



Wharton

Independent School District

Secondary Grading Guidelines

1. Wharton Junior High and Wharton High School Classes:
 - A. Major Assignments (unit tests, projects, presentations, lab reports, book reports, etc.) will count 60% of the nine weeks' grade. A minimum of three major grades in a regular class is required in each nine weeks. No major grade will be counted more than once. Non-Major Assignments (homework, class work, short quizzes, lab reports, projects, journal writings, etc.) will count 40% of the nine weeks' grade. A minimum of nine non-major grades are required each nine weeks, with a minimum of one grade (either a major or non-major grade) posted each week. These grades will be recorded by **11:59 p.m. on Monday** of the following week.
 - B. Class of 2025 (current Sophomores in the 2022-2023 school year): There will be three levels of courses offered – on-level, pre-AP, and AP/Dual Credit. High school level courses that are completed at the junior high level will receive high school credit on a 4.0 grading scale (Algebra I).
 - ❖ On-level - grades will be calculated on a 4.0 grading scale
 - ❖ AP/Dual Credit - grades will be calculated on a 6.0 grading scale
2. Dual Credit classes follow WCJC guidelines.
3. To protect the integrity of the grading process, students will not grade another student's work; however, peer editing and collaborative pairs or small groups that are collectively comparing and contrasting work are allowed. Numeric grades are only to be assigned by the teacher.
4. Grades will not be given for non-academic tasks. Additionally, classes that have extracurricular components (athletes, band drill team, FFA, etc.) will not assign grades for after school practices or performances. Grades are to be generated by in class work that is related to the TEKS.
5. Students who fail a major assignment (test) will be given one opportunity to retest [EIA (LEGAL)-P]. The retest must be completed within 5 school days of the notification of the grade and it must be done either before or after school. All teachers will offer an intervention based on individualized student areas of deficiency on the major assignment. The retest administered will be a different format of the test and will have a maximum grade of a 70. Teachers will be consistent with the method of retesting for each major assignment. The requirements for retesting must be approved by the principal.

6. For each day of an excused absence, the student will have one school day to redo the assignment. Students absent for an extended period of time will be reviewed on a case by case basis.
7. If a student does not turn in an assignment, the teacher will post a missing grade indicator for that assignment.
8. *Academic Dishonesty*: A student found to have engaged in academic dishonesty shall be subject to either grade penalties or disciplinary penalties in accordance with the Student Code of Conduct.
9. Semester Exams will count 1/7 (14%) of the semester average. Students will not have the opportunity to retake a semester exam if they fail.