



***STUDENT/ATHLETE AND PARENT HANDBOOK***

## **MISSION STATEMENT OF TWELVE BRIDGES HIGH SCHOOL ATHLETICS**

The mission of Twelve Bridges High School athletics is to promote excellence in competition, individual integrity, and pride within the school and community. Athletics should promote leadership, growth, and a healthy lifestyle.

## **PHILOSOPHY OF STUDENT ATHLETICS**

The philosophy of Twelve Bridges High School recognizes the importance of athletics as an integral component of a student's complete educational development. As such, we believe that all students should have an opportunity to participate in some form of interscholastic athletics and that such participation should encourage positive scholastic and social growth and achievement. All participants will represent the school and community in a positive manner, and will reflect the dedication and hard work that will be required to compete and be successful. Success will not only be measured by records that are achieved by teams or individuals, but by the knowledge that each participant gave his/her own best effort, and prepared for each contest to the best of his/her own ability. Twelve Bridges High School and Western Placer Unified School District realize that an effective interscholastic athletic program is the product of responsible cooperation between its four major components: the student-athlete, the coaching staff, the parents, and the site/district administration.

## **ATHLETIC GUIDELINES**

### **SPORTSMANSHIP**

Participation in the athletic program requires adherence to the highest standards of good sportsmanship. Aspects of good sportsmanship include fairness in competition and exhibiting respect for the people and institutions associated with athletic contests. In order to promote fairness in competition, the following sixteen principles of "Pursuing Victory with Honor", endorsed by the CIF, will be stressed and followed. Athletes of this school will be required to comply with the rules of each sport and to ensure that fairness in competition is not limited by their actions in any way.

1. The essential elements of character building and ethics in CIF sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship. The highest potential of sports is achieved when competition reflects the "six pillars of character".
2. It is the duty of school boards, superintendents, school administrators, parents and school sports leadership – including coaches, athletic administrators, program directors, and game officials – to promote sportsmanship and foster good character by teaching, enforcing, advocating, and modeling these "six pillars of character".
3. To promote sportsmanship and foster the development of good character,

school sports programs must be conducted in a manner that enhances the academic, emotional, social, physical, and ethical development of student-athletes and teaches them positive life skills that will help them become personally successful and socially responsible.

4. Participation in school sports programs is a privilege, not a right. To earn that privilege, student-athletes must abide by the rules and they must conduct themselves, on and off the field, as positive role models who exemplify good character.
5. School boards, superintendents, school administrators, parents, and school sports leadership shall establish standards for participation by adopting and enforcing codes of conduct for coaches, athletes, parents and spectators.
6. All participants in high school sports must consistently demonstrate and demand scrupulous integrity, and observe and enforce the spirit as well as the letter of the rules.
7. The importance of character, ethics, and sportsmanship should be emphasized in all communications directed to student-athletes and their parents.
8. School boards, superintendents, school administrators, parents and school sports leadership must ensure that the first priority of their student-athletes is a serious commitment to getting an education and developing the academic skills and character to succeed.
9. School boards, superintendents, principals, school administrators, and everyone involved at any level of governance in the CIF must maintain ultimate responsibility for the quality and integrity of CIF programs. Such individuals must ensure that the education and character development responsibilities are not compromised to achieve sports performance goals and that the academic, social, emotional, physical, and ethical well-being of student-athletes is always placed above desires and pressures to win.
10. All employees of member schools must be directly involved and committed to the academic success of student-athletes and the character-building goals of the school.
11. Everyone involved in the competition, including parents, spectators, and associated student body leaders and all auxiliary groups have a duty to honor the traditions of the sport and to treat other participants with respect. Coaches have a special responsibility to model respectful behavior and also have the duty to demand their student-athletes refrain from disrespectful conduct including verbal abuse of opponents and officials, profane and belligerent trash-talking, taunting and inappropriate celebrations.
12. School boards, superintendents, and school administrators of CIF member schools must ensure that coaches, whether paid or voluntary, are competent to coach. Training or experience may determine minimal competence. These competencies include basic knowledge of: the character-building aspects of sports, including techniques and methods of teaching and reinforcing core values compromising sportsmanship and good character; the physical capabilities and

- limitations of the age group coached, as well as first aid; coaching principles and the rules and strategies of the sport.
13. Because of the powerful potential of sports as a vehicle for positive personal growth, a broad spectrum of school sports experiences should be made available to all of our diverse communities.
  14. To safeguard the health of athletes and the integrity of the sport, school sport programs must actively prohibit the use of alcohol, tobacco, drugs, and performance enhancing substances, as well as demand compliance with all laws and regulations, including those related to gambling and the use of drugs.
  15. Schools that offer athletic programs must safeguard the integrity of their programs. Commercial relationships should be continually monitored to ensure against inappropriate exploitation of the school's name or reputation. There should be no undue influence of commercial interest. In addition, sports programs must be prudent, avoiding undue dependence on particular companies or sponsors.
  16. The profession of coaching is a profession of the mental and physical dimensions of their sport. Coaches, through words and examples, must also strive to build the character of their athletes by teaching them to be trustworthy, respectful, responsible, fair, caring, and good citizens.

Any person who is unable to comply with these standards must understand that his/her opportunity for participation may be limited or removed.

### **CODE OF CONDUCT FOR PARENTS/GUARDIANS**

The role of the parent in the education of a student is vital. The support shown in the home is often manifested in the ability of the student to accept the opportunities presented at school and in life.

There is a value system – established in the home and nurtured in school – that young people are developing. Their involvement in the classroom and other activities contributes to their development. Trustworthiness, citizenship, caring, fairness, and respect are lifetime values taught through athletics. These are the principles of good sportsmanship and character. With them, the spirit of competition thrives, fueled by honest rivalry, courteous relations, and graceful acceptance of the results.

As a parent of a student-athlete at our school, your goals should include:

- Realize that athletics are part of the educational experience, and the benefits of involvement go beyond the final score of a game.
- Encourage our students to perform their best, just as we would urge them on with their class work.

- Participate in positive cheers that encourage our student-athletes; and discouraging any cheers that would redirect their focus, including those that taunt and intimidate opponents, their fans and officials.
- Learn, understand, and respect the rules of the game, the officials who administer them, and their decisions.
- Respect the task that our coaches face as teachers, and support them as they strive to educate our youth.
- Respect our opponents as student-athletes, and acknowledge them for striving to do their best.
- Develop a sense of dignity and civility under all circumstances.
- Parents/guardians who are removed from a game or contest either by an administrator or an official will receive a 3-game suspension.
- Parents/guardians are not to approach a coach with any type of grievance during a game or contest. Any type of grievance needs to be addressed with an administrator and the coach at a later date.

You can have a major influence on your student's attitudes about academics and athletics. The leadership role you take will help influence your child, and our community, for years to come.

## **CODE OF ETHICS FOR ATHLETES AND FANS**

IT IS THE DUTY OF ALL CONCERNED WITH HIGH SCHOOL ATHLETICS:

1. To emphasize the proper ideals of sportsmanship, ethical conduct, and fair play.
2. To eliminate possibilities which tend to destroy the best values of the game.
3. To stress values derived from playing the game fairly.
4. To show cordial courtesy to visiting teams and officials.
5. To establish positive relationships between visitors and hosts.
6. To respect the integrity and judgment of sport officials.
7. To achieve a thorough understanding and acceptance of the rules of the game, and the standards of eligibility.
8. To encourage leadership, use of initiative, and good judgment by the players on the team.
9. To recognize that the purpose of athletics is to promote the physical, mental, moral, social, and emotional well-being of the individual players.
10. To remember that an athletic contest is only a game, not a matter of life and death for the player, coach, school, officials, fan, community, state, or nation.

**THE FOLLOWING BEHAVIOR IS UNACCEPTABLE AT ALL CIF HIGH SCHOOL CONTESTS:**

- Berating your opponent's school or mascot
- Berating opposing players
- Obscene cheers or gestures

- Negative signs
- Noise makers- this is a league/CIF rule!
- Complaining about officials' calls (either verbally or with a gesture)
- Any of the above can result in removal from the contest

Athletes must conduct themselves in a sportsmanlike manner both on and off the field. Athletes unable to comply with these standards may be removed from a team and may be subject to disciplinary action. Rhino fans who fail to support our athletes appropriately will not be allowed entrance to school events.

## **CODE OF CONDUCT FOR INTERSCHOLASTIC STUDENT-ATHLETES**

*Interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship, and promote the development of good character and other important life skills. The highest potential of sports is achieved when participants are committed to pursuing victory with honor, according to six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (see "Six Pillars of Character"). This code applies to all student-athletes involved in interscholastic sports in California. I understand that, in order to participate in high school athletics, I must act in accord with the following:*

**Trustworthiness:** Be worthy of trust at all times.

**Responsibility:** Be a student first, and represent your school with honor.

**Fairness:** Live up to high standards of fair play.

**Caring:** Demonstrate concern for others.

**Respect:** Treat all people with respect, all the time.

**Citizenship:** Honor the spirit of the rules and the game.

For more information, visit the state high school sports athletics page at [www.cifstate.org](http://www.cifstate.org)!

## **SCHOOL ATTENDANCE**

Attending all classes is a high priority for all student athletes; many athletic events require students to miss classes during the week, making it very important for all student-athletes to establish good attendance patterns and communicate with their teachers about assignments to be done. Student-athletes that have an unexcused absence on the day of a competition will receive a cut and may be suspended from competition for a minimum of one contest or game. (Subject to review of the administration or athletic director). **Students with too many tardies or cuts may be removed from a team.**

## **RESIDENTIAL ELIGIBILITY**

The California Interscholastic Federation requires that students who participate on a school team must be living with parents or legal guardians who reside within the school's attendance boundaries. All exceptions to this rule require that special permission forms and letters of

approval be on file before a student can be declared eligible. Students who are admitted to a school through an inter-district transfer (except 9<sup>th</sup> graders) must obtain and fill out the necessary C.I.F. form and receive C.I.F. clearance before he/she may participate in any contests. Questions about residential eligibility should be directed to the assistant principal.

Because the penalty for allowing an ineligible athlete to participate is severe (forfeiture of all contests in which the athlete participated), any athlete living outside the school boundaries or who are new to the district must notify the athletic director or coach of his/her residence at the beginning of the season, so that the athletic director can make sure all of the appropriate forms and approvals are on file. An athlete who is dishonest about his/her residence places an entire program in jeopardy. An athlete known to be using a false address or otherwise not being honest about a residence should be immediately reported to the coach to avoid penalizing the entire team. If a student and his/her parents move out of the attendance area, but the student remains in the school, the student must immediately report his/her change of residence to the appropriate administrator.

### **ACADEMIC ELIGIBILITY**

All student/athletes who wish to participate in an athletic activity at Twelve Bridges High School must meet the following requirements:

1. Have earned a 2.0 GPA and have no more than one "F" for the grading period prior to their participation and for each succeeding grading period during participation. (Incoming 9<sup>th</sup> graders use final 8<sup>th</sup> grade report card).
2. Meet standards of satisfactory citizenship.
3. If a student/athlete is eligible at the beginning, and becomes ineligible during a season of sport because he/she is below a 2.0 GPA, he/she remains eligible until the Monday after grades are published where a complete GPA is computed.
4. All athletic teams have instituted a 2.5 GPA policy for game participation. Each Individual sport will have their own specific policy as to eligibility to play.

### **HOW TO DETERMINE GPA FOR ATHLETIC COMPETITION**

To determine grade points: an "A" equals four points; a "B" equals three points; a "C" equals two points; a "D" equals one point. The total number of points is then divided by the number of classes a student has during the grading period. A "P" does not factor into the GPA calculation.

**Students must end the season with a 2.0 GPA to be eligible for any team awards or letterman awards.\*\***

### **ATHLETIC ELIGIBILITY**

Every student who wants to participate in a sport must complete all eligibility requirements prior to practice and participation in athletics. Clearance form requirements:

1. Yearly physical
2. Insurance/emergency information
3. Signed athletic code/parent permission form
4. Social Media Policy
5. Steroid use form
6. Parent consent, Field Trip Permission, Physical, Injury, Risk, adherence to Codes of Conduct and Acknowledgement of Athletic Handbook
7. Concussion and Sudden Cardiac Arrest information forms

**\*\*All Forms Must Be Completed Online - The Website is: [westernplacer-ca.finalforms.com](http://westernplacer-ca.finalforms.com)\*\***

**\*\*\*\*Athletes must have a yearly physical from a qualified physician who completes the medical examination report. In order to be eligible for athletics the physical must be signed and dated by the physician. Physicals are only good for one year from the date on the physical.**

## **EQUIPMENT**

Equipment is to be handled properly for financial reasons and also to teach students responsibility.

- All equipment will be inventoried, numbered, and checked out by coaches.
- Students are responsible for the security of their equipment and uniforms. In most cases, particularly game uniforms, the replacement fee may be significantly higher than the original purchase price because special processing and printing may be required to duplicate the uniform. (Manufacturers will only do a minimum order of 6 uniforms-fees may reflect the cost of replacing six uniforms).
- Students are expected to turn in the same piece(s) of equipment checked out to them.
- Equipment should be returned in the same condition as it was received. Equipment and uniforms should be cleaned and washed before returning. Students are expected to make arrangements to have torn or ripped clothing repaired prior to turning it into the coach.
- All equipment must be returned within one week of the last contest.
- No awards (letters, trophies, etc.) or grades will be issued until all equipment is returned and/or paid for by the student/athlete.
- Students must return or pay for all equipment before they can practice or participate in another sport. In unusual circumstances when a significant amount of money is owed, arrangements for repayment may be made with the coach and the administrator in charge of athletics.
- Students who leave a team prior to the end of the season must turn in their equipment and uniform within one week.

## **ROAD TRIPS**



The district provides transportation to most away league contests (buses or vans). Students **MUST** ride the provided transportation to all away games to be eligible to participate in that contest.

1. Bus departure times are determined by the District Transportation Department and athletic director.
2. At the coach's discretion, students must be signed off the return bus and only released to their *parents or guardians*.
3. All athletes will dress in an appropriate manner for bus trips. Coaches will establish requirements for proper attire.
4. Students are expected to conduct themselves in a mature, responsible manner. Profanity and inappropriate behavior will not be tolerated.
5. Students are expected to follow all rules set forth by the bus driver and to be courteous and respectful at all times.

Some contests may be considered a "Meet you there" contest. Such games the athlete will need to arrange their own transportation (i.e. parent) and arrive at the indicated time of the coach.

Other contests may be considered a "Drop off" contest. Such games the district will provide transportation to the game but the athlete must arrange for transportation from the game.

Students who do not follow the above rules may have their privilege of riding the provided transportation taken away (thus making them ineligible for the designated game(s)).

### **UNREST PLANS**

If a physical conflict should occur on the playing field/court during a contest, the following action will take place. All athletes in the sideline/bench area will remain there, and all athletes on the field/court are to move immediately to the sideline/bench area. All parents/guardians, fans, etc. are to remain in the stands or in the sideline/bench area if there are no stands. No unsportsmanlike words or actions are to come from any players, fans, or coaches. Violation of the above policy by a student can result in disciplinary action from both the school administration and the Athletic Department. It is the responsibility of every coach to inform, demonstrate, and practice the above action plan.

### **EXTRA-CURRICULAR DISCIPLINE CONSEQUENCES**

Participation and attendance at extra-curricular activities is considered a part of the educational program. However, it is a privilege, not a right. Participants and spectators carry responsibilities as representatives of their school communities. All rules of student conduct apply to extra-curricular activities. Students who receive disciplinary or attendance related incidents may be excluded from participation in extracurricular events. Students that receive a suspension during their sports season may face a range of consequences from game suspensions to

complete removal from the team. Each situation will be evaluated on an individual basis by the administration. Input will be provided by the appropriate coach or advisor.

Student/athletes, performers, or competitors involved in a fight, while in uniform and/or at a performance/competition, will have the following consequences:

**First offense** – At least one game or performance suspension/school suspension;

**Second offense** – Complete removal from the team and school suspension;

Each situation will be evaluated on an individual basis by the administration. Input will be provided by the appropriate coach or advisor.

## **TWELVE BRIDGES HIGH SCHOOL EXTRA-CURRICULAR ACTIVITIES CONTRACT**

Twelve Bridges High School expects athletes, coaches, spectators and others to demonstrate good sportsmanship during all athletic competition. Students are expected to observe among themselves a proper standard of conduct, and to show respect for order, morality and personal honor, and to exercise good taste. These general rules are part of a contract between the student, parent and school. Violation of this contract will result in appropriate consequences, up to and including, termination of the student's participation, as determined by the school and/or district, if necessary.

I realize it is my choice and privilege to participate in extra-curricular activities within the district. Accordingly, I assume the responsibility of complying with all the regulations established by the district, school, administration, and the person in charge of the particular activity.

1. I understand that any school suspension for the following may result in suspension from game participation or suspension from the team, including, but not limited to the following:
  - A. Possession or use of alcoholic beverages on school property or at any school sponsored activity.
  - B. Possession or use of illegal drugs or narcotics on school property or at any school sponsored activity.
  - C. Use of tobacco on school property or at any school sponsored activity.
2. I understand the consequences in number one and can be made more severe by an administrative expulsion hearing panel.
3. I understand that in order to be eligible for participation in any extra-curricular activity, I must have a minimum 2.0 grade point average (on a 4.0 grade point scale), and have no more than one "F" on the previous quarter's grading period.
4. I understand that unexcused absences/cuts on the day of any contest will make me Ineligible to compete that day.

5. I will personally be responsible for all school activity equipment checked out to me and will return in good condition. Equipment I have lost or misplaced will be paid for by myself. (See page 9, item 2)..
6. In all activities, contests or events conducted away from school, students may ride to and from the activity in school transportation. Students may be asked to pay an activity transportation fee. Students may go home only with their parents/guardians. Parents must notify the coach that they are present and intend to take their student home.
7. I understand that if I drop out of a sport, I will not earn a letter, and I will not be able to participate in another sport without the permission of both coaches involved. A student who drops from a current sport may not participate in another sports activities (i.e. conditioning, open gym) until that current sport has completed its season.
8. I understand that I will not miss any scheduled practices or games unless for a medical reason, or have made prior arrangements with the coach. Numerous unexcused absences may result in suspension or removal from the team. Each sport will have its own attendance policy that they follow.
9. I understand that I will not be allowed to participate in the next activity until all equipment has been accounted for.
10. To be eligible for sports, I will take and pass a physical examination, show evidence of coverage by accident and health insurance, and acknowledge the required consent forms provided on the athletic clearance website (grades 9-12).
11. I will abide by the California Interscholastic Federation rules as they apply to grades 9-12 athletics.
12. I will conduct myself in an orderly manner at all times during the activity, and I will dress according to the standards of the activity.
13. I understand that each individual activity may have additional rules, and I will abide by the valid authority of the person in charge of the activity.

I hereby fully understand that violation on my part of any of the above mentioned rules may result in loss of activity privileges or suspension from the school activity.

### **LEAVING A TEAM**

Students are encouraged to try a variety of sports during their high school years. For a variety of reasons, a student may no longer wish to participate. If a student decides to leave a team before the completion of a season, the following conditions will be followed:

1. It is the student's responsibility to notify the coach that he/she no longer wishes to participate.
2. The student may not begin practicing (including off-season workouts) another sport until the season has ended (including playoffs, if applicable), unless both coaches are in agreement to let the student begin participating in the other sport.

**THESE RULES ARE NOT MEANT TO BE PUNITIVE. THE INTENT OF THESE RULES IS TO ENCOURAGE STUDENTS TO BE RESPONSIBLE IN THEIR ACTIONS AND TO COMMUNICATE IN AN ADULT MANNER WHEN THEY PLAN TO END A COMMITMENT TO A SPORT OR WHEN THEY DISAGREE WITH A COACH.**

### **TRY-OUT PROCEDURES**

The following is an outline of some of the basic guidelines/timelines that the Athletic Department follows prior to and at the start of a sport season. There are three sport seasons: fall, winter, and spring. Because of the unique nature of each individual sport, this outline may include or exclude some items that the coaching staff does or does not use.

1. Pre-season sign-up meetings: 1 to 3 months prior to the start of the season.
  - a. Fall season begins according to CIF (approximately July 30th). Football Is one week earlier than the other fall sports.
  - b. Winter season begins approximately November 1<sup>st</sup>
  - c. Spring season begins approximately February 1<sup>st</sup>
2. Pre-season conditioning: 4 to 6 weeks prior to the start of the season
3. Necessary forms and paperwork
4. Eligibility – refer to academic eligibility
5. Try-out
  - a. A try-out period of 1 to 10 days will be conducted for those sports that make cuts.
  - b. Head coaches will make decisions in determining the final roster.

### **EARNING A LETTER/PARTICIPATION CERTIFICATE**

A student/athlete must meet the following requirements to earn a Lincoln High School athletic award:

1. Complete the entire season, including postseason if applicable, in good standing.
2. Meet any additional criteria established by the head coach.

Athletic awards may be letters, numbers, emblems, bars, etc. depending on year and level of sport.

### **PARENT INVOLVEMENT/CONCERNS**

Twelve Bridges High School administration and coaches wish to work together with the athletes and their parents and keep communication between the parties positive and meaningful. The following guidelines will help make this communication a productive and positive experience:

- Concerns about playing time, status, etc. should be discussed between player and coach. The athlete is encouraged to meet with their coach first.
- Please do not attempt to confront a coach before or after a contest. This can be an emotional time for both the parent and coach. Please make an appointment with the coach to ask questions and obtain information.
- The coach will discuss what the athlete needs to work on or improve in order to maintain or increase his/her playing time.
- The coach will only talk to a parent/guardian about his/her own child.
- If the guidelines are not adhered to, the discussion will be terminated.
- If satisfaction is not obtained, the parent/guardian should then contact the varsity level coach in that particular sport. If the discussion was with the varsity coach, contact the athletic director and/or principal.

If you have a concern or complaint, it helps to bring it to the attention of the correct people. In general, a parent should communicate first with the school and then with the appropriate office in the district administration. The best practice of steps to take in order:

1. Every effort should be made to resolve a complaint with the coach involved.
2. If the concern is not resolved with the coach, it should be submitted to the athletic director in writing.
3. If the concern is not resolved with the athletic director, it should be submitted to the principal in writing.
4. If the principal cannot resolve the problem, it will be submitted to the assistant superintendent responsible for secondary education.

### **IN THE EVENT OF AN INJURY**

Whenever an injury occurs, the athlete will see the athletic trainer regarding the proper regimen for a safe and healthy return to activity. Any referrals or visits to medical personnel must be reported to the coach and the athletic trainer, and a physician's written release must be obtained in order for the athlete to resume athletic participation.

If an injury occurs, the R.I.C.E. principle is recommended in order to promote healing and reduce severity.

- **R** – rest the injured area. Do not move it needlessly or continue to exercise if it hurts.
- **I** – ice the injured area to reduce swelling. Ice applications should be for about 15-20 minutes and then removed for about 45-60 minutes. Ice applications should be done for 48-72 hours after an injury occurred.

- **C** – compress the injured area to reduce swelling. Use an ace wrap to resist swelling but remove it at night if the student feels any numbness, or loss of circulation.
- **E** – elevate the injured area if possible to reduce swelling. Injured legs should be rested about hip level, and arms above the heart whenever possible.

## **INSURANCE**

Twelve Bridges High School has insurance policies available for athletes to purchase who may not already have primary insurance. Athletes are responsible for holding their own insurance policies. Whenever the athlete is injured while participating on the school's team, and is seen by a physician, has any test done or misses practices due to injury, the following procedure should be followed:

1. Report all injuries to the coach and the school's athletic trainer as soon as possible.
2. Obtain the doctor's findings, restrictions, etc. in writing, and give these to the coach and trainer. Athletes must be released by the physician in writing before resuming any practice or playing.
3. When using the school's purchased insurance policy, contact the school secretary for a claim form, if necessary. Parents should only need one claim form per injury to be completed and mailed directly to the insurance company.

## **MONETARY SUPPORT**

All students participating in athletics are asked to purchase a student body sticker and provide a voluntary athletic contribution. Both of these contributions support athletics and activities at Twelve Bridges High School, as the cost to run athletics far supersedes the amount of money brought in from ticket sales. The cost of the student body sticker is \$50.00, and will allow the student free entry into all regular season athletics contests at TBHS as well as discounted entry into activities like dances. The voluntary athletic contribution is \$80.00, and \$50.00 of that goes directly towards the program that your student is involved in, while the rest is pooled to help support all athletics programs. These contributions are voluntary, and no student will be withheld from participating in sports if the family doesn't contribute. We thank you in advance for your consideration of these contributions, as they are the funds that help our programs do

more robust things like travel out of the area, have camps, and provide the very best possible experience for our students.