



PTSA, ISF, Lunch Account, Weekly Bulletin, Volunteer, and Forms

Click on the links below as they are applicable to your student/family:

[PTA/PTSA - Join/Renew/Donate/Volunteer!](#) If you are new to PTA, please join your school's PTA/PTSA, and if you have been a member in the past, please renew your membership. Donations help make our PTA programs strong and those who can volunteer, are encouraged to do so. Please click here to visit your school's PTSA/PTA page to learn more about how your PTA makes your child's school experience more enriching, and to help support Every Child by *Joining, Renewing, Donating & Volunteering*.

[The Issaquah Schools Foundation](#) is a creator of opportunity. Since 1987, The Foundation has been an independent nonprofit organization that helps ensure every student in the Issaquah School District receives the best opportunities for lifelong success. In partnership with the District, The Foundation designs, manages, and funds projects that help students thrive, focusing on: Academics, Basic Needs, Community Outreach, and Well-Being. You play a crucial part. A monthly commitment of just \$10 from every family in the District would fund over \$2,000,000 in student opportunities. **[Set up your donation today](#)**

[Food Service Information](#): Click on the link to visit the ISD Food Service website to receive information about the program including:

- Prices for meals this year are \$4 for elementary; \$4.25 for middle and high school students.
- Applying for Free or Reduced Price meals at school.
- Details about your student's 5-digit PIN, which will follow them throughout their enrollment in the district.
- Adding funds to your student's food service account via MySchoolBucks.com.
- View the ISD Local Meal Charge Policy, which outlines procedures for feeding students with lunch accounts that reach a negative balance.

[Sign Up for the Weekly Bulletin](#): The ISD Weekly Bulletin is a primary communication tool used by the Issaquah School District. Weekly announcements are sent via email on Monday afternoon to share important information and keep families informed. Schools send building-specific information on Thursday afternoons. Family emails are automatically subscribed to the ISD Weekly Bulletin and their student's school bulletin from Family Access, so please confirm that the email address we have on file is accurate. If parents/guardians wish to receive the Weekly Bulletin at more than one email address, such as a work email or for an additional family member, please sign up for the bulletin on our website with the alternate email.

[Sign Up for Text Notifications](#): Text messages are used as a communication tool for reminders and emergency notifications. If you would like to receive text messages from the Issaquah School District, including your child's school, send the word "Yes" or the letter "Y" to the number 67587 from the cell phone number that is listed in your Family Access account.

[Volunteer Online Submission Form](#): Please complete this registration if you plan to volunteer at school or chaperone on field trips during the school year. **This application must be completed each school year.**

[Highly Capable Program Information and Referral Process](#): The Highly Capable Referral window is open from September 1st to September 15th each year. Information about how to refer your student during this time is on the website linked above.

[Office for Education Ombuds](#): The Washington State Governor's Office of the Education Ombuds (OEO) is an independent state agency that helps to reduce educational opportunity gaps by supporting families, students, educators, and other stakeholders in communities across WA in understanding the K-12 school system and resolving concerns collaboratively. OEO services are free and confidential. Anyone can contact OEO with a question or concern about school. OEO listens, shares information and referrals, and works informally with families, communities, and schools to address concerns so that every student can fully participate and thrive in our state's public schools. OEO provides support in multiple languages and has telephone interpretation available. To get help or learn more about what OEO does, please visit our website: <https://www.oeo.wa.gov/en>; email oeoinfo@gov.wa.gov, or call 1-866-297-2597 (interpretation available).

Other Resources

Many students experience mental and physical struggles that can cause difficulty in achieving academic success, and the ISD has various resources available to help students navigate these challenges. In an effort to support students who may be struggling silently, we encourage you to learn more about available resources by visiting the links below and sharing them with your students.

[Care Solace](#) (free mental health/behavioral health care coordination)

[Crisis & Suicide Prevention Resources](#)

[Section 504](#) (academic mental and/or physical disability accommodations)

[Individualized Education Program](#) (specialized academic disability accommodations)

[Substance Abuse Resources](#)

[Grief Resources](#)

[School Counselors](#)

Optional school forms

The following forms are required *in certain situations*. Read carefully through the forms below and download, print, complete, and return any that are applicable to your family.

[Medication Authorization Form](#): Washington State law and Issaquah School District policy require that schools have written authorization from a licensed healthcare provider and parent on file yearly when a child needs to take prescription or over-the-counter medication during the school day. Please fill out this form if it pertains to your child.

Administration of Medication for 72 hours at School: (*for disaster planning*): In the event of a major disaster, schools may be responsible for the care of students for as long as 72 hours. If your student is taking medications for diabetes, seizures, heart or serious behavior problems on a regular basis, please fill out a 72 hour medication form which includes parent and licensed health care provider information, and bring the medication to school in a labeled prescription bottle.

Residence Verification: This form is required in order to change your address. This completed form along with proof of residence is required. Families must notify the Issaquah School District in writing within five (5) school days following any change of residency.

McKinney Vento Student Questionnaire: Complete this form if your student's housing situation has changed and they are either in Foster Care (Placed in Foster Care since the end of the school year or their placement has changed) or you believe they might qualify for services under McKinney-Vento, a federal program that supports students who qualify as homeless (without "fixed, regular, and adequate nighttime residence".) This generally means that a child or youth does not have a stable place to sleep at night. Completion of this form will assist the school in identifying students that may need additional services and resources.

FERPA / Family Privacy Options: The Issaquah School District needs to honor families' privacy while meeting its obligation to share education-related information with the community. The annual Family Education Rights and Privacy Act (FERPA) notification and opt-out process helps schools balance these interests. Please read the FERPA information at the link carefully. No response is required ***unless you want to opt your student out***. If you choose to opt out, you will need to do so **annually**.

Giving Families Choices - Family Privacy Options: This form allows you to opt out of your student's information being shared with the King County Library System and the PTSA. These requests will remain in place during your student's enrollment in the Issaquah School District, (which includes transition from school to school and grade level to grade level) unless you make changes. You can make changes in the future by contacting your school registrar. Copies of this form are available in each school office.