

**MINUTES OF THE BOARD OF EDUCATION  
 COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

**December 12, 2022**

**Regular Meeting 5:00 p.m.**

**Board of Education Office**

*"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement*

*"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement*

The Board of Education of Coffeyville USD 445 met Monday, December 12, 2022 at 5:00 p.m. at the Board of Education Office, 615 Ellis, Coffeyville, KS 67337. President, Darrel Harbaugh called the meeting to order at 5:00 p.m.

**Roll Call:**

<b>Board Members Present</b>	<b>Others Present</b>
Gail Misch Darrel Harbaugh Karen Rittenhouse Robert Roesky Jason Barnett Dr. Jerry Hamm LaKisha Johnson	Dr. Craig Correll...Superintendent Michael Speer...Asst. Sup./Bus. Manager Matt Jordan...KGGF Radio Andy Taylor...Montgomery County Chronicle

**Adoption of Agenda:**

Motion made by Jason Barnett to adopt the agenda, second by Karen Rittenhouse.  
 Motion carried 7-0.

**Adoption of Consent Agenda:**

Motion made by Gail Misch to adopt the consent agenda, second by Robert Roesky.  
 Motion carried 7-0.

- A. Approval of Minutes of Regular Meeting, November 14, 2022 and special meeting, November 30, 2022.
- B. Approval of Bills and Treasurer's Report

<b>Payroll/Liabilit</b>	\$ 604,402.48	<b>Vocational</b>	\$ 3,556.39	<b>Title I-C Mig.</b>	\$ -
<b>General Fund</b>	\$ 79,176.03	<b>Indian Ed.</b>	\$ 3,560.44	<b>Title IV</b>	\$ -
<b>LOB</b>	\$ 36,763.89	<b>JOM</b>	\$ -	<b>Title VI-B</b>	\$ -
<b>4 Yr old AR</b>	\$ 10.52	<b>KPERS</b>	\$ -	<b>21st CCLC-CES</b>	\$ 1,441.39
<b>At-Risk</b>	\$ 316.75	<b>Textbook</b>	\$ -	<b>21st CCLC-ELC</b>	\$ 1,212.40
<b>Bilingual</b>	\$ 13.43	<b>Activity</b>	\$ 2,735.75	<b>ECBG Grant</b>	\$ 4,362.36
<b>Virtual</b>	\$ 3.00	<b>Bond &amp; Int.</b>	\$ -	<b>PAT MEICHV</b>	\$ 820.13
<b>Capital Outlay</b>	\$ 57,113.68	<b>Rec. Comm.</b>	\$ 4,153.27	<b>KU Com. Health</b>	\$ 896.11
<b>Driver's Ed.</b>	\$ 1.25	<b>Rec. Benefits</b>	\$ 1,142.70	<b>Afterschool</b>	\$ 8.20
<b>Food Service</b>	\$ 66,877.33	<b>Gifts/Grant</b>	\$ 28,984.99	<b>ESSER II</b>	\$ 13,800.31
<b>In-Service</b>	\$ 189.18	<b>FKHS Pool</b>	\$ -		
<b>Parent Ed.</b>	\$ 290.93	<b>Title I</b>	\$ 1,366.67		
<b>Special Ed.</b>	\$ 82,088.60	<b>Title II-A</b>	\$ 699.94		

- C. Child Nutrition Report
- D. Travel Report

E. Acceptance of Resignations/Retirement

1. Resignation – TauJai Wesley, Teacher Assistant, CES
2. Resignation – Alison Corsair, Teacher Assistant, CES
3. Resignation – Theresa Tidwell, Teacher Assistant, ELC
4. Resignation – Antoinette Koger, Child Nutrition
5. Retirement – Jan Donahey, Child Nutrition
6. Retirement – Robin Bustos, Teacher Assistant, CES

**Miscellaneous Reports and Discussion:**

**Positive Comments:**

- Gail Misch commented on the FKHS/RMS instrumental and choral concerts and how well the students performed. Mrs. Misch also commented on the ELC having a “story book parade” recently. Mrs. Misch also commented on the four students who participated in the SEK District Honors Band at Pittsburg State University saying the Music Department continues to get stronger.
- LaKisha Johnson commented on the Purple & Gold Bash that was recently held. She gave credit to Anita Walker who was instrumental in getting the event started that included basketball as well as wrestling. Mrs. Johnson also commented on the boys basketball team placing 3<sup>rd</sup> at the Nowata basketball tournament. Mrs. Johnson gave shout outs to the firefighters who delivered coats to CES for students who did not have a coat and to the RMS cheerleaders who volunteered their time to help with the Salvation Army.
- Karen Rittenhouse commented on attending the ELC site council where Lora Stalford presented information.
- Dr. Correll commented on the recent Alumni Association meeting where by-laws were adopted by the organization and is making good progress moving forward.

**Central Office Reports:**

1. Business Manager/Clerk of the Board
  - A. Audit Report - Kyle Spielbusch with Jarred, Gilmore & Phillips PA
    - i. Kyle Spielbusch presented the FY2022 Audit Report to the board and answered question.
    - ii. The format of the report has changed slightly compared to previous year.
    - iii. Mr. Spielbusch went through several of the pages in the audit book.
    - iv. The district does follow a modified version of the Kansas Municipal Audit and Accounting Guide (KMAG).
    - v. The auditors in their opinion, found that USD 445 is in compliance with all requirements.
  - B. Child Nutrition Report – Casey Worden, Director Child Nutrition USD 445
    - i. Casey asked the board the question, “What is the most important school supply?”
    - ii. Casey is an OSU graduate, earning her degree in 2020. Casey has considerable educational and personal experience in the areas of nutrition in the effects on the body and mind, including behavioral health nutrition and trauma-informed nutrition.
    - iii. National School Lunch program started in 1946, the Child Nutrition Act of 1966 and the Health Kids Act in 2010 have all played a major part in the school nutrition process.
    - iv. Over time, the processed food being served in schools has become more and more prevalent although scratch-cooking in schools has started to grow.
    - v. Part of the goal is to build a relationship between the students and the food.
    - vi. There are changes that need to be made including the name, such as Food Service vs. Child Nutrition.

- vii. Five Keys areas were reviewed:
    - a. Increase meal participation
    - b. Financially Sustainable Meal Program
    - c. Increasing Staff Development & Morale
    - d. Scratch Cooking and its Benefits
    - e. Local Economy & Environment
  - viii. Future Goals
    - a. Continue with scratch cooking
    - b. Reduce waste
    - c. Involve students more and more
    - d. Create job and leadership skills for students
    - e. Local procurement of foods and eliminate all packaged foods in the district.
2. Superintendent
- A. Graduation Rate and Post-secondary Success *(Strategic Plan #1)*
    - i. Mr. Stalford was unable to be at the meeting to present, so Dr. Correll presented.
    - ii. The graduation rate for the high school has continued to increase for the last seven years to the 96.5% current rate. This is well above the state average.
    - iii. In 2016, graduation rate was 78.7%. In 2022, the graduation rate had increased to 96.5%.
    - iv. Some cohort groups do not have enough students classified as it to have data disaggregated for that group. Many of our students identify with two or race categories.
    - v. 78% of last year's seniors had 3 or more college credits when they graduated. 43% of those students had 6 or more college credits.

#### **Tri-County Special Education Report**

No report was given as the meeting has not yet occurred for this month.

All remaining reports as printed on the agenda and in the Board Booklet

#### **Action Items:**

#### **Board action to approve the Superintendent's recommendation and accept the Fiscal Year 2022 Audit report from Jarred, Gilmore & Phillips, P.A.**

Motion made by Jason Barnett to approve the Superintendent's recommendation and accept the Fiscal Year 2022 Audit report from Jarred, Gilmore & Phillips, P.A. Seconded by Gail Misch. Motion carried 7-0.

#### **Board action to approve the Superintendent's recommendation of Social Studies textbook purchase from Houghton-Mifflin Harcourt for \$71,812.44.**

Motion made by Karen Rittenhouse to approve the Superintendent's recommendation of Social Studies textbook purchase from Houghton-Mifflin Harcourt for \$71,812.44. Seconded by Robert Roesky. Motion carried 7-0.

**Action Items Personnel:**

**Board action to approve the Superintendent's recommendation of employment**

Motion made by Karen Rittenhouse to approve superintendent's recommendation for employment of:

Skylar Jensen, Custodian, CES  
Amelia Maulsby, Teacher Assistant, CES

Seconded by Dr. Jerry Hamm. Motion carried 7-0.

**Executive Session:**

No executive session taken.

**Adjournment:**

Motion made by LaKisha Johnson to adjourn the USD 445 Board of Education meeting. Seconded by Jason Barnett. Motion carried 7-0.

At 6:29 p.m., President, Darrel Harbaugh adjourned this December 12, 2022 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

---

Clerk of the Board

# **COFFEYVILLE USD 445 BOARD OF EDUCATION**

**MEETING DECEMBER 12, 2022**



**KYLE SPIELBUSCH**

**JARRED, GILMORE & PHILLIPS, PA**

**FISCAL YEAR 2022 AUDIT REPORT**

# WHAT IS THE MOST IMPORTANT SCHOOL SUPPLY?

CASEY WORDEN-DIRECTOR, CHILD NUTRITION SERVICES  
DECEMBER 12, 2022



## HISTORY FIRST!

National School Lunch Act  
1946

Chemical Revolution-world  
War II

Child Nutrition Act Of 1966

Fast forward to 2010-healthy,  
Hunger-free Kids Act



## FOOD! REAL INGREDIENTS REAL FOOD

- 59% of children from low income families come to school hungry
- 46% of children from low-income families say hunger hurts their performance in school
- 12% say that sometimes at night they're too distracted by hunger to do their homework.

School food programs have proven benefits for academics and health.



## Connecting Better Ingredients to Equity

### HUNGER IMPACT

- Contributes to poor school performance
- Developmental delays
- Anxiety
- Behavior problems
- Chronic illnesses
- Obesity-consuming empty calories

### HEALTHY FOOD AT SCHOOL BENEFITS

- Less hunger
- Better attendance and improved educational outcomes-higher levels of literacy and math proficiency
- Improves healthy eating habits
- Reduces risk for obesity and type 2 diabetes

## Better Ingredients, Equity, Food Science



## Healthier Ingredients for Healthier Kids

### PUBLIC HEALTH IMPACT

- "HEALTHY" REFERS TO INDIVIDUAL, ENVIRONMENT AND PUBLIC.
- SUSTAINABLE-LOCALLY SOURCED
- MINIMIZE OR PHASE-OUT PACKAGING
- SUPPORT LOCAL AND REGIONAL ECONOMY

### SCHOOL FOOD PROGRAM IMPACT

- SUPPORT THE HEALTH OF STUDENTS
- LOWER PROGRAM ENVIRONMENTAL IMPACT
- CREATE VIABLE CAREER OPPORTUNITIES.
- BRING EQUITY TO THE TABLE



## FOOD SERVICE VS. CHILD NUTRITION

### *Changing The Language Used To Promote Health & Wellness.*

*Ultimately, vegetable intake is influenced by early exposures that increase the likelihood that children will learn to like and consume healthful foods. Indeed, the few longitudinal studies that assess children's food preferences suggest that food preferences acquired during early childhood carry on into adolescence and predict the quality of the diet in adult years. The case for focusing on improvements in early childhood eating behaviors, with the aim of achieving optimal health and mitigating later chronic disease, is strongly made in the scientific report of the 2015 dietary guidelines for americans (Johnson, 2016).*



## PARTICIPATION

### **Increases School Meal Participation**

### **Creates appealing foods**

*Studies using repeated exposure protocols indicate that the optimal number of required exposures is at least 5-6 exposures to a new food and perhaps as many as 8-12 exposures, with fewer exposures seeming to be required in infancy, before children come to accept and like a novel food (Johnson, 2016).*



## Financially Sustainable Meal Program

- Generates savings and revenue
- Creates valued workforce



## Building On Nutrition Security

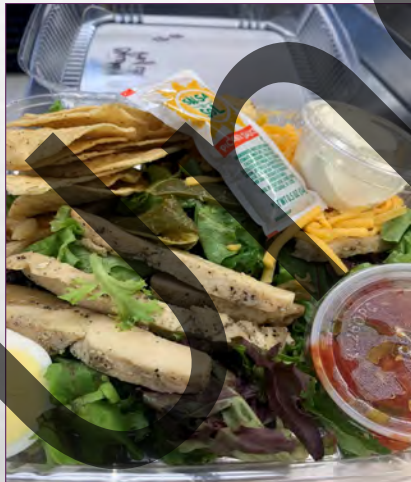
BEFORE



AFTER



# INCREASED STAFF DEVELOPMENT & MORALE



# Scratch cooking

## Academic performance

- Improves attendance and participation
- Raises test scores and grades

## Health & wellness

- Promotes healthy behavior
- Decreases unhealthy foods and risk of disease

## Local Economy & Environment

- Supports local farmers
- Reduces environmental impact



## Future goals

- Students play vital roles
- Focus on program sustainability & waste
- Cultivate relationships
- Support & professional development for child nutrition staff
- Unite all in nutrition & wellness
- Nutrition education in and out of the classrooms



## Research

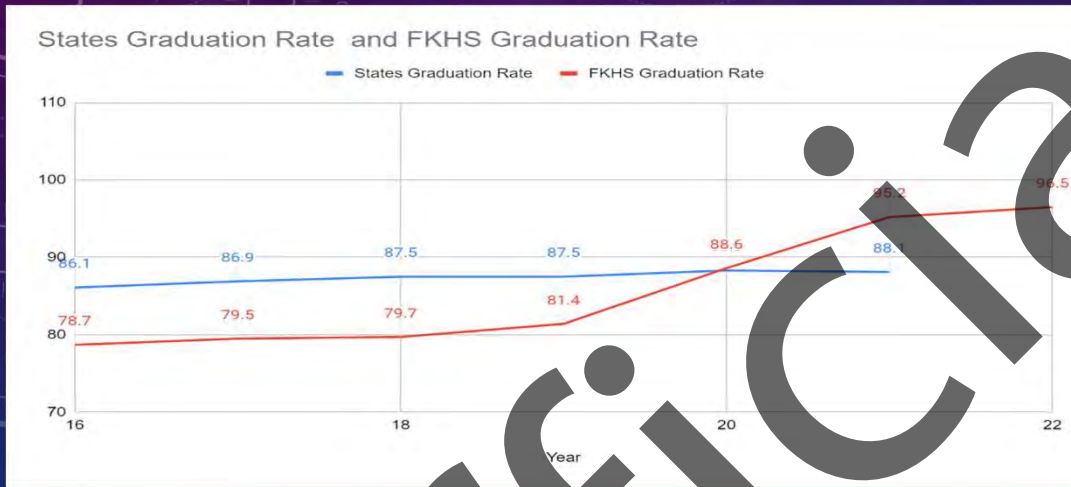
- M.D. Florence, M. Asbridge, And P.J. Veugelers (2008). "Diet Quality And Academic Performance." Journal Of School Health 78(4), P. 213. [Onlinelibrary.Wiley.Com/Doi/10.1111/J.1746-1561.2008.00288.X/Abstract](https://onlinelibrary.wiley.com/doi/10.1111/j.1746-1561.2008.00288.x/abstract).
- 4 N. Vaisman, H. Voet, A. Akivis, And E. Vakil (1996). "Effects Of Breakfast Timing On Cognitive Functioning Of Elementary School Students." Archives Of Pediatric And Adolescent Medicine 150, Pp.1089–1092. Cited In Food Research & Action Center (2011). "Child Nutrition Fact Sheet: Breakfast For Learning." [Frac.Org/Wp-content/Uploads/2009/09/Breakfastforlearning.Pdf](https://www.frac.org/wp-content/uploads/2009/09/Breakfastforlearning.Pdf)
- M.A. Clark And M.K. Fox (2009). "Nutritional Quality Of The Diets Of US Public School Children And The Role Of The School Meal Programs." Journal Of The American Dietetic Association 109(2 Supplement 1), Pp. S67– S78. Cited In Food Research And Action Center (2010). "How Improving Federal Nutrition Program Access And Quality Work Together To Reduce Hunger And Promote Healthy Eating," P. 2. [Www.Frac.Org/Pdf/Cnr01\\_qualityandaccess.Pdf](https://www.frac.org/pdf/cnr01_qualityandaccess.Pdf)
- Food Research And Action Center (2010). "How Improving Federal Nutrition Program Access And Quality Work Together To Reduce Hunger And Promote Healthy Eating," P. 2. [Www.Frac.Org/Pdf/Cnr01\\_qualityandaccess.Pdf](https://www.frac.org/pdf/cnr01_qualityandaccess.Pdf)
- R. Kleinman, Et Al (1998). "Hunger In Children In The United States: Potential Behavioral And Emotional Correlates." Pediatrics 101(1)e3, P. 3. [Pediatrics.Aappublications.Org/Content/101/1/E3.Full.Pdf+htm](https://pediatrics.aappublications.org/content/101/1/E3.Full.Pdf+htm)
- "Why Scratch Cooking?" *The Lunch Box*, 1 Jan. 2000. [Www.TheLunchbox.Org/Why-scratch-cooking](https://www.thelunchbox.org/why-scratch-cooking).
- "Food Is The Most Important School Supply." *No Kid Hungry*, 23 Aug. 2022. [Www.Nokidhungry.Org/Blog/Food-most-important-school-supply](https://www.nokidhungry.org/blog/food-most-important-school-supply).
- Johnson SI. Developmental And Environmental Influences On Young Children's Vegetable Preferences And Consumption. *Adv Nutr*. 2016 Jan 15;7(1):220S-231S. Doi: 10.3945/An.115.008706. Pmid: 26773030; Pmcid: Pmc4717879.

Field Kindley  
Memorial High  
School

COFFEYVILLE PUBLIC  
SCHOOLS USD 445



# Graduation Rates

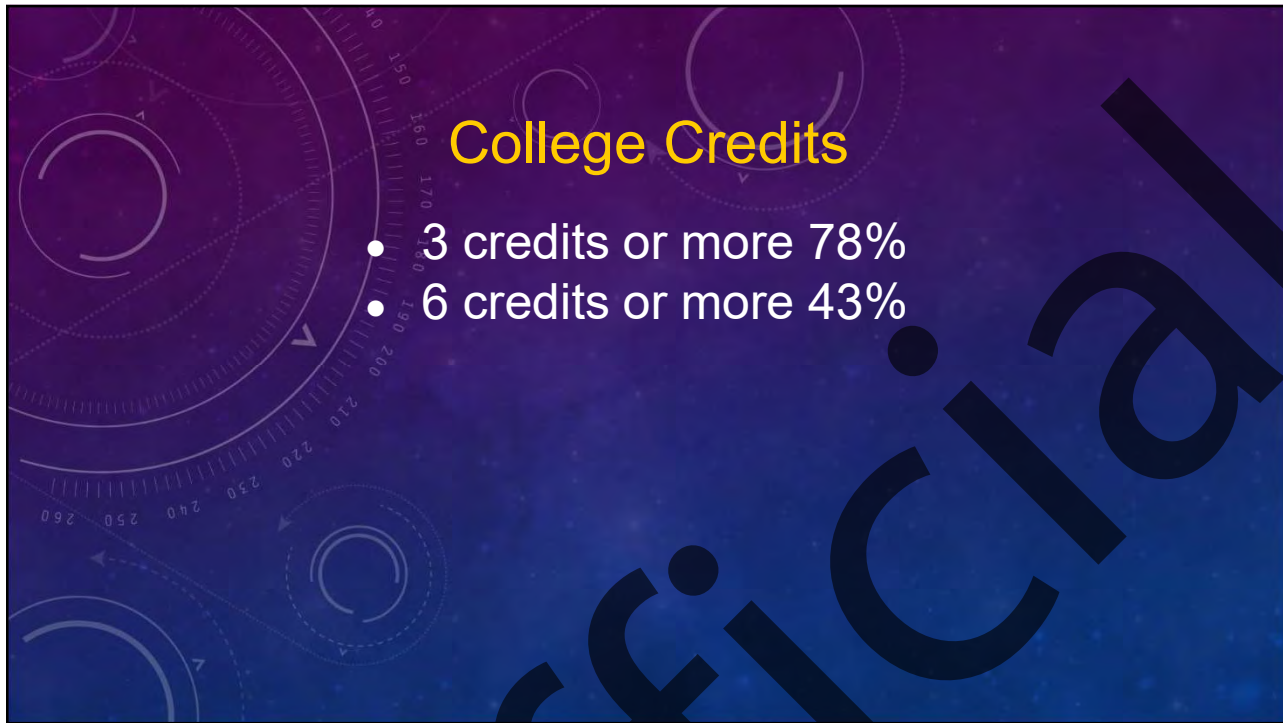


# Graduation Rates by Race/Ethnicity and Gender

2019-2022 Four-Year Adjusted Cohort Summary by Race/Ethnicity and Gender (Building Level)

Race and ethnicity are based on the EXIT or EOYA record with the latest school entry date. If the EOYA and EXIT have the same school entry date then the EXIT record will be used.

Cohort Information	Ethnicity		Race											
	Hispanic		White		Nat. HI/Pacific Islander		Black/African American		American Indian/Alaska Native		Asian		Multi-Racial	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Graduates	11	13	25	26	0	0	0	0	8	3	0	0	11	14
2022 Non-Graduates	0	0	1	0	0	0	0	0	0	0	0	0	0	0
2021 Non-Graduates	0	0	2	0	0	0	0	0	0	0	0	0	0	0
2020 Non-Graduates	0	1	0	0	0	0	0	0	0	0	0	0	0	0
2019 Non-Graduates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	11	14	28	26	0	0	0	0	8	3	0	0	11	14
Graduation Rate	100.0%	92.9%	89.3%	100.0%	NA	NA	NA	NA	100.0%	100.0%	NA	NA	100.0%	100.0%
Graduation Rate by Race/Ethnicity	95.0%		94.4%		NA		NA		100.0%		NA		100.0%	



**ACTION ITEM INFORMATION**



## SOCIAL STUDIES TEXTBOOKS

- Current books at CES are copyrighted 1982
- These books are for grades 3-6
- Teachers chose between two different Social Studies textbooks
- Highlights of the series include:
  - Hands on activities that impart critical thinking and analytical skills
  - Flexible curriculum that connect nonfiction content w/literacy goals
  - Strengthens critical reading and writing skills
  - Fosters community engagement which aligns with Kansans Can's civic engagement
- K-2 has not been adopted as of yet. There is a possibility they wont need to.