



School Annual Education Report (AER) Cover Letter

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Brighton Area Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ms. Elizabeth Mosher, Assistant Superintendent of Instruction at 810-299-4010 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by clicking on the following link [BAS Annual Education Report](#) that will take you to the Combined Report on MISchoolData.org. You may also review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Hawkins Elementary	No Status Label	Pack of Dogs Therapy Program, Leader in Me, multiple MTSS for both emotional and academic growth, Cultures of Thinking
Hilton Elementary	No Status Label	Pack of Dogs Therapy Program, Conscious Discipline, multiple MTSS for both emotional and academic growth

Hornung Elementary	No Status Label	Pack of Dogs Therapy Program, Conscious Discipline, multiple MTSS for both emotional and academic growth
Spencer Elementary	No Status Label	Pack of Dogs Therapy Program, Conscious Discipline, multiple MTSS for both emotional and academic growth, Cultures of Thinking
Maltby Intermediate	No Status Label	Pack of Dogs Therapy Program, multiple MTSS for both emotional and academic growth
Scranton Middle	No Status Label	Pack of Dogs Therapy Program, multiple MTSS for both emotional and academic growth
Brighton High	No Status Label	Pack of Dogs Therapy Program, multiple MTSS for both emotional and academic growth, Cultures of Thinking
Bridge Alternative	TSI	Pack of Dogs Therapy Program, multiple MTSS for both emotional and academic growth

Brighton Area Schools continues to be proud of our great students, strong families, and dedicated staff which lead our academic and program success. Brighton focuses on giving our young people the skills to grow into life long learners while embracing innovation. Parents are a welcomed and active partner in the school district. For more information on how you can get involved in your child’s school and/or the district, contact your child’s principal. We invite you to learn more about what makes Brighton Area Schools one of the top districts in Michigan.

Sincerely,

Dr. Greg Gray, Superintendent