

ESSER ARP Recommendations

**Presented by the Public Stakeholder
Advisory Committee and Pittsburgh
Public Schools Administration**

Monday, October 18, 2021



Pittsburgh Public Schools' Vision

District Vision

All students will graduate high school, college, career and life-ready prepared to complete a two-or four-year college degree or workforce certification.

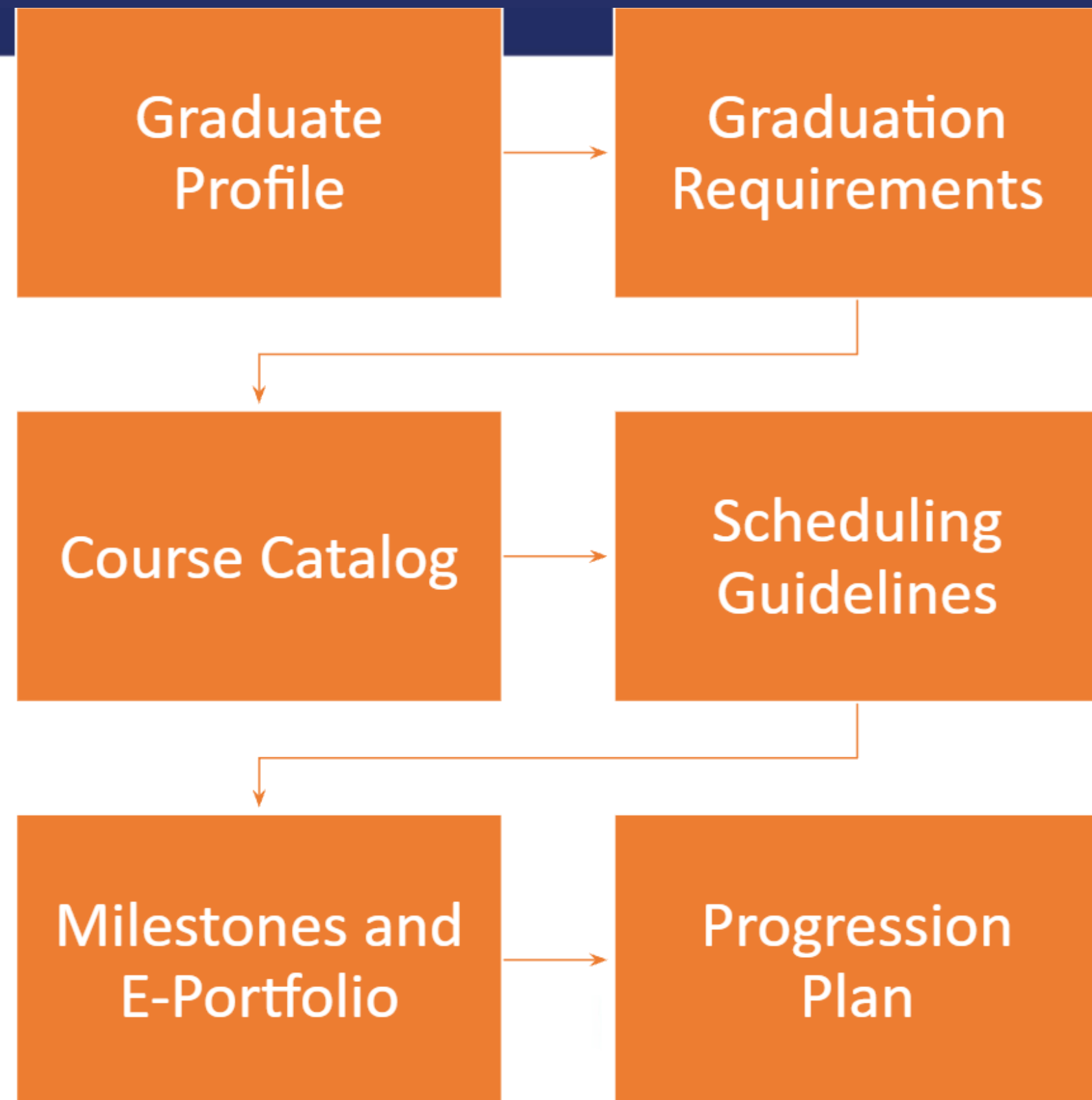
District Mission

The Pittsburgh Public Schools will be one of America's premier school districts: student-focused, well-managed, and innovative.

We will hold ourselves accountable for preparing all children to achieve academic excellence and strength of character, so that they have the opportunity to succeed in all aspects of life.



Formulating Pathways for Students to Achieve the Graduate Profile and PPS Vision



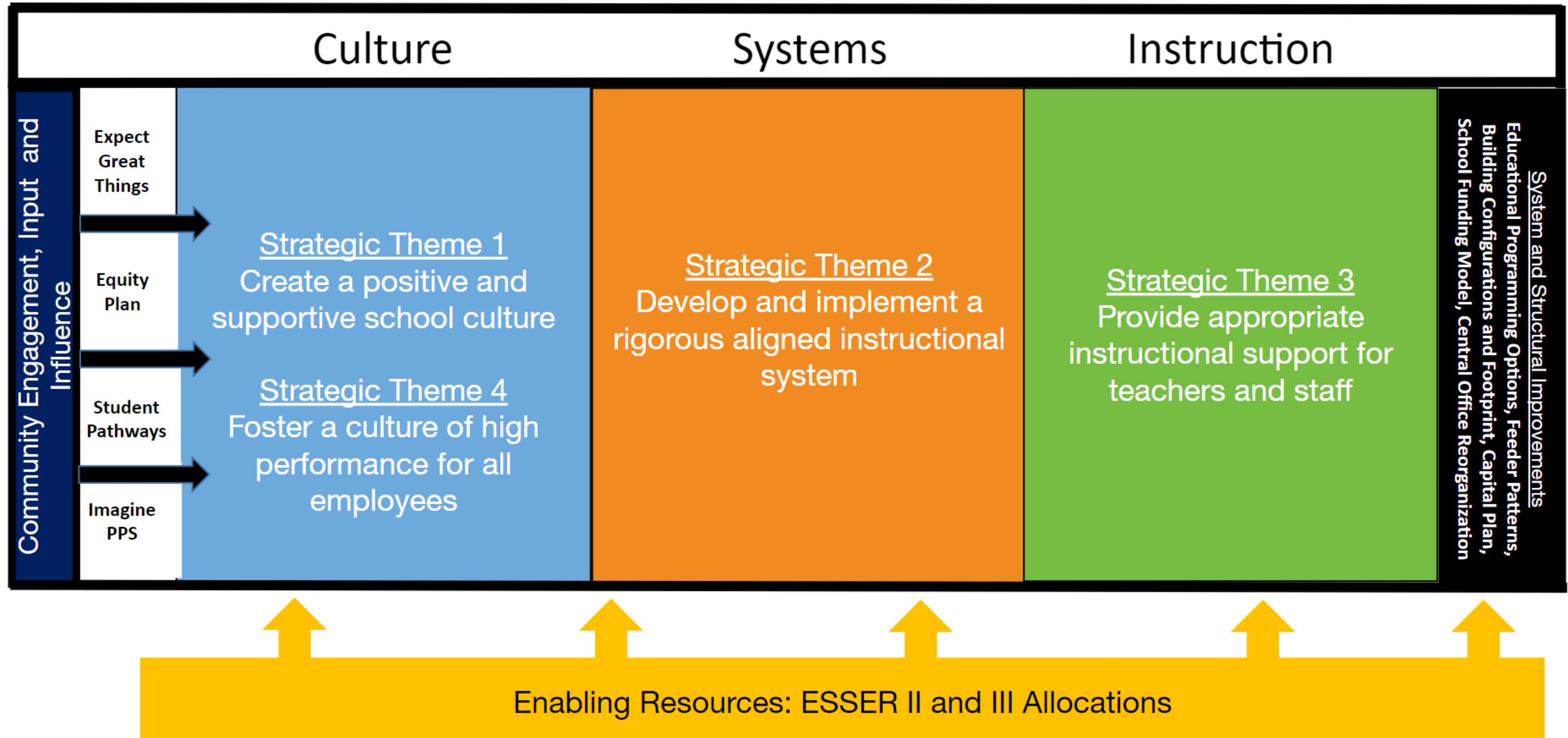
Future-Ready PPS Graduate Profile



Expect great things.

Pittsburgh Public Schools' future-ready graduates are lifelong learners who are academically prepared, fundamentally capable, and globally and civically engaged to complete a two- or four-year college degree or workforce certification and can contribute to the local and global community.

Strategic Priorities 2017-2026



Basic Facts

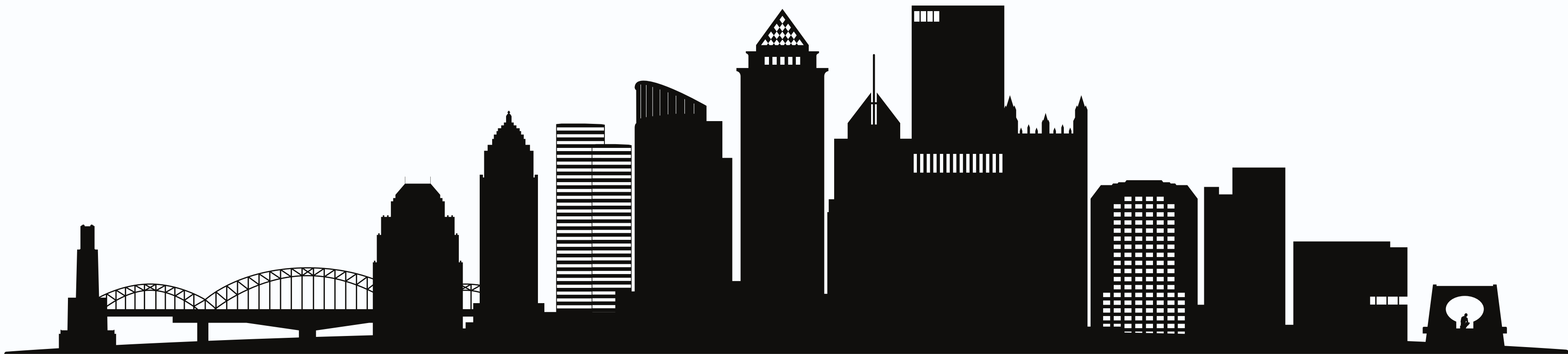
- [PPS allocation is \\$100,207,995](#)
- [Allowable uses:](#)
 - ✓ Safe, In-person Schooling and Continuity of Services
 - ✓ Facilities & Grounds Upgrades
 - ✓ **Social-Emotional Learning, Trauma-Sensitive Schools, Health & Wellness**
 - ✓ Staff Recruitment, Support and Retention
 - ✓ **Academic Recovery and Acceleration**
 - ✓ Family and Community Partnerships
 - ✓ **Systemic Equity**
- [US Dept of Education Fact Sheet](#)
- [PDA Approved State Plan](#)

BOLDFACE reflects areas for which at least 20% of the funding must be targeted.



Equity empowers.

Our recommendations equitably impact all students attending Pittsburgh Public Schools.



Public Stakeholder Advisory Committee (PSAC) Members

- Tonyaneka Azzem - District 1, Parent
- Ashish Badjatia - District 2, Parent
- James Fogarty - District 3, Parent
- Ali Patterson - District 4, Parent
- Chris Richards - District 5, Parent
- Colleen Geletko - District 6, Parent
- Mindy Payne - District 7, Parent
- Jala Rucker - District 8, Parent
- Cecilia Ware - District 9, Parent
- Sylvia Wilson - District 1, School Board President
- Bill Gallagher - District 6, School Board member
- Kevin Carter - District 8, School Board member
- Robert Mitchell - Pittsburgh Federation of Teachers
- Molly O'Malley - Pittsburgh Administrators Association
- Patti Camper - Pittsburgh Administrators Association
- Jeremiah Dugan - Pittsburgh Federation of Teachers
- Dwayne Barker - Take a Father School Day Committee
- Jessica Spradley - Early Childhood representative
- Paulette Foster - Local Taskforce on the Right to Education
- Tyrique Whitson - Superintendent's Student Advisory Council
- Morgan Snyder - Superintendent's Student Advisory Council

The committee and administration worked jointly through the past two months to create our committee recommendations.



Proposal Development & Evaluation by Public Stakeholder Advisory Committee

30 Proposals developed by PSAC committee members.

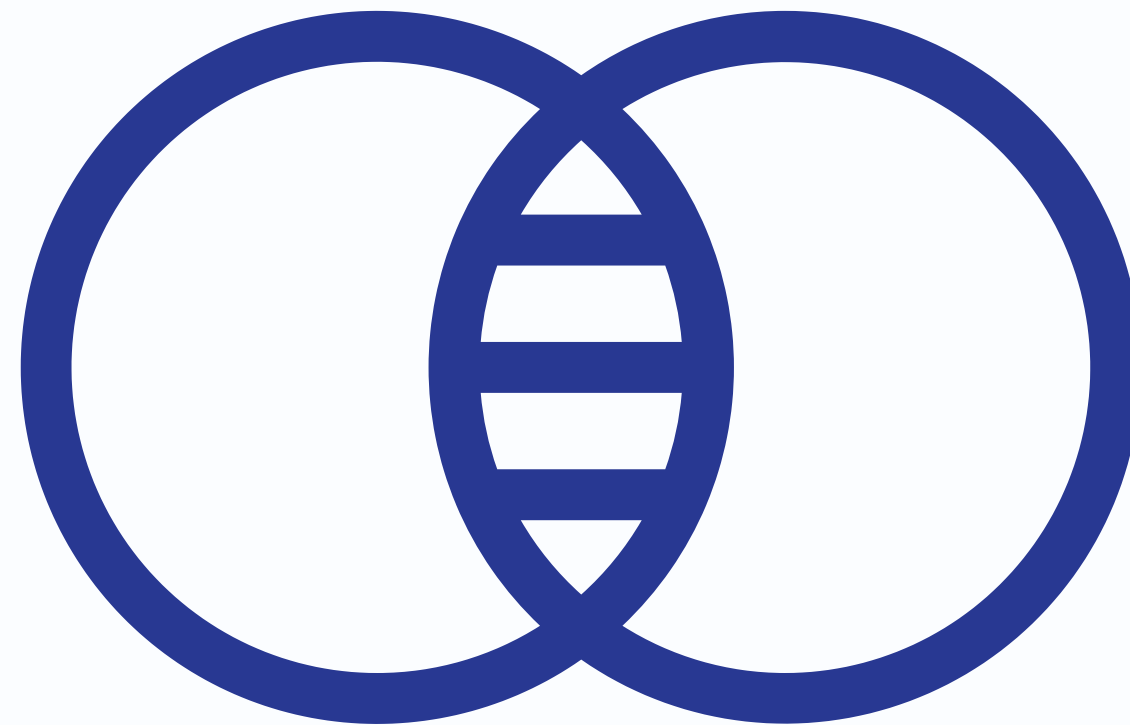
- Members worked quickly and diligently to develop a process to collect proposals and a rubric to assess them.
- The committee discussed and evaluated proposals to identify overlapping concepts and scored each proposal for compliance with the guidance pushed forward by the ESSER ARP legislation.
- Proposals focused on meeting immediate student needs, as well as creating long-term solutions for the district.

Our ESSER ARP Rubric ensures all proposals met guidelines.

- Each proposal was evaluated to assess which vulnerable populations it would address.
- All proposals were identified to meet ARP/ESSER narrative and guidelines for targeted populations including addressing learning loss, chronic absenteeism and social and emotional well being.
- Evidence and research was conducted to support each proposal.
- Members submitted proposals and completed the rubric using a Google form.
- Members worked together to edit recommendations and aligned them to the PPS Graduate Profile based on administration feedback.

Identifying overlap in PSAC and Administrative Proposals

On September 20, 2021, September 30, 2021 and October 14, 2021 the committee met with members of administration to identify shared ideas within individual proposals.



Categories for Proposals:

The subcommittee including administration was guided by internal discussions and a review of the public engagement sessions to create three main categories for our proposals: Unfinished Learning and Acceleration, Social-Emotional Learning & Mental Health Supports, Capital & Equipment Costs, as well as a catch-all category for proposals which did not fit in the categories.



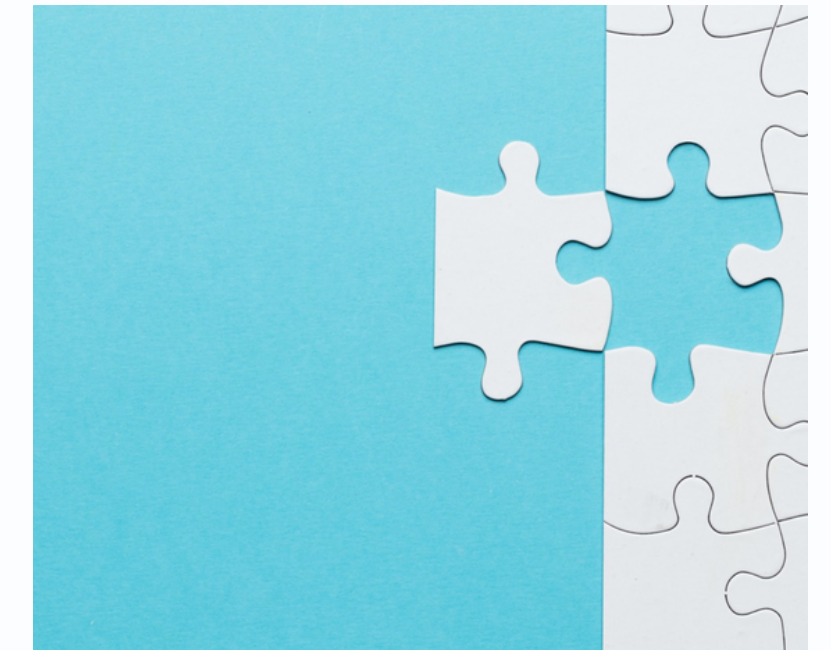
Unfinished Learning and Acceleration



Social-Emotional Learning and Mental Health Supports



Capital & Equipment Costs



Other Proposals

Unfinished Learning and Acceleration Proposals

- **Instructional materials**
- **Summer Boost & COVID Compensatory Services**
- **Tutoring**
- **K–3 Literacy Support**
- **Teacher Academy plus additional teacher development**
- **College and career readiness**
- **Justice Scholars/Early College in high school**

Social-Emotional Learning and Mental Health Proposals

- Restorative practices
- Restorative safe passages
- Youth court
- Positive Behavioral Interventions and Supports (PBIS)
- Counselor training
- Student Assistance Program (SAP) supports
- Therapy supports
- Coaching stipends for Association of Black Psychologists
- School and staff wellness
- Social Emotional Learning (SEL) integration with aligned curriculum
- Savings our Sons and Daughters programming
- Student clubs
- Before and after school supports
- After school transportation

Capital and Equipment Proposals

- Capital improvements
- Therapy Pool at Pioneer
- District wide IT security
- District wide virtual desktop

Other proposals

Continuity of Services

Transportation

PPE & COVID Mitigation

Other

- General staff supports
- Adult/student ambassadors
- COVID cabs
- Parent transportation
- Signage, PPE, HEPA
- COVID Tracking support
- Evaluation
- Grant writers and partnerships district-wide
- Implementation and Infrastructure Capacity Building



ESSER ARP Recommendations

A review of recommendations submitted
by PSAC and PPS administration.

Proposal 1 Instructional Materials

PPS Recommendation(s) 1	PSAC Recommendation(s) 4 & 7
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Proposed Budget

ESSER III	\$14,107,161
PDE Allocation - LL	\$2,892,161
General Fund	\$1,000,000
TOTAL	\$18,000,000

Supports

Social Studies, Science, Arts, Health/PE, ESL, New Courses to help students become College, Career and Life Ready.

Invest

High-quality, culturally authentic and relevant instructional resources, supports, and curriculum aligned to state and national standards to ensure students can compete globally.

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content	Critical & Creative Thinkers and Problem Solvers	Personally and Socially Grounded
Financial, Foundational and Technology Literate	Effective Communicators and Collaborators	Committed to Social Justice
Researchers	Growth Minded	Culturally Driven

Proposal 2 Summer BOOST & COVID-19 Compensatory Services

PPS Recommendation(s) 2	PSAC Recommendation(s) -
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Enhance evidenced-based interventions, resources, supports and scaffolds

- Summer Learning Opportunities will be provided to mitigate learning Loss and accelerate student learning.
- COVID-19 Compensatory Services (CCS) are services as determined by an (IEP) team needed to remedy a student's skill and/or behavior loss and/or lack of progress that resulted from an LEA's inability to provide FAPE during the extended school closure.

Proposed Budget	
ESSER III	\$3,387,370
PDE Allocation - Summer	\$1,112,630
TOTAL	\$4,500,000

Alignment with the PPS Graduate Profile		
Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content		Personally and Socially Grounded
Financial, Foundational and Technology Literate	Effective Communicators and Collaborators	

Proposal 3 Tutoring

PPS Recommendation(s) 3	PSAC Recommendation(s) 1
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Unanimous Support for Tutors

- Extensive K-12 tutoring plan
- Students in grades 9 and 10 will have an opportunity to participate in a PPS Saturday Enrichment Program.
- Students in grades 11 and 12 will have an opportunity to participate in a PPS Evening Program.

Raise tutor compensation

Appropriate compensation levels to attract tutors.

Proposed Budget

ESSER III	\$5,183,886
TOTAL	\$5,183,886

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content	Critical & Creative Thinkers and Problem Solvers	Personally and Socially Grounded
	Effective Communicators and Collaborators	
Researchers		

Proposal 4 K-3 Literacy Support

PPS Recommendation(s) 4	PSAC Recommendation(s) 2
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Utilize Structured Literacy training to improve ELA Education
 Provide structured literacy training for all relevant faculty and tutors to support teachers across all content areas when implementing literacy strategies.

Reading Horizons training for all relevant faculty.
 Ready Gen is not a phonics-based curriculum, and decoding and comprehension are separated from one another.

Proposed Budget

ESSER III	\$2,054,948
PDE Allocation - Reading	\$445,052
TOTAL	\$2,500,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content	Critical & Creative Thinkers and Problem Solvers	
Financial, Foundational and Technology Literate	Effective Communicators and Collaborators	
Researchers	Growth Minded	

Proposal 5 Teacher Professional Development

PPS
Recommendation(s)
5

PSAC
Recommendation(s)
-

Enhance on-demand professional learning

Teachers and support staff will engage in professional learning on the art and science of teaching designed to ensure students have access to high-quality, culturally authentic and relevant instruction and individualized support that integrates technology to transform teaching and learning

Invest in PD to Support:

Students with exceptionalities, English Learners, content knowledge for core academic areas, social and emotional learning, academic college-readiness, advanced placement, early childhood, literacy, lesson plan development, differentiated instruction, and equitable grading practices.

Proposed Budget

ESSER III	\$2,443,685
PDE Allocation - SEL PD	\$556,315
TOTAL	\$3,000,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content	Critical & Creative Thinkers and Problem Solvers	
Financial, Foundational and Technology Literate	Effective Communicators and Collaborators	Committed to Social Justice
Researchers	Growth Minded	Culturally Driven

Proposal 6 College and Career Readiness

PPS
Recommendation(s)
6

PSAC
Recommendation(s)
3

Funding for Districtwide College and Career Readiness

- College in High School - expanded to all high schools
- PSAT/SAT/ACT Prep - Available to all students - target for in-school preparation
- Career Exploration Activities

“All students will graduate, high school college, career, and life-ready prepared to complete a two-or four-year college degree or workforce certification”

Proposed Budget

ESSER III	\$1,002,700
TOTAL	\$1,002,700

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content		Personally and Socially Grounded
Financial, Foundational and Technology Literate	Effective Communicators and Collaborators	

Proposal 7 Justice Scholars & Early College in High School

PPS
Recommendation(s)
7

PSAC
Recommendation(s)
3

Justice Scholars Institute

- Partnership with Pitt's CHS program
- Rigorous college prep program

Beneficiaries - students of

- Milliones
- Westinghouse
- Perry

Proposed Budget

PDE Allocation - AS	\$100,000
TOTAL	\$100,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content		Personally and Socially Grounded
	Effective Communicators and Collaborators	Committed to Social Justice

Proposal 8 Family & Staff Engagement / Communication

PPS Recommendation(s) 29	PSAC Recommendation(s) --
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Invest in Building Parent and Care Giver Capacity

Launch Multiple Models for Two-way Collegial and School Community Communication

Proposed Budget	
ESSER III	\$500,000
TOTAL	\$500,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
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DOES NOT APPLY

Proposal 9 Restorative Practice

PPS Recommendation(s) 8	PSAC Recommendation(s) -
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Expand and Deepen Restorative Practices Across the District
 Includes a stipend for teachers and training

Proposed Budget	
ESSER III	\$500,000
TOTAL	\$500,000

Alignment with the PPS Graduate Profile		
Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
		Personally and Socially Grounded
		Committed to Social Justice
		Culturally Driven

Proposal 10 Restorative Safe Passages

PPS Recommendation(s) -	PSAC Recommendation(s) 10
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Implement Restorative Safe Passages

Reduces violent behaviors to, from and in school. This was implemented with success at Morrow.

Proposed Budget

ESSER III	\$275,000
TOTAL	\$275,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
		Personally and Socially Grounded
	Effective Communicators and Collaborators	Committed to Social Justice
		Culturally Driven

Proposal 11 Youth Court Initiative

PPS Recommendation(s) -	PSAC Recommendation(s) 10
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Accelerate Youth Court Implementation

- Students who serve on Youth Courts will gain critical thinking, conflict resolution, public speaking, and civic engagement skills.
- Already piloted at Brashear, this would accelerate the implementation to all high schools and 6-12 schools.

Proposed Budget

ESSER III	\$1,823,000
TOTAL	\$1,823,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content	Critical & Creative Thinkers and Problem Solvers	Personally and Socially Grounded
Financial, Foundational and Technology Literate	Effective Communicators and Collaborators	Committed to Social Justice
Researchers		

Proposal 12 PBIS Incentives

PPS Recommendation(s) 10	PSAC Recommendation(s) -
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Funding Program Incentives

- PBIS is an evidence based, three-tiered framework for improving student outcomes

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content		Personally and Socially Grounded

Proposed Budget

PDE Allocation - PD	\$108,000
TOTAL	\$108,000

Proposal 13 Counselor Training

PPS Recommendation(s) 11	PSAC Recommendation(s) -
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Funding for ASCA Training

- Comprehensive Districtwide Training for school counselors
- Allocate professional development days for all school counselors and provide support, access, and logistical coordination throughout the two-year program

Proposed Budget

PDE Allocation - PD	\$48,000
TOTAL	\$48,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
		Personally and Socially Grounded
		Committed to Social Justice
		Culturally Driven

Proposal 14

SAP Supports

PPS Recommendation(s) 12	PSAC Recommendation(s) -
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Stipends for School-based Outreach

Stipend to one staff member per school

Stipends for SAP Data and Monitoring Responsibilities

Stipend to one staff member

Stipend for SAP team members

Five per school

Funding for District SAP training

Proposed Budget

PDE Allocation - PD	\$260,125
TOTAL	\$260,125

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content		Personally and Socially Grounded
		Committed to Social Justice
		Culturally Driven

Proposal 15 Therapeutic Supports

PPS Recommendation(s) -	PSAC Recommendation(s) 9
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Implement a Request For Proposal Process to Contract for Dedicated Therapeutic Services for Students Across the District.

Proposed Budget	
ESSER III	\$1,000,000
PDE Allocation - SEL	\$1,002,032
TOTAL	\$2,002,032

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
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DOES NOT APPLY

Proposal 16 Strategic PD & Wellness Spending

PPS Recommendation(s) 13	PSAC Recommendation(s) -
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Association of Black Psychologists
Coaching Stipends

Staff Well-Being

School Wellness
coordinator stipends

SEL Integration and Curriculum Alignment

Proposed Budget	
PDE Allocation - SEL PD	\$250,789
TOTAL	\$250,789

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
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DOES NOT APPLY

Proposal 17

Saving Our Sons and Daughters

PPS
Recommendation(s)
-

PSAC
Recommendation(s)
11

Saving Our Sons & Daughters
A SEL program focused on teaching students how to resolve conflict and develop coping skills.

Proposed Budget	
PDE Allocation - SEL AS	\$269,000
TOTAL	\$269,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
	Critical & Creative Thinkers and Problem Solvers	Personally and Socially Grounded
	Effective Communicators and Collaborators	Committed to Social Justice
		Culturally Driven

Proposal 18 Student Clubs

PPS Recommendation(s) -	PSAC Recommendation(s) 16
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Boost funds for Student Clubs

- \$25 per student to apply to any club of the student's choice
- Implementation might include a match provided the student raises an equivalent amount.

Proposed Budget

PDE Allocation - SEL AS	\$468,375
TOTAL	\$468,375

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content	Critical & Creative Thinkers and Problem Solvers	Personally and Socially Grounded
Financial, Foundational and Technology Literate	Effective Communicators and Collaborators	Committed to Social Justice
Researchers	Growth Minded	Culturally Driven

Proposal 19 "Community Schools" Supports

PPS
Recommendation(s)
17 & 18

PSAC
Recommendation(s)
9, 12 & 15

Request For Proposal process for local providers to provide school level supports

- Includes a stipend for teachers and non-community schools
- Transportation enables students to participate in afterschool activities
- Equalize levels of support among all PPS schools

Proposed Budget

ESSER III	\$5,775,245
PDE Allocation - SEL AS	\$275,255
TOTAL	\$6,050,500

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
Knowledge in Content	Critical & Creative Thinkers and Problem Solvers	Personally and Socially Grounded
Financial, Foundational and Technology Literate	Effective Communicators and Collaborators	Committed to Social Justice
Researchers	Growth Minded	Culturally Driven

Proposal 20 Capital Improvements

PPS Recommendation(s) 20	PSAC Recommendation(s) 13
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Capital Improvements at PPS schools

Include Heating, Ventilation and Air Conditioning (HVAC) system repairs, upgrades & replacements, window & door replacement projects, roof & building improvements, and hazardous material remediation.

Pittsburgh Pioneer Aquatherapy Pool

Proposed Budget

ESSER III	\$17,000,000
TOTAL	\$17,000,000

Alignment with the PPS Graduate Profile

Academically Prepared

Fundamentally Capable

Globally & Civically Engaged

Personally and Socially Grounded

Growth Minded

Culturally Driven

Proposal 21 General Staff Support

PPS
Recommendation(s)
19

PSAC
Recommendation(s)
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Maintaining School-based Staff will create the Normalcy Needed to Allow the District to Address Unfinished Learning and Acceleration.

Proposed Budget

ESSER III

\$33,700,000

TOTAL

\$33,700,000

Alignment with the PPS Graduate Profile

Academically Prepared

Fundamentally Capable

Globally & Civically Engaged

DOES NOT APPLY

Proposal 22 Districtwide IT Security

PPS Recommendation(s) 21	PSAC Recommendation(s) --
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Enhancements and Upgrades to Districtwide IT Security

With the increase on school district attacks from hackers it is now more important than ever to improve our district security. Includes Firewall, Penetration Testing, Data Protection, Core Network Upgrade

Alignment with the PPS Graduate Profile

Academically Prepared

Fundamentally Capable

Globally & Civically Engaged

DOES NOT APPLY

Proposed Budget

ESSER III	\$1,680,000
TOTAL	\$1,680,000

Proposal 23 Districtwide Virtual Desktop

PPS Recommendation(s) 22	PSAC Recommendation(s) --
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Replace Existing Backend Virtual Desktop Infrastructure

Proposed Budget	
ESSER III	\$1,500,000
TOTAL	\$1,500,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
DOES NOT APPLY		

Proposal 24 Signage, PPE, HEPA Filter Replacement

PPS Recommendation(s) 23	PSAC Recommendation(s) --
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Maintain a Safe Environment for Staff and Students

Proposed Budget	
ESSER III	\$500,000
TOTAL	\$500,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
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DOES NOT APPLY

Proposal 25

COVID-19 Tracking Support

PPS Recommendation(s) 24	PSAC Recommendation(s) --
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Contact Tracing Support
 Certified Contact Tracer staffing and a FERPA & HIPAA compliant Case Management / Contact Tracing platform, supports with the deployment of a Contact Tracing Support Center.

Proposed Budget	
ESSER III	\$1,500,000
TOTAL	\$1,500,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
DOES NOT APPLY		

Proposal 26 Transportation Supports

PPS Recommendation(s) 25, 26, 27	PSAC Recommendation(s) --
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Adult & Student Ambassadors

Provide additional supports to families who have moved to walking or have younger students taking port authority transportation.

COVID Cabs

Student transported home when parent/guardian does not have transportation

Parent Transportation

Provide reimbursement to families who drive their own eligible children to school when the transportation department does not have a driver for their route.

Proposed Budget

ESSER III	\$325,000
TOTAL	\$325,000

Alignment with the PPS Graduate Profile

Academically Prepared

Fundamentally Capable

Globally & Civically Engaged

DOES NOT APPLY

Proposal 27 Evaluation

PPS Recommendation(s) 28	PSAC Recommendation(s) --
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Short-Term Position & External Evaluators

- Supports District commitments to conduct external evaluations for all of the projects brought into the District through ESSER funds
- Position is responsible for both completion of internal program evaluations and coordination with the external evaluators

Alignment with the PPS Graduate Profile

Academically Prepared

Fundamentally Capable

Globally & Civically Engaged

DOES NOT APPLY

Proposed Budget

ESSER III

\$1,950,000

TOTAL

\$1,950,000

Proposal 28 Implementation and Infrastructure Capacity Building

PPS Recommendation(s) 30	PSAC Recommendation(s) 16
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Fund executive advising and coaching
 Professional Support Structure to Accomplish the Goals Outlined in the District ESSER Plan.

Proposed Budget

ESSER III	\$4,000,000
TOTAL	\$4,000,000

Alignment with the PPS Graduate Profile

Academically Prepared	Fundamentally Capable	Globally & Civically Engaged
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DOES NOT APPLY

Proposal 29 Grantwriters & Partnerships District-wide Coordination

PPS Recommendation(s) -	PSAC Recommendation(s) 15
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Grantwriters & Partnerships

- Use existing staff to accomplish this
 - two grant writers and community school coordinator
- Charged with evaluating all proposals to uncover opportunities to leverage external providers and sources of funds

Alignment with the PPS Graduate Profile

Academically Prepared

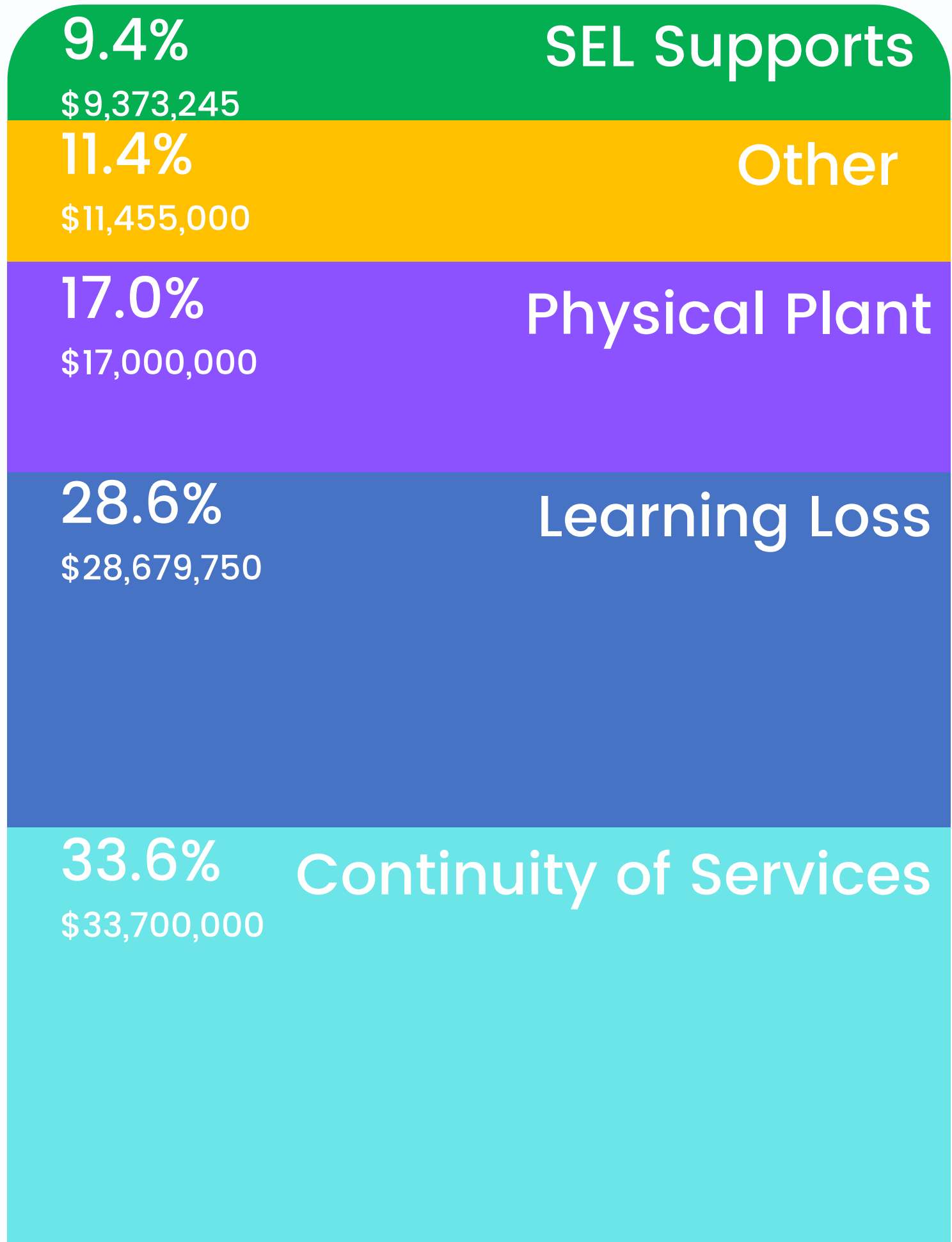
Fundamentally Capable

Globally & Civically Engaged

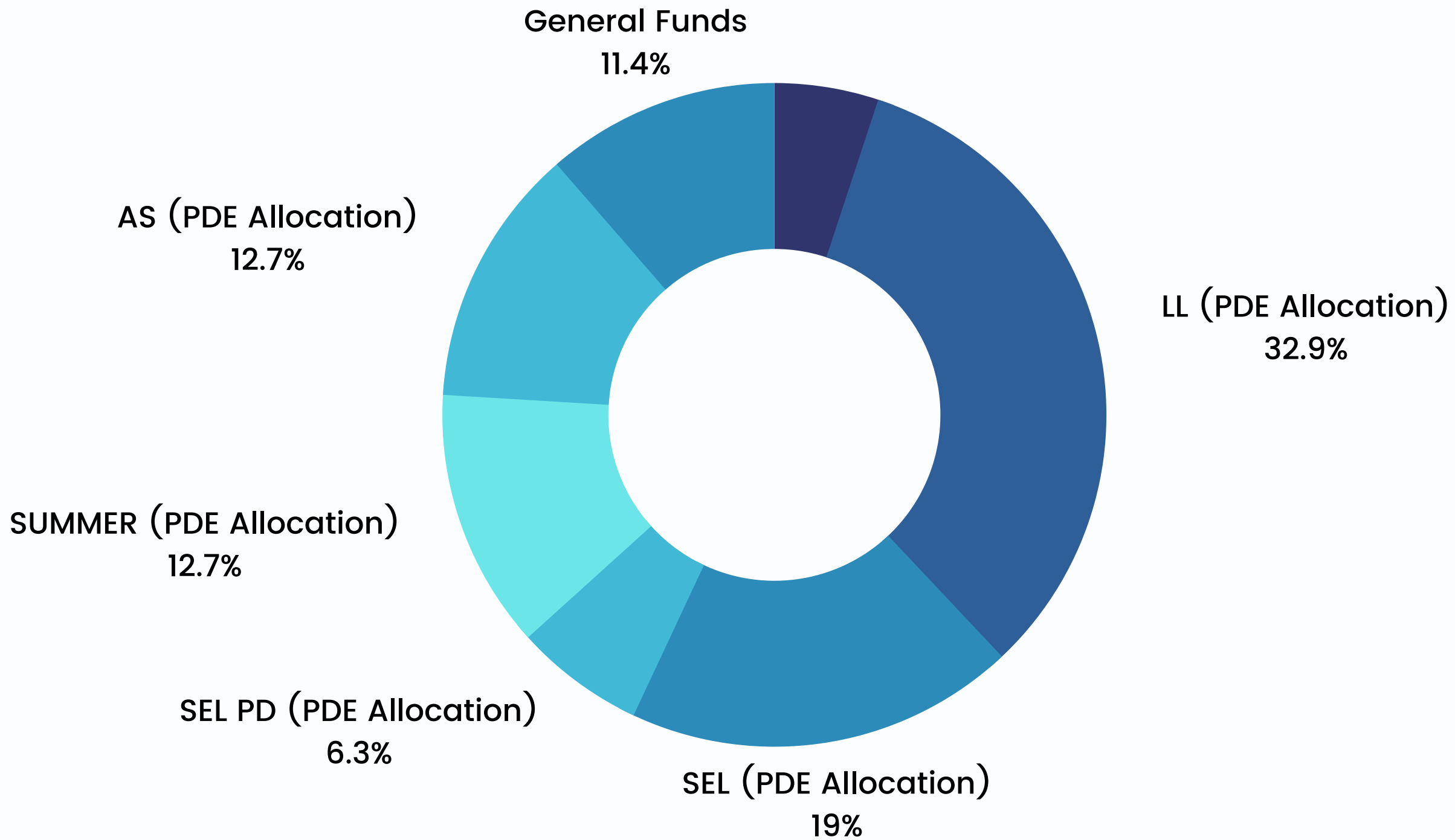
DOES NOT APPLY

Proposed Budget

	0
TOTAL	0



**ESSER III
ARP
Allocation
\$100,207,995**



Other
Sources
\$8,788,412

Next steps

- Submit the ESSER III proposal to the Pennsylvania Department of Education.
- Engage stakeholders in building out detailed implementation plans (this would include the PSAC members and others).
- Educate School communities on ESSER III Projects.

Thank You!

We are honored to represent the more than 20,000 students, their families and community stakeholders of Pittsburgh Public Schools.





Question & Answer Session

STANDARDS ADOPTED BY THE PENNSYLVANIA DEPARTMENT OF EDUCATION COMPARED TO PITTSBURGH PUBLIC SCHOOLS INSTRUCTIONAL MATERIALS ADOPTION

