

August/2019



FIELD KINDLEY MEMORIAL HIGH SCHOOL

Multi-Year (9th-12th) JAG-K
Program

Career Specialist: Shayla
Reliford

*"I trust the next chapter
because I know the
author."*

-unknown

ABOUT THE CAREER SPECIALIST

Shayla Reliford joined the JAG-K Career Specialist team in June of this year. As a career business manager from Parsons, KS, she brings a different element to the student's career/job preparation. "I have seen what employers look for, and I have also seen what young employees are lacking. It is my goal to provide them with an inside track to achieving academic and job success." This year will be a new experience for Field Kindley High's JAG-K program, as Shayla has already revamped the class name to JAG-K 2.0. "We're going to go to the next level in learning and mastering our model's competencies, plus we're going to have a great time establishing new relationships and achieving our goals!"



*JAG-K new student, Shaimara
Hayward (Junior) presents a colorful
Characteristics Collage.*

FIELD KINDLEY'S 19-20 JAG-K STARTS OFF STRONG!

At the start of the school year, it did not look good for JAG-K newbie, Ms. Shayla. The total enrolled students were below the desired amount. After a few one-on-one meet and greets with former students, a few re-enrolled, but it was not enough to meet the goal of 35-40 students. A recruiting competition was started. Students could recruit new and past JAG-K students for a grand prize. Though the prize was unknown, students were excited to get out there and tell anyone they could about how great the new JAG-K Specialist is and how much fun JAG-K would be. The result was astounding, with a total of 37 JAG-K participants enrolled, up 10 from the starting number of 27! There was a 4-way tie among the students, each bringing in 1. They will be rewarded with \$5 gift cards from Coffeyville's SONIC!! Way to start off strong Team JAG-K!



Characteristics Collage Presentations

Our first activity for the 19-20 school year had an objective to describe who you are by creating a collage of characteristics. The students were given a day to create their works of art. The next day, they presented their collages with instructions to tell why they used each characteristic. This was also a chance for them to practice GNAP! The resulting objective was to recognize how diverse we all are while still having many characteristics in common. After all the presentations were done, all the posters were displayed together on the wall.

FALL 2017 PREVIEW

- I&I Ceremony targeted for the 3rd week of October
- PBL activity to create a relaxing, learning environment for our new classroom



Our blank slate

DATA

August 2019 Follow-up Report. During the 12-month Follow-up, Specialists track contact with graduates, non-graduates, employers and educational institutions. Graduates and non-graduates are contacted at least monthly to determine their status and what additional services would be helpful for job placement, postsecondary enrollment or military service.

Number of Students in Follow-up: 19

Percent Contacted: 79%

UPCOMING EVENTS:

- September 27 : 5 of 5 Achievement Award presentation for Coffeyville and Independence High Schools @ Indy vs Cville Football game in Independence, KS
- Sept 28: Manufacturing Day @ Nedesha High School

