

PARENT'S GUIDE TO MASTERY SCALES

Standards Based Reporting includes communicating clear expectations, called Mastery Learning Targets, and informing students and families about what a child knows and is able to do. In a Standards Based Learning system, learning is the focus. Learning is both an active and ongoing process.

UNDERSTANDING THE SCORES

Excels (E) is reserved for occasions where the student has mastered and gone above and beyond expectations and applied skills in an authentic and advanced manner of extended thinking.

Mastery (M) means the student has met the grade-level standard and is independently performing on grade level. Mastery may take time to reach, as foundational skills progress throughout the school year.

Partial Mastery (PM) as a score means the student has gained an understanding of the vocabulary and foundational skills, or simpler processes of the standard. Students are able to do prerequisites necessary for the standard (M), but not yet able to independently do what the standard requires.

Beginning (Beg) is when students are achieving partial success with vocabulary and foundational skills, but more help or time is needed to develop the mastery target prerequisites.

Scores with a + indicate the student is growing between two levels.

MASTERY LEARNING TARGETS

Mastery Learning Targets are priorities for each grade level, not simply subject areas, but grade-level skills in reading, writing, math, science and social studies.

Some concepts should be mastered by mid-year, others by the end of the year. Learning each skill progresses and builds on current learning.

Teachers use a variety of assignments and assessments to measure learning, and students have multiple attempts to show mastery. However, the goal of assessments and projects is to show mastery of a learning target, not earn a grade.

Mastery Scales for Students	
E	I can demonstrate learning above and beyond what was taught.
M	I have mastered my learning.
PM	I can sometimes do it by myself.
Beg	I need help to do it.