FRESNO UNIFIED SCHOOL DISTRICT Position Description

TITLE: Accountant II REPORTS TO: Assigned Supervisor

DEPARTMENT: Assigned Department **CLASSIFICATION:** Classified

FLSA: Non-Exempt WORK YEAR: Varies

BOARD APPROVAL: March 24, 2010 SALARY: G-46/CSEA 125 Salary Schedule

BASIC FUNCTION:

Under the general direction of an assigned supervisor, perform accurate, difficult and complex professional budgetary and accounting duties in the maintenance of District budgets and financial records to ensure proper allocation of funding sources and the financial viability of the District.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Perform accurate, difficult, and complex budgetary and accounting duties in the maintenance of District budgets and financial records to ensure proper allocation of funding sources; ensure accuracy of records and correct errors or recommend modifications to ensure the financial viability of the district. E

Assist in the preparation of District budgets, including the auditing, reviewing and analysis of assigned site or department accounts, program budgets and expenditures to ensure correct allocation of resources according to established guidelines; prepare reimbursements claims as assigned. *E*

Receive calls and assist or refer calls to appropriate staff to ensure reasonable, timely delivery of communication and professional services; exercise judgment to determine importance or urgency. E

Prepare a variety of accurate Federal, State and local financial reports, including interim and final expenditure reports; submit reports to appropriate personnel or agencies. E

Assist in implementation and development of program budget revisions in accordance with grant specifications to ensure compliance. \boldsymbol{E}

Work with program administrators to facilitate the development, implementation and revision of budgets and related financial matters to meet the needs of sites and departments. E

Work with and communicate with various departments and outside agencies to ensure compliance, resolve issues or concerns and exchange information to provide reasonable, timely delivery of professional services; assist District employees with concerns and issues related to assigned area. *E*

Establish accounts receivable, accounts payable and deferred income for special project revenue as required for year-end closing using accurate journal entry procedures. *E*

Act as a resource to sites and departments; provide training, guidance and clear direction to District employees regarding assigned programs and budgets. E

Perform related duties as assigned.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: bachelor's degree in accounting, business administration or related field and three years of experience in accounting work.

KNOWLEDGE AND ABILITIES:

Accountant II – Continued Page 2

KNOWLEDGE OF:

Accounting principles and practices.

Current laws and regulations related to District accounting and budgeting.

Techniques of utilizing related accounting software.

Accurate financial and statistical record-keeping techniques.

Software programs, including but not limited to, word processing and spreadsheets.

Operation of a computer to input data and generate reports.

Technical aspects of field of specialty.

Interpersonal skills using tact, patience and courtesy.

Correct English usage, grammar, spelling, punctuation and vocabulary.

ABILITY TO:

Analyze, interpret and prepare financial statements and reports.

Make mathematical computations with speed and accuracy.

Perform technical accounting duties related to assigned fiscal programs and activities.

Maintain accurate financial and statistical records.

Perform statistical inputting accurately.

Operate a computer and calculator.

Establish and maintain cooperative and effective working relationships with a diverse range of people.

Work independently with little direction and many interruptions.

Provide training and clear directions to District personnel.

Plan, prioritize and organize work to meet schedules and time lines.

Communicate, understand and follow both oral and written directions effectively.

Read, interpret, apply and explain current rules, regulations, policies and procedures related to assigned duties.

Compile and verify data and reports.

Learn new or updated computer systems/programs to apply to current work.

Communicate using patience and courtesy in a manner that reflects positively on the organization.

Apply integrity and trust in all situations.

Actively participate in meeting District goals and outcomes.

Learn District organization, operations, policies, objectives and goals.

WORKING CONDITIONS:

ENVIRONMENT:

Office environment; constant interruptions; contact with dissatisfied individuals; repetitive activities.

PHYSICAL ABILITIES:

With reasonable accommodations, if necessary, sitting or standing for extended periods of time; dexterity to operate a computer, calculator and other office equipment; seeing to read various statistical data; reaching overhead, bending at the waist and kneeling to retrieve materials.

Fresno Unified School District is an Equal Opportunity Employer and reasonable accommodations are made under the Americans with Disability Act as required by law.

E=Essential Functions