

The Paw Print



Dates To Remember

Feb 1	NO SCHOOL
Feb 3	Face to Face (not virtual)
Feb 8-16	5 th Gd Vision Screening
Feb 15	PTO Meeting
Feb 18	5 th Gd Virtual Choir Concert (7pm)
Mar 10	Face to Face (not virtual)
Mar 11	End of Trimester 2
Mar 12	NO SCHOOL
Mar 15	PTO Meeting
Mar 29-Apr 2	NO SCHOOL (Spring Break)
Apr 5	NO SCHOOL
Apr 7	Face to Face (not virtual)
Apr 19	PTO Meeting
May 17	PTO Meeting
May 31	NO SCHOOL
June 2	Face to Face (not virtual)
June 9	Face to Face (not virtual)
June 11	Last Day – ½ day

Greetings Maltby Parents,

The cold weather is still here!! Please make sure your students are dressed for the weather- we still have a few students coming to school with only a hooded sweatshirt or light coat. Students should be wearing more than a hoodie or light jacket for recess on these cold and windy days. Hats and gloves are certainly a great option as well when the temperatures dip into the 20's and teens.

Parents please note that anytime the temperature and wind-chill combined drop below zero we allow students to wait inside in the mornings before school and we have indoor recess.

COVID Family Screener...

Please note we are no longer requiring families to submit the building COVID screening each morning for your student. We do continue to ask that parents are diligent about monitoring their student's health. Please remember-

- **Students with pending COVID-19 tests should stay home until test results are available.**
- **It is also recommended that students with in-home family members or close contacts that have tests pending stay home as a precaution until test results are available.**
- **Ill students sent home with possible COVID-19 symptoms or students that are reported as having a test pending are still required to submit a physician's note or negative test result copy prior to return to school.**

This week at Maltby, we had no new instances of school-related quarantines. If you have any questions regarding COVID-19, please feel free to visit our district's COVID-19 transparency site at <https://www.brightonk12.com/Page/8729>.

**** Some students may be under precautionary quarantines that are unrelated**

LCHD Self Reporting Form...

There is now a web-based COVID-19 self-reporting form for school staff members and parents/guardians to use on the Livingston County Health Department site. The hope is that the use of this form will help expedite case investigation and confirmation and also decrease call volume for case-related matters.

If you are dealing with COVID in your household please utilize this link to help the Health Department expedite case investigation and confirmation. The link can be found on the BAS website homepage or here: [LCHD Self Reporting Form](#)

Parking Lot...

Parents please remember that students are NOT permitted to be dropped off unaccompanied from the interior spots in our parking lot. Please use the designated drop off lane if you are dropping off. The parking lot is too busy at drop off and pick up for students to be unaccompanied. Many thanks to our BAS Liaison Officer Bell for helping us monitor the lot last Tuesday!!

Reproductive Health for 6th Grade Students...

As we mentioned in our October Newsletter, we are planning on teaching the missed Reproductive Health curriculum to our 6th grade students and are currently working on a plan for doing so. We anticipate this unit would be taught in April or May. We promise to give parents plenty of lead time ahead of that curriculum and as always parents have the opportunity to preview materials and opt their student out should they choose. The Reproductive Health Unit will be taught to 5th grade closer to the end of the year.

Kind Regards,
Scott Brenner

BRIGHTON BULLDOGS

We are...



Determination Optimism Generosity Solidarity

LEARNING FOR LIFE™

**Determination
Optimism
Generosity
Solidarity**

Feb 1 - NO SCHOOL!

Feb 2 - 'A' Day

Feb 3 - 'B' Day

Feb 4 - 'A' Day

Feb 5 - 'B' Day

'A' day = 5th Grade Yearlong Encore & 6th Grade Trimester

'B' day = 6th Grade Yearlong Encore & 5th Grade Trimester

Wednesday is face-to-face,
not virtual February 3rd!





The PTO is a parent teacher organization where all Maltby parents are members. We welcome your ideas and participation!

Maltby PTO has organized a staff lunch, scheduled for February and is also requesting donations for snacks in recognition of our hard working building staff. Due to restrictions this year, we had to pivot from the traditional potlucks; so we are requesting donations via Amazon. Please consider contributing:

<https://www.amazon.com/hz/wishlist/ls/2BADUTKS8N6SW...>

Maltby's school store is opening next week! Students will visit the school store on 2/4, 2/5, 2/11, or 2/12, depending on their homeroom. **Please remind your student to listen to announcements.** Items at the store are priced from \$.50 to \$2.00 and include an assortment of pencils, pens, erasers, and markers.

Our on-line spring auction is in the early stages of development and we would love additional parent participation! Income from this event is essential to year-end activities and provides the basis for the 2021/22 school year PTO budget. Please contact Jen Marks at jennifermarks04@gmail.com if you are interested in helping out.

Our next PTO meeting is scheduled for Monday 2/15 at 7 PM in the Maltby upper gym. Please join us.

Future meeting dates: Feb 15, Mar 15, Apr 19, May 17

Jennifer Marks – President; Ginger Timney – V.P.; Angel Hamilton – Treasurer; Katie Tierney – Secretary



Maltby 2020/2021 - DAILY SCHEDULE: First bell at 8:26am, Tardy bell 8:40am, End of day 3:27pm

H.R.-8:40-8:44
1st -8:45-9:40
2nd -9:45-10:40
3rd -10:45-11:40

Lunches
A-11:45-12:20 (5th)
B-12:15-12:50 (5th)
C-12:45-1:20 (6th)
D-1:15-1:50 (6th)

5th -1:35-2:30
6th -2:35-3:27

**WE ARE
HIRING**

We have openings here at Maltby in the following areas:

- Building Sub
- Para-pro

If you are interested, please call us today! 810-299-3600



There is now a web-based COVID-19 self-reporting form for school staff members and parents/guardians to use on the Livingston County Health Department site!

The hope is that the use of this form will help expedite case investigation and confirmation and also decrease call volume for case-related matters.



[COVID-19 Self-Reporting Form Livingston County](#)

Cell Phones at MIS

In accordance with the Brighton Area Schools Cell Phone policy, our students at MIS are permitted to bring their cell phones to school. We recognize the necessity and importance of family communication, but unfortunately ringing cell phones and the temptations of new games, cameras, and the technology that accompanies cell phones can present a distraction

for your student and/or others in their classes.

Therefore at MIS our students:
Turn off cell phones at the beginning of the day and place them in their backpack. Refrain from texting friends or parents during school hours. Utilize the main office phone to contact parents in the event of an emergency.

We have had great success in keeping Maltby

a distraction-free learning environment by following these procedures. In addition, we ask that parents please refrain from calling or texting their student during the school day. Any messages of an emergency nature can be relayed to students through the front office at 810 299-3600. **Please call before 3:05pm to ensure your child receives the message!**

Thank you!



The McKinney Vento Act

The Brighton Area Schools is part of a consortium to serve students in temporary living situations that provides financial support for educational needs, referral for housing, clothing and other needs, general support and technical assistance. To ensure compliance with federal law, all school staff must help identify student living in the following situations: emergency shelters/transitional housing, motels/hotels, car, parks or public spaces, shared housing due to a loss of housing or economic hardship, or living temporarily with non-parent or guardian.

The district's homeless liaison is Starr Acromite and each building has trained staff members to assist in the endeavor. Our consortium contact at the Livingston Educational Service Agency is Candice Uyttendaele.

Please contact your building principal or Starr Acromite at 810-299-4040 for information/assistance.

Masks are a requirement this school year, so please make sure your student comes to school wearing one!



YEARBOOK

At this time, yearbooks for the 2020/2021 year are on hold...we will let you know more information in the future! Thanks!

We still have some Maltby yearbooks from the 2019-2020 school year for sale! They are \$35 cash or check (made out to "Maltby Intermediate") available for your student to pick up in the Maltby office.

If you have moved, or have a change to your phone number or email address, please contact the office as soon as possible, or update in Parent Connect.

Thank you!

Office Reminders

- You can deposit money into lunch account(s) via Parent Connect. For questions regarding your child's lunch account, please email gandola@brightonk12.com or call (810) 299-4175.
- Parents may drop off medication (in the original bottle) in the office along with the medication form signed by the doctor by appointment. Please do not send the medication in with your student.
- Maltby and Brighton spirit wear is available to purchase from Ivory Vines (www.ivoryvines.com) or Kensington Valley Varsity (www.kvarsity.com).
- Masks are required and must be worn while at school. Please work with your student to make sure they are prepared and know what to do and what not to do with their masks.

BAS Superintendent's Newsletter

Brighton Area Schools 2020-21 Calendar

Full Student days

No School for Students

Virtual Wednesday (Semester 1)*

January 2021

Sun	Mon	Tues	Wed	Thurs	Fri	Sat.
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1/4 Return from Holiday Break
1/18 No School - MLK Day
1/29 end semester 1 (7-12)

February 2021

Sun	Mon	Tues	Wed	Thurs	Fri	Sat.
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

2/1 No School (Records Day/PD)

March 2021

Sun	Mon	Tues	Wed	Thurs	Fri	Sat.
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3/11 End of Trimester 2
3/12 No School (Records Day/PD)

April 2021

Sun	Mon	Tues	Wed	Thurs	Fri	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

3/29-4/2 Spring Break
4/5 No School (Records Day/Comp)
4/9 End of quarter 3 (7-12)

May 2021

Sun	Mon	Tues	Wed	Thurs	Fri	Sat.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5/28 Last Day for BHS Seniors
5/31 No School - Memorial Day

June 2021

Sun	Mon	Tues	Wed	Thurs	Fri	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

6/11 Half Day - Student Last Day**

**Last day could be altered if required by the State due to snow days

*Virtual Wednesdays will continue to be reviewed and discussed monthly. At this time, please plan for virtual Wednesdays for any 5 day week.

****NOTICE ****FIRST AGENCY, INC.****NOTICE**

Student Insurance is available online. If you are interested in enrolling, please follow the instructions below. Thank you!

How to Find the Brochure PDF and/or enroll online:

Go to our home page at www.1stAgency.com

From there, go to "Find Your School"; select the state; hit "Go"

A Word From The Special Education Department

Brighton Area Schools provides a variety of learning options for eligible students with disabilities by offering a continuum of educational environments, from generalized education class placements with special services to pull out programs in specialized classrooms. Special education programs and services are operated and administered in the local school buildings in collaboration with the Livingston Educational Service Agency.

If staff members or parents believe a student is struggling academically, socially, or behaviorally, a referral should be made to the C.A.R.E. Team through his/her general education teacher or the school administration.

Attendance & Office Procedures



If your student is going to be absent from school please use our convenient twenty-four hour absence call-in line **(810) 299-3688**.

- Please obtain a doctor's note to receive a medically excused absence.
- Please call when your student will be coming in late.
- You must call in each day that your child is absent.
- Please call no later than 9:00 a.m. on the day of the absence.
- Students arriving late to school should be dropped off at the flag pole door.
- **Do not** drive off until your student has rang the doorbell and is **inside** the building.
- Students arriving late to school **must** report to the office to sign in. **Parents cannot come inside.**
- Please send in a note for early dismissal and have it signed by office personnel.
- Please call when you arrive and we will send your student out. You do not need to come in.
- **We will only allow students to be signed out by people who are listed on the emergency card.**
- If you need an in-person meeting with a Principal or with staff, we ask that you please call and make an appointment.

5th Grade Vision Screenings for students who are currently face-to-face are provided from Livingston County Health Department in the school free of charge on the following dates: February 8th, 9th, 11th, 12th, and 16th.

Any Brighton Virtual students can have their Vision Screened free of charge at Livingston County Health Department by calling (517)552-9850 to make an appointment. They have appointments available twice a month.



LIVINGSTON COUNTY HEALTH DEPARTMENT

2300 East Grand River Avenue, Suite 102
Howell, Michigan 48843-7578

www.lchd.org

PERSONAL/PREVENTIVE HEALTH SERVICES

P: (517) 546-9850
F: (517) 546-6995



ENVIRONMENTAL HEALTH SERVICES

P: (517) 546-9858
F: (517) 546-9853

GUIDELINES FOR VISION SCREENING SERVICES

Who will be included:

1. Vision screening is offered in first, third, fifth, seventh and ninth grades.
2. Vision screening is provided for children who are follow-ups from the previous school year.
3. Any child not scheduled for screening may be referred to the technician. Referrals may come from parents and/or teachers and will be accepted by technician on the **first** day of screening.

Who will not be included:

1. Children of parents who do **not** want the screening. (Parents must notify school.)

Health Department Responsibilities:

1. The Livingston County Department of Public Health will supply all the necessary equipment for screening.
2. A Health Department Vision Technician will perform the screening.
3. The Livingston County Department of Public Health will provide the necessary forms.

School Responsibilities:

1. School is responsible for notifying parents of screening services. Notification should be published in school newsletters, on school calendars and/or parent emails. Please include a reference to parents that do **not** want their children screened to contact you. School may also copy Vision Screening Information Sheet for children to take home.
2. The school will provide a room for screening with an electrical outlet, a table, and six chairs.
3. The school will provide class lists with **child's name and birthdate**; teacher's name and room number. The school will also provide music, gym, art, computer, library and lunch/recess schedules.
4. If requested by Vision Technician, schools should provide a runner (parent helper or office aide) to locate students.

Follow-up

A child who does not pass the first screening will have a second screening. If this screening also indicates a possible vision difficulty, parent will be notified by mail with a recommendation for further evaluation by an eye doctor of their choice.



FALL 2021 FOOTBALL REGISTRATION
OPENS **FEBRUARY 1st FOR ALL** RETURNING FOOTBALL
PLAYERS AND CHEERLEADERS!

REGISTRATION CLOSES **JUNE 1st!**
SIGN UP USING THE LINK BELOW!

REGISTER: 2021 BBFC FOOTBALL AND CHEER REGISTRATION

Assessing Close Contacts in Schools



What is a Close Contact in an Educational Setting?
A close contact is most often someone that has been within 6 feet* of a contagious person for at least 15 minutes of cumulative time.

Classroom



Classmates would be considered close contacts of a contagious individual if their desk is within 6 feet*. This is typically desks within two rows on all sides of the contagious individual.

If a teacher is contagious and spends time with a student providing one-on-one instruction or walks throughout the classroom during instruction, students may be considered close contacts.

Teachers should be consulted for classroom close contacts in order to assess distance, contact duration, and absences. Seating charts are recommended to help identify close contacts.

Sports

During practice or games, individuals within 6 feet* of the contagious individual are considered close contacts. This includes individuals from opposing teams. The type of sport and player position are additionally considered when assessing close contacts.



Lunch and Snack Time



If students/staff are sitting within 6 feet* of a contagious individual, they are considered close contacts. Lunch is a higher risk activity, as face coverings cannot be worn.

Outdoor Mask Breaks and Recess

During outdoor mask breaks and recess, if individuals are within 6 feet* of the contagious individual, they are considered a close contact, unless interactions are consistently kept brief and no common items are shared. Mask breaks are a higher risk activity, as masks are not worn.



Electives



In electives, such as music class, close contacts may need to be assessed on a case-by-case basis. In general, close contacts are individuals within 6 feet* of a contagious individual.

Transportation



Bus riders are considered close contacts of a contagious individual if they sit within 6 feet*. This includes bus riders, as well as the bus driver. It is advised that seating charts are employed to aid in the assessments of close contacts.

Bus drivers should be consulted for bus close contacts in order to assess contact duration and absences.

Special Considerations

Environmental and activity-related factors may play a role in determining close contacts. When assessing close contacts in schools, please consider:

- The proximity of the case to contacts
- The duration of exposure
- The symptoms of the case
- Type of interaction or activity



- * LCHD may determine that distances beyond 6 feet can still result in high-risk exposures based on other considerations and circumstances in each particular case.



Please contact the Livingston County Health Department for advice on close contact identification in schools.
517-546-9850

Student Nutrition Program Brighton Area Schools to Provide Free Breakfast and Lunch to all Students

Friday, October 2, 2020

Effective immediately, school breakfast and lunch will be available at no charge to all Brighton Area Schools students under a temporary waiver from the U.S. Department of Agriculture (USDA). ALL students learning in the classroom, or remotely are eligible for FREE breakfast and lunch through December 31st or until Federal funding runs out.

A credit will be issued back to student lunch accounts for all reduced-price and full-paid meals purchased as of September 14th through today. **Students who do not qualify for free meals will lose this benefit when the waiver expires or funding ends.**

Furthermore, the USDA waiver provides the flexibility and funding to ensure nutritious meals reach all children 18 years and younger in this fluid and fast-changing time.

Brighton Area Schools will continue to serve breakfast and lunch according to our established back-to-school meal service plan. Remote study students may still pre-order meals for pick up on Wednesdays at any Brighton High School.

Families are still encouraged to apply for free or reduced-price meal benefits by October 15th to avoid any disruption of current meal benefits when this USDA waiver expires. We recommend families apply for school meal benefits online. The online process is quick and easy, and we are able to review your application much faster than the traditional paper method. This service is free and facilitates a socially distanced, contact free application process for our families! Online applications can be found at <https://www.brightonk12.com/domain/28>. Please email gandola@brightonk12.com to request a paper application if preferred.

Brighton Area Schools is committed to ensuring that our children have access to safe, healthy, and nutritious meals. We look forward to serving your children! Additional information about the Student Nutrition Program can be found at <https://www.brightonk12.com/Page/7681>

If you have any questions about the program, please contact:
Richard Browder, Director of Student Nutrition
browder@brightonk12.com 810-299-4171

USDA Non-Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

February 2021

Maltby Intermediate Lunch

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 No School Records Day	2 • Big Daddy Cheese Pizza with • Cucumber and • Sliced Apples	3 • Grilled Cheese with • Broccoli Floret • Ranch Lite Dressing cup and • Red Grapes	4 • Sloppy Joe with • Baby Carrots and • Sliced Apples	5 • Chicken Bites with • Grape Tomato and • Valencia Oranges
8 • Big Daddy Cheese Pizza with • Cucumber and • Sliced Apples	9 • Chicken Sandwich with • Broccoli Floret • Ranch Lite Dressing cup and • Red Grapes	10 Online learning. Order Breakfast & Lunches for pick up at BHS . Go to Student Nutrition and click on order form	11 • Eggo Mini Maple Waffle • Turkey Sausage Breakfast Link with • Hash Browns and • Sliced Apples	12 • Hot Dog on a Whole Grain Bun with • Grape Tomato and • Valencia Oranges
15 • Stuffed Crust Pizza with • Cucumber and • Sliced Apples	16 • Macaroni & Cheese with • Broccoli Floret • Ranch Lite Dressing cup and • Red Grapes	17 Online learning. Order Breakfast & Lunches for pick up at BHS . Go to Student Nutrition and click on order form	18 • Whole Grain Bosco Cheese Breadstick with • Baby Carrots and • Sliced Apples	19 • Chicken Drumsticks • Pretzel Rod with • Grape Tomato and • Valencia Oranges
22 • Whole Grain Pizza Wedge with • Cucumber and • Sliced Apples	23 • Chicken Sandwich with • Broccoli Floret • Ranch Lite Dressing cup and • Red Grapes	24 Online learning. Order Breakfast & Lunches for pick up at BHS . Go to Student Nutrition and click on order form	25 • Mini Cinni • Turkey Sausage Breakfast Link with • Hash Browns and • Sliced Apples	26 • Hot Dog on a Whole Grain Bun with • Grape Tomato and • Valencia Oranges

Maltby Menu Prices: Student Breakfast \$2.00 , Student Lunch \$2.75 , Milk \$.50 , Adults Meals \$4.75

Ice -Cold Milk (included with all meals): Prairie Farms 1% Chocolate Milk, Prairie Farms 1% White Milk, Prairie Farms Fat Free Milk

This institution is an equal opportunity provider. Layout & Design © Nutrislice, Inc. Printed on 1/11/2021.

For more information or for nutritional values, please visit:
[February 2021 Lunch Menu - Maltby Intermediate School](#)

For the 2020-21 Free & Reduced Application Packet, please visit:
<https://www.brightonk12.com/Page/7665>

Mask Up Maltby

For the 2020-2021 school year, all Maltby students and staff will be required to wear a face covering while in the classroom and in shared areas of Maltby. **It must be over the mouth and nose to be used effectively.** Below are some considerations for Maltby families to think about as we prepare to start school under these unusual circumstances.

1. Start talking to your student about wearing a mask.

- i. Explain why they are required at school
- ii. Answer your students questions with confidence and encouragement
- iii. Remind them this is not just about them, all students and staff will be wearing masks!

2. Ways to help your student wear a mask-

- i. Ask your child to wear it at home and in other social situations. Get used to taking it off and putting it back on efficiently.
- ii. Encourage your student to personalize their mask or pick out their own.

3. Students will be required to wear masks at school.

a. The Back to School Roadmap states that in Phase 4 students will be required to wear mask in their classrooms and shared spaces within the school building

- i. If your student refuses to wear a mask at school:
 1. A disposable mask will be offered to the student and a warning given.
 2. The second time a student is found without a face covering, the student's parents will be notified and the student will be sent home.
 3. If the behavior continues, disciplinary action will be taken and a parent meeting will take place.
- ii. The only times students will not be required to wear masks is when they are eating/drinking or at recess/outside with their class cohort.

Here is a helpful article about masks and kids:

<https://www.healthline.com/health-news/from-toddlers-to-teens-how-to-talk-to-kids-about-wearing-masks>

COVID-19 Back to School Parent Toolkit



How Does COVID-19 Spread?



Droplets



Respiratory droplets are small particles that enter the air when we cough, sneeze, laugh, sing, yell, and talk. Basically, they are little flecks of spit. Droplets tend to settle out of the air after traveling several feet from the person that released them. Droplets can also spread directly by kissing or sharing personal items like drinks, vape pens, silverware, or other things that go from one person's mouth to another.

We can reduce the spread of respiratory droplets to each other by wearing face coverings, avoiding large crowded groups, and staying more than 6 feet apart from each other.

Aerosols



Aerosols are even smaller particles that are created when we breathe, talk, sing, sneeze, or cough. They are lighter and can stay in the air much longer than respiratory droplets but dry up more quickly.

We can reduce the spread of aerosols by increasing outdoor air ventilation or filtering air that is being recirculated.

Objects



Objects can spread the COVID-19 virus when respiratory droplets or aerosols settle on them, leaving germs behind. Objects can also spread the COVID-19 virus when someone has the coronavirus on their hands from touching their nose or mouth then touches an object. COVID-19 appears to stay on objects for one to three days.

We can reduce the spread of COVID-19 by objects by frequent handwashing, not touching our face, frequent cleaning and disinfection, and use of automatic or touchless controls.

Cloth Face Coverings



Wearing a cloth face covering helps protect people around you. Make sure your mask fits snugly but comfortably against the side of the face and completely covers the nose and mouth. Masks can be secured with ties or ear loops and should include multiple layers of fabric but should allow for breathing without restriction. Cloth masks should be laundered between uses.

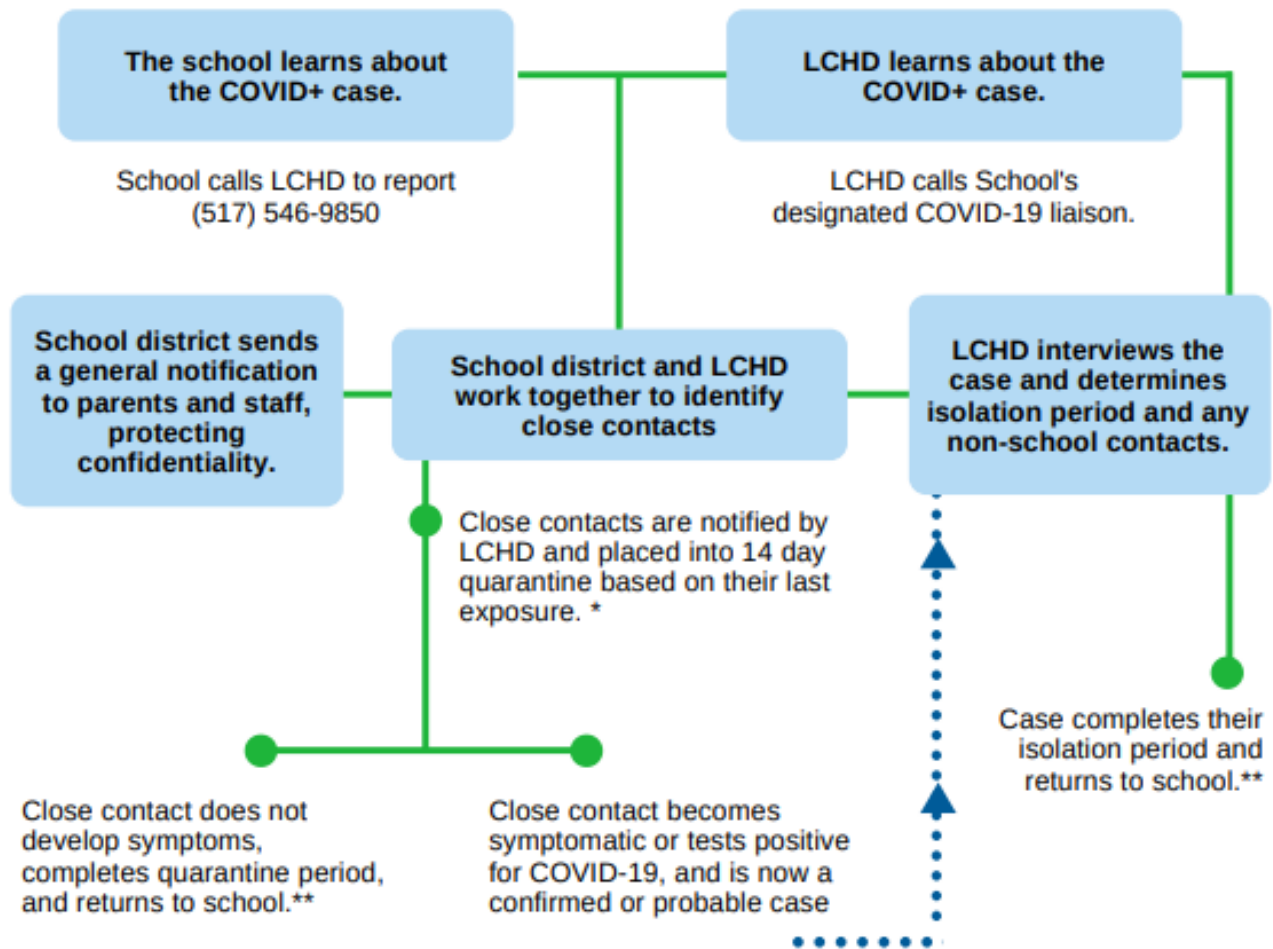
Children under age 2, or anyone who has trouble breathing, is unconscious, incapacitated or otherwise unable to remove the mask without assistance should not wear a face covering.

Process for a COVID-19 Case at School



What happens when someone at school gets COVID-19?

Student/Staff is confirmed positive for COVID-19 with diagnostic test (nose/throat swab)



* If someone is placed in quarantine, they may decide to get a COVID-19 test. A negative result does NOT shorten the length of the quarantine period.

** LCHD issues an Isolation and Quarantine Completion Notification Letter once an individual completes isolation/quarantine. Schools may use the this letter to determine when to allow return to school.

Process for a COVID-19 Exposure at School



How to handle symptoms and household exposures?

1

Does student have symptoms of COVID-19?

Yes, symptoms:

Are they at higher risk of getting COVID-19*?

Yes, at higher risk:

The student is excluded from school until:

- 24 hours with no fever (without fever-reducing medication) **AND**
- Symptoms have improved **AND**
- 10 days since symptoms first appeared.

---OR---

They have received a negative COVID-19 test **AND** have met the criteria for return to school in "Managing Communicable Diseases in Schools"

No, not at higher risk:

The student/staff person may return based on the guidance for their predominate symptoms (see "Managing Communicable Diseases in Schools").

2

Are they a close contact of a known COVID+ case?

Yes, close contact:

The student/staff person is excluded from school until 14 days past last known exposure to COVID+ person. If one or more negative tests are received, it does not change the length of the quarantine period, and does not allow them to return to school early.

3

Are they a household member or close contact of a person with symptoms or a pending COVID-19 test?

Yes:

Household members, classmates, and other close contacts of a symptomatic but undiagnosed person, or a quarantined person may continue to attend school and should monitor for symptoms. They do not need to be excluded from school. If symptoms develop, they should call their medical provider to be tested for COVID-19. If the household member or contact tests positive, they should follow step 2, above.

If the answers to the above questions are "no", and the person is not being isolated or quarantined for COVID-19, the staff or student may attend school. This is a summary document that may not cover all scenarios. If you are concerned about a less common COVID-19 exposure situation at school, please contact LCHD at 517-546-9850 for guidance.

* Students at higher risk of developing COVID-19 include those who in the past 14 days, had close contact with a person with confirmed COVID-19, had close contact with person under quarantine for possible exposure to COVID-19, or has a history of travel.

Who Might be a Contact?



Classmates

Classmates within 6 feet* of someone with COVID-19, either in the classroom or on the bus, for 15+ minutes.



Lunch Mates

Lunch mates of person with COVID-19 if sitting within 6 feet* for 15+ minutes. This is a higher risk time as face coverings cannot be worn.



Playmates

Playmates on the playground or in gym within 6 feet* of someone with COVID-19 for 15+ minutes.



Teammates

Sports teammates within 6 feet* of someone with COVID-19 for 15+ minutes.



Opposing Teammates

Opposing teammates in sporting events who shared time on the field or court and were within 6 feet* of someone with COVID-19 for 15+ minutes.



Other Classmates

Any others who had interactions with someone with COVID-19 lasting over 15 minutes in confined areas, such as bathrooms or offices where distancing of 6 feet* is difficult.



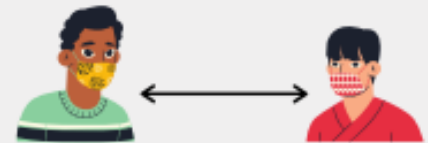
Entire Classrooms

If the contagious individual is a teacher and was frequently less than 6 feet* away from students while teaching, the entire class may need to be in quarantine.



Others

Any other person outside of school that had similar exposure to a contagious individual is considered a close contact.



* LCHD may determine that distances beyond 6 feet or less than 15 minutes can still result in high-risk exposures based on other considerations and circumstances for each case.

COVID-19 Privacy and Contacts



What happens when someone at school gets COVID-19?

1 The school and LCHD learn about someone with COVID-19. Someone diagnosed with COVID-19 is a "case".

PRIVACY IS IMPORTANT

Only a select few at the school should know the identity of the person. They help LCHD figure out who are close contacts to the case. The person's identity is kept confidential to respect their privacy as well as following regulations of FERPA (for schools) and HIPAA (for the health department).

2 Close contacts are identified and notified.



Who is a close contact? Typically it's someone who was within 6 feet (about 2 adult arms' lengths) of an infected person for at least 15 minutes.

A person with COVID-19 is considered contagious starting 2 days (48 hours) before they started having symptoms. If they are asymptomatic, or never have symptoms, they are considered contagious starting 2 days (48 hours) before their COVID-19 test was performed.

Close contacts are at risk of getting sick, and must be identified and be in quarantine. **Quarantine separates people who were exposed to a contagious disease to see if they become sick.**



...but what about contacts to close contacts?

Since close contacts are not yet known to be infected, the contacts to those contacts do not need to be in quarantine and do not need to be identified or contacted.

Example:

Bob sits next to Fred in class. Fred gets sick with COVID-19. Bob needs to be quarantined, even though he is healthy at this time. Bob plays on the football team, and Fred does not. No one on the football team has been near Fred. Therefore, the football team does not need to be quarantined. Hopefully, Bob will not get sick and will be back to school and football in a couple of weeks.



Cohorts Help to Limit COVID-19 Contacts



Cohorts: Keep close contacts to a minimum

One technique to minimize the number of people that need to be excluded from school is to group children together consistently.



Meet the Tadpole Pod!

- This group of second graders has been assigned to a "pod". Their classroom has four pods of five children each.
- Each pod of students sits next to each other in the classroom, while still staying as far apart as practicable.
- Each pod eats lunch together, travels the halls together, and goes to recess together.

Examples



Meet the Wildcat Bubble.

- This group of 9th graders has been assigned to a "bubble". There are many bubbles of 9th graders at their school.
- Each bubble sits next to each other in the classroom, while still staying as far apart as practicable. They stay in the same room for math, English, and history, and their teachers come to them. They eat lunch together.

Cohorting can happen at many levels.



Small groups of 4-8 students -- breaking up a classroom, in space or time.



Classroom level -- keeping classrooms as contained as possible.



Cohorts keep the number of different people interacting to a minimum. It's a way to limit the number of close contacts that need to be quarantined if one person develops COVID-19.

DISCLAIMER: This information was developed based on the latest information, but is subject to change at any time.

Updated: 8/4/2020

What are the Chances of Catching COVID-19?



While a close contact is typically someone who was within 6 feet (about 2 adult arms' lengths) of an infected person for at least 15 minutes, other factors can also come into play.

Intensity of Exposure

The intensity of exposure refers to how much virus a person is exposed to. The more virus someone is exposed to, the more likely they are to get sick.

- Was the sick person really contagious when a person was exposed to them?
- Were they coughing and sneezing without a mask on versus having no symptoms with a mask on? Did they kiss someone?
- Did they share personal items like a drink or a vape pen?
- Did the sick person sit right next to someone and have a face to face conversation with them or were they 6 feet away with their back to them?



Duration of Exposure



The duration of exposure refers to how long were a person was exposed. If a person was in a classroom for six hours a day for several days while another person was sick with COVID-19 and contagious, yet their seat was not within 6 feet of them, they may still have had a long enough duration of exposure to that person, particularly to aerosols and objects in that classroom.

Personal Health

Personal health, like how good a person's immune system is, also plays a part in whether or not a person will get infected, as does whether a person is using all the COVID-19 risk reduction methods possible.



Age

Age also seems to play a part in risks for COVID-19. Children may be at lower risk of catching COVID-19. Children may also be a lower risk of spreading COVID-19 to others, both to other children and adults.



When a Student Should Stay Home or May Be Sent Home



Students should not go to school or participate in any school activities or sports if having symptoms of COVID-19. If a student starts having symptoms of COVID-19 while at school, they need to be sent home. The student may return based on the guidance for their diagnosis (See "Managing Communicable Diseases in Schools" bit.ly/2PaOz8U), unless they are at risk for COVID-19 exposure.

As long as there are cases of COVID-19 in the community, there is no way to prevent all risks of COVID-19 spread in schools. The goal is to keep the risk as low as possible to keep school and school activities as safe as possible.



If your child has been placed into isolation or quarantine for COVID-19, they may not attend school.

1. SYMPTOMS OF COVID-19 (CDC VERSION FOR K-12) (If new, different, or worse than any longstanding conditions)

- Temperature 100.4 or signs of fever (chills/sweating)
- Sore throat
- New uncontrolled cough that causes difficulty breathing
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache

2. IS YOUR CHILD AT RISK FOR EXPOSURE TO COVID-19?

Students are at higher risk for COVID-19 if in the past 14 days they:

- Had close contact with a person with confirmed COVID-19.
- Had close contact with person under quarantine for COVID-19.
- Have a history of travel.



If "YES" to any questions in Section 1, and "NO" to all questions in Section 2, student should stay out of school until they meet criteria for return based on their symptoms.



If "YES" to any question in Section 1, and "YES" to any question in Section 2, student should stay out of school, and be evaluated by their healthcare provider and possibly receive COVID-19 testing.

If "NO" to all questions in Section 1, and "YES" to any questions in Section 2, students need only be excluded from school if they have had close contact to someone with confirmed COVID-19, as they should be in quarantine.

If you are asked to have your child medically evaluated, call your health care provider or follow up with a local clinic or urgent care center. You can also call 2-1-1 or go to www.mi.gov/coronavirustest or www.lchd.org to find the closest testing location. **While testing is not required**, students may need to be excluded from in-person instruction for a longer period of time.

When a Student Should Stay Home or May be Sent Home



HOW LONG MUST THEY STAY OUT OF SCHOOL?

If your child has symptoms of COVID-19, and tests positive for COVID-19:

Keep your child out of school until:

- It has been at least 10 days from the first day they had symptoms.
- They have had 24 hours with no fever without the use of fever-reducing medication.
- And other symptoms have improved. There is no need for a "negative test" or a "doctor's note" to clear your child to return to school if they meet all isolation and quarantine criteria. LCHD issues an Isolation and Quarantine Completion Notification Letter once an individual completes isolation/quarantine.

If your child has symptoms of COVID-19, has risk for exposure to COVID-19, and no testing has been done (or results are pending):

Keep your child out of school until:

- It has been at least 10 days from the first day they had symptoms.
- They have had 24 hours with no fever without the use of fever-reducing medication.
- Other symptoms have improved.

If your child has symptoms of COVID-19, has risk for exposure to COVID-19, and tests negative for COVID-19:

Your child may return based on the guidance for their symptoms (see "Managing Communicable Diseases in Schools" bit.ly/2PaOz8U):

- **Fever:** at least 24 hours have passed with no fever, without the use of fever-reducing medications
- **Sore throat:** improvement in symptom (if strep throat: do not return until at least 2 doses of antibiotic have been taken);
- **Cough/Shortness of breath:** improvement in symptom
- **Diarrhea, vomiting, abdominal pain:** no diarrhea or vomiting for 24 hours
- **Severe headache:** improvement in symptom