THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH

2012/13 SUPPLEMENTAL FUNDS

NOVEMBER 2012

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NOVEMBER 2012

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TABLE OF CONTENTS

Introduction / Summaries	1	Early Childhood Education	72
Introduction	3	Appropriations by Funding Source	73
Summaries		Appropriations by Major Object	
All Funds		Unit Summary	
Appropriations by Funding Source	5	Early Childhood Education - Supplemental Funds	79
Appropriations by Major Object	6-7	2012-13 Head Start	80-83
All Funds - Excluding Special Education		2012-13 Accountability Block Grant	
Appropriations by Funding Source	9	2012-13 Head Start Supplemental Assistance	88-91
Appropriations by Major Object	10-11	2012-13 Pre-K Counts	92-95
Bill & Melinda Gates Foundation Grants	12	2012-13 Early Childhood Support / Heinz	
Appropriations by Funding Source	13	Special Education (Core Program)	99
Appropriations by Major Object	14-15	Appropriations by Funding Source	
Bill & Melinda Gates Foundation - Supplemental Funds	17	Appropriations by Major Object	
2012-13 Empowering Effective Teachers	18-19	2012-13 Special Education	
Academic Services	20	Other Special Education	
Appropriations by Funding Source	21	Appropriations by Funding Source	109
Appropriations by Major Object	22-23	Appropriations by Major Object	
Unit Summary	24-26	Unit Summary	
Academic Services - Supplemental Funds	27	Other Special Education - Supplemental Funds	115
2012-13 Title I	28-31	2012-13 Institutionalized Children / Mercy	116-117
2012-13 Title II, Part A - Improving Teacher Quality	32-33	2012-13 I.D.E.A. Part B / Section 611 School Age	
2012-13 Title IIB Math & Science Partnership	34-35	2012-13 ACCESS School Age	120-121
2012-13 Title III - Limited English Proficiency	36-37	2012-13 Special Education Fee for Service	
2012-13 SIG (School Improvement Grant)	38-41	2012-13 Start on Success	
2012-13 SIG - Faison	42-43	Early Intervention	126
2012 Faison Redesign / FFE	44-45	Appropriations by Funding Source	127
2012-13 School Improvement	46-47	Appropriations by Major Object	
2012-13 Race to the Top (RTTT)	48-49	Unit Summary	
2012-13 Keystones to Opportunity	50-51	Early Intervention - Supplemental Funds	133
2012-13 Equity Program Support	52-53	2012-13 State Early Intervention	134-137
2012-13 Advanced Placement Incentive Program	54-55	2012-13 I.D.E.A. Part B / Section 611 El	
2012-13 Arts Initiative / The Heinz Endowments	56-57	2012-13 I.D.E.A. Part B / Section 619	140-141
2012-13 Arts Initiative / The Grable Foundation	58-59	2012-13 ACCESS EI	142-143
2012-13 Culturally Responsive Arts Education	60-61	Student Support Services	144
2012-13 HighMark Health and Physical Education	62-63	Appropriations by Funding Source	145
2012-13 Children's Innovation Project/Pgh Allegheny K-5	64-65	Appropriations by Major Object	
2012-13 PSTA / DSF Foundation	66-67	Unit Summary	
2012-13 Smaller Learning Communities - UPrep	68-69		
2012-13 School District / University Collaborative	70-71		

TABLE OF CONTENTS

Student Support Services (continued)	
Student Support Services - Supplemental Funds	151
2012-13 ELECT Program	152-155
2012-13 ELECT Fatherhood Initiative	156-157
2012-13 College Readiness Indicator Systems	158-159
2012-13 Summer Learning - Wallace Foundation	. 160-161
2012-13 Summer Learning - Fund for Excellence	162-163
2012-13 Summer Learning - Walmart Foundation	164-165
2012-13 After School Coordination	. 166-167
2012-13 21st Century Community Learning Centers	. 168-169
Career and Technical Education	170
Appropriations by Funding Source	. 171
Appropriations by Major Object	. 172-173
Career and Technical Education - Supplemental Funds	175
2012-13 Secondary Perkins	. 176-177
Office of Teacher Effectiveness	. 178
Appropriations by Funding Source	. 179
Appropriations by Major Object	. 180-181
Teacher Effectiveness - Supplemental Funds	183
2012-13 Teacher Incentive Fund (TIF)	. 184-185
Office of Human Resources	186
Appropriations by Funding Source	. 187
Appropriations by Major Object	. 188-189
Teacher Effectiveness - Supplemental Funds	191
2012-13 Broad / Gates Resident	192-193
Chief Financial and Operations Officer	194
Appropriations by Funding Source	. 195
Appropriations by Major Object	. 196-197
Chief Financial and Operations Officer -	
Supplemental Funds	199
2012-13 Administrative Time Study	200-203

Introduction / Summaries

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INTRODUCTION

Volume 2 of the annual budget presentation is prepared to serve as the consolidated presentation of Supplemental Funds that the School District of Pittsburgh will operate in the 2012/13 Fiscal Year. Supplemental Funds generally cover grants from governmental and/or private sources that allow the District to undertake special, non-mandated projects. The exception to this is special education which is a mixture of funds including substantial District contributions.

Budgets and Program narratives are presented for each of 48 Supplemental Funds contained within this document. The Title 1 budget comprises site-based budgets for 48 schools.

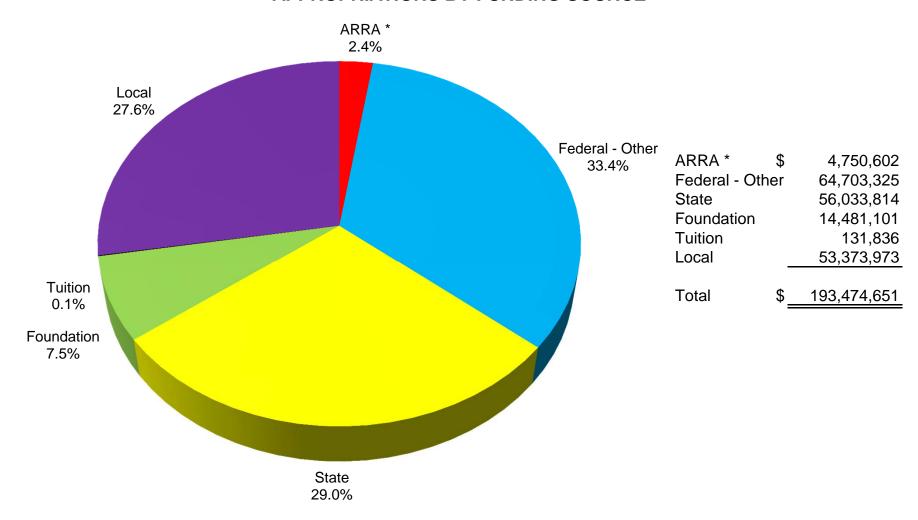
The Office of Budget Development, Management and Operations provides support to Supplemental Fund Program Managers submitting applications for funding to granting agencies and developing budgets that operationally adhere to the Pennsylvania School Code, the Manual of Accounting and Related Financial Procedures for Pennsylvania School Systems, District policies and the specialized requirements unique to the various granting agencies providing monies to the District.

All guidelines provided by and contracts entered into with the State, Federal and Local governments along with other granting agencies are analyzed to gain a comprehensive understanding of all financial compliance requirements of particular programs and to ensure that program managers are cognizant of these compliance requirements.

The District is required to have a Single Audit completed annually. The Schedule of Expenditures of Federal Awards (SEFA) is prepared as an integral part of the audit. The SEFA is the culmination of the District's efforts in relationship to all major federally funded programs.

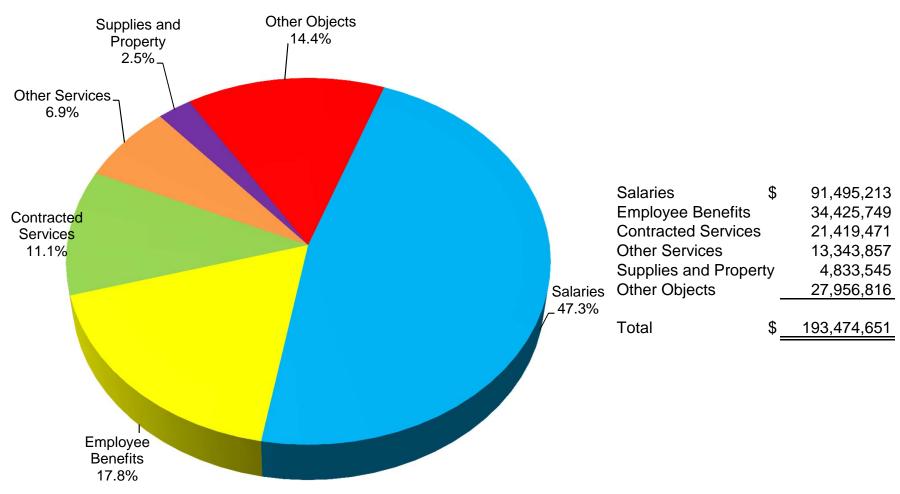
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2012-13 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE



^{*} The American Recovery and Reinvestment Act of 2009

2012-13 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT

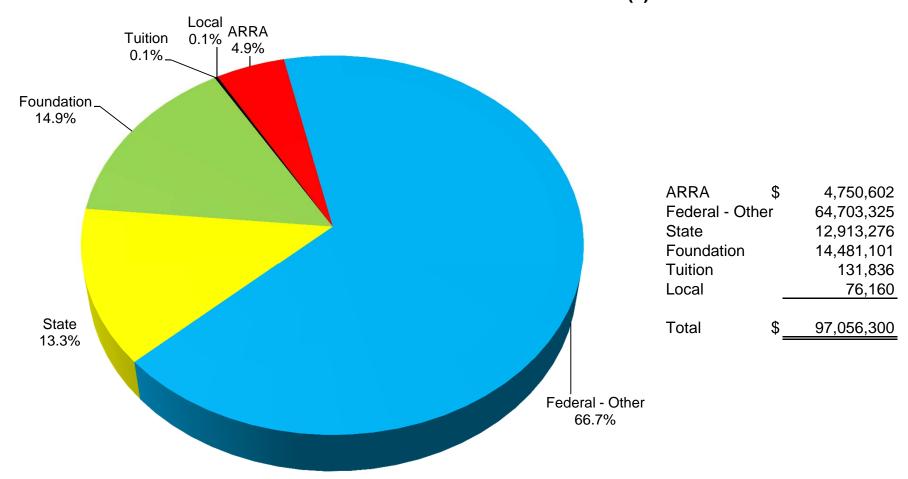


2012-13 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT

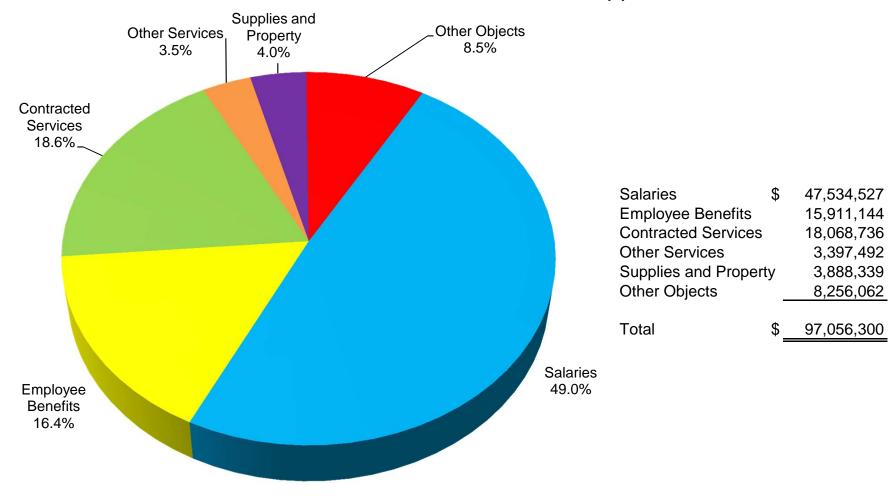
	OBJECT CATEGORIES	POSITIONS	 BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	61.25	\$ 6,107,644
	120 PROFESSIONAL - EDUCATIONAL	625.66	53,672,733
	130 PROFESSIONAL - OTHER	187.17	12,997,240
	140 TECHNICAL	65.91	3,765,711
	150 OFFICE / CLERICAL	21.00	818,072
	180 SERVICE WORK AND LABORER		457,496
	190 INSTRUCTIONAL ASSISTANT	395.50	13,676,317
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		34,425,749
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		21,419,471
400	PURCHASED PROPERTY SERVICES		287,314
500	OTHER PURCHASED SERVICES		13,056,543
600	SUPPLIES		4,292,718
700	PROPERTY		540,827
800-900	OTHER OBJECTS		 27,956,816
TOTAL		1,356.49	\$ 193,474,651

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2012-13 SUPPLEMENTAL FUNDS APPROPRIATIONS BY FUNDING SOURCE (1)



2012-13 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)

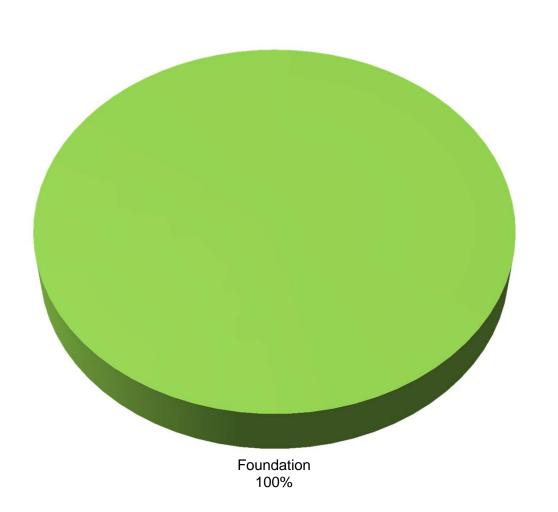


2012-13 SUPPLEMENTAL FUNDS APPROPRIATIONS BY MAJOR OBJECT (1)

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	47.25	\$ 4,495,548
	120 PROFESSIONAL - EDUCATIONAL	288.66	27,637,583
	130 PROFESSIONAL - OTHER	90.17	5,667,670
	140 TECHNICAL	60.91	3,542,179
	150 OFFICE / CLERICAL	8.00	310,342
	180 SERVICE WORK AND LABORER		447,496
	190 INSTRUCTIONAL ASSISTANT	171.50	5,433,709
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		15,911,144
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		18,068,736
400	PURCHASED PROPERTY SERVICES		252,570
500	OTHER PURCHASED SERVICES		3,144,922
600	SUPPLIES		3,536,347
700	PROPERTY		351,992
800-900	OTHER OBJECTS		8,256,062
TOTAL		666.49	\$ 97,056,300

Bill & Melinda Gates Foundation Grants Summaries

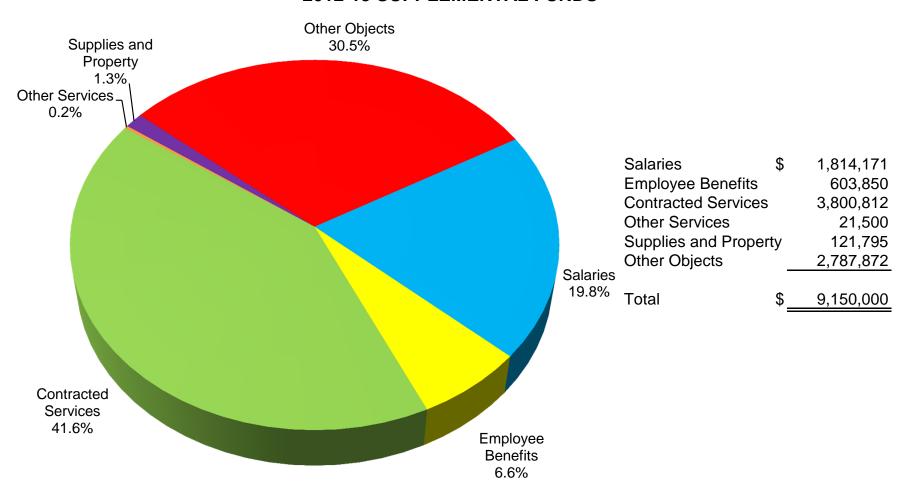
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE SUPERINTENDENT OF SCHOOLS BILL & MELINDA GATES FOUNDATION 2012-13 SUPPLEMENTAL FUNDS



Foundation \$ 9,150,000

Total \$ 9,150,000

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE SUPERINTENDENT OF SCHOOLS BILL & MELINDA GATES FOUNDATION 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE SUPERINTENDENT OF SCHOOLS BILL & MELINDA GATES FOUNDATION 2012-13 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	13.12	\$ 1,252,275
	120 PROFESSIONAL - EDUCATIONAL	0.20	20,919
	140 TECHNICAL	9.00	523,278
	180 SERVICE WORK AND LABORER		17,699
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		603,850
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		3,800,812
400	PURCHASED PROPERTY SERVICES		1,500
500	OTHER PURCHASED SERVICES		20,000
600	SUPPLIES		121,795
800-900	OTHER OBJECTS		2,787,872
TOTAL		22.32	\$ 9,150,000

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Bill & Melinda Gates Foundation Grants Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of the Superintendent of Schools

PROGRAM: 2012-13 Empowering Effective Teachers

PROGRAM ADMINISTRATOR: Linda Lane

PROGRAM CODE: 16N

STATEMENT OF FUNCTION:

The Pittsburgh School District is one of four districts in the nation selected as an Intensive Partnership Site with the Bill & Melinda Gates Foundation for the implementation of the **Empowering Effective Teachers** plan. The Board of Education authorized the acceptance of a grant in the amount of up to \$40,000,000 for an operating period from November 19, 2009 to June 30, 2016. The total project is estimated to cost \$85 million, with the balance supported by a combination of District funds and other private sector and governmental grants.

The plan, developed in collaboration with the Pittsburgh Federation of Teachers, serves as the next building block in the District's vision of *Excellence for All* by building upon the core elements that the District has already put into place to improve student achievement. The vision behind the plan is to empower teachers as effective leaders to do whatever it takes to foster a culture of striving, resilience, and college-readiness so that over 80% of all students complete a post-secondary degree or workforce certification.

Key priorities for this work include:

- 1. Developing a meaningful measure of teacher effectiveness;
- 2. Increasing the overall number of effective teachers;
- 3. Enhancing, recognizing, and rewarding the effectiveness of teachers;
- 4. Concentrating effective teachers where they are most needed; and
- 5. Ensuring that all teachers work in learning environments that support their ability to be effective.

As a result of this grant, the Pittsburgh School District introduced several initiatives outlined in the plan to address these priorities:

- The Pittsburgh School District is currently one of the few districts nationally that utilizes three research-based measures of effective teaching: RISE, based on observation and evidence collection; Value-added measures, based on student assessment results; and the Tripod Student Survey, measuring student experience and engagement in learning.
- In 2011, the District launched Career Ladder roles, promotional opportunities for effective teachers to take on leadership responsibilities often without having to leave the classroom. These roles place effective teachers strategically to ensure that they are working with high needs students. For 2012-13, 154 teachers will be teaching in one of five Career Ladder roles.
- The Rewards and Recognition program has paid out more than \$1.6 million in awards to recognize and reward teachers based on student performance (not including additional compensation for Career Ladder teachers). This includes the 2011 AYP (Adequate Yearly Progress) Award, received by 1,400 teachers, and the Promise-Readiness Corps Cohort Award, received by seven high school teams.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS BUDGET DETAIL

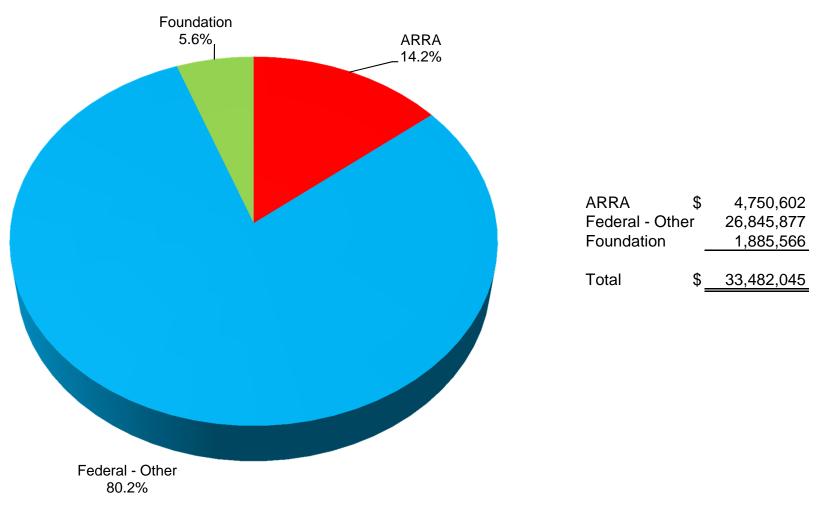
PROGRAM: 2012-13 EMPOWERING EFFECTIVE TEACHERS PROGRAM CODE: 16N

FUNDING SOURCE: BILL & MELINDA GATES FOUNDATION

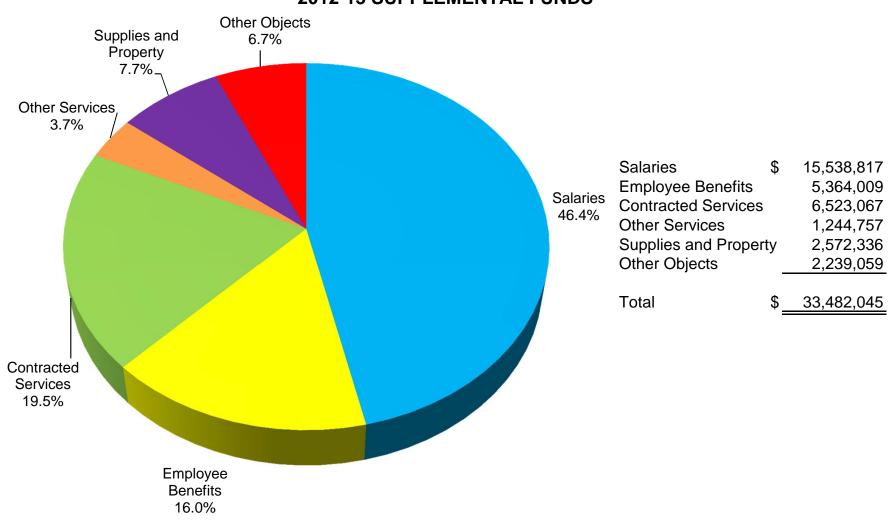
		201	1-12	201	2-13	INCREAS	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	3.00	293,808	4.60	466,362	1.60	172,554
114	PRINCIPALS	.00	0	4.00	389,124	4.00	389,124
116	CENTRL SUPPORT ADMIN	6.00	436,297	4.52	396,789	-1.48	-39,508
122	TEACHER-SPEC ASSGNMT	.20	19,836	.20	20,919	.00	1,083
141	ACCOUNTANTS-AUDITORS	1.00	46,695	1.00	49,397	.00	2,702
144	COMPUTER SERVICE PERS	1.00	51,080	3.00	178,730	2.00	127,650
146	OTHER TECHNICAL PERS	5.00	361,777	5.00	295,151	.00	-66,626
187	STUD WRKRS/TUTORS/INTERNS	.00	18,000	.00	17,699	.00	-301
200	EMPLOYEE BENEFITS	.00	382,152	.00	603,850	.00	221,698
324	PROF-EDUC SERV - PROF DEV	.00	180,000	.00	245,000	.00	65,000
330	OTHER PROFESSIONAL SERV	.00	3,839,264	.00	3,555,812	.00	-283,452
441	RENTAL - LAND & BLDGS	.00	1,500	.00	1,500	.00	0
582	TRAVEL	.00	20,000	.00	20,000	.00	0
610	GENERAL SUPPLIES	.00	28,130	.00	23,130	.00	-5,000
635	MEALS & REFRESHMENTS	.00	22,969	.00	22,969	.00	0
650	SUPPLIES & FEES - TECHNOLOGY	.00	73,492	.00	75,696	.00	2,204
758	TECH EQUIP - NEW	.00	225,000	.00	0	.00	-225,000
840	BUDGETARY RESERVE	.00	0	.00	2,787,872	.00	2,787,872
	TOTAL SALARIES AND BENEFITS	16.20	1,609,645	22.32	2,418,021	6.12	808,376
	TOTAL OTHERS	.00	4,390,355	.00	6,731,979	.00	2,341,624
	GRAND TOTAL	16.20	6,000,000	22.32	9,150,000	6.12	3,150,000

Academic Services Summaries

APPROPRIATIONS BY FUNDING SOURCE CHIEF ACADEMIC OFFICE / OFFICE OF THE DEPUTY SUPERINTENDENT ACADEMIC SERVICES 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE / OFFICE OF THE DEPUTY SUPERINTENDENT ACADEMIC SERVICES 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE / OFFICE OF THE DEPUTY SUPERINTENDENT ACADEMIC SERVICES 2012-13 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	19.05	\$ 1,787,251
	120 PROFESSIONAL - EDUCATIONAL	122.66	10,020,865
	130 PROFESSIONAL - OTHER	12.17	1,054,282
	140 TECHNICAL	25.16	1,459,251
	150 OFFICE / CLERICAL	1.00	39,485
	180 SERVICE WORK AND LABORER		66,615
	190 INSTRUCTIONAL ASSISTANT	37.50	1,111,068
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		5,364,009
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		6,523,067
400	PURCHASED PROPERTY SERVICES		500
500	OTHER PURCHASED SERVICES		1,244,257
600	SUPPLIES		2,308,296
700	PROPERTY		264,040
800-900	OTHER OBJECTS	<u> </u>	2,239,059
TOTAL		217.54	\$ 33,482,045

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Chief Academic Office / Office of the Deputy Superintendent UNIT: Academic Services

ADMINISTRATOR: Jerri Lynn Lippert / Jeannine French

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of twenty supplemental fund budgets that are administered by the Academic Services unit, including: major federally-funded programs such as Title II, Title II, School Improvement, Keystones to Opportunity and Race to the Top; and foundation support for the Pittsburgh Science and Technology Academy, Pittsburgh Faison, health and physical education, arts education, and equity for all students.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE / OFFICE UNIT: ACADEMIC SERVICES

OF THE DEPUTY SUPERINTENDENT

ADMINISTRATOR: JERRI LYNN LIPPERT / JEANNINE FRENCH

		2011	O_10
OBJ.	DESCRIPTION	POS.	2-13 BUDGET
110	DIDECEDO	2 70	205 205
113	DIRECTORS	3.70	285,295
114	PRINCIPALS		211,600
116	CENTRL SUPPORT ADMIN	13.35	
121	CLASSROOM TEACHERS	115.35	
122	TEACHER-SPEC ASSGNMT		89,600
123	SUBSTITUTE TEACHERS		129,703
124	COMP-ADDITIONAL WORK		969,104
125	WKSP-COM WK-CUR-INSV		569,268
126	COUNSELORS	4.91	302,576
127	LIBRARIANS	1.40	
132	SOCIAL WORKERS	12.17	
	EXTRA CURR ACTIV PAY	.00	433
141	ACCOUNTANTS-AUDITORS	2.00	•
144	COMPUTER SERVICE PERS	.50	
146	OTHER TECHNICAL PERS		1,335,209
151	SECRETARIES	1.00	•
157	COMP-ADDITIONAL WORK	.00	485
183	SECURITY PERSONNEL	.00	20,794
187	STUD WRKRS/TUTORS/INTERNS	.00	
188	COMP-ADDITIONAL WORK	.00	5,400
191	INSTR PARAPROFESSIONAL	37.50	1,083,525
197	COMP-ADDITIONAL WORK	.00	27,543
200	EMPLOYEE BENEFITS	.00	5,364,009
322	PROF. EDUC. SERVICES-IUS	.00	1,397,396
323	PROF-EDUCATIONAL SERV	.00	2,672,199
324	PROF-EDUC SERV - PROF DEV	.00	732,200
329	PROF-EDUC SRVC - OTHER	.00	216,066
330	OTHER PROFESSIONAL SERV	.00	1,505,206

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE / OFFICE UNIT: ACADEMIC SERVICES

OF THE DEPUTY SUPERINTENDENT

ADMINISTRATOR: JERRI LYNN LIPPERT / JEANNINE FRENCH (continued from previous page)

		201	2-13	
OBJ.	DESCRIPTION	POS.	BUDGET	
449	OTHER RENTALS	.00	500	
513	CONTRACTED CARRIERS	.00	955,633	
519	OTHER STUDENT TRANSP	.00	39,262	
530	COMMUNICATIONS	.00	110,179	
540	ADVERTISING	.00	3,000	
550	PRINTING & BINDING	.00	50,251	
581	MILEAGE	.00	500	
582	TRAVEL	.00	47,216	
599	OTHER PURCHASED SERVICES	.00	38,216	
610	GENERAL SUPPLIES	.00	1,391,428	
634	STUDENT SNACKS	.00	97,541	
635	MEALS & REFRESHMENTS	.00	85,563	
640	BOOKS & PERIODICALS	.00	600,324	
650	SUPPLIES & FEES - TECHNOLOGY	.00	133,440	
	EQUIP-ORIGINAL & ADD	.00	28,000	
758	TECH EQUIP - NEW	.00	236,040	
810	DUES & FEES	.00	550	
840	BUDGETARY RESERVE	.00	1,331,196	
934	INDIRECT COST	.00	907,313	
TOTAL SAI	ARIES AND BENEFITS	217.54	20,902,826	
TOTAL OTH	ERS	.00	12,579,219	
GRAND TOT	T A T	217 54	33,482,045	

Academic Services

Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2012-13 Title I

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin PROGRAM CODE: 16T

STATEMENT OF FUNCTION:

Title I is a supplemental education program designed to improve the District's basic program by providing opportunities for disadvantaged students to acquire the knowledge and skills necessary to meet the State Board of Education's Academic Standards for reading, writing, speaking, listening and mathematics. The grant supports the following over-arching areas:

Title I resources have been allocated to 48 schools, by formula according to poverty level and enrollment, to provide supplemental instruction and/or supportive services to students and their families. Services are provided via school-wide programs. School-wide programs are designed to upgrade the educational program of the entire school to ensure that all students, particularly those at risk, meet standards. Additionally, Title I services are provided to non-public school students that reside in the District's feeder patterns.

Title I resources support the salaries of the Instructional Teacher Leader 2 (ITL2) positions, and is used to provide high-quality professional development training to instructional and support staff. The ITL2 is one of the Career Ladder Roles that was created to provide additional leadership opportunities and differentiated career pathways for effective teachers who serve as resources to improve the teaching and learning environment. This is the first teacher role to include peer evaluation as a core component. The ITL2s conduct formative evaluation and provide targeted support to teachers in their own school and contribute to summative evaluation of teachers in other schools.

Title I provides additional academic support for non-proficient students after school or during the summer. One such program is the Summer Dreamers Academy, which is the District's premier summer learning camp.

The cost of computer-assisted instruction programs, including Compass Learning and Read 180, is also funded by Title I. Parent training related to the academic standards, programs in use at the school, and assessments used to measure student outcomes are provided at each Title I school. In addition, dissemination of instructional materials for use at home is encouraged.

Special emphasis is placed on improving standards at the schools that have been identified for school improvement by the Pennsylvania Department of Education. Title I funding supports transportation for students who have exercised their legal right to choose to be transferred from schools that were designated for school improvement.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2012-13 TITLE I PROGRAM CODE: 16T

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		201	1-12	2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
			100 000	5 0	F.O. 0.0.0	F.0	F0 000
113	DIRECTORS	1.00	100,000	.50	50,000	50	-50,000
116	CENTRL SUPPORT ADMIN	5.85	551,294	5.35	500,000	50	-51,294
121	CLASSROOM TEACHERS	91.61	6,315,351	63.27	4,127,496	-28.34	-2,187,855
124	COMP-ADDITIONAL WORK	.00	30,410	.00	138,651	.00	108,241
125	WKSP-COM WK-CUR-INSV	.00	115,328	.00	63,063	.00	-52,265
126	COUNSELORS	.70	112,693	4.91	302,576	4.21	189,883
127	LIBRARIANS	5.60	402,162	1.40	102,977	-4.20	-299,185
132	SOCIAL WORKERS	2.30	112,225	11.17	974,433	8.87	862,208
138	EXTRA CURR ACTIV PAY	.00	0	.00	433	.00	433
141	ACCOUNTANTS-AUDITORS	2.00	95,030	2.00	95,460	.00	430
146	OTHER TECHNICAL PERS	9.20	415,150	10.66	536,506	1.46	121,356
151	SECRETARIES	1.00	38,018	1.00	39,000	.00	982
157	COMP-ADDITIONAL WORK	.00	2,641	.00	485	.00	-2,156
187	STUD WRKRS/TUTORS/INTERNS	.00	7,336	.00	36,834	.00	29,498
191	INSTR PARAPROFESSIONAL	31.40	919,542	33.50	967,949	2.10	48,407
197	COMP-ADDITIONAL WORK	.00	5,646	.00	11,319	.00	5,673
200	EMPLOYEE BENEFITS	.00	3,266,399	.00	2,939,384	.00	-327,015
322	PROF. EDUC. SERVICES-IUS	.00	1,409,121	.00	1,127,355	.00	-281,766
323	PROF-EDUCATIONAL SERV	.00	2,905,268	.00	2,672,199	.00	-233,069
324	PROF-EDUC SERV - PROF DEV	.00	13,000	.00	18,000	.00	5,000
329	PROF-EDUC SRVC - OTHER	.00	36,594	.00	30,666	.00	-5,928
330	OTHER PROFESSIONAL SERV	.00	4,225	.00	21,058	.00	16,833
513	CONTRACTED CARRIERS	.00	733,323	.00	890,733	.00	157,410
519	OTHER STUDENT TRANSP	.00	33,168	.00	24,862	.00	-8,306
530	COMMUNICATIONS	.00	87,169	.00	80,592	.00	-6,577
540	ADVERTISING	.00	700	.00	500	.00	-200
550	PRINTING & BINDING	.00	48,221	.00	49,251	.00	1,030
581	MILEAGE	.00	500	.00	500	.00	0

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2012-13 Title I

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin

PROGRAM CODE: 16T

STATEMENT OF FUNCTION: (continued from previous page)

According to the Federal No Child Left Behind law, up to 20% of Title I funds are required to be set aside to support School Choice and Supplemental Educational Services (SES). SES is tutoring provided by State-approved providers for economically disadvantaged students who attend schools designated as School Improvement II, Corrective Action or Restructuring.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2012-13 TITLE I PROGRAM CODE: 16T

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		20	11-12	20	2012-13		SE/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
582	TRAVEL	.00	24,055	.00	6,000	.00	-18,055
599	OTHER PURCHASED SERVICES	.00	49,503	.00	33,467	.00	-16,036
610	GENERAL SUPPLIES	.00	715,733	.00	921,961	.00	206,228
634	STUDENT SNACKS	.00	43,492	.00	47,261	.00	3,769
635	MEALS & REFRESHMENTS	.00	111,607	.00	66,691	.00	-44,916
640	BOOKS & PERIODICALS	.00	230,045	.00	212,479	.00	-17,566
650	SUPPLIES & FEES - TECHNOLOGY	.00	37,466	.00	80,840	.00	43,374
758	TECH EQUIP - NEW	.00	54,798	.00	38,507	.00	-16,291
768	TECH EQUIP - REPLACE	.00	5,000	.00	0	.00	-5,000
810	DUES & FEES	.00	1,650	.00	550	.00	-1,100
934	INDIRECT COST	.00	641,255	.00	604,620	.00	-36,635
	TOTAL SALARIES AND BENEFITS	150.66	12,489,225	133.76	10,886,566	-16.90	-1,602,659
	TOTAL OTHERS	.00	7,185,893	.00	6,928,092	.00	-257,801
	GRAND TOTAL	150.66	19,675,118	133.76	17,814,658	-16.90	-1,860,460

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2012-13 Title II, Part A

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin PROGRAM CODE: 17T

STATEMENT OF FUNCTION:

Title II, Part A funds support the District in preparing, training and recruiting highly-qualified teachers and administrators to assist schools in improving student achievement by reducing class size, hiring highly-qualified teachers and providing ongoing professional development for teachers and other school-based staff.

Title II resources also support the salaries of the Instructional Teacher Leader 2 (ITL2). The ITL2 is one of the Career Ladder Roles that was created to provide additional leadership opportunities and differentiated career pathways for effective teachers who serve as resources to improve the teaching and learning environment. This is the first teacher role to include peer evaluation as a core component. The ITL2s conduct formative evaluation and provide targeted support to teachers in their own school and contribute to summative evaluation of teachers in other schools.

Finally, Title II resources support the salaries of central office professional development staff, ESL (English as a Second Language) teachers and professional development for non-public schools.

PROGRAM: 2012-13 TITLE II, PART A - IMPROVING TEACHER QUALITY PROGRAM CODE: 17T

		201	1-12	201	2-13	INCREASE	C/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	2.00	239,914	1.20	126,936	80	-112,978
114	PRINCIPALS	.00	28,500	.00	0	.00	-28,500
121	CLASSROOM TEACHERS	28.74	2,042,193	28.08	1,878,858	66	-163,335
125	WKSP-COM WK-CUR-INSV	.00	17,160	.00	0	.00	-17,160
146	OTHER TECHNICAL PERS	2.00	96,980	1.00	70,548	-1.00	-26,432
200	EMPLOYEE BENEFITS	.00	688,182	.00	774,049	.00	85,867
322	PROF. EDUC. SERVICES-IUS	.00	148,855	.00	270,041	.00	121,186
324	PROF-EDUC SERV - PROF DEV	.00	161,232	.00	225,000	.00	63,768
635	MEALS & REFRESHMENTS	.00	17,121	.00	0	.00	-17,121
934	INDIRECT COST	.00	119,716	.00	121,773	.00	2,057
	TOTAL SALARIES AND BENEFITS	32.74	3,112,929	30.28	2,850,391	-2.46	-262,538
	TOTAL OTHERS	.00	446,924	.00	616,814	.00	169,890
	GRAND TOTAL	32.74	3,559,853	30.28	3,467,205	-2.46	-92,648

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Title IIB Math & Science

Partnership

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 07T

STATEMENT OF FUNCTION:

This is the third year of a three-year partnership with the University of Maryland, the Education Development Center, Inc. (EDC), the Southwest PA STEM Network (Science, Technology, Engineering and Mathematics), and the University of Pittsburgh, that is addressing the needs of Pittsburgh's secondary mathematics students by delivering intensive, high-quality professional development to high school mathematics educators via three summer institutes and coordinated follow-up activities in the subsequent school years.

Specific short-term and long-term goals of the project are to:

- 1. Reduce the number of teachers not adequately prepared to teach inquiry-based Algebra and Geometry.
- 2. Increase the ability of teachers to teach inquiry-based mathematics.
- 3. Increase student learning around big ideas in Algebra and Geometry and around the Common Core Standards of Mathematical Practices.
- 4. Reduce the racial achievement gap in mathematics.
- 5. Develop participating teachers' content knowledge for teaching.
- 6. Create an ongoing community of STEM professionals working together.
- 7. Develop a cadre of teacher leaders.

Over the course of the three-year project, our objectives are to: 1) Increase to 100% the number of teachers using high-level tasks, the number of classrooms that exhibit a Share/Discuss/Analyze phase of a lesson, the number of classrooms where students explain mathematical meaning and connections to big ideas, and the number of classrooms where students share their understanding of a concept; 2) Demonstrate significant growth in teacher content knowledge; 3) Increase the performance of all students on the PSSA; 4) Increase PSSA scores of African American students through the creation of more equitable, student-centered classrooms; 5) Improve instruction and learning through participation in professional learning communities (e.g., lesson study, PD cohorts, group planning); and, 6) Increase the number of teachers who initiate discussion, collaboration, and problem-solving to promote student learning.

Over the course of this third and final year, a focus will also be placed on supporting the development of Common Core aligned Algebra 1 and Algebra 2 curricula for implementation, and training Algebra 1, Algebra 2 and Geometry teachers to implement a Common Core aligned curriculum and resource.

PROGRAM: 2012-13 TITLE IIB MATH & SCIENCE PARTNERSHIP PROGRAM CODE: 07T

		2013	1-12	2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	81,500	.00	55,500	.00	-26,000
200	EMPLOYEE BENEFITS	.00	10,481	.00	7,138	.00	-3,343
324	PROF-EDUC SERV - PROF DEV	.00	105,000	.00	105,000	.00	0
330	OTHER PROFESSIONAL SERV	.00	26,000	.00	27,000	.00	1,000
582	TRAVEL	.00	2,102	.00	2,412	.00	310
610	GENERAL SUPPLIES	.00	3,000	.00	3,244	.00	244
635	MEALS & REFRESHMENTS	.00	2,118	.00	1,500	.00	-618
934	INDIRECT COST	.00	7,366	.00	6,457	.00	-909
		0.0	01 001	.00	62,638	.00	-29,343
	TOTAL SALARIES AND BENEFITS	.00	91,981	.00	02,030	.00	25,515
	TOTAL OTHERS	.00	145,586	.00	145,613	.00	27
	GRAND TOTAL	.00	237,567	.00	208,251	.00	-29,316

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Title III Limited English

Proficiency

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 08T

STATEMENT OF FUNCTION:

The District's English as a Second Language (ESL) program continues to experience a vigorous growth rate. The ESL program is continuously being reviewed and updated to reflect research-based best practices to ensure that no English Language Learner (ELL) child is left behind. All ELLs are provided with high quality instruction, delivered by highly competent and trained practitioners who attend professional development sessions each month to keep abreast of the latest research on ELLs and its correlation to best practice. Effective assessment tools, instructional materials and access to technology are aimed at steadily increasing the English language proficiency of the District's ELL population.

To that end, Title III funds are being used to:

- Purchase supplementary reading materials that are of high interest, but are written for students who are English Language Learners
- Provide materials and in-service training for our responsibility to non-public schools within the City of Pittsburgh
- Purchase ESL software that is approved by the Office of Instructional Technology
- Provide ongoing professional development for ESL teachers and staff to support ELLs
- Provide document translation services for ESL parents and students
- Provide salary support for the Program Coordinator for ELL

PROGRAM: 2012-13 TITLE III LIMITED ENGLISH PROFICIENCY PROGRAM CODE: 08T

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.50	52,000	1.00	112,100	.50	60,100
200	EMPLOYEE BENEFITS	.00	15,000	.00	34,212	.00	19,212
599	OTHER PURCHASED SERVICES	.00	2,500	.00	2,500	.00	0
610	GENERAL SUPPLIES	.00	25,896	.00	17,500	.00	-8,396
640	BOOKS & PERIODICALS	.00	26,597	.00	21,503	.00	-5,094
758	TECH EQUIP - NEW	.00	4,648	.00	0	.00	-4,648
934	INDIRECT COST	.00	2,461	.00	3,756	.00	1,295
	TOTAL SALARIES AND BENEFITS	.50	67,000	1.00	146,312	.50	79,312
	TOTAL OTHERS	.00	62,102	.00	45,259	.00	-16,843
	GRAND TOTAL	.50	129,102	1.00	191,571	.50	62,469

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2012-13 SIG (School Improvement Grant)

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin PROGRAM CODE: 19M

STATEMENT OF FUNCTION:

This is the third year of a three-year competitive grant that was awarded for use in the persistently lowest-achieving schools identified for improvement, corrective action, or restructuring. The funds are to be used to substantially raise the achievement of the students who attend the school to enable the school to make adequate yearly progress.

The schools that were awarded funds and the amount of the three-year awards are listed below. Please note that two of the schools that were originally awarded funding have closed and are not listed below (Pittsburgh Langley HS and Pittsburgh Oliver HS).

Pittsburgh King PreK-8	\$2,374,705
Pittsburgh Brashear High School	\$2,444,195
Pittsburgh Perry High School	\$2,381,702
Pittsburgh Westinghouse High School	\$2,523,374

Each school is implementing the federal Transformation Model. The requirements of this model include:

- 1) Replacing the Principal (unless the Principal at the beginning of the grant was hired within the last two years);
- 2) The use of rigorous, transparent and equitable evaluation systems for teachers and principals that take into account data on student growth as a significant factor and are designed and developed with teacher and principal involvement;
- 3) The identification and rewarding of school leaders, teachers and other staff who, in implementing this model, have increased student achievement and graduation rates; and the removal of those who, after ample opportunities have been provided for them to improve their professional practice, have not done so;
- 4) Providing staff ongoing, high quality, job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies; and
- 5) The implementation of such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in a transformation model.

PROGRAM: 2012-13 SIG (SCHOOL IMPROVEMENT GRANT) PROGRAM CODE: 19M

AMERICAN RECOVERY AND REINVESTMENT ACT

	2011-12 2012-13		1 2	INCREASE/DECREASE			
OD T	DECCR I DELON		BUDGET	POS.	BUDGET	POS.	BUDGET
OBJ.	DESCRIPTION	POS.	BODGET	POS.	DODGEI	POB.	BODGET
114	PRINCIPALS	2.00	233,914	2.00	211,600	.00	-22,314
116	CENTRL SUPPORT ADMIN	3.00	300,000	4.00	400,000	1.00	100,000
121	CLASSROOM TEACHERS	22.00	1,323,355	13.00	942,723	-9.00	-380,632
124	COMP-ADDITIONAL WORK	.00	647,967	.00	685,439	.00	37,472
125	WKSP-COM WK-CUR-INSV	.00	211,181	.00	230,120	.00	18,939
132	SOCIAL WORKERS	1.00	65,300	1.00	79,416	.00	14,116
146	OTHER TECHNICAL PERS	6.00	435,858	6.00	371,190	.00	-64,668
183	SECURITY PERSONNEL	.00	31,191	.00	20,794	.00	-10,397
188	COMP-ADDITIONAL WORK	.00	11,680	.00	0	.00	-11,680
191	INSTR PARAPROFESSIONAL	.00	0	1.00	28,894	1.00	28,894
197	COMP-ADDITIONAL WORK	.00	24,336	.00	16,224	.00	-8,112
200	EMPLOYEE BENEFITS	.00	901,187	.00	899,856	.00	-1,331
324	PROF-EDUC SERV - PROF DEV	.00	20,000	.00	140,000	.00	120,000
329	PROF-EDUC SRVC - OTHER	.00	0	.00	10,000	.00	10,000
330	OTHER PROFESSIONAL SERV	.00	378,700	.00	319,400	.00	-59,300
513	CONTRACTED CARRIERS	.00	62,381	.00	64,900	.00	2,519
519	OTHER STUDENT TRANSP	.00	43,902	.00	0	.00	-43,902
530	COMMUNICATIONS	.00	47,500	.00	27,500	.00	-20,000
582	TRAVEL	.00	5,000	.00	0	.00	-5,000
610	GENERAL SUPPLIES	.00	58,431	.00	107,680	.00	49,249
634	STUDENT SNACKS	.00	67,047	.00	41,880	.00	-25,167
635	MEALS & REFRESHMENTS	.00	1,000	.00	0	.00	-1,000
640	BOOKS & PERIODICALS	.00	20,000	.00	0	.00	-20,000
650	SUPPLIES & FEES - TECHNOLOGY	.00	0	.00	32,600	.00	32,600
934	INDIRECT COST	.00	127,138	.00	120,386	.00	-6,752

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2012-13 SIG (School Improvement Grant)

(continued from previous page)
PROGRAM CODE: 19M

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin

STATEMENT OF FUNCTION:

PROGRAM: 2012-13 SIG (SCHOOL IMPROVEMENT GRANT)

PROGRAM CODE:

19M

AMERICAN RECOVERY AND REINVESTMENT ACT

(continued from previous page)

	2011-12		2012-13		INCREASE/DECREASE	
OBJ. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
TOTAL SALARIES AND BENEFITS	34.00	4,185,969	27.00	3,886,256	-7.00	-299,713
TOTAL OTHERS	.00	831,099	.00	864,346	.00	33,247
GRAND TOTAL	34.00	5,017,068	27.00	4,750,602	-7.00	-266,466

ORGANIZATION UNIT: Office of the Deputy Superintendent PRO

PROGRAM: 2012-13 SIG (School Improvement

Grant) / Faison

PROGRAM ADMINISTRATOR: Jeannine French PROGRAM CODE: 25S

STATEMENT OF FUNCTION:

This is the second year of a three-year grant that supports the turn-around school model at Pittsburgh Faison. The model includes re-staffing and re-designing the Pittsburgh Faison K-5 program. The re-staffing was complete by the beginning of the 2011-12 school year. The re-designing of the school was carried out while the school was in session during the 2011-12 school year. The design team consists of a Director, teachers, and the Principal. The Director, who is based at the school, does not replace the principal, but supports the design effort only, leaving the principal free to focus on running the school. The principal participates on the design team but does not have the extra burden of facilitation for the team. The Director makes sure timelines are kept and the design of the Pittsburgh Faison K-5 is built within key restrictions – such as the long-term financial stability of the design. Subsets of teachers are also part of the design team. Each subset is taking on core tasks of the design.

PROGRAM: 2012-13 SIG (SCHOOL IMPROVEMENT GRANT) / FAISON PROGRAM CODE: 25S

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.00	0	1.00	49,175	1.00	49,175
121	CLASSROOM TEACHERS	3.00	196,106	1.00	73,555	-2.00	-122,551
125	WKSP-COM WK-CUR-INSV	.00	37,312	.00	37,312	.00	0
146	OTHER TECHNICAL PERS	1.00	46,974	1.00	64,500	.00	17,526
200	EMPLOYEE BENEFITS	.00	100,536	.00	77,691	.00	-22,845
330	OTHER PROFESSIONAL SERV	.00	34,410	.00	118,820	.00	84,410
610	GENERAL SUPPLIES	.00	3,315	.00	0	.00	-3,315
635	MEALS & REFRESHMENTS	.00	2,400	.00	0	.00	-2,400
934	INDIRECT COST	.00	10,947	.00	10,947	.00	0
	TOTAL SALARIES AND BENEFITS	4.00	380,928	3.00	302,233	-1.00	-78,695
	TOTAL OTHERS	.00	51,072	.00	129,767	.00	78,695
	GRAND TOTAL	4.00	432,000	3.00	432,000	-1.00	0

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2012 Faison Redesign - FFE

PROGRAM ADMINISTRATOR: Jeannine French PROGRAM CODE: 22R

STATEMENT OF FUNCTION:

This grant supports the first eighteen months of the turn-around school model at Pittsburgh Faison, from July 2011 to December 2012. The model includes re-staffing and re-designing the Pittsburgh Faison K-5 program. The re-staffing was complete by the beginning of the 2011-12 school year. The re-designing of the school was carried out while the school was in session during the 2011-12 school year. The design team consists of a Director, teachers, and the Principal. The Director, who is based at the school, does not replace the principal, but supports the design effort only, leaving the principal free to focus on running the school. The principal participates on the design team but does not have the extra burden of facilitation for the team. The Director makes sure timelines are kept and the design of the Pittsburgh Faison K-5 is built within key restrictions – such as the long-term financial stability of the design. Subsets of teachers are also part of the design team. Each subset is taking on core tasks of the design.

PROGRAM: 2012 FAISON REDESIGN - FFE PROGRAM CODE: 22R

FUNDING SOURCE: FUND FOR EXCELLENCE

		2013	L-12	2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
117	DIDECEODE	1 00	04 226	1.00	59,184	.00	-35,152
113	DIRECTORS	1.00	94,336		•		•
121	CLASSROOM TEACHERS	1.00	84,800	1.00	38,047	.00	-46,753
125	WKSP-COM WK-CUR-INSV	. 0 0	12,826	.00	0	.00	-12,826
200	EMPLOYEE BENEFITS	.00	33,507	.00	30,344	.00	-3,163
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	5,000	.00	5,000
582	TRAVEL	.00	19,258	.00	8,665	.00	-10,593
610	GENERAL SUPPLIES	.00	318	.00	482	.00	164
635	MEALS & REFRESHMENTS	.00	453	.00	47	.00	-406
640	BOOKS & PERIODICALS	.00	105	.00	95	.00	-10
	TOTAL SALARIES AND BENEFITS	2.00	225,469	2.00	127,575	.00	-97,894
	TOTAL OTHERS	.00	20,134	.00	14,289	.00	-5,845
	GRAND TOTAL	2.00	245,603	2.00	141,864	.00	-103,739

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2012-13 School Improvement

PROGRAM ADMINISTRATOR: Janis Ripper and Tamiya Larkin PROGRAM CODE: 26S

STATEMENT OF FUNCTION:

Schools are identified by the Pennsylvania Department of Education as being in need of improvement when they fail to make Adequate Yearly Progress (AYP) in increasing student achievement. After two years of not making AYP, a school is designated as School Improvement I; after three years, the designation is changed to School Improvement II; after four years, the designation is changed to Corrective Action I. As part of the implementation of the No Child Left Behind law, Title I schools that are identified for School Improvement I, II or Corrective Action receive funding to implement programming consistent with the school's improvement plan in order to attain higher levels of achievement.

During the 2012-13 school year, the District will receive a total of \$801,848 to be allocated to the eligible schools as shown below. The allocations were determined by the Pennsylvania Department of Education based on the school's School Improvement status and the achievement of the students at each individual school.

\$48,436 per school: Pittsburgh King K-8, Pittsburgh Northview K-8, Pittsburgh South Hills 6-8 and Pittsburgh Allderdice HS.

\$38,436 per school: Pittsburgh Arlington K-8, Pittsburgh Westwood K-8, Pittsburgh Allegheny 6-8, Pittsburgh Arsenal 6-8, Pittsburgh Milliones 6-12, Pittsburgh Brashear HS, Pittsburgh Carrick HS, and Pittsburgh Perry HS.

Pittsburgh Murray K-8, Pittsburgh Langley HS, and Pittsburgh Oliver HS were eligible for \$58,436, \$48,436 and \$38,436, respectively. Since these schools are now closed, the funding has been allocated to the schools that received the students.

School Improvement funds are used to purchase additional classroom staff, supplementary materials and supplies, technology for the classroom, and educational software. Funding will pay for contracted services to help create a positive teaching and learning environment in two of the schools. School Improvement activities must be grounded in research-based, effective instructional practices that are aligned with the Pennsylvania academic standards.

Pittsburgh Fort Pitt K-5, Pittsburgh Schaeffer K-8 and Pittsburgh Stevens K-8 were eligible for \$68,436, \$48,436 and \$38,436, respectively. Since these schools are now closed, the funding will be allocated to high schools in school improvement so that they can implement Period 10. Period 10 is a program that provides an additional method for credit recovery of failed courses for high school students.

PROGRAM: 2012-13 SCHOOL IMPROVEMENT PROGRAM CODE: 26S

		201	1-12	2012	2-13	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	6.18	425,808	1.00	87,558	-5.18	-338,250
124	COMP-ADDITIONAL WORK	.00	6,655	.00	109,014	.00	102,359
146	OTHER TECHNICAL PERS	1.00	44,911	.00	0	-1.00	-44,911
187	STUD WRKRS/TUTORS/INTERNS	.00	9,702	.00	0	.00	-9,702
191	INSTR PARAPROFESSIONAL	5.00	142,090	3.00	86,682	-2.00	-55,408
200	EMPLOYEE BENEFITS	.00	245,264	.00	103,587	.00	-141,677
324	PROF-EDUC SERV - PROF DEV	.00	5,500	.00	0	.00	-5,500
329	PROF-EDUC SRVC - OTHER	.00	68,458	.00	0	.00	-68,458
330	OTHER PROFESSIONAL SERV	.00	0	.00	130,759	.00	130,759
432	RPR & MAINT - EQUIP	.00	2,700	.00	0	.00	-2,700
449	OTHER RENTALS	.00	0	.00	500	.00	500
582	TRAVEL	.00	2,000	.00	0	.00	-2,000
599	OTHER PURCHASED SERVICES	.00	0	.00	225	.00	225
610	GENERAL SUPPLIES	.00	152,157	.00	115,308	.00	-36,849
635	MEALS & REFRESHMENTS	.00	621	.00	0	.00	-621
640	BOOKS & PERIODICALS	.00	95,687	.00	0	.00	-95 , 687
650	SUPPLIES & FEES - TECHNOLOGY	.00	1,350	.00	0	.00	-1,350
758	TECH EQUIP - NEW	.00	62,517	.00	142,567	.00	80,050
934	INDIRECT COST	.00	32,900	.00	25,648	.00	-7,252
				4 00	206 041	0 10	-487,589
	TOTAL SALARIES AND BENEFITS	12.18	874,430	4.00	386,841	-8.18	-407,509
	TOTAL OTHERS	.00	423,890	.00	415,007	.00	-8,883
	GRAND TOTAL	12.18	1,298,320	4.00	801,848	-8.18	-496,472

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Race to the Top (RTTT)

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 07U

STATEMENT OF FUNCTION:

In December 2011, the Pennsylvania Department of Education (PDE) was awarded \$41,326,299 under the federally-funded Race to the Top (RTTT) grant program. Approximately half of these funds have been awarded to Title 1-eligible School Districts and charter schools, contingent upon a commitment to participate in PDE-approved professional development on the implementation of PA's Educator Effectiveness Instruments for principals, teachers and education specialists, or instruments that PDE has approved as meeting or exceeding PA's K-12 Professional Educator Evaluation Requirements.

Pittsburgh has been awarded \$1,377,821 for the period from July 1, 2012 through September 30, 2015.

PPS is in the 2nd year of District-wide implementation of RISE (Research-based Inclusive System of Evaluation), our teacher evaluation instrument based on the Danielson Group's Framework for Teaching. All principals and teachers have received extensive training on RISE. Over 90% of principals and instructional teacher leaders have completed inter-rater reliability training via Teachscape's Framework for Teaching Proficiency System. RTTT funds will enable PPS to further develop capacity for observing and analyzing classroom instruction with increased skill at providing feedback to teachers and planning professional development.

RTTT funds will support a contract with the Center for Educational Leadership (CEL). CEL is a group from the University of Washington School of Education that specializes in helping district leaders and principals develop the vision, the language and the tools to observe, analyze and lead for high-quality instruction in every classroom.

RTTT will also support a project manager to coordinate all RTTT activities, including the piloting of educator effectiveness instruments and full implementation.

PROGRAM: 2012-13 RACE TO THE TOP PROGRAM CODE: 07U

		201	1-12	201	2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
146	OTHER TECHNICAL PERS	.00	0	1.00	80,679	1.00	80,679	
200	EMPLOYEE BENEFITS	.00	0	.00	32,824	.00	32,824	
330	OTHER PROFESSIONAL SERV	.00	0	.00	510,950	.00	510,950	
840	BUDGETARY RESERVE	.00	0	.00	753,368	.00	753,368	
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	113,503	1.00	113,503	
	TOTAL OTHERS	.00	0	.00	1,264,318	.00	1,264,318	
	GRAND TOTAL	.00	0	1.00	1,377,821	1.00	1,377,821	

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Keystones to Opportunity

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 09T

STATEMENT OF FUNCTION:

The purpose of the Keystones to Opportunity (KtO) grant is to advance literacy skills for students from birth through grade 12. The goal of the grant is to create 2lst century literacy environments where children can acquire the reading, writing, speaking and listening, and language skills they need to succeed academically. The focus of the grant is to build capacity and sustainability in all schools in literacy and across content areas. The Pennsylvania Department of Education and the Allegheny Intermediate Unit (AIU) are working collaboratively to develop nine professional development training strands. Schools will send a KtO Leadership team to each of these trainings and then provide turnaround training in their schools. In addition, the grant provides eight Literacy Specialists and a Program Coordinator who work with schools on the professional development strands. The Literacy Specialists also work with an RtII (Response to Instruction and Intervention) point person at each of their assigned schools to ensure appropriate placement and implementation with fidelity.

The KtO initiative is funded by the federal Striving Readers Grant. Pittsburgh Public Schools was awarded ten million dollars to be distributed equally over the next five years to be used to support the targeted grades 3, 4, 5, 6, 9, 10, and 11. Funds will be utilized to support the development of a Pittsburgh Public Schools Comprehensive Literacy Plan and transition plan as well as provide professional development, additional staff, and supplemental materials to support student instructional needs.

Grant funds support:

- Program Coordinator
- Eight Literacy Specialists
- Material adoptions
- Grade assessment
- Curriculum writing
- Observation and Assessment Tools
- AIU and other Professional Development

PROGRAM: 2012-13 KEYSTONES TO OPPORTUNITY PROGRAM CODE: 09T

		201	1-12	201	.2-13	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	85,400	1.00	85,400
121	CLASSROOM TEACHERS	.00	0	8.00	674,400	8.00	674,400
123	SUBSTITUTE TEACHERS	.00	0	.00	129,600	.00	129,600
125	WKSP-COM WK-CUR-INSV	.00	0	.00	30,669	.00	30,669
200	EMPLOYEE BENEFITS	.00	0	.00	279,000	.00	279,000
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	235,200	.00	235,200
582	TRAVEL	.00	0	.00	2,000	.00	2,000
610	GENERAL SUPPLIES	.00	0	.00	178,144	.00	178,144
640	BOOKS & PERIODICALS	.00	0	.00	354,101	.00	354,101
650	SUPPLIES & FEES - TECHNOLOGY	.00	0	.00	9,500	.00	9,500
758	TECH EQUIP - NEW	.00	0	.00	5,000	.00	5,000
	TOTAL SALARIES AND BENEFITS	.00	0	9.00	1,199,069	9.00	1,199,069
	TOTAL OTHERS	.00	0	.00	783,945	.00	783,945
	GRAND TOTAL	.00	0	9.00	1,983,014	9.00	1,983,014

ORGANIZATION UNIT: Office of the Superintendent of Schools PROGRAM: 2012-13 Equity Program Support

PROGRAM ADMINISTRATOR: Viola Burgess PROGRAM CODE: 23S

STATEMENT OF FUNCTION:

Closing the racial disparities and equity for all Pittsburgh Public School students is a top initiative in our district. The Equity Advisory Panel and the Pennsylvania Human Relations Commission monitor the work of African American achievement and the overall racial disparities in the Pittsburgh Public Schools.

As part of our equity focus, we developed an Equity: Getting to ALL Plan for Racial Equity in K-12 Pittsburgh Public Schools and have consulted with Dr. Pedro Noguera, NYU Steinhardt, to support our initiative of closing the racial disparities. In this Consortium, the support will focus on Pittsburgh Perry and Pittsburgh Westinghouse. The scope of work at the two high schools will focus on assisting school personnel in addressing the academic needs of students, with particular attention to racial/ethnic minority students and students with disabilities.

For the 2012-2013 school year, we will continue to deepen the work as we utilize our PPS Affiliates to facilitate district-wide equity training for school sites. In addition, school principals will continue professional development to support the equity framework plan and to prepare their staff with culturally responsive strategies and techniques.

PROGRAM: 2012-13 EQUITY PROGRAM SUPPORT PROGRAM CODE: 23S

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		201:	1-12	2012-13		INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	0	.00	36,729	.00	36,729
146	OTHER TECHNICAL PERS	.00	0	1.00	86,636	1.00	86,636
200	EMPLOYEE BENEFITS	.00	0	.00	30,807	.00	30,807
330	OTHER PROFESSIONAL SERV	.00	146,600	.00	231,000	.00	84,400
582	TRAVEL	.00	2,000	.00	20,000	.00	18,000
599	OTHER PURCHASED SERVICES	.00	0	.00	2,000	.00	2,000
610	GENERAL SUPPLIES	.00	9,000	.00	10,000	.00	1,000
635	MEALS & REFRESHMENTS	.00	0	.00	5,000	.00	5,000
640	BOOKS & PERIODICALS	.00	2,400	.00	0	.00	-2,400
840	BUDGETARY RESERVE	.00	0	.00	577,828	.00	577,828
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	154,172	1.00	154,172
	TOTAL OTHERS	.00	160,000	.00	845,828	.00	685,828
	GRAND TOTAL	.00	160,000	1.00	1,000,000	1.00	840,000

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Advanced Placement Incentive

Program

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 16S

STATEMENT OF FUNCTION:

This is the second year of a three-year competitive grant that supports the District's comprehensive plan to expand our Advanced Placement (AP) program and the successful participation of low-income students in AP and International Baccalaureate (IB) courses and exams. PPS will partner with the College Board, the University of Pittsburgh Office of Admissions and Financial Aid, Carnegie Mellon University, the Housing Authority of the City of Pittsburgh, the Negro Educational Emergency Drive (NEED), and the Pittsburgh Promise to increase: 1) access to AP courses; 2) participation in AP courses in the core academic areas of English, math and science; 3) participation in AP exams; and 4) AP test scores.

The program will benefit students attending:

Pittsburgh Allegheny 6-8	Pittsburgh Allderdice High	Pittsburgh Perry High
Pittsburgh Arsenal 6-8	Pittsburgh Brashear High	Pittsburgh Westinghouse Academy 6-12
Pittsburgh Brookline K-8	Pittsburgh Carrick High	Pittsburgh Obama 6-12
Pittsburgh Carmalt PreK-8	Pittsburgh Milliones 6-12 (U Prep)	Pittsburgh Science and Technology Academy 6-12
Pittsburgh Schiller 6-8		

In the event of a school's closure during the period of the grant, funds will be redistributed to serve the schools that receive the students.

The grant funds support the following:

- AP Coordinator
- AP College Summer Program
- AP teacher training

PROGRAM: 2012-13 ADVANCED PLACEMENT INCENTIVE PROGRAM PROGRAM CODE: 16U

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		2011-12		2012-13		INCREASE/DECREASE	
OD T	DESCRIPTION	POS.	BUDGET	POS.	Z-13 BUDGET	POS.	BUDGET
OBU.	DESCRIPTION	POS.	PODGET	POS.	DODGET	POS.	PODGET
123	SUBSTITUTE TEACHERS	.00	27,750	.00	103	.00	-27,647
124	COMP-ADDITIONAL WORK	.00	17,744	.00	36,000	.00	18,256
125	WKSP-COM WK-CUR-INSV	.00	65,431	.00	95 , 598	.00	30,167
146	OTHER TECHNICAL PERS	1.00	57,704	1.00	70,183	.00	12,479
200	EMPLOYEE BENEFITS	.00	28,572	.00	43,795	.00	15,223
324	PROF-EDUC SERV - PROF DEV	.00	15,350	.00	0	.00	-15,350
441	RENTAL - LAND & BLDGS	.00	4,500	.00	0	.00	-4,500
519	OTHER STUDENT TRANSP	.00	4,030	.00	0	.00	-4,030
530	COMMUNICATIONS	.00	2,925	.00	2,087	.00	-838
550	PRINTING & BINDING	.00	4,196	.00	1,000	.00	-3,196
581	MILEAGE	.00	547	.00	0	.00	-547
582	TRAVEL	.00	30,404	.00	6,139	.00	-24,265
610	GENERAL SUPPLIES	.00	32,590	.00	3,733	.00	-28 , 857
640	BOOKS & PERIODICALS	.00	35,886	.00	12,000	.00	-23,886
650	SUPPLIES & FEES - TECHNOLOGY	.00	0	.00	7,500	.00	7,500
934	INDIRECT COST	.00	6,847	.00	5,813	.00	-1,034
	TOTAL SALARIES AND BENEFITS	1.00	197,201	1.00	245,679	.00	48,478
	TOTAL OTHERS	.00	137,275	.00	38,272	.00	-99,003
	GRAND TOTAL	1.00	334,476	1.00	283,951	.00	-50,525

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Arts Initiative / The Heinz

Endowments

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 06Q

STATEMENT OF FUNCTION:

Arts education in PPS is led by the Senior Program Officer, Arts Education. This is the third year for two new art education supervisor positions, a music coordinator and an art coordinator, which are funded through The Heinz Endowments (music coordinator) and The Grable Foundation (visual art coordinator).

The District's Arts Education Team is tasked with supporting teachers and principals in all areas of arts education. They have led the work in the completion of the K-8 Music and Visual Art curriculum and are presently working on completing the 9-12 Music and Visual Art Curriculum, including assessments. They will begin the writing of the Dance curriculum in the Spring of 2013 and both the Theater and Media Arts Curricula in 2013-2014. The Arts Team continues providing high-quality needs-based curriculum and focused professional development to the arts teachers. The 2012-2013 school year brought equitable implementation of the arts to all of our Pittsburgh Public Schools. All PPS students in all schools now have access to both music and visual art classes. The Senior Program Officer, Music Coordinator and Art Coordinator will continue to support schools and participate in Teaching and Learning Team visits. Each arts team member has the credentials to conduct both informal and formal observations and will provide in-depth arts knowledge and critical feedback for teachers and principals in order to make more data-informed decisions in arts education practices. The arts team works with PPS schools and arts organizations to further develop and expand their partnerships to promote greater student engagement and creative learning. Culturally Responsive Arts Learning is now more evident in the arts classrooms as well as being reflected with the arts curriculum.

PROGRAM: 2012-13 ARTS INITIATIVE / THE HEINZ ENDOWMENTS PROGRAM CODE: 060

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		201	1-12	201	2-13	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	100,551	1.00	100,551
121	CLASSROOM TEACHERS	1.00	61,549	.00	0	-1.00	-61,549
200	EMPLOYEE BENEFITS	.00	9,568	.00	34,454	.00	24,886
	TOTAL SALARIES AND BENEFITS	1.00	71,117	1.00	135,005	.00	63,888
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	71,117	1.00	135,005	.00	63,888

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Arts Initiative / The Grable

Foundation

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 09P

STATEMENT OF FUNCTION:

Arts education in PPS is led by the Senior Program Officer, Arts Education. This is the third year for two new art education supervisor positions, a music coordinator and an art coordinator, which are funded through The Heinz Endowments (music coordinator) and The Grable Foundation (visual art coordinator).

The District's Arts Education Team is tasked with supporting teachers and principals in all areas of arts education. They have led the work in the completion of the K-8 Music and Visual Art curriculum and are presently working on completing the 9-12 Music and Visual Art Curriculum, including assessments. They will begin the writing of the Dance curriculum in the Spring of 2013 and both the Theater and Media Arts Curricula in 2013-2014. The Arts Team continues providing high-quality needs-based curriculum and focused professional development to the arts teachers. The 2012-2013 school year brought equitable implementation of the arts to all of our Pittsburgh Public Schools. All PPS students in all schools now have access to both music and visual art classes. The Senior Program Officer, Music Coordinator and Art Coordinator will continue to support schools and participate in Teaching and Learning Team visits. Each arts team member has the credentials to conduct both informal and formal observations and will provide in-depth arts knowledge and critical feedback for teachers and principals in order to make more data-informed decisions in arts education practices. The arts team works with PPS schools and arts organizations to further develop and expand their partnerships to promote greater student engagement and creative learning. Culturally Responsive Arts Learning is now more evident in the arts classrooms as well as being reflected with the arts curriculum.

PROGRAM: 2012-13 ARTS INITIATIVE - THE GRABLE FOUNDATION PROGRAM CODE: 09P

FUNDING SOURCE: THE GRABLE FOUNDATION

		2011	1-12	2012	2-13	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	1.00	92,305	1.00	92,305
121	CLASSROOM TEACHERS	1.00	84,735	.00	0	-1.00	-84,735
200	EMPLOYEE BENEFITS	.00	24,122	.00	31,681	.00	7,559
	TOTAL SALARIES AND BENEFITS	1.00	108,857	1.00	123,986	.00	15,129
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	1.00	108,857	1.00	123,986	.00	15,129

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Culturally Responsive Arts

Education

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 16J

STATEMENT OF FUNCTION:

As part of the commitment to ensure the success of *Excellence for All*, the Pittsburgh School District is engaged in a partnership with The Heinz Endowments to place a particular emphasis on the role of the arts in the education of African-American children. This project has provided a total of \$1,000,000 since the 2008-09 school year to support selected District schools with Culturally Responsive Arts Education (CRAE). Pittsburgh Lincoln, Pittsburgh Sunnyside, and Pittsburgh Montessori have been part of the program from the beginning, and Pittsburgh Westinghouse was added in 2011-12. The budget includes support for a consultant to manage the program.

Each school has selected their teaching artists from a roster that was approved by the Board of Directors. The artists' disciplines are African- or African American- centered and range from visual arts to music, dance, creative writing, and theater. Evaluators from the Duquesne University School of Education have conducted formative and summative evaluation at CRAE school sites, including: classroom observation; collection and analysis of PSSA scores, parent, teacher, and student surveys; and other data.

All projects are expected to meet the following outcomes:

<u>Vision</u> - The Culturally Responsive Arts Education Program is part of a larger District commitment to develop best practices in the education of African-American children and to close the achievement gap in the District.

<u>Mission</u> - CRAE engages the arts of the African Diaspora and incorporates the culture of the students in curricular and instructional planning, teaching and learning, and assessment. This is done as a means to engage student interest, develop ownership of learning, and inspire achievement.

<u>Themes</u> – 1) Employ the arts of the African Diaspora, 2) Partner with artists in order to develop an instructional climate that promotes a positive racial identity, 3) Develop leadership qualities within children, 4) Forge collaboration among arts specialists, teaching artists and teachers of other core subjects, 5) Employ artists in connecting to and developing relationships with the child's family, 6) Engage artists in building relationships between children and their schools, 7) Encourage relationships with community institutions.

PROGRAM: 2012-13 CULTURALLY RESPONSIVE ARTS EDUCATION PROGRAM CODE: 16J

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		201	1-12	2012-13		INCREASE	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
125	WKSP-COM WK-CUR-INSV	.00	0	.00	8,277	.00	8,277	
200	EMPLOYEE BENEFITS	.00	0	.00	952	.00	952	
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	4,000	.00	4,000	
329	PROF-EDUC SRVC - OTHER	.00	145,044	.00	140,400	.00	-4,644	
330	OTHER PROFESSIONAL SERV	.00	29,755	.00	5,000	.00	-24,755	
348	TECHNOLOGY SERVICES	.00	600	.00	0	.00	-600	
519	OTHER STUDENT TRANSP	.00	2,887	.00	0	.00	-2,887	
540	ADVERTISING	.00	0	.00	2,500	.00	2,500	
599	OTHER PURCHASED SERVICES	.00	2,228	.00	0	.00	-2,228	
610	GENERAL SUPPLIES	.00	7,439	.00	8,400	.00	961	
635	MEALS & REFRESHMENTS	.00	1,394	.00	4,325	.00	2,931	
640	BOOKS & PERIODICALS	.00	118	.00	146	.00	28	
	TOTAL SALARIES AND BENEFITS	.00	0	.00	9,229	.00	9,229	
	TOTAL OTHERS	.00	189,465	.00	164,771	.00	-24,694	
	GRAND TOTAL	.00	189,465	.00	174,000	.00	-15,465	

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 HighMark Health and Physical

Education

PROGRAM ADMINISTRATOR: Jerri Lynn Lippert PROGRAM CODE: 27R

STATEMENT OF FUNCTION:

This grant provides continued support and implementation of the SPARK (Sports Play and Recreation for Kids) / POPI (Pittsburgh Obesity Prevention Initiative) Physical Education program. Funds provide stipends for two Health and Physical Education (HPE) Teacher Specialists for two years, 2012-13 and 2013-14. The Specialists provide the following:

- Support and observation of K-12 HPE teachers
- Work with partners (local, state, and national) to support K-12 HPE instruction
- Support K-12 curriculum materials and equipment needs
- Provide communication to the HPE teachers on upcoming events, updates, and best instructional practices
- Monitor the credit acquisition of the Online Academy
- Monitor and support schools with fitness testing-Fitness gram and Health E Tools
- Monitor 9-12 CTE Contract PE monitoring and grading
- Monitor Water Safety Instruction and Cardiopulmonary Resuscitation certifications K-12
- Plan after school workshops

Funds also support additional physical education equipment and technology equipment to schools to enable more students to engage more often in Moderate to Vigorous Physical Activity (MVPA) for 20-30 minutes per class period, which is the goal of the SPARK/POPI program. Minigrants of \$1,000 mini-grants are being issued to 28 schools.

By providing our schools with the support, equipment and technology they need, and by providing the stipends for two HPE Specialists available to support teachers and to gather data, PPS is able to improve resources for teachers and also improve collaboration among HPE teachers and students as they work together to monitor student progress data on HPE indicators. Reaching the MVPA goal will help to lower rates of childhood obesity and associated rates of chronic illnesses among children, including heart disease, hypertension, and diabetes.

PROGRAM: 2012-13 HIGHMARK HEALTH AND PHYSICAL EDUCATION PROGRAM CODE: 27R

FUNDING SOURCE: HIGHMARK BLUE CROSS BLUE SHIELD

		2011	1-12	2012	2-13	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	1.00	70,930	0.0	10 000	1 00	60.020
121			70,930	.00	10,000	-1.00	-60,930
125	WKSP-COM WK-CUR-INSV	.00	3,358	.00	6,000	.00	2,642
200	EMPLOYEE BENEFITS	.00	17,066	.00	0	.00	-17,066
599	OTHER PURCHASED SERVICES	.00	50	.00	0	.00	-50
610	GENERAL SUPPLIES	.00	133,596	.00	0	.00	-133,596
650	SUPPLIES & FEES - TECHNOLOGY	.00	2,000	.00	0	.00	-2,000
750	EQUIP-ORIGINAL & ADD	.00	18,000	.00	28,000	.00	10,000
758	TECH EQUIP - NEW	.00	85,000	.00	12,000	.00	-73,000
	TOTAL SALARIES AND BENEFITS	1.00	91,354	.00	16,000	-1.00	-75,354
	TOTAL OTHERS	.00	238,646	.00	40,000	.00	-198,646
	GRAND TOTAL	1.00	330,000	.00	56,000	-1.00	-274,000

ORGANIZATION UNIT: Office of the Deputy Superintendent

PROGRAM: 2012-13 Children's Innovation Project -

Pittsburgh Allegheny K-5

PROGRAM CODE: 05U

PROGRAM ADMINISTRATOR: Molly O'Malley Argueta

STATEMENT OF FUNCTION:

The Children's Museum of Pittsburgh has provided funding to support a teacher on special assignment at Pittsburgh Allegheny K-5. In 2010-12, the teacher partnered with the Children's Innovation Project at Carnegie Mellon University to engage her kindergarten students in broad interdisciplinary learning, with a focus on creative exploration, expression and innovation with technology. During 2012-13, the teacher will co-teach with the K-2 teachers around the progression of the Children's Innovation Project learning. She will also promote collaborative learning between all K-2 students and the MakeShop at the Children's Museum of Pittsburgh. The Children's Innovation Project offers children hands-on experiences using technology as a material to create new expressions through making circuits, repurposing electronic toys, solving problems, and creating inventions.

PROGRAM CODE: 05U

PROGRAM: 2012-13 CHILDREN'S INNOVATION PROJECT

- PITTSBURGH ALLEGHENY K-5

FUNDING SOURCE: CHILDREN'S MUSEUM OF PITTSBURGH

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
122 200	TEACHER-SPEC ASSGNMT EMPLOYEE BENEFITS	.00	0	1.00	89,600 11,400	1.00	89,600 11,400
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	101,000	1.00	101,000
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	0	1.00	101,000	1.00	101,000

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2012-13 PSTA / DSF Foundation

PROGRAM ADMINISTRATOR: Robert Scherrer PROGRAM CODE: 22T

STATEMENT OF FUNCTION:

The Pittsburgh Science & Technology Academy (PSTA) is a magnet school located in the heart of Oakland at the historic Frick school building where any student with an interest in science, technology, engineering, or math can develop skills for a career in life science, environmental science, computing, or engineering. This location gives students and staff easy access to Pittsburgh's renowned universities and world class resources in science, technology, engineering and math. PSTA opened for the 2009-2010 school year with 250 students in grades six through nine. One grade level is being added each year until the 550 student capacity for grades six through twelve is reached.

The heart of the academic program is the four "Concentrations", or academic focus areas. Each Concentration is a sequence of eight courses that is totally unique to the Academy. These courses prepare students for the four advanced courses taken in their senior year, that simulate college and professional experience in science, technology, engineering, and math, including a consulting project with a university or industry partner and a course which helps students apply for college or a career and capitalize on the Pittsburgh Promise scholarship program.

In the Life Sciences Concentration, students explore topics such as DNA technologies, tissue culture, gene transfer, organism relationships, regeneration science and infectious diseases.

In the Computer Sciences Concentration, students explore topics such as programming, computational thinking, web design, web programming, and application of computer science to the arts and sciences.

In the Engineering Sciences Concentration, students explore topics such as computer aided design, controlled power, material structures, prototyping, electrical design, and horizontal structures.

In the Environmental Sciences Concentration, students explore topics and systems including the atmosphere, ecology, energy, material cycles, chemical analysis, the built environment, and other great problems related to energy and the environment.

The goal of the Academy, often referred to as "SciTech", is not to limit students to careers in a specific area of science or engineering. Students complete their Concentration ready to pursue practically any opportunity - in science or in another area of interest. They learn how to work hard, solve problems, and Dream. Discover. Design.

The DSF Foundation was a partner in the development of the school and has provided funding for selected start-up and ongoing expenses.

PROGRAM: 2012-13 PITTSBURGH SCIENCE AND TECHNOLOGY ACADEMY / DSF PROGRAM CODE: 22T

FUNDING SOURCE: DSF FOUNDATION

		0011 10					
		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
126	COUNSELORS	.50	34,533	.00	0	50	-34,533
144	COMPUTER SERVICE PERS	.50	23,125	.50	28,582	.00	5,457
187	STUD WRKRS/TUTORS/INTERNS	.00	5,940	.00	3,587	.00	-2,353
200	EMPLOYEE BENEFITS	.00	21,846	.00	10,576	.00	-11,270
519	OTHER STUDENT TRANSP	.00	2,000	.00	0	.00	-2,000
599	OTHER PURCHASED SERVICES	.00	3,000	.00	24	.00	-2,976
610	GENERAL SUPPLIES	.00	57,157	.00	19,976	.00	-37,181
635	MEALS & REFRESHMENTS	.00	3,700	.00	0	.00	-3,700
640	BOOKS & PERIODICALS	.00	15,000	.00	0	.00	-15,000
650	SUPPLIES & FEES - TECHNOLOGY	.00	0	.00	3,000	.00	3,000
750	EQUIP-ORIGINAL & ADD	.00	38,400	.00	0	.00	-38,400
758	TECH EQUIP - NEW	.00	0	.00	37,966	.00	37,966
810	DUES & FEES	.00	1,100	.00	0	.00	-1,100
	TOTAL SALARIES AND BENEFITS	1.00	85,444	.50	42,745	50	-42,699
	TOTAL OTHERS	.00	120,357	.00	60,966	.00	-59,391
	GRAND TOTAL	1.00	205,801	.50	103,711	50	-102,090

ORGANIZATION UNIT: Office of the Deputy Superintendent

PROGRAM: 2012-13 Smaller Learning Communities -

Pittsburgh Milliones UPrep

PROGRAM CODE: 20J

STATEMENT OF FUNCTION:

PROGRAM ADMINISTRATOR: Derrick Hardy

This is the fifth year of a five-year competitive grant that has been received from the U.S. Department of Education (USDE) to support the Pittsburgh Milliones University Preparatory School's development as a "Smaller Learning Community", which the USDE defines as "an environment in which a group of teachers and other adults within the school knows the needs, interests and aspirations of each student. The smaller learning community will closely monitor each student's progress, and provide the academic support that each student needs to succeed." In addition, the USDE indicates that a Smaller Learning Community must not select or place students "according to skills or any other measure". Grant funds support the following initiatives:

- A Project Manager to oversee day-to-day operations; manage the Parent Resource Room; and prepare progress reports.
- Ongoing professional development for teachers on the implementation of research-based higher level thinking and critical reading and writing skills as part of the Advancement via Individual Determination college readiness system.
- Best practice professional development through the Success Schools reform model.
- Security personnel for after-school programming.
- Student visits to multiple college campuses per year.
- Additional tutoring and teaching supports to decrease the ratio of students to instructional staff.
- A comprehensive evaluation of the Smaller Learning Community Program.

PROGRAM: 2012-13 SMALLER LEARNING COMMUNITIES PROGRAM CODE: 20J

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		201	1-12	2012	2-13	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	2.00	93,820	1.00	54,967	-1.00	-38,853
188	COMP-ADDITIONAL WORK	.00	3,855	.00	5,400	.00	1,545
200	EMPLOYEE BENEFITS	.00	34,000	.00	19,259	.00	-14,741
329	PROF-EDUC SRVC - OTHER	.00	57,000	.00	33,000	.00	-24,000
330	OTHER PROFESSIONAL SERV	.00	40,000	.00	141,219	.00	101,219
519	OTHER STUDENT TRANSP	.00	19,400	.00	14,400	.00	-5,000
550	PRINTING & BINDING	.00	500	.00	0	.00	-500
582	TRAVEL	.00	6,600	.00	1,000	.00	-5,600
599	OTHER PURCHASED SERVICES	.00	12,000	.00	0	.00	-12,000
610	GENERAL SUPPLIES	.00	500	.00	0	.00	-500
634	STUDENT SNACKS	.00	2,400	.00	8,400	.00	6,000
635	MEALS & REFRESHMENTS	.00	1,000	.00	0	.00	-1,000
934	INDIRECT COST	.00	7,726	.00	7,913	.00	187
	TOTAL SALARIES AND BENEFITS	2.00	131,675	1.00	79,626	-1.00	-52,049
		2.00	2327373		, , , , , ,		
	TOTAL OTHERS	.00	147,126	.00	205,932	.00	58,806
	GRAND TOTAL	2.00	278,801	1.00	285,558	-1.00	6,757

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2012-13 School District/University

Collaborative

PROGRAM ADMINISTRATOR: David May-Stein PROGRAM CODE: 196

STATEMENT OF FUNCTION:

The School District/University Collaborative is a model for training and developing professional educators who express a preference for the challenges of educating students in a diverse urban setting. It is characterized by a partnership between the Pittsburgh Public Schools and 11 area and greater area university partners, in which theory and practice are successfully combined to advance teaching and learning. University partners contribute richly to the growing experience of our teacher candidates with resources in focused areas of teaching, professional development, and collaborative grant seeking.

The mission of the School District/University Collaborative is to recruit and prepare pre-service student teachers to become high-quality, urban educators who consistently teach all students to high standards of learning and positively influence student achievement by using research-based practices in a multicultural urban environment.

The School District/University Collaborative promotes teaching as a decision-making process. The program strives to provide an environment in which the student/intern can teach, analyze, experiment and reflect on effective teaching in an atmosphere that promotes professionalism and collegiality. The program stresses the development of interaction and communication skills and perspectives necessary to function effectively with urban students, parents, and other professionals within the learning community.

<u>Participating Colleges and Universities</u>: California University of Pennsylvania, Chatham University, Carlow University, Carnegie Mellon University, Duquesne University, Indiana University of Pennsylvania; Penn State University; Point Park University; Robert Morris University; Slippery Rock University; University of Pittsburgh

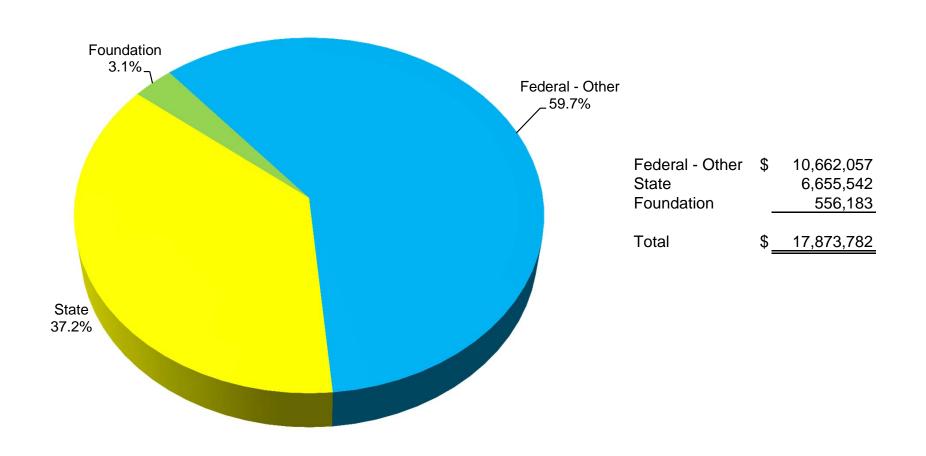
PROGRAM: 2012-13 SCHOOL DISTRICT / UNIVERSITY COLLABORATIVE PROGRAM CODE: 196

FUNDING SOURCE: VARIOUS UNIVERSITY PARTICIPANTS

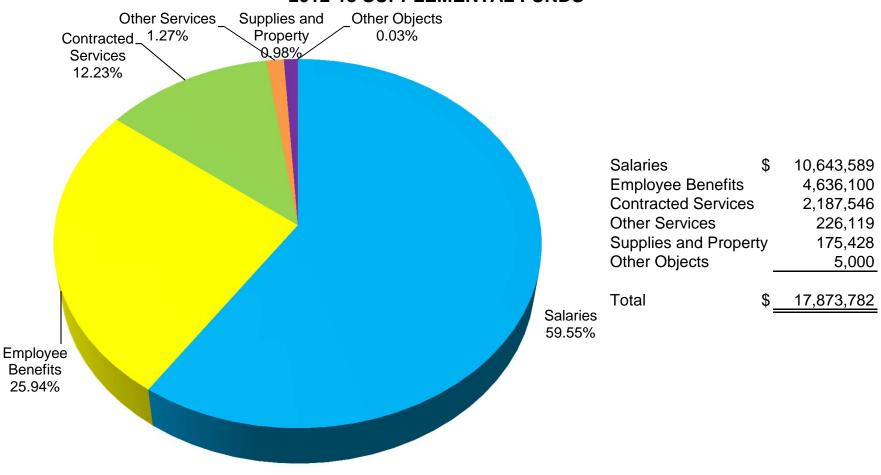
		201	1-12	2012	2-13	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	19,250	.00	25,000	.00	5,750
125	WKSP-COM WK-CUR-INSV	.00	0	.00	6,000	.00	6,000
200	EMPLOYEE BENEFITS	.00	1,900	.00	3,000	.00	1,100
329	PROF-EDUC SRVC - OTHER	.00	550	.00	2,000	.00	1,450
582	TRAVEL	.00	800	.00	1,000	.00	200
610	GENERAL SUPPLIES	.00	500	.00	5,000	.00	4,500
635	MEALS & REFRESHMENTS	.00	7,000	.00	8,000	.00	1,000
	TOTAL SALARIES AND BENEFITS	.00	21,150	.00	34,000	.00	12,850
	TOTAL OTHERS	.00	8,850	.00	16,000	.00	7,150
	GRAND TOTAL	.00	30,000	.00	50,000	.00	20,000

Early Childhood Education Summaries

APPROPRIATIONS BY FUNDING SOURCE CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION 2012-13 SUPPLEMENTAL FUNDS

China Carlo	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	2.90	\$ 304,775
	120 PROFESSIONAL - EDUCATIONAL	92.00	4,951,005
	130 PROFESSIONAL - OTHER	37.00	2,010,927
	140 TECHNICAL	8.30	474,811
	150 OFFICE / CLERICAL	5.00	192,738
	190 INSTRUCTIONAL ASSISTANT	92.00	2,709,333
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		4,636,100
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		2,187,546
400	PURCHASED PROPERTY SERVICES		26,247
500	OTHER PURCHASED SERVICES		199,872
600	SUPPLIES		175,428
800-900	OTHER OBJECTS		5,000
TOTAL		237.20	\$ 17,873,782

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Chief Academic Office UNIT: Early Childhood Education

ADMINISTRATOR: Carol Barone-Martin

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of five supplemental fund budgets that are administered by the Early Childhood Education unit.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE UNIT: EARLY CHILDHOOD EDUCATION

ADMINISTRATOR: CAROL BARONE-MARTIN

		201	2-13
OBJ.	DESCRIPTION	POS.	
113	DIRECTORS	1.00	116,154
116	CENTRL SUPPORT ADMIN	1.90	188,621
121	CLASSROOM TEACHERS	92.00	4,763,830
123	SUBSTITUTE TEACHERS	.00	187,175
132	SOCIAL WORKERS	24.00	1,310,727
136	OTHER PROF EDUC STAFF	13.00	700,200
142	OTHER ACCOUNTING PERS	.30	15,896
146	OTHER TECHNICAL PERS	8.00	458,915
151	SECRETARIES	3.00	117,116
152	TYPIST-STENOGRAPHERS	1.00	36,817
155	OTHER OFFICE PERS	1.00	38,805
191	INSTR PARAPROFESSIONAL	92.00	2,695,262
198	SUBSTITUTE PARAPROF	.00	14,071
200	EMPLOYEE BENEFITS	.00	4,636,100
323	PROF-EDUCATIONAL SERV	.00	1,600,900
324	PROF-EDUC SERV - PROF DEV	.00	106,965
329	PROF-EDUC SRVC - OTHER	.00	102,039
330	OTHER PROFESSIONAL SERV	.00	367,142
340	TECHNICAL SERVICES	.00	10,500
413	CUSTODIAL SERVICES	.00	687
441	RENTAL - LAND & BLDGS	.00	25,560
519	OTHER STUDENT TRANSP	.00	7,500
530	COMMUNICATIONS	.00	458
538	TELECOMMUNICATIONS	.00	12,500
550	PRINTING & BINDING	.00	687
581	MILEAGE	.00	31,946
582	TRAVEL	.00	24,616
599	OTHER PURCHASED SERVICES	.00	122,165

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE UNIT: EARLY CHILDHOOD EDUCATION

ADMINISTRATOR:	CAROL BARONE-MARTIN	(conti	nued from previous p	page)
		201:	2-13	
OBJ.	DESCRIPTION	POS.	BUDGET	
610	GENERAL SUPPLIES	.00	120,104	
631	FOOD	.00	750	
632	MILK	.00	1,500	
634	STUDENT SNACKS	.00	1,000	
635	MEALS & REFRESHMENTS	.00	21,750	
640	BOOKS & PERIODICALS	.00	723	
650	SUPPLIES & FEES - TECHNOLOGY	.00	29,601	
810	DUES & FEES	.00	5,000	
TOTAL SA	LARIES AND BENEFITS	237.20	15,279,689	
TOTAL OT	HERS	.00	2,594,093	
GRAND TO	$\Gamma ext{AL}$	237.20	17,873,782	

Early Childhood Education Supplemental Funds

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2012-13 Head Start

PROGRAM CODE: 19T

STATEMENT OF FUNCTION:

Head Start is a federally-funded program for children from age 3 to kindergarten age whose families meet the federal poverty guidelines. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in kindergarten and beyond.

The District provides comprehensive services for children 6 hours per day on the same days as elementary school classes are held. Classrooms are staffed with 1 teacher and 1 education assistant per 17-20 students. Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, Education Coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Head Start program provides services to meet the needs of adult family members. These services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services.

The District's Early Head Start (EHS) Program is funded to serve 72 children and/or pregnant women. EHS staff work with expectant mothers based on their individual needs. Pregnant women enrolled in the program receive pre- and post- natal education and care, as well as referrals for any other resources needed. Once a pregnant woman gives birth, her child is enrolled in EHS. The EHS program serves approximately 36 children, ages birth to 3 years, in two Pittsburgh Public high schools (Brashear and Westinghouse) and one early childhood center (Crescent) so that their parents, who are PPS high school students, can continue their high school education. The program runs 7.5 hours a day, 5 days a week. A summer program component is also offered. In addition, EHS serves approximately 36 children through weekly, home-based, 90 minute visits. Children enrolled in EHS have the opportunity to transition to the District's Early Childhood Program when they turn three years old.

PROGRAM: 2012-13 HEAD START PROGRAM CODE: 19T

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		201	.1-12	201	.2-13	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.64	75,823	.74	84,251	.10	8,428
116	CENTRL SUPPORT ADMIN	1.28	129,291	1.41	136,762	.13	7,471
121	CLASSROOM TEACHERS	61.20	3,006,417	60.92	3,142,768	28	136,351
123	SUBSTITUTE TEACHERS	.00	0	.00	187,175	.00	187,175
132	SOCIAL WORKERS	21.64	1,182,549	17.45	937,191	-4.19	-245,358
136	OTHER PROF EDUC STAFF	8.68	461,642	9.01	478,231	.33	16,589
141	ACCOUNTANTS-AUDITORS	.64	27,733	.00	0	64	-27,733
142	OTHER ACCOUNTING PERS	.19	10,295	.22	11,520	.03	1,225
146	OTHER TECHNICAL PERS	4.20	237,300	4.52	249,600	.32	12,300
151	SECRETARIES	3.20	123,266	2.22	84,960	98	-38,306
152	TYPIST-STENOGRAPHERS	.64	23,085	.74	26,710	.10	3,625
155	OTHER OFFICE PERS	.64	24,332	.74	28,151	.10	3,819
191	INSTR PARAPROFESSIONAL	62.76	1,765,431	61.08	1,789,266	-1.68	23,835
198	SUBSTITUTE PARAPROF	.00	0	.00	14,071	.00	14,071
200	EMPLOYEE BENEFITS	.00	2,944,035	.00	3,155,440	.00	211,405
324	PROF-EDUC SERV - PROF DEV	.00	58,591	.00	84,005	.00	25,414
329	PROF-EDUC SRVC - OTHER	.00	36,098	.00	21,660	.00	-14,438
330	OTHER PROFESSIONAL SERV	.00	383,804	.00	12,866	.00	-370,938
340	TECHNICAL SERVICES	.00	14,000	.00	10,500	.00	-3,500
413	CUSTODIAL SERVICES	.00	3,950	.00	687	.00	-3,263
432	RPR & MAINT - EQUIP	.00	31,184	.00	0	.00	-31,184
433	RPR & MAINT - VEHICLES	.00	1,000	.00	0	.00	-1,000
441	RENTAL - LAND & BLDGS	.00	29,376	.00	25,560	.00	-3,816
450	CONSTRUCTION SERVICES	.00	3,735	.00	0	.00	-3,735
519	OTHER STUDENT TRANSP	.00	92,470	.00	7,500	.00	-84,970
530	COMMUNICATIONS	.00	22,417	.00	458	.00	-21,959
538	TELECOMMUNICATIONS	.00	8,650	.00	9,250	.00	600
550	PRINTING & BINDING	.00	5,200	.00	687	.00	-4,513

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2012-13 Head Start

PROGRAM CODE: 19T

STATEMENT OF FUNCTION: (continued from previous page)

The District's Early Childhood Education Department serves a total of 2,275 children in various neighborhoods throughout the City of Pittsburgh. 1,968 children are served in 88 district classrooms (85 preschool and 3 early head start classrooms) in which sixty-nine percent (69%) are funded by the Head Start and Early Head Start grants, nine percent (9%) are funded by the Accountability Block Grant, eight (8%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded through the Pennsylvania Pre-K Counts Grant, and five percent (5%) are funded by the Heinz Endowments. The Early Childhood Education Department also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2012-13 HEAD START PROGRAM CODE: 19T

(continued from previous page)

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

		20	2011-12 2012-13		12-13	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
581	MILEAGE	.00	32,054	.00	24,298	.00	-7,756
582	TRAVEL	.00	28,296	.00	22,320	.00	-5,976
599	OTHER PURCHASED SERVICES	.00	76,222	.00	23,565	.00	-52,657
610	GENERAL SUPPLIES	.00	115,187	.00	38,917	.00	-76,270
631	FOOD	.00	250	.00	750	.00	500
632	MILK	.00	556	.00	1,500	.00	944
634	STUDENT SNACKS	.00	500	.00	0	.00	-500
635	MEALS & REFRESHMENTS	.00	29,123	.00	19,750	.00	-9,373
640	BOOKS & PERIODICALS	.00	4,923	.00	723	.00	-4,200
650	SUPPLIES & FEES - TECHNOLOGY	.00	32,430	.00	25,965	.00	-6,465
750	EQUIP-ORIGINAL & ADD	.00	1,847	.00	0	.00	-1,847
810	DUES & FEES	.00	5,000	.00	5,000	.00	0
	TOTAL SALARIES AND BENEFITS	165.71	10,011,199	159.05	10,326,096	-6.66	314,897
	TOTAL OTHERS	.00	1,016,863	.00	335,961	.00	-680,902
	GRAND TOTAL	165.71	11,028,062	159.05	10,662,057	-6.66	-366,005

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Accountability Block Grant

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin PROGRAM CODE: 18T

STATEMENT OF FUNCTION:

The School District of Pittsburgh has chosen to allocate 100% of the Pennsylvania Department of Education's Accountability Block Grant (ABG) funding to operate pre-kindergarten classrooms with the goal of achieving early success in school. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for learning in kindergarten and beyond.

The District provides comprehensive services for children from age 3 to kindergarten age for 6 hours per day on the same days as elementary school classes are held. Classrooms are staffed with 1 teacher and 1 educational assistant per 17-20 students. All pre-kindergarten teachers are certified in early childhood education.

Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. In addition, Education Coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Early Childhood Education Department provides services to meet the needs of adult family members. These services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services.

The District's Early Childhood Education Department serves a total of 2,275 children in various neighborhoods throughout the City of Pittsburgh. 1,968 children are served in 88 district classrooms (85 preschool and 3 early head start classrooms) in which sixty-nine percent (69%) are funded by the Head Start and Early Head Start grants, nine percent (9%) are funded by the Accountability Block Grant, eight (8%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded through the Pennsylvania Pre-K Counts Grant, and five percent (5%) are funded by the Heinz Endowments. The Early Childhood Education Department also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2012-13 ACCOUNTABILITY BLOCK GRANT PROGRAM CODE: 18T

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.09	10,663	.00	892	09	-9,771
116	CENTRL SUPPORT ADMIN	.18	18,182	.00	1,520	18	-16,662
121	CLASSROOM TEACHERS	10.87	387,325	11.05	577,662	.18	190,337
123	SUBSTITUTE TEACHERS	.00	50,000	.00	0	.00	-50,000
132	SOCIAL WORKERS	2.29	134,129	1.84	105,057	45	-29,072
136	OTHER PROF EDUC STAFF	1.56	85,926	1.12	62,429	44	-23,497
141	ACCOUNTANTS-AUDITORS	.18	3,900	.00	0	18	-3,900
142	OTHER ACCOUNTING PERS	.03	1,448	.00	135	03	-1,313
146	OTHER TECHNICAL PERS	.45	26,773	1.07	65,187	.62	38,414
151	SECRETARIES	.45	17,334	.00	883	45	-16,451
152	TYPIST-STENOGRAPHERS	.09	3,246	.00	276	09	-2,970
155	OTHER OFFICE PERS	.09	3,422	.00	291	09	-3,131
191	INSTR PARAPROFESSIONAL	10.67	216,907	10.67	312,446	.00	95,539
197	COMP-ADDITIONAL WORK	.00	33,000	.00	0	.00	-33,000
200	EMPLOYEE BENEFITS	.00	351,950	.00	464,772	.00	112,822
324	PROF-EDUC SERV - PROF DEV	.00	6,818	.00	14,760	.00	7,942
329	PROF-EDUC SRVC - OTHER	.00	18,622	.00	17,253	.00	-1,369
330	OTHER PROFESSIONAL SERV	.00	356,292	.00	329,273	.00	-27,019
340	TECHNICAL SERVICES	.00	7,000	.00	0	.00	-7,000
413	CUSTODIAL SERVICES	.00	10,000	.00	0	.00	-10,000
432	RPR & MAINT - EQUIP	.00	3,104	.00	0	.00	-3,104
441	RENTAL - LAND & BLDGS	.00	4,039	.00	0	.00	-4,039
519	OTHER STUDENT TRANSP	.00	206,605	.00	0	.00	-206,605
530	COMMUNICATIONS	.00	2,000	.00	0	.00	-2,000
538	TELECOMMUNICATIONS	.00	3,500	.00	0	.00	-3,500
540	ADVERTISING	.00	1,500	.00	0	.00	-1,500
550	PRINTING & BINDING	.00	2,500	.00	0	.00	-2,500
581	MILEAGE	.00	1,020	.00	0	.00	-1,020

SUPPLEMENTAL FUND BUDGET SCHOOL DISTRICT OF PITTSBURGH PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education **PROGRAM ADMINISTRATOR**: Carol Barone-Martin

PROGRAM: 2012-13 Accountability Block Grant (continued from previous page)
PROGRAM CODE: 18T

STATEMENT OF FUNCTION:

PROGRAM: 2012-13 ACCOUNTABILITY BLOCK GRANT PROGRAM CODE: 18T

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		201	.1-12	201	.2-13	INCREASE	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
582	TRAVEL	.00	1,750	.00	820	.00	-930	
599	OTHER PURCHASED SERVICES	.00	11,793	.00	69,229	.00	57,436	
610	GENERAL SUPPLIES	.00	51,151	.00	66,166	.00	15,015	
634	STUDENT SNACKS	.00	500	.00	1,000	.00	500	
635	MEALS & REFRESHMENTS	.00	2,000	.00	0	.00	-2,000	
640	BOOKS & PERIODICALS	.00	6,000	.00	0	.00	-6,000	
650	SUPPLIES & FEES - TECHNOLOGY	.00	42,688	.00	3,636	.00	-39,052	
750	EQUIP-ORIGINAL & ADD	.00	8,100	.00	0	.00	-8,100	
758	TECH EQUIP - NEW	.00	2,500	.00	0	.00	-2,500	
	TOTAL SALARIES AND BENEFITS	26.95	1,344,205	25.75	1,591,550	-1.20	247,345	
	TOTAL OTHERS	.00	749,482	.00	502,137	.00	-247,345	
	GRAND TOTAL	26.95	2,093,687	25.75	2,093,687	-1.20	0	

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2012-13 Head Start Supplemental

Assistance Program

PROGRAM CODE: 20T

STATEMENT OF FUNCTION:

The Head Start Supplemental Assistance Program (HSSAP) allows for the expansion of Head Start services through State funding. In addition to supporting district classrooms, HSSAP funding has enabled the District to partner with community childcare programs to provide comprehensive services that current Head Start centers receive in District classrooms.

The children being served by HSSAP receive support services that include speech and language screenings, developmental screenings and behavioral health services. Each partner works with an Education Coach, who supports the teacher in improving classroom quality and is offered professional development, curriculum, assessment, classroom materials and supplies. Partners also receive classroom enhancements through additional trainings and supportive services for teachers, as well as special in-class programming focusing on literacy and the arts.

Parents receive support from Family Service Specialists who help families in accessing services and provide assistance during times of crisis. In addition, monthly parent meetings are offered in order to answer parent questions and provide information on topics of interest. Families also receive planning assistance for children who are transitioning to kindergarten.

Through the unique partnerships of the HSSAP, the District is able to reach families who are not served through other federal Head Start programming and/or families who need extended hours or a more convenient location. As a result of HSSAP, more children are entering District schools ready to succeed in kindergarten and beyond.

The District's Early Childhood Education Department serves a total of 2,275 children in various neighborhoods throughout the City of Pittsburgh. 1,968 children are served in 88 district classrooms (85 preschool and 3 early head start classrooms) in which sixty-nine percent (69%) are funded by the Head Start and Early Head Start grants, nine percent (9%) are funded by the Accountability Block Grant, eight (8%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded through the Pennsylvania Pre-K Counts Grant, and five percent (5%) are funded by the Heinz Endowments. The Early Childhood Education Department also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2012-13 HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CODE: 20T

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

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OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.18	21,325	.16	19,084	02	-2,241
116	CENTRL SUPPORT ADMIN	.36	36,363	.30	30,978	06	-5,385
121	CLASSROOM TEACHERS	6.43	328,259	6.77	351,262	.34	23,003
132	SOCIAL WORKERS	2.32	133,740	2.87	163,422	.55	29,682
136	OTHER PROF EDUC STAFF	4.08	210,460	1.75	97,111	-2.33	-113,349
141	ACCOUNTANTS-AUDITORS	.18	7,800	.00	0	18	-7,800
142	OTHER ACCOUNTING PERS	.05	2,895	.05	2,610	.00	-285
146	OTHER TECHNICAL PERS	1.90	113,720	1.44	86,414	46	-27,306
151	SECRETARIES	.90	34,669	.48	19,245	42	-15,424
152	TYPIST-STENOGRAPHERS	.18	6,493	.16	6,050	02	-443
155	OTHER OFFICE PERS	.18	6,843	.16	6,377	02	-466
191	INSTR PARAPROFESSIONAL	6.27	183,396	6.26	182,618	01	-778
200	EMPLOYEE BENEFITS	.00	414,376	.00	402,906	.00	-11,470
323	PROF-EDUCATIONAL SERV	.00	3,000	.00	662,500	.00	659,500
324	PROF-EDUC SERV - PROF DEV	.00	90,923	.00	0	.00	-90,923
329	PROF-EDUC SRVC - OTHER	.00	18,310	.00	42,261	.00	23,951
330	OTHER PROFESSIONAL SERV	.00	17,240	.00	7,981	.00	-9,259
413	CUSTODIAL SERVICES	.00	4,300	.00	0	.00	-4,300
441	RENTAL - LAND & BLDGS	.00	3,305	.00	0	.00	-3,305
519	OTHER STUDENT TRANSP	.00	116,892	.00	0	.00	-116,892
538	TELECOMMUNICATIONS	.00	0	.00	2,000	.00	2,000
581	MILEAGE	.00	5,550	.00	4,706	.00	-844
582	TRAVEL	.00	2,000	.00	656	.00	-1,344
599	OTHER PURCHASED SERVICES	.00	1,000	.00	609	.00	-391
610	GENERAL SUPPLIES	.00	86,400	.00	4,025	.00	-82,375
635	MEALS & REFRESHMENTS	.00	2,500	.00	1,000	.00	-1,500
640	BOOKS & PERIODICALS	.00	1,500	.00	0	.00	-1,500
650	SUPPLIES & FEES - TECHNOLOGY	.00	14,660	.00	0	.00	-14,660

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education **PROGRAM ADMINISTRATOR**: Carol Barone-Martin

PROGRAM: 2012-13 HSSAP

(continued from previous page) **PROGRAM CODE**: 20T

STATEMENT OF FUNCTION:

PROGRAM: 2012-13 HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CODE: 20T

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

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		201	1-12	201	2-13	INCREASE	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
750	EQUIP-ORIGINAL & ADD	.00	1,199	.00	0	.00	-1,199
	TOTAL SALARIES AND BENEFITS	23.03	1,500,339	20.40	1,368,077	-2.63	-132,262
	TOTAL OTHERS	.00	368,779	.00	725,738	.00	356,959
	GRAND TOTAL	23.03	1,869,118	20.40	2,093,815	-2.63	224,697

PROGRAM: 2012-13 Pre-K Counts

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin PROGRAM CODE: 21T

STATEMENT OF FUNCTION:

With the PA Pre-K Counts grant, Pittsburgh Public Schools has received funding to operate pre-kindergarten classrooms with the goal of achieving early success in school. Activities and programs are designed to meet children's emotional, social, cognitive, nutritional, psychological and health needs, and to prepare them academically for kindergarten and beyond.

The District provides comprehensive services for children from ages 3 to kindergarten age for six hours per day on the same days as elementary school classes are held. Classrooms are staffed with one teacher and one educational assistant per 17-20 students. All pre-kindergarten teachers are certified in early childhood education.

Teachers receive training from early childhood experts on the implementation of effective practices that are based on Pennsylvania's Early Learning Standards. Education Coaches receive more intensive trainings from these experts to enable them to provide ongoing classroom-based professional development to teachers. Teachers and coaches also receive training on the implementation of valid and reliable assessments, as well as how to use the results of these assessments to plan instruction that meets the individual needs of each student.

In addition to providing supportive services and instruction for preschool children, the Pre-K program provides services to meet the needs of adult family members. The services include classes in parenting skills, adult and family literacy, substance abuse prevention, and referral services. The Early Childhood Education Department also collaborates with various early childcare and education providers to ensure a continuity of educational services to preschool children who reside in the City, including: one Brightside Academy classroom in East Liberty; four Elizabeth Seton Center classrooms in Brookline; two Hillel Academy classrooms in Squirrel Hill; one Hilltop Community Children's Center classroom in Knoxville; two Small World Early Learning and Development Center classrooms in downtown Pittsburgh; and two YWCA of Greater Pittsburgh classrooms in Homewood-Brushton.

The District's Early Childhood Education Department serves a total of 2,275 children in various neighborhoods throughout the City of Pittsburgh. 1,968 children are served in 88 district classrooms (85 preschool and 3 early head start classrooms) in which sixty-nine percent (69%) are funded by the Head Start and Early Head Start grants, nine percent (9%) are funded by the Accountability Block Grant, eight (8%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded by the Pennsylvania Pre-K Counts Grant, and five percent (5%) are funded by the Heinz Endowments. The Early Childhood Education Department also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2012-13 PRE-K COUNTS PROGRAM CODE: 21T

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2011-12 2012-13		2-13	INCREASE/DECREASE		
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.09	10,663	.10	11,927	.01	1,264
116	CENTRL SUPPORT ADMIN	.18	18,182	.19	19,361	.01	1,179
121	CLASSROOM TEACHERS	9.50	480,304	9.26	489,778	24	9,474
132	SOCIAL WORKERS	.75	41,779	1.84	105,057	1.09	63,278
136	OTHER PROF EDUC STAFF	1.68	85,591	1.12	62,429	56	-23,162
141	ACCOUNTANTS-AUDITORS	.09	3,900	.00	0	09	-3,900
142	OTHER ACCOUNTING PERS	.03	1,448	.03	1,631	.00	183
146	OTHER TECHNICAL PERS	1.45	85,804	.97	57,714	48	-28,090
151	SECRETARIES	.45	17,334	.30	12,028	15	-5,306
152	TYPIST-STENOGRAPHERS	.09	3,246	.10	3,781	.01	535
155	OTHER OFFICE PERS	.09	3,422	.10	3,986	.01	564
191	INSTR PARAPROFESSIONAL	9.30	264,406	8.99	265,882	31	1,476
200	EMPLOYEE BENEFITS	.00	388,644	.00	432,209	.00	43,565
323	PROF-EDUCATIONAL SERV	.00	938,400	.00	938,400	.00	0
324	PROF-EDUC SERV - PROF DEV	.00	25,900	.00	8,200	.00	-17,700
329	PROF-EDUC SRVC - OTHER	.00	10,175	.00	20,865	.00	10,690
330	OTHER PROFESSIONAL SERV	.00	15,000	.00	17,022	.00	2,022
413	CUSTODIAL SERVICES	.00	4,000	.00	0	.00	-4,000
519	OTHER STUDENT TRANSP	.00	22,500	.00	0	.00	-22,500
538	TELECOMMUNICATIONS	.00	0	.00	1,250	.00	1,250
581	MILEAGE	.00	1,020	.00	2,942	.00	1,922
582	TRAVEL	.00	1,500	.00	820	.00	-680
599	OTHER PURCHASED SERVICES	.00	11,800	.00	762	.00	-11,038
610	GENERAL SUPPLIES	.00	17,128	.00	10,996	.00	-6,132
635	MEALS & REFRESHMENTS	.00	1,000	.00	1,000	.00	0
640	BOOKS & PERIODICALS	.00	5,044	.00	0	.00	-5,044
650	SUPPLIES & FEES - TECHNOLOGY	.00	5,560	.00	0	.00	-5,560

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education **PROGRAM ADMINISTRATOR**: Carol Barone-Martin

PROGRAM: 2012-13 Pre-K Counts

(continued from previous page) **PROGRAM CODE**: 21T

STATEMENT OF FUNCTION:

PROGRAM: 2012-13 PRE-K COUNTS PROGRAM CODE: 21T

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

	201	2011-12		2012-13		INCREASE/DECREASE	
OBJ. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
TOTAL SALARIES AND BENEFITS	3 23.70	1,404,723	23.00	1,465,783	70	61,060	
TOTAL OTHERS	.00	1,059,027	.00	1,002,257	.00	-56,770	
GRAND TOTAL	23.70	2,463,750	23.00	2,468,040	70	4,290	

ORGANIZATION UNIT: Chief Academic Office

Early Childhood Education

PROGRAM ADMINISTRATOR: Carol Barone-Martin

PROGRAM: 2012-13 Early Childhood Support / Heinz

PROGRAM CODE: 17S

STATEMENT OF FUNCTION:

Funding from The Heinz Endowments has been received to support the District's Early Childhood Education Department at a time when significant budget reductions at the State and Federal level have occurred. Funds support five early childhood classrooms, each serving 20 children 3-4 years old, and one infant/toddler room at Pittsburgh Crescent Early Childhood Center. Funds also support the development of a business plan and a marketing/advertising component.

The purpose of the business plan is to develop a comprehensive early childhood program strategic plan with financial projections for future years. The business plan will also look at ways in which community agencies can be involved to leverage services for children and families, particularly through the Homewood Children's Village.

Two considerations that guide the business plan's development are:

- 1) Alignment Establishing a seamless educational system from birth to kindergarten in the Homewood community.
- 2) Sustainability The plan must contain viable strategies to sustain the program beyond the life of the grant.

The District's Early Childhood Education Department serves a total of 2,275 children in various neighborhoods throughout the City of Pittsburgh. 1,968 children are served in 88 district classrooms (85 preschool and 3 early head start classrooms) in which sixty-nine percent (69%) are funded by the Head Start and Early Head Start grants, nine percent (9%) are funded by the Accountability Block Grant, eight (8%) are funded by the Head Start Supplemental Assistance Grant, nine percent (9%) are funded through the Pennsylvania Pre-K Counts Grant, and five percent (5%) are funded by the Heinz Endowments. The Early Childhood Education Department also collaborates with various childcare centers and family daycare homes to provide continuity of educational services to preschool children who reside in the City.

PROGRAM: 2012-13 EARLY CHILDHOOD SUPPORT PROGRAM CODE: 17S

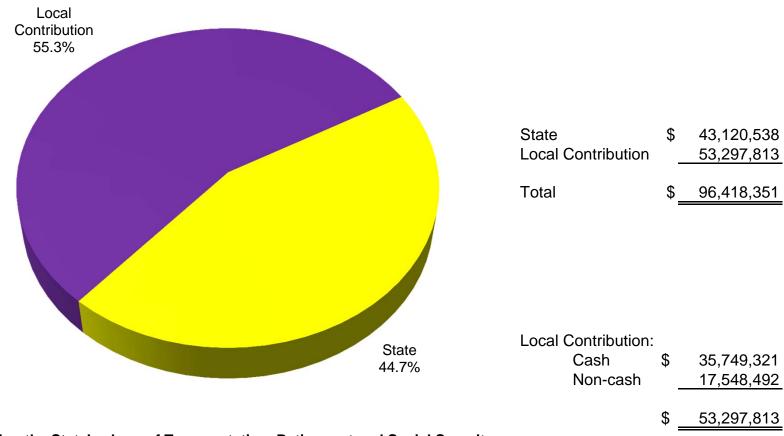
FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	6.00	143,770	4.00	202,360	-2.00	58,590
132	SOCIAL WORKERS	1.00	36,750	.00	0	-1.00	-36,750
136	OTHER PROF EDUC STAFF	1.00	33,927	.00	0	-1.00	-33,927
191	INSTR PARAPROFESSIONAL	7.00	80,870	5.00	145,050	-2.00	64,180
200	EMPLOYEE BENEFITS	.00	145,000	.00	180,773	.00	35,773
599	OTHER PURCHASED SERVICES	.00	0	.00	28,000	.00	28,000
610	GENERAL SUPPLIES	.00	3,000	.00	0	.00	-3,000
640	BOOKS & PERIODICALS	.00	500	.00	0	.00	-500
	TOTAL SALARIES AND BENEFITS	15.00	440,317	9.00	528,183	-6.00	87,866
	TOTAL OTHERS	.00	3,500	.00	28,000	.00	24,500
	GRAND TOTAL	15.00	443,817	9.00	556,183	-6.00	112,366

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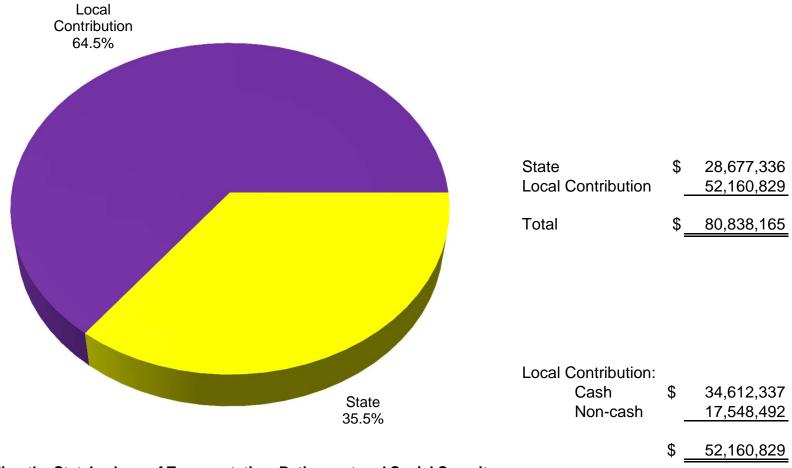
Fund 01C - 2012-13 Special Education Program

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT 2012-13 SPECIAL EDUCATION PROGRAM *



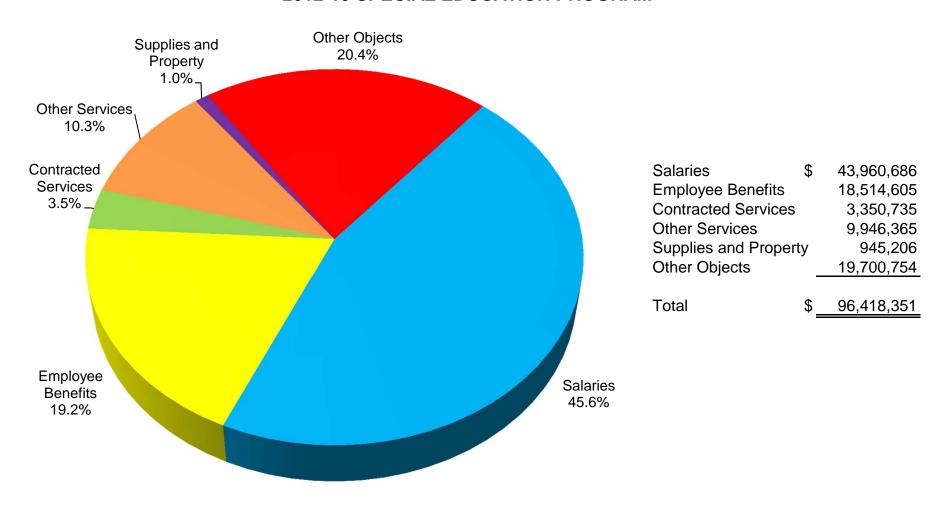
^{*} Including the State's share of Transportation, Retirement and Social Security plus prior year's encumbrances.

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT 2012-13 SPECIAL EDUCATION PROGRAM *



^{*}Excluding the State's share of Transportation, Retirement and Social Security and prior year's encumbrances.

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT 2012-13 SPECIAL EDUCATION PROGRAM



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT 2012-13 SPECIAL EDUCATION PROGRAM

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	14.00	\$ 1,612,096
	120 PROFESSIONAL - EDUCATIONAL	337.00	26,035,150
	130 PROFESSIONAL - OTHER	97.00	7,329,570
	140 TECHNICAL	5.00	223,532
	150 OFFICE / CLERICAL	13.00	507,730
	180 SERVICE WORK AND LABORER		10,000
	190 INSTRUCTIONAL ASSISTANT	224.00	8,242,608
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		18,514,605
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		3,350,735
400	PURCHASED PROPERTY SERVICES		34,744
500	OTHER PURCHASED SERVICES		9,911,621
600	SUPPLIES		756,371
700	PROPERTY		188,835
800-900	OTHER OBJECTS		19,700,754
TOTAL		690.00	\$ 96,418,351

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2012-13 Special Education

PROGRAM CODE: 01C

STATEMENT OF FUNCTION:

In accordance with the mandates of the Individuals with Disabilities Education Act (IDEA) and the PA State Special Education Standards for Students with Disabilities and Standards for Gifted Education, the following responsibilities have been developed by the Program for Students with Disabilities:

- to provide an appropriate education program for all exceptional students;
- to identify learning problems as early as possible;
- to coordinate a continuum of interventions with general education;
- to develop and implement an Individualized Education Plan (IEP) through collaboration with a Local Education Agency (LEA) representative, teacher(s), the parent and the student, when appropriate;
- to evaluate students and ensure appropriate services consistent with the IEP;
- to provide rehabilitation and habilitation services for students with mental, physical, and/or emotional disabilities;
- to conduct public awareness of services available for exceptional children;
- to observe procedural safeguard (Due Process) and confidentiality requirements;
- to implement a continuum of service delivery systems as outlined in Least Restrictive Environments mandates;
- to continue the practice and process of extending options of special education programs and services in all K-5, K-8; 6-8; and 9-12 school buildings utilizing best inclusive practices;
- to continue to provide parents and families with appropriate special education supports regardless of the child's educational setting, i.e., magnet schools, home school, etc.;
- to monitor education programs provided in Approved Private Schools;
- to assign services to students as developed by multidisciplinary teams;
- to provide professional development to parents, administrators, and general and special education staffs;
- to adhere to State requirements and initiatives;
- to continue to implement procedures to increase representation of African Americans and students from low socioeconomic backgrounds in the gifted program;
- to ensure that all exceptional students strive to master the district's standards at a level commensurate with their skill levels;
- and, when necessary, to develop a surrogate parent system.

PROGRAM: 2012-13 SPECIAL EDUCATION PROGRAM CODE: 01C

FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

		201	11-12	201	2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
113	DIRECTORS	1.00	116,264	3.00	312,627	2.00	196,363	
114	PRINCIPALS	4.00	479,283	4.00	480,484	.00	1,201	
115	CENTRAL SCHOOL ADMIN	9.00	889,929	.00	0	-9.00	-889,929	
116	CENTRL SUPPORT ADMIN	4.00	390,644	7.00	798,985	3.00	408,341	
119	OTHER PERSONNEL COSTS	.00	0	.00	20,000	.00	20,000	
121	CLASSROOM TEACHERS	390.46	28,023,379	335.00	24,770,570	-55.46	-3,252,809	
123	SUBSTITUTE TEACHERS	.00	349,200	.00	284,000	.00	-65,200	
124	COMP-ADDITIONAL WORK	.00	184,600	.00	297,000	.00	112,400	
125	WKSP-COM WK-CUR-INSV	.00	147,734	.00	177,000	.00	29,266	
126	COUNSELORS	2.00	140,194	2.00	106,580	.00	-33,614	
129	OTHER PERSONNEL COSTS	.00	0	.00	400,000	.00	400,000	
131	PSYCHOLOGISTS	16.00	1,325,952	15.00	1,284,000	-1.00	-41,952	
132	SOCIAL WORKERS	3.00	210,291	3.00	257,901	.00	47,610	
133	SCHOOL NURSES	2.00	154,686	2.00	167,000	.00	12,314	
136	OTHER PROF EDUC STAFF	77.80	5,598,216	77.00	5,520,669	80	-77,547	
139	OTHER PERSONNEL COSTS	.00	0	.00	100,000	.00	100,000	
141	ACCOUNTANTS-AUDITORS	2.00	45,780	2.00	95,548	.00	49,768	
146	OTHER TECHNICAL PERS	3.00	171,228	2.00	65,340	-1.00	-105,888	
147	TRANSPORTATION PERS	1.00	52,643	1.00	52,644	.00	1	
148	COMP-ADDITIONAL WORK	.00	10,000	.00	10,000	.00	0	
151	SECRETARIES	1.00	76,282	1.00	38,826	.00	-37,456	
153	SCH SECRETARY-CLERKS	3.00	73,654	3.00	97,485	.00	23,831	
154	CLERKS	4.00	145,190	4.00	135,144	.00	-10,046	
155	OTHER OFFICE PERS	5.00	201,850	5.00	186,203	.00	-15,647	
157	COMP-ADDITIONAL WORK	.00	14,290	.00	50,072	.00	35,782	
183	SECURITY PERSONNEL	.00	0	.00	3,000	.00	3,000	
187	STUD WRKRS/TUTORS/INTERNS	.00	10,000	.00	7,000	.00	-3,000	
191	INSTR PARAPROFESSIONAL	238.00	7,754,279	224.00	7,440,608	-14.00	-313,671	

PROGRAM: 2012-13 SPECIAL EDUCATION PROGRAM CODE: 01C

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FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

		2011-12		2012-13		INCREASE/DECREASE	
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OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
197	COMP-ADDITIONAL WORK	.00	103,500	.00	761,500	.00	658,000
198	SUBSTITUTE PARAPROF	.00	28,100	.00	20,500	.00	-7,600
199	OTHER PERSONNEL COSTS	.00	0	.00	20,000	.00	20,000
200	EMPLOYEE BENEFITS	.00	18,042,068	.00	18,514,605	.00	472,537
323	PROF-EDUCATIONAL SERV	.00	1,690,180	.00	838,003	.00	-852,177
324	PROF-EDUC SERV - PROF DEV	.00	107,467	.00	115,000	.00	7,533
330	OTHER PROFESSIONAL SERV	.00	2,929,695	.00	2,070,421	.00	-859,274
340	TECHNICAL SERVICES	.00	54,840	.00	56,203	.00	1,363
348	TECHNOLOGY SERVICES	.00	237,874	.00	271,108	.00	33,234
414	LAWN CARE SERVICES	.00	3,522	.00	0	.00	-3,522
415	LAUNDRY-LINEN SERVICE	.00	0	.00	2,480	.00	2,480
432	RPR & MAINT - EQUIP	.00	40,903	.00	25,956	.00	-14,947
438	RPR & MAINT - TECH	.00	4,385	.00	5,385	.00	1,000
441	RENTAL - LAND & BLDGS	.00	449	.00	449	.00	0
449	OTHER RENTALS	.00	449	.00	474	.00	25
513	CONTRACTED CARRIERS	.00	9,016,382	.00	9,371,744	.00	355,362
515	PUBLIC CARRIERS	.00	225,000	.00	230,000	.00	5,000
519	OTHER STUDENT TRANSP	.00	98,194	.00	80,281	.00	-17,913
530	COMMUNICATIONS	.00	69,933	.00	52,713	.00	-17,220
538	TELECOMMUNICATIONS	.00	4,300	.00	4,575	.00	275
540	ADVERTISING	.00	0	.00	750	.00	750
550	PRINTING & BINDING	.00	29,962	.00	36,272	.00	6,310
581	MILEAGE	.00	13,099	.00	8,800	.00	-4,299
582	TRAVEL	.00	70,450	.00	17,950	.00	-52,500
599	OTHER PURCHASED SERVICES	.00	102,167	.00	108,536	.00	6,369
610	GENERAL SUPPLIES	.00	596,492	.00	599,434	.00	2,942
634	STUDENT SNACKS	.00	13,960	.00	14,540	.00	580
635	MEALS & REFRESHMENTS	.00	4,979	.00	5,255	.00	276

PROGRAM: 2012-13 SPECIAL EDUCATION PROGRAM CODE: 01C

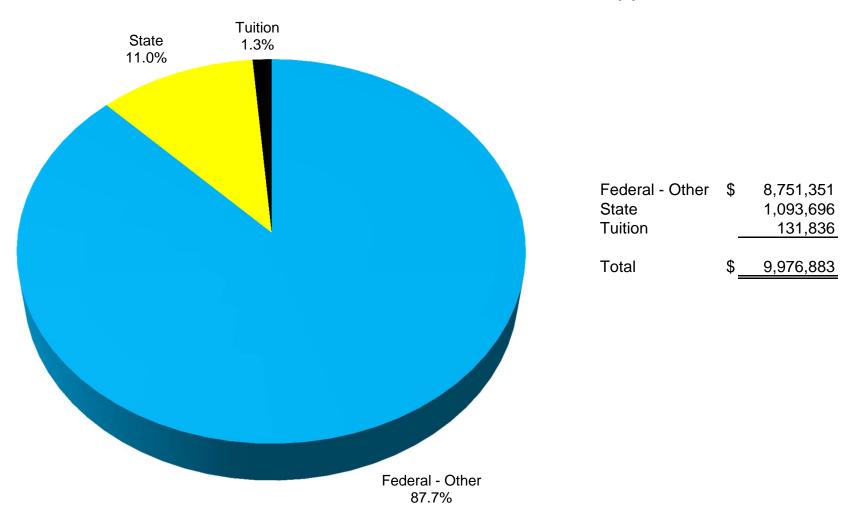
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FUNDING SOURCE: SCHOOL DISTRICT OF PITTSBURGH / PENNSYLVANIA DEPARTMENT OF EDUCATION

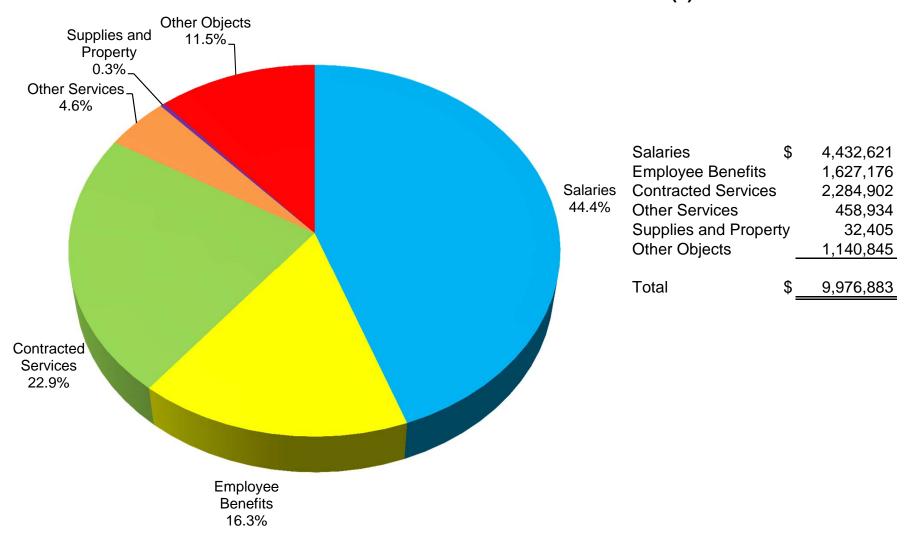
		201	11-12	20:	12-13	INCREAS	E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
640	BOOKS & PERIODICALS	.00	109,016	.00	105,854	.00	-3,162
650	SUPPLIES & FEES - TECHNOLOGY	.00	21,122	.00	31,288	.00	10,166
750	EQUIP-ORIGINAL & ADD	.00	207,884	.00	147,354	.00	-60,530
758	TECH EQUIP - NEW	.00	44,500	.00	36,581	.00	-7,919
760	EQUIPMENT-REPLACEMENT	.00	4,900	.00	4,900	.00	0
810	DUES & FEES	.00	1,650	.00	1,550	.00	-100
840	BUDGETARY RESERVE	.00	0	.00	1,847,708	.00	1,847,708
934	INDIRECT COST	.00	18,691,462	.00	17,851,496	.00	-839,966
	TOTAL SALARIES AND BENEFITS	766.26	64,739,236	690.00	62,475,291	-76.26	-2,263,945
	TOTAL OTHERS	.00	34,395,216	.00	33,943,060	.00	-452,156
	GRAND TOTAL	766.26	99,134,452	690.00	96,418,351	-76.26	-2,716,101

Other Special Education Programs Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE DEPUTY SUPERINTENDENT OTHER 2012-13 SPECIAL EDUCATION PROGRAMS (1)



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT OTHER 2012-13 SPECIAL EDUCATION PROGRAMS (1)



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE DEPUTY SUPERINTENDENT OTHER 2012-13 SPECIAL EDUCATION PROGRAMS (1)

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	2.00	\$ 195,096
	120 PROFESSIONAL - EDUCATIONAL	32.00	2,534,848
	130 PROFESSIONAL - OTHER	9.00	802,084
	140 TECHNICAL	1.50	67,273
	180 SERVICE WORK AND LABORER		93,122
	190 INSTRUCTIONAL ASSISTANT	19.00	740,198
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		1,627,176
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		2,284,902
400	PURCHASED PROPERTY SERVICES		165,602
500	OTHER PURCHASED SERVICES		293,332
600	SUPPLIES		26,618
700	PROPERTY		5,787
800-900	OTHER OBJECTS		1,140,845
TOTAL		63.50	\$ 9,976,883

(1) Excluded - 2012-13 Core Special Education Program

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of the Deputy Superintendent UNIT: Special Education

ADMINISTRATOR: Mary Jane Conley

STATEMENT OF FUNCTION:

The budget information shown on the following two pages summarizes five supplemental funds that are administered by the Unit for Special Education, except for the 2012-13 Core Special Education program itself, which is shown separately.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: SPECIAL EDUCATION - OTHER

SUPERINTENDENT

ADMINISTRATOR: MARY JANE CONLEY

		2012	2-13	
OBJ.	DESCRIPTION	POS.	BUDGET	
113	DIRECTORS	1.00	97,848	
116	CENTRL SUPPORT ADMIN	1.00	97,248	
121	CLASSROOM TEACHERS	32.00	2,386,148	
124	COMP-ADDITIONAL WORK	.00	148,700	
132	SOCIAL WORKERS	1.00	88,100	
133	SCHOOL NURSES	.00	12,000	
136	OTHER PROF EDUC STAFF	8.00	701,984	
146	OTHER TECHNICAL PERS	1.00	45,804	
147	TRANSPORTATION PERS	.50	20,469	
148	COMP-ADDITIONAL WORK	.00	1,000	
187	STUD WRKRS/TUTORS/INTERNS	.00	93,122	
191	INSTR PARAPROFESSIONAL	19.00	619,698	
197	COMP-ADDITIONAL WORK	.00	120,500	
200	EMPLOYEE BENEFITS	.00	1,627,176	
323	PROF-EDUCATIONAL SERV	.00	948,017	
330	OTHER PROFESSIONAL SERV	.00	1,169,000	
348	TECHNOLOGY SERVICES	.00	167,885	
422	ELECTRICITY	.00	3,940	
424	WATER/SEWAGE	.00	2,000	
432	RPR & MAINT - EQUIP	.00	2,120	
441	RENTAL - LAND & BLDGS	.00	6,510	
449	OTHER RENTALS	.00	151,032	
513	CONTRACTED CARRIERS	.00	167,173	
538	TELECOMMUNICATIONS	.00	8,000	•
581	MILEAGE	.00	70,000	
582	TRAVEL	.00	16,000	
599	OTHER PURCHASED SERVICES	.00	32,159	
610	GENERAL SUPPLIES	.00	15,418	

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF THE DEPUTY UNIT: SPECIAL EDUCATION - OTHER

SUPERINTENDENT

ADMINISTRATOR: MARY JANE CONLEY (continued from previous page)

		201:	2-13	
OBJ.	DESCRIPTION	POS.	BUDGET	
621	NATURAL GAS - HTG & AC	.00	4,000	
635	MEALS & REFRESHMENTS	.00	1,000	
640	BOOKS & PERIODICALS	.00	6,000	
650	SUPPLIES & FEES - TECHNOLOGY	.00	200	
750	EQUIP-ORIGINAL & ADD	.00	1,200	
758	TECH EQUIP - NEW	.00	4,587	
890	MISC EXPENDITURES	.00	169,058	
899	PASS THRU FUNDS	.00	521,896	
934	INDIRECT COST	.00	449,891	
TOTAL SAL	ARIES AND BENEFITS	63.50	6,059,797	
TOTAL OTH	ERS	.00	3,917,086	
GRAND TOT	7), T	63.50	9,976,883	

Other Special Education Programs Supplemental Funds

Mercy Behavioral Health

ORGANIZATION UNIT: Office of the Deputy Superintendent PROGRAM: 2012-13 Institutionalized Children /

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley PROGRAM CODE: 12T

STATEMENT OF FUNCTION:

The Institutionalized Children's program provides educational support for students who are hospitalized for psychiatric care at Mercy Behavioral Health. This program serves an average of 350 students per year with an age range from five to eighteen. The education component is provided by six teachers and a special education central support staff person and consists of intensive instruction in both academics and behavior commensurate with the student's Individualized Education Program (IEP), coordination with the medical treatment teams, and collaboration with school staff upon the student's intake and discharge. If the student has not previously been identified as a student with a disability, an Evaluation Report is completed concurrent with the treatment team assessments. An interim IEP is developed with duration specified by hospitalization. A Notice of Recommended Educational Placement is issued upon entry and discharge.

Every student is admitted to the partial hospital program by a psychiatrist. The educational team collaborates with the treatment team from Mercy Behavioral Health which consists of a clinical social worker, psychiatrist, psychiatric nurse, and mental health workers. A behavior management plan is developed in concert with educational goals.

The program serves districts in Western Pennsylvania with varying curricula. The District's core curriculum and adopted texts provide the instructional design. Modifications are implemented to address each student's unique learning characteristics and needs. Instructional strategies address affective as well as cognitive components and include projects to stimulate self-awareness and self-esteem. Each student receives a transcript, behavioral recommendations upon discharge, attendance credit and grade credit by the home district.

PROGRAM: 2012-13 INSTITUTIONALIZED CHILDREN / MERCY BEHAVIORAL HEALTH PROGRAM CODE: 12T

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		201	1-12	201	2-13	INCREASE	C/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1.00	97,000	.00	0	-1.00	-97,000
116	CENTRL SUPPORT ADMIN	.00	0	1.00	97,248	1.00	97,248
121	CLASSROOM TEACHERS	6.00	480,000	6.00	483,252	.00	3,252
124	COMP-ADDITIONAL WORK	.00	2,000	.00	2,000	.00	0
200	EMPLOYEE BENEFITS	.00	226,405	.00	258,702	.00	32,297
432	RPR & MAINT - EQUIP	.00	600	.00	600	.00	0
610	GENERAL SUPPLIES	.00	11,758	.00	15,418	.00	3,660
640	BOOKS & PERIODICALS	.00	6,000	.00	6,000	.00	0
650	SUPPLIES & FEES - TECHNOLOGY	.00	160	.00	200	.00	40
750	EQUIP-ORIGINAL & ADD	.00	1,400	.00	1,200	.00	-200
758	TECH EQUIP - NEW	.00	8,087	.00	4,587	.00	-3,500
934	INDIRECT COST	.00	215,182	.00	224,489	.00	9,307
	TOTAL SALARIES AND BENEFITS	7.00	805,405	7.00	841,202	.00	35,797
	TOTAL OTHERS	.00	243,187	.00	252,494	.00	9,307
	GRAND TOTAL	7.00	1,048,592	7.00	1,093,696	.00	45,104

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2012-13 Individuals with Disabilities

Education Act / Part B Section 611

PROGRAM CODE: 13T

STATEMENT OF FUNCTION:

The goal of this program is to comply with the mandates of the current amendments of IDEA, Part B. This program requires the School District to identify and refer for services unserved and underserved individuals with disabilities from ages three to twenty-one. In addition to full-time, supplemental and itinerant educational support, an Extended School Year Program (ESY) is provided to students with disabilities who qualify for this service as required in their Individualized Education Plan (IEP). Section 611 also funds school age teaching and support staff to ensure compliance with every student's IEP. The State Initiatives that are funded through this program include: Inclusive Practices, Literacy, Response to Intervention, Positive Behavior Supports, Assistive Technology, Transition, Autism, and Interagency Coordination. In addition, a proportionate amount of these funds is paid to the charter, private and parochial schools within the City of Pittsburgh, as is required for Charter School and Equitable Participation Funding.

PROGRAM: 2012-13 INDIVIDUALS WITH DISABILITIES EDUCATION ACT / PROGRAM CODE: 13T

PART B SECTION 611 - SCHOOL AGE

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		201	1-12	201	.2-13	INCREASE	:/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
113	DIRECTORS	.00	0	1.00	97,848	1.00	97,848
121	CLASSROOM TEACHERS	29.00	1,987,529	25.00	1,842,000	-4.00	-145,529
124	COMP-ADDITIONAL WORK	.00	203,000	.00	146,700	.00	-56,300
132	SOCIAL WORKERS	1.00	86,600	1.00	88,100	.00	1,500
133	SCHOOL NURSES	.00	0	.00	12,000	.00	12,000
136	OTHER PROF EDUC STAFF	8.00	628,885	8.00	701,984	.00	73,099
157	COMP-ADDITIONAL WORK	.00	1,000	.00	0	.00	-1,000
191	INSTR PARAPROFESSIONAL	19.00	626,831	18.00	589,698	-1.00	-37,133
197	COMP-ADDITIONAL WORK	.00	165,000	.00	120,500	.00	-44,500
200	EMPLOYEE BENEFITS	.00	1,255,364	.00	1,300,643	.00	45,279
323	PROF-EDUCATIONAL SERV	.00	801,560	.00	739,665	.00	-61,895
330	OTHER PROFESSIONAL SERV	.00	520,880	.00	217,000	.00	-303,880
513	CONTRACTED CARRIERS	.00	189,196	.00	167,173	.00	-22,023
890	MISC EXPENDITURES	.00	150,393	.00	169,058	.00	18,665
899	PASS_THRU FUNDS	.00	430,338	.00	521,896	.00	91,558
934	INDIRECT COST	.00	230,622	.00	225,402	.00	-5,220
	TOTAL SALARIES AND BENEFITS	57.00	4,954,209	53.00	4,899,473	-4.00	-54,736
	TOTAL OTHERS	.00	2,322,989	.00	2,040,194	.00	-282,795
	GRAND TOTAL	57.00	7,277,198	53.00	6,939,667	-4.00	-337,531

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2012-2013 ACCESS (School Age)

PROGRAM CODE: 28V

STATEMENT OF FUNCTION:

ACCESS is a federally funded program designed to enhance and augment the special education program. ACCESS dollars are a source of funding to help meet the increasing needs of students with disabilities. The program provides Medical Assistance (MA) reimbursement based upon the cost of current related services that students receive at their respective home schools. ACCESS supports the related services staff who are actually performing the direct services outlined on the student's Individualized Education Plan. Funding supports: technology used in the classroom by students with disabilities; speech and language, audiology, physical and occupational therapy, and psychological services; nursing, counseling and social work services; and the CITY (Creating Individualized Transitions for Youth) Connections program.

PROGRAM: 2012-13 ACCESS - SCHOOL AGE PROGRAM CODE: 28V

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.		POS.		POS.	BUDGET
		100.	202021	100.	202021	100.	202021
146	OTHER TECHNICAL PERS	1.00	44,148	1.00	45,804	.00	1,656
147	TRANSPORTATION PERS	.50	21,000	.50	20,469	.00	-531
148	COMP-ADDITIONAL WORK	.00	1,173	.00	1,000	.00	-173
200	EMPLOYEE BENEFITS	.00	25,000	.00	26,053	.00	1,053
323	PROF-EDUCATIONAL SERV	.00	217,825	.00	208,352	.00	-9,473
330	OTHER PROFESSIONAL SERV	.00	952,000	.00	952,000	.00	0
348	TECHNOLOGY SERVICES	.00	167,885	.00	167,885	.00	0
421	NATURAL GAS	.00	59	.00	0	.00	-59
422	ELECTRICITY	.00	4,612	.00	3,940	.00	-672
424	WATER/SEWAGE	.00	2,656	.00	2,000	.00	-656
432	RPR & MAINT - EQUIP	.00	1,100	.00	1,520	.00	420
441	RENTAL - LAND & BLDGS	.00	13,019	.00	6,510	.00	-6,509
449	OTHER RENTALS	.00	109,016	.00	151,032	.00	42,016
538	TELECOMMUNICATIONS	.00	5,217	.00	8,000	.00	2,783
581	MILEAGE	.00	58,367	.00	70,000	.00	11,633
582	TRAVEL	.00	55,132	.00	16,000	.00	-39,132
599	OTHER PURCHASED SERVICES	.00	29,125	.00	29,125	.00	0
621	NATURAL GAS - HTG & AC	.00	6,264	.00	4,000	.00	-2,264
635	MEALS & REFRESHMENTS	.00	1,092	.00	1,000	.00	-92
	TOTAL SALARIES AND BENEFITS	1.50	91,321	1.50	93,326	.00	2,005
	TOTAL OTHERS	.00	1,623,369	.00	1,621,364	.00	-2,005
	GRAND TOTAL	1.50	1,714,690	1.50	1,714,690	.00	0

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2012-13 Special Education Fee for Service

PROGRAM CODE: 03U

STATEMENT OF FUNCTION:

The Individuals with Disabilities Education Act and PA Special Education Regulations require school districts to provide transition from school to adult life activities and programming for students with disabilities, ages 14 through 21. In order to meet these requirements, the Pittsburgh Public Schools provides programs and services that help students with disabilities transition from high school to adult life. Students in our programs have the opportunity to participate in a variety of assessments, learn work skills in a community-based setting that can help them be gainfully employed, and increase their independent living skills that can enable them to live as independently as possible upon graduation.

It has been recognized that other districts are willing to pay for the services and programming offered by the Pittsburgh Public Schools. Thus, the Pittsburgh Public Schools has adopted a "fee for service" model where transition programs and services can now be offered to students in other districts. A fee or tuition amount has been established to ensure a competitive regional price for the services. Students from other districts may participate in one of our transition programs, participate in a variety of transition assessments or learn to travel in the community. Contracted employment specialists can provide the following services: Transition Planning; Community Based Assessment; Career Exploration; Formal & Informal Transition Assessment; Travel Assessment; Individualized Travel Instruction; Job Coaching; and Community-Based Transition Programming. Sending districts are responsible for transportation, related services and the cost of the requested service and/or program. Acceptance for programming and services is determined by the Pittsburgh Public Schools transition team.

PROGRAM: 2012-13 SPECIAL EDUCATION FEE FOR SERVICE PROGRAM CODE: 03U

FUNDING SOURCE: TUITION FROM PARTICIPATING DISTRICTS

		2013	1-12	201	2-13	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	.00	0	1.00	60,896	1.00	60,896
191	INSTR PARAPROFESSIONAL	.00	0	1.00	30,000	1.00	30,000
200	EMPLOYEE BENEFITS	.00	0	.00	40,940	.00	40,940
	TOTAL SALARIES AND BENEFITS	.00	0	2.00	131,836	2.00	131,836
	TOTAL SALAKIES AND DENEFITS	.00	O	2.00	131,030	2.00	
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	0	2.00	131,836	2.00	131,836

ORGANIZATION UNIT: Office of the Deputy Superintendent

Special Education

PROGRAM ADMINISTRATOR: Mary Jane Conley

PROGRAM: 2012-13 Start on Success

PROGRAM CODE: 10T

STATEMENT OF FUNCTION:

The Individuals with Disabilities Education Act and PA Special Education Regulations require the School District to provide transition from school to adult life activities for students with disabilities, ages 14 through 21. The Start on Success Program develops partnerships with community businesses, universities, and medical organizations to ensure transition activities that offer employment options after graduation from high school. Students in the 10th – 12th grades with learning disabilities are enrolled in "Work Readiness" classes. These courses focus on instruction in employability skills and assist students with developing a career portfolio. In addition, students are matched at a work site with established partners according to student interests, aptitudes, and strengths. They must complete both a mentorship in 11th grade and an internship in 12th grade. Students are assigned mentors and supervisors who offer guidance and encouragement. In addition, through the Start On Success Program, students are offered additional community based experiences, including a semester long service learning project in 10th grade, and the opportunity to participate in post-secondary education exploration activities, including Carnegie Mellon University's Decision Makers Program and CCAC's Promoting Academic Success (PAS) Program.

Functional assessments and career exploration are conducted for all students. The students complete an individualized mentorship in a local community business. This serves as an introduction to the workplace prior to the internship.

Since the implementation of this program, students have achieved a 96% graduation rate. Surveys reveal that more than 77% were successfully employed and/or enrolled in post-secondary training three months after graduation.

PROGRAM: 2012-13 START ON SUCCESS PROGRAM CODE: 10T

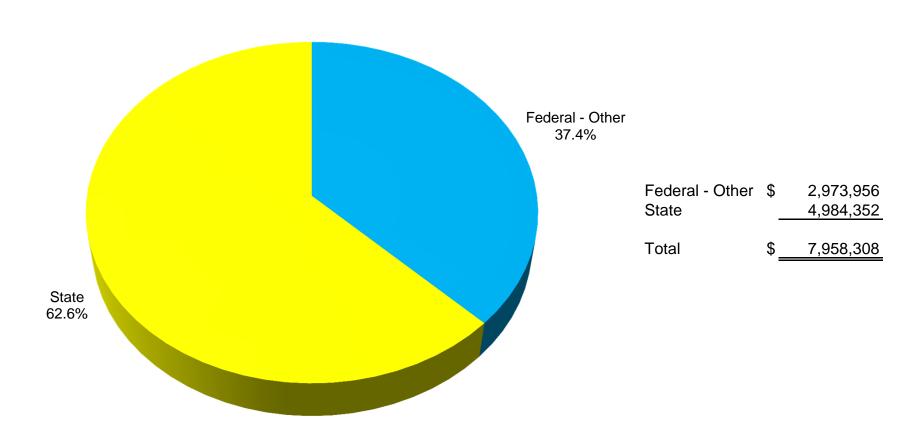
FUNDING SOURCE: U.S. DEPT. OF LABOR VIA PA. DEPT. OF LABOR & INDUSTRY AND CITY OF PITTSBURGH

		2013	1-12	201:	2-13	INCREASE	C/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
187	STUD WRKRS/TUTORS/INTERNS	.00	89,320	.00	93,122	.00	3,802
200	EMPLOYEE BENEFITS	.00	0	.00	838	.00	838
599	OTHER PURCHASED SERVICES	.00	4,274	.00	3,034	.00	-1,240
	TOTAL SALARIES AND BENEFITS	.00	89,320	.00	93,960	.00	4,640
	TOTAL OTHERS	.00	4,274	.00	3,034	.00	-1,240
	GRAND TOTAL	.00	93,594	.00	96,994	.00	3,400

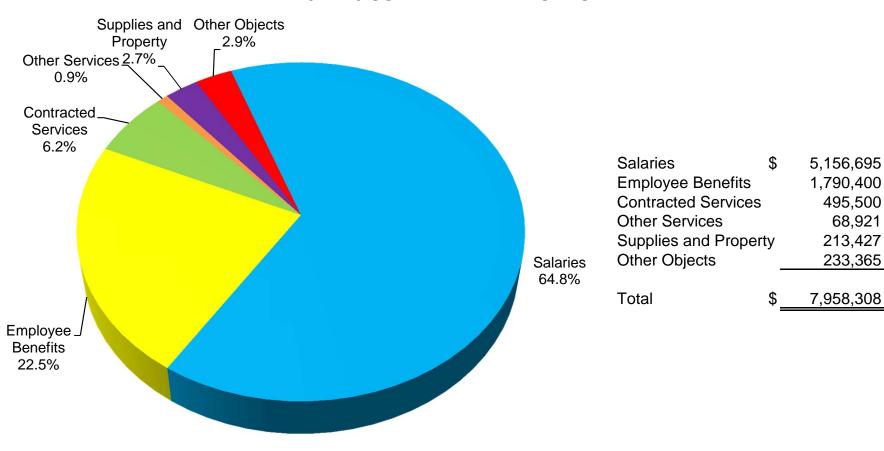
Early Intervention

Summaries

APPROPRIATIONS BY FUNDING SOURCE CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION EARLY INTERVENTION 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION EARLY INTERVENTION 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE EARLY CHILDHOOD EDUCATION EARLY INTERVENTION 2012-13 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	4.10	\$ 440,463
	120 PROFESSIONAL - EDUCATIONAL	36.00	2,043,260
	130 PROFESSIONAL - OTHER	32.00	1,780,377
	140 TECHNICAL	7.70	438,555
	190 INSTRUCTIONAL ASSISTANT	14.00	454,040
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		1,790,400
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		495,500
400	PURCHASED PROPERTY SERVICES		11,421
500	OTHER PURCHASED SERVICES		57,500
600	SUPPLIES		168,726
700	PROPERTY		44,701
800-900	OTHER OBJECTS	· · · · · · · · · · · · · · · · · · ·	233,365
TOTAL		93.80	\$ 7,958,308

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Chief Academic Office UNIT: Early Intervention

ADMINISTRATOR: Nancy Hill

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of four supplemental fund budgets that are administered by the Early Intervention unit.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE UNIT: EARLY INTERVENTION

ADMINISTRATOR: NANCY HILL

		2012-13				
OBJ.	DESCRIPTION	POS.	BUDGET			
115	CENTRAL SCHOOL ADMIN	1.00	94,654			
116	CENTRL SUPPORT ADMIN	3.10	345,809			
121	CLASSROOM TEACHERS	36.00	1,915,260			
123	SUBSTITUTE TEACHERS	.00	20,000			
124	COMP-ADDITIONAL WORK	.00	104,000			
125	WKSP-COM WK-CUR-INSV	.00	4,000			
131	PSYCHOLOGISTS		78,707			
136	OTHER PROF EDUC STAFF	31.00	1,701,670			
142	OTHER ACCOUNTING PERS	.70	38,013			
146	OTHER TECHNICAL PERS	7.00	400,542			
191	INSTR PARAPROFESSIONAL	14.00	442,040			
197	COMP-ADDITIONAL WORK		12,000			
200	EMPLOYEE BENEFITS		1,790,400			
323	PROF-EDUCATIONAL SERV	.00	15,000			
324	PROF-EDUC SERV - PROF DEV	.00	1,500			
329	PROF-EDUC SRVC - OTHER	.00	2,000			
330	OTHER PROFESSIONAL SERV	.00	477,000			
432	RPR & MAINT - EQUIP	.00	8,921			
441	RENTAL - LAND & BLDGS	.00	2,500			
530	COMMUNICATIONS	.00	1,500			
538	TELECOMMUNICATIONS	.00	1,500			
540	ADVERTISING	.00	500			
550	PRINTING & BINDING	.00	3,000			
581	MILEAGE	.00	40,000			
582	TRAVEL	.00	10,000			
599	OTHER PURCHASED SERVICES	.00	1,000			
610	GENERAL SUPPLIES	.00	136,381			
635	MEALS & REFRESHMENTS	.00	1,000			

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: CHIEF ACADEMIC OFFICE UNIT: EARLY INTERVENTION

ADMINISTRATOR: NANCY HILL	(continued from previous page)
	2012-13
OBJ. DESCRIPTION	POS. BUDGET
640 BOOKS & PERIODICALS	.00 2,221
650 SUPPLIES & FEES - TECHNOLOGY	.00 29,124
750 EQUIP-ORIGINAL & ADD	.00 6,600
758 TECH EQUIP - NEW	.00 38,101
899 PASS THRU FUNDS	.00 357
934 INDIRECT COST	.00 233,008
TOTAL SALARIES AND BENEFITS	93.80 6,947,095
TOTAL OTHERS	.00 1,011,213
GRAND TOTAL	93.80 7,958,308

Early Intervention

Supplemental Funds

ORGANIZATION UNIT: Chief Academic Office

Early Childhood / Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2012-13 State Early Intervention

PROGRAM CODE: 15T

STATEMENT OF FUNCTION:

The State Early Intervention (SEI) budget supports service delivery in over 200 settings within the City of Pittsburgh. Young children are served in the sites operated by the District's Early Childhood program (funded by Pre-K Counts, Accountability Block Grant, Head Start, and the Head Start Supplemental Assistance Program), as well as Council of Three Rivers American Indian Center (COTRAIC), partial hospital settings, early care and education, child cares and family day care homes.

90% of the children are served in inclusive settings that they would attend if they were typically developing. The funds support teachers, speech/language therapists, certified occupational therapist assistants (COTAs), physical therapists, occupational therapists, a psychologist, paraeducators, central office support staff, program supervisors and the program administrator. The contracts for the majority of Early Intervention speech and language therapists are also supported by SEI. Staff that can bill for Medical Assistance (MA) are supported by this budget in order to maximize MA billing, which cannot be done by federally-funded employees. A staff person that supports transition from Infant/Toddler to Preschool Early Intervention is supported by this budget. EI also has two evaluation teams situated regionally in the City that are supported by the SEI Budget. Professional development and training are supported by this funding source.

PROGRAM: 2012-13 STATE EARLY INTERVENTION PROGRAM CODE: 15T

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	2.00	198,845	.00	27,502	-2.00	-171,343
121	CLASSROOM TEACHERS	17.00	921,220	15.00	853,620	-2.00	-67,600
123	SUBSTITUTE TEACHERS	.00	20,000	.00	20,000	.00	0
124	COMP-ADDITIONAL WORK	.00	104,000	.00	104,000	.00	0
125	WKSP-COM WK-CUR-INSV	.00	12,000	.00	4,000	.00	-8,000
131	PSYCHOLOGISTS	1.00	54,990	1.00	78,707	.00	23,717
136	OTHER PROF EDUC STAFF	31.00	1,568,650	31.00	1,701,670	.00	133,020
146	OTHER TECHNICAL PERS	2.00	116,711	1.00	60,676	-1.00	-56,035
191	INSTR PARAPROFESSIONAL	5.00	176,288	10.00	313,600	5.00	137,312
197	COMP-ADDITIONAL WORK	.00	40,000	.00	12,000	.00	-28,000
200	EMPLOYEE BENEFITS	.00	905,538	.00	1,046,798	.00	141,260
323	PROF-EDUCATIONAL SERV	.00	3,000	.00	15,000	.00	12,000
324	PROF-EDUC SERV - PROF DEV	.00	1,000	.00	1,500	.00	500
329	PROF-EDUC SRVC - OTHER	.00	1,000	.00	2,000	.00	1,000
330	OTHER PROFESSIONAL SERV	.00	598,508	.00	477,000	.00	-121,508
432	RPR & MAINT - EQUIP	.00	4,460	.00	8,921	.00	4,461
441	RENTAL - LAND & BLDGS	.00	2,349	.00	2,500	.00	151
442	RENTAL - EQUIPMENT	.00	74	.00	0	.00	-74
540	ADVERTISING	.00	0	.00	500	.00	500
582	TRAVEL	.00	7,636	.00	10,000	.00	2,364
599	OTHER PURCHASED SERVICES	.00	1,400	.00	1,000	.00	-400
610	GENERAL SUPPLIES	.00	3,609	.00	46,508	.00	42,899
635	MEALS & REFRESHMENTS	.00	1,000	.00	1,000	.00	0
640	BOOKS & PERIODICALS	.00	1,932	.00	2,221	.00	289
750	EQUIP-ORIGINAL & ADD	.00	77	.00	6,600	.00	6,523
758	TECH EQUIP - NEW	.00	61,664	.00	11,970	.00	-49,694
899	PASS_THRU FUNDS	.00	2,230	.00	0	.00	-2,230
934	INDIRECT COST	.00	167,568	.00	175,059	.00	7,491

ORGANIZATION UNIT: Chief Academic Office

(continued from previous page)

PROGRAM CODE: 15T

PROGRAM: 2012-13 State Early Intervention

Early Childhood / Early Intervention PROGRAM ADMINISTRATOR: Nancy Hill

STATEMENT OF FUNCTION:

PROGRAM: 2012-13 STATE EARLY INTERVENTION PROGRAM CODE: 15T

(continued from previous page)

FUNDING SOURCE: PENNSYLVANIA DEPARTMENT OF EDUCATION

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
	TOTAL SALARIES AND BENEFITS	58.00	4,118,242	58.00	4,222,573	.00	104,331
	TOTAL OTHERS	.00	857,507	.00	761,779	.00	-95,728
	GRAND TOTAL	58.00	4,975,749	58.00	4,984,352	.00	8,603

ORGANIZATION UNIT: Chief Academic Office

Early Childhood / Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2012-13 Individuals with Disabilities

Education Act / Part B Section 611

PROGRAM CODE: 11T

STATEMENT OF FUNCTION:

The goal of this program is to comply with the mandates of the current amendments of IDEA, Part B. This program requires the School District to identify and refer for services unserved and underserved individuals with disabilities from ages three to five. In addition to full-time, supplemental and itinerant educational support, summer programing is provided to students with disabilities who qualify for this service as required in their Individualized Education Plan (IEP). Section 611 also funds school age teaching and support staff to ensure total compliance with every student's IEP. In addition, a proportionate amount of these funds is paid to the charter, private and parochial Schools within the City of Pittsburgh, as is required for Charter School and Equitable Participation Funding.

PROGRAM: 2012-13 INDIVIDUALS WITH DISABILITES EDUCATION ACT / PROGRAM CODE: 11T

PART B SECTION 611 - EARLY INTERVENTION

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
121	CLASSROOM TEACHERS	15.00	686,853	16.00	818,550	1.00	131,697
191	INSTR PARAPROFESSIONAL	2.00	62,960	.00	0	-2.00	-62,960
200	EMPLOYEE BENEFITS	.00	285,415	.00	339,613	.00	54,198
540	ADVERTISING	.00	1,000	.00	0	.00	-1,000
599	OTHER PURCHASED SERVICES	.00	3,000	.00	0	.00	-3,000
610	GENERAL SUPPLIES	.00	33,656	.00	5,360	.00	-28,296
640	BOOKS & PERIODICALS	.00	1,000	.00	0	.00	-1,000
758	TECH EQUIP - NEW	.00	10,556	.00	0	.00	-10,556
934	INDIRECT COST	.00	37,738	.00	42,352	.00	4,614
	TOTAL SALARIES AND BENEFITS	17.00	1,035,228	16.00	1,158,163	-1.00	122,935
	TOTAL OTHERS	.00	86,950	.00	47,712	.00	-39,238
	GRAND TOTAL	17.00	1,122,178	16.00	1,205,875	-1.00	83,697

ORGANIZATION UNIT: Chief Academic Office

Early Childhood / Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2012-13 Individuals with Disabilities

Education Act / Part B Section 619

PROGRAM CODE: 14T

STATEMENT OF FUNCTION:

The Preschool Grant that supports the Preschool Early Intervention Program is used to serve young children in inclusive early childhood settings. Section 619 is used to fund Early Intervention teachers that also complete service coordination, early childhood community outreach activities and work with our collaborative partners to meet the needs of children from 3 years old up to kindergarten age in the same setting that they would attend if they were typically developing.

PROGRAM: 2012-13 INDIVIDUALS WITH DISABILITIES EDUCATION ACT / PROGRAM CODE: 14T

PART B SECTION 619

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2011-12		2012-13		INCREASE/DECREASE	
OB.T	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
OBU.	DESCRIPTION	FOD.	DODGET	FOD.	DODGET	FOD.	DODGET
121	CLASSROOM TEACHERS	5.00	248,840	5.00	243,090	.00	-5,750
200	EMPLOYEE BENEFITS	.00	72,785	.00	104,020	.00	31,235
610	GENERAL SUPPLIES	.00	23,624	.00	26,130	.00	2,506
640	BOOKS & PERIODICALS	.00	18,942	.00	0	.00	-18,942
650	SUPPLIES & FEES - TECHNOLOGY	.00	1,962	.00	29,124	.00	27,162
750	EQUIP-ORIGINAL & ADD	.00	50,015	.00	0	.00	-50,015
758	TECH EQUIP - NEW	.00	7,470	.00	26,131	.00	18,661
899	PASS THRU FUNDS	.00	867	.00	357	.00	-510
934	INDIRECT COST	.00	14,742	.00	15,597	.00	855
	TOTAL SALARIES AND BENEFITS	5.00	321,625	5.00	347,110	.00	25,485
	TOTAL OTHERS	.00	117,622	.00	97,339	.00	-20,283
	GRAND TOTAL	5.00	439,247	5.00	444,449	.00	5,202

ORGANIZATION UNIT: Chief Academic Office

Early Childhood / Early Intervention

PROGRAM ADMINISTRATOR: Nancy Hill

PROGRAM: 2012-2013 ACCESS (Early Intervention)

PROGRAM CODE: 28U

STATEMENT OF FUNCTION:

ACCESS is a federally funded program designed to enhance and augment the special education program. ACCESS dollars are a source of funding to help meet the increasing needs of students with disabilities. The program provides Medical Assistance (MA) reimbursement based upon the cost of current related services that students receive at their respective programs.

Medical Assistance monies are also a component of the base allocation for Early Intervention (EI), supporting the EI program and services. In Early Intervention, some staff salaries and benefits are paid for by MA dollars, as are several contracts to support young children inclusively. Every effort is made to maximize MA billing to meet the expectation of the State Office of Child Development and Early Learning that a targeted percentage of the total funds available to support EI come from MA reimbursement.

PROGRAM: 2012-13 ACCESS - EARLY INTERVENTION PROGRAM CODE: 28U

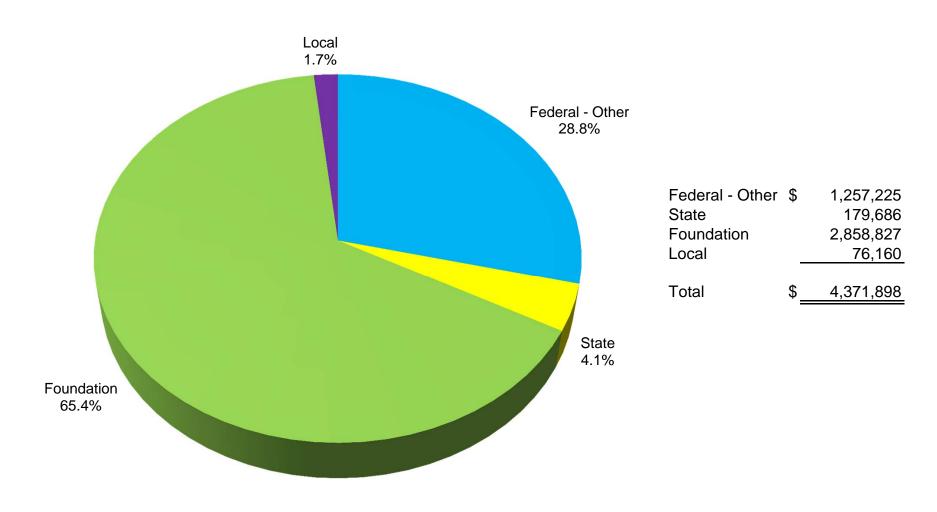
FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF EDUCATION

		201	1-12	201	2-13	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
115	CENTRAL SCHOOL ADMIN	1.00	82,663	1.00	94,654	.00	11,991
116	CENTRL SUPPORT ADMIN	1.00	107,814	3.10	318,307	2.10	210,493
142	OTHER ACCOUNTING PERS	.70	37,502	.70	38,013	.00	511
146	OTHER TECHNICAL PERS	5.00	287,741	6.00	339,866	1.00	52,125
191	INSTR PARAPROFESSIONAL	7.00	220,360	4.00	128,440	-3.00	-91,920
200	EMPLOYEE BENEFITS	.00	233,727	.00	299,969	.00	66,242
324	PROF-EDUC SERV - PROF DEV	.00	70,000	.00	0	.00	-70,000
432	RPR & MAINT - EQUIP	.00	15,000	.00	0	.00	-15,000
530	COMMUNICATIONS	.00	1,500	.00	1,500	.00	0
538	TELECOMMUNICATIONS	.00	1,500	.00	1,500	.00	0
550	PRINTING & BINDING	.00	4,511	.00	3,000	.00	-1,511
581	MILEAGE	.00	34,227	.00	40,000	.00	5,773
610	GENERAL SUPPLIES	.00	15,186	.00	58,383	.00	43,197
750	EQUIP-ORIGINAL & ADD	.00	11,644	.00	0	.00	-11,644
758	TECH EQUIP - NEW	.00	11,877	.00	0	.00	-11,877
	TOTAL SALARIES AND BENEFITS	14.70	969,807	14.80	1,219,249	.10	249,442
	TOTAL OTHERS	.00	165,445	.00	104,383	.00	-61,062
	GRAND TOTAL	14.70	1,135,252	14.80	1,323,632	.10	188,380

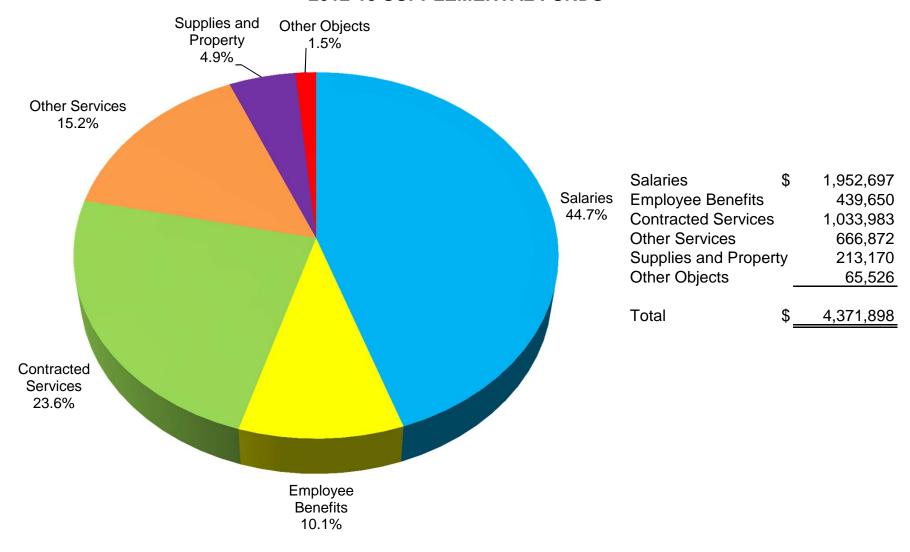
Student Support Services

Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF STUDENT SUPPORT SERVICES 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF STUDENT SUPPORT SERVICES 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF STUDENT SUPPORT SERVICES 2012-13 SUPPLEMENTAL FUNDS

Company of the contract of the	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	120 PROFESSIONAL - EDUCATIONAL 130 PROFESSIONAL - OTHER	1.00	\$ 883,795 20,000
	140 TECHNICAL	5.25	320,053
	150 OFFICE / CLERICAL	1.00	39,719
	180 SERVICE WORK AND LABORER		270,060
	190 INSTRUCTIONAL ASSISTANT	9.00	419,070
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		439,650
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		1,033,983
500	OTHER PURCHASED SERVICES		666,872
600	SUPPLIES		205,706
700	PROPERTY		7,464
800-900	OTHER OBJECTS	· · · · · · · · · · · · · · · · · · ·	65,526
TOTAL		16.25	\$ 4,371,898

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET UNIT SUMMARY

ORGANIZATION UNIT: Office of Student Support Services

UNIT: Student Support Services

ADMINISTRATOR: Janis Ripper

STATEMENT OF FUNCTION:

The budget information shown on the following two pages is a summary of eight supplemental fund budgets that are administered by the Student Support Services unit.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF STUDENT SUPPORT UNIT: STUDENT SUPPORT SERVICES

SERVICES

ADMINISTRATOR: JANIS RIPPER

		201:	2-13	
OBJ.	DESCRIPTION	POS.	BUDGET	
124	COMP-ADDITIONAL WORK	.00	802,260	
126	COUNSELORS	1.00	81,535	
133	SCHOOL NURSES	.00	20,000	
142	OTHER ACCOUNTING PERS	1.00	64,774	
146	OTHER TECHNICAL PERS	4.25	255,279	
151	SECRETARIES	1.00	39,719	
182	FOOD SERVICE STAFF	.00	7,776	
187	STUD WRKRS/TUTORS/INTERNS	.00	247,284	
188	COMP-ADDITIONAL WORK	.00	15,000	
191	INSTR PARAPROFESSIONAL	9.00	387,110	
197	COMP-ADDITIONAL WORK	.00	31,960	
200	EMPLOYEE BENEFITS	.00	439,650	
324	PROF-EDUC SERV - PROF DEV	.00	1,500	
329	PROF-EDUC SRVC - OTHER	.00	877,888	
330	OTHER PROFESSIONAL SERV	.00	142,495	
340	TECHNICAL SERVICES	.00	12,100	
513	CONTRACTED CARRIERS	.00	396,000	
519	OTHER STUDENT TRANSP	.00	86,839	
530	COMMUNICATIONS	.00	13,255	
538	TELECOMMUNICATIONS	.00	1,509	
540	ADVERTISING	.00	25	
550	PRINTING & BINDING	.00	44,850	
581	MILEAGE	.00	7,000	
582	TRAVEL	.00	33,463	
599	OTHER PURCHASED SERVICES	.00	83,931	
610	GENERAL SUPPLIES	.00	110,208	
634	STUDENT SNACKS	.00	54,648	
635	MEALS & REFRESHMENTS	.00	3,700	

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS UNIT SUMMARY

ORGANIZATION UNIT: OFFICE OF STUDENT SUPPORT UNIT: STUDENT SUPPORT SERVICES

SERVICES

ADMINISTRATOR: JANIS RIPPER (continued from previous page)

ADMINISTRATOR:	JANIS RIPPER	(COILLI	nued from previou	s page)
		2012	2012-13	
OBJ.	DESCRIPTION	POS.	BUDGET	
640	BOOKS & PERIODICALS	.00	27,575	
650	SUPPLIES & FEES - TECHNOLOGY	.00	9,575	
750	EQUIP-ORIGINAL & ADD	.00	7,464	
810	DUES & FEES	.00	4,675	
934	INDIRECT COST	.00	60,851	
TOTAL SAI	LARIES AND BENEFITS	16.25	2,392,347	
TOTAL OTH	HERS	.00	1,979,551	
GRAND TO	ΓAL	16.25	4,371,898	

Student Support Services

Supplemental Funds

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2012-13 ELECT

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 24T

STATEMENT OF FUNCTION:

The ELECT Program (Education Leading to Employment and Career Training) assists pregnant and parenting students in completing high school and becoming self-sufficient, competent parents.

The ELECT Program provides pregnant and parenting teens with instruction, training, and support by:

- 1. Providing comprehensive case management services to all pregnant and parenting teens enrolled in the Pittsburgh Public Schools
- 2. Providing skill/academic assessments, career counseling, vocational and job skills training
- 3. Identifying and connecting teen parents and their children with appropriate community agencies for medical, social, economic, and parenting education services and support
- 4. Providing comprehensive year-round case management support and educational services
- 5. Utilizing a support system designed to foster continuity of services between school and home through the involvement of the parents of pregnant/parenting teens

PROGRAM: 2012-13 ELECT PROGRAM CODE: 24T

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DISTRICT

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	3,000	.00	37,000	.00	34,000
126	COUNSELORS	1.00	40,535	1.00	81,535	.00	41,000
132	SOCIAL WORKERS	1.00	86,400	.00	0	-1.00	-86,400
142	OTHER ACCOUNTING PERS	1.00	64,774	1.00	64,774	.00	0
146	OTHER TECHNICAL PERS	.93	56,429	.93	57,481	.00	1,052
151	SECRETARIES	1.00	38,940	1.00	39,719	.00	779
191	INSTR PARAPROFESSIONAL	8.55	307,536	8.55	367,227	.00	59,691
197	COMP-ADDITIONAL WORK	.00	28,001	.00	19,000	.00	-9,001
200	EMPLOYEE BENEFITS	.00	239,014	.00	267,679	.00	28,665
329	PROF-EDUC SRVC - OTHER	.00	44,100	.00	49,000	.00	4,900
330	OTHER PROFESSIONAL SERV	.00	260	.00	3,000	.00	2,740
432	RPR & MAINT - EQUIP	.00	600	.00	0	.00	-600
519	OTHER STUDENT TRANSP	.00	12,077	.00	13,584	.00	1,507
530	COMMUNICATIONS	.00	999	.00	1,500	.00	501
538	TELECOMMUNICATIONS	.00	155	.00	1,509	.00	1,354
550	PRINTING & BINDING	.00	0	.00	1,600	.00	1,600
581	MILEAGE	.00	7,071	.00	7,000	.00	-71
582	TRAVEL	.00	962	.00	5,000	.00	4,038
599	OTHER PURCHASED SERVICES	.00	26,268	.00	5,931	.00	-20,337
610	GENERAL SUPPLIES	.00	76,707	.00	12,944	.00	-63,763
640	BOOKS & PERIODICALS	.00	3,307	.00	1,000	.00	-2,307
650	SUPPLIES & FEES - TECHNOLOGY	.00	4,252	.00	600	.00	-3,652
750	EQUIP-ORIGINAL & ADD	.00	4,764	.00	7,464	.00	2,700
934	INDIRECT COST	.00	36,153	.00	37,757	.00	1,604

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2012-13 ELECT

(continued from previous page)
PROGRAM CODE: 24T

PROGRAM ADMINISTRATOR: Janis Ripper

STATEMENT OF FUNCTION:

PROGRAM: 2012-13 ELECT PROGRAM CODE: 24T

(continued from previous page)

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. EDUCATION / PGH. SCHOOL DISTRICT

	201	2011-12		2012-13		INCREASE/DECREASE	
OBJ. DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
TOTAL SALARIES AND BENEFIT	ΓS 13.48	864,629	12.48	934,415	-1.00	69,786	
TOTAL OTHERS	.00	217,675	.00	147,889	.00	-69,786	
GRAND TOTAL	13.48	1,082,304	12.48	1,082,304	-1.00	0	

ORGANIZATION UNIT: Office of Student Support Services PROG

PROGRAM: 2012-13 ELECT Fatherhood Initiative

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 25T

STATEMENT OF FUNCTION:

The purpose of the ELECT Fatherhood Initiative (Education Leading to Employment and Career Training) is to provide comprehensive case management, structured group activities, student assessment, and individualized service plans for teen fathers enrolled in the Teen Parenting Program. All fathers under the age of 21 and attending the Pittsburgh Public Schools are eligible to enroll in the program. Goals include:

1. Fostering economic self-sufficiency

2. Improving academic and attendance records

3. Providing parenting education, job readiness skills, vocational career counseling, and mentoring

PROGRAM: 2012-13 ELECT FATHERHOOD INITIATIVE PROGRAM CODE: 25T

FUNDING SOURCE: U.S. DEPT. OF HEALTH AND HUMAN SERVICES VIA/AND PA. PUBLIC WELFARE AND EDUCATION

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	.07	4,247	.07	4,327	.00	80
191	INSTR PARAPROFESSIONAL	.45	16,186	.45	19,883	.00	3,697
200	EMPLOYEE BENEFITS	.00	8,572	.00	10,733	.00	2,161
329	PROF-EDUC SRVC - OTHER	.00	14,000	.00	14,000	.00	0
519	OTHER STUDENT TRANSP	.00	0	.00	1,255	.00	1,255
599	OTHER PURCHASED SERVICES	.00	79,967	.00	76,000	.00	-3,967
610	GENERAL SUPPLIES	.00	13,489	.00	12,173	.00	-1,316
640	BOOKS & PERIODICALS	.00	2,600	.00	475	.00	-2,125
934	INDIRECT COST	.00	4,839	.00	5,054	.00	215
	TOTAL SALARIES AND BENEFITS	.52	29,005	.52	34,943	.00	5,938
	TOTAL OTHERS	.00	114,895	.00	108,957	.00	-5,938
	GRAND TOTAL	.52	143,900	.52	143,900	.00	0

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2012-13 College Readiness Indicator

Systems

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 05S

STATEMENT OF FUNCTION:

This funding, provided by a grant from the Annenberg Institute for School Reform at Brown University, supports the development of a College Readiness Indicator System (CRIS). The CRIS addresses college readiness at three levels: *individual* (student level), *setting* (school level), and *system* (District level). At each level the CRIS develops and measures indicators for college readiness in three domains: *academic preparedness* (content knowledge and cognitive strategies needed to succeed at college-level work), *academic tenacity* (attitudes and corresponding academic behaviors that drive student achievement), and *college knowledge* (knowledge base and contextual skills that allow students to successfully enter college and navigate the system once they arrive).

The grant provides funding for staff and consultants to develop curriculum, data repositories, reports, and other tools central to the Promise Playbook. It also provides support for training and professional development (16-20 hours per year for Promise-Readiness Corps teachers, counselors and/or social workers); and materials and events to engage parents, guardians, and community members in this work.

The grant also provides funding for an additional staff member to develop the indicators in-house and to better position PPS to make decisions based upon our student and school data. It also allows for a greater range of implementation of interventions.

PROGRAM: 2012-13 COLLEGE READINESS INDICATOR SYSTEMS (CRIS) PROGRAM CODE: 05S

FUNDING SOURCE: THE BILL AND MELINDA GATES FOUNDATION VIA BROWN UNIVERSITY

		201:	1-12	201	2-13	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
125	WKSP-COM WK-CUR-INSV	.00	6,792	.00	0	.00	-6,792
146	OTHER TECHNICAL PERS	.25	29,520	1.25	87,834	1.00	58,314
200	EMPLOYEE BENEFITS	.00	10,231	.00	21,268	.00	11,037
330	OTHER PROFESSIONAL SERV	.00	0	.00	110,000	.00	110,000
530	COMMUNICATIONS	.00	0	.00	6,750	.00	6,750
550	PRINTING & BINDING	.00	138	.00	43,250	.00	43,112
582	TRAVEL	.00	5,382	.00	15,960	.00	10,578
610	GENERAL SUPPLIES	.00	60	.00	30,000	.00	29,940
810	DUES & FEES	.00	4,675	.00	4,675	.00	0
934	INDIRECT COST	.00	2,332	.00	10,771	.00	8,439
	TOTAL SALARIES AND BENEFITS	.25	46,543	1.25	109,102	1.00	62,559
	TOTAL OTHERS	.00	12,587	.00	221,406	.00	208,819
	GRAND TOTAL	.25	59,130	1.25	330,508	1.00	271,378

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2012-13 Summer Dreamers Academy /

Wallace Foundation

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 18S

STATEMENT OF FUNCTION:

The Wallace Foundation awarded this grant to provide funding for the 2012 Summer Dreamers Academy and to support initial planning of the 2013 program. The overall goal of the Summer Dreamers Academy is to stem the effects of summer learning loss. The 2012 Summer Dreamers Academy accepted over 2,300 K-8 Pittsburgh Public School students and provided campers with engaging academic instruction as well as enrichment activities provided by partner organizations.

Wallace Foundation monies cover the salary of a full-time Project Manager and a full-time Project Assistant who support the planning, implementation, and evaluation of the Summer Dreamers Academy program.

Grant funds were also utilized to cover stipends for camp site staff, including Leadership Team members, teachers, and camp coordinators.

Wallace foundation monies not spent on the 2012 program will be utilized to support preparations for the 2013 Summer Dreamers Academy including collaboration with other districts, program planning, camper recruitment, enrollment efforts and program costs through the Summer of 2013.

PROGRAM: 2012 SUMMER DREAMERS ACADEMY PROGRAM CODE: 18S

FUNDING SOURCE: THE WALLACE FOUNDATION

		201	1-12	2012-13		INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	0	.00	520,000	.00	520,000
133	SCHOOL NURSES	.00	0	.00	20,000	.00	20,000
146	OTHER TECHNICAL PERS	2.00	110,913	.00	0	-2.00	-110,913
187	STUD WRKRS/TUTORS/INTERNS	.00	0	.00	100,000	.00	100,000
188	COMP-ADDITIONAL WORK	.00	0	.00	15,000	.00	15,000
200	EMPLOYEE BENEFITS	.00	43,832	.00	76,701	.00	32,869
329	PROF-EDUC SRVC - OTHER	.00	73,497	.00	82,643	.00	9,146
581	MILEAGE	.00	457	.00	0	.00	-457
582	TRAVEL	.00	9,000	.00	0	.00	-9,000
599	OTHER PURCHASED SERVICES	.00	18,322	.00	0	.00	-18,322
610	GENERAL SUPPLIES	.00	126,500	.00	0	.00	-126,500
635	MEALS & REFRESHMENTS	.00	5,079	.00	0	.00	-5,079
640	BOOKS & PERIODICALS	.00	43,000	.00	0	.00	-43,000
	TOTAL SALARIES AND BENEFITS	2.00	154,745	.00	731,701	-2.00	576,956
	TOTAL OTHERS	.00	275,855	.00	82,643	.00	-193,212
	GRAND TOTAL	2.00	430,600	.00	814,344	-2.00	383,744

ORGANIZATION UNIT: Office of Student Support Services PROGRAM: 2012 Summer Dreamers Academy /

Fund for Excellence

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 19S

STATEMENT OF FUNCTION:

The Fund for Excellence awarded this grant to provide funding for the operation of the 2012 Summer Dreamers Academy. The overall goal of the Summer Dreamers Academy is to stem the effects of summer learning loss. The 2012 Summer Dreamers Academy accepted over 2,300 K-8 Pittsburgh Public School students and provided campers with engaging academic instruction as well as enrichment activities provided by partner organizations.

Fund for Excellence monies cover communications and marketing expenses, contracts with activity provider partner organizations, supplies and materials including components for the academic curriculum, and operational costs including daily transportation, food service staff summer salaries, and a daily snack for campers.

Grant funds were also utilized to cover stipends for four curriculum writers to develop the 2012 Summer Dreamers Academy academic curriculum.

PROGRAM: 2012 SUMMER DREAMERS ACADEMY PROGRAM CODE: 19S

FUNDING SOURCE: FUND FOR EXCELLENCE

		2011-12		201	2012-13		E/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	0	.00	66,000	.00	66,000
182	FOOD SERVICE STAFF	.00	0	.00	7,776	.00	7,776
200	EMPLOYEE BENEFITS	.00	0	.00	8,351	.00	8,351
329	PROF-EDUC SRVC - OTHER	.00	0	.00	591,000	.00	591,000
330	OTHER PROFESSIONAL SERV	.00	0	.00	7,995	.00	7,995
513	CONTRACTED CARRIERS	.00	0	.00	396,000	.00	396,000
530	COMMUNICATIONS	.00	0	.00	5,005	.00	5,005
540	ADVERTISING	.00	0	.00	25	.00	25
610	GENERAL SUPPLIES	.00	0	.00	40,600	.00	40,600
634	STUDENT SNACKS	.00	0	.00	54,648	.00	54,648
650	SUPPLIES & FEES - TECHNOLOGY	.00	0	.00	8,975	.00	8,975
	TOTAL SALARIES AND BENEFITS	.00	0	.00	82,127	.00	82,127
	TOTAL OTHERS	.00	0	.00	1,104,248	.00	1,104,248
	GRAND TOTAL	.00	0	.00	1,186,375	.00	1,186,375

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2012 Summer Dreamers Academy /

Walmart

PROGRAM ADMINISTRATOR: Janis Ripper PROGRAM CODE: 24S

STATEMENT OF FUNCTION:

The Walmart Foundation awarded this grant to provide funding for the 2012 Summer Dreamers Academy to expand slots available to middle grades youth. The overall goal of the Summer Dreamers Academy is to stem the effects of summer learning loss. The 2012 Summer Dreamers Academy accepted over 2,300 K-8 Pittsburgh Public School students and provided campers with engaging academic instruction as well as enrichment activities provided by partner organizations.

Walmart Foundation monies cover contracts with activity provider partner organizations, supplies and materials including components for the middle grades academic curriculum, and incentives to reward middle grades campers for positive behavior, academic achievement, and regular program attendance.

Grant funds were also utilized to cover stipends for camp site staff, including teachers and camp coordinators who worked with middle grades campers.

PROGRAM: 2012 SUMMER DREAMERS ACADEMY PROGRAM CODE: 24S

FUNDING SOURCE: WALMART FOUNDATION

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	0	.00	137,284	.00	137,284
187	STUD WRKRS/TUTORS/INTERNS	.00	0	.00	137,284	.00	137,284
200	EMPLOYEE BENEFITS	.00	0	.00	26,496	.00	26,496
329	PROF-EDUC SRVC - OTHER	.00	0	.00	15,645	.00	15,645
582	TRAVEL	.00	0	.00	6,000	.00	6,000
610	GENERAL SUPPLIES	.00	0	.00	11,191	.00	11,191
640	BOOKS & PERIODICALS	.00	0	.00	26,100	.00	26,100
				0.0	201 064	0.0	201 064
	TOTAL SALARIES AND BENEFITS	.00	0	.00	301,064	.00	301,064
	TOTAL OTHERS	.00	0	.00	58,936	.00	58,936
	GRAND TOTAL	.00	0	.00	360,000	.00	360,000

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2012-13 After-School Coordination

PROGRAM ADMINISTRATOR: Janis Ripper

PROGRAM CODE: 27S

STATEMENT OF FUNCTION:

This grant from The Heinz Endowments has been renewed through June 30, 2014. The After-School Coordinator serves as the liaison for the District with community-wide after-school initiatives (Be A 6th Grade Mentor, Allegheny Partners for Out of School Time and Graduation Champions) and with the after-school community-based organizations, faith-based organizations, health and human service organizations, and various for-profit corporations that provide after-school services across the city serving PPS students.

The After-School Coordinator assists the District in: 1) establishing a framework for action to effectively partner with community-based and faith-based organizations; 2) connecting schools and parents with high-quality after-school programs; 3) matching, monitoring and tracking after-school partnerships; 4) ensuring compliance with District protocols; 5) educating after-school programs on key District messages; 6) developing a coordinated after-school effort across the District (21st Century Community Learning Center, sports, Supplemental Education Services, community-based and faith-based organizations); and 7) evaluating after-school efforts as a whole and individually by program. \$117,600 is budgeted to be used during the 2012-13 school year.

Also included in this grant description is a separate award of \$50,000 that specifically supports the federally-funded After School Academy (ASA). This is the first year of a three-year award that will continue through June 30, 2015 with \$50,000 each year. The ASA is a 36-week after-school program for 90 middle school students (6th -8th graders) at two schools, Pittsburgh Langley K-8 and Pittsburgh King K-8. Funds from The Heinz Endowments will support enrichment activities provided by CitiParks, which allow the students access to the City of Pittsburgh's parks and recreation facilities.

PROGRAM: 2012-13 AFTER-SCHOOL COORDINATION PROGRAM CODE: 27S

FUNDING SOURCE: THE HEINZ ENDOWMENTS

		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
146	OTHER TECHNICAL PERS	1.00	62,807	1.00	64,000	.00	1,193
187	STUD WRKRS/TUTORS/INTERNS	.00	0	.00	10,000	.00	10,000
200	EMPLOYEE BENEFITS	.00	12,504	.00	20,000	.00	7,496
324	PROF-EDUC SERV - PROF DEV	.00	0	.00	1,500	.00	1,500
329	PROF-EDUC SRVC - OTHER	.00	0	.00	50,000	.00	50,000
330	OTHER PROFESSIONAL SERV	.00	0	.00	3,500	.00	3,500
340	TECHNICAL SERVICES	.00	0	.00	12,100	.00	12,100
582	TRAVEL	.00	0	.00	2,500	.00	2,500
610	GENERAL SUPPLIES	.00	0	.00	1,000	.00	1,000
635	MEALS & REFRESHMENTS	.00	0	.00	3,000	.00	3,000
	TOTAL SALARIES AND BENEFITS	1.00	75,311	1.00	94,000	.00	18,689
	TOTAL OTHERS	.00	0	.00	73,600	.00	73,600
	GRAND TOTAL	1.00	75,311	1.00	167,600	.00	92,289

ORGANIZATION UNIT: Office of Student Support Services

PROGRAM: 2012-13 21st Century Community Learning

Centers

PROGRAM ADMINISTRATOR: Janis Ripper

PROGRAM CODE: 26T

STATEMENT OF FUNCTION:

This grant supports a portion of the enrichment activities for the District's After School Academy (ASA), a 21st Century – Cohort 6A federally funded program. This is the first year of a three-year award that will continue through June 30, 2015. The ASA is a 36-week after-school program for 90 middle school students (6th -8th graders) at two schools, Pittsburgh Langley K-8 and Pittsburgh King K-8. The program is run by PPS. The Student Support Services Department is responsible for working with principals and school staff to design, run and evaluate the program. ASA focuses on extending the school day by engaging students in challenging, active learning experiences to build their literacy and math skills in a safe, fun environment for 2.5 hours every day after school. The enrichment activities, provided by CitiParks, allow the students access to the City of Pittsburgh's parks and recreation facilities.

ASA is an academic and social / behavioral intervention consistent with the District's Excellence for All reform agenda.

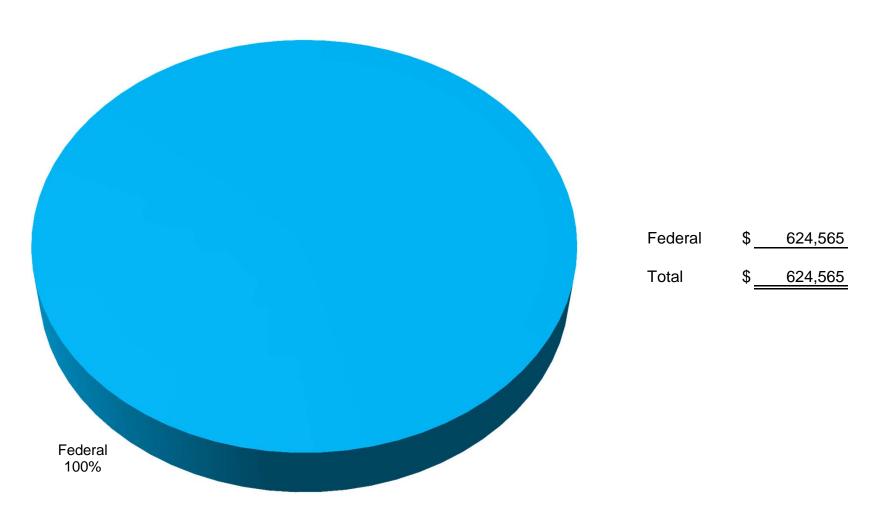
PROGRAM: 2012-13 21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM CODE: 26T

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

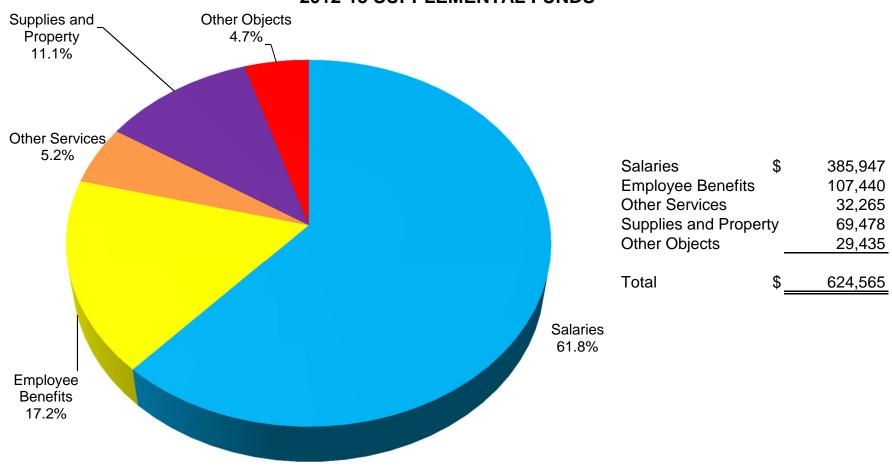
		2011-12		2012-13		INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
124	COMP-ADDITIONAL WORK	.00	0	.00	41,976	.00	41,976
146	OTHER TECHNICAL PERS	.00	0	1.00	41,637	1.00	41,637
197	COMP-ADDITIONAL WORK	.00	0	.00	12,960	.00	12,960
200	EMPLOYEE BENEFITS	.00	0	.00	8,422	.00	8,422
329	PROF-EDUC SRVC - OTHER	.00	0	.00	75,600	.00	75,600
330	OTHER PROFESSIONAL SERV	.00	0	.00	18,000	.00	18,000
519	OTHER STUDENT TRANSP	.00	0	.00	72,000	.00	72,000
582	TRAVEL	.00	0	.00	4,003	.00	4,003
599	OTHER PURCHASED SERVICES	.00	0	.00	2,000	.00	2,000
610	GENERAL SUPPLIES	.00	0	.00	2,300	.00	2,300
635	MEALS & REFRESHMENTS	.00	0	.00	700	.00	700
934	INDIRECT COST	.00	0	.00	7,269	.00	7,269
	TOTAL SALARIES AND BENEFITS	.00	0	1.00	104,995	1.00	104,995
	TOTAL OTHERS	.00	0	.00	181,872	.00	181,872
	GRAND TOTAL	.00	0	1.00	286,867	1.00	286,867

Career and Technical Education Summaries

APPROPRIATIONS BY FUNDING SOURCE CHIEF ACADEMIC OFFICE CAREER AND TECHNICAL EDUCATION 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE CAREER AND TECHNICAL EDUCATION 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT CHIEF ACADEMIC OFFICE CAREER AND TECHNICAL EDUCATION 2012-13 SUPPLEMENTAL FUNDS

OBJECT CATEGORIES			POSITIONS	BUDGET	
100	PERSONNEL SERVICES - SALARIES				
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL		1.00 4.00	\$	75,662 310,285
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS				107,440
500	OTHER PURCHASED SERVICES				32,265
600	SUPPLIES				69,478
800-900	OTHER OBJECTS				29,435
TOTAL			5.00	\$	624,565

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Career and Technical Education Supplemental Funds

ORGANIZATION UNIT: Chief Academic Office PROGRAM: 2012-13 Secondary Perkins

Career and Technical Education

PROGRAM ADMINISTRATOR: Angela Mike PROGRAM CODE: 06T

STATEMENT OF FUNCTION:

The funds provided by the Carl D. Perkins Vocational and Technical Act are used to provide support services for Career and Technical Education (CTE) students. Funds are used to provide career assessment, counseling, and academic support to increase student retention, the employability of students, the readiness for postsecondary education and workforce certification. Student needs assessments strongly indicate that emphasis is to be placed on:

- 1. Increasing the number of students who complete a Career and Technical Education program.
- 2. Strengthening the academic and technical skills of Career and Technical Education students.
- 3. Increasing rigor of CTE curriculum by embedding current industry and common core standards.
- 4. Improving and expanding access to industry recognized technology in CTE programs.
- 5. Improving and increasing negotiated performance indicators.
- 6. Providing career counseling for students enrolled in Career and Technical Education programs.
- 7. Developing interpersonal communication and leadership skills needed for workplace readiness.
- 8. Increasing partnerships with business, industry and post-secondary education.
- 9. Continuing the marketing plan to improve the image of Career and Technical Education.
- 10. Increasing the number of non-traditional students who enroll in CTE programs.

Services are provided at Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh Carrick, Pittsburgh Oliver Citywide Academy, Pittsburgh Perry, Pittsburgh SciTech, South Annex, and Pittsburgh Westinghouse High Schools.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS BUDGET DETAIL

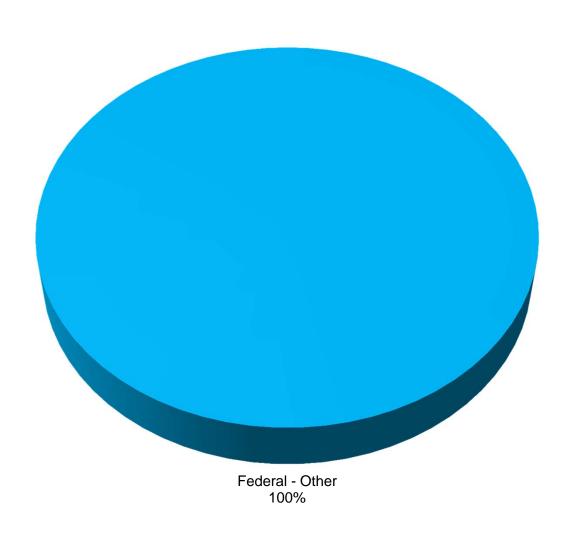
PROGRAM: 2012-13 SECONDARY PERKINS PROGRAM CODE: 06T

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION VIA PA. DEPT. OF EDUCATION

		2013	L-12	201	2-13	INCREASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	1.00	29,368	1.00	75,662	.00	46,294
121	CLASSROOM TEACHERS	2.90	196,648	2.00	122,300	90	-74,348
125	WKSP-COM WK-CUR-INSV	.00	12,826	.00	5,000	.00	-7,826
126	COUNSELORS	2.00	179,555	2.00	182,985	.00	3,430
146	OTHER TECHNICAL PERS	1.00	48,786	.00	0	-1.00	-48,786
200	EMPLOYEE BENEFITS	.00	105,808	.00	107,440	.00	1,632
329	PROF-EDUC SRVC - OTHER	.00	8,540	.00	0	.00	-8,540
330	OTHER PROFESSIONAL SERV	.00	1,185	.00	0	.00	-1,185
432	RPR & MAINT - EQUIP	.00	2,250	.00	0	.00	-2,250
519	OTHER STUDENT TRANSP	.00	16,000	.00	9,000	.00	-7,000
530	COMMUNICATIONS	.00	1,000	.00	0	.00	-1,000
550	PRINTING & BINDING	.00	5,000	.00	2,765	.00	-2,235
581	MILEAGE	.00	4,500	.00	5,000	.00	500
582	TRAVEL	.00	9,750	.00	12,500	.00	2,750
599	OTHER PURCHASED SERVICES	.00	5,899	.00	3,000	.00	-2,899
610	GENERAL SUPPLIES	.00	127,425	.00	59,478	.00	-67,947
635	MEALS & REFRESHMENTS	.00	2,000	.00	0	.00	-2,000
650	SUPPLIES & FEES - TECHNOLOGY	.00	29,400	.00	10,000	.00	-19,400
750	EQUIP-ORIGINAL & ADD	.00	61,031	.00	0	.00	-61,031
810	DUES & FEES	.00	10,000	.00	7,500	.00	-2,500
934	INDIRECT COST	.00	27,718	.00	21,935	.00	-5,783
	TOTAL SALARIES AND BENEFITS	6.90	572,991	5.00	493,387	-1.90	-79,604
	TOTAL OTHERS	.00	311,698	.00	131,178	.00	-180,520
	GRAND TOTAL	6.90	884,689	5.00	624,565	-1.90	-260,124

Office of Teacher Effectiveness Summaries

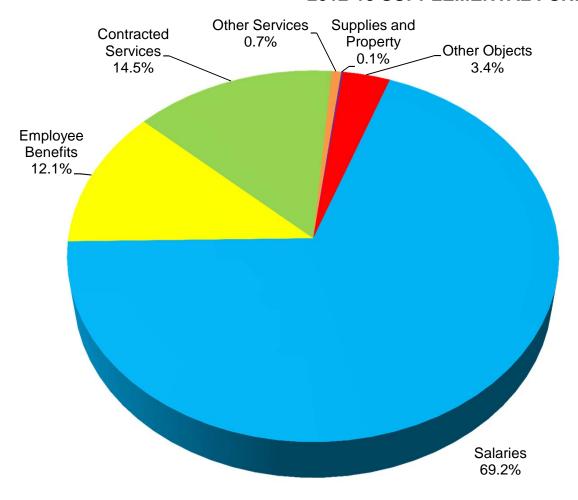
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF TEACHER EFFECTIVENESS 2012-13 SUPPLEMENTAL FUNDS



Federal - Other \$ 10,788,294

Total \$ 10,788,294

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF TEACHER EFFECTIVENESS 2012-13 SUPPLEMENTAL FUNDS



Salaries	\$	7,463,465
Employee Benefits		1,302,519
Contracted Services		1,566,926
Other Services		73,424
Supplies and Proper	ty	15,300
Other Objects		366,660
	_	
Total	\$	10,788,294

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF TEACHER EFFECTIVENESS 2012-13 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE 120 PROFESSIONAL - EDUCATIONAL 140 TECHNICAL	4.75 0.80 2.00	\$ 409,501 6,872,606 142,958
	150 OFFICE / CLERICAL	1.00	38,400
200	PERSONNEL SERVICES - EMPLOYEE BENEFITS		1,302,519
300	PURCHASED PROFESSIONAL & TECHNICAL SERVICES		1,566,926
400	PURCHASED PROPERTY SERVICES		40,000
500	OTHER PURCHASED SERVICES		33,424
600	SUPPLIES		15,300
800-900	OTHER OBJECTS		366,660
TOTAL		8.55	\$ 10,788,294

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Office of Teacher Effectiveness Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of Teacher Effectiveness PROGRAM: 2012-13 Teacher Incentive Fund (TIF)

PROGRAM ADMINISTRATOR: Samuel Franklin PROGRAM CODE: 24Q

STATEMENT OF FUNCTION:

The District is in the third year of implementing a five-year competitive grant totaling \$37,368,432. The Teacher Incentive Fund (TIF) program provides support for the **Empowering Effective Teachers** plan and key features of the collective bargaining agreement between the District and the Pittsburgh Federation of Teachers (PFT). The funds supplement the \$40 million grant the district was awarded by the Bill and Melinda Gates Foundation in 2009 to implement a comprehensive set of strategies to improve teacher effectiveness in PPS as the primary means of ensuring that more than 80% of students complete a postsecondary degree or workforce certification.

Components of the District's teacher effectiveness strategy supported by the Teacher Incentive Fund (TIF) include:

- The development and implementation of multiple measures of teacher effectiveness;
- New promotional roles for effective teachers, designed to ensure that high needs students have access to effective teachers;
- Rewards and recognition programs designed to reward and compensate schools, teams, and individuals who have an extraordinarily positive impact on student growth; and
- Professional development support that is differentiated in response to differences in teacher effectiveness.

The Pittsburgh School District is currently one of the few districts nationally that utilizes three research-based measures of effective teaching: RISE, based on observation and evidence collection; Value-added measures, based on student assessment results; and the Tripod Student Survey, measuring student experience and engagement in learning. In 2011, the District launched Career Ladder roles, promotional opportunities for effective teachers to take on leadership responsibilities often without having to leave the classroom. These roles place effective teachers strategically to ensure that they are working with high needs students. For 2012-13, 154 teachers are teaching in one of five Career Ladder roles. The Rewards and Recognition program has paid out more than \$1.6 million in awards to recognize and reward teachers based on student performance (not including additional compensation for Career Ladder teachers).

The TIF funds will be awarded as follows:

- Year 1 award (2010-11) \$ 1,995,910
- Year 2 award (2011-12) \$ 9,955,244
- Year 3 award (2012-13) \$10,788,294
- Year 4 award (2013-14) \$ 9,582,834
- Year 5 award (2014-15) \$ 5,046,150

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS BUDGET DETAIL

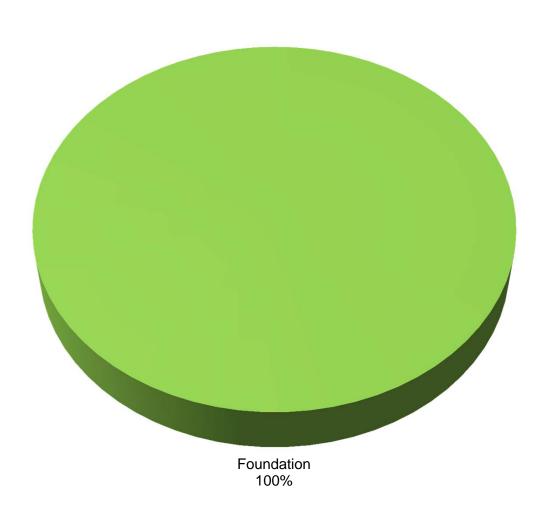
PROGRAM: 2012-13 TEACHER INCENTIVE FUND PROGRAM CODE: 24Q

FUNDING SOURCE: U.S. DEPARTMENT OF EDUCATION

		201	1-12	20:	12-13	INCREASE	DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
116	CENTRL SUPPORT ADMIN	2.60	276,341	4.75	409,501	2.15	133,160
122	TEACHER-SPEC ASSGNMT	.80	74,160	.80	98,345	.00	24,185
124	COMP-ADDITIONAL WORK	.00	6,488,911	.00	6,507,968	.00	19,057
125	WKSP-COM WK-CUR-INSV	.00	473,142	.00	266,293	.00	-206,849
146	OTHER TECHNICAL PERS	1.00	58,944	2.00	142,958	1.00	84,014
151	SECRETARIES	.00	. 0	1.00	38,400	1.00	38,400
200	EMPLOYEE BENEFITS	.00	1,133,548	.00	1,302,519	.00	168,971
324	PROF-EDUC SERV - PROF DEV	.00	210,000	.00	26,523	.00	-183,477
330	OTHER PROFESSIONAL SERV	.00	873,890	.00	1,540,403	.00	666,513
441	RENTAL - LAND & BLDGS	.00	40,000	.00	40,000	.00	0
550	PRINTING & BINDING	.00	70,000	.00	25,000	.00	-45,000
582	TRAVEL	.00	6,279	.00	8,424	.00	2,145
610	GENERAL SUPPLIES	.00	20,340	.00	15,300	.00	-5,040
934	INDIRECT COST	.00	229,689	.00	366,660	.00	136,971
	TOTAL SALARIES AND BENEFITS	4.40	8,505,046	8.55	8,765,984	4.15	260,938
	TOTAL OTHERS	.00	1,450,198	.00	2,022,310	.00	572,112
	GRAND TOTAL	4.40	9,955,244	8.55	10,788,294	4.15	833,050

Office of Human Resources Summaries

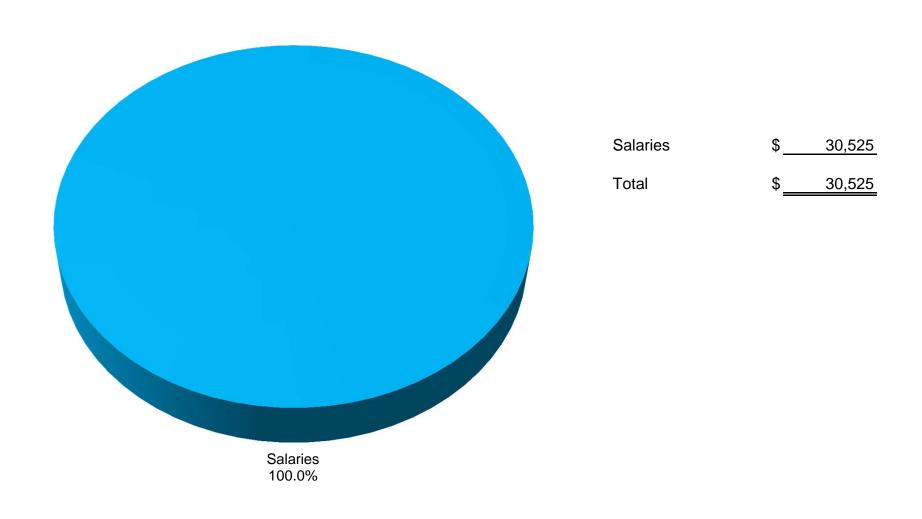
APPROPRIATIONS BY FUNDING SOURCE OFFICE OF HUMAN RESOURCES 2012-13 SUPPLEMENTAL FUNDS



Foundation \$ 30,525

Total \$ 30,525

APPROPRIATIONS BY MAJOR OBJECT OFFICE OF HUMAN RESOURCES 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF HUMAN RESOURCES 2012-13 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100	PERSONNEL SERVICES - SALARIES		
	110 OFFICIAL / ADMINISTRATIVE	0.33	\$ 30,525
TOTAL		0.33	\$ 30,525

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Office of Human Resources
Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Office of Human Resources PROGRAM: 2012-13 Broad / Gates Resident

PROGRAM ADMINISTRATOR: Jody Spolar PROGRAM CODE: 27T

STATEMENT OF FUNCTION:

This grant funds a Project Manager who is responsible for selected Human Resources (HR) initiatives supporting the District's plan for Empowering Effective Teachers in the Pittsburgh Public Schools (EET).

The Project Manager will lead the effort to design and implement a professional growth and accountability process for the district. The district has made significant progress in the development of multiple measures for evaluating teacher performance. However, evaluation alone is not enough to make significant strides in the quality of classroom instruction. To that end, the district needs a complete professional growth and accountability process. The process will be an evidence-based, performance management cycle for PPS professionals. It will include goal setting, action/learning plan development and execution, and performance evaluation. Furthermore, in order to ensure goal alignment, coherence, and accountability across the entire organization, the process will be designed and implemented for all school and central office professionals.

Specifically, the Project Manager will:

- Manage a multiple work stream project to implement a professional growth and accountability process for school-based and central office professionals
- Work with various Central Office Departments, including the Office of School Performance and the Office of Academics, to align individual, departmental, and school goals with overall district goals. Once goals are established and aligned, activities and metrics will be identified to track goal progress
- Coordinate efforts to integrate ongoing evaluation projects into a broader professional growth and accountability process
- Facilitate cross-functional team design and development of school professional growth processes

The Project Manager is a member of the Performance Management team within the Office of Human Resources and reports to the Director of Strategic Compensation. The work on professional growth processes will occupy approximately 80% of the Project Manager's time, and will be performed in close collaboration with the PPS Office of School Performance and the Office of Academics. In addition to the work supporting professional growth and accountability processes, approximately 20% of the Project Manager's time will be spent on various other initiatives related to improving the performance of HR programs and initiatives.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS BUDGET DETAIL

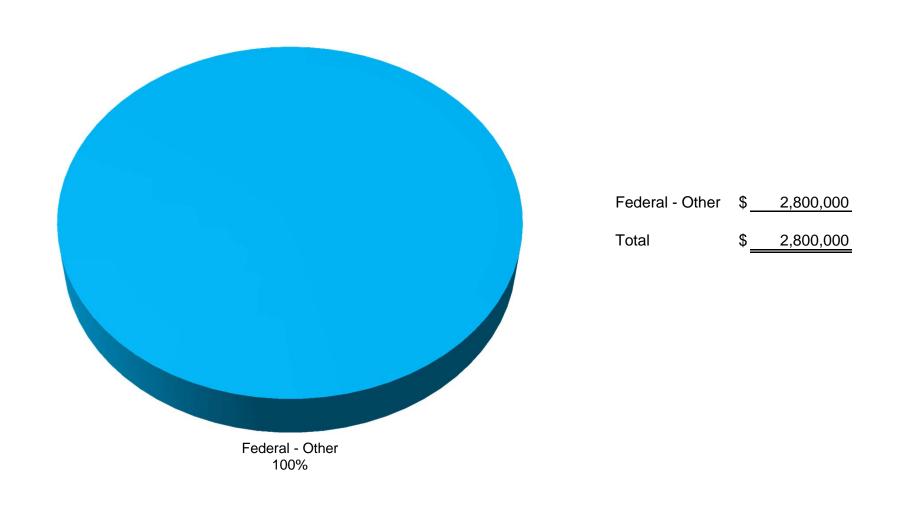
PROGRAM: 2012-13 BROAD RESIDENT PROGRAM CODE: 27T

FUNDING SOURCE: THE BROAD FOUNDATION

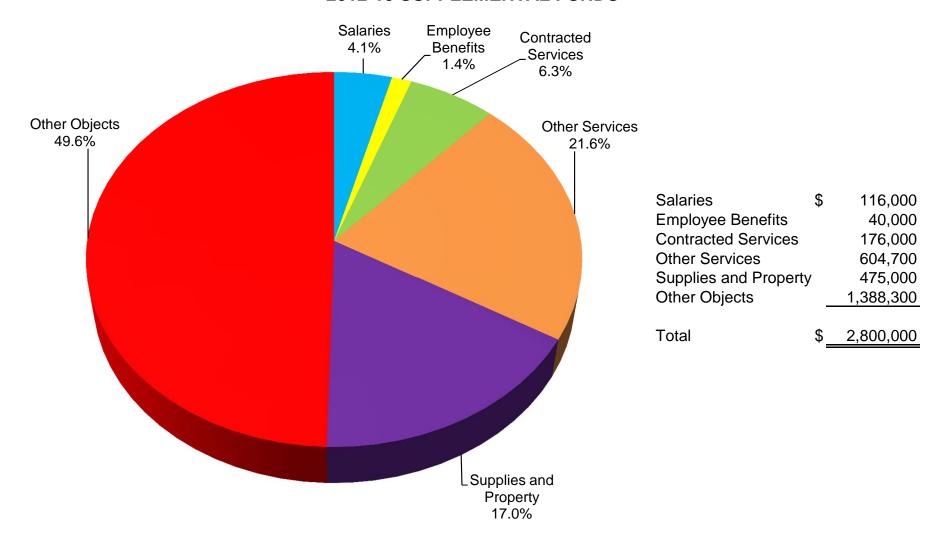
OBJ	. DESCRIPTION	2011 POS.	-12 BUDGET	2012 POS.	2-13 BUDGET	INCREASE POS.	/DECREASE BUDGET
116	CENTRL SUPPORT ADMIN	.00	0	.33	30,525	.33	30,525
	TOTAL SALARIES AND BENEFITS	.00	0	.33	30,525	.33	30,525
	TOTAL OTHERS	.00	0	.00	0	.00	0
	GRAND TOTAL	.00	0	.33	30,525	.33	30,525

Office of the Chief Financial and Operations Officer Summaries

APPROPRIATIONS BY FUNDING SOURCE OFFICE OF THE CHIEF FINANCIAL AND OPERATIONS OFFICER 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF FINANCIAL AND OPERATIONS OFFICER 2012-13 SUPPLEMENTAL FUNDS



APPROPRIATIONS BY MAJOR OBJECT OFFICE OF THE CHIEF FINANCIAL AND OPERATIONS OFFICER 2012-13 SUPPLEMENTAL FUNDS

	OBJECT CATEGORIES	POSITIONS	BUDGET
100 PER	RSONNEL SERVICES - SALARIES		
140	TECHNICAL	2.00	\$ 116,000
200 PER	RSONNEL SERVICES - EMPLOYEE BENEFITS		40,000
300 PUF	RCHASED PROFESSIONAL & TECHNICAL SERVICES		176,000
400 PUF	RCHASED PROPERTY SERVICES		7,300
500 OTH	HER PURCHASED SERVICES		597,400
600 SUF	PPLIES		445,000
700 PRC	OPERTY		30,000
800-900 OTH	HER OBJECTS	· · · · · · · · · · · · · · · · · · ·	1,388,300
TOTAL		2.00	\$ 2,800,000

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Office of the Chief Financial and Operations Officer Supplemental Funds

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Financial and Operations Office

PROGRAM: 2012-13 Administrative Time Study

PROGRAM ADMINISTRATOR: Lynne Casselberry

PROGRAM CODE: 297

STATEMENT OF FUNCTION:

The Pennsylvania Department of Education (PDE)'s school-based ACCESS Program is a cooperative effort between PDE, the Pennsylvania Department of Public Welfare, the federal Centers for Medicare and Medicaid Services, and PDE's contractor, Public Consulting Group (PCG).

The Administrative Claiming component of Medicaid provides federal reimbursement for health-related outreach activities performed by local education agencies for children up to 21 years of age who either have, or are at risk of having, disabilities. Eligible administrative functions are primarily: to locate, identify and refer at-risk children; to assist families in accessing Medicaid services through education or public awareness; and seeking appropriate providers to care for children. Three quarterly time studies are conducted each school year during representative weeks to measure the amount of administrative effort provided by the District to Medicaid. The primary benefit to children is to assist families in identifying and accessing Medicaid, Health Care and other federal programs. Medicaid Administrative Claims funds support student-focused emotional, social, academic, and physical health.

The Board adopted a resolution on December 18, 1996 authorizing the District's continued participation in the Administrative Claiming program and providing for allocation of reimbursed funds, including payment of costs related to generating and managing the resources, and distribution of 50% of the remaining balance to schools on the basis of their participation and retention of 50% by the General Fund.

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2012-13 ADMINISTRATIVE TIME STUDY PROGRAM CODE: 297

FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

						THERE ARE ARRESTED OF		
			1-12		.2-13		ASE/DECREASE	
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET	
141	ACCOUNTANTS-AUDITORS	1.00	60,000	1.00	60,000	.00	0	
146	OTHER TECHNICAL PERS	1.00	53,000	1.00	53,000	.00	0	
148	COMP-ADDITIONAL WORK	.00	3,000	.00	3,000	.00	0	
200	EMPLOYEE BENEFITS	.00	35,000	.00	40,000	.00	5,000	
329	PROF-EDUC SRVC - OTHER	.00	47,400	.00	65,000	.00	17,600	
330	OTHER PROFESSIONAL SERV	.00	111,000	.00	111,000	.00	0	
441	RENTAL - LAND & BLDGS	.00	2,400	.00	2,400	.00	0	
449	OTHER RENTALS	.00	4,900	.00	4,900	.00	0	
519	OTHER STUDENT TRANSP	.00	250,000	.00	270,000	.00	20,000	
530	COMMUNICATIONS	.00	1,100	.00	1,500	.00	400	
550	PRINTING & BINDING	.00	3,400	.00	3,400	.00	0	
581	MILEAGE	.00	500	.00	500	.00	0	
582	TRAVEL	.00	2,000	.00	2,000	.00	0	
599	OTHER PURCHASED SERVICES	.00	200,000	.00	320,000	.00	120,000	
610	GENERAL SUPPLIES	.00	130,000	.00	310,000	.00	180,000	
634	STUDENT SNACKS	.00	30,000	.00	50,000	.00	20,000	
635	MEALS & REFRESHMENTS	.00	12,500	.00	40,000	.00	27,500	
640	BOOKS & PERIODICALS	.00	16,000	.00	40,000	.00	24,000	
650	SUPPLIES & FEES - TECHNOLOGY	.00	1,000	.00	5,000	.00	4,000	
750	EQUIP-ORIGINAL & ADD	.00	23,000	.00	15,000	.00	-8,000	
758	TECH EQUIP - NEW	.00	4,000	.00	15,000	.00	11,000	
810	DUES & FEES	.00	4,000	.00	4,000	.00	0	
934	INDIRECT COST	.00	41,800	.00	61,636	.00	19,836	
939	OTHER FUND TRANSFERS	.00	864,000	.00	1,322,664	.00	458,664	

SCHOOL DISTRICT OF PITTSBURGH SUPPLEMENTAL FUND BUDGET PROGRAM NARRATIVE

ORGANIZATION UNIT: Chief Financial and Operations Office

PROGRAM: 2012-13 Administrative Time Study

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PROGRAM CODE: 297

PROGRAM ADMINISTRATOR: Lynne Casselberry

STATEMENT OF FUNCTION:

SCHOOL DISTRICT OF PITTSBURGH 2012-13 SUPPLEMENTAL FUNDS BUDGET DETAIL

PROGRAM: 2012-13 ADMINISTRATIVE TIME STUDY PROGRAM CODE: 297

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FUNDING SOURCE: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES VIA PA. DEPT. OF PUBLIC WELFARE

		201	1-12	201	2-13	INCREASE	/DECREASE
OBJ.	DESCRIPTION	POS.	BUDGET	POS.	BUDGET	POS.	BUDGET
	TOTAL SALARIES AND BENEFITS	2.00	151,000	2.00	156,000	.00	5,000
	TOTAL OTHERS	.00	1,749,000	.00	2,644,000	.00	895,000
	GRAND TOTAL	2.00	1,900,000	2.00	2,800,000	.00	900,000

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