

Brielle Elementary 2018-2019

NJSLA Score Report

September 2019

NJSLA Score Report Overview

- 99% of Brielle students in the tested grades participated in 2019
- Summary of District Scores
- Analysis and Framing Our Conversations



NJSLA uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate.

Level 1	Did Not Yet Meet Expectations
Level 2	Partially Met Expectations
Level 3	Approached Expectations
Level 4	Met Expectations
Level 5	Exceeded Expectations

2018-2019 NJSLA RESULTS

BRIELLE ELEMENTARY SCHOOL

TESTING INFORMATION

2018-2019 NJSLA RESULTS

<u>GRADE LEVEL</u>	<u>SUBJECT</u>	<u># of Students</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>	<u>% Passing</u>
3	ELA	48	1	4	8	26	9	73%
	MATH	48	0	4	5	29	10	81%
4	ELA	62	0	6	9	26	21	76%
	MATH	62	0	2	18	37	5	69%
5	ELA	66	0	2	1	38	25	96%
	MATH	66	0	3	9	34	20	82%
6	ELA	53	0	1	6	23	23	87%
	MATH	53	1	7	15	23	7	57%
7	ELA	67	0	1	8	14	44	87%
	MATH	56	2	3	10	38	3	73%
8	ELA	61	1	2	2	31	25	92%
	MATH	15	2	1	8	4	0	27%
	ALGEBRA	61	0	2	9	48	2	82%
	GEOMETRY	8	0	0	0	1	7	100%

SCORE COMPARISON

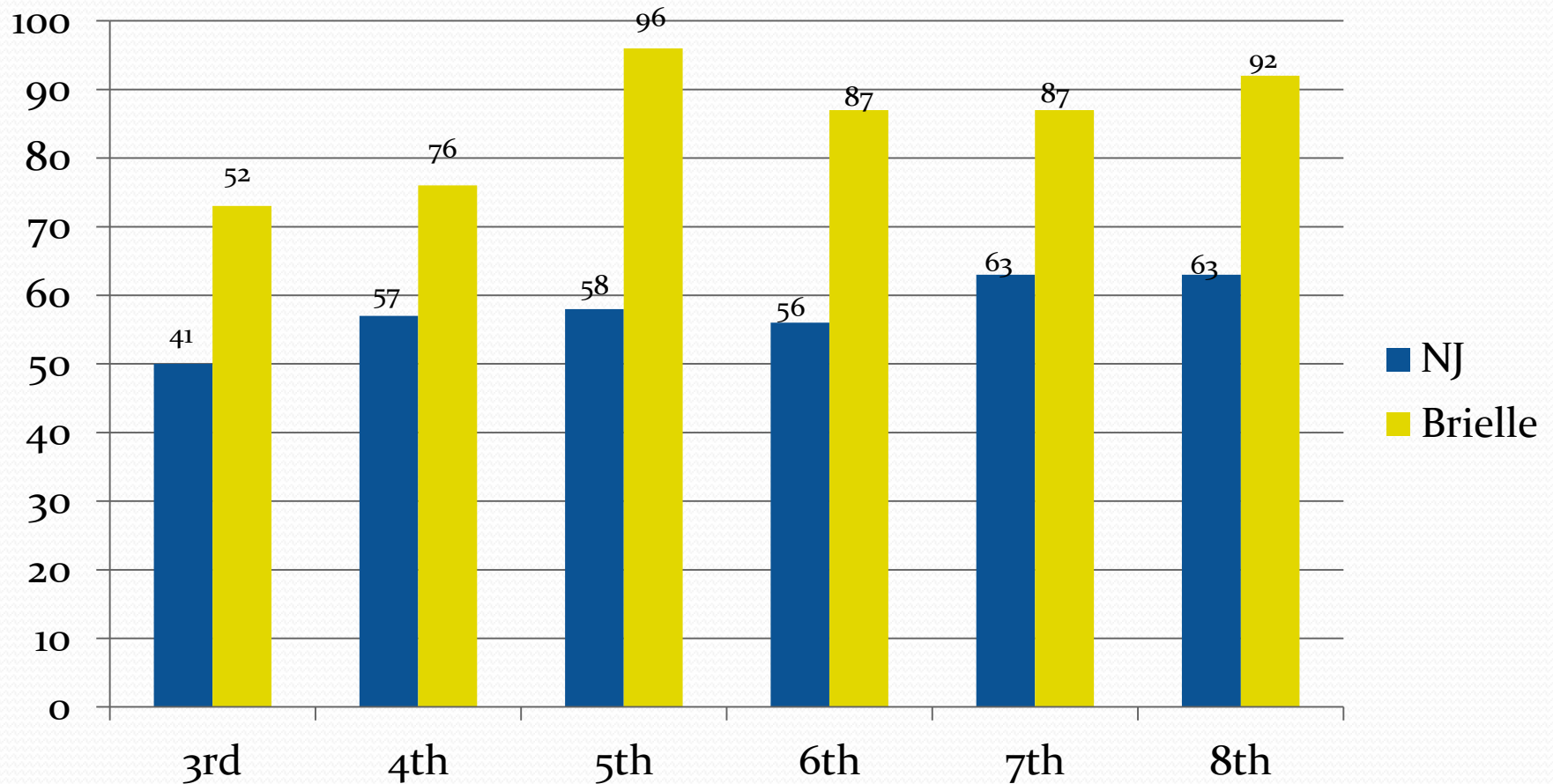
2014-15 to 2018-19

BRIELLE ELEMENTARY SCHOOL

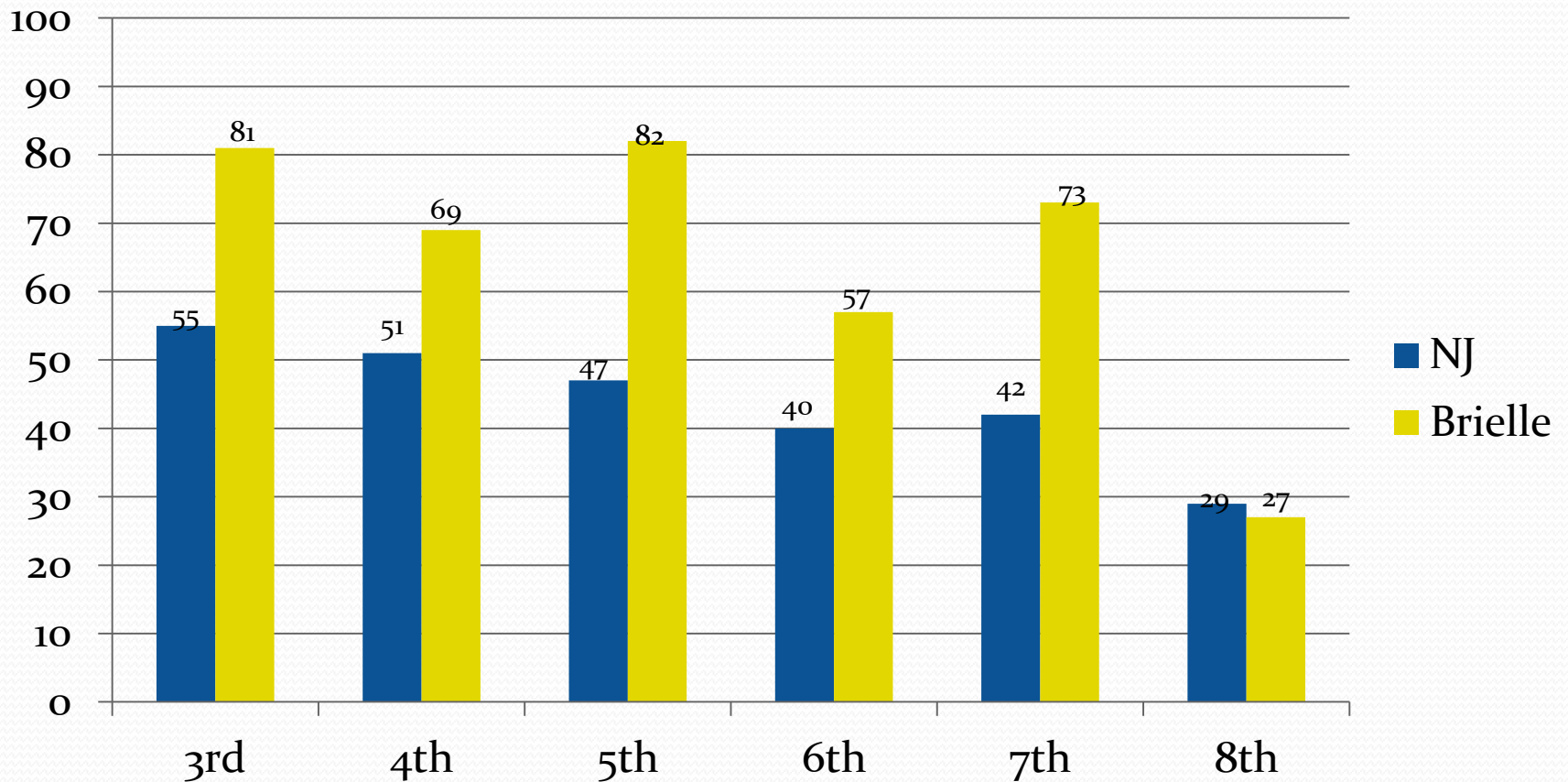
TESTING INFORMATION

GRADE LEVEL	SUBJECT	PARCC				NJSLA
		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
3	ELA	67%	60%	75%	77%	73%
	MATH	67%	74%	75%	71%	81%
4	ELA	82%	71%	85%	96%	76%
	MATH	69%	62%	62%	75%	69%
5	ELA	71%	79%	75%	86%	96%
	MATH	55%	81%	74%	70%	82%
6	ELA	79%	69%	91%	86%	87%
	MATH	72%	54%	75%	73%	57%
7	ELA	60%	91%	66%	87%	87%
	MATH	55%	74%	48%	66%	73%
8	ELA	41%	75%	80%	68%	92%
	MATH	22%	45%	49%	39%	27%
	ALGEBRA	83%	95%	97%	96%	82%
	GEOMETRY	100%	100%	100%	100%	100%

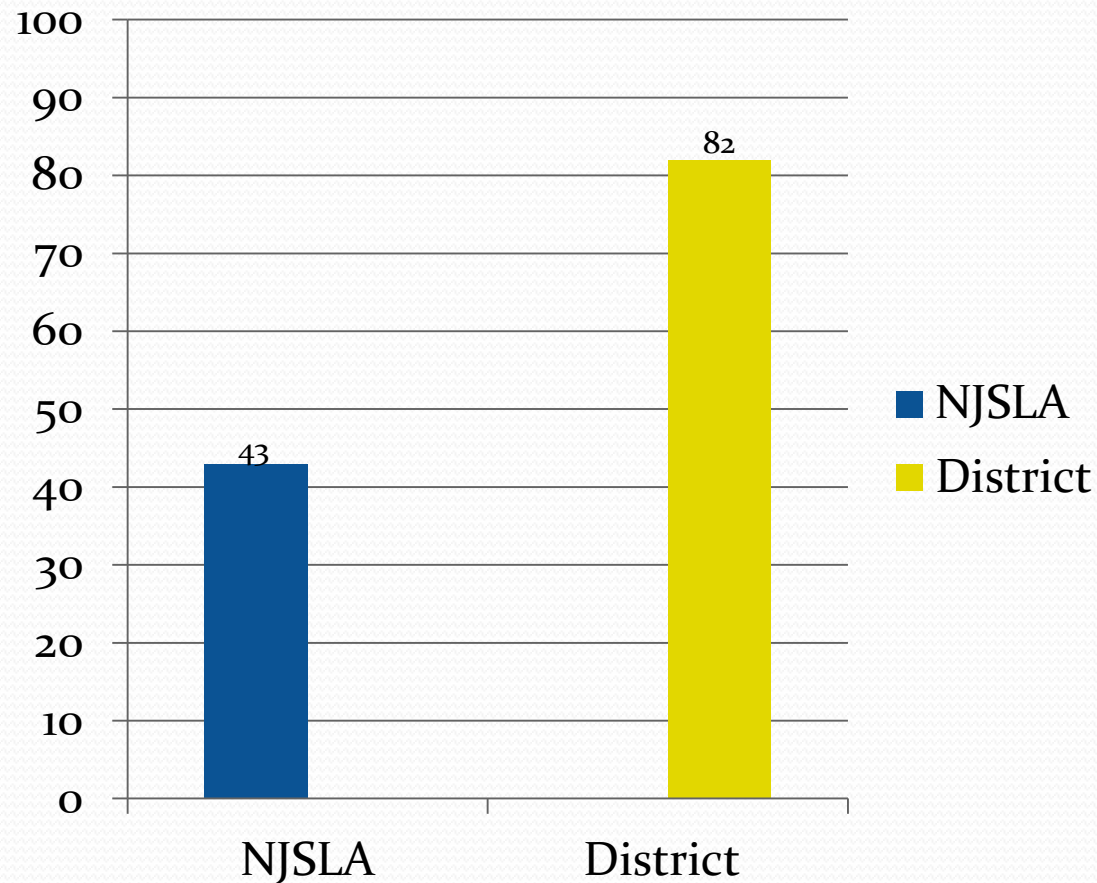
Percent of Students that Met or Exceeded Expectations ELA Grades 3 through 8



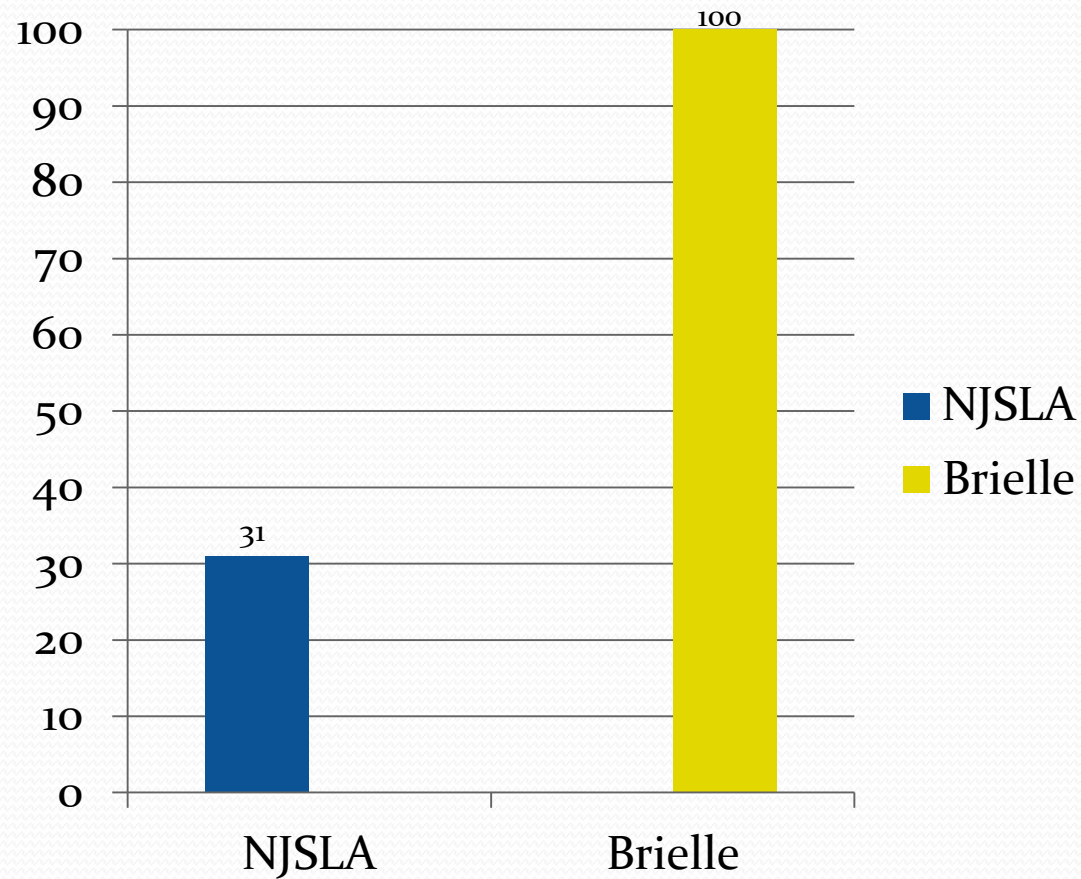
Percent of Students that Met or Exceeded Expectations MATHEMATICS Grades 3 through 8



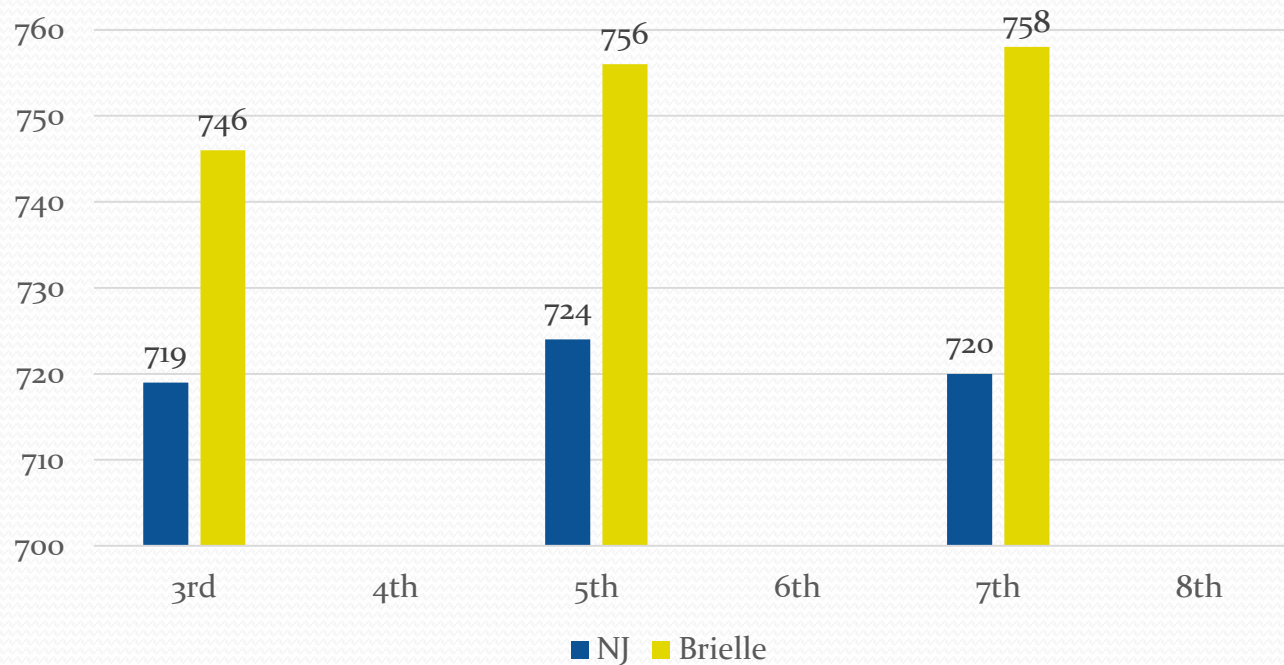
Percent of Students that Met or Exceeded Expectations End of Course MATHEMATICS Algebra



**Percent of Students that Met or Exceeded
Expectations
End of Course MATHEMATICS
Geometry**

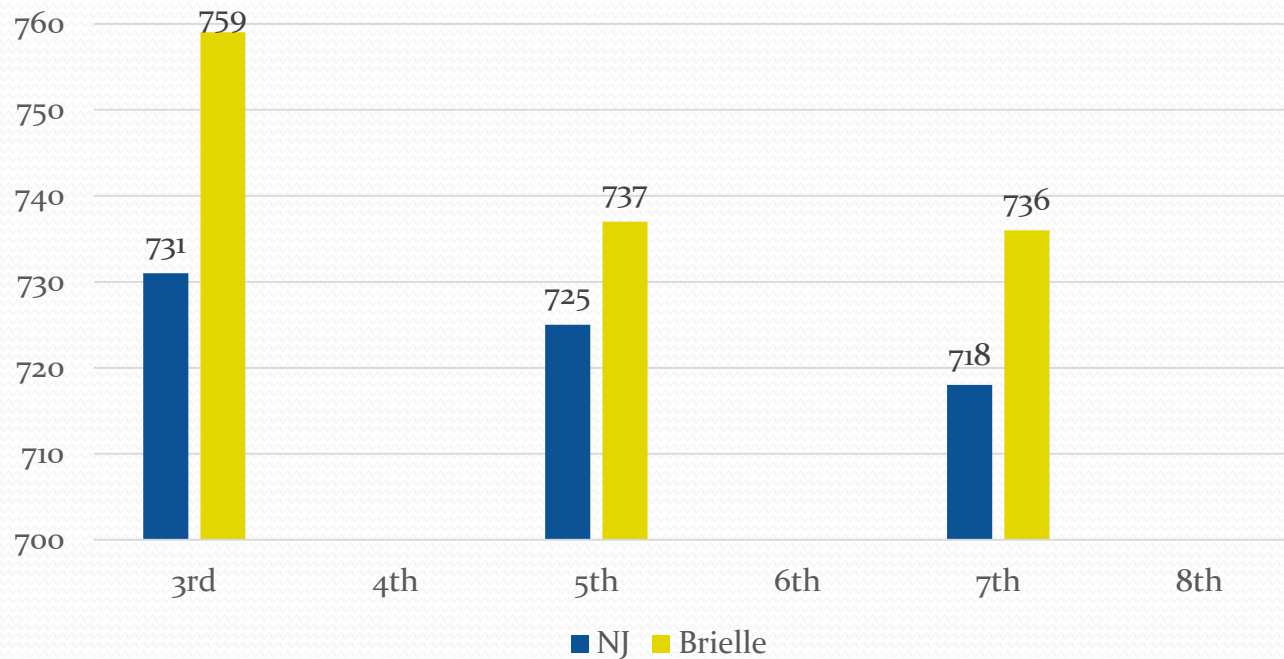


Percent of Students that Met or Exceeded Expectations ELA Grades 3 through 8 Special Education



* Grades 4, 6, & 8: Data Not Available

Percent of Students that Met or Exceeded Expectations Math Grades 3 through 8 Special Education



* Grades 4, 6, & 8: Data Not Available

Grade 3 – Language Arts/Literacy



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 3

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS Grade 3 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE									
	95,830	748	48				33		
DISTRICT									
	48	772	55				40		
BRIELLE ELEMENTARY SCHOOL									
	48	772	55				40		

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-809)	5 Exceeded Expectations (810-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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Grade 4 – Language Arts/Literacy



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 4

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS Grade 4 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 	98,985	755	51				36		
DISTRICT 	62	777	58				42		
BRIELLE ELEMENTARY SCHOOL 	62	777	58				42		

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-799)	5	Exceeded Expectations (790-850)
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* Numbers are percentages

	Did Not Yet Meet or Partially Met Expectations		Approached Expectations		Met or Exceeded Expectations
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Grade 5 – Language Arts/Literacy



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 5

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS Grade 5 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	100,316	756	51				35		
				25 22 53	27 15 59	27 23 50		17 19 64	22 21 56
DISTRICT	66	790	62				45		
				3 12 85	8 8 85	9 21 70		3 5 92	6 8 86
BRIELLE ELEMENTARY SCHOOL	66	790	62				45		
				3 12 85	8 8 85	9 21 70		3 5 92	6 8 86

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-798)	5 Exceeded Expectations (799-850)
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* Numbers are percentages

 Did Not Yet Meet or Partially Met Expectations	 Approached Expectations	 Met or Exceeded Expectations
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Grade 6 – Language Arts/Literacy



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 6

BRIELLE BORO SCHOOL DISTRICT

NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS Grade 6 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE	102,052	754	51				35		
				25 24 51	24 23 53	33 16 51		20 23 57	20 24 56
DISTRICT	53	784	59				44		
				4 23 74	8 17 75	17 9 74		2 9 89	4 2 94
BRIELLE ELEMENTARY SCHOOL	53	784	59				44		
				4 23 74	8 17 75	17 9 74		2 9 89	4 2 94

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-799)	5	Exceeded Expectations (790-850)
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* Numbers are percentages

	Did Not Yet Meet or Partially Met Expectations		Approached Expectations		Met or Exceeded Expectations
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Grade 7 – Language Arts/Literacy



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 7

BRIELLE BORO SCHOOL DISTRICT

NEW JERSEY

SPRING 2019

ENGLISH LANGUAGE ARTS Grade 7 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE 9 10 18 33 30	100,347	761	53	 24 20 56	 27 18 55	 26 21 52	38	 19 18 63	 20 12 68
DISTRICT 0 1 13 21 65	68	795	65	 6 12 82	 7 9 84	 13 22 65	46	 6 6 88	 4 4 91
BRIELLE ELEMENTARY SCHOOL 0 1 13 21 65	68	795	65	 6 12 82	 7 9 84	 13 22 65	46	 6 6 88	 4 4 91

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-784)	5 Exceeded Expectations (785-890)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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Grade 8 – Language Arts/Literacy



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 8

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

ENGLISH LANGUAGE ARTS Grade 8 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
STATE									
	99,118	762	53				37		
DISTRICT									
	62	783	60				43		
BRIELLE ELEMENTARY SCHOOL									
	62	783	60				43		

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-793)	5 Exceeded Expectations (794-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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Grade 3 – Mathematics



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 3

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS

Grade 3 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE	96,899	752				
DISTRICT	48	770				
BRIELLE ELEMENTARY SCHOOL	48	770				

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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Grade 4 – Mathematics



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 4

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS Grade 4 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE	99,967	749				
DISTRICT	62	764				
BRIELLE ELEMENTARY SCHOOL	62	764				

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-795)	5	Exceeded Expectations (796-850)
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* Numbers are percentages

	Did Not Yet Meet or Partially Met Expectations		Approached Expectations		Met or Exceeded Expectations
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Grade 5 – Mathematics



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 5

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS Grade 5 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE 6 21 26 36 11	101,290	747	 28 27 45	 32 26 42	 35 14 51	 32 13 54
DISTRICT 0 5 14 52 30	66	776	 6 11 83	 3 24 73	 21 5 74	 9 8 83
BRIELLE ELEMENTARY SCHOOL 0 5 14 52 30	66	776	 6 11 83	 3 24 73	 21 5 74	 9 8 83

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-789)	5 Exceeded Expectations (790-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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Grade 6 – Mathematics



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 6

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS Grade 6 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE	102,926	741				
10 23 27 33 7			31 30 40	24 33 42	32 26 43	38 26 36
DISTRICT	53	756				
2 13 28 43 13			13 34 53	17 19 64	13 28 58	25 32 43
BRIELLE ELEMENTARY SCHOOL	53	756				
2 13 28 43 13			13 34 53	17 19 64	13 28 58	25 32 43

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-787)	5	Exceeded Expectations (788-850)
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* Numbers are percentages

↓	Did Not Yet Meet or Partially Met Expectations	↻	Approached Expectations	↑	Met or Exceeded Expectations
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Grade 7 – Mathematics



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 7

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS Grade 7 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE						
	96,489	743				
DISTRICT						
	57	759				
BRIELLE ELEMENTARY SCHOOL						
	57	759				

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-785)	5 Exceeded Expectations (786-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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Grade 8 – Mathematics



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Grade 8

BRIELLE BORO SCHOOL DISTRICT
NEW JERSEY
SPRING 2019

MATHEMATICS Grade 8 Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE	63,556	728				
			43 25 32	50 21 30	43 22 35	59 18 23
DISTRICT	15	738				
			13 33 53	60 13 27	33 40 27	60 13 27
BRIELLE ELEMENTARY SCHOOL	15	738				
			13 33 53	60 13 27	33 40 27	60 13 27

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-800)	5	Exceeded Expectations (801-850)
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* Numbers are percentages

	Did Not Yet Meet or Partially Met Expectations		Approached Expectations		Met or Exceeded Expectations
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Algebra



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Algebra I

BRIELLE BORO SCHOOL DISTRICT

NEW JERSEY

SPRING 2019

MATHEMATICS

Algebra I Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
STATE	109,328	744				
10 26 21 37 6			32 27 40	23 25 52	43 15 41	46 18 36
DISTRICT	50	768				
0 4 18 74 4			4 18 78	4 12 84	20 14 66	16 24 60
BRIELLE ELEMENTARY SCHOOL	50	768				
0 4 18 74 4			4 18 78	4 12 84	20 14 66	16 24 60

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-804)	5 Exceeded Expectations (805-850)
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* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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Geometry



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

DISTRICT SUMMARY OF SCHOOLS

Geometry

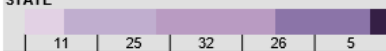
BRIELLE BORO SCHOOL DISTRICT

NEW JERSEY

SPRING 2019

MATHEMATICS

Geometry Assessment, 2018–2019

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	SUPPORTING CONTENT	MATHEMATICS* REASONING	MODELING
STATE 	84,300	734				
DISTRICT	8	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY				
BRIELLE ELEMENTARY SCHOOL	8	DATA SUPPRESSED TO PROTECT STUDENT PRIVACY				

1 Did Not Yet Meet Expectations (650-699) 2 Partially Met Expectations (700-724) 3 Approached Expectations (725-749) 4 Met Expectations (750-782) 5 Exceeded Expectations (783-850)

* Numbers are percentages

Did Not Yet Meet or Partially Met Expectations Approached Expectations Met or Exceeded Expectations

SETTING A NEW BASELINE WITH NJSLA

- Designed to measure the state standards that are guiding instruction in Mathematics and English Language Arts
- Focus on the skills students need in today's world, including critical thinking, problem solving, and reasoning
- Because the NJSLA tests measure these complex skills, which are different from previous state tests, scores on the NJSLA test will look lower

Framing Our Conversations

- When we think about teaching and learning, how is assessment part of the cycle?
- What support do educators, students and parents need?
- How does the NJSLA data and resources connect to Brielle's data and resources?
- How well is our curriculum aligning to the challenge and rigor of NJSLA assessment questions?

Summary

- At all grade levels, the percent of Brielle students that Met or Exceeded Expectations was higher than the NJSLA and state averages.
- Our students' success on a test that was highly criticized in the media for its length, rigor, and difficulty should be celebrated.
- As the test is perfected – its administration, validity and reliability, and its value as an instructional tool becomes evident - student “buy-in” will continue to increase.

Summary

- With an increased number of students taking the test, we will have a clearer picture of how our students are performing and what we as educators need to do to increase achievement.
- **Goals:** to increase the number of students exceeding expectations; to continue to align our language arts and math curriculum to ensure that the concepts they need at each grade level are covered and fill in the gaps that exist from the transition from one set of standards to another.



COMING TOGETHER
IS A BEGINNING;
KEEPING TOGETHER IS
PROGRESS; WORKING
TOGETHER IS SUCCESS

- Henry Ford