERVICES	.00	24,285
348	TECHNOLOGY SERVICES	.00	39,000
432	RPR & MAINT - EQUIP	.00	1,160

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: ACADEMIC SERVICES

SUPERINTENDENT

ADMINISTRATOR: LINDA LANE (continued from previous page)

ESCRIPTION		
20011111011	POS.	BUDGET
ENTAL - LAND & BLDGS	.00	1,500
ENTAL - EQUIPMENT	.00	800
ONTRACTED CARRIERS	.00	1,088,553
THER STUDENT TRANSP	.00	378,611
OMMUNICATIONS	.00	66,494
DVERTISING	.00	21,588
RINTING & BINDING	.00	50,927
ILEAGE	.00	3,200
RAVEL	.00	296,772
THER PURCHASED SERVICES	.00	96,103
ENERAL SUPPLIES	.00	1,165,653
TUDENT SNACKS	.00	85,213
EALS & REFRESHMENTS	.00	102,889
OOKS & PERIODICALS	.00	1,061,975
DUCATIONAL SOFTWARE	.00	178,447
QUIP-ORIGINAL & ADD	.00	17,000
'ECH EQUIP - NEW	.00	59,283
UDGETARY RESERVE	.00	379,109
NDIRECT COST	.00	811,315
ES AND BENEFITS	270.10	25,538,162
	.00	13,769,572
	ENTAL - LAND & BLDGS ENTAL - EQUIPMENT CONTRACTED CARRIERS OTHER STUDENT TRANSP COMMUNICATIONS DEVERTISING ORINTING & BINDING ORINT SNACKS O	ENTAL - EQUIPMENT

**Academic Services** 

**Supplemental Funds** 

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Title I

PROGRAM ADMINISTRATOR: Lawrence Hubbard PROGRAM CODE: 16H

#### STATEMENT OF FUNCTION:

Title I is a supplemental education program designed to improve the District's basic program by providing opportunities for disadvantaged students to acquire the knowledge and skills necessary to meet the State Board of Education's Academic Standards for reading, writing, speaking, listening and mathematics. Title I resources support the salaries of curriculum coaches for the Literacy and Math Initiatives and provide high-quality professional development training for instructional and support staff. Curriculum coaches receive extensive training in evidence-based curriculum provided by the Institute for Learning and the District's Professional Development Department in the most effective instructional strategies. Extended learning programs provide additional academic support to non-proficient students. Extended learning programs are conducted before and after school and during the summer to provide students with additional opportunities to learn and to meaningfully engage parents in the educational process. Title I supports the cost of computer-assisted instruction programs, including Compass Learning and Read 180. Title I initiatives, parent training and the dissemination of instructional materials for use at home are encouraged. Transition activities focus on preparing pre-kindergarten students to acquire the prerequisite skills for entering kindergarten.

Title I resources have been allocated to 57 schools, by formula according to poverty level and enrollment, to provide supplemental instruction and/or supportive services to students and their families. Services are provided via school-wide or targeted assistance programs. School-wide programs are designed to upgrade the educational program of the entire school. Targeted assistance programs provide supplemental instruction and/or supportive services to students who need additional support to enable them to achieve the standards.

Special emphasis is placed on improving standards at the schools that have been identified for school improvement by the Pennsylvania Department of Education. Title I funding supports transportation for students who have exercised their legal right to choose to be transferred from schools that were designated for school improvement. According to the Federal No Child Left Behind law, up to 20% of Title I funds are required to be set aside to support School Choice and Supplemental Educational Services (SES). SES is tutoring provided by State-approved providers for economically disadvantaged students who attend schools designated as School Improvement II, Corrective Action or Restructuring.

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2008-09 TITLE I PROGRAM CODE: 16H

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	7-08	200	2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
114	PRINCIPALS	.00	51,006	.00	0	.00	-51,006	
116	CENTRL SUPPORT ADMIN	3.00	221,169	3.00	381,554	.00	160,385	
121	CLASSROOM TEACHERS	110.30	7,605,893	103.30	7,134,055	-7.00	-471,838	
124	COMP-ADDITIONAL WORK	.00	1,098,776	.00	1,176,536	.00	77,760	
125	WKSP-COM WK-CUR-INSV	.00	259,139	.00	59,041	.00	-200,098	
126	COUNSELORS	2.40	169,038	5.50	366,011	3.10	196,973	
127	LIBRARIANS	2.80	197,178	3.70	254,373	.90	57,195	
129	OTHER PERSONNEL COSTS	.00	14,911	.00	0	.00	-14,911	
132	SOCIAL WORKERS	1.30	87,373	.60	43,114	70	-44,259	
142	OTHER ACCOUNTING PERS	1.00	62,254	1.00	62,596	.00	342	
144	COMPUTER SERVICE PERS	2.30	121,082	2.00	102,493	30	-18,589	
146	OTHER TECHNICAL PERS	11.40	448,965	9.50	470,863	-1.90	21,898	
148	COMP-ADDITIONAL WORK	.00	2,410	.00	1,334	.00	-1,076	
151	SECRETARIES	1.00	16,758	1.00	34,200	.00	17,442	
157	COMP-ADDITIONAL WORK	.00	35,486	.00	712	.00	-34,774	
159	OTHER PERSONNEL COSTS	.00	2,748	.00	0	.00	-2,748	
182	FOOD SERVICE STAFF	.00	54,460	.00	0	.00	-54,460	
187	STUDENT WORKERS	.00	55,610	.00	26,326	.00	-29,284	
191	INSTR PARAPROFESSIONAL	42.30	1,118,966	35.70	926,058	-6.60	-192,908	
197	COMP-ADDITIONAL WORK	.00	98,946	.00	8,804	.00	-90,142	
200	EMPLOYEE BENEFITS	.00	3,310,387	.00	3,111,066	.00	-199,321	
322	PROF. EDUC. SERVICES-IUS	.00	1,612,433	.00	1,341,182	.00	-271,251	
323	PROF-EDUCATIONAL SERV	.00	201,540	.00	3,265,659	.00	3,064,119	
324	PROF-EDUC SERV - PROF DEV	.00	544,383	.00	41,650	.00	-502,733	
329	PROF-EDUC SRVC - OTHER	.00	263,267	.00	42,034	.00	-221,233	
340	TECHNICAL SERVICES	.00	9,500	.00	9,500	.00	0	
432	RPR & MAINT - EQUIP	.00	335	.00	1,160	.00	825	
441	RENTAL - LAND & BLDGS	.00	221	.00	500	.00	279	

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

PROGRAM: 2008-09 Title I

(continued from previous page)

PROGRAM ADMINISTRATOR: Lawrence Hubbard

PROGRAM CODE: 16H

STATEMENT OF FUNCTION:

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2008-09 TITLE I PROGRAM CODE: 16H

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2007-08		2.00	2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.				POS.		
442	RENTAL - EQUIPMENT	.00	335	.00	800	.00	465	
449	OTHER RENTALS	.00	300	.00	0	.00	-300	
513	CONTRACTED CARRIERS	.00	0	.00	1,088,553	.00	1,088,553	
519	OTHER STUDENT TRANSP	.00	59,483	.00	72,851	.00	13,368	
530	COMMUNICATIONS	.00	65,680	.00	62,244	.00	-3,436	
540	ADVERTISING	.00	1,455	.00	11,588	.00	10,133	
550	PRINTING & BINDING	.00	12,848	.00	16,627	.00	3,779	
581	MILEAGE	.00	2,140	.00	2,500	.00	360	
582	TRAVEL	.00	120,736	.00	115,662	.00	-5,074	
599	OTHER PURCHASED SERVICES	.00	56,750	.00	39,603	.00	-17,147	
610	GENERAL SUPPLIES	.00	1,167,988	.00	464,850	.00	-703,138	
634	STUDENT SNACKS	.00	62,700	.00	48,037	.00	-14,663	
635	MEALS & REFRESHMENTS	.00	85,607	.00	80,039	.00	-5,568	
640	BOOKS & PERIODICALS	.00	1,368,853	.00	222,631	.00	-1,146,222	
648	EDUCATIONAL SOFTWARE	.00	738,193	.00	51,747	.00	-686,446	
750	EQUIP-ORIGINAL & ADD	.00	0	.00	2,000	.00	2,000	
758	TECH EQUIP - NEW	.00	142,568	.00	18,902	.00	-123,666	
810	DUES & FEES	.00	35	.00	0	.00	-35	
840	BUDGETARY RESERVE	.00	7,487	.00	59,905	.00	52,418	
934	INDIRECT COST	.00	597,624	.00	551,703	.00	-45,921	
	TOTAL CALABLEC AND DENDETTO	177 00	15 022 555	165 20	14 150 136	12 50	072 410	
	TOTAL SALARIES AND BENEFITS	1//.80	15,032,555	165.30	14,159,136	-12.50	-873,419	
	TOTAL OTHERS	.00	7,122,461	.00	7,611,927	.00	489,466	
	GRAND TOTAL	177.80	22,155,016	165.30	21,771,063	-12.50	-383,953	

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Title II, Part A

PROGRAM ADMINISTRATOR: Lawrence Hubbard PROGRAM CODE: 17H

#### STATEMENT OF FUNCTION:

Title II, Part A funds support the District in preparing, training and recruiting highly-qualified teachers and administrators to assist schools in improving student achievement by reducing class size, hiring highly-qualified teachers and providing ongoing professional development training.

Title II resources support certain central office administrators that assist schools identified for School Improvement or Corrective Action by the Pennsylvania Department of Education in meeting the academic standards for which the District is accountable under the Federal No Child Left Behind law.

Title II resources also support the salaries of school-based curriculum coaches, who provide professional development training for classroom teachers. Teachers are provided with professional development in the evidence-based District curriculum and effective instructional strategies to support improved achievement for all students.

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2008-09 TITLE II, PART A - IMPROVING TEACHER QUALITY PROGRAM CODE: 17H

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
110	DIDECTION C	0.0	110 701	0.0	100 001	0.0	0.720
113	DIRECTORS	.80	112,701	.80	102,981	.00	-9,720
116	CENTRL SUPPORT ADMIN	4.20	340,068	2.20	191,149	-2.00	-148,919
121	CLASSROOM TEACHERS	38.06	2,103,505	38.80	2,219,550	.74	116,045
146	OTHER TECHNICAL PERS	2.00	106,407	2.00	86,062	.00	-20,345
191	INSTR PARAPROFESSIONAL	2.00	50,000	6.00	126,000	4.00	76,000
200	EMPLOYEE BENEFITS	.00	783,783	.00	784,224	.00	441
322	PROF. EDUC. SERVICES-IUS	.00	369,410	.00	354,988	.00	-14,422
324	PROF-EDUC SERV - PROF DEV	.00	106,500	.00	45,012	.00	-61,488
329	PROF-EDUC SRVC - OTHER	.00	0	.00	26,318	.00	26,318
582	TRAVEL	.00	5,200	.00	3,000	.00	-2,200
610	GENERAL SUPPLIES	.00	1,300	.00	5,300	.00	4,000
635	MEALS & REFRESHMENTS	.00	15,000	.00	0	.00	-15,000
640	BOOKS & PERIODICALS	.00	0	.00	4,700	.00	4,700
934	INDIRECT COST	.00	113,825	.00	102,681	.00	-11,144
	TOTAL SALARIES AND BENEFITS	47.06	3,496,464	49.80	3,509,966	2.74	13,502
	TOTAL OTHERS	0.0	C11 225	0.0	E41 000	0.0	60 226
	TOTAL OTHERS	.00	611,235	.00	541,999	.00	-69,236
	GRAND TOTAL	47.06	4,107,699	49.80	4,051,965	2.74	-55,734
	Old MID TOTTLE	17.00	4,107,000	10.00	1,031,303	2.71	23,731

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Title III Limited English Proficiency

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 26J

#### STATEMENT OF FUNCTION:

The District's English as a Second Language (ESL) program continues to experience a vigorous growth rate when compared with historical data. The staff funded by the District's General and Supplemental Funds has grown to 18 teachers (14 General Fund and 4 Supplemental) and 8 paraprofessional positions (6 General Fund and 2 Supplemental). The ESL program is continuously being reviewed and updated to reflect research-based best practices to ensure that no English Language Learner (ELL) child is left behind. All ELLs are provided with high quality instruction, delivered by highly competent and trained practitioners who attend professional development sessions each month to keep abreast of the latest research on ELLs and its correlation to best practice. Effective assessment tools, instructional materials and access to technology are aimed at steadily increasing the English language proficiency of the District's ELL population.

To that end, Title III funds are being used to:

- Purchase supplementary reading materials that are of high interest, but are written for students who are English Language Learners
- Provide a Resource Teacher/ESL Coach for various ESL personnel throughout the District
- Provide materials and in-service training for our responsibility to non-public schools within the City of Pittsburgh
- Purchase ESL software that is approved by the Office of Instructional Technology
- Provide ongoing professional development for ESL teachers and staff to support ELLs
- Provide document translation services for ESL parents and students

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2008-09 TITLE III LIMITED ENGLISH PROFICIENCY PROGRAM CODE: 26J

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	7 - 08	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	1.00	45,000	1.00	47,000	.00	2,000
200	EMPLOYEE BENEFITS	.00	12,000	.00	13,500	.00	1,500
581	MILEAGE	.00	730	.00	500	.00	-230
610	GENERAL SUPPLIES	.00	4,588	.00	10,000	.00	5,412
640	BOOKS & PERIODICALS	.00	17,446	.00	6,159	.00	-11,287
934	INDIRECT COST	.00	2,624	.00	1,543	.00	-1,081
	TOTAL SALARIES AND BENEFITS	1.00	57,000	1.00	60,500	.00	3,500
	TOTAL OTHERS	.00	25,388	.00	18,202	.00	-7,186
	GRAND TOTAL	1.00	82,388	1.00	78,702	.00	-3,686

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Educational Assistance

PROGRAM ADMINISTRATOR: Lawrence Hubbard PROGRAM CODE: 03K

#### STATEMENT OF FUNCTION:

The Educational Assistance Program serves students in grades K-12 who were not proficient on their Pennsylvania System of School Assessment standardized assessments. Students receive standards-based instruction utilizing a Pennsylvania Department of Education-approved evidenced-based instructional program. Highly qualified teachers and paraprofessionals, along with trained and credentialed college and high school tutors, provide reading and math support directly linked to the "Excellence for All" curriculum. Tutoring is provided during extended learning opportunities before school, during school, after school, on Saturday, or during the summer. Instruction is provided at a maximum ratio, for each group being tutored, of 15 students to 1 teacher during the summer and 10 students to 1 teacher during the school year. College and high school tutors assist the teachers to further reduce student-teacher ratios.

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2008-09 EDUCATIONAL ASSISTANCE PROGRAM CODE: 03K

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2007-08		200	2008-09		INCREASE/DECREASE	
OD T	DECODIDETON						·	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
124	COMP-ADDITIONAL WORK	.00	1,175,328	.00	1,260,765	.00	85,437	
125	WKSP-COM WK-CUR-INSV	.00	81,620	.00	101,442	.00	19,822	
187	STUDENT WORKERS	.00	79,000	.00	222,500	.00	143,500	
197	COMP-ADDITIONAL WORK	.00	273,525	.00	362,643	.00	89,118	
200	EMPLOYEE BENEFITS	.00	152,893	.00	180,065	.00	27,172	
330	OTHER PROFESSIONAL SERV	.00	0	.00	25,000	.00	25,000	
519	OTHER STUDENT TRANSP	.00	270,000	.00	300,000	.00	30,000	
530	COMMUNICATIONS	.00	3,000	.00	4,000	.00	1,000	
582	TRAVEL	.00	5,000	.00	5,000	.00	0	
599	OTHER PURCHASED SERVICES	.00	25,000	.00	50,000	.00	25,000	
610	GENERAL SUPPLIES	.00	10,117	.00	362,430	.00	352,313	
634	STUDENT SNACKS	.00	25,000	.00	30,000	.00	5,000	
635	MEALS & REFRESHMENTS	.00	5,000	.00	6,000	.00	1,000	
640	BOOKS & PERIODICALS	.00	18,462	.00	336,337	.00	317,875	
648	EDUCATIONAL SOFTWARE	.00	1,288,600	.00	122,000	.00	-1,166,600	
	TOTAL SALARIES AND BENEFITS	.00	1,762,366	.00	2,127,415	.00	365,049	
	TOTAL OTHERS	.00	1,650,179	.00	1,240,767	.00	-409,412	
	GRAND TOTAL	.00	3,412,545	.00	3,368,182	.00	-44,363	

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 School Improvement

PROGRAM ADMINISTRATOR: Lawrence Hubbard PROGRAM CODE: 25H

#### STATEMENT OF FUNCTION:

As part of the implementation of the No Child Left Behind law, schools that are identified for School Improvement I, School Improvement II or Corrective Action by the Pennsylvania Department of Education receive funding to implement programming consistent with the school's improvement plan in order to attain higher levels of achievement.

For the funding that is being utilized during 2008-09, each school in School Improvement status (School Improvement II or Corrective Action I) receives \$40,000 and each school in Corrective Action II status receives \$98,000. Schools receiving \$40,000 are Pittsburgh Brashear, Pittsburgh Carrick, Pittsburgh Langley and Pittsburgh Schools. Schools receiving \$98,000 are Pittsburgh Oliver, Pittsburgh Peabody, Pittsburgh Perry and Pittsburgh Westinghouse High Schools.

School Improvement funds will be used to purchase supplementary materials, provide extended day and year activities and initiate school action plan strategies to support the school improvement plan. School Improvement activities must be grounded in research-based, effective instructional practices that are aligned with the Pennsylvania academic standards.

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2008-09 SCHOOL IMPROVEMENT PROGRAM CODE: 25H

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	7-08	2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	4.50	192,628	3.00	137,498	-1.50	-55,130
124	COMP-ADDITIONAL WORK	.00	18,978	.00	16,324	.00	-2,654
148	COMP-ADDITIONAL WORK	.00	0	.00	960	.00	960
157	COMP-ADDITIONAL WORK	.00	359	.00	0	.00	-359
191	INSTR PARAPROFESSIONAL	2.00	61,788	.00	0	-2.00	-61,788
197	COMP-ADDITIONAL WORK	.00	192	.00	0	.00	-192
200	EMPLOYEE BENEFITS	.00	60,318	.00	41,800	.00	-18,518
329	PROF-EDUC SRVC - OTHER	.00	57,902	.00	0	.00	-57,902
519	OTHER STUDENT TRANSP	.00	11,767	.00	5,760	.00	-6,007
550	PRINTING & BINDING	.00	0	.00	4,000	.00	4,000
599	OTHER PURCHASED SERVICES	.00	26,649	.00	4,000	.00	-22,649
610	GENERAL SUPPLIES	.00	265,383	.00	69,492	.00	-195,891
634	STUDENT SNACKS	.00	1,495	.00	7,176	.00	5,681
635	MEALS & REFRESHMENTS	.00	376	.00	4,000	.00	3,624
640	BOOKS & PERIODICALS	.00	148,837	.00	7,500	.00	-141,337
648	EDUCATIONAL SOFTWARE	.00	23,995	.00	4,700	.00	-19,295
750	EQUIP-ORIGINAL & ADD	.00	1,335	.00	0	.00	-1,335
758	TECH EQUIP - NEW	.00	77,726	.00	30,381	.00	-47,345
840	BUDGETARY RESERVE	.00	2,930	.00	251,728	.00	248,798
934	INDIRECT COST	.00	31,342	.00	16,681	.00	-14,661
	TOTAL SALARIES AND BENEFITS	6.50	334,263	3.00	196,582	-3.50	-137,681
	TOTAL OTHERS	.00	649,737	.00	405,418	.00	-244,319
	GRAND TOTAL	6.50	984,000	3.00	602,000	-3.50	-382,000

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Reading First

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 07J

#### STATEMENT OF FUNCTION:

Reading First is a six-year federally-funded, State-administered grant that was awarded to Pittsburgh Public Schools in March of 2003 and is in its sixth and last year of implementation. The grant is designed to improve the reading achievement of students in kindergarten through third grade as well as special education students in Kindergarten through twelfth grade in the Pittsburgh Public Schools. The goals of Reading First are:

- To provide scientifically-based reading research materials, strategies, and interventions to teachers for reading instruction
- To provide increased professional development through the on-site Reading Coach Model
- To provide valid and reliable assessment tools for screening, diagnostic, progress monitoring and outcomes-based assessments to inform instruction

Key to the success of Reading First is the role of the Reading First Coach. Each Reading First Coach is assigned to one Reading First School and works closely with K-3 teachers in an effort to assist teachers in improving their reading instruction and practice.

The Reading First grant funds 26 full-time reading coaches. Twenty-five serve in the Reading First Schools and one coach provides central technical support.

Deep and ongoing staff development of coaches and teachers has been planned throughout the year. Coaches will meet with the State Reading First Leadership Team, The Institute For Learning (Learning Research and Development Center, University of Pittsburgh), and Lisa Yonek, Program Officer, Reading First. A monthly calendar of training and activities is provided to the coaches by the Reading First Program Officer. Reading First Coaches, in turn, are responsible for providing professional development to teachers on-site in their respective schools. The professional development provided by the Reading First Coaches continues to include scientifically-based reading research as provided by the Macmillan curriculum, Florida Center for Reading Research, and the State's Reading First Professional Development. In addition, focus has been placed on ensuring that thirty additional minutes of reading intervention for students identified as having an intensive need are in place at each Reading First School.

PROGRAM: 2008-09 READING FIRST PROGRAM CODE: 07J

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	1.00	102,752	1.00	90,492	.00	-12,260
121	CLASSROOM TEACHERS	25.00	1,792,248	26.00	1,926,137	1.00	133,889
124	COMP-ADDITIONAL WORK	.00	10,000	.00	0	.00	-10,000
200	EMPLOYEE BENEFITS	.00	542,967	.00	509,905	.00	-33,062
582	TRAVEL	.00	13,000	.00	20,000	.00	7,000
610	GENERAL SUPPLIES	.00	3,000	.00	125,000	.00	122,000
635	MEALS & REFRESHMENTS	.00	1,000	.00	0	.00	-1,000
640	BOOKS & PERIODICALS	.00	83,000	.00	129,148	.00	46,148
934	INDIRECT COST	.00	83,828	.00	79,819	.00	-4,009
	TOTAL SALARIES AND BENEFITS	26.00	2,447,967	27.00	2,526,534	1.00	78,567
	TOTAL OTHERS	.00	183,828	.00	353,967	.00	170,139
	TOTAL OTHERS		103,020	.00	333,307	.00	170,139
	GRAND TOTAL	26.00	2,631,795	27.00	2,880,501	1.00	248,706

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Reading First Technical

Assistance

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 04J

#### STATEMENT OF FUNCTION:

Reading First is a six-year federally-funded, State-administered grant that was awarded to Pittsburgh Public Schools in March of 2003. To ensure that the Reading First grant is implemented as intended, the State has assigned Reading First Technical Assistants to all Reading First grant recipients in Pennsylvania.

The goals of the Reading First Technical Assistants are:

- To act as a liaison between the Pennsylvania Department of Education (Reading First Department) and the School District
- To perform as a "coach" of coaches providing on-site support for the coaches
- To collect DIBELS (Dynamic Indicators of Basic Early Literacy Skills) data for the Pennsylvania Department of Education through the University of Pittsburgh
- To inform the district of any changes or updates to the Reading First Grant
- To receive the most current scientifically-based reading research
- To ensure that students identified as having an intensive need receive 30 additional minutes of reading intervention
- To deliver professional development to the 25 Reading First Schools, district teachers and Reading First coaches.

Because of the number of schools (25) that are eligible to receive Reading First Funding, the District has received one full-time Reading First technical assistant. The technical assistant performs all of the functions stated above as well as facilitating professional development at the State level during the Reading First Coach Institute held each summer.

PROGRAM: 2008-09 READING FIRST TECHNICAL ASSISTANCE PROGRAM CODE: 04J

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2007	7 – 08	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121 200	CLASSROOM TEACHERS EMPLOYEE BENEFITS	2.00	122,900 31,289	1.00	76,200 21,515	-1.00 .00	-46,700 -9,774
	TOTAL SALARIES AND BENEFITS	2.00	154,189	1.00	97,715	-1.00	-56,474
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	2.00	154,189	1.00	97,715	-1.00	-56,474

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Teacher Incentive Fund

PROGRAM ADMINISTRATOR: Linda Lane PROGRAM CODE: 10G

#### STATEMENT OF FUNCTION:

The Teacher Incentive Fund (TIF) is in the second year of a five-year grant that supports the District's Pittsburgh Urban Leadership System for Excellence (PULSE). TIF supports the development and implementation of PULSE's pay-for-performance system, which offers each District principal two types of incentives: 1) an achievement bonus of up to \$10,000 annually, based on his/her school's student achievement gains; and 2) a professional base-pay increment of up to \$2,000 annually based on practices in the Interstate School Leaders Licensure Consortium Standards and fulfillment of additional leadership roles.

In addition, TIF supports the District's partnerships with RAND and various consultants. RAND will provide: 1) ongoing refinement of the PULSE evaluation tool; 2) ongoing refinement of the School Performance Index, the measure that is used to assess principal performance as it relates to academic achievement; 3) assistance in the design of the payment mechanism that converts performance into bonuses and salary increases; and 4) rigorous evaluation of the project. The consultants will provide ongoing professional development to principals and District leadership throughout the first four years of the grant.

Funds support a Project Manager, three Coordinators with specific expertise in school leadership training and the use of data for instructional decision-making and monitoring, and secretarial assistance.

The TIF grant terms require the District's General Fund to absorb an increasing percentage of the cost of principal performance incentives as the grant continues. The percentages of funds for principal performance incentives that the District is required to cover in each program year are: 0% in 2008-09; 10% in 2009-10; 20% in 2010-11; 30% in 2011-12; and 75% in 2012-13.

PROGRAM: 2008-09 TEACHER INCENTIVE FUND PROGRAM CODE: 10G

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

	-		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
114	PRINCIPALS	.00	368,500	.00	450,250	.00	81,750	
146	OTHER TECHNICAL PERS	2.00	145,097	4.00	286,000	2.00	140,903	
151	SECRETARIES	1.00	21,114	1.00	35,500	.00	14,386	
200	EMPLOYEE BENEFITS	.00	94,954	.00	139,619	.00	44,665	
324	PROF-EDUC SERV - PROF DEV	.00	390,689	.00	33,961	.00	-356,728	
330	OTHER PROFESSIONAL SERV	.00	342,179	.00	448,061	.00	105,882	
340	TECHNICAL SERVICES	.00	0	.00	14,785	.00	14,785	
530	COMMUNICATIONS	.00	265	.00	0	.00	-265	
550	PRINTING & BINDING	.00	12	.00	30,000	.00	29,988	
582	TRAVEL	.00	22,557	.00	1,900	.00	-20,657	
610	GENERAL SUPPLIES	.00	35,000	.00	34,081	.00	-919	
648	EDUCATIONAL SOFTWARE	.00	528	.00	0	.00	-528	
758	TECH EQUIP - NEW	.00	4,234	.00	0	.00	-4,234	
934	INDIRECT COST	.00	46,887	.00	38,328	.00	-8,559	
	TOTAL SALARIES AND BENEFITS	3.00	629,665	5.00	911,369	2.00	281,704	
	TOTAL OTHERS	.00	842,351	.00	601,116	.00	-241,235	
	GRAND TOTAL	3.00	1,472,016	5.00	1,512,485	2.00	40,469	

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Pittsburgh Emerging Leadership

Academy

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 09H

#### STATEMENT OF FUNCTION:

This program supports costs associated with the initial four years of the Pittsburgh Emerging Leadership Academy (PELA). PELA is a key strategy within the District's reform agenda Excellence for All. The goal of PELA is to attract and retain highly qualified, diverse and committed principal candidates who will form a pool of talent from which the District can draw for principalships and other administrative job openings that occur throughout the District. The District anticipates a large number of retirements within the coming three years, so PELA is a necessary, preventative Human Resources strategy as well as an Academic Office strategy to ensure that academic achievement continues to advance and to be supported with great skill across our schools.

For Year 1, 2007-08, The Eli and Edythe Broad Foundation grant funded \$511,759 to train 7 candidates. That amount was matched by \$255,915 from the District's General Fund, for a Year 1 total of \$767,674. Each subsequent year will increase the District's share of the financial commitment relative to the Foundation's. The Year 2 Broad Foundation award is \$184,092 and the District match is \$946,024, for a Year 2 total of \$1,130,116.

PELA is part of a larger effort by the District to develop professional school leaders – the Pittsburgh Urban Leadership System for Excellence (PULSE), a six-component system for recruiting, training, evaluating, supporting and retaining highly qualified principals. The six components of PULSE are: 1) creating a pipeline of highly qualified principal candidates - PELA; 2) support for new principals; 3) ongoing professional development for principals (Pittsburgh Leadership Academy); 4) individual executive director mentoring and training; 5) principal evaluation (standards-based, principal driven); 6) principal performance-based compensation.

To that end, PELA funds are being used to:

- purchase training materials for PELA residents
- provide stipends for mentor principals
- provide professional development for PELA residents through CORO Partnership, Duquesne University Partnership, International Center for Leadership in Education Partnership and a consultant contract with Dr. Judy Johnston.
- provide a Lead Principal for the academy
- provide opportunities to travel to national conferences and top-rated schools.

PROGRAM: 2008-09 PITTSBURGH EMERGING LEADERSHIP ACADEMY PROGRAM CODE: 09H

FUNDING SOURCE: THE ELI AND EDYTHE BROAD FOUNDATION / SCHOOL DISTRICT OF PITTSBURGH

		200	7 - 08	2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
114	PRINCIPALS	.00	20,000	.00	23,750	.00	3,750
116	CENTRL SUPPORT ADMIN	.00	0	1.00	101,136	1.00	101,136
135	OTHER CENT SUPP STAFF	7.00	422,046	6.00	570,361	-1.00	148,315
200	EMPLOYEE BENEFITS	.00	98,466	.00	124,069	.00	25,603
329	PROF-EDUC SRVC - OTHER	.00	189,020	.00	239,300	.00	50,280
540	ADVERTISING	.00	4,950	.00	10,000	.00	5,050
582	TRAVEL	.00	26,175	.00	42,000	.00	15,825
599	OTHER PURCHASED SERVICES	.00	0	.00	2,500	.00	2,500
635	MEALS & REFRESHMENTS	.00	1,625	.00	5,000	.00	3,375
640	BOOKS & PERIODICALS	.00	5,392	.00	12,000	.00	6,608
	TOTAL SALARIES AND BENEFITS	7.00	540,512	7.00	819,316	.00	278,804
	TOTAL OTHERS	.00	227,162	.00	310,800	.00	83,638
	GRAND TOTAL	7.00	767,674	7.00	1,130,116	.00	362,442

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 America's Choice

PROGRAM ADMINISTRATOR: Christiana Otuwa PROGRAM CODE: 08D

#### STATEMENT OF FUNCTION:

This is the third year of a three-year grant to support the America's Choice School Design Program that was selected as the school reform model for the Accelerated Learning Academies. Eight Pittsburgh Public Schools have been reconstituted under this design: Pittsburgh Fort Pitt PreK-5, Pittsburgh Northview PreK-5, Pittsburgh Arlington PreK-8, Pittsburgh King PreK-8, Pittsburgh King PreK-8, Pittsburgh Weil PreK-8, and Pittsburgh Rooney 6-8.

The America's Choice School Design is a comprehensive K-12 school reform model designed by the National Center on Education and The Economy based on a broad body of evidence about improvements in instruction and school reform. The design is based upon research in the areas of performance standards, curriculum with materials, assessments, literacy instruction, cross-age tutoring, mathematics instruction, student citizenship, professional community, safety nets, strong teacher/student relationships, high performance leadership focused on results, management and organization, on-site technical assistance, high quality professional development and community/family outreach. The model provides a rigorous standards-based curriculum, materials, an instructional and planning system along with safety nets, technical assistance and professional development.

America's Choice design includes proven methods of early detection; intervention and acceleration (not remediation) are implemented to prevent failures. Student progress towards the standards is constantly monitored. Those falling behind are given immediate extra instruction to catch them up. Ramp up sessions are utilized to support students who are two or more years behind their peers in reading and/or math. These sessions can take place during the school day, before or after school, on Saturdays or in the summer. Proficient or advanced students are challenged to reach even higher levels of performance.

The aim of the design is to ensure that every student is successful on state and local assessments and leaves high school prepared to do college-level work without remediation. The design complies with the requirements of the Federal No Child Left Behind Act of 2001.

For schools in need of restructuring, America's Choice has developed an intensive version of its design that focuses professional development and training on helping principals and teachers create a culture of success in their buildings and respond to the assessed needs of students effectively. This professional development is complemented by regular, ongoing on-site technical assistance from America's Choice senior associates who are experts in leadership, literacy and mathematics.

PROGRAM: 2008-09 AMERICA'S CHOICE PROGRAM CODE: 08D

FUNDING SOURCE: FUND FOR EXCELLENCE (\$614,000) / THE HEINZ ENDOWMENTS (\$614,000)

OBJ	OBJ. DESCRIPTION		2007-08 POS. BUDGET		2008-09 POS. BUDGET		/DECREASE BUDGET
ODO.	DISCRITTION	105.	DODGET	105.	Бороді	POS.	202021
329	PROF-EDUC SRVC - OTHER	.00	1,150,000	.00	1,150,000	.00	0
582	TRAVEL	.00	78,000	.00	78,000	.00	0
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	1,228,000	.00	1,228,000	.00	0
	GRAND TOTAL	.00	1,228,000	.00	1,228,000	.00	0

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 America's Choice Coach

PROGRAM ADMINISTRATOR: Christiana Otuwa PROGRAM CODE: 28H

#### STATEMENT OF FUNCTION:

This grant supports a coach who works with the principals of the Accelerated Learning Academies (ALAs), curriculum officers and America's Choice representatives to ensure that the America's Choice Design is integrated with the District's Core Curriculum Initiatives and sustained by the principals and teachers in the ALAs. Eight Pittsburgh Public Schools have been reconstituted under this design: Pittsburgh Fort Pitt PreK-5, Pittsburgh Northview PreK-5, Pittsburgh Arlington PreK-8, Pittsburgh Colfax K-8, Pittsburgh King PreK-8, Pittsburgh Weil PreK-8, and Pittsburgh Rooney 6-8.

The America's Choice Coach does not supervise or evaluate principals, teachers or other school staff, but is charged with communicating and coordinating all stakeholders in order to ensure that all aspects of educational reform are implemented in the ALAs in a manner that makes sense to staff and simultaneously leverages key goals, strategies and overall outcomes of the ALAs and the District as a whole, including outcomes related to the District's No Child Left Behind Adequate Yearly Progress status. An example of the work that is done by the America's Choice Coach is to ensure aligned professional development so that instructional delivery of the Macmillan-McGraw Hill Core Reading Program is articulated in a manner that makes sense within the ALA classroom activities and the 90-minute block of differentiated reading instruction that occurs in those classrooms.

PROGRAM: 2008-09 AMERICA'S CHOICE COACH PROGRAM CODE: 28H

FUNDING SOURCE: FUND FOR EXCELLENCE (\$61,732) / THE HEINZ ENDOWMENTS (\$61,732)

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	0	1.00	95,125	1.00	95,125
200	EMPLOYEE BENEFITS	.00	0	.00	28,338	.00	28,338
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	123,463	1.00	123,463
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	0	1.00	123,463	1.00	123,463

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Managed Instruction –

Content-Focused Coaching

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 09J

#### STATEMENT OF FUNCTION:

This grant from the Fund for Excellence is used to deepen the curriculum coaches' understanding of effective coaching in the context of learning groups and to further wrap the coaching work around the curriculum. The Coaching component will continue as per the design that evolved during years 1 and 2. This fund supports year 3 of the content-focused coaching (CFC) pre-k through 12 with focus areas in literacy and math. The CFC model in grades 6-12 will provide training emphasis around the new curriculum using the disciplinary framework. In addition, training will involve middle level leaders such as curriculum supervisors who lead the work of reading, writing and math. The middle level leaders have not received any formal training in the past. In order to build capacity, training mid-level leaders is essential to the sustainability of the curricular (managed instruction) initiatives pre-K through 12 in our district. The fund supports professional development training for coaches and curriculum staff that supports/develops:

- Studying the criteria for effective coaching practice in the context of learning groups and conferring.
- Studying issues in reading and writing in the context of research, standards, and curriculum.
- Studying elementary reading and writing learning modules.
- Preparing coaches to facilitate learning group study of learning modules with teachers.
- Preparing coaches to confer individually with teachers using this model.
- Building collaborative, reflective learning communities.
- Developing an understanding of how the Principles of Learning work in the service of the content by watching and discussing video footage of literacy classrooms at the secondary level. This work was in the service of establishing a common vision of high-quality literacy instruction in the secondary classroom;
- Learning about and engaging in LearningWalks. LearningWalks are visits to classrooms during which participants "read the room" and talk to students to uncover what students are learning, why they need to learn what they are learning, and what they understand about the quality of their work and how to make it better.
- Working collaboratively with teachers and principals for the improvement of teaching and learning with the goal of improving student achievement.
- Understanding and developing: characteristics of cognitively demanding tasks; factors for the maintenance or decline of high level
  tasks; principles for learning; academic rigor in a thinking curriculum and accountable talk; coaching practices; the coach discussion
  Cycle; leadership strategies; protocol for analyzing multiple forms of student data and setting instructional goals.

PROGRAM: 2008-09 MANAGED INSTRUCTION - CONTENT FOCUSED COACHING PROGRAM CODE: 09J

FUNDING SOURCE: FUND FOR EXCELLENCE

		2007-08		2008	2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
324	PROF-EDUC SERV - PROF DEV	.00	700,200	.00	463,000	.00	-237,200	
329	PROF-EDUC SRVC - OTHER	.00	0	.00	82,000	.00	82,000	
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0	
	TOTAL OTHERS	.00	700,200	.00	545,000	.00	-155,200	
	GRAND TOTAL	.00	700,200	.00	545,000	.00	-155,200	

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Annenberg Coaching Initiative

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 08K

#### STATEMENT OF FUNCTION:

The Annenberg Foundation coaching initiative is complementary to our district's coaching model and provides free training and the cost of two teachers. The two teachers will replace two certified District teachers, who will become additional literacy coaches in our high schools, one in Pittsburgh Brashear and one in Pittsburgh Allderdice.

The PA High School Coaching Initiative, which is supported by the PA Department of Education, is in partnership with the University of Pennsylvania to train instructional coaches. The PA High School Coaching Initiative trains coaches to provide coaching across the content areas around literacy skills; whereas, our district's model focuses on content-focused coaching within English or math. This partnership will assist us in building literacy strategies across other disciplines such as science, social studies, math, etc. The Annenberg-funded coaches and existing District coaches will work collaboratively within the District's coaching model and will attend district professional development and Annenberg-funded professional development together. As part of the partnership, building-level teachers, coaches and administrators will receive professional development provided by The Annenberg Foundation and the University of Pennsylvania (Penn Literacy Network Courses) free of charge. The District will work with The Annenberg Foundation around this initiative for data collection and analyses in accordance with out district's confidentiality policy and Internal Review Board process.

PROGRAM: 2008-09 ANNENBERG COACHING INITIATIVE

PROGRAM CODE: 08K

FUNDING SOURCE: THE ANNENBERG FOUNDATION

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121 200 582	CLASSROOM TEACHERS EMPLOYEE BENEFITS TRAVEL	.00	0 0 0	2.00	92,782 25,218 2,600	2.00	92,782 25,218 2,600
	TOTAL SALARIES AND BENEFITS	.00	0	2.00	118,000	2.00	118,000
	TOTAL OTHERS	.00	0	.00	2,600	.00	2,600
	GRAND TOTAL	.00	0	2.00	120,600	2.00	120,600

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Excel.9-12 Curriculum Specialist

Liaisons

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 05J

#### STATEMENT OF FUNCTION:

This fund supports the salaries of three high school curriculum specialists: 1 English Language Arts, 1 Math, and 1 Science. To that end, the funds are being used to:

- support the core curriculum implementation and integration into new school designs;
- develop new courses as a result of the themed high schools and all related professional development. This work will include ensuring new courses are aligned with PA Standards, District Core Curriculum, District Assessments and Schedule, and the District's Professional Development Schedule and approach to training staff.
- assist the Excel 9-12 Office in transitioning new high school designs into actual implementation.
- assist the current curriculum staff who are focusing on the Core Curriculum Initiatives. It will also ensure the core focus of the Excel 9-12 design is not lost and that these designs are implemented on schedule as intended without loss of their innovative aspects. Implementation traditionally requires intensive work and more help for the Excel 9-12 Office is needed for a definitive amount of time to assist with this work.
- provide in-depth knowledge and expertise necessary to guide detailed planning and implementation as we move new school programs and curriculum designs into actual learning environments with teachers and students and begin dealing with pragmatic program details, scheduling, and curriculum, and to provide familiarity and relationships with community stakeholders that will be necessary for supporting the District's transition to these new models as we move from our current feeder pattern to a full choice system of high schools.
- to provide and maintain an ongoing overview report/snapshot in the form of a map or crosswalk that clearly indicates where Excel 9-12 designs have been integrated into Core Curriculum initiatives and other District functions, as well as where standalone Excel 9-12 aspects exist.

PROGRAM: 2008-09 EXCEL.9-12 CURRICULUM SPECIALIST LIAISONS PROGRAM CODE: 05J

FUNDING SOURCE: FUND FOR EXCELLENCE (\$171,026) / THE HEINZ ENDOWMENTS (\$171,025)

		2007-08		2008-09		INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	3.00	267,816	3.00	267,816
200	EMPLOYEE BENEFITS	.00	0	.00	74,235	.00	74,235
	TOTAL SALARIES AND BENEFITS	.00	0	3.00	342,051	3.00	342,051
	TOTAL OTHERS	.00	0	.00	0	.00	0
		.00	Ü	.00	Ü	.00	9
	GRAND TOTAL	.00	0	3.00	342,051	3.00	342,051

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Foreign Language Assistance

Program

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 03F

#### STATEMENT OF FUNCTION:

The major goals of the U. S. Department of Education's Foreign Language Assistance Program (FLAP) grant are:

- The continued implementation of the district-wide PPS ORALS online assessment at the previously determined benchmark levels: 5<sup>th</sup> grade magnet students; 8<sup>th</sup> grade Pittsburgh Scholars Program and magnet students; Level 3 (and the equivalent International Baccalaureate) high school students; and high school seniors.
- The continued implementation of the online French, German, Japanese and Spanish Multimode listening and reading assessment in Level 1 twice during the school year to show improvement for Government Performance and Results Act (GPRA) measurement.
- The continued implementation of the online 8<sup>th</sup> grade Spanish Multimode listening and reading assessment twice during the school year to show improvement for GPRA measurement.
- Implementation of the online Chinese Multimode listening and reading assessment in Level 1 twice during the school year to show improvement for GPRA measurement.
- Implementation of the online French, German, Japanese and Spanish Multimode listening and reading assessment in Level 2 twice during the school year to show improvement for GPRA measurement.
- The continued implementation of the World Language Coaching Model to provide training to teachers on successful instructional strategies to increase student achievement, e.g. use of the target language for at least 80% of class time; differentiation; use of authentic materials.
- The development of proficiency based tools in Russian to support the reintroduction of another critical need language.
- To increase the use of the Practice Activities for Language Students (PALS) component of the software.
- To gather and analyze all data to make improvements to World Language programs.

This is the third year of a three-year award period, which is, in turn, the District's third consecutive three-year Federal Foreign Language Assistance award.

PROGRAM: 2008-09 FOREIGN LANGUAGE ASSISTANCE PROGRAM

PROGRAM CODE: 03F

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

	•	2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	1.00	71,585	1.00	73,733	.00	2,148
125	WKSP-COM WK-CUR-INSV	.00	22,861	.00	18,484	.00	-4,377
200	EMPLOYEE BENEFITS	.00	16,411	.00	16,282	.00	-129
324	PROF-EDUC SERV - PROF DEV	.00	17,750	.00	24,000	.00	6,250
330	OTHER PROFESSIONAL SERV	.00	29,605		•		•
348	TECHNOLOGY SERVICES		•	.00	32,500	.00	2,895
		.00	40,500	.00	39,000	.00	-1,500
550	PRINTING & BINDING	.00	2,857	.00	0	.00	-2,857
582	TRAVEL	.00	12,860	.00	16,210	.00	3,350
599	OTHER PURCHASED SERVICES	.00	250	.00	0	.00	-250
610	GENERAL SUPPLIES	.00	3,700	.00	1,000	.00	-2,700
635	MEALS & REFRESHMENTS	.00	1,500	.00	1,600	.00	100
640	BOOKS & PERIODICALS	.00	3,138	.00	300	.00	-2,838
934	INDIRECT COST	.00	7,337	.00	7,340	.00	. 3
	TOTAL SALARIES AND BENEFITS	1.00	110,857	1.00	108,499	.00	-2,358
	TOTAL OTHERS	.00	119,497	.00	121,950	.00	2,453
	GRAND TOTAL	1.00	230,354	1.00	230,449	.00	95

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Improving Literacy Through

School Libraries

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 25J

#### STATEMENT OF FUNCTION:

This *Improving Literacy Through School Libraries* grant from the Federal Department of Education will cultivate lifelong literacy skills by promoting skillful independent library and online research.

Approximately \$340,000 will be spent for library books that will be evenly distributed to elementary and middle school libraries district-wide. Books will be chosen that will both enhance the libraries' collections and support the curricular units being developed.

The remaining monies will be spent on personnel:

- A cadre of teacher-librarians will be developing curricular units for training students in research and library skills in grades 1 through 8. The lessons will be developed so that library-lessons taught will not only teach general research skills, but will also directly supplement and complement the coursework from the K-8 Science curricula. As such, there will be ongoing collaboration between Library Services and the Science department. It is expected that these lessons will be utilized before the end of the 2008-09 school year.
- The library-assistant will be reimbursed for extra hours in order to facilitate the logistics of the grant.
- Three graduate students in Library Science will be contracted to help with collection development (finding the right books), processing of the books purchased, and helping with the project's logistics.
- Consultants will ensure that the curricular units are pedagogically sound, and both grade and developmentally appropriate, and will also be providing the Library Science graduate students with technical assistance to improve the overall collection development process.
- Teacher-librarians at all schools affected by the grant will be paid to extend library hours before or after school so that students will have additional time to work on their research.

PROGRAM: 2008-09 IMPROVING LITERACY THROUGH SCHOOL LIBRARIES PROGRAM CODE: 25J

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	.00	2,099	.00	2,099
148	COMP-ADDITIONAL WORK	.00	0	.00	65,238	.00	65,238
200	EMPLOYEE BENEFITS	.00	0	.00	8,293	.00	8,293
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	46,530	.00	46,530
640	BOOKS & PERIODICALS	.00	0	.00	341,700	.00	341,700
934	INDIRECT COST	.00	0	.00	13,220	.00	13,220
	TOTAL SALARIES AND BENEFITS	.00	0	.00	75,630	.00	75,630
	TOTAL OTHERS	.00	0	.00	401,450	.00	401,450
	GRAND TOTAL	.00	0	.00	477,080	.00	477,080

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 University of Pittsburgh Healthy

Study

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 04G

#### STATEMENT OF FUNCTION:

The School District of Pittsburgh is providing the HEALTHY / School Based Prevention of Type 2 Diabetes Study at the University of Pittsburgh with the use of a Physical Education (PE) Teacher on special assignment for the 2008-09 school year. This project is in its third year.

The PE teacher on special assignment position is part of the National Institutes of Health project "Studies to Treat or Prevent Pediatric Type 2 Diabetes" (STOPP-T2D) also known as HEALTHY within the Behavioral Medicine Department of UPMC at the University of Pittsburgh. This multi-site nationwide middle school initiative seeks to prevent the risk factors for obesity and type 2 diabetes in youth. The PE teacher on special assignment fulfills the role of the Physical Activity Coordinator (PAC) for the study.

The PAC implements the HEALTHY Physical Education curriculum by supervising/mentoring PE staff in three District middle schools: Pittsburgh Arsenal 6-8, Pittsburgh Allegheny 6-8, and Pittsburgh Frick 6-8. The PAC also trains and supervises a PE assistant at each school site. Increasing moderately vigorous physical activity time during regular physical education lessons is the main focus of the curriculum. The goal is to increase the physical activity and decrease the sedentary behavior of middle school children, thereby decreasing obesity and decreasing the development of type 2 diabetes. The PAC executes the curriculum according to the guidelines set forth by the HEALTHY national study group and the National Institutes of Health/National Institute of Diabetes, Digestive, and Kidney Diseases.

The PAC is part of an integrated team of nutritionists, behavioral scientists, and other health promotion personnel. The PAC also represents the Pittsburgh site of STOPP-T2D on the national level by attending steering committee meetings/trainings in the Rockville, Maryland area, and participating in weekly conference calls with other PAC's among the seven study sites.

PROGRAM: 2008-09 UNIVERSITY OF PITTSBURGH HEALTHY STUDY PROGRAM CODE: 04G

FUNDING SOURCE: NATIONAL INSTITUTES OF HEALTH VIA UNIVERSITY OF PITTSBURGH

		200	7 - 0 8	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121 200	CLASSROOM TEACHERS EMPLOYEE BENEFITS	1.00	70,000 21,637	1.00	76,200 21,927	.00	6,200 290
	TOTAL SALARIES AND BENEFITS	1.00	91,637	1.00	98,127	.00	6,490
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	91,637	1.00	98,127	.00	6,490

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Creation of a True Montessori

Program

PROGRAM ADMINISTRATOR: Linda Lane PROGRAM CODE: 08J

#### STATEMENT OF FUNCTION:

The Montessori method is an education approach that was developed by Dr. Maria Montessori in the early 1900's. The philosophical foundation is to follow the needs of the child. For many years Dr. Montessori observed the work of the child; based on her observations, she developed what she referred to as the *sensitive periods* for learning. To aid the child in his/her growth and learning during these sensitive periods, Dr. Montessori created Montessori materials. These materials enhance student learning by providing hands-on experiences in math, language, cultural studies and practical life works.

For over 100 years the Montessori method has been implemented in schools across the world. With the many diverse learners in public schools today, Montessori education is a perfect fit. To become a Montessori teacher, candidates participate in a rigorous two-year training program. This training prepares them for successful implementation of the Montessori method. At completion of the training, teachers are required to complete a written assessment, perform Montessori lessons and submit materials.

The School District of Pittsburgh opened a magnet Montessori public school in 1980. The school has been in operation for 28 years. Parents select the Montessori program for their children because they agree with the philosophical Montessori foundation, to follow the needs of the child.

With ever increasing state and local curriculum requirements, our goal is to equip every classroom with a Montessori-credentialed teacher. For teachers to authentically guide students in the Montessori method of learning, they must first understand the philosophy and the method themselves. In an effort to move Pittsburgh Montessori to one of the District's premier schools, with highly qualified teachers and annual student gains, we need American Montessori Society (AMS) trained teachers. This is essential for Pittsburgh Montessori to move forward. We look forward to having our elementary staff fully AMS-credentialed by June 2010.

PROGRAM: 2008-09 CREATION OF A TRUE MONTESSORI PROGRAM PROGRAM CODE: 08J

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		200	7 - 0 8	2008	8 - 0 9	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	160,000	.00	160,000
329	PROF-EDUC SRVC - OTHER	.00	0	.00	12,500	.00	12,500
610	GENERAL SUPPLIES	.00	0	.00	63,500	.00	63,500
640	BOOKS & PERIODICALS	.00	0	.00	1,500	.00	1,500
750	EQUIP-ORIGINAL & ADD	.00	0	.00	10,000	.00	10,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	247,500	.00	247,500
	GRAND TOTAL	.00	0	.00	247,500	.00	247,500

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 Culturally Responsive Arts

Education

PROGRAM ADMINISTRATOR: Linda Lane PROGRAM CODE: 16J

#### STATEMENT OF FUNCTION:

As part of the commitment to ensure the success of *Excellence for All*, the Pittsburgh School District has initiated a partnership with The Heinz Endowments to place a particular emphasis on the role of the arts in the education of African-American children. This project will support proposals from three schools within the District that are interested in developing a three-year model of Culturally Responsive Arts Education. While the schools and artists will design a program that fulfills the collective vision of the partners, projects will be expected to meet the following outcomes:

- Development of significant artistic skills and increased achievement in other core academic subjects;
- Improved school climate, i.e. increased attendance, parental involvement and reduced suspensions; and
- Increased knowledge of cultures from the African Diaspora among students, staff and families.

PROGRAM: 2008-09 CULTURALLY RESPONSIVE ARTS EDUCATION PROGRAM CODE: 16J

FUNDING SOURCE: THE HEINZ ENDOWMENTS

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OD T	DECCE I DELON		7-08	2008			/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	.00	0	1.00	76,812	1.00	76,812
200	EMPLOYEE BENEFITS	.00	0	.00	21,379	.00	21,379
840	BUDGETARY RESERVE	.00	0	.00	67,476	.00	67,476
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	98,191	1.00	98,191
		.00	Ü	1.00	50,151	1.00	50,151
	TOTAL OTHERS	.00	0	.00	67,476	.00	67,476
					•		•
	GRAND TOTAL	.00	0	1.00	165,667	1.00	165,667

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 After-School Coordination

PROGRAM ADMINISTRATOR: Linda Lane PROGRAM CODE: 27J

#### STATEMENT OF FUNCTION:

This is the first year of a two-year grant that supports a program coordinator and a support staff person to coordinate after-school programs that are being utilized by the Pittsburgh Public Schools and its students. The program coordinator will work closely with the District's executive directors and curriculum officers to ensure and maximize the District's existing fabric of community and agency partnerships across the city.

The After-School Coordinator serves as a liaison for the district with Community-Based Organizations, Faith-Based Organizations, and health and human service organizations across the city.

The After-School Coordinator will assist the district in: 1) matching, monitoring, and tracking after-school partnerships in our schools; 2) liaising with after-school and extended-day partners to establish ways in which our schools and parents can connect with highly effective after-school services and supports for students in our schools; 3) ensuring partners comply with district protocols; 4) ensuring partners are conversant with and implement key district messages on Pathways to the Promise and core curriculum and student achievement goals.

PROGRAM: 2008-09 AFTER-SCHOOL COORDINATION PROGRAM CODE: 27J

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		200	7-08	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	.00	0	1.00	75,000	1.00	75,000
151	SECRETARIES	.00	0	1.00	30,000	1.00	30,000
200	EMPLOYEE BENEFITS	.00	0	.00	32,068	.00	32,068
	TOTAL SALARIES AND BENEFITS	.00	0	2.00	137,068	2.00	137,068
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	0	2.00	137,068	2.00	137,068

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008 Project Lead the Way

Pittsburgh Lincoln K-8

PROGRAM ADMINISTRATOR: Regina Holley PROGRAM CODE: 17J

#### STATEMENT OF FUNCTION:

This grant supports the development of a pre-engineering focus at Pittsburgh Lincoln K-8 -- Project Lead the Way (PLTW). Funds support the purchase of hands-on, robotics-themed, problem-solving centered instruction modules. The purpose of PLTW is: 1) to accelerate academic achievement; and 2) to develop a talent pool of African American students for future employment and careers in engineering and related high-paying occupations.

Project Lead the Way has five components:

- 1. Design and Modeling: Students use geometry, problem-solving, teamwork and project management skills to design and develop product prototypes.
- 2. Automation and Robotics: Students work with gears, joints, and automated design concepts to learn the basics of mechanics and machinery.
- 3. The Magic of Electrons: Students use hands-on projects to learn about voltage, current, resistance and circuitry.
- 4. The Science of Technology: Students design and build projects that teach the principles of motion, such as weight support and energy absorption.
- 5. Aerospace Engineering: Students explore the technology of aeronautics, propulsion, and rocketry through hands-on projects involving math and science.

PROGRAM: 2008 PROJECT LEAD THE WAY PROGRAM CODE: 17J

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		200	7-08	2008	8-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
582	TRAVEL	0.0	0	0.0	10.000	0.0	10 000
582	IRAVEL	.00	0	.00	10,000	.00	10,000
610	GENERAL SUPPLIES	.00	0	.00	25,000	.00	25,000
750	EQUIP-ORIGINAL & ADD	.00	0	.00	5,000	.00	5,000
758	TECH EQUIP - NEW	.00	0	.00	10,000	.00	10,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	50,000	.00	50,000
	GRAND TOTAL	.00	0	.00	50,000	.00	50,000

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2008-09 School District / University

Collaborative

PROGRAM ADMINISTRATOR: Lawrence Hubbard PROGRAM CODE: 196

#### STATEMENT OF FUNCTION:

The School District/University Collaborative is a national model for producing professional educators who express a preference for the challenges of educating diverse students in an urban setting. It is characterized by a true partnership between the Pittsburgh Public Schools and the University Collaborative Partners, in which theory and practice are successfully combined to advance teaching and learning.

The mission of the School District/University Collaborative is to recruit and prepare pre-service student teachers to become high-quality, urban educators who consistently teach all students to high standards of learning and positively influence student achievement by using research-based practices in a multicultural urban environment.

The School District/University Collaborative promotes teaching as a decision-making process. The program strives to provide an environment in which the student/intern can teach, analyze, experiment and reflect on effective teaching in an atmosphere that promotes professionalism and collegiality. The program stresses the development of interaction skills and perspectives necessary to function effectively with students, parents, and other professionals within the learning community.

PROGRAM: 2008-09 SCHOOL DISTRICT / UNIVERSITY COLLABORATIVE PROGRAM CODE: 196

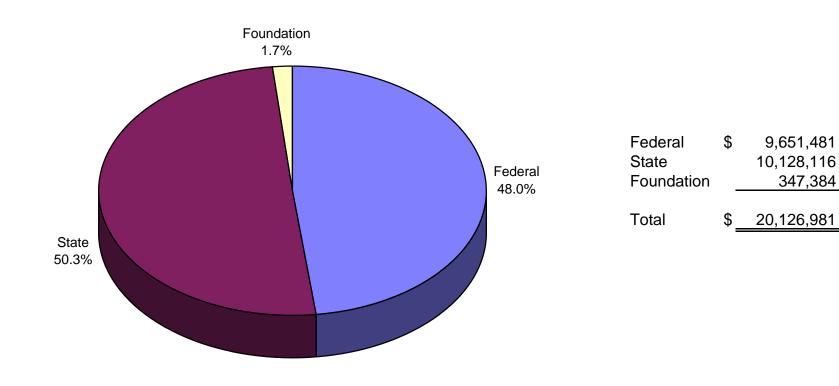
FUNDING SOURCE: VARIOUS UNIVERSITY PARTICIPANTS

		300.	7-08	2000	3-09	INCDEACE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	100	.00	6,000	.00	5,900
125	WKSP-COM WK-CUR-INSV	.00	5,539	.00	20,000	.00	14,461
200	EMPLOYEE BENEFITS	.00	447	.00	2,600	.00	2,153
329	PROF-EDUC SRVC - OTHER	.00	140	.00	6,000	.00	5,860
441	RENTAL - LAND & BLDGS	.00	0	.00	1,000	.00	1,000
530	COMMUNICATIONS	.00	222	.00	250	.00	28
550	PRINTING & BINDING	.00	52	.00	300	.00	248
581	MILEAGE	.00	228	.00	200	.00	-28
582	TRAVEL	.00	1,552	.00	2,400	.00	848
610	GENERAL SUPPLIES	.00	1,100	.00	5,000	.00	3,900
635	MEALS & REFRESHMENTS	.00	3,954	.00	6,250	.00	2,296
	TOTAL SALARIES AND BENEFITS	.00	6,086	.00	28,600	.00	22,514
	TOTAL OTHERS	.00	7,248	.00	21,400	.00	14,152
	GRAND TOTAL	.00	13,334	.00	50,000	.00	36,666

# Early Childhood Education Summaries

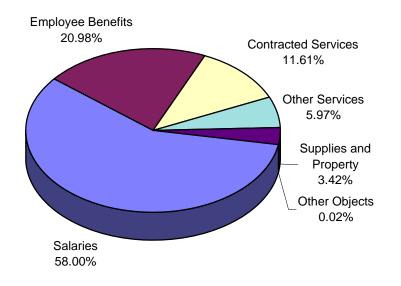
## SCHOOL DISTRICT OF PITTSBURGH

# APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT EARLY CHILDHOOD EDUCATION 2008-09 SUPPLEMENTAL FUNDS



## SCHOOL DISTRICT OF PITTSBURGH

# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT EARLY CHILDHOOD EDUCATION 2008-09 SUPPLEMENTAL FUNDS



Salaries	\$	11,673,022
	Ψ.	, ,
<b>Employee Benefits</b>		4,223,324
Contracted Service	S	2,337,286
Other Services		1,201,593
Supplies and Prope	erty	687,706
Other Objects	_	4,050
	·	
Total	\$_	20,126,981

# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT EARLY CHILDHOOD EDUCATION 2008-09 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	2.00	\$ 208,204
	120 PROFESSIONAL - EDUCATIONAL	113.00	5,053,071
	130 PROFESSIONAL - OTHER	50.00	2,616,991
	140 TECHNICAL	14.00	815,975
	150 OFFICE / CLERICAL	10.00	335,234
	190 INSTRUCTIONAL ASSISTANT	103.00	2,643,547
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		4,223,324
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		2,337,286
400	PURCHASED PROPERTY SERVICES		312,135
500	OTHER PURCHASED SERVICES		889,458
600	SUPPLIES		632,206
700	PROPERTY		55,500
800-900	OTHER OBJECTS		4,050
TOTAL		292.00	\$ 20,126,981

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNIT: Early Childhood Education

ADMINISTRATOR: Carol Barone-Martin

#### STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of six supplemental fund budgets that are administered by the Early Childhood Education unit.

#### SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: EARLY CHILDHOOD EDUCATION

SUPERINTENDENT

ADMINISTRATOR: CAROL BARONE-MARTIN

		200	8-09
OBJ.	DESCRIPTION	POS.	BUDGET
113	DIRECTORS	1.00	111,679
116	CENTRL SUPPORT ADMIN	1.00	96,525
121	CLASSROOM TEACHERS	113.00	4,980,032
123	SUBSTITUTE TEACHERS	.00	25,000
125	WKSP-COM WK-CUR-INSV	.00	48,039
132	SOCIAL WORKERS	31.00	1,620,322
136	OTHER PROF EDUC STAFF	19.00	996,669
141	ACCOUNTANTS-AUDITORS	1.00	40,979
142	OTHER ACCOUNTING PERS	2.00	114,239
146	OTHER TECHNICAL PERS	11.00	660,757
151	SECRETARIES	5.00	171,645
152	TYPIST-STENOGRAPHERS	3.00	93,193
155	OTHER OFFICE PERS	2.00	70,396
191	INSTR PARAPROFESSIONAL	103.00	2,633,547
198	SUBSTITUTE PARAPROF	.00	10,000
200	EMPLOYEE BENEFITS	.00	4,223,324
323	PROF-EDUCATIONAL SERV	.00	1,276,600
324	PROF-EDUC SERV - PROF DEV	.00	86,565
329	PROF-EDUC SRVC - OTHER	.00	207,846
330	OTHER PROFESSIONAL SERV	.00	746,275
340	TECHNICAL SERVICES	.00	20,000
413	CUSTODIAL SERVICES	.00	24,800
432	RPR & MAINT - EQUIP	.00	19,604
433	RPR & MAINT - VEHICLES	.00	1,000
441	RENTAL - LAND & BLDGS	.00	259,231
449	OTHER RENTALS	.00	200
450	CONSTRUCTION SERVICES	.00	7,300
519	OTHER STUDENT TRANSP	.00	67,400

#### SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: EARLY CHILDHOOD EDUCATION

SUPERINTENDENT

ADMINISTRATOR: CAROL BARONE-MARTIN (continued from previous page)

		200	8-09
OBJ.	DESCRIPTION	POS.	BUDGET
525	BONDING INSURANCE	.00	200
529	OTHER INSURANCE	.00	10,350
530	COMMUNICATIONS	.00	33,924
538	TELECOMMUNICATIONS	.00	20,991
540	ADVERTISING	.00	12,000
550	PRINTING & BINDING	.00	21,600
581	MILEAGE	.00	102,629
582	TRAVEL	.00	28,500
599	OTHER PURCHASED SERVICES	.00	591,864
610	GENERAL SUPPLIES	.00	476,837
634	STUDENT SNACKS	.00	1,000
635	MEALS & REFRESHMENTS	.00	60,873
640	BOOKS & PERIODICALS	.00	62,476
648	EDUCATIONAL SOFTWARE	.00	31,020
750	EQUIP-ORIGINAL & ADD	.00	20,000
758	TECH EQUIP - NEW	.00	35,500
810	DUES & FEES	.00	4,050
TOTAL SAL	ARIES AND BENEFITS	292.00	15,896,346
TOTAL OTH	ERS	.00	4,230,635

**Early Childhood Education** 

**Supplemental Funds** 

### SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2008-09 Head Start

PROGRAM CODE: 19H

#### STATEMENT OF FUNCTION:

Head Start is a federally-funded program for children 3-5 years old whose families meet the federal poverty guidelines. This poverty status in young children puts them at-risk for later poor school performance. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in K-12 classrooms.

The District provides comprehensive services for children ages 3 and 4 for 6 hours per day on the same days as elementary school classes are held. Classrooms are staffed with 1 teacher and 1 education assistant per 17-20 students. Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, Pre-K coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Head Start program provides services to meet the needs of adult family members. The services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services.

The District's Early Childhood Education Program serves 2,517 children in various neighborhoods throughout the City of Pittsburgh. 2,057 children are served in 101 district classrooms in which sixty-four percent (64%) are funded by the Head Start Grant, twenty-four percent (24%) are funded by the Accountability Block Grant, five percent (5%) are funded by the Head Start Supplemental Assistance Grant, and seven percent (7%) are funded through the Pennsylvania Pre-K Counts Grant. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide a continuity of educational services to preschool children who reside in the City.

PROGRAM: 2008-09 HEAD START PROGRAM CODE: 19H

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		200	2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
116	CENTRL SUPPORT ADMIN	1.00	91,780	.56	54,054	44	-37,726	
121	CLASSROOM TEACHERS	59.20	2,449,346	58.70	2,629,088	50	179,742	
123	SUBSTITUTE TEACHERS	.00	25,000	.00	25,000	.00	0	
132	SOCIAL WORKERS	18.00	904,405	18.00	939,757	.00	35,352	
136	OTHER PROF EDUC STAFF	10.60	517,293	9.59	498,867	-1.01	-18,426	
141	ACCOUNTANTS-AUDITORS	.60	23,638	.56	22,948	04	-690	
142	OTHER ACCOUNTING PERS	1.20	65,315	1.12	63,974	08	-1,341	
146	OTHER TECHNICAL PERS	4.02	231,063	4.04	239,666	.02	8,603	
151	SECRETARIES	3.00	100,121	2.80	96,121	20	-4,000	
152	TYPIST-STENOGRAPHERS	.60	18,284	1.68	52,188	1.08	33,904	
155	OTHER OFFICE PERS	.60	16,284	1.12	39,422	.52	23,138	
191	INSTR PARAPROFESSIONAL	53.28	1,322,172	52.54	1,354,737	74	32,565	
198	SUBSTITUTE PARAPROF	.00	10,000	.00	10,000	.00	0	
200	EMPLOYEE BENEFITS	.00	2,183,346	.00	2,300,602	.00	117,256	
323	PROF-EDUCATIONAL SERV	.00	301,800	.00	0	.00	-301,800	
324	PROF-EDUC SERV - PROF DEV	.00	59,085	.00	15,815	.00	-43,270	
329	PROF-EDUC SRVC - OTHER	.00	110,880	.00	94,720	.00	-16,160	
330	OTHER PROFESSIONAL SERV	.00	291,534	.00	514,519	.00	222,985	
340	TECHNICAL SERVICES	.00	10,000	.00	10,000	.00	0	
413	CUSTODIAL SERVICES	.00	14,600	.00	7,500	.00	-7,100	
431	RPR & MAINT - BLDGS	.00	3,916	.00	0	.00	-3,916	
432	RPR & MAINT - EQUIP	.00	11,000	.00	7,500	.00	-3,500	
433	RPR & MAINT - VEHICLES	.00	1,000	.00	1,000	.00	0	
441	RENTAL - LAND & BLDGS	.00	128,125	.00	117,575	.00	-10,550	
449	OTHER RENTALS	.00	535	.00	200	.00	-335	
450	CONSTRUCTION SERVICES	.00	5,424	.00	7,300	.00	1,876	
519	OTHER STUDENT TRANSP	.00	98,195	.00	47,400	.00	-50,795	
525	BONDING INSURANCE	.00	100	.00	100	.00	0	

#### SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Early Childhood Education
PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2008-09 Head Start

(continued from previous page)

PROGRAM CODE: 19H

#### STATEMENT OF FUNCTION:

PROGRAM: 2008-09 HEAD START PROGRAM CODE: 19H

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		2007-08		200	2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.		POS.		POS.		
529	OTHER INSURANCE	.00	6,000	.00	6,000	.00	0	
530	COMMUNICATIONS	.00	793	.00	10,000	.00	9,207	
538	TELECOMMUNICATIONS	.00	20,000	.00	10,000	.00	-10,000	
540	ADVERTISING	.00	662	.00	0	.00	-662	
550	PRINTING & BINDING	.00	2,500	.00	5,100	.00	2,600	
581	MILEAGE	.00	19,659	.00	54,692	.00	35,033	
582	TRAVEL	.00	27,080	.00	15,000	.00	-12,080	
599	OTHER PURCHASED SERVICES	.00	60,323	.00	164,526	.00	104,203	
610	GENERAL SUPPLIES	.00	220,619	.00	155,052	.00	-65,567	
631	FOOD	.00	100,000	.00	0	.00	-100,000	
634	STUDENT SNACKS	.00	500	.00	500	.00	0	
635	MEALS & REFRESHMENTS	.00	30,000	.00	30,000	.00	0	
640	BOOKS & PERIODICALS	.00	17,176	.00	6,381	.00	-10,795	
648	EDUCATIONAL SOFTWARE	.00	0	.00	27,627	.00	27,627	
750	EQUIP-ORIGINAL & ADD	.00	3,770	.00	0	.00	-3,770	
758	TECH EQUIP - NEW	.00	3,280	.00	12,500	.00	9,220	
810	DUES & FEES	.00	4,050	.00	4,050	.00	0	
	TOTAL SALARIES AND BENEFITS	152.10	7,958,047	150.71	8,326,424	-1.39	368,377	
	TOTAL OTHERS	.00	1,552,606	.00	1,325,057	.00	-227,549	
	GRAND TOTAL	152.10	9,510,653	150.71	9,651,481	-1.39	140,828	

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2008-09 Accountability Block Grant

PROGRAM CODE: 18H

#### STATEMENT OF FUNCTION:

With the Pennsylvania Department of Education's Accountability Block Grant (ABG), the School District of Pittsburgh has chosen to allocate 100% of the funding to operate Pre-Kindergarten classrooms with the goal of achieving early success in school. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in K-12 classrooms.

The District provides comprehensive services for children ages 3 and 4 for 6 hours per day on the same days as elementary school classes are held. Classrooms are staffed with 1 teacher and 1 educational assistant per 17-20 students, and all pre-kindergarten teachers are certified in early childhood education.

Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, Pre-K coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Pre-K program provides services to meet the needs of adult family members. The services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services.

The District's Early Childhood Education Program serves 2,517 children in various neighborhoods throughout the City of Pittsburgh. 2,057 children are served in 101 district classrooms in which sixty-four percent (64%) are funded by the Head Start Grant, twenty-four percent (24%) are funded by the Accountability Block Grant, five percent (5%) are funded by the Head Start Supplemental Assistance Grant, and seven percent (7%) are funded through the Pennsylvania Pre-K Counts Grant. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide a continuity of educational services to preschool children who reside in the City.

PROGRAM: 2008-09 ACCOUNTABILITY BLOCK GRANT PROGRAM CODE: 18H

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

			7-08	200	8-09	INCREASE	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
113	DIRECTORS	1.00	29,106	1.00	111,679	.00	82,573	
116	CENTRL SUPPORT ADMIN	.00	63,882	.21	-	.21	-43,612	
121	CLASSROOM TEACHERS	39.20	1,608,333	40.84	1,763,954	1.64	155,621	
132	SOCIAL WORKERS	6.60	331,615	7.02	367,283	.42	35,668	
136	OTHER PROF EDUC STAFF	3.81	185,623	4.79	226,712	.98	41,089	
141	ACCOUNTANTS-AUDITORS	.22	8,667	.21	8,606	01	-61	
142	OTHER ACCOUNTING PERS	.44	23,949	.42	23,990	02	41	
145	FACIL-PLANT OPR PERS	1.00	48,756	.00		-1.00		
146	OTHER TECHNICAL PERS	1.29	72,425	1.50		.21	16,584	
151	SECRETARIES	1.10	35,260	1.05	36,045	05	785	
152	TYPIST-STENOGRAPHERS	1.22	34,689	.63	19,570	59	-15,119	
155	OTHER OFFICE PERS	.22	5,971	.42	14,783	.20	8,812	
182	FOOD SERVICE STAFF	.00	165,888	.00	0	.00	-165,888	
191	INSTR PARAPROFESSIONAL	37.68	949,469	39.24	992,665	1.56	43,196	
200	EMPLOYEE BENEFITS	.00	1,177,391	.00	1,265,212	.00	87,821	
324	PROF-EDUC SERV - PROF DEV		10,500	.00	65,250	.00	54,750	
329	PROF-EDUC SRVC - OTHER	.00	69,665	.00	35,208	.00	-34,457	
330	OTHER PROFESSIONAL SERV	.00	89,962	.00	84,516	.00	-5,446	
340	TECHNICAL SERVICES	.00	10,000	.00	10,000	.00	0	
413	CUSTODIAL SERVICES	.00	16,067	.00	13,000	.00	-3,067	
432	RPR & MAINT - EQUIP	.00	41,770	.00	12,104	.00	-29,666	
441	RENTAL - LAND & BLDGS	.00	83,940	.00	66,059	.00	-17,881	
450	CONSTRUCTION SERVICES	.00	15,000	.00	00,035	.00	-15,000	
519	OTHER STUDENT TRANSP	.00	76,091	.00	20,000	.00	-56,091	
525	BONDING INSURANCE	.00	100	.00	100	.00	0	
529	OTHER INSURANCE		2,750	.00	2,750	.00	0	
530	COMMUNICATIONS	.00	14,950	.00	23,924	.00	8,974	
538	TELECOMMUNICATIONS	.00	14,409	.00	10,991	.00	-3,418	
		0	==,=33		10,001		3,110	

#### SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Early Childhood Education
PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2008-09 Accountability Block Grant

(continued from previous page)

PROGRAM CODE: 18H

#### STATEMENT OF FUNCTION:

PROGRAM: 2008-09 ACCOUNTABILITY BLOCK GRANT PROGRAM CODE: 18H

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	7-08	200	8-09	TNCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.		POS.	
540	ADVERTISING	.00	7,000	.00	7,000	.00	0
550	PRINTING & BINDING	.00	17,500	.00	7,500	.00	-10,000
581	MILEAGE	.00	30,000	.00	22,460	.00	-7,540
582	TRAVEL	.00	5,000	.00	7,000	.00	2,000
599	OTHER PURCHASED SERVICES	.00	65,886	.00	211,588	.00	145,702
610	GENERAL SUPPLIES	.00	104,087	.00	79,312	.00	-24,775
631	FOOD	.00	205,241	.00	0	.00	-205,241
632	MILK	.00	55,000	.00	0	.00	-55,000
634	STUDENT SNACKS	.00	2,000	.00	500	.00	-1,500
635	MEALS & REFRESHMENTS	.00	26,085	.00	20,750	.00	-5,335
640	BOOKS & PERIODICALS	.00	6,226	.00	5,000	.00	-1,226
648	EDUCATIONAL SOFTWARE	.00	1,000	.00	0	.00	-1,000
750	EQUIP-ORIGINAL & ADD	.00	18,737	.00	15,000	.00	-3,737
758	TECH EQUIP - NEW	.00	24,649	.00	23,000	.00	-1,649
810	DUES & FEES	.00	3,000	.00	0	.00	-3,000
	TOTAL SALARIES AND BENEFITS	93.78	4,741,024	97.33	4,939,778	3.55	198,754
	TOTAL OTHERS	.00	1,016,615	.00	743,012	.00	-273,603
	GRAND TOTAL	93.78	5,757,639	97.33	5,682,790	3.55	-74,849

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2008-09 Head Start Supplemental

Assistance Program

PROGRAM CODE: 20H

#### STATEMENT OF FUNCTION:

The Head Start Supplemental Assistance Program (HSSAP) allows for the expansion of Head Start Services through State funding. The HSSAP has enabled the District to partner with community childcare programs to provide comprehensive services that our current Head Start centers receive in District classrooms.

The children being served by HSSAP are receiving support services that include speech and language screenings, developmental screenings and behavioral health services. Each partner works with a coach, who supports the teacher in improving classroom quality and is offered professional development, curriculum, assessment, classroom materials and supplies. Partners also receive classroom enhancements through additional trainings and supports for teachers, as well as special in-class programming focusing on literacy and the arts.

Parents receive support from Family Service Specialists, who are available to help parents to access services and to assist during times of crisis. In addition, monthly parent meetings are offered in order to answer parent questions and provide information on topics of interest. Families also can receive transition-planning assistance for those children who are moving to kindergarten.

Through the unique partnerships of the Head Start Supplemental Assistance Program, the District is able to reach families who are not served through our other federal Head Start programming and/or families who need extended hours or a more convenient location. As a result of HSSAP, more children are entering District schools ready to succeed in kindergarten and beyond.

The District's Early Childhood Education Program has a total of 101 classrooms in various neighborhoods throughout the City of Pittsburgh. Of the 101 classrooms, sixty-four percent (64%) are funded by the Head Start Grant, twenty-four percent (24%) are funded by the Accountability Block Grant, five percent (5%) are funded by the Head Start Supplemental Assistance Grant, and seven percent (7%) are funded through the Pennsylvania Pre-K Counts Grant. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide a continuity of educational services to preschool children.

PROGRAM: 2008-09 HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CODE: 20H

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	7-08	2008-09		INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.		POS.		POS.	•
116	CENTRL SUPPORT ADMIN	.00	0	.17	16,409	.17	16,409
121	CLASSROOM TEACHERS	5.60	231,609	4.80	214,865	80	-16,744
132	SOCIAL WORKERS	5.40	271,322	5.40	281,927	.00	10,605
136	OTHER PROF EDUC STAFF	3.59	173,030	2.68	173,488	91	458
141	ACCOUNTANTS-AUDITORS	.18	7,091	.17	6,966	01	-125
142	OTHER ACCOUNTING PERS	.36	19,595	.34	19,421	02	-174
146	OTHER TECHNICAL PERS	3.20	177,179	3.22	184,344	.02	7,165
151	SECRETARIES	.90	29,999	.85	29,180	05	-819
152	TYPIST-STENOGRAPHERS	1.18	36,738	.51	15,843	67	-20,895
155	OTHER OFFICE PERS	1.18	34,538	.34	11,967	84	-22,571
191	INSTR PARAPROFESSIONAL	5.04	125,089	4.26	109,844	78	-15,245
200	EMPLOYEE BENEFITS	.00	376,099	.00	363,265	.00	-12,834
323	PROF-EDUCATIONAL SERV	.00	27,200	.00	20,800	.00	-6,400
324	PROF-EDUC SERV - PROF DEV	.00	5,250	.00	5,500	.00	250
329	PROF-EDUC SRVC - OTHER	.00	41,920	.00	39,723	.00	-2,197
330	OTHER PROFESSIONAL SERV	.00	103,569	.00	117,240	.00	13,671
413	CUSTODIAL SERVICES	.00	441	.00	4,300	.00	3,859
441	RENTAL - LAND & BLDGS	.00	38,147	.00	64,597	.00	26,450
519	OTHER STUDENT TRANSP	.00	15,218	.00	0	.00	-15,218
529	OTHER INSURANCE	.00	1,600	.00	1,600	.00	0
540	ADVERTISING	.00	1,000	.00	1,000	.00	0
581	MILEAGE	.00	21,080	.00	16,387	.00	-4,693
582	TRAVEL	.00	565	.00	2,000	.00	1,435
599	OTHER PURCHASED SERVICES	.00	31,532	.00	115,000	.00	83,468
610	GENERAL SUPPLIES	.00	110,662	.00	91,244	.00	-19,418
631	FOOD	.00	52,332	.00	0	.00	-52,332
635	MEALS & REFRESHMENTS	.00	5,000	.00	5,123	.00	123
640	BOOKS & PERIODICALS	.00	3,844	.00	6,650	.00	2,806

#### SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Early Childhood Education PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2008-09 HSSAP

(continued from previous page)

PROGRAM CODE: 20H

STATEMENT OF FUNCTION:

PROGRAM: 2008-09 HEAD START SUPPLEMENTAL ASSISTANCE PROG

PROGRAM CODE: 20H

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	7-08	200	8-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
648	EDUCATIONAL SOFTWARE	.00	2,400	.00	93	.00	-2,307
	TOTAL SALARIES AND BENEFITS	26.63	1,482,289	22.74	1,427,519	-3.89	-54,770
	TOTAL OTHERS	.00	461,760	.00	491,257	.00	29,497
	GRAND TOTAL	26.63	1,944,049	22.74	1,918,776	-3.89	-25,273

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2008-09 Pre-K Counts

PROGRAM CODE: 21H

#### STATEMENT OF FUNCTION:

With the PA Pre-K Counts grant, Pittsburgh Public Schools has received funding to operate Pre-Kindergarten classrooms with the goal of achieving early success in school. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in K-12 classrooms.

The District provides comprehensive services for children three and four years old for six hours per day on the same days as elementary school classes are held. Classrooms are staffed with one teacher and one educational assistant per 17-20 students, and all pre-kindergarten teachers are certified in early childhood education.

Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Pre-K program provides services to meet the needs of adult family members. The services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services. The Early Childhood Program also collaborates with various early care and education providers to ensure a continuity of educational services to preschool children who reside in the City, including: 1 Brightside Academy classroom in East Liberty; 1 COTRAIC (Council of Three Rivers American Indian Center) classroom: Loreto Pre-K; 4 Elizabeth Seton Center classrooms; 2 Hillel Academy classrooms; 2 Hilltop Community Children's Center classrooms; 2 Point Park University Children's School classrooms; 1 Rosedale Child Care Center classroom; 2 Small World Early Learning and Development Center classrooms; 2 Universal Academy of Pittsburgh classrooms, and 1 YWCA of Greater Pittsburgh classroom in Homewood-Brushton.

The District's Early Childhood Education Program serves 2,517 children in various neighborhoods throughout the City of Pittsburgh. 2,057 children are served in 101 district classrooms in which sixty-four percent (64%) are funded by the Head Start Grant, twenty-four percent (24%) are funded by the Accountability Block Grant, five percent (5%) are funded by the Head Start Supplemental Assistance Grant, and seven percent (7%) are funded through the Pennsylvania Pre-K Counts Grant. The Early Childhood Program also collaborates with various childcare centers to provide a continuity of educational services to preschool children.

PROGRAM: 2008-09 PRE-K COUNTS PROGRAM CODE: 21H

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	7-08	200	18-09	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	.06	5,792	.06	5,792
121	CLASSROOM TEACHERS	9.00	279,000	8.66	372,125	34	93,125
132	SOCIAL WORKERS	1.00	51,699	.58	31,355	42	-20,344
136	OTHER PROF EDUC STAFF	2.00	107,236	1.94	97,602	06	-9,634
141	ACCOUNTANTS-AUDITORS	.00	0	.06	2,459	.06	2,459
142	OTHER ACCOUNTING PERS	.00	0	.12	6,854	.12	6,854
146	OTHER TECHNICAL PERS	2.15	128,833	1.24	70,354	91	-58,479
151	SECRETARIES	.00	0	.30	10,299	.30	10,299
152	TYPIST-STENOGRAPHERS	.00	0	.18	5,592	.18	5,592
155	OTHER OFFICE PERS	.00	0	.12	4,224	.12	4,224
191	INSTR PARAPROFESSIONAL	7.00	141,050	6.96	176,301	04	35,251
200	EMPLOYEE BENEFITS	.00	245,491	.00	269,348	.00	23,857
323	PROF-EDUCATIONAL SERV	.00	1,117,800	.00	1,255,800	.00	138,000
329	PROF-EDUC SRVC - OTHER	.00	15,000	.00	14,175	.00	-825
330	OTHER PROFESSIONAL SERV	.00	30,000	.00	30,000	.00	0
441	RENTAL - LAND & BLDGS	.00	0	.00	11,000	.00	11,000
519	OTHER STUDENT TRANSP	.00	1,205	.00	0	.00	-1,205
581	MILEAGE	.00	3,638	.00	9,090	.00	5,452
582	TRAVEL	.00	5,000	.00	4,500	.00	-500
599	OTHER PURCHASED SERVICES	.00	49,245	.00	100,750	.00	51,505
610	GENERAL SUPPLIES	.00	75,088	.00	32,230	.00	-42,858
631	FOOD	.00	103,194	.00	0	.00	-103,194
635	MEALS & REFRESHMENTS	.00	1,871	.00	3,000	.00	1,129
640	BOOKS & PERIODICALS	.00	13,000	.00	8,400	.00	-4,600
648	EDUCATIONAL SOFTWARE	.00	1,000	.00	300	.00	-700
750	EQUIP-ORIGINAL & ADD	.00	600	.00	5,000	.00	4,400

#### SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent Early Childhood Education
PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2008-09 Pre-K Counts

(continued from previous page)

PROGRAM CODE: 21H

STATEMENT OF FUNCTION:

PROGRAM: 2008-09 PRE-K COUNTS PROGRAM CODE: 21H

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

	2007-08		2008-09		INCREASE/DECREASE	
OBJ. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
TOTAL SALARIES AND BENEFITS	21.15	953,309	20.22	1,052,305	93	98,996
TOTAL OFFICE	0.0	1 416 641	0.0	1 474 045	0.0	F7 604
TOTAL OTHERS	.00	1,416,641	.00	1,474,245	.00	57,604
GRAND TOTAL	21.15	2,369,950	20.22	2,526,550	93	156,600

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

PROGRAM: 2008-09 PreK Math Curriculum Adoption

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin PROGRAM CODE: 10K

#### STATEMENT OF FUNCTION:

With a grant from The Heinz Endowments, the District has adopted a PreK Mathematics Curriculum (EverydayMath). This is a key item in the development of a curriculum which is being written to integrate the core content areas (math, literacy, science, social studies, physical development and the arts) and to align the curriculum with the Early Learning Standards. This will support the 101 PreK District classrooms and our external PreK partners in order to ensure that children are exposed to exemplary curriculum and teaching practices.

PROGRAM: 2008-09 PRE-K MATH CURRICULUM ADOPTION PROGRAM CODE: 10K

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	0	.00	48,039	.00	48,039
200	EMPLOYEE BENEFITS	.00	0	.00	4,897	.00	4,897
329	PROF-EDUC SRVC - OTHER	.00	0	.00	24,020	.00	24,020
540	ADVERTISING	.00	0	.00	4,000	.00	4,000
550	PRINTING & BINDING	.00	0	.00	9,000	.00	9,000
610	GENERAL SUPPLIES	.00	0	.00	118,999	.00	118,999
635	MEALS & REFRESHMENTS	.00	0	.00	2,000	.00	2,000
640	BOOKS & PERIODICALS	.00	0	.00	36,045	.00	36,045
648	EDUCATIONAL SOFTWARE	.00	0	.00	3,000	.00	3,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	52,936	.00	52,936
	TOTAL OTHERS	.00	0	.00	197,064	.00	197,064
	GRAND TOTAL	.00	0	.00	250,000	.00	250,000

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2008-09 Early Childhood Integrated Arts

Curriculum

PROGRAM CODE: 07D

#### STATEMENT OF FUNCTION:

Funding from The Pittsburgh Foundation supports a staff position to focus on the creation and implementation of an integrated arts curriculum for early childhood using the Children's Museum, Gateway to the Arts, Pittsburgh Ballet Theater and other key partners as environments and resources for learning.

The curriculum is being developed through close collaboration with the pre-k curriculum writing team. Various units will be developed to align with Little Treasures, Everyday Mathematics and High Scope, the current pre-k curricula. These units will be cross-curricular in nature, incorporating the various developmentally appropriate early childhood standards, which have been infused into the District's Early Childhood curricula for literacy, mathematics and science. The integrated arts curriculum will include ideas and lessons from artists-in-residence from Gateway to the Arts as well as material gleaned from professional development sessions for artists and teachers conducted in Pittsburgh by the Wolf Trap Institute for the Arts and Early Learning.

PROGRAM: 2008-09 EARLY CHILDHOOD INTEGRATED ARTS CURRICULUM PROGRAM CODE: 07D

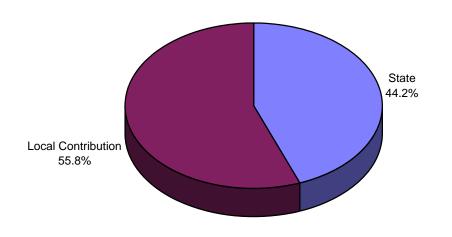
FUNDING SOURCE: THE PITTSBURGH FOUNDATION

		2007	7 - 08	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146 200	OTHER TECHNICAL PERS EMPLOYEE BENEFITS	1.00	76,000 18,548	1.00	77,384 20,000	.00	1,384 1,452
	TOTAL SALARIES AND BENEFITS	1.00	94,548	1.00	97,384	.00	2,836
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	94,548	1.00	97,384	.00	2,836

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Fund 11J - 2008-09 Special Education Program

## APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT 2008-09 SPECIAL EDUCATION PROGRAM \*



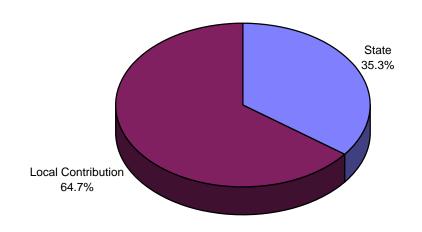
State Local Contribution	\$ _	42,367,862 53,414,181
Total	\$	95,782,043

Local Contribution:

Cash \$ 35,895,737 Non-cash 17,518,444 \$ 53,414,181

<sup>\*</sup> Including the State's share of Transportation, Retirement and Social Security plus prior year's encumbrances.

## APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT 2008-09 SPECIAL EDUCATION PROGRAM \*



 State
 \$ 28,749,667

 Local Contribution
 52,702,224

Total \$ 81,451,891

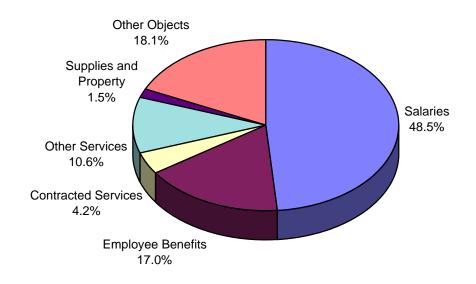
**Local Contribution:** 

Cash \$ 35,895,737 Non-cash 16,806,487

52,702,224

<sup>\*</sup>Excluding the State's share of Transportation, Retirement and Social Security and prior year's encumbrances.

#### APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT 2008-09 SPECIAL EDUCATION PROGRAM



Salaries	\$	46,484,795
Employee Benefits	· ·	16,304,538
Contracted Service	es	3,986,273
Other Services		10,193,095
Supplies and Prop	erty	1,447,283
Other Objects	_	17,366,059
Total	\$_	95,782,043

#### APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT 2008-09 SPECIAL EDUCATION PROGRAM

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	19.00	\$ 1,888,980
	120 PROFESSIONAL - EDUCATIONAL	415.55	28,738,025
	130 PROFESSIONAL - OTHER	100.00	7,437,610
	140 TECHNICAL	2.00	111,290
	150 OFFICE / CLERICAL	15.00	521,350
	190 INSTRUCTIONAL ASSISTANT	244.00	7,787,540
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		16,304,538
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		3,986,273
400	PURCHASED PROPERTY SERVICES		52,030
500	OTHER PURCHASED SERVICES		10,141,065
600	SUPPLIES		1,144,645
700	PROPERTY		302,638
800-900	OTHER OBJECTS		17,366,059
TOTAL		795.55	\$ 95,782,043

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Ellen Estomin

PROGRAM: 2008-09 Special Education

PROGRAM CODE: 11J

#### STATEMENT OF FUNCTION:

In accordance with the mandates of Individuals with Disabilities Act (IDEA), the PA State Special Education Standards for Students with Disabilities and Standards for Gifted Education, the following responsibilities have been developed by the Program for Students with Disabilities: to provide an appropriate education program for all exceptional students; to identify learning problems as early as possible; to coordinate a continuum of interventions with general education; to develop and implement an Individualized Education Plan (IEP) through collaboration with a Local Education Agency (LEA) representative, teacher(s), the parent and the student, when appropriate; to evaluate students and ensure appropriate services consistent with the IEP; to provide rehabilitation and habilitation services for students with mental, physical, and/or emotional disabilities; to conduct public awareness of services available for exceptional children; to observe procedural safeguard (Due Process) and confidentiality requirements; to implement a continuum of service delivery systems as outlined in Least Restrictive Environments mandates; to continue the practice and process of extending options of special education programs and services in all K-5, K-8; 6-8; and 9-12 school buildings utilizing best inclusive practices; to continue to provide parents and families with appropriate special education supports regardless of the child's educational setting, i.e., magnet schools, home school, etc.; to monitor education programs provided in Approved Private Schools; to assign services to students as developed by multidisciplinary teams; to provide professional development to parents, administrators, and general and special education staffs; to adhere to State requirements and initiatives; to continue to implement procedures to increase representation of African Americans and students from low socioeconomic backgrounds in the gifted program; to ensure that all exceptional students strive to master the district's standards at a level commensurate with their skill levels; and, when necessary, to develop a surrogate parent system.

PROGRAM: 2008-09 SPECIAL EDUCATION PROGRAM CODE: 11J

FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

			2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
113	DIRECTORS	.00	0	1 00	116 120	1 00	116 120	
114	PRINCIPALS		0	1.00	116,139	1.00	116,139	
		5.00	538,050	4.00	443,400	-1.00	-94,650	
115	CENTRAL SCHOOL ADMIN	12.00	1,068,170	11.00	1,054,460	-1.00	-13,710	
116	CENTRL SUPPORT ADMIN	4.00	389,440	3.00	274,981	-1.00	-114,459	
121	CLASSROOM TEACHERS	421.30	27,498,251	412.55	27,801,745	-8.75	303,494	
123	SUBSTITUTE TEACHERS	.00	227,000	.00	442,000	.00	215,000	
124	COMP-ADDITIONAL WORK	.00	181,000	.00	191,000	.00	10,000	
125	WKSP-COM WK-CUR-INSV	.00	91,500	.00	104,500	.00	13,000	
126	COUNSELORS	2.00	126,380	3.00	198,780	1.00	72,400	
131	PSYCHOLOGISTS	17.00	1,321,280	16.00	1,328,320	-1.00	7,040	
132	SOCIAL WORKERS	3.00	173,760	3.00	181,320	.00	7,560	
133	SCHOOL NURSES	2.00	125,860	2.00	161,760	.00	35,900	
136	OTHER PROF EDUC STAFF	86.00	5,666,590	79.00	5,766,210	-7.00	99,620	
146	OTHER TECHNICAL PERS	1.00	57 <b>,</b> 750	1.00	56,900	.00	-850	
147	TRANSPORTATION PERS	1.00	50,690	1.00	51,390	.00	700	
148	COMP-ADDITIONAL WORK	.00	0	.00	3,000	.00	3,000	
151	SECRETARIES	1.00	34,880	1.00	34,370	.00	-510	
153	SCH SECRETARY-CLERKS	2.00	64,520	2.00	64,380	.00	-140	
154	CLERKS	8.00	264,480	7.00	240,660	-1.00	-23,820	
155	OTHER OFFICE PERS	5.00	169,250	5.00	166,750	.00	-2,500	
157	COMP-ADDITIONAL WORK	.00	14,000	.00	15,190	.00	1,190	
191	INSTR PARAPROFESSIONAL	237.00	6,946,470	244.00	7,664,040	7.00	717,570	
197	COMP-ADDITIONAL WORK	.00	89,000	.00	92,500	.00	3,500	
198	SUBSTITUTE PARAPROF	.00	30,000	.00	31,000	.00	1,000	
200	EMPLOYEE BENEFITS	.00	14,918,748	.00	16,304,538	.00	1,385,790	
323	PROF-EDUCATIONAL SERV	.00	3,347,446	.00	1,737,092	.00	-1,610,354	
329	PROF-EDUC SRVC - OTHER	.00	26,550	.00	253,191	.00	226,641	
330	OTHER PROFESSIONAL SERV	.00	1,557,205	.00	1,934,338	.00	377,133	
330	O I I I I I I I I I I I I I I I I I I I	.00	1,331,203	.00	1,334,330	.00	3//,133	

PROGRAM: 2008-09 SPECIAL EDUCATION PROGRAM CODE: 11J

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FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
340	TECHNICAL SERVICES	.00	70 755	0.0	56 250	0.0	00 202
348	TECHNOLOGY SERVICES		78,755	.00	56,372	.00	-22,383
		.00	60,000	.00	5,280	.00	-54,720
432	RPR & MAINT - EQUIP	.00	34,176	.00	46,196	.00	12,020
438	RPR & MAINT - TECH	.00	4,335	.00	5,385	.00	1,050
449	OTHER RENTALS	.00	449	.00	449	.00	0
513	CONTRACTED CARRIERS	.00	8,781,200	.00	9,564,640	.00	783,440
515	PUBLIC CARRIERS	.00	266,000	.00	250,000	.00	-16,000
519	OTHER STUDENT TRANSP	.00	38,634	.00	39,064	.00	430
530	COMMUNICATIONS	.00	108,680	.00	108,740	.00	60
538	TELECOMMUNICATIONS	.00	1,800	.00	4,700	.00	2,900
540	ADVERTISING	.00	6,000	.00	. 0	.00	-6,000
550	PRINTING & BINDING	.00	26,359	.00	22,285	.00	-4,074
581	MILEAGE	.00	4,400	.00	4,800	.00	400
582	TRAVEL	.00	3,150	.00	5,450	.00	2,300
599	OTHER PURCHASED SERVICES	.00	51,366	.00	141,386	.00	90,020
610	GENERAL SUPPLIES	.00	812,835	.00	851,402	.00	38,567
634	STUDENT SNACKS	.00	10,231	.00	10,185	.00	-46
635	MEALS & REFRESHMENTS	.00	2,550	.00	2,050	.00	-500
640	BOOKS & PERIODICALS	.00	2,330	.00	218,223		
648	EDUCATIONAL SOFTWARE	.00	48,284		•	.00	-18,841
750	EQUIP-ORIGINAL & ADD		•	.00	62,785	.00	14,501
758	TECH EQUIP - NEW	.00	158,885	.00	91,686	.00	-67,199
		.00	128,657	.00	203,052	.00	74,395
760	EQUIPMENT-REPLACEMENT	.00	3,700	.00	7,900	.00	4,200
810	DUES & FEES	.00	6,570	.00	4,500	.00	-2,070
840	BUDGETARY RESERVE	.00	0	.00	296,181	.00	296,181
934	INDIRECT COST	.00	17,205,869	.00	17,065,378	.00	-140,491

PROGRAM: 2008-09 SPECIAL EDUCATION PROGRAM CODE: 11J

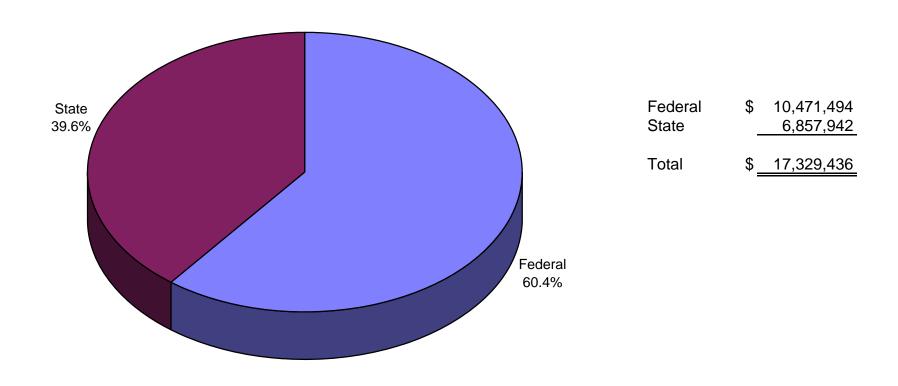
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FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

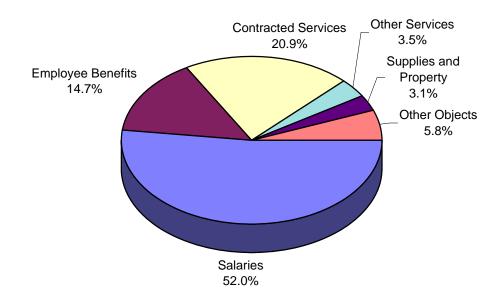
	2007-08		2008-09		INCREASE/DECREASE	
OBJ. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
TOTAL SALARIES AND BENEFITS	807.30	60,047,069	795.55	62,789,333	-11.75	2,742,264
TOTAL OTHERS	.00	33,011,150	.00	32,992,710	.00	-18,440
GRAND TOTAL	807.30	93,058,219	795.55	95,782,043	-11.75	2,723,824

# Other Special Education Programs Summaries

## APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT OTHER 2008-09 SPECIAL EDUCATION PROGRAMS (1)



## APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT OTHER 2008-09 SPECIAL EDUCATION PROGRAMS (1)



Salaries	\$	9,004,656
<b>Employee Benefits</b>		2,542,341
Contracted Service	es	3,617,602
Other Services		615,050
Supplies and Propo	erty	536,540
Other Objects		1,013,247
		_
Total	\$	17,329,436

## APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT OTHER 2008-09 SPECIAL EDUCATION PROGRAMS (1)

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	6.00	\$ 565,529
	120 PROFESSIONAL - EDUCATIONAL	86.00	4,787,598
	130 PROFESSIONAL - OTHER	37.00	1,962,609
	140 TECHNICAL	9.50	448,180
	150 OFFICE / CLERICAL	1.00	31,732
	180 SERVICE WORK AND LABORER		93,593
	190 INSTRUCTIONAL ASSISTANT	35.00	1,115,415
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		2,542,341
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		3,617,602
400	PURCHASED PROPERTY SERVICES		30,100
500	OTHER PURCHASED SERVICES		584,950
600	SUPPLIES		530,753
700	PROPERTY		5,787
800-900	OTHER OBJECTS		1,013,247
TOTAL		174.50	\$ 17,329,436

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNITS: Special Education / Early Intervention

ADMINISTRATOR: Ellen Estomin (Special Education) / Nancy Hill (Early Intervention)

#### STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes six supplemental funds that are administered by the Units for Special Education and Early Intervention, except for the 2008-09 Special Education program itself, which is shown separately.

### SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: SPECIAL EDUCATION / EARLY INTERVENTION

SUPERINTENDENT

ADMINISTRATOR: ELLEN ESTOMIN / NANCY HILL

		2008	-09
OBJ.	DESCRIPTION	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	5.00	465,819
116	CENTRL SUPPORT ADMIN	1.00	99,710
121	CLASSROOM TEACHERS	85.00	4,548,798
123	SUBSTITUTE TEACHERS	.00	23,357
124	COMP-ADDITIONAL WORK	.00	120,459
125	WKSP-COM WK-CUR-INSV	.00	14,784
126	COUNSELORS	1.00	80,200
131	PSYCHOLOGISTS	1.00	51,190
132	SOCIAL WORKERS	2.00	126,500
136	OTHER PROF EDUC STAFF	34.00	1,784,919
141	ACCOUNTANTS-AUDITORS	1.00	46,133
142	OTHER ACCOUNTING PERS	1.00	56,483
146	OTHER TECHNICAL PERS	7.00	327,094
147	TRANSPORTATION PERS	.50	18,470
154	CLERKS	1.00	31,732
187	STUDENT WORKERS	.00	93,593
191	INSTR PARAPROFESSIONAL	35.00	1,071,220
197	COMP-ADDITIONAL WORK	.00	43,550
198	SUBSTITUTE PARAPROF	.00	645
200	EMPLOYEE BENEFITS	.00	2,542,341
323	PROF-EDUCATIONAL SERV	.00	1,296,636
324	PROF-EDUC SERV - PROF DEV	.00	125,000
329	PROF-EDUC SRVC - OTHER	.00	96,088
330	OTHER PROFESSIONAL SERV	.00	2,025,942
340	TECHNICAL SERVICES	.00	73,936
432	RPR & MAINT - EQUIP	.00	10,600
441	RENTAL - LAND & BLDGS	.00	19,200
449	OTHER RENTALS	.00	300

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: SPECIAL EDUCATION /

SUPERINTENDENT EARLY INTERVENTION

ADMINISTRATOR: ELLEN ESTOMIN / NANCY HILL (continued from previous page)

	ELLEN ESTOMIN / NANCY HILL		mued from previous page)
		200	8-09
OBJ.	DESCRIPTION	POS.	BUDGET
513	CONTRACTED CARRIERS	.00	300,000
519	OTHER STUDENT TRANSP	.00	50,400
530	COMMUNICATIONS	.00	1,750
538	TELECOMMUNICATIONS	.00	2,500
540	ADVERTISING	.00	300
550	PRINTING & BINDING	.00	28,000
581	MILEAGE	.00	100,000
582	TRAVEL	.00	75,000
599	OTHER PURCHASED SERVICES	.00	27,000
610	GENERAL SUPPLIES	.00	271,435
634	STUDENT SNACKS	.00	1,000
640	BOOKS & PERIODICALS	.00	254,253
648	EDUCATIONAL SOFTWARE	.00	4,065
750	EQUIP-ORIGINAL & ADD	.00	1,200
758	TECH EQUIP - NEW	.00	4,587
890	MISC EXPENDITURES	.00	88,782
899	PASS THRU FUNDS	.00	290,313
934	INDIRECT COST	.00	634,152
TOTAL SAI	ARIES AND BENEFITS	174.50	11,546,997
TOTAL OTH	IERS	.00	5,782,439
GRAND TOT	"AL	174.50	17,329,436

Other Special Education Programs

Supplemental Funds

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Ellen Estomin

PROGRAM: 2008-09 Institutionalized Children /

Mercy Behavioral Health

PROGRAM CODE: 12J

#### STATEMENT OF FUNCTION:

The Institutionalized Children's program provides educational support for students who are hospitalized for inpatient or psychiatric care at Mercy Behavioral Health System. This program serves an average of 350 students per year with an age range from preschool to eighteen. The education component is provided by five teachers, a social worker, and a special education central support staff person and consists of intensive instruction in both academics and behavior commensurate with the student's Individualized Education Program (IEP), coordination with the medical treatment teams, and collaboration with school staff upon the student's discharge. If the student has not previously been identified as a student with a disability, a Multidisciplinary Evaluation is conducted concurrent with the treatment team assessments. An interim IEP is developed with duration specified by hospitalization. A Notice of Recommended Educational Placement is issued.

Every student is admitted to the hospital by a psychiatrist. The education team collaborates with treatment team from Mercy Behavioral Health which consists of a clinical social worker, psychiatrist, psychiatric nurse, and childcare workers. A behavior management plan is developed in concert with educational goals.

The program serves districts in Western Pennsylvania with varying curricula. The core curriculum and the District's adopted texts provide the instructional design. Modifications are implemented to address each student's unique learning characteristics and needs. Instructional strategies address affective as well as cognitive components and include projects to stimulate self-awareness and self-esteem. Each student receives a transcript upon discharge and is given attendance and grade credit by the home district.

PROGRAM: 2008-09 INSTITUTIONALIZED CHILDREN / MERCY BEHAVIORAL HEALTH PROGRAM CODE: 12J

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	7-08	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	•
115	CENTRAL SCHOOL ADMIN	1.00	91,060	1.00	95,860	.00	4,800
121	CLASSROOM TEACHERS	5.00	393,516	5.00	411,000	.00	17,484
125	WKSP-COM WK-CUR-INSV	.00	4,000	.00	4,000	.00	0
132	SOCIAL WORKERS	1.00	41,820	1.00	44,100	.00	2,280
200	EMPLOYEE BENEFITS	.00	182,144	.00	194,673	.00	12,529
323	PROF-EDUCATIONAL SERV	.00	0	.00	1,000	.00	1,000
432	RPR & MAINT - EQUIP	.00	600	.00	600	.00	0
610	GENERAL SUPPLIES	.00	11,650	.00	12,300	.00	650
640	BOOKS & PERIODICALS	.00	4,253	.00	5,253	.00	1,000
648	EDUCATIONAL SOFTWARE	.00	4,065	.00	4,065	.00	0
750	EQUIP-ORIGINAL & ADD	.00	1,200	.00	1,200	.00	0
758	TECH EQUIP - NEW	.00	3,387	.00	4,587	.00	1,200
934	INDIRECT COST	.00	186,777	.00	191,590	.00	4,813
	TOTAL SALARIES AND BENEFITS	7.00	712,540	7.00	749,633	.00	37,093
	TOTAL OTHERS	.00	211,932	.00	220,595	.00	8,663
	GRAND TOTAL	7.00	924,472	7.00	970,228	.00	45,756

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood- Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2008-09 State Early Intervention

PROGRAM CODE: 15J

#### STATEMENT OF FUNCTION:

The State Early Intervention (SEI) Budget is used by the Early Intervention Preschool Program to support service delivery in over 300 settings within the City of Pittsburgh. Young children are served in the sites operated by the District's Early Childhood program (funded by Pre-K Counts, Accountability Block Grant, Head Start, and the Head Start Supplemental Assistance Program), as well as Council of Three Rivers American Indian Center (COTRAIC), partial hospital settings, early care and education, child cares and family day care homes.

Over 90% of the children are served in inclusive settings that they would attend if they were typically developing. The funds support teachers, speech/language therapists, certified occupational therapist assistants (COTAs), physical therapists, occupational therapists, a psychologist, paraeducators, central office support staff, program supervisors and the program administrator. The contracts for the majority of Early Intervention speech and language therapists are also supported by SEI. The majority of appropriate staff that can bill for Medical Assistance (MA) are supported by this budget to maximize MA billing, which cannot be done by federally-funded employees. The two staff persons that support transition from Infant/Toddler to Preschool Early Intervention are supported by this budget. EI also has three evaluation teams situated regionally in the City that are supported by the SEI Budget. Professional development and training are supported by this funding source.

PROGRAM: 2008-09 STATE EARLY INTERVENTION PROGRAM CODE: 15J

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	7-08	200	8-09	TNCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.			BUDGET	POS.	•
115	CENTRAL SCHOOL ADMIN	3.00	278,667	2.00	190,790	-1.00	-87,877
116	CENTRL SUPPORT ADMIN	.00	0	1.00	99,710	1.00	99,710
121	CLASSROOM TEACHERS	24.00	1,235,380	28.00	1,498,672	4.00	263,292
123	SUBSTITUTE TEACHERS	.00	58,325	.00	19,357	.00	-38,968
124	COMP-ADDITIONAL WORK	.00	47,886	.00	45,228	.00	-2,658
125	WKSP-COM WK-CUR-INSV	.00	38,678	.00	10,784	.00	-27,894
126	COUNSELORS	1.00	75,400	1.00	80,200	.00	4,800
131	PSYCHOLOGISTS	1.00	47,400	1.00	51,190	.00	3,790
136	OTHER PROF EDUC STAFF	27.00	1,055,730	26.00	1,255,110	-1.00	199,380
141	ACCOUNTANTS-AUDITORS	1.00	45,362	.00	0	-1.00	-45,362
146	OTHER TECHNICAL PERS	4.00	163,540	5.00	239,133	1.00	75,593
191	INSTR PARAPROFESSIONAL	9.00	277,400	9.00	315,370	.00	37,970
197	COMP-ADDITIONAL WORK	.00	23,023	.00	13,550	.00	-9,473
198	SUBSTITUTE PARAPROF	.00	0	.00	645	.00	645
200	EMPLOYEE BENEFITS	.00	1,071,507	.00	960,358	.00	-111,149
323	PROF-EDUCATIONAL SERV	.00	500,000	.00	20,000	.00	-480,000
329	PROF-EDUC SRVC - OTHER	.00	352,612	.00	0 858,480	.00	-352,612
330	OTHER PROFESSIONAL SERV	.00	0	.00	858,480	.00	858,480
582	TRAVEL	.00	22,000	.00	0	.00	-22,000
934	INDIRECT COST	.00	150,848	.00	229,137	.00	78,289
						2 00	264 500
	TOTAL SALARIES AND BENEFITS	70.00	4,418,298	73.00	4,780,097	3.00	361,799
	TOTAL OTHERS	.00	1,025,460	.00	1,107,617	.00	82,157
	GDAND HOMAI	E0.00	5 440 B50	<b>72.00</b>	5 00F F1.1	2 00	442.055
	GRAND TOTAL	70.00	5,443,758	73.00	5,887,714	3.00	443,956

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education and Early Intervention

PROGRAM ADMINISTRATOR: Ellen Estomin and Nancy Hill

PROGRAM: 2008-09 Individuals with Disabilities

Education Act / Part B Section 611

PROGRAM CODE: 13J

#### STATEMENT OF FUNCTION:

The goal of this program is to comply with the mandates of the current amendments of IDEA, Part B. This program requires the School District to identify and refer for services unserved and underserved individuals with disabilities from ages three to twenty-one. In addition to full-time, supplemental and itinerant educational support, an Extended School Year Program (ESY) is provided to students with disabilities who qualify for this service as required in their Individualized Education Plan (IEP). Section 611 also funds school age teaching and support staff to ensure total compliance with every student's IEP. The State Initiatives that are funded through this program include: Inclusive Practices, Literacy, Response to Intervention, Positive Behavior Supports, Assistive Technology, Transition, Autism, and Interagency Coordination.

PROGRAM CODE: 13J

PROGRAM: 2008-09 INDIVIDUALS WITH DISABILITIES

EDUCATION ACT / PART B SECTION 611

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

OD T	DEGGD - DETGY		7-08		18-09		E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
114	PRINCIPALS	.00	25,000	.00	0	.00	-25,000
115	CENTRAL SCHOOL ADMIN	1.00	79,487	1.00	86,604	.00	7,117
121	CLASSROOM TEACHERS	52.00	2,220,370	48.00	2,421,926	-4.00	201,556
123	SUBSTITUTE TEACHERS	.00	0	.00	3,000	.00	3,000
124	COMP-ADDITIONAL WORK	.00	175,000	.00	72,731	.00	-102,269
126	COUNSELORS	.00	44,098	.00	0	.00	-44,098
132	SOCIAL WORKERS	1.00	84,987	1.00	82,400	.00	-2,587
133	SCHOOL NURSES	.00	9,813	.00	0	.00	-9,813
136	OTHER PROF EDUC STAFF	11.00	782,247	8.00	529,809	-3.00	-252,438
154	CLERKS	1.00	27,477	1.00	31,732	.00	4,255
157	COMP-ADDITIONAL WORK	.00	1,600	.00	0	.00	-1,600
191	INSTR PARAPROFESSIONAL	31.00	815,785	26.00	755,850	-5.00	-59,935
197	COMP-ADDITIONAL WORK	.00	100,000	.00	30,000	.00	-70,000
200	EMPLOYEE BENEFITS	.00	1,190,149	.00	1,294,825	.00	104,676
323	PROF-EDUCATIONAL SERV	.00	2,171,361	.00	1,060,556	.00	-1,110,805
324	PROF-EDUC SERV - PROF DEV	.00	52,700	.00	75,000	.00	22,300
329	PROF-EDUC SRVC - OTHER	.00	28,600	.00	96,088	.00	67,488
330	OTHER PROFESSIONAL SERV	.00	0	.00	591,591	.00	591,591
340	TECHNICAL SERVICES	.00	15,000	.00	2,000	.00	-13,000
432	RPR & MAINT - EQUIP	.00	6,900	.00	0	.00	-6,900
441	RENTAL - LAND & BLDGS	.00	0	.00	19,200	.00	19,200
513	CONTRACTED CARRIERS	.00	0	.00	300,000	.00	300,000
519	OTHER STUDENT TRANSP	.00	350,000	.00	50,000	.00	-300,000
530	COMMUNICATIONS	.00	500	.00	1,000	.00	500
610	GENERAL SUPPLIES	.00	33,460	.00	65,493	.00	32,033
640	BOOKS & PERIODICALS	.00	0	.00	139,000	.00	139,000
750	EQUIP-ORIGINAL & ADD	.00	11,127	.00	0	.00	-11,127
758	TECH EQUIP - NEW	.00	2,000	.00	0	.00	-2,000

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Special Education and Early Intervention PROGRAM ADMINISTRATOR: Ellen Estomin and Nancy Hill

PROGRAM: 2008-09 I.D.E.A. / Part B Section 611

(continued from previous page)

PROGRAM CODE: 13J

STATEMENT OF FUNCTION:

PROGRAM: 2008-09 INDIVIDUALS WITH DISABILITIES

PROGRAM CODE: 13J

13J

EDUCATION ACT / PART B SECTION 611

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
890	MISC EXPENDITURES	.00	0	.00	88,782	.00	88,782
899	PASS THRU FUNDS	.00	0	.00	290,313	.00	290,313
934	INDIRECT COST	.00	232,576	.00	202,727	.00	-29,849
	TOTAL SALARIES AND BENEFITS	97.00	5,556,013	85.00	5,308,877	-12.00	-247,136
	TOTAL OTHERS	.00	2,904,224	.00	2,981,750	.00	77,526
	GRAND TOTAL	97.00	8,460,237	85.00	8,290,627	-12.00	-169,610

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Early Childhood- Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2008-09 Individuals with Disabilities

Education Act / Part B Section 619

PROGRAM CODE: 14J

#### STATEMENT OF FUNCTION:

The Preschool Grant that supports the Preschool Early Intervention Program is used to serve young children in inclusive early childhood settings. Section 619 is used to fund Early Intervention teachers that also complete service coordination, early childhood community outreach activities and work with our collaborative partners to meet the needs of 3 to 5 year olds in the setting that they would be attending if they were typically developing.

PROGRAM CODE: 14J

PROGRAM: 2008-09 INDIVIDUALS WITH DISABILITIES

EDUCATION ACT / PART B SECTION 619

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	7 - 08	2008	3-09 .	INCREASE	Z/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	
121	CLASSROOM TEACHERS	6.00	229,400	3.00	137,500	-3.00	-91,900
123	SUBSTITUTE TEACHERS	.00	15,437	.00	1,000	.00	-14,437
124	COMP-ADDITIONAL WORK	.00	36,748	.00	2,500	.00	-34,248
200	EMPLOYEE BENEFITS	.00	36,795	.00	32,485	.00	-4,310
432	RPR & MAINT - EQUIP	.00	0	.00	10,000	.00	10,000
441	RENTAL - LAND & BLDGS	.00	12,000	.00	0	.00	-12,000
449	OTHER RENTALS	.00	0	.00	300	.00	300
519	OTHER STUDENT TRANSP	.00	0	.00	400	.00	400
530	COMMUNICATIONS	.00	0	.00	750	.00	750
538	TELECOMMUNICATIONS	.00	0	.00	2,500	.00	2,500
540	ADVERTISING	.00	0	.00	300	.00	300
550	PRINTING & BINDING	.00	0	.00	28,000	.00	28,000
599	OTHER PURCHASED SERVICES	.00	0	.00	2,000	.00	2,000
610	GENERAL SUPPLIES	.00	87,124	.00	92,761	.00	5,637
634	STUDENT SNACKS	.00	0	.00	1,000	.00	1,000
640	BOOKS & PERIODICALS	.00	0	.00	100,000	.00	100,000
934	INDIRECT COST	.00	11,899	.00	10,698	.00	-1,201
	TOTAL SALARIES AND BENEFITS	6.00	318,380	3.00	173,485	-3.00	-144,895
	TOTAL OTHERS	.00	111,023	.00	248,709	.00	137,686
	GRAND TOTAL	6.00	429,403	3.00	422,194	-3.00	-7,209

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Special Education and Early Intervention

PROGRAM ADMINISTRATOR: Ellen Estomin and Nancy Hill

PROGRAM: 2008-09 ACCESS

PROGRAM CODE: 28J

#### STATEMENT OF FUNCTION:

ACCESS is a federally funded program designed to enhance and augment the special education program. ACCESS dollars are a source of funding to help meet the increasing needs of students with disabilities. The program provides Medical Assistance (MA) reimbursement based upon the cost of current related services that students receive at their respective home schools. ACCESS supports the related services staff who are actually performing the direct services outlined on the student's Individualized Education Plan. Funding supports: technology used in the classroom by students with disabilities; speech and language, audiology, physical and occupational therapy, and psychological services; nursing, counseling and social work services; salary and benefits for certain special education staff; and professional development for staff who support students with disabilities.

Medical Assistance monies are also a component of the base allocation for Early Intervention (EI), supporting the EI program and services. In Early Intervention, some staff salaries and benefits are paid for by MA dollars, as are several contracts to support young children inclusively. Every effort is made to maximize MA billing to meet the expectation of the State Office of Child Development and Early Learning that a targeted percentage of the total funds available to support EI come from MA reimbursement.

PROGRAM: 2008-09 ACCESS PROGRAM CODE: 28J

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

		200	2007-08		3-09	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	.00	3,857	1.00	92,565	1.00	88,708
121	CLASSROOM TEACHERS	1.00	36,184	1.00	79,700	.00	43,516
125	WKSP-COM WK-CUR-INSV	.00	140	.00	0	.00	-140
132	SOCIAL WORKERS	1.00	70,350	.00	0	-1.00	-70,350
136	OTHER PROF EDUC STAFF	.00	4,090	.00	0	.00	-4,090
141	ACCOUNTANTS-AUDITORS	1.00	39,392	1.00	46,133	.00	6,741
142	OTHER ACCOUNTING PERS	1.00	56,161	1.00	56,483	.00	322
146	OTHER TECHNICAL PERS	2.00	69,080	2.00	87,961	.00	18,881
147	TRANSPORTATION PERS	.50	4,783	.50	18,470	.00	13,687
148	COMP-ADDITIONAL WORK	.00	2,646	.00	0	.00	-2,646
188	COMP-ADDITIONAL WORK	.00	15,185	.00	0	.00	-15,185
200	EMPLOYEE BENEFITS	.00	74,121	.00	60,000	.00	-14,121
323	PROF-EDUCATIONAL SERV	.00	200,000	.00	215,080	.00	15,080
324	PROF-EDUC SERV - PROF DEV	.00	19,484	.00	50,000	.00	30,516
330	OTHER PROFESSIONAL SERV	.00	350,000	.00	575,871	.00	225,871
340	TECHNICAL SERVICES	.00	5,518	.00	71,936	.00	66,418
348	TECHNOLOGY SERVICES	.00	163,400	.00	0	.00	-163,400
411	DISPOSAL SERVICES	.00	915	.00	0	.00	-915
414	LAWN CARE SERVICES	.00	1,780	.00	0	.00	-1,780
421	NATURAL GAS	.00	7,791	.00	0	.00	-7,791
422	ELECTRICITY	.00	4,865	.00	0	.00	-4,865
424	WATER/SEWAGE	.00	2,059	.00	0	.00	-2,059
432	RPR & MAINT - EQUIP	.00	3,856	.00	0	.00	-3,856
441	RENTAL - LAND & BLDGS	.00	6,150	.00	0	.00	-6,150
449	OTHER RENTALS	.00	69,229	.00	0	.00	-69,229
519	OTHER STUDENT TRANSP	.00	16,227	.00	0	.00	-16,227
530	COMMUNICATIONS	.00	2,326	.00	0	.00	-2,326
538	TELECOMMUNICATIONS	.00	7,152	.00	0	.00	-7,152

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Special Education and Early Intervention

PROGRAM ADMINISTRATOR: Ellen Estomin and Nancy Hill

PROGRAM: 2008-09 ACCESS

(continued from previous page)

PROGRAM CODE: 28J

STATEMENT OF FUNCTION:

PROGRAM: 2008-09 ACCESS PROGRAM CODE: 28J

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

		200	2007-08		8-09	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
540	ADVERTISING	.00	420	.00	0	.00	-420
550	PRINTING & BINDING	.00	247	.00	0	.00	-247
581	MILEAGE	.00	151,941	.00	100,000	.00	-51,941
582	TRAVEL	.00	101,053	.00	75,000	.00	-26,053
599	OTHER PURCHASED SERVICES	.00	31,004	.00	25,000	.00	-6,004
610	GENERAL SUPPLIES	.00	105,375	.00	100,881	.00	-4,494
634	STUDENT SNACKS	.00	4,252	.00	0	.00	-4,252
635	MEALS & REFRESHMENTS	.00	2,357	.00	0	.00	-2,357
640	BOOKS & PERIODICALS	.00	12,607	.00	10,000	.00	-2,607
648	EDUCATIONAL SOFTWARE	.00	422	.00	0	.00	-422
750	EQUIP-ORIGINAL & ADD	.00	10,762	.00	0	.00	-10,762
758	TECH EQUIP - NEW	.00	4,099	.00	0	.00	-4,099
810	DUES & FEES	.00	3,800	.00	0	.00	-3,800
	TOTAL SALARIES AND BENEFITS	6.50	375,989	6.50	441,312	.00	65,323
	TOTAL OTHERS	.00	1,289,091	.00	1,223,768	.00	-65,323
	GRAND TOTAL	6.50	1,665,080	6.50	1,665,080	.00	0

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Ellen Estomin

PROGRAM: 2008-09 Start on Success

PROGRAM CODE: 06K

#### STATEMENT OF FUNCTION:

The Individuals with Disabilities Act and PA Special Education Regulations require the School District to provide transition from school to adult life activities for students with disabilities, ages 14 through 21. The Start on Success Program develops partnerships with community businesses, universities, and medical organizations to ensure transition activities that offer employment options after graduation from high school. Students with learning disabilities from high schools are enrolled in "Transition to Employment" classes. These courses focus on instruction in employability skills and assist students with developing a career portfolio. In addition, students are matched at a work site with established partners according to student interests, aptitudes, and strengths. They must complete an internship. Students are assigned mentors and supervisors who offer guidance and encouragement.

Functional assessments and career exploration are conducted for ninth graders. The students complete an individualized mentorship in a local community business. This serves as an introduction to the workplace prior to the internship.

Since the implementation of this program, students have demonstrated more than a 95% graduation rate. Surveys conducted reveal that more than 95% have successfully maintained employment for at least one year following graduation and/or proceeded to post-secondary programs.

PROGRAM: 2008-09 START ON SUCCESS PROGRAM CODE: 06K

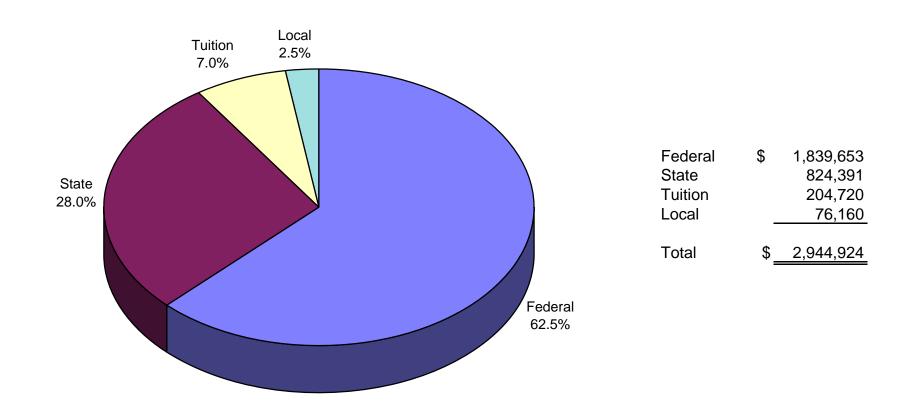
FUNDING SOURCE: U.S. DEPT. OF LABOR VIA PA. DEPT. OF LABOR & INDUSTRY AND CITY OF PITTSBURGH

		2007		2008			/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
187	STUDENT WORKERS	.00	132,192	.00	93,593	.00	-38,599
	TOTAL SALARIES AND BENEFITS	.00	132,192	.00	93,593	.00	-38,599
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	132,192	.00	93,593	.00	-38,599

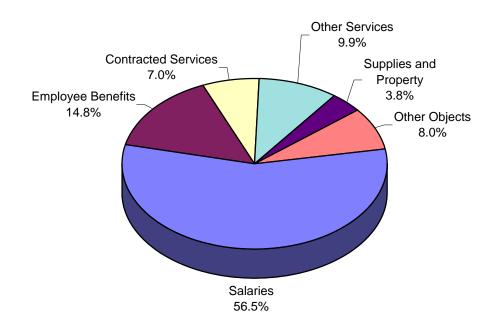
## **Alternative Education**

**Summaries** 

# APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT EXECUTIVE DIRECTOR-STUDENT SERVICES ALTERNATIVE EDUCATION 2008-09 SUPPLEMENTAL FUNDS



# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT EXECUTIVE DIRECTOR-STUDENT SERVICES ALTERNATIVE EDUCATION 2008-09 SUPPLEMENTAL FUNDS



Salaries	\$	1,664,590
<b>Employee Benefits</b>	3	436,119
Contracted Service	es	205,407
Other Services		290,645
Supplies and Prop	erty	111,731
Other Objects		236,432
		_
Total	\$	2,944,924

# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT EXECUTIVE DIRECTOR-STUDENT SERVICES ALTERNATIVE EDUCATION 2008-09 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	B	UDGET
100	PERSONNEL SERVICES - SALARIES			
	120 PROFESSIONAL - EDUCATIONAL 130 PROFESSIONAL - OTHER 140 TECHNICAL 150 OFFICE / CLERICAL 180 SERVICE WORK AND LABORER 190 INSTRUCTIONAL ASSISTANT	3.10 0.90 5.00 1.00	\$	543,525 72,270 278,162 43,962 4,000 722,671
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			436,119
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES			205,407
400	PURCHASED PROPERTY SERVICES			900
500	OTHER PURCHASED SERVICES			289,745
600	SUPPLIES			104,467
700	PROPERTY			7,264
800-900	OTHER OBJECTS			236,432
TOTAL		26.00	\$	2,944,924

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

**UNIT**: Alternative Education

ORGANIZATION UNIT: Office of the Deputy Superintendent

Executive Director / Student Services

ADMINISTRATOR: Patricia Gennari

#### STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes six supplemental funds that are administered by the Unit of Alternative Education.

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: STUDENT SERVICES /

SUPERINTENDENT

ADMINISTRATOR: PATRICIA GENNARI

ALTERNATIVE EDUCATION

		2008-09		
OBJ.	DESCRIPTION	POS.	BUDGET	
121	CLASSROOM TEACHERS	1.50	85,900	
122	TEACHER-SPEC ASSGNMT	.50	42,000	
124	COMP-ADDITIONAL WORK	.00	326,000	
125	WKSP-COM WK-CUR-INSV	.00	4,500	
126	COUNSELORS	1.10	85,125	
132	SOCIAL WORKERS	.90	72,270	
142	OTHER ACCOUNTING PERS	2.00	122,595	
146	OTHER TECHNICAL PERS	3.00	142,567	
148	COMP-ADDITIONAL WORK	.00	13,000	
151	SECRETARIES	1.00	34,962	
157	COMP-ADDITIONAL WORK	.00	9,000	
187	STUDENT WORKERS	.00	4,000	
191	INSTR PARAPROFESSIONAL	16.00	554,171	
197	COMP-ADDITIONAL WORK	.00	168,500	
200	EMPLOYEE BENEFITS	.00	436,119	
323	PROF-EDUCATIONAL SERV	.00	26,307	
324	PROF-EDUC SERV - PROF DEV	.00	2,100	
329	PROF-EDUC SRVC - OTHER	.00	177,000	
432	RPR & MAINT - EQUIP	.00	700	
441	RENTAL - LAND & BLDGS	.00	200	
519	OTHER STUDENT TRANSP	.00	114,892	
530	COMMUNICATIONS	.00	2,500	
538	TELECOMMUNICATIONS	.00	3,000	
550	PRINTING & BINDING	.00	1,000	
581	MILEAGE	.00	7,300	
582	TRAVEL	.00	10,000	
599	OTHER PURCHASED SERVICES	.00	151,053	
610	GENERAL SUPPLIES	.00	85,621	

## SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ALTERNATIVE EDUCATION

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: STUDENT SERVICES /

SUPERINTENDENT

ADMINISTRATOR: PATRICIA GENNARI (continued from previous page)

ADMINISTRATOR:	PATRICIA GENNARI	(CONCIL	ued from previous page	<i></i>
		2008	8-09	
OBJ.	DESCRIPTION	POS.	BUDGET	
634	STUDENT SNACKS	.00	2,100	
635	MEALS & REFRESHMENTS	.00	5,100	
640	BOOKS & PERIODICALS	.00	10,015	
648	EDUCATIONAL SOFTWARE	.00	1,631	
750	EQUIP-ORIGINAL & ADD	.00	6,344	
758	TECH EQUIP - NEW	.00	920	
840	BUDGETARY RESERVE	.00	161,867	
934	INDIRECT COST	.00	74,565	
TOTAL SAI	LARIES AND BENEFITS	26.00	2,100,709	
TOTAL OTH	HERS	.00	844,215	
GRAND TO	ΓAL	26.00	2,944,924	

**Alternative Education** 

**Supplemental Funds** 

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Support Services / Alternative Education

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008-09 Alternative Education for

Disruptive Youth

PROGRAM CODE: 10J

#### STATEMENT OF FUNCTION:

The District's Alternative Education for Disruptive Youth Program offers a comprehensive standards-based educational approach that includes remediation and accelerated instructional methodologies for students. All students are provided with an individualized plan based on a re-entry assessment and conference. Academic, career, behavioral, and personal goals are identified in the individualized plan. Program exit is based on successful completion of the goals. A variety of instructional methodologies are delivered in the various alternative sites that include: computer assisted instruction using the NovaNET System; self-paced learning packets; project-based learning; small group instruction; and independent study along with traditional instruction. An extensive array of support services is available to students including mentoring, career development and counseling, health and human services and transition planning.

PROGRAM: 2008-09 ALTERNATIVE EDUCATION FOR DISRUPTIVE YOUTH PROGRAM CODE: 10J

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

							/
		2007			3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	1.00	44,400	1.00	46,000	.00	1,600
124	COMP-ADDITIONAL WORK	.00	44,300	.00	0	.00	-44,300
125	WKSP-COM WK-CUR-INSV	.00	267	.00	0	.00	-267
146	OTHER TECHNICAL PERS	2.00	85,200	2.00	88,000	.00	2,800
148	COMP-ADDITIONAL WORK	.00	533	.00	0	.00	-533
200	EMPLOYEE BENEFITS	.00	37,763	.00	38,000	.00	237
329	PROF-EDUC SRVC - OTHER	.00	19,600	.00	0	.00	-19,600
441	RENTAL - LAND & BLDGS	.00	900	.00	0	.00	-900
519	OTHER STUDENT TRANSP	.00	4,800	.00	0	.00	-4,800
530	COMMUNICATIONS	.00	500	.00	0	.00	-500
599	OTHER PURCHASED SERVICES	.00	5,650	.00	0	.00	-5,650
610	GENERAL SUPPLIES	.00	6,704	.00	0	.00	-6,704
635	MEALS & REFRESHMENTS	.00	500	.00	0	.00	-500
640	BOOKS & PERIODICALS	.00	5,000	.00	0	.00	-5,000
648	EDUCATIONAL SOFTWARE	.00	67,822	.00	0	.00	-67,822
840	BUDGETARY RESERVE	.00	9,057	.00	161,807	.00	152,750
934	INDIRECT COST	.00	9,490	.00	8,679	.00	-811
	TOTAL SALARIES AND BENEFITS	3.00	212,463	3.00	172,000	.00	-40,463
	TOTAL OTHERS	.00	130,023	.00	170,486	.00	40,463
	GRAND TOTAL	3.00	342,486	3.00	342,486	.00	0

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008-09 ELECT

PROGRAM CODE: 22J

#### STATEMENT OF FUNCTION:

The ELECT Program (Education Leading to Employment and Career Training) assists pregnant and parenting students in completing high school and becoming self sufficient, competent parents.

The ELECT Program provides pregnant and parenting teens with instruction, training, and support by:

- 1. Providing comprehensive case management services to all pregnant and parenting teens enrolled in the Pittsburgh Public Schools
- 2. Providing skill/academic assessments, career counseling, vocational and job skills training
- 3. Identifying and connecting teen parents and their children with appropriate community agencies for medical, social, economic, and parenting education services and support
- 4. Providing comprehensive year-round case management support and educational services
- 5. Utilizing a support system designed to foster continuity of services between school and home through the involvement of the parents of pregnant/parenting teens

PROGRAM: 2008-09 ELECT PROGRAM CODE: 22J

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DIST.

		2007-08		200	2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
121	CLASSROOM TEACHERS	1.00	77,500	.50	39,900	50	-37,600	
124	COMP-ADDITIONAL WORK	.00	11,000	.00	16,000	.00	5,000	
125	WKSP-COM WK-CUR-INSV	.00	0	.00	3,000	.00	3,000	
126	COUNSELORS	.90	74,850	1.00	77,095	.10	2,245	
132	SOCIAL WORKERS	1.00	70,290	.90	72,270	10	1,980	
142	OTHER ACCOUNTING PERS	1.00	61,684	1.00	62,595	.00	911	
146	OTHER TECHNICAL PERS	1.00	39,550	1.00	54,567	.00	15,017	
151	SECRETARIES	1.00	34,962	1.00	34,962	.00	0	
191	INSTR PARAPROFESSIONAL	10.50	315,954	10.50	316,800	.00	846	
197	COMP-ADDITIONAL WORK	.00	25,000	.00	25,000	.00	0	
200	EMPLOYEE BENEFITS	.00	224,679	.00	229,281	.00	4,602	
323	PROF-EDUCATIONAL SERV	.00	0	.00	26,307	.00	26,307	
324	PROF-EDUC SERV - PROF DEV	.00	2,100	.00	2,100	.00	0	
329	PROF-EDUC SRVC - OTHER	.00	66,500	.00	57,000	.00	-9,500	
432	RPR & MAINT - EQUIP	.00	1,332	.00	600	.00	-732	
519	OTHER STUDENT TRANSP	.00	7,620	.00	7,852	.00	232	
530	COMMUNICATIONS	.00	493	.00	2,000	.00	1,507	
538	TELECOMMUNICATIONS	.00	3,000	.00	3,000	.00	0	
550	PRINTING & BINDING	.00	528	.00	1,000	.00	472	
581	MILEAGE	.00	4,671	.00	4,000	.00	-671	
582	TRAVEL	.00	4,140	.00	8,000	.00	3,860	
599	OTHER PURCHASED SERVICES	.00	59,985	.00	50,650	.00	-9,335	
610	GENERAL SUPPLIES	.00	21,198	.00	16,354		-4,844	
640	BOOKS & PERIODICALS	.00	7,025	.00	6,015	.00	-1,010	
648	EDUCATIONAL SOFTWARE	.00	1,050	.00	1,631	.00	581	
750	EQUIP-ORIGINAL & ADD	.00	4,764	.00	6,344	.00	1,580	
758	TECH EQUIP - NEW	.00	2,759	.00	920	.00	-1,839	
934	INDIRECT COST	.00	31,788	.00	29,179	.00	-2,609	

ORGANIZATION UNIT: Office of the Deputy Superintendent Support Services
PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008-09 ELECT

(continued from previous page)

PROGRAM CODE: 22J

STATEMENT OF FUNCTION:

PROGRAM: 2008-09 ELECT PROGRAM CODE: 22J

(continued from previous page)

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DIST.

OBJ. DESCRIPTION	200 POS.	7-08 BUDGET	200 POS.	8-09 BUDGET	INCREASE POS.	DECREASE BUDGET
TOTAL SALARIES AND BENEFITS	16.40	935,469	15.90	931,470	50	-3,999
TOTAL OTHERS	.00	218,953	.00	222,952	.00	3,999
GRAND TOTAL	16.40	1.154.422	15.90	1.154.422	50	0

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008-09 ELECT Student Works

PROGRAM CODE: 06J

#### STATEMENT OF FUNCTION:

The ELECT Student Works Program provides after-school services to approximately 600 students in grades four through eight at Pittsburgh Greenfield K-8, Pittsburgh Lincoln K-8, Pittsburgh Miller PreK-8, Pittsburgh Manchester PreK-8, Pittsburgh Stevens K-8 and Pittsburgh Sunnyside K-8, and grades four and five at Pittsburgh Roosevelt PreK-5.

The focus of the ELECT Student Works Program is:

- 1. Strengthening academic achievement
- 2. Providing children with opportunities that help them identify and avoid behaviors and situations that put them at risk
- 3. Helping children to develop constructive personal skills and goals
- 4. Providing positive activities for children in a safe environment

PROGRAM: 2008-09 ELECT STUDENT WORKS PROGRAM CODE: 06J

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

		200	7-08	200	8-09	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
122	TEACHER-SPEC ASSGNMT	.00	0	.50	42,000	.50	42,000
124	COMP-ADDITIONAL WORK	.00	303,999	.00	310,000	.00	6,001
142	OTHER ACCOUNTING PERS	1.00	58,000	1.00	60,000	.00	2,000
146	OTHER TECHNICAL PERS	1.00	54,000	.00	. 0	-1.00	-54,000
148	COMP-ADDITIONAL WORK	.00	9,541	.00	13,000	.00	3,459
157	COMP-ADDITIONAL WORK	.00	9,000	.00	9,000	.00	0
187	STUDENT WORKERS	.00	4,000	.00	4,000	.00	0
197	COMP-ADDITIONAL WORK	.00	135,000	.00	140,000	.00	5,000
200	EMPLOYEE BENEFITS	.00	91,384	.00	89,966	.00	-1,418
329	PROF-EDUC SRVC - OTHER	.00	114,450	.00	120,000	.00	5,550
441	RENTAL - LAND & BLDGS	.00	200	.00	200	.00	. 0
519	OTHER STUDENT TRANSP	.00	100,000	.00	105,000	.00	5,000
530	COMMUNICATIONS	.00	839	.00	500	.00	-339
581	MILEAGE	.00	1,200	.00	1,200	.00	0
582	TRAVEL	.00	1,000	.00	1,000	.00	0
599	OTHER PURCHASED SERVICES	.00	87,050	.00	80,000	.00	-7,050
610	GENERAL SUPPLIES	.00	69,712	.00	65,567	.00	-4,145
634	STUDENT SNACKS	.00	2,000	.00	2,000	.00	. 0
635	MEALS & REFRESHMENTS	.00	5,500	.00	5,000	.00	-500
640	BOOKS & PERIODICALS	.00	3,000	.00	4,000	.00	1,000
934	INDIRECT COST	.00	29,921	.00	27,363	.00	-2,558
	TOTAL SALARIES AND BENEFITS	2.00	664,924	1.50	667,966	50	3,042
	TOTAL OTHERS	.00	414,872	.00	411,830	.00	-3,042
	GRAND TOTAL	2.00	1,079,796	1.50	1,079,796	50	0

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008-09 ELECT Fatherhood Initiative

PROGRAM CODE: 23J

#### STATEMENT OF FUNCTION:

The purpose of the ELECT Fatherhood Initiative (Education Leading to Employment and Career Training) is to provide comprehensive case management, structured group activities, student assessment, and individualized service plans for teen fathers enrolled in the Teen Parenting Program. All fathers under the age of 21 and attending the Pittsburgh Public Schools are eligible to enroll in the program. Goals include:

- 1. Fostering economic self-sufficiency
- 2. Improving academic and attendance records
- 3. Providing parenting education, job readiness skills, vocational career counseling, and mentoring

PROGRAM: 2008-09 ELECT FATHERHOOD INITIATIVE PROGRAM CODE: 23J

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. PUBLIC WELFARE AND EDUCATION

		200	7 - 08	2006	3-09	TMCDEACE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	1,500	.00	1,500	.00	0
126	COUNSELORS	.10	7,810	.10	8,030	.00	220
191	INSTR PARAPROFESSIONAL	2.50	76,566	2.50	76,611	.00	45
197	COMP-ADDITIONAL WORK	.00	3,500	.00	3,500	.00	0
200	EMPLOYEE BENEFITS	.00	42,168	.00	42,860	.00	692
519	OTHER STUDENT TRANSP	.00	2,950	.00	2,040	.00	-910
581	MILEAGE	.00	2,100	.00	2,100	.00	0
582	TRAVEL	.00	0	.00	1,000	.00	1,000
599	OTHER PURCHASED SERVICES	.00	3,000	.00	1,200	.00	-1,800
610	GENERAL SUPPLIES	.00	319	.00	1,200	.00	881
634	STUDENT SNACKS	.00	0	.00	100	.00	100
635	MEALS & REFRESHMENTS	.00	0	.00	100	.00	100
934	INDIRECT COST	.00	3,987	.00	3,659	.00	-328
	TOTAL CALABITE AND DEVENTED	0.60					0.5.5
	TOTAL SALARIES AND BENEFITS	2.60	131,544	2.60	132,501	.00	957
	TOTAL OTHERS	.00	12,356	.00	11,399	.00	-957
	GRAND TOTAL	2.60	143,900	2.60	143,900	.00	0

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008-09 Title IV-A Child Care Services

PROGRAM CODE: 09K

#### STATEMENT OF FUNCTION:

The Title IV-A Child Care Services fund provides teen parents the opportunity to utilize one of the four licensed Child Care Centers located at Pittsburgh Brashear, Pittsburgh Oliver, University Prep and Pittsburgh Westinghouse High Schools. All teen parents are required to pay fees for the child care services; however, most are eligible for subsidies from the Pennsylvania Department of Public Welfare or Child Care Information Services. The budget, which is funded by the collected fees, supports the operation and maintenance of the four centers.

PROGRAM: 2008-09 TITLE IV-A CHILD CARE SERVICES

PROGRAM CODE: 09K

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF PUBLIC WELFARE

		200	7 - 08	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
191	INSTR PARAPROFESSIONAL	3.00	141,705	3.00	160,760	.00	19,055
200	EMPLOYEE BENEFITS	.00	38,289	.00	36,012	.00	-2,277
413	CUSTODIAL SERVICES	.00	1,552	.00	0	.00	-1,552
432	RPR & MAINT - EQUIP	.00	0	.00	100	.00	100
599	OTHER PURCHASED SERVICES	.00	0	.00	100	.00	100
610	GENERAL SUPPLIES	.00	354	.00	2,500	.00	2,146
840	BUDGETARY RESERVE	.00	0	.00	60	.00	60
934	INDIRECT COST	.00	5,184	.00	5,188	.00	4
	TOTAL SALARIES AND BENEFITS	3.00	179,994	3.00	196,772	.00	16,778
	TOTAL OTHERS	.00	7,090	.00	7,948	.00	858
	GRAND TOTAL	3.00	187,084	3.00	204,720	.00	17,636

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008-09 Pregnant and Parenting Teen

PROGRAM CODE: 24J

#### STATEMENT OF FUNCTION:

The Pregnant and Parenting Teen Program provides support services to all middle and secondary school pregnant or parenting teens. These funds assist teens in achieving economic self-sufficiency by providing services that help to improve attendance rates and graduation rates, and by connecting students with community agencies that can provide needed support services.

PROGRAM: 2008-09 PREGNANT AND PARENTING TEEN PROGRAM CODE: 24J

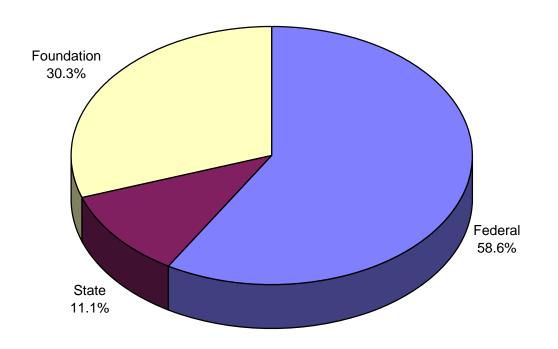
FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200'	7 - 0 8	2008	3 - 0 9	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
599	OTHER PURCHASED SERVICES	.00	19,056	.00	19,103	.00	47
934	INDIRECT COST	.00	544	.00	497	.00	-47
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	19,600	.00	19,600	.00	0
	GRAND TOTAL	.00	19,600	.00	19,600	.00	0

**Student Services** 

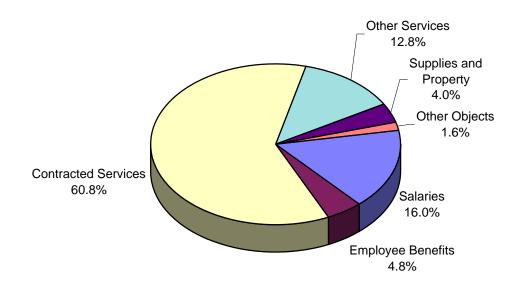
**Summaries** 

# APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT STUDENT SERVICES 2008-09 SUPPLEMENTAL FUNDS



Federal	\$	895,674
State		169,149
Foundation	_	464,639
	_	_
Total	\$	1,529,462

## APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT STUDENT SERVICES 2008-09 SUPPLEMENTAL FUNDS



Salaries	\$	244,732
		•
<b>Employee Benef</b>	its	72,770
Contracted Serv	ices	930,238
Other Services		195,781
Supplies and Pro	operty	60,671
Other Objects		25,270
Total	\$	1,529,462

## APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT STUDENT SERVICES 2008-09 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL	1.00	\$ 86,236 20,921
	140 TECHNICAL	1.00	58,855
	180 SERVICE WORK AND LABORER 190 INSTRUCTIONAL ASSISTANT		14,043 64,677
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		72,770
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		930,238
500	OTHER PURCHASED SERVICES		195,781
600	SUPPLIES		52,015
700	PROPERTY		8,656
800-900	OTHER OBJECTS		25,270
TOTAL		2.00	\$ 1,529,462

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNIT: Student Services

ADMINISTRATOR: Patricia Gennari

#### STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of six supplemental fund budgets that are administered by the Student Services unit.

#### SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: STUDENT SERVICES

SUPERINTENDENT

ADMINISTRATOR: PATRICIA GENNARI

		2008	-09
OBJ.	DESCRIPTION	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	1.00	86,236
124	COMP-ADDITIONAL WORK	.00	20,921
146	OTHER TECHNICAL PERS	1.00	58,855
187	STUDENT WORKERS	.00	14,043
197	COMP-ADDITIONAL WORK	.00	64,677
200	EMPLOYEE BENEFITS	.00	72,770
323	PROF-EDUCATIONAL SERV	.00	364,639
330	OTHER PROFESSIONAL SERV	.00	565,599
519	OTHER STUDENT TRANSP	.00	56,591
530	COMMUNICATIONS	.00	1,200
550	PRINTING & BINDING	.00	750
569	TUITION - OTHER	.00	91,566
581	MILEAGE	.00	1,769
582	TRAVEL	.00	3,923
599	OTHER PURCHASED SERVICES	.00	39,982
610	GENERAL SUPPLIES	.00	5,733
634	STUDENT SNACKS	.00	19,076
635	MEALS & REFRESHMENTS	.00	2,225
640	BOOKS & PERIODICALS	.00	24,981
758	TECH EQUIP - NEW	.00	8,656
934	INDIRECT COST	.00	25,270

#### SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: STUDENT SERVICES

SUPERINTENDENT

ADMINISTRATOR: PATRICIA GENNARI (continued from previous page)

ADMINISTRATOR: PATRICIA GENNARI	(continued from previous page)
	2008-09
OBJ. DESCRIPTION	POS. BUDGET
TOTAL SALARIES AND BENEFITS	2.00 317,502
TOTAL OTHERS	.00 1,211,960
GRAND TOTAL	2.00 1,529,462

**Student Services** 

**Supplemental Funds** 

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Errika Fearbry Jones

PROGRAM: 21st Century Community Learning Centers

PROGRAM CODE: 13F

#### STATEMENT OF FUNCTION:

This funding is in the final year of a three-year grant that supports the District's partnership with community organizations for the provision of an academic, life skills and cultural enrichment after-school program for up to  $150 5^{th} - 7^{th}$  graders in Pittsburgh Faison Comprehensive Arts Academy. The program provides individual/family counseling for students and their family members who request such assistance; character education programming; and monthly parental open houses and training sessions.

The program serves as an additional prevention component of the District's Gang-Free Schools and Communities Project, enabling the City to reach a cohort of East End youth whose behavior has not yet reached the threshold of gang-related activity.

PROGRAM: 2008-09 21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM CODE: 13F

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	7 – 08	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.50	42,000	.50	43,118	.00	1,118
124	COMP-ADDITIONAL WORK	.00	35,243	.00	9,460	.00	-25,783
148	COMP-ADDITIONAL WORK	.00	727	.00	0	.00	-727
187	STUDENT WORKERS	.00	697	.00	11,543	.00	10,846
188	COMP-ADDITIONAL WORK	.00	948	.00	0	.00	-948
197	COMP-ADDITIONAL WORK	.00	32,457	.00	54,921	.00	22,464
200	EMPLOYEE BENEFITS	.00	27,333	.00	32,169	.00	4,836
330	OTHER PROFESSIONAL SERV	.00	125,355	.00	89,439	.00	-35,916
519	OTHER STUDENT TRANSP	.00	3,916	.00	7,780	.00	3,864
530	COMMUNICATIONS	.00	674	.00	1,200	.00	526
550	PRINTING & BINDING	.00	0	.00	750	.00	750
582	TRAVEL	.00	1,526	.00	1,600	.00	74
599	OTHER PURCHASED SERVICES	.00	400	.00	24,100	.00	23,700
610	GENERAL SUPPLIES	.00	6,843	.00	2,638	.00	-4,205
634	STUDENT SNACKS	.00	0	.00	11,250	.00	11,250
635	MEALS & REFRESHMENTS	.00	827	.00	973	.00	146
640	BOOKS & PERIODICALS	.00	909	.00	191	.00	-718
648	EDUCATIONAL SOFTWARE	.00	9,000	.00	0	.00	-9,000
750	EQUIP-ORIGINAL & ADD	.00	556	.00	0	.00	-556
758	TECH EQUIP - NEW	.00	3,260	.00	1,590	.00	-1,670
934	INDIRECT COST	.00	9,629	.00	9,578	.00	-51
	TOTAL SALARIES AND BENEFITS	.50	139,405	.50	151,211	.00	11,806
	TOTAL OTHERS	.00	162,895	.00	151,089	.00	-11,806
	GRAND TOTAL	.50	302,300	.50	302,300	.00	0

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Errika Fearbry Jones

PROGRAM: 21st Century Community Learning Centers

PROGRAM CODE: 14H

#### STATEMENT OF FUNCTION:

This funding is in the second year of a three-year grant that supports the District's partnership with community organizations for the provision of an academic, life skills and cultural enrichment after-school program for up to 175 Kindergarten – 4<sup>th</sup> grade & 8<sup>th</sup> graders in Pittsburgh Faison Comprehensive Arts Academy. The program provides individual/family counseling for students and their family members who request such assistance; character education programming; and monthly parental open houses and training sessions.

The program serves as an additional prevention component of the District's Gang Free Schools and Communities Project, enabling the City to reach a cohort of East End youth whose behavior has not yet reached the threshold of gang-related activity.

PROGRAM: 2008-09 21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM CODE: 14H

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	7-08	200	8-09	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	.50	43,118	.50	43,118
124	COMP-ADDITIONAL WORK	.00	0	.00	11,461	.00	11,461
187	STUDENT WORKERS	.00	0	.00	2,500	.00	2,500
197	COMP-ADDITIONAL WORK	.00	0	.00	9,756	.00	9,756
200	EMPLOYEE BENEFITS	.00	0	.00	18,924	.00	18,924
330	OTHER PROFESSIONAL SERV	.00	0	.00	222,400	.00	222,400
519	OTHER STUDENT TRANSP	.00	0	.00	5,400	.00	5,400
582	TRAVEL	.00	0	.00	2,323	.00	2,323
599	OTHER PURCHASED SERVICES	.00	0	.00	6,500	.00	6,500
610	GENERAL SUPPLIES	.00	0	.00	3,095	.00	3,095
634	STUDENT SNACKS	.00	0	.00	7,826	.00	7,826
635	MEALS & REFRESHMENTS	.00	0	.00	1,252	.00	1,252
758	TECH EQUIP - NEW	.00	0	.00	7,066	.00	7,066
934	INDIRECT COST	.00	0	.00	9,555	.00	9,555
	TOTAL SALARIES AND BENEFITS	.00	0	.50	85,759	.50	85,759
	TOTAL OTHERS	.00	0	.00	265,417	.00	265,417
	GRAND TOTAL	.00	0	.50	351,176	.50	351,176

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Janet Yuhasz

PROGRAM: 2008-09 PPS Student Assistance

Program

PROGRAM CODE: 04K

#### STATEMENT OF FUNCTION:

The Student Assistance Program (SAP) is a K-12 prevention education, early intervention and student support program that is funded by the Pennsylvania Department of Education, and is part of Chapter 12 school regulations. It is our goal to provide students with the skills, knowledge, tools and support services to experience self control, personal and academic success. Through classroom education and small skill-building groups, students learn the social, emotional and behavioral competencies that are necessary for personal growth, healthy peer relationships and success in all facets of their lives. Evidence-based curricula are used to provide prevention education in the classroom, or in small groups. Students that need more intensive intervention may participate during the school day in our school-based mental health partnerships. Individual therapy is provided, with parental consent, by licensed clinicians that are assigned to various schools through partnerships with our County Office of Human Services. The SAP contracts with a variety of behavioral health agencies to bring services into the school setting. Our prevention education and early intervention services address the following content areas: general health/wellness, non-violent choices and strategies for problem-solving, coping skills for life stressors, grief-loss-trauma, resistance skills for alcohol/tobacco/other drug use, and other behaviors that interfere with safety and learning.

The SAP, via central office staff, coordinates the implementation of all services with each school's SAP team. The SAP also provides support to schools for crisis management, homeless/doubling-up students and parent education/workshops on any topics of interest that may be related to health/wellness.

PROGRAM: 2008-09 PPS STUDENT ASSISTANCE PROGRAM PROGRAM CODE: 04K

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	7 – 08	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146 200 330 581 934	OTHER TECHNICAL PERS EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV MILEAGE INDIRECT COST	1.00 .00 .00 .00	57,556 20,906 200,000 1,453 7,977	1.00 .00 .00 .00	58,855 21,677 153,760 1,769 6,137	.00 .00 .00 .00	1,299 771 -46,240 316 -1,840
	TOTAL SALARIES AND BENEFITS	1.00	78,462	1.00	80,532	.00	2,070
	TOTAL OTHERS	.00	209,430	.00	161,666	.00	-47,764
	GRAND TOTAL	1.00	287,892	1.00	242,198	.00	-45,694

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

**Student Services** 

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008-09 Dual Enrollment

PROGRAM CODE: 05K

#### STATEMENT OF FUNCTION:

The Dual Enrollment grant is used to offer college courses to juniors and seniors who attend the Pittsburgh Public High Schools. The opportunity is also extended to eleventh and twelfth grade students who reside in Pittsburgh and are home-schooled or attend charter or non-public schools. Students receive high school and college credit for courses they take while still in high school. Currently the District has agreements with Community College of Allegheny County (CCAC), Carlow University, La Roche College, Penn State University-branch campuses and the University of Pittsburgh. Students must have a minimum cumulative grade point average of 2.5 to attend the CCAC program and a 3.0 for the other colleges. Grant funds are used to cover the student's tuition, books and a Port Authority bus pass, if the student does not already have means of transportation. Students have the opportunity to take rigorous courses on campus with other college students and to interact with professors. Students may earn up to twenty-four credits over two years through this program. Some of the classes that are offered include: Anthropology, Sociology, Biology, Chemistry, Physics, English, Speech, Creative Writing, Communications, Geography, Women's History, African American History, Philosophy, Political Science, Astronomy, Psychology, Spanish, French, Italian, Intermediate Algebra, Pre-calculus, and Trigonometry.

Interested students and parents should contact their high school guidance office or the District's Office of Student Services.

PROGRAM: 2008-09 DUAL ENROLLMENT PROGRAM CODE: 05K

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	7 - 08	200	8-09	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
519	OTHER STUDENT TRANSP	.00	64,740	.00	43,411	.00	-21,329
569	TUITION - OTHER	.00	345,350	.00	91,566	.00	-253,784
599	OTHER PURCHASED SERVICES	.00	95,643	.00	9,382	.00	-86,261
640	BOOKS & PERIODICALS	.00	94,247	.00	24,790	.00	-69,457
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	599,980	.00	169,149	.00	-430,831
	GRAND TOTAL	.00	599,980	.00	169,149	.00	-430,831

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008 HighMark Crisis Support

PROGRAM CODE: 05F

#### STATEMENT OF FUNCTION:

This grant provides full-time crisis support personnel to work with elementary and middle grade students at Pittsburgh Faison Intermediate, Pittsburgh King PreK-8, Pittsburgh Miller PreK-8, Pittsburgh Weil PreK-8/An Accelerated Learning Academy, Pittsburgh Manchester PreK-8, Pittsburgh Murray PreK-8 and Pittsburgh Greenfield K-8 Schools. Pittsburgh Arlington PreK-8/An Accelerated Learning Academy and Pittsburgh Westwood K-8 schools will share a crisis support staff person.

The schools were chosen based on the following criteria: 1) overall enrollment of students in the middle grade program; 2) overall number and type of emotional support programs assigned to the K-8 school; 3) student attendance and truancy data from last school year for middle grade students who attended comprehensive middle schools; and 4) recommendation of the K-8 executive director based on day-to-day observations of the school and interview/consultation with the school principal.

The Watson Institute / The Craig Academy provides the crisis support personnel, including training and supervision, via a contract with the District. The Craig Academy, within the Watson Institute, provides high-quality, intensive behavioral supports for students with challenging behavior. The trained crisis support personnel will enhance the establishment and implementation of school-wide, positive behavioral support models, including establishing routines in the schools, e.g. individual student behavior plans when appropriate, and classroom management support for teachers.

PROGRAM: 2008-09 HIGHMARK CRISIS SUPPORT PROGRAM CODE: 05F

FUNDING SOURCE: HIGHMARK BLUE CROSS BLUE SHIELD

		200	7-08	2008	3-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
323	PROF-EDUCATIONAL SERV	.00	1,080,578	.00	364,639	.00	-715,939
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	1,080,578	.00	364,639	.00	-715,939
	GRAND TOTAL	.00	1,080,578	.00	364,639	.00	-715,939

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

**Support Services** 

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2008-09 PBIS Expansion

PROGRAM CODE: 26G

#### STATEMENT OF FUNCTION:

In June 2007, the District received a grant from the Staunton Farm Foundation in the amount of \$300,000 to contract for a three-year period with a consultant or team of consultants to provide a leadership role, district-wide, for the Positive Behavioral Interventions and Supports (PBIS) initiative already started in the District in ten of our K-8 schools and one comprehensive middle school. Dr. Mary Margaret Kerr and the University of Pittsburgh are working collaboratively with the Watson Institute/Craig Academy to roll-out the PBIS school-wide model in all of the District's elementary, K-8, and middle grade schools. The PBIS model is a prominent component of the District's Safe, Orderly and Welcoming Schools agenda.

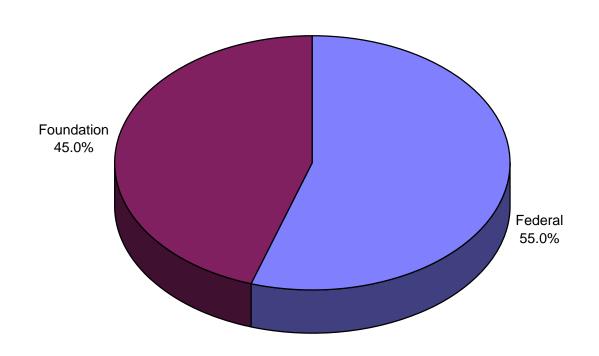
PROGRAM: 2008-09 PBIS EXPANSION PROGRAM CODE: 26G

FUNDING SOURCE: STAUNTON FARM FOUNDATION

OD T	DECORTOR		7-08	2008			/DECREASE
OBU	. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	100,000	.00	100,000	.00	0
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	100,000	.00	100,000	.00	0
	GRAND TOTAL	.00	100,000	.00	100,000	.00	0

# Office of the Chief of High School Reform Summaries

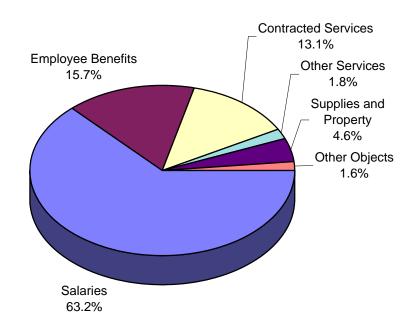
## APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF OF HIGH SCHOOL REFORM 2008-09 SUPPLEMENTAL FUNDS



Federal \$ 1,043,220 Foundation <u>851,910</u>

Total \$ 1,895,130

#### APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OF HIGH SCHOOL REFORM 2008-09 SUPPLEMENTAL FUNDS



Salaries	\$	1,196,953
	φ	
Employee Benefits		298,150
Contracted Services	3	248,046
Other Services		33,782
Supplies and Prope	rty	87,309
Other Objects		30,890
Total	\$_	1,895,130

## APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OF HIGH SCHOOL REFORM 2008-09 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	2.00	\$ 283,913
	120 PROFESSIONAL - EDUCATIONAL	6.50	536,393
	140 TECHNICAL	4.00	214,411
	150 OFFICE / CLERICAL	1.00	45,986
	180 SERVICE WORK AND LABORER		5,400
	190 INSTRUCTIONAL ASSISTANT	3.00	110,850
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		298,150
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		248,046
500	OTHER PURCHASED SERVICES		33,782
600	SUPPLIES		85,809
700	PROPERTY		1,500
800-900	OTHER OBJECTS		30,890
TOTAL		16.50	\$ 1,895,130

## SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Chief of High School Reform

ADMINISTRATOR: Derrick Lopez

#### STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes four supplemental funds that are administered by the Office of the Chief of High School Reform.

#### SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF OF UNIT: HIGH SCHOOL REFORM

HIGH SCHOOL REFORM

ADMINISTRATOR: DERRICK LOPEZ

		2008	-09
OBJ.	DESCRIPTION	POS.	BUDGET
113	DIRECTORS	1.00	172,500
114	PRINCIPALS	1.00	111,413
121	CLASSROOM TEACHERS	3.50	305,540
123	SUBSTITUTE TEACHERS	.00	2,620
124	COMP-ADDITIONAL WORK	.00	38,245
126	COUNSELORS	3.00	189,988
146	OTHER TECHNICAL PERS	4.00	214,411
151	SECRETARIES	1.00	45,986
188	COMP-ADDITIONAL WORK	.00	5,400
191	INSTR PARAPROFESSIONAL	3.00	110,850
200	EMPLOYEE BENEFITS	.00	298,150
323	PROF-EDUCATIONAL SERV	.00	15,000
324	PROF-EDUC SERV - PROF DEV	.00	15,446
329	PROF-EDUC SRVC - OTHER	.00	129,600
330	OTHER PROFESSIONAL SERV	.00	88,000
519	OTHER STUDENT TRANSP	.00	5,900
550	PRINTING & BINDING	.00	500
581	MILEAGE	.00	14,382
582	TRAVEL	.00	10,000
599	OTHER PURCHASED SERVICES	.00	3,000
610	GENERAL SUPPLIES	.00	22,000
634	STUDENT SNACKS	.00	2,100
635	MEALS & REFRESHMENTS	.00	3,985
640	BOOKS & PERIODICALS	.00	35,000
648	EDUCATIONAL SOFTWARE	.00	22,724
758	TECH EQUIP - NEW	.00	1,500
810	DUES & FEES	.00	4,000
934	INDIRECT COST	.00	26,890

#### SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE CHIEF OF

UNIT: HIGH SCHOOL REFORM HIGH SCHOOL REFORM

ADMINISTRATOR: DERRICK LOPEZ	(continued from previous page)
OBJ. DESCRIPTION	2008-09 POS. BUDGET
TOTAL SALARIES AND BENEFITS TOTAL OTHERS	16.50 1,495,103 .00 400,027
GRAND TOTAL	16.50 1,895,130

Office of the Chief of High School Reform

Supplemental Funds

ORGANIZATION UNIT: Office of the Chief of High School Reform PROG

PROGRAM: 2008-09 High School Reform

PROGRAM ADMINISTRATOR: Derrick Lopez PROGRAM CODE: 27F

#### STATEMENT OF FUNCTION:

Funding from the Fund for Excellence (\$612,411) and The Buhl Foundation (\$122,950 new; \$26,549 carryover) supports the costs associated with the following positions within the Office of High School Reform:

• Chief of High School Reform

- Principal on Special Assignment to High School Reform
- Project Manager
- Secretary to High School Reform
- Three Truancy Assistants

The funding also supports the development of the Pittsburgh Science and Technology Academy (PSTA), one of the key strategies in the District's High School Reform Plan. Funding supports the costs of a project manager and project assistant for PSTA and a consultant who will take recommendations developed around PSTA and turn them into a clear, actionable implementation plan. The project director will be held accountable for ensuring the plan is implemented smoothly as intended according to the timeline that will be developed. Areas to be mapped out for implementation include, but are not limited to:

- Curriculum/graduation requirements/science concentrations/mixed grade level groupings
- Technology integration
- Using time creatively to support authentic learning and development, i.e. accelerated graduation, extended day/extended year, block scheduling, mini/semester/year-long courses
- Admissions/transportation
- Physical location and physical start-up of high school
- Organizational structure, i.e. calendar year details, staffing plan, team structure/project methods
- Resources and public/private partnerships
- Career development aspects: externships; mentoring; job shadowing; job placement/post-secondary training placement; spaces for success; professional development; parent and career centers

PROGRAM: 2008-09 HIGH SCHOOL REFORM PROGRAM CODE: 27F

FUNDING SOURCE: FUND FOR EXCELLENCE / THE BUHL FOUNDATION

		200	7 - 0 8	200	8-09	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	2.00	253,792	1.00	172,500	-1.00	-81,292
114	PRINCIPALS	1.00	111,413	1.00	111,413	.00	0
146	OTHER TECHNICAL PERS	1.00	67,430	3.00	163,899	2.00	96,469
151	SECRETARIES	1.00	45,362	1.00	45,986	.00	624
191	INSTR PARAPROFESSIONAL	3.00	108,060	3.00	110,850	.00	2,790
200	EMPLOYEE BENEFITS	.00	140,806	.00	142,262	.00	1,456
323	PROF-EDUCATIONAL SERV	.00	50,394	.00	15,000	.00	-35,394
	TOTAL SALARIES AND BENEFITS	8.00	726,863	9.00	746,910	1.00	20,047
	TOTAL OTHERS	.00	50,394	.00	15,000	.00	-35,394
	GRAND TOTAL	8.00	777,257	9.00	761,910	1.00	-15,347

**ORGANIZATION UNIT**: Office of the Deputy Superintendent

Career and Technical Education

PROGRAM ADMINISTRATOR: Julia Stewart

PROGRAM: 2008-09 Secondary Perkins

PROGRAM CODE: 18J

#### STATEMENT OF FUNCTION:

The funds provided by the Carl D. Perkins Vocational and Technical Act are used to provide support services for Career and Technical Education students. Funds are used to provide career assessment, counseling and technical support to increase the employability of students, and to encourage them to remain in school and graduate. Student needs assessments strongly indicate that emphasis is to be placed on:

- 1. Strengthening the academic and technical skills of Career and Technical Education students.
- 2. Increasing the number of students who complete a Career and Technical Education program.
- 3. Career Counseling for students who enter Career and Technical Education programs.
- 4. Integrating Math and English skills into CTE programs of study.
- 5. Increasing partnerships with business, industry and post-secondary education.
- 6. Creating a marketing plan to improve the image of Career and Technical Education.
- 7. Increasing the number of students who participate in work experience programs.

Services are provided at Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh CAPA, Pittsburgh Carrick, Pittsburgh Connelley, Pittsburgh Langley, Pittsburgh Oliver, Pittsburgh Peabody, Pittsburgh Perry, Pittsburgh Schenley, and Pittsburgh Westinghouse High Schools.

PROGRAM: 2008-09 SECONDARY PERKINS PROGRAM CODE: 18J

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	7-08	2008	8-09	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	3.00	216,510	3.50	305,540	.50	89,030
124	COMP-ADDITIONAL WORK	.00	18,060	.00	38,245	.00	20,185
126	COUNSELORS	6.00	384,360	3.00	189,988	-3.00	-194,372
200	EMPLOYEE BENEFITS	.00	161,755	.00	136,400	.00	-25,355
329	PROF-EDUC SRVC - OTHER	.00	38,440	.00	0	.00	-38,440
330	OTHER PROFESSIONAL SERV	.00	0	.00	48,000	.00	48,000
519	OTHER STUDENT TRANSP	.00	5,500	.00	5,000	.00	-500
581	MILEAGE	.00	7,034	.00	9,582	.00	2,548
582	TRAVEL	.00	13,500	.00	10,000	.00	-3,500
610	GENERAL SUPPLIES	.00	11,995	.00	21,500	.00	9,505
635	MEALS & REFRESHMENTS	.00	3,200	.00	3,985	.00	785
640	BOOKS & PERIODICALS	.00	0	.00	35,000	.00	35,000
648	EDUCATIONAL SOFTWARE	.00	25,818	.00	22,724	.00	-3,094
750	EQUIP-ORIGINAL & ADD	.00	76,120	.00	0	.00	-76,120
810	DUES & FEES	.00	3,600	.00	4,000	.00	400
934	INDIRECT COST	.00	25,296	.00	21,579	.00	-3,717
	TOTAL SALARIES AND BENEFITS	9.00	780,685	6.50	670,173	-2.50	-110,512
	TOTAL OTHERS	.00	210,503	.00	181,370	.00	-29,133
	GRAND TOTAL	9.00	991,188	6.50	851,543	-2.50	-139,645

ORGANIZATION UNIT: Office of the Chief of High School Reform PROC

PROGRAM: 2008-09 Excel.9-12 Consultants /

Talent Development Module

PROGRAM ADMINISTRATOR: Derrick Lopez PROGRAM CODE: 15H

#### STATEMENT OF FUNCTION:

This fund comprises two grants: 1) a grant for \$33,000 to support consultants to assist in implementing various Excel.9-12 designs, including the Pittsburgh CAPA/Pittsburgh Rogers CAPA integration, University Prep middle grades, and the Pathways to the Promise transition; and 2) a grant for \$57,000 to purchase curriculum modules and associated consultative support for the implementation of the Talent Development module for the Math Acceleration and Freshman Seminar aspects of the University Prep design.

PROGRAM: 2008-09 EXCEL.9-12 CONSULTANTS / TALENT DEVELOPMENT MODULE PROGRAM CODE: 15H

FUNDING SOURCE: FUND FOR EXCELLENCE (\$45,000) / THE HEINZ ENDOWMENTS (\$45,000)

OBJ.	DESCRIPTION	200 <sup>7</sup> POS.	7-08 BUDGET	2008 POS.	3-09 BUDGET	INCREASE POS.	/DECREASE BUDGET
329	PROF-EDUC SRVC - OTHER	.00	0	.00	90,000	.00	90,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	90,000	.00	90,000
	GRAND TOTAL	.00	0	.00	90,000	.00	90,000

ORGANIZATION UNIT: Office of the Chief of High School Reform PROGRAM: 2008-09 Smaller Learning Communities -

**UPrep** 

PROGRAM ADMINISTRATOR: Derrick Lopez PROGRAM CODE: 20J

#### STATEMENT OF FUNCTION:

This is the first year of a five-year competitive grant that has been received from the U.S. Department of Education to support the University Prep High School's development as a "Smaller Learning Community", which the U.S. Department of Education (USDE) defines as "an environment in which a group of teachers and other adults within the school knows the needs, interests and aspirations of each student well, closely monitors each student's progress, and provides the academic and other support each student needs to succeed." In addition, the USDE indicates that a Smaller Learning Community must not select or place students "according to skills or any other measure". Grant funds support the following initiatives:

- A Project Manager to oversee day-to-day operations; manage the Parent Resource Room; and prepare progress reports
- Professional development and materials for the Johns Hopkins University Talent Development for Geometry Foundations and Algebra II Foundations courses
- Substitute teachers to allow teachers to participate in trainings with Johns Hopkins talent development, and to participate in master teacher observation days
- Security personnel for after-school programming
- Student visits to local college campuses
- Additional tutoring and teaching supports to decrease the ratio of students to instructional staff.
- A comprehensive evaluation of the Smaller Learning Community program

PROGRAM: 2008-09 SMALLER LEARNING COMMUNITIES - UPREP PROGRAM CODE: 20J

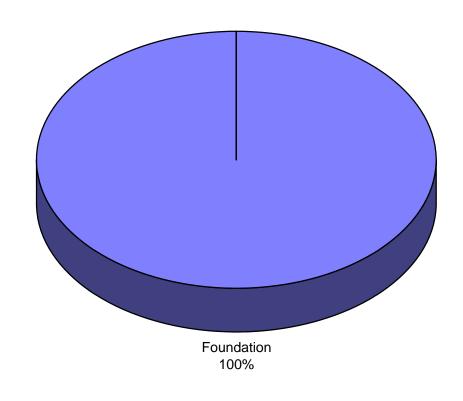
FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		200	7 - 08	2008	8 - 0 9	TNCREASE	:/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
123	SUBSTITUTE TEACHERS	.00	0	.00	2,620	.00	2,620
146	OTHER TECHNICAL PERS	.00	0	1.00	50,512	1.00	50,512
188	COMP-ADDITIONAL WORK	.00	0	.00	5,400	.00	5,400
200	EMPLOYEE BENEFITS	.00	0	.00	19,488	.00	19,488
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	15,446	.00	15,446
329	PROF-EDUC SRVC - OTHER	.00	0	.00	39,600	.00	39,600
330	OTHER PROFESSIONAL SERV	.00	0	.00	40,000	.00	40,000
519	OTHER STUDENT TRANSP	.00	0	.00	900	.00	900
550	PRINTING & BINDING	.00	0	.00	500	.00	500
581	MILEAGE	.00	0	.00	4,800	.00	4,800
599	OTHER PURCHASED SERVICES	.00	0	.00	3,000	.00	3,000
610	GENERAL SUPPLIES	.00	0	.00	500	.00	500
634	STUDENT SNACKS	.00	0	.00	2,100	.00	2,100
758	TECH EQUIP - NEW	.00	0	.00	1,500	.00	1,500
934	INDIRECT COST	.00	0	.00	5,311	.00	5,311
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	78,020	1.00	78,020
	TOTAL OTHERS	.00	0	.00	113,657	.00	113,657
	GRAND TOTAL	.00	0	1.00	191,677	1.00	191,677

# Office of the Chief of Research, Assessment and Accountability

**Summaries** 

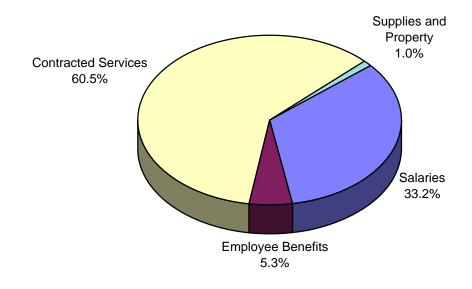
# APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF OF RESEARCH, ASSESSMENT AND ACCOUNTABILITY 2008-09 SUPPLEMENTAL FUNDS



Foundation \$ \_\_\_\_\_413,306

Total \$ 413,306

# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OF RESEARCH, ASSESSMENT AND ACCOUNTABILITY 2008-09 SUPPLEMENTAL FUNDS



Salaries	\$	137,308
<b>Employee Benefits</b>		21,939
Contracted Services		250,000
Supplies and Proper	ty	4,059
Total	\$	413,306

# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OF RESEARCH, ASSESSMENT AND ACCOUNTABILITY 2008-09 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	E	BUDGET
100	PERSONNEL SERVICES - SALARIES			
	140 TECHNICAL	2.00	\$	137,308
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			21,939
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES			250,000
600	SUPPLIES			4,059
<b></b>		2.00	•	442.206
TOTAL		2.00	• <b>\$</b>	413,306

# SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Chief of Research, Assessment and Accountability

**ADMINISTRATOR**: Paulette Poncelet

#### STATEMENT OF FUNCTION:

The budget information shown on the following page summarizes two supplemental funds that are administered by the Office of the Chief of Research, Assessment and Accountability.

#### SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF CHIEF OF RESEARCH, UNIT: CHIEF OF RESEARCH, ASSESSMENT AND ACCOUNTABILITY AND ACCOUNTABILITY

ASSESSMENT AND ACCOUNTABILITY

ADMINISTRATOR: PAULETTE PONCELET

AND ACCOUNTABILITY

			2008-	09	
	OBJ.	DESCRIPTION	POS.	BUDGET	
	146	OTHER TECHNICAL PERS	2.00	137,308	
	200	EMPLOYEE BENEFITS	.00	21,939	
	330	OTHER PROFESSIONAL SERV	.00	250,000	
	610	GENERAL SUPPLIES	.00	751	
	640	BOOKS & PERIODICALS	.00	3,308	
TC	TAL SAL	ARIES AND BENEFITS	2.00	159,247	
TC	TAL OTH	ERS	.00	254,059	
GR	AND TOTA	AL.	2.00	413,306	

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Office of the Chief of Research, Assessment and Accountability

**Supplemental Funds** 

ORGANIZATION UNIT: Office of the Chief of Research, Assessment and

Accountability

PROGRAM ADMINISTRATOR: Paulette Poncelet

PROGRAM: 2008-09 Use of Data to Guide Instruction

PROGRAM CODE: 25F

#### STATEMENT OF FUNCTION:

The District's vision for improving student outcomes includes a focused, coherent professional development plan for principals and coaches to systematically turn data into information for instructional planning, which is essential to improving results for students. In 2006-07, the District introduced new assessments designed to keep learning on track throughout the school year, but there were limited opportunities for principals, coaches and teachers to learn how to use the new assessments effectively. To accelerate the effective use of the assessments and PSSA test results in schools, this funding is the second year of a two-year grant for two post-doctoral fellows who provide ongoing, job-embedded training for principals and coaches on using data to improve results for students.

PROGRAM: 2008-09 USE OF DATA TO GUIDE INSTRUCTION PROGRAM CODE: 25F

FUNDING SOURCE: FUND FOR EXCELLENCE (\$81,653) / THE HEINZ ENDOWMENTS (\$81,653)

		200	7 - 0 8	200	8-09	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	2.00	137,308	2.00	137,308	.00	0
200	EMPLOYEE BENEFITS		·		•		
200	EMPLOIDE BENEFIIS	.00	21,939	.00	21,939	.00	0
610	GENERAL SUPPLIES	.00	751	.00	751	.00	0
640	BOOKS & PERIODICALS	.00	3,308	.00	3,308	.00	0
	TOTAL SALARIES AND BENEFITS	2.00	159,247	2.00	159,247	.00	0
	TOTAL OTHERS	.00	4,059	.00	4,059	.00	0
			- 7 0 3 3		1,033		v
	GRAND TOTAL	2.00	163,306	2.00	163,306	.00	0

ORGANIZATION UNIT: Office of the Chief of Research, Assessment and

PROGRAM: 2008-09 Excellence for All Evaluation

Accountability

PROGRAM ADMINISTRATOR: Paulette Poncelet

PROGRAM CODE: 27E

#### STATEMENT OF FUNCTION:

This grant continues the independent evaluation of the key strategies associated with Excellence for All. The evaluation is necessary in order for the District and the community to monitor the extent to which the goals of Excellence for All are being met. Information provided to District staff through this formative independent evaluation is used to define and focus implementation strategies to address any barriers to implementation that may exist. This approach is in keeping with the District's commitment to high performance management, as continuous monitoring and data-informed decision-making to adjust strategies are hallmarks of a results-oriented culture.

Key Excellence for All strategies include:

- New curriculum and assessment development and implementation of Managed Instruction in grades 6-12 (Partners: IFL and Kaplan K-12)
- New elementary reading program in K-5 (Partner: Macmillan)
- Accelerated Learning Academies (Partner: America's Choice)
- Principal Leadership Development (Partner: IFL)
- Behavioral management in K-8 schools (Partner: D.T. Watson Institute)

The District seeks to better understand the implementation and impact of these strategies and to use both qualitative and quantitative data to provide targeted intervention to schools, teachers, coaches and principals so that student learning will continue to increase.

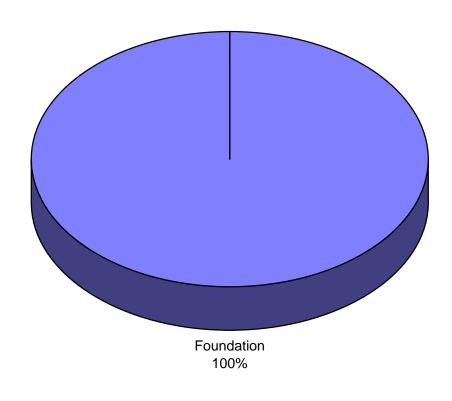
PROGRAM: 2008-09 EXCELLENCE FOR ALL EVALUATION PROGRAM CODE: 27E

FUNDING SOURCE: FUND FOR EXCELLENCE

		200	7 – 08	2008	3-09	TNCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	200,000	.00	250,000	.00	50,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	200,000	.00	250,000	.00	50,000
	GRAND TOTAL	.00	200,000	.00	250,000	.00	50,000

# Office of the Chief of Staff and External Affairs Summaries

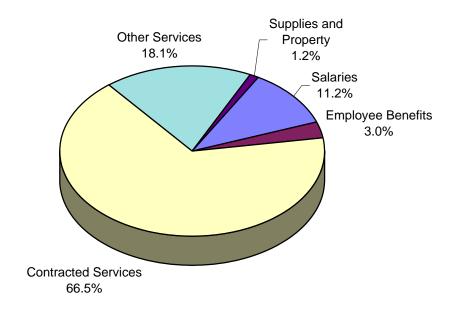
# APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF OF STAFF AND EXTERNAL AFFAIRS 2008-09 SUPPLEMENTAL FUNDS



Foundation \$ 970,951

Total \$ 970,951

# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OF STAFF AND EXTERNAL AFFAIRS 2008-09 SUPPLEMENTAL FUNDS



Salaries	\$	108,792
<b>Employee Benefits</b>		29,201
Contracted Services	3	645,920
Other Services		175,538
Supplies and Prope	rty	11,500
Total	\$	970,951

# APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OF STAFF AND EXTERNAL AFFAIRS 2008-09 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	B	UDGET
100	PERSONNEL SERVICES - SALARIES			
	110 OFFICIAL / ADMINISTRATIVE	1.00	\$	108,792
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			29,201
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES			645,920
500	OTHER PURCHASED SERVICES			175,538
600	SUPPLIES			11,500
TOTAL		1.00	\$	970,951

# SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Chief of Staff and External Affairs

ADMINISTRATOR: Lisa Fischetti

#### STATEMENT OF FUNCTION:

The budget information shown on the following page summarizes four supplemental funds that are administered by the Office of the Chief of Staff and External Affairs.

#### SCHOOL DISTRICT OF PITTSBURGH 2008-09 SUPPLEMENTAL FUNDS UNIT SUMMARY

AFFAIRS

ORGANIZATION UNIT: OFFICE OF THE CHIEF OF STAFF UNIT: CHIEF OF STAFF AND EXTERNAL

AND EXTERNAL AFFAIRS

ADMINISTRATOR: LISA FISCHETTI

	<del></del>		
		2008	3-09
OBJ.	DESCRIPTION	POS.	BUDGET
113	DIRECTORS	1.00	108,792
200	EMPLOYEE BENEFITS	.00	29,201
330	OTHER PROFESSIONAL SERV	.00	615,920
340	TECHNICAL SERVICES	.00	30,000
530	COMMUNICATIONS	.00	71,900
550	PRINTING & BINDING	.00	103,638
610	GENERAL SUPPLIES	.00	5,000
635	MEALS & REFRESHMENTS	.00	6,500
TOTAL SAI	ARIES AND BENEFITS	1.00	137,993
TOTAL OTE	IERS	.00	832,958
RAND TO	TAL	1.00	970,951

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# Office of the Chief of Staff and External Affairs Supplemental Funds

ORGANIZATION UNIT: Office of the Chief of Staff and External Affairs

PROGRAM: 2008-09 Communications Plan for

Pathways to the Promise

PROGRAM ADMINISTRATOR: Lisa Fischetti PROGRAM CODE: 11K

#### STATEMENT OF FUNCTION:

This grant is provided by The Heinz Endowments specifically to advance the District's efforts to ensure students and families are enabled to plan and prepare all along the PreK-12 continuum for *The Pittsburgh Promise* scholarships. The Endowments' support enables the District to implement the District's Pathways to the Promise Communications Plan to this end. Funds support:

- Writing, design, and publication of necessary collateral materials; i.e., brochures, posters, banners, targeted strategies for communicating with parents.
- Distribution of materials and messages via a pyramid of wide outreach to customized outreach opportunities. Estimated timeline: September 2008 May 2009. Distribution includes, but is not limited to, distribution through:
  - direct mail, one-on-one contact in person, phone messaging through the District's "Alert Now" system, and through group and/or individual e-mail
  - through neighborhood meetings or neighborhood and community associations or churches
  - through health service and social service agencies and other faith-based and community-based partners
  - through informal peer groups
  - through siblings of children currently in school
- Wide training outreach activities conducted to key stakeholder groups:
  - connecting internal stakeholders in a regular communication network—board members, administrators (central and school level), teachers, and other District staff role groups
  - connecting to grassroots communication networks—such as community agencies, neighborhood associations, and informal neighborhood groups—to activate them as supportive communication partners
- Assessing the effect of these communications.

PROGRAM: 2008-09 PATHWAYS TO THE PROMISE / IMPLEMENTATION PROGRAM CODE: 11K

OF THE COMMUNICATIONS PLAN

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	0	.00	70,000	.00	70,000
340	TECHNICAL SERVICES	.00	0	.00	30,000	.00	30,000
530	COMMUNICATIONS	.00	0	.00	70,000	.00	70,000
550	PRINTING & BINDING	.00	0	.00	74,000	.00	74,000
610	GENERAL SUPPLIES	.00	0	.00	2,000	.00	2,000
635	MEALS & REFRESHMENTS	.00	0	.00	4,000	.00	4,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	250,000	.00	250,000
	GRAND TOTAL	.00	0	.00	250,000	.00	250,000

ORGANIZATION UNIT: Office of the Chief of Staff and External Affairs

PROGRAM: 2008-09 Executive Director of

Communications and Marketing

PROGRAM ADMINISTRATOR: Lisa Fischetti PROGRAM CODE: 13E

#### STATEMENT OF FUNCTION:

This grant is provided by The Fund for Excellence in Pittsburgh Public Schools—a pool of local foundation resources established specifically to advance the District's Reform Efforts. The Fund's support of the Executive Director of Communications and Marketing provides the District with a necessary resource to address our lack of capacity in addressing the fluid and dynamic nature of the communication and marketing needs of the District's 9-12 efforts and our other reform initiatives. With the establishment of this position, we are better able to efficiently and effectively manage both the "reform" communications as well as the standard day-to-day work that the marketing and communications team must handle. Having an Executive Director of Marketing and Communications who can provide the daily leadership, counsel and guidance that managers need is tremendously beneficial and will advance our ability to get out ahead of some of the communications issues that we will continue to face as the District pushes forward with our reform agenda.

PROGRAM: 2008-09 EXECUTIVE DIRECTOR OF COMMUNICATIONS AND MARKETING PROGRAM CODE: 13E

FUNDING SOURCE: FUND FOR EXCELLENCE (\$68,996.50) / THE HEINZ ENDOWMENTS (\$68,996.50)

		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113 200	DIRECTORS EMPLOYEE BENEFITS	.00	0 0	1.00	108,792 29,201	1.00	108,792 29,201
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	137,993	1.00	137,993
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	0	1.00	137,993	1.00	137,993

ORGANIZATION UNIT: Office of the Chief of Staff and External Affairs PROGRAM: 2008-09 Focus on Results

PROGRAM ADMINISTRATOR: Lisa Fischetti PROGRAM CODE: 22H

#### STATEMENT OF FUNCTION:

This grant is provided by The Fund for Excellence in Pittsburgh Public Schools—a pool of local foundation resources established specifically to advance the District's Reform Efforts. The Fund's support of Focus on Results <a href="http://www.focusonresults.net/">http://www.focusonresults.net/</a> assists the District in becoming a culture of high performance that provides more effective and efficient support services. To improve teaching and learning on a large scale, the whole district must be involved. Focus on Results provides professional development to District leaders in the form of Executive Coaching. Executive Coaching has become increasingly prevalent over the past three decades among corporations and health care organizations, especially with regard to improving the performance of long-time, experienced professionals. Executive Coaching is designed to meet the needs of the veteran adult learner and is grounded in the individual's professional setting and pragmatic, immediate job-related tasks, challenges and opportunities the individual may encounter on a daily, weekly, monthly or yearly basis. Executive Coaching is, therefore, particularly suited to the challenges individuals meet in an urban education environment where priorities must constantly be readjusted to meet the rapidly shifting needs of students and families. School leaders must organize and provide ongoing support, school site visits and leadership coaching to ensure words translate into action that improves outcomes for students. The variety of unique situations presented to teachers and principals in urban school buildings is dynamic, shifting not just from day to day, but from minute to minute. Practitioners must think on their feet, making decisions that are undergirded by strong theoretical knowledge and practical understanding. Both research and experience confirm that unless professional development is embedded in day-to-day work, it tends not to get used after a seminar ends.

- Executive Coaching is provided to the District's Principals, Mentor Principals working with the District's Pittsburgh Emerging Leadership Academy (PELA), Executive Directors, the Superintendent's Cabinet, and Central Office Managers responsible for leading staff in key functions—such as payroll, human resources, purchasing, and parent engagement.
- Individuals are coached in groups, as well as on an individual basis each month. Regular feedback is provided so that coaching can be customized to fit the unique needs of each staff person, thus increasing impact over time.
- Coaching includes a focus on working across departmental lines and comfort levels in order to change our current manner of doing business. Focus on Results works in a non-threatening manner to coach staff at all levels on how to become reflective practitioners who see change as a learning opportunity and who work as a team.

PROGRAM: 2008-09 FOCUS ON RESULTS PROGRAM CODE: 22H

FUNDING SOURCE: FUND FOR EXCELLENCE (\$266,110) / THE HEINZ ENDOWMENTS (\$266,110)

	2007-08		2008-09		INCREASE/DECREASE	
OBJ. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330 OTHER PROFESSIONAL SERV	.00	337,000	.00	532,220	.00	195,220
TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
TOTAL OTHERS	.00	337,000	.00	532,220	.00	195,220
GRAND TOTAL	.00	337,000	.00	532,220	.00	195,220

ORGANIZATION UNIT: Office of the Chief of Staff and External Affairs

PROGRAM: 2008-09 Communications / Marketing

Support for Excel.9-12

PROGRAM ADMINISTRATOR: Lisa Fischetti

PROGRAM CODE: 27H

#### STATEMENT OF FUNCTION:

This grant is provided by The Fund for Excellence in Pittsburgh Public Schools - a pool of local foundation resources established specifically to advance the District's Reform Efforts. The Fund's support of Excel 9-12 Communications and Marketing assists the District in realizing its agenda for High School Reform, specifically with regard to communicating The Pittsburgh Promise, 9th Grade Nation, and the development of personalized learning environments and choice options becoming available to students and families including:

- the opening of the *Pittsburgh Science & Technology Academy (Grades 6-12)* www.pghscitech.net in August of 2009—a school where any student with an interest in science, technology, engineering or math can develop skills for a career in the life sciences, environmental science, engineering or computing
- the opening of Pittsburgh's first University partnership school currently known as University Prep 6-12 at Milliones http://www.pps.k12.pa.us/prep - in the Fall of 2008, in collaboration with the University of Pittsburgh where all students are encouraged to pursue rigorous academic work and plan from the 9<sup>th</sup> grade year to enter higher education
- the opening of a 6-12 International Baccalaureate School IB World in 2009-2010
- the opening of a Career and Technical Education (CTE) Robotics Academy Program in Pittsburgh Peabody High School and a Business and Finance Academy in Pittsburgh Carrick High School in the Fall of 2008

Funding ensures the District is enabled to provide the necessary communications and marketing materials that need to be ready and available during the 2008 spring semester and 2008-09 for the rollout of this plan, as there is a specific need to provide a standard and unified message on the elements of the new programs and the facts around their implementation and a need to establish common language that can be used consistently when communicating with stakeholders so that details surrounding Excel 9-12's 2008-09 implementation are and remain clear to stakeholders.

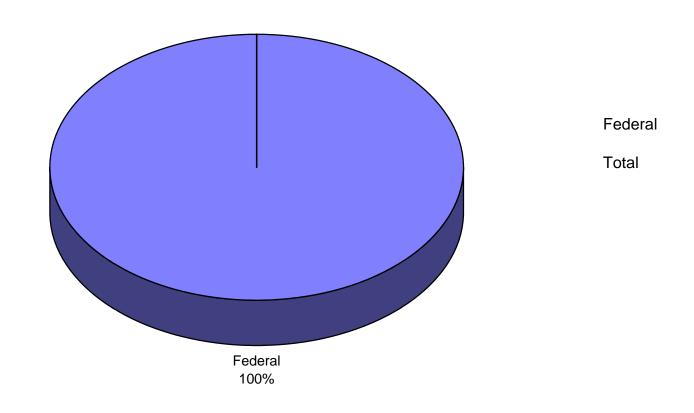
PROGRAM: 2008-09 COMMUNICATIONS / MARKETING SUPPORT FOR EXCEL.9-12 PROGRAM CODE: 27H

FUNDING SOURCE: FUND FOR EXCELLENCE

		2007-08 2008-09		8-09	INCREASE/DECREASE		
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	0	.00	13,700	.00	13,700
530	COMMUNICATIONS	.00	0	.00	1,900	.00	1,900
550	PRINTING & BINDING	.00	0	.00	29,638	.00	29,638
610	GENERAL SUPPLIES	.00	0	.00	3,000	.00	3,000
635	MEALS & REFRESHMENTS	.00	0	.00	2,500	.00	2,500
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	50,738	.00	50,738
	GRAND TOTAL	.00	0	.00	50,738	.00	50,738

## Office of the Chief Information Officer Summaries

## APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF INFORMATION OFFICER 2008-09 SUPPLEMENTAL FUNDS

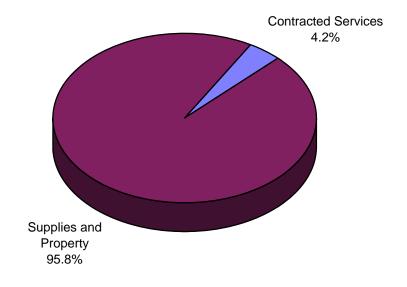


355,851

355,851

\$

#### APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF INFORMATION OFFICER 2008-09 SUPPLEMENTAL FUNDS



Contracted Services	\$ 15,047
Supplies and Property	340,804
Total	\$ 355,851

### APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF INFORMATION OFFICER 2008-09 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	B	UDGET
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		\$	15,047
700	PROPERTY			340,804
TOTAL		0.00	\$	355,851

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# Office of the Chief Information Officer Supplemental Funds

### SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Chief Information Officer PROGRAM: 2008-09 Classrooms for the Future

PROGRAM ADMINISTRATOR: Margaret Shields PROGRAM CODE: 12K

#### STATEMENT OF FUNCTION:

This grant supports second year of the District's implementation of the Classrooms for the Future (C4F) pilot program. One of Governor Rendell's high school reform initiatives, C4F's purpose is: 1) to ensure there is a laptop on every high school classroom desk in English, Math, Science and Social Studies in all public high schools and career and technical centers in Pennsylvania; and 2) to ensure via professional development that teachers are prepared to integrate these and other technologies into their instructional practices. Eleven classrooms at three schools (three at Pittsburgh Peabody, four at Pittsburgh Creative and Performing Arts (CAPA), and three at University Prep High School) will serve as pilot classrooms, enabling the District to: 1) assess the practical feasibility of using laptops in the classroom; 2) weigh the added value of the grant program against the additional expenses, not covered by the grant, that must be incurred in order to maintain and sustain the program; and 3) determine what level of technology literacy is necessary for teachers to be able to successfully use technology to enhance and differentiate instruction to better meet each student's needs. Each classroom will be provided with the following hardware: 1 teacher laptop; 1 laptop cart with up to 25 student laptops and 2 wireless access ports; 1 printer/scanner; 1 webcam; 1 electronic whiteboard; 1 projector; productivity software; up to 3 digital still cameras; and up to 5 digital video cameras. It is anticipated that the grant will be increased to fund a part-time C4F coach position to provide classroom-based professional development for C4F classroom teachers.

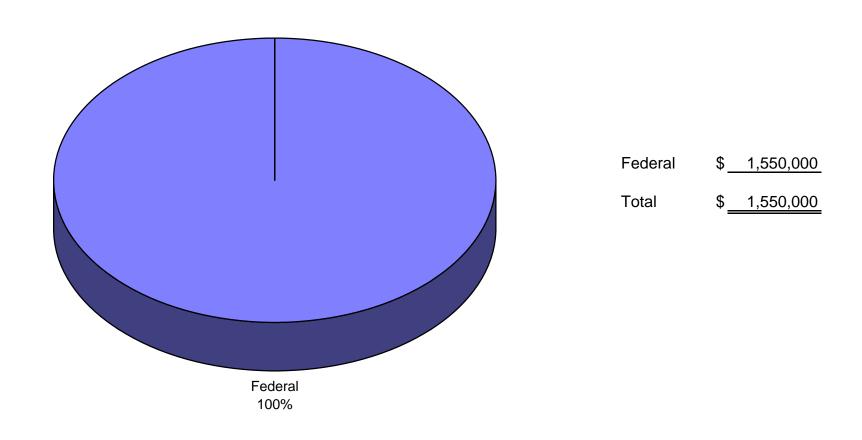
PROGRAM: 2008-09 CLASSROOMS FOR THE FUTURE PROGRAM CODE: 12K

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

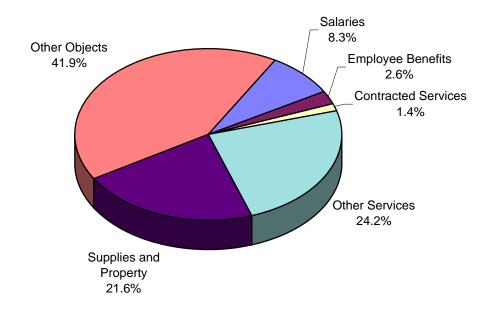
		2007-08		2008-09		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
348	TECHNOLOGY SERVICES	.00	6,500	.00	15,047	.00	8,547
610	GENERAL SUPPLIES	.00	3,237	.00	0	.00	-3,237
758	TECH EQUIP - NEW	.00	63,244	.00	340,804	.00	277,560
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	72,981	.00	355,851	.00	282,870
	GRAND TOTAL	.00	72,981	.00	355,851	.00	282,870

# Office of the Chief Financial Officer Summaries

#### APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF FINANCIAL OFFICER 2008-09 SUPPLEMENTAL FUNDS



#### APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF FINANCIAL OFFICER 2008-09 SUPPLEMENTAL FUNDS



Salaries	\$	129,150
<b>Employee Benefits</b>	·	40,000
Contracted Services	S	21,000
Other Services		375,250
Supplies and Prope	erty	334,850
Other Objects		649,750
Total	\$_	1,550,000

#### APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF FINANCIAL OFFICER 2008-09 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	120 PROFESSIONAL - EDUCATIONAL 130 PROFESSIONAL - OTHER 140 TECHNICAL 150 OFFICE / CLERICAL 180 SERVICE WORK AND LABORER	2.00	\$ 900 8,400 112,000 2,100 5,750
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		40,000
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		21,000
400	PURCHASED PROPERTY SERVICES		13,100
500	OTHER PURCHASED SERVICES		362,150
600	SUPPLIES		293,550
700	PROPERTY		41,300
800-900	OTHER OBJECTS		649,750
TOTAL		2.00	\$ 1,550,000

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# Office of the Chief Financial Officer Supplemental Funds

### SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Chief Financial Officer PROGRAM: 2008-09 Medicaid Reimbursement

PROGRAM ADMINISTRATOR: Lynne Casselberry PROGRAM CODE: 297

#### STATEMENT OF FUNCTION:

The Pennsylvania Department of Education (PDE)'s school-based ACCESS Program is a cooperative effort between PDE, the state Department of Public Welfare, the federal Centers for Medicare and Medicaid Services, and PDE's contractor, Leader Services.

The Administrative Claiming component of Medicaid provides federal reimbursement for health-related outreach activities performed by local education agencies for children up to 21 years of age who either have, or are potentially at risk of, disabilities. Eligible administrative functions are primarily: to locate, identify and refer at-risk children; to assist families in accessing Medicaid services through education or public awareness; and seeking appropriate providers to care for children. Three quarterly time studies are conducted each school year during representative weeks to measure the amount of administrative effort provided by the District to Medicaid. The primary benefit to children is to assist families in identifying and accessing Medicaid, Health Care and other federal programs. Medicaid Administrative Claims funds support student-focused emotional, social, academic, and physical health.

The Board adopted a resolution on December 18, 1996 authorizing the District's continued participation in the Administrative Claiming program and providing for allocation of reimbursed funds, including payment of costs related to generating and managing the resources, and distribution of 50% of the remaining balance to schools on the basis of their participation and retention of 50% by the General Fund.

In July 2002, the Centers for Medicare and Medicaid Services conducted a review of the Federal Financial Participation claimed for School Based Administrative Costs in the Commonwealth of Pennsylvania. The review determined that Pennsylvania's claims were properly computed and prepared in accordance with the agreed upon methodology.

In June 2003, Leader Services conducted a Quality Assurance Program Review of the District's Medicaid reimbursement operation and reported that the District received an overall rating of 94.6%, an increase from 86.3% in June 2000.

In March 2005, the District's Finance Division received the Pennsylvania Association of School Business Officials ("PASBO") Award of Achievement for "Maximizing Medicaid Revenue: Cost-effective use of standard Microsoft Office applications to coordinate district school-based Medicaid billing." The PASBO Awards of Achievement program is designed to identify extraordinary school management practices, proposals and publications which lead to the effective use of valuable educational resources.

PROGRAM: 2008-09 MEDICAID REIMBURSEMENT PROGRAM CODE: 297

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

		2007-08 2008-09		INCREASE/DECREASE			
	DEC OD T DET CO.						•
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	898	.00	900	.00	2
133	SCHOOL NURSES	.00	8,340	.00	8,400	.00	60
141	ACCOUNTANTS-AUDITORS	1.00	53,791	1.00	55,000	.00	1,209
146	OTHER TECHNICAL PERS	1.00	55,845	1.00	57,000	.00	1,155
157	COMP-ADDITIONAL WORK	.00	2,023	.00	2,100	.00	77
187	STUDENT WORKERS	.00	5,670	.00	5,750	.00	80
200	EMPLOYEE BENEFITS	.00	39,170	.00	40,000	.00	830
329	PROF-EDUC SRVC - OTHER	.00	20,765	.00	21,000	.00	235
438	RPR & MAINT - TECH	.00	196	.00	200	.00	4
441	RENTAL - LAND & BLDGS	.00	1,465	.00	1,500	.00	35
442	RENTAL - EQUIPMENT	.00	193	.00	200	.00	7
449	OTHER RENTALS	.00	8,458	.00	8,500	.00	42
450	CONSTRUCTION SERVICES	.00	2,700	.00	2,700	.00	0
510	TRANSPORTATION	.00	500	.00	500	.00	0
519	OTHER STUDENT TRANSP	.00	155,765	.00	160,000	.00	4,235
529	OTHER INSURANCE	.00	238	.00	250	.00	12
530	COMMUNICATIONS	.00	3,490	.00	3,500	.00	10
538	TELECOMMUNICATIONS	.00	387	.00	400	.00	13
550	PRINTING & BINDING	.00	11,495	.00	11,500	.00	5
581	MILEAGE	.00	683	.00	800	.00	117
582	TRAVEL	.00	42,088	.00	42,100	.00	12
599	OTHER PURCHASED SERVICES	.00	143,072	.00	143,100	.00	28
610	GENERAL SUPPLIES	.00	179,168	.00	186,350	.00	7,182
634	STUDENT SNACKS	.00	25,631	.00	25,700	.00	69
635	MEALS & REFRESHMENTS	.00	20,574	.00	20,600	.00	26
640	BOOKS & PERIODICALS	.00	49,622	.00	50,000	.00	378
648	EDUCATIONAL SOFTWARE	.00	10,866	.00	10,900	.00	34
750	EQUIP-ORIGINAL & ADD	.00	7,657	.00	7,700	.00	43

### SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Chief Financial Officer PROGRAM: 2008-09 Medicaid Reimbursement

(continued from previous year)

PROGRAM ADMINISTRATOR: Lynne Casselberry PROGRAM CODE: 297

STATEMENT OF FUNCTION:

PROGRAM: 2008-09 MEDICAID REIMBURSEMENT PROGRAM CODE: 297

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

		200	7-08	200	8-09	INCREASE	C/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
758	TECH EQUIP - NEW	.00	33,595	.00	33,600	.00	5
810	DUES & FEES	.00	1,729	.00	1,750	.00	21
934	INDIRECT COST	.00	37,818	.00	35,000	.00	-2,818
939	OTHER FUND TRANSFERS	.00	612,903	.00	613,000	.00	97
	TOTAL SALARIES AND BENEFITS	2.00	165,737	2.00	169,150	.00	3,413
	TOTAL OTHERS	.00	1,371,058	.00	1,380,850	.00	9,792
	GRAND TOTAL	2.00	1,536,795	2.00	1,550,000	.00	13,205

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