

# SECOND GRADE

Below are the Mastery Learning Targets, or priorities for all second grade students to be successful when they advance to third grade. **Mastery** (M) of these skills means the student has met the grade-level standard and is independently performing on grade level. Mastery may take time to reach, as foundational skills progress throughout the school year.

## READING

- Reads regularly spelled one syllable words with short vowels, long vowels, and vowel teams.
- Reads regularly spelled two-syllable words with long vowels.
- Reads regularly spelled words with prefixes and suffixes.
- Reads irregularly spelled words.
- Reads and understands grade level text with ease, self-correcting as needed.
- Makes and supports logical inferences to understand the text.
- Determines the author's message, lesson learned, and/or moral of a story.
- Describes how characters respond to major events and challenges.
- Determines the central idea of a non-fiction text.
- Describes different ways authors organize information in order to better understand the text.
- Describes how the author's claims are supported by their reasons.
- Introduces a topic and states a claim in an opinion paragraph.
- Supports the opinion with multiple reasons and evidence from the text.
- Produces a conclusion for an opinion.
- Produces complete simple and compound sentences.
- Capitalizes proper nouns in sentences.
- Uses spelling patterns when writing, including multisyllabic words.
- Determines the meaning of unknown and multi-meaning words and phrases.

## MATH

- Solves one-step addition and subtraction word problems.
- Solves two-step addition and subtraction word problems.
- Adds within 20 using mental strategies.
- Subtracts within 20 using mental strategies.
- Counts forward and backward to 1000; skip-count by 5s, 10s, and 100s.
- Reads and writes numbers to 1000.
- Solves addition problems within 100.
- Solves subtraction problems within 100.
- Measures using appropriate tools and units to find the difference between lengths.

## **SOCIAL STUDIES**

- Understands how people in North America work together.
- Answers questions about communities in North America.
- Identifies characteristics of primary and secondary resources.
- Decides between primary and secondary sources as fact or opinion.
- Responds to questions with detail regarding the diversity of communities in North America.
- Explains about a community in North America, using correct time sequence and relevant information.
- Addresses a civic issue a community in North America may have with reasons and details.
- Understands ways to participate as a citizen of Kentucky.
- Understands information and develops ideas in a student group to benefit the local community or state of Kentucky.

## **SCIENCE**

- Describes and classifies materials by their observable properties.
- Determines which materials have properties best suited for an intended purpose.
- Describes what plants need in order to grow.
- Demonstrates how plants reproduce through dispersing seeds or pollination.
- Compares the diversity of plants and animals in different habitats.
- Compares solutions to slow or prevent land changes.