REIMAGINE

OUR SCHOOLS

Pittsburgh
Public Schools

We Are Using a Student Centered Approach to Redesigning our System

We Know: "Our System Is Perfectly Designed To Get The Results That We Are Getting"

Our Goal: "Is To Have A Modernized Public Education System That Serves All Students Regardless Of Their Zip Code."

Continuum of School Change

First- Order Change

Fine tuning

Incremental

Revising

Adjusting and Adapting

Enhancing Culture

Small Steps to Change

We Are Here

Second-Order Change

Altering the System

Inventing Processes

Recreating

Shifting Philosophy

Rebuilding Culture

Wholesale Change

3

Incremental District and School Improvement

District and School Transformation

Continuum of School Change

First- Order Change

Small Steps to Change

New Curriculum

Professional Development

(Re)Introduction of PBIS, RP, SEL

Purchasing Technology

We Are Here

Second-Order Change

District & School-Wide Change in Culture

Student Pathways

New Graduation Requirements

New School Design

Modernizing our Footprint

Agenda

- ESSER Funding Overview
- ESSER II Usage Update
    - Curriculum
    - Technology
    - Operations
    - Other Expenditures
- ESSER III – Planning for Engagement
- Questions

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- Allocated a total of $161.2 million
  - ESSER I – $11.1 million (used) – Emergency
  - ESSER II – $50.1 million (requesting) – Enhance and Sustain
  - ESSER III - $100 million (planning) – Transformation

- ESSER I funds primarily used to purchase student and staff devices, PPE, and sanitary supplies.

- ESSER II funds are tentatively being allocated to enhance indoor air quality at our facilities, expanding wireless technology infrastructure, fund computer purchases, cost incurred for continuing district operations, summer learning, and some educational materials and software to sustain our investments.

- ESSER III funds will be used primarily to address learning loss that occurred during the pandemic and facilities upgrades.

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(1) Any activity authorized by the ESEA of 1965 (Title I, III, III, IV, IDEA, Perkins Act).

(2) **Coordination of preparedness and response efforts** of local educational agencies relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) **Providing principals and others school leaders with the resources** necessary to address the needs of their individual schools.

(4) **Activities to address the unique needs** of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including Administering and using high-quality assessments, Implementing evidence-based activities, Providing information and assistance to parents and families, and Tracking student attendance and improving student engagement.

(5) **Developing and implementing procedures and systems to improve the preparedness** and response efforts of local educational agencies.

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(6) **Training and professional development for staff** on sanitation and minimizing the spread of infectious diseases.

(7) **Purchasing supplies** to sanitize and clean the facilities.

(8) **Planning for and coordinating during long-term closures**, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided.

(9) **Purchasing educational technology** (including hardware, software, and connectivity) for students, which may include assistive technology or adaptive equipment.

(10) **Providing mental health services and supports**.

(11) **Planning and implementing activities** related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months.

(12) **Other activities that are necessary to maintain the operation of and continuity of services** in local educational agencies and continuing to employ existing staff of the local educational agency.

(13) **Making school facility repairs and improvements** to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) **Inspecting, testing, repairing, and other projects to improve the indoor air quality in school facilities**, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Proposed Uses

Supplies, Air Purifiers, Salaries, HVAC Upgrades, Ventilation, Classroom Upgrades.

Summer programming, supplemental resources, professional learning, and support.

Student and staff devices, asset management, device storage, network upgrade.

Program Evaluation and Project Management

ESSER II Funding Uses
$50,102,987

- Technology
- Operations
- Program Evaluation/Project Management
- Curriculum & Instruction
- Summer Learning/Credit Recovery

Technology
37%

Operations
26%

Program Evaluation/Project Management
2%

Curriculum & Instruction
15%

Summer Learning/Credit Recovery
20%

10
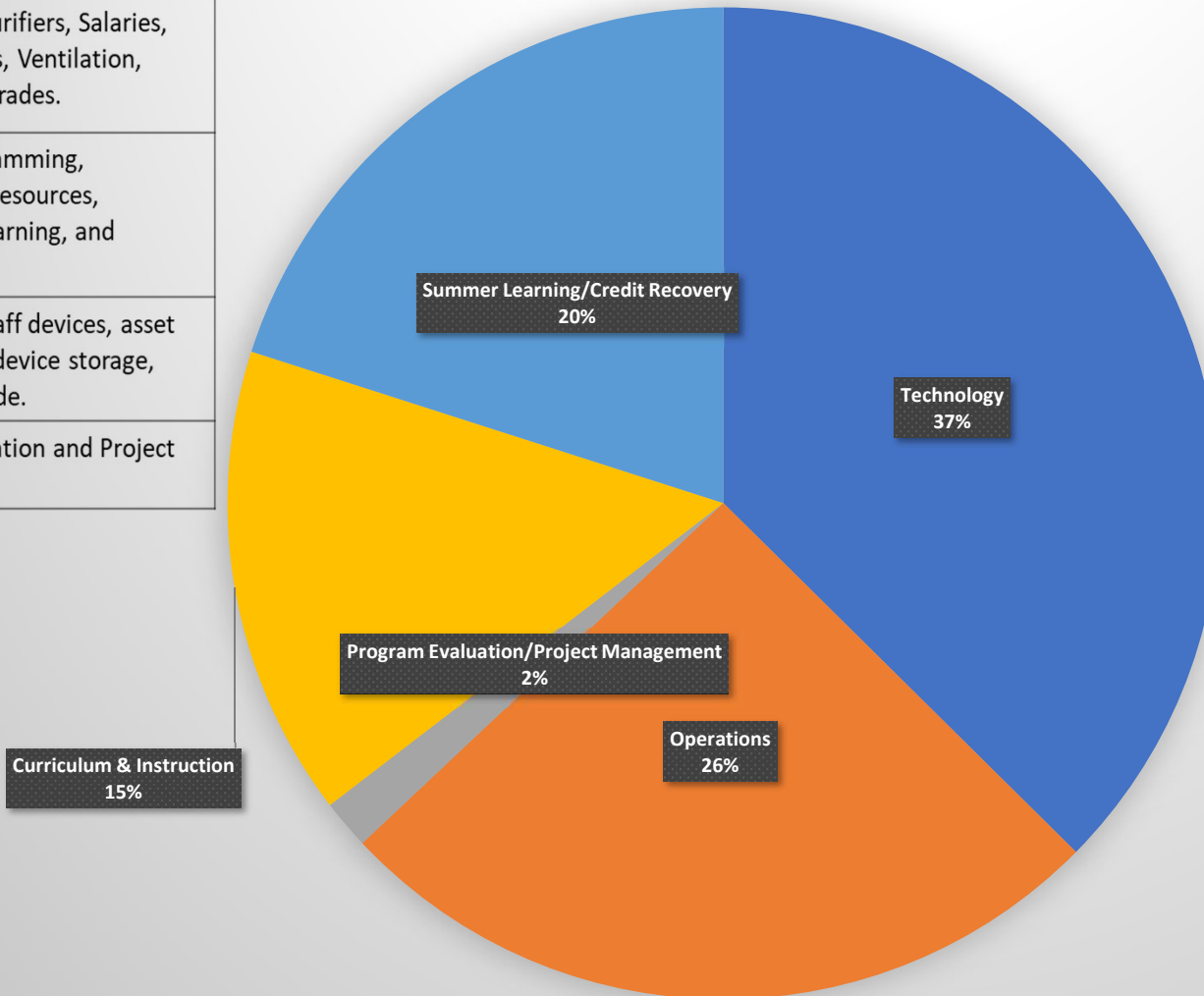
PPS Summer B.O.O.S.T. Program

B – Building Positive Relationships

O – Opportunities for Exploration

O – On Track for Your Future

S – Supporting Academic Success

T – Thriving and Fun Environment

Program Highlights
- Dates: June 22 – August 4 (M-Th)
- K – 7 Grades: 9:00 am – 4:00 pm
- 8 - 11th Grades: 9:00 am – 12:30 pm
- Academics, Enrichment, Social Emotional Learning, and Youth Employment Opportunities
- 4,500 students targeted
- Eight Sites

ESSER II – Sustaining Academic Investments
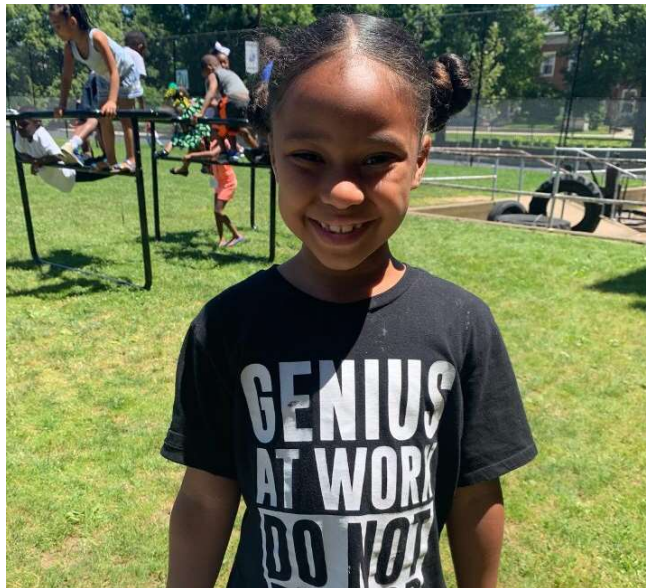
Supplementary Materials

- Provide students access to supplemental and adaptable digital resources that provide opportunities for students to *apply* learning using grade-level content, enhance and practice skills and standards that are below grade level based on individual student need.

Professional Learning and Support

- Provide training and support to teachers, district staff, administrators, and other identified role groups in the use of data, Cultural Responsiveness, Support for English Learners and Families, Restorative Practices, Positive Behavioral Interventions and Supports (PBIS), Implicit Bias, and Social Emotional Learning.

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- Network Upgrades Across the District
  - Pittsburgh Grandview Example
- Staff and Student Computers
- Technology Supports
  - Staff Docking Stations
  - Device Lockers
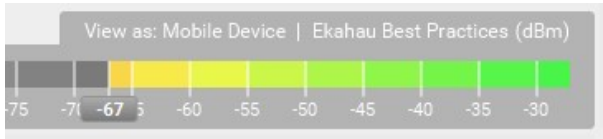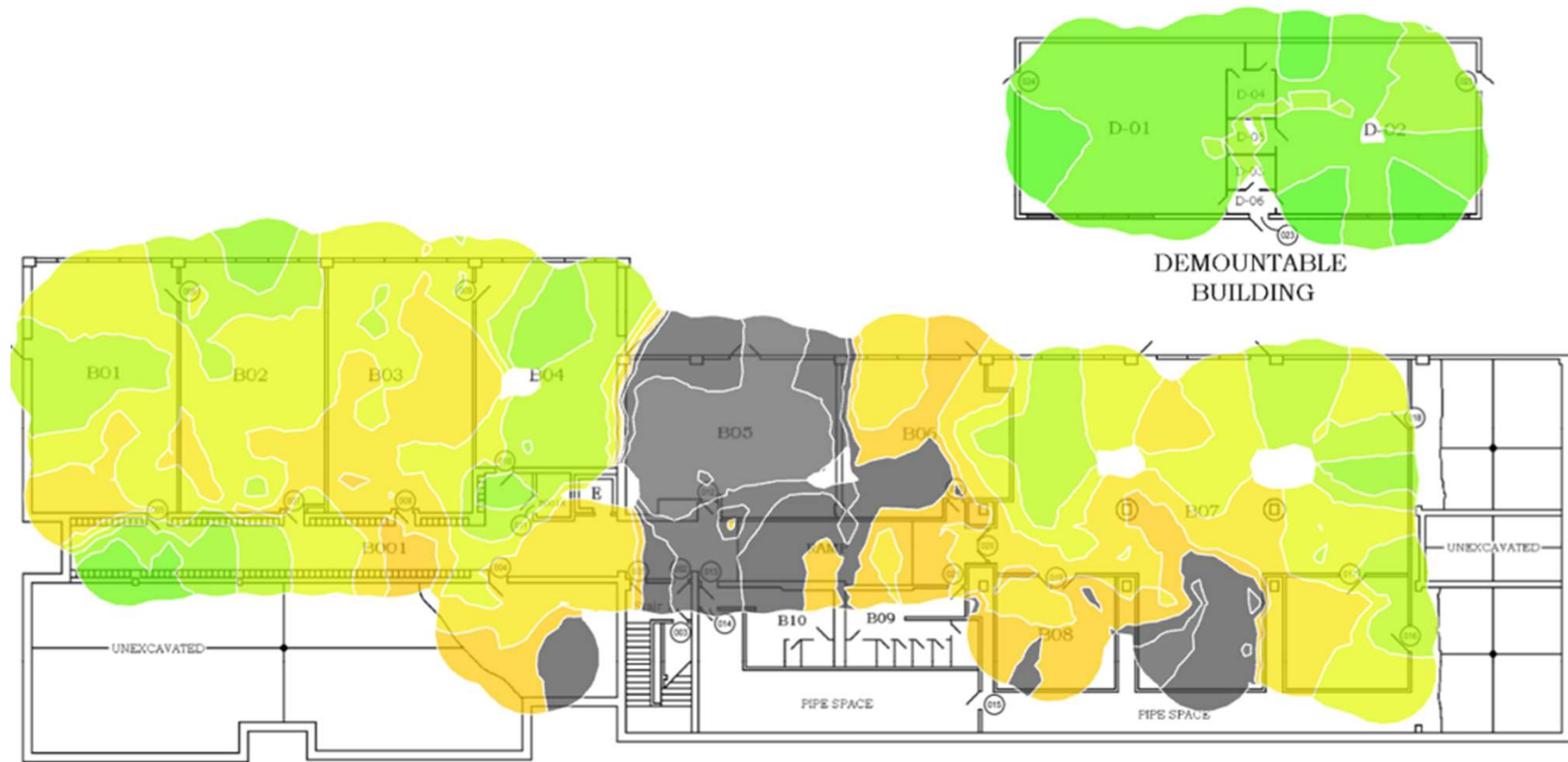- Device Warranties
- Asset Management

Current Basement Level

DEMOUNTABLE BUILDING

View as: Mobile Device | Ekahau Best Practices (dBm)

-75 -70 -67 -65 -60 -55 -50 -45 -40 -35 -30

Cinder block Walls

15

Future AP Placement - Basement Level

O = New AP

→ = Move Existing AP

X = Remove AP

431F
QTY: 11
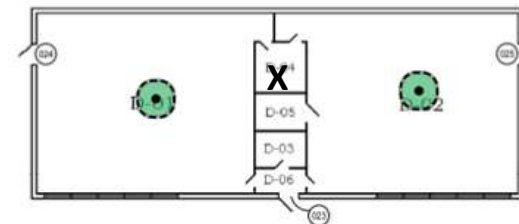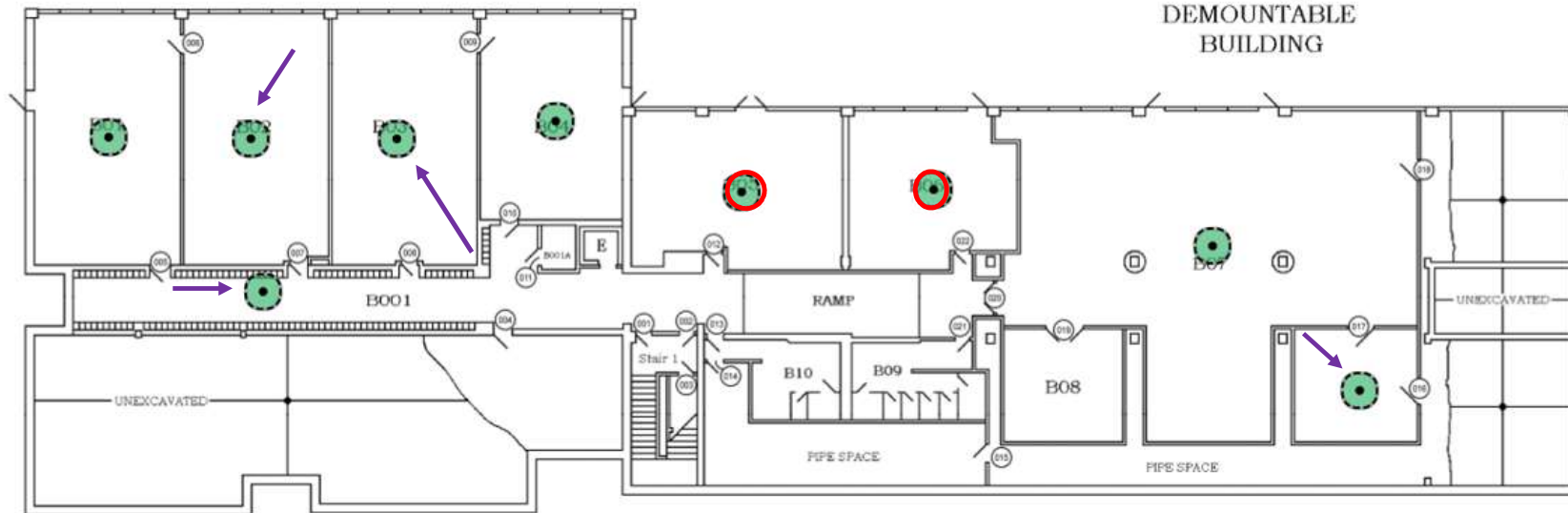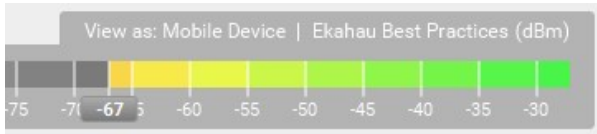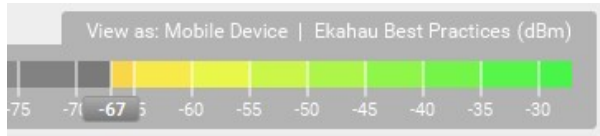
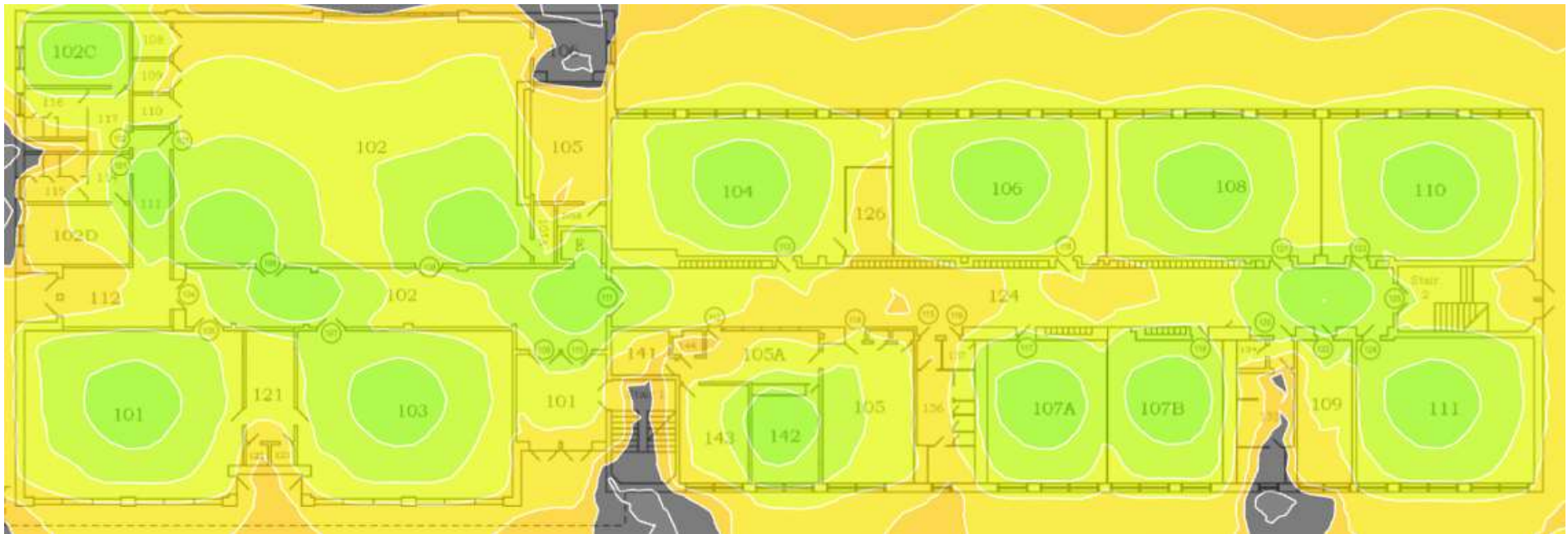# Future - Basement Level
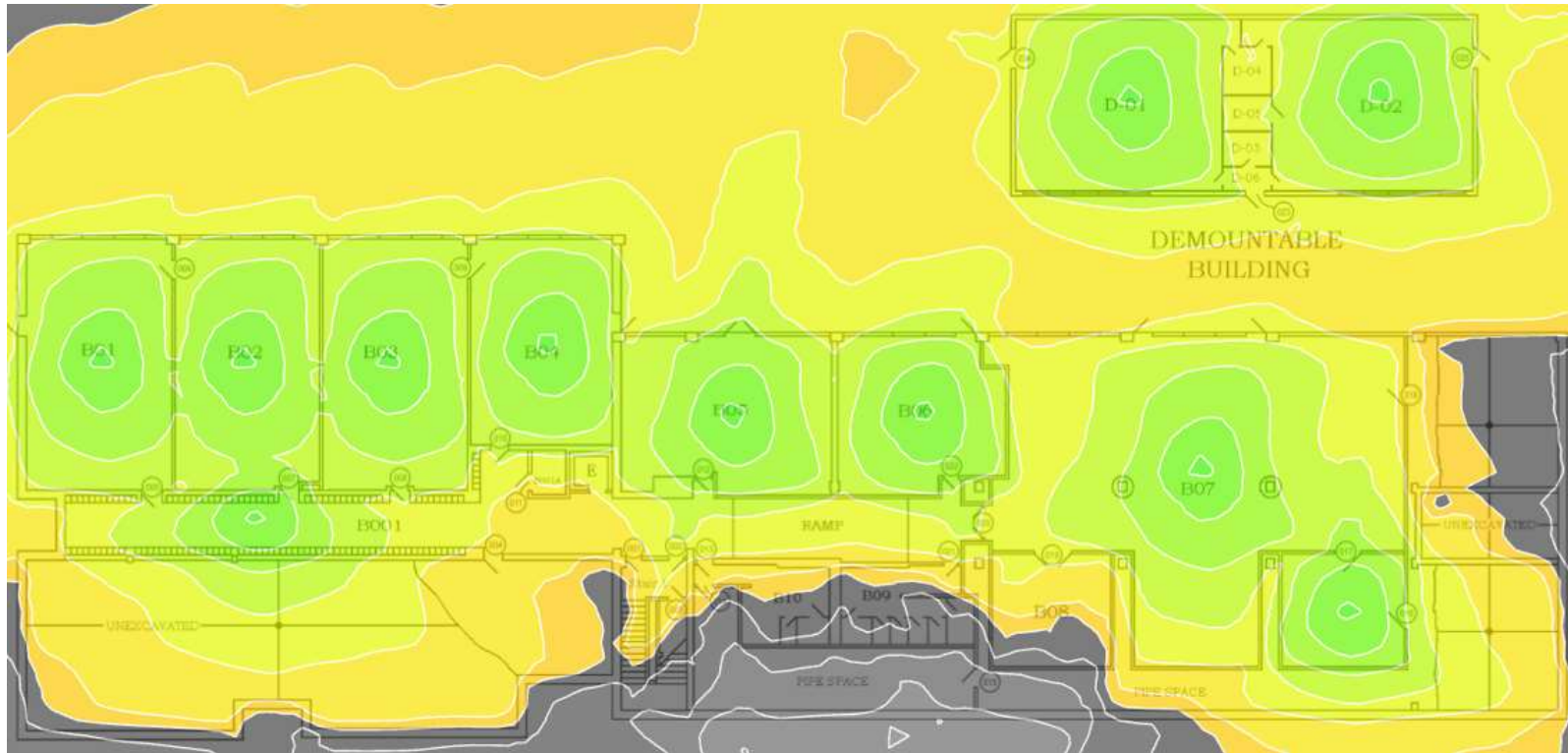
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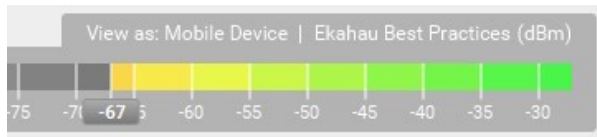
Cinder block Walls

Current First Floor

Cinder block Walls
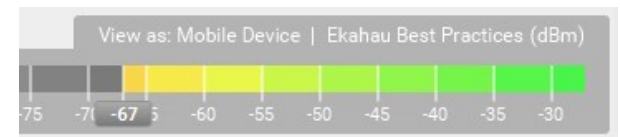
Future – First Floor
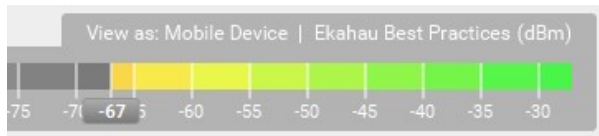
QTY: 17

Cinder block Walls

Current – 2nd Floor

Cinder block Walls

Future – 2nd Floor

QTY: 10
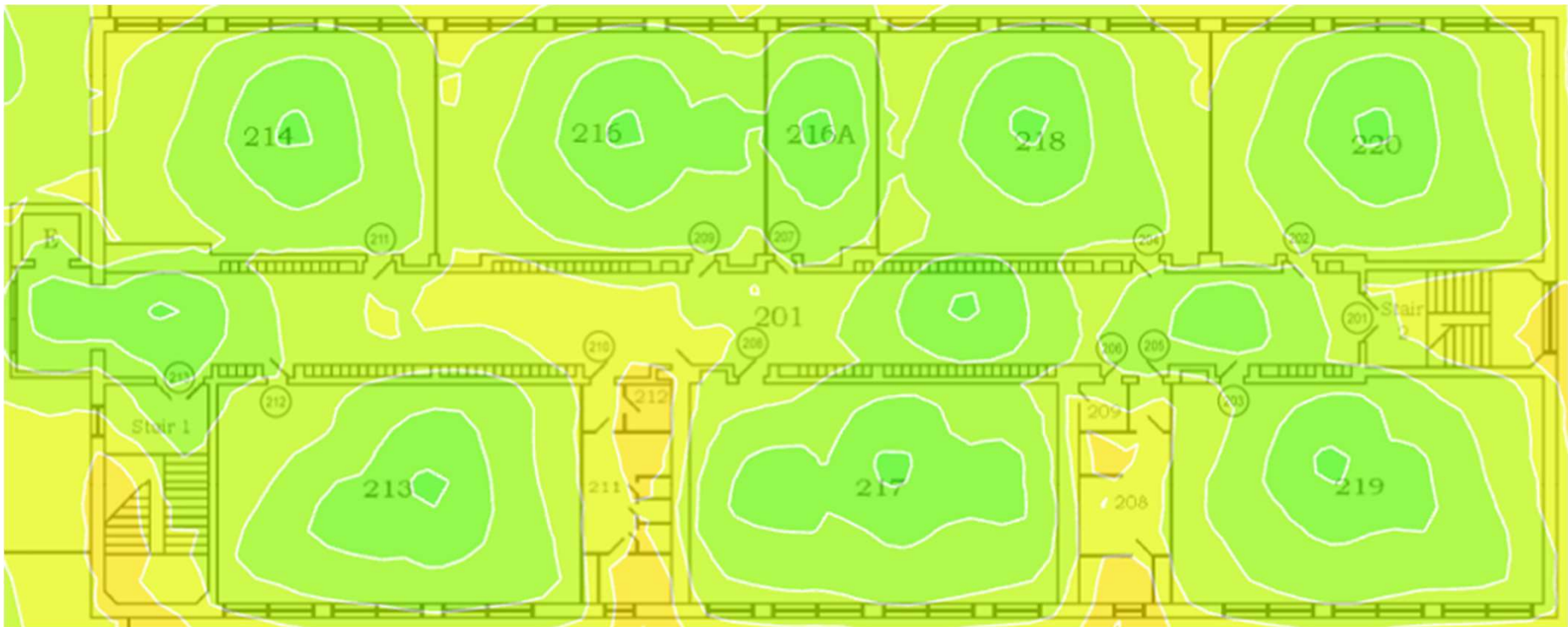
Cinder block Walls

ESSER II Technology Purchases

Dell Latitude 3190 2 in 1 (student)	• 2021: 1825 devices will supply the remaining needs for grades 1 - 4 • 2022: 425 devices • 2023: 4,075 devices • The 2022 and 2023 devices will be a part of the iPad Refresh Cycle for Kindergarten	**Dell Latitude 5420 (staff)**	• 2021 – 50 devices will supply the remaining devices needed for staff with specific requirements
Dell Latitude 3190 (student)	• 2021 – 1500 devices will supply the remaining needed devices to place all 5-12 students on supported devices. • 2023 - 5750 devices will replace the 5000 with expiring service contracts	**Dell Docking Station – WD19S (Staff)**	• 2021 – 3,500 devices . These docking stations will allow all staff with laptops to only require one device for multiple monitors
Dell Optiplex 3080 (Staff)	• 2021 – 500 Devices will replace the staff desktops for staff not receiving laptops.	**Bretford Lockers (Students)** **Anywhere Carts (Students)**	• 2021 – 160 lockers will be placed in each school to provide for real time device exchanges when a student or staff member breaks a device. • 180 – 24 Bay Lockers & 30 – 12 Bay Lockers : will be placed in each school to provide students the ability to securely charge their devices.

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- **CAPA Device Refresh (Students and Staff):** 2021 Replacing devices out of warranty.
- **Asset Management Software (Students and Staff):** This software will allow us to provide full and accurate asset management. The asset management software will allow us to track all assets in real time with integrated ticketing. This software is based on a 5-year license.
- **Mobile Device Management (Students and Staff):** This software will allow the district to manage and monitor all devices remotely. This application will allow us to manage and monitor all student and staff devices remotely. This software is based on a 5-Year license.
- **Dell Warranty – 3190 & 7390 (Students):** This item will allow us to provide ADP coverage for the 5,000 - 3190 devices and the 7,000 – 7390 devices that were purchased last year without warranties.
- **Deployment Service (Students and Staff):** These services will account for the cleaning, transportation, distribution and training on devices.

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1. Classroom Upgrades (School Leader Input)
   - Projectors (Mounts, HDMI cords, Install)
   - Whiteboard
2. Cleaning Supplies
   - Electrostatic Sprayers
   - Disinfectant Solutions and Wipes System
3. Filtering Supplies and Improvements
   - HEPA Air Purifiers
   - Isolation Rooms and Nurse's office upgrades
4. HVAC – Maintenance and Upgrades
   - Ventilation Replacement Projects
   - Retro-commissioning
   - Filters

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Instructional Materials

- Update all outdated textbooks and curricular materials.
- Secure supplementary resources to support students experiencing difficulties in reading and mathematics.
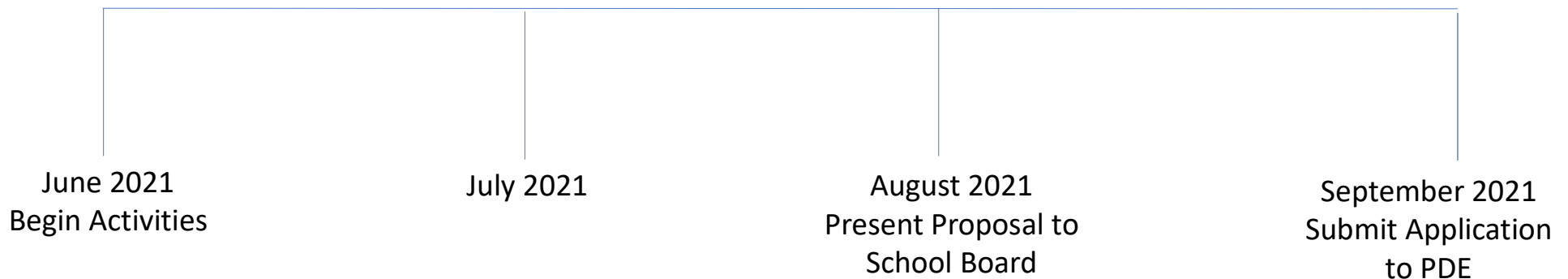
Professional Development

- Enhance on-demand professional learning for teachers and staff.
- Develop and implement a speaker series for administrators.
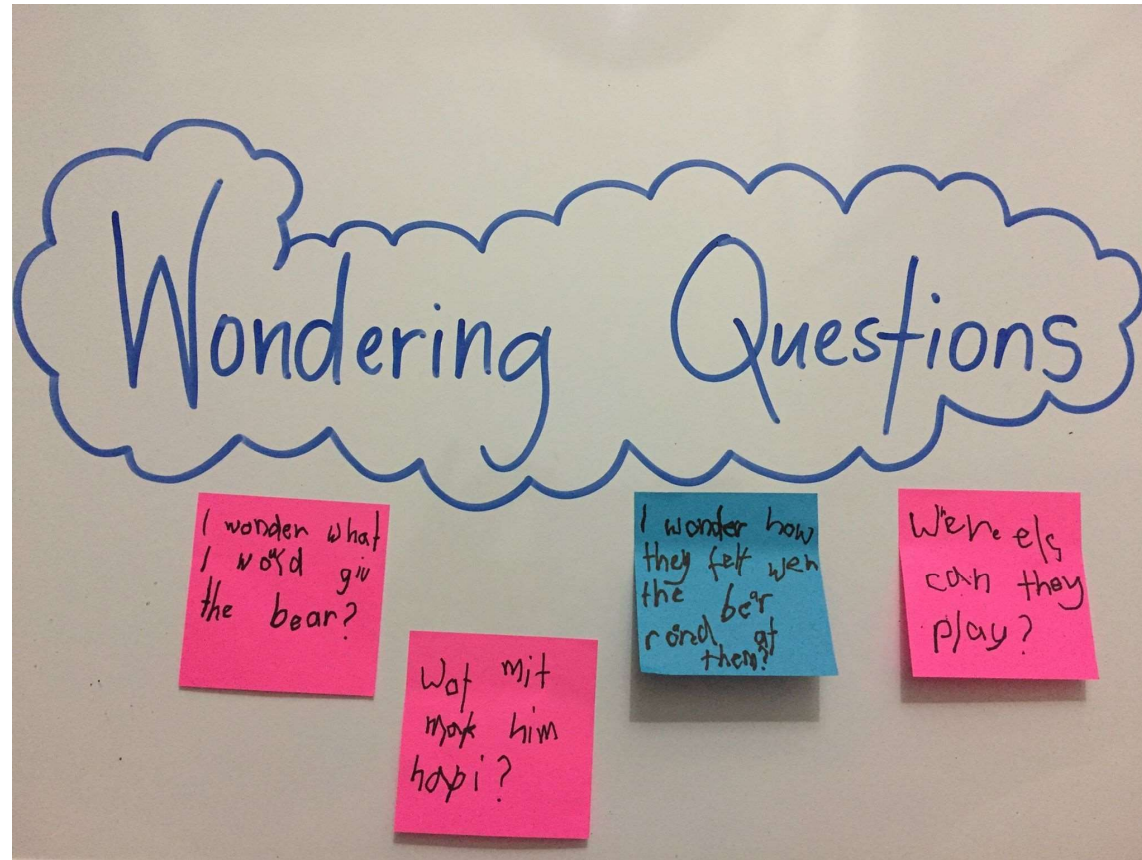- Plan and implement a teacher academy for select content areas and grade levels.

External Partnerships

- Build partnerships to support families.
- Increase access to colleges, universities, and local industries.
- Enhance wrap around services for schools.

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"For this reason, in developing their ARP ESSER plans, LEAs will be required to meaningfully consult with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA is also required to engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students."

ESSER III Engagement Calendar

June 2021
Begin Activities

July 2021

August 2021
Present Proposal to
School Board

September 2021
Submit Application
to PDE