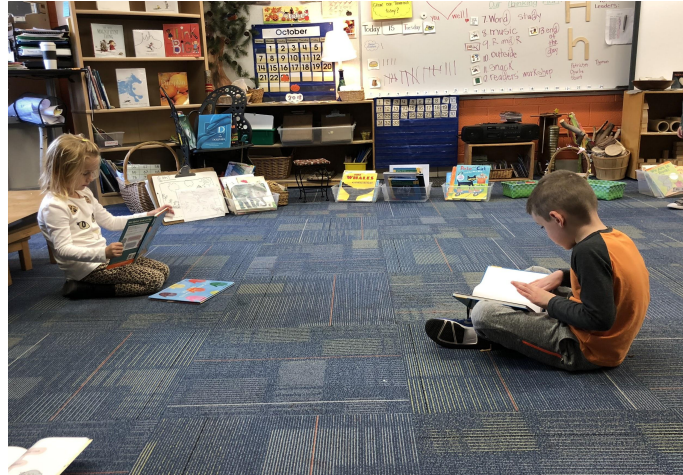


# Family Reading Night

October 24, 2018  
7pm



# M Step Data – 3rd Grade ELA

## M-STEP Summative Performance Summary

2017-2018 ELA Grade 3

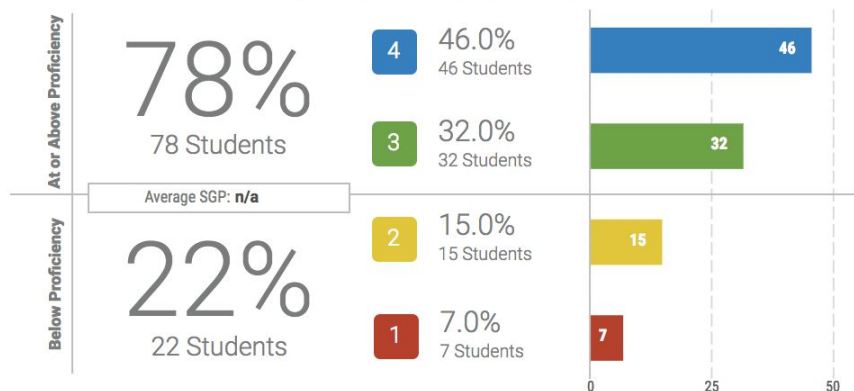
Site: **Hawkins Elementary**  
 Roster Date: **Control Panel (10-23-2018)**  
 Grade Levels: **All**  
 English Proficiencies: **All**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Special & Non Special**  
 Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

Overall Performance Levels

- 4 **Advanced**
- 3 **Proficient**
- 2 **Partially Proficient**
- 1 **Not Proficient**

Overall Performance: 100 Students Tested



### Claim Performance Levels

Reading



Writing



Listening

# M Step Data - 4th Grade ELA

## M-STEP Summative Performance Summary

2017-2018 ELA Grade 4

Site: **Hawkins Elementary**  
 Roster Date: **17-18 | Y**  
 Grade Levels: **All**  
 English Proficiencies: **All**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Special & Non Special**  
 Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

### Overall Performance Levels

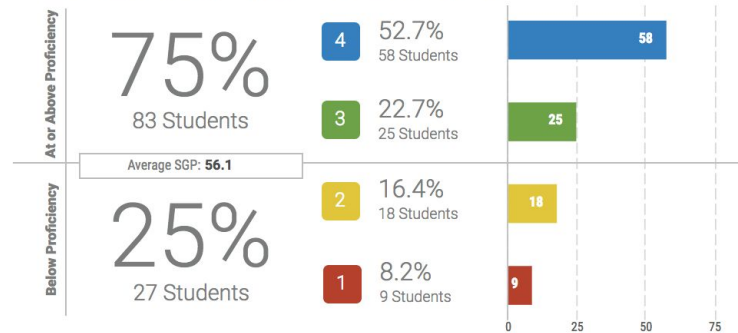
- 4 **Advanced**
- 3 **Proficient**
- 2 **Partially Proficient**
- 1 **Not Proficient**

### Claim Performance Levels

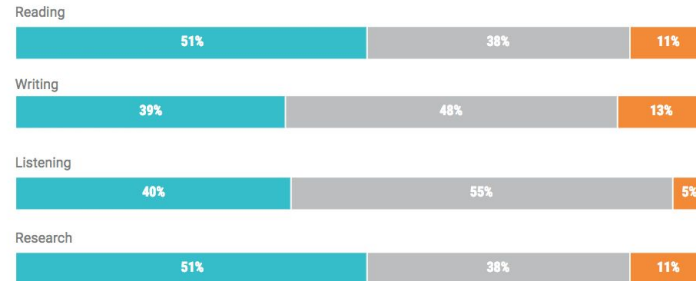
- **Adequate Progress**
- **Attention May Be Indicated**
- **Most at Risk of Falling Behind**

Generated on 10/23/2018 by Illuminate Education™

### Overall Performance: 110 Students Tested



### Claim Performance Levels



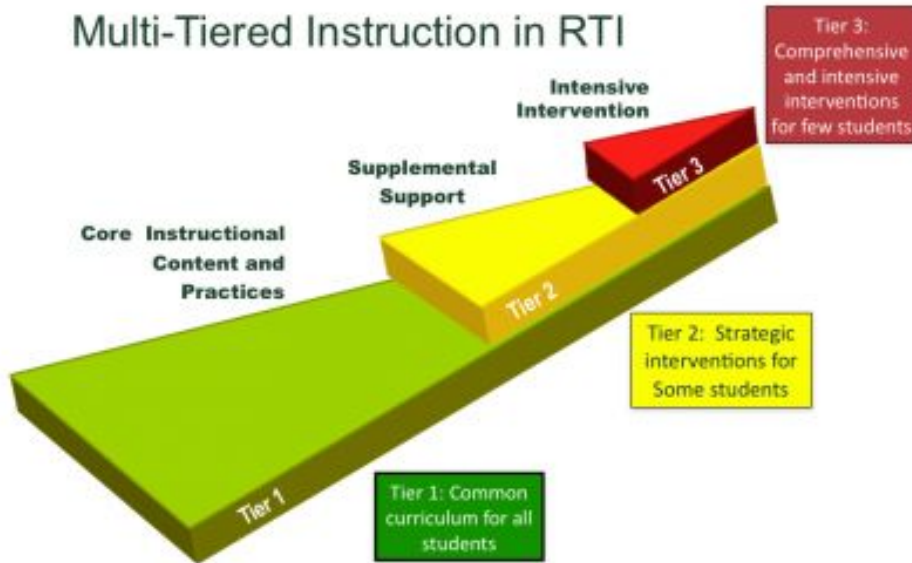
ADDITIONAL FILTERS APPLIED: Classes: All Classes Students: All Students Add'l Student Group: All Students

# 3rd Grade Reading Retention Law

Public Act 306

- Administer a screening to all students in grades K-3.
- Provide evidence-based core reading instruction
- Create and provide Individual Reading Improvement Plan (IRIP) with a “Read at Home Plan” for students who have a deficiency in reading.
- Utilize early literacy coaches
- 3rd Grade Retention - beginning 2019-20 (Current 2nd Graders)

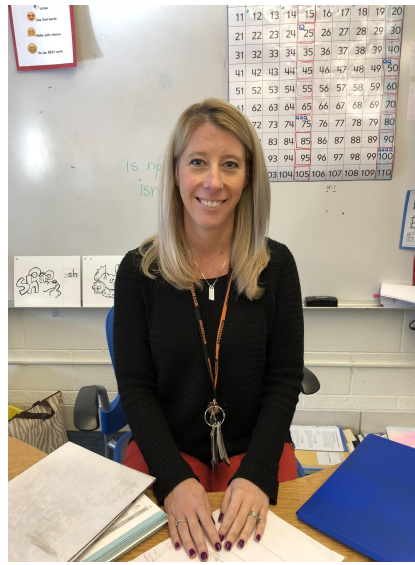
# Multi-Tiered Instruction



- Rtl is a process designed to meet the instructional needs of all children through early intervention and prevention.
- The goal of Rtl is to close the achievement gap and reduce the number of students inappropriately identified as learning disabled.

# RtI Process at Hawkins

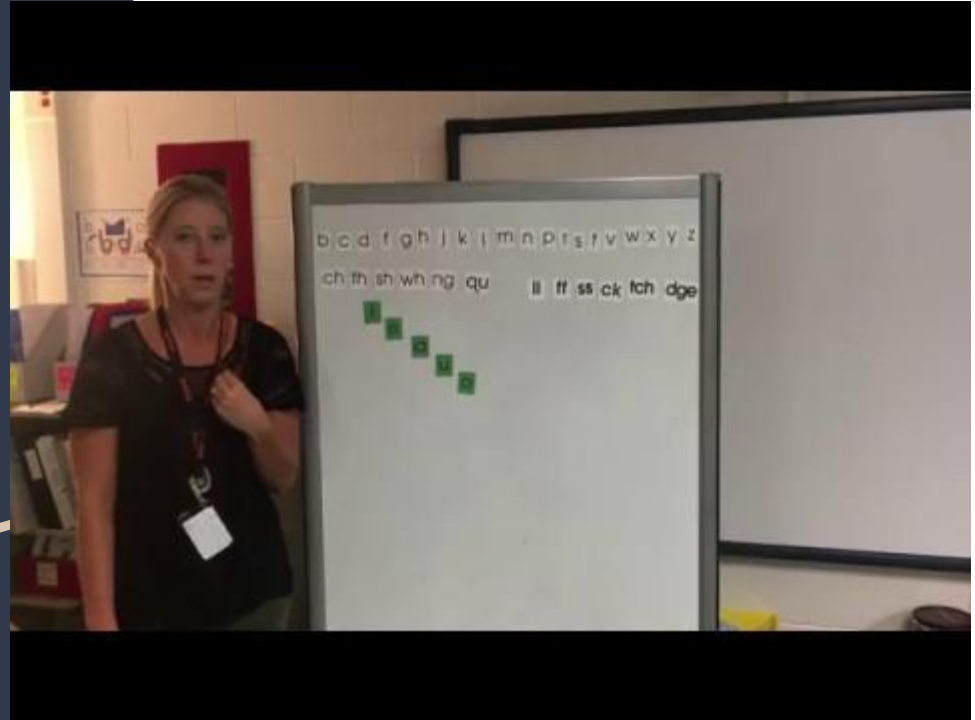
## “WIN Time” What I Need



# WIN Time Homework

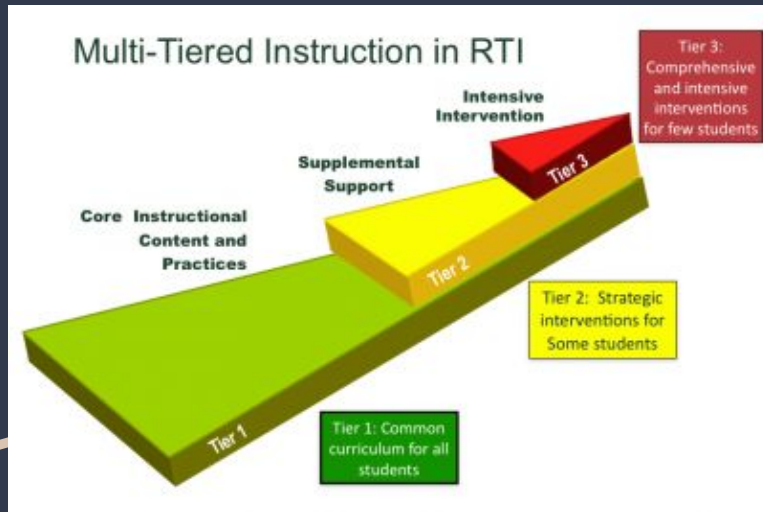
- Homework will come home on Monday, Tuesday, and Wednesday nights in a bag labeled “WIN Time Book Bag” for students in 1st or 2nd Grade.
- This homework is critical to your child’s reading success. It is important that you complete the homework and not just sign that it was done.
- It should take 10 minutes.
- Homework might be a book, list of words and/or nonsense words.

# Vowel Sounds





# Title I



- Federal money given to schools who meet criteria based on free and reduced lunch numbers
- We use this money to support students in reading
- Research based interventions

# What should you expect to see from Hawkins?

- Researched-base core instruction
  - Reading & Writing Workshop
    - Mini Lesson
    - Independent Reading with “Just Right” books
    - Share
  - Read Aloud with accountable talk
  - Word Work
    - First Steps - Kindergarten
    - CR Success - 1st and 2nd
    - Wordsmith - 2nd, 3rd, and 4th
- Individual Reading Improvement Plan (IRIP)
- Homework for students from WIN time (Grades 1 & 2)

# Parents are required to be part of the plan

- Listen to your child read
- Read to your child
- Do WIN Time homework
- Complete “Read at Home” Plan as explained in your child’s IRIP

# Kindergarten

- Read high interest stories
- Ask questions to your child about text and characters
- Beginning writing is important to reading: labeling, making lists, etc.
- Make the writing purposeful

# 1st and 2nd Grade

- Have them read books at their “just right level”
- Don’t tell them the word right away, ask them to use a strategy from school.
- To “sound it out” we have students say each sound quickly and keep their motor running to blend sounds together when reading.

# 3rd and 4th Grade

- Read to your child
- Listen to them read
- Read and practice  
Achieve 3000
- All of the above count for  
classroom reading logs
- Enjoy reading with your  
child

# The TOP 4 Things to Remember . . .

1. Make time to read and talk about reading with your child.
2. Read in an area free of distractions: TV, cell phone, etc.
3. Be your child's reading cheerleader!
4. ENJOY reading with your child.