

**BOARD OF EDUCATION**

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**INTERIM SUPERINTENDENT**  
Mao Misty Her

**BOARD COMMUNICATIONS – MAY 24, 2024**

TO: Members of the Board of Education  
FROM: Interim Superintendent, Mao Misty Her

**INTERIM SUPERINTENDENT – Mao Misty Her**

S-1 Mao Misty Her Interim Superintendent Calendar Highlights

**BUSINESS AND FINANCIAL SERVICES – Patrick Jensen, Chief Financial Officer**

BFS-1 Kim Kelstrom School Services Weekly Update Reports for  
May 17, 2024

BFS-2 Kim Kelstrom May Legislative Committee Meeting

**INSTRUCTIONAL DIVISION – Dr. Natasha Baker, Chief Academic Officer**

ID-1 Marie Williams, Ed.D. Out-of-State Travel for Teacher Academy Participants

ID-2 Tangee Pinheiro The Council of the Great City Schools Review and  
Strategic Planning Process

Fresno Unified School District  
Board Communication

**BC Number S-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Mao Misty Her, Interim Superintendent  
Cabinet Approval:

Date: May 24, 2024

Phone Number: 457-3884

Regarding: Interim Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Held interviews for Executive Director, Fiscal Services
- Held principal listening session
- Attended the ACSA 2024 Administrator
- Met with Executive Cabinet and walked classrooms and Gibson Elementary School
- Held student listening session at Gibson Elementary School
- Attended CART Board Meeting
- Attended Design Science Middle College High School Graduation
- Attended the United Way Board Meeting
- Attended Project Access Graduation Celebration
- Attended the Labor Management Partnership Meeting
- Held student listening session at Gaston Middle School



Approved by Interim Superintendent  
Mao Misty Her \_\_\_\_\_



Date: 05/24/24

Fresno Unified School District  
Board Communication

**BC Number BFS-1**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Kim Kelstrom, Chief Executive   
Cabinet Approval: 

Date: May 24, 2024


Phone Number: 457-3907

Regarding: School Services Weekly Update Reports for May 17, 2024

The purpose of this board communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Updates for May 17, 2024 are attached and include the following articles:

- Big Cuts, No New Taxes: Gov. Newsom's Plan to Fix California's Budget Deficit – May 10, 2024
- Could High Interest Rates, High Prices Hurt Newsom's Budget Outlook for California – May 13, 2024
- Getting California Kids to Read: What Will It Take? – May 15, 2024



If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Interim Superintendent  
Mao Misty Her 

Date: 05/24/24

Fresno Unified School District  
Board Communication

**BC Number BFS-2**

From the Office of the Superintendent  
To the Members of the Board of Education  
Prepared by: Ashlee Chiarito, EdD, Executive Officer   
Cabinet Approval: 

Date: May 24, 2024

Phone Number: 457-3934

Regarding: May Legislative Committee Meeting

The purpose of this board communication is to provide the Board information shared at the May 16, 2024, Legislative Committee Meeting.

**Budget and Economic Update:**

Ms. Aguinaldo provided a budget and economic update.

Governor Gavin Newsome provided the overview of the May Revision on May 10, 2024; additional information regarding the K-12 Education impact was provided on May 14, 2024. The Cost of Living Adjustment (COLA) increased from the January proposal from 0.76% to 1.07%. This is lower than the 3.94% estimate from the 2023-24 enacted budget. The governor continues to shield K-12 Education from reductions by depleting the Proposition 98 Rainy Day Fund. Using resources from the Proposition 98 reserve fund averts the need for other budgetary tools to avoid cuts to education, such as deferrals. Additionally, the governor is proposing to maintain Proposition 98. The governor proposes to accrue the budgetary impact of the current \$8.8 billion allocation to K-14 agencies in 2022-23 by impacting agencies in future years to make payments of approximately \$1.8 billion beginning in 2025/26. Additionally, the May Revision proposes to eliminate funding to the School Facility Program for current and future years.

Overall, revenues from personal income, corporation, and sales and use taxes are projected to be lower than what was forecasted in January by \$10.5 billion. What was a \$37.9 billion budget deficit in January is now \$27.6 billion at the May revision after factoring in the early action measures.

**Legislative Update** – The following bill proposals were discussed:

- AB 1947 (Rivas, Luz) – Support – Current law allows preschool programs to schedule up to two days of staff training per contract period. This would increase training, up to, six days.
- AB 2134 (Muratsuchi) – Support – Allows the LEA to honor requests to transfer certificated employee total sick leave accumulated.
- AB 2901 (Aguilar-Curry) – Watch- K-12 public schools offering up to 14 weeks of paid leave for employees experiencing pregnancy, miscarriage, childbirth, termination of pregnancy, or recover from those conditions.
- AB 2508 (McCarty) – Support – Expands California Kids Investment and Development (KIDS) Program (CaKIDS) eligibility to all foster you in grades 1-12.
- AB 3074 (Schiavo) – Support – Beginning July 01, 2026, public schools from using any “derogatory Native American term” as defined, as a school or athletic team name, mascot, or nickname.
- SB 966 (Wiener) – Watch – Requires pharmacy benefit managers (PBMs) to obtain and maintain a license from the California Department of Insurance to operate as a PBM in the state.
- SB 1063 (Grove) – Support – Requires schools, for grades 7-12, to include on student identification cards the uniform resource locator for mental health resources website of the county.

- AB 2097 (Berman) – Watch – Require school districts and charter schools that serve grades 9-12 to adopt a plan by January 1, 2026, to offer at least one computer science course in each of their high schools.

The School Services Legislative Committee April 2024 report is attached. The next Legislative Committee meeting is scheduled for June 13, 2024.

If you have any questions pertaining to the information in this communication or require additional information, please get in touch with Ashlee Chiarito at 457-3934 or Patrick Jensen at 457-6226.


Approved by Interim Superintendent  
Mao Misty Her \_\_\_\_\_



Date: 05/24/24

Fresno Unified School District  
Board Communication

**BC Number ID-1**

From the Office of the Interim Superintendent  
To the Members of the Board of Education  
Prepared by: Marie Williams, Ed.D., Instructional Superintendent  
Cabinet Approval: 

Date: May 24, 2024

Phone Number: 457-3731

Regarding: Out-of-State Travel for Teacher Academy Participants

The purpose of this board communication is to provide the Board with information regarding an out-of-state field trip for Teacher Academy students on June 27 through July 1, 2024.

Pursuant to Board Policy 6153, "The Board will receive notification of field trips involving out-of-state travel by students." Attached is pertinent information regarding the out-of-state field trip for Fresno Unified's Teacher Academy students.

Four Teacher Academy students are scheduled to attend the upcoming 2024 Educators Rising National Conference in Washington, D.C. During the conference, Teacher Academy students will participate in the highly competitive Science, Technology, Engineering, and Math (STEM) lesson planning competition. Accompanied by their coordinator and a manager from Teacher Development, the students will attend various conference sessions.

In 2019, Teacher Academy students competed in the Educators Rising National Competition. Through their hard work and dedication, a student from Edison High School earned the first-place trophy in the STEM lesson planning competition. This is one example of the exceptional caliber of students in Fresno Unified's Teacher Academy Program. At this year's conference, Fresno Unified will be represented by four students from different high schools: two from Bullard High, one from McLane High, and one from Roosevelt High.

Teacher Academy students are poised to shape the future of education in Fresno Unified School District and are a part of Teacher Development's pipeline programs.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Teresa Morales-Young at 457-6072.


Approved by Interim Superintendent  
Mao Misty Her \_\_\_\_\_



Date: 05/24/24

Fresno Unified School District  
Board Communication

**BC Number ID-2**

From the Office of the Interim Superintendent  
To the Members of the Board of Education  
Prepared by: Tangee Pinheiro, Instructional Superintendent  
Cabinet Approval: 

Date: May 24, 2024

Phone Number: 457-3220

Regarding: The Council of the Great City Schools Review and Strategic Planning Process

The purpose of this Board communication is to provide the Board information about the review process of The Council of the Great City Schools (CGCS) Special Education Program Strategic Support Team Overview report and the subsequent strategic planning based on their recommendations.

To ensure diverse perspectives are considered in creating a multi-year strategic plan for Special Education supports and services in the Fresno Unified School District, we will establish work teams dedicated to each of the five key themes identified in the CGCS report. These themes are:

- Multi-Tiered System of Supports (MTSS) Framework for Accelerating Student Achievement
- Disability Demographics and Referral/Identification of Disability
- Achievement Data for Students with Disabilities
- Accelerating Achievement and Wellbeing of Students with Disabilities
- Support for Teaching and Learning for Students with Disabilities

Each work group will establish necessary sub-groups to thoroughly review topics and develop thoughtful strategies with measurable positive outcomes for students. These groups will include diverse constituents such as families, classified staff, certificated staff, and management staff from various departments and regions. The work will commence in June, aiming to synthesize and formulate a comprehensive strategic plan to launch in the 2024/25 school year.

Once a draft of the strategic plan is prepared, we will hold community sessions to present the draft to all collaborators and partners before finalizing and submitting it to the Board of Education for review.

In preparation for potential changes impacting fiscal and human resources, the recommendations will be presented to the Board of Education during a meeting in August 2024.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Tangee Pinheiro at 457-3220.

Approved by Interim Superintendent  
Mao Misty Her \_\_\_\_\_



Date: 05/24/24