

Elementary Mathematics - Grading Policy

Note: This is the recommended grading policy for all course across K-5. The suggestions for what goes in each category are not hard set rules, but rather possibilities. Different assignments can also be weighted differently within each category. For example, while benchmarks are in with other assessments, you could weigh the benchmark as the equivalent of two tests if desired.

I. Classwork (30%) At least weekly*

- ✦ Math Boxes
- ✦ Problem Solving Task
- ✦ Notebook/Student Work Booklet
- ✦ Fact Fluency
- ✦ Computer-based work (Study Island/Edmentum, etc.)

II. Participation (15%)

- ✦ Quick Checks/Games (reflection sheet)
- ✦ Participation in Group Work and Discussions (Accountable Talk)
- ✦ Presentation of ideas, work, etc.

III. Homework (10%) At least 3 times per week.*

Homework is a very important part of our program. Homework problems provide students with opportunities to practice the skills and concepts learned in class. Homework should be assigned 3 to 4 times per week. A grade could either be given each week, or separate grades for each assignment, or possibly, all homework assignments could be combined into one, 9-week homework grade. It is better to select 5-7 purposefully selected problems than 1-24 even.

- ✦ ACE Questions
- ✦ Follow-ups

IV. Assessment (30%) At least 5 grades*

- ✦ Checkpoints & Quizzes
- ✦ Mid-Unit Checks
- ✦ Quarterly Assessments
- ✦ Unit Tests (1 per unit)

V. Writing (anything using rubrics & drafts) (15%)

(These involve a work-feedback cycle with expected revisions prior to final drafts, similar to the process of writing an essay)

- ✦ Mastery Projects (1 per quarter*)
- ✦ Corner Stone/Projects (as appropriate)
- ✦ Reflections/Exemplar B Performance Task
- ✦ Looking Back/Looking Ahead: Unit Reflections (1 per unit)

***These numbers are minimum expectations**