
Curriculum Night

2023-2024

Mrs. Brown
Mr. Held
Mr. Weaver



— Mrs. Brown



Hi! I am Mrs. Brown and I will be your child's ELA and Geography teacher.

A little bit about me:

- 21st year of teaching in Brighton
- I have my Masters +30
- Live in Howell with husband and two children who attend Brighton Area Schools
- 4th grader at Hornung
- 7th grader at Scranton

Mr. Held

I'll be teaching math and science this year.

- 10th year at Maltby
- Pursuing a Masters in Educational Technology
- Live in Hartland
- I'm officially a Brighton parent!
My oldest is at Hornung in Kindergarten.
- Hobbies outside of school include hiking, music, and cooking.



Contact Information

Jessica Brown

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Ricky Held

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Daily Schedule

Brown

8:50 - 10:20 ELA (Brown HR)

10:25-10:40 Snack

10:45 -11:25 FLEX (RTI)

11:30 - 12:55 ELA (Held HR)

12:55 - 1:30 Lunch

1:35 - 2:35 Encore

2:37 - 3:37 Geo (Brown HR
M/W; Held HR Tu/Th)

Held

8:50 - 10:20 Math (Held HR)

10:25 - 10:40 Snack

10:45 -11:25 FLEX (RTI)

11:30 - 12:50 Math (Brown HR)

12:55 - 1:30 Lunch

1:35 - 2:35 Encore

2:37 - 3:37 Science (Held HR M/W;
Brown HR (Tu/Th)

Snack Restrictions

This year we have a handful of food allergies including **nut** and **egg** allergies.

For this reason, it's extremely important that any snacks that are sent in **are both egg and nut free.**

Parent Connect

brightonk12.com/Domain/306

Maltby Intermediate
Learning For Life

DISTRICT HOME SELECT A SCHOOL → TRANSLATE →

Home Our School For Families For Students Academics Teachers Staff Directory Contact Us

Families New to BAS
Family Resources
Fifth Grade Camp Information
Fifth Grade Orientation
Maltby PTO
ParentConnection
Student Nutrition
Brighton Area Schools Robotics

Maltby Media Centre
Click to access the Media website
LEARN MORE

Parent Connect is the most efficient way to stay up to date on your child's grades. It updates in real time as we add to our gradebooks. Please check it often.

If you have any questions regarding your student's grade please feel free to email us.

Student Connect

Student connect allows student to keep track of their own grades and assignments.

We encourage our students to check this often so as to stay up to date on their grades.

The screenshot shows a web browser displaying the Maltby Intermediate School website. The browser's address bar shows the URL brightonk12.com/Domain/306. The website header includes the Maltby Intermediate School logo (a bulldog) and the tagline "Learning For Life". Navigation links include "DISTRICT HOME", "SELECT A SCHOOL", and "TRANSLATE". The main navigation menu is orange and includes "Home", "Our School", "For Families", "For Students", "Academics", "Teachers", "Staff Directory", and "Contact Us". A dropdown menu is open under "For Students", listing options: "Accelerated Reader", "Clever Login", "Counseling Request Form", "Counseling and Guidance", "Google Account Login", "Library Media Center", "M-Step Practice", "Student Handbook", "Student Connect" (highlighted), and "RTI". The background features a collage of images related to the school, including a brick building with "Maltby" and "Maltby Intermediate School" signage, a library, and an American flag. The footer contains social media icons for Facebook, Twitter, Instagram, LinkedIn, and RSS, along with a URL: <https://zangleweb.resa.net/Brighton/studentconnect/>.

Assignment Tracker

Assignment Tracker

Name: _____ Date: _____

Please fill out the form by recording any missing assignments, your current grade, and any DOG Log signatures for the week. Check Student Connect, AR site, TCI, Power Up, Imagine Math, and the DOG Log to do this. You are responsible for completing any missing work and turning it in. If you have no missing assignments, please write "none" next to the subject.

Subject	Missing Assignments	Current Grade
Reading		
Writing		
Math		
Geography		
Science		

Power Up	_____ units (must have 30 - 40)	Imagine Math	_____ / 1 lesson
AR Points	_____ / _____ points	DOG Log	_____ signatures

Student Signature: _____ Parent Signature: _____ Teacher Initial: _____ / _____

- Given to students on Friday to complete throughout the week.
 - Students give us their sheet for both of our signatures.
 - Goes home on Friday for a parent signature and to be returned on Monday.
 - Late assignments: If an assignment is turned in late it's an automatic 80%.
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DOGS Binder

DOGS Log Trimester 1

Reason	Date	Teacher Signature
Letter Home / Loss of DOGS Time		
30 Minute Detention / Loss of DOGS Time		
1 Hour Detention / Loss of DOGS Time		

One of our systems of classroom management is utilization of a class DOGS Binder. The system works as follows:

After a reminder or two to change a behavior students will receive a sign for:

- Disruptive behavior
- Off-task behavior
- Having to return to lockers for forgotten materials
- Late homework
 - 5 signatures - Warning letter home and partial loss of DOGS time for the week
 - 10 signatures - 30 minute after school detention and partial loss of DOGS time for the week
 - 15 signatures - 1 hour after school detention and complete loss of DOGS time for the week

Students start fresh at the beginning of each trimester.

Held Classroom Website

Please make use of the resources available in my classroom website.

[Held Classroom Website](#)

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ELA

- We use the Lucy Calkins Reading and Writing Curriculum
 - This curriculum is designed to develop skills in reading, writing, speaking, and listening.
 - Reading:
 - Building an independent reading life
 - Fantasy Book clubs
 - Tapping the Power of Nonfiction
 - Social Issues book club
 - Writing:
 - Personal Narrative
 - Literary Essay
 - Research Based Information Writing
 - Grading:
 - Reading: Assessment - 70%, Performance Tasks - 25%, Practice Tasks - 5%
 - Writing: Assessments/Final Drafts - 70%, Performance Tasks - 25%, Practice Tasks - 5%
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AR

- Students are required to do independent reading of novels outside of those covered in class.
 - Students are required to read outside the classroom in order to complete their book in the three week time frame.
 - Students will take an AR test when they finish their books.
 - Students are required to read level appropriate books based on their lexile score, which I will get from their NWEA test this fall.
 - Students are asked to consider their reading fluency, pace, reading level, and time outside of school when choosing a book.
 - Students will conference with me every week in library-this is a check in
 - Students will fill out a weekly reading response in google classroom on the book they are reading.
 - Students will need to complete 20 AR points by the end of the trimester for full credit.
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Math

This year we will continue with the Everyday Mathematics Program.

Expect 2 homework assignments a night M-Th (Home Link and Math Boxes)

- Home Links practice new concepts. These are contained within a packet that each student will receive at the start of each unit.
- Math Boxes are found within the math journal and are primarily intended as recurring practice for past concepts.
- **Homework is worth 10% of the total math grade.**

Imagine Math

- Imagine Math is an online program that customizes learning pathways for the learner.
 - Students will complete 2 lessons per week (or 1 if they are in MTSS)
 - This is not intended to be homework
 - **Imagine Math is worth 10% of the total math grade. Missed lessons can't be made up for late credit.**
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Math Continued

Unit Tests make up 80% of the math grade

- Students may retake tests multiple times to improve scores. They may do so until the next unit test or the end of a the trimester (depending on timing).
 - Tests will be displayed as "Learning Targets" when viewed on Parent Connect. Each test will cover several Learning Targets and each LT will be a separate grade.
 - Students will usually take 2 tests per unit that assess 2-3 targets each.
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Math Continued

Home Links, Math Boxes, the Family letter, and the SRB can be accessed via your child's Everyday Math Account online via the Clever portal.

We will also be using Khan Academy and Prodigy this year for enrichment and added review.

Geography

This year we will cover:

- Five Themes of Geography
- Cultural characteristics of the regions of Canada
- Consumption patterns in the United States
- The state of pollution in Great Lakes
- Causes and Effects of Urbanization in Mexico City
- Land use conflicts in the Amazon rainforest
- The European Union

Most classwork will take place in the virtual ISN (Interactive Student Notebook)

Grading is as follows:

- Tests and Major Projects - 70%
 - Mapping Labs, Journals, Classwork, and Homework - 30%
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Science

We will be using Mi-STAR Science this year. This is a student driven curriculum that is designed to match the scientific process. Students are given a question based on real world situations that they must create a solution to using information gained via experimentation.

Most student work will take place within our Google Science Classroom. I plan to utilize Google Slides as the main tool for recording work and notes.

We will study three units this year:

- The Water Cycle
 - Investigating and Modeling Body Systems (Pathogens)
 - Chemical Processes in the Digestion of Organisms
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This presentation will be available on Mr. Held's class website if you'd like to review it again.