THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH

2011/12 SUPPLEMENTAL FUNDS

NOVEMBER 2011

PITTSBURGH BOARD OF EDUCATION

NOVEMBER 2011

Mrs. Sherry Hazuda, President

Ms. Sharene Shealey, First Vice President

Mr. Thomas Sumpter, Second Vice President

Dr. Dara Ware Allen

Mrs. Jean Fink

Mr. Mark Brentley

Mr. William Isler

Mrs. Theresa Colaizzi

Mr. Floyd McCrea

SUPERINTENDENT OF SCHOOLS

Linda S. Lane, Ed.D.

TABLE OF CONTENTS

Introduction / Summaries	1	Early Childhood Education	66
Introduction	3	Appropriations by Funding Source	
Summaries		Appropriations by Major Object	
All Funds		Unit Summary	70-72
Appropriations by Funding Source	5	Early Childhood Education - Supplemental Funds	73
Appropriations by Major Object	6-7	2011-12 Head Start	
All Funds - Excluding Special Education		2011-12 Accountability Block Grant	78-81
Appropriations by Funding Source	9	2011-12 Head Start Supplemental Assistance	82-85
Appropriations by Major Object	10-11	2011-12 Pre-K Counts	86-89
Bill & Melinda Gates Foundation Grants	12	2011-12 Early Childhood Support / Heinz	
Appropriations by Funding Source	13	Special Education (Main Program)	
Appropriations by Major Object	14-15	Appropriations by Funding Source	94-95
Bill & Melinda Gates Foundation - Supplemental Funds	17	Appropriations by Major Object	96-97
2011-12 Empowering Effective Teachers	18-19	2011-12 Special Education	98-101
Academic Services	20	Other Special Education	102
Appropriations by Funding Source	21	Appropriations by Funding Source	
Appropriations by Major Object	22-23	Appropriations by Major Object	
Unit Summary	24-26	Unit Summary	
Academic Services - Supplemental Funds	27	Other Special Education - Supplemental Funds	109
2011-12 Title I	28-31	2011-12 Institutionalized Children / Mercy	
2011-12 Title II, Part A - Improving Teacher Quality	32-33	2011-12 I.D.E.A. Part B / Section 611 School Age	112-113
2011-12 Title IIB Math & Science Partnership	34-35	2011-12 ACCESS School Age	114-117
2011-12 Title III - Limited English Proficiency	36-37	2011-12 Start on Success	118-119
2011-12 SIG (School Improvement Grant)	38-39	Early Intervention	
2011-12 SIG - Faison	40-41	Appropriations by Funding Source	
2011-12 Faison Redesign / FFE	42-43	Appropriations by Major Object	
2011-12 School Improvement	44-45	Unit Summary	
2011-12 Teacher Incentive Fund - Principals	46-47	Early Intervention - Supplemental Funds	127
2011-12 Arts Initiative / The Heinz Endowments	48-49	2011-12 State Early Intervention	
2011-12 Arts Initiative / The Grable Foundation	50-51	2011-12 I.D.E.A. Part B / Section 611 El	
2011-12 Culturally Responsive Arts Education	52-53	2011-12 I.D.E.A. Part B / Section 619	
2011-12 HighMark Health and Physical Education	54-55	2011-12 ARRA I.D.E.A. Part B / Section 619	
2011-12 Consortium for Educational Equity	56-57	2011-12 ACCESS EI	
2011-12 PSTA / DSF Foundation	58-59	Student Support Services	140
2011-12 Teaching Award for Innovation	60-61	Appropriations by Funding Source	141
2011-12 Smaller Learning Communities - UPrep	62-63	Appropriations by Major Object	
2011-12 School District / University Collaborative	64-65	Unit Summary	

TABLE OF CONTENTS

Student Support Services (continued)	
Student Support Services - Supplemental Funds	147
2011-12 ELECT Program	148-151
2011-12 ELECT Fatherhood Initiative	152-153
2011-12 Advanced Placement Initiative Program	154-155
2011-12 College Readiness Indicator Systems	156-157
2011-12 Summer Learning - Wallace Foundation	158-159
2011-12 After School Coordination	160-161
2011-12 Multiple Education Pathways Blueprint	162-163
2011-12 Learning and Mentoring Program / OJJDP	164-165
2011-12 Learning and Mentoring Program / Chief Oil & Gas	166-167
Career and Technical Education	168
Appropriations by Funding Source	169
Appropriations by Major Object	170-171
Career and Technical Education - Supplemental Funds	173
2011-12 Secondary Perkins	174-175
Office of Teacher Effectiveness	176
Appropriations by Funding Source	177
Appropriations by Major Object	178-179
Unit Summary	180-181
Teacher Effectiveness - Supplemental Funds	183
2011-12 Teacher Incentive Fund (TIF)	184-185
2011-12 Beyond Diversity Training	186-187
Chief Operating and Financial Officer /	
Chief Information Officer	188
Appropriations by Funding Source	189
Appropriations by Major Object	
Unit Summary	192-194
Chief Operating and Financial Officer /	
Chief Information Officer - Supplemental Funds	195
2011 E-Fund	196-197
2011-12 Solar Thermal Systems	198-199
2011-12 Administrative Time Study	200-203

Introduction / Summaries

THIS PAGE INTENTIONALLY LEFT BLANK

INTRODUCTION

Volume 2 of the annual budget presentation is prepared to serve as the consolidated presentation of Supplemental Funds that the School District of Pittsburgh will operate in the 2011/12 Fiscal Year. Supplemental Funds generally cover grants from governmental and/or private sources that allow the District to undertake special, non-mandated projects. The exception to this is special education which is a mixture of funds including substantial District contributions.

Budgets and Program narratives are presented for each of 49 Supplemental Funds contained within this document. The Title 1 budget comprises site-based budgets for 54 schools.

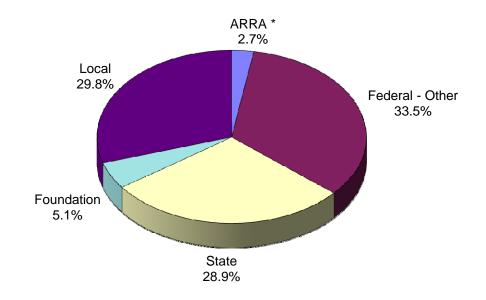
The Office of Budget Development, Management and Operations provides support to Supplemental Fund Program Managers submitting applications for funding to granting agencies and developing budgets that operationally adhere to the Pennsylvania School Code, the Manual of Accounting and Related Financial Procedures for Pennsylvania School Systems, District policies and the specialized requirements unique to the various granting agencies providing monies to the District.

All guidelines provided by and contracts entered into with the State, Federal and Local governments along with other granting agencies are analyzed to gain a comprehensive understanding of all financial compliance requirements of particular programs and to ensure that program managers are cognizant of these compliance requirements.

The District is required to have a Single Audit completed annually. The Schedule of Expenditures of Federal Awards (SEFA) is prepared as an integral part of the audit. The SEFA is the culmination of the District's efforts in relationship to all major federally funded programs.

THIS PAGE INTENTIONALLY LEFT BLANK

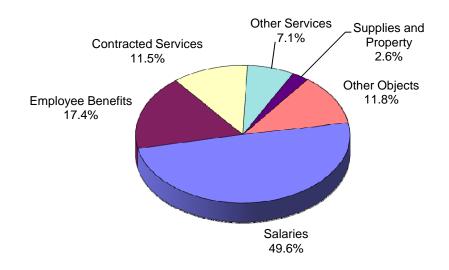
2011-12 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE



ARRA *	\$	5,126,199
Federal - Oth	ner	64,281,674
State		55,339,782
Foundation		9,728,194
Local		57,090,258
Total	\$	191,566,107
ıvlai	v	101,000,101

^{*} The American Recovery and Reinvestment Act of 2009

2011-12 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT



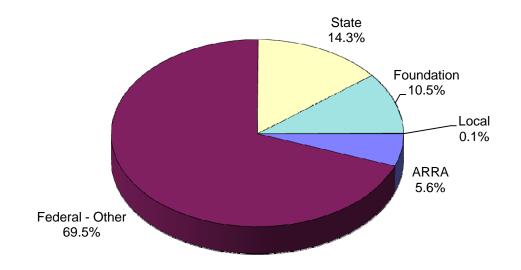
Salaries	\$	94,936,235
Employee Benefits	;	33,409,342
Contracted Service	es	22,074,654
Other Services		13,570,043
Supplies and Prop	erty	4,911,865
Other Objects		22,663,968
		_
Total	\$_	191,566,107

2011-12 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT

).	OBJECT CATEGORIES	POSITIONS	 BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	56.95	\$ 5,876,689
	120 PROFESSIONAL - EDUCATIONAL	719.10	58,646,569
	130 PROFESSIONAL - OTHER	187.30	12,328,332
	140 TECHNICAL	66.55	3,775,469
	150 OFFICE / CLERICAL	23.00	899,539
	180 SERVICE WORK AND LABORER		198,737
	190 INSTRUCTIONAL ASSISTANT	406.40	13,210,900
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		33,409,342
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		22,074,654
400	PURCHASED PROPERTY SERVICES		426,153
500	OTHER PURCHASED SERVICES		13,143,890
600	SUPPLIES		3,741,780
700	PROPERTY		1,170,085
800-900	OTHER OBJECTS		 22,663,968
TOTAL		1,459.30	\$ 191,566,107

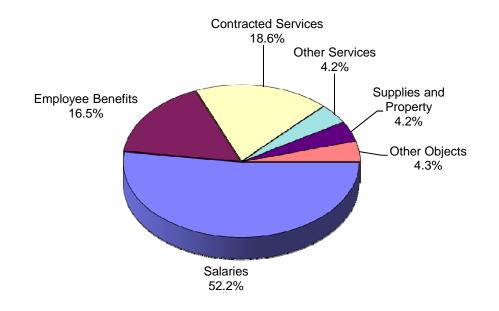
THIS PAGE INTENTIONALLY LEFT BLANK

2011-12 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE (1)



ARRA	\$	5,126,199
Federal - O	ther	64,281,674
State		13,219,430
Foundation		9,728,194
Local		76,160
		-
Total	\$	92,431,657

2011-12 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)



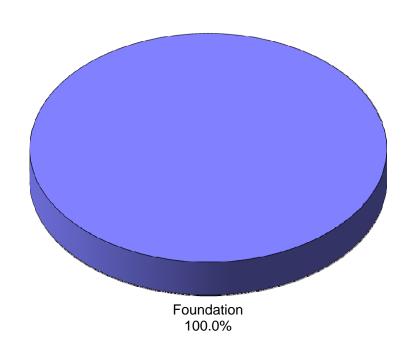
Salaries	\$	48,239,067
Employee Benefits	3	15,285,876
Contracted Service	es	17,152,498
Other Services		3,880,477
Supplies and Prop	erty	3,901,833
Other Objects		3,971,906
Total	\$_	92,431,657

2011-12 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)

	OBJECT CATEGORIES	POSITIONS	 BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	38.95	\$ 4,000,569
	120 PROFESSIONAL - EDUCATIONAL	326.65	29,801,462
	130 PROFESSIONAL - OTHER	88.30	5,039,187
	140 TECHNICAL	61.55	3,495,818
	150 OFFICE / CLERICAL	10.00	388,273
	180 SERVICE WORK AND LABORER		188,737
	190 INSTRUCTIONAL ASSISTANT	168.40	5,325,021
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		15,285,876
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		17,152,498
400	PURCHASED PROPERTY SERVICES		368,757
500	OTHER PURCHASED SERVICES		3,511,720
600	SUPPLIES		2,977,532
700	PROPERTY		924,301
800-900	OTHER OBJECTS		3,971,906
TOTAL		693.85	\$ 92,431,657

Bill & Melinda Gates Foundation Grants Summaries

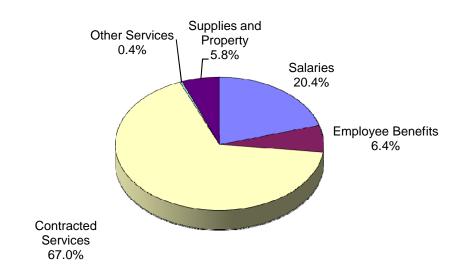
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE SUPERINTENDENT OF SCHOOLS 2011-12 SUPPLEMENTAL FUNDS BILL & MELINDA GATES FOUNDATION



Foundation \$ 6,000,000

Total \$ 6,000,000

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE SUPERINTENDENT OF SCHOOLS 2011-12 SUPPLEMENTAL FUNDS BILL & MELINDA GATES FOUNDATION



Salaries Employee Benefit Contracted Service Other Services Supplies and Prop	es	1,227,493 382,152 4,019,264 21,500 349,591
Total	\$	6,000,000

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE SUPERINTENDENT OF SCHOOLS BILL & MELINDA GATES FOUNDATION 2011-12 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL 140 TECHNICAL 180 SERVICE WORK AND LABORER	9.00 0.20 7.00	\$ 730,105 19,836 459,552 18,000
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		382,152
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		4,019,264
400	PURCHASED PROPERTY SERVICES		1,500
500	OTHER PURCHASED SERVICES		20,000
600	SUPPLIES		124,591
700	PROPERTY		225,000
TOTAL		<u> 16.20</u>	\$ 6,000,000

THIS PAGE INTENTIONALLY LEFT BLANK

Bill & Melinda Gates Foundation Grants Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Superintendent of Schools PROGRAM: 2011-12 Empowering Effective Teachers

PROGRAM ADMINISTRATOR: Linda Lane PROGRAM CODE: 16N

STATEMENT OF FUNCTION:

The Pittsburgh School District is one of four districts in the nation that has been selected as an Intensive Partnership Site with the Bill & Melinda Gates Foundation for the implementation of work detailed in the **Empowering Effective Teachers** plan. The Board of Education authorized the acceptance of a grant in the amount of up to \$40,000,000 for an operating period from November 19, 2009 to June 30, 2016. The total project is estimated to cost \$85 million, with the balance to be supported by a combination of District funds and other private sector and governmental grants.

In April 2009, the District was among a select group of school districts nationwide invited to submit a proposal by July 31, 2009 to the Bill & Melinda Gates Foundation, which provided technical assistance support to the District for the development of the proposal. The planning process for the development of the proposal was done in collaboration with the leadership of the Pittsburgh Federation of Teachers. Stakeholder input was obtained through surveys sent to teachers and principals, briefings with our Board members, and sessions with an Internal Advisory Group of teachers and principals and an External Advisory Group of civic and community leaders.

The resulting plan serves as the next building block in the District's vision of *Excellence for All* by building upon the core elements that the District has already put into place to improve student achievement, including improving school leadership, designing and implementing a rigorous PreK-12 core curriculum, expanding and improving professional development, strengthening early childhood offerings, and using data to improve student learning. The vision behind the plan is to empower teachers as effective leaders to do whatever it takes to foster a culture of striving, resilience, and college-readiness so that over 80% of all students complete a post-secondary degree or workforce certification. This grant funding will support the District's plan to dramatically improve student achievement and college-readiness rates by making changes in policies and practices to ensure that all students have an effective teacher throughout their academic career.

Key priorities for this work include:

- 1. Developing a meaningful measure of teacher effectiveness;
- 2. Increasing the overall number of effective teachers;
- 3. Enhancing, recognizing and rewarding the effectiveness of teachers;
- 4. Concentrating effective teachers where they are most needed; and
- 5. Ensuring that all teachers work in learning environments that support their ability to be effective.

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2011-2012 EMPOWERING EFFECTIVE TEACHERS

PROGRAM CODE: 16N

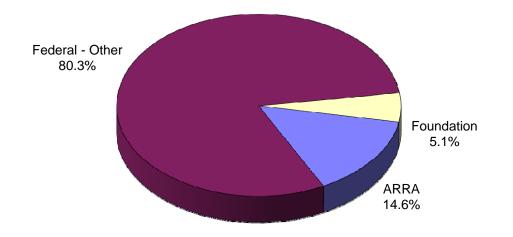
FUNDING SOURCE: BILL & MELINDA GATES FOUNDATION

		2010-11		201	2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
113	DIRECTORS	2.00	199,962	3.00	293,808	1.00	93,846	
116	CENTRL SUPPORT ADMIN	4.00	210,218	6.00	436,297	2.00	226,079	
122	TEACHER-SPEC ASSGNMT	.20	18,763	.20	19,836	.00	1,073	
141	ACCOUNTANTS-AUDITORS	.00	0	1.00	46,695	1.00	46,695	
144	COMPUTER SERVICE PERS	.00	0	1.00	51,080	1.00	51,080	
146	OTHER TECHNICAL PERS	2.00	115,353	5.00	361,777	3.00	246,424	
148	COMP-ADDITIONAL WORK	.00	120,769	.00	0	.00	•	
187	STUD WRKRS/TUTORS/INTERNS	.00	19,821	.00	18,000	.00	-120,769	
200	EMPLOYEE BENEFITS	.00	186,645	.00	382,152	.00	-1,821	
324	PROF-EDUC SERV - PROF DEV	.00	93,580	.00	180,000		195,507	
330	OTHER PROFESSIONAL SERV	.00	3,384,165	.00	3,839,264	.00	86,420	
441	RENTAL - LAND & BLDGS	.00	0,304,103	.00	·	.00	455,099	
582	TRAVEL	.00	50,000		1,500	.00	1,500	
610	GENERAL SUPPLIES		•	.00	20,000	.00	-30,000	
635	MEALS & REFRESHMENTS	.00	25,000	.00	28,130	.00	3,130	
		.00	19,000	.00	22,969	.00	3,969	
640	BOOKS & PERIODICALS	.00	1,000	.00	0	.00	-1,000	
650	SUPPLIES & FEES - TECHNOLOGY	.00	71,000	.00	73,492	.00	2,492	
758	TECH EQUIP - NEW	.00	359,724	.00	225,000	.00	-134,724	
	TOTAL SALARIES AND BENEFITS	8.20	871,531	16.20	1,609,645	8.00	738,114	
	TOTAL OTHERS	.00	4,003,469	.00	4,390,355	.00	386,886	
	GRAND TOTAL	8.20	4,875,000	16.20	6,000,000	8.00	1,125,000	

Academic Services

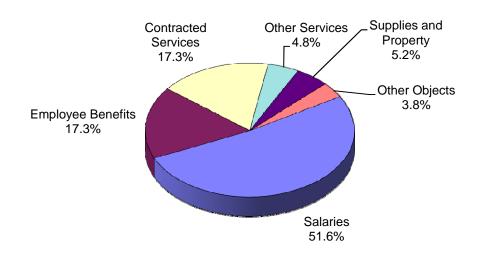
Summaries

APPROPRIATIONS BY FUNDING SOURCE CHIEF ACADEMIC OFFICE / OFFICE OF SCHOOL PERFORMANCE ACADEMIC SERVICES 2011-12 SUPPLEMENTAL FUNDS



ARRA	\$	5,017,068
Federal - Oth	er	27,517,267
Foundation		1,733,469
		_
Total	\$	34 267 804

APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE / OFFICE OF SCHOOL PERFORMANCE ACADEMIC SERVICES 2011-12 SUPPLEMENTAL FUNDS



Salaries	\$	17,689,990
Employee Benefit	ts	5,916,853
Contracted Service	ces	5,926,152
Other Services		1,666,321
Supplies and Pro	perty	1,782,377
Other Objects		1,286,111
		_
Total	\$	34,267,804

APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE / OFFICE OF SCHOOL PERFORMANCE ACADEMIC SERVICES 2011-12 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	17.35	\$ 2,029,081
	120 PROFESSIONAL - EDUCATIONAL	156.15	12,895,868
	130 PROFESSIONAL - OTHER	1.30	98,613
	140 TECHNICAL	25.80	1,409,744
	150 OFFICE / CLERICAL	2.00	79,341
	180 SERVICE WORK AND LABORER		79,417
	190 INSTRUCTIONAL ASSISTANT	31.40	1,097,926
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		5,916,853
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		5,926,152
400	PURCHASED PROPERTY SERVICES		2,700
500	OTHER PURCHASED SERVICES		1,663,621
600	SUPPLIES		1,589,432
700	PROPERTY		192,945
800-900	OTHER OBJECTS		1,286,111
TOTAL		234.00	\$ 34,267,804

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Chief Academic Office UNIT: Academic Services

ADMINISTRATOR: Jerri Lynn Lippert / Jeannine French

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of eighteen supplemental fund budgets that are administered by the Academic Services unit, including: major federally-funded programs such as Title I, Title II, School Improvement and the Teacher Incentive Fund for Principals; and foundation support for the Pittsburgh Science and Technology Academy, Pittsburgh Faison, health and physical education, and arts education.

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE / UNIT: ACADEMIC SERVICES

OFFICE OF SCHOOL PERFORMANCE

ADMINISTRATOR: JERRI LYNN LIPPERT / JEANNINE FRENCH

		2011-12		
OBJ.	DESCRIPTION	POS.	BUDGET	
113	DIRECTORS	5.00	595,026	
114	PRINCIPALS	1.00	348,500	
116	CENTRL SUPPORT ADMIN		1,085,555	
121	CLASSROOM TEACHERS	148.35		
123	SUBSTITUTE TEACHERS	.00	80,000	
124	COMP-ADDITIONAL WORK	.00	723,702	
125	WKSP-COM WK-CUR-INSV	.00	515,588	
126	COUNSELORS	2.20	160,838	
127	LIBRARIANS	5.60	410,512	
132	SOCIAL WORKERS	1.30	98,613	
141	ACCOUNTANTS-AUDITORS	2.00	95,030	
144	COMPUTER SERVICE PERS	.50	23,125	
146	OTHER TECHNICAL PERS	23.30	1,291,589	
151	SECRETARIES	2.00	76,900	
157	COMP-ADDITIONAL WORK	.00	2,441	
183	SECURITY PERSONNEL	.00	41,588	
187	STUD WRKRS/TUTORS/INTERNS	.00	33,974	
188	COMP-ADDITIONAL WORK	.00	3,855	
191	INSTR PARAPROFESSIONAL	31.40	1,062,832	
197	COMP-ADDITIONAL WORK	.00	35,094	
200	EMPLOYEE BENEFITS	.00	5,916,853	
322	PROF. EDUC. SERVICES-IUS		1,312,680	
323	PROF-EDUCATIONAL SERV		3,050,653	
324	PROF-EDUC SERV - PROF DEV	.00	•	
329		.00		
330	OTHER PROFESSIONAL SERV	.00	•	
348	TECHNOLOGY SERVICES	.00	460	
432	RPR & MAINT - EQUIP	.00	2,700	

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE / UNIT: ACADEMIC SERVICES

OFFICE OF SCHOOL PERFORMANCE

ADMINISTRATOR: JERRI LYNN LIPPERT / JEANNINE FRENCH (continued from previous page)

		201	1-12	
OBJ.	DESCRIPTION	POS.	BUDGET	
513	CONTRACTED CARRIERS	.00	1,200,258	
519	OTHER STUDENT TRANSP	.00	50,953	
530	COMMUNICATIONS	.00	111,708	
540	ADVERTISING	.00	65,010	
550	PRINTING & BINDING	.00	•	
581	MILEAGE	.00	500	
582	TRAVEL	.00	96,302	
599	OTHER PURCHASED SERVICES	.00	69,199	
610	GENERAL SUPPLIES	.00	1,047,357	
634	STUDENT SNACKS	.00		
635	MEALS & REFRESHMENTS	.00	101,969	
640	BOOKS & PERIODICALS	.00	•	
650	SUPPLIES & FEES - TECHNOLOGY	.00	4,000	
750	EQUIP-ORIGINAL & ADD	.00	98,871	
758	TECH EQUIP - NEW	.00	94,074	
810	DUES & FEES	.00	550	
840	BUDGETARY RESERVE	.00	273,877	
934	INDIRECT COST	.00	•	
TOTAL SAL	LARIES AND BENEFITS	234.00	23,606,843	
		234.00	23,000,043	
TOTAL OTH	IERS	.00	10,660,961	
GRAND TOI	דער.	224 00	24 267 004	
2101110		234.00	34,267,804	

Academic Services

Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 Title I

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin PROGRAM CODE: 16R

STATEMENT OF FUNCTION:

Title I is a supplemental education program designed to improve the District's basic program by providing opportunities for disadvantaged students to acquire the knowledge and skills necessary to meet the State Board of Education's Academic Standards for reading, writing, speaking, listening and mathematics. Title I resources support the salaries of curriculum coaches for the Literacy and Math initiatives and provide high-quality professional development training for instructional and support staff. Curriculum coaches receive extensive training in evidence-based curriculum provided by the District's Professional Development Department in the most effective instructional strategies. Extended learning programs provide additional academic support to non-proficient students. Extended learning programs are conducted before and after school and during the summer to provide students with additional opportunities to learn and to meaningfully engage parents in the educational process. Title I supports the cost of computer-assisted instruction programs, including Compass Learning and Read 180. Parent training related to the academic standards, programs in use at the school and assessments used to measure student outcomes are provided at each Title I school. In addition, dissemination of instructional materials for use at home is encouraged. Title I is also providing support to the District's Early Childhood program to fund instruction that would have had to be discontinued due to State budget cuts.

Title I resources have been allocated to 54 schools, by formula according to poverty level and enrollment, to provide supplemental instruction and/or supportive services to students and their families. Services are provided via school-wide programs. School-wide programs are designed to upgrade the educational program of the entire school to ensure that all students, particularly those at risk, meet standards.

Special emphasis is placed on improving standards at the schools that have been identified for school improvement by the Pennsylvania Department of Education. Title I funding supports transportation for students who have exercised their legal right to choose to be transferred from schools that were designated for school improvement. According to the Federal No Child Left Behind law, up to 20% of Title I funds are required to be set aside to support School Choice and Supplemental Educational Services (SES). SES is tutoring provided by State-approved providers for economically disadvantaged students who attend schools designated as School Improvement II, Corrective Action or Restructuring.

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2011-12 TITLE I PROGRAM CODE: 16R

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2010-11		2011-12		INCREAS	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
113	DIRECTORS	1.00	100,000	1.00	102,000	.00	2,000	
116	CENTRL SUPPORT ADMIN	6.15	523,964	5.85	549,294	30	25,330	
121	CLASSROOM TEACHERS	95.73	7,307,754	91.61	6,692,262	-4.12	-615,492	
124	COMP-ADDITIONAL WORK	.00	8,678	.00	7,497	.00	-1,181	
125	WKSP-COM WK-CUR-INSV	.00	257,271	.00	115,378	.00	-141,893	
126	COUNSELORS	2.30	175,093	1.70	126,305	60	-48,788	
127	LIBRARIANS	5.00	363,989	5.60	410,512	.60	46,523	
132	SOCIAL WORKERS	.70	53,289	1.30	98,613	.60	45,324	
138	EXTRA CURR ACTIV PAY	.00	443	.00	0	.00	-443	
141	ACCOUNTANTS-AUDITORS	.00	0	2.00	95,030	2.00	95,030	
142	OTHER ACCOUNTING PERS	1.00	59,071	.00	0	-1.00	-59,030	
146	OTHER TECHNICAL PERS	13.70	607,696	9.70	445,726	-4.00	-161,970	
151	SECRETARIES	1.00	38,018	1.00	38,018	.00	0.01	
157	COMP-ADDITIONAL WORK	.00	3,987	.00	2,441	.00	-1,546	
187	STUD WRKRS/TUTORS/INTERNS	.00	11,798	.00	24,272	.00	12,474	
191	INSTR PARAPROFESSIONAL	35.28	1,256,871	31.40	920,742	-3.88	-336,129	
197	COMP-ADDITIONAL WORK	.00	3,714	.00	2,646	.00	-1,068	
200	EMPLOYEE BENEFITS	.00	3,645,703	.00	3,527,735	.00	-117,968	
322	PROF. EDUC. SERVICES-IUS	.00	1,466,654	.00	1,163,825	.00	-302,829	
323	PROF-EDUCATIONAL SERV	.00	1,829,478	.00	3,050,653	.00	1,221,175	
324	PROF-EDUC SERV - PROF DEV	.00	94,000	.00	13,000	.00	-81,000	
329	PROF-EDUC SRVC - OTHER	.00	74,954	.00	37,055	.00	-37,899	
330	OTHER PROFESSIONAL SERV	.00	5,450	.00	0	.00	-5,450	
432	RPR & MAINT - EQUIP	.00	854	.00	0	.00	-854	
513	CONTRACTED CARRIERS	.00	997,616	.00	1,021,218	.00	23,602	
519	OTHER STUDENT TRANSP	.00	30,444	.00	26,553	.00	-3,891	
530	COMMUNICATIONS	.00	69,247	.00	64,008	.00	-5,239	
540	ADVERTISING	.00	700	.00	64,760	.00	64,060	

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 Title I

(continued from previous page) **PROGRAM CODE**: 16R

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin

PROGRAM CODE: 16

STATEMENT OF FUNCTION:

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2011-12 TITLE I PROGRAM CODE: 16R

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2010-11		20	2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
550	PRINTING & BINDING	.00	56,497	.00	67,191	.00	10 604	
581	MILEAGE	.00	904	.00	500	.00	10,694	
582	TRAVEL	.00	62,182	.00	45,400	.00	-404	
599	OTHER PURCHASED SERVICES	.00	32,899	.00	47,199	.00	-16,782	
610	GENERAL SUPPLIES	.00	730,113	.00	524,210	.00	14,300	
634	STUDENT SNACKS	.00	23,629	.00	38,356	.00	-205,903	
635	MEALS & REFRESHMENTS	.00	75,460	.00	81,271	.00	14,727	
640	BOOKS & PERIODICALS	.00	469,367	.00	211,050	.00	5,811	
650	SUPPLIES & FEES - TECHNOLOGY	.00	34,761	.00	1,000	.00	-258,317	
750	EQUIP-ORIGINAL & ADD	.00	0	.00	1,000	.00	-33,761	
758	TECH EQUIP - NEW	.00	141,181	.00	13,499	.00	1,000 -127,682	
810	DUES & FEES	.00	550	.00	550	.00	-127,682 0	
840	BUDGETARY RESERVE	.00	572	.00	127,119	.00	•	
934	INDIRECT COST	.00	534,734	.00	666,467		126,547	
,,,,		.00	334,734	.00	666,467	.00	131,733	
	TOTAL CALADIEC AND DENGETED	161 06	14 417 220	151 16	10 150 451			
	TOTAL SALARIES AND BENEFITS	161.86	14,417,339	151.16	13,158,471	-10.70	-1,258,868	
	TOTAL OTHERS	.00	6,732,246	.00	7,265,884	.00	533,638	
	GRAND TOTAL	161.86	21,149,585	151.16	20,424,355	-10.70	-725,230	

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2011-12 Title II, Part A

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin

PROGRAM CODE: 17R

STATEMENT OF FUNCTION:

Title II, Part A funds support the District in preparing, training and recruiting highly-qualified teachers and administrators to assist schools in improving student achievement by reducing class size, hiring highly-qualified teachers and providing ongoing professional development training.

Title II resources support certain central office administrators that assist schools identified for School Improvement or Corrective Action by the Pennsylvania Department of Education in meeting the academic standards for which the District is accountable under the Federal No Child Left Behind law.

Title II resources also support the salaries of school-based curriculum coaches, who provide professional development training for classroom teachers. Teachers are provided with professional development in the evidence-based District curriculum and effective instructional strategies to support improved achievement for all students.

PROGRAM: 2011-12 TITLE II, PART A - IMPROVING TEACHER QUALITY PROGRAM CODE: 17R

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		201	0-11	2011-12		INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
110	DIDEGEORG						
113	DIRECTORS	1.80	205,875	2.00	239,914	.20	34,039
116	CENTRL SUPPORT ADMIN	.20	20,382	.00	0	20	-20,382
121	CLASSROOM TEACHERS	33.96	2,183,106	28.74	2,055,227	-5.22	-127,879
125	WKSP-COM WK-CUR-INSV	.00	177,211	.00	0	.00	-177,211
146	OTHER TECHNICAL PERS	2.00	92,012	2.00	95,993	.00	3,981
200	EMPLOYEE BENEFITS	.00	748,504	.00	692,093	.00	-56,411
322	PROF. EDUC. SERVICES-IUS	.00	234,352	.00	148,855	.00	-85,497
324	PROF-EDUC SERV - PROF DEV	.00	294,000	.00	225,000	.00	-69,000
582	TRAVEL	.00	6,000	.00	0	.00	-6,000
934	INDIRECT COST	.00	102,997	.00	120,306	.00	17,309
					120,300	.00	17,309
	TOTAL SALARIES AND BENEFITS	37.96	3,427,090	32.74	3,083,227	-5.22	242 072
		37.50	5,427,050	32.74	3,003,227	-3.22	-343,863
	TOTAL OTHERS	.00	637,349	0.0	404 161	0.0	142 100
	101111 OIIIII()	.00	037,349	.00	494,161	.00	-143,188
	GRAND TOTAL	27 06	1 064 130	20 74	2 577 200	F 00	405 054
	CICATIO TOTAL	37.96	4,064,439	32.74	3,577,388	-5.22	-487,051

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2011-12 Title IIB Math & Science

Partnership
PROGRAM ADMINISTRATOR: Jerri Lynn Lippert
PROGRAM CODE: 07S

STATEMENT OF FUNCTION:

This is the second year of a three-year partnership with the University of Maryland, the Education Development Center, Inc. (EDC), the Southwest PA STEM Network (Science, Technology, Engineering and Mathematics), and the University of Pittsburgh, that is addressing the needs of Pittsburgh's secondary mathematics students by delivering intensive, high-quality professional development to high school mathematics educators via three summer institutes and coordinated follow-up activities in the subsequent school years.

Specific short-term and long-term goals of the project are to:

- 1. Reduce the number of teachers not adequately prepared to teach inquiry-based Algebra and Geometry.
- 2. Increase the ability of teachers to teach inquiry-based mathematics.
- 3. Increase student learning around big ideas in Algebra and Geometry and around the Common Core Standards of Mathematical Practices.
- 4. Reduce the racial achievement gap in mathematics.
- 5. Develop participating teachers' content knowledge for teaching.
- 6. Create an ongoing community of STEM professionals working together.
- 7. Develop a cadre of teacher leaders.

Over the course of the three-year project, our objectives are to:

- 1. Increase the number of teachers using high-level tasks from 33% to 100%.
- 2. Increase the number of classrooms that exhibit a Share/Discuss/Analyze phase of a lesson from 6.5% to 100%.
- 3. Increase the number of classrooms where students explain mathematical meaning and connections to big ideas from 10% to 100%.
- 4. Increase the number of classrooms where students share their understanding of a concept from 6% to 100%.
- 5. Demonstrate significant growth in teacher content knowledge.
- 6. Increase the performance of all students on the PSSA.
- 7. Increase PSSA scores of African American students through the creation of more equitable, student-centered classrooms.
- 8. Improve instruction and learning through participation in professional learning communities (e.g., lesson study, PD cohorts, group planning).
- 9. Increase the number of teachers who initiate discussion, collaboration, and problem-solving to promote student learning.

PROGRAM: 2011-12 TITLE IIB MATH & SCIENCE PARTNERSHIP PROGRAM CODE: 07S

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2010	0-11	2013	1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	74,700	.00	81,500	.00	6,800
200	EMPLOYEE BENEFITS	.00	9,607	.00	10,481	.00	874
324	PROF-EDUC SERV - PROF DEV	.00	125,451	.00	105,000	.00	-20,451
330	OTHER PROFESSIONAL SERV	.00	33,500	.00	26,000	.00	-7,500
582	TRAVEL	.00	2,114	.00	2,102	.00	-12
599	OTHER PURCHASED SERVICES	.00	195	.00	0	.00	-195
610	GENERAL SUPPLIES	.00	1,368	.00	3,000	.00	1,632
635	MEALS & REFRESHMENTS	.00	2,289	.00	2,118	.00	-171
934	INDIRECT COST	.00	7,975	.00	7,366	.00	-609
	TOTAL SALARIES AND BENEFITS	.00	84,307	.00	91,981	.00	7,674
	TOTAL OTHERS	.00	172,892	.00	145,586	.00	-27,306
	GRAND TOTAL	.00	257,199	.00	237,567	.00	-19,632

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2011-12 Title III Limited English

Proficiency

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 08S

STATEMENT OF FUNCTION:

The District's English as a Second Language (ESL) program continues to experience a vigorous growth rate when compared with historical data. The ESL program is continuously being reviewed and updated to reflect research-based best practices to ensure that no English Language Learner (ELL) child is left behind. All ELLs are provided with high quality instruction, delivered by highly competent and trained practitioners who attend professional development sessions each month to keep abreast of the latest research on ELLs and its correlation to best practice. Effective assessment tools, instructional materials and access to technology are aimed at steadily increasing the English language proficiency of the District's ELL population.

To that end, Title III funds are being used to:

- Purchase supplementary reading materials that are of high interest, but are written for students who are English Language Learners
- Provide materials and in-service training for our responsibility to non-public schools within the City of Pittsburgh
- Purchase ESL software that is approved by the Office of Instructional Technology
- Provide ongoing professional development for ESL teachers and staff to support ELLs
- Provide document translation services for ESL parents and students
- Provide partial salary support for the Program Coordinator for ELL

PROGRAM: 2011-12 TITLE III LIMITED ENGLISH PROFICIENCY

PROGRAM CODE: 08S

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2010	2010-11		1-12	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	11,905	.50	52,000	.50	40,095
121	CLASSROOM TEACHERS	1.00	56,165	.00	0	-1.00	-56,165
200	EMPLOYEE BENEFITS	.00	13,979	.00	15,000	.00	1,021
581	MILEAGE	.00	297	.00	0	.00	-297
610	GENERAL SUPPLIES	.00	10,320	.00	30,000	.00	19,680
640	BOOKS & PERIODICALS	.00	4,976	.00	29,571	.00	24,595
750	EQUIP-ORIGINAL & ADD	.00	4,648	.00	. 0	.00	-4,648
934	INDIRECT COST	.00	2,045	.00	2,531	.00	486
	TOTAL SALARIES AND BENEFITS	1.00	82,049	.50	67,000	50	-15,049
	TOTAL OTHERS	.00	22,286	.00	62,102	.00	39,816
	GRAND TOTAL	1.00	104,335	.50	129,102	50	24,767

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 SIG (School Improvement Grant)

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin PROGRAM CODE: 18M

STATEMENT OF FUNCTION:

This is the second year of a three-year competitive grant that was awarded for use in the persistently lowest-achieving schools identified for improvement, corrective action, or restructuring. The funds are to be used to substantially raise the achievement of the students who attend the school so as to enable the school to make adequate yearly progress.

The schools that were awarded funds and the amount of the three-year awards are listed below.

Pittsburgh King PreK-8	\$2,374,705
Pittsburgh Brashear High School	\$2,444,195
Pittsburgh Langley High School	\$2,340,199
Pittsburgh Oliver High School	\$2,485,136
Pittsburgh Perry High School	\$2,381,702
Pittsburgh Westinghouse High School	\$2,523,374

Each school is implementing a Transformation Model. The requirements of this model include:

- 1) Replacing the Principal (unless the Principal at the beginning of the grant was hired within the last two years);
- 2) The use of rigorous, transparent and equitable evaluation systems for teachers and principals that take into account data on student growth as a significant factor and are designed and developed with teacher and principal involvement;
- 3) The identification and rewarding of school leaders, teachers and other staff who, in implementing this model, have increased student achievement and graduation rates; and the removal of those who, after ample opportunities have been provided for them to improve their professional practice, have not done so;
- 4) Providing staff ongoing, high quality, job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies; and
- 5) The implementation of such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in a transformation model.

PROGRAM CODE:

18M

PROGRAM: 2011-12 SIG (SCHOOL IMPROVEMENT GRANT)

AMERICAN RECOVERY AND REINVESTMENT ACT

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

			0-11	201	.1-12	INCREAS	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	0.0	_				
		.00	0	1.00	99,592	1.00	99,592
116	CENTRL SUPPORT ADMIN	4.00	282,238	5.00	484,261	1.00	202,023
121	CLASSROOM TEACHERS	.00	0	22.00	1,225,686	22.00	1,225,686
123	SUBSTITUTE TEACHERS	.00	0	.00	80,000	.00	80,000
124	COMP-ADDITIONAL WORK	.00	323,018	.00	709,550	.00	386,532
125	WKSP-COM WK-CUR-INSV	.00	559,648	.00	239,454	.00	-320,194
146	OTHER TECHNICAL PERS	2.50	173,792	6.00	364,000	3.50	190,208
183	SECURITY PERSONNEL	.00	0	.00	41,588	.00	41,588
197	COMP-ADDITIONAL WORK	.00	0	.00	32,448	.00	32,448
200	EMPLOYEE BENEFITS	.00	256,520	.00	981,471	.00	724,951
324	PROF-EDUC SERV - PROF DEV	.00	135,000	.00	20,000	.00	-115,000
330	OTHER PROFESSIONAL SERV	.00	80,801	.00	252,000	.00	171,199
513	CONTRACTED CARRIERS	.00	306,321	.00	150,240	.00	-156,081
530	COMMUNICATIONS	.00	38,421	.00	47,500	.00	9,079
550	PRINTING & BINDING	.00	2,000	.00	0	.00	-2,000
610	GENERAL SUPPLIES	.00	15,000	.00	77,540	.00	62,540
634	STUDENT SNACKS	.00	242,854	.00	84,600	.00	-158,254
934	INDIRECT COST	.00	77,299	.00	127,138	.00	49,839
		.00	11,233	.00	127,130	.00	49,039
	TOTAL SALARIES AND BENEFITS	6.50	1,595,216	34.00	4,258,050	27.50	2 ((2 024
	TOTAL BILLING AND BENEFITS	0.50	1,393,210	34.00	4,250,050	27.50	2,662,834
	TOTAL OTHERS	.00	897,696	.00	759,018	.00	120 670
		.00	057,050	.00	159,010	.00	-138,678
	GRAND TOTAL	6.50	2,492,912	34.00	5,017,068	27.50	2,524,156
		0.50	2,172,712	J4.00	5,017,000	47.50	4,544,156

ORGANIZATION UNIT: Office of School Performance

PROGRAM ADMINISTRATOR: Jeannine French

PROGRAM: 2011-12 SIG (School Improvement

Grant) / Faison

PROGRAM CODE: 11S

STATEMENT OF FUNCTION:

This is the first year of a three-year grant that supports the turn-around school model at Pittsburgh Faison. The model includes re-staffing and re-designing the Pittsburgh Faison K-5 program. The re-staffing was complete by the beginning of the 2011-12 school year. The re-designing of the school is being carried out while the school is in session during the 2011-12 school year. Developing the re-design while school is in session is necessary to ensure that children will not be disrupted as they would be if we were to close the school for a year. This provides consistency and ensures that the transition to the new school will be seamless for students. The design team consists of a Director, teachers, and the Principal. The Director, who is based at the school, does not replace the principal, but supports the design effort only, leaving the principal free to focus on running the school. From the very beginning the design is being built in a manner organic to the school. The principal participates on the design team but does not have the extra burden of facilitation for the team. The Director makes sure timelines are kept and the design of the Pittsburgh Faison K-5 is built within key restrictions – such as the long-term financial stability of the design. Subsets of teachers are also part of the design team. Each subset is taking on core tasks of the design. Because the teachers are undertaking substantial design work during the 2011-12 school year while the school continues to operate, the Director will also assure that the teacher-driven design moves forward while day-to-day teaching and learning continues uninterrupted.

PROGRAM: 2011-12 SIG (SCHOOL IMPROVEMENT GRANT) / FAISON PROGRAM CODE: 11S

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2010	0-11	2013	2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
101	GLAGGROOM TRANSPORT							
121	CLASSROOM TEACHERS	.00	0	2.00	197,306	2.00	197,306	
125	WKSP-COM WK-CUR-INSV	.00	0	.00	37,312	.00	37,312	
146	OTHER TECHNICAL PERS	.00	0	1.00	46,974	1.00	46,974	
200	EMPLOYEE BENEFITS	.00	0	.00	100,536	.00	100,536	
330	OTHER PROFESSIONAL SERV	.00	0	.00	4,410	.00	4,410	
513	CONTRACTED CARRIERS	.00	0	.00	28,800	.00	28,800	
610	GENERAL SUPPLIES	.00	0	.00	3,315	.00	3,315	
635	MEALS & REFRESHMENTS	.00	0	.00	2,400	.00	2,400	
934	INDIRECT COST	.00	0	.00	10,947	.00	10,947	
	TOTAL SALARIES AND BENEFITS	.00	0	3.00	382,128	3.00	382,128	
	TOTAL OTHERS	.00	0	.00	49,872	.00	49,872	
	GRAND TOTAL	.00	0	3.00	432,000	3.00	432,000	

ORGANIZATION UNIT: Office of School Performance

PROGRAM: 2011-12 Faison Redesign - FFE

PROGRAM ADMINISTRATOR: Jeannine French

PROGRAM CODE: 22R

STATEMENT OF FUNCTION:

This grant supports the first eighteen months of the turn-around school model at Pittsburgh Faison. The model includes re-staffing and redesigning the Pittsburgh Faison K-5 program. The re-staffing was complete by the beginning of the 2011-12 school year. The re-designing of the school is being carried out while the school is in session during the 2011-12 school year. Developing the re-design while school is in session is necessary to ensure that children will not be disrupted as they would be if we were to close the school for a year. This provides consistency and ensures that the transition to the new school will be seamless for students. The design team consists of a Director, teachers, and the Principal. The Director, who is based at the school, does not replace the principal, but supports the design effort only, leaving the principal free to focus on running the school. From the very beginning the design is being built in a manner organic to the school. The principal participates on the design team but does not have the extra burden of facilitation for the team. The Director makes sure timelines are kept and the design of the Pittsburgh Faison K-5 is built within key restrictions – such as the long-term financial stability of the design. Subsets of teachers are also part of the design team. Each subset is taking on core tasks of the design. Because the teachers are undertaking substantial design work during the 2011-12 school year while the school continues to operate, the Director will also assure that the teacher-driven design moves forward while day-to-day teaching and learning continues uninterrupted.

PROGRAM: 2011-12 FAISON REDESIGN - FFE PROGRAM CODE: 22R

FUNDING SOURCE: FUND FOR EXCELLENCE

		2010	0-11	2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.00	0	1.00	153,520	1.00	153,520
121	CLASSROOM TEACHERS	.00	0	1.00	122,989	1.00	122,989
125	WKSP-COM WK-CUR-INSV	.00	0	.00	12,687	.00	12,687
200	EMPLOYEE BENEFITS	.00	0	.00	63,851	.00	63,851
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	5,000	.00	5,000
582	TRAVEL	.00	0	.00	40,000	.00	40,000
610	GENERAL SUPPLIES	.00	0	.00	1,000	.00	1,000
635	MEALS & REFRESHMENTS	.00	0	.00	500	.00	500
	TOTAL SALARIES AND BENEFITS	.00	0	2.00	353,047	2.00	353,047
	TOTAL OTHERS	.00	0	.00	46,500	.00	46,500
	GRAND TOTAL	.00	0	2.00	399,547	2.00	399,547

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 School Improvement

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin PROGRAM CODE: 26R

STATEMENT OF FUNCTION:

Schools are identified by the Pennsylvania Department of Education as being in need of improvement when they fail to make Adequate Yearly Progress (AYP) in increasing student achievement. After two years of not making AYP, a school is designated as School Improvement I; after three years, the designation is changed to School Improvement II; after four years, the designation is changed to Corrective Action I. As part of the implementation of the No Child Left Behind law, Title I schools that are identified for School Improvement I, II or Corrective Action receive funding to implement programming consistent with the school's improvement plan in order to attain higher levels of achievement.

During the 2011-12 school year, the District will receive a total of \$1,298,320 to be allocated to the eligible schools as shown below. The allocations were determined by the Pennsylvania Department of Education based on the school's School Improvement status and the achievement of the students at that school.

\$46,180 per school: Pittsburgh Fort Pitt PreK-5, Pittsburgh Faison PreK-5, Pittsburgh King K-8, Pittsburgh Northview PreK-8, Pittsburgh Schaeffer K-8, Pittsburgh Stevens K-8, Pittsburgh Westwood K-8, Pittsburgh Rooney 6-8, Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh Carrick, Pittsburgh Langley, Pittsburgh Oliver, Pittsburgh Peabody, Pittsburgh Westinghouse

\$56,180 per school: Pittsburgh Schenley

\$66,180 per school: Pittsburgh Arsenal PreK-5, Pittsburgh Arsenal 6-8, Pittsburgh South Hills 6-8, Pittsburgh Lincoln K-5, Pittsburgh Murray PreK-8,

\$86,180 per school: Pittsburgh Sunnyside K-8, Pittsburgh Allegheny 6-8

Pittsburgh Rooney, Pittsburgh Peabody and Pittsburgh Schenley were eligible for \$46,180, \$46,180 and \$56,180, respectively. Since these schools are now closed, the funding will be allocated to the schools that received the students.

School Improvement funds will be used to purchase additional classroom staff, to purchase supplementary materials, to provide extended day and year activities and to initiate strategies to support the school improvement plan. School Improvement activities must be grounded in research-based, effective instructional practices that are aligned with the Pennsylvania academic standards.

PROGRAM: 2011-12 SCHOOL IMPROVEMENT PROGRAM CODE: 26R

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

			0-11	2011-12		INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	7.37	491,086	.00	425,808	-7.37	-65,278
124	COMP-ADDITIONAL WORK	.00	20,000	.00	6,655	.00	-13,345
146	OTHER TECHNICAL PERS	.02	365	.00	44,911	02	44,546
157	COMP-ADDITIONAL WORK	.00	2,000	.00	44,711	.00	-2,000
187	STUD WRKRS/TUTORS/INTERNS	.00	2,000	.00	9,702	.00	9,702
191	INSTR PARAPROFESSIONAL	2.27	60,230	.00	142,090	-2.27	81,860
200	EMPLOYEE BENEFITS	.00	179,229	.00	245,267	.00	66,038
329	PROF-EDUC SRVC - OTHER	.00	1/3,223	.00	71,458	.00	· · · · · · · · · · · · · · · · · · ·
432	RPR & MAINT - EQUIP	.00	0	.00	2,700	.00	71,458 2,700
519	OTHER STUDENT TRANSP	.00	9,000	.00	2,700	.00	-9,000
530	COMMUNICATIONS	.00	2,600	.00	0	.00	-2,600
599	OTHER PURCHASED SERVICES	.00	10,190	.00	2,000	.00	-8,190
610	GENERAL SUPPLIES	.00	131,290	.00	53,767	.00	-8,190 -77,523
634	STUDENT SNACKS	.00	2,000	.00	33,767	.00	-77,523
635	MEALS & REFRESHMENTS	.00	1,000	.00	500	.00	-2,000 -500
640	BOOKS & PERIODICALS	.00	73,854	.00	53,229	.00	
650	SUPPLIES & FEES - TECHNOLOGY	.00	13,750	.00	53,229	.00	-20,625 -13,750
758	TECH EQUIP - NEW	.00	81,449	.00	60,575	.00	•
840	BUDGETARY RESERVE	.00	172,305	.00	146,758	.00	-20,874 -25,547
934	INDIRECT COST	.00	40,009	.00	32,900	.00	•
234	INDIRECT CODI	.00	40,009	.00	32,900	.00	-7,109
	TOTAL SALARIES AND BENEFITS	9.66	752,910	.00	874,433	-9.66	121,523
	TOTAL OTHERS	0.0	E27 448	0.0	402 007	2.0	
	IOIAL OIHERS	.00	537,447	.00	423,887	.00	-113,560
	GRAND TOTAL	9.66	1,290,357	.00	1,298,320	-9.66	7,963

ORGANIZATION UNIT: Office of School Performance PROGRAM

PROGRAM: 2011-12 Teacher Incentive Fund-Principals

PROGRAM ADMINISTRATOR: Jeannine French PROGRAM CODE: 10G

STATEMENT OF FUNCTION:

The Teacher Incentive Fund (TIF) is in the fifth year of a five-year grant that supports the District's Pittsburgh Urban Leadership System for Excellence (PULSE). TIF supports the development and implementation of the District's pay-for-performance system. Additionally, TIF offers each District principal two types of incentives: 1) an achievement bonus of up to \$10,000 annually, based on the school's student achievement gains; and 2) a professional base-pay increment of up to \$2,000 annually based on the successful achievement of practices outlined in the Interstate School Leaders Licensure Consortium Standards and fulfillment of additional leadership roles.

The District's TIF grant also supports partnerships with RAND and various consultants. RAND will provide: 1) ongoing refinement of the principal evaluation tool; 2) ongoing refinement of the School Performance Index, the measure that is used to assess principal performance as it relates to student achievement; 3) assistance in the design of the payment mechanism that converts student achievement outcomes into bonus amounts; and 4) rigorous evaluation of the project.

Additionally, project funds support a Project Manager, two Coordinators, and secretarial staff.

The TIF grant terms require the District's General Fund to absorb an increasing percentage of the cost of principal performance incentives as the grant continues. The percentage of funds for principal performance incentives that the District is required to contribute for this final program year is 75%.

PROGRAM: 2011-12 TEACHER INCENTIVE FUND - PRINCIPALS PROGRAM CODE: 10G

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		2010-11		201	2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
114	PRINCIPALS	.00	553,420	1.00	348,500	1.00	-204,920	
116	CENTRL SUPPORT ADMIN	1.00	67,500	.00	0	-1.00	-67,500	
146	OTHER TECHNICAL PERS	3.00	290,292	2.60	200,165	40	-90,127	
151	SECRETARIES	1.00	39,758	1.00	38,882	.00	-876	
200	EMPLOYEE BENEFITS	.00	191,188	.00	146,838	.00	-44,350	
324	PROF-EDUC SERV - PROF DEV	.00	249,819	.00	296,646	.00	46,827	
330	OTHER PROFESSIONAL SERV	.00	220,305	.00	55,200	.00	-165,105	
582	TRAVEL	.00	2,200	.00	2,200	.00	0	
610	GENERAL SUPPLIES	.00	11,000	.00	15,000	.00	4,000	
640	BOOKS & PERIODICALS	.00	4,000	.00	0	.00	-4,000	
934	INDIRECT COST	.00	53,610	.00	36,303	.00	-17,307	
	TOTAL SALARIES AND BENEFITS	5.00	1,142,158	4.60	734,385	40	-407,773	
	TOTAL OTHERS	.00	540,934	.00	405,349	.00	-135,585	
	GRAND TOTAL	5.00	1,683,092	4.60	1,139,734	40	-543,358	

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2011-12 Arts Initiative / The Heinz

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 06Q

STATEMENT OF FUNCTION:

During the 2007-08 school year, RAND Education and the Arts Education Collaborative (AEC) conducted a study entitled, "Arts Education Opportunities in the Pittsburgh Public Schools (PPS)." This study was commissioned by both The Heinz Endowments and The Grable Foundation to ascertain access to and participation in arts education in PPS. The report examined the state of arts education in grades K-12 throughout PPS and provided suggestions for improving access to high-quality arts education programming in the district.

The suggestions included forming a steering committee that would work around six key issues:

- 1. Policy
- 2. Personnel
- 3. Provision
- 4. Curriculum
- 5. Professional Development
- 6. Partnerships

Smaller working groups were formed around each issue and developed recommendations and anticipated outcomes. Under Policy, the creation of a high-level arts education position was recommended and is now in place as the Senior Program Officer, Arts Education. In order to support the work, under Personnel recommendations, the job descriptions of the arts supervisors were revised. These two positions, now a music coach and an art coach, are also in place with new staff and are funded through both The Heinz Endowments and The Grable Foundation.

The district's new Arts Education Team is tasked with supporting teachers and principals in the arts. They have completed writing a district-wide arts curriculum, including assessment. The Team is providing needs-based high-quality professional development in the arts, and taking a deeper look at equity and access to the arts for students. More specifically the Senior Program Officer, the Music Coach and the Art Coach will be in schools working on Teaching and Learning Teams, conducting informal observations, and providing in-depth arts knowledge and critical feedback for teachers and principals in order to make more data-informed decisions in arts education practices.

PROGRAM: 2011-12 ARTS INITIATIVE / THE HEINZ ENDOWMENTS PROGRAM CODE: 06Q

FUNDING SOURCE: THE HEINZ ENDOWMENTS

OBJ	. DESCRIPTION	2010-11 POS. BUDGET		2011-12 POS. BUDGET		INCREASE/DECREASE POS. BUDGET	
121 200	CLASSROOM TEACHERS EMPLOYEE BENEFITS	1.00	90,000 25,000	1.00	90,000 25,000	.00	0 0
	TOTAL SALARIES AND BENEFITS	1.00	115,000	1.00	115,000	.00	0
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	115,000	1.00	115,000	.00	0

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2011-12 Arts Initiative / The Grable

Foundation

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 09P

STATEMENT OF FUNCTION:

During the 2007-08 school year, RAND Education and the Arts Education Collaborative (AEC) conducted a study entitled, "Arts Education Opportunities in the Pittsburgh Public Schools (PPS)." This study was commissioned by both The Heinz Endowments and The Grable Foundation to ascertain access to and participation in arts education in PPS. The report examined the state of arts education in grades K-12 throughout PPS and provided suggestions for improving access to high-quality arts education programming in the district.

The suggestions included forming a steering committee that would work around six key issues:

- 1. Policy
- 2. Personnel
- 3. Provision
- 4. Curriculum
- 5. Professional Development
- 6. Partnerships

Smaller working groups were formed around each issue and developed recommendations and anticipated outcomes. Under Policy, the creation of a high-level arts education position was recommended and is now in place as the Senior Program Officer, Arts Education. In order to support the work, under Personnel recommendations, the job descriptions of the arts supervisors were revised. These two positions, now a music coach and an art coach, are also in place with new staff and are funded through both The Heinz Endowments and The Grable Foundation.

The district's new Arts Education Team is tasked with supporting teachers and principals in the arts. They have completed writing a district-wide arts curriculum, including assessment. The Team is providing needs-based high-quality professional development in the arts, and taking a deeper look at equity and access to the arts for students. More specifically the Senior Program Officer, the Music Coach and the Art Coach are in schools working on Teaching and Learning Teams, conducting informal observations, and providing in-depth arts knowledge and critical feedback for teachers and principals in order to make more data-informed decisions in arts education practices.

PROGRAM: 2011-12 ARTS INITIATIVE - THE GRABLE FOUNDATION PROGRAM CODE: 09P

FUNDING SOURCE: THE GRABLE FOUNDATION

OBJ.	DESCRIPTION	2010 POS.	0-11 BUDGET	201: POS.	L-12 BUDGET	INCREASE POS.	C/DECREASE BUDGET
121 200	CLASSROOM TEACHERS EMPLOYEE BENEFITS	1.00	80,000 28,660	1.00	83,000 29,499	.00	3,000 839
	TOTAL SALARIES AND BENEFITS	1.00	108,660	1.00	112,499	.00	3,839
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	108,660	1.00	112,499	.00	3,839

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2011-12 Culturally Responsive Arts Education

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 16J

STATEMENT OF FUNCTION:

As part of the commitment to ensure the success of *Excellence for All*, the Pittsburgh School District is engaged in a partnership with The Heinz Endowments to place a particular emphasis on the role of the arts in the education of African-American children. This project has provided \$250,000 per year to support proposals from three schools within the District that are developing a three-year model of Culturally Responsive Arts Education (CRAE): Pittsburgh Lincoln, Pittsburgh Sunnyside, and Pittsburgh Montessori. This budget includes support for a consultant to manage the program.

Each school has selected their teaching artists from a roster that was approved by the Board of Directors. The artists' disciplines are African- or African American- centered and range from visual arts to music, dance, creative writing, and theater. A team of evaluators from the Duquesne University School of Education is conducting formative and summative evaluation at all CRAE school sites, and will include: classroom observation; collection and analysis of PSSA scores, parent, teacher, and student surveys; and other data.

All projects will be expected to meet the following outcomes:

<u>Vision</u> - The Culturally Responsive Arts Education Program is part of a larger District commitment to develop best practices in the education of African-American children and to close the achievement gap in the District.

<u>Mission</u> - CRAE engages the arts of the African Diaspora and incorporates the culture of the students in curricular and instructional planning, teaching and learning, and assessment. This is done as a means to engage student interest, develop ownership of learning, and inspire achievement.

<u>Themes</u> – 1) Employ the arts of the African Diaspora, 2) Partner with artists in order to develop an instructional climate that promotes a positive racial identity, 3) Develop leadership qualities within children, 4) Forge collaboration among arts specialists, teaching artists and teachers of other core subjects, 5) Employ artists in connecting to and developing relationships with the child's family, 6) Engage artists in building relationships between children and their schools, 7) Encourage relationships with community institutions.

PROGRAM: 2011-12 CULTURALLY RESPONSIVE ARTS EDUCATION PROGRAM CODE: 16J

FUNDING SOURCE: THE HEINZ ENDOWMENTS.

		201	0-11	2013	1-12	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	5,000	.00	10,000	.00	5,000
146	OTHER TECHNICAL PERS	1.00	32,426	.00	0	-1.00	-32,426
200	EMPLOYEE BENEFITS	.00	2,963	.00	1,000	.00	-1,963
324	PROF-EDUC SERV - PROF DEV	.00	25,000	.00	19,000	.00	-6,000
329	PROF-EDUC SRVC - OTHER	.00	150,000	.00	150,000	.00	0,000
330	OTHER PROFESSIONAL SERV	.00	0	.00	40,000	.00	40,000
348	TECHNOLOGY SERVICES	.00	460	.00	460	.00	0
519	OTHER STUDENT TRANSP	.00	5,000	.00	5,000	.00	0
530	COMMUNICATIONS	.00	100	.00	100	.00	0
540	ADVERTISING	.00	250	.00	250	.00	0
550	PRINTING & BINDING	.00	2,000	.00	2,000	.00	0
599	OTHER PURCHASED SERVICES	.00	5,000	.00	5,000	.00	0
610	GENERAL SUPPLIES	.00	14,801	.00	10,190	.00	-4,611
635	MEALS & REFRESHMENTS	.00	3,000	.00	3,000	.00	0
640	BOOKS & PERIODICALS	.00	4,000	.00	4,000	.00	0
	TOTAL SALARIES AND BENEFITS	1.00	40,389	.00	11,000	-1.00	-29,389
	TOTAL OTHERS	.00	209,611	.00	239,000	.00	29,389
	GRAND TOTAL	1.00	250,000	.00	250,000	-1.00	0

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2011-12 HighMark Health and Physical

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 27R

STATEMENT OF FUNCTION:

This grant provides continued support and implementation of the SPARK (Sports Play and Recreation for Kids) / POPI (Pittsburgh Obesity Prevention Initiative) Physical Education program. Funds support the costs of two .5 Health and Physical Education (HPE) Teacher Specialists. The Specialists provide professional development, instructional coaching of HPE teachers and assessment of HPE progress indicators as well as serving on the District's Teaching and Learning Teams. Funds also support additional physical education equipment and technology equipment to schools to enable more students to engage more often in Moderate to Vigorous Physical Activity (MVPA) for 20-30 minutes per class period, which is the goal of the SPARK/POPI program. By providing our schools with the support, equipment and technology they need, and by providing the salary for two .5 HPE Specialists available to support teachers and to gather data, we will be able to improve resources for teachers and also improve collaboration among HPE teachers and students as they work together to monitor student progress data on HPE indicators. By reaching the MVPA goal, we will help prevent and lessen escalating rates of childhood obesity and associated rates of chronic illnesses among children, including heart disease, hypertension, and diabetes.

PROGRAM: 2011-12 HIGHMARK HEALTH AND PHYSICAL EDUCATION PROGRAM CODE: 27R

FUNDING SOURCE: HIGHMARK BLUE CROSS BLUE SHIELD

		2010	0-11	201	1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	1.00	72,726	1.00	82,950	.00	10,224
125	WKSP-COM WK-CUR-INSV	.00	0	.00	18,257	.00	18,257
200	EMPLOYEE BENEFITS	.00	17,987	.00	20,111	.00	2,124
610	GENERAL SUPPLIES	.00	24,500	.00	227,811	.00	203,311
635	MEALS & REFRESHMENTS	.00	476	.00	. 0	.00	-476
750	EQUIP-ORIGINAL & ADD	.00	0	.00	50,871	.00	50,871
	TOTAL SALARIES AND BENEFITS	1.00	90,713	1.00	121,318	.00	30,605
	TOTAL OTHERS	.00	24,976	.00	278,682	.00	253,706
	GRAND TOTAL	1.00	115,689	1.00	400,000	.00	284,311

ORGANIZATION UNIT: Office of School Performance PROGRAM: 2011-12 Consortium for Educational Equity

PROGRAM ADMINISTRATOR: Viola Burgess PROGRAM CODE: 20N

STATEMENT OF FUNCTION:

Closing the racial disparities and equity for all Pittsburgh Public School students is a top initiative in our district. The Equity Advisory Panel and the Pennsylvania Human Relations Commission monitor the work of African American achievement and the overall racial disparities in the Pittsburgh Public Schools.

As part of our equity focus, we established a Consortium for Racial Equity in K-12 Pittsburgh Public Schools (2009-2010) and have consulted with Pacific Educational Group to support our initiative of closing the racial disparities. In phase 1 of the Consortium for Racial Equity, we established a district-wide focus on race in education and its impact on student learning and achievement.

For the 2011-2012 school year, we will continue to deepen the work by developing a Leading Equity in Pittsburgh Public Schools team that will continue training to develop the district-wide equity framework plan and an equity index for school sites. In addition, school principals will continue professional development to support the equity framework plan and to prepare their staff with culturally responsive strategies and techniques.

PROGRAM: 2011-12 CONSORTIUM FOR EDUCATIONAL EQUITY PROGRAM CODE: 20N

FUNDING SOURCE: FUND FOR EXCELLENCE

		2010	∩_11	201	1-12	TMODENCE	·/DEGDEAGE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	DECREASE BUDGET
330 582	OTHER PROFESSIONAL SERV TRAVEL	.00	10,330 1,548	.00	136,270 0	.00	125,940 -1,548
610 640	GENERAL SUPPLIES BOOKS & PERIODICALS	.00	0	.00	7,452 4,400	.00	7,452
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	11,878	.00	148,122	.00	136,244
	GRAND TOTAL	.00	11,878	.00	148,122	.00	136,244

ORGANIZATION UNIT: Office of School Performance PROGRAM: 2011-12 PSTA / DSF Foundation

PROGRAM ADMINISTRATOR: Robert Scherrer PROGRAM CODE: 14S

STATEMENT OF FUNCTION:

The Pittsburgh Science & Technology Academy (PSTA) is a magnet school located in the heart of Oakland at the historic Frick school building where any student with an interest in science, technology, engineering, or math can develop skills for a career in life science, environmental science, computing, or engineering. This location gives students and staff easy access to Pittsburgh's renowned universities and world class resources in science, technology, engineering and math. PSTA opened for the 2009-2010 school year with 250 students in grades six through nine. One grade level is being added each year until the 550 student capacity for grades six through twelve is reached.

The heart of the academic program is the four "Concentrations", or academic focus areas. Each Concentration is a sequence of eight courses that is totally unique to the Academy. These courses prepare students for the four advanced courses taken in their senior year, that simulate college and professional experience in science, technology, engineering, and math, including a consulting project with a university or industry partner and a course which helps students apply for college or a career and capitalize on the Pittsburgh Promise scholarship program.

In the Life Sciences Concentration, students explore topics such as DNA technologies, tissue culture, gene transfer, organism relationships, regeneration science and infectious diseases.

In the Computer Sciences Concentration, students explore topics such as programming, computational thinking, web design, web programming, and application of computer science to the arts and sciences.

In the Engineering Sciences Concentration, students explore topics such as computer aided design, controlled power, material structures, prototyping, electrical design, and horizontal structures.

In the Environmental Sciences Concentration, students explore topics and systems including the atmosphere, ecology, energy, material cycles, chemical analysis, the built environment, and other great problems related to energy and the environment.

The goal of the Academy, often referred to as "SciTech", is not to limit students to careers in a specific area of science or engineering. Students complete their Concentration ready to pursue practically any opportunity - in science or in another area of interest. They learn how to work hard, solve problems, and Dream. Discover. Design.

The DSF Foundation was a partner in the development of the school and has provided funding for selected start-up and ongoing expenses.

PROGRAM: 2011-12 PITTSBURGH SCIENCE AND TECHNOLOGY ACADEMY / DSF PROGRAM CODE: 14S

FUNDING SOURCE: DSF FOUNDATION

		2010-11		2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	1.00	74,842	.00	0	-1.00	-74,842
121	CLASSROOM TEACHERS	4.50	179,000	.00	0	-4.50	-179,000
126	COUNSELORS	.50	30,000	.50	34,533	.00	4,533
144	COMPUTER SERVICE PERS	.50	25,158	.50	23,125	.00	-2,033
200	EMPLOYEE BENEFITS	.00	56,109	.00	21,471	.00	-34,638
324	PROF-EDUC SERV - PROF DEV	.00	11,280	.00	0	.00	-11,280
329	PROF-EDUC SRVC - OTHER	.00	0	.00	4,000	.00	4,000
330	OTHER PROFESSIONAL SERV	.00	20,000	.00	0	.00	-20,000
519	OTHER STUDENT TRANSP	.00	2,000	.00	0	.00	-2,000
599	OTHER PURCHASED SERVICES	.00	1,000	.00	0	.00	-1,000
610	GENERAL SUPPLIES	.00	30,000	.00	76,672	.00	46,672
750	EQUIP-ORIGINAL & ADD	.00	0	.00	46,000	.00	46,000
	TOTAL SALARIES AND BENEFITS	6.50	365,109	1.00	79,129	-5.50	-285,980
	TOTAL OTHERS	.00	64,280	.00	126,672	.00	62,392
	GRAND TOTAL	6.50	429,389	1.00	205,801	-5.50	-223,588

ORGANIZATION UNIT: Office of School Performance PROGRAM: 2011-12 Teaching Award for Innovation

PROGRAM ADMINISTRATOR: School Principals PROGRAM CODE: 20Q

STATEMENT OF FUNCTION:

The Fund for Excellence Advisory Committee of The Pittsburgh Foundation approved a grant of \$100,000 to be distributed over two years (2010-12) to support the *Frick Educational Fund Commemorative Anniversary Award for Innovation in Teaching and Learning*. The Buhl Foundation, which manages the Frick Educational Fund, approached the District with an opportunity to establish an innovation fund for teachers. The entire award goes toward a minigrant program that will: a) encourage teachers and schools to innovate to improve the teaching and learning environment in an effort to further improve student achievement and to prepare students better for post-secondary success; and b) provide individual teachers or teams of teachers (all-school teams or other team configurations) with innovation funds to implement their ideas.

PROGRAM: 2011-12 TEACHING AWARD FOR INNOVATION (TAFI)

PROGRAM CODE: 200

FUNDING SOURCE: FUND FOR EXCELLENCE

		201	0-11	201:	1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
519	OTHER STUDENT TRANSP	.00	5,000	.00	5,000	.00	0
530	COMMUNICATIONS	.00	100	.00	100	.00	0
599	OTHER PURCHASED SERVICES	.00	3,000	.00	3,000	.00	0
610	GENERAL SUPPLIES	.00	14,900	.00	14,900	.00	0
635	MEALS & REFRESHMENTS	.00	500	.00	500	.00	0
640	BOOKS & PERIODICALS	.00	2,500	.00	2,500	.00	0
650	SUPPLIES & FEES - TECHNOLOGY	.00	3,000	.00	3,000	.00	0
750	EQUIP-ORIGINAL & ADD	.00	1,000	.00	1,000	.00	0
758	TECH EQUIP - NEW	.00	20,000	.00	20,000	.00	0
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	50,000	.00	50,000	.00	0
	GRAND TOTAL	.00	50,000	.00	50,000	.00	0

ORGANIZATION UNIT: Office of School Performance

PROGRAM ADMINISTRATOR: Derrick Hardy

PROGRAM: 2011-12 Smaller Learning Communities -

Pittsburgh Milliones UPrep

PROGRAM CODE: 20J

STATEMENT OF FUNCTION:

This is the fourth year of a five-year competitive grant that has been received from the U.S. Department of Education to support the Pittsburgh Milliones University Preparatory School's development as a "Smaller Learning Community", which the U.S. Department of Education (USDE) defines as "an environment in which a group of teachers and other adults within the school knows the needs, interests and aspirations of each student. The smaller learning community will closely monitor each student's progress, and provide the academic support that each student needs to succeed." In addition, the USDE indicates that a Smaller Learning Community must not select or place students "according to skills or any other measure". Grant funds support the following initiatives:

- · A Project Manager to oversee day-to-day operations; manage the Parent Resource Room; and prepare progress reports
- Ongoing professional development for teachers on the implementation of research-based higher level thinking and critical reading and writing skills as part of the Advancement via Individual Determination college readiness system.
- Substitute teachers to allow teachers to participate in trainings with Johns Hopkins talent development, and to participate in master teacher observation days
- Security personnel for after-school programming
- Student visits to multiple college campuses per year
- · Additional tutoring and teaching supports to decrease the ratio of students to instructional staff
- A comprehensive evaluation of the Smaller Learning Community program

PROGRAM: 2011-12 SMALLER LEARNING COMMUNITIES PROGRAM CODE: 20J

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		201	0-11	2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
123	SUBSTITUTE TEACHERS	.00	8,384	.00	0	.00	-8,384
146	OTHER TECHNICAL PERS	2.00	52,733	2.00	93,820	.00	41,087
188	COMP-ADDITIONAL WORK	.00	5,400	.00	3,855	.00	-1,545
200	EMPLOYEE BENEFITS	.00	20,782	.00	34,000	.00	13,218
329	PROF-EDUC SRVC - OTHER	.00	49,192	.00	57,000	.00	7,808
330	OTHER PROFESSIONAL SERV	.00	80,000	.00	40,000	.00	-40,000
519	OTHER STUDENT TRANSP	.00	8,100	.00	14,400	.00	6,300
550	PRINTING & BINDING	.00	500	.00	500	.00	. 0
582	TRAVEL	.00	6,000	.00	6,600	.00	600
599	OTHER PURCHASED SERVICES	.00	9,000	.00	12,000	.00	3,000
610	GENERAL SUPPLIES	.00	500	.00	500	.00	0
634	STUDENT SNACKS	.00	6,300	.00	8,400	.00	2,100
934	INDIRECT COST	.00	7,037	.00	7,726	.00	689
	TOTAL SALARIES AND BENEFITS	2.00	87,299	2.00	131,675	.00	44,376
	TOTAL OTHERS	.00	166,629	.00	147,126	.00	-19,503
	GRAND TOTAL	2.00	253,928	2.00	278,801	.00	24,873

ORGANIZATION UNIT: Office of School Performance

PROGRAM: 2011-12 School District/University

Collaborative

PROGRAM ADMINISTRATOR: Jeannine French
PROGRAM CODE: 196

STATEMENT OF FUNCTION:

The School District/University Collaborative is a model for training and developing professional educators who express a preference for the challenges of educating students in a diverse urban setting. It is characterized by a partnership between the Pittsburgh Public Schools and 10 area and greater area university partners, in which theory and practice are successfully combined to advance teaching and learning. University partners contribute richly to the growing experience of our teacher candidates with resources in focused areas of teaching, professional development, and collaborative grant seeking.

The mission of the School District/University Collaborative is to recruit and prepare pre-service student teachers to become high-quality, urban educators who consistently teach all students to high standards of learning and positively influence student achievement by using research-based practices in a multicultural urban environment.

The School District/University Collaborative promotes teaching as a decision-making process. The program strives to provide an environment in which the student/intern can teach, analyze, experiment and reflect on effective teaching in an atmosphere that promotes professionalism and collegiality. The program stresses the development of interaction and communication skills and perspectives necessary to function effectively with urban students, parents, and other professionals within the learning community.

<u>Participating Colleges and Universities</u>: California University of Pennsylvania, Chatham University, Carlow University, Duquesne University, Indiana University of Pennsylvania; Penn State University; Point Park University; Robert Morris University; Slippery Rock University; University of Pittsburgh

PROGRAM: 2011-12 SCHOOL DISTRICT / UNIVERSITY COLLABORATIVE PROGRAM CODE: 196

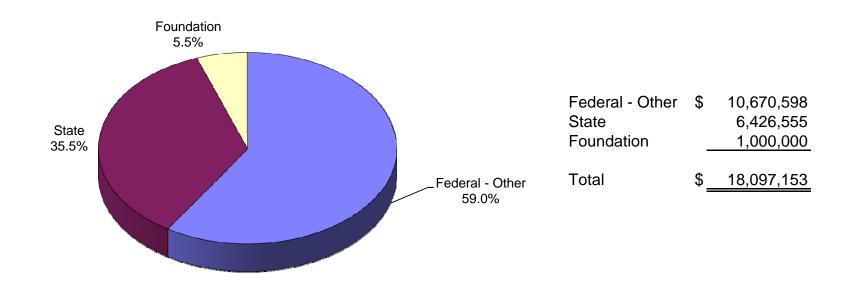
FUNDING SOURCE: VARIOUS UNIVERSITY PARTICIPANTS

		2010	0-11	2013	l-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	19,250	.00	30,000	.00	10,750
125	WKSP-COM WK-CUR-INSV	.00	886	.00	1,000	.00	114
200	EMPLOYEE BENEFITS	.00	1,544	.00	2,500	.00	956
324	PROF-EDUC SERV - PROF DEV	.00	5,000	.00	5,000	.00	0
329	PROF-EDUC SRVC - OTHER	.00	300	.00	320	.00	20
610	GENERAL SUPPLIES	.00	1,152	.00	2,000	.00	848
635	MEALS & REFRESHMENTS	.00	7,329	.00	11,680	.00	4,351
640	BOOKS & PERIODICALS	.00	657	.00	0	.00	-657
	TOTAL SALARIES AND BENEFITS	.00	21,680	.00	33,500	.00	11,820
	TOTAL OTHERS	.00	14,438	.00	19,000	.00	4,562
	GRAND TOTAL	.00	36,118	.00	52,500	.00	16,382

Early Childhood Education Summaries

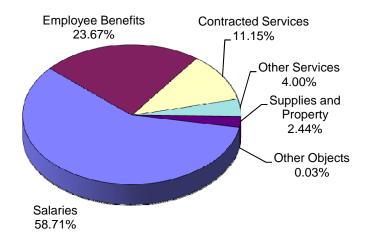
SCHOOL DISTRICT OF PITTSBURGH

APPROPRIATIONS BY FUNDING SOURCE CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION 2011-12 SUPPLEMENTAL FUNDS



SCHOOL DISTRICT OF PITTSBURGH

APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION 2011-12 SUPPLEMENTAL FUNDS



Salaries	\$	10,624,284		
	т .	, ,		
Employee Benefit	4,284,078			
Contracted Service	2,018,326			
Other Services	724,537			
Supplies and Pro	440,928			
Other Objects	-	5,000		
Total	\$_	18,097,153		

APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION 2011-12 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	3.00	\$ 320,492
	120 PROFESSIONAL - EDUCATIONAL	94.00	4,528,248
	130 PROFESSIONAL - OTHER	45.00	2,403,763
	140 TECHNICAL	9.30	504,248
	150 OFFICE / CLERICAL	7.00	266,692
	190 INSTRUCTIONAL ASSISTANT	95.00	2,600,841
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		4,284,078
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		2,018,326
400	PURCHASED PROPERTY SERVICES		97,095
500	OTHER PURCHASED SERVICES		627,442
600	SUPPLIES		429,728
700	PROPERTY		11,200
800-900	OTHER OBJECTS		5,000
TOTAL		253.30	\$ 18,097,153

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Chief Academic Office UNIT: Early Childhood Education

ADMINISTRATOR: Carol Barone-Martin

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of five supplemental fund budgets that are administered by the Early Childhood Education unit.

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE UNIT: EARLY CHILDHOOD EDUCATION

ADMINISTRATOR: CAROL BARONE-MARTIN

		2011	1-12	
OBJ.	DESCRIPTION	POS.	BUDGET	
113	DIRECTORS	1.00	118,474	
116	CENTRL SUPPORT ADMIN	2.00	202,018	
121	CLASSROOM TEACHERS	94.00	4,478,248	
123	SUBSTITUTE TEACHERS	.00	50,000	
132	SOCIAL WORKERS	28.00	1,492,893	
136	OTHER PROF EDUC STAFF	17.00	910,870	
141	ACCOUNTANTS-AUDITORS	1.00	43,333	
142	OTHER ACCOUNTING PERS	.30	16,086	
146	OTHER TECHNICAL PERS	8.00	444,829	
151	SECRETARIES	5.00	192,603	
152	TYPIST-STENOGRAPHERS	1.00	36,070	
155	OTHER OFFICE PERS	1.00	38,019	
191	INSTR PARAPROFESSIONAL	95.00	2,567,841	
197	COMP-ADDITIONAL WORK	.00	33,000	
200	EMPLOYEE BENEFITS	.00	4,284,078	
323	PROF-EDUCATIONAL SERV	.00	941,400	
324	PROF-EDUC SERV - PROF DEV	.00	181,265	
329	PROF-EDUC SRVC - OTHER	.00	79,210	
330	OTHER PROFESSIONAL SERV	.00	793,921	
340	TECHNICAL SERVICES	.00	22,530	
413	CUSTODIAL SERVICES	.00	22,375	
432	RPR & MAINT - EQUIP	.00	37,000	
433	RPR & MAINT - VEHICLES	.00	1,000	
441	RENTAL - LAND & BLDGS	.00	36,720	
519	OTHER STUDENT TRANSP	.00	351,398	
530	COMMUNICATIONS	.00	24,250	
538	TELECOMMUNICATIONS	.00	13,500	
540	ADVERTISING	.00	30,719	

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE UNIT: EARLY CHILDHOOD EDUCATION

ADMINISTRATOR: CAROL BARONE-MARTIN (continued from previous page)

05.7		201	1-12	
OBJ.	DESCRIPTION	POS.	BUDGET	
550	PRINTING & BINDING	.00	7,700	
581	MILEAGE	.00	36,831	
582	TRAVEL	.00	32,983	
599	OTHER PURCHASED SERVICES	.00	130,061	
610	GENERAL SUPPLIES	.00	280,140	
631	FOOD	.00	375	
632	MILK	.00	750	
634	STUDENT SNACKS	.00	1,000	
635	MEALS & REFRESHMENTS	.00	34,456	
640	BOOKS & PERIODICALS	.00	9,694	
650	SUPPLIES & FEES - TECHNOLOGY	.00	103,313	
750	EQUIP-ORIGINAL & ADD	.00	8,700	
758	TECH EQUIP - NEW	.00	2,500	
810	DUES & FEES	.00	5,000	
TAL SALA	ARIES AND BENEFITS	253.30	14,908,362	
TAL OTHE	ERS	.00	3,188,791	
AND TOTA	AL	253.30	18,097,153	

Early Childhood Education

Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2011-12 Head Start

PROGRAM CODE: 19R

STATEMENT OF FUNCTION:

Head Start is a federally-funded program for children from age 3 to kindergarten age whose families meet the federal poverty guidelines. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in kindergarten and beyond.

The District provides comprehensive services for children 6 hours per day on the same days as elementary school classes are held. Classrooms are staffed with 1 teacher and 1 education assistant per 17-20 students. Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, Education Coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Head Start program provides services to meet the needs of adult family members. These services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services.

The Head Start grant incorporates funding for Early Head Start and an expansion Head Start classroom that was initiated through Federal Stimulus funding.

The District's Early Head Start (EHS) Program is funded to serve 72 children and/or pregnant women. EHS staff work with expectant mothers based on their individual needs. Pregnant women enrolled in the program receive pre- and post- natal education and care, as well as referrals for any other resources needed. Once a pregnant woman gives birth, her child is enrolled in EHS. The EHS program serves approximately 36 children, ages birth to 3 years, in three PPS high schools so that their parents who are PPS students can continue their high school education. The program runs 7.5 hours a day, 5 days a week in Brashear, Westinghouse and Oliver High Schools. A summer program component is also offered. In addition, EHS serves approximately 36 children through weekly, home-based, 90 minute visits. Children enrolled in EHS have the opportunity to transition to the District's Early Childhood Program when they turn three years old.

PROGRAM: 2011-12 HEAD START PROGRAM CODE: 19R

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

				· · · · · · · · · · · · · · · · · · ·			
o= =			.0-11		.1-12		DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.00	0	.64	75,823	.64	75,823
116	CENTRL SUPPORT ADMIN	1.14	111,510	1.28	129,291	.14	17,781
121	CLASSROOM TEACHERS	59.55	2,762,884	63.92	2,937,431	4.37	174,547
123	SUBSTITUTE TEACHERS	.00	25,000	.00	0	.00	-25,000
132	SOCIAL WORKERS	19.51	1,096,101	21.44	1,129,777	1.93	33,676
136	OTHER PROF EDUC STAFF	8.51	433,642	8.48	469,926	03	36,284
141	ACCOUNTANTS-AUDITORS	.57	24,700	.64	27,733	.07	3,033
142	OTHER ACCOUNTING PERS	.17	8,987	.19	10,295	.02	1,308
146	OTHER TECHNICAL PERS	4.56	269,424	4.20	218,532	36	-
151	SECRETARIES	2.85	104,079	3.20	123,266	.35	19,187
152	TYPIST-STENOGRAPHERS	1.14	40,676	.64	23,085	50	-17,591
155	OTHER OFFICE PERS	.57	19,981	.64	24,332	.07	4,351
191	INSTR PARAPROFESSIONAL	56.75	1,576,095	64.48	1,697,955	7.73	121,860
198	SUBSTITUTE PARAPROF	.00	10,000	.00	0	.00	-10,000
200	EMPLOYEE BENEFITS	.00	2,409,181	.00	2,871,450	.00	462,269
324	PROF-EDUC SERV - PROF DEV	.00	57,020	.00	57,624	.00	604
329	PROF-EDUC SRVC - OTHER	.00	25,000	.00	25,750	.00	750
330	OTHER PROFESSIONAL SERV	.00	515,019	.00	386,352	.00	-128,667
340	TECHNICAL SERVICES	.00	20,000	.00	14,000	.00	-6,000
413	CUSTODIAL SERVICES	.00	1,000	.00	4,075	.00	3,075
432	RPR & MAINT - EQUIP	.00	18,468	.00	24,896	.00	6,428
433	RPR & MAINT - VEHICLES	.00	1,000	.00	1,000	.00	0
441	RENTAL - LAND & BLDGS	.00	36,198	.00	29,376	.00	-6,822
450	CONSTRUCTION SERVICES	.00	12,566	.00	0	.00	-12,566
519	OTHER STUDENT TRANSP	.00	128,423	.00	26,293	.00	-102,130
529	OTHER INSURANCE	.00	2,450	.00	0	.00	-2,450
530	COMMUNICATIONS	.00	10,000	.00	22,250	.00	12,250
538	TELECOMMUNICATIONS	.00	10,000	.00	10,000	.00	0

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2011-12 Head Start

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin PROGRAM CODE: 19R

(continued from previous page)

STATEMENT OF FUNCTION:

The District's Early Childhood Education Program serves a total of 2,273 children in various neighborhoods throughout the City of Pittsburgh. 1,878 children are served in 86 district classrooms in which sixty-nine percent (69%) are funded by the Head Start, Early Head Start and Head Start Expansion grants, nine percent (9%) are funded by the Accountability Block Grant, seven (7%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded through the Pennsylvania Pre-K Counts Grant, and six percent (6%) are funded by Title I and The Heinz Endowments. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2011-12 HEAD START PROGRAM CODE: 19R

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		20	10-11	20:	11-12	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
550	PRINTING & BINDING	.00	5,200	.00	5,200	.00	0
581	MILEAGE	.00	37,000	.00	28,926	.00	-8,074
582	TRAVEL	.00	29,682	.00	27,733	.00	-1,949
599	OTHER PURCHASED SERVICES	.00	88,350	.00	85,516	.00	-2,834
610	GENERAL SUPPLIES	.00	157,002	.00	112,550	.00	-44,452
631	FOOD	.00	0	.00	375	.00	375
632	MILK	.00	0	.00	750	.00	750
634	STUDENT SNACKS	.00	500	.00	500	.00	0
635	MEALS & REFRESHMENTS	.00	28,250	.00	28,956	.00	706
640	BOOKS & PERIODICALS	.00	10,148	.00	3,150	.00	-6,998
650	SUPPLIES & FEES - TECHNOLOGY	.00	30,053	.00	31,430	.00	1,377
758	TECH EQUIP - NEW	.00	15,000	.00	0	.00	-15,000
810	DUES & FEES	.00	4,050	.00	5,000	.00	950
	TOTAL SALARIES AND BENEFITS	155.32	8,892,260	169.75	9,738,896	14.43	846,636
	TOTAL OTHERS	.00	1,242,379	.00	931,702	.00	-310,677
	GRAND TOTAL	155.32	10,134,639	169.75	10,670,598	14.43	535,959

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2011-12 Accountability Block Grant

PROGRAM CODE: 18R

STATEMENT OF FUNCTION:

The School District of Pittsburgh has chosen to allocate 100% of the Pennsylvania Department of Education's Accountability Block Grant (ABG) funding to operate pre-kindergarten classrooms with the goal of achieving early success in school. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in kindergarten and beyond.

The District provides comprehensive services for children from age 3 to kindergarten age for 6 hours per day on the same days as elementary school classes are held. Classrooms are staffed with 1 teacher and 1 educational assistant per 17-20 students. All pre-kindergarten teachers are certified in early childhood education.

Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, Education Coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Early Childhood Program provides services to meet the needs of adult family members. These services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services.

The District's Early Childhood Education Program serves a total of 2,273 children in various neighborhoods throughout the City of Pittsburgh. 1,878 children are served in 86 district classrooms in which sixty-nine percent (69%) are funded by the Head Start, Early Head Start and Head Start Expansion grants, nine percent (9%) are funded by the Accountability Block Grant, seven (7%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded through the Pennsylvania Pre-K Counts Grant, and six percent (6%) are funded by Title I and The Heinz Endowments. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2011-12 ACCOUNTABILITY BLOCK GRANT PROGRAM CODE: 18R

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		201	10-11	2011	L-12	INCREAS	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	1.00	116,120	.09	10,663	91	-105,457
116	CENTRL SUPPORT ADMIN	.42	41,083	.18	18,182	24	-22,901
121	CLASSROOM TEACHERS	35.67	1,693,075	7.79	387,325	-27.88	-1,305,750
123	SUBSTITUTE TEACHERS	.00	0	.00	50,000	.00	50,000
132	SOCIAL WORKERS	7.26	408,147	2.40	134,129	-4.86	•
136	OTHER PROF EDUC STAFF	3.75	188,020	1.67	85,926	-2.08	-102,094
141	ACCOUNTANTS-AUDITORS	.21	9,100	.09	3,900	12	-5,200
142	OTHER ACCOUNTING PERS	.06	3,311	.03	1,448	03	-1,863
146	OTHER TECHNICAL PERS	1.68	99,262	.45	26,773	-1.23	-72,489
151	SECRETARIES	1.05	38,344	.45	17,334	60	-21,010
152	TYPIST-STENOGRAPHERS	.42	14,986	.09	3,246	33	-11,740
155	OTHER OFFICE PERS	.21	7,362	.09	3,422	12	-3,940
191	INSTR PARAPROFESSIONAL	35.07	978,900	7.59	216,907	-27.48	-761,993
197	COMP-ADDITIONAL WORK	.00	. 0	.00	33,000	.00	33,000
200	EMPLOYEE BENEFITS	.00	1,204,966	.00	351,950	.00	-853,016
324	PROF-EDUC SERV - PROF DEV	.00	17,573	.00	6,818	.00	-10,755
329	PROF-EDUC SRVC - OTHER	.00	31,595	.00	18,615	.00	-12,980
330	OTHER PROFESSIONAL SERV	.00	86,895	.00	356,292	.00	269,397
340	TECHNICAL SERVICES	.00	7,000	.00	7,000	.00	0
413	CUSTODIAL SERVICES	.00	7,000	.00	10,000	.00	3,000
432	RPR & MAINT - EQUIP	.00	18,073	.00	12,104	.00	-5,969
441	RENTAL - LAND & BLDGS	.00	77,414	.00	4,039	.00	-73,375
519	OTHER STUDENT TRANSP	.00	82,742	.00	207,605	.00	124,863
525	BONDING INSURANCE	.00	100	.00	0	.00	-100
529	OTHER INSURANCE	.00	2,750	.00	0	.00	-2,750
530	COMMUNICATIONS	.00	2,000	.00	2,000	.00	. 0
538	TELECOMMUNICATIONS	.00	863	.00	3,500	.00	2,637
540	ADVERTISING	.00	0	.00	1,500	.00	1,500

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2011-12 Accountability Block Grant

(continued from previous page)
PROGRAM CODE: 18R

STATEMENT OF FUNCTION:

PROGRAM: 2011-12 ACCOUNTABILITY BLOCK GRANT PROGRAM CODE: 18R

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		201	.0-11	201	1-12	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
550	PRINTING & BINDING	.00	3,300	.00	2,500	.00	-800
581	MILEAGE	.00	1,000	.00	1,020	.00	20
582	TRAVEL	.00	1,750	.00	1,750	.00	_ (
599	OTHER PURCHASED SERVICES	.00	6,150	.00	11,800	.00	5,650
610	GENERAL SUPPLIES	.00	84,161	.00	42,151	.00	-42,010
634	STUDENT SNACKS	.00	500	.00	500	.00	, (
635	MEALS & REFRESHMENTS	.00	1,200	.00	2,000	.00	800
640	BOOKS & PERIODICALS	.00	19,436	.00	0	.00	-19,436
650	SUPPLIES & FEES - TECHNOLOGY	.00	60,400	.00	47,688	.00	-12,712
750	EQUIP-ORIGINAL & ADD	.00	10,000	.00	8,100	.00	-1,900
758	TECH EQUIP - NEW	.00	4,400	.00	2,500	.00	-1,900
	TOTAL SALARIES AND BENEFITS	86.80	4,802,676	20.92	1,344,205	-65.88	-3,458,471
	TOTAL OTHERS	.00	526,302	.00	749,482	.00	223,180
	GRAND TOTAL	86.80	5,328,978	20.92	2,093,687	-65.88	-3,235,291

(continued from previous page)

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2011-12 Head Start Supplemental

Assistance Program

PROGRAM CODE: 20R

STATEMENT OF FUNCTION:

The Head Start Supplemental Assistance Program (HSSAP) allows for the expansion of Head Start Services through State funding. In addition to supporting district classrooms, HSSAP funding has enabled the District to partner with community childcare programs to provide comprehensive services that current Head Start centers receive in District classrooms.

The children being served by HSSAP receive support services that include speech and language screenings, developmental screenings and behavioral health services. Each partner works with an Education Coach, who supports the teacher in improving classroom quality and is offered professional development, curriculum, assessment, classroom materials and supplies. Partners also receive classroom enhancements through additional trainings and supportive services for teachers, as well as special in-class programming focusing on literacy and the arts.

Parents receive support from Family Service Specialists who help families in accessing services and provide assistance during times of crisis. In addition, monthly parent meetings are offered in order to answer parent questions and provide information on topics of interest. Families also receive planning assistance for children who are transitioning to kindergarten.

Through the unique partnerships of the HSSAP, the District is able to reach families who are not served through other federal Head Start programming and/or families who need extended hours or a more convenient location. As a result of HSSAP, more children are entering District schools ready to succeed in kindergarten and beyond.

The District's Early Childhood Education Program serves a total of 2,273 children in various neighborhoods throughout the City of Pittsburgh. 1,878 children are served in 86 district classrooms in which sixty-nine percent (69%) are funded by the Head Start, Early Head Start and Head Start Expansion grants, nine percent (9%) are funded by the Accountability Block Grant, seven (7%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded through the Pennsylvania Pre-K Counts Grant, and six percent (6%) are funded by Title I and The Heinz Endowments. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2011-12 HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CODE: 20R

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

OD T	DECORT DELON		0-11		1-12		/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.00	0	.18	21,325	.18	21,325
116	CENTRL SUPPORT ADMIN	.32	31,301	.36	36,363	.04	5,062
121	CLASSROOM TEACHERS	7.11	329,908	6.79	337,728	32	7,820
132	SOCIAL WORKERS	2.59		2.41	136,758		-9,651
136	OTHER PROF EDUC STAFF	4.28	205,011	4.17	213,517	11	8,506
141	ACCOUNTANTS-AUDITORS	.16	6,933	.18	7,800	.02	867
142	OTHER ACCOUNTING PERS	.05	2,523	.05	2,895	.00	372
146	OTHER TECHNICAL PERS	2.28	134,605	1.90	113,720	38	
151	SECRETARIES	.80	29,215	.90	34,669	.10	5,454
152	TYPIST-STENOGRAPHERS	.32	11,418	.18	6,493		-4,925
155	OTHER OFFICE PERS	.16	5,609	.18	6,843		1,234
191	INSTR PARAPROFESSIONAL	6.79	188,656	6.63	189,493	16	837
200	EMPLOYEE BENEFITS	.00	364,715	.00	422,515	.00	57,800
323	PROF-EDUCATIONAL SERV	.00	5,000	.00	3,000	.00	-2,000
324	PROF-EDUC SERV - PROF DEV	.00	125,325	.00	90,923	.00	-34,402
329	PROF-EDUC SRVC - OTHER	.00	18,245	.00	18,310	.00	65
330	OTHER PROFESSIONAL SERV	.00	17,740	.00	17,240	.00	-500
413	CUSTODIAL SERVICES	.00	4,300	.00	4,300	.00	0
441	RENTAL - LAND & BLDGS	.00	22,201	.00	3,305	.00	-18,896
519	OTHER STUDENT TRANSP	.00	96,000	.00	90,000	.00	-6,000
529	OTHER INSURANCE	.00	1,600	.00	0	.00	-1,600
540	ADVERTISING	.00	500	.00	0	.00	-500
550	PRINTING & BINDING	.00	500	.00	0	.00	-500
581	MILEAGE	.00	13,000	.00	5,100	.00	-7,900
582	TRAVEL	.00	2,000	.00	2,000	.00	0
599	OTHER PURCHASED SERVICES	.00	550	.00	1,000	.00	450
610	GENERAL SUPPLIES	.00	71,050	.00	84,561	.00	13,511
635	MEALS & REFRESHMENTS	.00	3,000	.00	2,500	.00	-500

PROGRAM: 2011-12 HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CODE: 20R

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

(continued from previous page)

		201	.0-11	201	1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
640	BOOKS & PERIODICALS	.00	14,689	.00	1,500	.00	-13,189
650	SUPPLIES & FEES - TECHNOLOGY	.00	15,715	.00	14,660	.00	-1,055
750	EQUIP-ORIGINAL & ADD	.00	1,400	.00	600	.00	-800
	TOTAL SALARIES AND BENEFITS	24.86	1,456,303	23.93	1,530,119	93	73,816
	TOTAL OTHERS	.00	412,815	.00	338,999	.00	-73,816
	GRAND TOTAL	24.86	1,869,118	23.93	1,869,118	93	0

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2011-12 HSSAP

(continued from previous page) **PROGRAM CODE**: 20R

STATEMENT OF FUNCTION:

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2011-12 Pre-K Counts

PROGRAM CODE: 21R

STATEMENT OF FUNCTION:

With the PA Pre-K Counts grant, Pittsburgh Public Schools has received funding to operate pre-kindergarten classrooms with the goal of achieving early success in school. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for kindergarten and beyond.

The District provides comprehensive services for children from ages 3 up to kindergarten age for six hours per day on the same days as elementary school classes are held. Classrooms are staffed with one teacher and one educational assistant per 17-20 students. All pre-kindergarten teachers are certified in early childhood education.

Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. Education Coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Pre-K program provides services to meet the needs of adult family members. The services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services. The Early Childhood Program also collaborates with various early childcare and education providers to ensure a continuity of educational services to preschool children who reside in the City, including: one Brightside Academy classroom in East Liberty; four Elizabeth Seton Center classrooms in Brookline; two Hillel Academy classrooms in Squirrel Hill; one Hilltop Community Children's Center classroom in Knoxville; two Small World Early Learning and Development Center classrooms in downtown Pittsburgh; and two YWCA of Greater Pittsburgh classrooms in Homewood-Brushton.

The District's Early Childhood Education Program serves a total of 2,273 children in various neighborhoods throughout the City of Pittsburgh. 1,878 children are served in 86 district classrooms in which sixty-nine percent (69%) are funded by the Head Start, Early Head Start and Head Start Expansion grants, nine percent (9%) are funded by the Accountability Block Grant, seven (7%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded through the Pennsylvania Pre-K Counts Grant, and six percent (6%) are funded by Title I and The Heinz Endowments. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2011-12 PRE-K COUNTS PROGRAM CODE: 21R

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

05.7			0-11		1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.00	0	0.0	10 662	0.0	
116	CENTRL SUPPORT ADMIN	.12	11 720	.09	10,663	.09	10,663
121	CLASSROOM TEACHERS		11,738	.18	18,182	.06	6,444
132	SOCIAL WORKERS	7.67	351,375	9.50	480,304	1.83	128,929
		.64	36,358	.75	41,779	.11	5,421
136	OTHER PROF EDUC STAFF	1.46	70,053	1.68	85,591	.22	15,538
141	ACCOUNTANTS - AUDITORS	.06	2,600	.09	3,900	.03	1,300
142	OTHER ACCOUNTING PERS	.02	946	.03	1,448	.01	502
146	OTHER TECHNICAL PERS	1.48	87,339	1.45	85,804	03	-1,535
151	SECRETARIES	.30	10,955	.45	17,334	.15	6,379
152	TYPIST-STENOGRAPHERS	.12	4,282	.09	3,246	03	-1,036
155	OTHER OFFICE PERS	.06	2,103	.09	3,422	.03	1,319
191	INSTR PARAPROFESSIONAL	7.39	204,590	9.30	264,406	1.91	59,816
200	EMPLOYEE BENEFITS	.00	262,292	.00	388,644	.00	126,352
323	PROF-EDUCATIONAL SERV	.00	1,255,800	.00	938,400	.00	-317,400
324	PROF-EDUC SERV - PROF DEV	.00	36,324	.00	25,900	.00	-10,424
329	PROF-EDUC SRVC - OTHER	.00	12,175	.00	10,175	.00	-2,000
330	OTHER PROFESSIONAL SERV	.00	15,000	.00	15,000	.00	0
413	CUSTODIAL SERVICES	.00	2,000	.00	4,000	.00	2,000
432	RPR & MAINT - EQUIP	.00	1,000	.00	0	.00	-1,000
441	RENTAL - LAND & BLDGS	.00	18,897	.00	0	.00	-18,897
519	OTHER STUDENT TRANSP	.00	88,000	.00	22,500	.00	-65,500
530	COMMUNICATIONS	.00	88	.00	0	.00	-88
581	MILEAGE	.00	5,000	.00	1,020	.00	-3,980
582	TRAVEL	.00	1,500	.00	1,500	.00	-3,580
599	OTHER PURCHASED SERVICES	.00	10,000	.00	11,800	.00	_
610	GENERAL SUPPLIES	.00	26,675	.00	•		1,800
635	MEALS & REFRESHMENTS	.00			17,128	.00	-9,547
640	BOOKS & PERIODICALS		2,000	.00	1,000	.00	-1,000
0-±0	DOOKS & PEKTODICALS	.00	1,800	.00	5,044	.00	3,244

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2011-12 Pre-K Counts

(continued from previous page)

PROGRAM CODE: 21R

STATEMENT OF FUNCTION:

PROGRAM: 2011-12 PRE-K COUNTS PROGRAM CODE: 21R

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

(continued from previous page)

OD T	DEGGET PET ON		0-11		1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
650	SUPPLIES & FEES - TECHNOLOGY	.00	5,060	.00	5,560	.00	500
750	EQUIP-ORIGINAL & ADD	.00	600	.00	0	.00	-600
	TOTAL SALARIES AND BENEFITS	19.32	1,044,631	23.70	1,404,723	4.38	360,092
	TOTAL OTHERS	.00	1,481,919	.00	1,059,027	.00	-422,892
		.00	1,101,010	.00	1,035,027	.00	-422,692
	GRAND TOTAL	19.32	2,526,550	23.70	2,463,750	4.38	-62,800

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2012 Early Childhood Support / Heinz

PROGRAM CODE: 17S

STATEMENT OF FUNCTION:

Funding from The Heinz Endowments is being received to support the District's Early Childhood Program at a time when significant budget reductions at the State and Federal level have occurred. Funds will support five early childhood classrooms, each serving 20 children 3-4 years old, and one infant/toddler room at Pittsburgh Crescent Early Childhood Center. Funds will also support the development of a business plan and a marketing/advertising component.

The purpose of the business plan is to explore parent payment models and how these might be implemented for families that are at 300% or higher than the Federal income eligibility level for Head Start. The business plan will also look at ways in which community agencies can be involved to leverage services for children and families, particularly through the Homewood Children's Village.

Two considerations that guide the business plan's development are:

- 1) Alignment Whatever is proposed must align with current or projected services and resources in the area, particularly the current Early Head Start Program serving children in the Academy at Westinghouse building, and
- 2) Sustainability The plan must contain viable strategies to sustain the program beyond the life of the grant.

The District's Early Childhood Education Program serves a total of 2,273 children in various neighborhoods throughout the City of Pittsburgh. 1,878 children are served in 86 district classrooms in which sixty-nine percent (69%) are funded by the Head Start, Early Head Start and Head Start Expansion grants, nine percent (9%) are funded by the Accountability Block Grant, seven (7%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded through the Pennsylvania Pre-K Counts Grant, and six percent (6%) are funded by Title I and The Heinz Endowments. The Early Childhood Program also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2012 EARLY CHILDHOOD SUPPORT PROGRAM CODE: 17S

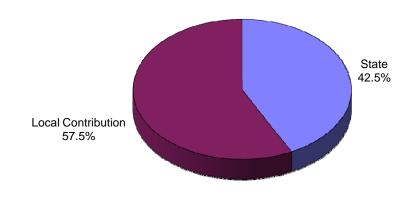
FUNDING SOURCE: THE HEINZ ENDOWMENTS

		201	0-11	201	1-12	INCREAS	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	0	6.00	335,460	6.00	335,460
132	SOCIAL WORKERS	.00	0	1.00	50,450	1.00	50,450
136	OTHER PROF EDUC STAFF	.00	0	1.00	55,910	1.00	55,910
191	INSTR PARAPROFESSIONAL	.00	0	7.00	199,080	7.00	199,080
200	EMPLOYEE BENEFITS	.00	0	.00	249,519	.00	249,519
329	PROF-EDUC SRVC - OTHER	.00	0	.00	6,360	.00	6,360
330	OTHER PROFESSIONAL SERV	.00	0	.00	19,037	.00	19,037
340	TECHNICAL SERVICES	.00	0	.00	1,530	.00	1,530
519	OTHER STUDENT TRANSP	.00	0	.00	5,000	.00	5,000
540	ADVERTISING	.00	0	.00	29,219	.00	29,219
581	MILEAGE	.00	0	.00	765	.00	765
599	OTHER PURCHASED SERVICES	.00	0	.00	19,945	.00	19,945
610	GENERAL SUPPLIES	.00	0	.00	23,750	.00	23,750
650	SUPPLIES & FEES - TECHNOLOGY	.00	0	.00	3,975	.00	3,975
	TOTAL SALARIES AND BENEFITS	.00	0	15.00	890,419	15.00	890,419
	TOTAL OTHERS	.00	0	.00	109,581	.00	109,581
	GRAND TOTAL	.00	0	15.00	1,000,000	15.00	1,000,000

THIS PAGE INTENTIONALLY LEFT BLANK

Fund 01B - 2011-12 Special Education Program

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF SCHOOL PERFORMANCE 2011-12 SPECIAL EDUCATION PROGRAM *



State	\$	42,120,352
Local Contribution		57,014,098
	•	

Total \$ 99,134,450

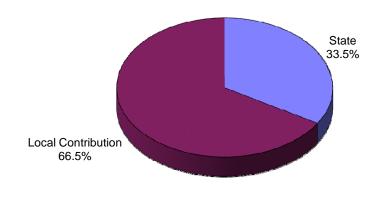
Local Contribution:

Cash \$ 38,649,882 Non-cash 18,364,216

57,014,098

^{*} Including the State's share of Transportation, Retirement and Social Security plus prior year's encumbrances.

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF SCHOOL PERFORMANCE 2011-12 SPECIAL EDUCATION PROGRAM *



State	\$ 28,606,821
Local Contribution	56,819,367

Total \$ 85,426,188

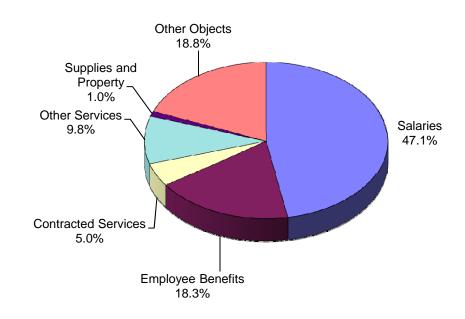
Local Contribution:

Cash \$ 38,455,151 Non-cash 18,364,216

56,819,367

^{*}Excluding the State's share of Transportation, Retirement and Social Security and prior year's encumbrances.

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF SCHOOL PERFORMANCE 2011-12 SPECIAL EDUCATION PROGRAM



Salaries Employee Benefits Contracted Service Other Services Supplies and Prope		46,697,168 18,123,466 4,922,156 9,689,566 1,010,032
Other Objects		18,692,062
Total	\$_	99,134,450

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OF SCHOOL PERFORMANCE 2011-12 SPECIAL EDUCATION PROGRAM

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES	<u> </u>	
	110 OFFICIAL / ADMINISTRATIVE	18.00	\$ 1,876,120
	120 PROFESSIONAL - EDUCATIONAL	392.45	28,845,107
	130 PROFESSIONAL - OTHER	99.00	7,289,145
	140 TECHNICAL	5.00	279,651
	150 OFFICE / CLERICAL	13.00	511,266
	180 SERVICE WORK AND LABORER		10,000
	190 INSTRUCTIONAL ASSISTANT	238.00	7,885,879
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		18,123,466
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		4,922,156
400	PURCHASED PROPERTY SERVICES		57,396
500	OTHER PURCHASED SERVICES		9,632,170
600	SUPPLIES		764,248
700	PROPERTY		245,784
800-900	OTHER OBJECTS		18,692,062
TOTAL		765.45	\$ 99,134,450

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of School Performance

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2011-12 Special Education

PROGRAM CODE: 01B

STATEMENT OF FUNCTION:

In accordance with the mandates of the Individuals with Disabilities Act (IDEA), the PA State Special Education Standards for Students with Disabilities and Standards for Gifted Education, the following responsibilities have been developed by the Program for Students with Disabilities:

- to provide an appropriate education program for all exceptional students;
- to identify learning problems as early as possible;
- to coordinate a continuum of interventions with general education;
- to develop and implement an Individualized Education Plan (IEP) through collaboration with a Local Education Agency (LEA) representative, teacher(s), the parent and the student, when appropriate;
- to evaluate students and ensure appropriate services consistent with the IEP;
- to provide rehabilitation and habilitation services for students with mental, physical, and/or emotional disabilities;
- to conduct public awareness of services available for exceptional children;
- to observe procedural safeguard (Due Process) and confidentiality requirements;
- to implement a continuum of service delivery systems as outlined in Least Restrictive Environments mandates;
- to continue the practice and process of extending options of special education programs and services in all K-5, K-8; 6-8; and 9-12 school buildings utilizing best inclusive practices;
- to continue to provide parents and families with appropriate special education supports regardless of the child's educational setting, i.e., magnet schools, home school, etc.;
- to monitor education programs provided in Approved Private Schools;
- to assign services to students as developed by multidisciplinary teams;
- to provide professional development to parents, administrators, and general and special education staffs;
- to adhere to State requirements and initiatives;
- to continue to implement procedures to increase representation of African Americans and students from low socioeconomic backgrounds in the gifted program;
- to ensure that all exceptional students strive to master the district's standards at a level commensurate with their skill levels;
- and, when necessary, to develop a surrogate parent system.

PROGRAM: 2011-12 SPECIAL EDUCATION PROGRAM CODE: 01B

FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

0.0.7	D=0.00======		10-11		11-12	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	1.00	114,010	1.00	116,264	.00	2,254
114	PRINCIPALS	4.00	471,283	4.00	479,283	.00	8,000
115	CENTRAL SCHOOL ADMIN	9.00	893,952	9.00	889,929	.00	-4,023
116	CENTRL SUPPORT ADMIN	4.00	390,421	4.00	390,644	.00	223
121	CLASSROOM TEACHERS	400.80	28,544,020	390.45	28,023,379	-10.35	-520,641
123	SUBSTITUTE TEACHERS	.00	253,000	.00	349,200	.00	96,200
124	COMP-ADDITIONAL WORK	.00	177,500	.00	184,600	.00	7,100
125	WKSP-COM WK-CUR-INSV	.00	182,170	.00	147,734	.00	-34,436
126	COUNSELORS	2.00	146,540	2.00	140,194	.00	-6,346
131	PSYCHOLOGISTS	16.00	1,323,408	16.00	1,325,952	.00	2,544
132	SOCIAL WORKERS	3.00	219,810	3.00	210,291	.00	-9,519
133	SCHOOL NURSES	2.00	134,446	2.00	154,686	.00	20,240
136	OTHER PROF EDUC STAFF	78.00	6,587,200	78.00	5,598,216	.00	-988,984
141	ACCOUNTANTS-AUDITORS	1.00	45,780	1.00	45,780	.00	. 0
146	OTHER TECHNICAL PERS	2.00	104,408	3.00	171,228	1.00	66,820
147	TRANSPORTATION PERS	1.00	52,642	1.00	52,643	.00	1
148	COMP-ADDITIONAL WORK	.00	7,000	.00	10,000	.00	3,000
151	SECRETARIES	2.00	76,710	2.00	76,282	.00	-428
153	SCH SECRETARY-CLERKS	2.00	72,211	2.00	73,654	.00	1,443
154	CLERKS	4.00	143,752	4.00	145,190	.00	1,438
155	OTHER OFFICE PERS	5.00	198,670	5.00	201,850	.00	3,180
157	COMP-ADDITIONAL WORK	.00	13,000	.00	14,290	.00	1,290
187	STUD WRKRS/TUTORS/INTERNS	.00	5,000	.00	10,000	.00	5,000
191	INSTR PARAPROFESSIONAL	246.00	8,070,032	238.00	7,754,279	-8.00	-315,753
197	COMP-ADDITIONAL WORK	.00	90,500	.00	103,500	.00	13,000
198	SUBSTITUTE PARAPROF	.00	33,000	.00	28,100	.00	-4,900
200	EMPLOYEE BENEFITS	.00	17,418,894	.00	18,123,466	.00	704,572
323	PROF-EDUCATIONAL SERV	.00	1,627,993	.00	1,902,180	.00	274,187

PROGRAM: 2011-12 SPECIAL EDUCATION PROGRAM CODE: 01E

(continued from previous page)

FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

			.0-11	201	.1-12	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
324	PROF-EDUC SERV - PROF DEV	.00	111,075	.00	107,467	.00	-3,608
329	PROF-EDUC SRVC - OTHER	.00	43,817	.00	. 0	.00	-43,817
330	OTHER PROFESSIONAL SERV	.00	2,029,700	.00	2,841,545	.00	811,845
340	TECHNICAL SERVICES	.00	56,363	.00	54,840	.00	-1,523
348	TECHNOLOGY SERVICES	.00	115,359	.00	16,124	.00	-99,235
414	LAWN CARE SERVICES	.00	5,000	.00	3,522	.00	-1,478
432	RPR & MAINT - EQUIP	.00	31,396	.00	47,591	.00	16,195
438	RPR & MAINT - TECH	.00	5,635	.00	5,385	.00	-250
441	RENTAL - LAND & BLDGS	.00	1,649	.00	449	.00	-1,200
449	OTHER RENTALS	.00	431	.00	449	.00	18
513	CONTRACTED CARRIERS	.00	9,371,744	.00	9,016,382	.00	-355,362
515	PUBLIC CARRIERS	.00	230,000	.00	225,000	.00	-5,000
519	OTHER STUDENT TRANSP	.00	111,448	.00	96,977	.00	-14,471
530	COMMUNICATIONS	.00	60,929	.00	69,933	.00	9,004
538	TELECOMMUNICATIONS	.00	3,200	.00	3,700	.00	500
550	PRINTING & BINDING	.00	15,666	.00	29,962	.00	14,296
581	MILEAGE	.00	6,853	.00	13,099	.00	6,246
582	TRAVEL	.00	19,930	.00	67,950	.00	48,020
599	OTHER PURCHASED SERVICES	.00	78,801	.00	109,167	.00	30,366
610	GENERAL SUPPLIES	.00	650,239	.00	609,111	.00	-41,128
634	STUDENT SNACKS	.00	9,840	.00	14,560	.00	4,720
635	MEALS & REFRESHMENTS	.00	3,050	.00	4,979	.00	1,929
640	BOOKS & PERIODICALS	.00	91,321	.00	113,876	.00	22,555
650	SUPPLIES & FEES - TECHNOLOGY	.00	30,468	.00	21,722	.00	-8,746
750	EQUIP-ORIGINAL & ADD	.00	163,681	.00	216,884	.00	53,203
758	TECH EQUIP - NEW	.00	90,649	.00	24,000	.00	-66,649
760	EQUIPMENT-REPLACEMENT	.00	4,200	.00	4,900	.00	700
810	DUES & FEES	.00	55,550	.00	600	.00	-54,950

PROGRAM: 2011-12 SPECIAL EDUCATION PROGRAM CODE: 01B

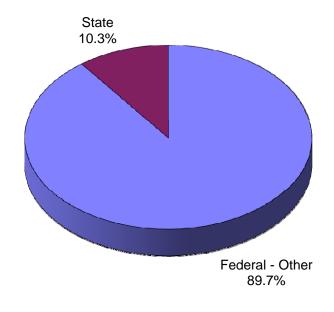
(continued from previous page)

FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

OBJ.	DESCRIPTION	20: POS.	10-11 BUDGET	20 POS.	11-12 BUDGET	INCREASE POS.	DECREASE BUDGET
840 934	BUDGETARY RESERVE INDIRECT COST	.00	333,474 18,617,252	.00	0 18,691,462	.00	-333,474 74,210
	TOTAL SALARIES AND BENEFITS	782.80	65,769,359	765.45	64,820,634	-17.35	-948,725
	TOTAL OTHERS	.00	33,976,713	.00	34,313,816	.00	337,103
	GRAND TOTAL	782.80	99,746,072	765.45	99,134,450	-17.35	-611,622

Other Special Education Programs Summaries

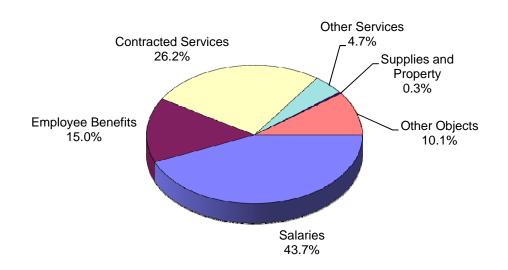
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF SCHOOL PERFORMANCE OTHER 2011-12 SPECIAL EDUCATION PROGRAMS (1)



Federal - Other	\$ 9,096,352
State	1,048,592

Total \$ 10,144,944

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF SCHOOL PERFORMANCE OTHER 2011-12 SPECIAL EDUCATION PROGRAMS (1)



Salaries	\$	4,433,486
Employee Benefits	3	1,517,639
Contracted Service	es	2,660,150
Other Services		472,373
Supplies and Prop	erty	34,761
Other Objects	_	1,026,535
Total	\$	10.144.944

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OF SCHOOL PERFORMANCE OTHER 2011-12 SPECIAL EDUCATION PROGRAMS (1)

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	1.00	\$ 97,000
	120 PROFESSIONAL - EDUCATIONAL	35.00	2,672,529
	130 PROFESSIONAL - OTHER	9.00	715,485
	140 TECHNICAL	1.50	66,321
	150 OFFICE / CLERICAL		1,000
	180 SERVICE WORK AND LABORER		89,320
	190 INSTRUCTIONAL ASSISTANT	19.00	791,831
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		1,517,639
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		2,660,150
400	PURCHASED PROPERTY SERVICES		131,062
500	OTHER PURCHASED SERVICES		341,311
600	SUPPLIES		28,974
700	PROPERTY		5,787
800-900	OTHER OBJECTS		1,026,535
TOTAL		65.50	\$ 10,144,944

(1) Excluded - 2011-12 Special Education Program

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of School Performance

UNIT: Special Education

ADMINISTRATOR: Mary Jane Conley

STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes four supplemental funds that are administered by the Unit for Special Education, except for the 2011-12 Special Education program itself, which is shown separately.

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF SCHOOL PERFORMANCE UNIT: SPECIAL EDUCATION -OTHER

ADMINISTRATOR: MARY JANE CONLEY

		201:	1-12
OBJ.	DESCRIPTION	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1.00	97,000
121	CLASSROOM TEACHERS	35.00	· ·
124	COMP-ADDITIONAL WORK	.00	205,000
132	SOCIAL WORKERS	1.00	86,600
136	OTHER PROF EDUC STAFF	8.00	•
146	OTHER TECHNICAL PERS	1.00	44,148
147	TRANSPORTATION PERS	.50	21,000
148	COMP-ADDITIONAL WORK	.00	1,173
157	COMP-ADDITIONAL WORK	.00	1,000
187	STUD WRKRS/TUTORS/INTERNS	.00	89,320
191	INSTR PARAPROFESSIONAL	19.00	626,831
197	COMP-ADDITIONAL WORK	.00	165,000
200	EMPLOYEE BENEFITS	.00	1,517,639
323	PROF-EDUCATIONAL SERV	.00	1,077,385
330	OTHER PROFESSIONAL SERV	.00	1,414,880
348	TECHNOLOGY SERVICES	.00	167,885
421	NATURAL GAS	.00	59
422	ELECTRICITY	.00	4,612
424	WATER/SEWAGE	.00	2,656
432	RPR & MAINT - EQUIP	.00	1,700
441	RENTAL - LAND & BLDGS	.00	13,019
449	OTHER RENTALS	.00	109,016
513	CONTRACTED CARRIERS	.00	189,196
538	TELECOMMUNICATIONS	.00	5,217
581	MILEAGE	.00	58,367
582	TRAVEL	.00	55,132
599	OTHER PURCHASED SERVICES	.00	33,399
610	GENERAL SUPPLIES	.00	15,618

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF SCHOOL PERFORMANCE UNIT: SPECIAL EDUCATION -OTHER

ADMINISTRATOR: MARY JANE CONLEY (continued from previous page)

		2011-12		
OBJ. D	ESCRIPTION	POS.	BUDGET	
621 N	ATURAL GAS - HTG & AC	.00	6,264	
635 M	EALS & REFRESHMENTS	.00	1,092	
640 B	OOKS & PERIODICALS	.00	6,000	
750 E	QUIP-ORIGINAL & ADD	.00	1,200	
758 T	ECH EQUIP - NEW	.00	4,587	
890 M	ISC EXPENDITURES	.00	150,393	
899 P	ASS_THRU FUNDS	.00	430,338	
934 I	NDIRECT COST	.00	445,804	
OTAL SALARI	ES AND BENEFITS	65.50	5,951,125	
OTAL OTHERS		.00	4,193,819	
RAND TOTAL		65.50	10,144,944	

Other Special Education Programs Supplemental Funds

ORGANIZATION UNIT: Office of School Performance

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2011-12 Institutionalized Children /

Mercy Behavioral Health

PROGRAM CODE: 12R

STATEMENT OF FUNCTION:

The Institutionalized Children's program provides educational support for students who are hospitalized for psychiatric care at Mercy Behavioral Health. This program serves an average of 350 students per year with an age range from five to eighteen. The education component is provided by six teachers and a special education central support staff person and consists of intensive instruction in both academics and behavior commensurate with the student's Individualized Education Program (IEP), coordination with the medical treatment teams, and collaboration with school staff upon the student's intake and discharge. If the student has not previously been identified as a student with a disability, an Evaluation Report is completed concurrent with the treatment team assessments. An interim IEP is developed with duration specified by hospitalization. A Notice of Recommended Educational Placement is issued upon entry and discharge.

Every student is admitted to the partial hospital program by a psychiatrist. The educational team collaborates with the treatment team from Mercy Behavioral Health which consists of a clinical social worker, psychiatrist, psychiatric nurse, and mental health workers. A behavior management plan is developed in concert with educational goals.

The program serves districts in Western Pennsylvania with varying curricula. The District's core curriculum and adopted texts provide the instructional design. Modifications are implemented to address each student's unique learning characteristics and needs. Instructional strategies address affective as well as cognitive components and include projects to stimulate self-awareness and self-esteem. Each student receives a transcript, behavioral recommendations upon discharge, attendance credit and grade credit by the home district.

PROGRAM: 2011-12 INSTITUTIONALIZED CHILDREN / MERCY BEHAVIORAL HEALTH PROGRAM CODE: 12R

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		201	0-11	201	1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1.00	99,328	1.00	97,000	.00	-2,328
121	CLASSROOM TEACHERS	6.00	467,035	6.00	480,000	.00	12,965
124	COMP-ADDITIONAL WORK	.00	4,000	.00	2,000	.00	-2,000
200	EMPLOYEE BENEFITS	.00	205,939	.00	226,405	.00	20,466
323	PROF-EDUCATIONAL SERV	.00	1,000	.00	0	.00	-1,000
432	RPR & MAINT - EQUIP	.00	600	.00	600	.00	0
610	GENERAL SUPPLIES	.00	14,618	.00	15,618	.00	1,000
640	BOOKS & PERIODICALS	.00	6,000	.00	6,000	.00	, 0
750	EQUIP-ORIGINAL & ADD	.00	2,200	.00	1,200	.00	-1,000
758	TECH EQUIP - NEW	.00	4,587	.00	4,587	.00	. 0
934	INDIRECT COST	.00	207,874	.00	215,182	.00	7,308
	TOTAL SALARIES AND BENEFITS	7.00	776,302	7.00	805,405	.00	20 102
	1011111 DIMMCIED PAND DEMOLITE	7.00	770,302	7.00	605,405	.00	29,103
	TOTAL OTHERS	.00	236,879	.00	243,187	.00	6,308
	GRAND TOTAL	7.00	1,013,181	7.00	1,048,592	.00	35,411

ORGANIZATION UNIT: Office of School Performance

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2011-12 Individuals with Disabilities

Education Act / Part B Section 611

PROGRAM CODE: 13R

STATEMENT OF FUNCTION:

The goal of this program is to comply with the mandates of the current amendments of IDEA, Part B. This program requires the School District to identify and refer for services unserved and underserved individuals with disabilities from ages three to twenty-one. In addition to full-time, supplemental and itinerant educational support, an Extended School Year Program (ESY) is provided to students with disabilities who qualify for this service as required in their Individualized Education Plan (IEP). Section 611 also funds school age teaching and support staff to ensure compliance with every student's IEP. The State Initiatives that are funded through this program include: Inclusive Practices, Literacy, Response to Intervention, Positive Behavior Supports, Assistive Technology, Transition, Autism, and Interagency Coordination. In addition, a proportionate amount of these funds is paid to the charter, private and parochial schools within the City of Pittsburgh, as is required for Charter School and Equitable Participation Funding.

PROGRAM: 2011-12 INDIVIDUALS WITH DISABILITIES EDUCATION ACT / PROGRAM CODE: 13R

PART B SECTION 611 - SCHOOL AGE

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		201	.0-11	201	1-12	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	1.00	102 205	0.0	0		
121	CLASSROOM TEACHERS		103,295	.00	0	-1.00	-103,295
		31.00	2,038,401	29.00	1,987,529	-2.00	-50,872
124	COMP-ADDITIONAL WORK	.00	210,000	.00	203,000	.00	-7,000
132	SOCIAL WORKERS	.00	0	1.00	86,600	1.00	86,600
136	OTHER PROF EDUC STAFF	7.00	575,534	8.00	628,885	1.00	53,351
157	COMP-ADDITIONAL WORK	.00	1,000	.00	1,000	.00	0
191	INSTR PARAPROFESSIONAL	18.00	590,490	19.00	626,831	1.00	36,341
197	COMP-ADDITIONAL WORK	.00	100,000	.00	165,000	.00	65,000
200	EMPLOYEE BENEFITS	.00	1,110,672	.00	1,266,234	.00	155,562
323	PROF-EDUCATIONAL SERV	.00	1,075,970	.00	859,560	.00	-216,410
330	OTHER PROFESSIONAL SERV	.00	635,580	.00	462,880	.00	-172,700
513	CONTRACTED CARRIERS	.00	283,269	.00	189,196	.00	-94,073
890	MISC EXPENDITURES	.00	95,917	.00	150,393	.00	54,476
899	PASS_THRU FUNDS	.00	414,145	.00	430,338	.00	16,193
934	INDIRECT COST	.00	177,323	.00	230,622	.00	53,299
							,
	TOTAL SALARIES AND BENEFITS	57.00	4,729,392	57.00	4,965,079	.00	235,687
	TOTAL OTHERS	.00	2,682,204	.00	2,322,989	.00	-359,215
			, ,		_,,	.00	337,213
	GRAND TOTAL	57.00	7,411,596	57.00	7,288,068	.00	-123,528

ORGANIZATION UNIT: Office of School Performance

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2011-2012 ACCESS (School Age)

PROGRAM CODE: 28T

STATEMENT OF FUNCTION:

ACCESS is a federally funded program designed to enhance and augment the special education program. ACCESS dollars are a source of funding to help meet the increasing needs of students with disabilities. The program provides Medical Assistance (MA) reimbursement based upon the cost of current related services that students receive at their respective home schools. ACCESS supports the related services staff who are actually performing the direct services outlined on the student's Individualized Education Plan. Funding supports: technology used in the classroom by students with disabilities; speech and language, audiology, physical and occupational therapy, and psychological services; nursing, counseling and social work services; and the CITY (Creating Individualized Transitions for Youth) Connections program.

PROGRAM: 2011-12 ACCESS - SCHOOL AGE PROGRAM CODE: 28T

FUNDING SOURCE: U.S DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

			0-11	2013	1-12	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	1.00	29,767	1.00	44,148	.00	14,381
147	TRANSPORTATION PERS	.50	20,988	.50	21,000	.00	12
148	COMP-ADDITIONAL WORK	.00	1,172	.00	1,173	.00	1
188	COMP-ADDITIONAL WORK	.00	2,586	.00	. 0	.00	-2,586
200	EMPLOYEE BENEFITS	.00	17,289	.00	25,000	.00	7,711
323	PROF-EDUCATIONAL SERV	.00	196,892	.00	217,825	.00	20,933
330	OTHER PROFESSIONAL SERV	.00	1,157,012	.00	952,000	.00	-205,012
348	TECHNOLOGY SERVICES	.00	0	.00	167,885	.00	167,885
421	NATURAL GAS	.00	34	.00	59	.00	25
422	ELECTRICITY	.00	5,597	.00	4,612	.00	-985
424	WATER/SEWAGE	.00	2,807	.00	2,656	.00	-151
431	RPR & MAINT - BLDGS	.00	96	.00	0	.00	-96
432	RPR & MAINT - EQUIP	.00	771	.00	1,100	.00	329
441	RENTAL - LAND & BLDGS	.00	23,710	.00	13,019	.00	-10,691
449	OTHER RENTALS	.00	68,311	.00	109,016	.00	40,705
519	OTHER STUDENT TRANSP	.00	5,050	.00	0	.00	-5,050
538	TELECOMMUNICATIONS	.00	5,446	.00	5,217	.00	-229
581	MILEAGE	.00	74,559	.00	58,367	.00	-16,192
582	TRAVEL	.00	55,050	.00	55,132	.00	82
599	OTHER PURCHASED SERVICES	.00	38,997	.00	29,125	.00	-9,872
621	NATURAL GAS - HTG & AC	.00	6,116	.00	6,264	.00	148
634	STUDENT SNACKS	.00	1,608	.00	0	.00	-1,608
635	MEALS & REFRESHMENTS	.00	764	.00	1,092	.00	328

ORGANIZATION UNIT: Office of School Performance

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2011-2012 ACCESS (School Age) (continued from previous page) PROGRAM CODE: 28T

STATEMENT OF FUNCTION:

PROGRAM: 2011-12 ACCESS - SCHOOL AGE

PROGRAM CODE: 28

(continued from previous page)

FUNDING SOURCE: U.S DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

OBJ. DESCRIPTION	201 POS.	0-11 BUDGET	201 POS.	1-12 BUDGET	INCREASE POS.	DECREASE BUDGET
TOTAL SALARIES AND BENEFITS	1.50	71,802	1.50	91,321	.00	19,519
TOTAL OTHERS	.00	1,642,820	.00	1,623,369	.00	-19,451
GRAND TOTAL	1.50	1,714,622	1.50	1,714,690	.00	68

ORGANIZATION UNIT: Office of School Performance

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2011-12 Start on Success

PROGRAM CODE: 10S

STATEMENT OF FUNCTION:

The Individuals with Disabilities Act and PA Special Education Regulations require the School District to provide transition from school to adult life activities for students with disabilities, ages 14 through 21. The Start on Success Program develops partnerships with community businesses, universities, and medical organizations to ensure transition activities that offer employment options after graduation from high school. Students in the 10th – 12th grades with learning disabilities are enrolled in "Work Readiness" classes. These courses focus on instruction in employability skills and assist students with developing a career portfolio. In addition, students are matched at a work site with established partners according to student interests, aptitudes, and strengths. They must complete both a mentorship (11th grade) and an internship (12th grade). Students are assigned mentors and supervisors who offer guidance and encouragement. In addition, through the Start On Success Program, students are offered additional community based experiences, including a semester long service learning project (10th grade), and the opportunity to participate in post-secondary education exploration activities, including Carnegie Mellon University's Decision Makers Program and CCAC's Promoting Academic Success (PAS) Program.

Functional assessments and career exploration are conducted for all students. The students complete an individualized mentorship in a local community business. This serves as an introduction to the workplace prior to the internship.

Since the implementation of this program, students have achieved a 96% graduation rate. Surveys reveal that more than 77% were successfully employed and/or enrolled in post-secondary training three months after graduation.

PROGRAM: 2011-12 START ON SUCCESS PROGRAM CODE: 10S

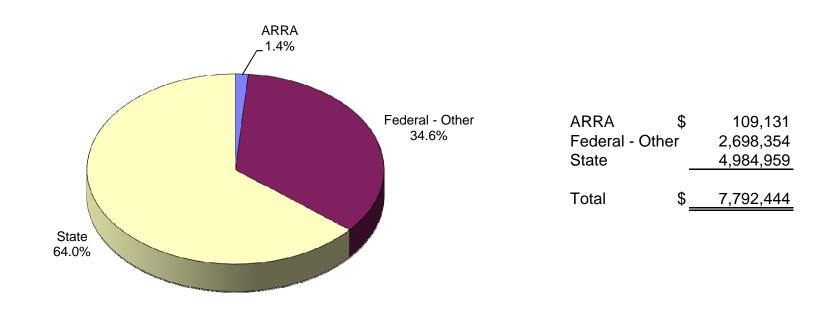
FUNDING SOURCE: U.S. DEPT. OF LABOR VIA PA. DEPT. OF LABOR & INDUSTRY AND CITY OF PITTSBURGH

		2010	0-11	2013	l-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
187	STUD WRKRS/TUTORS/INTERNS	.00	91,350	.00	89,320	.00	-2,030
599	OTHER PURCHASED SERVICES	.00	0	.00	4,274	.00	4,274
634	STUDENT SNACKS	.00	2,244	.00	0	.00	-2,244
	TOTAL SALARIES AND BENEFITS	.00	91,350	.00	89,320	.00	-2,030
	TOTAL OTHERS	.00	2,244	.00	4,274	.00	2,030
	GRAND TOTAL	.00	93,594	.00	93,594	.00	0

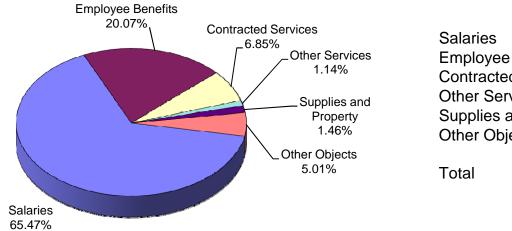
Early Intervention

Summaries

APPROPRIATIONS BY FUNDING SOURCE CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION EARLY INTERVENTION 2011-12 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION EARLY INTERVENTION 2011-12 SUPPLEMENTAL FUNDS



Salaries	\$	5,101,772
Employee Benefit	т	1,563,578
Contracted Service	ces	534,000
Other Services		89,000
Supplies and Pro	perty	113,919
Other Objects		390,175
Total	\$	7,792,444

APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION EARLY INTERVENTION 2011-12 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL 130 PROFESSIONAL - OTHER 140 TECHNICAL 190 INSTRUCTIONAL ASSISTANT	4.00 35.50 32.00 7.70 14.00	\$ 389,322 2,062,570 1,734,226 441,954 473,700
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		1,563,578
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		534,000
400	PURCHASED PROPERTY SERVICES		17,500
500	OTHER PURCHASED SERVICES		71,500
600	SUPPLIES		107,279
700	PROPERTY		6,640
800-900	OTHER OBJECTS		390,175
TOTAL		93.20	\$ 7,792,444

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Chief Academic Office UNIT: Early Intervention

ADMINISTRATOR: Nancy Hill

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of five supplemental fund budgets that are administered by the Early Intervention unit.

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE UNIT: EARLY INTERVENTION

ADMINISTRATOR: NANCY HILL

		2011	-12
OBJ.	DESCRIPTION	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	3.00	281,508
116	CENTRL SUPPORT ADMIN	1.00	107,814
121	CLASSROOM TEACHERS	35.50	1,926,570
123	SUBSTITUTE TEACHERS	.00	20,000
124	COMP-ADDITIONAL WORK	.00	104,000
125	WKSP-COM WK-CUR-INSV	.00	12,000
131	PSYCHOLOGISTS	1.00	54,990
136	OTHER PROF EDUC STAFF	31.00	1,679,236
142	OTHER ACCOUNTING PERS	.70	37,502
146	OTHER TECHNICAL PERS	7.00	404,452
191	INSTR PARAPROFESSIONAL	14.00	433,700
197	COMP-ADDITIONAL WORK	.00	40,000
200	EMPLOYEE BENEFITS	.00	1,563,578
323	PROF-EDUCATIONAL SERV	.00	3,000
324	PROF-EDUC SERV - PROF DEV	.00	71,000
330	OTHER PROFESSIONAL SERV	.00	460,000
432	RPR & MAINT - EQUIP	.00	15,000
441	RENTAL - LAND & BLDGS	.00	2,500
530	COMMUNICATIONS	.00	1,500
540	ADVERTISING	.00	1,000
550	PRINTING & BINDING	.00	3,000
581	MILEAGE	.00	40,000
582	TRAVEL	.00	24,600
599	OTHER PURCHASED SERVICES	.00	1,400
610	GENERAL SUPPLIES	.00	106,279
635	MEALS & REFRESHMENTS	.00	1,000
750	EQUIP-ORIGINAL & ADD	.00	2,640
758	TECH EQUIP - NEW	.00	4,000

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE UNIT: EARLY INTERVENTION

ADMINISTRATOR: NANCY HILL (continued from previous page)

		(OOLICE1)		196)
OD T	DESCRIPTION	2011	-12	
OBJ.	DESCRIPTION	POS.	BUDGET	
840 934	BUDGETARY RESERVE INDIRECT COST	.00	172,082 218,093	
TOTAL SAL	ARIES AND BENEFITS	93.20	6,665,350	
TOTAL OTH	ERS	.00	1,127,094	
GRAND TOT	'AL	93.20	7,792,444	

Early Intervention

Supplemental Funds

ORGANIZATION UNIT: Chief Academic Office

Early Childhood / Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2011-12 State Early Intervention

PROGRAM CODE: 15R

STATEMENT OF FUNCTION:

The State Early Intervention (SEI) budget supports service delivery in over 200 settings within the City of Pittsburgh. Young children are served in the sites operated by the District's Early Childhood program (funded by Pre-K Counts, Accountability Block Grant, Head Start, and the Head Start Supplemental Assistance Program), as well as Council of Three Rivers American Indian Center (COTRAIC), partial hospital settings, early care and education, child cares and family day care homes.

90% of the children are served in inclusive settings that they would attend if they were typically developing. The funds support teachers, speech/language therapists, certified occupational therapist assistants (COTAs), physical therapists, occupational therapists, a psychologist, paraeducators, central office support staff, program supervisors and the program administrator. The contracts for the majority of Early Intervention speech and language therapists are also supported by SEI. Staff that can bill for Medical Assistance (MA) are supported by this budget in order to maximize MA billing, which cannot be done by federally-funded employees. A staff person that supports transition from Infant/Toddler to Preschool Early Intervention is supported by this budget. EI also has three evaluation teams situated regionally in the City that are supported by the SEI Budget. Professional development and training are supported by this funding source.

PROGRAM: 2011-12 STATE EARLY INTERVENTION PROGRAM CODE: 15R

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2010-11		2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1 00	05.400				
		1.00	97,422	2.00	198,845	1.00	101,423
116	CENTRL SUPPORT ADMIN	3.00	200,872	.00	0	-3.00	-200,872
121	CLASSROOM TEACHERS	20.00	1,021,660	16.00	856,920	-4.00	-164,740
123	SUBSTITUTE TEACHERS	.00	20,000	.00	20,000	.00	0
124	COMP-ADDITIONAL WORK	.00	80,000	.00	104,000	.00	24,000
125	WKSP-COM WK-CUR-INSV	.00	12,000	.00	12,000	.00	0
126	COUNSELORS	1.00	83,800	.00	0	-1.00	-83,800
131	PSYCHOLOGISTS	1.00	51,520	1.00	54,990	.00	3,470
136	OTHER PROF EDUC STAFF	30.00	1,500,755	31.00	1,679,236	1.00	178,481
146	OTHER TECHNICAL PERS	3.00	182,855	2.00	116,711	-1.00	-66,144
191	INSTR PARAPROFESSIONAL	10.00	271,708	5.00	150,380	-5.00	-121,328
197	COMP-ADDITIONAL WORK	.00	12,000	.00	40,000	.00	28,000
200	EMPLOYEE BENEFITS	.00	966,797	.00	918,181	.00	-48,616
323	PROF-EDUCATIONAL SERV	.00	0	.00	3,000	.00	3,000
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	1,000	.00	1,000
330	OTHER PROFESSIONAL SERV	.00	535,750	.00	460,000	.00	-75,750
441	RENTAL - LAND & BLDGS	.00	. 0	.00	2,500	.00	2,500
582	TRAVEL	.00	23,000	.00	24,600	.00	1,600
599	OTHER PURCHASED SERVICES	.00	0	.00	1,400	.00	1,400
610	GENERAL SUPPLIES	.00	12,745	.00	2,258	.00	-10,487
635	MEALS & REFRESHMENTS	.00	0	.00	1,000	.00	1,000
758	TECH EQUIP - NEW	.00	7,791	.00	4,000	.00	-3,791
840	BUDGETARY RESERVE	.00	,,,,,,	.00	172,082	.00	172,082
934	INDIRECT COST	.00	132,098	.00	161,856	.00	· · · · · · · · · · · · · · · · · · ·
<i></i>	11.011.01 0001	.00	132,090	.00	101,000	.00	29,758

ORGANIZATION UNIT: Chief Academic Office

Early Childhood / Early Intervention PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2011-12 State Early Intervention (continued from previous page)
PROGRAM CODE: 15R

STATEMENT OF FUNCTION:

PROGRAM: 2011-12 STATE EARLY INTERVENTION PROGRAM CODE: 15R

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

OBJ. DESCRIPTION	2010-11 POS. BUDGET		2011-12 POS. BUDGET		INCREASE/DECREASE POS. BUDGET	
TOTAL SALARIES AND BENEFITS	69.00	4,501,389	57.00	4,151,263	-12.00	-350,126
TOTAL OTHERS	.00	711,384	.00	833,696	.00	122,312
GRAND TOTAL	69.00	5,212,773	57.00	4,984,959	-12.00	-227,814

ORGANIZATION UNIT: Chief Academic Office

Early Childhood / Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2011-12 Individuals with Disabilities

Education Act / Part B Section 611

PROGRAM CODE: 11R

STATEMENT OF FUNCTION:

The goal of this program is to comply with the mandates of the current amendments of IDEA, Part B. This program requires the School District to identify and refer for services unserved and underserved individuals with disabilities from age's three to five. In addition to itinerant educational support, a Summer Program is provided to students with disabilities who qualify for this service as required in their Individualized Education Plan (IEP). Section 611 also funds EI teaching and support staff to ensure compliance with every student's IEP.

PROGRAM: 2011-12 INDIVIDUALS WITH DISABILITIES EDUCATION ACT / PROGRAM CODE: 11R

PART B SECTION 611 - EARLY INTERVENTION

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		201	0-11	2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	13.00	619,590	13.50	686,853	.50	67,263
136	OTHER PROF EDUC STAFF	1.00	21,000	.00	0	-1.00	-21,000
191	INSTR PARAPROFESSIONAL	2.00	61,710	2.00	62,960	.00	1,250
200	EMPLOYEE BENEFITS	.00	258,449	.00	285,415	.00	26,966
540	ADVERTISING	.00	1,000	.00	1,000	.00	0
610	GENERAL SUPPLIES	.00	46,213	.00	49,832	.00	3,619
640	BOOKS & PERIODICALS	.00	10,897	.00	0	.00	-10,897
650	SUPPLIES & FEES - TECHNOLOGY	.00	500	.00	0	.00	-500
758	TECH EQUIP - NEW	.00	2,800	.00	0	.00	-2,800
934	INDIRECT COST	.00	26,576	.00	37,795	.00	11,219
	TOTAL GILLDING INC.						
	TOTAL SALARIES AND BENEFITS	16.00	960,749	15.50	1,035,228	50	74,479
	TOTAL OTHERS	.00	87,986	.00	88,627	.00	641
	GRAND TOTAL	16.00	1,048,735	15.50	1,123,855	50	75,120

ORGANIZATION UNIT: Chief Academic Office

Early Childhood / Early Intervention

Education Act / Part B Section 619
PROGRAM CODE: 14R

PROGRAM: 2011-12 Individuals with Disabilities

PROGRAM ADMINISTRATOR: Nancy Hill

STATEMENT OF FUNCTION:

The Preschool Grant that supports the Preschool Early Intervention Program is used to serve young children in inclusive early childhood settings. Section 619 is used to fund Early Intervention teachers that also complete service coordination, early childhood community outreach activities and work with our collaborative partners to meet the needs of children from 3 years old up to kindergarten age in the same setting that they would attend if they were typically developing.

PROGRAM CODE: 14R

PROGRAM: 2011-12 INDIVIDUALS WITH DISABILITIES

EDUCATION ACT / PART B SECTION 619

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2010-11		2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	5.00	277,760	6.00	306,480	1.00	28,720
200	EMPLOYEE BENEFITS	.00	77,266	.00	97,412	.00	20,146
441	RENTAL - LAND & BLDGS	.00	15,972	.00	, 0	.00	-15,972
610	GENERAL SUPPLIES	.00	43,327	.00	20,583	.00	-22,744
750	EQUIP-ORIGINAL & ADD	.00	4,671	.00	0	.00	-4,671
758	TECH EQUIP - NEW	.00	9,844	.00	0	.00	-9,844
934	INDIRECT COST	.00	11,150	.00	14,772	.00	3,622
	TOTAL SALARIES AND BENEFITS	5.00	355,026	6.00	403,892	1.00	48,866
	TOTAL OTHERS	.00	84,964	.00	35,355	.00	-49,609
	GRAND TOTAL	5.00	439,990	6.00	439,247	1.00	-743

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2011 ARRA IDEA 619

Early Childhood / Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill PROGRAM CODE: 17M

STATEMENT OF FUNCTION:

This American Recovery and Reinvestment Act (ARRA) grant provides funding for the Early Intervention (EI) program to provide Inclusionary Positive Behavior Supports in the early childhood environment. Two staff members functioning as coaches are the primary contacts for this grant. The grant provides social-emotional and developmental curricular materials, and consultants who assist with behavior planning and management. Additionally, a national EI consultant is being utilized for training and videography of best practices for this grant and the Response to Intervention (RTI) model.

PROGRAM CODE: 17M

PROGRAM: 2011 IDEA PART B SECTION 619 - ARRA

AMERICAN RECOVERY AND REINVESTMENT ACT

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		201	0-11	2013	1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	0.0	F 000	0.0			
		.00	5,000	.00	76,317	.00	71,317
136	OTHER PROF EDUC STAFF	.00	5,000	.00	0	.00	-5,000
200	EMPLOYEE BENEFITS	.00	1,286	.00	28,843	.00	27,557
324	PROF-EDUC SERV - PROF DEV	.00	64,375	.00	0	.00	-64,375
581	MILEAGE	.00	4,000	.00	0	.00	-4,000
582	TRAVEL	.00	7,350	.00	0	.00	-7,350
610	GENERAL SUPPLIES	.00	6,294	.00	301	.00	-5,993
640	BOOKS & PERIODICALS	.00	500	.00	0	.00	-500
934	INDIRECT COST	.00	2,439	.00	3,670	.00	1,231
	TOTAL SALARIES AND BENEFITS	.00	11,286	.00	105,160	.00	93,874
	TOTAL OTHERS	.00	84,958	.00	3,971	.00	-80,987
	GRAND TOTAL	.00	96,244	.00	109,131	.00	12,887

ORGANIZATION UNIT: Chief Academic Office

Early Childhood / Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2011-2012 ACCESS (Early Intervention)

PROGRAM CODE: 28S

STATEMENT OF FUNCTION:

ACCESS is a federally funded program designed to enhance and augment the special education program. ACCESS dollars are a source of funding to help meet the increasing needs of students with disabilities. The program provides Medical Assistance (MA) reimbursement based upon the cost of current related services that students receive at their respective programs.

Medical Assistance monies are also a component of the base allocation for Early Intervention (EI), supporting the EI program and services. In Early Intervention, some staff salaries and benefits are paid for by MA dollars, as are several contracts to support young children inclusively. Every effort is made to maximize MA billing to meet the expectation of the State Office of Child Development and Early Learning that a targeted percentage of the total funds available to support EI come from MA reimbursement.

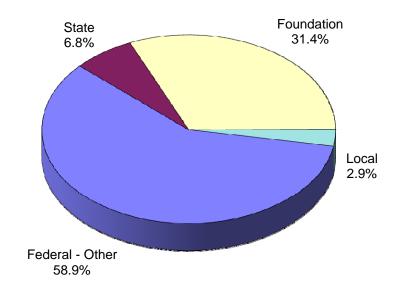
PROGRAM: 2011-12 ACCESS - EARLY INTERVENTION PROGRAM CODE: 28S

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

		2010-11		2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.		POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	.00	0	1.00	82,663	1.00	82,663
116	CENTRL SUPPORT ADMIN	.00	0	1.00	107,814	1.00	107,814
142	OTHER ACCOUNTING PERS	.70	36,767	.70	37,502	.00	735
146	OTHER TECHNICAL PERS	4.00	214,127	5.00	287,741	1.00	73,614
151	SECRETARIES	1.00	35,873	.00	0	-1.00	-35,873
191	INSTR PARAPROFESSIONAL	.00	0	7.00	220,360	7.00	220,360
200	EMPLOYEE BENEFITS	.00	83,253	.00	233,727	.00	150,474
323	PROF-EDUCATIONAL SERV	.00	17,425	.00	0	.00	-17,425
324	PROF-EDUC SERV - PROF DEV	.00	76,000	.00	70,000	.00	-6,000
330	OTHER PROFESSIONAL SERV	.00	104,125	.00	0	.00	·
432	RPR & MAINT - EQUIP	.00	21,911	.00	15,000	.00	-6,911
441	RENTAL - LAND & BLDGS	.00	1,336	.00	0	.00	-1,336
442	RENTAL - EQUIPMENT	.00	480	.00	0	.00	-480
530	COMMUNICATIONS	.00	1,500	.00	1,500	.00	0
538	TELECOMMUNICATIONS	.00	1,500	.00	0	.00	-1,500
550	PRINTING & BINDING	.00	3,000	.00	3,000	.00	. 0
581	MILEAGE	.00	40,000	.00	40,000	.00	0
599	OTHER PURCHASED SERVICES	.00	291	.00	0		-291
610	GENERAL SUPPLIES	.00	9,149	.00	33,305	.00	24,156
650	SUPPLIES & FEES - TECHNOLOGY	.00	2,200	.00	0	.00	-2,200
750	EQUIP-ORIGINAL & ADD	.00	17,565	.00	2,640		•
	TOTAL SALARIES AND BENEFITS	5.70	370,020	14.70	969,807	9.00	599,787
	TOTAL OTHERS	.00	296,482	.00	165,445	.00	-131,037
	GRAND TOTAL	5.70	666,502	14.70	1,135,252	9.00	468,750

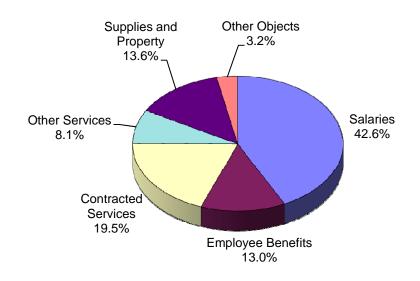
Student Support Services Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF STUDENT SUPPORT SERVICES 2011-12 SUPPLEMENTAL FUNDS



Federal - Other	\$ 1,559,170
State	179,686
Foundation	833,006
Local	76,160
Total	\$ 2,648,022

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF STUDENT SUPPORT SERVICES 2011-12 SUPPLEMENTAL FUNDS



Salaries	\$	1,128,928
Employee Benefit	ts	344,696
Contracted Service	ces	515,424
Other Services		213,018
Supplies and Pro	perty	360,914
Other Objects		85,042
		_
Total	\$	2,648,022

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF STUDENT SUPPORT SERVICES 2011-12 SUPPLEMENTAL FUNDS

***	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	120 PROFESSIONAL - EDUCATIONAL	1.00	\$ 272,978
	130 PROFESSIONAL - OTHER	1.00	86,400
	140 TECHNICAL	6.25	369,887
	150 OFFICE / CLERICAL	1.00	38,940
	190 INSTRUCTIONAL ASSISTANT	9.00	360,723
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		344,696
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		515,424
400	PURCHASED PROPERTY SERVICES		600
500	OTHER PURCHASED SERVICES		212,418
600	SUPPLIES		353,650
700	PROPERTY		7,264
800-900	OTHER OBJECTS		85,042
TOTAL		18.25	\$ 2,648,022

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of Student Support Services

UNIT: Student Support Services

ADMINISTRATOR: Janis Ripper

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of nine supplemental fund budgets that are administered by the Student Support Services unit.

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF STUDENT SUPPORT

UNIT: STUDENT SUPPORT SERVICES SERVICES

ADMINISTRATOR: JANIS RIPPER

		2011-	-12	
OBJ.	DESCRIPTION	POS.	BUDGET	
124	COMP-ADDITIONAL WORK	.00	19,000	
125	WKSP-COM WK-CUR-INSV	.00	172,443	
126	COUNSELORS	1.00	81,535	
132	SOCIAL WORKERS	1.00	86,400	
142	OTHER ACCOUNTING PERS	1.00	64,774	
146	OTHER TECHNICAL PERS	5.25	305,113	
151	SECRETARIES	1.00	38,940	
191	INSTR PARAPROFESSIONAL	9.00	323,722	
197	COMP-ADDITIONAL WORK	.00	37,001	
200	EMPLOYEE BENEFITS	.00	344,696	
329	PROF-EDUC SRVC - OTHER	.00	63,000	
330	OTHER PROFESSIONAL SERV	.00	452,424	
432	RPR & MAINT - EQUIP	.00	600	
519	OTHER STUDENT TRANSP	.00	8,824	
530	COMMUNICATIONS	.00	8,472	
538	TELECOMMUNICATIONS	.00	1,509	
550	PRINTING & BINDING	.00	19,100	
581	MILEAGE	.00	7,000	
582	TRAVEL	.00	83,313	
599	OTHER PURCHASED SERVICES	.00	84,200	
610	GENERAL SUPPLIES	.00	293,034	
635	MEALS & REFRESHMENTS	.00	23,460	
640	BOOKS & PERIODICALS	.00	36,556	
650	SUPPLIES & FEES - TECHNOLOGY	.00	600	
750	EQUIP-ORIGINAL & ADD	.00	7,264	
810	DUES & FEES	.00	5,100	
840	BUDGETARY RESERVE	.00	20,860	
934	INDIRECT COST	.00	59,082	

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF STUDENT SUPPORT

UNIT: STUDENT SUPPORT SERVICES

SERVICES

ADMINISTRATOR: JANIS RIPPER

(continued from previous page)

OBJ. DESCRIPTION	2011-12 POS. BUDGET
TOTAL SALARIES AND BENEFITS	18.25 1,473,624
TOTAL OTHERS	.00 1,174,398
GRAND TOTAL	18.25 2,648,022

Student Support Services

Supplemental Funds

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 ELECT

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 24R

STATEMENT OF FUNCTION:

The ELECT Program (Education Leading to Employment and Career Training) assists pregnant and parenting students in completing high school and becoming self-sufficient, competent parents.

The ELECT Program provides pregnant and parenting teens with instruction, training, and support by:

- 1. Providing comprehensive case management services to all pregnant and parenting teens enrolled in the Pittsburgh Public Schools
- 2. Providing skill/academic assessments, career counseling, vocational and job skills training
- 3. Identifying and connecting teen parents and their children with appropriate community agencies for medical, social, economic, and parenting education services and support
- 4. Providing comprehensive year-round case management support and educational services
- 5. Utilizing a support system designed to foster continuity of services between school and home through the involvement of the parents of pregnant/parenting teens

PROGRAM: 2011-12 ELECT PROGRAM CODE: 24R

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DISTRICT

						-	
			0-11	2013	1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP ADDITIONAL MODIC	0.0	2 162	0.0			
	COMP-ADDITIONAL WORK	.00	3,163	.00	19,000	.00	15,837
126	COUNSELORS	.90	81,523	1.00	81,535	.10	12
132	SOCIAL WORKERS	.40	53,290	1.00	86,400	.60	33,110
142	OTHER ACCOUNTING PERS	1.00	63,523	1.00	64,774	.00	1,251
146	OTHER TECHNICAL PERS	1.00	62,782	.93	56,429	07	-6,353
151	SECRETARIES	1.00	38,940	1.00	38,940	.00	. 0
191	INSTR PARAPROFESSIONAL	10.00	314,529	8.55	307,536	-1.45	-6,993
197	COMP-ADDITIONAL WORK	.00	10,287	.00	37,001	.00	26,714
200	EMPLOYEE BENEFITS	.00	214,711	.00	244,539	.00	29,828
329	PROF-EDUC SRVC - OTHER	.00	59,000	.00	49,000	.00	-10,000
330	OTHER PROFESSIONAL SERV	.00	3,000	.00	3,000	.00	0
432	RPR & MAINT - EQUIP	.00	600	.00	600	.00	0
519	OTHER STUDENT TRANSP	.00	15,257	.00	8,824	.00	-6,433
530	COMMUNICATIONS	.00	2,213	.00	1,500	.00	-713
538	TELECOMMUNICATIONS	.00	, 0	.00	1,509	.00	1,509
550	PRINTING & BINDING	.00	0	.00	1,600	.00	1,600
581	MILEAGE	.00	4,325	.00	7,000	.00	2,675
582	TRAVEL	.00	1,675	.00	5,000	.00	3,325
599	OTHER PURCHASED SERVICES	.00	62,426	.00	1,700	.00	-60,726
610	GENERAL SUPPLIES	.00	78,200	.00	21,400	.00	-56,800
640	BOOKS & PERIODICALS	.00	2,029	.00	1,000	.00	-1,029
650	SUPPLIES & FEES - TECHNOLOGY	.00	11,705	.00	600		
750	EQUIP-ORIGINAL & ADD	.00	•			.00	-11,105
758	TECH EQUIP - NEW		4,764	.00	7,264	.00	2,500
		.00	3,248	.00	0	.00	-3,248
934	INDIRECT COST	.00	28,182	.00	36,153	.00	7,971

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 ELECT

(continued from previous page) **PROGRAM CODE**: 24R

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 24

STATEMENT OF FUNCTION:

PROGRAM: 2011-12 ELECT PROGRAM CODE: 24R

(continued from previous page)

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DISTRICT

OBJ. DESCRIPTION	201 POS.	0-11 BUDGET	201 POS.	1-12 BUDGET	INCREASE POS.	E/DECREASE BUDGET
TOTAL SALARIES AND BENEFITS	14.30	842,748	13.48	936,154	82	93,406
TOTAL OTHERS	.00	276,624	.00	146,150	.00	-130,474
GRAND TOTAL	14.30	1,119,372	13.48	1,082,304	82	-37,068

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2011-12 ELECT Fatherhood Initiative

PROGRAM ADMINISTRATOR: Janis Ripper

PROGRAM CODE: 25R

STATEMENT OF FUNCTION:

The purpose of the ELECT Fatherhood Initiative (Education Leading to Employment and Career Training) is to provide comprehensive case management, structured group activities, student assessment, and individualized service plans for teen fathers enrolled in the Teen Parenting Program. All fathers under the age of 21 and attending the Pittsburgh Public Schools are eligible to enroll in the program. Goals include:

- 1. Fostering economic self-sufficiency
- 2. Improving academic and attendance records
- 3. Providing parenting education, job readiness skills, vocational career counseling, and mentoring

PROGRAM: 2011-12 ELECT FATHERHOOD INITIATIVE PROGRAM CODE: 25R

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. PUBLIC WELFARE AND EDUCATION

		201	0-11	2013	1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	.07	4,726	.07	4,247	.00	-479
191	INSTR PARAPROFESSIONAL	2.50	47,133	.45	16,186	-2.05	-30,947
200	EMPLOYEE BENEFITS	.00	25,434	.00	8,572	.00	-16,862
329	PROF-EDUC SRVC - OTHER	.00	0	.00	14,000	.00	14,000
581	MILEAGE	.00	736	.00	0	.00	-736
599	OTHER PURCHASED SERVICES	.00	60,762	.00	80,000	.00	19,238
610	GENERAL SUPPLIES	.00	0	.00	15,500	.00	15,500
640	BOOKS & PERIODICALS	.00	0	.00	556	.00	556
934	INDIRECT COST	.00	3,609	.00	4,839	.00	1,230
	TOTAL SALARIES AND BENEFITS	2.57	77,293	.52	29,005	-2.05	-48,288
	TOTAL OTHERS	.00	65,107	.00	114,895	.00	49,788
	GRAND TOTAL	2.57	142,400	.52	143,900	-2.05	1,500

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 Advanced Placement Incentive

Program

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 16S

STATEMENT OF FUNCTION:

This is the first year of a three-year competitive grant that supports the District's comprehensive plan to expand our Advanced Placement (AP) program and the successful participation of low-income students in AP and International Baccalaureate (IB) courses and exams. PPS will partner with the College Board, the University of Pittsburgh Office of Admissions and Financial Aid, the Housing Authority of the City of Pittsburgh, the Negro Educational Emergency Drive (NEED), and the Pittsburgh Promise to increase: 1) access to AP courses; 2) participation in AP courses in the core academic areas of English, math and science; 3) participation in AP exams; and 4) AP test scores.

The program will benefit students attending:

Pittsburgh Allegheny 6-8	Pittsburgh Allderdice High	Pittsburgh Perry High
Pittsburgh Arsenal 6-8	Pittsburgh Brashear High	The Academy at Westinghouse
Pittsburgh Brookline K-8	Pittsburgh Carrick High	Pittsburgh Obama 6-12
Pittsburgh Carmalt PreK-8	Pittsburgh Langley High	Pittsburgh Science and Technology Academy 6-12
Pittsburgh Schiller 6-8	Pittsburgh Oliver High	2

In the event of a school's closure during the period of the grant, funds will be redistributed to serve the schools that receive the students.

PROGRAM: 2011-12 APIP (ADVANCED PLACEMENT INCENTIVE PROGRAM) PROGRAM CODE: 16S

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		2010-11		2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	0	.00	130,000	.00	130,000
146	OTHER TECHNICAL PERS	.00	0	1.00	69,244	1.00	69,244
200	EMPLOYEE BENEFITS	.00	0	.00	37,090	.00	37,090
530	COMMUNICATIONS	.00	0	.00	222	.00	222
550	PRINTING & BINDING	.00	0	.00	1,000	.00	1,000
582	TRAVEL	.00	0	.00	33,953	.00	33,953
610	GENERAL SUPPLIES	.00	0	.00	21,120	.00	21,120
640	BOOKS & PERIODICALS	.00	0	.00	35,000	.00	35,000
934	INDIRECT COST	.00	0	.00	6,847	.00	6,847
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	236,334	1.00	236,334
	TOTAL OTHERS	.00	0	.00	98,142	.00	98,142
	GRAND TOTAL	.00	0	1.00	334,476	1.00	334,476

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 College Readiness Indicator

Systems

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 05S

STATEMENT OF FUNCTION:

This funding, provided by a grant from the Annenberg Institute for School Reform at Brown University, will support the development of a College Readiness Indicator System (CRIS). The CRIS will address college readiness at three levels: individual (student level), setting (school level), and system (District level). At each level the CRIS will develop and measure indicators for college readiness in three domains: academic preparedness (content knowledge and cognitive strategies needed to succeed at college-level work), academic tenacity (attitudes and corresponding academic behaviors that drive student achievement), and college knowledge (knowledge base and contextual skills that allow students to successfully enter college and navigate the system once they arrive).

Specifically, this funding will support the development of a Promise Playbook, which will be a comprehensive package of curriculum, data collection and analysis procedures, and training that will be used to incorporate the tracking of college-readiness and college knowledge indicators into daily practice at the student, teacher, and district level. In 2011-2012 the full Promise Playbook will be piloted with an emphasis at Pittsburgh Brashear and Pittsburgh Langley, although all high schools will be able to access the curriculum materials and student handouts that are created, and have access to reports in Pinnacle.

The grant will provide funding for staff and consultants to develop curriculum, data repositories, reports, and other tools central to the Promise Playbook. It will also provide support for training and professional development (16-20 hours per year for Promise-Readiness Corps teachers, counselors, and/or social workers); and materials and/or events to engage parents, guardians, and community members in this work.

PROGRAM: 2011-12 COLLEGE READINESS INDICATOR SYSTEMS (CRIS) PROGRAM CODE: 05S

FUNDING SOURCE: THE BILL AND MELINDA GATES FOUNDATION VIA BROWN UNIVERSITY

		2010	0-11	2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	0	.00	41,976	.00	41,976
146	OTHER TECHNICAL PERS	.00	0	.25	22,293	.25	22,293
200	EMPLOYEE BENEFITS	.00	0	.00	12,364	.00	12,364
330	OTHER PROFESSIONAL SERV	.00	0	.00	80,000	.00	80,000
530	COMMUNICATIONS	.00	0	.00	6,750	.00	6,750
550	PRINTING & BINDING	.00	0	.00	16,500	.00	16,500
582	TRAVEL	.00	0	.00	15,960	.00	15,960
610	GENERAL SUPPLIES	.00	0	.00	1,500	.00	1,500
810	DUES & FEES	.00	0	.00	5,100	.00	5,100
934	INDIRECT COST	.00	0	.00	7,045	.00	7,045
	TOTAL SALARIES AND BENEFITS	.00	0	.25	76,633	.25	76,633
	TOTAL OTHERS	.00	0	.00	132,855	.00	132,855
	GRAND TOTAL	.00	0	.25	209,488	.25	209,488

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2011-12 Summer Dreamers Academy /

Wallace Foundation

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 23R

STATEMENT OF FUNCTION:

The Wallace Foundation has awarded this grant to provide supplemental funding for the 2011 Summer Dreamers Academy and to support initial planning of the 2012 program. The overall goal of the Summer Dreamers Academy is to stem the effects of summer learning loss. The 2011 Summer Dreamers Academy enrolled over 5,000 K-8 Pittsburgh Public School students and provided campers with engaging academic instruction as well as enrichment activities provided by partner organizations.

Wallace Foundation monies cover the salary of a full-time Operations Project Manager and a full-time Project Assistant who support the planning, implementation, and evaluation of the Summer Dreamers Academy program.

Grant funds were also utilized to purchase attendance incentives which were awarded to eligible campers who met pre-set requirements for attending the Summer Dreamers program between July 11th – August 10th, 2011.

Wallace foundation monies not spent on the 2011 program will be utilized to support the 2012 Summer Dreamers Academy including collaboration with other districts, program planning, camper recruitment, enrollment efforts and program costs through the Summer of 2012.

PROGRAM: 2011-12 SUMMER DREAMERS ACADEMY PROGRAM CODE: 23R

FUNDING SOURCE: THE WALLACE FOUNDATION

		2010	0-11	2011	1-12	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	0	.00	467	.00	467
146	OTHER TECHNICAL PERS	.00	0	2.00	104,666	2.00	104,666
200	EMPLOYEE BENEFITS	.00	0	.00	31,447	.00	31,447
582	TRAVEL	.00	0	.00	20,000	.00	20,000
599	OTHER PURCHASED SERVICES	.00	0	.00	2,500	.00	2,500
610	GENERAL SUPPLIES	.00	0	.00	229,600	.00	229,600
635	MEALS & REFRESHMENTS	.00	0	.00	21,060	.00	21,060
840	BUDGETARY RESERVE	.00	0	.00	20,860	.00	20,860
	TOTAL SALARIES AND BENEFITS	.00	0	2.00	136,580	2.00	136,580
	TOTAL OTHERS	.00	0	.00	294,020	.00	294,020
	GRAND TOTAL	.00	0	2.00	430,600	2.00	430,600

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 After-School Coordination

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 27J

STATEMENT OF FUNCTION:

The After-School Coordinator serves as the liaison for the District with community-based organizations, faith-based organizations, health and human service organizations and various for-profit corporations that provide after-school services across the city.

The After-School Coordinator assists the District in:

- 1) establishing a framework for action to effectively partner with community-based and faith-based organizations
- 2) connecting schools and parents with high-quality after-school programs
- 3) matching, monitoring and tracking after-school partnerships
- 4) ensuring compliance with District protocols
- 5) educating after-school programs on the District's key messages and initiatives
- 6) developing a coordinated after-school effort across the District (sports, Supplemental Educational Services, community-based and faith-based organizations, school clubs, 6th Grade Mentoring, etc)
- 7) evaluating after-school efforts as a whole and individually by program, and
- 8) overseeing the 6th Grade Mentoring program.

PROGRAM: 2011-12 AFTER-SCHOOL COORDINATION PROGRAM CODE: 27J

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2010	0-11	2011	1-12	INCREASE	:/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146 200	OTHER TECHNICAL PERS EMPLOYEE BENEFITS	1.00	63,124 10,802	1.00	48,234 10,684	.00	-14,890 -118
	TOTAL SALARIES AND BENEFITS	1.00	73,926	1.00	58,918	.00	-15,008
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	73,926	1.00	58,918	.00	-15,008

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM ADMINISTRATOR: Janis Ripper

PROGRAM: 2011-12 Multiple Education Pathways

Blueprint

PROGRAM CODE: 22P

STATEMENT OF FUNCTION:

This grant supports District-led planning, implementation and evaluation activities that correspond with recommendations from the City of Pittsburgh's Multiple Education Pathways Blueprint (MEPB). The MEPB was authorized by the District, the Three Rivers Workforce Investment Board, and the City of Pittsburgh as a directive for addressing the needs of youth who are at risk of dropping out of school or who have already dropped out of school.

Funds are being used to support the portfolio of educational options for students that alternatives to a traditional education model. These options include:

- Development of a wrap-around service model for the following cohorts of students:
 - o Overage and under-credit ages 15-17
 - o Super-seniors ages 18-21
 - o Re-engagement of dropouts 16-21
- Integrating Career and Technical education, technical training, apprenticeships and college preparation opportunities for students within the model.

PROGRAM: 2011-12 MULTIPLE EDUCATION PATHWAYS BLUEPRINT PROGRAM CODE: 22P

FUNDING SOURCE: TRWIB, INC. (THREE RIVERS WORKFORCE INVESTMENT BOARD)

		2010-11		2011-12		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	1.00	88,200	.00	0	-1.00	-88,200
124	COMP-ADDITIONAL WORK	.00	9,750	.00	0	.00	-9,750
200	EMPLOYEE BENEFITS	.00	18,770	.00	0	.00	-18,770
330	OTHER PROFESSIONAL SERV	.00	0	.00	88,695	.00	88,695
581	MILEAGE	.00	116	.00	. 0	.00	-116
582	TRAVEL	.00	4,469	.00	0	.00	-4,469
	TOTAL SALARIES AND BENEFITS	1.00	116,720	.00	0	-1.00	-116,720
			,		· ·	1.00	110,720
	TOTAL OTHERS	.00	4,585	.00	88,695	.00	84,110
	GRAND TOTAL	1.00	121,305	.00	88,695	-1.00	-32,610

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2011-12 Learning and Mentoring Program

PROGRAM ADMINISTRATOR: Janis Ripper

PROGRAM CODE: 27N

STATEMENT OF FUNCTION:

The U.S. Department of Justice has awarded this grant to provide staff to assist with the Gang-Free Schools program. This grant supports the District's initiative on Gang-Free Schools and Communities (GFSC). GFSC is an intervention project, currently in its fifth year, that directly impacts youth in the East region of the city who have been identified as participating in youth gang activity. Two full-time outreach workers, contracted through YMCA of Pittsburgh, provide direct case management services. A full-time mentoring supervisor, contracted through Family Guidance, Inc., recruits, trains and supervises mentor/mentee matches.

PROGRAM: 2011-12 LEARNING AND MENTORING PROGRAM (LAMP) PROGRAM CODE: 27N

FUNDING SOURCE: U.S. DEPARTMENT OF JUSTICE

		201	0-11	201	1-12	INCREASE	:/DECREASE
OBJ	. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	154,403	.00	154,403	.00	0
582	TRAVEL	.00	4,400	.00	4,400	.00	0
610	GENERAL SUPPLIES	.00	2,640	.00	2,640	.00	0
934	INDIRECT COST	.00	4,198	.00	4,198	.00	0
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	165,641	.00	165,641	.00	0
	GRAND TOTAL	.00	165,641	.00	165,641	.00	0

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2011-12 Learning and Mentoring Program

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 25N

STATEMENT OF FUNCTION:

Chief Oil and Gas has awarded this grant to support the District's initiative on Gang Free Schools and Communities (GFSC). GFSC is an intervention project, currently in its fifth year, that directly impacts youth in the East region of the city who have been identified as participating in youth gang activity. Through a partnership with Family Guidance, Inc., we have implemented a mentoring program based on Family Guidance's One-to-One program model with participation of local congregations in the recruitment of potential volunteer mentors. Two full-time mentoring supervisors, contracted through Family Guidance, Inc., recruit, train and supervise mentor/mentee matches. Stipends are provided to community mentoring coordinators at congregational partnership sites. This grant also supports training costs and operating supplies.

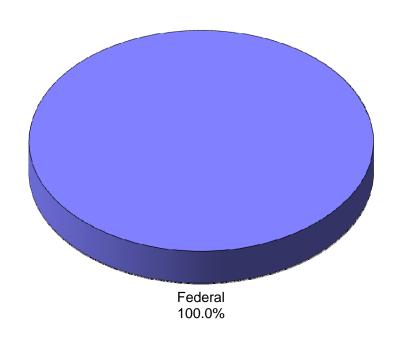
PROGRAM: 2011-12 LEARNING AND MENTORING PROGRAM (LAMP) PROGRAM CODE: 25N

FUNDING SOURCE: CHIEF OIL & GAS

		201	0-11	201	1-12	INCREASE	DECREASE
OBJ	. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
330	OTHER PROFESSIONAL SERV	.00	126,326	.00	126,326	.00	0
582	TRAVEL	.00	4,000	.00	4,000	.00	0
610	GENERAL SUPPLIES	.00	1,274	.00	1,274	.00	0
635	MEALS & REFRESHMENTS	.00	2,400	.00	2,400	.00	0
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	134,000	.00	134,000	.00	0
	GRAND TOTAL	.00	134,000	.00	134,000	.00	0

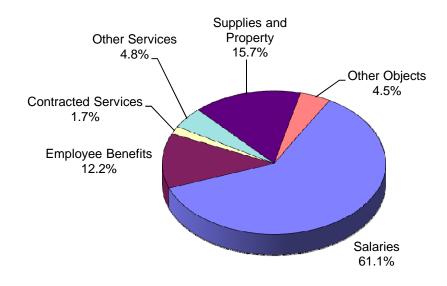
Career and Technical Education Summaries

APPROPRIATIONS BY FUNDING SOURCE CHIEF ACADEMIC OFFICE CAREER AND TECHNICAL EDUCATION 2011-12 SUPPLEMENTAL FUNDS



Federal	\$ 884,689		
Total	\$ 884,689		

APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE CAREER AND TECHNICAL EDUCATION 2011-12 SUPPLEMENTAL FUNDS



Salaries	\$	540,616
Employee Benefits		108,332
Contracted Services	3	15,000
Other Services		42,149
Supplies and Prope	rty	139,038
Other Objects		39,554
Total	\$	884,689

APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE CAREER AND TECHNICAL EDUCATION 2011-12 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	B	UDGET
100	PERSONNEL SERVICES - SALARIES			
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL 140 TECHNICAL	2.00 4.00 1.00	\$	158,228 313,220 69,168
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS			108,332
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES			15,000
500	OTHER PURCHASED SERVICES			42,149
600	SUPPLIES			139,038
800-900	OTHER OBJECTS			39,554
TOTAL		7.00	\$	884,689

THIS PAGE INTENTIONALLY LEFT BLANK

Career and Technical Education Supplemental Funds

PROGRAM: 2011-12 Secondary Perkins

ORGANIZATION UNIT: Chief Academic Office

Career and Technical Education

PROGRAM ADMINISTRATOR: Angela Mike PROGRAM CODE: 06S

STATEMENT OF FUNCTION:

The funds provided by the Carl D. Perkins Vocational and Technical Act are used to provide support services for Career and Technical Education (CTE) students. Funds are used to provide career assessment, counseling and technical support to increase the employability of students, and to encourage them to remain in school and graduate. Student needs assessments strongly indicate that emphasis is to be placed on:

- 1. Strengthening the academic and technical skills of Career and Technical Education students.
- 2. Increasing the number of students who complete a Career and Technical Education program.
- 3. Career Counseling for students who enter Career and Technical Education programs.
- 4. Integrating Math and English skills into CTE programs of study.
- 5. Increasing partnerships with business, industry and post-secondary education.
- 6. Continuing the marketing plan to improve the image of Career and Technical Education.
- 7. Improving and increasing negotiated performance indicators.
- 8. Increasing rigor of CTE curriculum by embedding current industry and academic standards.
- 9. Improving and expanding access to technology in CTE programs.

Services are provided at Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh Carrick, Pittsburgh Langley, Pittsburgh Oliver, Pittsburgh SciTech, South Annex, and Pittsburgh Westinghouse High Schools.

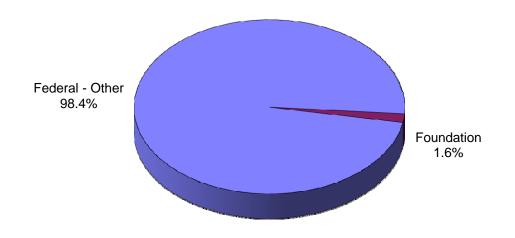
PROGRAM: 2011-12 SECONDARY PERKINS PROGRAM CODE: 06S

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

07.7	DEGGD T DET CLT	2010-11			2011-12		DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	2.00	160,948	2.00	158,228	.00	-2,720
121	CLASSROOM TEACHERS	2.00	123,848	2.00	120,839	.00	-3,009
125	WKSP-COM WK-CUR-INSV	.00	4,949	.00	12,826	.00	7,877
126	COUNSELORS	3.00	209,066	2.00	179,555	-1.00	-29,511
146	OTHER TECHNICAL PERS	.00	67,812	1.00	69,168	1.00	1,356
200	EMPLOYEE BENEFITS	.00	153,151	.00	108,332	.00	-44,819
329	PROF-EDUC SRVC - OTHER	.00	8,450	.00	13,000	.00	4,550
330	OTHER PROFESSIONAL SERV	.00	6,000	.00	2,000	.00	-4,000
519	OTHER STUDENT TRANSP	.00	13,000	.00	16,000	.00	3,000
530	COMMUNICATIONS	.00	1,500	.00	1,000	.00	-500
550	PRINTING & BINDING	.00	2,829	.00	5,000	.00	2,171
581	MILEAGE	.00	2,500	.00	0	.00	-2,500
582	TRAVEL	.00	6,000	.00	14,250	.00	8,250
599	OTHER PURCHASED SERVICES	.00	0	.00	5,899	.00	5,899
610	GENERAL SUPPLIES	.00	49,422	.00	102,038	.00	52,616
635	MEALS & REFRESHMENTS	.00	2,150	.00	2,000	.00	-150
650	SUPPLIES & FEES - TECHNOLOGY	.00	33,000	.00	35,000	.00	2,000
758	TECH EQUIP - NEW	.00	554	.00	0	.00	-554
810	DUES & FEES	.00	10,000	.00	10,000	.00	0
934	INDIRECT COST	.00	22,234	.00	29,554	.00	7,320
		F. 00					
	TOTAL SALARIES AND BENEFITS	7.00	719,774	7.00	648,948	.00	-70,826
	TOTAL OTHERS	.00	157,639	.00	235,741	.00	78,102
	GRAND TOTAL	7.00	877,413	7.00	884,689	.00	7,276

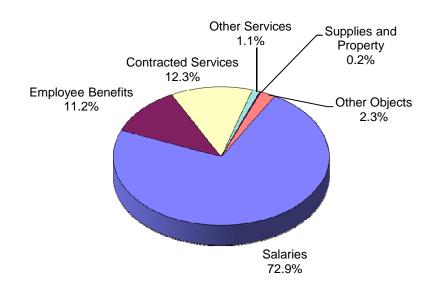
Office of Teacher Effectiveness Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF TEACHER EFFECTIVENESS 2011-12 SUPPLEMENTAL FUNDS



Federal - Other \$ 9,955,244 Foundation 161,719 Total \$ 10,116,963

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF TEACHER EFFECTIVENESS 2011-12 SUPPLEMENTAL FUNDS



Salaries	\$	7,371,498
	Ψ	, ,
Employee Benefits		1,133,548
Contracted Services		1,245,609
Other Services		116,279
Supplies and Proper	ty	20,340
Other Objects	_	229,689
	_	_
Total	\$_	10,116,963

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF TEACHER EFFECTIVENESS 2011-12 SUPPLEMENTAL FUNDS

***************************************	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL 140 TECHNICAL	2.60 0.80 1.00	\$ 276,341 7,036,213 58,944
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		1,133,548
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		1,245,609
400	PURCHASED PROPERTY SERVICES		40,000
500	OTHER PURCHASED SERVICES		76,279
600	SUPPLIES		20,340
800-900	OTHER OBJECTS		229,689
TOTAL		4.40	\$ 10,116,963

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of Teacher Effectiveness

ADMINISTRATOR: Samuel Franklin

STATEMENT OF FUNCTION:

The budget information shown on the following page summarizes two supplemental funds that are administered by the Office of Teacher Effectiveness.

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF TEACHER

EFFECTIVENESS

ADMINISTRATOR: SAMUEL FRANKLIN

UNIT: OFFICE OF TEACHER

EFFECTIVENESS

		201	1-12
OBJ.	DESCRIPTION	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	2.60	276,341
122	TEACHER-SPEC ASSGNMT	.80	74,160
124	COMP-ADDITIONAL WORK	.00	-
125	WKSP-COM WK-CUR-INSV	.00	473,142
146	OTHER TECHNICAL PERS	1.00	58,944
200	EMPLOYEE BENEFITS	.00	1,133,548
324	PROF-EDUC SERV - PROF DEV	.00	210,000
330	OTHER PROFESSIONAL SERV	.00	<u>-</u>
441	RENTAL - LAND & BLDGS	.00	40,000
550	PRINTING & BINDING	.00	70,000
582	TRAVEL	.00	6,279
610	GENERAL SUPPLIES	.00	20,340
934	INDIRECT COST	.00	229,689
TOTAL SAI	LARIES AND BENEFITS	4.40	8,505,046
TOTAL OTH	HERS	.00	1,611,917
GRAND TOT	CAL	4.40	10,116,963

THIS PAGE INTENTIONALLY LEFT BLANK

Office of Teacher Effectiveness Supplemental Funds

ORGANIZATION UNIT: Office of Teacher Effectiveness PROGRAM: 2011-12 Teacher Incentive Fund (TIF)

PROGRAM ADMINISTRATOR: Samuel Franklin PROGRAM CODE: 240

STATEMENT OF FUNCTION:

The District is in the second year of implementing a five-year competitive grant totaling \$37,368,432. The Teacher Incentive Fund (TIF) program provides support for the Empowering Effective Teachers plan and key features of the collective bargaining agreement between the District and the Pittsburgh Federation of Teachers (PFT). The funds supplement the \$40 million grant the district was awarded by the Bill and Melinda Gates Foundation last year to implement a comprehensive set of strategies to improve teacher effectiveness in PPS as the primary means of ensuring that more than 80% of students complete a postsecondary degree or workforce certification.

Components of the District's teacher effectiveness strategy supported by the Teacher Incentive Fund (TIF) include:

- The development and implementation of multiple measures of teacher effectiveness;
- New promotional roles for effective teachers designed to ensure that high needs students have access to effective teachers;
- Rewards and recognition programs designed to reward and compensate schools, teams, and individuals who have an extraordinarily positive impact on student growth; and
- Professional development support that is differentiated in response to differences in teacher effectiveness.

The funds will be awarded as follows:

Year 1 award (2010-11) - \$ 1,995,910

Year 2 award (2011-12) - \$ 9,955,244

Year 3 award (2012-13) - \$10,788,294

Year 4 award (2013-14) - \$ 9,582,834

Year 5 award (2014-15) - \$ 5,046,150

PROGRAM: 2011-12 TEACHER INCENTIVE FUND PROGRAM CODE: 24Q

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		201	0-11	201	1-12	INCREAS	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	
116	CENTRL SUPPORT ADMIN	2.60	265 200	2 60	076 241		
122	TEACHER-SPEC ASSGNMT		265,280	2.60	276,341	.00	11,061
124		.80	74,160	.80	74,160	.00	0
	COMP-ADDITIONAL WORK	.00	0	.00	6,488,911	.00	6,488,911
125	WKSP-COM WK-CUR-INSV	.00	430,500	.00	473,142	.00	42,642
146	OTHER TECHNICAL PERS	1.00	58,943	1.00	58,944	.00	1
200	EMPLOYEE BENEFITS	.00	171,420	.00	1,133,548	.00	962,128
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	210,000	.00	210,000
330	OTHER PROFESSIONAL SERV	.00	821,755	.00	873,890	.00	52,135
441	RENTAL - LAND & BLDGS	.00	40,000	.00	40,000	.00	02,233
530	COMMUNICATIONS	.00	506	.00	0	.00	-506
550	PRINTING & BINDING	.00	69,494	.00	70,000	.00	506
582	TRAVEL	.00	6,096	.00	6,279	.00	183
610	GENERAL SUPPLIES	.00	17,340	.00	20,340	.00	3,000
640	BOOKS & PERIODICALS	.00	3,014	.00	20,310	.00	-3,014
758	TECH EQUIP - NEW	.00	5,000	.00	0	.00	-5,014 -5,000
934	INDIRECT COST	.00	32,402	.00	229,689	.00	197,287
			52,102	.00	225,005	.00	197,207
	TOTAL SALARIES AND BENEFITS	4.40	1,000,303	4.40	8,505,046	0.0	7 504 740
	TOTAL STEELING THE BEIGHT IN	4.40	1,000,303	4.40	0,505,046	.00	7,504,743
	TOTAL OTHERS	.00	995,607	.00	1,450,198	.00	454 501
			773,007	.00	1,400,100	.00	454,591
	GRAND TOTAL	4.40	1,995,910	4.40	9,955,244	.00	7 050 224
		1.10	±, , , , , , , , , , , , , , , , , , ,	7.70	J, JJJ, Z44	.00	7,959,334

ORGANIZATION UNIT: Office of Teacher Effectiveness PROGRAM: 2011-12 Beyond Diversity Training

PROGRAM ADMINISTRATOR: Samuel Franklin PROGRAM CODE: 10P

STATEMENT OF FUNCTION:

The Teacher Institutes at Pittsburgh King and Pittsburgh Brashear will ensure that Pittsburgh Public Schools teachers are empowered and supported. New teachers will be prepared to meet the diverse needs of our students, and experienced teachers will have the opportunity to continuously improve their practice and model life-long learning.

One of the requirements of effective teachers in an urban school district is an understanding of the racial and socio-economic disparities in education and the ability to develop lessons that are culturally relevant and academically rich. To build capacity, the Fund For Excellence is supporting the creation of Beacon School models at Pittsburgh King and Pittsburgh Brashear, with intensive training for in-house Equity Teams. By developing the teams, the Pittsburgh Public Schools ensures sustainability of a key component of Empowering Effective Teachers: training teachers in culturally competent pedagogical and behavioral strategies that will maximize and sustain effective teaching in an urban setting which serves a high proportion of African American students.

PROGRAM: 2011-12 BEYOND DIVERSITY TRAINING PROGRAM CODE: 10P

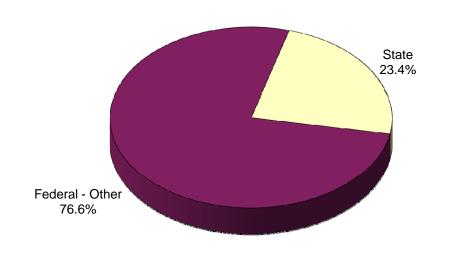
FUNDING SOURCE: FUND FOR EXCELLENCE

OBJ.	DESCRIPTION	2010 POS.	0-11 BUDGET	2011 POS.	l-12 BUDGET	INCREASE POS.	/DECREASE BUDGET
330	OTHER PROFESSIONAL SERV	.00	38,281	.00	161,719	.00	123,438
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	38,281	.00	161,719	.00	123,438
	GRAND TOTAL	.00	38,281	.00	161,719	.00	123,438

Office of the Chief Operating and Financial Officer / Office of the Chief Information Officer

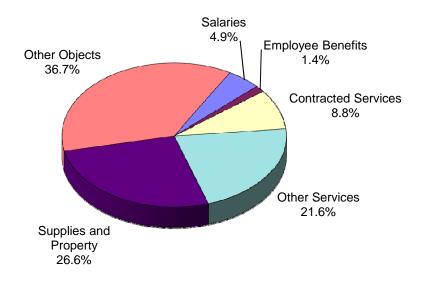
Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF OPERATING AND FINANCIAL OFFICER OFFICE OF THE CHIEF INFORMATION OFFICER 2011-12 SUPPLEMENTAL FUNDS



Federal - Other State	\$ 1,900,000 579,638
Total	\$ 2,479,638

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OPERATING AND FINANCIAL OFFICER OFFICE OF THE CHIEF INFORMATION OFFICER 2011-12 SUPPLEMENTAL FUNDS



	_	
Salaries	\$	121,000
Employee Benefits		35,000
Contracted Service	S	218,573
Other Services		535,300
Supplies and Prope	erty	659,965
Other Objects		909,800
Total	\$	2,479,638

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF OPERATING AND FINANCIAL OFFICER OFFICE OF THE CHIEF INFORMATION OFFICER 2011-12 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	130 PROFESSIONAL - OTHER 140 TECHNICAL 150 OFFICE / CLERICAL 180 SERVICE WORK AND LABORER	2.00	\$ 700 116,000 2,300 2,000
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		35,000
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		218,573
400	PURCHASED PROPERTY SERVICES		78,300
500	OTHER PURCHASED SERVICES		457,000
600	SUPPLIES		184,500
700	PROPERTY		475,465
800-900	OTHER OBJECTS		909,800
TOTAL		2.00	\$ 2,479,638

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Chief Operating and Financial Office / Chief Information Office

ADMINISTRATOR: Peter Camarda / Mark Campbell

STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes three supplemental funds that are administered by the Office of the Chief Operating and Financial Officer, and the Office of the Chief Information Officer.

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF OPERATING & FINANCE AND UNIT: OPERATIONS / FINANCE

CHIEF INFORMATION OFFICE

ADMINISTRATOR: PETER CAMARDA / MARK CAMPBELL

AND INFORMATION

		2011-	-12
OBJ.	DESCRIPTION	POS.	BUDGET
133	SCHOOL NURSES	.00	300
138	EXTRA CURR ACTIV PAY	.00	400
141	ACCOUNTANTS-AUDITORS	1.00	60,000
146	OTHER TECHNICAL PERS	1.00	53,000
148	COMP-ADDITIONAL WORK	.00	3,000
157	COMP-ADDITIONAL WORK	.00	2,300
187	STUD WRKRS/TUTORS/INTERNS	.00	2,000
200	EMPLOYEE BENEFITS	.00	35,000
329	PROF-EDUC SRVC - OTHER	.00	47,400
330	OTHER PROFESSIONAL SERV	.00	111,000
348	TECHNOLOGY SERVICES	.00	60,173
441	RENTAL - LAND & BLDGS	.00	2,400
449	OTHER RENTALS	.00	4,900
450	CONSTRUCTION SERVICES	.00	71,000
519	OTHER STUDENT TRANSP	.00	250,000
530	COMMUNICATIONS	.00	1,100
540	ADVERTISING	.00	100
550	PRINTING & BINDING	.00	3,300
581	MILEAGE	.00	500
582	TRAVEL	.00	2,000
599	OTHER PURCHASED SERVICES	.00	200,000
610	GENERAL SUPPLIES	.00	125,000
634	STUDENT SNACKS	.00	30,000
635	MEALS & REFRESHMENTS	.00	12,500
640	BOOKS & PERIODICALS	.00	16,000
650	SUPPLIES & FEES - TECHNOLOGY	.00	1,000
750	EQUIP-ORIGINAL & ADD	.00	23,000
758	TECH EQUIP - NEW	.00	4,000

SCHOOL DISTRICT OF PITTSBURGH 2011-12 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF OPERATING & FINANCE AND

CHIEF INFORMATION OFFICE

ADMINISTRATOR: PETER CAMARDA / MARK CAMPBELL

UNIT: OPERATIONS / FINANCE

AND INFORMATION

(continued from previous page)

		2011	L-12
OBJ.	DESCRIPTION	POS.	BUDGET
788	TECH INFRASTRUCTURE	.00	448,465
810	DUES & FEES	.00	4,000
934	INDIRECT COST	.00	41,800
939	OTHER FUND TRANSFERS	.00	864,000
OTAL SAI	ARIES AND BENEFITS	2.00	156,000
TOTAL OTH	HERS	.00	2,323,638
RAND TOI	PAL .	2.00	2,479,638

Office of the Chief Operating and Financial Officer / Office of the Chief Information Officer

Supplemental Funds

ORGANIZATION UNIT: Office of the Chief Information Officer

PROGRAM: 2011 E-Fund

PROGRAM ADMINISTRATOR: Mark Campbell

PROGRAM CODE: 28R

STATEMENT OF FUNCTION:

This grant is from the Pennsylvania Department of Education's competitive E-Fund program, the purpose of which is to promote and accelerate broadband deployment by assisting school districts with the purchase of telecommunications services, hardware, technical assistance and distance education equipment. The District is using the funds to: 1) strengthen the District's broadband services by establishing the District's next-generation telecommunications transport services infrastructure and expanded Internet Access; and 2) expand the functionality and standardization of the District's distance learning / training capabilities by providing the internal and external infrastructure and communications pathways via required telecommunications services and corresponding equipment.

PROGRAM: 2011 E-FUND PROGRAM CODE: 28R

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2010	0-11	201	1-12	INCREASE	JDECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
348 610	TECHNOLOGY SERVICES GENERAL SUPPLIES	.00	135,794 187,502	.00	60,173 0	.00	-75,621 -187,502
758 788	TECH EQUIP - NEW TECH INFRASTRUCTURE	.00	238,997 131,750	.00	0 448,465	.00	-238,997 316,715
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	694,043	.00	508,638	.00	-185,405
	GRAND TOTAL	.00	694,043	.00	508,638	.00	-185,405

ORGANIZATION UNIT: Chief Operations and Finance Office PROGRAM: 2011-12 Solar Thermal Systems

PROGRAM ADMINISTRATOR: Vidyadhar Patil PROGRAM CODE: 09S

STATEMENT OF FUNCTION:

The Solar Thermal Initiative is partially funded through the Pennsylvania Energy Development Authority (PEDA) grant. The grant requires an equal or greater local contribution, along with local partnership for community and educational outreach. The partnership is with Conservation Consultants, Inc. (CCI), a local, not-for-profit community organization. The School District of Pittsburgh is participating in a Solar Thermal Initiative project that involves alternative types of solar thermal systems at three locations. Each includes roof-mounted solar thermal systems, that are expected to offset energy costs associated with heating domestic water. Additionally, they are to provide a practical and accessible green technology teaching tool for the Pittsburgh Public School students and teachers.

PROGRAM: 2011-12 SOLAR THERMAL SYSTEMS PROGRAM CODE: 09S

FUNDING SOURCE: PENNSYLVANIA ENERGY DEVELOPMENT AUTHORITY

OBJ.	DESCRIPTION	2010 POS.	0-11 BUDGET	2011 POS.	L-12 BUDGET	INCREASE POS.	/DECREASE BUDGET
450	CONSTRUCTION SERVICES	.00	0	.00	71,000	.00	71,000
	TOTAL SALARIES AND BENEFITS	.00	0	.00	0	.00	0
	TOTAL OTHERS	.00	0	.00	71,000	.00	71,000
	GRAND TOTAL	.00	0	.00	71,000	.00	71,000

ORGANIZATION UNIT: Chief Operating and Financial Office PROGRAM: 2011-12 Administrative Time Study

PROGRAM ADMINISTRATOR: Lynne Casselberry PROGRAM CODE: 297

STATEMENT OF FUNCTION:

The Pennsylvania Department of Education (PDE)'s school-based ACCESS Program is a cooperative effort between PDE, the Pennsylvania Department of Public Welfare, the federal Centers for Medicare and Medicaid Services, and PDE's contractor, Leader Services.

The Administrative Claiming component of Medicaid provides federal reimbursement for health-related outreach activities performed by local education agencies for children up to 21 years of age who either have, or are at risk of having, disabilities. Eligible administrative functions are primarily: to locate, identify and refer at-risk children; to assist families in accessing Medicaid services through education or public awareness; and seeking appropriate providers to care for children. Three quarterly time studies are conducted each school year during representative weeks to measure the amount of administrative effort provided by the District to Medicaid. The primary benefit to children is to assist families in identifying and accessing Medicaid, Health Care and other federal programs. Medicaid Administrative Claims funds support student-focused emotional, social, academic, and physical health.

The Board adopted a resolution on December 18, 1996 authorizing the District's continued participation in the Administrative Claiming program and providing for allocation of reimbursed funds, including payment of costs related to generating and managing the resources, and distribution of 50% of the remaining balance to schools on the basis of their participation and retention of 50% by the General Fund.

PROGRAM: 2011-12 ADMINISTRATIVE TIME STUDY PROGRAM CODE: 297

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

		2010 11		0011 10			
OD T	DESCRIPTION	2010-11		2011-12		INCREASE/DECREASE	
OBU.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
133	SCHOOL NURSES	.00	300	.00	300	.00	0
138	EXTRA CURR ACTIV PAY	.00	320	.00	400	.00	80
141	ACCOUNTANTS-AUDITORS	1.00	58,000	1.00	60,000	.00	2,000
146	OTHER TECHNICAL PERS	1.00	51,000	1.00	53,000	.00	2,000
148	COMP-ADDITIONAL WORK	.00	3,000	.00	3,000	.00	2,000
157	COMP-ADDITIONAL WORK	.00	2,200	.00	2,300	.00	100
187	STUD WRKRS/TUTORS/INTERNS	.00	2,000	.00	2,000	.00	0
200	EMPLOYEE BENEFITS	.00	32,309	.00	35,000	.00	2,691
329	PROF-EDUC SRVC - OTHER	.00	47,400	.00	47,400	.00	0
330	OTHER PROFESSIONAL SERV	.00	111,000	.00	111,000	.00	0
441	RENTAL - LAND & BLDGS	.00	2,400	.00	2,400	.00	0
449	OTHER RENTALS	.00	4,900	.00	4,900	.00	0
519	OTHER STUDENT TRANSP	.00	194,000	.00	250,000	.00	56,000
530	COMMUNICATIONS	.00	1,100	.00	1,100	.00	0
540	ADVERTISING	.00	100	.00	100	.00	0
550	PRINTING & BINDING	.00	3,300	.00	3,300	.00	0
581	MILEAGE	.00	100	.00	500	.00	400
582	TRAVEL	.00	2,000	.00	2,000	.00	0
599	OTHER PURCHASED SERVICES	.00	147,344	.00	200,000	.00	52,656
610	GENERAL SUPPLIES	.00	100,000	.00	125,000	.00	25,000
634	STUDENT SNACKS	.00	22,700	.00	30,000	.00	7,300
635	MEALS & REFRESHMENTS	.00	12,500	.00	12,500	.00	0
640	BOOKS & PERIODICALS	.00	16,000	.00	16,000	.00	0
650	SUPPLIES & FEES - TECHNOLOGY	.00	1,000	.00	1,000	.00	0
750	EQUIP-ORIGINAL & ADD	.00	7,400	.00	23,000	.00	15,600
758	TECH EQUIP - NEW	.00	4,000	.00	4,000	.00	0
810	DUES & FEES	.00	1,100	.00	4,000	.00	2,900
934	INDIRECT COST	.00	40,600	.00	41,800	.00	1,200

ORGANIZATION UNIT: Chief Operating and Financial Office PROGRAM: 2011-12 Administrative Time Study

(continued from previous page)

PROGRAM CODE: 297

PROGRAM ADMINISTRATOR: Lynne Casselberry PROGRAM CODE: 297

STATEMENT OF FUNCTION:

PROGRAM: 2011-12 ADMINISTRATIVE TIME STUDY PROGRAM CODE: 297

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

OBJ.	DESCRIPTION	201 POS.	0-11 BUDGET	201 POS.	1-12 BUDGET	INCREASE POS.	E/DECREASE BUDGET
939	OTHER FUND TRANSFERS	.00	720,000	.00	864,000	.00	144,000
	TOTAL SALARIES AND BENEFITS	2.00	149,129	2.00	156,000	.00	6,871
	TOTAL OTHERS	.00	1,438,944	.00	1,744,000	.00	305,056
	GRAND TOTAL	2.00	1,588,073	2.00	1,900,000	.00	311,927

THIS PAGE INTENTIONALLY LEFT BLANK