

# State of the District

## Dell Rapids School District 49-3

for Grades K-12

Dell Rapids, South Dakota

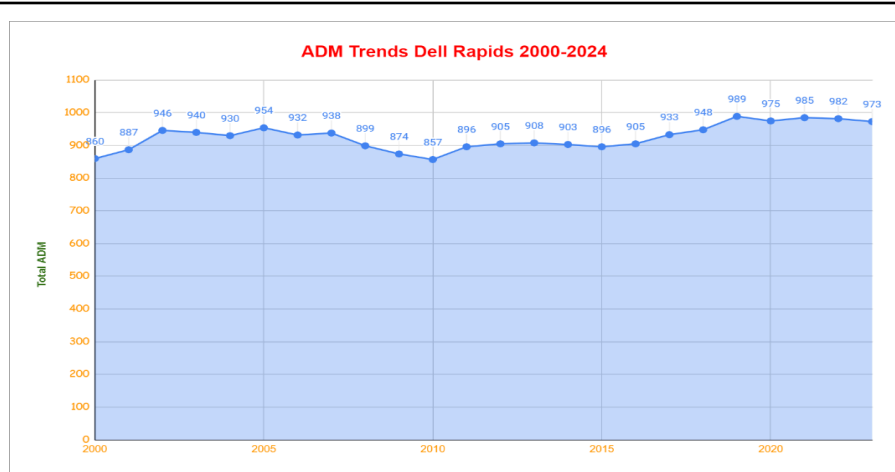
Published Fall, 2024

Latest data from SY 2023-2024 (2022-2023 in some cases)

### DEMOGRAPHICS OF OUR SCHOOL DISTRICT

#### NUMBER OF STUDENTS ENROLLED, K-12 ENROLLMENT NUMBERS

|      |     |
|------|-----|
| 2000 | 860 |
| 2001 | 887 |
| 2002 | 946 |
| 2003 | 940 |
| 2004 | 930 |
| 2005 | 954 |
| 2006 | 932 |
| 2007 | 938 |
| 2008 | 899 |
| 2009 | 874 |
| 2010 | 857 |
| 2011 | 896 |
| 2012 | 905 |
| 2013 | 908 |
| 2014 | 903 |
| 2015 | 896 |
| 2016 | 905 |
| 2017 | 933 |
| 2018 | 948 |
| 2019 | 989 |
| 2020 | 975 |



|      |     |  |
|------|-----|--|
| 2021 | 985 |  |
| 2022 | 982 |  |
| 2023 | 973 |  |
|      |     |  |

**SOCIO-ECONOMIC STATUS OF STUDENTS**

% of Students Eligible for Free and Reduced

|                | 18-19 | 19-20 | 22-23 | 23-24 |
|----------------|-------|-------|-------|-------|
| Elementary     | 18.28 | 18.63 | 12.31 | 12.07 |
| Middle School  | 19.43 | 17.69 | 14.81 | 13.98 |
| High School    | 14.05 | 17.25 | 12.33 | 11.75 |
| TOTAL DISTRICT | 17.30 | 17.95 | 13.07 | 12.51 |

**2023-24 STUDENTS BY BUILDING**

379 Dell Rapids Elementary School  
 280 Dell Rapids Middle School  
 315 Dell Rapids High School  
 8 Out of district placement  
 982 Total



**STUDENT ATTENDANCE RATE**

| ATTENDANCE CENTER | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|-------------------|---------|---------|---------|---------|---------|---------|---------|
| Elementary        | 96.83%  | 96.43%  | 96.87%  | 97.19%  | 96.74%  | 96.05%  | 96.07%  |
| Middle School     | 96.29%  | 95.89%  | 96.31%  | 96.94%  | 95.44%  | 95.16%  | 95.81%  |
| High School       | 95.62%  | 95.62%  | 95.28%  | 95.50%  | 94.90%  | 94.09%  | 93.88%  |

## ETHNIC MAKE-UP

| <b>Ethnicity</b>          | <b>17-18</b> | <b>18-19</b> | <b>19-20</b> | <b>20-21</b> | <b>21-22</b> | <b>22-23</b> | <b>23-24</b> |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| American Indian           | 24           | 17           | 12           | 12           | 10           | 9            |              |
| Asian or Pacific Islander | 1            | 2            | 2            | 2            | 2            | 1            |              |
| Hispanic                  | 22           | 20           | 17           | 26           | 28           | 36           |              |
| Black, Not Hispanic       | 3            | 4            | 2            | 2            | 4            | 1            |              |
| Two or more races         | 24           | 23           | 25           | 29           | 29           | 29           |              |
| White, Not Hispanic       | 917          | 953          | 989          | 989          | 996          | 989          |              |

## SPECIAL EDUCATION ENROLLMENT

Students Served in Special Education: 2023-24

| <b>DISABILITY CATEGORY</b>    | <b>NUMBER OF STUDENTS</b> | <b>PERCENTAGE OF TOTAL STUDENTS*</b> |
|-------------------------------|---------------------------|--------------------------------------|
| Deaf and Blindness            | 0                         | 0.00                                 |
| Emotional Disturbance         | 6                         | 3.26                                 |
| Cognitive Disability          | 12                        | 6.52                                 |
| Hearing Loss                  | 0                         | 0.00                                 |
| Specific Learning Disability  | 47                        | 25.54                                |
| Multiple Disabilities         | 1                         | 0.54                                 |
| Orthopedic Impairment         | 0                         | 0.00                                 |
| Visual Impairment             | 0                         | 0.00                                 |
| Deafness                      | 0                         | 0.00                                 |
| Speech/Language Impairments   | 72                        | 39.13                                |
| Other Health Impaired         | 15                        | 8.15                                 |
| Autism                        | 10                        | 5.43                                 |
| Tramatic Brain Injury         | 1                         | 0.54                                 |
| Developmental Delay-Preschool | 20                        | 10.87                                |
| <b>Total</b>                  | <b>184</b>                | <b>100.00</b>                        |

\*Percentage is rounded to the nearest tenth.

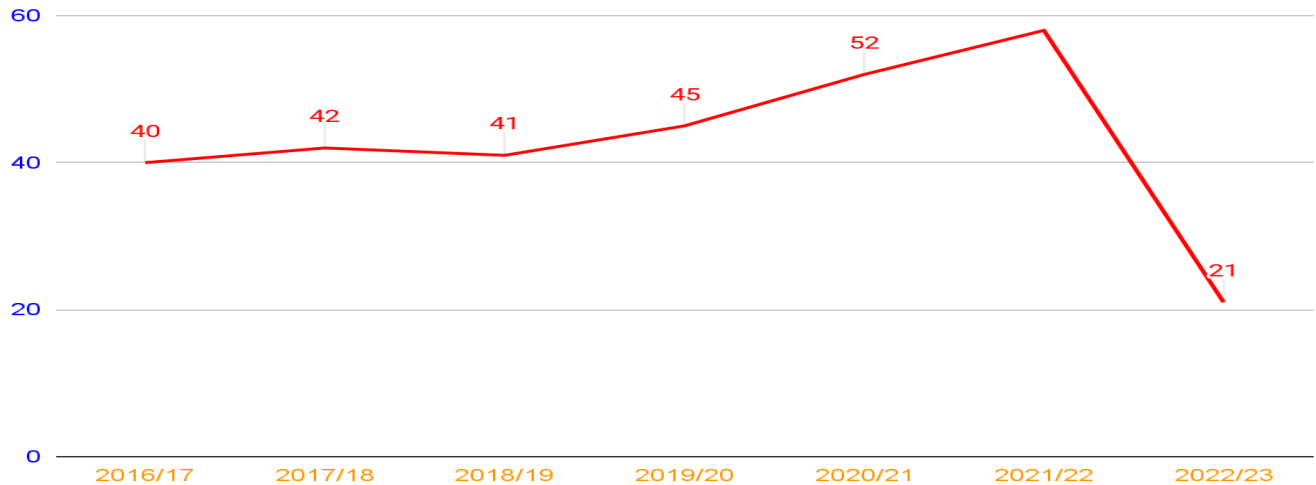
Percentages based on December 1, 2022 child count numbers.

N-A total value is less than 10 will not be reported as it is personally identifiable information.

### FIVE YEAR TOTALS FOR SPECIAL EDUCATION

|                                      | 2018-19 | 2019-2020 | 2020-21 | 2021-2022 | 2022-2023 |
|--------------------------------------|---------|-----------|---------|-----------|-----------|
| Number of Special Education Students | 155     | 147       | 153     | 155       | 156       |
| Percent of Total Population          | 15.6%   | 15.0%     | 15.5%   | 15.7%     | 16.0%     |
| All K-12 Students                    | 989     | 975       | 985     | 982       | 973       |
| Speech Only                          | 57      | 48        | 58      | 54        | 57        |

### HOMESCHOOL/PUBLIC SCHOOL EXEMPTIONS



Starting in 2022 Due to the change in Public school Exemption procedures, DRSD, and districts across the state, experienced difficulty determining exact homeschool student enrollment numbers

### 2023-24 ENGLISH-AS-A-SECOND-LANGUAGE STUDENTS

| Language                  | Spanish   |  |  |
|---------------------------|-----------|--|--|
| <b>Number of Students</b> | <b>22</b> |  |  |
| 1st Year In Country       | 8         |  |  |
| Elementary School         | 8         |  |  |
| Middle School             | 6         |  |  |
| HighSchool                | 8         |  |  |

*One certified teacher with ESL endorsement*

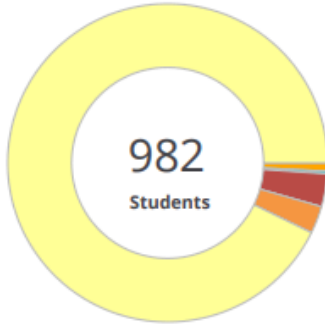
# STUDENT ACHIEVEMENT OF OUR SCHOOL DISTRICT

On this page, you will find a report on the success of each building and the District on the Next Generation Accountability model. The NGA is the model; which holds schools accountable both for student achievement as well as other educational factors, such as attendance rate, the high school graduation rate, and the student college & career readiness rate. At the bottom of the page, you will also find reports on the percentages of our students at each grade level who are proficient or advanced in reading/language arts and mathematics, plus the same percentages for students in South Dakota at large. There is no data available due to Covid-19 for the 2019-2020 school year, and no state wide data for 2020-2021 school year.

## Summary of Reading and Math Proficiency Percentages For 2017- 2024 Smarter Balanced Assessment for Dell Rapids School District:

| Year | Grade | Reading/ELA | State Average | Math | State Average |
|------|-------|-------------|---------------|------|---------------|
| 2018 | 3     | 88%         | 50%           | 80%  | 53%           |
| 2019 | 3     | 75%         | 48%           | 87%  | 51%           |
| 2021 | 3     | 74%         | ND            | 78%  | ND            |
| 2022 | 3     | 70%         | 47%           | 82%  | 53%           |
| 2023 | 3     | 65%         | 45%           | 68%  | 51%           |
| 2024 | 3     | 73%         | 47%           | 83%  | 54%           |
| 2018 | 4     | 82%         | 49%           | 71%  | 47%           |
| 2019 | 4     | 84%         | 49%           | 88%  | 48%           |
| 2021 | 4     | 77%         | ND            | 87%  | ND            |
| 2022 | 4     | 62%         | 49%           | 79%  | 48%           |
| 2023 | 4     | 66%         | 47%           | 78%  | 48%           |
| 2024 | 4     | 69%         | 47%           | 71%  | 48%           |
| 2018 | 5     | 52%         | 51%           | 56%  | 39%           |
| 2019 | 5     | 59%         | 43%           | 52%  | 40%           |
| 2021 | 5     | 62%         | ND            | 59%  | ND            |
| 2022 | 5     | 59%         | 50%           | 61%  | 39%           |
| 2023 | 5     | 54%         | 48%           | 55%  | 40%           |
| 2024 | 5     | 55%         | 50%           | 63%  | 41%           |
| 2018 | 6     | 57%         | 49%           | 61%  | 42%           |
| 2019 | 6     | 54%         | 50%           | 71%  | 40%           |
| 2021 | 6     | 63%         | ND            | 65%  | ND            |
| 2022 | 6     | 66%         | 47%           | 77%  | 39%           |
| 2023 | 6     | 63%         | 44%           | 67%  | 39%           |
| 2024 | 6     | 63%         | 49%           | 71%  | 42%           |
| 2018 | 7     | 72%         | 53%           | 63%  | 45%           |
| 2019 | 7     | 50%         | 53%           | 57%  | 44%           |
| 2021 | 7     | 51%         | ND            | 32%  | ND            |
| 2022 | 7     | 70%         | 53%           | 66%  | 41%           |
| 2023 | 7     | 70%         | 50%           | 54%  | 41%           |
| 2024 | 7     | 76%         | 50%           | 70%  | 41%           |
| 2018 | 8     | 74%         | 53%           | 63%  | 44%           |
| 2019 | 8     | 65%         | 51%           | 63%  | 42%           |
| 2021 | 8     | 59%         | ND            | 61%  | ND            |
| 2022 | 8     | 51%         | 49%           | 42%  | 37%           |
| 2023 | 8     | 74%         | 49%           | 66%  | 38%           |
| 2024 | 8     | 74%         | 49%           | 70%  | 40%           |
| 2018 | 11    | 64%         | 64%           | 45%  | 40%           |
| 2019 | 11    | 60%         | 63%           | 31%  | 40%           |
| 2021 | 11    | 59%         | ND            | 39%  | ND            |
| 2022 | 11    | 81%         | 63%           | 50%  | 37%           |
| 2023 | 11    | 75%         | 65%           | 38%  | 38%           |
| 2024 | 11    | 49%         | 62%           | 35%  | 35%           |

**SCHOOL ENROLLMENT**



**Race/Ethnicity**

|                                  |       |
|----------------------------------|-------|
| American Indian/Alaska Native    | 0.8%  |
| Asian                            | 0.0%  |
| Black/African American           | 0.3%  |
| Hispanic/Latino                  | 3.4%  |
| Native Hawaiian/Pacific Islander | 0.1%  |
| Two or More Races                | 2.8%  |
| White/Caucasian                  | 92.7% |

**Additional Services**

|                            |       |
|----------------------------|-------|
| Economically Disadvantaged | 12.9% |
| English Learners           | 1.5%  |
| Foster Care                | 1.2%  |
| Homeless                   | 0.5%  |
| Migrant                    | 0.9%  |
| Military Connected         | 0.0%  |
| Students with Disabilities | 15.1% |

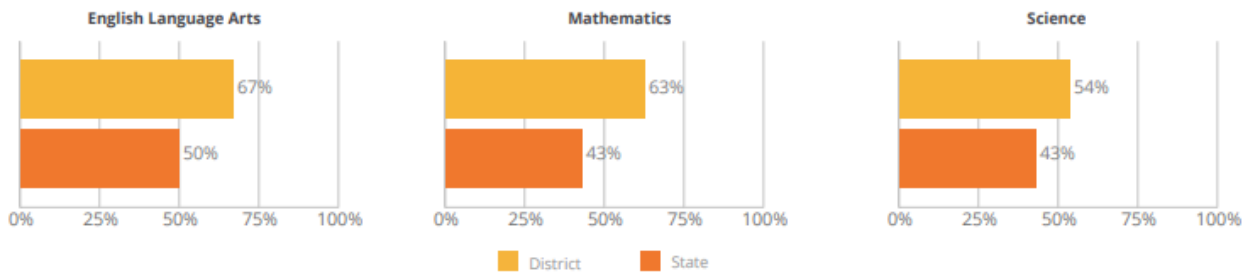
Teachers

**69.63**

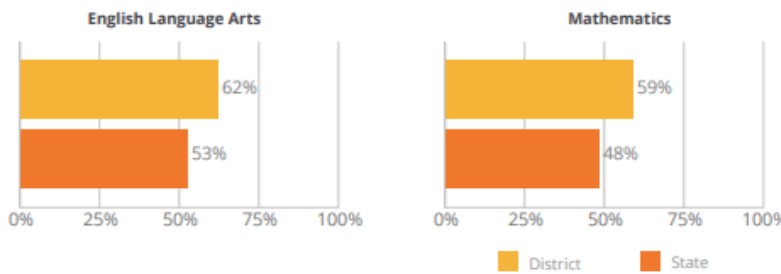
Administrators

**4.00**

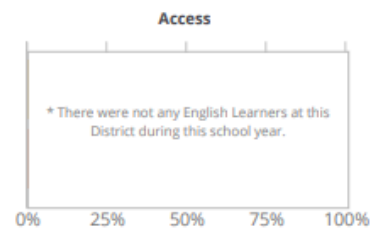
**STUDENT PERFORMANCE**



**STUDENT PROGRESS**



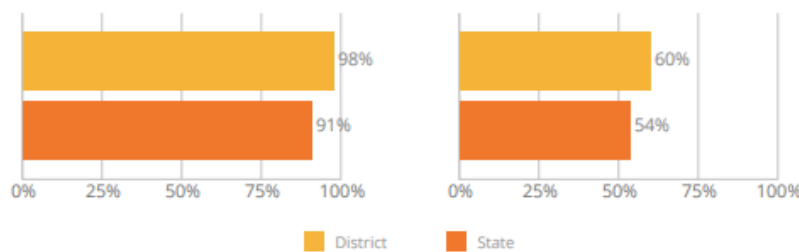
**ENGLISH LEARNERS ON TRACK**



**HIGH SCHOOL COMPLETION**

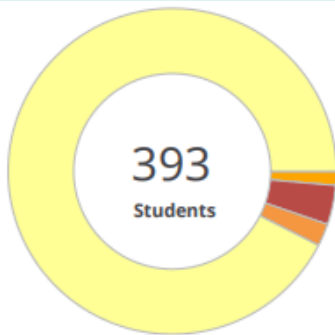
**COLLEGE AND CAREER READINESS**

Attendance Rate  
**95%**



Chronic Absenteeism Rate  
**11%**

**SCHOOL ENROLLMENT**



**Race/Ethnicity**

|                                  |       |
|----------------------------------|-------|
| American Indian/Alaska Native    | 1.3%  |
| Asian                            | 0.0%  |
| Black/African American           | 0.3%  |
| Hispanic/Latino                  | 3.8%  |
| Native Hawaiian/Pacific Islander | 0.0%  |
| Two or More Races                | 2.3%  |
| White/Caucasian                  | 92.4% |

**Additional Services**

|                            |       |
|----------------------------|-------|
| Economically Disadvantaged | 12.5% |
| English Learners           | 1.5%  |
| Foster Care                | 2.0%  |
| Homeless                   | 0.7%  |
| Migrant                    | 1.0%  |
| Military Connected         | 0.0%  |
| Students with Disabilities | 22.1% |

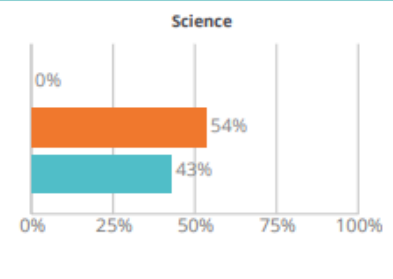
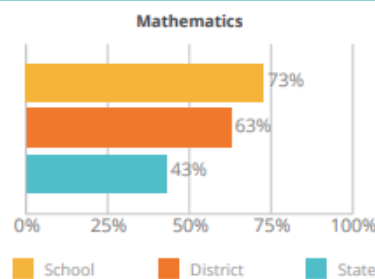
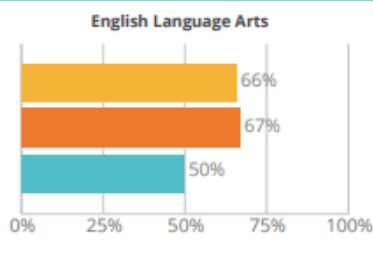
Teachers

**28.25**

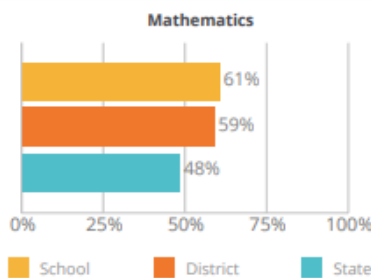
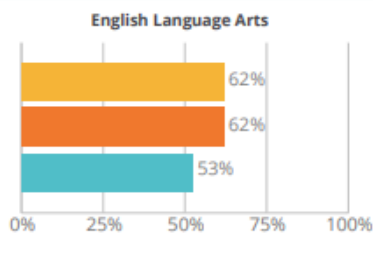
Administrators

**1.00**

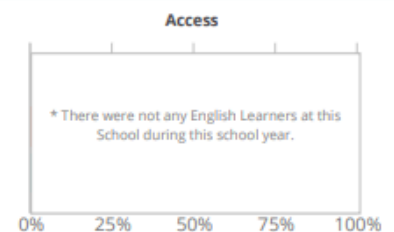
**STUDENT PERFORMANCE**



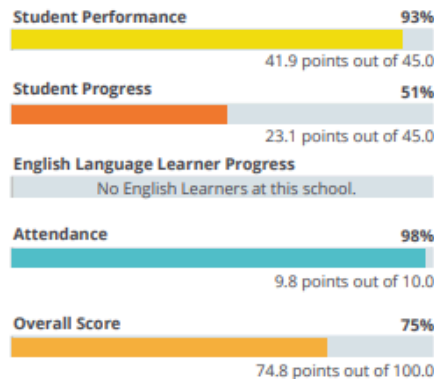
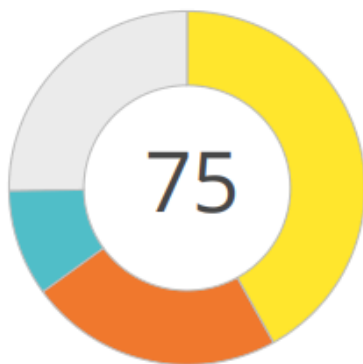
**STUDENT PROGRESS**



**ENGLISH LEARNERS ON TRACK**



**OVERALL SCORE**



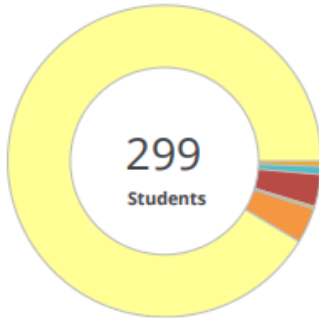
Attendance  
Rate

**98%**

Chronic  
Absenteeism  
Rate

**4%**

**SCHOOL ENROLLMENT**



**Race/Ethnicity**

|                                  |       |
|----------------------------------|-------|
| American Indian/Alaska Native    | 0.7%  |
| Asian                            | 0.0%  |
| Black/African American           | 0.7%  |
| Hispanic/Latino                  | 3.3%  |
| Native Hawaiian/Pacific Islander | 0.3%  |
| Two or More Races                | 3.7%  |
| White/Caucasian                  | 91.3% |

**Additional Services**

|                            |       |
|----------------------------|-------|
| Economically Disadvantaged | 14.7% |
| English Learners           | 2.0%  |
| Foster Care                | 0.7%  |
| Homeless                   | 0.7%  |
| Migrant                    | 0.7%  |
| Military Connected         | 0.0%  |
| Students with Disabilities | 11.4% |

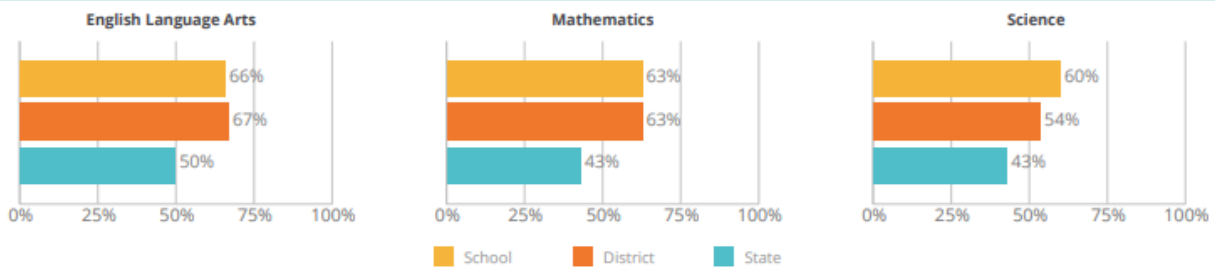
Teachers

**21.44**

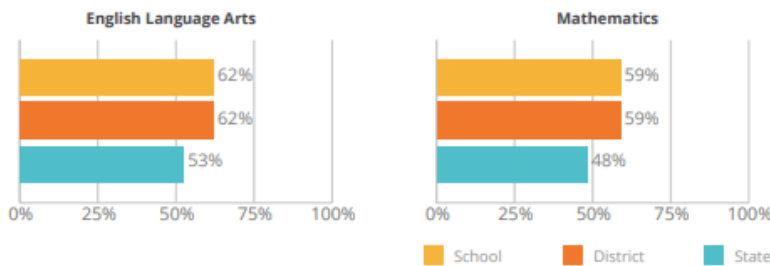
Administrators

**1.00**

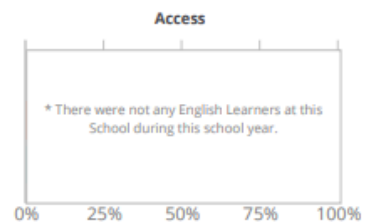
**STUDENT PERFORMANCE**



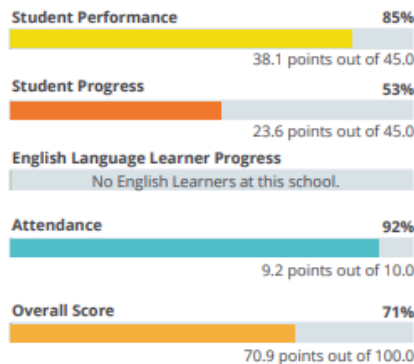
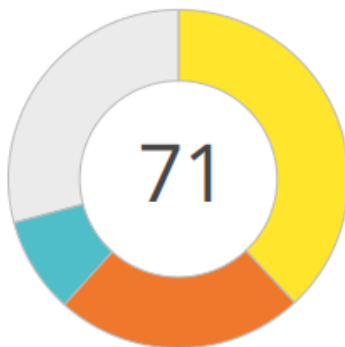
**STUDENT PROGRESS**



**ENGLISH LEARNERS ON TRACK**



**OVERALL SCORE**



Attendance Rate

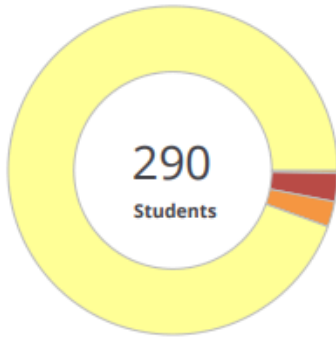
**92%**

Chronic Absenteeism Rate

**10%**



**SCHOOL ENROLLMENT**



**Race/Ethnicity**

|                                  |       |
|----------------------------------|-------|
| American Indian/Alaska Native    | 0.3%  |
| Asian                            | 0.0%  |
| Black/African American           | 0.0%  |
| Hispanic/Latino                  | 2.8%  |
| Native Hawaiian/Pacific Islander | 0.0%  |
| Two or More Races                | 2.4%  |
| White/Caucasian                  | 94.5% |

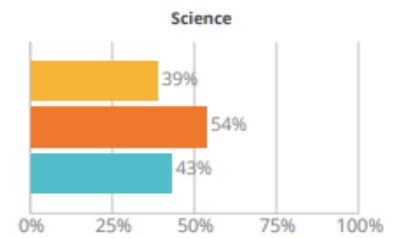
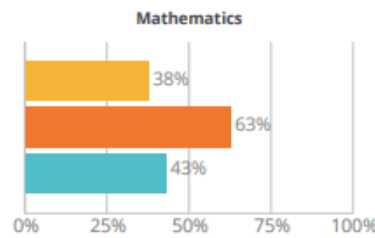
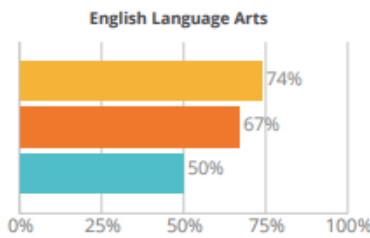
**Additional Services**

|                            |       |
|----------------------------|-------|
| Economically Disadvantaged | 11.7% |
| English Learners           | 1.0%  |
| Foster Care                | 0.3%  |
| Homeless                   | 0.0%  |
| Migrant                    | 1.0%  |
| Military Connected         | 0.0%  |
| Students with Disabilities | 9.0%  |

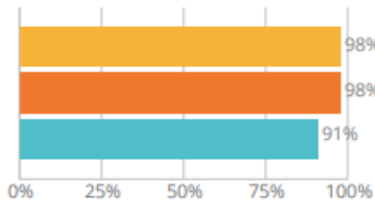
Teachers  
**19.94**

Administrators  
**1.00**

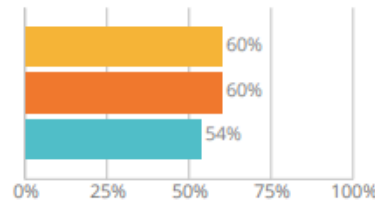
**STUDENT PERFORMANCE**



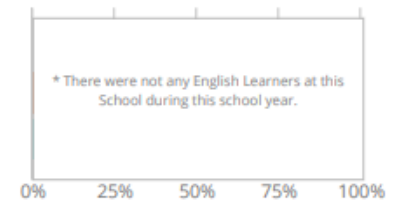
**HIGH SCHOOL COMPLETION**



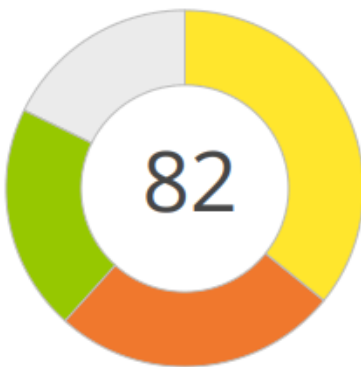
**COLLEGE AND CAREER READINESS**



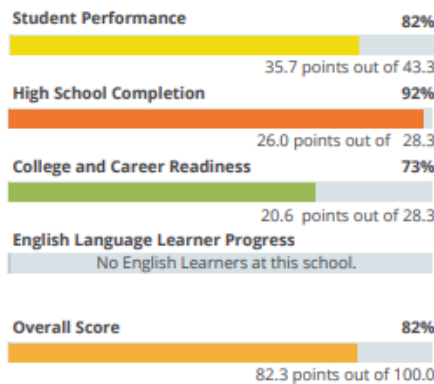
**ENGLISH LEARNERS ON TRACK**



**OVERALL SCORE**



General Support



Chronic Absenteeism Rate  
**20%**

## High School Graduation Rate

| <b>Dell Rapids High School</b> | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> | <b>2022-23</b> | <b>2023-24</b> |
|--------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| On-Time Graduation             | 96%            | 94%            | 93%            | 96%            | 96%            | 92%            |                |
| <i>SD State Avg</i>            | 82%            | 84%            | 84%            | 83%            | 82%            | 84%            |                |
| High School Completion         | 97%            | 97%            | 100%           | 99%            | 99%            | 98%            |                |
| <i>SD State Avg</i>            | 91%            | 90%            | 93%            | 90%            | 90%            | 91%            |                |

## PLANS OF DELL RAPIDS SENIOR HIGH SCHOOL'S 2024 GRADUATES

| Placement                             | Number of Students |
|---------------------------------------|--------------------|
| Augustana University                  | 2                  |
| Black Hills State University          | 3                  |
| Dakota State University               | 3                  |
| Dakota Wesleyan University            | 1                  |
| Lake Area Technical College           | 3                  |
| Military                              | 1                  |
| Mitchell Technical College            | 7                  |
| Morningside University                | 1                  |
| Mount Marty University                | 1                  |
| Northeast Community College           | 1                  |
| Northern State University             | 1                  |
| South Dakota State University         | 12                 |
| Southeast Technical College           | 8                  |
| Southwest Minnesota State University  | 1                  |
| University of Minnesota - Twin Cities | 1                  |
| University of Sioux Falls             | 1                  |
| University of South Dakota            | 3                  |
| Work                                  | 11                 |
| Undecided                             | 3                  |
|                                       |                    |

## ADVANCED PLACEMENT EXAM SUCCESS RATE

DELL RAPIDS Senior High School offers a number of different Advanced Placement courses, classes sufficiently rigorous that they meet college requirements. As the conclusion of an Advanced Placement class, students may take an AP exam to determine whether or not colleges will grant credit for the course. If students receive a '3' or better, on a 1-5 scale, they will be awarded college credit by most universities.

### 1. AP Math –

Because most of these courses are offered both as Advanced Placement and dual enrollment and since the dual enrollment option guarantees college credit with a passing grade, students are choosing the dual credit option.

## DUAL ENROLLMENT OFFERINGS

Dual credit courses are classes offered simultaneously for high school and post-secondary credit. Students who successfully complete courses in this program will have a post-secondary transcript that can be used to matriculate into many colleges and universities.

During the 2023-24 school year, 72 students took 202 dual-credit courses at South Dakota Universities or Technical colleges. Dual enrollment is steadily becoming commonplace for juniors and seniors at DRHS and across the state.



## DELL RAPIDS SENIOR HIGH SCHOOL ACHIEVEMENT ON THE ACT TEST

| YEAR      | DELL RAPIDS AVERAGE SCORE | STATE AVERAGE SCORE | NATIONAL AVERAGE SCORE |
|-----------|---------------------------|---------------------|------------------------|
| 2014-15   | 21.72                     | 22.11               | 21                     |
| 2015-16   | 22.26                     | 21.98               | 21                     |
| 2016-17   | 22.22                     | 22.14               | 20.8                   |
| 2017-18   | 21.98                     | 21.98               | 21                     |
| 2018-19   | 21.87                     | 21.84               | 20.8                   |
| 2019-2020 | 20.25                     | 21.67               | 20.7                   |
| 2020-2021 | 20.89                     | 21.82               | 20.6                   |
| 2021-2022 | 20.9                      | 21.35               | 20.3                   |
| 2022-2023 | 20.79                     | 21.18               | 19.8                   |
| Average   | 20.91                     | 21.14               | 19.5                   |

## OPPORTUNITY SCHOLARS AND REGENT SCHOLARS

|                              | 2023-2024 |
|------------------------------|-----------|
| <b>Opportunity Scholars</b>  | 7         |
| <b>Regent Scholars</b>       | 21        |
| <b>Build Dakota Scholars</b> | 5         |

## **Dell Rapids School District K-12 2024-2025 District Goals**

*\*\*\*(Examples: This would be something we would work on during strategic planning)\*\*\**

- Maintain the percentage of highly qualified instructors at 100%.
- All schools will annually participate in student achievement data retreats. These retreats will include reviews of student achievement data (Smarter Balanced Assessment, NWEA MAP,) as well as other metrics included in the Next Generation Accountability Model.
- Through the use of ongoing assessment, including STARS, MAP, practice assessments 3-12, all schools will produce assessment data to better inform instruction and provide quantifiable, continuous (approaching real-time) feedback on student progress.
- Develop a district-wide professional development plan.
- Update and implement a 5-year facilities plan, including projected expenditures for capital outlay in the areas of textbooks, transportation, buildings, grounds, extracurricular needs, building-level needs, and technology.
- Build and Maintain strong financial condition of the district finances with the goal of building a general fund at or above 17% of total expenditures.
- Continue the 1:1 technology program k-12 and develop a sustainable rotation for replacement of building level devices.

### **Dell Rapids Elementary School Goals**

- As Measured by the Smarter Balance state assessment, 75% of students will be proficient or
- As measured by the MAP assessment, 90% of 1-5 students will achieve at least one-year's growth between the fall of 2024 and the spring of 2025 assessments in reading, mathematics and science or score move a category. (ex. basic to proficient, proficient to advanced.)

### **Dell Rapids Middle School Goals**

- As Measured by the Smarter Balance state assessment, 75% of students will be proficient or advanced in reading and 75% in mathematics in the spring of 2025.
- As measured by the MAP assessment, 90% of 1-5 students will achieve at least one-year's growth between the fall of 2024 and the spring of 2025 assessments in reading, mathematics and science or score move a category. (ex. basic to proficient, proficient to advanced.)

### **Dell Rapids High School Goals**

- As Measured by the Smarter Balance state assessment, 75% of students will be proficient or advanced in language arts, science, and mathematics in the spring of 2025.
- Dell Rapids High School ACT scores will meet or exceed state and national averages. Report the percentage of students taking the ACT test at least once.
- Continue to bolster the focus on academics within the walls of Dell Rapids High School through a variety of means such as signage of academic achievements including NHS members and valedictorians in past years.

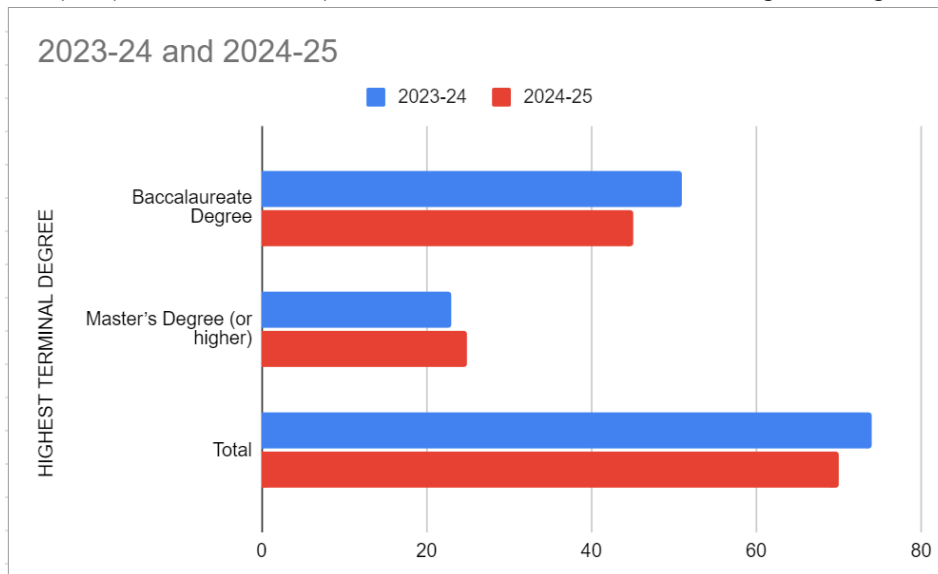
# FACULTY OF OUR SCHOOL DISTRICT

## FACULTY LEVEL OF EDUCATION

| FACULTY LEVEL OF EDUCATION      | 2023-24 | 2024-25 | 2025-26 |
|---------------------------------|---------|---------|---------|
| Baccalaureate Degree            | 36      | 30      |         |
| Baccalaureate Degree + 16 Hours | 11      | 10      |         |
| Baccalaureate Degree + 32 Hours | 4       | 5       |         |
| Master's Degree                 | 17      | 18      |         |
| Master's Degree + 16 Hours      | 2       | 2       |         |
| Master's Degree + 32 Hours      | 4       | 5       |         |
| Total                           | 74      | 70      |         |

| HIGHEST TERMINAL DEGREE     | 2023-24 | 2024-25 | 2025-26 |
|-----------------------------|---------|---------|---------|
| Baccalaureate Degree        | 51      | 45      |         |
| Master's Degree (or higher) | 23      | 25      |         |
| Total                       | 74      | 70      |         |

Fifty-six percent of Dell Rapids Teachers now hold a Master's degree or higher.



## FACULTY EXPERIENCE

| NUMBER OF YEARS | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 |
|-----------------|---------|---------|---------|---------|---------|
| 1-5 Years       | 14      | 20      | 17      |         |         |
| 6-10 Years      | 16      | 17      | 20      |         |         |
| 11-15 Years     | 9       | 9       | 8       |         |         |
| 16-20 Years     | 6       | 6       | 6       |         |         |
| 21-25 Years     | 9       | 8       | 8       |         |         |
| 26-30 Years     | 5       | 6       | 4       |         |         |
| 31-35 Years     | 2       | 2       | 5       |         |         |
| 36-40 Years     | 1       | -       | -       |         |         |
| 41-45 Years     | 1       | 1       | -       |         |         |
| 45+ Years       | -       | -       | -       |         |         |

# SCHOOL DISCIPLINE

2022-23 DATA

## SERVICES/ACTIVITIES DESIGNED TO ENHANCE SCHOOL SAFETY AND CLIMATE

- \* After school/before school programs
- \* Alternative education programs
- \* Community service projects
- \* Conflict resolution/peer mediation
- \* Curriculum acquisition or development
- \* Drug prevention instruction
- \* PBIS K-5
- \* Parent education involvement
  - \* Peer Tutoring
- \* Peer Helpers
- \* Security cameras and key fob systems
- \* Security personnel (School Resource Officer)
- \* Student support services
- \* Teacher/staff training
- \* Violence/prevention instruction

## NUMBER OF DRUG, ALCOHOL, AND VIOLENT OFFENSES AT SCHOOL

| OFFENSES                              | DELL RAPIDS<br>ELEMENTARY SCHOOLS | DELL RAPIDS<br>MIDDLE<br>SCHOOL | DELL RAPIDS<br>SENIOR HIGH<br>SCHOOL |
|---------------------------------------|-----------------------------------|---------------------------------|--------------------------------------|
| Number of students                    | 384                               | 271                             | 320                                  |
| Alcohol                               | 0                                 | 0                               | 2                                    |
| Arson                                 | 0                                 | 0                               | 0                                    |
| Battery (Aggravated Assault)          | 0                                 | 0                               | 0                                    |
| Breaking and entering/burglary        | 0                                 | 0                               | 0                                    |
| Disorderly conduct                    | 0                                 | 0                               | 0                                    |
| Drugs, other than alcohol             | 0                                 | 0                               | 0                                    |
| Fighting                              | 0                                 | 0                               | 0                                    |
| Larceny/Theft                         | 0                                 | 0                               | 0                                    |
| Robbery                               | 0                                 | 0                               | 0                                    |
| Sexual harassment                     | 0                                 | 0                               | 0                                    |
| Other Sex Offenses                    | 0                                 | 0                               | 0                                    |
| Threat/Intimidation                   | 0                                 | 0                               | 0                                    |
| Tobacco                               | 0                                 | 1                               | 1                                    |
| Trespassing                           | 0                                 | 0                               | 0                                    |
| Vandalism                             | 0                                 | 0                               | 0                                    |
| Firearms (rifle/shotgun)              | 0                                 | 0                               | 0                                    |
| Weapon (other than firearm)*          | 0                                 | 0                               | 0                                    |
| Other criminal offenses (non-violent) | 0                                 | 0                               | 0                                    |
| Number of expulsions                  | 0                                 | 0                               | 0                                    |
| Days of in-school suspensions         | 6.5                               | 12                              | 6                                    |
| Days of out-of-school suspensions     | 1                                 | 5                               | 0                                    |

\*Example: student carries pocket knife to school without intent to harm.

# AUXILIARY SERVICES OF OUR SCHOOL DISTRICT

## BUILDINGS FY24

|                                                  | Dell Rapids<br>Elementary School | Dell Rapids High School, Middle School,<br>Administrative Offices                      |
|--------------------------------------------------|----------------------------------|----------------------------------------------------------------------------------------|
| <b>Year Built</b>                                | 2011                             | HS: 1969, MS: 2001<br>MS Gym, Art, Music Shop Addition: 2011<br>HS Science Wing : 2017 |
| <b>Recent Improvements</b>                       | N/A                              | HS/MS Remodel: 2020                                                                    |
| <b>Annual Building Costs</b>                     | \$99,756                         | \$161,400                                                                              |
| <b>Building Square Footage</b>                   | 77,151                           | 144,991                                                                                |
| <b>Number of Students</b>                        | 384                              | 618                                                                                    |
| <b>Building Operational Cost Per Square Foot</b> | \$1.11                           | \$1.29                                                                                 |
| <b>Building Operational Cost Per Student</b>     | \$259.78                         | \$261.17                                                                               |
| <b>Square Footage Per Student</b>                | 200.91                           | 234.61                                                                                 |
| <b>Student/Computer Ratio</b>                    | 1:1                              | 1:1                                                                                    |

Qualifiers and Conclusions:

1. Annual building costs include electricity, gas, water, and sewer.



# 2023-2024 School Year Transportation Dell Rapids School District 49-3

Contracted to Foreman Busing - \$700-750K annually

**7 Rural Routes**

**26 In-Town Bus Stops**

**1 Morning/Afternoon Haven Route**

**2 SPED Routes going to school in Dell Rapids**

**1 SPED Route going to schools Sioux Falls**

|             |                                                     |
|-------------|-----------------------------------------------------|
| Route #1    | Approx 39 miles per AM/PM route or 78 miles per day |
| Route #2    | Approx 45 miles per AM/PM route or 90 miles per day |
| Route #3    | Approx 39 miles per AM/PM route or 78 miles per day |
| Route #4    | Approx 30 miles per AM/PM route or 60 miles per day |
| Route #5    | Approx 30 miles per AM/PM route or 60 miles per day |
| Route #6    | Approx 35 miles per AM/PM route or 70 miles per day |
| Route #7    | Approx 47 miles per AM/PM route or 94 miles per day |
| Haven       | Approx 12 miles per day                             |
| SPED #21 DR | Approx 95 miles per day                             |
| SPED #23 SF | Approx 95 miles per day                             |
| SPED #25 DR | Approx 90 miles per day                             |

# 2023-2024 School Year Transportation Dell Rapids School District 49-3

| <b>Bus #</b> | <b>Year/Make</b>   | <b>Odometer Miles</b>                                             |
|--------------|--------------------|-------------------------------------------------------------------|
| Bus #1       | 2022 Thomas        | 37,800 miles                                                      |
| Bus #2       | 2024 Thomas        | 5,000 miles                                                       |
| Bus #3       | 2012 Blue Bird     | 171,918 miles                                                     |
| Bus #4       | 2014 Blue Bird     | 142,357 miles                                                     |
| Bus #5       | 2020 International | 59,678 miles                                                      |
| Bus #6       | 2018 Blue Bird     | 96,906 miles                                                      |
| Bus #7       | 2014 Blue Bird     | 150,920 miles                                                     |
| Bus #9       | 2001 International | 215,125 miles (Haven Bus to be replaced in 2024-2025 school year) |
| Bus #10      | 2018 Blue Bird     | 68,906 miles (Activity Bus)                                       |

|                 |                |               |                          |
|-----------------|----------------|---------------|--------------------------|
| Bus #11         | 2019 Thomas    | 50,018 miles  | (Activity Bus)           |
| Bus #12         | 2008 Blue Bird | 181,558 miles | (Spare Bus)              |
| Executive Coach | 2024 Model     | 4,500 miles   | (White Activity Bus)     |
| SPED #21        | 2023 Chevy     | 35,283 miles  | (Dell Rapids SPED Route) |
| SPED #23        | 2023 Chevy     | 31,283 miles  | (Sioux Falls SPED Route) |
| SPED #25        | 2016 Chevy     | 123,769 miles | (Dell Rapids SPED Route) |

### **Dell Rapids School District 49-3 Vehicle Info 7/5/2024**

**2024 Suburban – 3,087 miles**

**2020 Chevy Mini-bus – 26,927 miles**

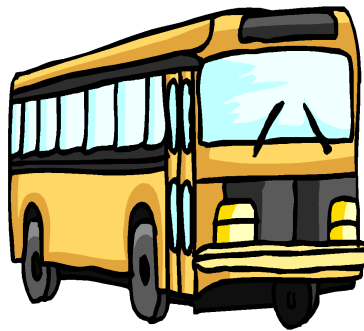
**2018 Dodge Mini-van – 69,092 miles**

**2016 Chevy Suburban – 118,839 miles**

**2014 Chevy Impala – 131,227 miles**

**2009 Chevy Traverse – 125,298 miles**

**2008 Chevy Impala – 137,637 miles**



# FOOD SERVICE

Contracted to LunchTime Solutions

**2023-24**

Number of Breakfasts Served: 19194

Number of Lunches Served: 106764

Costs of Meals at Dell Rapids School District:

Breakfast

\$1.75= Middle School/Senior High

\$1.75= Elementary

Lunch

\$3.30= Middle School/Senior High

\$3.20= Elementary

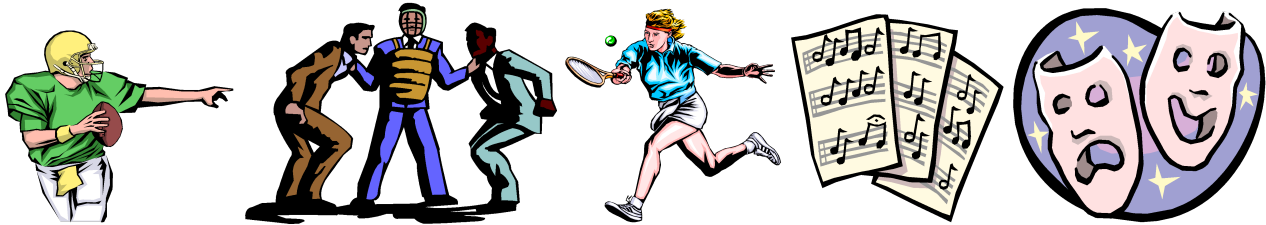
Average Daily Participation in Food Service Program: 64%

| Breakfast            | School                                | Lunch |
|----------------------|---------------------------------------|-------|
| 12% over all schools | Dell Rapids Elementary School         | 94%   |
|                      | Dell Rapids Middle School/High School | 44%   |



# EXTRACURRICULAR PROGRAMMING OF OUR SCHOOL DISTRICT

## 2022-23 ACTIVITIES



**Activities**                      **Grade Level**                      **Boys/Girls/COED**                      **# of Girls**                      **# of Boys**

| Activities             | Grade Level | Boys/Girls/COED | # of Girls | # of Boys |
|------------------------|-------------|-----------------|------------|-----------|
| National Honor Society | GR 10 -12   |                 | 13         | 8         |
| Band                   | 5           | COED            | 22         | 23        |
| Vocal Concerts         | K-5         | COED            | 193        | 197       |
| Cross Country          | GR 6-12     | COED            | 3          | 4         |
| Golf                   | GR 6-12     | COED            | 10         | 27        |
| Gymnastics             | GR 7-12     | GIRLS           |            |           |
| Cheerleading           | GR 9-12     | GIRLS           | 30         |           |
| Oral Interp            | GR 9-12     | COED            | 6          | 1         |
| Show Choir/ Show Pit   | GR 9-12     | COED            | 13         | 5         |
| Student Council        | GR 9-12     | COED            | 4          | 6         |
| MS Student Council     | GR 6-8      | COED            | 7          | 6         |
| Yearbook               | GR 9-12     | COED            | 16         | 3         |
| Football               | 12          | BOYS            |            | 14        |

|                  |    |       |   |    |
|------------------|----|-------|---|----|
|                  | 11 |       |   | 23 |
|                  | 10 |       |   | 18 |
|                  | 9  |       |   | 23 |
|                  | 8  |       |   | 21 |
|                  | 7  |       | 2 | 34 |
| Girls Basketball | 12 | GIRLS | 2 |    |
|                  | 11 |       | 3 |    |
|                  | 10 |       | 4 |    |
|                  | 9  |       | 3 |    |
|                  | 8  |       | 8 |    |
|                  | 7  |       | 8 |    |
| Boys Basketball  | 12 | BOYS  |   | 4  |
|                  | 11 |       |   | 7  |
|                  | 10 |       |   | 8  |
|                  | 9  |       |   | 16 |
|                  | 8  |       |   | 18 |
|                  | 7  |       |   | 25 |
| Volleyball       | 12 | GIRLS | 2 |    |
|                  | 11 |       | 3 |    |

|                           |             |       |    |    |
|---------------------------|-------------|-------|----|----|
|                           | 10          |       | 6  |    |
|                           | 9           |       | 9  |    |
|                           | 8           |       | 12 |    |
|                           | 7           |       | 13 |    |
| Wrestling                 | High School | COED  | 7  | 12 |
|                           | GR 7-8      |       | 1  | 10 |
| Track                     | High School | COED  | 21 | 48 |
|                           | Gr 7-8      |       | 19 | 35 |
| Softball                  | High School | GIRLS | 24 |    |
| One Act Play              | GR 9-12     | COED  | 17 | 8  |
| Spring Play               | GR 9-12     | COED  | 17 | 20 |
| Marching Band             | GR 9-12     | COED  | 25 | 24 |
| Jazz Band                 | GR 9-12     | COED  | 7  | 9  |
| Pep Band                  | GR 9-12     | COED  | 25 | 24 |
| MS Band                   | GR 6-8      | COED  | 46 | 47 |
| Middle School Vocal Music | GR 6-8      | COED  | 57 | 36 |
| HS Vocal                  | GR 9-12     | COED  | 52 | 24 |
| FFA                       | GR 9-12     | COED  | 15 | 12 |

# FINANCES OF OUR SCHOOL DISTRICT

## SOURCES OF REVENUE

There are four sources for revenues for the general operating fund:

Local

Property Taxes

Interest

Ticket Sales and Facility Rentals

County

Fines

State

State Aid

Public Land Monies

Grants

Federal

Title – Reading and Math

## General fund Expenditures

| YEAR      | SALARIES AND BENEFITS | PURCHASED SERVICES | SUPPLIES | OTHER   | TOTAL     | State Aid Total Need |
|-----------|-----------------------|--------------------|----------|---------|-----------|----------------------|
| 2016-17   | 4,985,144             | 601,315            | 207,367  | 86,053  | 5,879,879 | 4,988,750            |
| 2017-18   | 5,245,205             | 9642,967           | 222,660  | 91,107  | 6,201,939 | 5,151,123            |
| 2018-19   | 5,491,310             | 671,636            | 238,235  | 93,790  | 6,494,971 | 5,299,361            |
| 2019-20   | 5,635,678             | 593,250            | 217,722  | 103,936 | 6,550,586 | 5,721,601            |
| 2020-2021 | 5,799,929             | 699,349            | 307,681  | 110,385 | 6,917,344 | 5,857,312            |
| 2021-2022 | 6,087,079             | 1,115,4363         | 287,509  | 110,355 | 7,600,380 | 6,569,133            |
| 2022-2023 | 6,170,904             | 1,159,099          | 213,482  | 122,443 | 7,665,928 | 7,013,146            |



## PER PUPIL COSTS\*

\*GENERAL FUND

| YEAR      | DISTRICT PER PUPIL COST | STATE FINANCE FORMULA RATE PER PUPIL |
|-----------|-------------------------|--------------------------------------|
| 2016-17   | \$5,512.43              | \$5,464.01                           |
| 2017-18   | \$5,433.67              | \$5,482.01                           |
| 2018-19   | \$5,358.30              | \$5,563.52                           |
| 2019-20   | \$5,868.30              | \$5,762.81                           |
| 2020-2021 | \$5,946.50              | \$5,961.67                           |
| 2021-2022 | \$6,689.54              | \$6,208.10                           |
| 2022-2023 | \$7,141.69              | \$6,654.56                           |

## CAPITAL OUTLAY SPECIFIC EXPENDITURES

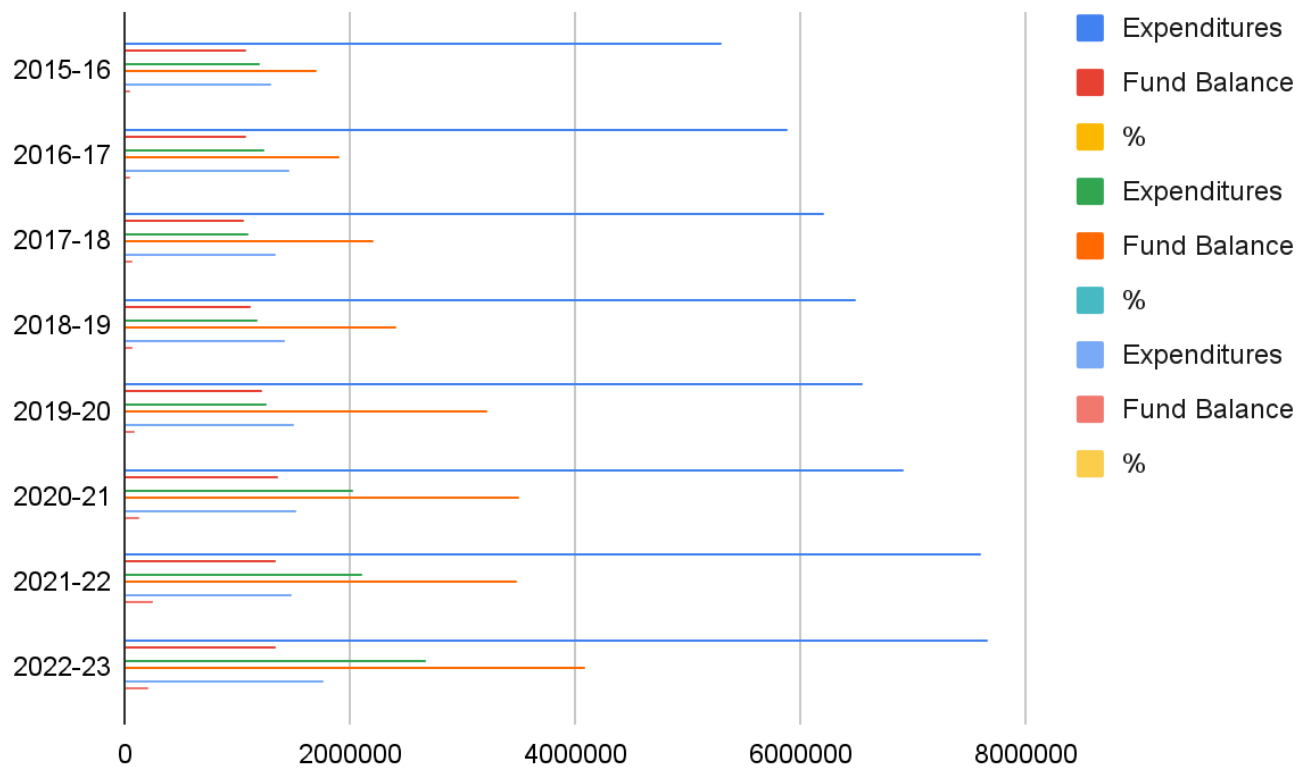
|                                   |
|-----------------------------------|
| EXPENDITURE                       |
| Debt Payment                      |
| Equipment Purchases               |
| Building/Site Improvements        |
| Software/Textbooks/Transportation |
| Transfer to General Fund          |



## Fund Balance and Expenditures

| YEAR    | GENERAL        |                |        | CAPITAL OUTLAY |                |         | SPECIAL EDUCATION |              |        |
|---------|----------------|----------------|--------|----------------|----------------|---------|-------------------|--------------|--------|
|         | Expenditures   | Fund Balance   | %      | Expenditures   | Fund Balance   | %       | Expenditures      | FB           | %      |
| 2015-16 | \$5,303,515.00 | \$1,083,451.00 | 20.40% | \$1,205,305.00 | \$1,703,148.00 | 141.30% | \$1,301,010.00    | \$48,453.00  | 3.70%  |
| 2016-17 | \$5,879,879.00 | \$1,072,326.00 | 18.20% | \$1,248,146.00 | \$1,914,301.00 | 153.40% | \$1,472,073.00    | \$48,453.00  | 3.30%  |
| 2017-18 | \$6,201,939.00 | \$1,063,459.00 | 17.10% | \$1,100,991.00 | \$2,210,046.00 | 200.70% | \$1,347,024.00    | \$62,941.00  | 4.70%  |
| 2018-19 | \$6,494,971.00 | \$1,118,481.00 | 17.20% | \$1,174,676.00 | \$2,415,068.00 | 205.60% | \$1,419,042.00    | \$62,358.00  | 4.40%  |
| 2019-20 | \$6,550,586.00 | \$1,212,925.00 | 18.50% | \$1,260,564.00 | \$3,214,949.00 | 255.00% | \$1,510,656.00    | \$81,401.00  | 5.40%  |
| 2020-21 | \$6,917,344.00 | \$1,352,226.00 | 19.50% | \$2,033,868.00 | \$3,508,482.00 | 172.50% | \$1,514,207.00    | \$138,320.00 | 9.10%  |
| 2021-22 | \$7,600,380.00 | \$1,334,283.00 | 17.60% | \$2,115,202.00 | \$3,482,310.00 | 164.60% | \$1,473,994.00    | \$256,588.00 | 17.40% |
| 2022-23 | \$7,665,928.00 | \$1,336,608.00 | 17.40% | \$2,678,878.00 | \$4,079,417.00 | 152.30% | \$1,765,762.00    | \$211,793.00 | 12.00% |





## Public Notices

### **ASBESTOS STATEMENT**

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Emergency Response Act (AHERA) in the summer of 1998, we performed inspections of our school buildings for asbestos containing building materials (ACBM). The inspection findings and asbestos management plan have been on file in the school administration office since that time. The EPA requires us to perform re-inspections of the ACBM every three years and six month surveillance each year for any change in condition of the ACBM. An accredited management planner reviewed the results of the re-inspections and recommended actions we should take to safely manage the ACBM in our buildings. The ACBM in this school is in good condition and we will continue to manage them in place as recommended by the accredited management planner. We plan on taking whatever steps are necessary to ensure your children and our employees have a healthy and safe environment to learn and work in. The results of the most recent inspect performed July of 2022 are on file in the school administration office. Everyone is welcome to view these anytime during normal school hours (Monday through Friday 8:00am- 3:30pm). The Asbestos Designated Person Dan Duenwald, is available to answer any questions you may have about ACBM in our school at 605-233-0010.

### **Notice of Equal Opportunity in Employment & Education Programs and Services**

The Dell Rapids School District is an equal opportunity employer and does not discriminate against employees or job applicants on the basis of race, color, creed, religion, age, gender, disability, military status, national origin or ancestry, or any other status or condition protected by applicable federal or state statutes, or relevant Court rulings. Inquiries concerning Title VI and Title IX may be referred to the Activities Director, Dell Rapids School District 49-3, 1216 N. Garfield Ave, Dell Rapids, SD 57022. Inquires can also be directed to the Regional Office of Civil Rights at the following: U.S. Department of Education, Office for Civil Rights, One Petticoat Lane, 1010 Walnut Street, 3<sup>rd</sup> Floor, Suite 320, Kansas City, MO 64106; Tel: 816-268-0550.

### **Notice of Intent to Provide Educational Environment Free from Harassment:**

The Dell Rapids School District 49-3 is committed to providing a learning and working environment free of harassment based on an individual's race, color, creed, religion, age, gender, disability, national origin or ancestry, mental and physical attributes, or any other status or condition protected by applicable federal or state law.

It shall be a violation of this policy for any student, school personnel, or visitor to harass any individual through: (I) conduct or communication of a sexual nature or, (ii) communication, disparaging a person's race, color, creed, religion, age, gender, disability, military status, ancestry or national origin, mental and physical attributes, or any other status or condition protected by applicable federal or state law. For the purpose of this policy, "school personnel" includes school board members, all school employees and agents, volunteers, contractors, and persons subject to the supervision and control of the District. This policy applies to violations that occur at the following locations: all District property; all District sponsored, approved or related activities at any location; and when traveling to and from school and/or the workplace.

The District will investigate all complaints of harassment and appropriate action will be taken against the individual(s) found to have violated this policy. Each building principal and program director has the responsibility for ensuring that all harassment complaints are investigated and that complainants receive a written response as to the outcome of their formal complaint.

### **Notice of Non-Discrimination statement:**

The Board reaffirms the principle that every child - regardless of race, creed, color, sex, cultural or economic background, or handicap - should be given maximum educational opportunity for educational development.

Further, no student will, on the basis of sex, be excluded from participating in, denied the benefits of, or subjected to discrimination under any educational program or activity conducted by the district. The school district will treat its students without discrimination on the basis of sex as this pertains to course offerings, athletics, counseling, employment assistance, and extracurricular activities.

Students, their parents, and employees of the Dell Rapids District are hereby notified that this school district does not discriminate on the basis of sex and is required by Title IX not to discriminate on the basis of sex in its educational activities and employment practices. Any person having inquiries concerning the Dell Rapids School District's compliance with Title IX is directed to contact Mr. John Silvernail at 428-5473. Mr. Silvernail has been designated by the Board of Education to coordinate the school district's effort to comply with Title IX.