

Lee County High School Personal Finance/Economics

Welcome to Personal Finance/Economics! This course will cover five basic domains: the fundamental principles of economics, personal finance, international finance, macroeconomics, and microeconomics. Throughout these domains we will learn the foundational principles of how an economy functions, compare and contrast various types of economic systems, and understand how the economies of the nation, companies, groups, and individuals function. We will be engaging in group and hands-on activities in class. There will be both reading and graphing assignments to complete. You will also be assigned projects to aid you in understanding the workings of the subject of economics. My goal as your teacher is to help you acquire skills and understanding so that when you leave this class, you should be better prepared for handling your personal finances and entering the world outside of high school.

Materials Needed

<i>Every student is required to have these materials in class every day:</i>	Notebook paper and graph paper	Writing implements	3-ring binder for class documents
<i>Some days, students may need the following:</i>	Crayons, colored pencils, and/or markers	Access to Google Drive to save documents	

Tentative Curriculum Outline Please visit <https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-Economics-Georgia-Standards.pdf> if you would like more information about course objectives, curriculum and/or standards.

<i>Quarter</i>	<i>Unit Name Standards Addressed</i>	<i>Unit Focus</i>
1st Nine Weeks	Unit 1: The Fundamentals of Economics (SSEF1 to SSEF4)	Principle of scarcity, opportunity cost, factors of production, methods of allocating scarce resources, specialization, comparing/contrasting various types of economic systems, the role of the government in the economy, and the influence of new technology on productivity.
	Unit 2A: Microeconomics (SSEMI1 to SSEMI2)	The circular flow model that describes the flow of money, goods, and resources between businesses and households; the principles of law of supply and law of demand and how they are affected.
	Unit 2B: Microeconomics (SSEMI3)	The various types of business organizations; the four types of market structures.
Second Nine Weeks	Unit 3A: Macroeconomics (SSEMA1)	- The means used to measure economic growth: Gross Domestic Product (GDP), Consumer Price Index (CPI), aggregate supply, aggregate demand, inflation; stages of the business cycle.
	Unit 3B: Macroeconomics (SSEMA2 to SSEMA3)	- The role/function of the Federal Reserve System; the purpose and tools of fiscal policy.
	Unit 4: International Economics (SSEIN1 to SSEIN3)	- Absolute and comparative advantage; balance of trade, trade surplus, and trade deficit; the purpose of trade barriers; arguments for and against free trade; currency exchange rates.
	Unit 5: Personal Finance (SSEPF1 to SSEPF6)	- Rational decision in personal spending/saving, the functions of banks and other saving institutions, the various types of taxation, the basics of using credit successfully, the various types of insurance, the benefits of education and specialized training in the work place.

Classroom Expectations

1. Be an active and engaged learner, including
 - Demonstrating respect at all times by maintaining a positive, cooperative, and open-minded attitude.
 - Coming to class prepared to think, engage, and learn.
 - Voluntarily participating in discussions both as a speaker and a listener.
2. **Virtual Expectations**
 - **VIRTUAL students will be required to STAY UP TO DATE WITH WEEKLY ASSIGNMENTS**
 - **Conduct in a virtual classroom should be the same as in person education.**
 - **A weekly video will be posted with the lessons for the week.**
 - **Assignments will be posted along with the video, and ALL ASSIGNMENTS WILL BE TURNED IN ON THE FOLLOWING TUESDAY by 3:15 PM**
3. Follow the student handbook rules of conduct. Gain permission to leave the classroom, including going to the restroom, locker, etc.
4. Cell phones are not allowed out during instruction unless instructed by the teacher for use of technology.
 - Cell phones are to be turned in/off during quizzes and tests.

Grading Criteria & Policy

The FINAL COURSE grade is determined by the SEMESTER AVERAGE (80%) and FINAL EXAM (20%).

- Formative Assessments (classwork, homework, daily writing, participation) = 40%
- Summative Assessments (tests, quizzes, essays, projects) = 60%

Recording Consent Statement

Recording a meeting without the consent of all participants may be illegal and actionable. You should obtain consent to record a meeting from all participants, including external guests and guests who join late.

Academic Honesty and Homework

1. The honesty of students in preparing homework, projects, and papers, and in taking tests is assumed. Should such an assumption fall short of reality, procedures outlined in the LCHS handbook will be followed. In addition, students will receive a zero for any assignment and/or assessment that is found to have been prepared in a dishonest manner, including copying from someone else.

Attendance and Making Up Work

1. To be counted as on time, you must be in the classroom at the time class starts. If your belongings are in the classroom when the bell rings, but your body is not, you are considered tardy.
2. If at all possible when you are absent, please email me to find out what you are missing. If you are unable to email me, you will need to come to my classroom *the day you return to school* to retrieve your absent work. It is your responsibility to check for work and make appropriate arrangements to complete missing assignments within 2 days upon returning to school.
3. If there was an assignment due on the day of your absence, you must be prepared to turn it in at the beginning of class on the day you return to avoid a late penalty.

Late Work & Due Date Policy

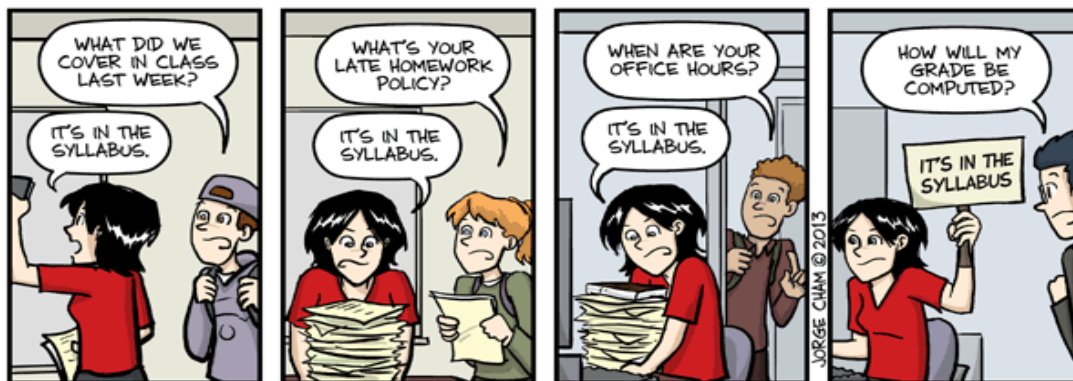
1. In order to receive full credit, all work must be submitted at the beginning of class, or when called for by Coach Thompson, on the assigned date. *Computer and internet malfunctions are not a valid excuse for late assignments.*

Warm - Up

1. At the start of most class periods, students will engage in warm up activity . It is collected every 1-2 weeks and counts toward the Formative Assessments portion of the grade.

CLASSROOM PROCEDURES

1. Immediately upon entering class, find your seat and begin working on the warm-up activity.
2. As long as the directions are not being given, you may use the pencil sharpener or trash can at any time without teacher permission.
3. You will not be allowed to leave the room to retrieve left items needed for class.
4. Make-up work is important, but I will not use teaching time to tell you what you missed. Please see me before or after class to receive make-up work assignments.
5. The bell doesn't dismiss this class. I will instruct you when it is time to leave.
6. Assignments may be completed in pencil or a blue or black ink pen. All assignments must contain your name, date of the assignment, class period, and the title of the assignment.
7. Bathrooms should be used between the changes of classes. If a situation arises, raise your hand, and ask for permission.
8. When you want to speak in class to answer a question or make a comment, you are to raise your hand and wait to be acknowledged.
9. When the intercom comes on, you are to stop talking and listen until the announcement is done. THIS INCLUDES DURING THE MOMENT OF SILENCE.



IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.