

# The Danielson Framework for Teaching

## November 1st & 2nd at SCIS Hongqiao Campus

### Audience:

Designed for teachers, instructional coaches, and school leaders, this course will build a foundational understanding of the Framework for Teaching. Participants will draw connections between the Framework and their own practice as we focus on using the Framework as the centerpiece of a learning culture and teacher-directed inquiry.

### Day 1: The Framework for Teaching: A Common Vision of Instructional Excellence

Participants will develop a shared vision of instructional excellence & student success grounded in the underlying philosophies and intent of the Framework for Teaching. We will deeply explore the components of Domains 2 and 3 and participants will analyze practices that contribute to supportive classroom environments, as well as focus on strategies that lead to a high level of cognitive engagement of students

### Day 2: Talk About Teaching: Growth-Focused Observation and Feedback Using the Danielson Framework for Teaching

This day will build upon Day 1 as participants learn how to support a learning culture in your school through dialogue, collaboration, and reflection using the FFT domains and components. There will be opportunities to calibrate analysis of practice using the Framework elements of success and critical attributes. In doing so, participants will apply their learning from Day 1 and recognize how the FFT may provide a road-map towards growth for all teachers. The afternoon will provide additional learning around teaching practices that support student intellectual engagement.

This weekend workshop is supplemented by an optional extension allowing participants to implement their learning by sharing practices and feedback entirely asynchronously. (See below)

(Optional) **Make your learning actionable.** Led by an FFT expert, participants can join a post-workshop cohort to share their practices with each other and receive feedback. This experience leverages a new model in asynchronous collaboration to help the cohort learn from each other, collaborate, and take action together. Cohorts can consist of educators from multiple schools or schools can also create their own cohort. [Learn more](#)

### Cost:

**\$250 for either one-day session**  
**\$400 for both days**

Reserve a spot  
for the weekend  
workshop.



Learn more about joining  
a collaborative cohort  
to take action with the  
learning after the weekend.



Dr. Lindsay Prendergast (Common Vision) has served in education across the globe for nearly two decades as a leadership coach, consultant, principal, and Special Education teacher. She currently supports districts, schools, and teachers in fostering equitable teaching and learning as the Assistant Director of Learning Experiences for the Danielson Group (of Framework for Teaching). Her particular expertise lies in leading systems change, assessment for learning, and instructional leadership. Lindsay is also an ASCD Emerging Leader and Champion in Education, and a fellow with the Association for the Advancement of International Education (AAIE). She frequently presents and publishes on the topics of leadership development, growth-focused supervision, and assessment practices as a thought leader for ASCD, Learning Forward, Edutopia, AAIE, EARCOS, AMLE, Cognia, and others. Lindsay is the co-author of *Habits of Resilient Educators: Strategies for Thriving During Times of Anxiety, Doubt, and Constant Change* (Corwin, 2024).