

Continuum of Academic Challenge and Enrichment Services in PCSD

Park City School District is committed to serving all students through reasoning development efforts and differentiated instruction to meet the needs of all learners. The continuum of services approach recognizes unique student needs. It focuses on matching students to services, not labeling students.

Teachers and staff work together to provide the following levels of service at the elementary level:

Tier I Services: Access to Rigor

All students have opportunities to think critically, reason, and problem-solve. PACE specialists provide support to classroom teachers as follows:

- critical and creative thinking strategies.
- differentiation strategies
- K-2 classroom critical thinking lessons

Access to Rigor is for all PCSD students.

Tier II Services: Subject Specific Enrichment

Some students are strong in a specific subject area. PACE specialists provide support to classroom teachers as follows:

- grouping students by their achievement and readiness. These groups receive small group specific academic enrichment with the PACE specialist. This enrichment takes classroom standards and incorporates depth and complexity.
- providing classroom teachers with access to different assignments and resources in those subject areas

Students are evaluated for subject specific enrichment at their local school. Grade level teams use data to collaborate with the PACE specialist to determine participation in flexible groups. Level II students are not clustered in the Middle School Programming model.

Tier III Services: PACE Identified Highly Gifted Learners

Some students have unique academic needs across multiple disciplines in addition to the need for specific subject enrichment. They receive PACE services to support their critical need for interventions designed to meet identified intellectual capacity. In Level III services:

- students work with intellectual peers and the PACE specialist in weekly pull-out classes.
- work to meet social emotional needs
- use resources that are appropriate for the scope of their abilities and interest.

Level III services continue through grades three and four. Students are re-evaluated in fifth grade. Level III students identified in fifth grade are cluster grouped in middle school according to specific academic strengths.