

# NEWSLETTER

July 2024



## HIGHLIGHTS

- PSCCN Updates
- Postsecondary Opportunities
- Partner Content
- College & Career News

**DON'T  
MISS**

**SAVE** <sup>THE</sup> **DATE** 

**09** **20** **24**  
**FRI**

**FINANCIAL AID 101**  **GRC**  
**TRAINING**

417 RAMSAY WAY, RM  
283, KENT, WA 98032





“meet

CHRISTOPHER

PSCCN's seasonal  
Special Project  
Liaison.



Join us in welcoming Christopher to our team. PSCCN is excited to introduce Christopher Dorizar as our new seasonal Special Project Liaison.

Christopher Dorizar is a sophomore at Highline College pursuing a Biology DTA degree. With plans to transfer after completing his AA degree, he hopes to major in environmental science at the University of Washington. He is an active member of Highline Promise, Mesa, Trio, and Umoja, and also serves as a Student Ambassador for Umoja Black Scholars.

Growing up in the Pacific Northwest, he developed a deep appreciation for its natural beauty and unique culture. His family is grounded in immigrant values through his aunts and uncles, and they instilled in him the values of hard work and the importance of pursuing a better future.

Read the interview below to learn more about Christopher!



LEARN MORE



1

## TELL US ABOUT YOURSELF

My name is Christopher Dorizar. I was born in St. Louis, Missouri, and then my family moved to Des Moines, Washington, when I was seven months old. Growing up, I was deeply influenced by my Haitian immigrant family, who left their homeland in search of a better future. Their experiences have imparted invaluable life lessons that have shaped who I am today. I take pride in three qualities that define me: a growth mindset, empathy, and resilience. My core values are important to me, and I am committed to developing skills and hobbies that enhance various aspects of life.



2

## WHY WERE YOU INTERESTED IN THE KING COUNTY PROMISE SPECIAL PROJECT LIAISON INTERNSHIP?

Initially, I was hesitant to accept the position, believing I did not possess the necessary skills or capabilities. However, those who believe in me advocated for me to take up this role to encourage college students to challenge the narrative that black and brown youth can be part of something greater—a change within their local communities. This role aligns with my passion for assisting students emotionally, financially, and academically.



## WHAT ARE YOUR EXPECTATIONS FOR THIS ROLE?

3

I aim to understand how other Black & Brown male students live in the United States and how their experiences have shaped them. I want to learn what it means to be an active member of the Promise Scholar program from their perspective.

Additionally, I look forward to being in a professional environment that advocates for the independence of college students as they explore various opportunities.



4

## WHAT SKILLS DO YOU WANT TO GAIN FROM THIS EXPERIENCE?

As a Special Project Liaison and college student, I want to develop several key skills:

- Project Management Skills: Planning, organizing, and overseeing projects.
- Logistics Management Skills: Planning and coordinating supplies and community resources.
- Community Support: Supporting community resources and assisting families in need.
- Value Management: Tracking costs, schedules, and ensuring performance benefits my team.



## ☀️ ATTENTION HIGH SCHOOL TEACHERS & COUNSELORS! ☀️

Do you know a student with amazing stories to tell? Ready WA is recruiting Student Storytellers for the 2024-2025 academic year! 🗣️

Selected students will:

- Share their stories through blog posts, videos, podcasts, and more
- Be compensated for their time and efforts

Encourage your students to apply now! 🖱️ [Apply Here](#)

Let's help them showcase their voices and make an impact!



## 🎓 EXCITING NEWS FROM WASHINGTON'S PUBLIC FOUR-YEAR INSTITUTIONS! ☀️

We're thrilled to introduce the College in the High School (CiHS) Equivalencies Tool! 🚀

What It Does:

- Students & Families: See how college courses taken in high school transfer for credit across all six public four-year institutions in Washington. 📖☀️
- Principals & Counselors: Access crucial information for planning the master schedule and understanding course transfer options. 📅 17

Check out the CiHS Equivalencies Tool and explore the benefits of high school college courses!

For questions, contact Julie Garver at the Council of Presidents.



Explore the Tool: [CiHS Equivalencies Tool](#)



# Gates Foundation Survey Findings: The Future of Higher Education

The Gates Foundation's latest survey for Third Way reveals strong support for the value of a college degree but calls for major reforms.


## Key Findings:





- 80% of Americans believe a four-year degree is valuable, rising to 85% for those aged 18-44.
- 77% view trade schools and 75% view public community colleges favorably.
- However, 69% think the pandemic hurt the quality of higher education.
- 87% believe colleges should do more to help students graduate. 
- 84% think college graduates should earn more than high school grads. 
- Read more about the survey and the push for reforms: [Link here to read Full Report](#)

## Do You Think a Four-Year College Degree is Valuable?



## PFL + Boeing: STEM Signing Day 2024 Highlights!

Let's celebrate the high school seniors from across Washington who were honored at this year's STEM Signing Day! 

Just like athletes sign letters of intent, these future STEM stars signed to pursue degrees in fields like aerospace engineering, astrophysics, cybersecurity, and more.    
They'll be heading to top colleges and universities such as University of Washington, Central Washington University, Everett Community College, Princeton, Caltech, and others.  

Congratulations to all our amazing honorees for their commitment to STEM!  