

# FIFTH GRADE

Below are the Mastery Learning Targets, or priorities for all fifth grade students to be successful when they advance to sixth grade. **Mastery** (M) of these skills means the student has met the grade-level standard and is independently performing on grade level. Mastery may take time to reach, as foundational skills progress throughout the school year.

## READING

- Decodes grade level unfamiliar words.
- Reads and understands grade level text with ease, self-correcting as needed.
- Quotes from the text to analyze stated and implied meaning.
- Cites text evidence to support the theme in a fictional story.
- Compares and contrasts characters, setting, and events in a story.
- Describes relationships between characters, settings, and events in a story.
- Analyzes how words and phrases shape the meaning of the text.
- Describes the narrator's point of view and how it influences the story.
- Quotes from the text to analyze stated and implied meaning.
- Analyzes the passage and cites text evidence from a nonfiction text.
- Explains how an author uses reasons and evidence to support a claim.
- Composes an introductory paragraph for an opinion piece.
- Creates a structure when writing to develop the opinion with reasons, facts, and details.
- Composes a concluding paragraph for an opinion piece.
- Writes complete sentences using the correct verb tenses.
- Uses context clues to determine meaning of words.

## MATH

- Multiplies up to a four-digit by a two-digit number.
- Divides up to a four-digit number by a two-digit number.
- Adds and subtracts decimals to the hundredths place.
- Multiplies decimals to the hundredths place.
- Divides decimals to the hundredths place.
- Solves word problems involving addition and subtraction of fractions.
- Multiplies a fraction by a whole number or a fraction.
- Calculates the volume of right rectangular prisms.
- Plots points in the coordinate plane.

## SOCIAL STUDIES

- Answers challenging questions about the creation of the United States.
- Identifies important questions in civics, history, economics, and geography.
- Uses evidence when creating claims to answer challenging questions.

- Analyzes primary and secondary sources while observing various perspectives.
- Uses evidence from multiple sources to answer challenging questions.
- Creates a product to show how different perspectives influenced the founding of the United States.
- Creates an argument with evidence from multiple sources about a founding principle.
- Uses examples from U.S. history to address a current problem.
- Identifies civic responsibilities and makes connections to a current issue.

## **SCIENCE**

- Measures and graphs evidence of how matter can change and be conserved.
- Uses observations and measurements to identify materials based on their properties.
- Develops a model to describe the movement of matter within a food web.
- Develops a model to explain how earth, water, gases, and life interact.
- Uses graphs to show the patterns of day and night (shadows, changes of the stars).