THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH

2009/10 SUPPLEMENTAL FUNDS

DECEMBER, 2009

PITTSBURGH BOARD OF EDUCATION

DECEMBER, 2009

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Introduction / Summaries

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INTRODUCTION

Volume 2 of the annual budget presentation is prepared to serve as the consolidated presentation of Supplemental Funds that the School District of Pittsburgh will operate in the 2009/10 Fiscal Year. Supplemental Funds generally cover grants from governmental and/or private sources that allow the District to undertake special, non-mandated projects. The exception to this is special education which is a mixture of funds including substantial District contributions.

Budgets and Program narratives are presented for each of 68 Supplemental Funds contained within this document. The Title 1 budget comprises site-based budgets for 59 schools.

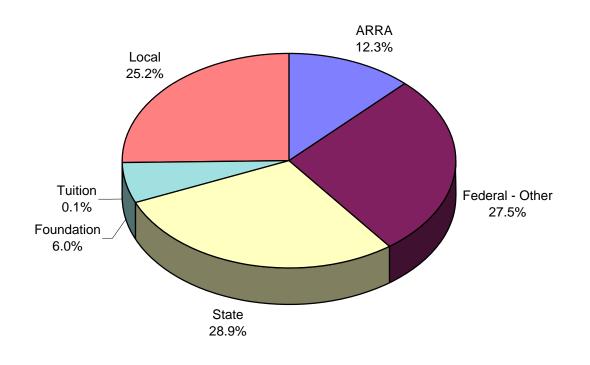
The Office of Budget Development, Management and Operations provides support to Supplemental Fund Program Managers submitting applications for funding to granting agencies and developing budgets that operationally adhere to the Pennsylvania School Code, the Manual of Accounting and Related Financial Procedures for Pennsylvania School Systems, District policies and the specialized requirements unique to the various granting agencies providing monies to the District.

All guidelines provided by and contracts entered into with the State, Federal and Local governments along with other granting agencies are analyzed to gain a comprehensive understanding of all financial compliance requirements of particular programs and to ensure that program managers are cognizant of these compliance requirements.

The District is required to have a Single Audit completed annually. The Schedule of Expenditures of Federal Awards (SEFA) is prepared as an integral part of the audit. The SEFA is the culmination of the District's efforts in relationship to all major federally funded programs.

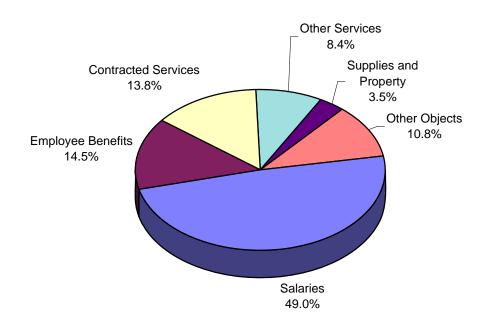
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2009-10 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE



ARRA	\$	26,091,427
Federal - Ot	her	58,265,106
State		61,282,615
Foundation		12,812,102
Tuition		157,373
Local	_	53,444,472
Tatal	Φ	040 050 005
Total	π.	212.053.095

2009-10 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT



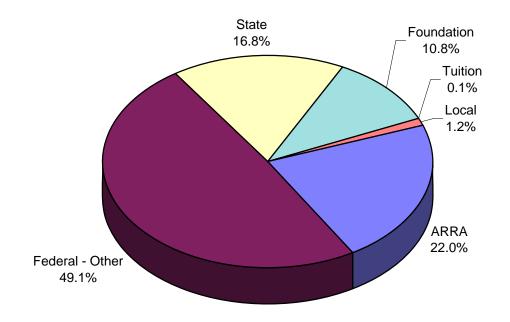
Salaries Employee Benefits Contracted Service Other Services Supplies and Prope	:S	103,869,078 30,706,215 29,319,028 17,830,864 7,409,505
Other Objects	•	22,918,405
Total	\$_	212,053,095

2009-10 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT

	OBJECT CATEGORIES	POSITIONS		BUDGET
100	PERSONNEL SERVICES - SALARIES			
	110 OFFICIAL / ADMINISTRATIVE	62.10	\$	7,391,679
	120 PROFESSIONAL - EDUCATIONAL	845.93		62,188,962
	130 PROFESSIONAL - OTHER	204.30		13,292,044
	140 TECHNICAL	60.10		3,423,807
	150 OFFICE / CLERICAL	30.00		1,296,088
	180 SERVICE WORK AND LABORER			1,385,893
	190 INSTRUCTIONAL ASSISTANT	468.45		14,890,605
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			30,706,215
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES			29,319,028
400	PURCHASED PROPERTY SERVICES			1,490,334
500	OTHER PURCHASED SERVICES			16,340,530
600	SUPPLIES			5,977,914
700	PROPERTY			1,431,591
800-900	OTHER OBJECTS			22,918,405
TOTAL		1,670.88	<u>\$</u>	212,053,095

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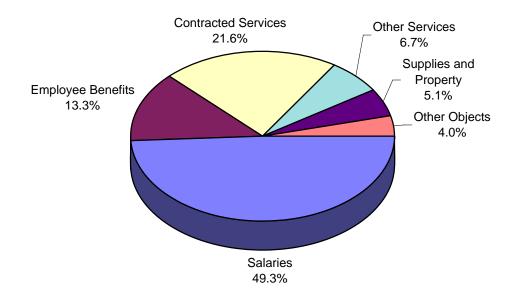
2009-10 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE (1)



ARRA	\$	26,091,427
Federal - Oth	ner	58,265,106
State		20,014,854
Foundation		12,812,102
Tuition		157,373
Local		1,254,681
Total	\$	118.595.543

(1) Excluded - 2009-10 Special Education Program

2009-10 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)



Salaries	\$	58,429,047
Employee Benefits	;	15,809,993
Contracted Service	es	25,654,287
Other Services		7,909,804
Supplies and Prop	erty	6,061,689
Other Objects	_	4,730,723
	_	
Total	\$	118,595,543

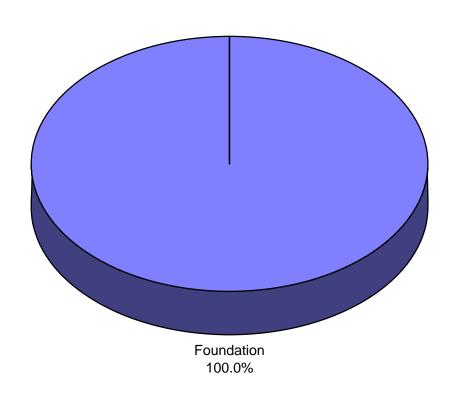
2009-10 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	43.10	\$ 5,455,938
	120 PROFESSIONAL - EDUCATIONAL	460.38	34,635,068
	130 PROFESSIONAL - OTHER	104.30	5,842,533
	140 TECHNICAL	58.10	3,305,985
	150 OFFICE / CLERICAL	15.00	755,425
	180 SERVICE WORK AND LABORER		1,385,893
	190 INSTRUCTIONAL ASSISTANT	224.45	7,048,205
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		15,809,993
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		25,654,287
400	PURCHASED PROPERTY SERVICES		1,440,013
500	OTHER PURCHASED SERVICES		6,469,791
600	SUPPLIES		4,950,037
700	PROPERTY		1,111,652
800-900	OTHER OBJECTS		4,730,723
TOTAL		905.33	\$ 118,595,543

(1) Excluded - 2009-10 Special Education Program

Bill & Melinda Gates Foundation Grants Summaries

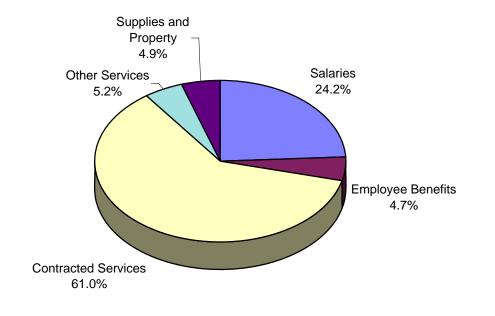
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE SUPERINTENDENT OF SCHOOLS 2009-10 SUPPLEMENTAL FUNDS BILL & MELINDA GATES FOUNDATION



Foundation \$ 8,268,804

Total \$ 8,268,804

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE SUPERINTENDENT OF SCHOOLS 2009-10 SUPPLEMENTAL FUNDS BILL & MELINDA GATES FOUNDATION



Salaries	\$	1,997,153
Employee Benefit	т	385,677
Contracted Service		5,048,151
	, C S	, ,
Other Services		429,151
Supplies and Prop	perty	408,672
Total	\$	8,268,804

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE SUPERINTENDENT OF SCHOOLS BILL & MELINDA GATES FOUNDATION 2009-10 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL 140 TECHNICAL	8.00 7.00 4.00	\$ 710,638 1,063,113 223,402
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		385,677
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		5,048,151
400	PURCHASED PROPERTY SERVICES		12,430
500	OTHER PURCHASED SERVICES		416,721
600	SUPPLIES		193,759
700	PROPERTY		214,913
TOTAL		19.00	\$ 8,268,804

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Superintendent of Schools

ADMINISTRATOR: Mark Roosevelt

STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes three supplemental funds that have been awarded to the School District of Pittsburgh by the Bill & Melinda Gates Foundation.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE SUPERINTENDENT UNIT: BILL & MELINDA GATES

OF SCHOOLS

ADMINISTRATOR: MARK ROOSEVELT

FOUNDATION GRANTS

		2009	9-10
OBJ.	DESCRIPTION	POS.	BUDGET
113	DIRECTORS	2.00	221,427
116	CENTRL SUPPORT ADMIN	6.00	489,211
121	CLASSROOM TEACHERS	7.00	320,641
125	WKSP-COM WK-CUR-INSV	.00	742,472
144	COMPUTER SERVICE PERS	3.00	145,088
146	OTHER TECHNICAL PERS	1.00	73,507
148	COMP-ADDITIONAL WORK	.00	4,807
200	EMPLOYEE BENEFITS	.00	385,677
324	PROF-EDUC SERV - PROF DEV	.00	900,000
330	OTHER PROFESSIONAL SERV	.00	4,148,151
441	RENTAL - LAND & BLDGS	.00	3,380
449	OTHER RENTALS	.00	9,050
530	COMMUNICATIONS	.00	128,000
550	PRINTING & BINDING	.00	135,000
581	MILEAGE	.00	1,500
582	TRAVEL	.00	25,200
599	OTHER PURCHASED SERVICES	.00	127,021
610	GENERAL SUPPLIES	.00	59,000
635	MEALS & REFRESHMENTS	.00	47,570
648	EDUCATIONAL SOFTWARE	.00	87,189
758	TECH EQUIP - NEW	.00	214,913

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE SUPERINTENDENT

OF SCHOOLS

UNIT: BILL & MELINDA GATES

FOUNDATION GRANTS

ADMINISTRATOR: MARK ROOSEVELT	(continued from previous page)
OBJ. DESCRIPTION	2009-10 POS. BUDGET
TOTAL SALARIES AND BENEFITS	19.00 2,382,830
TOTAL OTHERS	.00 5,885,974
GRAND TOTAL	19.00 8,268,804

Bill & Melinda Gates Foundation Grants Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Superintendent of Schools PROGRAM: 2009-10 Empowering Effective Teachers

PROGRAM ADMINISTRATOR: Mark Roosevelt PROGRAM CODE: 16N

STATEMENT OF FUNCTION:

The Pittsburgh School District is one of four districts in the nation that has been selected as an Intensive Partnership Site with the Bill & Melinda Gates Foundation for the implementation of work detailed in the plan *Empowering Effective Teachers in the Pittsburgh Public Schools*. The Board of Education has authorized the acceptance of a grant in the amount of up to \$40,000,000 for an operating period from November 19, 2009 to June 30, 2016. The total project is estimated to cost \$85 million, with the balance to be supported by a combination of District funds and other private sector and governmental grants.

In April 2009, the District was among a select group of school districts nationwide invited to submit a proposal by July 31, 2009 to the Bill & Melinda Gates Foundation, which provided technical assistance support to the District for the development of the proposal. The planning process for the development of the proposal was done in collaboration with the leadership of the Pittsburgh Federation of Teachers (PFT). Stakeholder input was obtained through surveys sent to teachers and principals, briefings with our Board members, and sessions with an Internal Advisory Group of teachers and principals and an External Advisory Group of civic and community leaders.

The resulting plan serves as the next building block in the District's vision of Excellence for All by building upon the core elements that the District has already put into place to improve student achievement, including improving school leadership, designing and implementing a rigorous new PreK-12 core curriculum, expanding and improving professional development, strengthening early childhood offerings, and using data to improve student learning. The vision behind the plan is to empower teachers as effective leaders to do whatever it takes to foster a culture of striving, resilience, and college-readiness so that over 80 percent of all students complete a post-secondary degree or workforce certification. This grant funding will support the District's plan to dramatically improve student achievement and college-readiness rates by making changes in policies and practices to ensure that all students have an effective teacher throughout their academic career.

Key priorities for this work include:

- 1. developing a meaningful measure of teacher effectiveness;
- 2. increasing the overall number of effective teachers;
- 3. providing increased pay and greater roles and responsibilities for teachers who earn tenure; and
- 4. concentrating effective teachers where they are most needed.
- 5. ensuring that all teachers work in learning environments that support their ability to be effective.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2009-2010 EMPOWERING EFFECTIVE TEACHERS PROGRAM CODE: 16N

FUNDING SOURCE: BILL & MELINDA GATES FOUNDATION

							,	
		2008-09		200	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
113	DIRECTORS	.00	0	2.00	221,427	2.00	221,427	
116	CENTRL SUPPORT ADMIN	.00	0	5.00	417,128	5.00	417,128	
121	CLASSROOM TEACHERS	.00	0	7.00	320,641	7.00	320,641	
125	WKSP-COM WK-CUR-INSV	.00	0	.00	667,472	.00	667,472	
144	COMPUTER SERVICE PERS	.00	0	3.00	145,088	3.00	145,088	
146	OTHER TECHNICAL PERS	.00	0	1.00	73,507	1.00	73,507	
148	COMP-ADDITIONAL WORK	.00	0	.00	4,807	.00	4,807	
200	EMPLOYEE BENEFITS	.00	0	.00	360,856	.00	360,856	
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	900,000	.00	900,000	
330	OTHER PROFESSIONAL SERV	.00	0	.00	4,148,151	.00	4,148,151	
530	COMMUNICATIONS	.00	0	.00	128,000	.00	128,000	
550	PRINTING & BINDING	.00	0	.00	135,000	.00	135,000	
599	OTHER PURCHASED SERVICES	.00	0	.00	127,021	.00	127,021	
610	GENERAL SUPPLIES	.00	0	.00	55,000	.00	55,000	
648	EDUCATIONAL SOFTWARE	.00	0	.00	87,189	.00	87,189	
758	TECH EQUIP - NEW	.00	0	.00	208,713	.00	208,713	
	TOTAL SALARIES AND BENEFITS	.00	0	18.00	2,210,926	18.00	2,210,926	
	TOTAL OTHERS	.00	0	.00	5,789,074	.00	5,789,074	
	GRAND TOTAL	.00	0	18.00	8,000,000	18.00	8,000,000	

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of Research, Assessment and

Accountability

PROGRAM ADMINISTRATOR: Paulette Poncelet

PROGRAM: 2010 Measures of Effective Teaching

PROGRAM CODE: 17N

STATEMENT OF FUNCTION:

The Pittsburgh Public Schools is one of four districts in the nation that has been selected as an Intensive Partnership Site with the Bill & Melinda Gates Foundation for the implementation of work detailed in the plan *Empowering Effective Teachers in the Pittsburgh Public Schools*. The Board of Education has authorized the acceptance of a grant in the amount of up to \$40,000,000 for an operating period from November 19, 2009 to June 30, 2016.

In addition, the District is expanding its partnership with the Bill & Melinda Gates Foundation through a 2-year research project, *Measures of Effective Teaching* (MET), to determine ways in which teacher effectiveness can be reliably identified and measured. The results of the MET project will strengthen our efforts to improve the recruitment, retention and recognition of effective teachers by developing a set of measures that will provide accurate and complete feedback on a teacher's impact on student achievement. The results of the study will directly benefit students, families, teachers and administrators in the Pittsburgh Public Schools and the economic growth of the City of Pittsburgh and the region.

The MET project will go beyond the exclusive use of student assessments as a proxy for effective teaching and develop a set of measures that together provide fair and accurate feedback on a teacher's impact on student achievement.

The MET project will provide tools and information that directly impact several of the District's initiatives, including the development of a rigorous teacher evaluation system, a valid and equitable teacher performance pay plan, a teacher academy, a career ladder and making tenure decisions more meaningful. This study will strengthen the capacity of PPS and other districts to use improved measures of teacher effectiveness. With greater capacity to do so, district leaders will be able to make decisions that are fully data-driven – from identifying needed resources to increase or improve teachers' capacity, to placing teachers in classrooms with the highest student need. Teachers will be empowered to focus professional learning, think strategically about improving practice and have greater impact on student outcomes.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2010 MEASURES OF EFFECTIVE TEACHING PROGRAM CODE: 17N

FUNDING SOURCE: BILL & MELINDA GATES FOUNDATION

		200	3-09	2009	9-10	TNCDEACE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	72,083	1.00	72,083
125	WKSP-COM WK-CUR-INSV	.00	0	.00	75,000	.00	75,000
200	EMPLOYEE BENEFITS	.00	0	.00	24,821	.00	24,821
581	MILEAGE	.00	0	.00	1,500	.00	1,500
582	TRAVEL	.00	0	.00	25,200	.00	25,200
610	GENERAL SUPPLIES	.00	0	.00	4,000	.00	4,000
758	TECH EQUIP - NEW	.00	0	.00	6,200	.00	6,200
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	171,904	1.00	171,904
	TOTAL OTHERS	.00	0	.00	36,900	.00	36,900
	GRAND TOTAL	.00	0	1.00	208,804	1.00	208,804

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Chief of Staff and External Affairs

PROGRAM: 2009 Empowering Effective Teachers

Public Announcement and Launch

PROGRAM ADMINISTRATOR: Lisa Fischetti PROGRAM CODE: 21N

STATEMENT OF FUNCTION:

The Pittsburgh Public Schools is one of four districts in the nation that has been selected as an Intensive Partnership Site with the Bill & Melinda Gates Foundation for the implementation of work detailed in the plan *Empowering Effective Teachers in the Pittsburgh Public Schools*. The Board of Education has authorized the acceptance of a grant in the amount of up to \$40,000,000 for an operating period from November 19, 2009 to June 30, 2016.

The Bill & Melinda Gates Foundation has provided an additional grant of \$60,000 to support the public announcement and launch of the Intensive Partnership for Effective Teaching grant. The launch event on December 14, 2009 at the Carnegie Museum of Pittsburgh is a reception for all District employees and invited community stakeholders to build excitement for and awareness of the work. This grant supports public relations fees, room rental, audio/visual support and other similar expenses directly related to the public announcement and launch. The District has worked collaboratively with the Pittsburgh Federation of Teachers on the coordination and planning of the public announcement and other launch activities.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2009 EMPOWERING EFFECTIVE TEACHERS

PROGRAM CODE:

21N

PUBLIC ANNOUNCEMENT AND LAUNCH

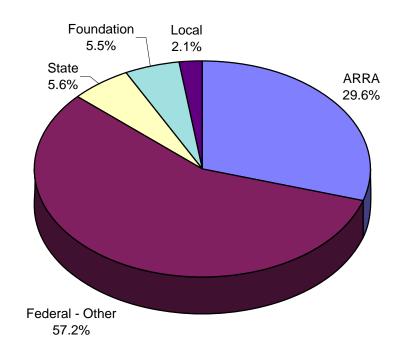
FUNDING SOURCE: BILL & MELINDA GATES FOUNDATION

		2008	3-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
441	RENTAL - LAND & BLDGS	.00	0	.00	3,380	.00	3,380
449	OTHER RENTALS	.00	0	.00	9,050	.00	9,050
635	MEALS & REFRESHMENTS	.00	0	.00	47,570	.00	47,570
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	60,000	.00	60,000
	GRAND TOTAL	.00	0	.00	60,000	.00	60,000

Academic Services

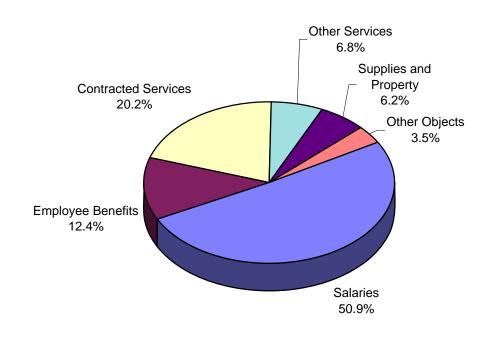
Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT ACADEMIC SERVICES 2009-10 SUPPLEMENTAL FUNDS



ARRA	\$	16,269,290
Federal - Oth	ner	31,395,534
State		3,057,951
Foundation		3,010,017
Local	_	1,178,521
Total	\$	54,911,313

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT ACADEMIC SERVICES 2009-10 SUPPLEMENTAL FUNDS



Salaries	\$	27,951,706
Salaries	Φ	•
Employee Benefits	S	6,786,804
Contracted Servic	es	11,115,002
Other Services		3,703,718
Supplies and Prop	erty	3,416,055
Other Objects		1,938,028
Total	\$_	54,911,313

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT ACADEMIC SERVICES 2009-10 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	17.10	\$ 2,593,105
	120 PROFESSIONAL - EDUCATIONAL	210.78	19,940,329
	130 PROFESSIONAL - OTHER	8.40	928,416
	140 TECHNICAL	18.50	1,192,995
	150 OFFICE / CLERICAL	2.00	272,854
	180 SERVICE WORK AND LABORER		1,282,113
	190 INSTRUCTIONAL ASSISTANT	48.45	1,741,894
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		6,786,804
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		11,115,002
400	PURCHASED PROPERTY SERVICES		4,185
500	OTHER PURCHASED SERVICES		3,699,533
600	SUPPLIES		3,263,273
700	PROPERTY		152,782
800-900	OTHER OBJECTS		1,938,028
TOTAL		305.23	\$ 54,911,313

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNIT: Academic Services

ADMINISTRATOR: Linda Lane

STATEMENT OF FUNCTION:

The budget information shown on the following three pages is a summary of twenty-five supplemental fund budgets that are administered by the Academic Services unit, including: major federally-funded programs such as Title I, Title II, Reading First and the Teacher Incentive Fund; major State initiatives such as the Educational Assistance Program; and foundation support for the Pittsburgh Science and Technology Academy and for consultants to support Managed Instruction.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: ACADEMIC SERVICES

SUPERINTENDENT

ADMINISTRATOR: LINDA LANE

		200	9-10
OBJ.	DESCRIPTION	POS.	BUDGET
113	DIRECTORS	.80	103,800
114	PRINCIPALS	1.00	659,318
116	CENTRL SUPPORT ADMIN	15.30	1,829,987
121	CLASSROOM TEACHERS	200.13	14,809,370
123	SUBSTITUTE TEACHERS	.00	24,696
124	COMP-ADDITIONAL WORK	.00	4,043,363
125	WKSP-COM WK-CUR-INSV	.00	185,274
126	COUNSELORS	5.60	524,489
127	LIBRARIANS	5.05	353,137
132	SOCIAL WORKERS	1.40	243,031
135	OTHER CENT SUPP STAFF	7.00	685,385
142	OTHER ACCOUNTING PERS	1.00	63,366
144	COMPUTER SERVICE PERS	.50	25,650
146	OTHER TECHNICAL PERS	17.00	1,103,979
151	SECRETARIES	2.00	75,862
153	SCH SECRETARY-CLERKS	.00	61,442
155	OTHER OFFICE PERS	.00	65,601
157	COMP-ADDITIONAL WORK	.00	69,949
182	FOOD SERVICE STAFF	.00	1,200
187	STUD WRKRS/TUTORS/INTERNS	.00	1,275,513
188	COMP-ADDITIONAL WORK	.00	5,400
191	INSTR PARAPROFESSIONAL	48.45	1,392,474
197	COMP-ADDITIONAL WORK	.00	349,420
200	EMPLOYEE BENEFITS	.00	6,786,804
322	PROF. EDUC. SERVICES-IUS	.00	2,504,812
323	PROF-EDUCATIONAL SERV	.00	5,702,656
324	PROF-EDUC SERV - PROF DEV	.00	1,500,585
329	PROF-EDUC SRVC - OTHER	.00	954,440

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: ACADEMIC SERVICES

SUPERINTENDENT

ADMINISTRATOR: LINDA LANE (continued from previous page)

		200	9-10
OBJ.	DESCRIPTION	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	445,009
340	TECHNICAL SERVICES	.00	2,500
348	TECHNOLOGY SERVICES	.00	5,000
442	RENTAL - EQUIPMENT	.00	1,000
449	OTHER RENTALS	.00	3,185
513	CONTRACTED CARRIERS	.00	1,888,077
519	OTHER STUDENT TRANSP	.00	1,333,488
530	COMMUNICATIONS	.00	120,210
540	ADVERTISING	.00	17,000
550	PRINTING & BINDING	.00	21,737
581	MILEAGE	.00	3,850
582	TRAVEL	.00	176,275
599	OTHER PURCHASED SERVICES	.00	138,896
610	GENERAL SUPPLIES	.00	1,294,008
634	STUDENT SNACKS	.00	695,271
635	MEALS & REFRESHMENTS	.00	119,386
640	BOOKS & PERIODICALS	.00	974,400
648	EDUCATIONAL SOFTWARE	.00	180,208
750	EQUIP-ORIGINAL & ADD	.00	13,964
758	TECH EQUIP - NEW	.00	138,818
810	DUES & FEES	.00	200
840	BUDGETARY RESERVE	.00	483,119
934	INDIRECT COST	.00	1,454,709

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: ACADEMIC SERVICES

SUPERINTENDENT

ADMINISTRATOR: LINDA LANE (continued from previous page

DMINISTRATOR:	LINDA LANE	(continue	ed from previous page)
OBJ.	DESCRIPTION	2009-1 POS.	BUDGET
TOTAL SALA	ARIES AND BENEFITS	305.23	34,738,510
TOTAL OTHE	ERS	.00	20,172,803
GRAND TOTA	AL.	305.23	54,911,313

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Academic Services

Supplemental Funds

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Title I

PROGRAM ADMINISTRATOR: Patricia Gennari and Tamiya Larkin PROGRAM CODE: 16L

STATEMENT OF FUNCTION:

Title I is a supplemental education program designed to improve the District's basic program by providing opportunities for disadvantaged students to acquire the knowledge and skills necessary to meet the State Board of Education's Academic Standards for reading, writing, speaking, listening and mathematics. Title I resources support the salaries of curriculum coaches for the Literacy and Math initiatives and provide high-quality professional development training for instructional and support staff. Curriculum coaches receive extensive training in evidence-based curriculum provided by the District's Professional Development Department in the most effective instructional strategies. Extended learning programs provide additional academic support to non-proficient students. Extended learning programs are conducted before and after school and during the summer to provide students with additional opportunities to learn and to meaningfully engage parents in the educational process. Title I supports the cost of computer-assisted instruction programs, including Compass Learning and Read 180. Parent training related to the academic standards, programs in use at the school and assessments used to measure student outcomes are provided at each Title I school. In addition, dissemination of instructional materials for use at home is encouraged.

Title I resources have been allocated to 59 schools, by formula according to poverty level and enrollment, to provide supplemental instruction and/or supportive services to students and their families. Services are provided via school-wide or targeted assistance programs. School-wide programs are designed to upgrade the educational program of the entire school. Targeted assistance programs provide supplemental instruction and/or supportive services to students who need additional support to enable them to achieve the standards.

Special emphasis is placed on improving standards at the schools that have been identified for school improvement by the Pennsylvania Department of Education. Title I funding supports transportation for students who have exercised their legal right to choose to be transferred from schools that were designated for school improvement. According to the Federal No Child Left Behind law, up to 20% of Title I funds are required to be set aside to support School Choice and Supplemental Educational Services (SES). SES is tutoring provided by State-approved providers for economically disadvantaged students who attend schools designated as School Improvement II, Corrective Action or Restructuring.

PROGRAM: 2009-10 TITLE I PROGRAM CODE: 16L

		200	08-09	200	9-10	TNCDEAC	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.		POS.	BUDGET
116	CENTRL SUPPORT ADMIN	4.60	381,554	5.10	456,014	.50	74,460
121	CLASSROOM TEACHERS	103.30	6,398,937	109.43	7,636,167	6.13	1,237,230
124	COMP-ADDITIONAL WORK	.00	254,267	.00	11,778	.00	-242,489
125	WKSP-COM WK-CUR-INSV	.00	44,330	.00	6,505	.00	-37,825
126	COUNSELORS	4.50	261,758	5.10	347,117	.60	85,359
127	LIBRARIANS	3.70	157,508	5.05	353,137	1.35	195,629
132	SOCIAL WORKERS	1.60	71,889	1.40	102,137	20	30,248
142	OTHER ACCOUNTING PERS	1.00	62,596	1.00	63,366	.00	770
144	COMPUTER SERVICE PERS	2.00	103,659	.00	0	-2.00	-103,659
146	OTHER TECHNICAL PERS	8.50	399,569	7.00	367,615	-1.50	-31,954
148	COMP-ADDITIONAL WORK	.00	11,131	.00	0	.00	-11,131
151	SECRETARIES	1.00	19,200	1.00	37,091	.00	17,891
157	COMP-ADDITIONAL WORK	.00	2,634	.00	4,949	.00	2,315
187	STUD WRKRS/TUTORS/INTERNS	.00	47,091	.00	26,563	.00	-20,528
191	INSTR PARAPROFESSIONAL	37.70	764,468	39.45	1,113,478	1.75	349,010
197	COMP-ADDITIONAL WORK	.00	4,332	.00	2,250	.00	-2,082
200	EMPLOYEE BENEFITS	.00	2,670,508	.00	3,277,923	.00	607,415
322	PROF. EDUC. SERVICES-IUS	.00	1,480,083	.00	1,409,599	.00	-70,484
323	PROF-EDUCATIONAL SERV	.00	1,776,375	.00	3,223,837	.00	1,447,462
324	PROF-EDUC SERV - PROF DEV	.00	242,050	.00	118,800	.00	-123,250
329	PROF-EDUC SRVC - OTHER	.00	374,348	.00	36,180	.00	-338,168
330	OTHER PROFESSIONAL SERV	.00	0	.00	500	.00	500
340	TECHNICAL SERVICES	.00	9,500	.00	2,500	.00	-7,000
432	RPR & MAINT - EQUIP	.00	160	.00	0	.00	-160
441	RENTAL - LAND & BLDGS	.00	500	.00	0	.00	-500
442	RENTAL - EQUIPMENT	.00	775	.00	1,000	.00	225
449	OTHER RENTALS	.00	1,846	.00	0	.00	-1,846
513	CONTRACTED CARRIERS	.00	204,331	.00	1,074,612	.00	870,281

ORGANIZATION UNIT: Office of the Deputy Superintendent

PROGRAM: 2009-10 Title I

(continued from previous page)

PROGRAM ADMINISTRATOR: Patricia Gennari and Tamiya Larkin

PROGRAM CODE: 16L

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 TITLE I PROGRAM CODE: 16L

(continued from previous page)

		200	08-09	200	09-10	TNCREAS	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
519	OTHER STUDENT TRANSP	.00	53,246	.00	39,556	.00	-13,690
530	COMMUNICATIONS	.00	53,056	.00	85,659	.00	32,603
540	ADVERTISING	.00	12,653	.00	7,000	.00	-5,653
550	PRINTING & BINDING	.00	20,691	.00	21,037	.00	346
581	MILEAGE	.00	4,612	.00	200	.00	-4,412
582	TRAVEL	.00	128,747	.00	101,099	.00	-27,648
599	OTHER PURCHASED SERVICES	.00	46,495	.00	24,504	.00	-21,991
610	GENERAL SUPPLIES	.00	1,019,929	.00	474,980	.00	-544,949
634	STUDENT SNACKS	.00	18,437	.00	55,727	.00	37,290
635	MEALS & REFRESHMENTS	.00	74,312	.00	84,070	.00	9,758
640	BOOKS & PERIODICALS	.00	1,615,843	.00	196,531	.00	-1,419,312
648	EDUCATIONAL SOFTWARE	.00	324,025	.00	14,403	.00	-309,622
758	TECH EQUIP - NEW	.00	630,378	.00	12,920	.00	-617,458
840	BUDGETARY RESERVE	.00	1,488,972	.00	35,017	.00	-1,453,955
934	INDIRECT COST	.00	534,268	.00	666,426	.00	132,158
	TOTAL SALARIES AND BENEFITS	167.90	11,655,431	174.53	13,806,090	6.63	2,150,659
	TOTAL OTHERS	.00	10,115,632	.00	7,686,157	.00	-2,429,475
	GRAND TOTAL	167.90	21,771,063	174.53	21,492,247	6.63	-278,816

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-11 ARRA Title I

PROGRAM ADMINISTRATOR: Patricia Gennari and Tamiya Larkin PROGRAM CODE: 03M

STATEMENT OF FUNCTION:

The American Recovery and Reinvestment Act (ARRA) was signed into law on February 17, 2009 and included new funding for education. The largest category of additional funds directly provided to the District comes through the federal program known as Title I. This funding is a one-time increase and must be utilized to fund one-time expenditures with the understanding that the funding is not sustainable. These funds are to be used innovatively to boost the achievement of low-achieving students.

The District's data indicates that students are reaching high school without the literacy foundation they need to succeed. As struggling readers fall further behind through their middle school years, it is extremely difficult for them to recover in high school. As a way to address the comprehensive issue of literacy under-development once students reach high schools, the District will be engaging middle school students in new and exciting ways during a summer literacy experience where students and teachers will begin to build trusting relationships. This summer enrichment acceleration program will combine differentiated literacy instruction and practice with authentic learning experiences and fun, choice-driven activities. The program teaches students that they can overcome challenges through effort, and helps them find and develop a passion while building the literacy skills that are critical to success in all aspects of life.

The goals of the program are to:

- 1) Improve teacher effectiveness and instructional quality to advance skills of struggling readers;
- 2) Ensure that intervention is deeper and more engaging;
- 3) Creatively use time, content, and capacity to help students catch up and keep up and;
- 4) Monitor and analyze student achievement results to continuously improve our efforts.

To increase the chances that the summer program will provide long lasting sustainable results and to carry the literacy initiative into the regular school year, Middle Grade Literacy Intervention Specialists will be utilized in the lowest achieving schools. They will be charged with assessing every middle grade student using a battery of reading diagnostics to determine reading skill deficits and develop a customized literacy intervention plan for struggling adolescent readers in each school.

PROGRAM: 2009-11 ARRA TITLE I PROGRAM CODE: 03M

AMERICAN RECOVERY AND REINVESTMENT ACT

		200			0.10		
0 D T	DEC OR I DELCA		3-09		9-10		E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	549,334	1.00	549,334
121	CLASSROOM TEACHERS	.00	0	15.00	2,325,627	15.00	2,325,627
124	COMP-ADDITIONAL WORK	.00	0	.00	2,553,391	.00	2,553,391
125	WKSP-COM WK-CUR-INSV	.00	0	.00	95,469	.00	95,469
126	COUNSELORS	.00	0	.00	140,894	.00	140,894
132	SOCIAL WORKERS	.00	0	.00	140,894	.00	140,894
146	OTHER TECHNICAL PERS	.00	0	1.00	165,500	1.00	165,500
153	SCH SECRETARY-CLERKS	.00	0	.00	61,442	.00	61,442
155	OTHER OFFICE PERS	.00	0	.00	65,601	.00	65,601
187	STUD WRKRS/TUTORS/INTERNS	.00	0	.00	1,100,000	.00	1,100,000
200	EMPLOYEE BENEFITS	.00	0	.00	1,361,231	.00	1,361,231
322	PROF. EDUC. SERVICES-IUS	.00	0	.00	794,766	.00	794,766
323	PROF-EDUCATIONAL SERV	.00	0	.00	2,440,394	.00	2,440,394
329	PROF-EDUC SRVC - OTHER	.00	0	.00	300,000	.00	300,000
513	CONTRACTED CARRIERS	.00	0	.00	813,465	.00	813,465
519	OTHER STUDENT TRANSP	.00	0	.00	882,000	.00	882,000
530	COMMUNICATIONS	.00	0	.00	30,000	.00	30,000
610	GENERAL SUPPLIES	.00	0	.00	600,000	.00	600,000
634	STUDENT SNACKS	.00	0	.00	582,000	.00	582,000
635	MEALS & REFRESHMENTS	.00	0	.00	116	.00	116
640	BOOKS & PERIODICALS	.00	0	.00	600,000	.00	600,000
840	BUDGETARY RESERVE	.00	0	.00	162,693	.00	162,693
934	INDIRECT COST	.00	0	.00	504,473	.00	504,473

ORGANIZATION UNIT: Office of the Deputy Superintendent

PROGRAM: 2009-11 ARRA Title I

(continued from previous page)

PROGRAM ADMINISTRATOR: Patricia Gennari and Tamiya Larkin

PROGRAM CODE: 03M

STATEMENT OF FUNCTION:

PROGRAM: 2009-11 ARRA TITLE I PROGRAM CODE: 03M

AMERICAN RECOVERY AND REINVESTMENT ACT

(continued from previous page)

		2008	3-09	200	09-10	INCREAS	E/DECREASE
OBJ. DESC	CRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
TOT	TAL SALARIES AND BENEFITS	.00	0	17.00	8,559,383	17.00	8,559,383
TOT	TAL OTHERS	.00	0	.00	7,709,907	.00	7,709,907
			v		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
GR <i>I</i>	AND TOTAL	.00	0	17.00	16,269,290	17.00	16,269,290

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Title II, Part A

PROGRAM ADMINISTRATOR: Patricia Gennari and Tamiya Larkin PROGRAM CODE: 17L

STATEMENT OF FUNCTION:

Title II, Part A funds support the District in preparing, training and recruiting highly-qualified teachers and administrators to assist schools in improving student achievement by reducing class size, hiring highly-qualified teachers and providing ongoing professional development training.

Title II resources support certain central office administrators that assist schools identified for School Improvement or Corrective Action by the Pennsylvania Department of Education in meeting the academic standards for which the District is accountable under the Federal No Child Left Behind law.

Title II resources also support the salaries of school-based curriculum coaches, who provide professional development training for classroom teachers. Teachers are provided with professional development in the evidence-based District curriculum and effective instructional strategies to support improved achievement for all students.

PROGRAM: 2009-10 TITLE II, PART A - IMPROVING TEACHER QUALITY PROGRAM CODE: 17L

		200	2 00	000	0.10	THERES	/DECDERGE
OD T	DECCE I DELON		8-09		9-10		DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.80	88,050	.80	103,800	.00	15,750
116	CENTRL SUPPORT ADMIN	2.20	174,029	1.20	106,995	-1.00	-67,034
121	CLASSROOM TEACHERS	38.80	2,202,550	35.90	2,040,515	-2.90	-162,035
146	OTHER TECHNICAL PERS	2.00	86,062	2.00	89,098	.00	3,036
191	INSTR PARAPROFESSIONAL	10.00	126,000	4.00	120,000	-6.00	-6,000
200	EMPLOYEE BENEFITS	.00	730,487	.00	687,092	.00	-43,395
322	PROF. EDUC. SERVICES-IUS	.00	354,988	.00	300,447	.00	-54,541
324	PROF-EDUC SERV - PROF DEV	.00	117,300	.00	462,000	.00	344,700
329	PROF-EDUC SRVC - OTHER	.00	26,318	.00	0	.00	-26,318
330	OTHER PROFESSIONAL SERV	.00	8,500	.00	0	.00	-8,500
581	MILEAGE	.00	2,000	.00	2,150	.00	150
582	TRAVEL	.00	3,000	.00	10,000	.00	7,000
610	GENERAL SUPPLIES	.00	2,700	.00	1,150	.00	-1,550
635	MEALS & REFRESHMENTS	.00	8,000	.00	12,700	.00	4,700
640	BOOKS & PERIODICALS	.00	19,300	.00	12,000	.00	-7,300
934	INDIRECT COST	.00	102,681	.00	126,334	.00	23,653
	TOTAL SALARIES AND BENEFITS	53.80	3,407,178	43.90	3,147,500	-9.90	-259,678
	TOTAL OTHERS	.00	644,787	.00	926,781	.00	281,994
	GRAND TOTAL	53.80	4,051,965	43.90	4,074,281	-9.90	22,316

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Title III Limited English Proficiency

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 21K

STATEMENT OF FUNCTION:

The District's English as a Second Language (ESL) program continues to experience a vigorous growth rate when compared with historical data. The ESL program is continuously being reviewed and updated to reflect research-based best practices to ensure that no English Language Learner (ELL) child is left behind. All ELLs are provided with high quality instruction, delivered by highly competent and trained practitioners who attend professional development sessions each month to keep abreast of the latest research on ELLs and its correlation to best practice. Effective assessment tools, instructional materials and access to technology are aimed at steadily increasing the English language proficiency of the District's ELL population.

To that end, Title III funds are being used to:

- Purchase supplementary reading materials that are of high interest, but are written for students who are English Language Learners
- Provide a Resource Teacher/ESL Coach for various ESL personnel throughout the District
- Provide materials and in-service training for our responsibility to non-public schools within the City of Pittsburgh
- Purchase ESL software that is approved by the Office of Instructional Technology
- Provide ongoing professional development for ESL teachers and staff to support ELLs
- Provide document translation services for ESL parents and students

PROGRAM: 2009-10 TITLE III LIMITED ENGLISH PROFICIENCY PROGRAM CODE: 21K

		2008	3-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	1.00	47,000	1.00	48,170	.00	1,170
200	EMPLOYEE BENEFITS	.00	13,500	.00	10,600	.00	-2,900
581	MILEAGE	.00	500	.00	1,000	.00	500
610	GENERAL SUPPLIES	.00	3,013	.00	20,000	.00	16,987
640	BOOKS & PERIODICALS	.00	9,509	.00	12,191	.00	2,682
758	TECH EQUIP - NEW	.00	3,637	.00	0	.00	-3,637
934	INDIRECT COST	.00	1,543	.00	1,839	.00	296
	TOTAL SALARIES AND BENEFITS	1.00	(0 500	1 00	E	.00	-1,730
	TOTAL SALARIES AND BENEFITS	1.00	60,500	1.00	58,770	.00	-1,730
	TOTAL OTHERS	.00	18,202	.00	35,030	.00	16,828
	GRAND TOTAL	1.00	78,702	1.00	93,800	.00	15,098

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Educational Assistance

PROGRAM ADMINISTRATOR: Patricia Gennari and Tamiya Larkin PROGRAM CODE: 05L

STATEMENT OF FUNCTION:

The Educational Assistance Program (EAP) serves students in grades K-12 who were not proficient on the Pennsylvania System of School Assessment (PSSA) or other standardized assessment. Families of eligible students are notified by the school that their child is invited to participate in the EAP. Students receive standards-based instruction utilizing an evidenced-based instructional program. The EAP is designed to address skill deficits that inhibit a student's ability to meet grade level performance. Highly qualified teachers and paraprofessionals, along with trained and credentialed college and high school tutors, provide reading and math support directly linked to the curriculum utilized during the day. Instruction is provided during extended learning opportunities before school, after school, on Saturday and, in some instances, during the day. Instruction is provided at a maximum ratio of 10 students to 1 teacher during the school year. The use of college and high school tutors further reduces student-teacher ratios.

PROGRAM: 2009-10 EDUCATIONAL ASSISTANCE PROGRAM CODE: 05L

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	8-09	200	9-10	INCREAS	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	990,765	.00	1,478,194	.00	487,429
125	WKSP-COM WK-CUR-INSV	.00	16,442	.00	58,300	.00	41,858
157	COMP-ADDITIONAL WORK	.00	0	.00	65,000	.00	65,000
182	FOOD SERVICE STAFF	.00	0	.00	1,200	.00	1,200
187	STUD WRKRS/TUTORS/INTERNS	.00	68,500	.00	148,950	.00	80,450
197	COMP-ADDITIONAL WORK	.00	289,643	.00	347,170	.00	57,527
200	EMPLOYEE BENEFITS	.00	105,065	.00	148,332	.00	43,267
323	PROF-EDUCATIONAL SERV	.00	0	.00	32,775	.00	32,775
330	OTHER PROFESSIONAL SERV	.00	0	.00	7,225	.00	7,225
519	OTHER STUDENT TRANSP	.00	340,000	.00	400,000	.00	60,000
530	COMMUNICATIONS	.00	4,000	.00	4,000	.00	0
582	TRAVEL	.00	5,000	.00	0	.00	-5,000
599	OTHER PURCHASED SERVICES	.00	40,000	.00	35,000	.00	-5,000
610	GENERAL SUPPLIES	.00	17,430	.00	40,000	.00	22,570
634	STUDENT SNACKS	.00	15,000	.00	45,000	.00	30,000
635	MEALS & REFRESHMENTS	.00	6,000	.00	6,000	.00	0
640	BOOKS & PERIODICALS	.00	1,159,337	.00	85,000	.00	-1,074,337
648	EDUCATIONAL SOFTWARE	.00	311,000	.00	155,805	.00	-155,195
	TOTAL SALARIES AND BENEFITS	.00	1,470,415	.00	2,247,146	.00	776,731
	TOTAL OTHERS	.00	1,897,767	.00	810,805	.00	-1,086,962
	GRAND TOTAL	.00	3,368,182	.00	3,057,951	.00	-310,231

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 School Improvement

PROGRAM ADMINISTRATOR: Patricia Gennari and Tamiya Larkin PROGRAM CODE: 23K

STATEMENT OF FUNCTION:

Schools are identified by the Pennsylvania Department of Education as being in need of improvement when they fail to make Adequate Yearly Progress (AYP) in increasing student achievement. After two years of not making AYP a school is designated as School Improvement I; after three years, they are designated as School Improvement II; after four years they are designated as Corrective Action I. As part of the implementation of the No Child Left Behind law, schools that are identified for School Improvement I, School Improvement II or Corrective Action receive funding to implement programming consistent with the school's improvement plan in order to attain higher levels of achievement.

During 2009-10, each school in School Improvement I status received \$85,000. These schools are listed below:

•	Pittsburgh Arsenal PreK-5	Pittsburgh Murray PreK-8	Pittsburgh Allegheny 6-8
•	Pittsburgh Fort Pitt PreK-5	Pittsburgh Schaeffer K-8	Pittsburgh Arsenal 6-8
•	Pittsburgh Faison PreK-8	Pittsburgh Stevens K-8	Pittsburgh Rooney 6-8
•	Pittsburgh King K-8	Pittsburgh Sunnyside K-8	Pittsburgh Schiller 6-8
•	Pittsburgh Lincoln K-8	Pittsburgh Weil PreK-8	Pittsburgh South Hills 6-8

Pittsburgh Miller PreK-5

Schools in School Improvement II or Corrective Action I or II received \$98,000. These schools are listed below:

•	Pittsburgh Brashear High School	Pittsburgh Oliver High School	Pittsburgh Perry High School
•	Pittsburgh Carrick High School	Pittsburgh Peabody High School	Pittsburgh Schenley High School

Pittsburgh Langley High School

One school in Corrective Action I, Pittsburgh Westinghouse, received \$150,000 due to students' improvement over the prior year.

School Improvement funds will be used to purchase additional classroom staff, to purchase supplementary materials, to provide extended day and year activities and to initiate strategies to support the school improvement plan. School Improvement activities must be grounded in research-based, effective instructional practices that are aligned with the Pennsylvania academic standards.

PROGRAM: 2009-10 SCHOOL IMPROVEMENT PROGRAM CODE: 23K

		2008	8-09	200	9-10	INCREAS	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	3.00	144,138	18.80	1,207,147	15.80	1,063,009
123	SUBSTITUTE TEACHERS	.00	0	.00	18,408	.00	18,408
124	COMP-ADDITIONAL WORK	.00	27,130	.00	0	.00	-27,130
148	COMP-ADDITIONAL WORK	.00	960	.00	0	.00	-960
168	COMP-ADDITIONAL WORK	.00	8,527	.00	0	.00	-8,527
191	INSTR PARAPROFESSIONAL	.00	0	5.00	158,996	5.00	158,996
200	EMPLOYEE BENEFITS	.00	47,324	.00	419,577	.00	372,253
329	PROF-EDUC SRVC - OTHER	.00	0	.00	40,000	.00	40,000
449	OTHER RENTALS	.00	0	.00	3,185	.00	3,185
519	OTHER STUDENT TRANSP	.00	3,410	.00	1,666	.00	-1,744
530	COMMUNICATIONS	.00	2,500	.00	0	.00	-2,500
550	PRINTING & BINDING	.00	1,161	.00	0	.00	-1,161
599	OTHER PURCHASED SERVICES	.00	0	.00	6,025	.00	6,025
610	GENERAL SUPPLIES	.00	153,132	.00	31,074	.00	-122,058
634	STUDENT SNACKS	.00	9,918	.00	1,677	.00	-8,241
635	MEALS & REFRESHMENTS	.00	2,000	.00	0	.00	-2,000
640	BOOKS & PERIODICALS	.00	21,240	.00	20,178	.00	-1,062
648	EDUCATIONAL SOFTWARE	.00	7,735	.00	10,000	.00	2,265
750	EQUIP-ORIGINAL & ADD	.00	2,265	.00	3,964	.00	1,699
758	TECH EQUIP - NEW	.00	153,281	.00	125,898	.00	-27,383
840	BUDGETARY RESERVE	.00	598	.00	95,501	.00	94,903
934	INDIRECT COST	.00	16,681	.00	52,704	.00	36,023

ORGANIZATION UNIT: Office of the Deputy Superintendent

PROGRAM: 2009-10 School Improvement

(continued from previous page)

PROGRAM ADMINISTRATOR: Patricia Gennari and Tamiya Larkin

PROGRAM CODE: 23K

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 SCHOOL IMPROVEMENT PROGRAM CODE: 23K

(continued from previous page)

OBJ. DESCRIPTION	2008 POS.	8-09 BUDGET	200 POS.	9-10 BUDGET	INCREASI POS.	E/DECREASE BUDGET
TOTAL SALARIES AND BENEFITS	3.00	228,079	23.80	1,804,128	20.80	1,576,049
TOTAL OTHERS	.00	373,921	.00	391,872	.00	17,951
GRAND TOTAL	3.00	602,000	23.80	2,196,000	20.80	1,594,000

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Reading First

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 22K

STATEMENT OF FUNCTION:

Reading First is a federally-funded, State-administered grant that was awarded to Pittsburgh Public Schools in March of 2003. 2009-10 is its last year of implementation. The grant is designed to improve the reading achievement of students in kindergarten through third grade as well as special education students in Kindergarten through twelfth grade in the Pittsburgh Public Schools. The goals of Reading First are:

- To provide scientifically-based reading research materials, strategies, and interventions to teachers for reading instruction
- To provide increased professional development through the on-site Reading Coach Model
- To provide valid and reliable assessment tools for screening, diagnostic, progress monitoring and outcomes-based assessments to inform instruction

Key to the success of Reading First is the role of the Reading First Coach. Each Reading First Coach is assigned to one Reading First home school and works closely with K-3 teachers in an effort to assist teachers in improving their reading instruction and practice. Each Reading First Coach also works closely with a partner school to build capacity and sustainability.

The Reading First grant funds 13 full-time reading coaches and one program officer.

Deep and ongoing staff development of coaches and teachers has been planned throughout the year. A monthly calendar of training and activities is provided to the coaches by the Reading First Program Officer. Reading First Coaches, in turn, are responsible for providing professional development to teachers on-site in their respective schools and supporting the RTI (Response to Intervention) model in their partner school. The professional development provided by the Reading First Coaches continues to include scientifically-based reading research as provided by the elementary reading curriculum using the MacMillan Reading Program and the State's Reading First Professional Development. In addition, focus has been placed on ensuring that thirty additional minutes of reading intervention for students identified as having an intensive need are in place at each elementary school.

PROGRAM: 2009-10 READING FIRST PROGRAM CODE: 22K

	•		2008-09		2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
116	CENTRL SUPPORT ADMIN	1.00	90,492	1.00	93,000	.00	2,508	
121	CLASSROOM TEACHERS	26.00	1,907,088	13.00	1,064,400	-13.00	-842,688	
200	EMPLOYEE BENEFITS	.00	509,905	.00	288,460	.00	-221,445	
582	TRAVEL	.00	10,668	.00	1,866	.00	-8,802	
610	GENERAL SUPPLIES	.00	8,438	.00	34,000	.00	25,562	
635	MEALS & REFRESHMENTS	.00	321	.00	0	.00	-321	
640	BOOKS & PERIODICALS	.00	231,915	.00	34,000	.00	-197,915	
648	EDUCATIONAL SOFTWARE	.00	41,855	.00	0	.00	-41,855	
934	INDIRECT COST	.00	79,819	.00	39,408	.00	-40,411	
	TOTAL SALARIES AND BENEFITS	27.00	2,507,485	14.00	1,445,860	-13.00	-1,061,625	
	TOTAL OTHERS	.00	373,016	.00	109,274	.00	-263,742	
	GRAND TOTAL	27.00	2,880,501	14.00	1,555,134	-13.00	-1,325,367	

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Teacher Incentive Fund

PROGRAM ADMINISTRATOR: Linda Lane PROGRAM CODE: 10G

STATEMENT OF FUNCTION:

The Teacher Incentive Fund (TIF) is in its third year of a five-year grant that supports the District's Pittsburgh Urban Leadership System for Excellence (PULSE). TIF supports the development and implementation of the District's pay-for-performance system. Additionally, TIF offers each District principal two types of incentives: 1) an achievement bonus of up to \$10,000 annually, based on the school's student achievement gains; and 2) a professional base-pay increment of up to \$2,000 annually based on the successful achievement of practices outlined in the Interstate School Leaders Licensure Consortium Standards and fulfillment of additional leadership roles.

The District's TIF grant also supports partnerships with RAND and various consultants. RAND will provide: 1) ongoing refinement of the principal evaluation tool; 2) ongoing refinement of the School Performance Index, the measure that is used to assess principal performance as it relates to student achievement; 3) assistance in the design of the payment mechanism that converts student achievement outcomes into bonuses amounts; and 4) rigorous evaluation of the project. Consultants working with the District, as indicated by the grant, will provide ongoing professional development to principals and District leadership throughout the remaining three years of the grant.

Additionally, project funds support a Project Manager, three Coordinators, and secretarial staff.

The TIF grant terms require the District's General Fund to absorb an increasing percentage of the cost of principal performance incentives as the grant continues. The percentages of funds for principal performance incentives that the District is required to cover in each program year are as follows: 10% in 2009-10; 20% in 2010-11; 30% in 2011-12 and 75% in 2012-13.

PROGRAM: 2009-10 TEACHER INCENTIVE FUND PROGRAM CODE: 10G

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		2008-09		200	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
114	PRINCIPALS	.00	452,250	.00	514,560	.00	62,310	
146	OTHER TECHNICAL PERS	4.00	226,103	5.00	353,320	1.00	127,217	
151	SECRETARIES	1.00	36,836	1.00	38,771	.00	1,935	
200	EMPLOYEE BENEFITS	.00	123,148	.00	185,684	.00	62,536	
324	PROF-EDUC SERV - PROF DEV	.00	33,961	.00	230,350	.00	196,389	
330	OTHER PROFESSIONAL SERV	.00	572,029	.00	214,584	.00	-357,445	
530	COMMUNICATIONS	.00	150	.00	0	.00	-150	
550	PRINTING & BINDING	.00	14,267	.00	0	.00	-14,267	
581	MILEAGE	.00	2,000	.00	0	.00	-2,000	
582	TRAVEL	.00	1,900	.00	2,050	.00	150	
610	GENERAL SUPPLIES	.00	11,213	.00	15,000	.00	3,787	
640	BOOKS & PERIODICALS	.00	300	.00	0	.00	-300	
934	INDIRECT COST	.00	38,328	.00	51,137	.00	12,809	
	TOTAL SALARIES AND BENEFITS	5.00	838,337	6.00	1,092,335	1.00	253,998	
	TOTAL OTHERS	.00	674,148	.00	513,121	.00	-161,027	
	GRAND TOTAL	5.00	1,512,485	6.00	1,605,456	1.00	92,971	

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 200

PROGRAM: 2009-10 Pittsburgh Emerging Leadership

Academy PROGRAM CODE: 09H

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert

STATEMENT OF FUNCTION:

This program supports costs associated with the initial four years of the Pittsburgh Emerging Leadership Academy (PELA). PELA is a key strategy within the District's reform agenda Excellence for All. The goal of PELA is to attract and retain highly qualified, diverse and committed principal candidates who will form a pool of talent from which the District can draw for principalships and other administrative job openings that occur throughout the District. PELA is a necessary, preventative Human Resources strategy as well as an Academic Office strategy to ensure that academic achievement continues to advance and to be supported with great skill across our schools.

For Year 1, 2007-08, The Eli and Edythe Broad Foundation grant funded \$499,150 to train 7 candidates. That amount was matched by \$253,489 from the District's General Fund, for a Year 1 total of \$752,639. Each subsequent year increases the District's share of the financial commitment relative to the Foundation's. The Year 2 Broad Foundation award was \$176,679 and the District match was \$886,452, for a Year 2 total of \$1,063,131 for 6 candidates. The Year 3 Broad Foundation award is \$167,046 and the District match is \$1,178,521 for a Year 3 total of \$1,345,567 for 7 candidates.

PELA is part of a larger effort by the District to develop professional school leaders – the Pittsburgh Urban Leadership System for Excellence (PULSE), a six-component system for recruiting, training, evaluating, supporting and retaining highly qualified principals. The six components of PULSE are: 1) creating a pipeline of highly qualified principal candidates - PELA; 2) support for new principals; 3) ongoing professional development for principals (Pittsburgh Leadership Academy); 4) individual executive director mentoring and training; 5) principal evaluation (standards-based, principal driven); 6) principal performance-based compensation.

To that end, PELA funds are being used to:

- purchase training materials for PELA residents
- provide stipends for mentor principals
- provide professional development for PELA residents through CORO Partnership, Duquesne University Partnership, International Center for Leadership in Education Partnership and a consultant contract with Dr. Judy Johnston.
- provide Director of Leadership Development to lead PELA
- provide opportunities to travel to national conferences and top-rated schools.
- fund resident salaries

PROGRAM: 2009-10 PITTSBURGH EMERGING LEADERSHIP ACADEMY PROGRAM CODE: 09H

FUNDING SOURCE: THE ELI AND EDYTHE BROAD FOUNDATION / SCHOOL DISTRICT OF PITTSBURGH

		2008-09		2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
114	PRINCIPALS	.00	36,250	.00	23,750	.00	-12,500
116	CENTRL SUPPORT ADMIN	1.00	100,755	1.00	105,367	.00	4,612
135	OTHER CENT SUPP STAFF	6.00	550,527	7.00	685,385	1.00	134,858
200	EMPLOYEE BENEFITS	.00	94,403	.00	143,365	.00	48,962
329	PROF-EDUC SRVC - OTHER	.00	236,813	.00	256,100	.00	19,287
540	ADVERTISING	.00	4,048	.00	10,000	.00	5,952
582	TRAVEL	.00	24,810	.00	46,000	.00	21,190
599	OTHER PURCHASED SERVICES	.00	1,053	.00	58,600	.00	57,547
610	GENERAL SUPPLIES	.00	2,194	.00	0	.00	-2,194
635	MEALS & REFRESHMENTS	.00	6,111	.00	5,000	.00	-1,111
640	BOOKS & PERIODICALS	.00	6,167	.00	12,000	.00	5,833
	TOTAL SALARIES AND BENEFITS	7.00	781,935	8.00	957,867	1.00	175,932
	TOTAL OTHERS	.00	281,196	.00	387,700	.00	106,504
	GRAND TOTAL	7.00	1,063,131	8.00	1,345,567	1.00	282,436

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 ALA Literacy Coordinator

PROGRAM ADMINISTRATOR: Christiana Otuwa PROGRAM CODE: 28K

STATEMENT OF FUNCTION:

The ALA/Middle Literacy Curriculum Coordinator works with principals, curriculum officers, and America's Choice representatives in order to ensure the America's Choice School Design will be effectively integrated into the District's Core Curriculum Initiatives and sustained by principals and teachers in all ALA schools. This includes the coordination and supervision of curriculum writing to infuse best practices to sustain the America's Choice design and build internal capacity.

The ALA/Middle Literacy Curriculum Coordinator works in all ALA schools to assist and support their leadership teams in analyzing performance, monitoring student data, and planning focused strategies to improve classroom instruction related to literacy curriculum. The Coordinator is proficient in the knowledge and implementation of best instructional practices of K-8 literacy curriculum and instruction, and uses creative problem-solving skills, strong oral communication, organizational skills pertaining to change processes and the high initiative required for impacting school performance.

The ALA/Middle Literacy Curriculum Coordinator responsibilities and expectations include working directly with schools to ask clarifying questions, make meaningful suggestions, provide constructive feedback, and bring research-based and proven instructional ideas to the school and classroom teacher. Fulfilling the expectations is inclusive of reviewing students' work and providing support to staff to refine instructional practices. The Coordinator also assists principals in providing focused staff development to teachers and staff throughout various grade levels pertaining to specially designed topics. The Coordinator differentiates their support in order to meet the individual needs and varying levels of implementation, so as to create and sustain a unified and cohesive model throughout all schools.

PROGRAM: 2009-10 ALA LITERACY COORDINATOR PROGRAM CODE: 28K

FUNDING SOURCE: FUND FOR EXCELLENCE

		200	8-09	200	9-10	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	95,625	1.00	95,625
121	CLASSROOM TEACHERS	1.00	95,125	.00	0 0	-1.00	-95,125
200	EMPLOYEE BENEFITS	.00	28,339	.00	14,675	.00	-13,664
	TOTAL SALARIES AND BENEFITS	1 00	100 464	1 00	110 200	0.0	12 164
	TOTAL SALARIES AND BENEFITS	1.00	123,464	1.00	110,300	.00	-13,164
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	123,464	1.00	110,300	.00	-13,164

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 ALA Math Coordinator

PROGRAM ADMINISTRATOR: Christiana Otuwa PROGRAM CODE: 04B

STATEMENT OF FUNCTION:

The ALA/Middle Mathematics Curriculum Coordinator works with principals, curriculum officers, and America's Choice representatives in order to ensure the America's Choice School Design will be effectively integrated into the District's Core Curriculum Initiatives and sustained by principals and teachers in all ALA schools. This includes the coordination and supervision of curriculum writing to infuse best practices to sustain the America's Choice design and build internal capacity.

The ALA/Middle Mathematics Curriculum Coordinator works in all ALA schools to assist and support their leadership teams in analyzing performance, monitoring student data, and planning focused strategies to improve classroom instruction related to mathematics curriculum. The Coordinator is proficient in the knowledge and implementation of best instructional practices of K-8 mathematics curriculum and instruction, and uses creative problem-solving skills, strong oral communication, organizational skills pertaining to change processes and the high initiative required for impacting school performance.

The ALA/Middle Mathematics Curriculum Coordinator responsibilities and expectations include working directly with schools to ask clarifying questions, make meaningful suggestions, provide constructive feedback, and bring research-based and proven instructional ideas to the school and classroom teacher. Fulfilling the expectations is inclusive of reviewing students' work and providing support to staff to refine instructional practices. The Coordinator also assists principals in providing focused staff development to teachers and staff throughout various grade levels pertaining to specially designed topics. The Coordinator differentiates their support in order to meet the individual needs and varying levels of implementation, so as to create and sustain a unified and cohesive model throughout all schools.

PROGRAM: 2009-10 ALA MATH COORDINATOR PROGRAM CODE: 04B

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2008	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	73,777	1.00	73,777
200	EMPLOYEE BENEFITS	.00	0	.00	19,610	.00	19,610
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	93,387	1.00	93,387
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	0	1.00	93,387	1.00	93,387

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Managed Instruction – IFL

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 26L

STATEMENT OF FUNCTION:

This program supports a fourth and final year of support to complete the development of a rigorous 6-12 core curriculum – a major goal in Excellence for All. This also aligns fully with Excellence for All's focus on providing strong, systemic professional development, closing racial disparities in academic achievement and improving student achievement overall. The ability to guide the implementation of curriculum at the classroom level is a performance requirement of coaches and also a supervisory requirement of principals. Therefore, the creation of a strong core curriculum also assists the District in developing strong instructional leaders and teachers.

A contract with the Institute for Learning (IFL) was entered into to complete the following curriculum work:

- 1. Supporting Teaching & Learning Teams in Early Childhood (presentations, coaching, meetings, and Text Talk Unit Extensions)
- 2. Supporting Teaching & Learning Teams in Elementary Literacy (presentation, coaching and meetings)
- 3. Disciplinary Literacy/ELA Team Support
- 4. English Language Arts (ELA) professional development video modules
- 5. Mathematics on-site support and presentation
- 6. Mathematics professional development modules
- 7. Mathematics high school curriculum implementation study and report
- 8. Mathematics feedback on middle school unit review (second round)
- 9. Mathematics feedback on high school unit review (third round)
- 10. Supporting Teaching & Learning Team in Science (on-site, off-site support and presentations)

PROGRAM: 2009-10 MANAGED INSTRUCTION - IFL PROGRAM CODE: 26L

FUNDING SOURCE: FUND FOR EXCELLENCE

		2009	3-09	2000	. 10	TNCDEACE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	9-10 BUDGET	POS.	BUDGET
324	PROF-EDUC SERV - PROF DEV	.00	425,000	.00	511,000	.00	86,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	425,000	.00	511,000	.00	86,000
	GRAND TOTAL	.00	425,000	.00	511,000	.00	86,000

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Pearson Math Coach

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 27L

STATEMENT OF FUNCTION:

This program supports the partial funding of one central office math coach to assist in the design and implementation of the new elementary math curriculum over a three year period. The central office elementary math coach will: 1) work in collaboration with the Chief Academic Officer and Elementary Math Supervisor to design and direct curriculum development, utilizing the Envision Math Program and Everyday Math Program; 2) edit curriculum; 3) revise curriculum; and 4) deliver and design differentiated professional development for administrators, coaches and teachers aligned to the Superintendent's reform agenda and focused on consistent content, usage and delivery of the new elementary math curriculum. In addition, the Central Office Elementary Math Coach will provide customized onsite building level support. The coach will also participate in designing and delivering a math professional development course around the new elementary math curriculum. The coach will also work with the Associate Director of Family and Community Engagement to design parent workshops focused on strengthening the home-school math connection.

PROGRAM: 2009-10 PEARSON EDUCATION MATH COACH PROGRAM CODE: 27L

FUNDING SOURCE: PEARSON EDUCATION

		2008	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	0	1.00	47,223	1.00	47,223
200	EMPLOYEE BENEFITS	.00	0	.00	12,777	.00	12,777
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	60,000	1.00	60,000
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	0	1.00	60,000	1.00	60,000

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Curriculum Specialist -

Math

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 09L

STATEMENT OF FUNCTION:

This program supports the salary for one Excel 9-12 Specialist – Mathematics, who assists the District in creating a full-choice system of high schools that will encourage our students to stay engaged and to graduate with a diploma. The Specialist:

- 1. works with the Office of Strategic Initiatives and the Office of Curriculum, Instruction and Professional Development to design and implement new themed school curriculum;
- 2. provides district enhancements and support to the core curriculum courses;
- 3. designs and provides comprehensive professional development;
- 4. participates on teaching and learning teams;
- 5. works to develop professional learning communities as part of the professional development model;
- 6. revises and enhances Algebra 1, 2 and Geometry through appropriate infusion of calculator technology;
- 7. develops and implements Advanced Topics;
- 8. develops and implements Algebra AB-BC;
- 9. integrates and aligns 6-12 math assessment system supporting core curriculum;
- 10. continues revision work to the 6-12 core curriculum and related documents such as teaching and learning feedback tools including Promise Infusion, formative practices and social justice theme from Algebra Work philosophies grades 6-9;
- 11. develops and implements Sci-Tech 10, 11 and 12 grade math curriculum;
- 12. works with Math Supervisor to develop a system of authentic learning assessments aligned to culminating activities (high level math tasks) in each of the core curricula;
- 13. provides professional development to 6-12 math teachers, math coaches and Instructional Teacher Leaders around core curriculum, calculator and technology enhancements to the core;
- 14. trains curriculum writers (agendas, curriculum documents);
- 15. improves teacher effectiveness through participation in middle school and high school teaching and learning team visitations.

PROGRAM: 2009-10 CURRICULUM SPECIALIST - MATH PROGRAM CODE: 09L

FUNDING SOURCE: FUND FOR EXCELLENCE

		2008	3-09	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116 200	CENTRL SUPPORT ADMIN EMPLOYEE BENEFITS	1.00	89,272 24,745	1.00	92,625 20,375	.00	3,353 -4,370
	TOTAL SALARIES AND BENEFITS	1.00	114,017	1.00	113,000	.00	-1,017
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	114,017	1.00	113,000	.00	-1,017

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Curriculum Specialist -

English

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 10L

STATEMENT OF FUNCTION:

This program supports the salary for one Excel 9-12 Curriculum Specialist – English Language Arts (ELA), who assists the District in creating a full-choice system of high schools that will encourage our students to stay engaged and to graduate with a diploma. The Specialist:

- 1. works with the Office of Strategic Initiatives and the Office of Curriculum, Instruction and Professional Development to design and implement new themed school curriculum, as well as;
- 2. provides district enhancements and support to the core curriculum courses;
- 3. designs and provides comprehensive professional development;
- 4. participates on teaching and learning teams;
- 5. works to develop professional learning communities as part of the professional development model;
- 6. designs and implements African American Literacy Course as a companion course to African American History and as an alternative to English 4;
- 7. develops and implements a new 9th grade core curriculum aligned to Civics: Be the Change. Project-based learning with strong emphasis on social justice theme and non-violent social activism;
- 8. continues revision work to the 6-12 core curriculum and related documents such as teaching and learning feedback tools including Promise Infusion and formative practices;
- 9. develops and implements Sci-Tech 10th, 11th and 12th grade ELA curriculum;
- 10. works with ELA Supervisor to develop a system of authentic learning assessments aligned to culminating activities in each of the core curricula;
- 11. provides professional development to 6-12 ELA teachers, ELA coaches and Instructional Teacher Leaders;
- 12. trains curriculum writers (agendas, curriculum documents);
- 13. improves teacher effectiveness through participation in middle school and high school teaching and learning team visitations;
- 14. works with the August Wilson Center to have every 9th grader visit the Center as part of their learning in the new 9th grade ELA course.

PROGRAM: 2009-10 CURRICULUM SPECIALIST - ENGLISH PROGRAM CODE: 10L

FUNDING SOURCE: FUND FOR EXCELLENCE

		2008	3-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	1.00	89,272	1.00	92,625	.00	3,353
200	EMPLOYEE BENEFITS	.00	24,745	.00	7,375	.00	-17,370
	TOTAL SALARIES AND BENEFITS	1.00	114,017	1.00	100,000	.00	-14,017
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	114,017	1.00	100,000	.00	-14,017

ORGANIZATION UNIT: Office of the Deputy Superintendent

PROGRAM: 2009-10 Curriculum Specialist -

Social Studies

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 25L

STATEMENT OF FUNCTION:

This program supports the salary for one High School Reform Curriculum Specialist in Social Studies, who assists the District in creating a full-choice system of high schools that will encourage our students to stay engaged and to graduate with a diploma. The Specialist:

- 1. works with the Office of Strategic Initiatives and the Office of Curriculum, Instruction and Professional Development to design and implement new themed school curriculum, as well as;
- 2. provides district enhancements and support to the core curriculum courses;
- 3. designs and provides comprehensive professional development;
- 4. participates on teaching and learning teams;
- 5. works to develop professional learning communities as part of the professional development model;
- 6. develops and implements an African American History Course;
- 7. develops and implements three additional upper level courses: Women's Studies, Anthropology, and Comparative Religions;
- 8. continues revision work to the 6-11 core curriculum and related documents such as teaching and learning feedback tools including Promise Infusion and formative practices;
- 9. facilitates Civics Summit and Service Learning Projects;
- 10. develops a system of authentic learning assessments aligned to culminating activities in each of the core curricula;
- 11. provides professional development to 6-12 social studies teachers and Instructional Teacher Leaders;
- 12. trains curriculum writers (agendas, curriculum documents);
- 13. improves teacher effectiveness through participation in high school teaching and learning team visitations;
- 14. supports evaluations of pre-tenured teachers;
- 15. supports evaluations of social studies teachers on improvement plans.

PROGRAM: 2009-10 CURRICULUM SPECIALIST - SOCIAL STUDIES PROGRAM CODE: 25L

FUNDING SOURCE: FUND FOR EXCELLENCE

		2008	8-09	200	9-10	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	92,625	1.00	92,625
200	EMPLOYEE BENEFITS	.00	0	.00	20,375	.00	20,375
324	PROF-EDUC SERV - PROF DEV	.00	38,000	.00	0	.00	-38,000
329	PROF-EDUC SRVC - OTHER	.00	82,000	.00	0	.00	-82,000
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	113,000	1.00	113,000
	TOTAL OTHERS	.00	120,000	.00	0	.00	-120,000
	GRAND TOTAL	.00	120,000	1.00	113,000	1.00	-7,000

ORGANIZATION UNIT: Office of the Deputy Superintendent

PROGRAM: 2009-10 Foreign Language Assistance

Program

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert

PROGRAM CODE: 03F

STATEMENT OF FUNCTION:

The major goals of the U. S. Department of Education's Foreign Language Assistance Program (FLAP) grant are:

- The continued implementation of the district-wide PPS ORALS online assessment at the previously determined benchmark levels: 5th grade magnet students; 8th grade Pittsburgh Scholars Program and magnet students; Level 3 (and the equivalent International Baccalaureate) high school students; and high school seniors.
- The continued implementation of the online French, German, Japanese, Russian and Spanish Multimode listening and reading assessment in Level 1 twice during the school year to show improvement for Government Performance and Results Act (GPRA) measurement.
- The continued implementation of the online 8th grade Spanish Multimode listening and reading assessment twice during the school year to show improvement for GPRA measurement.
- Implementation of the online Chinese Multimode listening and reading assessment in Level 1 twice during the school year to show improvement for GPRA measurement.
- Implementation of the online French, German, Japanese and Spanish Multimode listening and reading assessment in Level 2 twice during the school year to show improvement for GPRA measurement.
- The continued implementation of the World Language Coaching Model to provide training to teachers on successful instructional strategies to increase student achievement, e.g. use of the target language for at least 80% of class time; differentiation; use of authentic materials.
- The development of proficiency based tools in Russian to support the reintroduction of another critical need language.
- To increase the use of the Practice Activities for Language Students (PALS) component of the software.
- To gather and analyze all data to make improvements to World Language programs.

This is the No-Cost Extension year (year 4) of a three-year award period, utilizing carryover funds. The grant is, in turn, the District's third three-year Federal Foreign Language Assistance award.

PROGRAM: 2009-10 FOREIGN LANGUAGE ASSISTANCE PROGRAM PROGRAM CODE: 03F

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		2008-09		2009-10		INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	1.00	76,515	.50	40,000	50	-36,515
125	WKSP-COM WK-CUR-INSV	.00	31,849	.00	20,000	.00	-11,849
200	EMPLOYEE BENEFITS	.00	16,203	.00	11,000	.00	-5,203
323	PROF-EDUCATIONAL SERV	.00	3,850	.00	3,650	.00	-200
324	PROF-EDUC SERV - PROF DEV	.00	6,420	.00	7,000	.00	580
330	OTHER PROFESSIONAL SERV	.00	0	.00	30,000	.00	30,000
348	TECHNOLOGY SERVICES	.00	44,000	.00	5,000	.00	-39,000
582	TRAVEL	.00	9,971	.00	9,860	.00	-111
599	OTHER PURCHASED SERVICES	.00	75	.00	100	.00	25
610	GENERAL SUPPLIES	.00	3,249	.00	5,000	.00	1,751
635	MEALS & REFRESHMENTS	.00	1,535	.00	1,500	.00	- 35
640	BOOKS & PERIODICALS	.00	621	.00	1,000	.00	379
810	DUES & FEES	.00	200	.00	200	.00	0
934	INDIRECT COST	.00	5,509	.00	5,778	.00	269
	TOTAL SALARIES AND BENEFITS	1.00	124,567	.50	71,000	50	-53,567
	TOTAL OTHERS	.00	75,430	.00	69,088	.00	-6,342
	GRAND TOTAL	1.00	199,997	.50	140,088	50	-59,909

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Teacher Evaluation Design

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 07L

STATEMENT OF FUNCTION:

This budget supports the design, training, and implementation of a new system of teacher evaluation - RISE (research-based inclusive system of evaluation). The evaluation system consists of an improved process and tools for evaluation, including observing and conferring, and the necessary professional development and support for the new system's implementation. This work is aligned with Excellence for All's emphasis on accountability for results. The tool for teacher evaluation will be constructed similarly to the principal's leadership performance tool that is competency-based and is linked to evidence of performance. This work is in collaboration with the Pittsburgh Federation of Teachers (PFT) which has been part of the discussions, and is supportive of this collaborative partnership. The grant supports the RISE pilot in 28 District schools.

PROGRAM: 2009-10 TEACHER EVALUATION DESIGN PROGRAM CODE: 07L

FUNDING SOURCE: FUND FOR EXCELLENCE

		2008	8-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	0	.00	112,700	.00	112,700
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	112,700	.00	112,700
	GRAND TOTAL	.00	0	.00	112,700	.00	112,700

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Fun to be Fit

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 175

STATEMENT OF FUNCTION:

Implementation of the SPARK (Sports Play and Recreation for Kids) programs for grades K-12 is continuing. The SPARK curriculum addresses the issues of excess weight and inactivity among school children. In August 2005, the scope of the project was expanded from K-8 to include high school as part of SPARK/POPI (SPARK/Pittsburgh Obesity Prevention Initiative). POPI is the high school component of the program.

The grant period was extended through June 2011 to repurpose the remaining grant funds for new uses not in the original grant agreement. These new uses will assist the District in aligning SPARK/POPI more closely to Excellence for All – particularly our core curriculum work and our use of Teaching and Learning Teams to help advance school progress and student achievement. Four new strategies will be developed and implemented by two .5 Health and Physical Education (HPE) Specialists who will serve as peer leaders to the schools.

These four strategies are:

- 1) Creation of Pacing/Curriculum Guides;
- 2) Participation of HPE Specialists on the District's Teaching and Learning Teams;
- 3) Minigrants to Schools, and
- 4) Professional Development for Teachers

PROGRAM: 2009-10 FUN TO BE FIT PROGRAM CODE: 175

FUNDING SOURCE: HIGHMARK BLUE CROSS BLUE SHIELD

		2008	3-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	0	1.00	65,445	1.00	65,445
					•		•
200	EMPLOYEE BENEFITS	.00	0	.00	14,524	.00	14,524
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	10,123	.00	10,123
610	GENERAL SUPPLIES	.00	0	.00	12,500	.00	12,500
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	79,969	1.00	79,969
	TOTAL OTHERS	.00	0	.00	22,623	.00	22,623
	GRAND TOTAL	.00	0	1.00	102,592	1.00	102,592

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Culturally Responsive Arts

Education

PROGRAM ADMINISTRATOR: Linda Lane PROGRAM CODE: 16J

STATEMENT OF FUNCTION:

As part of the commitment to ensure the success of *Excellence for All*, to develop best practices in the education of African-American children and to close the achievement gap in the District, the Pittsburgh School District has initiated a partnership with The Heinz Endowments to place a particular emphasis on the role of the arts in the education of African-American children. This project supports proposals from four District schools that are developing a three-year model of Culturally Responsive Arts Education.

Three of the selected schools are: Pittsburgh Lincoln, Pittsburgh Sunnyside, and Pittsburgh Montessori. The schools selected their teaching artists from a roster that was approved by the Board of Directors. The artists' disciplines are African- or African American- centered and range from visual arts to music, dance, creative writing, and theater.

Pittsburgh Colfax has also been selected to participate in the CRAE program under a new model, Teacher Artist Partnerships, co-funded by the Commonwealth of Pennsylvania (Pennsylvania Council on the Arts), The Heinz Endowments and the Pittsburgh Public Schools.

An external evaluator hired by the District will conduct formative and summative evaluation at all the CRAE school sites through 2012, which will include classroom observation; collection and analysis of PSSA scores, parent, teacher, and student surveys; and other data.

While the four schools and twelve artists will design a program that fulfills the collective vision of the partners, all projects will be expected to engage the arts of the African Diaspora and incorporate the culture of the students in curricular and instructional planning, teaching and learning, and assessment. This is done as a means to engage student interest, develop ownership of learning, and inspire achievement.

The project's themes are to: 1) employ the arts of the African Diaspora; 2) partner with artists in order to develop an instructional climate that promotes a positive racial identity; 3) develop leadership qualities within children; 4) forge collaboration among arts specialists, teaching artists and teachers of other core subjects; 5) employ artists in connecting to and developing relationships with the child's family; 6) engage artists in building relationships between children and their schools; and 7) encourage relationships with community institutions.

PROGRAM: 2009-10 CULTURALLY RESPONSIVE ARTS EDUCATION PROGRAM CODE: 16J

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2008	8-09	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	13,977	.00	0	.00	-13,977
146	OTHER TECHNICAL PERS	1.00	76,812	1.00	76,812	.00	0
200	EMPLOYEE BENEFITS	.00	10,969	.00	9,965	.00	-1,004
324	PROF-EDUC SERV - PROF DEV	.00	45,942	.00	7,400	.00	-38,542
329	PROF-EDUC SRVC - OTHER	.00	73,400	.00	120,000	.00	46,600
340	TECHNICAL SERVICES	.00	8,450	.00	0	.00	-8,450
348	TECHNOLOGY SERVICES	.00	2,000	.00	0	.00	-2,000
441	RENTAL - LAND & BLDGS	.00	250	.00	0	.00	-250
530	COMMUNICATIONS	.00	500	.00	500	.00	0
550	PRINTING & BINDING	.00	6,000	.00	200	.00	-5,800
582	TRAVEL	.00	100	.00	0	.00	-100
599	OTHER PURCHASED SERVICES	.00	1,000	.00	2,000	.00	1,000
610	GENERAL SUPPLIES	.00	1,000	.00	33,123	.00	32,123
635	MEALS & REFRESHMENTS	.00	8,500	.00	0	.00	-8,500
640	BOOKS & PERIODICALS	.00	1,100	.00	0	.00	-1,100
	TOTAL SALARIES AND BENEFITS	1.00	101,758	1.00	86,777	.00	-14,981
	TOTAL OTHERS	.00	148,242	.00	163,223	.00	14,981
	GRAND TOTAL	1.00	250,000	1.00	250,000	.00	0

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Courageous Conversations

PROGRAM ADMINISTRATOR: Linda Lane PROGRAM CODE: 25K

STATEMENT OF FUNCTION:

There is a significant racial achievement disparity which has created multiple challenges in teaching and learning in the Pittsburgh Public Schools through the years. Closing the racial achievement gap has been a priority in our district. The Equity Advisory Panel and the Pennsylvania Human Relations Commission stand to monitor the work of African American achievement and overall racial disparity in the Pittsburgh Public Schools which is a goal of the Excellence For All Reform Agenda.

As a three-phase equity focus that supports Excellence for All, phase I of Courageous Conversations (2008-2009) concentrated on establishing a district-wide focus on race in education and its impact on student learning and achievement.

Courageous Conversations in 2009-2010 will deepen the work by developing school-based equity leadership teams. The function of the teams will be to focus on academic achievement for all students through professional development activities, classroom observations, teacher feedback and reflection experiences, and discipline reviews – all to heighten the access and opportunity for all students to work toward the Pittsburgh Promise.

PROGRAM: 2009-10 COURAGEOUS CONVERSATIONS PROGRAM CODE: 25K

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2008	3-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
329	PROF-EDUC SRVC - OTHER	.00	0	.00	150,000	.00	150,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	150,000	.00	150,000
	GRAND TOTAL	.00	0	.00	150,000	.00	150,000

ORGANIZATION UNIT: Office of the Deputy Superintendent

PROGRAM: 2009-10 Creation of a True Montessori

Program

PROGRAM ADMINISTRATOR: Linda Lane PROGRAM CODE: 08J

STATEMENT OF FUNCTION:

The Montessori method is an education approach that was developed by Dr. Maria Montessori in the early 1900's. The philosophical foundation is to follow the needs of the child. For many years Dr. Montessori observed the work of the child; based on her observations, she developed what she referred to as the *sensitive periods* for learning. To aid the child in his/her growth and learning during these sensitive periods, Dr. Montessori created Montessori materials. These materials enhance student learning by providing hands-on experiences in math, language, cultural studies and practical life works.

For over 100 years the Montessori method has been implemented in schools across the world. With the many diverse learners in public schools today, Montessori education is a perfect fit. To become a Montessori teacher, candidates participate in a rigorous two-year training program. This training prepares them for successful implementation of the Montessori method. At completion of the training, teachers are required to complete a written assessment, perform Montessori lessons and submit materials.

The School District of Pittsburgh opened a magnet Montessori public school in 1980. The school has been in operation for 29 years. Parents select the Montessori program for their children because they agree with the philosophical Montessori foundation, to follow the needs of the child.

With ever increasing state and local curriculum requirements, our goal is to equip every classroom with a Montessori-credentialed teacher. For teachers to authentically guide students in the Montessori method of learning, they must first understand the philosophy and the method themselves. In an effort to move Pittsburgh Montessori to one of the District's premier schools, with highly qualified teachers and annual student gains, we need American Montessori Society (AMS) trained teachers. This is essential for Pittsburgh Montessori to move forward. We look forward to having our elementary staff fully AMS-credentialed by June 2010.

PROGRAM: 2009-10 CREATION OF A TRUE MONTESSORI PROGRAM PROGRAM CODE: 08J

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2008	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
324	PROF-EDUC SERV - PROF DEV	.00	104,000	.00	56,000	.00	-48,000
329	PROF-EDUC SRVC - OTHER	.00	12,240	.00	260	.00	-11,980
530	COMMUNICATIONS	.00	49	.00	51	.00	2
610	GENERAL SUPPLIES	.00	54,219	.00	9,181	.00	-45,038
640	BOOKS & PERIODICALS	.00	0	.00	1,500	.00	1,500
750	EQUIP-ORIGINAL & ADD	.00	0	.00	10,000	.00	10,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	170,508	.00	76,992	.00	-93,516
	GRAND TOTAL	.00	170,508	.00	76,992	.00	-93,516

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 PSTA / DSF Foundation

PROGRAM ADMINISTRATOR: Robert Scherrer PROGRAM CODE: 14N

STATEMENT OF FUNCTION:

The Pittsburgh Science & Technology Academy (PSTA) is a new magnet school located in the heart of Oakland at the historic Frick school building where any student with an interest in science, technology, engineering, or math can develop skills for a career in life science, environmental science, computing, or engineering. This location gives students and staff easy access to Pittsburgh's renowned universities and world class resources in science, technology, engineering and math. PSTA opened this year with 250 students in grades six through nine. One grade level will be added each year until the 550 student capacity for grades six through twelve is reached.

The heart of the academic program is the four "Concentrations", or academic focus areas. Each Concentration is a sequence of eight courses that is totally unique to the Academy. These courses prepare students for the four advanced courses taken in their senior year, that simulate college and professional experience in science, technology, engineering, and math, including a consulting project with a university or industry partner and a course which helps students apply for college or a career and capitalize on the Pittsburgh Promise scholarship program.

In The Life Sciences Concentration, students explore topics such as DNA technologies, tissue culture, gene transfer, organism relationships, regeneration science and infectious diseases.

In The Computer Sciences Concentration, students explore topics such as programming, computational thinking, web design, web programming, and application of computer science to the arts and sciences.

In the Engineering Sciences Concentration students explore topics such as computer aided design, controlled power, material structures, prototyping, electrical design, and horizontal structures.

In the Environmental Sciences Concentration students explore topics and systems including the atmosphere, ecology, energy, material cycles, chemical analysis, the built environment, and other great problems related to energy and the environment.

Of course, the goal of the Academy, often referred to as "SciTech", is not to limit students to careers in a specific area of science or engineering. Students complete their Concentration ready to pursue practically any opportunity - in science or in another area of interest. They learn how to work hard, solve problems, and Dream. Discover. Design.

The DSF Foundation was a partner in the development of the school and has provided funding for selected start-up and ongoing expenses.

PROGRAM: 2009-10 PITTSBURGH SCIENCE AND TECHNOLOGY ACADEMY / DSF PROGRAM CODE: 14N

FUNDING SOURCE: DSF FOUNDATION

		200	8-09	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
114	PRINCIPALS	.00	7,516	1.00	121,008	1.00	113,492
116	CENTRL SUPPORT ADMIN	.00	0	1.00	72,000	1.00	72,000
121	CLASSROOM TEACHERS	.00	0	4.50	314,676	4.50	314,676
125	WKSP-COM WK-CUR-INSV	.00	135,014	.00	0	.00	-135,014
126	COUNSELORS	.00	1,879	.50	36,478	.50	34,599
144	COMPUTER SERVICE PERS	.00	0	.50	25,650	.50	25,650
148	COMP-ADDITIONAL WORK	.00	3,824	.00	0	.00	-3,824
157	COMP-ADDITIONAL WORK	.00	2,950	.00	0	.00	-2,950
200	EMPLOYEE BENEFITS	.00	10,964	.00	110,656	.00	99,692
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	61,624	.00	61,624
329	PROF-EDUC SRVC - OTHER	.00	100,000	.00	0	.00	-100,000
330	OTHER PROFESSIONAL SERV	.00	191	.00	40,000	.00	39,809
450	CONSTRUCTION SERVICES	.00	420,100	.00	0	.00	-420,100
519	OTHER STUDENT TRANSP	.00	0	.00	6,666	.00	6,666
599	OTHER PURCHASED SERVICES	.00	0	.00	6,667	.00	6,667
610	GENERAL SUPPLIES	.00	32,010	.00	8,000	.00	-24,010
634	STUDENT SNACKS	.00	0	.00	6,667	.00	6,667
640	BOOKS & PERIODICALS	.00	175,199	.00	0	.00	-175,199
648	EDUCATIONAL SOFTWARE	.00	39 , 775	.00	0	.00	-39,775
758	TECH EQUIP - NEW	.00	47,537	.00	0	.00	-47,537
840	BUDGETARY RESERVE	.00	23,041	.00	189,908	.00	166,867
	TOTAL SALARIES AND BENEFITS	.00	162,147	7.50	680,468	7.50	518,321
	TOTAL OTHERS	.00	837,853	.00	319,532	.00	-518,321
	GRAND TOTAL	.00	1,000,000	7.50	1,000,000	7.50	0

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Smaller Learning Communities -

UPrep

PROGRAM ADMINISTRATOR: Derrick Lopez PROGRAM CODE: 20J

STATEMENT OF FUNCTION:

This is the second year of a five-year competitive grant that has been received from the U.S. Department of Education to support the University Prep High School's development as a "Smaller Learning Community", which the U.S. Department of Education (USDE) defines as "an environment in which a group of teachers and other adults within the school knows the needs, interests and aspirations of each student well, closely monitors each student's progress, and provides the academic and other support each student needs to succeed." In addition, the USDE indicates that a Smaller Learning Community must not select or place students "according to skills or any other measure". Grant funds support the following initiatives:

- A Project Manager to oversee day-to-day operations; manage the Parent Resource Room; and prepare progress reports
- Professional development and materials for the Johns Hopkins University Talent Development for Geometry Foundations and Algebra II Foundations courses
- Substitute teachers to allow teachers to participate in trainings with Johns Hopkins talent development, and to participate in master teacher observation days
- Security personnel for after-school programming
- Student visits to local college campuses
- Additional tutoring and teaching supports to decrease the ratio of students to instructional staff.
- A comprehensive evaluation of the Smaller Learning Community program

PROGRAM: 2009-10 SMALLER LEARNING COMMUNITIES - UPREP PROGRAM CODE: 20J

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		200	8-09	2009-10		INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
123	SUBSTITUTE TEACHERS	.00	2,620	.00	6,288	.00	3,668
146	OTHER TECHNICAL PERS	1.00	50,512	1.00	51,634	.00	1,122
188	COMP-ADDITIONAL WORK	.00	5,400	.00	5,400	.00	0
200	EMPLOYEE BENEFITS	.00	19,488	.00	20,208	.00	720
324	PROF-EDUC SERV - PROF DEV	.00	15,446	.00	36,288	.00	20,842
329	PROF-EDUC SRVC - OTHER	.00	35,100	.00	51,900	.00	16,800
330	OTHER PROFESSIONAL SERV	.00	40,000	.00	40,000	.00	0
519	OTHER STUDENT TRANSP	.00	6,400	.00	3,600	.00	-2,800
550	PRINTING & BINDING	.00	500	.00	500	.00	0
582	TRAVEL	.00	4,800	.00	5,400	.00	600
599	OTHER PURCHASED SERVICES	.00	0	.00	6,000	.00	6,000
610	GENERAL SUPPLIES	.00	555	.00	500	.00	-55
634	STUDENT SNACKS	.00	4,045	.00	4,200	.00	155
758	TECH EQUIP - NEW	.00	1,500	.00	0	.00	-1,500
934	INDIRECT COST	.00	5,311	.00	6,610	.00	1,299
	TOTAL SALARIES AND BENEFITS	1.00	78,020	1.00	83,530	.00	5,510
	TOTAL OTHERS	.00	113,657	.00	154,998	.00	41,341
	GRAND TOTAL	1.00	191,677	1.00	238,528	.00	46,851

ORGANIZATION UNIT: Office of the Deputy Superintendent

PROGRAM: 2009-10 School District/University

Collaborative

PROGRAM ADMINISTRATOR: Rhonda Taliaferro PROGRAM CODE: 196

STATEMENT OF FUNCTION:

The School District/University Collaborative is a national model for training and developing professional educators who express a preference for the challenges of educating diverse students in an urban setting. It is characterized by a true partnership between the Pittsburgh Public Schools and 10 area and greater area university partners, in which theory and practice are successfully combined to advance teaching and learning. University partners contribute richly to the growing experience of our teacher candidates with resources of focused areas of teaching, professional development, and collaborative grant seeking.

The mission of the School District/University Collaborative is to recruit and prepare pre-service student teachers to become high-quality, urban educators who consistently teach all students to high standards of learning and positively influence student achievement by using research-based practices in a multicultural urban environment.

The School District/University Collaborative promotes teaching as a decision-making process. The program strives to provide an environment in which the student/intern can teach, analyze, experiment and reflect on effective teaching in an atmosphere that promotes professionalism and collegiality. The program stresses the development of interaction and communication skills and perspectives necessary to function effectively with students, parents, and other professionals within the learning community.

PROGRAM: 2009-10 SCHOOL DISTRICT / UNIVERSITY COLLABORATIVE PROGRAM CODE: 196

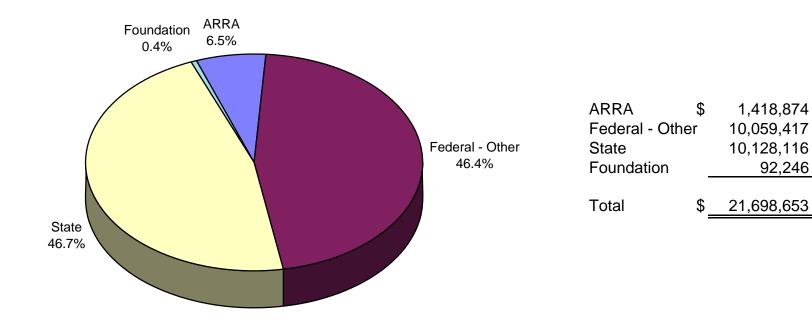
FUNDING SOURCE: VARIOUS UNIVERSITY PARTICIPANTS

		2008-09		2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	14,804	.00	20,000	.00	5,196
125	WKSP-COM WK-CUR-INSV	.00	3,312	.00	5,000	.00	1,688
200	EMPLOYEE BENEFITS	.00	1,157	.00	3,000	.00	1,843
323	PROF-EDUCATIONAL SERV	.00	1,500	.00	2,000	.00	500
581	MILEAGE	.00	229	.00	500	.00	271
610	GENERAL SUPPLIES	.00	3,351	.00	9,500	.00	6,149
635	MEALS & REFRESHMENTS	.00	7,523	.00	10,000	.00	2,477
758	TECH EQUIP - NEW	.00	1,334	.00	0	.00	-1,334
	TOTAL SALARIES AND BENEFITS	.00	19,273	.00	28,000	.00	8,727
	TOTAL OTHERS	.00	13,937	.00	22,000	.00	8,063
	GRAND TOTAL	.00	33,210	.00	50,000	.00	16,790

Early Childhood Education Summaries

SCHOOL DISTRICT OF PITTSBURGH

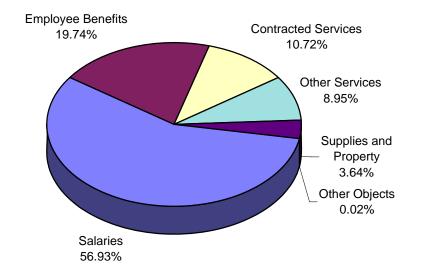
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT **EARLY CHILDHOOD EDUCATION 2009-10 SUPPLEMENTAL FUNDS**



92,246

SCHOOL DISTRICT OF PITTSBURGH

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT EARLY CHILDHOOD EDUCATION 2009-10 SUPPLEMENTAL FUNDS



Salaries	\$	12,352,679
Employee Benefits		4,284,140
Contracted Services	S	2,327,061
Other Services		1,939,842
Supplies and Prope	erty	790,881
Other Objects	_	4,050
Total	\$_	21,698,653

SCHOOL DISTRICT OF PITTSBURGH

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT EARLY CHILDHOOD EDUCATION 2009-10 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	I	BUDGET
100	PERSONNEL SERVICES - SALARIES			
	110 OFFICIAL / ADMINISTRATIVE	2.00	\$	209,571
	120 PROFESSIONAL - EDUCATIONAL	117.00		5,215,865
	130 PROFESSIONAL - OTHER	53.00		2,661,040
	140 TECHNICAL	12.70		714,319
	150 OFFICE / CLERICAL	10.00		348,250
	190 INSTRUCTIONAL ASSISTANT	118.00		3,203,634
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			4,284,140
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES			2,327,061
400	PURCHASED PROPERTY SERVICES			990,123
500	OTHER PURCHASED SERVICES			949,719
600	SUPPLIES			698,171
700	PROPERTY			92,710
800-900	OTHER OBJECTS			4,050
TOTAL		312.70	\$	21,698,653

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNIT: Early Childhood Education

ADMINISTRATOR: Carol Barone-Martin

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of eight supplemental fund budgets that are administered by the Early Childhood Education unit.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: EARLY CHILDHOOD EDUCATION

SUPERINTENDENT

ADMINISTRATOR: CAROL BARONE-MARTIN

		2009-10	
OBJ.	DESCRIPTION	POS.	BUDGET
113	DIRECTORS	1.00	112,423
116	CENTRL SUPPORT ADMIN	1.00	
121	CLASSROOM TEACHERS	117.00	5,153,850
123	SUBSTITUTE TEACHERS	.00	25,000
125	WKSP-COM WK-CUR-INSV	.00	
132	SOCIAL WORKERS	33.00	1,712,082
136	OTHER PROF EDUC STAFF	20.00	948,958
141	ACCOUNTANTS-AUDITORS	1.00	42,322
142	OTHER ACCOUNTING PERS	1.70	97,126
146	OTHER TECHNICAL PERS	10.00	574,871
151	SECRETARIES	5.00	181,247
152	TYPIST-STENOGRAPHERS	3.00	101,268
155	OTHER OFFICE PERS	2.00	65,735
191	INSTR PARAPROFESSIONAL	118.00	3,054,241
197	COMP-ADDITIONAL WORK	.00	139,393
198	SUBSTITUTE PARAPROF	.00	10,000
200	EMPLOYEE BENEFITS	.00	4,284,140
323	PROF-EDUCATIONAL SERV	.00	1,276,200
324	PROF-EDUC SERV - PROF DEV	.00	270,084
329	PROF-EDUC SRVC - OTHER	.00	90,248
330	OTHER PROFESSIONAL SERV	.00	663,769
340	TECHNICAL SERVICES	.00	26,760
413	CUSTODIAL SERVICES	.00	11,139
432	RPR & MAINT - EQUIP	.00	28,615
433	RPR & MAINT - VEHICLES	.00	14,000
441	RENTAL - LAND & BLDGS	.00	187,326
450	CONSTRUCTION SERVICES	.00	749,043
519	OTHER STUDENT TRANSP	.00	515,178

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: EARLY CHILDHOOD EDUCATION

SUPERINTENDENT

ADMINISTRATOR: CAROL BARONE-MARTIN (continued from previous page)

		2009-10		
OBJ.	DESCRIPTION	POS.	BUDGET	
525	BONDING INSURANCE	.00	100	
529	OTHER INSURANCE	.00	6,800	
530	COMMUNICATIONS	.00	26,397	
538	TELECOMMUNICATIONS	.00	36,329	
540	ADVERTISING	.00	8,000	
550	PRINTING & BINDING	.00	12,700	
581	MILEAGE	.00	104,913	
582	TRAVEL	.00	66,881	
599	OTHER PURCHASED SERVICES	.00	172,421	
610	GENERAL SUPPLIES	.00	438,815	
631	FOOD	.00	5,712	
632	MILK	.00	5,712	
634	STUDENT SNACKS	.00	1,000	
635	MEALS & REFRESHMENTS	.00	91,308	
640	BOOKS & PERIODICALS	.00	28,200	
648	EDUCATIONAL SOFTWARE	.00	127,424	
750	EQUIP-ORIGINAL & ADD	.00	21,150	
758	TECH EQUIP - NEW	.00	71,560	
810	DUES & FEES	.00	4,050	
TOTAL SAL	ARIES AND BENEFITS	312.70	16,636,819	
TOTAL OTH	ERS	.00	5,061,834	
GRAND TOT	"AT.	312.70	21,698,653	

Early Childhood Education
Supplemental Funds

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 Head Start

PROGRAM CODE: 19L

STATEMENT OF FUNCTION:

Head Start is a federally-funded program for children from 3 years old up to kindergarten age whose families meet the federal poverty guidelines. This poverty status in young children puts them at risk for later poor school performance. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in K-12 classrooms.

The District provides comprehensive services for children for 6 hours per day on the same days as elementary school classes are held. Classrooms are staffed with 1 teacher and 1 education assistant per 17-20 students. Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, Pre-K coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Head Start program provides services to meet the needs of adult family members. The services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services.

The District's Early Childhood Education Program serves a total of 2,397 children in various neighborhoods throughout the City of Pittsburgh. 1,037 children are served in 95 district classrooms in which sixty-eight percent (68%) are funded by the Head Start Grant, twenty percent (20%) are funded by the Accountability Block Grant, six percent (6%) are funded by the Head Start Supplemental Assistance Grant, and six percent (6%) are funded through the Pennsylvania Pre-K Counts Grant. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide a continuity of educational services to preschool children who reside in the City.

PROGRAM: 2009-10 HEAD START PROGRAM CODE: 19L

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		200	08-09 2009-10		INCREASE/DECREASE		
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.56	54,054	.56	54,403	.00	349
121	CLASSROOM TEACHERS	58.70	2,629,088	61.13	2,730,072	2.43	100,984
123	SUBSTITUTE TEACHERS	.00	25,000	.00	25,000	.00	0
132	SOCIAL WORKERS	18.00	939,757	18.00	967,642	.00	27,885
136	OTHER PROF EDUC STAFF	10.82	498,867	7.19	357,143	-3.63	-141,724
141	ACCOUNTANTS-AUDITORS	.56	22,948	.56	23,700	.00	752
142	OTHER ACCOUNTING PERS	1.12	63,974	.95	54,796	17	-9,178
146	OTHER TECHNICAL PERS	4.04	239,666	4.04	241,523	.00	1,857
151	SECRETARIES	2.80	96,121	2.80	101,498	.00	5,377
152	TYPIST-STENOGRAPHERS	1.68	52,188	1.68	56,710	.00	4,522
155	OTHER OFFICE PERS	1.12	39,422	1.12	36,812	.00	-2,610
191	INSTR PARAPROFESSIONAL	52.54	1,354,737	53.28	1,459,280	.74	104,543
198	SUBSTITUTE PARAPROF	.00	10,000	.00	10,000	.00	0
200	EMPLOYEE BENEFITS	.00	2,300,602	.00	2,246,018	.00	-54,584
324	PROF-EDUC SERV - PROF DEV	.00	15,815	.00	46,620	.00	30,805
329	PROF-EDUC SRVC - OTHER	.00	95,685	.00	35,838	.00	-59,847
330	OTHER PROFESSIONAL SERV	.00	519,219	.00	514,519	.00	-4,700
340	TECHNICAL SERVICES	.00	17,200	.00	11,100	.00	-6,100
413	CUSTODIAL SERVICES	.00	7,500	.00	1,000	.00	-6,500
432	RPR & MAINT - EQUIP	.00	7,500	.00	15,000	.00	7,500
433	RPR & MAINT - VEHICLES	.00	1,000	.00	14,000	.00	13,000
441	RENTAL - LAND & BLDGS	.00	117,575	.00	82,833	.00	-34,742
449	OTHER RENTALS	.00	200	.00	0	.00	-200
450	CONSTRUCTION SERVICES	.00	7,300	.00	361,297	.00	353,997
519	OTHER STUDENT TRANSP	.00	11,658	.00	98,251	.00	86,593
525	BONDING INSURANCE	.00	100	.00	0	.00	-100
529	OTHER INSURANCE	.00	6,000	.00	2,450	.00	-3,550
530	COMMUNICATIONS	.00	10,000	.00	10,000	.00	0

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education
PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 Head Start

(continued from previous page)

PROGRAM CODE: 19L

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 HEAD START PROGRAM CODE: 19L

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		2008-09		2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
538	TELECOMMUNICATIONS	.00	10,000	.00	10,000	.00	0
550	PRINTING & BINDING	.00	7,105	.00	5,200	.00	-1,905
581	MILEAGE	.00	47,492	.00	50,875	.00	3,383
582	TRAVEL	.00	15,000	.00	24,900	.00	9,900
599	OTHER PURCHASED SERVICES	.00	169,251	.00	114,662	.00	-54,589
610	GENERAL SUPPLIES	.00	158,674	.00	154,600	.00	-4,074
634	STUDENT SNACKS	.00	500	.00	500	.00	0
635	MEALS & REFRESHMENTS	.00	30,210	.00	39,000	.00	8,790
640	BOOKS & PERIODICALS	.00	25,130	.00	7,000	.00	-18,130
648	EDUCATIONAL SOFTWARE	.00	28,398	.00	38,765	.00	10,367
750	EQUIP-ORIGINAL & ADD	.00	1,500	.00	900	.00	-600
758	TECH EQUIP - NEW	.00	10,995	.00	51,460	.00	40,465
810	DUES & FEES	.00	4,050	.00	4,050	.00	0
	TOTAL SALARIES AND BENEFITS	151.94	8,326,424	151.31	8,364,597	63	38,173
	TOTAL OTHERS	.00	1,325,057	.00	1,694,820	.00	369,763
	GRAND TOTAL	151.94	9,651,481	151.31	10,059,417	63	407,936

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 ARRA Head Start Temporary

COLA (Cost of Living Adjustment)

PROGRAM CODE: 06M

STATEMENT OF FUNCTION:

Head Start is a federally-funded program for children from 3 years old up to kindergarten age whose families meet the federal poverty guidelines. This poverty status in young children puts them at-risk for later poor school performance. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in K-12 classrooms.

The Department of Health and Human Services, Administration for Children and Families has awarded the District's Early Childhood Education Program with American Recovery Reinvestment Act (ARRA) funds to reduce child-to-teacher ratios through the hiring of additional education assistants to assist in the classroom. Through this funding, the Early Childhood Education Program will afford parents and education assistants with a unique opportunity to participate in professional development training to receive a Child Development Associate (CDA) certification. The Early Childhood Education Program will partner with the Pennsylvania Association for the Education of the Young Child (PAEYC) and local colleges/universities to provide training and materials to eligible parents and staff.

Funds will also be used, in part, to support the renovation of several early childhood classrooms and the installation of new playgrounds at schools where there is a high population of preschool children.

PROGRAM CODE:

06M

PROGRAM: 2009-10 HEAD START TEMPORARY COLA - ARRA

AMERICAN RECOVERY AND REINVESTMENT ACT

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN RESOURCES

		2008	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
191	INSTR PARAPROFESSIONAL	.00	0	6.00	163,980	6.00	163,980
197	COMP-ADDITIONAL WORK	.00	0	.00	122,400	.00	122,400
200	EMPLOYEE BENEFITS	.00	0	.00	75,180	.00	75,180
450	CONSTRUCTION SERVICES	.00	0	.00	387,746	.00	387,746
610	GENERAL SUPPLIES	.00	0	.00	61,000	.00	61,000
640	BOOKS & PERIODICALS	.00	0	.00	6,000	.00	6,000
	TOTAL SALARIES AND BENEFITS	.00	0	6.00	361,560	6.00	361,560
	TOTAL OTHERS	.00	0	.00	454,746	.00	454,746
	GRAND TOTAL	.00	0	6.00	816,306	6.00	816,306

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 ARRA Head Start Expansion

PROGRAM CODE: 10M

STATEMENT OF FUNCTION:

Head Start is a federally-funded program for children from 3 years old up to kindergarten age whose families meet the federal poverty guidelines. This poverty status in young children puts them at-risk for later poor school performance. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in K-12 classrooms.

The Department of Health and Human Services, Administration for Children and Families has awarded the District's Early Childhood Education Program with American Recovery Reinvestment Act (ARRA) funds to expand Head Start services to twenty additional children. Start-up costs for a new center, staff costs, and training and technical assistance are included in this award.

PROGRAM CODE: 10M

PROGRAM: 2009-10 HEAD START EXPANSION - ARRA

AMERICAN RECOVERY AND REINVESTMENT ACT

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		200	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	0	1.00	29,715	1.00	29,715
132	SOCIAL WORKERS	.00	0	.50	17,308	.50	17,308
136	OTHER PROF EDUC STAFF	.00	0	.50	14,858	.50	14,858
191	INSTR PARAPROFESSIONAL	.00	0	1.00	19,131	1.00	19,131
200	EMPLOYEE BENEFITS	.00	0	.00	30,025	.00	30,025
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	1,000	.00	1,000
330	OTHER PROFESSIONAL SERV	.00	0	.00	2,500	.00	2,500
530	COMMUNICATIONS	.00	0	.00	147	.00	147
538	TELECOMMUNICATIONS	.00	0	.00	147	.00	147
581	MILEAGE	.00	0	.00	825	.00	825
582	TRAVEL	.00	0	.00	3,120	.00	3,120
599	OTHER PURCHASED SERVICES	.00	0	.00	7,594	.00	7,594
610	GENERAL SUPPLIES	.00	0	.00	26,750	.00	26,750
635	MEALS & REFRESHMENTS	.00	0	.00	500	.00	500
640	BOOKS & PERIODICALS	.00	0	.00	1,500	.00	1,500
648	EDUCATIONAL SOFTWARE	.00	0	.00	1,000	.00	1,000
758	TECH EQUIP - NEW	.00	0	.00	3,000	.00	3,000
	TOTAL SALARIES AND BENEFITS	.00	0	3.00	111,037	3.00	111,037
	TOTAL OTHERS	.00	0	.00	48,083	.00	48,083
	GRAND TOTAL	.00	0	3.00	159,120	3.00	159,120

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 ARRA Early Head Start

PROGRAM CODE: 12M

STATEMENT OF FUNCTION:

The Pittsburgh Public Schools Early Head Start (EHS) Program will build on the District's long-standing history of implementing successful early childhood education programs that effectively foster the healthy educational, nutritional, mental, social/emotional, and physical development of all children, including those with special needs. The EHS program will serve up to 72 children prenatally to 3 years of age in various high schools so that their parents (PPS students) can continue their high school education. The program will be offered 7.5 hours a day, 5 days a week. A summer program component will also be offered.

PROGRAM: 2009-10 ARRA EARLY HEAD START

-

PROGRAM CODE: 12M

AMERICAN RECOVERY AND REINVESTMENT ACT

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		200	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	0	3.00	60,686	3.00	60,686
132	SOCIAL WORKERS	.00	0	1.50	27,435	1.50	27,435
136	OTHER PROF EDUC STAFF	.00	0	.50	19,103	.50	19,103
146	OTHER TECHNICAL PERS	.00	0	1.00	40,963	1.00	40,963
191	INSTR PARAPROFESSIONAL	.00	0	9.00	66,780	9.00	66,780
200	EMPLOYEE BENEFITS	.00	0	.00	79,669	.00	79,669
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	53,000	.00	53,000
340	TECHNICAL SERVICES	.00	0	.00	2,500	.00	2,500
413	CUSTODIAL SERVICES	.00	0	.00	750	.00	750
519	OTHER STUDENT TRANSP	.00	0	.00	2,700	.00	2,700
530	COMMUNICATIONS	.00	0	.00	1,250	.00	1,250
581	MILEAGE	.00	0	.00	7,838	.00	7,838
582	TRAVEL	.00	0	.00	26,111	.00	26,111
610	GENERAL SUPPLIES	.00	0	.00	19,634	.00	19,634
631	FOOD	.00	0	.00	5,712	.00	5,712
632	MILK	.00	0	.00	5,712	.00	5,712
635	MEALS & REFRESHMENTS	.00	0	.00	13,105	.00	13,105
640	BOOKS & PERIODICALS	.00	0	.00	5,400	.00	5,400
648	EDUCATIONAL SOFTWARE	.00	0	.00	1,500	.00	1,500
758	TECH EQUIP - NEW	.00	0	.00	3,600	.00	3,600
	TOTAL SALARIES AND BENEFITS	.00	0	15.00	294,636	15.00	294,636
	TOTAL OTHERS	.00	0	.00	148,812	.00	148,812
	GRAND TOTAL	.00	0	15.00	443,448	15.00	443,448

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

PROGRAM: 2009-10 Accountability Block Grant

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin PROGRAM CODE: 18L

STATEMENT OF FUNCTION:

With the Pennsylvania Department of Education's Accountability Block Grant (ABG), the School District of Pittsburgh has chosen to allocate 100% of the funding to operate Pre-Kindergarten classrooms with the goal of achieving early success in school. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in K-12 classrooms.

The District provides comprehensive services for children ages from 3 up to kindergarten age for 6 hours per day on the same days as elementary school classes are held. Classrooms are staffed with 1 teacher and 1 educational assistant per 17-20 students, and all pre-kindergarten teachers are certified in early childhood education.

Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, Pre-K coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Pre-K program provides services to meet the needs of adult family members. The services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services.

The District's Early Childhood Education Program serves a total of 2,397 children in various neighborhoods throughout the City of Pittsburgh. 1,037 children are served in 95 district classrooms in which sixty-eight percent (68%) are funded by the Head Start Grant, twenty percent (20%) are funded by the Accountability Block Grant, six percent (6%) are funded by the Head Start Supplemental Assistance Grant, and six percent (6%) are funded through the Pennsylvania Pre-K Counts Grant. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide a continuity of educational services to preschool children who reside in the City.

PROGRAM: 2009-10 ACCOUNTABILITY BLOCK GRANT PROGRAM CODE: 18L

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	8-09	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	1.00	111,679	1.00	112,423	.00	744
116	CENTRL SUPPORT ADMIN	.21	20,270	.21	20,401	.00	131
121	CLASSROOM TEACHERS	40.42	1,763,954	38.95	1,760,038	-1.47	-3,916
132	SOCIAL WORKERS	7.02	367,283	7.02	377,735	.00	10,452
136	OTHER PROF EDUC STAFF	4.79	226,712	4.33	213,094	46	-13,618
141	ACCOUNTANTS-AUDITORS	.21	8,606	.21	8,888	.00	282
142	OTHER ACCOUNTING PERS	.42	23,990	.36	20,549	06	-3,441
146	OTHER TECHNICAL PERS	1.50	89,009	1.50	89,708	.00	699
151	SECRETARIES	1.05	36,045	1.05	38,062	.00	2,017
152	TYPIST-STENOGRAPHERS	.63	19,570	.63	21,266	.00	1,696
155	OTHER OFFICE PERS	.42	14,783	.42	13,804	.00	-979
191	INSTR PARAPROFESSIONAL	38.82	992,665	37.17	1,027,740	-1.65	35,075
200	EMPLOYEE BENEFITS	.00	1,265,212	.00	1,224,792	.00	-40,420
324	PROF-EDUC SERV - PROF DEV	.00	62,250	.00	37,758	.00	-24,492
329	PROF-EDUC SRVC - OTHER	.00	44,408	.00	25,990	.00	-18,418
330	OTHER PROFESSIONAL SERV	.00	84,516	.00	84,510	.00	-6
340	TECHNICAL SERVICES	.00	12,640	.00	10,000	.00	-2,640
413	CUSTODIAL SERVICES	.00	13,000	.00	4,089	.00	-8,911
432	RPR & MAINT - EQUIP	.00	12,104	.00	12,115	.00	11
441	RENTAL - LAND & BLDGS	.00	66,059	.00	55,292	.00	-10,767
519	OTHER STUDENT TRANSP	.00	0	.00	235,477	.00	235,477
525	BONDING INSURANCE	.00	100	.00	100	.00	0
529	OTHER INSURANCE	.00	2,750	.00	2,750	.00	0
530	COMMUNICATIONS	.00	21,284	.00	15,000	.00	-6,284
538	TELECOMMUNICATIONS	.00	10,991	.00	26,182	.00	15,191
540	ADVERTISING	.00	7,000	.00	7,000	.00	0
550	PRINTING & BINDING	.00	7,500	.00	7,500	.00	0
581	MILEAGE	.00	22,460	.00	20,625	.00	-1,835

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent Early Childhood Education
PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 Accountability Block Grant

(continued from previous page)

PROGRAM CODE: 18L

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 ACCOUNTABILITY BLOCK GRANT

PROGRAM CODE: 18L

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2008-09		2009-10		INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
582	TRAVEL	.00	7,000	.00	7,000	.00	0
599	OTHER PURCHASED SERVICES	.00	213,388	.00	20,153	.00	-193,235
610	GENERAL SUPPLIES	.00	67,577	.00	72,636	.00	5,059
634	STUDENT SNACKS	.00	420	.00	500	.00	80
635	MEALS & REFRESHMENTS	.00	20,750	.00	20,750	.00	0
640	BOOKS & PERIODICALS	.00	17,340	.00	4,100	.00	-13,240
648	EDUCATIONAL SOFTWARE	.00	10,435	.00	57,463	.00	47,028
750	EQUIP-ORIGINAL & ADD	.00	9,500	.00	15,000	.00	5,500
758	TECH EQUIP - NEW	.00	29,540	.00	12,300	.00	-17,240
	TOTAL SALARIES AND BENEFITS	96.49	4,939,778	92.85	4,928,500	-3.64	-11,278
	TOTAL OTHERS	.00	743,012	.00	754,290	.00	11,278
	GRAND TOTAL	96.49	5,682,790	92.85	5,682,790	-3.64	0

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 Head Start Supplemental

Assistance Program

PROGRAM CODE: 20L

STATEMENT OF FUNCTION:

The Head Start Supplemental Assistance Program (HSSAP) allows for the expansion of Head Start Services through State funding. In addition to supporting district classrooms, the HSSAP has enabled the District to partner with community childcare programs to provide comprehensive services that our current Head Start centers receive in District classrooms.

The children being served by HSSAP are receiving support services that include speech and language screenings, developmental screenings and behavioral health services. Each partner works with a coach, who supports the teacher in improving classroom quality and is offered professional development, curriculum, assessment, classroom materials and supplies. Partners also receive classroom enhancements through additional trainings and supports for teachers, as well as special in-class programming focusing on literacy and the arts.

Parents receive support from Family Service Specialists, who are available to help parents to access services and to assist during times of crisis. In addition, monthly parent meetings are offered in order to answer parent questions and provide information on topics of interest. Families also can receive transition-planning assistance for those children who are moving to kindergarten.

Through the unique partnerships of the Head Start Supplemental Assistance Program, the District is able to reach families who are not served through our other federal Head Start programming and/or families who need extended hours or a more convenient location. As a result of HSSAP, more children are entering District schools ready to succeed in kindergarten and beyond.

The District's Early Childhood Education Program serves a total of 2,397 children in various neighborhoods throughout the City of Pittsburgh. 1,037 children are served in 95 district classrooms in which sixty-eight percent (68%) are funded by the Head Start Grant, twenty percent (20%) are funded by the Accountability Block Grant, six percent (6%) are funded by the Head Start Supplemental Assistance Grant, and six percent (6%) are funded through the Pennsylvania Pre-K Counts Grant. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide a continuity of educational services to preschool children who reside in the City.

PROGRAM: 2009-10 HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CODE: 20L

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

	·		-	0.00			/22/22/22
0 D T	DECORTRETON		8-09		9-10		/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.17	16,409	.17	16,515	.00	106
121	CLASSROOM TEACHERS	4.80	214,865	5.19	232,942	.39	18,077
132	SOCIAL WORKERS	5.40	281,927	5.40	290,293	.00	8,366
136	OTHER PROF EDUC STAFF	2.68	173,488	4.96	220,692	2.28	47,204
141	ACCOUNTANTS-AUDITORS	.17	6,966	.17	7,195	.00	229
142	OTHER ACCOUNTING PERS	.34	19,421	.29	16,634	05	-2,787
146	OTHER TECHNICAL PERS	3.22	184,344	2.22	130,968	-1.00	-53,376
151	SECRETARIES	.85	29,180	.85	30,812	.00	1,632
152	TYPIST-STENOGRAPHERS	.51	15,843	.51	17,216	.00	1,373
155	OTHER OFFICE PERS	.34	11,967	.34	11,175	.00	-792
191	INSTR PARAPROFESSIONAL	4.26	109,844	4.59	126,765	.33	16,921
200	EMPLOYEE BENEFITS	.00	363,265	.00	362,343	.00	-922
323	PROF-EDUCATIONAL SERV	.00	20,800	.00	20,400	.00	-400
324	PROF-EDUC SERV - PROF DEV	.00	1,000	.00	80,546	.00	79,546
329	PROF-EDUC SRVC - OTHER	.00	39,723	.00	18,245	.00	-21,478
330	OTHER PROFESSIONAL SERV	.00	117,240	.00	62,240	.00	-55,000
340	TECHNICAL SERVICES	.00	2,160	.00	3,160	.00	1,000
413	CUSTODIAL SERVICES	.00	4,300	.00	4,300	.00	0
441	RENTAL - LAND & BLDGS	.00	44,597	.00	37,923	.00	-6,674
519	OTHER STUDENT TRANSP	.00	0	.00	102,000	.00	102,000
529	OTHER INSURANCE	.00	1,600	.00	1,600	.00	0
540	ADVERTISING	.00	1,000	.00	1,000	.00	0
581	MILEAGE	.00	6,387	.00	17,875	.00	11,488
582	TRAVEL	.00	2,000	.00	2,000	.00	0
599	OTHER PURCHASED SERVICES	.00	112,840	.00	3,052	.00	-109,788
610	GENERAL SUPPLIES	.00	90,667	.00	75,500	.00	-15,167
635	MEALS & REFRESHMENTS	.00	5,000	.00	2,500	.00	-2,500
640	BOOKS & PERIODICALS	.00	40,650	.00	2,500	.00	-38,150

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent Early Childhood Education
PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 HSSAP

(continued from previous page)

PROGRAM CODE: 20L

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CODE: 20L

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

OD T	DDGGD I DELON		8-09		9-10	INCREASE POS.	/DECREASE BUDGET
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	DODGET
648	EDUCATIONAL SOFTWARE	.00	1,293	.00	17,435	.00	16,142
750	EQUIP-ORIGINAL & ADD	.00	0	.00	2,950	.00	2,950
	TOTAL SALARIES AND BENEFITS	22.74	1,427,519	24.69	1,463,550	1.95	36,031
	TOTAL OTHERS	.00	491,257	.00	455,226	.00	-36,031
	GRAND TOTAL	22.74	1,918,776	24.69	1,918,776	1.95	0

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 Pre-K Counts

PROGRAM CODE: 21L

STATEMENT OF FUNCTION:

With the PA Pre-K Counts grant, Pittsburgh Public Schools has received funding to operate Pre-Kindergarten classrooms with the goal of achieving early success in school. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in K-12 classrooms.

The District provides comprehensive services for children from three years old up to kindergarten age for six hours per day on the same days as elementary school classes are held. Classrooms are staffed with one teacher and one educational assistant per 17-20 students, and all pre-kindergarten teachers are certified in early childhood education.

Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Pre-K program provides services to meet the needs of adult family members. The services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services. The Early Childhood Program also collaborates with various early care and education providers to ensure a continuity of educational services to preschool children who reside in the City, including: 1 Brightside Academy classroom in East Liberty; 1 COTRAIC (Council of Three Rivers American Indian Center) classroom: Loreto Pre-K; 3 Elizabeth Seton Center classrooms; 2 Hillel Academy classrooms; 2 Hilltop Community Children's Center classrooms; 2 Point Park University Children's School classrooms; 2 Small World Early Learning and Development Center classrooms; 2 Universal Academy of Pittsburgh classrooms, and 2 YWCA of Greater Pittsburgh classroom in Homewood-Brushton.

The District's Early Childhood Education Program serves a total of 2,397 children in various neighborhoods throughout the City of Pittsburgh. 1,037 children are served in 95 district classrooms in which sixty-eight percent (68%) are funded by the Head Start Grant, twenty percent (20%) are funded by the Accountability Block Grant, six percent (6%) are funded by the Head Start Supplemental Assistance Grant, and six percent (6%) are funded through the Pennsylvania Pre-K Counts Grant. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide a continuity of educational services to preschool children who reside in the City.

PROGRAM: 2009-10 PRE-K COUNTS PROGRAM CODE: 21L

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	8-09	200	9-10	TNCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.				POS.	•
116	CENTRL SUPPORT ADMIN	.06	5,792	.06	5,829	.00	37
121	CLASSROOM TEACHERS	8.66	372,125	7.73		93	-31,728
132	SOCIAL WORKERS		31,355		31,669	.00	314
136	OTHER PROF EDUC STAFF	2.08	97,602	2.52	124,068	.44	26,466
141	ACCOUNTANTS-AUDITORS	.06	2,459	.06	2,539		20,400
142	OTHER ACCOUNTING PERS	.12	6,854	.10	5,147	02	-1,707
146	OTHER TECHNICAL PERS	1.24	-	1.24	-	.00	1,355
151	SECRETARIES	.30	10,299	.30	10,875	.00	576
152	TYPIST-STENOGRAPHERS	.18	5,592	.18	6,076	.00	484
155	OTHER OFFICE PERS		4,224		3,944		-280
191	INSTR PARAPROFESSIONAL	6.96	175,301	6.96		.00	15,264
197	COMP-ADDITIONAL WORK	.00	1,000	.00	0	.00	-1,000
200	EMPLOYEE BENEFITS	.00	269,348	.00	262,164		-7,184
323	PROF-EDUCATIONAL SERV	.00	1,255,800	.00	1,255,800	.00	0
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	36,324	.00	36,324
329	PROF-EDUC SRVC - OTHER	.00	14,175	.00	10,175	.00	-4,000
330	OTHER PROFESSIONAL SERV	.00	30,000	.00	0	.00	-30,000
413	CUSTODIAL SERVICES	.00	0	.00	1,000	.00	1,000
432	RPR & MAINT - EQUIP	.00	0	.00	1,500	.00	1,500
441	RENTAL - LAND & BLDGS	.00	11,000	.00	11,278	.00	278
519	OTHER STUDENT TRANSP	.00	0	.00	76,750	.00	76,750
550	PRINTING & BINDING	.00	516	.00	0	.00	-516
581	MILEAGE	.00	3,190	.00	6,875	.00	3,685
582	TRAVEL	.00	500	.00	3,750	.00	3,250
599	OTHER PURCHASED SERVICES	.00	100,750	.00	15,438	.00	-85,312
610	GENERAL SUPPLIES	.00	31,524	.00	28,695	.00	-2,829
635	MEALS & REFRESHMENTS	.00	3,000	.00	7,522	.00	4,522
640	BOOKS & PERIODICALS	.00	18,300	.00	1,700	.00	-16,600

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education
PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 Pre-K Counts

(continued from previous page)

PROGRAM CODE: 21L

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 PRE-K COUNTS PROGRAM CODE: 21L

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	8-09	200	9-10	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
648	EDUCATIONAL SOFTWARE	.00	490	.00	11,261	.00	10,771
750	EQUIP-ORIGINAL & ADD	.00	700	.00	2,300	.00	1,600
758	TECH EQUIP - NEW	.00	4,300	.00	1,200	.00	-3,100
	TOTAL SALARIES AND BENEFITS	20.36	1,052,305	19.85	1,054,982	51	2,677
	TOTAL OTHERS	.00	1,474,245	.00	1,471,568	.00	-2,677
	GRAND TOTAL	20.36	2,526,550	19.85	2,526,550	51	0

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2009-10 Early Childhood Professional

Development

PROGRAM CODE: 17K

STATEMENT OF FUNCTION:

With the support of the Heinz Endowments, the District's Early Childhood Education Program is able to provide professional development opportunities to Early Childhood teachers, educational assistants, coaches, and principals on developmentally appropriate teaching practices in order to better ensure the District's goal to increase reading proficiency. Staff is trained to help children develop formal, critical thinking skills and habits. Supporting students in these endeavors will ease their transition to Kindergarten and will support their future academic work as they progress through grade levels.

Staff is able to participate in a myriad of professional development opportunities focusing on developmentally appropriate practices for preschool aged students. Teachers, education assistants, and education coaches experience new hands-on activities that could be used in their classrooms to enhance student achievement. They also learn about age-appropriate classroom set-up and arrangement that helps to benefit student learning by studying evaluation tools such as the *Early Childhood Environmental Rating Scale (ECERS)*. Teachers have the opportunity to share their developmentally appropriate practices with each other. It is especially beneficial for new teachers to be mentored by veteran teachers to learn and share ideas and best practices with their peers. Providing teachers with this extra training and support, they are better able to mold their teaching practices to fit the needs of the students in their classrooms and prepare an individualized program to meet student needs.

PROGRAM: 2009-10 EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT PROGRAM CODE: 17K

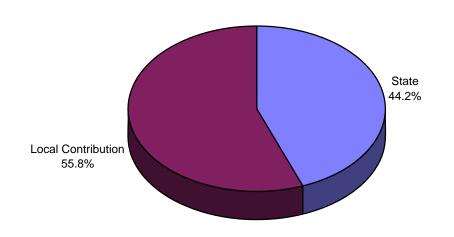
FUNDING SOURCE: THE HEINZ ENDOWMENTS

		200	8-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	5,795	.00	37,015	.00	31,220
197	COMP-ADDITIONAL WORK	.00	1,275	.00	16,993	.00	15,718
200	EMPLOYEE BENEFITS	.00	451	.00	3,949	.00	3,498
324	PROF-EDUC SERV - PROF DEV	.00	164	.00	14,836	.00	14,672
599	OTHER PURCHASED SERVICES	.00	0	.00	11,522	.00	11,522
635	MEALS & REFRESHMENTS	.00	69	.00	7,931	.00	7,862
	TOTAL SALARIES AND BENEFITS	.00	7,521	.00	57,957	.00	50,436
			,		. ,		,
	TOTAL OTHERS	.00	233	.00	34,289	.00	34,056
	GRAND TOTAL	.00	7,754	.00	92,246	.00	84,492

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Fund 11L - 2009-10 Special Education Program

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT 2009-10 SPECIAL EDUCATION PROGRAM *



 State
 \$ 41,267,761

 Local Contribution
 52,189,791

 Total
 \$ 93,457,552

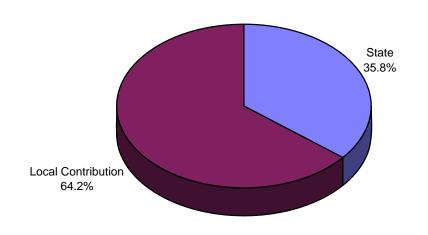
Local Contribution:

Cash \$ 34,309,236 Non-cash 17,880,555

\$ <u>52,189,791</u>

^{*} Including the State's share of Transportation, Retirement and Social Security plus prior year's encumbrances.

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT 2009-10 SPECIAL EDUCATION PROGRAM *



 State
 \$ 28,485,082

 Local Contribution
 51,090,794

Total \$ 79,575,876

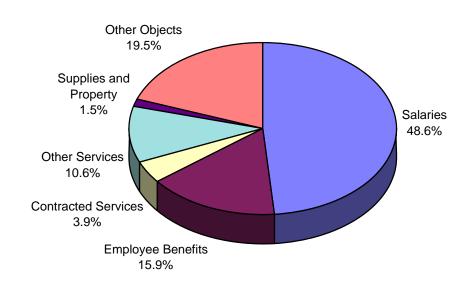
Local Contribution:

Cash \$ 34,309,236 Non-cash 16,781,558

\$ <u>51,090,794</u>

^{*}Excluding the State's share of Transportation, Retirement and Social Security and prior year's encumbrances.

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT 2009-10 SPECIAL EDUCATION PROGRAM



	_	
Salaries	\$	45,440,031
Employee Benefits		14,896,222
Contracted Service	es	3,664,741
Other Services		9,921,060
Supplies and Propo	1,347,816	
Other Objects		18,187,682
Total	\$_	93,457,552
	_	

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT 2009-10 SPECIAL EDUCATION PROGRAM

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	19.00	\$ 1,935,741
	120 PROFESSIONAL - EDUCATIONAL	385.55	27,553,894
	130 PROFESSIONAL - OTHER	100.00	7,449,511
	140 TECHNICAL	2.00	117,822
	150 OFFICE / CLERICAL	15.00	540,663
	190 INSTRUCTIONAL ASSISTANT	244.00	7,842,400
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		14,896,222
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		3,664,741
400	PURCHASED PROPERTY SERVICES		50,321
500	OTHER PURCHASED SERVICES		9,870,739
600	SUPPLIES		1,027,877
700	PROPERTY		319,939
800-900	OTHER OBJECTS		18,187,682
TOTAL		765.55	\$ 93,457,552

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2009-10 Special Education

Special Education

PROGRAM ADMINISTRATOR: Patricia Gennari PROGRAM CODE: 11L

STATEMENT OF FUNCTION:

In accordance with the mandates of Individuals with Disabilities Act (IDEA), the PA State Special Education Standards for Students with Disabilities and Standards for Gifted Education, the following responsibilities have been developed by the Program for Students with Disabilities:

- to provide an appropriate education program for all exceptional students;
- to identify learning problems as early as possible;
- to coordinate a continuum of interventions with general education;
- to develop and implement an Individualized Education Plan (IEP) through collaboration with a Local Education Agency (LEA) representative, teacher(s), the parent and the student, when appropriate;
- to evaluate students and ensure appropriate services consistent with the IEP;
- to provide rehabilitation and habilitation services for students with mental, physical, and/or emotional disabilities;
- to conduct public awareness of services available for exceptional children;
- to observe procedural safeguard (Due Process) and confidentiality requirements;
- to implement a continuum of service delivery systems as outlined in Least Restrictive Environments mandates;
- to continue the practice and process of extending options of special education programs and services in all K-5, K-8; 6-8; and 9-12 school buildings utilizing best inclusive practices;
- to continue to provide parents and families with appropriate special education supports regardless of the child's educational setting, i.e., magnet schools, home school, etc.;
- to monitor education programs provided in Approved Private Schools;
- to assign services to students as developed by multidisciplinary teams;
- to provide professional development to parents, administrators, and general and special education staffs;
- to adhere to State requirements and initiatives;
- to continue to implement procedures to increase representation of African Americans and students from low socioeconomic backgrounds in the gifted program;
- to ensure that all exceptional students strive to master the district's standards at a level commensurate with their skill levels;
- and, when necessary, to develop a surrogate parent system.

PROGRAM: 2009-10 SPECIAL EDUCATION PROGRAM CODE: 11L

FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

		2008-09		2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	1.00	100,000	.00	0	-1.00	-100,000
114	PRINCIPALS	4.00	443,400	4.00	452,643	.00	9,243
115	CENTRAL SCHOOL ADMIN	11.00	1,054,460	11.00	1,061,788	.00	7,328
116	CENTRL SUPPORT ADMIN	3.00	291,120	4.00	421,310	1.00	130,190
121	CLASSROOM TEACHERS	412.55	27,715,762	382.55	26,744,454	-30.00	-971,308
123	SUBSTITUTE TEACHERS	.00	442,000	.00	250,000	.00	-192,000
124	COMP-ADDITIONAL WORK	.00	191,000	.00	175,000	.00	-16,000
125	WKSP-COM WK-CUR-INSV	.00	104,500	.00	184,319	.00	79,819
126	COUNSELORS	3.00	198,780	3.00	200,121	.00	1,341
131	PSYCHOLOGISTS	16.00	1,328,320	16.00	1,204,640	.00	-123,680
132	SOCIAL WORKERS	3.00	181,320	3.00	200,121	.00	18,801
133	SCHOOL NURSES	2.00	161,760	2.00	163,200	.00	1,440
136	OTHER PROF EDUC STAFF	79.00	5,766,210	79.00	5,881,550	.00	115,340
146	OTHER TECHNICAL PERS	1.00	56,900	1.00	61,560	.00	4,660
147	TRANSPORTATION PERS	1.00	51,390	1.00	52,262	.00	872
148	COMP-ADDITIONAL WORK	.00	3,000	.00	4,000	.00	1,000
151	SECRETARIES	1.00	34,370	1.00	36,555	.00	2,185
153	SCH SECRETARY-CLERKS	2.00	64,380	2.00	66,436	.00	2,056
154	CLERKS	7.00	240,660	7.00	256,802	.00	16,142
155	OTHER OFFICE PERS	5.00	166,750	5.00	166,870	.00	120
157	COMP-ADDITIONAL WORK	.00	15,190	.00	14,000	.00	-1,190
191	INSTR PARAPROFESSIONAL	244.00	7,664,040	244.00	7,710,400	.00	46,360
197	COMP-ADDITIONAL WORK	.00	92,500	.00	97,000	.00	4,500
198	SUBSTITUTE PARAPROF	.00	31,000	.00	35,000	.00	4,000
200	EMPLOYEE BENEFITS	.00	16,278,497	.00	14,896,222	.00	-1,382,275
323	PROF-EDUCATIONAL SERV	.00	1,804,116	.00	1,445,135	.00	-358,981
329	PROF-EDUC SRVC - OTHER	.00	260,191	.00	123,637	.00	-136,554
330	OTHER PROFESSIONAL SERV	.00	1,852,058	.00	2,044,980	.00	192,922

PROGRAM: 2009-10 SPECIAL EDUCATION PROGRAM CODE: 11L

(continued from previous page)

FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

		2008-09		2009-10		INCREASE/DECREASE		
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
340	TECHNICAL SERVICES	.00	56,372	.00	45,709	.00	-10,663	
348	TECHNOLOGY SERVICES	.00	136,280	.00	5,280	.00	-131,000	
432	RPR & MAINT - EQUIP	.00	38,866	.00	40,838	.00	1,972	
438	RPR & MAINT - TECH	.00	4,085	.00	7,385	.00	3,300	
441	RENTAL - LAND & BLDGS	.00	0	.00	1,649	.00	1,649	
449	OTHER RENTALS	.00	0	.00	449	.00	449	
513	CONTRACTED CARRIERS	.00	9,564,640	.00	9,242,000	.00	-322,640	
515	PUBLIC CARRIERS	.00	250,000	.00	270,000	.00	20,000	
519	OTHER STUDENT TRANSP	.00	37,990	.00	40,764	.00	2,774	
530	COMMUNICATIONS	.00	97,390	.00	110,220	.00	12,830	
538	TELECOMMUNICATIONS	.00	2,300	.00	3,700	.00	1,400	
540	ADVERTISING	.00	2,400	.00	430	.00	-1,970	
550	PRINTING & BINDING	.00	8,688	.00	18,783	.00	10,095	
581	MILEAGE	.00	2,650	.00	19,800	.00	17,150	
582	TRAVEL	.00	8,150	.00	27,950	.00	19,800	
599	OTHER PURCHASED SERVICES	.00	132,986	.00	137,092	.00	4,106	
610	GENERAL SUPPLIES	.00	864,269	.00	762,016	.00	-102,253	
634	STUDENT SNACKS	.00	7,685	.00	14,335	.00	6,650	
635	MEALS & REFRESHMENTS	.00	1,050	.00	3,050	.00	2,000	
640	BOOKS & PERIODICALS	.00	139,377	.00	180,641	.00	41,264	
648	EDUCATIONAL SOFTWARE	.00	84,945	.00	67,835	.00	-17,110	
750	EQUIP-ORIGINAL & ADD	.00	136,860	.00	111,640	.00	-25,220	
758	TECH EQUIP - NEW	.00	241,547	.00	203,349	.00	-38,198	
760	EQUIPMENT-REPLACEMENT	.00	3,700	.00	4,950	.00	1,250	
810	DUES & FEES	.00	4,580	.00	4,500	.00	-80	
840	BUDGETARY RESERVE	.00	296,181	.00	802,709	.00	506,528	
934	INDIRECT COST	.00	17,065,378	.00	17,380,473	.00	315,095	

PROGRAM: 2009-10 SPECIAL EDUCATION PROGRAM CODE: 11L

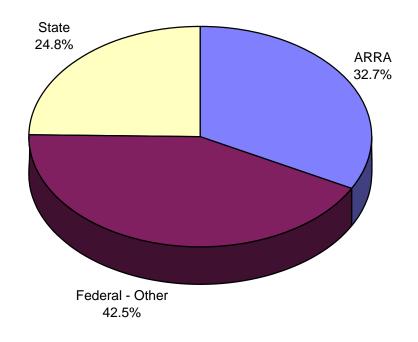
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FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

OBJ.	DESCRIPTION	200 POS.	08-09 BUDGET	200 POS.	09-10 BUDGET	INCREAS POS.	E/DECREASE BUDGET
	TOTAL SALARIES AND BENEFITS	795.55	62,677,309	765.55	60,336,253	-30.00	-2,341,056
	TOTAL OTHERS	.00	33,104,734	.00	33,121,299	.00	16,565
	GRAND TOTAL	795.55	95,782,043	765.55	93,457,552	-30.00	-2,324,491

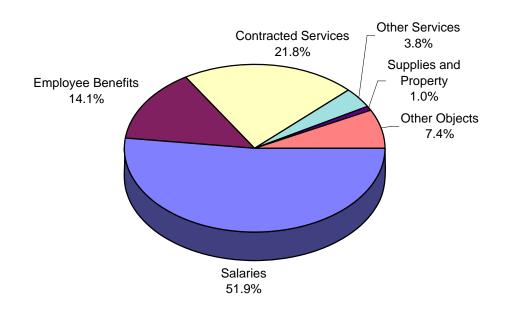
Other Special Education Programs Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT OTHER 2009-10 SPECIAL EDUCATION PROGRAMS (1)



ARRA \$ 8,095,887 Federal - Other 10,537,138 State 6,147,253 Total \$ 24,780,278

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT OTHER 2009-10 SPECIAL EDUCATION PROGRAMS (1)



Salaries	\$	12,869,330
Employee Benefits	3	3,491,750
Contracted Service	es	5,398,160
Other Services		950,293
Supplies and Prop	erty	244,060
Other Objects		1,826,685
Total	\$	24,780,278
ı Olai	Ψ	Z T ,100,210

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT OTHER 2009-10 SPECIAL EDUCATION PROGRAMS (1)

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	11.50	\$ 1,437,829
	120 PROFESSIONAL - EDUCATIONAL	116.00	7,291,457
	130 PROFESSIONAL - OTHER	42.00	2,172,807
	140 TECHNICAL	12.90	579,407
	150 OFFICE / CLERICAL	1.00	35,400
	180 SERVICE WORK AND LABORER		93,380
	190 INSTRUCTIONAL ASSISTANT	39.00	1,259,050
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		3,491,750
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		5,398,160
400	PURCHASED PROPERTY SERVICES		370,575
500	OTHER PURCHASED SERVICES		579,718
600	SUPPLIES		214,673
700	PROPERTY		29,387
800-900	OTHER OBJECTS		1,826,685
TOTAL		222.40	\$ 24,780,278

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNITS: Special Education / Early Intervention

ADMINISTRATOR: Mary Jane Conley (Special Education) / Nancy Hill (Early Intervention)

STATEMENT OF FUNCTION:

The budget information shown on the following three pages summarizes nine supplemental funds that are administered by the Units for Special Education and Early Intervention, except for the 2009-10 Special Education program itself, which is shown separately.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: SPECIAL EDUCATION / EARLY INTERVENTION

SUPERINTENDENT

ADMINISTRATOR: MARY JANE CONLEY / NANCY HILL

			9-10
OBJ.	DESCRIPTION	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	4.00	380,331
116	CENTRL SUPPORT ADMIN	7.50	
121	CLASSROOM TEACHERS	115.00	6,249,572
123	SUBSTITUTE TEACHERS	.00	27,000
124	COMP-ADDITIONAL WORK	.00	218,767
125	WKSP-COM WK-CUR-INSV	.00	
126	COUNSELORS	1.00	82,300
131	PSYCHOLOGISTS	1.00	49,770
132	SOCIAL WORKERS	3.00	197,707
136	OTHER PROF EDUC STAFF	38.00	1,925,330
141	ACCOUNTANTS-AUDITORS	2.40	83,705
146	OTHER TECHNICAL PERS	10.00	476,945
147	TRANSPORTATION PERS	.50	18,757
155	OTHER OFFICE PERS	1.00	35,400
187	STUD WRKRS/TUTORS/INTERNS	.00	93,380
191	INSTR PARAPROFESSIONAL	39.00	1,206,050
197	COMP-ADDITIONAL WORK	.00	53,000
200	EMPLOYEE BENEFITS	.00	3,491,750
323	PROF-EDUCATIONAL SERV	.00	1,538,620
324	PROF-EDUC SERV - PROF DEV	.00	168,642
329	PROF-EDUC SRVC - OTHER	.00	547,535
330	OTHER PROFESSIONAL SERV	.00	3,143,363
414	LAWN CARE SERVICES	.00	1,255
421	NATURAL GAS	.00	9,522
422	ELECTRICITY	.00	4,831
424	WATER/SEWAGE	.00	3,103
432	RPR & MAINT - EQUIP	.00	10,388
441	RENTAL - LAND & BLDGS	.00	22,530

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: SPECIAL EDUCATION /

SUPERINTENDENT

ADMINISTRATOR: MARY JANE CONLEY / NANCY HILL

NIT: SPECIAL EDUCATION /
EARLY INTERVENTION

(continued from previous page)

		2009	-10
OBJ. D	ESCRIPTION	POS.	BUDGET
449 C	THER RENTALS	.00	80,794
490 C	THER PROPERTY SERVICES	.00	238,152
513 C	ONTRACTED CARRIERS	.00	250,612
530 C	OMMUNICATIONS	.00	2,805
538 I	ELECOMMUNICATIONS	.00	6,319
540 A	DVERTISING	.00	5,448
550 F	RINTING & BINDING	.00	7,161
581 M	ILEAGE	.00	152,397
582 I	RAVEL	.00	123,306
599 C	THER PURCHASED SERVICES	.00	31,670
610	ENERAL SUPPLIES	.00	179,711
634 S	TUDENT SNACKS	.00	2,500
635 M	EALS & REFRESHMENTS	.00	11,000
640 E	OOKS & PERIODICALS	.00	17,697
648 E	DUCATIONAL SOFTWARE	.00	3,765
750 E	QUIP-ORIGINAL & ADD	.00	12,000
758 I	ECH EQUIP - NEW	.00	17,387
810 I	UES & FEES	.00	438
890 M	ISC EXPENDITURES	.00	163,854
899 F	ASS_THRU FUNDS	.00	789,244
934 I	NDIRECT COST	.00	873,149

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: SPECIAL EDUCATION /

SUPERINTENDENT

ADMINISTRATOR: MARY JANE CONLEY / NANCY HILL

EARLY INTERVENTION

(continued from previous page)

INISTRATOR: MARY JANE CONLEY / NANCY HILL	(continued from previous page)
OBJ. DESCRIPTION	2009-10 POS. BUDGET
TOTAL SALARIES AND BENEFITS	222.40 16,361,080
TOTAL OTHERS	.00 8,419,198
GRAND TOTAL	222.40 24,780,278

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Other Special Education Programs Supplemental Funds

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2009-10 Institutionalized Children /

Mercy Behavioral Health

PROGRAM CODE: 12L

STATEMENT OF FUNCTION:

The Institutionalized Children's program provides educational support for students who are hospitalized for psychiatric care at Mercy Behavioral Health. This program serves an average of 350 students per year with an age range from five to eighteen. The education component is provided by six teachers and a special education central support staff person and consists of intensive instruction in both academics and behavior commensurate with the student's Individualized Education Program (IEP), coordination with the medical treatment teams, and collaboration with school staff upon the student's intake and discharge. If the student has not previously been identified as a student with a disability, an Evaluation Report is completed concurrent with the treatment team assessments. An interim IEP is developed with duration specified by hospitalization. A Notice of Recommended Educational Placement is issued upon entry and discharge.

Every student is admitted to the partial hospital program by a psychiatrist. The educational team collaborates with the treatment team from Mercy Behavioral Health which consists of a clinical social worker, psychiatrist, psychiatric nurse, and mental health workers. A behavior management plan is developed in concert with educational goals.

The program serves districts in Western Pennsylvania with varying curricula. The District's core curriculum and adopted texts provide the instructional design. Modifications are implemented to address each student's unique learning characteristics and needs. Instructional strategies address affective as well as cognitive components and include projects to stimulate self-awareness and self-esteem. Each student receives a transcript and behavioral recommendations upon discharge and is given attendance and grade credit by the home district.

PROGRAM: 2009-10 INSTITUTIONALIZED CHILDREN / MERCY BEHAVIORAL HEALTH PROGRAM CODE: 12L

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	8-09	2009	9-10	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1.00	95,860	1.00	95,500	.00	-360
121	CLASSROOM TEACHERS	5.00	411,000	5.00	391,176	.00	-19,824
124	COMP-ADDITIONAL WORK	.00	4,000	.00	4,000	.00	0
132	SOCIAL WORKERS	1.00	44,100	1.00	46,500	.00	2,400
200	EMPLOYEE BENEFITS	.00	194,673	.00	175,846	.00	-18,827
323	PROF-EDUCATIONAL SERV	.00	1,000	.00	1,000	.00	0
432	RPR & MAINT - EQUIP	.00	600	.00	600	.00	0
610	GENERAL SUPPLIES	.00	12,300	.00	11,553	.00	-747
640	BOOKS & PERIODICALS	.00	6,153	.00	9,000	.00	2,847
648	EDUCATIONAL SOFTWARE	.00	3,165	.00	1,065	.00	-2,100
750	EQUIP-ORIGINAL & ADD	.00	1,200	.00	1,200	.00	0
758	TECH EQUIP - NEW	.00	4,587	.00	4,587	.00	0
934	INDIRECT COST	.00	191,590	.00	192,453	.00	863
	TOTAL SALARIES AND BENEFITS	7.00	749,633	7.00	713,022	.00	-36,611
	TOTAL OTHERS	.00	220,595	.00	221,458	.00	863
	GRAND TOTAL	7.00	970,228	7.00	934,480	.00	-35,748

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood- Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2009-10 State Early Intervention

PROGRAM CODE: 15L

STATEMENT OF FUNCTION:

The State Early Intervention (SEI) Budget is used by the Early Intervention Preschool Program to support service delivery in over 300 settings within the City of Pittsburgh. Young children are served in the sites operated by the District's Early Childhood program (funded by Pre-K Counts, Accountability Block Grant, Head Start, and the Head Start Supplemental Assistance Program), as well as Council of Three Rivers American Indian Center (COTRAIC), partial hospital settings, early care and education, child cares and family day care homes.

95% of the children are served in inclusive settings that they would attend if they were typically developing. The funds support teachers, speech/language therapists, certified occupational therapist assistants (COTAs), physical therapists, occupational therapists, a psychologist, paraeducators, central office support staff, program supervisors and the program administrator. The contracts for the majority of Early Intervention speech and language therapists are also supported by SEI. The majority of appropriate staff that can bill for Medical Assistance (MA) are supported by this budget to maximize MA billing, which cannot be done by federally-funded employees. The two staff persons that support transition from Infant/Toddler to Preschool Early Intervention are supported by this budget. EI also has three evaluation teams situated regionally in the City that are supported by the SEI Budget. Professional development and training are supported by this funding source.

PROGRAM: 2009-10 STATE EARLY INTERVENTION PROGRAM CODE: 15L

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	2.00	190,790	1.00	96,125	-1.00	-94,665
116	CENTRL SUPPORT ADMIN	1.00	99,710	1.00	103,158	.00	3,448
121	CLASSROOM TEACHERS	28.00	1,498,672	23.00	1,072,150	-5.00	-426,522
123	SUBSTITUTE TEACHERS	.00	19,357	.00	20,000	.00	643
124	COMP-ADDITIONAL WORK	.00	45,228	.00	45,000	.00	-228
125	WKSP-COM WK-CUR-INSV	.00	10,784	.00	12,000	.00	1,216
126	COUNSELORS	1.00	80,200	1.00	82,300	.00	2,100
131	PSYCHOLOGISTS	1.00	51,190	1.00	49,770	.00	-1,420
136	OTHER PROF EDUC STAFF	26.00	1,255,110	31.00	1,425,890	5.00	170,780
146	OTHER TECHNICAL PERS	6.00	239,133	3.00	164,151	-3.00	-74,982
191	INSTR PARAPROFESSIONAL	9.00	315,370	9.00	265,800	.00	-49,570
197	COMP-ADDITIONAL WORK	.00	13,550	.00	12,000	.00	-1,550
198	SUBSTITUTE PARAPROF	.00	645	.00	0	.00	-645
200	EMPLOYEE BENEFITS	.00	960,358	.00	810,797	.00	-149,561
323	PROF-EDUCATIONAL SERV	.00	20,000	.00	65,000	.00	45,000
330	OTHER PROFESSIONAL SERV	.00	858,480	.00	795,741	.00	-62,739
610	GENERAL SUPPLIES	.00	0	.00	31,255	.00	31,255
934	INDIRECT COST	.00	229,137	.00	161,636	.00	-67,501
	TOTAL SALARIES AND BENEFITS	74.00	4,780,097	70.00	4,159,141	-4.00	-620,956
	TOTAL OTHERS	.00	1,107,617	.00	1,053,632	.00	-53,985
	GRAND TOTAL	74.00	5,887,714	70.00	5,212,773	-4.00	-674,941

PROGRAM: 2009-10 ARRA Early Intervention

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood- Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill PROGRAM CODE: 08M

STATEMENT OF FUNCTION:

The American Recovery and Reinvestment Act (ARRA) grant supports the Preschool Early Intervention Program that serves young children with disabilities, ages from 3 to kindergarten age, in inclusive early childhood settings. These ARRA funds will support one-time costs for:

1) professional development staff training that will be conducted by *Systems 1-2-3* for Individualized Education Plan development, progress monitoring, data collection and mentoring; 2) property services costs dedicated to the purchasing of ADA (Americans with Disabilities Act) playground equipment to allow for inclusionary practices during outdoor gross motor play; 3) a partnership with the Western Pennsylvania School for Blind Children to develop a specialized vision classroom designed for children with multiple disabilities including vision impairment; and 4) travel costs incurred that support staff training in special education and inclusionary practices as well as program supplies for staff development.

148

PROGRAM: 2009-10 ARRA EARLY INTERVENTION

PROGRAM CODE:

M80

AMERICAN RECOVERY AND REINVESTMENT ACT

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2008	8-09	200	2009-10		/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	100,000	.00	100,000
490	OTHER PROPERTY SERVICES	.00	0	.00	238,152	.00	238,152
582	TRAVEL	.00	0	.00	22,580	.00	22,580
610	GENERAL SUPPLIES	.00	0	.00	15,962	.00	15,962
750	EQUIP-ORIGINAL & ADD	.00	0	.00	800	.00	800
934	INDIRECT COST	.00	0	.00	12,080	.00	12,080
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	389,574	.00	389,574
	GRAND TOTAL	.00	0	.00	389,574	.00	389,574

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education and Early Intervention

PROGRAM ADMINISTRATOR: Mary Jane Conley and Nancy Hill

PROGRAM: 2009-10 Individuals with Disabilities

Education Act / Part B Section 611

PROGRAM CODE: 13L

STATEMENT OF FUNCTION:

The goal of this program is to comply with the mandates of the current amendments of IDEA, Part B. This program requires the School District to identify and refer for services unserved and underserved individuals with disabilities from ages three to twenty-one. In addition to full-time, supplemental and itinerant educational support, an Extended School Year Program (ESY) is provided to students with disabilities who qualify for this service as required in their Individualized Education Plan (IEP). Section 611 also funds school age teaching and support staff to ensure total compliance with every student's IEP. The State Initiatives that are funded through this program include: Inclusive Practices, Literacy, Response to Intervention, Positive Behavior Supports, Assistive Technology, Transition, Autism, and Interagency Coordination. In addition, a proportionate amount of these funds is paid to the charter, private and parochial Schools within the City of Pittsburgh, as is required for Charter School and Equitable Participation Funding.

PROGRAM: 2009-10 INDIVIDUALS WITH DISABILITIES

PROGRAM CODE: 13L

EDUCATION ACT / PART B SECTION 611

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	18-09	200	9-10	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1.00	86,604	1.00	93,933	.00	7,329
121	CLASSROOM TEACHERS	48.00	2,421,926	51.00	2,405,705	3.00	-16,221
123	SUBSTITUTE TEACHERS	.00	3,000	.00	5,000	.00	2,000
124	COMP-ADDITIONAL WORK	.00	72,731	.00	169,767	.00	97,036
132	SOCIAL WORKERS	1.00	82,400	1.00	84,500	.00	2,100
136	OTHER PROF EDUC STAFF	8.00	529,809	7.00	494,440	-1.00	-35,369
146	OTHER TECHNICAL PERS	.00	0	1.00	54,986	1.00	54,986
155	OTHER OFFICE PERS	1.00	31,732	1.00	35,400	.00	3,668
191	INSTR PARAPROFESSIONAL	26.00	755,850	27.00	845,450	1.00	89,600
197	COMP-ADDITIONAL WORK	.00	30,000	.00	41,000	.00	11,000
200	EMPLOYEE BENEFITS	.00	1,294,825	.00	1,363,438	.00	68,613
323	PROF-EDUCATIONAL SERV	.00	1,060,556	.00	1,172,620	.00	112,064
324	PROF-EDUC SERV - PROF DEV	.00	75,000	.00	0	.00	-75,000
329	PROF-EDUC SRVC - OTHER	.00	96,088	.00	86,840	.00	-9,248
330	OTHER PROFESSIONAL SERV	.00	591,591	.00	569,580	.00	-22,011
340	TECHNICAL SERVICES	.00	2,000	.00	0	.00	-2,000
441	RENTAL - LAND & BLDGS	.00	19,200	.00	0	.00	-19,200
513	CONTRACTED CARRIERS	.00	300,000	.00	250,612	.00	-49,388
519	OTHER STUDENT TRANSP	.00	50,000	.00	0	.00	-50,000
530	COMMUNICATIONS	.00	1,000	.00	0	.00	-1,000
540	ADVERTISING	.00	0	.00	3,050	.00	3,050
550	PRINTING & BINDING	.00	0	.00	1,451	.00	1,451
610	GENERAL SUPPLIES	.00	65,493	.00	24,311	.00	-41,182
640	BOOKS & PERIODICALS	.00	139,000	.00	5,397	.00	-133,603
648	EDUCATIONAL SOFTWARE	.00	0	.00	500	.00	500
758	TECH EQUIP - NEW	.00	0	.00	2,800	.00	2,800
810	DUES & FEES	.00	0	.00	219	.00	219
890	MISC EXPENDITURES	.00	88,782	.00	90,980	.00	2,198

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education and Early Intervention

PROGRAM ADMINISTRATOR: Mary Jane Conley and Nancy Hill

PROGRAM: 2009-10 I.D.E.A. / Part B Section 611

(continued from previous page)

PROGRAM CODE: 13L

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 INDIVIDUALS WITH DISABILITIES

PROGRAM CODE: 13L

(continued from previous page)

EDUCATION ACT / PART B SECTION 611

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2008-09		2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
899 934	PASS_THRU FUNDS INDIRECT COST	.00	290,313 202,727	.00	375,312 246,752	.00	84,999 44,025
	TOTAL SALARIES AND BENEFITS	85.00	5,308,877	89.00	5,593,619	4.00	284,742
	TOTAL OTHERS	.00	2,981,750	.00	2,830,424	.00	-151,326
	GRAND TOTAL	85.00	8,290,627	89.00	8,424,043	4.00	133,416

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Patricia Gennari and Mary Jane Conley

PROGRAM: 2009-11 ARRA Individuals with Disabilities

Education Act / Part B Section 611

PROGRAM CODE: 05M

STATEMENT OF FUNCTION:

The IDEA Part B portion of the American Recovery and Reinvestment Act will be used for expanding Positive Behavior Intervention Support (PBIS), designating 5 curriculum specialists to design consistent interventions and accommodations to the core curriculum, returning students with disabilities attending Private Licensed Facilities to the school district, and retaining special education teaching positions that would have been eliminated. The grant also provides pass-through funding to the charter schools within the school district and Equitable Participation funding for parentally-placed private school children.

PBIS is a system to develop a consistent school-wide and classroom set of appropriate behavior rules. The goal of PBIS is to decrease the number of students referred for emotional support. The funding supports one PBIS coordinator and seven behavior specialists to serve 30 schools to implement PBIS. Professional Development will also be provided to the site-based administrators in these schools.

Four secondary and one middle grades Curriculum Specialists will design and implement adaptations and interventions into the middle grades and high school core curricula to enable students with disabilities to become more successful in general education. These Curriculum Specialists will provide professional development to special education and regular education teachers as well as serve as special education support to classroom teachers.

The District will also return students from Private Licensed Facilities to facilities within the school district. The ARRA funds will be used to provide teacher and supervision services to students in emotional support programs.

Thirty special education Positions will be retained through the use of the ARRA funds. These are positions that would have been eliminated because of budget reductions.

Equitable Participation funding will be used for professional development and the support of one Inclusion Facilitator to service non-public schools in the city of Pittsburgh.

The District will also collect, manage, and record data from the School District of Pittsburgh and the charter schools.

PROGRAM: 2009-11 ARRA IDEA 611 PROGRAM CODE: 05M

AMERICAN RECOVERY AND REINVESTMENT ACT

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2008	8-09	200	9-10	INCREASI	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	6.50	954,340	6.50	954,340
121	CLASSROOM TEACHERS	.00	0	31.00	2,103,141	31.00	2,103,141
125	WKSP-COM WK-CUR-INSV	.00	0	.00	701,818	.00	701,818
132	SOCIAL WORKERS	.00	0	1.00	66,707	1.00	66,707
146	OTHER TECHNICAL PERS	.00	0	2.00	32,817	2.00	32,817
191	INSTR PARAPROFESSIONAL	.00	0	3.00	94,800	3.00	94,800
200	EMPLOYEE BENEFITS	.00	0	.00	990,813	.00	990,813
329	PROF-EDUC SRVC - OTHER	.00	0	.00	460,695	.00	460,695
330	OTHER PROFESSIONAL SERV	.00	0	.00	1,478,042	.00	1,478,042
890	MISC EXPENDITURES	.00	0	.00	72,874	.00	72,874
899	PASS THRU FUNDS	.00	0	.00	413,932	.00	413,932
934	INDIRECT COST	.00	0	.00	243,636	.00	243,636
	TOTAL SALARIES AND BENEFITS	.00	0	43.50	4,944,436	43.50	4,944,436
	TOTAL OTHERS	.00	0	.00	2,669,179	.00	2,669,179
	GRAND TOTAL	.00	0	43.50	7,613,615	43.50	7,613,615

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood- Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2009-10 Individuals with Disabilities

Education Act / Part B Section 619

PROGRAM CODE: 14L

STATEMENT OF FUNCTION:

The Preschool Grant that supports the Preschool Early Intervention Program is used to serve young children in inclusive early childhood settings. Section 619 is used to fund Early Intervention teachers that also complete service coordination, early childhood community outreach activities and work with our collaborative partners to meet the needs of children from 3 years old up to kindergarten age in the setting that they would be attending if they were typically developing.

PROGRAM: 2009-10 INDIVIDUALS WITH DISABILITIES

PROGRAM CODE: 14L

EDUCATION ACT / PART B SECTION 619

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2008-09		2009-10		INCREASE/DECREASE	
0D.T	DECORT DELON						
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	3.00	137,500	5.00	272,400	2.00	134,900
123	SUBSTITUTE TEACHERS	.00	1,000	.00	2,000	.00	1,000
124	COMP-ADDITIONAL WORK	.00	2,500	.00	0	.00	-2,500
200	EMPLOYEE BENEFITS	.00	32,485	.00	71,621	.00	39,136
432	RPR & MAINT - EQUIP	.00	10,000	.00	0	.00	-10,000
441	RENTAL - LAND & BLDGS	.00	0	.00	16,020	.00	16,020
449	OTHER RENTALS	.00	300	.00	0	.00	-300
519	OTHER STUDENT TRANSP	.00	400	.00	0	.00	-400
530	COMMUNICATIONS	.00	750	.00	0	.00	-750
538	TELECOMMUNICATIONS	.00	2,500	.00	0	.00	-2,500
540	ADVERTISING	.00	300	.00	0	.00	-300
550	PRINTING & BINDING	.00	28,000	.00	0	.00	-28,000
599	OTHER PURCHASED SERVICES	.00	2,000	.00	0	.00	-2,000
610	GENERAL SUPPLIES	.00	92,761	.00	66,633	.00	-26,128
634	STUDENT SNACKS	.00	1,000	.00	0	.00	-1,000
640	BOOKS & PERIODICALS	.00	100,000	.00	0	.00	-100,000
934	INDIRECT COST	.00	10,698	.00	13,718	.00	3,020
	TOTAL SALARIES AND BENEFITS	3.00	173,485	5.00	346,021	2.00	172,536
	TOTAL OTHERS	.00	248,709	.00	96,371	.00	-152,338
	GRAND TOTAL	3.00	422,194	5.00	442,392	2.00	20,198

PROGRAM: 2009-10 ARRA IDEA 619

ORGANIZATION UNIT: Office of the Deputy Superintendent

Early Childhood- Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill PROGRAM CODE: 11M

STATEMENT OF FUNCTION:

An American Recovery and Reinvestment Act (ARRA) grant was awarded to Early Intervention to provide Inclusionary Positive Behavior Supports in the early childhood environment. Two staff were identified as coaches to be primary contacts for this grant. Healthy Child and Systems 1-2-3 will also be enlisted to assist with behavior planning and management. Social-emotional and developmental curricular materials will be purchased to support this grant.

PROGRAM: 2009-10 ARRA IDEA 619 PROGRAM CODE: 11M

AMERICAN RECOVERY AND REINVESTMENT ACT

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	8-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	0	.00	5,000	.00	5,000
136	OTHER PROF EDUC STAFF	.00	0	.00	5,000	.00	5,000
200	EMPLOYEE BENEFITS	.00	0	.00	1,114	.00	1,114
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	54,442	.00	54,442
581	MILEAGE	.00	0	.00	3,520	.00	3,520
582	TRAVEL	.00	0	.00	9,250	.00	9,250
610	GENERAL SUPPLIES	.00	0	.00	10,998	.00	10,998
640	BOOKS & PERIODICALS	.00	0	.00	500	.00	500
934	INDIRECT COST	.00	0	.00	2,874	.00	2,874
	TOTAL SALARIES AND BENEFITS	.00	0	.00	11,114	.00	11,114
	TOTAL OTHERS	.00	0	.00	81,584	.00	81,584
	GRAND TOTAL	.00	0	.00	92,698	.00	92,698

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education and Early Intervention

PROGRAM ADMINISTRATOR: Mary Jane Conley and Nancy Hill

PROGRAM: 2009-2010 ACCESS

PROGRAM CODE: 28L

STATEMENT OF FUNCTION:

ACCESS is a federally funded program designed to enhance and augment the special education program. ACCESS dollars are a source of funding to help meet the increasing needs of students with disabilities. The program provides Medical Assistance (MA) reimbursement based upon the cost of current related services that students receive at their respective home schools. ACCESS supports the related services staff who are actually performing the direct services outlined on the student's Individualized Education Plan. Funding supports: technology used in the classroom by students with disabilities; speech and language, audiology, physical and occupational therapy, and psychological services; nursing, counseling and social work services; salary and benefits for certain special education staff; and professional development for staff who support students with disabilities.

Medical Assistance monies are also a component of the base allocation for Early Intervention (EI), supporting the EI program and services. In Early Intervention, some staff salaries and benefits are paid for by MA dollars, as are several contracts to support young children inclusively. Every effort is made to maximize MA billing to meet the expectation of the State Office of Child Development and Early Learning that a targeted percentage of the total funds available to support EI come from MA reimbursement.

PROGRAM: 2009-10 ACCESS PROGRAM CODE: 28L

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

		2008-09		2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1.00	86,112	1.00	94,773	.00	8,661
141	ACCOUNTANTS-AUDITORS	1.00	34,568	2.40	83,705	1.40	49,137
142	OTHER ACCOUNTING PERS	1.00	57,138	.00	0	-1.00	-57,138
146	OTHER TECHNICAL PERS	1.00	64,000	4.00	224,991	3.00	160,991
147	TRANSPORTATION PERS	.50	18,757	.50	18,757	.00	0
148	COMP-ADDITIONAL WORK	.00	901	.00	0	.00	-901
188	COMP-ADDITIONAL WORK	.00	9,206	.00	0	.00	-9,206
200	EMPLOYEE BENEFITS	.00	80,247	.00	78,121	.00	-2,126
323	PROF-EDUCATIONAL SERV	.00	386,315	.00	300,000	.00	-86,315
324	PROF-EDUC SERV - PROF DEV	.00	3,085	.00	14,200	.00	11,115
330	OTHER PROFESSIONAL SERV	.00	300,000	.00	300,000	.00	0
340	TECHNICAL SERVICES	.00	26,360	.00	0	.00	-26,360
414	LAWN CARE SERVICES	.00	1,255	.00	1,255	.00	0
421	NATURAL GAS	.00	9,522	.00	9,522	.00	0
422	ELECTRICITY	.00	4,831	.00	4,831	.00	0
424	WATER/SEWAGE	.00	3,103	.00	3,103	.00	0
432	RPR & MAINT - EQUIP	.00	9,788	.00	9,788	.00	0
441	RENTAL - LAND & BLDGS	.00	6,225	.00	6,510	.00	285
449	OTHER RENTALS	.00	80,794	.00	80,794	.00	0
530	COMMUNICATIONS	.00	2,805	.00	2,805	.00	0
538	TELECOMMUNICATIONS	.00	6,319	.00	6,319	.00	0
540	ADVERTISING	.00	2,398	.00	2,398	.00	0
550	PRINTING & BINDING	.00	5,710	.00	5,710	.00	0
581	MILEAGE	.00	148,877	.00	148,877	.00	0
582	TRAVEL	.00	91,476	.00	91,476	.00	0
599	OTHER PURCHASED SERVICES	.00	46,670	.00	31,670	.00	-15,000
610	GENERAL SUPPLIES	.00	96,327	.00	18,785	.00	-77,542
634	STUDENT SNACKS	.00	2,916	.00	2,500	.00	-416

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education and Early Intervention

PROGRAM ADMINISTRATOR: Mary Jane Conley and Nancy Hill

PROGRAM: 2009-2010 ACCESS

(continued from previous page)

PROGRAM CODE: 28L

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 ACCESS PROGRAM CODE: 28L

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

		200	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
635	MEALS & REFRESHMENTS	.00	11,343	.00	11,000	.00	-343
640	BOOKS & PERIODICALS	.00	6,091	.00	2,800	.00	-3,291
648	EDUCATIONAL SOFTWARE	.00	6,426	.00	2,200	.00	-4,226
750	EQUIP-ORIGINAL & ADD	.00	10,546	.00	10,000	.00	-546
758	TECH EQUIP - NEW	.00	57,258	.00	10,000	.00	-47,258
810	DUES & FEES	.00	219	.00	219	.00	0
	TOTAL SALARIES AND BENEFITS	4.50	350,929	7.90	500,347	3.40	149,418
	TOTAL OTHERS	.00	1,326,659	.00	1,076,762	.00	-249,897
	GRAND TOTAL	4.50	1,677,588	7.90	1,577,109	3.40	-100,479

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2009-10 Start on Success

PROGRAM CODE: 07N

STATEMENT OF FUNCTION:

The Individuals with Disabilities Act and PA Special Education Regulations require the School District to provide transition from school to adult life activities for students with disabilities, ages 14 through 21. The Start on Success Program develops partnerships with community businesses, universities, and medical organizations to ensure transition activities that offer employment options after graduation from high school. Students in the 9th – 12th grades, with learning disabilities are enrolled in "Work Readiness" classes. These courses focus on instruction in employability skills and assist students with developing a career portfolio. In addition, students are matched at a work site with established partners according to student interests, aptitudes, and strengths. They must complete both a mentorship (10th grade) and an internship (11th & 12th grades). Students are assigned mentors and supervisors who offer guidance and encouragement.

Functional assessments and career exploration are conducted for all students. The students complete an individualized mentorship in a local community business. This serves as an introduction to the workplace prior to the internship.

Since the implementation of this program, students have demonstrated more than a 97% graduation rate. Surveys conducted reveal that more than 79% were successfully employed or enrolled in post-secondary training, 3 months after graduation.

PROGRAM: 2009-10 START ON SUCCESS PROGRAM CODE: 07N

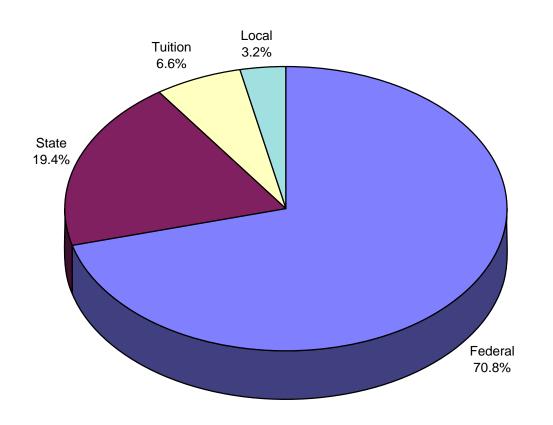
FUNDING SOURCE: U.S. DEPT. OF LABOR VIA PA. DEPT. OF LABOR & INDUSTRY AND CITY OF PITTSBURGH

		2008-09		2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
187 610	STUD WRKRS/TUTORS/INTERNS GENERAL SUPPLIES	.00	93,593 0	.00	93,380 214	.00	-213 214
	TOTAL SALARIES AND BENEFITS	.00	93,593	.00	93,380	.00	-213
	TOTAL OTHERS	.00	0	.00	214	.00	214
	GRAND TOTAL	.00	93,593	.00	93,594	.00	1

Alternative Education Summaries

SCHOOL DISTRICT OF PITTSBURGH

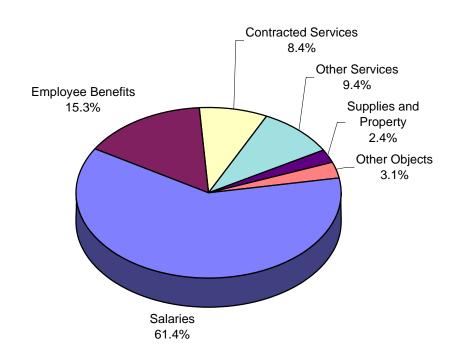
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT ASSISTANT SUPERINTENDENT-STUDENT SERVICES ALTERNATIVE EDUCATION 2009-10 SUPPLEMENTAL FUNDS



Federal	\$	1,687,281
State		462,302
Tuition		157,373
Local		76,160
	<u> </u>	_
Total	\$	2,383,116

SCHOOL DISTRICT OF PITTSBURGH

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT ASSISTANT SUPERINTENDENT-STUDENT SERVICES ALTERNATIVE EDUCATION 2009-10 SUPPLEMENTAL FUNDS



Salaries	\$	1,463,815
Employee Benefits	S	363,514
Contracted Servic	es	200,750
Other Services		223,814
Supplies and Prop	erty	57,338
Other Objects		73,885
Total	\$	2,383,116

SCHOOL DISTRICT OF PITTSBURGH

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT ASSISTANT SUPERINTENDENT-STUDENT SERVICES ALTERNATIVE EDUCATION 2009-10 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	B	UDGET
100	PERSONNEL SERVICES - SALARIES			
	120 PROFESSIONAL - EDUCATIONAL	2.10	\$	450,575
	130 PROFESSIONAL - OTHER	0.90		72,270
	140 TECHNICAL	3.00		189,810
	150 OFFICE / CLERICAL	1.00		51,091
	180 SERVICE WORK AND LABORER			7,000
	190 INSTRUCTIONAL ASSISTANT	16.00		693,069
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			363,514
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES			200,750
400	PURCHASED PROPERTY SERVICES			2,300
500	OTHER PURCHASED SERVICES			221,514
600	SUPPLIES			50,074
700	PROPERTY			7,264
800-900	OTHER OBJECTS			73,885
TOTAL		23.00	\$	2,383,116

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent

Assistant Superintendent / Student Services

ADMINISTRATOR: Patricia Gennari

UNIT: Alternative Education

STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes four supplemental funds that are administered by the Unit of Alternative Education.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY

SUPERINTENDENT

ADMINISTRATOR: PATRICIA GENNARI

UNIT: STUDENT SERVICES /

ALTERNATIVE EDUCATION

		2009-10		
OBJ.	DESCRIPTION	POS.	BUDGET	
121	CLASSROOM TEACHERS	1.00	82,950	
124	COMP-ADDITIONAL WORK	.00	278,000	
125	WKSP-COM WK-CUR-INSV	.00	4,500	
126	COUNSELORS	1.10	85,125	
132	SOCIAL WORKERS	.90	72,270	
142	OTHER ACCOUNTING PERS	2.00	124,366	
146	OTHER TECHNICAL PERS	1.00	55,444	
148	COMP-ADDITIONAL WORK	.00	10,000	
151	SECRETARIES	1.00	37,091	
157	COMP-ADDITIONAL WORK	.00	14,000	
187	STUD WRKRS/TUTORS/INTERNS	.00	7,000	
191	INSTR PARAPROFESSIONAL	16.00	554,568	
197	COMP-ADDITIONAL WORK	.00	138,501	
200	EMPLOYEE BENEFITS	.00	363,514	
324	PROF-EDUC SERV - PROF DEV	.00	2,450	
329	PROF-EDUC SRVC - OTHER	.00	198,300	
432	RPR & MAINT - EQUIP	.00	2,100	
441	RENTAL - LAND & BLDGS	.00	200	
519	OTHER STUDENT TRANSP	.00	117,914	
530	COMMUNICATIONS	.00	3,000	
538	TELECOMMUNICATIONS	.00	3,000	
550	PRINTING & BINDING	.00	1,000	
581	MILEAGE	.00	7,500	
582	TRAVEL	.00	9,000	
599	OTHER PURCHASED SERVICES	.00	80,100	
610	GENERAL SUPPLIES	.00	29,428	
634	STUDENT SNACKS	.00	2,000	
635	MEALS & REFRESHMENTS	.00	5,000	

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

UNIT: STUDENT SERVICES / ORGANIZATION UNIT: OFFICE OF THE DEPUTY

ALTERNATIVE EDUCATION SUPERINTENDENT

ADMINISTRATOR:	PATRICIA GENNARI	(continued from previous page)			
		2009-10			
OBJ.	DESCRIPTION	POS.	BUDGET		
640	BOOKS & PERIODICALS	.00	12,015		
648	EDUCATIONAL SOFTWARE	.00	1,631		
750	EQUIP-ORIGINAL & ADD	.00	6,189		
758	TECH EQUIP - NEW	.00	1,075		
840	BUDGETARY RESERVE	.00	60		
934	INDIRECT COST	.00	73,825		
TOTAL SAI	LARIES AND BENEFITS	23.00	1,827,329		
TOTAL OTH	IERS	.00	555,787		
GRAND TOT	ral .	23.00	2,383,116		

Alternative Education

Supplemental Funds

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2009-10 ELECT

PROGRAM CODE: 22N

STATEMENT OF FUNCTION:

The ELECT Program (Education Leading to Employment and Career Training) assists pregnant and parenting students in completing high school and becoming self-sufficient, competent parents.

The ELECT Program provides pregnant and parenting teens with instruction, training, and support by:

- 1. Providing comprehensive case management services to all pregnant and parenting teens enrolled in the Pittsburgh Public Schools
- 2. Providing skill/academic assessments, career counseling, vocational and job skills training
- 3. Identifying and connecting teen parents and their children with appropriate community agencies for medical, social, economic, and parenting education services and support
- 4. Providing comprehensive year-round case management support and educational services
- 5. Utilizing a support system designed to foster continuity of services between school and home through the involvement of the parents of pregnant/parenting teens

PROGRAM: 2009-10 ELECT PROGRAM CODE: 22N

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DIST.

		2008-09		200	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
121	CLASSROOM TEACHERS	.50	39,900	.50	40,950	.00	1,050	
124	COMP-ADDITIONAL WORK	.00	16,000	.00	16,000	.00	0	
125	WKSP-COM WK-CUR-INSV	.00	3,000	.00	3,000	.00	0	
126	COUNSELORS	1.00	77,095	1.00	77,095	.00	0	
132	SOCIAL WORKERS	.90	72,270	.90	72,270	.00	0	
142	OTHER ACCOUNTING PERS	1.00	62,595	1.00	63,366	.00	771	
146	OTHER TECHNICAL PERS	1.00	54,567	1.00	55,444	.00	877	
151	SECRETARIES	1.00	34,962	1.00	37,091	.00	2,129	
191	INSTR PARAPROFESSIONAL	10.50	316,800	10.50	344,720	.00	27,920	
197	COMP-ADDITIONAL WORK	.00	25,000	.00	25,001	.00	1	
200	EMPLOYEE BENEFITS	.00	229,281	.00	224,354	.00	-4,927	
324	PROF-EDUC SERV - PROF DEV	.00	2,100	.00	2,450	.00	350	
329	PROF-EDUC SRVC - OTHER	.00	57,000	.00	70,100	.00	13,100	
432	RPR & MAINT - EQUIP	.00	600	.00	600	.00	0	
519	OTHER STUDENT TRANSP	.00	8,647	.00	7,852	.00	-795	
530	COMMUNICATIONS	.00	1,531	.00	2,000	.00	469	
538	TELECOMMUNICATIONS	.00	2,297	.00	3,000	.00	703	
550	PRINTING & BINDING	.00	40	.00	1,000	.00	960	
581	MILEAGE	.00	6,364	.00	7,000	.00	636	
582	TRAVEL	.00	7,433	.00	8,000	.00	567	
599	OTHER PURCHASED SERVICES	.00	76,347	.00	30,000	.00	-46,347	
610	GENERAL SUPPLIES	.00	18,520	.00	12,648	.00	-5,872	
640	BOOKS & PERIODICALS	.00	4,468	.00	6,015	.00	1,547	
648	EDUCATIONAL SOFTWARE	.00	2,742	.00	1,631	.00	-1,111	
750	EQUIP-ORIGINAL & ADD	.00	4,764	.00	6,189	.00	1,425	
758	TECH EQUIP - NEW	.00	920	.00	1,075	.00	155	
934	INDIRECT COST	.00	29,179	.00	35,571	.00	6,392	

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2009-10 ELECT

(continued from previous page)

PROGRAM CODE: 22N

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 ELECT PROGRAM CODE: 22N

(continued from previous page)

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DIST.

	200	08-09	200	9-10	INCREASE	DECREASE
OBJ. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
TOTAL SALARIES AND BENEFITS	15.90	931,470	15.90	959,291	.00	27,821
TOTAL OTHERS	.00	222,952	.00	195,131	.00	-27,821
GRAND TOTAL	15.90	1,154,422	15.90	1,154,422	.00	0

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2009-10 ELECT Student Works

PROGRAM CODE: 06N

STATEMENT OF FUNCTION:

The ELECT Student Works Program provides after-school services to approximately 600 students in grades four through eight at Pittsburgh Greenfield K-8, Pittsburgh Lincoln K-8, Pittsburgh Manchester PreK-8, Pittsburgh Stevens K-8 and Pittsburgh Sunnyside K-8, and grades four and five at Pittsburgh Miller PreK-5, Pittsburgh Morrow PreK-5 and Pittsburgh Roosevelt PreK-5.

The focus of the ELECT Student Works Program is:

- 1. Strengthening academic achievement
- 2. Providing children with opportunities that help them identify and avoid behaviors and situations that put them at risk
- 3. Helping children to develop constructive personal skills and goals
- 4. Providing positive activities for children in a safe environment

PROGRAM: 2009-10 ELECT STUDENT WORKS PROGRAM CODE: 06N

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

		200	8-09	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.50	42,000	.50	42,000	.00	0
124	COMP-ADDITIONAL WORK	.00	242,841	.00	262,000	.00	19,159
142	OTHER ACCOUNTING PERS	1.00	60,000	1.00	61,000	.00	1,000
148	COMP-ADDITIONAL WORK	.00	8,523	.00	10,000	.00	1,477
157	COMP-ADDITIONAL WORK	.00	11,239	.00	14,000	.00	2,761
187	STUD WRKRS/TUTORS/INTERNS	.00	6,686	.00	7,000	.00	314
197	COMP-ADDITIONAL WORK	.00	98,809	.00	110,000	.00	11,191
200	EMPLOYEE BENEFITS	.00	77,368	.00	74,468	.00	-2,900
329	PROF-EDUC SRVC - OTHER	.00	120,000	.00	128,200	.00	8,200
441	RENTAL - LAND & BLDGS	.00	200	.00	200	.00	0
519	OTHER STUDENT TRANSP	.00	145,000	.00	110,000	.00	-35,000
530	COMMUNICATIONS	.00	1,000	.00	1,000	.00	0
581	MILEAGE	.00	800	.00	500	.00	-300
582	TRAVEL	.00	1,400	.00	1,000	.00	-400
599	OTHER PURCHASED SERVICES	.00	95,000	.00	50,000	.00	-45,000
610	GENERAL SUPPLIES	.00	118,267	.00	14,296	.00	-103,971
634	STUDENT SNACKS	.00	2,350	.00	2,000	.00	-350
635	MEALS & REFRESHMENTS	.00	7,000	.00	5,000	.00	-2,000
640	BOOKS & PERIODICALS	.00	13,800	.00	6,000	.00	-7,800
810	DUES & FEES	.00	150	.00	0	.00	-150
934	INDIRECT COST	.00	27,363	.00	28,757	.00	1,394
	TOTAL SALARIES AND BENEFITS	1.50	547,466	1.50	580,468	.00	33,002
	TOTAL OTHERS	.00	532,330	.00	346,953	.00	-185,377
	GRAND TOTAL	1.50	1,079,796	1.50	927,421	.00	-152,375

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2009-10 ELECT Fatherhood Initiative

PROGRAM CODE: 23N

STATEMENT OF FUNCTION:

The purpose of the ELECT Fatherhood Initiative (Education Leading to Employment and Career Training) is to provide comprehensive case management, structured group activities, student assessment, and individualized service plans for teen fathers enrolled in the Teen Parenting Program. All fathers under the age of 21 and attending the Pittsburgh Public Schools are eligible to enroll in the program. Goals include:

- 1. Fostering economic self-sufficiency
- 2. Improving academic and attendance records
- 3. Providing parenting education, job readiness skills, vocational career counseling, and mentoring

PROGRAM: 2009-10 ELECT FATHERHOOD INITIATIVE PROGRAM CODE: 23N

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. PUBLIC WELFARE AND EDUCATION

		2008-09		200	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
125	WKSP-COM WK-CUR-INSV	.00	1,500	.00	1,500	.00	0	
126	COUNSELORS	.10	8,030	.10	8,030	.00	0	
191	INSTR PARAPROFESSIONAL	2.50	76,611	2.50	83,780	.00	7,169	
197	COMP-ADDITIONAL WORK	.00	3,500	.00	3,500	.00	0	
200	EMPLOYEE BENEFITS	.00	42,860	.00	42,542	.00	-318	
519	OTHER STUDENT TRANSP	.00	3,503	.00	62	.00	-3,441	
581	MILEAGE	.00	1,600	.00	0	.00	-1,600	
599	OTHER PURCHASED SERVICES	.00	1,200	.00	0	.00	-1,200	
610	GENERAL SUPPLIES	.00	1,360	.00	25	.00	-1,335	
634	STUDENT SNACKS	.00	7 7	.00	0	.00	-77	
934	INDIRECT COST	.00	3,659	.00	4,461	.00	802	
	TOTAL SALARIES AND BENEFITS	2.60	132,501	2.60	139,352	.00	6,851	
	TOTAL OTHERS	.00	11,399	.00	4,548	.00	-6,851	
	GRAND TOTAL	2.60	143,900	2.60	143,900	.00	0	

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2009-10 Title IV-A Child Care Services

PROGRAM CODE: 09N

STATEMENT OF FUNCTION:

The Title IV-A Child Care Services fund provides teen parents the opportunity to utilize one of the three licensed Child Care Centers located at Pittsburgh Brashear, Pittsburgh Oliver, and Pittsburgh Westinghouse High Schools. All teen parents are required to pay fees for the child care services; however, most are eligible for subsidies from the Pennsylvania Department of Public Welfare or Child Care Information Services. The budget, which is funded by the collected fees, supports the operation and maintenance of the three centers.

PROGRAM: 2009-10 TITLE IV-A CHILD CARE SERVICES PROGRAM CODE: 09N

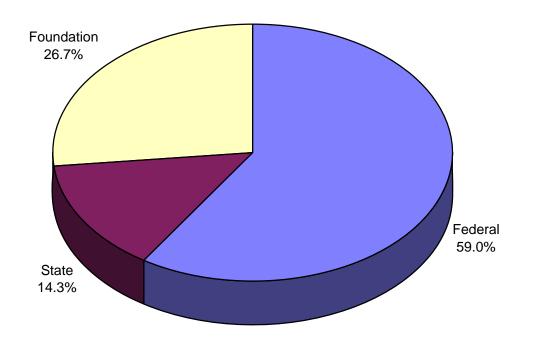
FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF PUBLIC WELFARE

		2008	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
191	INSTR PARAPROFESSIONAL	3.00	160,760	3.00	126,068	.00	-34,692
200	EMPLOYEE BENEFITS	.00	36,012	.00	22,150	.00	-13,862
432	RPR & MAINT - EQUIP	.00	1,100	.00	1,500	.00	400
599	OTHER PURCHASED SERVICES	.00	100	.00	100	.00	0
610	GENERAL SUPPLIES	.00	1,500	.00	2,459	.00	959
840	BUDGETARY RESERVE	.00	60	.00	60	.00	0
934	INDIRECT COST	.00	5,187	.00	5,036	.00	-151
	TOTAL SALARIES AND BENEFITS	3.00	196,772	3.00	148,218	0.0	-48,554
	TOTAL SALARIES AND BENEFITS	3.00	196,772	3.00	140,210	.00	-40,554
	TOTAL OTHERS	.00	7,947	.00	9,155	.00	1,208
	GRAND TOTAL	3.00	204,719	3.00	157,373	.00	-47,346

Student Services

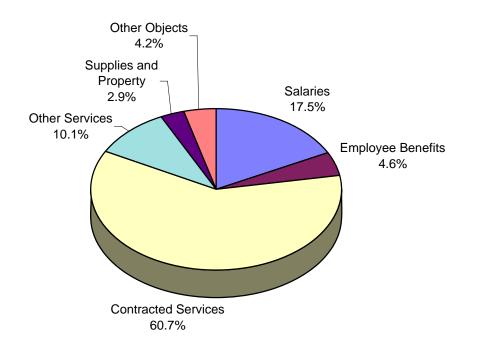
Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT STUDENT SERVICES 2009-10 SUPPLEMENTAL FUNDS



Federal State	\$	908,075 219,232
Foundation	-	411,068
Total	\$	1 538 375

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT STUDENT SERVICES 2009-10 SUPPLEMENTAL FUNDS



\$	269,244
ts	70,986
ces	933,507
	155,638
perty	44,091
	64,909
\$ <u></u>	1,538,375
	ts ces perty

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT STUDENT SERVICES 2009-10 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL	1.00	\$ 89,246 14,562
	140 TECHNICAL 180 SERVICE WORK AND LABORER 190 INSTRUCTIONAL ASSISTANT	2.00	135,288 3,400 26,748
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		70,986
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		933,507
400	PURCHASED PROPERTY SERVICES		2,000
500	OTHER PURCHASED SERVICES		153,638
600	SUPPLIES		41,091
700	PROPERTY		3,000
800-900	OTHER OBJECTS		64,909
TOTAL		3.00	\$ 1,538,375

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNIT: Student Services

ADMINISTRATOR: Patricia Gennari

STATEMENT OF FUNCTION:

The budget information shown on the following page is a summary of nine supplemental fund budgets that are administered by the Student Services unit.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: STUDENT SERVICES

SUPERINTENDENT

ADMINISTRATOR: PATRICIA GENNARI

		2009	9-10
OBJ.	DESCRIPTION	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	1.00	89,246
124	COMP-ADDITIONAL WORK	.00	14,562
146	OTHER TECHNICAL PERS	2.00	135,288
187	STUD WRKRS/TUTORS/INTERNS	.00	3,400
197	COMP-ADDITIONAL WORK	.00	26,748
200	EMPLOYEE BENEFITS	.00	70,986
330	OTHER PROFESSIONAL SERV	.00	933,507
441	RENTAL - LAND & BLDGS	.00	2,000
519	OTHER STUDENT TRANSP	.00	7,200
569	TUITION - OTHER	.00	97,984
581	MILEAGE	.00	1,251
582	TRAVEL	.00	18,423
599	OTHER PURCHASED SERVICES	.00	28,780
610	GENERAL SUPPLIES	.00	5,773
634	STUDENT SNACKS	.00	10,002
635	MEALS & REFRESHMENTS	.00	848
640	BOOKS & PERIODICALS	.00	24,468
758	TECH EQUIP - NEW	.00	3,000
840	BUDGETARY RESERVE	.00	44,176
934	INDIRECT COST	.00	20,733
TOTAL SAL	ARIES AND BENEFITS	3.00	340,230
TOTAL OTH	IERS	.00	1,198,145
RAND TOT	'AL	3.00	1,538,375

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Student Services

Supplemental Funds

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Janet Yuhasz

PROGRAM: 2009-10 PPS Student Assistance

Program

PROGRAM CODE: 04N

STATEMENT OF FUNCTION:

The Student Assistance Program (SAP) is a K-12 prevention education, early intervention and student support program that is funded by the Pennsylvania Department of Education, and is part of Chapter 12 school regulations. It is our goal to provide students with the skills, knowledge, tools and support services to experience self-control, personal and academic success. Through classroom education and small skill-building groups, students learn the social, emotional and behavioral competencies that are necessary for personal growth, healthy peer relationships and success in all facets of their lives. Evidence-based curricula are used to provide prevention education in the classroom, or in small groups. Students that need more intensive intervention may participate during the school day in our school-based mental health partnerships. Individual therapy is provided, with parental consent, by licensed clinicians that are assigned to various schools through partnerships with the Allegheny County Department of Human Services. The SAP contracts with a variety of behavioral health agencies to bring services into the school setting. Our prevention education and early intervention services address the following content areas: general health/wellness, non-violent choices and strategies for problem-solving, coping skills for life stressors, grief-loss-trauma, resistance skills for alcohol/tobacco/other drug use, and other behaviors that interfere with safety and learning.

The SAP, via central office staff, coordinates the implementation of all services with each school's SAP team. The SAP also provides support to schools for crisis management, homeless/doubling-up students and parent education/workshops on any topics of interest that may be related to health/wellness.

In the fall of 2009, the Pennsylvania Department of Education awarded an additional \$171,295 above the basic grant amount of \$216,885, resulting in a total budget of \$388,180 for use during 2009-10.

PROGRAM: 2009-10 PPS STUDENT ASSISTANCE PROGRAM PROGRAM CODE: 04N

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2008	3-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	1.00	58,855	1.00	60,288	.00	1,433
200	EMPLOYEE BENEFITS	.00	21,677	.00	21,621	.00	-56
330	OTHER PROFESSIONAL SERV	.00	153,760	.00	298,295	.00	144,535
581	MILEAGE	.00	1,769	.00	1,251	.00	-518
934	INDIRECT COST	.00	6,137	.00	6,725	.00	588
	TOTAL SALARIES AND BENEFITS	1.00	80,532	1.00	81,909	.00	1,377
	TOTAL OTHERS	.00	161,666	.00	306,271	.00	144,605
	GRAND TOTAL	1.00	242,198	1.00	388,180	.00	145,982

ORGANIZATION UNIT: Office of the Deputy Superintendent

Student Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2009-10 Dual Enrollment

PROGRAM CODE: 10N

STATEMENT OF FUNCTION:

The Dual Enrollment grant is used to offer college courses to juniors and seniors who attend the Pittsburgh Public High Schools. The opportunity is also extended to eleventh and twelfth grade students who reside in Pittsburgh and are home-schooled or attend charter or non-public schools. Students receive high school and college credit for courses they take while still in high school. Currently the District has agreements with Community College of Allegheny County (CCAC), Carlow University, La Roche College, Penn State University-branch campuses, the University of Pittsburgh, Kaplan Career Institute, the Art Institute of Pittsburgh, and Triangle Tech. Students must have a minimum cumulative grade point average of 2.5 to attend the CCAC program and a 3.0 for the other colleges. Grant funds are used to cover the student's tuition and books. Students have the opportunity to take rigorous courses on campus with other college students and to interact with professors.

Interested students and parents should contact their high school guidance office or the District's Office of Student Services.

PROGRAM: 2009-10 DUAL ENROLLMENT PROGRAM CODE: 10N

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		200	2 22			T11.65 = 3.65	/
		2008	8-09	200	9-10	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
519	OTHER STUDENT TRANSP	.00	43,411	.00	0	.00	-43,411
569	TUITION - OTHER	.00	91,566	.00	97,984	.00	6,418
599	OTHER PURCHASED SERVICES	.00	9,382	.00	14,780	.00	5,398
640	BOOKS & PERIODICALS	.00	24,790	.00	24,468	.00	-322
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	169,149	.00	137,232	.00	-31,917
	GRAND TOTAL	.00	169,149	.00	137,232	.00	-31,917

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2009-10 After-School Coordination

PROGRAM CODE: 27J

STATEMENT OF FUNCTION:

This is the second year of a two-year grant that supports a program coordinator and a support staff person to coordinate after-school programs that are being utilized by the Pittsburgh Public Schools and its students. The program coordinator will work closely with the assistant superintendents and other department heads to ensure and maximize the District's existing network of community and agency partnerships across the city.

The After-School Coordinator serves as the liaison for the district with community-based organizations, faith-based organizations, and health and human service organizations across the city.

The After-School Coordinator assists the district in: 1) Matching, monitoring and tracking after-school partnerships in schools; 2) liaising with after-school and extended-day partners to establish ways in which schools and parents can connect with highly effective after-school programs; 3) ensuring that partners comply with district protocols; 4) ensuring that after-school programs understand and support *Pathways to the Promise* and other key district initiatives.

PROGRAM: 2009-10 AFTER-SCHOOL COORDINATION PROGRAM CODE: 27J

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2008	8-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	1.00	75,000	1.00	75,000	.00	0
200	EMPLOYEE BENEFITS	.00	17,892	.00	17,892	.00	0
840	BUDGETARY RESERVE	.00	44,176	.00	44,176	.00	0
	TOTAL SALARIES AND BENEFITS	1.00	92,892	1.00	92,892	.00	0
	TOTAL GALAKIES AND DENETIES	1.00	32,632	1.00	92,092	.00	O
	TOTAL OTHERS	.00	44,176	.00	44,176	.00	0
	GRAND TOTAL	1.00	137,068	1.00	137,068	.00	0

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Errika Fearbry Jones

PROGRAM: 21st Century Community Learning Centers

PROGRAM CODE: 14H

STATEMENT OF FUNCTION:

This funding is in the third year of a three-year grant that supports the District's partnership with community organizations for the provision of an academic, life skills and cultural enrichment after-school program for up to 175 1st – 4th graders in Pittsburgh Faison Comprehensive Arts Academy. The program provides individual/family counseling for students and their family members who request such assistance; character education programming; and monthly parental open houses and training sessions.

The program serves as an additional prevention component of the District's Gang Free Schools and Communities Project, enabling the City to reach a cohort of East End youth whose behavior has not yet reached the threshold of gang-related activity.

PROGRAM: 2009-10 21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM CODE: 14H

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

			8-09	2009	2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
116	CENTRL SUPPORT ADMIN	.50	43,118	.50	44,623	.00	1,505	
124	COMP-ADDITIONAL WORK	.00	11,461	.00	14,562	.00	3,101	
187	STUD WRKRS/TUTORS/INTERNS	.00	2,500	.00	3,400	.00	900	
197	COMP-ADDITIONAL WORK	.00	9,756	.00	26,748	.00	16,992	
200	EMPLOYEE BENEFITS	.00	18,924	.00	17,693	.00	-1,231	
330	OTHER PROFESSIONAL SERV	.00	222,400	.00	189,730	.00	-32,670	
519	OTHER STUDENT TRANSP	.00	5,400	.00	7,200	.00	1,800	
582	TRAVEL	.00	2,323	.00	10,023	.00	7,700	
599	OTHER PURCHASED SERVICES	.00	6,500	.00	14,000	.00	7,500	
610	GENERAL SUPPLIES	.00	3,095	.00	2,615	.00	-480	
634	STUDENT SNACKS	.00	7,826	.00	10,002	.00	2,176	
635	MEALS & REFRESHMENTS	.00	1,252	.00	848	.00	-404	
758	TECH EQUIP - NEW	.00	7,066	.00	0	.00	-7,066	
934	INDIRECT COST	.00	9,555	.00	9,732	.00	177	
	TOTAL SALARIES AND BENEFITS	.50	85,759	.50	107,026	.00	21,267	
	TOTAL OTHERS	.00	265,417	.00	244,150	.00	-21,267	
	GRAND TOTAL	.50	351,176	.50	351,176	.00	0	

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Patricia Gennari

PROGRAM: 2009-10 PBIS Expansion

PROGRAM CODE: 26G

STATEMENT OF FUNCTION:

In June 2007, the District received a grant from the Staunton Farm Foundation in the amount of \$300,000 to contract for a three year period with a consultant, Dr. Mary Margaret Kerr of the University of Pittsburgh, to provide professional development to principals and assistant principals regarding positive behavioral interventions and supports (PBIS). PBIS currently is operating in 28 of the District's 66 schools. The 2009-2010 school year represents the third and final year for professional development funded by the Staunton Farm Foundation. The PBIS model is a prominent component of the District's safe, orderly and welcoming schools agenda.

PROGRAM: 2009-10 PBIS EXPANSION PROGRAM CODE: 26G

FUNDING SOURCE: STAUNTON FARM FOUNDATION

OBJ.	DESCRIPTION	2008 POS.	8-09 BUDGET	2009 POS.	9-10 BUDGET	INCREASE POS.	DECREASE BUDGET
330	OTHER PROFESSIONAL SERV	.00	100,000	.00	100,000	.00	0
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	100,000	.00	100,000	.00	0
	GRAND TOTAL	.00	100,000	.00	100,000	.00	0

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Errika Fearbry Jones

PROGRAM: 2009-10 Learning and Mentoring Program

PROGRAM CODE: 27N

STATEMENT OF FUNCTION:

The U.S. Department of Justice has awarded this grant to provide staff to assist with the Gang-Free Schools program. A full-time outreach worker, contracted through the YMCA of Pittsburgh, provides direct case management services. A full-time mentoring supervisor, contracted through Family Guidance, Inc, recruits, trains and supervises mentor/mentee matches. One half of the salary of the District's Project Coordinator is also supported by this grant, along with training costs and office supplies.

PROGRAM: 2009-10 LEARNING AND MENTORING PROGRAM (LAMP) PROGRAM CODE: 27N

FUNDING SOURCE: U.S. DEPARTMENT OF JUSTICE

		200	8-09	200	9-10	INCREASE	:/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	.50	44,623	.50	44,623
200	EMPLOYEE BENEFITS	.00	0	.00	13,780	.00	13,780
330	OTHER PROFESSIONAL SERV	.00	0	.00	96,000	.00	96,000
582	TRAVEL	.00	0	.00	4,400	.00	4,400
610	GENERAL SUPPLIES	.00	0	.00	2,640	.00	2,640
758	TECH EQUIP - NEW	.00	0	.00	3,000	.00	3,000
934	INDIRECT COST	.00	0	.00	4,276	.00	4,276
	TOTAL SALARIES AND BENEFITS	.00	0	.50	58,403	.50	58,403
	TOTAL OTHERS	.00	0	.00	110,316	.00	110,316
	GRAND TOTAL	.00	0	.50	168,719	.50	168,719

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Errika Fearbry Jones

PROGRAM: 2009-10 Learning and Mentoring Program

PROGRAM CODE: 25N

STATEMENT OF FUNCTION:

Chief Oil and Gas has awarded this grant to support the Gang-Free Schools program. Two full-time mentoring supervisors, contracted through Family Guidance, Inc, recruit, train and supervise mentor/mentee matches. Stipends are provided to community mentoring coordinators at five congregational partnership sites. The grant also supports training costs and office supplies.

PROGRAM: 2009-10 LEARNING AND MENTORING PROGRAM (LAMP) PROGRAM CODE: 25N

FUNDING SOURCE: CHIEF OIL & GAS

		2008	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	0	.00	127,482	.00	127,482
441	RENTAL - LAND & BLDGS	.00	0	.00	2,000	.00	2,000
582	TRAVEL	.00	0	.00	4,000	.00	4,000
610	GENERAL SUPPLIES	.00	0	.00	518	.00	518
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	134,000	.00	134,000
	GRAND TOTAL	.00	0	.00	134,000	.00	134,000

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Errika Fearbry Jones

PROGRAM: 2009-10 Gang-Free Schools / Hunt

PROGRAM CODE: 11N

STATEMENT OF FUNCTION:

The Gang-Free Schools and Communities (GFSC) Project is currently in the second of two phases. The first phase of the GFSC project focused on the assessment of local youth gang activity in the Pittsburgh area. The second phase of the project initiative includes an enhanced role for local school districts to lead the effort with law enforcement officials and community partners in creating effective youth gang prevention and intervention activities that will have systemic sustainability. The project focuses on 100+ gang-involved youth in the East End Communities.

The five key strategies of the Office of Juvenile Justice and Delinquency's Comprehensive Gang Model are:

- 1) Community mobilization
- 2) Social intervention
- 3) Suppression
- 4) Provision of vocational and educational opportunities
- 5) Organizational change.

The goals are to:

- 1) Reduce the incidence of gang-involved activity in and around the schools of the East Region Target Area
- 2) Reduce the incidence of gang-involved crime in the communities of the East Region Target Area
- 3) Mobilize communities in the target area to assist the GFSC initiative in the creation and implementation of solutions to gang-activity
- 4) Continue to enroll eligible youth in the GFSC initiative and link them to the appropriate programs/services that best meet their needs.

PROGRAM: 2009-10 GANG-FREE SCHOOLS / HUNT PROGRAM CODE: 11N

FUNDING SOURCE: ROY A. HUNT FOUNDATION

		200	3-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	0	.00	40,000	.00	40,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	40,000	.00	40,000
	GRAND TOTAL	.00	0	.00	40,000	.00	40,000

ORGANIZATION UNIT: Office of the Deputy Superintendent

Support Services

PROGRAM ADMINISTRATOR: Errika Fearbry Jones

PROGRAM: 2009 Gang-Free Schools / PCCD

PROGRAM CODE: 12N

STATEMENT OF FUNCTION:

The Gang Free Schools and Communities (GFSC) Project is currently in the second of two phases. The first phase of the GFSC project focused on the assessment of local youth gang activity in the Pittsburgh area. The second phase of the project initiative includes an enhanced role for local school districts to lead the effort with law enforcement officials and community partners in creating effective youth gang prevention and intervention activities that will have systemic sustainability. The project focuses on 100+ gang-involved youth in the East End Communities.

The five key strategies of the Office of Juvenile Justice and Delinquency's Comprehensive Gang Model are:

- 1) Community mobilization
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The goals are to:

- 1) Reduce the incidence of gang-involved activity in and around the schools of the East Region Target Area
- 2) Reduce the incidence of gang-involved crime in the communities of the East Region Target Area
- 3) Mobilize communities in the target area to assist the GFSC initiative in the creation and implementation of solutions to gang-activity
- 4) Continue to enroll eligible youth in the GFSC initiative and link them to the appropriate programs/services that best meet their needs.

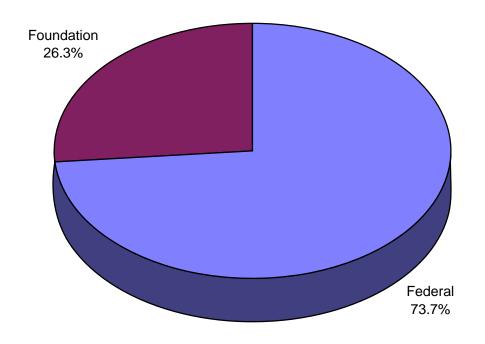
PROGRAM: 2009-10 GANG-FREE SCHOOLS / PCCD PROGRAM CODE: 12N

FUNDING SOURCE: PENNSYLVANIA COMMISSION ON CRIME AND DELINQUENCY

		200	2 00	2000	. 10	TNODENCE	/DECDEAGE
OBJ.	DESCRIPTION	POS.	3-09 BUDGET	POS.	BUDGET	POS.	/DECREASE BUDGET
330	OTHER PROFESSIONAL SERV	.00	0	.00	82,000	.00	82,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	82,000	.00	82,000
	GRAND TOTAL	.00	0	.00	82,000	.00	82,000

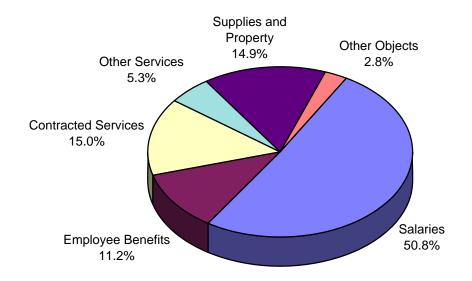
Career and Technical Education Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT CAREER AND TECHNICAL EDUCATION 2009-10 SUPPLEMENTAL FUNDS



Federal Foundation	\$	1,044,274 372,760
Total	\$_	1,417,034

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT CAREER AND TECHNICAL EDUCATION 2009-10 SUPPLEMENTAL FUNDS



Salaries	\$	720,570
Employee Benefits		159,191
Contracted Services	3	211,956
Other Services		74,648
Supplies and Prope	rty	211,216
Other Objects		39,453
Total	\$_	1,417,034

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT CAREER AND TECHNICAL EDUCATION 2009-10 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	B	UDGET
100	PERSONNEL SERVICES - SALARIES			
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL	2.00 6.00	\$	225,673 494,897
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			159,191
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES			211,956
400	PURCHASED PROPERTY SERVICES			300
500	OTHER PURCHASED SERVICES			74,348
600	SUPPLIES			211,216
800-900	OTHER OBJECTS			39,453
TOTAL		8.00	_\$	1,417,034

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNIT: Career and Technical Education

ADMINISTRATOR: Julia Stewart

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of four supplemental fund budgets that are administered by the Career and Technical Education unit.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: CAREER AND TECHNICAL EDUCATION

SUPERINTENDENT

ADMINISTRATOR: JULIA STEWART

		2009	-10
OBJ.	DESCRIPTION	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	2.00	225,673
121	CLASSROOM TEACHERS	3.00	181,591
125	WKSP-COM WK-CUR-INSV	.00	96,592
126	COUNSELORS	3.00	216,714
200	EMPLOYEE BENEFITS	.00	159,191
324	PROF-EDUC SERV - PROF DEV	.00	37,290
329	PROF-EDUC SRVC - OTHER	.00	85,617
330	OTHER PROFESSIONAL SERV	.00	46,416
340	TECHNICAL SERVICES	.00	36,033
348	TECHNOLOGY SERVICES	.00	6,600
441	RENTAL - LAND & BLDGS	.00	300
519	OTHER STUDENT TRANSP	.00	7,600
530	COMMUNICATIONS	.00	2,500
550	PRINTING & BINDING	.00	37,000
581	MILEAGE	.00	5,382
582	TRAVEL	.00	19,900
599	OTHER PURCHASED SERVICES	.00	1,966
610	GENERAL SUPPLIES	.00	85,457
635	MEALS & REFRESHMENTS	.00	2,500
640	BOOKS & PERIODICALS	.00	88,159
648	EDUCATIONAL SOFTWARE	.00	35,100
810	DUES & FEES	.00	8,000
934	INDIRECT COST	.00	31,453

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY

UNIT: CAREER AND TECHNICAL EDUCATION

SUPERINTENDENT

ADMINISTRATOR: JULIA STEWART

(continued from previous page)

ADMINISTRATOR:	JULIA STEWART	(cont	inued from previous pag	e)
		20	009-10	
OBJ.	DESCRIPTION	POS.	BUDGET	
TOTAL SAL	ARIES AND BENEFITS	8.00	879,761	
TOTAL OTH	IERS	.00	537,273	
GRAND TOT	AL	8.00	1,417,034	

Career and Technical Education
Supplemental Funds

ORGANIZATION UNIT: Office of the Deputy Superintendent

Career and Technical Education

PROGRAM ADMINISTRATOR: Julia Stewart

PROGRAM: 2009-10 Secondary Perkins

PROGRAM CODE: 18N

STATEMENT OF FUNCTION:

The funds provided by the Carl D. Perkins Vocational and Technical Act are used to provide support services for Career and Technical Education (CTE) students. Funds are used to provide career assessment, counseling and technical support to increase the employability of students, and to encourage them to remain in school and graduate. Student needs assessments strongly indicate that emphasis is to be placed on:

- 1. Strengthening the academic and technical skills of Career and Technical Education students.
- 2. Increasing the number of students who complete a Career and Technical Education program.
- 3. Career Counseling for students who enter Career and Technical Education programs.
- 4. Integrating Math and English skills into CTE programs of study.
- 5. Increasing partnerships with business, industry and post-secondary education.
- 6. Creating a marketing plan to improve the image of Career and Technical Education.
- 7. Increasing the number of students who participate in work experience programs.
- 8. Improving and increasing negotiated performance indicators.

Services are provided at Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh CAPA, Pittsburgh Carrick, Pittsburgh Connelley, Pittsburgh Langley, Pittsburgh Oliver, Pittsburgh Peabody, Pittsburgh Perry, Pittsburgh Schenley, and Pittsburgh Westinghouse High Schools.

PROGRAM: 2009-10 SECONDARY PERKINS PROGRAM CODE: 18N

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		200	8-09	200	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	85,673	1.00	85,673
121	CLASSROOM TEACHERS	4.00	188,094	3.00	181,591	-1.00	-6,503
124	COMP-ADDITIONAL WORK	.00	4,815	.00	0	.00	-4,815
125	WKSP-COM WK-CUR-INSV	.00	0	.00	19,822	.00	19,822
126	COUNSELORS	3.00	183,887	3.00	216,714	.00	32,827
200	EMPLOYEE BENEFITS	.00	94,530	.00	121,600	.00	27,070
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	14,250	.00	14,250
329	PROF-EDUC SRVC - OTHER	.00	96,600	.00	4,000	.00	-92,600
330	OTHER PROFESSIONAL SERV	.00	0	.00	17,750	.00	17,750
340	TECHNICAL SERVICES	.00	0	.00	10,000	.00	10,000
519	OTHER STUDENT TRANSP	.00	8,723	.00	6,000	.00	-2,723
530	COMMUNICATIONS	.00	0	.00	1,500	.00	1,500
550	PRINTING & BINDING	.00	14,165	.00	35,000	.00	20,835
581	MILEAGE	.00	2,344	.00	5,382	.00	3,038
582	TRAVEL	.00	6,205	.00	10,000	.00	3,795
610	GENERAL SUPPLIES	.00	31,588	.00	78,525	.00	46,937
635	MEALS & REFRESHMENTS	.00	3,085	.00	2,500	.00	-585
648	EDUCATIONAL SOFTWARE	.00	81,941	.00	35,100	.00	-46,841
758	TECH EQUIP - NEW	.00	112,228	.00	0	.00	-112,228
810	DUES & FEES	.00	1,759	.00	8,000	.00	6,241
934	INDIRECT COST	.00	21,579	.00	27,308	.00	5,729
	TOTAL SALARIES AND BENEFITS	7.00	471,326	7.00	625,400	.00	154,074
	TOTAL OTHERS	.00	380,217	.00	255,315	.00	-124,902
	GRAND TOTAL	7.00	851,543	7.00	880,715	.00	29,172

ORGANIZATION UNIT: Office of the Deputy Superintendent

Career and Technical Education

PROGRAM ADMINISTRATOR: Julia Stewart

PROGRAM: 2009-10 CTE 8th Grade Integration /

Career Portfolio

PROGRAM CODE: 06L

STATEMENT OF FUNCTION:

This grant is being used to place students on the pathway to career awareness in the elementary school years and to continue their exposure to career education throughout their high school experience. This career-focused instruction is captured in the *Pennsylvania Academic Standards for Career Education and Work* (CEW) which describe what students should know and be able to do at specific grade levels (3, 5, 8 and 11) across four areas of knowledge: career awareness, career acquisition, career retention and advancement, and entrepreneurship. Instruction related to these standards, which were introduced in 2006, is mandated across the Commonwealth. Specific strategies employed by Pittsburgh Public Schools include:

- Integration of CEW standards with the District's social studies curriculum (grades 3-7)
- Implementation of career education instructional activities which culminate with the development of individual career portfolios for all 8th grade students
- Integration and alignment of CEW standards with the District's high school level math, science and communications curricula
- Provision of professional development to the appropriate teachers on the integration of CEW Standards with instruction; and
- Development of a career education curriculum to be incorporated into health education at the 8th grade level.

Strategies employed to realize these goals include, but are not limited to: convening of teacher curriculum writing teams, purchasing of Career Choices instructional materials, and providing professional development to teachers across all levels and disciplines based on instruction alignment with the CEW standards.

PROGRAM: 2009-10 8TH GRADE INTEGRATION / CAREER PORTFOLIO PROGRAM CODE: 06L

FUNDING SOURCE: FUND FOR EXCELLENCE

		200	8-09	200	9-10	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	0	.00	36,892	.00	36,892
200	EMPLOYEE BENEFITS	.00	0	.00	2,658	.00	2,658
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	1,000	.00	1,000
610	GENERAL SUPPLIES	.00	0	.00	6,001	.00	6,001
640	BOOKS & PERIODICALS	.00	0	.00	88,159	.00	88,159
	TOTAL SALARIES AND BENEFITS	.00	0	.00	39,550	.00	39,550
	TOTAL OTHERS	.00	0	.00	95,160	.00	95,160
	GRAND TOTAL	.00	0	.00	134,710	.00	134,710

ORGANIZATION UNIT: Office of the Deputy Superintendent

Career and Technical Education

PROGRAM ADMINISTRATOR: Julia Stewart

PROGRAM: 2009-10 CTE Career Standards Integrated

into Curriculum District-wide

PROGRAM CODE: 26K

STATEMENT OF FUNCTION:

This grant provides support in the integration of Career and Technical Education (CTE) Standards across the District—wide Curriculum. Funds support the following activities:

- the hiring of a Curriculum Development Project Manager to lead the process of developing rigorous, relevant, competency-based curricula for all of the District's CTE Programs for Study (POS);
- convening a focus group for each Academy, comprised of representatives from secondary and post-secondary institutions, as well as industry representatives;
- convening a curriculum writing committee for each program of study;
- reconvening of focus groups to review drafts of each curriculum's scope and sequence and competency lists; and
- providing CTE teachers and counselors with opportunities for professional development on implementation of the newly developed curricula.

The success of this work will be achieved by approvals of the Program of Study (including curriculum and textbooks) by the Occupations Advisory Committee – which is composed of representatives from business, industry, labor, public sector, community, post-secondary representatives, and the general public- and approval by the Pittsburgh Board of Education and Pennsylvania Department of Education.

PROGRAM: 2009-10 CAREER STANDARDS INTEGRATED INTO CURRICULUM PROGRAM CODE: 26K

FUNDING SOURCE: FUND FOR EXCELLENCE

		200	8-09	2009	9-10	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	140,000	1.00	140,000
125	WKSP-COM WK-CUR-INSV	.00	0	.00	35,680	.00	35,680
200	EMPLOYEE BENEFITS	.00	0	.00	34,470	.00	34,470
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	18,000	.00	18,000
582	TRAVEL	.00	0	.00	9,900	.00	9,900
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	210,150	1.00	210,150
	TOTAL OTHERS	.00	0	.00	27,900	.00	27,900
	GRAND TOTAL	.00	0	1.00	238,050	1.00	238,050

ORGANIZATION UNIT: Office of the Deputy Superintendent

Career and Technical Education

PROGRAM ADMINISTRATOR: Julia Stewart

PROGRAM: 2009-10 Women's Educational Equity Act

PROGRAM CODE: 18N

STATEMENT OF FUNCTION:

This funding supports the development and implementation of a four-year intensive program entitled Gaining Equity through Mathematics (GEM) Achievement that follows participating female students from grades 9-12 as they complete one of seven math-rich Career and Technical Education (CTE) programs (Automotive Technology (Pittsburgh Brashear), HVAC (Pittsburgh Connelley), Pre-Engineering (Pittsburgh Allderdice) and the Pittsburgh Science and Technology Academy's four programs: Engineering Technology, Environmental Technology, Biotechnology and Computer Technology). With the overarching goal of affording female students equal opportunities for success in high-priority occupations that will be among the highest-paying career pathways of the future, GEM will include the following components: 1) a comprehensive marketing campaign to attract more female students to these programs; 2) a partnership with Smart Futures for the provision of eMentoring; 3) a partnership with the Carnegie Science Center's Girls, Math & Science Partnership (GMSP) for the provision of math and science immersion experiences and teacher professional development on GMSP's nine research-based techniques that can be used to engage and sustain girls' interest in math, science and engineering; and 4) monthly Afterschool GEM Power Sessions that will include talks given by successful female professionals.

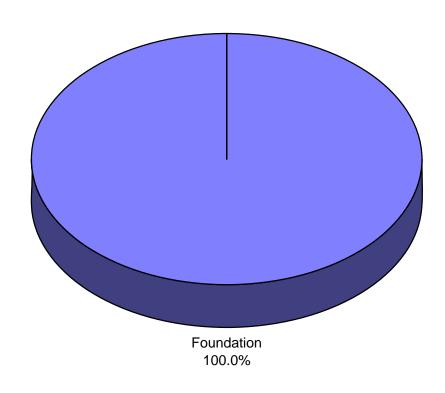
PROGRAM: 2009-10 WOMEN'S EDUCATIONAL EQUITY ACT PROGRAM CODE: 15N

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		2008	8-09	2009	9-10	TNCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	0	.00	4,198	.00	4,198
200	EMPLOYEE BENEFITS	.00	0	.00	463	.00	463
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	4,040	.00	4,040
329	PROF-EDUC SRVC - OTHER	.00	0	.00	81,617	.00	81,617
330	OTHER PROFESSIONAL SERV	.00	0	.00	28,666	.00	28,666
340	TECHNICAL SERVICES	.00	0	.00	26,033	.00	26,033
348	TECHNOLOGY SERVICES	.00	0	.00	6,600	.00	6,600
441	RENTAL - LAND & BLDGS	.00	0	.00	300	.00	300
519	OTHER STUDENT TRANSP	.00	0	.00	1,600	.00	1,600
530	COMMUNICATIONS	.00	0	.00	1,000	.00	1,000
550	PRINTING & BINDING	.00	0	.00	2,000	.00	2,000
599	OTHER PURCHASED SERVICES	.00	0	.00	1,966	.00	1,966
610	GENERAL SUPPLIES	.00	0	.00	931	.00	931
934	INDIRECT COST	.00	0	.00	4,145	.00	4,145
	TOTAL SALARIES AND BENEFITS	.00	0	.00	4,661	.00	4,661
	TOTAL OTHERS	.00	0	.00	158,898	.00	158,898
	GRAND TOTAL	.00	0	.00	163,559	.00	163,559

Office of Strategic Initiatives Summaries

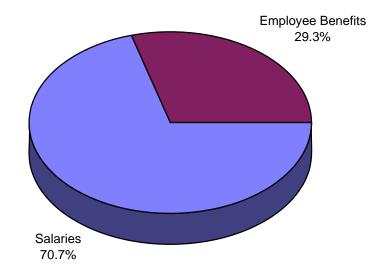
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF STRATEGIC INITIATIVES 2009-10 SUPPLEMENTAL FUNDS



Foundation \$ 657,207

Total \$ 657,207

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF STRATEGIC INITIATIVES 2009-10 SUPPLEMENTAL FUNDS



Salaries	\$ 464,480
Employee Benefits	 192,727
Total	\$ 657,207

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF STRATEGIC INITIATIVES 2009-10 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	B	UDGET
100	PERSONNEL SERVICES - SALARIES			
	110 OFFICIAL / ADMINISTRATIVE	1.50	\$	189,876
	140 TECHNICAL	2.00		103,464
	150 OFFICE / CLERICAL	1.00		47,330
	190 INSTRUCTIONAL ASSISTANT	3.00		123,810
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			192,727
TOTAL		7.50	\$	657,207

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of Strategic Initiatives

ADMINISTRATOR: Nancy Kodman

STATEMENT OF FUNCTION:

The budget information shown on the following page summarizes two supplemental funds that are administered by the Office of Strategic Initiatives.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF STRATEGIC UNIT: STRATEGIC INITIATIVES

INITIATIVES

ADMINISTRATOR: NANCY KODMAN

		2009	-10
OBJ.	DESCRIPTION	POS.	BUDGET
113	DIRECTORS	1.00	155,654
116	CENTRL SUPPORT ADMIN	.50	34,222
146	OTHER TECHNICAL PERS	2.00	103,464
151	SECRETARIES	1.00	47,330
191	INSTR PARAPROFESSIONAL	3.00	123,810
200	EMPLOYEE BENEFITS	.00	192,727
OTAL SAI	ARIES AND BENEFITS	7.50	657,207
'OTAL OTH	IERS	.00	0
RAND TOI	PAL CONTRACTOR OF THE PARTY OF	7.50	657,207

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Office of Strategic Initiatives
Supplemental Funds

ORGANIZATION UNIT: Office of Strategic Initiatives PROGRAM: 2009-10 High School Reform

PROGRAM ADMINISTRATOR: Nancy Kodman PROGRAM CODE: 27F

STATEMENT OF FUNCTION:

A grant from the Fund for Excellence supports the costs associated with the following positions within the District:

• Supplemental funding for the Assistant Superintendent for Secondary Schools

- Executive Director Office of Strategic Initiatives
- 2 Project Managers Office of Strategic Initiatives
- Secretary to Office of Strategic Initiatives
- Three Truancy Assistants

PROGRAM: 2009-10 HIGH SCHOOL REFORM PROGRAM CODE: 27F

FUNDING SOURCE: FUND FOR EXCELLENCE

		2008	8-09	2009	9-10	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	1.00	172,500	1.00	155,654	.00	-16,846
114	PRINCIPALS		•		•		
		1.00	111,413	.00	0	-1.00	-111,413
146	OTHER TECHNICAL PERS	3.00	163,899	2.00	103,464	-1.00	-60,435
151	SECRETARIES	1.00	45,986	1.00	47,330	.00	1,344
191	INSTR PARAPROFESSIONAL	3.00	110,850	3.00	123,810	.00	12,960
200	EMPLOYEE BENEFITS	.00	142,262	.00	181,949	.00	39,687
323	PROF-EDUCATIONAL SERV	.00	15,000	.00	0	.00	-15,000
	TOTAL SALARIES AND BENEFITS	9.00	746,910	7.00	612,207	-2.00	-134,703
	TOTAL OTHERS	.00	15,000	.00	0	.00	-15,000
			23,000		Ŭ	.00	23,000
	GRAND TOTAL	9.00	761,910	7.00	612,207	-2.00	-149,703

ORGANIZATION UNIT: Office of Strategic Initiatives PROGRAM: 2009-10 Pathways to the Promise / Broad

PROGRAM ADMINISTRATOR: Nancy Kodman PROGRAM CODE: 13N

STATEMENT OF FUNCTION:

The Pittsburgh Promise is a community commitment to help students and families of the Pittsburgh Public Schools plan, prepare, and pay for continuing education after high school. Launched with the graduating Class of 2008, The Pittsburgh Promise inspires and motivates students of the Pittsburgh Public Schools to "Dream Big" and "Work Hard" by providing scholarships to hundreds of qualifying colleges and technical/trade schools in Pennsylvania.

The goal of Pittsburgh Public Schools is to make sure that all students are "Promise-Ready" and on course to graduate and take advantage of a Pittsburgh Promise scholarship. *Pathways to the Promise* are the steps we are taking to ensure that every student is Promise-Ready. Specifically, we are focusing on monitoring and communicating student progress at important learning transitions such as kindergarten, 3rd grade, 6th grade and 9th grade.

This grant partially funds a Project Manager who is responsible for aligning the various initiatives, identifying measures of success, bringing coherence to the Pathways effort, and facilitating communication within and across departments, between central office and schools, and between PPS and community partners. Specifically, the Project Manager will:

- Facilitate the development of the vision and plan for a systems approach to *Pathways to the Promise* including design, implementation, monitoring and refinement;
- Identify measures of success and Promise-Readiness at each grade level;
- Work collaboratively with Technology and Communications to increase the frequency and content of communication to families and students regarding individual student Promise-Readiness;
- Work collaboratively with Student Support to develop a new vision of the counselor and social worker role;
- Work collaboratively with Student Support and Technology to develop an electronic portfolio and train middle school counselors to pilot the tool in 6th grade;
- Work collaboratively with Curriculum and School Management to collect and share examples of college-infused district-wide and school-specific curriculum;
- Strategically engage community partners in various components of the Pathways;

PROGRAM: 2009-10 BROAD RESIDENT - PATHWAYS TO THE PROMISE PROGRAM CODE: 13N

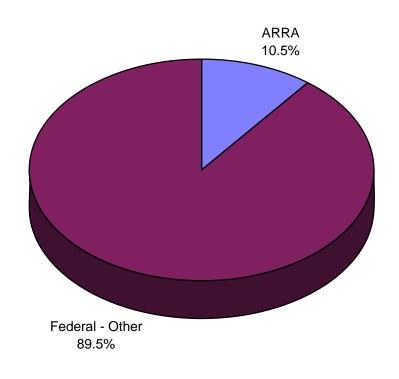
FUNDING SOURCE: THE ELI AND EDYTHE BROAD FOUNDATION

		200	2 00	000		THE P. C.	/p=ap=3.45
OBJ.	DESCRIPTION	POS.	3-09 BUDGET	POS.	9-10 BUDGET	POS.	/DECREASE BUDGET
116 200	CENTRL SUPPORT ADMIN EMPLOYEE BENEFITS	.00	0 0	.50	34,222 10,778	.50	34,222 10,778
	TOTAL SALARIES AND BENEFITS	.00	0	.50	45,000	.50	45,000
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	0	.50	45,000	.50	45,000

Office of the Chief Financial Officer / Chief Operating Officer

Summaries

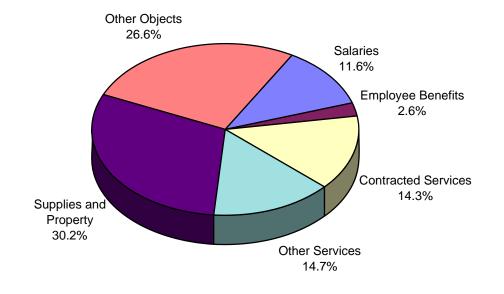
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF FINANCIAL OFFICER / CHIEF OPERATIONS OFFICER 2009-10 SUPPLEMENTAL FUNDS



ARRA \$ 307,376 Federal - Other <u>2,633,387</u>

Total \$ 2,940,763

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF FINANCIAL OFFICER / CHIEF OPERATIONS OFFICER 2009-10 SUPPLEMENTAL FUNDS



Salaries	\$	340,070
Employee Benefits		75,204
Contracted Services		419,700
Other Services		432,700
Supplies and Proper	ty	889,376
Other Objects		783,713
Total	\$	2,940,763

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF FINANCIAL OFFICER / CHIEF OPERATING OFFICER 2009-10 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	 UDGET
100	PERSONNEL SERVICES - SALARIES		
	120 PROFESSIONAL - EDUCATIONAL	1.50	\$ 164,270
	130 PROFESSIONAL - OTHER 140 TECHNICAL 150 OFFICE / CLERICAL	3.00	8,000 167,300 500
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		75,204
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		419,700
400	PURCHASED PROPERTY SERVICES		58,100
500	OTHER PURCHASED SERVICES		374,600
600	SUPPLIES		277,780
700	PROPERTY		611,596
800-900	OTHER OBJECTS		 783,713
TOTAL		4.50	\$ 2,940,763

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Chief Financial Officer / Chief Operations Officer

ADMINISTRATOR: Christopher Berdnik

STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes three supplemental funds that are administered by the Office of the Chief Financial Officer / Chief Operations Officer.

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF FINANCIAL OFFICER / UNIT: FINANCE / OPERATIONS

CHIEF OPERATIONS OFFICER

ADMINISTRATOR: CHRISTOPHER BERDNIK

		2009	-10
OBJ.	DESCRIPTION	POS.	BUDGET
121	CLASSROOM TEACHERS	1.50	87,590
125	WKSP-COM WK-CUR-INSV	.00	76,680
133	SCHOOL NURSES	.00	8,000
141	ACCOUNTANTS-AUDITORS	1.00	36,000
146	OTHER TECHNICAL PERS	2.00	131,000
148	COMP-ADDITIONAL WORK	.00	300
157	COMP-ADDITIONAL WORK	.00	500
200	EMPLOYEE BENEFITS	.00	75,204
323	PROF-EDUCATIONAL SERV	.00	3,500
324	PROF-EDUC SERV - PROF DEV	.00	76,000
329	PROF-EDUC SRVC - OTHER	.00	59,200
330	OTHER PROFESSIONAL SERV	.00	261,000
348	TECHNOLOGY SERVICES	.00	20,000
441	RENTAL - LAND & BLDGS	.00	1,000
449	OTHER RENTALS	.00	5,100
450	CONSTRUCTION SERVICES	.00	52,000
519	OTHER STUDENT TRANSP	.00	155,000
530	COMMUNICATIONS	.00	850
550	PRINTING & BINDING	.00	9,750
582	TRAVEL	.00	99,000
599	OTHER PURCHASED SERVICES	.00	110,000
610	GENERAL SUPPLIES	.00	153,750
634	STUDENT SNACKS	.00	15,500
635	MEALS & REFRESHMENTS	.00	18,700
640	BOOKS & PERIODICALS	.00	16,600
648	EDUCATIONAL SOFTWARE	.00	73,230
750	EQUIP-ORIGINAL & ADD	.00	9,270
758	TECH EQUIP - NEW	.00	294,950

SCHOOL DISTRICT OF PITTSBURGH 2009-10 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF FINANCIAL OFFICER /

CHIEF OPERATIONS OFFICER

GRAND TOTAL

UNIT: FINANCE / OPERATIONS

2,940,763

4.50

ADMINISTRATOR: CHRISTOPHER BERDNIK (continued from previous page) 2009-10 OBJ. DESCRIPTION POS. BUDGET 760 EQUIPMENT-REPLACEMENT .00 307,376 810 DUES & FEES .00 1,100 934 INDIRECT COST .00 62,613 OTHER FUND TRANSFERS 939 .00 720,000 TOTAL SALARIES AND BENEFITS 4.50 415,274 TOTAL OTHERS 2,525,489 .00

Office of the Chief Financial Officer / Chief Operating Officer

Supplemental Funds

ORGANIZATION UNIT: Office of the Chief Operations Officer PROGRAM: 2009 ARRA Food Service Equipment

PROGRAM ADMINISTRATOR: Michael Peck PROGRAM CODE: 07M

STATEMENT OF FUNCTION:

Funding from the American Recovery and Reinvestment Act (ARRA) was granted for the purpose of obtaining food service equipment for schools. The award process within the Pennsylvania Department of Education was competitive, with only 133 applications funded out of nearly 900 that were submitted statewide.

The District received awards for dual ovens, hot/cold tables, milk chests and freezer/refrigerators at Pittsburgh Arsenal 6-8, Pittsburgh Schaeffer Primary K-3, Pittsburgh Schaeffer Intermediate 4-8, Pittsburgh Spring Hill K-5, Pittsburgh Stevens K-8, Pittsburgh Faison Primary PreK-4, Pittsburgh Fort Pitt ALA PreK-5, Pittsburgh Northview ALA PreK-5, Pittsburgh Murray PreK-8, Homewood Early Childhood Center, Kingsley Early Childhood Center, McCleary Early Childhood Center, and Schenley Heights Early Childhood Center.

PROGRAM CODE: 07M

PROGRAM: 2009 ARRA FOOD SERVICE EQUIPMENT GRANT

AMERICAN RECOVERY AND REINVESTMENT ACT

FUNDING SOURCE: U.S. DEPARTMENT OF AGRICULTURE VIA PA. DEPT. OF EDUCATION

OD T	DECCRIPTION	2008		2009			/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
760	EQUIPMENT-REPLACEMENT	.00	0	.00	307,376	.00	307,376
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	307,376	.00	307,376
	GRAND TOTAL	.00	0	.00	307,376	.00	307,376

ORGANIZATION UNIT: Office of the Chief Operations Officer PROGRAM: 2009-10 EETT

PROGRAM ADMINISTRATOR: Margaret Shields PROGRAM CODE: 20K

STATEMENT OF FUNCTION:

The Enhancing Education Through Technology (EETT) segment of Title II, Part D is a federally funded competitive grant program whose primary goal is to improve student achievement through the use of technology in the classroom. Additionally, the program is meant to help all students become technologically literate by the end of the eighth grade. The funds support the integration of technology through both teacher training and curriculum development.

The 2009-2010 EETT project for the Pittsburgh Public Schools is focused on the K-8 World Language program and its students. The K-8 World Language program offers an ideal opportunity for PPS to leverage EETT funds: 1) to develop a model and a framework for infusing technology into the curricula, which can be used as a model for technology-infused curricula in other content areas; 2) to offer teachers ongoing professional development that will prepare them to put the curricula to effective use in their classrooms; 3) to equip K-8 World Language classes with the 21st century technology they need; and 4) to design and pilot an instrument that will enable us to assess the technology literacy of our 8th grade students.

Five primary activities will be addressed over the course of the 2009-2010 EETT project:

- Activity 1: Align PPS's K-8 World Language curriculum with the National Educational Technology Standards (NETS) for students.
- Activity 2: Provide high quality professional development to K-8 World Language teachers on using technology to engage students, as part of the newly revised curricula
- Activity 3: Develop and administer an assessment that is aligned with the NETS and measures 8th grade technology literacy.
- Activity 4: Acquire additional distance-learning equipment that would standardize the distribution of equipment across participating schools.
- Activity 5: Equip each world language classroom with a cluster of up to 6 computers for student use.

PROGRAM: 2009-10 ENHANCING EDUCATION THROUGH TECHNOLOGY PROGRAM CODE: 20K

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

			2008-09		2009-10		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
121	CLASSROOM TEACHERS	.00	0	1.50	87,590	1.50	87,590	
125	WKSP-COM WK-CUR-INSV	.00	0	.00	76,680	.00	76,680	
146	OTHER TECHNICAL PERS	.00	0	1.00	74,000	1.00	74,000	
200	EMPLOYEE BENEFITS	.00	0	.00	45,204	.00	45,204	
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	76,000	.00	76,000	
330	OTHER PROFESSIONAL SERV	.00	0	.00	100,000	.00	100,000	
348	TECHNOLOGY SERVICES	.00	0	.00	20,000	.00	20,000	
450	CONSTRUCTION SERVICES	.00	0	.00	52,000	.00	52,000	
550	PRINTING & BINDING	.00	0	.00	9,000	.00	9,000	
582	TRAVEL	.00	0	.00	90,000	.00	90,000	
610	GENERAL SUPPLIES	.00	0	.00	3,750	.00	3,750	
640	BOOKS & PERIODICALS	.00	0	.00	1,000	.00	1,000	
648	EDUCATIONAL SOFTWARE	.00	0	.00	72,430	.00	72,430	
750	EQUIP-ORIGINAL & ADD	.00	0	.00	5,470	.00	5,470	
758	TECH EQUIP - NEW	.00	0	.00	280,200	.00	280,200	
934	INDIRECT COST	.00	0	.00	25,827	.00	25,827	
	TOTAL SALARIES AND BENEFITS	.00	0	2.50	283,474	2.50	283,474	
	TOTAL OTHERS	.00	0	.00	735,677	.00	735,677	
	GRAND TOTAL	.00	0	2.50	1,019,151	2.50	1,019,151	

ORGANIZATION UNIT: Office of the Chief Financial Officer PROGRAM: 2009-10 Medicaid Reimbursement

PROGRAM ADMINISTRATOR: Lynne Casselberry PROGRAM CODE: 297

STATEMENT OF FUNCTION:

The Pennsylvania Department of Education (PDE)'s school-based ACCESS Program is a cooperative effort between PDE, the Pennsylvania Department of Public Welfare, the federal Centers for Medicare and Medicaid Services, and PDE's contractor, Leader Services.

The Administrative Claiming component of Medicaid provides federal reimbursement for health-related outreach activities performed by local education agencies for children up to 21 years of age who either have, or are potentially at risk of, disabilities. Eligible administrative functions are primarily: to locate, identify and refer at-risk children; to assist families in accessing Medicaid services through education or public awareness; and seeking appropriate providers to care for children. Three quarterly time studies are conducted each school year during representative weeks to measure the amount of administrative effort provided by the District to Medicaid. The primary benefit to children is to assist families in identifying and accessing Medicaid, Health Care and other federal programs. Medicaid Administrative Claims funds support student-focused emotional, social, academic, and physical health.

The Board adopted a resolution on December 18, 1996 authorizing the District's continued participation in the Administrative Claiming program and providing for allocation of reimbursed funds, including payment of costs related to generating and managing the resources, and distribution of 50% of the remaining balance to schools on the basis of their participation and retention of 50% by the General Fund.

In July 2002, the Centers for Medicare and Medicaid Services conducted a review of the Federal Financial Participation claimed for School Based Administrative Costs in the Commonwealth of Pennsylvania. The review determined that Pennsylvania's claims were properly computed and prepared in accordance with the agreed upon methodology.

In June 2003, Leader Services conducted a Quality Assurance Program Review of the District's Medicaid reimbursement operation and reported that the District received an overall rating of 94.6%, an increase from 86.3% in June 2000.

In March 2005, the District's Finance Division received the Pennsylvania Association of School Business Officials ("PASBO") Award of Achievement for "Maximizing Medicaid Revenue: Cost-effective use of standard Microsoft Office applications to coordinate district school-based Medicaid billing." The PASBO Awards of Achievement program is designed to identify extraordinary school management practices, proposals and publications which lead to the effective use of valuable educational resources.

PROGRAM: 2009-10 MEDICAID REIMBURSEMENT PROGRAM CODE: 297

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

		2008-09		200	2009-10		/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
133	SCHOOL NURSES	.00	7,490	.00	8,000	.00	510
141	ACCOUNTANTS-AUDITORS	1.00	34,568	1.00	36,000	.00	1,432
146	OTHER TECHNICAL PERS	1.00	54,389	1.00	57,000	.00	2,611
148	COMP-ADDITIONAL WORK	.00	260	.00	300	.00	40
157	COMP-ADDITIONAL WORK	.00	408	.00	500	.00	92
200	EMPLOYEE BENEFITS	.00	29,594	.00	30,000	.00	406
323	PROF-EDUCATIONAL SERV	.00	3,472	.00	3,500	.00	28
329	PROF-EDUC SRVC - OTHER	.00	59,200	.00	59,200	.00	0
330	OTHER PROFESSIONAL SERV	.00	160,157	.00	161,000	.00	843
441	RENTAL - LAND & BLDGS	.00	885	.00	1,000	.00	115
449	OTHER RENTALS	.00	5,039	.00	5,100	.00	61
519	OTHER STUDENT TRANSP	.00	149,500	.00	155,000	.00	5,500
530	COMMUNICATIONS	.00	809	.00	850	.00	41
550	PRINTING & BINDING	.00	749	.00	750	.00	1
582	TRAVEL	.00	8,477	.00	9,000	.00	523
599	OTHER PURCHASED SERVICES	.00	108,050	.00	110,000	.00	1,950
610	GENERAL SUPPLIES	.00	145,956	.00	150,000	.00	4,044
634	STUDENT SNACKS	.00	15,487	.00	15,500	.00	13
635	MEALS & REFRESHMENTS	.00	18,621	.00	18,700	.00	79
640	BOOKS & PERIODICALS	.00	15,530	.00	15,600	.00	70
648	EDUCATIONAL SOFTWARE	.00	773	.00	800	.00	27
750	EQUIP-ORIGINAL & ADD	.00	3,755	.00	3,800	.00	45
758	TECH EQUIP - NEW	.00	14,712	.00	14,750	.00	38
810	DUES & FEES	.00	1,088	.00	1,100	.00	12
934	INDIRECT COST	.00	36,427	.00	36,786	.00	359
939	OTHER FUND TRANSFERS	.00	703,691	.00	720,000	.00	16,309

ORGANIZATION UNIT: Office of the Chief Financial Officer PROGRAM: 2009-10 Medicaid Reimbursement

(continued from previous page)

PROGRAM ADMINISTRATOR: Lynne Casselberry PROGRAM CODE: 297

STATEMENT OF FUNCTION:

PROGRAM: 2009-10 MEDICAID REIMBURSEMENT

PROGRAM CODE: 297

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

OBJ. DESCRIPTION	200 POS.	8-09 BUDGET	200 POS.	9-10 BUDGET	INCREASE POS.	DECREASE BUDGET
TOTAL SALARIES AND BENEFITS	2.00	126,709	2.00	131,800	.00	5,091
TOTAL OTHERS	.00	1,452,378	.00	1,482,436	.00	30,058
GRAND TOTAL	2.00	1,579,087	2.00	1,614,236	.00	35,149

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