### What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety, improve school climate, and support improved academic outcomes for **ALL** students.



### What does PBIS look like at T.J. Connor?

- A small number of clear expectations are posted throughout the school.
- Teachers continuously teach and review expectations throughout the year.
- Students are acknowledged for meeting expectations.



# Meet the PBIS Team

Ms. Coakley Ms. Arnold Mrs. Provo Ms.Waite Dr. Murray Ms. Berl Mrs. Schneider Mrs. Yare

### Implementation Plan

Faculty and staff participate in ongoing training of behavior expectations. Information is turnkeyed during faculty meetings to ensure clear and consistent implementation. In addition, supporting resources and recommendations are shared schoolwide.

## **PBIS Mission & Vision**

The PBIS mission of T.J. Connor Elementary is to help all students reach their greatest potential by utilizing a proactive systems approach and maintaining a safe and effective learning community where our students will learn to demonstrate respect, ownership, a positive attitude, and responsibility.

# Parents' Guide to PBIS at T.J. Connor Elementary





### What Can You Do At Home?

Together the home, school, and community are responsible for developing good citizens. Parents, teachers, and students must collaborate to reinforce a safe environment. Parents can help by doing the following:

- Review the PBIS expectations matrix with your child and post it at home.
- Keep in touch with your child's teacher.
- Discuss our R.O.A.R. character traits and provide appropriate examples.

#### Wildcats R.O.A.R. Classroom Expectations

#### **Respectful**

- Stay in your personal space
- Value property of the school and others

#### <u>Ownership</u>

- Leave it cleaner than you found it
- Be an active listener
- Be accountable for yourself only

#### <u>Attitude</u>

• Be helpful





 Come to class prepared and ready to learn!

## **Clear Expectations & Rules**

Throughout the year, students are taught how to behave according to the 3 Core Tenets and R.O.A.R.

Teachers help students learn what the expectations "look" and "sound" like in every setting during the school day.



# Faculty & Staff Committment

Faculty and staff are committed to building trusting relationships with their students. Through this, we are able to maintain and implement appropriate behavior interventions that best meet the needs of the students, while aligning to school-wide expectations.



# **Behavior Matrix**

The Behavior Matrix is a detailed description of expected behavior in each setting of the school. The matrix and additional posters can be found throughout the building.

Classrooms	Hallways	Buses	Cafeteria	Bathrooms	Recess Listen and follow instructions of adults • Keep al hands on feet to yoursef
pace sive all classroom			<ul> <li>Stay in your personal space</li> </ul>	space Give others privacy	instructions of adults • Keep all hands and feet
eep your area clean le an active listerier le accountable for ourself only	<ul> <li>Go directly to your destination</li> </ul>	Follow all bus rules	Clean your space before leaving     Report directly to your table	Clean your space before leaving     Flush and wash your hands	Use equipment and materials properly
isten politely le helpful lee kind words	Behelpful     Usekindwords	Use kind words	Uisten poliitely     Use kind words	Value privacy     Use kind words	Be helpful     Use kind words
rrive on time iome to class repared to learn! fut forth your best ffort	<ul> <li>Use appropriate longuage</li> <li>Have a pass</li> <li>Remain quiet</li> </ul>	Use appropriate languaga     Report problems to an adult	Reman at your assigned table     Report problems to an adult	Return quickly     Report problems to an     adult	Line up when told to     Report concerns to an     adult
	e an active listener a accountable for uurself only sten politely a helpful se kind words trive on time one to class vegared to learn' ut forth your best.	I sa activity intererer I sa activity intererer accountable for accountable for accountable for accountable for the babful a kind words Use kind words Use kind words Use kind words Use kind words Use accountable for the babful Use kind words Use accountable for the babful Use accountable for the babful the	sin strate liste and constraint damy         - 60 dericts (boy)         - Falles alt burn value extension           sin strate damy         - 60 dericts (boy)         - Falles alt burn value extension           sin strate damy         - 60 dericts (boy)         - Falles alt burn value extension           - 60 dericts (boy)         - 60 dericts (boy)         - 60 dericts - 60 dericts           - 10 be indirection         - 00 dericts (boy)         - 60 dericts - 60 dericts           - 10 be indirection         - 00 dericts (boy)         - 60 dericts - 60 dericts           - 10 dericts (boy)         - 60 dericts - 60 dericts         - 60 dericts - 60 dericts           - 10 dericts (boy)         - 60 dericts - 60 dericts         - 60 dericts - 60 dericts	eliterative structures     eliterative stru	e de construir de la cons

# **Positive Recognition**

At T.J. Connor, we reinforce positive behaviors by:

- Implementing awards and recognitions
- Giving students voice and choice
- Offering encouraging words



