

Global History and Geography I (Grade 9) Curriculum Map and Pacing Guide

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment
September	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts <p>Social Studies Standards: 2, 3, 4</p>	<p>Review of Syllabus and Classroom Expectations Duration: Approx 1-2 days</p> <p>Unit 1: Introduction to Our World Duration: Approx 10-12 days</p> <p>Locations of Continents Major Physical Features of Earth World Regions Terms – Physical Science Physical Features Defined Elements of Culture Concepts of Time</p>	<p>Hemisphere Monsoons Archipelago Isolate Cultural Diffusion Cultural Diversity Culture Society Art Geography Language Religion Economy Politics Customs Chronology</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>
September - October	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts <p>Social Studies Standards: 2, 3, 4</p>	<p>Unit 2: Early Man Duration: Approx 15 days</p> <p>Early Man Concepts Neolithic Revolution Location of River Valley Civilizations Civilizations Defined Four River Valley Civilizations Contributions of Early Civilizations</p>	<p>Palaeolithic Neolithic Migration Civilization Hieroglyphics Cuneiform</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>

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<p>October</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts <p>Social Studies Standards: 2, 3, 4, 5</p>	<p>Unit 3: Classical Civilizations Duration: Approx 15 days</p> <p>Locations Maurya Civilizations Han Dynasty Ancient Greece Roman Empire How Empires Fall</p>	<p>Bureaucracy Dynasty Mandate of Heaven City-State Classical Architecture Philosophy Democracy Republic Pax Romana</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>
<p>November – December</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts <p>Social Studies Standards: 2, 3</p>	<p>Unit 4: Belief Systems Duration: Approx 20-25 days</p> <p>Locations Main Beliefs Expansion of Religions Selected Essential Elements</p>	<p>Reincarnation Caste System Monotheism Polytheism Missionaries Diaspora Ethical</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>
<p>December - January</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts <p>Social Studies Standards: 2, 3, 4, 5</p>	<p>Unit 5: Important Empires I Duration: Approx 20 days</p> <p>Locations Gupta Empire Tang Dynasty Byzantine Empire Muslim Empire</p>	<p>Empire Golden Age</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>
<p>January</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts <p>Social Studies Standards: 2, 3, 4, 5</p>	<p>Unit 6: Middle Ages Duration: Approx 15 days</p> <p>Dark Ages Feudalism Roman Catholic Church Crusades Middle Ages Events</p>	<p>Medieval Feudalism Manor Manorialism Chivalry Monastic System Gothic Architecture Heresy Excommunication</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>

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<p>April</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts <p>Social Studies Standards: 2, 3, 4, 5</p>	<p>Unit 10: The Reformation Duration: Approx 15 days</p> <p>Beginnings Martin Luther Counter-Reformation Effects in Europe</p>	<p>Reformation Protestant Indulgences Counter-Reformation</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>
<p>May</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts <p>Social Studies Standards: 2, 3, 4, 5</p>	<p>Unit 11: Absolutism Duration: Approx 15 days</p> <p>Concepts of Absolutism Selected Absolute Rulers Case Study: England – Not Absolute</p>	<p>Counter-Reformation Monarchy Divine Right Absolutism Parliament Limited Constitutional Monarchy</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>
<p>May – June</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts <p>Social Studies Standards: 2, 3, 4, 5</p>	<p>Unit 12: Age of Revolutions Duration: Approx 15 days</p> <p>Scientific Revolution The Enlightenment Political Revolutions American Revolution French Revolution Latin American Revolutions</p>	<p>Age of Reason Scientific Method Geocentric Theory Enlightenment Enlightenment Enlightened Despot Bourgeoisie</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>
<p>June</p>	<ul style="list-style-type: none"> • Gathering and Using Evidence • Chronological Reasoning • Geographic Reasoning • Key Ideas and Concepts 	<p>Unit 13: Reactions to Political Revolutions Duration: Approx 15 days</p> <p>Napoleon Bonaparte</p>	<p>Coup Balance of Power Nationalism Emancipation Caudillos</p>	<p>Vocab Quiz, Quizzes, Unit Exam, Short Answer Responses, Guided Notes, Classroom Activities, and Essays</p>

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June	Social Studies Standards: 2, 3, 4, 5	Congress of Vienna 1848 Unification of Germany and Italy Nationalism Reactions in Russia Latin America Case Study: Mexican Revolution Global 9 Year End Review and Course Final Exam Duration: Approx 10 days	One Crop Economy	
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Global History & Geography Priority Standards (For more information, please see the New York State Grades 9-12 Social Studies Framework (2/2017))

- 2.1 The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also examines the human condition and the connections and interactions of people across time and space, and the ways different people view the same event or issue from a variety of perspectives.
- 2.1a Define culture and civilization, explaining how they developed and changed over time. Investigate the various components of cultures and civilizations including social customs, norms, values, and traditions; political systems; economic systems; religions and spiritual beliefs; and socialization or educational practices.
- 2.2 Establishing timeframes, exploring different periodization, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.

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- 2.3 Study of the major social, political, cultural, and religious developments in world history involves learning about the important roles and contributions of individuals and groups.
- 2.3a Analyze the roles and contributions of individuals and groups to social, political, economic, cultural, and religious practices and activities.

General and Special Education Skills Focus #1: Content-Specific Vocabulary – Determine the meanings of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.

General and Special Education Skills Focus #2: Interpret/Analyze Documents – Identify, describe, and evaluate evidence about events from diverse sources (including written documents, works of art, photographs, charts and graphs, artifacts, oral traditions and other primary and secondary sources). Make inferences and draw conclusions from evidence.

General and Special Education Skills Focus #3: Understand overarching historical themes, patterns, and interactions.

Special Education Skills Focus #4: Analyze documents and draw conclusions from evidence.