

## Guidance for Performance Levels and Points Based Grading System

Student performance is based on four Levels/Score Descriptors with the associated points:

| Rubric Level/Score   | Level/Score Descriptor   |
|--|--|
| <b>10–A</b>  | <b>Above the Grade Level Standard</b><br>The student demonstrates mastery of the standard above the grade level standard.  |
| <b>8.5–B</b>   | <b>Meets the Grade Level Standard</b><br>The student demonstrates knowledge of the standards at the grade level.   |
| <b>7.5–C</b>   | <b>Approaching the Grade Level Standard</b><br>The student demonstrates some knowledge of the standard at grade level and is making progress toward the standards. |
| <b>6.5–D</b>   | <b>Below the Grade Level Standard</b><br>The student has not yet demonstrated sufficient understanding of the grade level standards.                               |
| <b>5</b>   | <b>Insufficient Data</b><br>The student has attempted the work, but there is not sufficient evidence to determine an appropriate level of understanding            |
| <b>M</b>   | <b>Missing</b><br>The student has not completed or turned in the assignment  |
| <b>T</b>   | <b>Turned In</b><br>The student has turned in the assignment, but it will not count in the total points  |
| <b>Summative Tasks</b><br>Summative tasks will have a <b>multiplier of 5</b> . This will give a higher weight to the summative task score than a formative assignment. |  |
| <b>Grades will be considered in progress (live to parents) until they are posted at the end of each quarter and semester.</b>  |  |
| The following percentage scale will be used to communicate the posted quarter and semester grades which are cumulatively calculated by GRC:                            | <b>A–100-89.5%</b>   |
|  | <b>B–89-79.5%</b>  |
|  | <b>C–79-69.5%</b>  |
|  | <b>D–69-59.5%</b>  |
|  | <b>F–Below 59%</b>   |