

Back to School Readiness

August 8, 2023



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Curriculum and Instruction

Newly Adopted Materials



English Language Arts

K-5 Open Court Reading



6-12 New Novels



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English Language Arts:

Newly Adopted Resources Professional Learning Schedule



K-5

Topic	Audience	Date
Initial Open Court Reading Training	Literacy Academic Coaches	June 2023
Initial Open Court Leadership Training	Literacy Academic Coaches and Principals	August 7, 2023
Essential Literacy Practices within Open Court: Phonemic Awareness, Phonics, Decoding, Fluency	K-5 ELA Teachers	October 27, 2023
Essential Literacy Practices within Open Court: Comprehension	K-5 ELA Teachers	December 15, 2023
Essential Literacy Practices within Open Court: Vocabulary	K-5 ELA Teachers	February 16, 2024
Essential Literacy Practices within Open Court: Writing, Grammar, Usage	K-5 ELA Teachers	March 15, 2024
Essential Literacy Practices and Instructional Routines	K-5 ELA Teachers	September 21, 2023 November 21, 2023 January 21, 2024 February 21, 2024 May 21, 2024

6-12

Topic	Audience	Date
New Novel Introduction and Resource Finding	Literacy Academic Coaches	June 2023
Teacher Created Novel Guides	Curriculum Writers	June 2023-August 2023
Book Study with New Novels	Literacy Academic Coaches	August 1-7, 2023
New Novels' Introduction	6-12 ELA Teachers	August 24, 2023
New Novel Spotlight Sessions	6-12 ELA Teachers	September 21, October 27, November 21, 2023 February 21, April 18, 2024

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English Language Arts

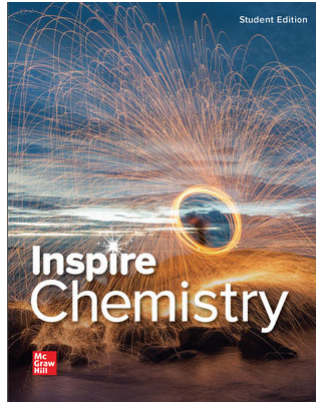
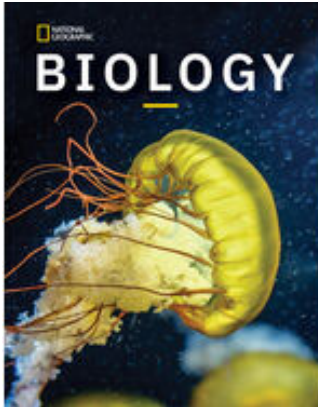


- **K-5:** ELA teachers will engage in professional learning on the **Science of Reading through the Structured Literacy** approach, while elevating essential and impactful literacy practices and implementing the newly adopted **Open Court Reading** Program.
- **6-12:** ELA teachers will focus on Increasing intellectual engagement, leveraging student-centered instructional strategies to promote **active reading comprehension, effective writing** (writing to learn, text dependent analysis, authentic writing), and **providing meaningful feedback** to improve students' overall literacy outcomes while elevating student centered, literacy strategies with **Dr. Ghody Muhammad's culturally responsive Five Pursuits**.

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Science – Biology, Chemistry, Physics Newly Adopted Resources



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Biology, Chemistry and Physics Newly Adopted Resources Professional Learning Schedule

PD Focus/Description for Teachers

- The conceptual shift in the Pennsylvania Science, Technology, Engineering, Environmental and Sustainability (STEELS) Standards reflects the new vision for K-12 science education, specifically "Phenomena-driven 3D Teaching and Learning" that connects phenomena, disciplinary core ideas (DCIs), science and engineering practices (SEPs), and crosscutting concepts (CCCs). In three-dimensional learning, students are actively engaged in learning science through investigative learning utilizing STEELS-aligned activities.
- The professional development foci is on phenomena-driven, 3-dimensional teaching and learning. Thoughtful use of phenomena to drive instruction, coupled with effective use of supplemental resources (such as online simulations, videos, and images) that support student learning, can be complemented by community partners and resources to enhance students' science experiences

PD Focus/Description for Administrators

- In collaboration with assistant superintendents during Network Meeting, we will share the ideas and concepts listed above and discuss how to support teachers in science classrooms.

District Professional Learning

August 24, 2023: Isn't it Phenomenal?

November 7, 2023: When I Say Equity ...

January 26, 2024: Student Work is Gold... Looking through the 3D lens

Districtwide ½ day PD (synchronous) Dates & Topics

October 27, 2023: How 3D Can You Be?

December 15, 2023: When I Say Equity, Continuing the Journey

February 16, 2024: Continued Is the Work 3D? Really... What's the evidence?

March 15, 2024: 3D Assessments or Not?

Just in Time-Upcoming Unit/Module Dates and Topics (synchronous/asynchronous)

September 21, 2023: When I Say Phenomena... Diving Deeper

December 21, 2023: Equity in the Science Classroom: Diving Deeper

April 4, 2024: 3D Assessments or Not? Diving Deeper

April 18, 2024: 3D Teaching, Learning, and Assessments... Reflecting and Looking Forward...

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Office of Technology

Agenda

- **Device Distribution**
- **Acceptable Use Policy**
- **Student Password Annual Reset**
- **Interactive Panels (ClearTouch)**



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Office of Technology

Device Distribution

- **Student Devices**
 - All schools will have devices delivered to your school prior to the return of teachers.
 - Tech Liaisons should assign all devices to students prior to students returning.
 - All Tech Liaisons were offered additional compensated hours to come in early and assign devices.
 - Additional devices are being sent to each school for new student enrollment.
 - Tech Liaisons can review the summer rollover documentation for additional questions.
- **Staff**
 - All current PPS staff members (excluding Foodservice and Custodians) have been assigned a laptop and docking station.
 - If you have a new staff member coming to your building that needs one, please fill out the request form at www.pghschools.org/devicerequestform
 - If a school needs to purchase additional items for staff above the provided laptop and dock, please email to support@pghschools.org with your purchasing request for a quote.



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Office of Technology

Device Distribution

Current Status (As of 8/07/23)

- Total devices cleaned 13,731 (including iPads)
- Total Devices imaged 8,512 (student Dell devices)
- Total Devices Imaged 9,500 (HP Devices)

Deployed/Drayed Devices

- Total elementary/middle sites Drayed out already 35 (out of 44)
- Total 6-12 and high schools Drayed out already 9 (out of 9)

By the numbers (98% completed)

- **13,961 laptops delivered**
- **1,491 laptops remaining**



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Acceptable Use Policy

All students must have a newly signed Acceptable Use Policy before taking their device out of the building.

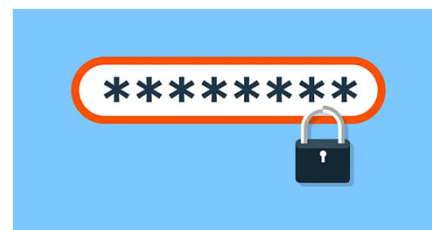
- The form can be filled out electronically at www.pghschools.org/acceptableuse
- There is also a paper copy of the form if needed.



Acceptable Use Policy

Annual Student Password Reset

All student passwords reset on **August 7th** for the upcoming school year.



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Interactive Panels (ClearTouch)

As of 8/07/23, 551 boards have been installed.

254 boards remaining to be installed by Aug 22nd.



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Office of Technology

The Princeton Review Tutor.com

Tutor.com:

- Accessible to nearly 19,000 students K-12 via CLEVER with no limits.
- One-to-One live expert tutoring, test prep, concept review and homework help in 218 subject areas, including IB and AP subjects.
- Students may engage in the format best for them, including two-way text chat or voice with text-chat.
- Sessions take place in a secure, interactive online classroom, which includes whiteboard, text and coding screens, graph paper, Desmos graphing calculator and a wide range of tools.
- Students can drop off their written work for detailed feedback within 12 hours.
- Includes self-guided resources, including AP videos and SAT/ACT Essentials courses from The Princeton Review.

Stuck on a problem?

We'll get you moving again.

Access help whenever you need it—at no cost to you or your family



Students first
Always, in all ways.

1. Log in to your Clever account
2. Click on "Instructional Resources"
3. Click the Tutor.com icon



Get...

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- ...and more!

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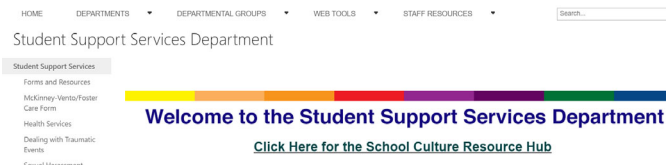


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Student Support Services

Agenda

- **School Culture Resource Hub**
- **EveryDay Labs Program – Attendance Intervention**



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Student Support Services



School Culture Resource Hub



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Student Support Services

Accessing the School Culture Resource Hub

www.pghschools.org/sscrh

Via MyPPS:

- Click Departments
- Click Student Support Services

Via Staff Site:

- Under Education Tools

Education Tools

School Culture Resource Hub	Clever	eSchoolPLUS TAC
eSchoolPLUS SIS	New Course Code Request	Performance Matters (Unity)
PPS (parent)		



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The screenshot shows a web page from the Pittsburgh Public Schools website. At the top, there are language options: العربية, ESPAÑOL, नेपाली, 汉语/漢語, and a user profile icon. The page title is "Use of Affective Statements to Address Positive and Negative Behaviors". The text explains that affective statements are a powerful way of modeling to kids and youth better ways to express their feelings. It also mentions that using affective statements is a better way of pointing out behavior issues in a way that creates more connection between student and teacher. Below the text, there is a section titled "What are Affective Statements?" which describes them as personal expressions of feelings in response to others' positive or negative behaviors. The page includes a diagram with a speech bubble labeled "Honest Expression:" and a green box labeled "Observation Feeling Need Request". At the bottom, there is a red box with the text "When I..." and a yellow box with the text "[Add your observation]". The page also features a sidebar with various icons and text, including "Help Students Identify Strategies to Adjust Their Behaviors", "Students Use Self-Assessment and/or Reflect on Their Use of SEL Competencies", and "Plans for Teaching Expectations Are Taught Monthly/Quarterly".

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Program Reach in SY '22-'23

57 schools served by the EveryDay Labs program

18,594 students and families of chronically absent or at-risk students received the intervention

172,339

communications delivered to families

- 37,235 mail nudges
- 114,284 text nudges
- 20,820 general support texts

5,962 students served by family support call-in team and the family support chatbot

Most popular resources included:

- Attendance
- Transportation
- School Support
- Community Resources



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Communication Engagement

730 Family Support Team Responses (FST)

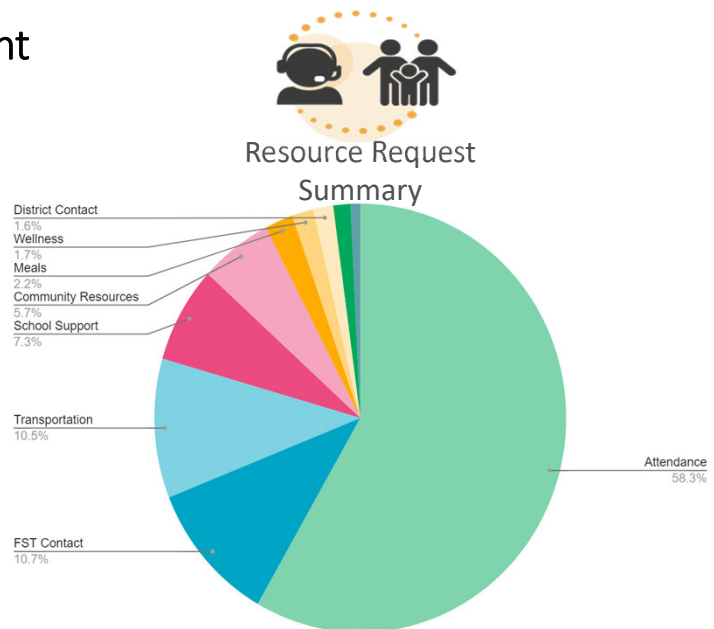
Top FST requests include **access to:**

- Community and household resources
- General attendance-related inquiries
- School phone numbers

0.4% Mail Opt-Out Rate

8,169 Chatbot Responses

4.6% Chatbot Opt-Out Rate



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Student Support Services

Students Improved to Non-Chronically Absent

1,778 students were no longer considered chronically absent after enrollment in EveryDay Intervention

17%

of students improved from chronically absent to non-chronically absent after receiving mail nudge



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Student Support Services

Summary of EveryDay Intervention to Date



58% of students improved their attendance rate after receiving Intervention



37% of students improved attendance tiers after receiving Intervention



17% of students improved to not chronically absent from chronically absent after receiving Intervention²



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Office of Human Resources

Agenda

- **Recruitment & Staffing**
- **Performance Evaluation Updates**
- **Onboarding 101**
- **Code of Ethics & PPS Statement on Racial Slurs & Epithets**
- **Customer Service Collab**



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Office of Human Resources

Talent Management: Recruitment & Staffing

At the end of the 2022-2023 school year, and as of August 2nd:

Vacancy Type	Number of Total Positions	Number of Vacancies	Vacancy Rate
Special Education Paraprofessionals	315	47	15%
Early Childhood Paraprofessionals	113	13	12%
Secretary/SDSS	102	14	14%
Security Aides	70	2	3%
Food Service	130	39	30%
Custodial	25	17	68%
Nurses	61	4	7%
PFT Professionals*	2100	69.5	3%
Building Substitutes	180	100	56%

*PFT Professionals includes school-based professional positions such as teachers, counselors, social workers, librarians, and special service providers. Nurses are excluded from this number.



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Office of Human Resources

Talent Management: Recruitment & Staffing

Summer 2023: Culturally Focused, Jam-Packed, and Engaging Recruitment Activities

❖ Innovative Approach

- "Build your future with Pittsburgh Public Schools"
- Created a recruitment video to attract a diverse pool of candidates from communities where our students live with a focus on recruiting candidates of color.
- Collaborated with the Public Relations team for recruitment materials and promotions
- Partnered with 59 Department Leaders with high-needs/vacancies to conduct in-person interviews at 3 In-Person Hiring Events.
 - Program with Students with Exceptionalities (18)
 - Early Childhood (9)
 - Plant Operations (8)
 - Food Services (12)
 - Secretarial Clerical (8)
 - School Safety (3)
 - Nurses (1)



❖ Recruitment Activity

- 3 In-Person Hiring Events to welcome the community into Central Office: June 10, June 22, and July 27
 - 247 attended
 - 295 interviews conducted
 - 187 offers extended
- 7 Virtual Substitute Employment Fairs
 - 75 applied to become substitutes
 - 43 registered for employment fairs
 - 23 attended the employment fairs



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Office of Human Resources

Talent Management: Recruitment & Staffing

After summer recruitment initiatives, all targeted non-substitute vacancy types have a projected fill rate of 97% or higher for the start of the 2023-2024 school year.

Vacancy Type	# of Vacancies End of SY 2022-2023	Offers Accepted and/or Pending	Projected Number of Vacancies SY 2023-2024	Projected Fill Rate
Special Education Paraprofessionals	47	38	9	97%
Early Childhood Paraprofessionals	13	16	0	100%
Secretarial/SDSS	14	22	0	100%
Security Aides	2	2	0	100%
Food Service	39	39	0	100%
Custodial	17	31	0	100%
Nurses	4	4	0	100%
PFT Professionals*	69.5	23	46.5	98%
Building Substitutes	180	49	51	72%



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Office of Human Resources

Talent Management: Recruitment & Staffing

We're Not Done! - Additional Recruitment Efforts for August – SUBSTITUTES!

- Substitute Employment Fairs
- Pittsburgh Promise Career Launch
- WAMO Day

Remaining School-Based Vacancies by School/Department:

School	Position
Allegheny 6-8	Art Teacher
Allegheny 6-8	Librarian/Socials Studies Teacher
Allegheny 6-8/Student Achievement Center	Music Teacher
Arlington K-8	Elementary Teacher
Arlington K-8	Elementary Teacher
Arlington K-8	English Teacher
Arlington K-8	Special Education, Learning Support Teacher
Banksville K-5	Counselor
Brashear High School	Art Teacher
Brashear High School	Special Education, Learning Support Teacher
CAPA 6-12	English Teacher
CAPA 6-12	Librarian
Carmalt K-8	Special Education, Emotional Support Teacher
Carrick High School	Biology Teacher
Classical 6-8	English and Math Teacher
Conroy	Special Education, Replacement Teacher
Curriculum and Instruction	Academic Math Coach
Curriculum and Instruction	Reading Specialist

School	Position
Grandview K-5	Elementary Teacher
King K-8	Elementary Teacher
Langley K-8	Elementary Teacher
Langley K-8	Special Education, Learning Support Teacher
Manchester K-8	Elementary/Social Studies Teacher
Minadeo K-5	Physical Education Teacher
Oliver Citywide Academy	Counselor
Perry High School	Art Teacher
Pioneer	Special Education, Multiple Disabilities Support Teacher
Pittsburgh Online Academy	Social Worker
South Hills 6-8	Special Education, Emotional Support Teacher
Special Education Department	Transition Counselor (2)
Special Education Department	Speech Therapist
Sterrett 6-8/Sunnyside	Music Teacher
Sterrett 6-8	Special Education, Learning Support Teacher
Westinghouse Academy 9-12	Special Education, Emotional Support Teacher



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Office of Human Resources

Performance Management

New Evaluation Platform

ALL LEARNERS and OBSERVERS

- New Evaluation Tracking and Monitoring Platform: Perform
- Training to occur through August and September



Resources & Supports

CLASSROOM TEACHERS

- New Support Resource for Observers and Learners offered through The Teaching Channel

SCHOOL LEADERS

- PDE School Leader Training focused on Professional Practice



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Office of Human Resources

Performance Management

Onboarding 101: Training for all PPS Hiring Managers

Onboarding prepares new employees to be successful at their jobs and integrates them so they can become fully engaged, productive Members of the organization. This process is largely led and coordinated by the Hiring Manager (e.g. principals, department heads, central office administrators) with support from HR. Onboarding is designed to **prepare, introduce, integrate, and grow** newly hired, transferred, and promoted employees.



Pre-developed templates and dedicated support from the Office of Human Resources to ensure new employees are provided a variety of opportunities and supports to integrate into their workplace, and all that is needed to succeed.



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Office of Human Resources

Employee Relations

Collaboration with the Office of Public Relations, Office of Equity, and Office of Human Resources.



- **Training Video for All PPS Educators:** Pennsylvania's Code of Professional Practice and Conduct for Educators (Code), created by the Professional Standards and Practices Commission (PSPC) and its stakeholders, reflects the codification of the shared beliefs of the teaching profession in Pennsylvania. The Code is designed to identify the ethical responsibilities of teachers as well as to serve as a guide for decision-making for teachers. Intrinsic to the ethical standards set forth in the Code are the values of trust and fair-mindedness; honoring human dignity, emotional well-being, and cognitive development; respect for spiritual and cultural values, and integrity in professional commitments and responsibilities.
- **PPS Statement on Racial Slurs & Epithets:** To ensure our schools are safe, welcoming, and free from harmful practices and cultural messages that reinforce individual and institutional bias, the Pittsburgh Public Schools Administration is providing additional clarity on the use of racial slurs and epithets. PPS Employees are not to recite any racial epithet in any context or iteration during curricular delivery or discussion or otherwise during any activity, discussion, or interaction related to their employment, regardless of the audience intended or unintended.



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Office of Human Resources

Customer Service Collaboration With the Office of Public Relations:

Customer Service: All PPS Employees

Customer Service Value Statement:

At Pittsburgh Public Schools, we put Students First Always, in all ways. We expect a districtwide environment where:

- High levels of achievement are possible for all students;
- Diversity in all forms is valued; and
- Dignity, respect, and consistency are the standards.

Always remember that students and Pittsburgh Public Schools employees are customers, too. By creating positive and supportive school cultures, all students will feel valued, families will feel welcomed, staff will feel supported, and community partners will feel engaged.

www.pghschools.org/customerservice

S Say hello and begin each engagement with warmth and promptness. Smile, use a pleasant voice, make eye contact and be aware of body language. Conduct yourself in a friendly and engaging manner. If you are busy, communicate and set clear expectations.

T Treat everyone with dignity and respect. Respect the views of others – their choices or decisions. See the value in everyone, regardless of their situation, status, or beliefs. Avoid generalizations and be mindful of your biases – respect diversity (linguistic, cultural, racial, religious, gender and sexual orientation). Maintain the confidentiality and privacy of students and their families.

U Understand the needs of your customers so that you may anticipate their needs and exceed their expectations. Every customer is calling or visiting because they need our assistance. Do not be afraid to recommend a new approach to an ongoing problem. If you begin to see a pattern, work with your leadership team to put strategies in place to address a common need.

D Demonstrate great customer service. Provide the results you have promised. If something happens that prevents your delivery of what you promised – be transparent – and explain how you will fix the situation. Respond to emails, voicemails, and "Let's Talk" tickets within 24-hrs. If you are not the right person to help, ensure your customer connects with the staff member best able to help them. Do not be afraid to say you are not sure, but you will find out the answer.

E Engage kindly and empathetically. Take time to listen and understand the customer's needs and determine how best to assist. Be mindful of their history with PPS (i.e., you may be the third person they were transferred to). Acknowledge and validate their experiences.

N Never pass up an opportunity to promote your school, department, or the District. Share the good news of your school with parents and families. Provide easy ways to make the news easy for them to share. Make sure your stakeholders know the efforts that are underway districtwide to ensure positive outcomes and experiences for students.

T Thank and check back in. Make sure the need or concern has been addressed. You have the power to change someone's day through making them feel heard and solving their problem. Take a moment to evaluate your interaction – did you provide the best customer service? If not, what can you improve for the next time?

S Students First Always, in all ways.



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Office of Equity



EQUITY ADVISORY PANEL DISTRICT-APPOINTED MEMBERS

Formed in October 2006, representatives from PHRC, the Advocates for African American Students, and the District select members to sit on a 7-member Equity Advisory Panel (EAP) charged with monitoring, advising, and reporting on the District's progress.

The newest District-appointed members are:



Dr. Regina B. Holley

Former Board Director of the School District of Pittsburgh from 2011 to 2019, providing oversight of a school district of almost 25,000 students from PreK through graduation. She served as President of the Board for three years. Dr. Holley, is a long-time educator and school leader who retired in 2010 after 35 years with the Pittsburgh Public Schools. Dr. Holley is Board President for Naomi's Place, a nonprofit providing transitional housing for young women and their children. She is also a member of the Kingsley Association Board.



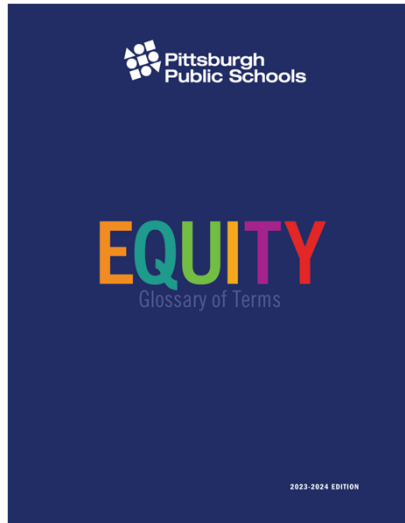
Mr. Will Thompkins

Former director of community and outreach at The Pittsburgh Project, a nonprofit community development organization with a 25-year track record of developing leaders and serving the city's most vulnerable residents. His community service also includes work on the following boards—KidsVoice, Pittsburgh Branch NAACP, Children 2 Champions, Northside Old Timers, Pittsburgh United, and The 100 Black Men of Western Pennsylvania. He is very caring, actively involved in community work, and occasionally runs and shoots pool.

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Office of Equity



DISTRICT'S GLOSSARY of EQUITY TERMS

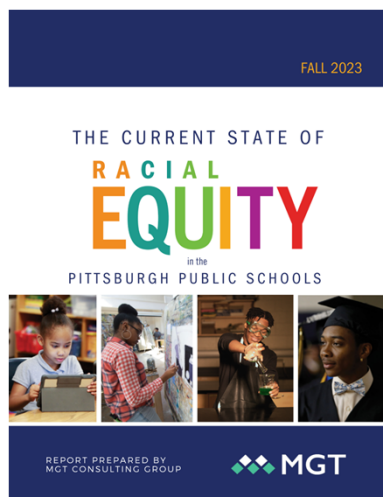
The document clearly defines equity terms and creates a solid foundation for the Pittsburgh Public Schools to **share, understand, and practice common vocabulary to avoid misunderstandings and misinterpretations**. While the list of terms (51) is carefully researched and is not exhaustive, the glossary was formed by the Office of Equity to help individuals engage in meaningful conversations and actions towards an equitable education for all students.

Diversity	The wide variety of shared and different personal and group characteristics among human beings. The concept of diversity encompasses acceptance and respect. It means understanding that each individual is unique and recognizing our individual differences. These can be along the dimensions of race, ethnicity, gender, sexual orientation, socio- economic status, age, physical abilities, religious beliefs, political beliefs, or other ideologies (University of Pittsburgh, n.d.).
Equity	Fairness; giving [everyone] what they need to achieve the [successful] outcome (Pittsburgh Public Schools <i>On Track to Equity</i> , 2019).
Educational Equity	Raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories (Pittsburgh Public Schools Board Policy, #102.5; 2018).

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Office of Equity



RACIAL EQUITY AUDIT REPORT and PRESENTATION

On **September 12, 2023**, MGT will make its formal, in-person presentation during the Education Committee meeting. The assessment concludes with the delivery of a report and presentation that provides a comprehensive synopsis of what was learned, as well as observations and recommendations.

DELIVERABLES:

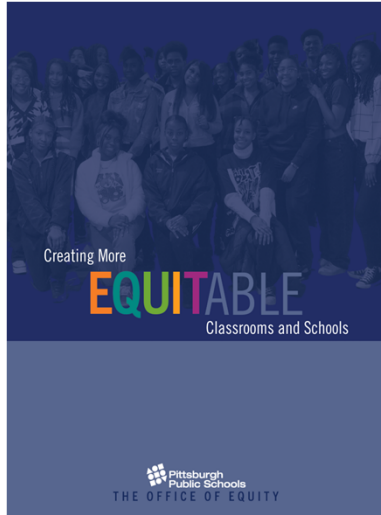
- **Written final report:** *The Current State of Racial Equity at Pittsburgh Public Schools*
- **Comprehensive list of recommendations for prioritization of actions** to take to elevate equity, access, and opportunity for Pittsburgh Public Schools employees and stakeholders
- **Oral presentation of final report** including methodology, findings, recommendations and suggested next steps

Afterwards, MGT will collaborate with PPS to design a comprehensive multi-year Racial Equity Action Plan that elevates equity through all aspects of the District's policies and practices; with implementation tools and resources and evaluation and monitoring tools.

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Office of Equity



LOCAL SCHOOL-BASED EQUITY AUDIT

Each campus will conduct its own equity audit with the goal of ensuring every individual academic campus is equitable based on the criterion in the audit. The outcome of this audit **provides a starting point in evaluating schools' current state concerning equity**. Representatives from the following groups should be included: *administrators, faculty, staff, students, parents, and community members*. The Equity Audit is a tool that provides a starting point in evaluating schools' current state concerning equity. **8 criteria categories**

SCHOOL ORGANIZATION/ADMINISTRATION

Criteria	0	1	2	3
1. Do school administrators have the knowledge and skills to be able to identify equity issues?	0 Points Latent	1 Point Emergent	2 Points Established	3 Points Advanced
2. Are school administrators trained to provide leadership in developing creative strategies to achieve excellence and equity among all staff and students?				
3. Are there personnel or an advisory committee that coordinates school improvement and assures equity compliance in all phases of school management?				

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Operations

Agenda

- Introduction
- Facilities: Building Readiness
- Facilities: Water Testing
- Pupil Transportation
- Bus Patrol



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Operations

Facilities / Maintenance: Building Readiness

Building Readiness: Facilities Summer Work: 110 projects at 52 locations

- **Project Completed:** Substantial completion has been obtained or is scheduled to be obtained before August 11th. Contractors may be in the building on the second shift or on weekends to complete punch list items. All building areas are available for use.
- **Project Work Ongoing:** The project requires work during the school year, typically on the 2nd or weekend shifts. This work generally occurs in building service and other non-student areas. Classrooms and building spaces are generally available for school use, and project managers communicate with school administrative and custodial staff to ensure school operations are not affected.



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Operations

Facilities / Maintenance: Major Projects

Projects Completed. Building and all Classrooms will be Available

- Whiteboard Installations:
 - Roosevelt Primary, Roosevelt Intermediate, Phillips, Mifflin, Concord, Sterrett, Fulton, Lincoln, Dilworth, Colfax
- Extraordinary Maintenance:
 - Allegheny:
 - Main Entrance Stair Repairs
 - Carpeting for Offices & Library
 - Friendship:
 - Main Entrance Stair Repairs
- Grandview - Sewer Ejectors
- Greenway - Walk-in Cooler
- Sunnyside - Sump Pit upgrade
- Fire Alarm Upgrades:
 - Carrick, Brashear, Fulton, Admin
- Security System Upgrades
 - Obama, Greenway, Crescent, Carrick, Fulton



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Operations

Facilities / Maintenance: Major Projects

Projects Completed. Building and all Classrooms will be Available

- PA Systems Upgrades:
 - Banksville, Manchester, Westinghouse, Alderdice, Roosevelt Primary, Southbrook/Pioneer, Phillips, Brookline, Mifflin, South Annex
- Carrick and Westinghouse – CTE AC
- Brashear – Electrical Distribution
- Allegheny and King – Generators
- Perry – Temporary Generator, Roof Replacement
- Water Cooler Replacement
 - Alderdice, Brashear, CAPA, Carrick, Central Operations, Greenway, Perry, Phillips, South Annex, South Hills, Student Achievement Center, Westinghouse
- Gym Floor Refinishing
 - Faison, Greenfield, Morrow, South Brook, Weil



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Operations

Facilities / Maintenance: Major Projects

Project work is ongoing. Building and all classrooms will be available.

- Whiteboard Installations:
 - Perry, Conroy, and Schiller work on-going, expected completion 8/25.
- Banksville – AC – Mechanical space abatement and some concrete work; expected completion 8/18.
- Brookline – UV Replacement – All classroom work expected completion 8/18
- Fire Alarm Upgrades:
 - Oliver – Start on 8/14, work on-going, expected completion 8/25
- Security System Upgrades:
 - Langley, Brashear – work ongoing, expected completion 8/14
 - CAPA – work ongoing, expected completion 8/25
- PA System Upgrades:
 - Perry – equipment delays, expected equipment arrival 8/4, expected completion 8/25
 - Student Achievement and Chartiers – equipment delays, contract to be extended



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Operations

Facilities / Maintenance: Major Projects

Project work is ongoing. Building and all classrooms will be available.

- Whiteboard Installations:
 - Carrick, will be completed second shift, expected completion 9/8
 - Greenfield, will be completed second shift, expected completion 9/29
- Extraordinary Maintenance:
 - Conroy: Roof & Cornice Repairs – Ongoing, two sides complete. Work will continue into the school year.
 - Weil: Masonry Repairs – Main building completed, work to raised play yard in progress.
- Banksville – AC – Work will continue in mechanical spaces during school year.
- Brookline – UV Replacement – Work will continue in mechanical spaces during school year.
- Carmalt – Exterior Envelope Upgrades - 2-year project, windows were delayed, exterior work will continue on second shift, for windows that were completed the interiors will be complete by 8/18, lay down area outside in parking lot will be removed and cleared
- Liberty – Boiler Replacement – Work will continue in mechanical spaces during school year.



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Operations

Facilities / Maintenance: Maintenance

Project work is ongoing. Building and all classrooms will be available.

- Whittier – HVAC upgrades – Boilers are being received and work will be complete before the heating season. Work will continue in mechanical spaces during the school year.
- Westwood Renovation including AC – 2-year schedule. Work continuing, we're on schedule.
- Obama – Ventilation and AC Work – Work will continue on the 2nd shift. Due to limited cooling capacity, building pre-cooling strategy will be implemented. The building will be safe to occupy by 8/28 fully.
- Obama - Chiller Replacement – Equipment delayed, will commence in February once it arrives. Scheduled to be completed in early spring, prior to the cooling season.
- Various CO Detectors – Project work will continue during the school year as scheduled.
 - Administration, Allegheny, Carmalt, Cupples, Central Operations, Langley, New & Old Roosevelt Service Center, Student Achievement, Westwood



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Operations

Facilities / Maintenance: Water Quality and Testing

The PPS Drinking Water Quality Management Initiative began in 2016 as a proactive approach to enhance the quality of the District's drinking water. The District tested all drinking water fountains, ECC Classrooms, Offices, Nurse's Offices, and other outlets used for consumption.

- In 2022, the District tested 2,364 drinking water fountains, sink faucets, and other outlets across the District's 70 facilities, and collected 4,724 (first and second draw) samples.
- PPS has continued with the long-term phased water fountain replacement project to systematically replace the remainder of water fountains and provide additional retrofit bottle filling stations on filtered water fountains since 2016.
- As of 2023, about 98% of all water fountains Districtwide are high-efficiency chilled filtered water fountains.
- Retesting of all drinking water fountains occurs every three years, with the next testing to take place in 2025.

More information on Water Quality Testing can be found at <https://www.pghschools.org/qualityH2O>



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Operations

Pupil Transportation

- Changes have occurred to routes to adjust to the new bell schedules.
- The 2023-2024 school year will start with enough drivers to cover all school routes.
 - There will not be a seat gap.
- Fleet Maintenance
 - Communication occurs daily with bus contractors to ensure their fleets are ready to go when school starts.
- Transportation Mailers will be sent out for PPS students on August 14th.
- Monthly PD will be provided to Bus Carriers in an effort to boost morale and maintain support.
- StopFinder App to go Live January 3, 2024
 - Training available for families starting in November



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Operations

Pupil Transportation: BusPatrol



KEEP KIDS SAFE – IT'S PENNSYLVANIA LAW

- Pittsburgh Public Schools has launched a school bus safety program in partnership with BusPatrol in line with PA Motor Vehicle Code § 3345.1. Motorists **must** stop at least ten (10) feet away from school buses that have their red lights flashing and a stop-arm extended. The penalty for a first-time violation is \$300.
- One-hundred and fifty (150) school buses in the district are now equipped with safety technology, including stop-arm enforcement cameras designed to detect vehicles that illegally pass stopped school buses. This safety initiative seeks to curb dangerous motorist behavior around school buses, protecting every child while improving driver behavior to make the journey to and from school safer for all student riders.

WARNING PERIOD TO GO-LIVE

- From May 22 through July 3, 2023, PPS launched the most aggressive public education campaign to remind motorists to stop for the school bus.
 - One-month warning period was implemented before any motorist received a fine. **There were 1,700 citations issued during the one-month warning period!**
 - Now that we are live, we've issued just over 200 tickets to date.
 - Since January of this year there have been over 10,000 estimated violations captured through the stop-arm cameras. That's nearly 93 offenses PER DAY!**
- In addition to the financial deterrent, violators learn about the potential dangers of their actions. Offenders can call the program's toll-free number and speak with a representative, who can review the video evidence and help them understand the dangers of illegal passing. Services are offered in both English and Spanish.

- ❑ Resources and more information about the District's stop-arm camera safety program can be found at <https://www.pghschools.org/buspatrol>

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Equity and Excellence in Teaching and Learning



About the Conference

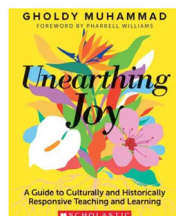
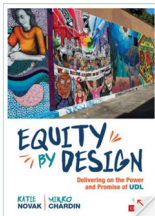
"The harvest of genius and joy will not happen without the dedication and strength of excellent leaders."

• • • • • Dr. Gholdy Muhammad

SLA 2023 builds upon our commitment to leverage leadership by utilizing Dr. Gholdy Muhammad's five pursuits as a framework to support leaders with making the systemic and instructional changes needed to create culturally and historically responsive education the reality for all students.

SLA 2023 Driving Questions

- In what ways can understanding the Universal Design for Learning framework build equity in our schools and classrooms?
- In what ways can understanding the Standards for Professional Learning create opportunities for continuous improvement and improve educator effectiveness and student outcomes?
- How can leaders and leadership teams understand and communicate the potential and value of the Five Pursuits within the design and implementation of curriculum to ensure that curriculum connects to justice, equity, anti-racism, and other anti-oppressions, and ultimately joy?



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Summer Leadership Academy 2023

Equity and Excellence in Teaching and Learning

- The 2023 SLA was developed in alignment with our Equity and Excellence in Education policy, which outlines our commitment as a district to foster a barrier-free environment where all students, regardless of their race, class, or other personal characteristics, have the opportunity to benefit equally.
- More than 415 participants at SLA 2023

2023 Highlights:

- Opening Plenary Keynote by Dr. Wayne Walters, Superintendent
- Conference participants learned how to center justice and equity in their teaching and learning.
- Principals were introduced to the newly revised Standards for Professional Learning.
- Daily Team Reflection Time provided for Leadership Teams to reflect, collaborate and develop action plans based upon the learning sessions.

Equity &
Excellence



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Supporting Our Families

Back to School 2023-2024



Students first
Always, in all ways.

MONDAY, AUGUST 21, 2023
11AM - 3PM

FREE STUFFED BOOKBAGS, FOOD, AND BOOKS!

2 WAYS TO PARTICIPATE

- 1 In-Person**
Location: Acrisure Stadium
FedEx Great Hall
100 1st Avenue Ave.
Pittsburgh, PA 15212
Registration for hair and nail care only:
www.pghschools.org/btsevent
- 2 Drive Through**
Location: Gold Lot 1A
782 W. General Robinson St.,
Pittsburgh, PA 15219

THANK YOU TO OUR PARTNERS!



For eleven consecutive years, Pittsburgh Public Schools is preparing families for back to school.

- 16 Partners
- 7 Stations
- 3,500 stuffed bookbags

New This Year!

- Black Men Read initiative added to the Reading with a Barber Corner
- Stipend for hair and nail professionals doubled
- Eliminating bus stops

Registration is required for hair and nail care, but not for the drive through portion: www.pghschools.org/btsevent



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Questions or Comments



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