

Independent Reading Rubric

Name _____

Skill	Minimum Effort 1 points	Below Expectations 2 points	Approaching Expectations 3 points	Meets Expectations (most of the time) 4 points	Above Expectations (all of the time) 5 points
I bring my book to class every day, and I use class time effectively to read during designated reading times.					
I usually chose to read books on my reading level (or challenged it).					
I don't abandon my books frequently.					
As soon as I finish a book, I move right on to the next. I always already know what my "next reads" will be.					
I make reading part of my daily routine, usually reading 20 – 30 minutes a day outside of school and/or <i>at least</i> 100 pages a week.					
I take the AR quizzes or complete an alternate comprehension assessment after I finish a book.					
I score 80% or better on AR quizzes, and if I don't I talk to Mrs. Worthing about it right away.					
I accurately and consistently report out my reading progress, both when I fill out the Reading Status form and/or when I conference with Mrs. Worthing.					
I work hard to make progress towards my independent reading goals (pages, minutes, AR goal, books read, book level, etc.)					
My conversations and written responses about reading demonstrate that I understand and apply current reading strategies.					

Reading Goals/Progress Notes:

Total: _____/50