

THIRD GRADE

Below are the Mastery Learning Targets, or priorities for all third grade students to be successful when they advance to fourth grade. **Mastery** (M) of these skills means the student has met the grade-level standard and is independently performing on grade level. Mastery may take time to reach, as foundational skills progress throughout the school year.

READING

- Reads words with common prefixes and suffixes.
- Reads irregularly spelled words and words with multiple syllables.
- Reads and understands grade level text with ease, self-correcting as needed.
- Explains the theme, lesson learned, and moral of a text using evidence.
- Describes characters in the story and how they affect the events.
- Determines the meaning of literal and nonliteral words and phrases as used in text (including idioms, hyperboles, similes, and metaphors).
- Explains the central idea of a text using specific details.
- Determines the meaning of words and how they shape the meaning of the text.
- Identifies and describes informational text structures (comparison, cause/effect, problem/solution, sequence).
- Writes an introduction for an opinion piece.
- Provides reasons and details to support their writing in opinion pieces.
- Composes a concluding paragraph for an opinion piece.
- Introduces ideas at the beginning of an informational text.
- Creates a structure to develop the central idea that is supported with facts, definitions, and details in at least two body paragraphs.
- Composes a concluding paragraph for an informational piece.
- Uses adjectives and adverbs correctly.
- Uses conjunctions to connect ideas, phrases, and words.
- Produces simple, compound, and complex sentences.

MATH

- Interprets multiplication expressions.
- Solves word problems involving multiplication within 100 using drawings and equations.
- Solves word problems involving division within 100 using drawings and equations.
- Multiplies within 100.
- Divides within 100.
- Solves two step word problems involving addition, subtraction, multiplication and division.
- Rounds whole numbers to the nearest 10 and 100.
- Adds within 1,000.
- Subtracts within 1,000.

- Divides a whole into equal parts to represent a fraction.
- Finds and shows a fraction on a number line.
- Recognizes fractions that are equal in size as equivalent fractions.
- Compares fractions using the $<$, $>$, $=$ symbols.
- Solves word problems involving time.
- Finds the area of a figure.

SOCIAL STUDIES

- Asks compelling questions about interactions between groups.
- Analyzes a variety of sources reporting on the same event.
- Writes a detailed answer to a question using evidence from a text or other sources.
- Writes an argument with reasons and evidence to address a local, regional or global problem.

SCIENCE

- Conducts investigations of balanced and unbalanced forces on an object.
- Asks questions about electric and magnetic interactions.
- Creates and analyzes life cycle models.
- Explains how animals form groups and work together to survive.
- Analyzes characteristics of organisms to understand some traits are inherited and some are learned.
- Draws conclusions about plants and animals based on fossil evidence.
- Understands trait variation of species provide advantages for survival.
- Designs graphs to show weather conditions.
- Describes climates in different regions of the world.
- Makes a claim about a solution that reduces the impact of severe weather.