## MUSICAL THEATRE Audition Rubric

| Student Name   | Date    | Score |
|--|---------|-------|
| Criteria   |         |       |
| Musicality/Dynamics  |         |       |
| 4- Singer masterfully interprets material with musical accuracy and artistic flair   |         |       |
| 3- Singer effectively performs the vocal demands of the material most of the time  |         |       |
| 2- Singer is seldom up to the demands of the material  |         |       |
| 1- Singer misrepresents the material   |         |       |
| Breath Control   |         |       |
| 4- Singer masterfully exhibits the command of breathing technique  |         |       |
| 3- Singer effectively exhibits the command of breathing technique  |         |       |
| <ul><li>2- Singer seldom exhibits any breath control</li><li>1- Singer lacks any understanding of breath control</li></ul>       |         |       |
| Notes and Pitch  |         |       |
| 4- Virtually no errors, pitch is very accurate   |         |       |
| 3- Occasional isolated error; most of the time pitch is accurate and secure  |         |       |
| 2- Few accurate or secure pitches  |         |       |
| 1- Pitch of voice has no relation to pitch of accompaniment  |         |       |
| <b>Concentration</b> (Student establishes character, maintains character, commits to character, inte                             | egrates |       |
| character)   | Drates  |       |
| 4- Actor and character are completely integrated   |         |       |
| 3- Actor consistently stays in character   |         |       |
| 2- Actor establishes character but frequently breaks concentration   |         |       |
| 1- Actor is unsuccessful in establishing character   |         |       |
| Physical Expression (Focus; Gesture; Posture)  |         |       |
| 4- Actor completely commits to physical choices that suggest the character   |         |       |
| 3- Actor often commits to physical choices that suggest the character  |         |       |
| 2- Actor makes few choices that resemble the character   |         |       |
| 1- Actor's physicality lacks commitment and does not resemble the character  |         |       |
| Text/Sub Text (Memorization; Pronunciation; Understanding of Material: Literal and Implie  | ed)     |       |
| 4- Actor completely integrates text and sub text creating a complete and believable character                                    |         |       |
| 3- Actor exhibits text mastery and beginnings of integration of text and sub text  |         |       |
| 2- Actor struggles with memorization of text with little interpretation<br>1- Material not memorized                             |         |       |
|  |         |       |
| <b>Overall Impact</b> (Confident; Believable; Passionate; Bold: Creative Risk Taking; Engaging)                                  | Marial  |       |
| 4- Student's passion, artistic interpretation and courageous nature are ever apparent in all the                                 | Musical |       |
| Theatre disciplines  |         |       |
| 3- Student's passion, artistic interpretation and courageous nature are often apparent in all the<br>Musical Theatre disciplines | 5       |       |
| 2- Student seldom exhibits confidence and passion in their performance   |         |       |
| 1- Student is apathetic, self-conscious and unprepared   |         |       |
| TOTAL SCORE  |         |       |
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| Comments:  |         |       |
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