

WE



ARE



SD



SAN DOMENICO SCHOOL



The **SD** student . . .

Excels academically, driven
by a sense of purpose.

Asks big questions.

Loves the process of learning
as much as the result it yields.

Finds a healthy balance between rigorous
academics, the arts, athletics, and leadership.

Becomes an agent of change through
community involvement and service.

Facts at a Glance

174 years of exceptional, purpose-driven education



- **515-acres** to call home
- **30 minutes** north of San Francisco
- **680** K-12 students
- **400** high school students
- **260** day students
- **140** boarding students
- **23** countries represented
- **40%** are students of color, K-12
- **114** courses offered
- **35** Advanced Placement (AP) and Honors classes offered
- **17** average students per class
- **9:1** student-teacher ratio
- **75%** faculty members hold advanced degrees
- **16** average years classroom teaching experience
- **90%** of our seniors were admitted to at least one of their top five college choices
- **40+** clubs
- **32** athletic teams, **16** sports
- **6,500** annual K-12 collective student service hours
- **New** NFHS regulation-size soccer, baseball, and softball field



- **12** lane competition-size pool and state of the art aquatics center
- **Two** NCAA competition-size beach volleyball courts and a junior-size court
- **1-acre** organic garden with outdoor kitchen, classroom, and performance space
- **Renowned** Music Conservatory with concert hall and 30 instrumental practice studios
- **1,000** square foot dance studio
- **3** visual arts studios
- **6** science labs
- **2,000** square foot 3D Makers Lab
- **World class** theatre program
- **25+ miles** of mountain biking and cross country trails
- **2,358** solar panels: Largest school installation in Marin

Our Legacy

San Domenico holds the distinct certification as California's first independent school with a tradition of innovation and academic excellence since 1850. Guided by our mission, SD provides an exceptional education rooted in inquiry, reflection, and purpose.

As Marin County's only K-12 school, we are proud to offer both day and boarding options for students from the San Francisco Bay Area, across the country, and around the world. The confluence of SD's diverse community of international, regional, and local students, our bucolic 515-acre campus, and our rich heritage of exceptional, purpose-driven education create an unparalleled environment for students to develop as scholars, leaders, and changemakers.





Leading the way in Purpose-Driven, Exceptional Education

Since 1850, San Domenico has placed college preparatory education and sense of purpose at its core. Inextricably linked, we believe that when students learn with purpose their academic performance skyrockets. Leading the movement to redefine the metrics of achievement, our graduates gain entrance to top universities and pursue impressive career paths precisely because they navigate with purpose, passion, and drive.

In other words, purpose and achievement are not mutually exclusive; it is their very synergy that creates the framework for students to reach academic and extracurricular heights they never dreamed possible...





*Before receiving an offer to work at Microsoft UK, **Thomas Z., Class of 2019** interned at both Microsoft and Arm Ltd. During that time he traveled to nine countries and over 20 different cities/regions, won two major UK Hackathons, and also published a paper on MIDL with a focus on generative models and medical imaging.*

“

*Focus on what you love to do, don't lose your passion.
Always actively learn new knowledge. Be happy, stay social.*

- THOMAS Z., CLASS OF 2019

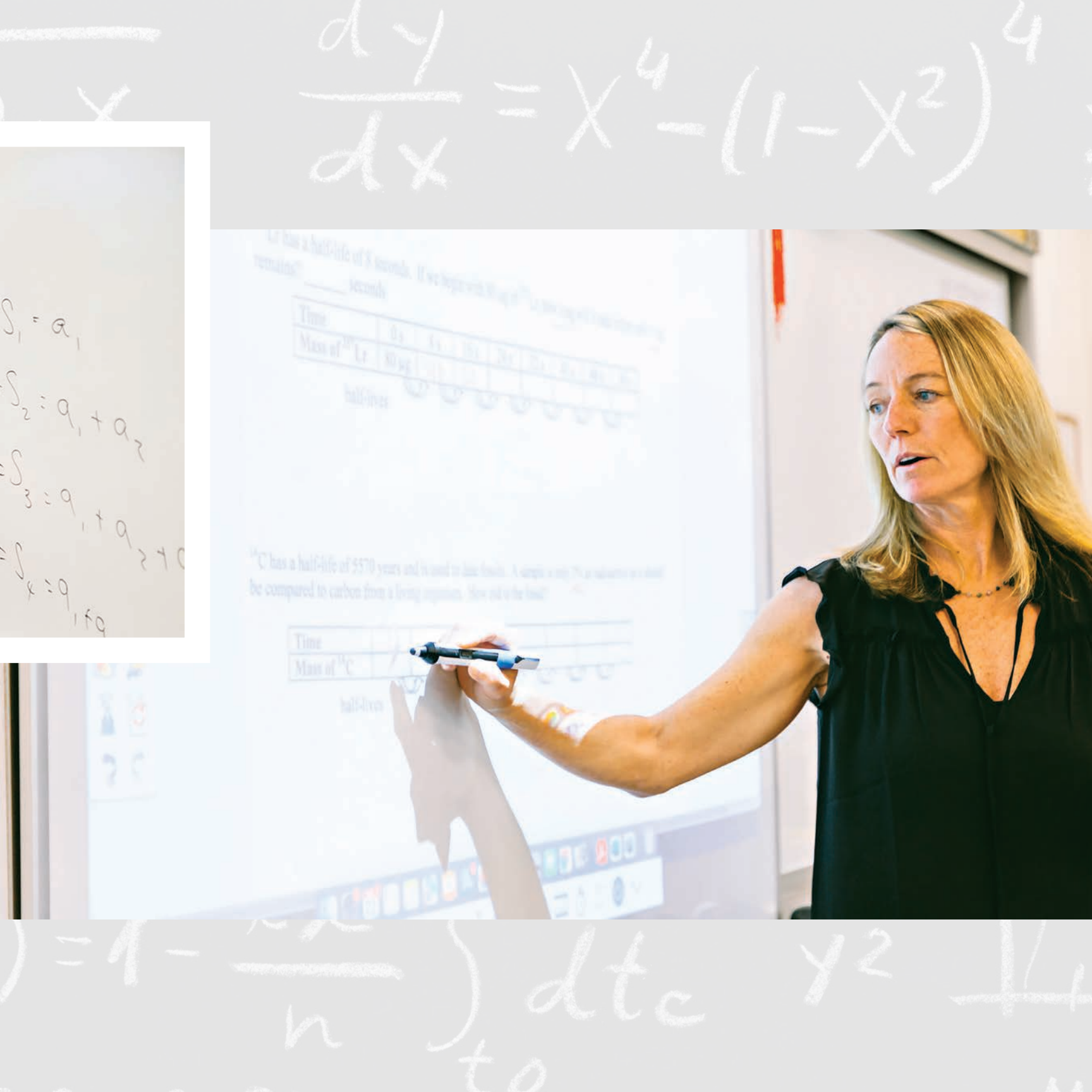
”

Academics: Inquiry and Innovation

At SD, you'll embrace a purpose-driven, scholarly mindset, preparing you to pursue your college and career goals with confidence. With cutting-edge course offerings, including an impressive choice of AP and Honors courses, you'll experience relevant coursework, experiential learning, and innovative assignments, all of which will challenge you to think outside the box and prepare you for a rapidly changing world.



*Inspired by his AP Calc and Multivariable Calc classes at SD, **Kade O., Class of 2019**, studied finance at London School of Economics. With the importance of working for social justice and sustainability ingrained from his years at SD, Kade chose to focus on socially responsible investing.*



$$\frac{dy}{dx} = x^4 - (1-x^2)^4$$

$$\begin{aligned} S_1 &= a_1 \\ S_2 &= a_1 + a_2 \\ S_3 &= a_1 + a_2 + a_3 \\ S_4 &= a_1 + a_2 + a_3 + a_4 \end{aligned}$$

^{10}Li has a half-life of 8 seconds. If we begin with 80 mg of ^{10}Li , how much remains?

Time	0 s	4 s	8 s	12 s	16 s	20 s	24 s	28 s	32 s
Mass of ^{10}Li	80 mg								
half-lives		1	2	3	4	5	6	7	8

^{14}C has a half-life of 5570 years and is used to date fossils. A sample of ^{14}C is compared to carbon from a living organism. How old is the fossil?

Time	0 years	5570 years	11140 years	16710 years	22280 years	27850 years	33420 years	38990 years	44560 years
Mass of ^{14}C	100 g								
half-lives		1	2	3	4	5	6	7	8

$$y^2 = 1 - \frac{x^2}{n} \quad dt_c \quad \frac{1}{x^2}$$

Read more about SD's innovative pedagogical approach: **How do you learn?**

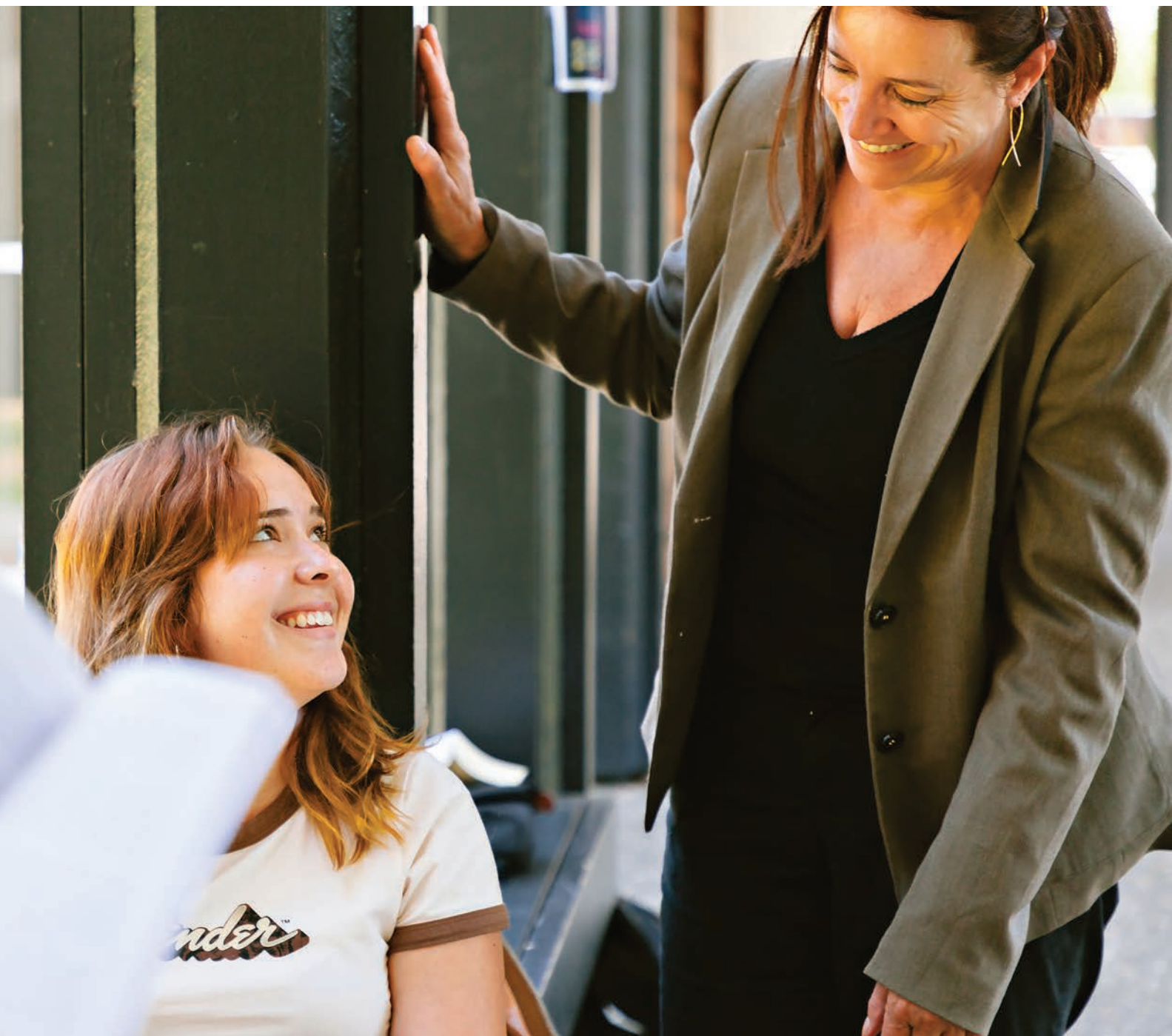
Today's digitally networked world puts a premium on independent thinking and creativity. At SD, we embrace this concept, knowing that the traditional educational paradigm of rote, standardized learning does not serve our students nor allow for their unique voices. Here you'll find that innovative, inquiry-based learning is the cornerstone of our academic program.

“

Through my classes such as AP English Language and Composition, AP Economics, AP US History, Myth and Meaning, and Global Studies, to name a few, I've particularly enjoyed discovering the “why” behind each subject. I thrive in an environment where the concepts that I am learning connect to a big picture, and where the purpose of what I am learning is evident. - CHLOE F., CLASS OF 2023

”





A young man with curly hair and safety glasses is working on a wood jointer in a workshop. He is wearing a light green polo shirt over a blue button-down shirt. He is focused on his work, with his hands positioned on a piece of wood being processed by the machine. The machine has a white frame with black adjustment knobs and a blue vertical guide. The background is a blurred workshop environment with various tools and equipment.

Dream it.
Design it.
Do it.



Design Thinking for the Future

This approach sees not distinct fields of study but rather “interdependent” learning based on real-world applications. Utilizing design thinking in both the classroom and in our 3D Makers Lab, with the apt tagline “Dream it. Design it. Do it.”, students start with an essential question—“What is the goal?”—and design from there. Twenty students may propose 20 different solutions. Exploring through inquiry and experiencing the world through real problems to solve—that’s where the learning happens.

“

The STEAM approach, integrating design thinking, sees access points for guiding student inquiry, dialogue, and critical thinking that instill a sense of interconnectedness across various fields of study. Yes, STEAM is about making sure young people gain an understanding of science, mathematics, technology, and engineering, but it also asks students to take ownership of their learning and use creativity to solve problems which, in turn increases their curiosity about what they see in the world.

—SD FACULTY PERSPECTIVE

”

Creativity Builds Cognitive Complexity

Every day our students research, design, write, equate, build, fail, try again, solve, discover, and drive innovation. This cutting-edge approach literally creates new neural links that optimize those 'aha' moments and inspires love of learning. As Daniel H. Pink, author of *A Whole New Mind: Why Right-Brainers Will Rule the Future*, writes, "The future belongs to a very different kind of person with a very different kind of mind—creators and empathizers, pattern recognizers and meaning makers."





Curriculum Guide

ENGLISH

(Four years required)

English 9

English 10 or English 10 Honors

English 11: American Literature or

AP English Language and Composition

AP English Literature and Composition

Senior English Electives

(Not all courses are offered each term)

Banned Books

Creative Writing

Dystopian Fiction

Mystery and Crime

Senior Composition

Journalism

Advanced Narrative Nonfiction

Screenwriting

Screenwriting Honors

WORLD LANGUAGES

(Three consecutive years required)

Spanish 1-3

Controversies in

Latin America/Spain

AP Spanish Culture and Language

Advanced Seminar in Spanish

Mandarin 1

Mandarin 2

Mandarin 3

Mandarin 4

AP Chinese Language and Culture

Students may petition to take a world language not offered at SD through approved online or off-site courses.

ENGLISH LANGUAGE LEARNING (ELL) COURSES

9th Grade Academic English Language
(prerequisite: concurrent enrollment in English 9)

ELL Workshop Series

(prerequisite: concurrent enrollment in English 10 or 11)

PHILOSOPHY, ETHICS, AND WORLD RELIGIONS

(Three years required)

Grade 9: Global Studies

Grade 10: Myth & Meaning

Grade 11: Social Justice

Electives

Ethics in Science and Medicine

Science and Practice for Mindfulness

Theatre for Justice:

Engaging in Civil Discourse

SOCIAL STUDIES

(Three years required)

Grade 9: Global Studies:

Ethnic Studies with a Global Lens

Grade 10: Modern World History

or Modern World History Honors

Grade 11: United States History

or **AP** US History

Electives

Economics

AP Macroeconomics

AP Microeconomics

Contemporary Global History Honors

Government and Civics

International Relations

Introduction to Psychology

and Sociology

AP Psychology

SCIENCE

(Three years required, four recommended)

Grade 9: Physics or Conceptual Physics

Grade 10: Biology or Biology Honors

Grade 11: Chemistry or Chemistry Honors



(Science) Electives

Ecology
Human Biology
Application of Physics in Engineering
AP Physics 1: Algebra-Based
AP Physics C: Mechanics
AP Biology
AP Chemistry
AP Environmental Science

STEAM Cluster

Architecture and Engineering
Principles of Sustainable Design
Ethics in Science and Technology
Applied AR/VR
Watershed Ecology
Law, Public Policy and Urban Planning

HEALTH & PHYSICAL EDUCATION

Human Development 9
Human Development 10

Physical Education Options

(Four semesters of Physical Education required)

SD Athletic Teams
SD Dance Class (during or after school)
Strength and Conditioning Class
Co-Curricular with PE-
a designated activity

MATHEMATICS

(Three years of required, four recommended)

Algebra 1
Geometry or Geometry Honors
Algebra 2 or Algebra 2 Honors
Pre-calculus or Pre-calculus Honors
Calculus
AP Calculus AB
AP Calculus BC
Introduction to Statistics
AP Statistics
Multivariable Calculus
Math Independent Studies



COMPUTER SCIENCE

Intro to Computer Science
and Technology
AP Computer Science A

VISUAL, DIGITAL AND PERFORMING ARTS

(One year required)

Music

Music
Introduction to Band:
Roots of American Music
Band Workshop Series
Raise Your Voice
AP Music Theory
Virtuoso Program
Chamber Music
Orchestra da Camera

Theatre

Theatre Arts 1: Introduction
to Acting and Theatre
Theatre Arts 2: Contemporary,
Shakespeare, and Swordfighting
Theatre Arts 3: Advanced Acting
Technical Theatre
Theatre for Justice
Theatre Honors

Dance

Dance 1
Dance 2
Dance 3

SD Dance Ensemble (after school)
Hip Hop (after school)
Beginning Pointe (after school)
Intermediate Ballet (after school)

Visual Arts

Art 1
Art 2
Art Honors
Ceramics 1-2
AP Art and Design
(2-D, 3-D, and drawing)

Digital Arts

Game Design Academy for 3D and
XR Environments: Building Virtual
Environments
Game Design Academy for 3D and
XR Environments: Honors Programming
for 3D Games and Environments
Game Design Academy for 3D and
XR Environments: Art for 3D Games
and Environments
Game Design Academy for 3D and
XR Environments: Design and
Production of 3D Games and
Environments
AP Photography
Film 1-2
Honors Media Studies

Exceptional Education and a Sense of Purpose

Infused into the fabric of our academic program, our focus on a purpose-driven path is crucial to our graduates' successes whether they lead causes, businesses, families, or nations. Anything is possible as long as they hold steadfastly to their personal purpose, act with courage, and respond with integrity.





In the following pages, read how our students, driven by their sense of purpose, develop the critical skills needed for success in college and beyond.

With purpose,

I'm invested
in the process
of learning.

When academic topics are relevant and meaningful, students are deeply invested in analysis, critical thinking, and creative problem solving; in turn their **academic outcomes increase**.



“

The academics at SD have given me the opportunity to push myself and prepare for college. Having such great teachers who challenged me to strive for academic excellence and to be the best version of myself is something I am so grateful for.

- ALIYA G., CLASS OF 2023

”

“

I attribute SD's solid STEAM program to helping me realize my college goals of a double major in Mathematics and Physics at the University of St. Andrews in Scotland. At SD, I really enjoyed the smaller classrooms that provided me with one-on-one time with my teachers. It allowed for individualized questions that encouraged me to go beyond the class material.

- ELIJAH V.-L., CLASS OF 2023

”



With purpose,
I think outside
the box.

Comfortable in the academic, artistic, and athletic unknown, students push themselves beyond their own preconceived, intellectual, creative, and physical limitations; because when you know your purpose, you trust yourself.

“

The culture at San Domenico creates an environment where you can push yourself and have the support to do so. I'm a person that has many different passions, whether that's running, music, academics, or most of all, film. Having a space that's challenging and provides a pathway to success is something really unique to San Domenico. One of my teachers told me, "It's not just what you do, it's how you do it", and SD puts a lot of emphasis on that; it's not just about the product that you create or the end result, but about the journey. Having that space here has led me to create things that are more interesting, dynamic, and meaningful than I would have been able to do elsewhere. - JOAQUIN F., CLASS OF 2024

”





NORTHEASTERN
N

LANE
UNIVERSITY

EMBRACE
MENTAL



With purpose, I'm a changemaker.

Students give of their time willingly, not as a means to an end, but because they understand that meaning comes from showing up for their community and the larger world. Partnering with Stanford University, SD utilizes the WAYFINDER curriculum, which asks students to make connections between what they study and the real world. In this context, learning takes on a deeper meaning, and when classes are both content and purpose-driven, students are highly motivated. SD's inquiry-based approach means that "purpose" is more than just choosing a path.

“

Our ROSE project (Real Opportunities in Service and Education) gave us not only a chance to give back to the community, but also the chance to pursue a passion and delve deeper into a subject or issue that we hadn't explored in our core classes. At SD, there's a huge focus on finding what you truly care about and what you think you're meant to do in this world. For me, that is mental health work. Through my research and work with my peers on campus, I was able to attend the AIM Scientific Symposium and presented my findings to 300 researchers on why peer-to-peer support and youth-participatory research is so important. Through my ROSE project, I've felt like I had a voice, and I have SD to thank for helping me find my passion. I'm excited to continue my work, continue to support others, and present at more conferences!

- ALEJANDRA S., CLASS OF 2023

”



With purpose,
I'm my
authentic self.

When students know their purpose, they know themselves. They're more confident delving into school, both in and outside the classroom, guided by their passions and able to achieve once unsurmountable goals.

“

SD is such a safe, supportive community. I feel really comfortable sharing that I am non-binary, while also feeling valued for my opinions. Here, I don't feel like I'm asked to do things because I'm queer; my teachers and peers acknowledge who I am, support me, and are grateful I'm in the community, but that's not my singular role. They support who I am, and value all the activities I'm involved in.

- SINEAD M., CLASS OF 2023

”

With purpose, I am collaborative.

With classmates from around the world, students learn enduring lessons about commonalities, differences, and their shared SD journey. By considering different points of view and experiencing cultural backgrounds and ethnicities apart from self, students learn how to embrace multiple perspectives and find purpose in SD's multi-dimensional student body.

“
Going to school with students from so many different countries has definitely made me more empathetic and compassionate towards different experiences. When you're from a country where everyone lives by the same values, you get used to one perspective and one set of ideals. When I came to study at San Domenico, I realized that not everyone thinks of things in the same way, and things affect people very differently. I've grown so much in terms of being mindful of the language that I'm using because in my native language things are not taken as literally. I've learned to be more thoughtful while improving my English language skills.

-AARYA C., CLASS OF 2024

”



Student Health and Wellness

Empowering students

At SD, you'll find your community. Here, we prioritize kindness, emotional and academic well-being, inclusivity, and balance. You'll develop agency, find your voice, and act with integrity in every interaction. You'll make deep connections, forge new friendships, serve as mentors for our youngest students, and leave your lasting mark on SD's connected community. You'll find adult support with your advisor, counselors, class deans, and residential life faculty.





Diversity, Equity, and Inclusion

As a Panther community, we are steadfast in our commitment to advocate for social, racial, and environmental justice. Our faculty and staff are deeply committed to expanding student understanding of the guiding principles of Diversity, Equity, and Inclusion in developmentally appropriate ways. This work is a collective and ongoing process that requires a willingness to challenge our assumptions and biases, to be patient and honest with ourselves and others, and to exercise a growth mindset.

SD's faculty, staff, and students critically and purposefully engage on campus and at conferences both regionally and nationally to listen, learn, and respond with integrity to the needs and challenges of our current time.

San Domenico is a community of belonging where students, staff, and families are dedicated to inclusion and respect for all.

“

Being an international student I've gotten a lot of support, not only from teachers and faculty, but also from my peers. From the minute I came to SD, I noticed that student voices are highly valued. Being the DEI student coordinator, my goal was to support and encourage students who weren't sure how to find their voice and express their opinions. - TANYA Y., CLASS OF 2023

”





Boarding at San Domenico

515 acres to call home

Welcoming 140 students from the Bay Area and around the globe, our boarding program differentiates SD as one of the most diverse and international high schools in the Bay Area. With students from 20+ countries enriching our community, meaningful discussions and connections naturally unfold. We are proud that on a daily basis, formal classroom discussions and casual social interactions are changing the way our students see the world.

Boarding students take full advantage of what campus offers—whether it's spending time after dinner in our Visual Arts studio, taking a dip in the pool after basketball practice, or tackling one of the 20 miles of surrounding hiking trails, boarding life is vibrant and FUN! Lifelong friendships and day-to-day camaraderie naturally develop when students live in community and experience both on-campus activities and engaging weekend trips with trusted residential staff as their mentors and guides.

Regional Boarding Eager to live on campus and devote more time to academic, artistic, and athletic passions? Forty percent of our boarding students hail from cities within an hour of our front gate. With a transportation system that spans the Bay Area, regional boarders have the option to live on campus during the week and then return home on the weekends, or even an evening if they choose.



“

My favorite part about being a boarding student is being able to form close connections with people from around the world, forming our own family within the San Domenico community. I love living on a floor with some of my best friends and having unique access to the campus.

**- ZUZU B., CLASS OF 2023,
SAN FRANCISCO, U.S.**

”

“

Being a boarding student means I have the opportunity to grow and become more independent by learning how to manage academics and sports with the option of having fun and creating new relationships with people with different ideas and from different cultures.

- SALIAH J., CLASS OF 2025, ZIMBABWE

”



Boarding at San Domenico

Find your place



“

You are not just another student at SD. I can personally assure you that every day, every single faculty member is focused on helping you become the best version of yourself.

— ZAYETZY G., CLASS OF 2020, MEXICO

”



“

At San Domenico, you're encouraged to step out of your comfort zone and try something new. Here, you know that the community will support you. — **TOBECHUKWA O., CLASS OF 2021, NIGERIA**

”

“From initial worries to a sense of belonging, my journey as a boarding student has transformed me and helped me form unbreakable bonds. In this community, I've discovered that the people surrounding me are not just classmates but an extended family, guiding me through challenges and illuminating my path.”

— **ROSIE S., CLASS OF 2024, CZECH REPUBLIC**

“

The San Domenico way of thinking is still very influential in my life. At SD, we collected broad viewpoints and were encouraged to explore different sides of ourselves. I deliberately chose a generalist engineering program at college in order to collaborate and integrate diverse perspectives in my work. The skills and confidence I built at SD have been pivotal to my success.

— **CHELSEA F., CLASS OF 2022, U.S.**

”



Athletics

32 teams +
16 sports =
you'll be involved!

We believe the athletic playing field is an extension of the classroom—an environment where many of life's important skills are learned and refined. Whether at practice or the big game, our coaches are committed to the Double-Goal Philosophy, which holds that “winning is important, but teaching life lessons through athletics is most important.”

As a student athlete you'll have access to some of the best coaches in California, all of whom have either coached or played at the collegiate level. Coaching accolades include Positive Coaching Alliance Double Gold Standard, three State Championships, and seven BCL Championships.





Fall

Cross Country M|W (JV/V)
 Flag Football* Coed
 Golf w
 Sailing* Coed
 Tennis w (JV/V)
 Volleyball w (F/JV/V)
 Water Polo M|W (V)

Winter

Basketball M|W (JV/V)
 Soccer M|W (V)

Spring

Badminton Coed
 Baseball Coed (V)
 Beach Volleyball* w
 Golf M
 Softball w
 Mountain Biking* Coed
 Swimming M|W (V)
 Tennis M (JV/V)
 Track and Field M|W (V)

*Denotes Club Team







The Arts

Create something new

Whether submitting films to festivals, staging a performance in the Hall of the Arts, or studying in our world-renowned classical Virtuoso Program, there are no boundaries to exploring your creative passions. With multiple genres to explore you'll delve into social commentary, push beyond your own perceived creative limits, and develop powerful personal expression and agency.



Music From band workshops to our renowned Virtuoso Program for string musicians, you'll develop a love of music through instruction in chorus, jazz, pop, strings, classical, and composition. Our world-class Hall of the Arts provides opportunities for training, master classes, and public performance.

Theatre Our conservatory-level program spans classical and modern drama, musical theater, comedy, student-directed one-acts, and student-written plays, offering you an extensive array of roles and experiences.



Dance From classical ballet to hip-hop, jazz, and contemporary, our program includes both technical training and choreography instruction. As a dancer, you'll perform at many all-school events both on and off campus.



Visual Arts Culminating in AP Studio Art and guided by talented faculty, you will find your creative voice, hone visual literacy skills, and master technique. Classes are infused with art history and are inspired by artists who serve as mirrors of culture.



Digital Arts Here you'll explore the intersection of technology and creativity, and study the important role that art plays in the digital age. From photography and art direction to screenwriting and film production, you'll learn the art of visual storytelling.



Beyond the Classroom

Student Clubs, Co-Curriculars, and Leadership

Tailored to your interests not otherwise covered in our standard curriculum, **co-curriculars** provide you with **academic leadership opportunities** and include Model United Nations, Robotics, Junior Statesmen of America, and Speech & Debate to name a few. For those interested in **school leadership**,



Affinity Groups, Student Council, and Peer Resource allow you to serve your community and share your voice. **Student clubs** are another area to explore your strengths and passions, and are initiated by YOU! Anchored in distinct common interests, club possibilities are infinite from Hip Hop, to Green Team, Poetry Club and more!

With so many options to get involved and give back, you'll undoubtedly find opportunities for connection, intellectual exploration, creativity, social impact, and fun!

“

The student experience is really led by the students. I always tell them that whatever new club they want, as long as they have the energy and the student support behind it, there is nothing they can't do. Our students lead by example.

— AMANDA TREDINNICK,
AP US HISTORY TEACHER,
DIRECTOR OF STUDENT ACTIVITIES

”



Beyond the Classroom

Outings & Exploration

Fall Retreats

In keeping with our core values, we begin building community before classes even begin. During the first week of school our **fall retreats** set the stage for connection, bonding, and pushing yourself to new heights. From exploring the beaches of Santa Cruz to rafting on the American River, these experiences create the synergy for a collaborative and dynamic school year.



Spring Discovery

Because learning occurs in myriad ways and through multiple mediums, our beloved Spring Discovery gets you outside the classroom to learn experientially alongside your classmates for one week each spring. Whether it's a local service project, adventuring on Catalina Island, studying marine biology in Costa Rica, participating in theatre workshops in Ashland, Oregon, or experiencing the digital industry in Silicon Valley, your experience will be transformative!









College Counseling

Let your interests and sense of purpose guide your future.

Our comprehensive College Counseling Program guides each student through a mindful process of self-advocacy, identification of interests, and goal-setting. Each step of the way, students are encouraged to embrace their curiosity and seek academic and extracurricular challenges that will shine a light on their potential and their unique stories.

“

SD's college counseling philosophy and emphasis on "fit" was very helpful from the beginning of my process. I didn't know where I wanted to end up or if I wanted a big school, a small school, or even a school in the US. My college counselor really emphasized research and helped me create a balanced list of schools, any of which I would have been happy to attend. This helped reduce my anxiety in the process, and I'm excited to attend my dream school in the fall.

- KYLE G., CLASS OF 2023

”

Acceptances/Matriculation 2020-2024

Albany College of Pharmacy
and Health Sciences
Allegheny College
American Musical and Dramatic Academy
American University
Anglo-American University
Appalachian State University
Arizona State University (Tempe)
Art Center College of Design
Azusa Pacific University
Babson College
Bard College
Barnard College
Bates College
Belmont University
Bennington College
Bentley University
Berklee College of Music
Bethel College (North Newton)
Binghamton University
Boise State University
Boston College
Boston University
Bowdoin College
Brandeis University
Bryn Mawr College
Bucknell University
Butler University
Cal Poly Humboldt
California College of ASU
California College of the Arts
California Lutheran University
California Polytechnic State
University (San Luis Obispo)
California State Polytechnic
University (Pomona)
California State University
(Channel Islands)
California State University (Chico)
California State University
(Dominguez Hills)
California State University (East Bay)
California State University (Fullerton)
California State University (Long Beach)
California State University (Los Angeles)
California State University (Monterey Bay)
California State University (Northridge)
California State University (Sacramento)
California State University (San Marcos)
Carleton College
Carnegie Mellon University
Case Western Reserve University
Catholic University of America
Central Washington University
Champlain College
Chapman University
City College of San Francisco
City University of Hong Kong
Clafflin University
Clark University
Clarkson University
Clemson University



Cleveland Institute of Music
Colgate University
College of Charleston
College of Marin
College of the Holy Cross
Colorado College
Colorado State University (Fort Collins)
Columbia College (Chicago)
Connecticut College
Cornell College
Cornell University
Cornish College of the Arts
CUNY Bernard M Baruch College
CUNY Brooklyn College
CUNY City College
CUNY Hunter College
CUNY Lehman College
Dalhousie University
Dartmouth College
Davidson College
Denison University
DePaul University
DePauw University
Dickinson College

Dominican University of California
Drew University
Drexel University
Durham University
East Carolina University
Eastern Nazarene College
Eckerd College
Elizabeth City State University
Elms College
Elon University
Embry-Riddle Aeronautical
University (Prescott)
Emerson College
Emory University
Eugene Lang College of
Liberal Arts at The New School
Fairfield University
Fisher College
Fisk University
Florida Agricultural and
Mechanical University
Florida International University
Fordham University
Fort Valley State University

Franklin & Marshall College
Franklin College
Furman University
George Fox University
George Mason University
George Washington University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Gonzaga University
Goucher College
Graceland University
Grinnell College
Guildhall School
Hampshire College
Hampton University
Haverford College
Hawai'i Pacific University
High Point University
Hiram College
Hofstra University
Hollins University
Howard University
Illinois Institute of Technology

Indiana University (Bloomington)
International Christian University
Ithaca College
Jackson State University
James Cook University
Kenyon College
King's College London
Lafayette College
Laguna College of Art and Design
Landmark College
Lawrence University
Le Moyne College
Lehigh University
Lewis & Clark College
Linfield University
Long Island University (Brooklyn)
Loughborough University
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Loyola University New Orleans
Macalester College
Macquarie University
Manhattan College
Manhattan School of Music
Marist College
Marquette University
Mars Hill University
Marymount Manhattan College
Massachusetts College of Art and Design
Massey University
McGill University
McMaster University
Menlo College
Miami University (Oxford)
Michigan State University
Middlebury College
Milwaukee School of Engineering
Missouri University of Science
and Technology
Montana State University
Montclair State University
Moore College of Art and Design
Morehouse College
Morgan State University
Mount Holyoke College
Muhlenberg College
New Jersey Institute of Technology
New York University
Niagara University
Norfolk State University
North Carolina A & T State University
North Carolina Central University
Northeastern State University
Northeastern University
Northern Arizona University
Northwestern University
Nova Southeastern University
Oberlin College
Occidental College
Ohio Wesleyan University
Oklahoma State University (Main Campus)
Old Dominion University
Oral Roberts University
Oregon State University
Otis College of Art and Design
Oxford College of Emory University
Pace University (New York City)
Pacific Northwest College of Art
at Willamette University
Parsons Paris at The New School
Parsons School of Design at
The New School
Penn State University (Harrisburg)

Penn State University (University Park)
Penn State University (World Campus)
Pennsylvania Academy of the
Fine Arts (Closing)
Pepperdine University
Pitzer College
Point Loma Nazarene University
Point Park University
Pomona College
Portland State University
Pratt Institute
Princeton University
Providence College
Purdue University (Main Campus)
Queen Mary University of London
Queen's University
Reed College
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rice University
Ringling College of Art and Design
Roberts Wesleyan University
Rochester Institute of Technology
Rollins College
Rose-Hulman Institute of Technology
Rutgers University (Camden)
Rutgers University (New Brunswick)
Rutgers University (Newark)
Saint Louis University
Saint Louis University, Madrid
Saint Mary's College of California
Salve Regina University
San Diego Christian College
San Diego State University
San Francisco Conservatory of Music
San Francisco State University
San Jose State University
Santa Barbara City College
Santa Clara University
Santa Monica College
Santa Rosa Junior College
Sarah Lawrence College
Savannah College of Art and Design
School of Jazz and Contemporary
Music at The New School
School of the Art Institute of Chicago
School of Visual Arts
Scripps College
Seattle University
Seton Hall University
Sewanee: The University of the South
Shaw University
Simon Fraser University
Skidmore College
Smith College
Soka University of America
Sonoma State University
Sophia University
Southern California Institute of
Architecture
Southern Methodist University
Southern New Hampshire University
Southern Oregon University
Spelman College
St. Francis College
St. John's University
St. Olaf College
Stanford University
Stony Brook University
Suffolk University
Susquehanna University
Syracuse University
Temple University
Texas A&M University
Texas Christian University

Texas State University
The American University of Paris
The Boston Conservatory at Berklee
The Evergreen State College
The Juilliard School
The New England Conservatory
of Music
The New School
The Ohio State University
The Peabody Institute of
The Johns Hopkins University
The University of Alabama
The University of Edinburgh
The University of Manchester
The University of Montana
The University of Queensland
The University of Tampa
The University of Texas at Austin
Thomas College
Trinity College
Trinity College Dublin
Trinity Washington University
Tufts University
Tulane University of Louisiana
Tuskegee University
Union College
Universitat Internacional de Catalunya
University College London
University of Aberdeen
University of Arizona
University of Arkansas
University of Arkansas - Fort Smith
University of Birmingham
University of Bridgeport
University of British Columbia
University of California (Berkeley)
University of California (Davis)
University of California (Irvine)
University of California (Los Angeles)
University of California (Merced)
University of California (Riverside)
University of California (San Diego)
University of California (Santa Barbara)
University of California (Santa Cruz)
University of Chicago
University of Cincinnati (Main Campus)
University of Colorado Boulder
University of Colorado Denver
University of Connecticut
University of Delaware
University of Denver
University of Dundee
University of Exeter
University of Florida
University of Glasgow
University of Hartford
University of Hawaii at Hilo
University of Hawaii at Manoa
University of Illinois at Chicago
University of Illinois at Urbana-Champaign
University of Kansas
University of Kent
University of La Verne
University of Maryland (Baltimore County)
University of Maryland (College Park)
University of Massachusetts (Amherst)
University of Massachusetts (Boston)
University of Massachusetts (Dartmouth)
University of Massachusetts (Lowell)
University of Melbourne
University of Miami
University of Michigan
University of Minnesota (Twin Cities)
University of Missouri (Columbia)
University of Mount Olive

University of Nebraska (Lincoln)
University of Nevada (Las Vegas)
University of Nevada (Reno)
University of New Hampshire
(Main Campus)
University of New York in Prague
University of North Carolina at Chapel Hill
University of North Carolina at Charlotte
University of North Carolina
School of the Arts
University of North Carolina Wilmington
University of Northern British Columbia
University of Northern Colorado
University of Oklahoma
University of Oregon
University of Otago
University of Pittsburgh (Pittsburgh)
University of Portland
University of Puget Sound
University of Redlands
University of Rhode Island
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of South Carolina
University of Southern California
University of St Andrews
University of the Pacific
University of Toronto
University of Utah
University of Vermont
University of Virginia (Main Campus)
University of Washington
(Bothell Campus)
University of Washington
(Seattle Campus)
University of Washington
(Tacoma Campus)
University of Western Australia
University of Wisconsin (Madison)
University of Wyoming
Vassar College
Villanova University
Virginia Polytechnic Institute
and State University
Wagner College
Wake Forest University
Warren Wilson College
Washington & Jefferson College
Washington State University
Washington University in St. Louis
Weatherford College
Wellesley College
Wentworth Institute of Technology
Wesleyan University
Western Oregon University
Western University
Western Washington University
Westfield State University
Westmont College
Wheaton College - MA
Whitman College
Whittier College
Willamette University
William & Mary
Williams College
Wilmington College
Woodbury University
Worcester Polytechnic Institute
Xavier University
Xavier University of Louisiana
York University

Portrait of a Graduate



A graduate of San Domenico School will have cultivated and demonstrated the following qualities:

Effective Communicator

Graduates will be effective communicators, knowing how to use a range of mediums—from spoken word to digital platforms—to convey ideas and stories with clarity and insight.

Creative and Critical Thinker

Graduates will have command of interdisciplinary knowledge and be able to effectively analyze information, evaluate sources, and reconcile conflicting perspectives, resulting in the skills to think and create in original ways.

Strong Sense of Meaning and Purpose

Graduates will be able to identify goals that are meaningful to the self and consequential to the world.

Global and Community Change Agent

Graduates will be global citizens rooted in a local culture and environment. They will have an ethical framework guiding a sustainable life and a pursuit of service.

Emotional Intelligence and Wellness

Graduates will have the ability to identify and manage their emotions, develop healthy interpersonal relationships, and demonstrate a conscious, self-directed, and evolving experience of physical, mental, emotional, and social well-being.

Inclusive Collaborator

Graduates will work effectively with and actively seek out the perspectives of peers and adults from diverse backgrounds and viewpoints and work together with empathy, sensitivity, and compassion.

Through study, reflection, community, and service, through big questions, healthy debate, and thought-provoking conversations, San Domenico students graduate as confident scholars of the world, able to identify their purpose and passion, thereby meeting and exceeding the academic competencies required for success in college and beyond.



Community Voices



“

At SD, teachers and students have strong relationships. Faculty are supportive and encourage students to push beyond their comfort zone to achieve their potential. SD has taught me not to be afraid to be who I am. There is a spot for everyone here and it made me realize that I could be the realest version of myself.

—MINA S.

”

“

At SD you are going to get a really good education, but you will also learn what you can do with that education. It goes beyond math, science, and English; it goes into the aspect of what it is like being in the real world and how you as a student can make an impact.

— ANNA D.

”



“

At SD I've learned to value a strong sense of community, and to appreciate how students and teachers support each other. This has fulfilled my love for community and working with others to obtain a common goal. Every teacher is so enthusiastic about what they teach, and that has inspired my confidence in what I love.

— FIONA M.

”



“

Your individuality is celebrated. You are respected and loved for who you are. People go beyond welcoming you—they end up loving your personal traits and what makes you, you.

— CAMERON H.



“

Whether it be as a leader, athlete, community member, or student, SD has given me the tools to succeed. SD has taught me to value community and hard work, and these two values will stick with me throughout my life. I am truly grateful for the amazing experience I have had for the past four years.

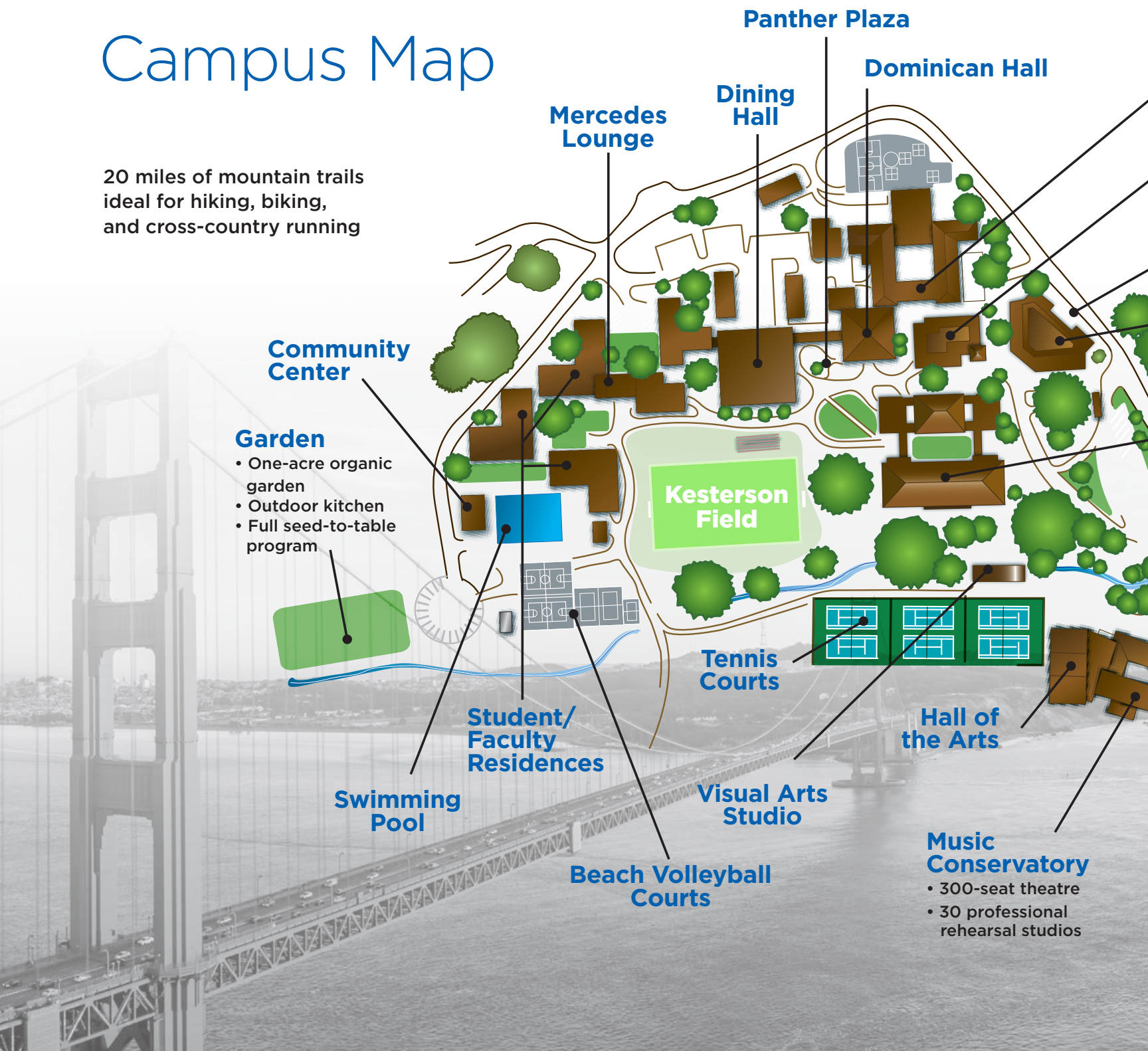
— JOSEPH B.



”

Campus Map

20 miles of mountain trails
ideal for hiking, biking,
and cross-country running



Panther Plaza

Dominican Hall

Dining Hall

Mercedes Lounge

Community Center

Garden

- One-acre organic garden
- Outdoor kitchen
- Full seed-to-table program

Kesterson Field

Tennis Courts

Hall of the Arts

Music Conservatory

- 300-seat theatre
- 30 professional rehearsal studios

Visual Arts Studio

Beach Volleyball Courts

Student/
Faculty
Residences

Swimming Pool

Lower School

Middle School
Science & Technology Center

SD Makers Lab/Film Studio
[Lower Level]

**Library/
Administration**
[Upper Level]

**Upper School
Classrooms
and Office**

**Visitor
Parking**

**Soccer,
Baseball,
and Softball
Field**

**Dance
Studio**

• 1,000 square feet

Athletic Center

- Eight basketball hoops
- Two volleyball courts
- Six badminton courts
- Strength and conditioning Fitness Center

**Entrance to
SAN DOMENICO
SCHOOL**





SAN DOMENICO SCHOOL

1500 Butterfield Road, San Anselmo, CA 94960

Exceptional Education and a Sense of Purpose *sandomenico.org*

In keeping with our mission, San Domenico is a community of belonging, where students, staff, and families are dedicated to inclusion and respect for all. We welcome students, families, and staff of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. San Domenico does not discriminate on the basis of race, color, national and ethnic origin, sexual orientation, gender identity, gender expression, disability, or religion in the administration of its educational and employment policies, financial aid programs, and athletic and other school-administered programs.

