

# FIRST GRADE

Below are the Mastery Learning Targets, or priorities for all first grade students to be successful when they advance to second grade. **Mastery** (M) of these skills means the student has met the grade-level standard and is independently performing on grade level. Mastery may take time to reach, as foundational skills progress throughout the school year.

## READING

- Blends and segments sounds in one-syllable words with consonant blends.
- Reads and spells digraph sounds such as: th- ch- sh- wh-ck.
- Reads one-syllable words with short vowels.
- Reads one-syllable words with long vowels.
- Reads and spells words with endings such as: -s, -es, -ing, -ed.
- Reads irregularly spelled words.
- Reads and understands grade level text with ease, self-correcting as needed.
- Makes and supports inferences by asking and answering questions about what is read (fiction and nonfiction).
- Identifies details that relate to the moral of the story.
- Describes characters, settings, and major events in a story.
- Identifies the central idea of a text.
- Forms all upper and lower case letters and numerals correctly.
- Introduces a topic and states the claim in an opinion paragraph.
- Provides reasons with details to support the opinion.
- Provides a conclusion sentence to support the opinion.
- Introduces a topic in an informational piece.
- Develops a topic with facts.
- Provides a concluding sentence to informational writing.
- Uses nouns with matching verbs.
- Uses the four types of sentences in writing.
- Uses capital letters where appropriate.
- Uses correct punctuation where appropriate.
- Spells using phonics skills.
- Uses context clues to determine the meaning of unknown and multiple meaning words.

## MATH

- Solves addition and subtraction word problems within 20.
- Adds within 10.
- Subtracts within 10.
- Adds and subtracts within 20.
- Counts and represents numbers within 120.
- Compares two-digit numbers using the symbols  $<$ ,  $>$  and  $=$ .

- Adds within 100 and explains the reasoning.
- Subtracts groups of 10 from larger groups of 10.
- Measures numerous items using non-standard units.
- Tells time to the hour and half hour.

## **SOCIAL STUDIES**

- Asks questions about the community to better understand how citizens can work together.
- Answers questions about the community to better understand how citizens can work together.
- Explains ways to be a good citizen within your community.
- Explains why it is important to be active in your community.

## **SCIENCE**

- Makes observations to explain the effect of light on an object's visibility.
- Conducts an investigation to explain how light goes through different objects.
- Designs and builds a device that uses light or sound to communicate.
- Designs a solution to a human problem using understanding of animal adaptations for survival (mimicry and camouflage).
- Describes basic patterns in the sky. (e.g., night/day, sun/moon, patterns of stars).
- Makes observations to relate the amount of daylight to the time of year.