## SECTION L: EDUCATION AGENCY RELATIONS

Section L of the EPS/NSBA classification system contains policies, regulations, and exhibits on the school district's relationship with other education agencies – including other school systems, regional or service districts, private schools, colleges and universities, education research organizations, and state and national education agencies.

LA	Education Agency Relations Goals/Priority Objectives
LB LBA LBB LBC	Relations with Other Schools and School Systems Shared Services and Staff Cooperative Educational Programming Relations with Nonpublic Schools
LC	Relations with Education Research Agencies
LD LDA LDB LDC	Relations with Colleges and Universities Student Teaching and Internships Cooperative Programming with Higher Education Staff Development Assistance from Higher Education
LE	Relations with County/Regional Education Agencies
LF	Relations with State Education Agencies
LG	Relations with Federal Education Agencies
LH	Relations with Education Accreditation Agencies
LI	Professional Visitors and Observers from Education Agencies

## EDUCATION AGENCY RELATIONS GOALS/PRIORITY OBJECTIVES

The Caesar Rodney School District Board of Education is committed to having District employees participate in cooperative and collaborative efforts with other educational agencies in an effort to discuss and resolve issues of mutual concern. These agencies include other school districts; local, state, and regional agencies; and any other education-related organization whose goals and expertise are beneficial to the District. These cooperative and collaborative activities may include, but are not limited to, the exchange of information or data, the coordination of school calendars and activities, and the establishment or sharing of services that may be advantageous to the students and staff of the District.

In its relationship to any other agency or organization, the District will strive to work in a collegial and professional manner. The District reserves the right to terminate participation in a voluntary partnership if the best interests of the District are not being served.

Adopted: June 2004

Caesar Rodney School District, Wyoming, Delaware