
HILLSBORO SCHOOL DISTRICT

Standards of Student Conduct

2024-2025

District Administration: 503-844-1500

District Website: www.hsd.k12.or.us

Standards of Student Conduct:

hsd.k12.or.us/handbooks



ES
Español

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PROMISE STATEMENT

In April 2023, the Hillsboro School District Board of Directors adopted a new Strategic Plan to guide planning and programs for the next four years.

The Hillsboro School District promise is to know, value, and empower every student to achieve their dreams.

You will recognize efforts to realize this promise in our curricular programs, in our teaching methods, in our co-curricular programs, and in our standards of behavior for all students.

STANDARDS OF STUDENT CONDUCT 2024-25

Standards of Student Conduct is reviewed annually by Hillsboro School District administrators to align with state and federal law, Board policy, and District practices.

Standards of Student Conduct is published for the students, parents, patrons, and staff of the Hillsboro School District by the District's Office for School Performance, 3083 NE 49th Place, Hillsboro, Oregon 97124.

Your comments are invited. Phone: 503-844-1500; Fax: 503-844-1540

DISCLAIMER STATEMENT

This document is based on updated state and federal laws and regulations at the time of publication. Any changes in state and federal law supersede the contents of this manual.

STATEMENT OF NONDISCRIMINATION

It is the policy of Hillsboro School District that no person be subjected to discrimination based on race, color, national origin, religion, sex, sexual orientation, age, disability, parental status, or marital status in any program, service, or activity for which the District is responsible. The District will comply with the requirements of state and federal law concerning nondiscrimination, and will strive by its actions to enhance the dignity and worth of all persons.

SUPERINTENDENT'S WELCOME



HILLSBORO SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT



Summer 2024

Dear Families,

It is a pleasure to welcome you to the 2024-25 school year. The start of a new school year is always filled with energy and optimism, and we are excited to partner with you to provide a rich and rewarding experience for all students.

As the school year begins, it is a prime opportunity for families to reinforce the importance of engagement and structure when it comes to students' learning. Your encouragement and your own enthusiasm will be key factors in keeping your student motivated to do their best throughout the coming school year. Please take advantage of opportunities to connect with your student's teacher(s) and to familiarize yourself with the instruction that is taking place at school. If at any time you have questions or concerns regarding academic, social, or emotional support, please reach out to your student's teacher, counselor, or school administration for assistance.

We will continue relying on our strategic plan to guide our work and keep us focused on relevant core instruction that supports all students' growth and career aspirations while ensuring that language instruction provides access to content and skill development. We will focus on school climate and culture as well as social and emotional learning so that safe and welcoming environments exist for all students. Finally, we will continue to honor and value the cultures and assets that students and staff bring to our school communities in order to know, value, and empower every student to achieve their dreams.

I want to thank each of you for your continued support as we work together to create educational environments that are safe, engaging, and inclusive for students, staff, and our community. Great schools have dedicated families, educators, partners, and community members who continually work to make a difference for young people in our community. We value the contributions of our families and the work you are doing to partner with our educators to facilitate the best learning program possible for each student.

Respectfully,



Travis Reiman, Superintendent

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SCHOOLS AND ADMINISTRATORS

2024-25

Elementary School	Principal	School Phone	Executive Director
Atfalati Ridge	Dani Johnson	503-844-1240	Lindsay Garcia
Brookwood	Emily Caldwell	503-844-1715	Lindsay Garcia
Butternut Creek	Amanda Bethune	503-844-1390	Lindsay Garcia
Eastwood	José Barraza	503-844-1725	Berta Lule
Farmington View	Natasha Echeverria	503-844-1735	Berta Lule
Free Orchards	Gabby Hensley	503-844-1140	Berta Lule
Groner	Teresa Vázquez	503-844-1600	Berta Lule
W. L. Henry	Lisa Aguilar	503-844-1690	Berta Lule
Imlay	Mykle Rojas	503-844-1090	Lindsay Garcia
Indian Hills	Katie Thomas	503-844-1350	Lindsay Garcia
Jackson	Cherylen Marshall	503-844-1670	Lindsay Garcia
Ladd Acres	Jennifer Robbins	503-844-1300	Lindsay Garcia
Lenox	Sarah Keller	503-844-1360	Berta Lule
Lincoln Street	Carmen Brodniak	503-844-1160	Berta Lule
W. Verne McKinney	Tristin Burnett	503-844-1660	Lindsay Garcia
Minter Bridge	Jaycee Zaugg	503-844-1650	Berta Lule
Mooberry	Pete Muilenburg	503-844-1640	Berta Lule
North Plains	Kellie Petrick	503-844-1630	Lindsay Garcia
Orenco	Allison Combs	503-844-1370	Berta Lule
Paul L. Patterson	Jamie Lentz	503-844-1380	Lindsay Garcia
Quatama	Kathleen Coolman	503-844-1180	Berta Lule
Reedville	Haley Christensen	503-844-1570	Berta Lule
Rosedale	Erika Pierce	503-844-1200	Lindsay Garcia
Tamarack	Christy Walters	503-844-1890	Berta Lule
L. C. Tobias	Genevieve Muramatsu	503-844-1310	Lindsay Garcia
West Union	Juliet Hong	503-844-1620	Berta Lule
Witch Hazel	Deborah Alvarado	503-844-1610	Berta Lule
Middle School	Principal	School Phone	Executive Director
R. A. Brown	Andrew Bekken	503-844-1070	Lindsay Garcia
Evergreen	Kevin Hertel	503-844-1400	Lindsay Garcia
J. W. Poynter	Jeremy Corwin	503-844-1580	Lindsay Garcia
South Meadows	Chris Benz	503-844-1980	Lindsay Garcia
High School	Principal	School Phone	Executive Director
Century	Julie Kasper	503-844-1800	David Nieslanik
Glencoe	Claudia Ruf	503-844-1900	David Nieslanik
Hillsboro	Cary Meier	503-844-1980	David Nieslanik
Liberty	Dennis Joule	503-844-1250	David Nieslanik
Multi-Level	Principal	School Phone	Executive Director
Hillsboro Online K-12	Shannon Freudenthal	503-844-1050	David Nieslanik
Oak Street Campus	Amy Torres	503-844-1680	David Nieslanik

EXPECTATIONS FOR LEARNING

The District believes all students can be successful learners. Students have a responsibility for their own learning, for supporting the learning of others, and for contributing to a positive school environment through positive character.

While families have the primary responsibility for the character and moral development of their children, schools play an important partnership role in contributing to the development of students' ethics and strong social emotional mental development.

The Board of Directors believes schools support good character and ethical development by providing clear interactions with students, through behavior expectations and school rules that are fairly enforced, and through communication with parents.

Staff and administrators will reinforce good habits and conduct. One tool that will be used consistently is the *Standards of Student Conduct* handbook. You will find student rights; student, parent, and school responsibilities; the District's philosophy of discipline; and rules governing student conduct in this document. Every effort will be made to support ethical behavior in our school environment.

Agreements and Commitments

Our staff and community are critical elements in the equation of student achievement. Creating a structure, curriculum, and environment in which students are thriving and successful requires a baseline of common agreements and commitments. Our current Strategic Plan outlines these agreements and commitments.

In Hillsboro, we are connected:

Our strategic plan centers on five goals for students success from preschool through high school. These goals are:

Success in the Early Years: Every student will acquire the social-emotional readiness and foundational academic skills for future success.

Safe and Supported Learners: Every student will develop the habits and skills necessary to

confidentially demonstrate self and social awareness, and access available resources and supports.

Access and Opportunity: Every student will receive equitable treatment and needed supports and services in order to eliminate barriers and increase predictability of future success.

Critical Thinking and Problem Solving: Every student will be an empowered, engaged, critical, and creative thinker who demonstrates proficiency across content areas.

Graduate ready for Career, College and Life: Every student will successfully navigate significant transitions with access to supports to graduate from high school ready for career, college and life.

STUDENT SUPPORT & DISCIPLINE

In order to ensure a safe climate and optimal learning environment for each and every student, the District recognizes the responsibility to provide students and school personnel with a clear and consistent set of expectations for positive behavior and culturally-competent practices. When a discipline incident occurs, students, parents / guardians, and school staff are encouraged to seek an understanding of the situation, and will work collaboratively to learn from the incident.

We believe that effective school discipline is:

- intended to recognize and celebrate the efforts of students that promote positive student behavior;
- viewed as a learning opportunity;
- logical, culturally responsive, and developmentally appropriate, and legally compliant;
- designed to teach, recognize, and promote positive behaviors;
- clear, consistent, timely, and equitable for each and every student;
- inclusive of a variety of preventions, early intervention actions, and evidence-based approaches;
- responsive to individual needs among students;
- focused on keeping students engaged in the classroom;

- designed to ensure parent / guardian and student participation; and
- responsive to the needs of the student who engages in the misconduct, the needs of those who are affected by the misconduct, and the needs of the overall school community.

The District will utilize effective school discipline practices to ensure a school climate that is appropriate for learning, and that assures the safety and welfare of students and staff. In addition, the District is committed to eliminating discipline disparities and disproportionality by developing a school culture where expectations are explicitly taught and consistently reinforced to provide an environment where all students feel included, safe, and supported.

SHARED RESPONSIBILITIES

Student Responsibilities

- **Regular Attendance:** Students should attend classes regularly and be on time.
- **Engagement:** Students are expected to actively participate, engage with the material, and contribute to discussions in class.
- **Communication:** If unable to attend class due to illness or other legitimate reasons, students must inform their teachers or school administration.
- **Making Up Missed Work:** Students must catch up on missed work by obtaining notes, completing assignments, and seeking clarification on material covered during their absence.
- **School Climate:** Students contribute to a safe school environment by reporting any concerns ("If you see something, say something").
- **Seek Help:** Students are encouraged to ask for help when they or a peer are in need.
- **Respect:** Students must respect others' personal identities, including race, ethnicity, color, religion, national origin, immigration status, language, family economics, age, culture, geographic location, mobility, gender, sexual orientation, gender identity, gender expression, disability and initial proficiencies.

Family Responsibilities

- **Supporting Attendance:** Families play a crucial role in attendance by ensuring their child is ready for school each day and emphasizing the importance of regular attendance.
- **Communicating with School:** Families should notify the school if their child will be absent and stay informed about their child's attendance and academic progress.
- **Encouragement:** Families should create a positive and supportive home environment that values education and learning, help their children with school work, and guide them in resolving conflicts positively.

School Personnel Responsibilities

- **Belief:** Staff are committed to Culture, Community, and Career believing all students can achieve and working to remove barriers to learning.
- **Expectations:** Staff will define and communicate clear academic and behavioral expectations.
- **School Climate:** Staff will ensure a safe, positive, and inclusive learning environment.
- **Monitoring Attendance:** Schools are responsible for monitoring student attendance and addressing any patterns of absenteeism or tardiness.
- **Support Systems:** Staff will follow district support systems to assist students facing challenges.
- **Communication:** Staff should foster open communication for students seeking help, clearly communicate policies to students and families, and collaborate with families to support and challenge their children.
- **Respect and Honor:** Staff will respect and honor individual identities, including race, ethnicity, color, religion, national origin, immigration status, language, family economics, age, culture, geographic location, mobility, gender, sexual orientation, gender identity, gender expression, disability and initial proficiencies

Ensuring student success requires collaboration and effort from students, families, and school personnel.

We can work together to create a supportive and inclusive educational environment.

RESPONSE TO BEHAVIORAL INCIDENTS

Various disciplinary responses and interventions will be used by school personnel. Disciplinary responses can range from informal talks to expulsion. Examples include, but are not limited to, student-involved mediation, restorative practices, conferences, detention, the creation of a Behavior Support Plan (BSP), and loss of privileges, including District-provided transportation and school-sponsored activities. Additionally, students may be denied participation in extracurricular activities. Titles, positions of responsibility, and/or privileges granted to students may also be revoked (e.g., commencement ceremonies; student body, class, or club office positions). In cases of serious infractions or repeated incidents after multiple interventions, suspension or expulsion may be used. Parent / guardian assistance will be requested when persistent violations of school rules occur. In some cases, a referral to law enforcement may also be made. Students eligible for Special Education are entitled to protections outlined in the Procedural Safeguards. Students shall be liable for discipline, suspension, or expulsion for misconduct, as outlined in *Standards of Student Conduct*. *Standards of Student Conduct* serves as the notification to students, parents, guardians, families, and staff regarding district wide expectations for behavior and potential disciplinary consequences. This document provides a range of responses for behavioral incidents that interfere with the safety and health of the school environment, or significantly hinder the District's mission to ensure a climate that allows all students access to a high level of academic instruction, learning, and success. These standards do not address the entire spectrum of behavioral incidents that may occur. In addition to the *Standards of Student Conduct*, each school may publish additional expectations and procedures specific to that school.

RESPONSES AND INTERVENTIONS TO BEHAVIOR

The following is intended to illustrate the types of responses and interventions that are available and commonly used by school administrators and staff to respond to behaviors. These responses are listed alphabetically, and are not intended to be used as sequential steps for addressing behavior. This is not an exhaustive list.

Behavioral Contract

An individualized contract created by staff with student input to positively change and reinforce behavior that is agreed upon by all parties.

Behavioral Reflection Sheet

A student reflection on behavioral choices and ways to avoid or repair incidents (problem solver, reflection sheet, stop and think, etc.).

Behavioral Support Plan (BSP)

A prevention/intervention plan that details specific intervention strategies and steps to implement a replacement behavior that can be revised as needed by the team at any time. This is based on the Functional Behavioral Assessment.

Functional Behavioral Assessment

An analysis of the student's behaviors, triggers, and review of interventions by the team, resulting in a hypothesis about the function of the behavior and creation of the Behavior Support Plan.

Check-In / Check-Out

A verbal or paper check-in conducted by a staff member with a student on a daily basis, often in the morning and afternoon.

Classroom-Based Responses

Redirects, reteaching, one-on-one conversations, verbal problem solving, encouragement, positive acknowledgement, preferential seating, relationship building, brain breaks, etc.

Conferencing

One-on-one with student and teacher, small group with teacher and peers, etc. Conferencing allows for problem solving.

Conflict Resolution

Using strategies to assist students in taking responsibility for peacefully resolving conflicts. Students, parents / guardians, teachers, school staff, and principals engage in activities that promote problem solving skills and techniques, such as conflict and anger management, active listening and effective communication.

Detention

Requiring a student to report to a designated classroom before school, during lunch, after school, or on the weekend for a set period of time.

In-School Suspension

Moving a student to an alternate setting for a set amount of time, not to exceed ten (10) school days. This allows students to attend school and complete their work. (See "Suspension" in *Standards of Student Conduct*.)

Out-of-School Suspension

Temporarily withholding the privilege of attending school, school activities, and the right to be on school premises for a specified amount of time, not to exceed ten (10) consecutive school days. (See "Suspension" in *Standards of Student Conduct*.)

Expulsion

Denying a student the privilege of attending school, school-sponsored activities, and the right to be on school premises for the duration of the expulsion. (See "Expulsion" in *Standards of Student Conduct*.)

Loss of Privilege(s)

Revoking a student's opportunity to participate in school-sponsored activities, such as assemblies, field trips, field day, dances, school-provided transportation, etc. especially for safety. This can be for a short or for an extended period of time.

Mentoring

Pairing students with mentors (adult or peer) who help their personal, academic, and social development and decision-making.

Parent / Guardian Contact or Conference

Involving the student, parent / guardian, teacher, school staff and / or principal in discussions about the discipline incident and potential solutions to address social, academic, and personal issues related to the incident, via in-person, telephone, or written notification.

Peer Mediation

Conflict resolution in which students serve as

mediators, and help their peers deal with and develop solutions to conflicts. This is monitored by a staff member.

Community Service

Provides a student the opportunity to repair the harm to the school community based on the incident. For example, a student who vandalizes school property may spend time improving school property.

Restitution

A student may be held liable for compensation to others for any loss, damage, or injury that has resulted because of a student's behavior. Compensation may be made monetarily or by a student's assignment to a school work project, or both.

Restorative Practices

Identify and repair the harm caused by the incident through restorative practices, such as restorative circles, victim-offender mediation, peacekeeping circles, and community group conferencing. The focus is on a learning opportunity that emphasizes accountability and reconciliation.

Referral to Additional Services

Based on the individual needs of a student and family, referral to the following programs may be made:

- Alternative education
- Student Success Team
- Care Team
- Care Coordinator
- Chemical dependency services
- Community-based organizations / resources
- Physical / mental health services
- McKinney Vento
- Student Study Team
- Youth Contact school-based therapist
- Wellness Room use

Removal from Extracurricular Activities

A student will lose the privilege of participating in any extracurricular activities sponsored by the school or District. Removal can be assigned for a short or extended period of time.

Reteaching Expectations

Utilizing strategies and practices to reteach positive expectations in the setting where behavior has negatively impacted the environment.

REF: Policy JG, OAR 581-021-0050 - 0075

DISCIPLINE

Infractions are listed below in alphabetical order. Progressive discipline is applied depending on the nature of the infraction and the severity. Grade level and age may be used to inform disciplinary actions. These infractions and penalties apply to all students while on school premises, en route to and from school, at school-sponsored activities (administratively approved and school supervised) or while using district-issued accounts or technology.

This includes acts that might occur on District campuses other than the student's home school or other District property during non-school hours or on the weekends, and modifications will be made, if necessary, at the discretion of the building administrator with the approval of the Superintendent / designee. Law enforcement authorities will be contacted when appropriate. Due to FERPA and confidentiality guidelines, disciplinary actions applied to a student cannot be shared with other students or their families.

Academic Dishonesty - Cheating, plagiarizing, presenting another person's work or unauthorized use of Artificial Intelligence (AI) as your own or any misrepresentation of the truth about your work.

Alcohol (see "Controlled Substances" section) - the sale, use, possession and/or distribution of alcohol.

Assault - Intentionally, knowingly or recklessly causing physical injury to another, physically or sexually.

Bias Incident/Hate Crime - A "Bias incident" means a person's hostile expression or conduct, or speech, images or expression that demonstrate conscious or unconscious prejudice or favor which targets individuals or groups based on but not limited to their actual or perceived race/ethnicity, religion, national origin, language proficiency, socioeconomic status, mobility, immigration status, sexual orientation, perceived ability level, perceived/identified disability, and gender identity. Bias incidents may include derogatory language or hostile behavior. "Symbol of hate" means nooses, symbols of neo-Nazi ideology or the battle flag of the Confederacy.

Behavior -

- **Inappropriate** - behavior that disrupts, creates or encourages an unsafe environment, such as remaining in the place of an activity that violates the standards of student conduct, and/or the sale of goods and services for individual profit.
- **Obscene** - possession of or accessing on District systems or property, or at a District event, obscene or pornographic (nudity) materials, including written, printed, or electronic photographs or images (e.g., sexting), recorded messages, or phone ringtones with explicitly obscene lyrics
- **Sexual** - including, but not limited to, inappropriate touching; lewd and suggestive behavior; and sexually explicit drawings, writing, or language, while on school or District property or at school-sponsored activities or using District-issued accounts or technology. All sexual conduct is prohibited on school or District premises or at school-sponsored activities. Sexual conduct shall include, but is not limited to, sexual intercourse, oral sex, or any other form of lewd sexual behavior.

Closed Campus/Off Campus - Leaving school premises without permission or allowing access to school grounds without permission.

Coercion - persuading to do something by using force or threats. May also include interference with staff by force, violence, or any coercion.

Defiance - Refusal to follow the reasonable requests of District personnel and/or designated authority, including refusal to identify oneself to school staff when on school grounds or at school-sponsored activities

Disorderly/Disruptive Conduct - disturbance or disruption of the school environment, including, but not limited to, classrooms, cafeteria, halls, the school grounds, busses and facilities, and/or school activities; use of disruptive devices such as noisemakers, laser pointers, and electronic devices

Drugs (see "Controlled Substances" section) - the sale, use, possession and/or distribution of drugs, drug paraphernalia, vaping products and medication.

Extortion (blackmail or unlawful coercion) - obtaining money, property, or actions against a person's will by threat, violence, or intimidation;

Failure to Report - not sharing knowledge of weapons or dangerous conduct to authorities or school personnel.

Fighting - Mutual participation in an incident involving physical violence

Fire Setting/Attempted Fire Setting/Fire

Alarm/Arson - Setting of fires, setting off false alarms, making false reports to emergency services personnel, bomb threats, and use or possession of explosive devices, including smoke bombs or firecrackers;

Forgery - Unauthorized use and/or possession of school documents; the defacing or forging, in part or in whole, of any document used in official school business (including parental notes)

Gambling - participating in games of chance for the purpose of exchanging money or other things of value.

Harassment, Intimidation, or Bullying /

Cyberbullying - any act that substantially interferes with a student's educational benefits, opportunities, or performance; that takes place on or immediately adjacent to District grounds, at any District-sponsored activity, on District-provided transportation, or at any official District bus stop; that may be based on, but not limited to, the protected class status of a person, having the effect of:

- Physically harming a student or damaging a student's property;
- Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property;
- Creating a hostile educational environment, including interfering with the psychological well-being of the student, and may be based on, but not limited to, the protected class of the person.

Hillsboro School District identifies the following behaviors as characteristic of bullying:

- Aggressive behavior manifested by the use of force or coercion to affect others, particularly when the behavior is repeated and involves an imbalance of power;
- Verbal harassment or physical assault directed repeatedly toward the victim on grounds of

race, religion, gender, sexuality, or ability;

- The use of any electronic device or system to threaten, harass, intimidate, or bully (e.g. cyberbullying)
- "Imbalance of power," namely, social power or physical power;
- Subtle methods of coercion, such as intimidation.

"Protected class" means a group of persons distinguished, or perceived to be distinguished, by race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status or veterans' status of any other persons with whom the individual associates. Under Title VI of the Civil Rights Act of 1964, retaliation against an individual because the individual has filed a harassment complaint, testified, assisted, or participated in a harassment investigation, proceeding, or hearing is prohibited. **Hazing** - includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District-sponsored activity or grade-level attainment (e.g., personal servitude; sexual stimulation / sexual assault; forced consumption of any drink, alcoholic beverage, drug or controlled substance; forced exposure to the elements; forced prolonged exclusion from social contact; sleep deprivation; or any other forced activity that could adversely affect the mental or physical health or safety of a student); that requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article; or the assignment of pranks to be performed or other such activities intended to degrade or humiliate. It is not a defense against hazing that the student subjected to hazing consented to or appeared to consent to the hazing.

Inappropriate/Obscene Language - Profane, obscene, or abusive language or actions toward teachers, other school staff or students

Inappropriate Tech Misuse - Inappropriate Tech Misuse may include:

- Use of a computer or other technology (electronic device) for the commission of a

Class A offense or school infraction and/or violation of computer user network agreement.

- The recording, sharing or posting of videos on social media that include other students, their names or situations that impact the safety of the building including fights, student behaviors, illegal activities and bullying situations. (refer to IIBGA-AR and the Student Device Use Guidelines).

Physical Altercation - Confrontation, tussle, or physical aggression

Possession of a Fire Starting Device -

possession of any incendiary devices on school/District groups, including lighters and matches

Public Display of Affection - Improper display of affection

Secret Societies/High Risk Social Groups -

behaviors include participation in a group, using common names, signs, colors, and/or clothing as an identifier; engaging in delinquent behaviors such as bullying or harassment; or the promotion and/or solicitation of others for membership in said high risk group.

Sexual Harassment - includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.

Skipping - not being in an assigned school location, may include being in an off limits area

Tobacco (see "Controlled Substances" section) - the sale, use, possession and/or distribution of tobacco/tobacco products, including vaping

Theft - unlawful taking of school or personal property, unauthorized entry, including another individual's locker;

Threats - Threatening, planning to commit violence, or inciting other students to act with physical violence upon any person, including themselves, or the school in general.

Trespass - unauthorized presence or refusal to leave when ordered to do so by school officials or by other authorized personnel; trespass notice may be issued by public safety and/or law enforcement.

Vandalism - willful destruction and/or defacement of District, school, student or personal property, including tagging;

Vehicle Misuse/Parking - Failure to obey campus parking and motor vehicles regulations

Weapons (see "Weapons" section) - possession or use of all types of firearms, knives or other potentially dangerous instruments or weapons, including weapon look-alikes poisonous gasses (e.g. mace, pepper spray);

PENALTY FOR INFRACTIONS

May include in-school discipline, detention, school/community service, campus improvement, or suspension from school. Continued or repeated violations of conduct may result in more serious disciplinary action, including expulsion. Schools may require students who commit more serious offenses (which include incidents involving weapons, threats, sexual or physical assault, and/or violent behavior) to undergo a safety assessment before being allowed to resume school. Students may be referred to the police for possible criminal charges depending on the severity of the offense. Students committing offenses potentially can be prosecuted and pay financial restitution to the District. Infractions that are severe (e.g. assault, weapons) may result in an immediate suspension for up to ten (10) consecutive school days with possible recommendation for expulsion.

REF: Policies JFC, JFCF-AR, JG, IIBGA-AR, ACB, ACB-AR

SUSPENSION

Suspension is a temporary withholding of the privilege of attending school and school activities, and the right to be on school premises for a specified period, up to ten (10) consecutive school days. However, in special circumstances and with the approval of the Superintendent / designee, suspensions may be continued until some specified ending action occurs, such as physical or mental examination or court action.

Suspension may be imposed in serious cases of rule violations, as outlined in policy and the student handbook, or in cases where other means of correction have failed, or when keeping the student in school would be detrimental to the general welfare of the school and its students.

Consideration shall be given to the effects of a suspension on all stakeholders, including other

students, parents, guardians, staff members, and the student involved.

Suspension may be ordered by the school principal or other administrative officials.

SUSPENSION PROCEDURES

1. Before being suspended, the student shall be told what specific rules have allegedly been violated, informed as to the evidence of the violation, and allowed to present evidence in support of his or her position.
2. If the student is placed under suspension, the student shall be informed of the reasons for the action, the period of the suspension, and the conditions for reinstatement.
3. Parents / guardians shall be notified of the suspension and the reasons for the action, and given the opportunity to meet with the administration to discuss the suspension.
4. If the matter remains unresolved, the student or parents may appeal the decision to the building principal. The Board of Directors has delegated final review authority under OAR 581-21-065 to the Superintendent / designee.
5. Alternative procedures for students who qualify under provisions of IDEA, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act will be followed as prescribed in those laws.
6. If the student's continued presence on campus poses a serious risk, the student may be suspended, pending completion of the investigation; the student's right to be informed of the reasons and to provide a response will be implemented as soon as the investigation is complete.

REF: Policies JFC, JG, JGD

EXPULSION

Expulsion denies the student the privilege of attending school, school-sponsored activities, and the right to be on school premises for the duration of the expulsion. Expulsion may be recommended in response to a particularly serious incident, or when it appears that the student is unable to benefit from the educational program or adapt his or her behavior to the extent that it does not

interfere with the rights of others in the school (OAR 581-21-070).

Expulsion may extend for a period not to exceed one calendar year.

Students found to have brought, possessed, concealed, or used a firearm in violation of this policy or state law should be expelled for a period of not less than one year. All other violations of the policy will result in discipline up to and including expulsion and/or referral to law enforcement, as appropriate. The Superintendent / designee may, on a case-by-case basis, modify this expulsion requirement.

Expulsion shall not be ordered, except upon waiver of a hearing or decision of the expulsion hearing officer, which may be appealed to the Board of Directors.

EXPULSION PROCEDURES

1. When alleged misconduct is considered serious enough that expulsion may be warranted, students will be suspended, pending an expulsion procedure, and suspension procedures followed.
2. Parents / guardians will be notified of the recommendation to expel, and a building-level conference will be scheduled. As part of the conference, the principal shall provide a written statement, which:
 - 2.1. Specifies the alleged misconduct;
 - 2.2. Identifies the specific statutes, administrative regulations, District policy, and student handbook provisions that were violated;
 - 2.3. Contains a statement of intent to consider the charges as reason for expulsion;
 - 2.4. Notifies parents / guardians of their right to a District-level hearing, and the waiver procedure;
 - 2.5. Suggests alternative programs of instruction;
 - 2.6. Identifies special rights and procedures unique to students with disabilities;
 - 2.7. Explains any additional expectations during the period of the expulsion;

- 2.8. Explains the status of the student's suspension, pending resolution of the expulsion proceedings.
- 3. Within one (1) workday after meeting with the building administrator, the parent / guardian may waive a District-level hearing. The building administrator will notify the Superintendent / designee of the parent / guardian's decision. Should the parent / guardian not appear at the conference, the hearing will proceed.
- 4. The Superintendent / designee shall send a notice by both certified and regular mail to the parent / guardian, which states:
 - 4.1. The specific charges and conduct constituting the alleged violation;
 - 4.2. The principal's recommendation for expulsion;
 - 4.3. The time, date, and location of the hearing;
 - 4.4. Their right to representation.
- 5. Notice shall be provided at least five (5) calendar days prior to the District hearing. The hearing may be held prior to the expiration of the five days by mutual consent.
- 6. Alternative procedures for students who qualify under provisions of IDEA, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act will be followed as prescribed in those laws.
- 7. If the student's continued presence on campus poses a serious risk, the student may be suspended, pending completion of the investigation; the student's right to be informed of the reasons and to provide a response will be implemented as soon as the investigation is complete.

REF: Policies JFC, JFCJ, JG, JGE, JGE-AR(1), JGEA

FREEDOM OF EXPRESSION

Students have a general right to freedom of expression within the school system. The District requires, however, that students exercise their rights fairly, responsibly, and in a manner not

disruptive to other individuals or to the educational process.

Generally, students and student organizations are free to examine and discuss questions of interest to them, and to express opinions publicly and privately within the school system, provided such examination and expression is fair and responsible, and is not disruptive to other individuals or to the educational process. Students may support causes by orderly means that do not disrupt other individuals or the operation of the school.

In the classroom, students are free to examine views offered in any course of study, provided such examination is expressed in a responsible manner.

See policy IB for information on freedom of association and publications.

REF: Policy IB

STUDENT ORGANIZATIONS

All members of the school community, including students, faculty, administrators, and the Board are responsible for the activities that are conducted in schools. Besides being accountable to one another, these groups are held accountable for the public image of the District. It is important, therefore, to the orderly use of school facilities that the use of all space be approved and planned. An attempt shall be made to present a balance of viewpoints.

1. Federal law (Title VIII, Equal Access Act) provides that students may meet and conduct meetings before and after school, dealing with religious, political, and philosophical topics. The school instructional day is the time between the beginning of the first period and the end of the last period. It is understood that such meetings may be held before regular classes begin in the morning and after classes end in the afternoon, providing that:
 - 1.1. The meeting is voluntary and student-initiated;
 - 1.2. There is no sponsorship of the meeting by the school, the government or its agents, or employees;

- 1.3. Employees or agents of the school or government are present at religious meetings only in a non-participatory capacity;
- 1.4. The meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- 1.5. Outsiders may not direct, conduct, control, or regularly attend activities of student groups. Only students may perform these functions.

Students wishing to use a classroom or other part of the building or grounds are to make a request through the respective building principal.

2. Students may have the right to gather informally, provided they meet the following criteria:
 - 2.1. Students gathered informally should not disrupt the orderly operation of the educational process, and must obey all other school rules;
 - 2.2. Students gathered informally shall not infringe upon the rights of others to pursue their activities;
 - 2.3. Students gathered informally should not be absent from scheduled classes.
3. Voluntary Student-Organized Activity Clubs
 - 3.1. Students may form voluntary student-organized activity clubs if approved by the building administrator, and meeting District-approved criteria.
 - 3.2. Student activity clubs, which are not curriculum related, may meet on school premises during non-instructional time.
 - 3.3. Student activity clubs may not engage in unlawful activity, activity that would violate District policies, or activity that would discriminate directly or indirectly based on race, color, national origin, religion, sex, sexual orientation, age, disability, parental status, or marital status.

REF: Policies IGDA and IGDA-AR

OCR COMPLIANCE OFFICER

Office of Civil Rights (OCR) Compliance: Federal Civil Rights laws prohibit discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, parental status, pregnancy, or marital status in programs and activities that receive federal financial assistance. If you have any questions or want to file a complaint, contact the OCR Compliance Officer of the Hillsboro School District, Brooke Nova, Assistant Superintendent, at 503-844-1500.

TITLE IX COMPLIANCE OFFICER

Title IX prohibits sex discrimination in education programs or activities that receive federal funds. Since public schools receive some federal funding, school-sanctioned sports programs are covered under Title IX.

If you have any questions or want to file a complaint, contact the Title IX Compliance Officer(s) of the Hillsboro School District, Saideh Haghghi Khochkhou, Operations Officer, or Kona Lew-Williams, Human Resources Officer, at 503-844-1500.

UNPAID FEES AND FINES

The District may impose certain restrictions and/or penalties until fees, fines, or damages are paid. The District may not withhold the grade reports, diploma, and records of students or former students who owe fees, fines, or damages. Records requested by another local education agency to determine a student's appropriate placement will not be withheld.

REF: Policy JO/IGBAB

CARE OF DISTRICT PROPERTY

It is each student's responsibility to show respect for all school property. Any student who willfully damages or defaces District property may be disciplined and charged restitution for costs related to his/her acts.

The District intends to hold students and their parents / guardians responsible for the full costs of restitution, including prosecution to the full extent of the law if such costs are not paid. Notice of the District's intent will be provided annually in the student handbook, as required by law.

REF: Policy JFCB

COMPULSORY ATTENDANCE

Except when exempt by Oregon law, all students between ages 6 and 18, who have not completed the 12th grade, are required to regularly attend a public full-time school during the entire school term.

All students five years of age who have been enrolled in a public school are required to attend regularly while enrolled in the public school.

Persons having legal control of a student between ages 6 and 18, who has not completed the 12th grade, are required to have the student attend school, and maintain the child in regular attendance during the school term. Persons having legal control of a student who is five years of age and who has been enrolled in a public school are required to have the student attend, and maintain the student in regular attendance during the school term.

Under the Superintendent's direction and supervision, school administrators shall monitor and report any violation of the compulsory attendance law to the Superintendent or designee. Failure to send a student to school and to maintain a student in regular attendance may result in a citation.

A parent or other person lawfully charged with care or custody of a child, who is not supervising his/her student by requiring school attendance, may also be in violation of Oregon Revised Statute (ORS) 163.577(1)(c). Failing to supervise a child is a Class A violation and may result in a citation.

EXEMPTIONS FROM COMPULSORY SCHOOL ATTENDANCE

In the following cases, students shall not be required to attend public schools full-time:

1. Students being taught in a private or parochial school in courses of study usually taught in

kindergarten through grade 12 in the public schools, and in attendance for a period equivalent to that required of students attending public schools;

2. Students proving to the Board's satisfaction that they have acquired equivalent knowledge to that acquired in the courses of study taught in kindergarten through grade 12 in the public schools;
3. Students who have received a high school diploma;
4. Students being taught, by a private teacher, the courses of study usually taught in kindergarten through grade 12 in the public school, for a period equivalent to that required of students attending public schools;
5. Students being educated in the home by a parent or legal guardian;
 - a. When a student is taught or is withdrawn from a public school to be taught by a parent or private teacher, the parent or teacher must notify the Northwest Regional Education Service District (ESD) in writing within 10 days of such occurrence. In addition, when a home-schooled student moves to a new ESD, the parent shall notify the new ESD in writing, within 10 days, of the intent to continue homeschooling. The ESD superintendent shall acknowledge receipt of any notification in writing within 90 days of receipt of the notification. The ESD is to notify, at least annually, school districts of home-schooled students who reside in their district;
 - b. Each student being taught by a parent or private teacher shall be examined no later than August 15, following grades 3, 5, 8 and 10:
 - (1) If the student was withdrawn from public school, the first examination shall be administered at least 18 months after the date the student withdrew.
 - (2) If the student never attended public or private school, the first examination shall be administered prior to the end of grade 3.
 - (3) Procedures for home-schooled students with disabilities are set out in Oregon Administrative Rule (OAR) 581-021-0029.

- c. Examinations testing each student shall be from the list of approved examinations from the State Board of Education.
 - d. The examination must be administered by a neutral individual qualified to administer tests on the approved list provided by the Oregon Department of Education.
 - e. The person administering the examination shall score the examination and report the results to the parent / guardian. Upon request of the ESD superintendent, the parent / guardian shall submit the results of the examination to the ESD.
 - f. All costs for the test instrument, administration and scoring are the responsibility of the parent / guardian.
 - g. In the event the ESD superintendent finds that the student is not showing satisfactory educational progress, the ESD superintendent shall provide the parent / guardian with a written statement of the reasons for the finding, based on the test results, and shall follow the guidelines in Oregon Revised Statutes and Oregon Administrative Rules.
6. Children whose sixth birthday occurred on or before September 1 immediately preceding the beginning of the current school year, if the parent or guardian notified the child's resident district in writing that the parent or guardian is delaying the enrollment of their child for one school year to better meet the child's needs for cognitive, social or physical development, as determined by the parent or guardian.
 7. Children who are present in the United States on a nonimmigrant visa and who are attending a private, accredited English language learner program in preparation for attending a private high school or college.
 8. Students excluded from attendance as provided by law.
 9. An exemption may be granted to the parent or legal guardian of any student 16 or 17 years of age who is lawfully employed full-time, or who is lawfully employed part-time and enrolled in school, in a community college, or other state registered alternative education program as

defined in ORS 336.615.

10. An exemption also may be granted to any child who is an emancipated minor, or who has initiated the procedure for emancipation under ORS 419B.550 to 419B.588.

REF: Policy JEA; ORS 163.577, ORS 339.010 - .090

STUDENT ATTENDANCE

Regular and consistent attendance at school is fundamental to student success and personal responsibility. A pattern of regular attendance reflects a positive work ethic and an attitude that is desirable in the workplace. It is, therefore, a responsibility of the school to promote good attendance and enforce the compulsory attendance laws of the State of Oregon.

It is the policy of this District to meet these objectives:

1. Promote individual responsibility for each student's own learning and an understanding of the positive correlation between regular attendance at school and academic success;
2. Communicate clear expectations for student attendance, and inform parents / guardians about their student's attendance pattern;
3. Enforce this policy consistently with respect to consequences for unexcused and/or irregular attendance.

EXCUSED ABSENCES

Except when exempt by Oregon law (ORS 339.030), all students between ages 6 and 18, who have not completed grade 12, are required to attend school full time on a regular basis at the designated school within the attendance area. All students five years of age who have been enrolled in public school are required to attend regularly. Criteria for excusing students for absences, upon parent / guardian request, may include:

- Student illness / injury / quarantine
- Too sick for school, including the mental or behavioral health of the student
- Bereavement
- Serious illness in the family
- Religious observations/instruction
- Inclement weather
- Family emergencies

- Legal or court appointments requiring the student's attendance

The building administrator has the ultimate responsibility for deciding whether an absence is excused or unexcused, and may choose to excuse student absences for necessary family travel. Excused absences cannot exceed five days in a term of three months.

Medical professionals may request that a student be granted an excused absence; however, parents / guardians are encouraged to schedule medical appointments outside the school day when possible. Students are encouraged to pre-arrange absences for reasons other than illness or family emergency. See school handbooks for specific procedures.

TOO SICK FOR SCHOOL

In the school environment, many communicable diseases are easily transmitted from one student to another. A healthy environment requires prevention, early illness recognition, prompt diagnosis, and treatment. Below are guidelines to help decide when to keep your child home, based on recommendations from the Communicable Disease Program of the Washington County Department of Health and Human Services to prevent disease spread.

- Students with a fever of 100.4°F or greater, a new cough illness, or a new difficulty breathing may return to school 24 hours after their symptoms have improved
- Students experiencing diarrhea or vomiting may return to school after they have been symptom-free for 48 hours.
- Students experiencing a headache with stiff neck and fever, a skin rash or open sores, red eyes with colored drainage may return to school when they are symptom-free.

UNEXCUSED ABSENCE / TRUANCY

Regular and punctual attendance is a major contributing factor to a student's progress in school, and helps the student develop habits of responsibility that are essential for success later in life.

An absence is considered unexcused and a student shall be considered truant if the student:

- Is absent without an excuse by the parent / guardian; or
- Leaves school or a class without permission from the teacher or administrator in charge

Each school shall notify parents / guardians by the end of the school day if their child has an unplanned absence. The notification will be made either in person or by telephone or another method identified in writing by the parent / guardian. If the parent / guardian cannot be notified by the above methods, a message shall be left, if possible.

IRREGULAR / EXCESSIVE EXCUSED ABSENCES

Excessive absences negatively affect a student's academic progress. Eight unexcused one-half day absences in any four-week period during which school is in session shall be considered irregular attendance. A student may be excused by the District for a period not to exceed five days in a term of three months, or not to exceed ten days in any term of at least six months. Any such excuse shall be directed to the building administrator in writing, and shall include documentation (e.g., healthcare provider) (ORS 339.065). Chronic absenteeism is defined as being absent 10% or more of the school year for any reason.

According to Oregon state law, any student absent from school for ten (10) consecutive days must be dropped from school rolls (ORS 339.250, OAR 581-23-006). Persons having legal control of a student ages 6 to 18 who has not completed grade 12 are required to have the student attend school, pursuant to ORS 339.020. Violation of this requirement may result in a citation. If the school determines that a parent / guardian has failed to enroll the student and maintain the student in regular attendance, written notification shall be given to the parent / guardian, requiring the parent / guardian to attend a conference with a designated school official. If the parent / guardian does not attend or fails to send the student to school after the conference, state law and District policy allow the Superintendent or designee to issue a citation.

RESPONSE AND INTERVENTION

Administrative procedures implementing this policy are published in the Hillsboro School District

Attendance Response Plan, and reinforced annually in the student handbook. School attendance teams will respond to students who have unexcused or excessive absences using the Attendance Response Plan procedures, which may include intervention, the allocation of resources, the application of disciplinary consequences, and / or possible referral for a special education evaluation. Per ORS 339.250(2)(c)(B), expulsion may not be used to address truancy.

TARDIES

Arriving on time for school and class ensures students do not miss important learning activities that happen early in the day or at the beginning of the class period. Specific consequences for tardiness are addressed at the building level. After reaching a predetermined number of unexcused tardy arrivals, students may be put on a structured disciplinary plan to address further late arrival. If students are tardy as a result of a doctor's appointment or transportation problems the communication with the school must happen prior to the student's arrival by calling the attendance line.

High School

- Tardy: arriving 5-10 minutes late
- Tardy 10: arriving 10-45 minutes late
- Absent: arriving after 45 minutes

Middle School

- Tardy: Arriving 2-10 minutes late
- Tardy 10: arriving 10-25 minutes late
- Absent: Arriving after 25 minutes

Elementary School

- Tardy: Arriving 1-90 minutes late
- Half Day Absences: Arriving after 90 minutes is a half day absence

REF: Policy JE/JED/JEDA

ATHLETIC / ACTIVITY ACADEMIC STANDARDS

The District recognizes that athletic / activity participation is an integral part of the educational process. Experience has shown that such participation promotes and supports the academic mission of schools, as well as contributing to students' social and personal development. Students who represent their schools should set

high expectations for themselves in all areas of school life, but particularly in the classroom.

The District is a member of the Oregon School Activities Association (OSAA). In all athletic / activity matters, the Board will adhere to the policies, rules, and regulations of that body, and the State Board of Education. The District may impose additional requirements for athletic / activity participation.

DEFINITIONS

1. A student athlete is defined as a student who is a member of an Oregon School Activities Association (OSAA) sponsored team or competitive club member, ninth through twelfth grade. Athletic training standards require that athletes agree not to possess, use, sell, or provide alcohol, tobacco, or illegal / unauthorized drugs or related paraphernalia at any time throughout the calendar year. Student athletes agree not to be present where the unlawful use of alcohol or drugs may occur throughout the calendar year.
2. Activity participants are defined as participants in OSAA school-sponsored groups and other District-sponsored groups that represent the school publicly or in competition with other schools. Activity participants agree not to possess, use, sell, or provide alcohol, tobacco, or illegal / unauthorized drugs or related paraphernalia at any time throughout the calendar year. Activity participants agree not to be present where the unlawful use of alcohol or drugs may occur throughout the calendar year.

The goals of academic standards for participation are:

1. To assist students with continuing focus on the importance of academic learning.
2. To encourage students who represent the school as activity participants to view themselves as positive role models.

In order to meet academic eligibility standards for participation in OSAA programs, a student must meet the following:

1. pass five subjects the previous semester, equivalent to 2.5 credits (OSAA)

2. be enrolled and passing at least five subjects (2.5 credits) in the current semester (OSAA)
3. Passing all subjects or receiving a 2.0 GPA the previous grading period (semester). Summer school grades will be credited when the next transcript is issued. (HSD)
4. Students not meeting OSAA requirements, by rule, are INELIGIBLE for the entire semester.

Acceptable Grading

- Pass/No Pass grades do not calculate in as part of a student’s GPA for the purpose of this policy.
- Pass/No Pass grades do apply to the number of classes passed.

ATTENDANCE AND ATHLETICS

Unexcused Absences

To participate in practice or contests, students must attend all of their scheduled classes for the day. If a student has an unexcused absence for one of their classes or advisory/access periods, they become ineligible for that day.

Excused Absences

Excused absences must be called in to attendance ahead of time. If a student misses more than half their day, they will not be eligible to practice or compete that day. Students can become eligible again on the following day if they attend all of their classes.

All requirements for athletic and activity participation are outlined in the Athletics & Activities Handbook.

ATHLETIC / ACTIVITY BEHAVIORAL STANDARDS

Participants in athletic / activity programs will adhere to all behavioral standards at all times, including social media. Representing a school as part of an athletic / activity program is a privilege, and with the extra privileges go certain responsibilities. The goal of behavior and conduct standards is twofold:

1. Participants in athletic / activity programs shall present and conduct themselves in a manner that will bring credit to themselves,

the student group or team they represent, and their school.

2. All athletic / activity participants will strive continually to improve themselves by attaining standards higher than those asked of the general student.

In order to attain these goals, the following standards will be in effect for all students who represent their school as participants in athletics / activities.

In the Competition Arena, the student:

1. Is under control at all times and exhibits poise and composure, regardless of the situation
2. Is respectful to officials, opponents, and spectators
3. Is modest in victory and gracious in defeat
4. Does not use profanity

At school and in the community, the student:

1. Works hard to promote pride with other students in his/her school and community
2. Is discreet at all times; public displays of affection are discouraged
3. Displays appropriate appearance and behavior before fellow students
4. Demonstrates good judgment, and remains professional and positive, even on personal social media sites

In the classroom, the student:

1. Meets the academic standards of the school.
2. Is respectful to teachers and fellow students.
3. Maintains a good attendance record.
4. Is not truant from classes or practice.

On school-sponsored trips, the student:

1. Is an ambassador for his/her home, school, and community, and acts accordingly.
2. Dresses appropriately and in good taste.
3. Refrains from misconduct while traveling to and from events; disruptive behavior or other forms of misbehavior will not be tolerated.
4. Remains with the team at all times when attending away events.

Students who violate athletic / activity behavioral standards will be disciplined, as outlined in the student handbook. Students may also be

suspended from competition / practice in their athletic or activity program.

SUBSTANCE USE

The HSD Athletic/Activity Substance Usage Policy is in effect for school sponsored athletic and activity programs that represent the school in interscholastic competitions. This includes OSAA sanctioned activities and school sanctioned activities that conduct interscholastic competitions under other organizations.

Participants in these school sanctioned programs agree not to possess, use or distribute any illegal substances such as: alcohol, marijuana, tobacco or nicotine products, inhalant delivery systems and other illicit drugs or drug related paraphernalia. The HSD Athletic/Activity Substance Usage Policy is in effect for participants during their activities' defined season and when they are participating on a team sponsored trip or event outside of the season. Violations may happen at school or away from school during non-school time. It is our goal to help participants lead a healthy substance usage free lifestyle. Violations that occur at school may also result in disciplinary action outlined in the HSD Student Code of Conduct.

Consequences for violations are accumulative in nature over a school year. The calendar begins on July 1st and ends on June 30th. Violations do not accrue from year to year.

Procedures for determining violations of the HSD Athletic/Activity Substance Usage policy will be in line with school **administrative practices and the student code of conduct protocols. Violations will carry with them the following consequences.

CONSEQUENCES

First Annual Offense:

Option A: The participant shall be suspended from participation in 50% of the total number of regular season contests. The contest suspension will be applied immediately following the administrative decision.

Option B: The participant enrolls in the Teen Intervene program at their school or participates in another school approved *substance diversion program. Contest suspension will then be reduced to 10% of the total regular season contests. The contest suspension will be applied immediately following the administrative decision. The Athletic Director or school administrator will notify parents of the eligibility rules violation and consequences. Every reasonable effort will be made to contact parents prior to implementing the consequence. During the suspension period, the student shall remain a member of the team and is required to practice and attend (not participate) all contests.

Second Annual Offense:

Option A: The participant shall be suspended from participation for the remaining number of contests for that season. The contest suspension will be applied immediately following the administrative decision.

Option B: The participant enrolls in the Teen Intervene program at their school or participates in another school approved *substance diversion program. Contest suspension will then be reduced to 50% of the total regular season contests. The contest suspension will be applied immediately following the administrative decision.

Third Annual Offense:

The participant is suspended from contest participation for the remainder of the school year. A formal evaluation for treatment and counseling is recommended.

* The participant's family may offer an alternative plan to Teen Intervene. Alternative plans need to be in collaboration with the school and include drug and alcohol counseling or diversion and a communication release for district Drug and Alcohol Counselor or School Administrator to confirm the student is receiving treatment and care.

** It should be noted that any evidence turned in to the District or school of alleged violations (video, photos, Social Media, etc.) must be able to be verified and proven by the building administration to implement any consequences against a student.

BUS CONDUCT

Students have the same level of responsibility for their conduct when riding or waiting for the bus as they do while on school premises. The following rules apply to all students riding District-operated buses. These rules have been established to assist the drivers in assuring that students are afforded the safest possible ride to and from school or activities / athletic events. The school bus driver is responsible for their enforcement. Failure to comply with these rules or promptly obey the direction of the driver may result in forfeiture of the right to ride.

RULES

1. Pupils being transported are under the authority of the bus driver. Secondary students must carry their student I.D. card.
2. Any activity that prevents the safe operation of the bus by the driver is unacceptable.
3. Students must remain seated at all times while the bus is in motion.
4. Students will be assigned to a specific bus. Students must have written permission from a parent / guardian and school administrator to ride another bus or be dropped off at any location other than their regular bus stop.
5. Students who do not comply with posted bus rules may forfeit the privilege to ride on the buses.

All students using District transportation must also obey OAR 581-53-010, adopted by the Oregon State Department of Education. These rules are appended in these standards.

PENALTIES

1. Serious acts of irresponsible, inappropriate, or destructive behavior will result in immediate withdrawal of a student's bus-riding privilege. Such incidents would include:
 - 1.1. Physical assault
 - 1.2. Verbal abuse, including harassment, threats, and inappropriate language
 - 1.3. Interference with the bus driver or bus-operating controls
 - 1.4. Vandalism

- 1.5. Any behavior that jeopardizes the safety of others, such as throwing objects
2. The bus driver will issue a citation or behavior referral for students who violate transportation rules or engage in other inappropriate behavior. The school administration will decide upon the appropriate discipline, which may include detention, assignment to school / community service, loss of bus privilege, suspension, or expulsion.
3. Suspension from transportation services is defined as the withdrawal of a student's bus privilege for a maximum of ten (10) days. Expulsion from transportation services is the withdrawal of the bus privilege for up to one (1) year, and may be imposed either in the case of a serious incident, as previously listed, or successive violation of rules governing pupils riding buses. Parents / guardians of students suspended or expelled from transportation services are entitled to the procedural rights outlined in these standards.
4. Alternative procedures for withdrawal of bus privileges will be followed for students who qualify under PL 101-476 or Section 504 of the Rehabilitation Act of 1973.

RULES GOVERNING PUPILS RIDING SCHOOL BUSES – ORS 581-53-0010

1. Pupils being transported are under the authority of the bus driver.
2. Fighting, wrestling, and boisterous activity are prohibited on the bus.
3. Pupils shall use the emergency door only in the case of an emergency.
4. Pupils shall be on time for the bus, both morning and evening.
5. Pupils shall not bring firearms, weapons, or other potentially hazardous materials on the bus.
6. Pupils shall not bring animals, except approved assistance guide animals, on the bus.
7. Pupils shall remain seated while the bus is in motion.

8. Pupils may be assigned seats by the bus driver.
9. When necessary to cross the road, pupils shall cross in front of the bus or as instructed by the bus driver.
10. Pupils shall not extend their hands, arms, or head through the bus window.
11. Pupils shall have written permission to leave the bus other than at home or school.
12. Pupils shall converse in normal tones; loud or vulgar language is prohibited.
13. Pupils shall not open or close windows without permission of the driver.
14. Pupils shall keep the bus clean and refrain from damaging it.
15. Pupils shall be courteous to the driver and to fellow pupils or passersby.
16. Pupils who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the buses.
17. Rules governing pupils riding school buses must be kept posted in a conspicuous place in all school buses.

In addition, students are expected to abide by the following Hillsboro School District bus conduct rules:

1. Sports equipment must be carried in bags or containers. Equipment may not obstruct the bus aisles or exits. Skateboards and scooters must be stored in a bag or backpack. Glass, chemicals, or flammable liquids of any kind will not be transported on the bus. Student projects must be small enough that a student can hold them securely and safely in their seating space.
2. Pupils shall not interfere with any of the school bus operating controls, except in an emergency or as instructed by the driver.
3. Pupils shall be at their regular bus stop at least five minutes prior to the time scheduled.
4. Pupils shall not damage or attempt to damage public or private property at any time.
5. Pupils waiting in a bus stop area are under the jurisdiction of the District; therefore, all preceding rules governing pupils riding school buses apply to the bus stop, as well as on the bus.

6. The use of any tobacco substance or imitation product, or e-cigarettes, vapor pipes, or any other related paraphernalia or illegal substances is prohibited.

7. Students may be allowed to use and possess personal electronic devices on District property and at District-sponsored activities, provided such devices are not used in any manner that may disrupt the learning environment or District-sponsored activities, or violate Board policies, administrative regulations, acceptable use guidelines, school or classroom rules, or state and federal law.

The District will not be liable for personal electronic devices brought on District property or to District-sponsored activities.

Any student who engages in irresponsible, inappropriate, or destructive behavior will be issued a bus citation by the bus driver. The school administration will decide upon the appropriate discipline for the violation(s), which may include detention, assignment to school / community service, suspension, loss of bus-riding privilege, and/or expulsion.

Incidents of physical assault, verbal abuse, interference with bus-operating controls, or vandalism may result in immediate suspension of transportation privileges, regardless of prior record of misconduct.

ACADEMIC DISHONESTY

The District believes that students should strive to achieve their academic goals. This objective is accomplished through honest and diligent effort by students to understand the subject matter themselves, and the world in which they live. The District promotes the development of critical thinking skills in students, to show them the benefits of setting and accomplishing goals, and to help students realize the satisfaction and reward of learning.

Students are expected to put forth their best effort on tests and assignments. Students are expected to demonstrate respect toward their instructors and peers by encouraging and facilitating learning. Engaging in various forms of cheating or academic dishonesty does not permit students to realize the

full extent of the educational experience or their full academic potential.

Students are encouraged to converse with and assist other students when this is not inconsistent with testing or assignment instructions. This dialogue or exchange of ideas both inside and outside the classroom helps facilitate learning by everyone. Assisting others is prohibited, however, when it would constitute academic dishonesty. Prohibited events include, but are not limited to, using or sharing prohibited study aides or other written materials on tests or assignments. Academic dishonesty also includes sharing, collaborating, or communicating with others on tests or assignments, before or during tests or assignments, in violation of directions by the class instructor. Academic dishonesty may also include knowingly sharing false information or knowingly misleading another to reach a false answer or conclusion. Furthermore, students are expected to put forth their best effort and not deliberately underperform on tests or assignments.

Students who engage in academic dishonesty must complete either the invalidated assessment or an alternative assessment chosen by staff. Discipline may involve the District prohibiting the student from participating in school-sponsored activities or events; detention, denial, or revocation of school-conferred titles, distinctions, honors or privileges; or suspension or expulsion.

REF: Policy IKI

CONTROLLED SUBSTANCES: INCLUDING DRUGS, MEDICATION, ALCOHOL, TOBACCO AND NICOTINE PRODUCTS

USE OR POSSESSION

Evidence of use and/or possession of alcoholic beverages, marijuana, marijuana products, vaping products, unregistered medication, and drug-related paraphernalia or other illegal/unauthorized drugs, narcotics or nicotine products is prohibited in any form at school, or at any school-sponsored activity or event. Substances purported to be illegal are also prohibited. This includes consumption prior to arrival at school or school-sponsored activities.

PENALTIES – FIRST OFFENSE

1. Immediate suspension for the remainder of the school day and/or the following day.
2. The student will meet with a building administrator, counselor or school designee and with parent/guardian to outline activities or plans for readmission.
 - 2.1. The student will complete a Teen Intervene Screening Tool to determine appropriate next steps of support (e.g. The Teen Intervene Module, Teen Nicotine Module and/or referral for substance use assessment. Other supporting tools could include developing a Wellness Plan during school hours with designated staff member or a safety plan may be developed). Or
 - 2.2. Approved plan for third party substance use evaluation and counseling or diversion program at the parent's / guardian's expense (providing an ROI to designated school support to confirm student is receiving services)
3. Students failing to complete the screening and subsequent follow-up will be subject to further disciplinary action, which may include possible recommendation for increased days for out of school suspension.

PENALTIES–SECOND/REPEAT OFFENSE

The same process for steps 1-3 as the first violation will be followed.

4. The student will complete a Teen Intervene Screening Tool to determine appropriate next steps of support (e.g. The Teen Intervene Module, Teen Intervene Parent Session Teen Nicotine Module and/or referral for mental health and/or substance use evaluation. Other supporting tools could include developing a Wellness Plan during school hours with designated staff member or a safety plan may be developed).
 - 4.1. A third Parent/Trusted Adult session will be completed
5. Weekly check-ins with the student by administrator or designee for 4-6 weeks.

- 5.1. Follow up meeting with parent/guardian 4-6 weeks after initial incident
6. Students failing to complete the evaluation and subsequent follow-up will be subject to further disciplinary action, which may include possible recommendation for expulsion.

PENALTIES – THIRD OFFENSE/ REPEATED OFFENSE

1. Immediate suspension for the remainder of the school day and up to three days (the repeated violation needs to be reviewed from the lens of safety and the level of seriousness and may result in disciplinary action including possible recommendation for expulsion.)
2. Referred to HSD Drug & Alcohol Counselor or Youth Contact Provider for further screening or assessment recommendations.
 - 2.1. Approved plan for third party substance use evaluation and counseling or diversion program at the parent’s / guardian’s expense (providing an ROI to designated school support to confirm student is receiving services)
3. The student will meet with a building administrator, counselor or school designee and with parent/guardian to outline activities or plans for readmission.
4. Weekly check-ins with student by administrator or designee for 4-8 weeks.
5. Follow up meeting with parent, administrator, and student at the end of 4-6 weeks.
6. Students failing to complete the evaluation and subsequent follow-up will be subject to further disciplinary action, which may include possible recommendation for expulsion.

SALE OR DISTRIBUTION

The distribution, trading, sale or conspiracy to sell alcoholic beverages and/or illegal/unauthorized drugs or narcotics, including marijuana, marijuana products, inhalant delivery device and drug-related paraphernalia, is prohibited in any form at school or

at school-sponsored activities. Substances purported to be illegal are also prohibited.

PENALTY FOR SALE OR DISTRIBUTION

Penalties – First Offense

1. Immediate suspension for the remainder of the school day with a minimum of 3 days and a maximum of 5 days out of school suspension.
2. The student will complete a Teen Intervene Screening Tool to determine appropriate next steps of support (e.g. The Teen Intervene Module, Teen Nicotine Module and/or referral for substance use assessment. Other supporting tools could include developing a Wellness Plan during school hours with designated staff member or a safety plan may be developed). Or
 - 2.1. Approved plan for third party substance use evaluation and counseling or diversion program at the parent’s / guardian’s expense (providing an ROI to designated school support to confirm student is receiving services)
3. Reentry meeting following suspension (including the student, parent/guardian, and other designated support staff)
4. Weekly check-ins with student by administrator or designee for 4-8 weeks.
5. Administrator schedules follow up meeting with parent(s) at the end of 4-6 weeks.

Penalties – Second Offense

1. Immediate 9-day suspension pending expulsion.
2. During expulsion student will:
 - 2.1. Complete Teen Intervene Curriculum
 - 2.2. Have monthly check-ins with someone from their home school/school they will be returning to
3. Complete a transition plan before the student returns to any HSD school/program following expulsion.

ALCOHOL TESTING

Students suspected of being under the influence of alcohol may be tested (e.g., by breathalyzer) by qualified individuals. Having intoxicated students

on campus or at school-related/sponsored events is a safety concern and will be treated as such.

REF: Policies JFCG/JFCH/JFCI, JFCG/KGC/GBK, IGAEB

DRESS AND GROOMING

Dress and grooming restrictions are imposed when they are related to intimidating behavior or interfere with the learning of others. We wish to work cooperatively with students and parents / guardians to clarify and apply dress and grooming standards.

Students' attire has an important influence on the attitude toward learning within any school. Although matters of taste should appropriately be left up to students and their parents / guardians, we feel a strong responsibility as the District to provide recommended guidelines for parents / guardians and students to use in determining what is and is not appropriate. The key guideline is that dress and grooming should never interfere with anyone's right to learn or teach, or endanger health or safety. All our students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing / self-expression. No student should be disproportionately affected by dress code enforcement because of gender, race, body size, or body maturity. Where the nature of a learning activity rules out certain modes of dress and grooming because of health or safety, appropriate standards will be developed and made available to students involved in those activities.

1. The following general guidelines are designed broadly enough to allow individual expression.
 - 1.1. Shoes must be worn at all times.
 - 1.2. An adequate coverage of the body is required.
 - 1.3. Exceptions to 1.1 and 1.2 above may be allowed in the P.E. areas or as required by specific courses for safety.
 - 1.4. Clothing decorated or marked with illustrations, words, or phrases that have sexual innuendos, are vulgar, obscene, or promote behavior violating school conduct standards is not permitted.

- 1.5. Shorts are allowed at school. Swimsuits are not allowed at school.
- 1.6. Clothing that could be harmful to self or others (e.g. studded collars, chains, spiked jewelry and adornments) is not permitted.
- 1.7. Clothing displaying drug and / or alcohol symbols or paraphernalia is not permitted.

Students Must Wear:

- Shirt; should have sleeves and/or straps
- Bottom: pants, sweatpants, shorts, skirt, dress, leggings
- Shoes: activity-specific shoe requirements are permitted (for example for sports)

Students cannot wear:

- Violent language or images
- Images or language depicting drugs or alcohol (or any illegal item or activity), paraphernalia, or the use of same
- Hate speech, profanity, pornography
- Images or language that reasonably anticipated to create a potential hostile or intimidating environment
- Swimsuits
- Helmets or headgear that obscures the face (except as a religious observance)
- Certain clothing, personal property, and other adornments worn for the purpose of promoting high risk social activities clearly interfere with the learning process and school climate. Examples include, but are not limited to emblems, badges, patches, clothing, tattoos, hats, or symbols espousing violence, hate, racist views, or gang membership.

Such clothing, personal property, and adornments are prohibited on District property and at school-sponsored events.

Initial referrals by teachers in connection with violating these guidelines will be referred to an administrator. Possible solutions to infractions may include contacting the student's parents /guardians, offering suitable replacement clothing, student contracts, and/or problem solving between student and teacher/administrator. When dress or grooming clearly disrupts learning or presents a health or

safety hazard, the student will be required to change attire prior to returning to class. Such activity may result in disciplinary action.

REF: Policies JFCA and JFCEA-AR

DRESS AND GROOMING FOR OPTIONAL ACTIVITIES

It is the intent of the District to give every encouragement to advisors of District activities to establish high expectations, including in areas of dress and grooming, for students representing our school in public. In voluntary activities where students represent the school, the advisor or coach may recommend required dress and grooming standards to the principal. Upon approval by the principal, students will be notified of the standards, and any student not in compliance may be denied the opportunity to participate. Expectations must be clear at the outset and should be within the financial capability of all students.

REF: Policy JFCA

PERSONAL ELECTRONIC DEVICES AND SOCIAL MEDIA – STUDENTS

Personal cell phones, earbuds, headphones, and other electronic devices are not to be used during class time and are required to be “away for learning” and student’s personal devices are either stored in their personal backpacks or the storage device provided by the teacher. For high school students staff may choose to:

- have students use their personal devices for learning when prompted. This requires the staff member to define what “Used for Learning” means in their classroom.
- have a “cell phone break” during the class period, at their direction and discretion.

In addition to using personal electronic devices when defined by the staff, students will be able to use their individual cell phones for translation and interpretation support, as well as for any documented medical or academic needs.

- Cell phones, earbuds, headphones, and personal electronic devices can be used

during passing periods, before and after school, and at lunch.

- Cell phones, earbuds, and personal electronic devices are not allowed to be used in the hallways/breezeways or common areas during class periods, including Advisory and Access Time.
- Cell phones, earbuds, headphones, or personal electronic devices are never permitted to be used in restrooms or locker rooms.

School rules may change over time in response to current social media issues and trends, and will be developed to ensure students’ safety and to protect the learning environment.

The District will not be liable for personal electronic devices brought on District property or to District-sponsored activities. The District will not be liable for information or comments posted by students on social media websites when the student is not engaged in District activities and not using District equipment.

Social media tools (as defined in JFCEB-AR) may be used by students in a manner that supports the instructional and learning environment. The District will not be responsible for information / comments posted by students on social media websites when the student is not using social media tools directly related to District activities. Administrative regulations may include grade- or age-level possession and/or use restrictions by students on District property and at District-sponsored activities, consequences for violations, a process for responding to a student’s request to use a personal electronic device, including an appeal process if the request is denied, and such other provisions as the Superintendent / designee may deem necessary.

REF: Policy JFCEB and JFCEB-AR

DISTRICT ISSUED TECHNOLOGY USE

When accessing the District’s technology hardware and network, students agree to use it in a responsible, ethical, and legal manner in support of teaching, learning, District work, and the attainment of the District’s goals. Use implies acceptance of the terms of these guidelines. Failure to follow these guidelines, District policy, and

administrative regulations governing use of the District's system may result in the suspension and/or revocation of system access, and disciplinary action up to and including suspension or expulsion. Violations of law will be reported to law enforcement officials and may result in criminal or civil sanctions. Fees, fines, or other charges may also be imposed if devices are damaged, lost or not returned. The current fees and fines are posted on the district website.

General Guidelines

1. Keep devices safe and secure.
2. Do not leave devices unattended and visible in a vehicle.
3. Keep devices away from liquids, and keep liquids away from devices.
4. Use network systems to backup data. The responsibility of backing up personal data located on devices is solely the end user's responsibility.
5. Users shall maintain personal responsibility for all non-approved financial obligations incurred while using the District's technology.
6. Users are personally accountable for behaviors that are illegal, destructive, or that are not directly related to the District's work.
7. Copyright law should be fully followed, including but not limited to electronic transmission and storage of materials, installation and use of software, accessing digital media and printing.
8. Users shall act in a manner that protects the security, integrity, and reliability of technology equipment, infrastructure, and services.
9. Users are advised not to share passwords with others or use another person's password. Doing so is a breach of security that threatens the District's information, services, and fiscal controls.
10. Communication should be respectful, constructive, and appropriate.

Acceptable use of technology equipment:

Acceptable use includes activities that directly relate to the District's work, teaching, and learning, or that support the attainment of Board goals and

priorities. Such use may include electronic or voice mail, real-time electronic conferencing, communicating with peers and teachers, reading or posting messages on websites or online communities, researching topics online, accessing internal information databases and other shared resources, and accessing external resources through the Internet or commercial services.

Electronic communication devices, technology equipment, infrastructure, and services are provided to support District work. Limited personal use of these services is permitted if there is no additional direct cost to the District, and if personal use does not interfere with learning, violate the *Standards of Student Conduct*, result in personal financial advantage, or violate Board policy or administrative regulations.

Repair and replacement of lost, stolen, or damaged devices by students

In the event that District technology equipment used by students is lost, stolen, or damaged to the extent that repairs are required or a replacement is needed, students will be held responsible for problems resulting when the above guidelines are followed. However, students and their parents / guardians may be held financially responsible for any problems caused by negligence, as deemed by District or school administration.

The District may offer a device protection plan that would provide a low cost option to protect students, parents and guardians from the full cost of repair or replacement of device due to accidental damage or loss.

In the event of lost or stolen devices:

1. Contact the Technology Department at 503-844-1513 to report device as lost or stolen.
2. Within 48 hours, report loss to the school's media assistant, office manager, or principal.

HARASSMENT

Harassment of students by a member of the staff, or by a student to another student, or by a student to a District staff member will not be tolerated at any time while students are on District grounds, District property, or on property within the

jurisdiction of the District; while on District-owned and/or operated buses, vehicles, or chartered vehicles; while attending or engaged in District activities; and while away from District grounds if the misconduct directly affects the good order, efficient management, and welfare of the District.

Harassment violations include bullying or harassment on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status or veterans' status. A student who is subject to, or knows of,

harassment shall immediately notify a staff member or the building principal. The principal is the designated investigator. The alternate investigator is the Executive Director of the Office for School Performance. Information received during the investigation shall be kept confidential to the extent possible. However, the student should be informed that the investigator is required to investigate. The principal and/or the Executive Director of the Office for School Performance may institute a harassment investigation in the absence of a written complaint.

REF: Policies AC, JFCF, JFCF-AR

SEXUAL HARASSMENT

The District is committed to the elimination of sexual harassment in District facilities and activities. Sexual harassment is strictly prohibited and shall not be tolerated. This includes sexual harassment of students, staff, or third parties by other students, staff, Board members, or third parties. "Third parties" include, but are not limited to, school volunteers, parents / guardians, school visitors, service contractors, or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District, and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events. "District" includes District facilities, District premises and non-District property if the student or employee is at any District-sponsored, District-approved, or District-related activity or function, such as field trips or athletic events, where

students are under the control of the District, or where the employee is engaged in District business. The prohibition also includes off-duty conduct that has the effect of interfering with a staff member or third party's ability to perform District business.

Sexual harassment of students and staff includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.

REF: Policies JBA/GBN, JBA/GBN-AR

HAZING

The District seeks to promote a safe environment where students may participate in activities and organizations without compromising their health, safety, or welfare. The District prohibits hazing in any form. The impact of hazing activities can result in irrevocable harm to its victims, their families, and the community.

1. "Hazing" includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District sponsored activity or grade-level attainment (e.g., personal servitude, sexual stimulation / sexual assault, forced consumption of any drink, alcoholic beverage, drug or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation, or any other forced activity that could adversely affect the mental or physical health or safety of a student); that requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article; or the assignment of pranks to be performed or other such activities intended to degrade or humiliate. It is not a defense against hazing that the student subjected to hazing consented to or appeared to consent to the hazing.

2. Any solicitation to engage in hazing is prohibited.
3. Aiding and abetting another person who is engaged in hazing is prohibited.
4. All students and staff members must take reasonable measures to prevent violations of this policy.
5. Any staff member who participates in or knowingly permits, authorizes, or condones any hazing activity is subject to disciplinary action by the District. Staff members are required to report to their building administrator any suspected hazing that may have occurred.
6. The District will report to law enforcement any complaint of hazing involving criminal conduct that creates a substantial risk to the health or safety of any person in the District.
7. Students involved in school-sponsored activities, athletics, and/or other extra-curricular school programs may be disciplined using the *Standards of Student Conduct*. This policy applies on a 24-hour, year-round basis, and has no limitations as to the place of conduct.
8. Violations of this policy or interference in an investigation under this policy by students are subject to sanctions under the *Standards of Student Conduct*.

Prevention of hazing is the responsibility of every student and staff member. Each individual must accept the personal obligation to uphold the basic values of being just, civil, and respectful of the rights of others.

REF: Policies JFCF and JFCF-AR

STUDENT SEARCH AND SEIZURE

The District seeks to assure a climate in the schools that is appropriate for institutions of learning, and assures the safety and welfare of personnel and students. To assist in attaining these goals, building administrators may search the person and personal property, including student electronic devices, school lockers, desks or other storage areas, student vehicles, and seize property deemed injurious or detrimental to the safety and welfare of students and personnel, consistent with administrative regulation JFG-AR.

DEFINITIONS

The following definitions are provided to assist in the implementation of search and seizure administrative regulations.

1. "Reasonable suspicion" means sufficient knowledge possessed by the building administrator at the time the building administrator makes or authorizes the search that would lead a reasonable person to believe that a search of a particular student or place will turn up evidence of a violation of law, Board policy, administrative regulation, or school rule. The building administrator's knowledge may be based upon specific and articulated facts, such as relevant past experience of the administrator, observation by the administrator, and/or credible information from another person.
2. "Past experience" may provide the building administrator with information relevant to the possibility of a violation, as well as information that enables the administrator to evaluate the credibility of information from another person.
3. "Credible information from another person" may include information that the building administrator reasonably believes to be true, provided by another District employee, student, law enforcement or other government official, parent, or some other person.
4. "Reasonable in scope" means that the manner and extent of the search are reasonably related to the objectives of the search, the unique features of the official's responsibilities, and limited to the particular student or students most likely to be involved in the infraction, and the area(s) that could contain the item(s) sought, and not excessively intrusive in light of the student's age, gender, maturity, and the nature of the infraction.
5. "Appropriate school official" means the most appropriate school employee, considering all of the circumstances, who should conduct the search. Factors in determining the appropriate school official include the intrusiveness of the search, the

age of the student, the gender of the student, the student's background, the urgency of the given situation, and the school official who is reasonably available. As used in this policy, appropriate school officials may include a designated School Resource Officer or other law enforcement official.

SEARCH FOR EVIDENCE OF A VIOLATION – STUDENT OR PERSONAL PROPERTY OF STUDENT

Search Procedures

1. All requests or approval for the search of a student or student's possessions shall be directed to the appropriate school official or the person in charge of the students if students are out of the District or school.
2. Whenever possible, before conducting the search, the appropriate school official shall notify the student, request the student's consent to the search, and inform the student that he/she may withhold consent. Such consent, if offered, shall be voluntary and not obtained under duress. The appropriate school official may conduct the search, however, without consent if reasonable suspicion exists.
3. Whenever possible, an adult third party shall be present at any search of a student or student's possessions.

Search Protocols

A search may be conducted of an individual student or the personal property of a student. Personal property of a student includes, but is not limited to wallets, purses, lunch boxes / sacks, book bags, backpacks, or other containers used to carry belongings, electronic devices, or an automobile brought by the student to campus and parked on the campus, subject to District and school regulations.

All searches shall be based on reasonable suspicion and shall be reasonable in scope.

The student will generally be permitted to be present during a search of the student's personal property. The student's presence is not required, however.

Search of a student's person will be limited to the student's clothing only. Clothing means the student's coat, pants, socks, shoes, shirt, or other such garments worn by a student. A search of the clothing may include the search of a container inside the clothing, provided that the container is of a size and shape to hold the object of the search.

Where the object of the search may be felt by a "pat down" of clothing or personal property, the building administrator may first pat the clothing or property in an attempt to locate the object before searching inside the clothing or property.

Searches of a student will be conducted in privacy, out of the view of other students, staff, and others; and in the presence of an adult witness, except in emergency / dangerous circumstances.

Building administrators will attempt to notify parents / guardians of students who are involved in a search of their person or personal property.

When law enforcement officials find it necessary to question or search students during the school day or during periods of extracurricular activity, the building administrator or designee will be present, when possible. District officials will attempt to notify the student's parents or guardian in advance. However, in suspected child abuse cases, child welfare and law enforcement officials may exclude school personnel from investigation procedures, and may prohibit school personnel from contacting the parents / guardians.

Search of Student-Owned Personal Electronic Devices

Searches of student-owned personal electronic devices, as that term is defined in Board policy JFCEB, shall be governed by the same requirements as other searches of students and/or their possessions. Specifically, confiscation and search of a student's personal communication device shall be conducted when school officials have a reasonable suspicion that such a search will reveal a violation of the law or school rules. The scope of such a search shall be limited to the violation supported by reasonable suspicion, unless an initial search produces reasonable suspicion of a secondary violation. Upon consultation with their parents / guardians, students may be asked to delete material constituting a violation of school

rules from their personal electronic devices. Staff will refrain from deleting items on personal electronic devices without guidance from multiple parties, including parents, District administrators, and law enforcement (when applicable).

SEIZURE OF PROHIBITED MATERIALS

If a properly conducted search yields prohibited materials or other evidence of wrongdoing, such materials shall be turned over to the proper legal authorities or building administrator, if applicable, for appropriate disposition. Anything found in the course of a search which is evidence of a violation of law or school rules may be evidence in any disciplinary proceeding.

Materials confiscated by a school official that are not deemed illegal or contraband, will be held for parent pick-up as designated by the school. Building administrators will notify a parent/guardian that confiscated items will be disposed of within 14 days or after any discipline hearing, if the parent/guardian or student has not retrieved the item(s).

Prohibited items held after a search shall be held by the school if needed as evidence, but otherwise shall be released to the student's parent/guardian, except under the following circumstances:

- The property is stolen. In this case, the property shall be returned to its owner or turned over to the police.
- The prohibited item is evidence of a crime (e.g., weapons possession or distribution of illegal drugs) it shall be turned over to law enforcement directly. Law enforcement will be contacted via the non-emergency phone number to collect the evidence.

ROUTINE INSPECTION OF DISTRICT PROPERTY ASSIGNED TO STUDENTS

Lockers, desks, and other storage areas provided by the school and assigned to a particular student are the property of the District, remain in the possession of the District, and are under the control of the building administrator. Students should have no expectations of privacy regarding these areas.

Students may use District-owned storage areas for the limited purpose of temporarily keeping items needed for attendance and participation in school

instructional and activity programs only. No other purpose is permitted.

At the time school equipment is assigned to students for their use, students will be informed of conditions for the use of such equipment and the right of school personnel to conduct routine searches to:

1. Ensure that no item that is prohibited on District property is present;
2. Ensure maintenance of proper sanitation;
3. Ensure mechanical condition and safety;
4. Reclaim overdue library books, texts, or other instructional materials, property, or equipment belonging to the District.

Students are expected to assume responsibility for the security of their lockers. Periodic general inspection of lockers may be conducted by school authorities for any reason at any time without notice, without student consent, and without a search warrant.

District- or school-owned electronic devices may be subject to confiscation and search for any reason and at any time, without prior notice, student consent, or the presence of reasonable suspicion. Students will be informed that District- or school-owned electronic devices are for school use only, and that no expectation of privacy exists for such devices.

Emergency/Dangerous Circumstances

1. Where a building administrator has knowledge that would lead a reasonable person to believe that either an emergency or a dangerous circumstance exists, and that it is necessary to act to protect the safety of any person or property, the official may make a search to the extent necessary to relieve the emergency or dangerous circumstance.
2. In responding to such an emergency or dangerous circumstance, the actions of the building administrator shall be reasonably effective and no more intrusive than necessary.

OTHER SEARCHES

1. Student vehicles may be parked on District property on the condition that the student and his/her parent(s) / guardian(s) allow the

vehicle and its contents to be searched, upon reasonable suspicion that the vehicle contains evidence of a violation.

Additionally, student vehicles on another school district's property or on other property where activities under the jurisdiction of the District occur shall also be subject to such conditions. This applies to activities sponsored by the Oregon School Activities Association (OSAA) or other voluntary organizations approved by the State Board of Education.

If a student or parent(s) / guardian(s) refuses to allow access to a vehicle when requested under the circumstances described above, the student's privi-lege of bringing a vehicle onto District property will be terminated. A refusal will subject the student to discipline up to and including expulsion, and law enforcement officials may be notified.

2. Metal detectors, including walk-through and hand-held devices, may be used when the Superintendent / designee determines that there is a need for such detectors, based upon reasonable information or a history or present condition of:

- Weapons or dangerous objects found at school, on District property, at a school function, or in the vicinity of the school; or
- Incidents of violence involving weapons at a school, on District property, at a school function, or in the vicinity of the school. Upon positive detection, a student will ordinarily be asked to voluntarily remove the metal item. The building administrator may search the clothing or personal property of the student for the item if the student refuses consent or if the positive metal detection is not satisfactorily explained.

3. A breathalyzer or similar instrument may be used when authorized by the Superintendent / designee in the following circumstances:

- When reasonable suspicion exists to believe the student has consumed alcohol at school or at a school event or is under the influence of alcohol; or

- Where student consent to a breathalyzer test has been made a requirement of admittance to an extra-curricular event.
4. Drug-detection dogs may be used when the Superintendent / designee determines that there is a need for use of such dogs. After such need has been determined, drug-detection dogs may be used to sniff out contraband in District facilities, including, but not limited to, in District-owned storage areas, in students' personal belongings (e.g. backpacks), or in students' vehicles parked on District property. Drug-detection dogs will not be used for general or "dragnet" searches while students are present in the vicinity of the search. General District property searches, however, may be conducted before or after school, or while classes are in session. Drug-detection dogs will not be used for a direct search of a student. However, a student's possessions may be searched using drug-detection dogs when such possessions are not in the direct vicinity of the student. Positive identification of the presence of contraband by a drug-detection dog may constitute the necessary reasonable suspicion to conduct a further search of a student and/or their possessions.

DISCIPLINE

Possession or use of unauthorized, illegal, unhealthy (such as tobacco), or unsafe materials will result in the following:

1. Seizure of the material:
 - Property, the possession of which is a violation of a Board policy, administrative regulation, or school rule, will be returned to the parent / guardian or, if also a violation of law, turned over to law enforcement officials, or destroyed by the District, as deemed appropriate by the building administrator.
 - Stolen property will be returned to its rightful owner, unless it is necessary to retain such property as evidence.

2. Discipline, up to and including expulsion and notification of law enforcement officials, as appropriate or as otherwise required by law or Board policy.

NOTICE

Notice of the Board’s policy and pertinent provisions of this regulation will be provided to staff, students, and parents / guardians annually through such means as staff and student / parent handbooks.

REF: Policies JFG and JFG-AR

HIGH-RISK SOCIAL ACTIVITIES AND GROUPS

As a District, we are concerned about high-risk behaviors in our schools, at school-sponsored events, and in the community when they affect school behavior, attendance, and academic performance. High-risk behaviors vary based on the activities of the student and their interaction with others but can generally be defined by repeatedly being connected to one or more behaviors that interrupt a safe and positive high school experience. (i.e. gang identifiable behavior, secret societies and supremacy groups). High-risk behavior breeds a climate of fear causing students and staff to feel unsafe.

These behaviors are not specific to any ethnic or socio-economic group. High-risk behaviors are not a fad or trend related to adolescence or being a young adult. This behavior is a direct challenge to the school’s ability to meet the needs of all learners and, if continued, will intimidate students and influence others' ability to complete their education.

High-risk behaviors can, but are not limited to:

- using, having possession, sharing, or distributing illegal drugs, controlled substances, vaping products, nicotine, or alcohol
- having access to and carrying weapons in school and on district property
- demonstrating behaviors that are threatening or intimidating to others
- fighting or physically assaulting others

- participating in calling in behaviors like whistling, signaling, and jumping in
- using social media in a threatening and/or harassing manner that directly affects others' ability to engage positively in school
- participating in high-risk social groups inside or outside of school
- engaging in hate speech, bullying, and harassment situations
- pattern of refusal to follow school rules and expectations
- vandalizing school property including graffiti and tagging

We will continue to expect that all students come to school and engage in a positive academic learning experience. Continuation of high-risk behaviors will impact a student’s educational and future opportunities. Violations of the District Standards of Student Conduct may result in disciplinary action and removal from school, up to and including expulsion. The Hillsboro School District sincerely hopes to partner with parents and guardians to support students.

REF: Policy JFCG/JFCH/JFCI, JFCG/KGC/GBK

VEHICLES – MOTORIZED AND NON-MOTORIZED

School regulations concerning the use of vehicles by students for transportation to and from school or at school activities are necessary because of parking hazards, dangerous traffic patterns, safety and supervision of non-drivers, school accountability to parents, and the control of loiterers. Vehicles are subject to search, per the “Student Search and Seizure” section of this document.

Only vehicles that are licensed for use or permitted on public roads and highways will be allowed on District property. The rules and regulations concerning parking, driving, and use of all such vehicles will be determined by the building administrator of each school.

MOTORIZED VEHICLES

Students who are licensed drivers may be authorized to drive a vehicle to and from school under the following conditions:

1. All vehicles driven to school must be registered with the school administration. Permission to park at the school is at the discretion of building administrators, and may be limited if space is unavailable, or withdrawn for violation of these regulations.
2. Local and state traffic laws and school vehicle regulations must be obeyed.
3. Violators of the above regulations are subject to having their vehicles towed away at the owner's expense and appropriate disciplinary action.
4. Permission to use student vehicles during school hours must be obtained through the school office. Vehicles are off-limits during the school day, except with permission of school authorities.
5. Failure to operate a motor vehicle in a careful and prudent manner will be cause for revocation of permission to park and drive on District property.

NON-MOTORIZED VEHICLES

A student may ride a bicycle to and from school under the following conditions:

1. Students must follow local school site regulations and park in designated areas.
2. Students must follow the legal traffic rules established for bicycles by the Oregon Motor Vehicles Division.
3. Violators of the above regulations may forfeit their bicycle-riding privileges.

Horses and unauthorized motorized vehicles are not allowed on District property.

Skateboards, scooters, and roller blades may not be used on any District property without prior approval.

REF: Policies ECD and JHFD

VISITORS TO DISTRICT FACILITIES

We encourage parents and all patrons to visit District facilities.

Visitors shall follow the rules established by schools to ensure that visitations do not disrupt educational programs.

Frequent visitors, who would like to become volunteers, must follow the district guidelines for volunteers.

All visitors to District schools must report to the main office of the school to obtain permission to visit. Students requesting to bring friends and/or other guests to school during regular school hours must receive prior permission from the building administrator.

Any person who loiters on or about school buildings or grounds without permission or causes a disturbance may be prosecuted according to law and/or subject to liability for trespassing.

REF: Policy KK

WEAPONS

Students shall not bring, possess, conceal, or use a weapon on District property or at activities under the jurisdiction of the District or interscholastic activities administered by a voluntary organization. Further, in accordance with Oregon state law, no person shall possess or discharge a firearm, as defined by Oregon state law, in a school building, on school grounds, or on any site or premises that at the time is being used exclusively for a student program or activity that is sponsored or sanctioned by the District.

For the purpose of this policy, and as defined by state and federal law, a "weapon" includes the following:

1. "Dangerous weapons" – any weapon, device, instrument, material, or substance, which, under the circumstances in which it is used, attempted to be used, or threatened to be used, is readily capable of causing death or serious physical injury;
2. "Deadly weapons" – any instrument, article, or substance specifically designed for and presently capable of causing death or serious physical injury;
3. "Firearms" – any weapon (including an airsoft gun) which will, is designed to, or may readily be converted to, expel or propel a projectile by the action of an explosive, frame or receiver of any such

weapon, any firearm silencer or any destructive device;

4. "Destructive devices" – any explosive, incendiary, or poison gas component, or any combination of parts, either designed as or intended for use in converting any device into any destructive device, or from which a destructive device may be readily assembled. A destructive device does not include any device that is designed primarily or redesigned primarily for use as a signaling, pyrotechnic, line-throwing, safety or similar device.

Weapons may also include, but are not limited to, knives, metal knuckles, straight razors, noxious or irritating gasses, poisons, unlawful drugs, or other items fashioned with the intent to use or sell to harm, threaten, or harass students, staff members, parents / guardians, or patrons.

Replicas of weapons, fireworks, and pocket knives are also prohibited by Board policy. Exceptions to the District's replica prohibition may be granted only with prior principal approval for certain curriculum or school-related activities.

Prohibited weapons, replicas of weapons, fireworks, and pocket knives are subject to seizure or forfeiture.

REPORTING VIOLATIONS

In accordance with Oregon law, employees who have reasonable cause to believe a student or other person has unlawfully been in possession of a firearm or destructive device as defined by this policy within the previous 120 days, shall immediately report such violations to an administrator, his/her designee, or law enforcement. Employees who report directly to law enforcement shall also immediately inform an administrator.

Administrators shall promptly notify the appropriate law enforcement agency of staff reports received, and at any other time there is reasonable cause to believe violations have occurred or that a student has been expelled for bringing, possessing, concealing, or using a dangerous or deadly weapon, firearm or destructive device.

Parents / guardians shall be notified of all conduct by their student that violates this policy.

DISCIPLINE

Students found to have brought, possessed, concealed or used a firearm in violation of this policy or state law shall be expelled for a period of not less than one year. All other violations of the policy will result in discipline, up to and including expulsion, and/or referral to law enforcement, as appropriate. The Superintendent / designee may, on a case-by-case basis, modify this expulsion requirement. The District may also request suspension of a student's driving privileges or the right to apply for driving privileges with the Oregon Department of Transportation, as provided by law.

Appropriate disciplinary and/or legal action will be taken against students or others who assist in activity prohibited by this policy.

Special education students shall be disciplined in accordance with federal law and Board policy JGDA – Discipline of Students with Disabilities and accompanying administrative regulations. All disciplinary determinations are enforceable and appealable through the building principal.

EXCEPTIONS

Weapons under the control of law enforcement personnel are permitted. The Superintendent / designee may authorize other persons to possess weapons for courses, programs, and activities approved by the District and conducted on District property, including, but not limited to, hunter safety courses, weapons-related vocational courses, or weapons-related sports.

NOTICES

The District may post a notice at any site or premises off of District grounds that at the time is being used exclusively for a school program or activity. The notice shall identify the District as the sponsor and the activity as a school function, and state that the possession of firearms or dangerous weapons in or on the site or premises is prohibited under ORS 166.370.

"Gun-Free School Zone" signs may be posted in cooperation with city and/or county officials, as appropriate. Violations, unless otherwise exempted by law or this policy, shall be reported to the appropriate law enforcement agency.

BIAS INCIDENT/HATE SPEECH/HATE SYMBOLS

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race/ethnicity, religion, national origin, language proficiency, socioeconomic status, mobility, immigration status, sexual orientation, perceived ability level, perceived/identified disability, and gender identity.

Definitions: Bias Incident and Symbol of Hate

A “Bias incident” means a person’s hostile expression or conduct, speech, images or expression that demonstrate conscious or unconscious prejudice or favor which targets individuals or groups based on but not limited to their actual or perceived race/ethnicity, religion, national origin, language proficiency, socioeconomic status, mobility, immigration status, sexual orientation, perceived ability level, perceived/identified disability, and gender identity. Bias incidents may include derogatory language or hostile behavior.

“Symbol of hate” means nooses, symbols of neo-Nazi ideology or the battle flag of the Confederacy.

Bias Incident Complaint Procedure; ACB-AR

Guidelines for addressing complaints of bias incidents (Step 2 of ACB-AR):

1. Complaint Acknowledgement: The administrator or their designee will promptly acknowledge receipt of the complaint and initiate an investigation into the matter.
2. Recognition and Impact: All individuals affected by the incident will be recognized and their experiences acknowledged. The administrator or designee will understand the impact and commit to taking immediate action to address the situation.
3. Prevention of Further Harm: A commitment will be made to prevent any further harm against those impacted by the incident from occurring.
4. Educational Components and Redirection Procedures: If necessary, educational components and redirection procedures will be implemented. These measures will:

- a. Address the history and impact of bias and hate.
- b. Promote the safety and healing of individuals affected by bias and hate incidents.
- c. Encourage accountability and transformation for individuals responsible for causing harm.
- d. Foster changes in the conditions that contribute to perpetuating harm.

5. Consideration of Other Policies and Laws: The administrator or designee will evaluate whether the behavior violates any other district policies or civil rights laws. If applicable, an appropriate response will be formulated.

6. Decision Timeline: The administrator or designee will strive to reach a decision on the complaint within 10 days of its receipt.

When necessary, timelines may be adjusted by the district by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.

REF: Policies JFCJ, JGDA, JGDA/JGDE-AR, ACB, ACB-AR

STUDENT THREAT ASSESSMENT

The Student Threat Assessment process is an important tool for promoting and maintaining safe schools. Whenever a student threatens harm to others, school staff will initiate a Threat Assessment, utilizing the Hillsboro Student Threat Assessment Team (HSTAT).

The Threat Assessment is a multi-step process that evaluates the student and the student’s environment for risk factors that could contribute to unsafe behavior. The assessment may include interviews with the student, parents / guardians, and school staff; review of student records and behavioral history; and evaluation by a mental health professional, such as a clinical social worker or clinical psychologist.

The results of the Threat Assessment are used by school and District administration to develop behavioral intervention and to establish a safety plan consisting of supervision and monitoring strategies. The Threat Assessment process is

intended to help protect students, staff, and the school community.

For sexual threats, the District will activate the Sexual Incident Response Committee (SIRC). Based on research, best practice, and state and federal statute, the SIRC examines sexualized behaviors through a normative versus non-normative lens for the purpose of intervention for the student of concern, the mitigation of risk to others, and interventions and supports for those who have been impacted by the sexual behavior of students.

THREATS OF VIOLENCE

The District is committed to promoting healthy relationships and a safe learning environment. To this end, student threats of harm, threatening behavior, or acts of violence, including threats to severely damage school property, shall not be tolerated.

Threats communicated in any way (e.g., calling the school, threats written on walls or paper, and threats posted on social media) are a serious disruption to the school and the well-being of all individuals. Students who engage in making threats shall be subject to discipline, up to and including expulsion, and will be prosecuted to the full extent of the law.

Students shall be instructed that they are responsible and expected to inform a teacher, counselor, or administrator of any information or knowledge relevant to conduct prohibited by this policy. Parents and others will be encouraged to report such information to the District. Staff shall immediately notify an administrator of any threat, threatening behavior, or act of violence he/she has knowledge of, has witnessed, or has received. All reports will be promptly investigated.

Students found in violation of this policy shall be subject to discipline, up to and including expulsion. A referral to law enforcement shall be made for any infraction involving a student bringing, possessing, concealing, or using a dangerous weapon, deadly weapon, firearm, or destructive device as prohibited by state and federal law and Board policy.

The building administrator shall, in determining appropriate disciplinary action, consider:

1. Immediately removing from the classroom setting any student who has threatened to injure another person or to severely damage District property;
2. Placing the student in a setting where the behavior will receive immediate attention from a school administrator, counselor, licensed mental health professional, or others. This setting may include, but is not limited to, the office of the school principal, assistant principal, counselor, or school psychologist licensed by TSPC, or the office of any licensed mental health professional.

The building administrator shall ensure that notification is provided to:

1. The parent / guardian of any student in violation of this policy, and the disciplinary action imposed;
2. The parent / guardian of a student whose name appears on a targeted list that threatens violence or harm to the students on the list, or when threats of violence or harm to the student are made by another student;
3. Any District employee whose name appears on a targeted list threatening violence or harm to the District employee, and when threats of violence or harm are made by a student or others.
4. Notification to the above shall be attempted by telephone or in person promptly, but not later than 12 hours following discovery of a targeted list or learning of a threat. Written notification shall be sent within 24 hours of the discovery of a targeted list or learning of a threat.

The District may enter into contracts with licensed mental health professionals to perform student evaluations. Funds for evaluations or other disciplinary options as may be required by the law and this policy shall be provided by the District.

REF: Policy JFCM

COMPLAINT PROCEDURE

It is the Board's intent to handle public complaints in a fair and expedient manner. Complaints should be handled and resolved as close to their origin as possible.

Complaints will be referred through the proper administrative channels for solution before investigation or action by the Board. Exceptions are complaints against the Superintendent or Board actions.

In working toward resolutions at the lowest possible level, the Board advises the public that the proper channeling of complaints involving instruction, discipline, learning materials, District program(s), or facilities is in the following order:

1. Subject of complaint
2. Principal / administrator
3. Superintendent or designee
4. Board

The Superintendent will develop administrative regulations to explain the process and procedures to be followed. Copies of the process will be available on the HSD website. Any complaint about school personnel other than the Superintendent will

be investigated by the administration before consideration and action by the Board. Whenever a complaint about personnel is made directly to the Board as a whole or to a Board member as an individual, it will be referred to administration for study and possible solution.

The Board will not hear charges against employees in open session unless an employee requests an open session.

While audience members speaking during Board meeting open sessions may offer objective criticism of school operations and programs, the Board will not hear personal complaints concerning school personnel nor against any person connected with the school system. To do so could expose the Board to a charge of being party to slander, and might prejudice any necessity to act as the final review of administrative recommendations regarding the matter. The Board chair will direct these audience members to the appropriate procedures for consideration and disposition of legitimate complaints involving individuals.

Due process rights of all concerned parties will be protected throughout the complaint process.

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding the District's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of:
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use:
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5901

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Annual Notification of Rights

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education

records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent / guardian or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents / guardians or eligible students who wish to ask the school to amend a record should write to the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent / guardian or eligible student, the school will notify the parent / guardian or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent / guardian or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member, or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records. Examples include an attorney, auditor, medical consultant, or therapist; a parent / guardian or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent / guardian, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The following office administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for

disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent / guardian or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents / guardians and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents / guardians or eligible student:

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local educational authorities, such as the state educational agency (SEA) in the parent / guardian or eligible student's state. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of federal- or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a state statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Hillsboro School District, with certain exceptions, obtain a parent's / guardian's written consent prior to the disclosure of personally identifiable information from a student's education records. However, Hillsboro School District may disclose appropriately designated "directory information" without written consent, unless the parent / guardian has advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Hillsboro School District to include this type of information from the student's education records in certain school publications. Examples include but are not limited to:

- A playbill, showing the student's role in a drama production;
- The annual yearbook;

- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the Hillsboro School District that they do not want their student's information disclosed without their prior written consent.

If parent's / guardians do not want Hillsboro School District to disclose directory information from their student's education records without prior written consent, they must notify the District in writing within 15 days of annual public notice. Hillsboro School District has designated the following information as directory information:

- Student's name
- Student address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

POLICIES

AC:	Nondiscrimination
AC-AR:	Discrimination Complaint Procedure (form)
ACB:	Every Student Belongs
ACB-AR:	Bias Incident Complaint Procedure
IGBAG:	Special Education – Procedural Safeguards
IGBAG-AR:	Special Education – Procedural Safeguards
IGBBC:	Talented and Gifted - Programs and Services
IGBBC-AR:	Complaints Regarding the Talented and Gifted Program (form)
JB:	Equal Educational Opportunity
JB-AR:	Equal Opportunity Plan – Students
JBA/GBN:	Sexual Harassment
JBA/GBN-AR:	Sexual Harassment Complaint Procedure (form)
JFCF:	Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Student
JFCF-AR:	Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence Reporting Procedures – Student
JFH:	Student Complaints
KLB:	Complaints about Instructional Materials
KLB-AR (1):	Instructional Materials Reconsideration Procedure
KLB-AR (2):	Request for Reconsideration of Instructional Materials (form)
KL:	Public Complaints
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