

CAREER EXPLORATIONS

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment
<i>September</i>	Standard 1 Career Development – <ul style="list-style-type: none"> explore their preferences for working with people, information, and/or things, demonstrate an awareness of their interests, aptitudes, and abilities 	Interest Survey – Skills/Interest/Personality Wksh https://careerwise.minnstate.edu/careers/clusters.html My Career Plan Workbook	Career Cluster Career Pathway Career Fields	Interest Assessment Career Cluster Interest Assessment MnCareers Interest Assessment
<i>September</i>	Standard 1 Career Development – <ul style="list-style-type: none"> demonstrate understanding of the relationship of decision making and attainment of future goals 	Goal Setting & Decision Making https://careerwise.minnstate.edu/careers/mymncareerplan.html Bucket List activity My Career Plan Workbook	Long term, short term, Reality Check	Bucket List Decision Making wksh
<i>September</i>	Standard 3a – Universal Skills <ul style="list-style-type: none"> demonstrate an understanding of the relationship between individuals and society and interact in a positive manner 	Application Sample My Career Plan Workbook GVCSD Applications	Experience Education Skills	GVCS Application
<i>September</i>	Standard 1 Career Development <ul style="list-style-type: none"> understand the relationship of personal choices to future career decisions 	Resume & Cover Letter Careerwiseweb.org My Career Plan Workbook	Objective Soft skills Hard Skills References	100% Accurate Resume and Cover Letter
<i>October</i>	Standard 1 – Career Development <ul style="list-style-type: none"> continue development of a career plan that would assist into a career option of their choosing Standard 2 – Integrated Learning <ul style="list-style-type: none"> identify academic knowledge and skills that 	Career Research https://money.usnews.com/careers/best-jobs/rankings/the-100-best-jobs Career Stereotypes Wksh	Income Education Level Prior Experience	PP of requested researched information

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	are required in specific occupations			
<i>October</i>	<p>Standard 2 – Integrated Learning</p> <ul style="list-style-type: none"> • solve problems that call for applying academic knowledge and skills 	<p>Basic Car Maintenance Willie Weaver/Bus Garage</p>	<p>Hubcap Lug nut Jack Wrench</p>	<p>Change a tire</p>
<i>October</i>	<p>Standard 2 – Integrated Learning</p> <ul style="list-style-type: none"> • use academic knowledge and skills in an occupational context, and demonstrate the application of these skills by using a variety of communication techniques 	<p>Public Speaking Ted Talks Tip sheet</p>	<p>Eye contact Voice Appropriate Dress Distractions</p>	<p>2 speeches in front of the class or via zoom</p>
<i>November</i>	<p>Standard 3a – Interpersonal Skills</p> <ul style="list-style-type: none"> • demonstrate the ability to work with others, present facts that support arguments, listen to dissenting points of view, and reach a shared decision <p>Standard 3a – Managing Resources</p> <ul style="list-style-type: none"> • understand the material, human, and financial resources needed to accomplish tasks and activities 	<p>Personal Finance School to Career Workbook ALCO Banzai Workbook Life Management</p>	<p>Income Tax Social Security Tax Sales Tax Gross Pay Net Pay Credit Debit W-4 Fixed Expenses Variable Expenses</p>	<p>Checks Credit Card Application Debit Vs. Credit Scenarios Fixed Income Game</p>
<i>December</i>	<p>Standard 1 – Career Development</p> <ul style="list-style-type: none"> • continue development of a career plan that would assist in the transition from school to eventual 	<p>Research Military Branches Research College and major choices Research workforce opportunities School to Career Workbook Own vs. Rent vs. Leasing (car, apartment, house)</p>	<p>Major Minor Tuition Active Duty Reserves Boot camp</p>	<p>College Applications Presentations Car, apartment, housing worksheets</p>

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	<p>entry into a career option of their choosing</p> <ul style="list-style-type: none"> understand the relationship of personal interests, skills, and abilities to successful employment 		<p>Upload Resume References APR Lease Agreement Mortgage</p>	
<i>January</i>	<p>Standard 1 – Career Development</p> <ul style="list-style-type: none"> demonstrate understanding of the relationship of decision making and future goals complete the development of a career plan that would permit eventual entry into a career option of their choosing <p>Standard 2 – Integrated Learning</p> <ul style="list-style-type: none"> use academic knowledge and skills in an occupational context, and demonstrate the application of these skills by using a variety of communication techniques 	<p>Interview Skills Interview Panel</p>	<p>Greeting Closure Eye Contact Gestures Voice</p>	<p>Final Interview Panel</p>