



Kerr Elementary Title I Family Engagement Night

March 14, 2024

Introductions / Welcome

Title I Steering Committee:

- Steve Edwards ~ Director of Federal Programs
- Paul Noro ~ Principal
- Marissa Dent ~ Reading Support
- Jackie Koziatek ~ Reading Support
- Tracy Santoro ~ Reading Support
- Matt Brockway ~ Math Support
- Carrie Ferguson ~ Math Support
- Stephanie Abriatis ~ Ed Support
- Cara Zlatos ~ 5th Grade Teacher
- Terri Ahern ~ Parent/Community Representative



What is Title I?

- Title I is one of the nation's oldest and largest federal programs supporting elementary and secondary education.
- Through Title I, the federal government disburses money to school districts based on the number of students who qualify for free or reduced lunch in each district.
- Kerr Elementary is part of a schoolwide Title I plan, which allows support services to be offered to any student demonstrating academic need.



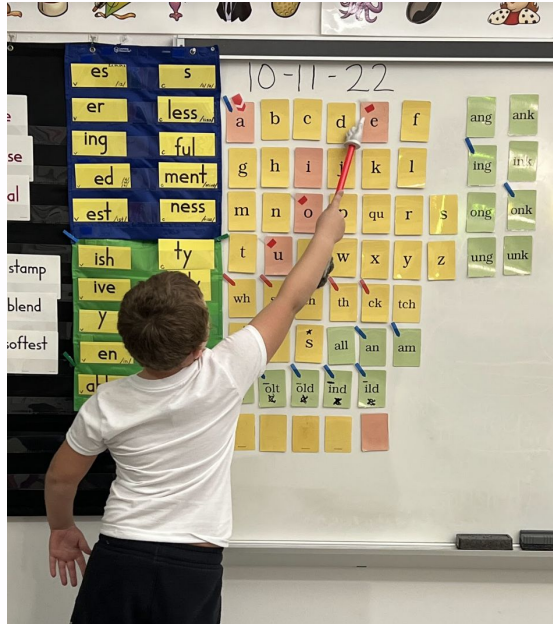
Title II & Title IV

- The purpose of Title II is to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders. Title II funds often used for teacher and administrative professional development.
- Title IV of the law (known as Student Support and Academic Achievement Grants) provides funding for three areas: a WELL-ROUNDED education, safe and healthy school, the effective use of technology.

School-wide Program / Support Services

Recommendations for Support Services

- Utilize numerous data points including: STAR 360, PSSA, Curriculum Based Assessments, Progress Monitoring Tools, etc.
- Student progress is continually monitored and students can be added or removed from support services at any time.
- Instruction is aligned to the PA Core Standards.



Intervention Offerings

- **English Language Arts**
 - Foundations
 - Journeys
 - S.P.I.R.E
- **Mathematics**
 - Eureka Math Look Back Lessons
 - Number Worlds
 - TouchMath

Schoolwide Program ~ Planning & Implementation



- Kerr Elementary Steering Committee holds meetings throughout the school year.
- Sets a path for the 23/24 school year regarding fund allocations, parent involvement, professional development, and resources
- Monitoring of student growth and achievement data occurs at the school and district level throughout the school year.
- This year's focus was to provide more opportunities for families to learn about Title I programming, and provide resources for families to use at home.

Transition Plan

- Kindergarten Meet and Greet
- New Student Orientation
- Discover Kindergarten Events
 - Story Times
- DMS Move Up Day



Reading Info / Take Home Activities

Kerr Elementary
READING & MATH TAKE HOME ACTIVITIES
 Provided by the Kerr Elementary Title I Steering Committee 2023-2024

Kerr Elementary School
 • Respect • Responsibility • Integrity •

Name: _____

ALPHABET ROLL AND READ MAT

Roll the dice. Read the letters in that row as fast as you can. If you roll a six, you can choose any row you want and read the letters!

●	b	N	T	x	m	Q
●●	Z	C	r	W	q	I
●●●	c	y	O	e	G	X
●●●●	A	L	t	M	R	q
●●●●●	w	Y	n	B	E	g

How do the title and the story relate to one another?	What is the main conflict in the story and what is the resolution?
Who are the main characters in the story?	When and where does the story take place?

Name: _____

Roll it, Read it, Color it!


Foundations Level 1 Unit 2

Roll the dice, read the word that goes with the number, color in ONE box with that word. Play until you get 5 in a row!

the	and	a	is	his	of
●	●●	●●●	●●●●	●●●●●	●●●●●●

the	a	and	is	his
is	the	is	the	of
a	and	of	his	a
his	the	the	a	and
and	of	his	of	is

Math Info / Take Home Activities



Kerr Elementary
READING & MATH
TAKE HOME ACTIVITIES

Provided by the
Kerr Elementary
Title I Learning
Committee
2023-2024

Kerr Elementary School
• Respect • Responsibility • Integrity •

Name: _____

BIG ROLLER

2 dice
2 players

Both players roll their die at the same time. The player with the biggest number wins one point.

The first player to earn five points is the winner.

© Playdough to Plato

ODD OR EVEN

2 dice
2 players

Player One rolls two dice and adds the numbers together. If it's even, she wins a point. If it's odd, she loses her turn and the next player rolls.

The first player with 5 evens wins.

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ROLL TO SIX

2 dice
2 players

Both players roll their die at the same time. Once a player rolls a one, he begins rolling again until he rolls a two, then a three and so on.

The first player to roll the numbers 1 to 6 wins.

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GUESS MY NUMBER

2 dice
2 players


Player One rolls both dice and keeps the total secret from his partner.

Player Two guesses a number between 1 and 12. Player One tells him if the guess is too high, too low or just right. Then Player Two tries again.

When Player Two guesses the correct total, he wins and it's his turn to roll and have Player One figure out the sum.


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Roll to 100



START

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



FINISH!

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Roll to 100

<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____

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Title I School, Parent, Student Compact / Title I Parent & Family Engagement Policy

Title I School-Parent-Student Compact

- Outlines the shared responsibilities of the school, parents and students for improved student academic achievement.

Title I Parent & Family Engagement Policy

- School board policy that outlines the school's responsibility in providing Title I services.



Parent / Family Questionnaire

We want your feedback!

- Review of the Title I School-Parent-Student Compact (Green Form) and Title I Parent Complaint Procedures (White Form).
- Parent/Family Questionnaire (Pink Form) -Parent/Family Input is a very important part of what makes FCASD a great place to live. Your input is used to educate our teachers in the value and utility of contributions by parents and families as equal partners in the education of each child.
- Please answer the following questions on the (Pink) questionnaire:
 - What can we do better to reduce the barriers to your participation in activities at our schools?
 - What can we do better to communicate the needs and progress of your child?
 - What types of resources would be beneficial to share with parents to assist with working with your child at home?
 - Based on what you have learned about Title I, II, and IV funding, what recommendations do you have for how the money should be allocated differently in the future?
 - Share any other information you would like us to know.

Thank You!

