

The Paw Print



Dates To Remember

Sep 8	1 st Day of School (Half Day)
Sep 8-11	Half Days of School
Sep 10	6 th Grade Picture Day
Sep 11	5 th Grade Picture Day

Stay tuned for additional dates!

BRIGHTON BULLDOGS

We are...



Determination Optimism Generosity Solidarity

"LEARNING FOR LIFE"

D

Determination

O

Optimism

G

Generosity

S

Solidarity

Greeting Maltby Parents!

We have lots to communicate here in our first issue of the Maltby Paw Print! We know and understand there is anxiety around our kids starting their first day of school and we will do our best in the coming weeks to help alleviate that through communication. I apologize for the length of this communication as there are a lot of things we want to let you know and many more that we will be communicating as additional plans are finalized.

The 3 L's Kids and Parents Worry About: Lockers, Lunch and Lost!!!

Lost... (Not Gonna Happen!!)

PLEASE know that we will meet our Bullpups day one as they get off the bus or out of your vehicle and will NOT let them get lost at any point of their day! Students will be grouped according to classroom in front of the building and escorted inside as a class directly to their classrooms. We PROMISE to show them each part of their day and walk them to and from lunch, recess, and anywhere else they may need to travel. At NO point will they be left on their own to navigate a hallway or find their way to a classroom! If you have had older children attend Maltby in the past please know that this year will look different than years past. We will do our best to make it as normal as possible, but classroom cohorts will be escorted in a very supervised and controlled manner by teachers. Transitions will be minimized, many Encores will be taught in student's homerooms, and some will be taught in the Encore rooms. Regardless, students will be carefully and systematically escorted to all areas they need to transition to in the building. Maltby will look very much like our elementary schools in that regard this year, so it will not be unfamiliar to your students. We will be posting a diagram of designated areas for homerooms on our website, please stay tuned.

Lockers...

As we stated in last week's communication we are not using lockers to start the school year in the interest of safety. Students will be taking their belongings with them directly to the classroom. Students are allowed to bring a backpack and we will be posting a revised general supply list for parents/ students. Certainly as the year progresses we will continue to assess whether lockers could be implemented. IF we do so, we promise to work with all of our students to hone their locker opening skills and they will be guided by their teachers. In any given year lockers do cause some anxiety for our students as they worry about their ability to open the combination lock or where their locker will be... please reassure your student that they do NOT have to worry about lockers as we transition into this new year.

Lunch...

Lunch is the other "L" that often causes some anxiety for our new students (especially 5th graders)! Lunch this year will also be a very controlled process and will look slightly different from our previous years. Students will be eating with their homeroom classes and we will be utilizing our cafeteria and gymnasium to create as much distance as possible between the classes. In utilizing both spaces we have quite a bit of square footage at our disposal to create distance between homerooms. Students will be eating with their homerooms and will be limiting the number of students at each table. Students will be spaced out to the maximum extent we can. We will also be utilizing seating charts at lunch this year and throughout the day to assist with contact tracing in the unfortunate event we have a positive Covid case. Hot lunch orders will be taken in the classrooms in the morning and all lunches will be individually packaged and delivered to Homerooms or to the designated homeroom seating area in the cafeteria or gymnasium. Expect to see a simplified menu this year from our Student Nutrition Department.

Please note we will not have microwaves available for student use as we have in the past.

Additional Need-To-Know Logistical Details...

Revised School Start Day...

School is now scheduled to start on September 8th.

School Return Plan...

1. Our first week of school will be half days. Please remember that this is a time of transition. Our students have been working hard but have not been in our buildings since March. Also, students are going to need to build stamina in order to wear a face mask each day. This will allow us to provide a gradual return to school, while giving our students the time they need to adjust to and learn our new routines. We also want to address the many social and emotional needs of our students during this time. The half days will also provide our teachers the time they need to develop and refine their virtual learning tools.
2. We will operate on a 2-1-2 model for the first semester of school. The model allows in-person, classroom learning on Monday, Tuesday, Thursday, and Friday. Wednesday will be a remote learning day for all of our students and a deep-cleaning day for buildings. From an instructional standpoint, the 2-1-2 model optimizes face-to-face instruction. The Wednesday remote learning component will build students' online learning skills.

Registration/ Orientation...

As I indicated in the last email our Registration/ Orientation will be completely online this year. We understand this is

upsetting for some- please know it upsetting for us as well- we love Registration/ Orientation Day. We are opting online this year for student/family safety and to give us our best opportunity to start the year Covid-free.

- Online registration began August 5th and ends on August 28th. (Please register as soon as you can though. **This includes students attending BVA!**)
- Fall Pictures are scheduled for September 10th (6th Grade) and September 11th (5th Grade)
- Students will also have Student Planners and ID Cards distributed the first and second week of school.
- We will be scheduling photos for BVA students at a later time, and they will be in the yearbook as well.

We are planning more virtual orientation activities for students in the weeks to come to help with their transition to Maltby. In the meantime, we do have a virtual tour of Maltby on our website where you can have your student watch.

[Maltby Virtual Tour](#)

Please note that traditionally most of what a student would do at orientation (finding lockers and classrooms and practicing the locker combination) will not apply this year for reasons I have already explained. Our awesome Maltby teachers will give your child the best orientation they could have during that first week of school! Student schedules will be available through Parent Connect once we have had a chance to finalize them.

Arrival/ Dismissal...

As indicated previously, students will be exiting busses and vehicles and gathering at designated homeroom areas before entering the building. Based on surveys we are expecting increased parent drop-off and pick-up traffic. Those of you who have navigated our parking lot before already know it is already a very busy place. We are exploring designs to help mitigate traffic- stay tuned to future communications for more information on Arrival and Dismissal.

Recess...

Students will be having recess this year in designated areas with their homeroom class only. This will be an opportunity for students to take off their face coverings and get some movement in- we will require that students are socially distanced within their homerooms as they engage in recess activities.

Face Coverings...

Maltby students will be expected to wear face coverings during the school day. Now is a great time to begin working with your child on wearing a face covering for an extended duration. We anticipate our students will need Face Covering breaks during their day and are working to incorporate a safe and socially-distanced way to do that. Please see the additional information on Face Coverings later in the newsletter.

Technology Survey...

In an effort to continue with our planning and preparation for the 2020-21 school year, we would like you to fill out the following survey. The purpose of this survey is to assess the BAS Community for their level of at-home technology should remote learning take place during the 2020-21 school year. We are also assessing the availability of personal student devices that they could utilize at school for in-person instruction throughout the year. Thank you for taking the time to fill out this short 5 question survey to help us better serve your student(s) needs! Please fill out this survey separately for each child in your household.

[BAS Family Technology Survey](#)

Brighton Virtual Academy...

The district is also offering an online option to meet the needs of students who cannot return to the school building this fall. For families wanting a full-time learn-from-home experience, BAS will offer the Brighton Virtual Academy (BVA). The BVA is a K-12 online program with Brighton Schools' curriculum. Courses will be taught by Brighton teachers. Students will enroll in the BVA for at least a trimester. *The BVA is not the district's Remote Learning model. The Remote Learning model (taught by the students' classroom teachers) will be employed if the district returns to Phase 3.* [Enrollment Information for Brighton Virtual Academy](#)

PTO...

Maltby has an absolutely fantastic PTO that has dedicated itself to enriching the experiences of our Bullpups every year! Please consider joining our PTO meeting as the year progresses and please visit our PTO website and donate to the organization. <https://www.facebook.com/groups/622648501100532/>

Livingston Health Department Parent Resources...

Please see the included Parent Tool Kit and related flowchart that we have included in the newsletter from the Livingston County Health Department. It provides guidance for families in the event they experience a Covid exposure (outside of school) and explains the procedures we will be using in conjunction with the Livingston County Health Department for school-based Covid concerns.

Additional Important Links for Parents...

[BAS Return To School Plan FAQ](#)

[MI Safe School: Michigan's 2020-21 Return to School](#)

[Roadmap](#)

If I have learned anything this year it is that these plans need to be and will be fluid and we all need to be flexible, patient, and calm for our kids. If we are anxious- it follows that our kids will be anxious. Please believe and trust in the flexibility and resilience of our kids- it is something I have witnessed and marveled at in my 25 years as an educator! We understand that you may still have questions about the upcoming school year. We continue to work diligently to plan the best possible opening for our Bullpups and will do our best to answer your questions in the weeks to come. Our Bullpup newsletter is a little light on content for now as we still have details to work out. Thank you all for your patience and kindness as we navigate this truly unique scenario.

Sincerely, Mr. Brenner & Mr. Aten

Maltby PTO News

Welcome to the 2020/21 school year. Maltby PTO is very excited to welcome you and your student. The PTO is a parent teacher organization where all Maltby parents are members.

Traditionally, the PTO is involved in the following Maltby activities: Activity Afternoons, Book Fair, Bountiful Harvest Food Drive, Picture Day, Staff Hospitality/Appreciation, Movie Nights, Field Day, School Store and classroom programs.

The PTO meets once per month. Our first meeting of the school year will be **Monday September 14 at 9 am** held virtually via Zoom. More information on the meeting ID will be provided closer to the date. All are welcome!

In lieu of selling products/merchandise, the Maltby PTO operates solely from parent donations. The suggested family donation of \$25 can be made via PayPal: maltbypto@yahoo.com We also accept cash or checks, payable to 'Maltby PTO' and may be dropped off in the front office. Thank you in advance for your support!

Maltby PTO – Jennifer Marks-President, Ginger Timney-V.P., Angel Hamilton –Treasurer, Katie Tierney-Secretary



Maltby 2020/2021 DAILY SCHEDULE*

H.R.-8:40-8:45

1st -8:45-9:45

2nd-9:47-10:47

3rd-10:50-11:50

Lunches

A-11:50-12:25 (5th)

B-11:55-12:30 (5th)

C-12:35-1:10 (6th)

D-12:40-1:15 (6th)

5th hr. -1:25-2:25

6th hr. 2:27-3:27

*May be subject to slight change.

Transportation Information

Transportation Dept (810) 299-3890



Bus Cards – Make sure your student knows their home elementary school.

Bus cards will be mailed directly to your home very soon. **Please ask your students to tape their bus card and student schedule into their agenda books when they get them the first week of school.** Bus stop location, pick-up times and bus numbers will be defined. Bus cards will indicate each child's **home elementary school**. This information will be important for students to know before the first day of school so they will know which transfer buses to ride.

Transfer buses leaving Maltby at the end of the day will transport students to their home elementary school where they will board their home bus. **Students can only ride their designated transfer bus to their home elementary.** All buses will be clearly labeled with the elementary home schools. Hornung home elementary school students will meet in the upper gym bleachers at the end of the day and walk over to Hornung Elementary to get on their buses. **There are NO guest riders at Maltby or any other school this year, no exceptions.** This is to aid in contact tracing efforts.

Masks are to be worn on the bus – this is required. Students will load the bus from back to front, and will unload the bus from front to back.

Example of bus card bus number/drop off:

MSP44

M-Maltby, SP-Spencer, 44 Bus Number.

Key for card -M-Maltby, MSP-Spencer, MHI-Hilton, MHO-Hornung, MHA-Hawkins

PLEASE NOTE THAT PICK UP AND DROP OFF TIMES ARE APPROXIMATE TIMES. PLEASE BE AT PICK UP SPOTS 10 MINUTES EARLY.

Getting Back To School

Now is a good time to begin easing your 5th and 6th grade student back into their school routines, and make new ones. The back to school tips below may be helpful in reducing student (and parent) anxiety levels as we transition back to school.

- After the “lazy days” of summer, it’s important to re-establish a more structured routine during the week or so before school resumes. Ease into the routine. Avoid first-day-of-school mayhem by practicing your routine a few days in advance. Set the alarm clock, go through your morning rituals, and get in the car or to the bus stop on time. Routines help children feel comfortable, and establishing a solid school routine will make the first day of school go much smoother.
- Before buying back-to-school clothing, check the dress code to ensure that your child will be in compliance.
- Sit down and review the student handbook with your child.
- Maltby students will be required to wear face coverings at all times whether they are in 5th or 6th grade.
- Carefully review the important information that is sent home with each student at the start of the school year.
- Please don’t be afraid to fill out the form for the free or reduced-price lunch offered by school districts to students who qualify. This information is strictly confidential and no one in the lunch line can tell if your child is receiving this benefit.
- Be interested and enthusiastic about the start of the school year. If you are confident and excited, your child will be too.
- **Please log on to your Parent Connect account and complete the registration process and update the emergency contact information..**

Cell Phones at MIS

In accordance with the Brighton Area Schools Cell Phone policy, our students at MIS are permitted to bring their cell phones to school. We recognize the necessity and importance of family communication, but unfortunately ringing cell phones and the temptations of new games, cameras, and the technology that accompanies cell phones can present a distraction

for your student and/or others in their classes.

Therefore at MIS our students:
Turn off cell phones at the beginning of the day and place them in their backpack. Refrain from texting friends or parents during school hours.
Utilize the main office phone to contact parents in the event of an emergency.
 We have had great success in keeping Maltby

a distraction-free learning environment by following these procedures. In addition, we ask that parents please refrain from calling or texting their student during the school day. Any messages of an emergency nature can be relayed to students through the front office at 810 299-3600. **Please call before 3:10pm to ensure your child receives the message!**
 Thank you!



PARENT CONNECT

Be sure to sign up/log in to your PC account. Go to the Maltby’s website and click on Grades Icon, then click on the Parent Connect and follow instructions. Click on Enter Parent Login Info, then Need Login Info if you have forgotten your password or need to sign up. You will then enter your email address. Your password and login information will be emailed to you. If you experience difficulties, please email PC@brightonk12.com.

Masks are a requirement this school year, so please make sure your student is aware of how to wear one and what the expectations are regarding them.



If you have moved, or have a change to your phone number or email address, please contact the office as soon as possible, or update in Parent Connect.

Thank you!

IMPORTANT Health Information

Written authorization from a physician **is required** before school staff can dispense **ANY** medication (over the counter, homeopathic or prescription) to your son/daughter at school. Instructions must be specific for medication, dosage, time to administer and for "as needed" meds, the frequency and circumstances under which to administer the medication. Medication must be provided in the original prescription or manufacturer's container.

MALTBY REGISTRATION IS BEING CONDUCTED COMPLETELY ONLINE THIS YEAR.

PLEASE SEE DETAILS BELOW:

- Picture Day will be the first week of school: September 10th for 6th graders, and September 11th for 5th graders. They will have an ID/yearbook picture taken- **You may order picture packets online at Mylifetouch.com – Maltby ID EVTWJQCB8.** Maltby lanyards will be available to purchase - \$2.00 (correct cash is appreciated). A make-up day will be scheduled by Lifetouch in late October.
- You can deposit money into lunch account/s via Parent Connect. For questions regarding your child's lunch account, please email gandola@brightonk12.com or call (810) 299-4175.
- PTO donation - \$25.00 per family (suggested donation amount) can be made via PayPal (maltbypto@yahoo.com). This goes to help fund school events your student will enjoy throughout the year! Donations can also be made via cash or check (made out to Maltby PTO) and sent in with your student.
- If your student rides the bus, a bus card will be mailed to you.
- Supply lists will be supplied by teacher (not all have one). Be on the lookout for that!
- **Parents may drop off medication (in the original bottle) in the office along with the medication form signed by the doctor by appointment. Please do not send the medication in with your student.**
- Maltby and Brighton spirit wear is available to purchase from Ivory Vines (www.ivoryvines.com) or Kensington Valley Varsity (www.kvvarsity.com).
- Masks are required and must be worn while at school. Please work with your student to make sure they are prepared and know what to do and what not to do with their masks.

****NOTICE ****FIRST AGENCY, INC.****NOTICE**

Student Insurance is available online. If you are interested in enrolling, please follow the instructions below. Thank you!

How to Find the Brochure PDF and/or enroll online:

Go to our home page at www.1stAgency.com

From there, go to "Find Your School"; select the state; hit "Go"

A Word From The Special Education Department

Brighton Area Schools provides a variety of learning options for eligible students with disabilities by offering a continuum of educational environments, from generalized education class placements with special services to pull out programs in specialized classrooms. Special education programs and services are operated and administered in the local school buildings in collaboration with the Livingston Educational Service Agency.

If staff members or parents believe a student is struggling academically, socially, or behaviorally, a referral should be made to the C.A.R.E. Team through his/her general education teacher or the school administration.

Attendance & Office Procedures



If your student is going to be absent from school please use our convenient twenty-four hour absence call-in line **(810) 299-3688**.

- Please obtain a doctor's note to receive a medically excused absence.
- Please call when your student will be coming in late.
- You must call in each day that your child is absent.
- Please call no later than 9:00 a.m. on the day of the absence.
- Students arriving late to school should be dropped off at the flag pole door.
- **Do not** drive off until your student has rang the doorbell and is **inside** the building.
- Students arriving late to school **must** report to the office to sign in. **Parents cannot come inside.**
- Please send in a note for early dismissal and have it signed by office personnel.
- **We will only allow students to be signed out by people who are listed on the emergency card.**
- If you need an in-person meeting with a Principal or with staff, we ask that you please call and make an appointment.

Mask Up Maltby

For the 2020-2021 school year, all Maltby students and staff will be required to wear a face covering while in the classroom and in shared areas of Maltby. It must be over the mouth and nose to be used effectively. Below are some considerations for Maltby families to think about as we prepare to start school under these unusual circumstances.

1. Start talking to your student about wearing a mask.

- i. Explain why they are required at school
- ii. Answer your students questions with confidence and encouragement
- iii. Remind them this is not just about them, all students and staff will be wearing masks!

2. Ways to help your student wear a mask-

- i. Ask your child to wear it at home and in other social situations. Get used to taking off and putting it back on efficiently.
- ii. Encourage your student to personalize their mask or pick out their own.

3. Students will be required to wear masks at school.

- a. The Back to School Roadmap states that in Phase 4 students will be required to wear mask in their classrooms and shared spaces within the school building
 - i. If your student refuses to wear a mask at school:
 1. A disposable mask will be offered to the student and a warning given.
 2. The second time a student is found without a face covering, the student's parents will be notified and the student will be sent home.
 3. If the behavior continues, disciplinary action will be taken and a parent meeting will take place.
 - ii. The only times students will not be required to wear masks is when they are eating/drinking or at recess with their class cohort.

Here is a helpful article about masks and kids:

<https://www.healthline.com/health-news/from-toddlers-to-teens-how-to-talk-to-kids-about-wearing-masks>

BAS Return to School Plan

Frequently Asked Questions

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Please Note: This plan is still under construction as we continue to receive staff and community input. This document will be updated on an ongoing basis. We will continue to add questions and revise the FAQ document with the most up to date information. This document will be posted on our district website and shared via email.

1. School Registration and Communication

Q: How do we get the District's communications? Our district has multiple modes of communication. We will always communicate via email to all families. We also communicate with our families via text and automated calls. In order to be added to our email list, you must have your child **actively enrolled** with Brighton Area Schools and/or have the most current email address on file with us in our student information system, MiSTAR. Communications are also posted on social media - Facebook and Twitter. Lastly, all information does get posted on our district website www.brightonk12.com or the Superintendent's Friday Update page <https://www.brightonk12.com/Page/7026>.

Q: How do we get the Building communications? Scranton Middle School, Maltby Intermediate School and all the Elementary buildings are closed for the summer every year. They will reopen the first week in August. Communications from these buildings should start up when they reopen. Please visit building web pages for updated information.

Q: How do we enroll our students? Please see our website at www.brightonk12.com/enrollment for enrollment information including details about how the process can be done electronically. Instructions and a checklist are provided on each grade level enrollment web page for your convenience. Contact your enrolling office additional assistance if needed.

The FAQs document is under construction as we continue to receive staff and community input. This document will be updated on an ongoing basis.

BAS Return to School Plan

Frequently Asked Questions

2. Governance

Q: Who decides what Phase we are in as a district? The Governor determines which phase our region of the state is in at any given time based on the MI Safe Start Plan. Brighton Area Schools is located in Region 1 (Detroit Region).

Q: What process has the district followed to create the Return to School Plan? The district has followed the MI Safe Start Plan guidelines. Our Return to School Committee is composed of central office administration, directors, principals, teachers and support staff. The district also holds weekly meetings with employee groups to provide updates and important opportunities for collaborative problem-solving. Following the MI Safe Start Plan guidelines, the district has also surveyed families multiple times to ensure our work reflects their needs and interests. In addition, administration is meeting with various groups (ex. Safe Schools Committee) composed of parents and students. Buildings are also meeting with their staff to address the required components of the state's Roadmap. At the July 27th Board of Education meeting, the district provided an overview of the main components of the Return to School Plan. The district continues to value and collect input from our community and is working closely with all employee groups as we make final decisions and necessary revisions. The final plan will be completed by August 6th and presented to the BOE on August 10th.

Q: Would we ever move to remote learning even if our region of the state is in Phases 4-6? It may be necessary for the district to move to remote learning for any given classroom, class, school, or the entire district based on a variety of factors including individual health conditions. Such decisions will be informed with guidance from the local County Health Departments and other federal, state, and local agencies as appropriate.

Q: Why isn't the district planning to bring in only half of the students at any given time? Wouldn't this be the safest option? The CDC recommends social distancing of at least six feet and the Return to School Roadmap strongly recommends social distancing. To meet this requirement, we would only be able to bring 25% of our students back at a time. This would mean that students would spend one day in person and four days in Remote Learning. Aside from the instructional challenges of keeping four groups aligned, our most recent family survey (July 29th) indicates that 85% of our families want face-to-face schooling and are in support of our 2-1-2 model (4 days of in-person learning and Remote Learning on Wednesdays). We also had a number of families who, for medical purposes or other reasons, want a fully virtual option. As a district, we decided to move forward with fully virtual or fully in-person instruction as those best matched the needs of our community.

BAS Return to School Plan

Frequently Asked Questions

Q: The CDC and the MI Return to School Roadmap recommend that schools ensure 6 ft of social distancing in classrooms and in common areas at school? Will BAS follow this recommendation? The District will make every effort to promote social distancing; however, BAS facilities and planned programming do not allow this distancing to occur at 6 feet. Furthermore, the instruction and care of children can never ensure social distancing of 6 feet, even if facilities allowed it.

3. School Safety Measures for In-Person Instruction

Q: What happens if someone in my child's classroom (elementary) or one of their class periods (secondary) tests positive for COVID? When we are made aware of a positive test for a student or staff member, we will work with the county health departments to determine next steps. The District will work with the Health Department to engage in contact tracing. At a minimum, if a positive student, teacher, or staff member has been deemed to have had close contact with other students or staff, within the prescribed period of time, all exposed students or staff will be required to be quarantined for 14 days before returning. In this case, the full school community will be notified of the case, with individual student identity protected. All areas affected will be cleaned as recommended by the CDC. Based on the nature of the exposure, the school itself may be closed for a period of 48 hours to allow for recommended cleaning.

In the case that the class is required to quarantine for a period of time, or the school closes for recommended cleaning, that class or school community would shift to remote learning temporarily. If a child is exposed to COVID-19 outside of the school environment, he or she will be required to quarantine for 14 days before returning. In this case, work would be provided by the classroom teacher. If the student misses an extended period of time, based on an active COVID-19 case from which the student is unable to quarantine, homebound instruction may be available. Please understand that all decisions will be made in cooperation with the local County Health Departments.

Q: Why are masks being required for Phase 4? Schools must follow the facial covering requirements set by the State's Return to School Roadmap in order to be permitted to hold in-person instruction. The Return to School Roadmap requires face coverings for staff, students in grades 6-12, and K-5 students in common areas. It strongly recommends face coverings for K-5 students at all times. For consistency in expectations, Maltby students will be required to wear face coverings at all times whether they are in 5th or 6th grade. Because the District is unable to ensure social distancing, BAS may extend requirements for the wearing of face coverings to students K-4 as recommended. Students and staff with medical conditions that would prevent them from wearing a mask or who are unable to remove a mask on their own must not wear a mask. A face shield would be considered as an acceptable alternative in this situation. Documentation of the medical condition preventing the wearing of a face covering would be required.

BAS Return to School Plan

Frequently Asked Questions

Q: Can students bring their own masks? Students are encouraged to bring their own reusable masks from home and wash them daily when they return home. It is likely that students will find the fit of a familiar mask more comfortable and effective. Families who have children that prefer their own reusable masks may wish for students to keep an extra mask in their backpack or in their elementary classroom in case the first mask becomes dirty or wet. If a student chooses to bring a disposable mask from home, it must be disposed of at the end of the day. Disposable masks cannot be reused over multiple days.

Q: Will face masks be provided for students? In the event that students do not have a personal mask from home or the mask is misplaced, the school will have disposable masks available.

Q: Will masks be provided for staff? Facial coverings will be provided to staff members who are not providing their own. Should staff bring their own, facial coverings may be homemade or disposable level-one (basic) grade surgical masks. Homemade facial coverings must be washed daily. Disposable facial coverings must be disposed of at the end of each day.

Q: What happens if a student is not complying with the required facial coverings or hygiene practices? Unless excluded by medical documentation, students are expected to comply with the requirements. Staff will remind students as they adjust to this new practice but students who fail to comply with reminders will face disciplinary consequences. Our district is not allowed to reopen for in-person instruction unless we meet the required protocols. BAS schools and families will need to work in cooperation in order for us to continue with face-to-face instruction.

Q: My student is unable to wear a facial covering. What documentation do we need to provide to excuse him or her from this requirement? Parents of students who are medically unable to wear a facial covering or unable to remove a facial covering on their own should provide their building administrator a written correspondence stating this fact with supporting documentation.

Q: Can staff wear face shields instead of masks? Clear face shields cannot be used in place of masks or other facial coverings. They can be used in combination with the disposable or homemade reusable masks

Q: What will lunch and recess look like for elementary students in Phase 4? In Phase 4, it is recommended that students eat in their classrooms. We anticipate being able to put that in place for most elementary classes. We do have some students with significant food allergies. Their classes may still use the cafeteria but may be one of only a handful of groups to do so. Recess would occur at a time separate from lunch, with only one classroom of students on a section of the playground at any one time. This means elementary students will likely not be required to wear a mask during recess. Students would still be able to play outside, weather permitting.

BAS Return to School Plan

Frequently Asked Questions

Q: How will lunch be served? Lunch choices will be limited while in Phase 4 and will be served as a grab and go style lunch. Lunch trays will be completely prepackaged and have a wrap over them for the students to pick up and students will not be choosing items to place on their tray themselves. Students will be assigned seats and socially distanced whenever lunch is served in the cafeteria. The lunch day will be extended in order to spread out more lunches and reduce students eating lunch at the same time. Parents should consider packing easy to open items in their child's packed lunches to reduce the staff having to assist students opening and touching items that the child will be putting in their mouths.

Q: Are there going to be any modifications to restrooms to reduce touch points? Measures will be taken to reduce as many touch points as possible. During phase 4, restrooms will be cleaned every four hours, disinfecting all touchpoints such as light switches, stall doors, toilets and sinks. Reminders to wash hands will be posted in all restrooms. Hand dryers in restrooms will be disabled.

Q: Are temperatures being taken before students enter a bus or the school? What about staff? Our district will follow the local county Health Departments' requirements for implementing protocols for screening students and staff. Athletes, band/music participants and staff members at the high school level are currently completing COVID screening questions, but are not required to have their temperature taken on site.

Q: Will students still be able to work in groups in Phase 4? What about science labs? In Phase 4, group work may need to take place through virtual collaboration rather than students grouping desks together. Science labs in Phase 4 may either be done virtually.

Q: In Phase 4, will students be sharing materials in the classroom? In Phase 4, students will not be sharing classroom materials unless those materials are cleaned in between use.

4. Virtual School (Learning from Home Options)

Q: What is the difference between Remote and Virtual Learning? Remote Learning is considered a temporary shift to online learning for a classroom, school, or District due to a regional designation of Phase 1-3, or a directive from a local county health department. The Brighton Virtual Academy is a planned full-time shift to online learning. Students who are regularly enrolled in our brick and mortar schools (the school your child regularly attends) will begin the year in face-to-face instruction but may need to transition at some point over the course of the school year to Remote Learning due to conditions in our county or state.

If we need to move to Remote Learning during the 2020-2021 school year, the plan will not look like the emergency remote learning plan implemented during the 2019-2020 school year. The 2020-2021 remote learning plan will call for regular live lessons with staff, graded assignments, and our normal level of rigor and depth. Class sizes and enrollment in our brick and mortar schools will be adjusted based on the number of students moving to the BVA. Enrollment back into the student's class and school, in the case of SOC and permeable boundary transfers, will depend on

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class size and staffing. Although every effort would be made to return a BVA student back to his or her assigned school and class for in-person instruction at the semester, if requested, the District cannot guarantee that placement.

Q: The website says that the Brighton Virtual Academy (BVA) will use Michigan Virtual (MV) courses for 9-12 and Florida Virtual (FV) curriculum for K-8. I thought the courses would follow the BAS curriculum? A. We selected FV as a curriculum resource for our Brighton Area Schools teachers teaching JK-8. Our in-person teachers have textbooks and other resources to use to build lessons and units of study. Online teachers do not have such resources. Therefore, the district has purchased Florida Virtual (fully aligned with MI State Standards and used by Michigan Virtual for their K-8 curriculum) as a curriculum resource for our teachers. Note: Brighton teachers will teach Brighton lessons and units of study and will pace their instruction with their grade level in-person partners. MV is the basis of the 9-12 BVA.

Q: What does a fully virtual day or week look like for an elementary school student? Our elementary BVA is designed to provide opportunities for students to build rapport and connections with their teacher and their classmates. As we are continuing to build our elementary schedules, we are working to balance the amount of time students are engaged online while ensuring the program matches the rigor and the pace of in-person classroom instruction. As we are building the virtual schedule, you should expect synchronous (live) and asynchronous (pre-recorded) learning taking place 5 days per week. There will be small group times scheduled over the course of the week to provide opportunities for further instruction from the classroom teacher or for additional interventions or support as needed by individual students. The amount of additional time each student will be scheduled in small groups will depend on individual student needs.

Q: What does a fully virtual day or week look like for a middle school student? Students in the middle school BVA would have assigned class periods for core classes and electives. Classes would meet live for portions of that class period, with the remaining time for independent work, group work, and small groups meeting with the teacher. Lessons will be a combination of live (synchronous) and pre-recorded (asynchronous) instruction.

Q: What does a fully virtual day or week look like for a high school student? Like middle school students, high school BVA students would have assigned class periods for their six courses. Classes taught by BAS staff would meet live for portions of the class period, with the remaining time in each class period set aside for independent work, group work, and small groups meeting with the teacher. Lessons will be a combination of live (synchronous) and pre-recorded (asynchronous) instruction. We will work with individual high school students who are enrolled in the virtual program to revise their course requests regarding electives and 4-year academic plans as needed.

Q: Are virtual and remote learning the same model we used in the spring? No, our spring plan was an emergency response plan. Both the Brighton Virtual Academy and our remote instructional plan call for regular live lessons with staff, graded assignments, and our normal level of rigor and depth. Students must participate in order to be counted as attending school.

The FAQs document is under construction as we continue to receive staff and community input. This document will be updated on an ongoing basis.

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Q: How do Advanced Placement (AP) courses work for students who are in the fully virtual program? Students in the BVA who wish to take AP courses will be able to do so. The AP course will be a Michigan Virtual AP course, designed to prepare students to take their AP exam. The course will be taught by a BAS teacher who will incorporate materials from our Brighton High School AP course(s). Classes would meet live for portions of the class period, with the remaining time in each class period set aside for independent work, group work, and small groups meeting with the teacher. Lessons will be a combination of live (synchronous) and pre-recorded (asynchronous) instruction.

Q: If we select the BVA for our child, may he or she still participate in extra and co-curricular activities? [Participation in extra and co-curricular activities will be allowed.](#)

Q: If we select virtual learning, would a device be provided? A device will be provided to BVA students as needed.

Q: What learning management system will be used for the virtual learning option? We will be utilizing Moodle for our K-8 students. For our 9-12 students, we will be utilizing D2L.

Q: If our family selects the BVA, when can a switch be made to return to in-person instruction? What if we pick fully in-person and our family's circumstances change, can we switch to the virtual model? Families may switch from virtual to in-person learning at a semester break. It is important that virtual classrooms have an opportunity to build their own classroom communities. Furthermore, content pacing in a course will be specific to the BVA, making mid-semester shifts not feasible.

Q: How will specialized services like Literacy Intervention, ESL, Speech and Language, Resource Room, etc. be provided in the fully virtual model? Special education services will be provided based on the student's individualized IEP. A shift to online may trigger a revised IEP with accommodations adjusted to align to the new mode of instruction. Other services may be provided virtually during a combined learning session, small groups, and/or individually.

Q: Will my child have the same specialized support instructor (ESL, Elementary Literacy Intervention, Resource Room, Speech and Language, etc.) they did last year if we enroll them in the fully virtual program? Due to caseload numbers, staffing assignments for specialized support instructors often change. It is possible that your child will have a different specialized support teacher than they had in the past. Any time a student transitions to a new service provider, teachers collaborate and share information to support a positive transition for your student.

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Q: How will tests (State assessments, district assessments, and classroom tests) work for fully virtual learners? Local and state assessments will be delivered as instructed by MDE, and in compliance with Executive Orders. In the event that local and state assessments proceed as normal, students participating in our virtual learning program will take many of the same assessments as the students attending school in-person. These assessments will be given virtually. For fall, state-required PSAT 9, PSAT 10, and PSAT/NMSQT (11th grade), students who test will be required to enter the high school building on testing days to take these assessments. Per College Board and Michigan Department of Education rules, spring testing for 11th graders will also require testing in the school building, except for those students with documented health concerns to attend and will require off-site testing. We are awaiting additional guidance from the Michigan Department of Education on the WIDA assessments required for English Learners and whether we will be able to administer those remotely or if students will need to take those in-person.

Q: If my student enrolls in the BVA for their senior year only, will they earn a diploma from BVA or BHS? The student will receive a Michigan Merit Core diploma from Brighton Area Schools.

Q: When is the deadline for enrolling in the BVA? In other words, can I enroll my student in BVA after the school year starts and I am not happy with the in-class environment? We are asking families to enroll in the BVA no later than August 12 to be guaranteed a seat. We will need to make adjustments to staffing and programming for our in-person schools based on remaining enrollment.

Q: Will there be a required amount of time that they need to be in front of a computer? Will it be synchronous? The amount of time that students would meet synchronously online with the teacher and other students in the class will be determined by the teacher, with age in mind. Younger grades will meet synchronously for shorter periods of time.

Q: Are we able to print out worksheets and work independently on writing and reading without having to be in front of a screen? Yes, there will be both synchronous and asynchronous teaching strategies employed.

Q: My child is in 8th grade but needs 9th grade Algebra. Is this possible? Yes, a student can take 9th grade Algebra in 8th grade at the BVA.

Q: Is there going to be a window for students to submit their homework online, or is it due on a specific day and time? We are allowing the teachers to set these requirements individually.

Q: If we return to Phase 3 and everyone has to go home like in the Spring, is this the BVA? When students are enrolled in face-to-face learning, a return to Phase 3 will result in remote learning with their teachers and class. BVA students would stay enrolled in their virtual learning environment.

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Q: If I am a SOC family and I choose BVA, will I lose my school and SOC status?

The District will make every effort to return families to the educational community where they are accustomed to learning. The School of Choice rules are the same, regardless of whether students are taught online or in-person.

Q: How are kids assigned to teachers and how many students are in each class?

Assignment to teachers and class sizes will depend on enrollment.

Q: How many hours of instruction, student work time, and homework are expected each day? We are allowing the teachers to set these requirements individually. The Michigan Virtual and Florida Virtual structures will help guide these decisions.

Q: Is there an enrollment deadline? We are requesting that our families notify us no later than August 12 if they intend to enroll in the BVA. This will give us some time to adjust our programming and staffing in our brick and mortar schools to the change in enrollment.

Q: Does the BVA program also include Pre-K? Currently, the BVA does not have a program for Pre-K students.

5. SPECIAL EDUCATION AND OTHER ACADEMIC INTERVENTIONS

Q: Will services at the elementary level such as Rtl, ESL, Speech and Language, OT and PT continue to be provided if the district is in-person Phase 4? The District will continue to comply with all IEPs. IEPs may need to be amended to adjust for the learning protocols in the building. Service providers will provide services through a push-in model if/when appropriate. If small groups are pulled from classrooms, the provider will make every effort to do so that students are grouped from the same cohort. If this is not able to be done, the provider will implement a safety protocol established by the district in conjunction with the health department. After a small group leaves, space would be cleaned prior to the next group entering.

6. Art, Music, Physical Education, and Media/Library

Q: How will art, music, physical education, and media/library be handled for in-person schooling? At this time, elementary students will have art, music, and media in their classrooms. Physical education would take place in the gym or outside. Decisions are still in process for these specials at Maltby. Media centers and computer labs would be closed for all schools during Phase 4. The district is currently working to determine how 7-12 fine arts, media, and CTE courses will be handled for in-person schooling.

The FAQs document is under construction as we continue to receive staff and community input. This document will be updated on an ongoing basis.

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7. Transportation

Q: How will social distancing work on the bus? Transportation will not be able to provide the strongly recommended social distancing. It will comply with the requirements of the Return to School Roadmap. All persons on a bus must wear a facial covering unless they are medically unable to do so, or unable to remove the facial covering without assistance. When possible, students will be assigned a seat with their siblings.

Q: What if my child forgets their facial covering? If a student forgets their facial covering the bus driver will provide an emergency mask.

Q: Will students be required to apply hand sanitizer before boarding a school bus? If so, will the sanitizer be provided? Yes, the district will have mounted hand sanitizer stations on every bus and the students will be required to use hand sanitizer before proceeding to their seat.

Q: Will students be in assigned seats on the bus? All our K-12 students will have assigned seats while being transported on district buses, first by family and then at the discretion of the transportation department. These steps will help to limit students' exposure to additional individuals.

Q: How often will the buses be cleaned and disinfected? District buses will be cleaned and disinfected after morning and afternoon routes with special attention to disinfecting touch surfaces. Any equipment used for the purposes of transportation will also be disinfected (such as wheelchairs).

8. Cleaning Protocols

Q: How often will buildings be cleaned and sanitized? Buildings will be cleaned on a daily basis with certain frequently touched areas (e.g., bathrooms) cleaned every four hours. In addition, certain hands on classrooms (e.g., computer labs), along with student desks, will be wiped down after each class period.

Q: What safeguards will be installed in the buildings? The District will be installing acrylic shields at various points (e.g., reception/secretarial stations) to reduce transmission possibilities. The District is also supplying hand sanitizers and readily available disinfectants in each room. Bathroom hand dryers and communal drinking fountains will be disabled to limit the spread of pathogens, while touchless bottle filling stations will remain available.

Q: What is the District planning to do to improve ventilation? Weather permitting, the outside air dampers on District's HVAC units will be forced open to increase the amount of fresh air being brought into the system. Outside windows, when feasible, and interior doors will be opened to further increase ventilation rates. HVAC systems will be set to run longer hours in order to enhance air exchanges within the buildings. Filtration within the system will be upgraded to meet MERV-13 standards throughout the District.

The FAQs document is under construction as we continue to receive staff and community input. This document will be updated on an ongoing basis.

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Q: What cleaning will be done on remote Wednesdays? Additional cleaning will be done on Wednesdays including the use of disinfecting electrostatic sprayers in each classroom to ensure all possible spaces receive even and effective coverage with disinfectant. Electrostatic sprayers will be used on locker faces and inside each coat room. Offices will be sprayed as well. Playground structures will be routinely cleaned. Carpets will be shampooed, as necessary, especially in rooms where food is being served/eaten.

COVID-19 Back to School Parent Toolkit



How Does COVID-19 Spread?



Droplets



Respiratory droplets are small particles that enter the air when we cough, sneeze, laugh, sing, yell, and talk. Basically, they are little flecks of spit. Droplets tend to settle out of the air after traveling several feet from the person that released them. Droplets can also spread directly by kissing or sharing personal items like drinks, vape pens, silverware, or other things that go from one person's mouth to another.

We can reduce the spread of respiratory droplets to each other by wearing face coverings, avoiding large crowded groups, and staying more than 6 feet apart from each other.

Aerosols



Aerosols are even smaller particles that are created when we breathe, talk, sing, sneeze, or cough. They are lighter and can stay in the air much longer than respiratory droplets but dry up more quickly.

We can reduce the spread of aerosols by increasing outdoor air ventilation or filtering air that is being recirculated.

Objects



Objects can spread the COVID-19 virus when respiratory droplets or aerosols settle on them, leaving germs behind. Objects can also spread the COVID-19 virus when someone has the coronavirus on their hands from touching their nose or mouth then touches an object. COVID-19 appears to stay on objects for one to three days.

We can reduce the spread of COVID-19 by objects by frequent handwashing, not touching our face, frequent cleaning and disinfection, and use of automatic or touchless controls.

Cloth Face Coverings



Wearing a cloth face covering helps protect people around you. Make sure your mask fits snugly but comfortably against the side of the face and completely covers the nose and mouth. Masks can be secured with ties or ear loops and should include multiple layers of fabric but should allow for breathing without restriction. Cloth masks should be laundered between uses.

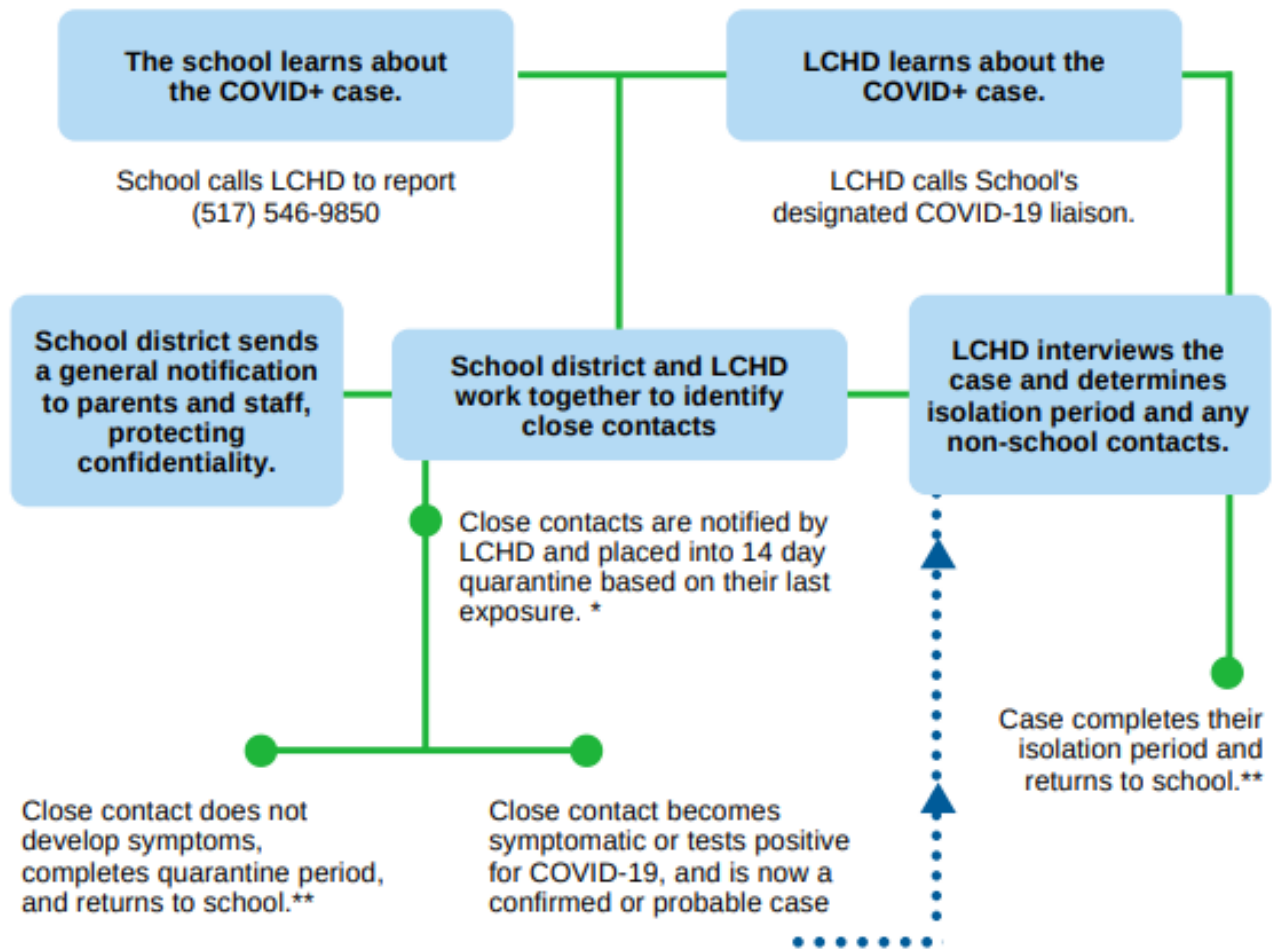
Children under age 2, or anyone who has trouble breathing, is unconscious, incapacitated or otherwise unable to remove the mask without assistance should not wear a face covering.

Process for a COVID-19 Case at School



What happens when someone at school gets COVID-19?

Student/Staff is confirmed positive for COVID-19 with diagnostic test (nose/throat swab)



* If someone is placed in quarantine, they may decide to get a COVID-19 test. A negative result does NOT shorten the length of the quarantine period.

** LCHD issues an Isolation and Quarantine Completion Notification Letter once an individual completes isolation/quarantine. Schools may use the this letter to determine when to allow return to school.

Process for a COVID-19 Exposure at School



How to handle symptoms and household exposures?

1

Does student have symptoms of COVID-19?

Yes, symptoms:

Are they at higher risk of getting COVID-19*?

Yes, at higher risk:

The student is excluded from school until:

- 24 hours with no fever (without fever-reducing medication) **AND**
- Symptoms have improved **AND**
- 10 days since symptoms first appeared.

---OR---

They have received a negative COVID-19 test **AND** have met the criteria for return to school in "Managing Communicable Diseases in Schools"

No, not at higher risk:

The student/staff person may return based on the guidance for their predominate symptoms (see "Managing Communicable Diseases in Schools").

2

Are they a close contact of a known COVID+ case?

Yes, close contact:

The student/staff person is excluded from school until 14 days past last known exposure to COVID+ person. If one or more negative tests are received, it does not change the length of the quarantine period, and does not allow them to return to school early.

3

Are they a household member or close contact of a person with symptoms or a pending COVID-19 test?

Yes:

Household members, classmates, and other close contacts of a symptomatic but undiagnosed person, or a quarantined person may continue to attend school and should monitor for symptoms. They do not need to be excluded from school. If symptoms develop, they should call their medical provider to be tested for COVID-19. If the household member or contact tests positive, they should follow step 2, above.

If the answers to the above questions are "no", and the person is not being isolated or quarantined for COVID-19, the staff or student may attend school.

This is a summary document that may not cover all scenarios. If you are concerned about a less common COVID-19 exposure situation at school, please contact LCHD at 517-546-9850 for guidance.

* Students at higher risk of developing COVID-19 include those who in the past 14 days, had close contact with a person with confirmed COVID-19, had close contact with person under quarantine for possible exposure to COVID-19, or has a history of travel.

Who Might be a Contact?



Classmates

Classmates within 6 feet* of someone with COVID-19, either in the classroom or on the bus, for 15+ minutes.



Lunch Mates

Lunch mates of person with COVID-19 if sitting within 6 feet* for 15+ minutes. This is a higher risk time as face coverings cannot be worn.



Playmates

Playmates on the playground or in gym within 6 feet* of someone with COVID-19 for 15+ minutes.



Teammates

Sports teammates within 6 feet* of someone with COVID-19 for 15+ minutes.



Opposing Teammates

Opposing teammates in sporting events who shared time on the field or court and were within 6 feet* of someone with COVID-19 for 15+ minutes.



Other Classmates

Any others who had interactions with someone with COVID-19 lasting over 15 minutes in confined areas, such as bathrooms or offices where distancing of 6 feet* is difficult.



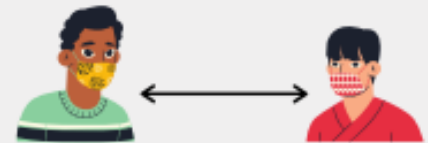
Entire Classrooms

If the contagious individual is a teacher and was frequently less than 6 feet* away from students while teaching, the entire class may need to be in quarantine.



Others

Any other person outside of school that had similar exposure to a contagious individual is considered a close contact.



* LCHD may determine that distances beyond 6 feet or less than 15 minutes can still result in high-risk exposures based on other considerations and circumstances for each case.

COVID-19 Privacy and Contacts



What happens when someone at school gets COVID-19?

- 1** The school and LCHD learn about someone with COVID-19. Someone diagnosed with COVID-19 is a "case".

PRIVACY IS IMPORTANT

Only a select few at the school should know the identity of the person. They help LCHD figure out who are close contacts to the case. The person's identity is kept confidential to respect their privacy as well as following regulations of FERPA (for schools) and HIPAA (for the health department).

- 2** Close contacts are identified and notified.



Who is a close contact? Typically it's someone who was within 6 feet (about 2 adult arms' lengths) of an infected person for at least 15 minutes.

A person with COVID-19 is considered contagious starting 2 days (48 hours) before they started having symptoms. If they are asymptomatic, or never have symptoms, they are considered contagious starting 2 days (48 hours) before their COVID-19 test was performed.

Close contacts are at risk of getting sick, and must be identified and be in quarantine. **Quarantine separates people who were exposed to a contagious disease to see if they become sick.**



...but what about contacts to close contacts?

Since close contacts are not yet known to be infected, the contacts to those contacts do not need to be in quarantine and do not need to be identified or contacted.

Example:

Bob sits next to Fred in class. Fred gets sick with COVID-19. Bob needs to be quarantined, even though he is healthy at this time. Bob plays on the football team, and Fred does not. No one on the football team has been near Fred. Therefore, the football team does not need to be quarantined. Hopefully, Bob will not get sick and will be back to school and football in a couple of weeks.



Cohorts Help to Limit COVID-19 Contacts



Cohorts: Keep close contacts to a minimum

One technique to minimize the number of people that need to be excluded from school is to group children together consistently.



Meet the Tadpole Pod!

- This group of second graders has been assigned to a "pod". Their classroom has four pods of five children each.
- Each pod of students sits next to each other in the classroom, while still staying as far apart as practicable.
- Each pod eats lunch together, travels the halls together, and goes to recess together.

Examples



Meet the Wildcat Bubble.

- This group of 9th graders has been assigned to a "bubble". There are many bubbles of 9th graders at their school.
- Each bubble sits next to each other in the classroom, while still staying as far apart as practicable. They stay in the same room for math, English, and history, and their teachers come to them. They eat lunch together.

Cohorting can happen at many levels.



Small groups of 4-8 students -- breaking up a classroom, in space or time.



Classroom level -- keeping classrooms as contained as possible.



Cohorts keep the number of different people interacting to a minimum. It's a way to limit the number of close contacts that need to be quarantined if one person develops COVID-19.

DISCLAIMER: This information was developed based on the latest information, but is subject to change at any time.

Updated: 8/4/2020

What are the Chances of Catching COVID-19?



While a close contact is typically someone who was within 6 feet (about 2 adult arms' lengths) of an infected person for at least 15 minutes, other factors can also come into play.

Intensity of Exposure

The intensity of exposure refers to how much virus a person is exposed to. The more virus someone is exposed to, the more likely they are to get sick.

- Was the sick person really contagious when a person was exposed to them?
- Were they coughing and sneezing without a mask on versus having no symptoms with a mask on? Did they kiss someone?
- Did they share personal items like a drink or a vape pen?
- Did the sick person sit right next to someone and have a face to face conversation with them or were they 6 feet away with their back to them?



Duration of Exposure



The duration of exposure refers to how long were a person was exposed. If a person was in a classroom for six hours a day for several days while another person was sick with COVID-19 and contagious, yet their seat was not within 6 feet of them, they may still have had a long enough duration of exposure to that person, particularly to aerosols and objects in that classroom.

Personal Health

Personal health, like how good a person's immune system is, also plays a part in whether or not a person will get infected, as does whether a person is using all the COVID-19 risk reduction methods possible.



Age

Age also seems to play a part in risks for COVID-19. Children may be at lower risk of catching COVID-19. Children may also be a lower risk of spreading COVID-19 to others, both to other children and adults.



When a Student Should Stay Home or May Be Sent Home



Students should not go to school or participate in any school activities or sports if having symptoms of COVID-19. If a student starts having symptoms of COVID-19 while at school, they need to be sent home. The student may return based on the guidance for their diagnosis (See "Managing Communicable Diseases in Schools" bit.ly/2PaOz8U), unless they are at risk for COVID-19 exposure.

As long as there are cases of COVID-19 in the community, there is no way to prevent all risks of COVID-19 spread in schools. The goal is to keep the risk as low as possible to keep school and school activities as safe as possible.



If your child has been placed into isolation or quarantine for COVID-19, they may not attend school.

1. SYMPTOMS OF COVID-19 (CDC VERSION FOR K-12) (If new, different, or worse than any longstanding conditions)

- Temperature 100.4 or signs of fever (chills/sweating)
- Sore throat
- New uncontrolled cough that causes difficulty breathing
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache

2. IS YOUR CHILD AT RISK FOR EXPOSURE TO COVID-19?

Students are at higher risk for COVID-19 if in the past 14 days they:

- Had close contact with a person with confirmed COVID-19.
- Had close contact with person under quarantine for COVID-19.
- Have a history of travel.



If "YES" to any questions in Section 1, and "NO" to all questions in Section 2, student should stay out of school until they meet criteria for return based on their symptoms.



If "YES" to any question in Section 1, and "YES" to any question in Section 2, student should stay out of school, and be evaluated by their healthcare provider and possibly receive COVID-19 testing.

If "NO" to all questions in Section 1, and "YES" to any questions in Section 2, students need only be excluded from school if they have had close contact to someone with confirmed COVID-19, as they should be in quarantine.

If you are asked to have your child medically evaluated, call your health care provider or follow up with a local clinic or urgent care center. You can also call 2-1-1 or go to www.mi.gov/coronavirustest or www.lchd.org to find the closest testing location. **While testing is not required**, students may need to be excluded from in-person instruction for a longer period of time.

When a Student Should Stay Home or May be Sent Home



HOW LONG MUST THEY STAY OUT OF SCHOOL?

If your child has symptoms of COVID-19, and tests positive for COVID-19:

Keep your child out of school until:

- It has been at least 10 days from the first day they had symptoms.
- They have had 24 hours with no fever without the use of fever-reducing medication.
- And other symptoms have improved. There is no need for a “negative test” or a “doctor’s note” to clear your child to return to school if they meet all isolation and quarantine criteria. LCHD issues an Isolation and Quarantine Completion Notification Letter once an individual completes isolation/quarantine.

If your child has symptoms of COVID-19, has risk for exposure to COVID-19, and no testing has been done (or results are pending):

Keep your child out of school until:

- It has been at least 10 days from the first day they had symptoms.
- They have had 24 hours with no fever without the use of fever-reducing medication.
- Other symptoms have improved.

If your child has symptoms of COVID-19, has risk for exposure to COVID-19, and tests negative for COVID-19:

Your child may return based on the guidance for their symptoms (see “Managing Communicable Diseases in Schools” bit.ly/2PaOz8U):

- **Fever:** at least 24 hours have passed with no fever, without the use of fever-reducing medications
- **Sore throat:** improvement in symptom (if strep throat: do not return until at least 2 doses of antibiotic have been taken);
- **Cough/Shortness of breath:** improvement in symptom
- **Diarrhea, vomiting, abdominal pain:** no diarrhea or vomiting for 24 hours
- **Severe headache:** improvement in symptom