

Reading Levels Correlation Chart

Fountas and Pinnell Guided Reading Levels: *Matching Books to Readers, Using Leveled Books in Guided Reading K-3, and Guiding Readers and Writers Grades 3-6.* Irene C. Fountas and Gay Su Pinnell. Heinemann, 1999, 2001

Developmental Reading Assessment (DRA) Levels: *Developmental Reading Assessment Resource Guide.* Joetta Beaver, Celebration Press, 1997.

Descriptors	Grade Level	F&P Guided Reading Level	DRA Level	Lexile Level	Accelerated Reader ATOS
Emergent	Kindergarten	A	A & 1	Beginning Reader	0.1-0.4
Early	Kindergarten	B (Grade 1*)	2		0.5-0.9
	Grade 1	C (Grade K*)	3		1.0
		D	4	100	1.1
		E	6-8	100	1.2
		F	10	100	1.4
		G	12	200	1.5
Transitional		H (Grade 2*)	14	300	1.6-1.7
		I (Grade 2*)	16	300	1.8-1.9
	Grade 2	J	18	400	2.0-2.2
		K	20	400	2.3-2.5
		L (Grade 3*)	24	500	2.6-2.8
		M (Grade 3*)	28	500	2.9
Self-Extending	Grade 3	N	30	600	3.0-3.2
		O (Grade 4*)	34	600	3.3-3.5
		P (Grade 4*)	38	600	3.6-3.9
Advanced	Grade 4	Q	40	700	4.0-4.2
		R	40	700	4.3-4.5
		S (Grade 5*)	40	700	4.6-4.7
	Grade 5	T (Grade 4*)	44	800	4.8-4.9
		U	44	800	5.0-5.2
		V (Grade 6*)	44	800	5.3-5.5
	Grade 6	W		900	5.6-5.9
		X		900	6.0-6.4
		Y		900	6.5-6.9
	Grade 7	Z		1000	7.4
	Grade 8			1000	
	Grade 9			1100	9.0
	Grade 10			1100	
	Grade 11			1200	11
	Grade 12			1300	13.5

* Transitional Grade Levels for Guided Reading as designated in Fountas and Pinnell's *Guiding Readers and Writers Grade 3-6*.