



## Newsletter

### Important Dates

- May 6: AP Testing begins
- May 7: John A. Logan Dual Credit Representative will be available at lunch to discuss any questions & assist students in completing paperwork. This is a great time to get your Dual Credit questions answered!
- May 9: Last day of Credit Recovery
- **May 10: Deadline to submit a course request change**
- May 17: Terrier Fest (5<sup>th</sup> hour for sophomores)
- May 20: PSAT 10 scores available to students via College Board website
- May 28: Last day of Terrier Tutoring
- May 29 & 30: Finals
- May 31: Teacher Institute
- June 12 & 13: Summer Rebound Registration
- June 17 thru July 18: Summer Rebound (Mondays-Thursdays)

### Recap: Q4 Visit with Mrs. Antrim

All students have their course requests (pink sheet) and any changes are due May 10

#### ➤ Course Requests:

- Please ask your student to share his/her requests with you because these requests are what will be used to create his/her junior year schedule. Once schedules are finalized, there will be minimal movement/changes.
- Students are required to take the following classes junior year:
  - English 3
  - Math
  - U.S. History
  - PE
  - Elective
    - A 3<sup>rd</sup> year of science is highly encouraged to keep postsecondary options open.
  - Elective
    - Students may want to consider Consumer Education (i.e., Adult Living or Personal Finance)



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- What to think about when it comes to junior year scheduling:
  - Students' junior year transcripts are what's submitted to colleges/universities, so having coursework listed that balances rigor with success is important.
  - CCHS graduation requirements do not necessarily = college admission requirements. It is important to research your choice colleges/universities for specific requirements.
  - Your junior year is about academic success. Think about balance; consider everything your student is doing both in and outside school (extracurricular, sports, clubs, work, competitions).
  - Junior year has a lot going on, so doing well and being well is of upmost importance!
  - Make sure there is a class on your list that you look forward to.

### ➤ Class Data:

- Class average GRIT score increased from 3.39 to 3.52 (scale from 1 to 5).
- Cumulative Class GPA
  - S1 freshman year: 3.14
  - End of freshman year: 2.77
  - S1 sophomore year: 2.17
    - Students have been encouraged to evaluate their current grade in each of their 6 classes and increase each by one letter grade (B to A, C to B, etc.) to help boost our overall class GPA.
- Class averages in regards to attendance and behavior were also shared.

### **Dual Credit / Enrollment Update**

- John A. Logan Dual Credit staff will be at CCHS on Tuesday, May 7.
- Please visit their table at lunch if you have questions about Dual Credit opportunities.
- If you still need to take the ACCUPLACER exam (and if you were absent during the CCHS testing) you will need to contact John A. Logan testing services (618) 457-7676 ext. 8520 to set up a time.
- Here is the link to the testing [schedule](#).



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- Once you complete the ACCUPLACER exam you MUST submit your scores to Mrs. Antrim & Mrs. Sabens immediately in order to complete your registration paperwork.
- John A. Logan Dual Credit staff will be available in Lab B204 during SSR, 5th and 6th period. If you are planning to take a Dual Credit course next year, please make an effort to complete your paperwork during their visit.

### Good Reads & Resources

Parent Action Plan: 11th Grade

10th Graders Looking Ahead to Junior Year

Juniors: How to Make the Most of Your Summer

Get College Ready Planning Guide

US News: Must-Do Tasks for the Summer Before Every Year of High School

### Help Your Student Access Their College Board Account

#### PSAT 10 Scores Available May 20

**(This account is very important for later submission of SAT scores to colleges & universities)**

#### Student Access to Scores

1. Students will need a College Board account to view their scores.
2. Direct students to <https://studentscores.collegeboard.org/viewscore>.
3. Direct students to click **Sign Up** to register for an account if they don't already have one.

#### THE FOLLOWING TEMPLATE HAS BEEN ENCOURAGED FOR STUDENTS TO USE:

**\*If students use this template, it will best assist me in helping them submit scores (in case of a forgotten username or password)**

**Username: student lunch code & student initials (EXAMPLE: 771062KA)**

**Password: student password with a little 'c', then "!" (EXAMPLE: KA234521c!)**

Please note: Some scores will be released later for reasons that may include participation in the accommodated testing window or on the makeup testing date, late receipt of answer sheets, missing information on the answer sheet, or other exceptional conditions that require additional attention.



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### Matching College Board Student Accounts and Registration

If a student is signed into his/her College Board account but doesn't see scores, it means that either scores are not yet available or College Board was not able to link their score report and account automatically. For security reasons, a student must verify additional information before College Board can display scores. The student will need either his/her SAT registration number (available to the school's test coordinator in the Detail Roster report) or the nine-digit State Student ID (SASID) number provided by the state to pre-identify the student. For PSAT, the student will need the access code (available to the school's test coordinator in the Detail Roster report after educator scores are released) or nine-digit SASID number.

To match, the student will:

1. Go to <https://studentscores.collegeboard.org/viewscore>.
2. Scroll down and click **Matching Tool**.
3. Review the personal information.
4. If any information is incorrect, click **Update** to revise. (Students will be prompted to re-enter their password.)
5. If the information is correct, click **Get My Scores**.
6. The student will have to select one of the following options:
  - a. I can supply my test information (test date and registration number for SAT or test date and access code for PSAT).
  - OR
  - b. I can supply my nine-digit SASID number (the number provided by the state to pre-identify the student)
7. Click **Get My Scores**.

There may still be cases in which a student is not able to view their scores using the steps above because the information is too different or the scores have not yet been finalized. If students cannot view their scores, they should call the College Board's Student SAT Helpline at 1-866-756-7346 or PSAT Student Customer Service at 1-866-433-7728.

**The following document was also shared with students in my Q4 visit. The sheet includes: reflective questions, encouraging thoughts, ideas for summer, and checklist/preparation for junior year.**



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Class of 2021

To: You

For: You

### REFLECT:

- What have you **learned** about yourself since entering high school?
- Are you meeting your expectations (academically & personally)?
- What can you **improve** on, and how?
- **GRIT**? Remember, this is a fluid trait and you can continue to **GROW**.
- **Graduation Checklists**: If I still have not met with you regarding your academic review & you would like to meet before summer, please email me to set up a meeting.

### FOCUS:

- **Check your grades!** Think of your favorite person—would you be proud to show him/her your grades? How is your **attendance** and is that impacting your success?

\*\*\* There is still 5 ½ weeks left of school. So much can be done in that time! \*\*\*

- Proud of your grades? Keep it up and celebrate!
- Room for improvement? Set grade goals. Check out the semester exam calculator. See your teachers during ARP. Attend Terrier Tutoring. See me for help!

### VISUALIZE:

Know your GPA and set a **GPA goal** for junior year! Write it down & make it real.

**PSAT 10** Results will be available online over the summer. Visit College Board to access your scores and/or create your account. It is highly encouraged you use this template as your username & password (username: your lunch code & your initials / password: password with little c, then '!')

My Example: 771062KA & KA234521c!

Take time to **write down** the following (because you will need it for future applications): what have you been involved in (e.g., sports, clubs, activities); community service & hours; personal achievements; awards & honors; summer programs; & work experience.



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### Summer Ideas:

- ✓ Catch up in Naviance, below are the **assessments & activities** we have done so far.  
[About Me Tab/My Assessments]: Do What You Are, Career Interest Profiler, MI Advantage, Career Cluster Finder, Game Plan Survey, Imagine Yourself Journal, GPA Goal Journal
- ✓ Do something productive & enjoyable, get rest & go outside, spend time with people you care about, be still & read a book!
- ✓ **MUST DO**, this summer in **NAVIANCE**: visit [careers tab/explore/find clusters & pathways] and then save at least one Career Cluster that matches your future postsecondary plans.

Several opportunities to meet with visitors, take trips, and even earn scholarships/money will be available junior-to-senior year, and I will pull information from the Career Cluster lists to create special "invite" groups for these opportunities (you do not want to miss out!).

### Junior Year Plans & Goals

- Build Soft Skills – these include attendance, leadership, teamwork, communication, problem-solving, work ethic (GRIT), flexibility/adaptability, & interpersonal skills.
- Build Relationships – think of at least 3 people you could ask for a letter of recommendation or use as a reference. Several of you will be seeking part-time jobs and applying for colleges, scholarships, and opportunities in the future.
- Communication & Advocacy – it will be a year of learning how to work thru difficulties, celebrate achievements, effectively communicate needs, meet hard deadlines (not meeting deadlines = missing opportunities), & rise to challenges.
- Build Your Strengths & Explore Your Interests – this will be a very busy year, be cautious of overcommitting. Do what you enjoy and do it well. Think about taking on a leadership role in your favorite club/activity, or explore something new.
- Research & Exposure – start researching colleges & universities. Talk to family members & friends about careers & college ("life after high school"). Utilize Naviance [Colleges Tab]. If it's possible to visit a college or job shadow over the summer, go for it! There is nothing better to determine your "right fit" than actually stepping foot on campus or seeing your chosen career in action.

**NEXT YEAR YOU SHOULD...**

check grades, email, and "What's New" in Naviance **DAILY**