



District Annual Education Report (AER) Cover Letter

January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Brighton Area Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Elizabeth Mosher, Assistant Superintendent of Instruction at 810-299-4010 for help if you need assistance.

The Brighton Area Schools AER is available for you to review electronically by clicking on the following link [BAS Annual Education Report](#) that will take you to the Combined Report on MISchoolData.org. You may also review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following four assessments: M-STEP (• Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Hawkins Elementary	No Status Label	MTSS for academic and behavioral growth, WIN to support student intervention and enrichment, STEAM applications
Hilton Elementary	No Status Label	
Hornung Elementary	No Status Label	
Spencer Elementary	No Status Label	
Maltby Intermediate	No Status Label	MTSS for academic and behavioral growth, Flex to support student intervention and enrichment, STEAM applications
Scranton Middle	No Status Label	MTSS for academic and behavioral growth, Advisory period for students enrichment, social and academic growth, courses applied to career exploration

Brighton High	No Status Label	MTSS for academic and behavioral growth, STEAM center and courses applied to career exploration and application, Culture of Thinking
Bridge Alternative	No Status Label	MTSS for academic and behavioral growth, Flexible schedule for individual student needs

Brighton Area Schools continues to be proud of our great students, strong families, and dedicated staff which lead our academic and program success. Brighton focuses on giving our young people the skills to grow into lifelong learners while embracing innovation. Parents are a welcomed and active partner in the school district. For more information on how you can get involved in your child’s school and/or the district, contact your child’s principal. We invite you to learn more about what makes Brighton Area Schools one of the top districts in Michigan.

Sincerely,

Dr. Matthew S. Outlaw, Superintendent