

Yearbook 2023-24 Curriculum Map

Quarter	Standard/Learning Target	Materials/Resources	Vocabulary	Assessment
<p>Quarter 1 (September 5 – November 3)</p>	<p>ELA.9-12: L.1. demonstrate command of grammar and usage when speaking and writing L.2. demonstrate command of capitalization, punctuation and spelling SL.1. initiate and participate effectively in a range of collaborative discussions SL.1b. work with peers to promote civil, democratic discussions SL.1c. propel conversations by posing and responding to topic specific questions SL.1d. respond thoughtfully to diverse perspectives SL.3. evaluate speaker’s point of view, reasoning and evidence</p>	<ul style="list-style-type: none"> • Yearbook Avenue Application • iPad • Planner • Writing Utensil 	<p>Inclusivity Theme Divider Ladder Signature DPS Index Design Marketing White Space Folio Deadline Spread Dominant</p>	<p>Formative: Yearbook Overview (departments and how they work) Yearbook Dreamboard Photo Assignments (fall sports, school pictures, homecoming, Spirit Week, pep rally) Superlatives</p> <p>Summative: Senior Pages</p>
<p>Quarter 2 (November 4 – January 26)</p>	<p>ELA.9-12. W.2. write informative/explanatory texts to examine and convey complex ideas and concepts W.2a. introduce a topic; organize information to make important connections; include graphics and multimedia W.2b. develop the topic with extended definitions, concrete details, quotations, etc</p>	<ul style="list-style-type: none"> • Yearbook Avenue Application • iPad • Planner • Writing Utensil 	<p>Edit Proximity Alignment Repetition Contrast Balance Space Composition Cropping Format Framing Noise Perspective Rule of Thirds Photojournalism</p>	<p>Formative: Photo Assignments (Winter Sports, Christmas Concerts, Drama Production, snowball, clubs, Youth and Government) Design Marketing</p> <p>Summative: Parent Pages Narrative Writing</p>

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	<p>W.2c. use appropriate and varied transitions</p> <p>W.2d. use precise language and domain – specific vocabulary</p> <p>SL.6. adapt speech to a variety of contexts and tasks, demonstrating command of formal English</p>			
<p>Quarter 3 (January 27 – April 12)</p>	<p>ELA.9-12.</p> <p>SL.1. initiate and participate effectively in a range of collaborative discussions</p> <p>SL.3. evaluate a speaker’s point of view, reasoning and use of evidence</p> <p>SL.6. adapt speech to a variety of contexts and tasks</p> <p>L.1. demonstrate command of grammar and usage when speaking or writing</p> <p>L.2. demonstrate command and capitalization, punctuation and spelling</p> <p>L.3. make effective language choices for meaning or style</p>	<ul style="list-style-type: none"> • Yearbook Avenue Application • iPad • Planner • Writing Utensil 	<p>Closing Section</p> <p>Spin-Off</p> <p>Direct Spin-Offs</p> <p>Conceptual Spin-Offs</p> <p>Divider</p> <p>Endsheet</p> <p>Parting Page</p> <p>Title Page</p>	<p>Formative:</p> <p>Photo Assignments (Drama Production, National Honor Society, Scholastic Challenge)</p> <p>Summative</p> <p>Yearbook Due</p>
<p>Quarter 4 (April 13 – June 13)</p>	<p>ELA.9-12.</p> <p>L.1. demonstrate command of grammar and usage when speaking and writing</p> <p>L.2. demonstrate command of capitalization, punctuation and spelling</p> <p>SL.1. initiate and participate effectively in a range of collaborative discussions</p>	<ul style="list-style-type: none"> • Yearbook Avenue Application • iPad • Planner • Writing Utensil 		<p>Formative:</p> <p>Marketing and Sales</p> <p>Photo Assignments (Graduation, Prom, Senior Picnic, Field Days)</p> <p>Summative:</p> <p>Final Project</p>

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	<p>SL.1b. work with peers to promote civil, democratic discussions</p> <p>SL.1c. propel conversations by posing and responding to topic specific questions</p> <p>SL.1d. respond thoughtfully to diverse perspectives</p> <p>SL.3. evaluate speaker's point of view, reasoning and evidence</p>			
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