

The retirement system has determined that "core services" are those services that are important to the central purpose of a reporting unit, including but not limited to the services provided by the following employee classifications:

Administration:

Assistant Superintendent

Principal

Program-Department Direction

Superintendent

Supervision-Management

Temporary Administration

Operation and Service:

Aide

Attendance

Temporary Operation & Service

Professional - Business:

Accounting Auditing

Personnel

Temporary Professional - Business

Professional - Educational:

Counseling

Curriculum

Instructional Consulting

Instructional Media

Library

Speech and Language Therapist

Teaching

Temporary Professional – Educational

Temporary Teaching

Visually Handicapped Media

Professional - Other:

Psychological

Social Work

Temporary Professional - Other

Technical:

Coaches-Recreational

Temporary Technical

Realizing each reporting unit is unique, the above list may not include all core services provided to a reporting unit. Retirees performing services in classifications not listed above may be determined by the retirement system as providing core services based on the circumstances existing in the reporting unit or the nature of the service being provided by a retiree. The retirement system may also determine a retiree at a reporting unit may be doing the work covered by one of these classifications and is, therefore, performing a "core service."

The services provided by the above classifications are considered "core" regardless if performed on a temporary, substitute, or permanent basis. For example, a retiree performing the duties of a teacher on a temporary, substitute, or full-time basis is providing a core service.

Retirees who perform any core services for a participating Michigan public school (including any charter school), but who are employed by an entity other than the Michigan public school, forfeit their pension and retiree health care subsidy until the employment ceases.



