Brielle Elementary School 2021-22 Sport Physical Information

ALL STUDENTS PLANNING TO PARTICIPATE IN ANY SCHOOL SPORT PROGRAM MUST HAVE ONE COMPREHENSIVE SPORT PHYSICAL PER SCHOOL YEAR.

It is mandate by the state of NJ (N.J.A.C. 6A: 16-2.2) that BEFORE a child walk onto the field for try-outs, the sports physical packet provided by the state and school must be completed by a licensed physician, nurse practitioner, or physician assistant. PHYSICALS MUST BE LESS THEN ONE YEAR OLD FROM THE FIRST TRYOUT DAY TO BE VALID.

This exam must include a vision exam.

There are 7 parts to this packet to be completed.

- 1) Questionnaire: from the state of NJ including COVID information filled out by parent/guardian and signed.
- 2) Health History: completed and signed by parent/guardian and student.
- 3) Physical: Completed and signed/stamped by health care provider.
- 4) Concussion Policy: Read, sign, and dated by parent/guardian and student.
- 5) Sudden Cardiac Death Article: Read, sign, and dated by parent/guardian and student.
- 6) Sports-Related Eye Injury Fact Sheet: Please read and retain for your records.
- 7) Opioid Use and Misuse Fact Sheet: Read and sign.

^{***} If your child plans on trying out for a school fall sport 2021, please hand in completed physical packets to the school by August 20th. Our school physician must have time to review and sign off on all physicals prior to tryouts. ***

New Jersey Department of Education Health History Update Questionnaire

Name of School:
To participate on a school-sponsored interscholastic or inframural athletic team or squad, each student whose physical examination was completed more than 90 days prior to the first day of official practice shall provide a health history update questionnaire completed and signed by the student's parent or guardian.
Student: Age: Grade:
Date of Last Physical Examination: Sport:
Since the last pre-participation physical examination, has your son/daughter:
1. Been medically advised not to participate in a sport? Yes No If yes, describe in detail:
2. Sustained a concussion, been unconscious or lost memory from a blow to the head? Yes No If yes, explain in detail:
3. Broken a bone or sprained/strained/dislocated any muscle or joints? Yes No
4. Fainted or "blacked out?" Yes No If yes, was this during or immediately after exercise?
5. Experienced chest pains, shortness of breath or "racing heart?" Yes No
6. Has there been a recent history of fatigue and unusual tiredness? Yes No 7. Been hospitalized or had to go to the emergency room? Yes No If yes, explain in detail
8. Since the last physical examination, has there been a sudden death in the family or has any member of the family under age 50 had a heart attack or "heart trouble?" Yes No
9. Started or stopped taking any over-the-counter or prescribed medications? Yes No
10. Been diagnosed with Coronavirus (COVID-19)? Yes No
If diagnosed with Coronavirus (COVID-19), was your son/daughter symptomatic? Yes No
If diagnosed with Coronavirus (COVID-19), was your son/daughter hospitalized? Yes No 11. Has any member of the student-athlete's household been diagnosed with Coronavirus (COVID-19)? Yes No
Date: Signature of parent/guardian:

ATTENTION PARENT/GUARDIAN: The preparticipation physical examination (page 3) must be completed by a health care provider who has completed the Student-Athlete Cardiac Assessment Professional Development Module.

PREPARTICIPATION PHYSICAL EVALUATION HISTORY FORM

Medicines and Allergies: Please list all of the prescription and over-the-counter medicines and supplements (herbal and nutritional) that you are currently taking Do you have any allergies? Yes No If yes, please identify specific allergy below.	Vame		A			Date of birth		
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25. Do you have any history of juvenile arthritis or connective tissue disease?								
I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.								
	l hereby s	tate that, to the be	st of my knowledge, my answers to	the ab	ove que	stions are complete and correct.		
Signature of athlete Signature of parent/guardian Date					guardian _	Date		

PREPARTICIPATION PHYSICAL EVALUATION THE ATHLETE WITH SPECIAL NEEDS: SUPPLEMENTAL HISTORY FORM

Date of Exam	
Name	Date of birth
Sex Age Grade School Sport((s)
1. Type of disability	
2. Date of disability	
3. Classification (if available)	
4. Cause of disability (birth, disease, accident/trauma, other)	
5. List the sports you are interested in playing	
	Yes No
6. Do you regularly use a brace, assistive device, or prosthelic?	
7. Do you use any special brace or assistive device for sports?	
8. Do you have any rashes, pressure seres, or any other skin problems?	
9, Do you have a hearing loss? Do you use a hearing aid?	
16. Do you have a visual impairment? 11. Do you use any special devices for bowel or bladder function?	
12. Do you have burning or discomfort when urinating? 13. Have you had autonomic dysreflexia?	
13. Have you nan autonomic dysrenexia? 14. Have you ever been diagnosed with a heat-related (hyperthermia) or cold-related (hypothermia) illness?	
14. Have you ever been diagnosed with a near-related (hyperthermal) or cold-related (hypothermal) miness? 15. Do you have muscle spasticity?	
16. Do you have frequent selzures that cannot be controlled by medication?	
Explain "yes" answers here	
Please Indicate if you have ever had any of the following.	
	Yes No
Atiantoaxial instability	- Lander - L
X-ray evaluation for atlantoaxial instability	
Dislocated joints (more than one)	
Easy bleeding	
Enlarged spiece	
Hepatitis	
Osteopenia or osteoporosis	
Difficulty controlling bowel	
Difficulty controlling bladder	
Numbness or tingling in arms or hands	
Numbness or tingling in legs or feet	
Weakness in arms or hands	
Weakness in legs or feet	
Recent change in coordination	
Recent change in ability to walk	
Spina bifida	
Lalex allergy	
Explain "yes" answers here	
hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.	
Signature of athlete Signature of parent/guardian	Dats
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NOTE: The preparticiaption physical examination must be conducted by a health care provider who 1) is a licensed physician, advanced practice. nurse, or physician assistant; and 2) completed the Student-Athlete Cardiac Assessment Professional Development Module.

M PREPARTICIPATION PHYSICAL EVALUATION

د بیریتر Name				TATLL A'V	NOIL	·	.141	O.a	ate of birth		
PHYSIGIAN REMINI 1. Consider additional et all consider additional et all consider additional et al. 2. Do you ever feel sa: 3. Do you ever tried: 4. During the past 30. 5. Do you drink alcohuse take: 4. Have you ever take: 5. Do you wear a seat 2. Consider reviewing et al.	uestions on d out or und d, hopeless, your home I cigarettes, days, did yo of or use an n anabolic s n any suppl belt, use a	ler a lot of a depressed or residence chewing to be cheving to be cheving the cheving the cheving alterolds or the cheving to the cheving	pressure? f, or anxion te? obacco, sn ving tobac gs? used any o help you g d use cond	us? uuf, or dip? eco, snuff, or dip? other performanc ain or lose weigh doms?	e supplement? It or improve your p	nerformance?					
EXAMINATION							(voja kom ko	X**********	
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BP /	(/)	Pul:		Vision I		L2			cted DY D	
Appearance Marfan stigmata (kypharm span > height, hy		ılgh-arched	palate, pe	cius excavalum, ai	rachnodastyty,	NÖRM	AL.		ABHOHMA	AL FINDINGS	or to divide the distriction of
Eyes/ears/nose/throat • Pupils equal • Hearing		•									
Lymph nodes											
Heart* • Murmurs (auscultation • Location of point of m			/alsalva)								
Puises Simultaneous femoral	and radial o	บโรยัธ				}					
Lungs									· · · · · · · · · · · · · · · · · · ·	****	
Abdomen									,		
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Neurologic* MUSCULOSKELETAL		A PORTONIA	i pieros				**************************************				
Neck Back						 					
Shoulder/arm											
Elbow/forearm											
Wrist/hand/fingers						<u> </u>					
Hip/thigh		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				<u> </u>					
Knee						ļ					
Leg/ankle Foot/toes						 					
Functional											
 Duck-waik, single leg 	hop					<u></u>					
*Consider ECG, echocardiogram *Consider GU exam if In private *Consider cognitive evaluation	e settino. Havir	na third party	present is re	commended.							
☐ Cleared for all sports v ☐ Cleared for all sports v			ecommend	lations for further o	evaluation or treatm	ent for					,,
☐ Not cleared											
•	further evalu	uation									
☐ For any	,										

		•									
I have examined the abo participate in the sport(s arise after the athlete ha to the athlete (and parer	s) as outline is been clea	d above. <i>I</i> red for par	copy of th	ie physical exam	ls on recard in my	office and car	n be made ava	illable to th	e school at the r	equest of the par	rents, it conditio

Signature of physician, APN, PA ___ © 2010 American Academy of Family Physicians, American Academy of Pediatrics, American Coilege of Sports Medicine, American Medical Society for Sports Medicine, American Orthopaedic Society for Sports Medicine, and American Osteopathic Academy of Sports Medicine. Permission is granted to reprint for noncommercial, educational purposes with acknowledgment.

New Jersey Department of Education 2014; Pursuant to P.L.2013, c.71

Name of physician, advanced practice nurse (APN), physician assistant (PA) (print/type)___

Date of exam _

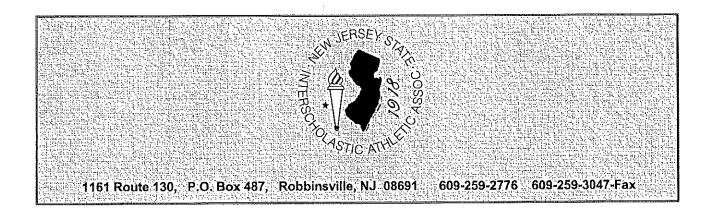
Phone

■ PREPARTICIPATION PHYSICAL EVALUATION CLEARANCE FORM

Name	Sex LI M LI F Age Date of birth
☐ Cleared for all sports without restriction	
Cleared for all sports without restriction with recommendations for further evaluations.	uation or treatment for
□ Not cleared	
☐ Pending further evaluation	
☐ For any sports	
☐ For certain sports	
Reason	
Recommendations	
EMERGENCY INFORMATION	
Allergles	
Other information	
HCP OFFICE STAMP	SCHOOL PHYSICIAN:
	Reviewed on
r	(Date)
	Approved Not Approved
	Signature:
I have examined the above-named student and completed the preparative and participate in the specific	rticipation physical evaluation. The athlete does not present apparent as outlined above. A copy of the physical exam is on record in my offic
and can be made available to the school at the request of the parent	ls. If conditions arise after the athlete has been cleared for participatio
the physician may rescind the clearance until the problem is resolve (and parents/guardians).	ed and the potential consequences are completely explained to the ath
Name of physician, advanced practice nurse (APN), physician assistant (PA)	Date
•	Phone
Signature of physician, APN, PA	
Completed Cardiac Assessment Professional Development Module	
Date Signature	
Date Oillianie	

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NJSIAA PARENT/GUARDIAN CONCUSSION POLICY ACKNOWLEDGMENT FORM

In order to help protect the student athletes of New Jersey, the NJSIAA has mandated that all athletes, parents/guardians and coaches follow the NJSIAA Concussion Policy.

A concussion is a brain injury and all brain injuries are serious. They may be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child/player reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms may include one or more of the following:

- Headache.
- 2. Nausea/vomiting.
- 3. Balance problems or dizziness.
- 4. Double vision or changes in vision.
- 5. Sensitivity to light or sound/noise.
- 6. Feeling of sluggishness or fogginess.
- 7. Difficulty with concentration, short-term memory, and/or confusion.
- 8. Irritability or agitation.
- 9. Depression or anxiety.
- 10. Sleep disturbance.

Signs observed by teammates, parents and coaches include:

- 1. Appears dazed, stunned, or disoriented.
- 2. Forgets plays or demonstrates short-term memory difficulties (e.g. is unsure of the game, score, or opponent)
- 3. Exhibits difficulties with balance or coordination.
- 4. Answers questions slowly or inaccurately.
- 5. Loses consciousness.
- 6. Demonstrates behavior or personality changes.
- 7. Is unable to recall events prior to or after the hit.

What can happen if my child/player keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often under report symptoms of injuries. And concussions are no different. As a result, education of administrators, coaches, parents and students is the key for student-athlete's safety.

If you think your child/player has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear. Close observation of the athlete should continue for several hours.

An athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from competition at that time and may not return to play until the athlete is evaluated by a medical doctor or doctor of Osteopathy, trained in the evaluation and management of concussion and received written clearance to return to play from that health care provider.

You should also inform you child's Coach, Athletic Trainer (ATC), and/or Athletic Director, if you think that your child/player may have a concussion. And when it doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to:

http://www.cdc.gov/ConcussionInYouthSports/

www.nfhslearn.com

Signature of Student-Athlete	Print Student-Athlete's Name	Date
Signature of Parent/Guardian	Print Parent/Guardian's Name	Date

Please keep this form on file at the school. Do not return to the NJSIAA. Thank you.

Website Resources

- www.cardiachealth.org/sudden-death-in-Sudden Death in Athletes
- Hypertrophic Cardiomyopathy Association www.4hcm.org
- American Heart Association www.heart.org

Collaborating Agencies:

American Academy of Pediatrics

3836 Quakerbridge Road, Suite 108 Hamilton, NJ 08619 New Jersey Chapter

(p) 609-842-0014 (f) 609-842-0015

American Heart Association www.aapnj.org

1 Union Street, Suite 301 Robbinsville, NJ, 08691 (b) 609-208-0020 www.heart.org



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GARDIN DZDO

Sudden Cardiac Death The Basic Facts on n Young Athletes





Association American Heart

Learn and Live

udden death in young athletes between the ages of 10 done to prevent this kind of What, if anything, can be and 19 is very rare. in the young athlete? tragedy?

ultimately dies unless normal heart rhythm time) during or immediately after exercise heart function, usually (about 60% of the pumping adequately, the athlete quickly result of an unexpected failure of proper is restored using an automated external without trauma. Since the heart stops collapses, loses consciousness, and Sudden cardiac death is the defibrillator (AED).

How common is sudden death in young

Sudden cardiac death in young athletes is; The chance of sudden death occurring to any individual high school athlete is reported in the United States per year. very rare. About 100 such deaths are about one in 200,000 per year.

other sports; and in African-Americans than common: in males than in females: in football and basketball than in in other races and ethnic groups. Sudden cardiac death is more

What are the most com

SUDDEN CARDIAC DEATH IN YOUNG ATHLETES

by one of several cardiovascular abnormalities .roo-LAY-shun). The problem is usually caused ventricular fibrillation (ven-TRICK-you-lar fib-Research suggests that the main cause is a and electrical diseases of the heart that go loss of proper heart rhythm, causing the blood to the brain and body. This is called unnoticed in healthy-appearing athletes. heart to quiver instead of pumping

muscle, which can cause serious heart rhythm The most common cause of sudden death in also called HCM. HCM is a disease of the hear problems and blockages to blood flow. This (hi-per-TRO-fic CAR- dee-oh-my-OP-a-thee) genetic disease runs in families and usually an athlete is hypertrophic cardiomyopathy with abnormal thickening of the heart develops gradually over many year's.

The second most likely cause is congenital abnormalities of the coronary (con-JEN-it-al) (i.e., present from birth)

(commonly called "coronary artery blood vessels are connected to disease," which may lead to a heart arteries. This means that these heart in an abnormal way. This differs from blockages that may the main blood vessel of the occur when people get older

SUDDEN CARDIAC DEATH IN YOUNG ATHLETES

Other diseases of the heart that can lead to sudden death in young people include:

- Myocarditis (my-oh-car-DIE-tis), an acute inflammation of the heart muscle (usually due to a virus).
- Dilated cardiomyopathy, an enlargement of the heart for unknown reasons.
- Long QT syndrome and other electrical abnormalities of the heart which cause abnormal fast heart rhythms that can also run in families.
- Marfan syndrome, an inherited disorder that affects heart valves, walls of major arteries, eyes and the skeleton. It is generally seen in unusually tall athletes, especially if being tall is not common in other family members.

Are there warning signs to watch for?

In more than a third of these sudden cardiac deaths, there were warning signs that were not reported or taken seriously. Warning signs are:

- Fainting, a seizure or convulsions during physical activity;
- Fainting or a seizure from emotional excitement, emotional distress or being startled;
- Dizziness or lightheadedness, especially during exertion;
- Chest pains, at rest or during exertion;

Palpitations - awareness of the heart
beating unusually (skipping, irregular of
extra beats) during athletics or during cool
down periods after athletic participation;

- Fatigue or tiring more quickly than peers or
- Being unable to keep up with friends due to shortness of breath

What are the current recommendatio for screening young athletes?

New Jersey requires all schoolathletes to be examined by their primary care physician ("medical home") or school physician at least once per year. The New Jersey Department of Education requires use of the specific Annual Athletic Pre-Participation Physical Examination Form.

This process begins with the parents and student-athletes answering questions about symptoms during exercise (such as chest pain, dizziness, fainting, palpitations or shortness of breath); and guestions about family health history.

The primary healthcare provider needs to know if any family member died suddenly during physical activity or during a seizure. They also need to know if anyone in the family under the age of 50 had an unexplained sudden death such as drowning or car accidents. This information must be provided annually for each exam because it is so essential to identify those at itsk for sudden cardiac death.

The required physical exam includes measurement of blood pressure and a careful listening examination of the heart, especially for murmurs and rhythm abnormalities. If there are no warning signs reported on the health history and no abnormalities discovered on exam, no further evaluation or testing is recommended.

When should a student athlete see a heart specialist?

If the primary healthcare provider or school physician has concerns, a referral to a child heart specialist, a pediatric cardiologist, is recommended. This specialist will perform a more thorough evaluation, including an electrocardiogram (ECG), which is a graph of the electrical activity of the heart. An echocardiogram, which is an ultrasound test to allow for direct visualization of the heart structure, will likely also be done. The specialist may also order a treadmill exercise test and a monitor to enable a longer recording of the heart rhythm. None of the testing is invasive or uncomfortable.

Can sudden cardiac death be prevented just through proper screening?

A proper evaluation should find most, but not all, conditions that would cause sudden death in the athlete. This is because some diseases are difficult to uncover and may only develop later in life. Others can develop following a normal screening evaluation, such as an infection of the heart muscle from a virus.

This is why screening evaluations and a review of the family health history need to be performed on a yearly basis by the athlete's primary healthcare provider: With proper screening and evaluation, most cases can be identified and prevented.

Why have an AED on site during sportin events?

The only effective treatment for ventricular figuralistics is immediate use of an automated external defibrillator (AED). An AED can restore the heart back into a normal rhythm. An AED is also life-saying for ventricular fibrillation caused by a blow-to the chest over the heart (commotion ordis)?

Effective September 1, 2014, the New Jersey Department of Education requires that all public and nonpublic schools grades Kthrough 12 shall:

- Have an AED available at every sports event (three minutes total time to reach and return with the AED);
- Have adequate personnel who are trained in AED use present at practices and games;
- Have coaches and athletic trainers trained in basic life support techniques (CPR); and
- Call 911 immediately while someone is retrieving the AED

A COLLEGE COM.

State of New Jersey DEPARTMENT OF EDUCATION

$\frac{\textbf{Sudden Cardiac Death Pamphlet}}{\textbf{Sign-Off Sheet}}$

Name of School District:
Name of Local School:
I/We acknowledge that we received and reviewed the Sudden Cardiac Death in Young Athletes pamphlet.
Student Signature:
Parent or Guardian Signature:
Date:

SPORTS-RELATED

EYEINURES

AN EDUCATIONAL FACT SHEET FOR PARENTS





Participating in sports and recreational activities is an important part of a healthy, physically active lifestyle for children. Unfortunately, injuries can, and do, occur. Children are at particular risk for sustaining a sports-related eye injury and most of these injuries can be prevented. Every year, more than 30,000 children sustain serious sports-related eye injuries. Every 13 minutes, an emergency room in the United States treats a sports-related eye injury. According to the National Eye Institute, the sports with the highest rate of eye injuries are: baseball/softball, ice hockey, racquet sports, and basketball, followed by fencing, lacrosse, paintball and boxing.

Thankfully, there are steps that parents can take to ensure their children's safety on the field, the court, or wherever they play or participate in sports and recreational activities.

Prevention of Sports-Related Eye Injuries

Approximately 90% of sports-related eye injuries can be prevented with simple precautions, such as using protective eyewear.² Each sport has a certain type of recommended protective eyewear, as determined by the American Society for Testing and Materials (ASTM). Protective eyewear should sit comfortably on the face. Poorly fitted equipment may be uncomfortable, and may not offer the best eye protection. Protective eyewear for sports includes, among other things, safety goggles and eye guards, and itshould be made of polycarbonate lenses, a strong, shatterproof plastic. Polycarbonate lenses are much stronger than regular lenses.³

Health care providers (HCP); including family physicians, ophthalmologists, optometrists, and others, play a critical role in advising students; parents and guardians about the proper use of protective eyewear. To find out what kind of eye protection is recommended, and permitted for your child's sport, visit the National Eye Institute at http://www.nei.nih.gov/sports/findingprotection.asp. Prevent Blindness America also offers tips for choosing and buying protective eyewear at http://www.preventblindness.org/fipsbuying-sports-eye-protectors, and http://www.preventblindness.org/ recommended-sports-eye-protectors.

It is recommended that all children participating in school sports or recreational sports wear protective eyewear. Parents and coaches need to make sure young athletes protect their eyes, and properly gear up for the game. Protective eyewear should be part of any uniform to help reduce the occurrence of sports-related eye injuries. Since many youth teams do not require eye protection, parents may need to ensure that their children wear safety glasses or goggles whenever they play sports. Parents can set a good example by wearing protective eyewear when they play sports.

¹ National Eye Institute, National Eye Health Education Program, Sports-Related Eye Injuries: What You Need to Know and Tips for Prevention, www.nei.nih.gov/sports/pdf/sportsrelatedeyeInjuries.pdf, December 26, 2013.

Rodriguez, Jorge O. D.O., and Lavina. Adrian M. M.D., Prevention and Treatment of Common Eye Injuries in Sports, http://www.aafp.org/afp/2003/0401/p1481.html, September 4, 2014; National Eye Health Education Program, Sports-Related Eye Injuries: What You Need to Know and Tips for Prevention, www.nei.nih.gov/sports/pdf/sportsrelatedeyeInjuries.pdf, December 26, 2013.

Bedinghaus, Troy, O.D., Sports Eye Injuries, http://vision.about.com/od/emergencyeyecare/a/Sports_Injuries.htm, December 27, 2013.

Most Common
Types of Eye
Injuries

The most common types of eye injuries that can result from sports injuries are blunt injuries, corneal abrasions and penetrating injuries.

- ◆ Blunt injuries: Blunt injuries occur when the eye is suddenly compressed by impact from an object. Blunt injuries, often caused by tennis balls, racquets, fists or elbows, sometimes cause a black eye or hyphema (bleeding in front of the eye). More serious blunt injuries often break bones near the eye, and may sometimes seriously damage important eye structures and/or lead to vision loss.
- **Corneal abrasions:** Corneal abrasions are painful scrapes on the outside of the eye, or the cornea. Most corneal abrasions eventually heal on their

own, but a doctor can best assess the extent of the abrasion, and may prescribe medication to help control the pain. The most common cause of a sports-related corneal abrasion is being poked in the eye by a finger.

- ◆ Penetrating injuries: Penetrating injuries are caused by a foreign object piercing the eye. Penetrating injuries are very serious, and often result in severe damage to the eye. These injuries often occur when eyeglasses break while they are being worn. Penetrating injuries must be treated quickly in order to preserve vision.⁴
- Pain when looking up and/or down; or difficulty seeing; 4-
- Tendemess:
- Sunken eve
- Double vision
- Severe eyelid and facial swelling;
- Difficulty tracking.

Signs or Symptoms of an Eye Injury



- The eye has an unusual publisize or shape;
- Blood in the clear part of the eye;
- Numbness of the upper cheek and gum; and/or
- Severe regness around the white part of the eye;

What to do if a Sports-Related Eye Injury Occurs If a child sustains an eye injury, it is recommended that he/she receive immediate treatment from a licensed HCP (e.g., eye doctor) to reduce the risk of serious damage, including blindness. It is also recommended that the child, along with his/her parent or guardian, seek guidance from the HCP regarding the appropriate amount of time to wait before returning to sports competition or practice after sustaining an eye injury. The school nurse and the child's teachers should also be notified when a child sustains an eye injury. A parent or guardian should also provide the school nurse with a physician's note detailing the nature of the eye injury, any diagnosis, medical orders for

the return to school, as well as any prescription(s) and/or treatment(s) necessary to promote healing, and the safe resumption of normal activities, including sports and recreational activities.

According to the American Family Physician Journal, there are several guidelines that should be followed when students return to play after sustaining an eye injury. For

Return to Play and Sports

example, students who have sustained significant ocular injury should receive a full examination and clearance by an ophthalmologist or optometrist. In addition, students should not return to play until the period of time recommended by their HCP has elapsed. For more minor eye injuries, the athletic trainer may determine that

it is safe for a student to resume play based on the nature of the injury, and how the student feels. No matter what degree of eye injury is sustained, it is recommended that students wear protective eyewear when returning to play and immediately report any concerns with their vision to their coach and/or the athletic trainer.

Additional information on eye safety can be found at http://isee.nei.nih.gov and http://www.nei.nih.gov/sports.



Keeping Student-Athletes Safe

School athletics can serve an integral role in students' development. In addition to providing healthy forms of exercise, school athletics foster friendships and camaraderie, promote sportsmanship and fair play, and instill the value of competition.

Unfortunately, sports activities may also lead to injury and, in rare cases, result in pain that is severe or long-lasting enough to require a prescription opioid painkiller. It is important to understand that overdoses from opioids are on the rise and are killing Americans of all ages and backgrounds. Families and communities across the country are coping with the health, emotional and economic effects of this epidemic.²

This educational fact sheet, created by the New Jersey Department of Education as required by state law (*N.J.S.A.* 18A:40-41.10), provides information concerning the use and misuse of opioid drugs in the event that a health care provider prescribes a student-athlete or cheerleader an opioid for a sports-related injury. Student-athletes and cheerleaders participating in an interscholastic sports program (and their parent or guardian, if the student is under age 18) must provide their school district written acknowledgment of their receipt of this fact sheet.

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In some cases, student-athletes are prescribed these medications. According to research, about a third of young people studied obtained pills from their own previous prescriptions (i.e., an unfinished prescription used outside of a physician's supervision), and 83 percent of adolescents had unsupervised access to their prescription medications.³ It is important for parents to understand the possible hazard of having unsecured prescription medications in their households. Parents should also understand the importance of proper storage and disposal of medications, even if they believe their child would not engage in non-medical use or diversion of prescription medications.

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According to the National Council on Alcoholism and Drug Dependence, 12 percent of male athletes and 8 percent of female athletes had used prescription opioids in the 12-month period studied.³ In the early stages of abuse, the athlete may exhibit unprovoked nausea and/or vomiting. However, as he or she develops a tolerance to the drug, those signs will diminish. Constipation is not uncommon, but may not be reported. One of the most significant indications of a possible opioid addiction is an athlete's decrease in academic or athletic performance, or a lack of interest in his or her sport. If these warning signs are noticed, best practices call for the student to be referred to the appropriate professional for screening,⁴ such as provided through an evidence-based practice to identify problematic use, abuse and dependence on illicit drugs (e.g., Screening, Brief Intervention, and Referral to Treatment (SBIRT)) offered through the New Jersey Department of Health.

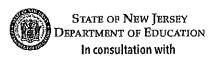
What Are Some Ways Opioid Use and Misuse Can Be Prevented?

According to the New Jersey State Interscholastic Athletic Association (NJSIAA) Sports Medical Advisory Committee chair, John P. Kripsak, D.O., "Studies Indicate that about 80 percent of heroin users started out by abusing narcotic painkillers."

The Sports Medical Advisory Committee, which includes representatives of NJSIAA member schools as well as experts in the field of healthcare and medicine, recommends the following:

- The pain from most sports-related injuries can be managed with non-narcotic medications such as acetaminophen, nonsteroidal anti-inflammatory medications like ibuprofen, naproxen or aspirin. Read the label carefully and always take the recommended dose, or follow your doctor's instructions. More is not necessarily better when taking an over-the-counter (OTC) pain medication, and it can lead to dangerous side effects.
- Ice therapy can be utilized appropriately as an anesthetic.
- Always discuss with your physician exactly what is being prescribed for pain and request to avoid narcotics.
- In extreme cases, such as severe trauma or post-surgical pain, opioid pain medication should not be prescribed for more than five days at a time;
- Parents or guardians should always control the dispensing of pain medications and keep them in a safe, non-accessible location; and
- Unused medications should be disposed of immediately upon cessation of use. Ask your pharmacist about drop off locations
 or home disposal kits like Deterra or Medsaway.

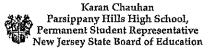
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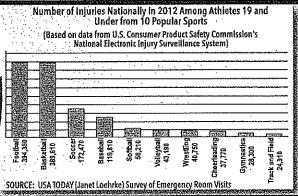




STATE OF NEW JERSEY DEPARTMENT OF HEALTH

NISIAA SPORTS MEDICAL ADVISORY COMMITTEE





Even With Proper Training and Prevention, **Sports Injuries May Occur**

There are two kinds of sports injuries. Acute injuries happen suddenly, such as a sprained ankle or strained back. Chronic injuries may happen after someone plays a sport or exercises over a long period of time, even when applying overuse-preventative techniques.5

Athletes should be encouraged to speak up about injuries, coaches should be supported in injury-prevention decisions, and parents and young athletes are encouraged to become better educated about sports safety.6

What Are Some Ways to Reduce the Risk of Injury?

Half of all sports medicine injuries in children and teens are from overuse. An overuse injury is damage to a bone, muscle, ligament, or tendon caused by repetitive stress without allowing time for the body to heal. Children and teens are at increased risk for overuse injuries because growing bones are less resilient to stress. Also, young athletes may not know that certain symptoms are signs of overuse.

The best way to deal with sports injuries is to keep them from happening in the first place. Here are some recommendations to consider:



PREPARE Obtain the preparticipation physical evaluation prior to participation on a school-sponsored interscholastic or intramural athletic team or squad.



CONDITIONING Maintain a good fitness level during the season and offseason. Also important are proper warm-up and cooldown exercises.



PLAY SMART Try a variety of sports and consider specializing in one sport before late adolescence to help avoid overuse injuries.



ADEQUATE HYDRATION Keep the body hydrated to help the heart more easily pump blood to muscles, which helps muscles work efficiently.



TRAINING Increase weekly training time, mileage or repetitions no more than 10 percent per week. For example, if running 10 miles one week, increase to 11 miles the following week. Athletes should also cross-train and perform sport-specific drills in different ways, such as running in a swimming pool instead of only running on the road.



REST UP Take at least one day off per week from organized activity to recover physically and mentally. Athletes should take a combined three months off per year from a specific sport (may be divided throughout the year in one-month increments). Athletes may remain physically active during rest periods through alternative low-stress activities such as stretching, yoga or walking.



PROPER EQUIPMENT Wear appropriate and properly fitted protective equipment such as pads (neck, shoulder, elbow, chest, knee, and shin), helmets, mouthpieces, face quards, protective cups, and eyewear. Do not assume that protective gear will prevent all injuries while performing more dangerous or risky activities.

Resources for Parents and Students on Preventing Substance Misuse and Abuse

The following list provides some examples of resources:

National Council on Alcoholism and Drug Dependence - NJ promotes addiction treatment and recovery.

New Jersey Department of Health, Division of Mental Health and Addiction Services is committed to providing consumers and families with a wellness and recovery-oriented model of care.

New Jersey Prevention Network includes a parent's quiz on the effects of opioids.

Operation Prevention Parent Toolkit is designed to help parents learn more about the opioid epidemic, recognize warning signs, and open lines of communication with their children and those in the community.

Parent to Parent N.1 is a grassroots coalition for families and children struggling with alcohol and drug addiction.

Partnership for a Drug Free New Jersey is New Jersey's anti-drug-alliance created to localize and strengthen drug-prevention media efforts to prevent unlawful drug use, especially among young people.

The Science of Addiction: The Stories of Teens shares common misconceptions about apioids through the voices of teens.

Youth IMPACTing NJ is made up of youth representatives from coalitions across the state of New Jersey who have been impacting their communities and peers by spreading the word about the dangers of underage drinking, marijuana use; and other substance misuse.

References ! Massachusetts Technical Assistance Partnership

for Prevention

Centers for Disease Control and Prevention New Jersey State Interscholastic Athletic Association (NJSIAA) Sports Medical Advisory Committee (SMAC)

4 Athletic Management, David Csillan, athletic trainer, Ewing High School, NJSIAA SMAC

National Institute of Arthritis and Musculoskeleta

and Skin Diseases

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American Academy of Pediatrics

An online version of this fact sheet is available on the New Jersey Department of Education's Alcohol, Tobacco, and Other Drug Use webpage. Undated Jan: 30, 2018.



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Principal

COLIN SABIA
Vice Principal/
Director of Special Services

DAWN CHERRY
School Business Administrator/
Board Secretary

Use and Misuse of Opioid Drugs Fact Sheet

Student-Athlete and Parent/Guardian Sign-Off

¹Does not include athletic clubs or intramural events.

In accordance with N.J.S.A. 18A:40-41.10, public school districts, approved private schools for students with disabilities, and nonpublic schools participating in an Interscholastic sports program must distribute this <u>Opioid Use and Misuse Educational Fact Sheet</u> to all student-athletes and cheerleaders. In addition, schools and districts must obtain a signed acknowledgement of receipt of the fact sheet from each student-athlete and cheerleader, and for students under age 18, the parent or guardian must also sign.

This sign-off sheet is due to the appropriate school personnel as determined by your district prior to the first official practice session of the spring 2018 athletic season (March 2, 2018, as determined by the New Jersey State Interscholastic Athletic Association) and annually thereafter prior to the student-athlete's first official practice of the school year.

Name of School: Brielle Elementary School
Name of School District: Brielle
I/We acknowledge that we received and reviewed the Educational Fact Sheet on the Use and Misuse of Opioid Drugs.
Student Information:
Student Name: Student Signature:
Parent/Guardian Signature (also needed if student is under age 18):
Date: