

**MINUTES OF THE BOARD OF EDUCATION
 COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

February 13, 2023

Regular Meeting 5:00 p.m.

Board of Education Office

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

The Board of Education of Coffeyville USD 445 met Monday, February 13, 2023 at 5:00 p.m. at the Board of Education Office, 615 Ellis, Coffeyville, KS 67337. Vice-President, Darrel Harbaugh called the meeting to order at 5:00 p.m.

Roll Call:

Board Members Present	Others Present
Gail Misch Darrel Harbaugh Karen Rittenhouse Robert Roesky Dr. Jerry Hamm LaKisha Johnson	Dr. Craig Correll...Superintendent Lora Stalford...Curriculum Director Michael Speer...Asst. Sup./Bus. Manager Angela Linthacum...Principal, CES Matt Jordan...KGGF Radio Andy Taylor...Montgomery County Chronicle Martha Boucher...Coffeyville Journal
Board Members Absent	Tara Thompson...Assistant Principal, CES
Jason Barnett	Julie Stukesbary...Assistant Principal, CES
	Ashley Rutherford...Patron, CES Teacher

Adoption of Agenda:

Motion made by LaKisha Johnson to adopt the agenda, second by Robert Roesky.
 Motion carried 6-0.

Adoption of Consent Agenda:

Motion made by Karen Rittenhouse to adopt the consent agenda, second by LaKisha Johnson.
 Motion carried 6-0.

- A. Approval of Minutes of Regular Meeting, January 9, 2023
- B. Approval of Bills and Treasurer's Report

Payroll/Liabilit	\$ 597,998.16	Vocational	\$ 1,693.87	Title I-C Mig.	\$ -
General Fund	\$ 280,254.98	Indian Ed.	\$ 1,325.31	Title IV	\$ -
LOB	\$ 90,251.93	JOM	\$ -	21st CCLC-CES	\$ 9,102.86
4 Yr old AR	\$ 321.04	KPERS	\$ -	21st CCLC-ELC	\$ 26,222.88
At-Risk	\$ 633.50	Textbook	\$ 71,812.44	ECBG Grant	\$ 8,211.80
Bilingual	\$ 2,233.43	Activity	\$ 1,218.06	PAT MEICHV	\$ 763.63
Virtual	\$ 6.00	Bond & Int.	\$ -	KU Com. Health	\$ 16.22
Capital Outlay	\$ 29,360.73	Rec. Comm.	\$ 284,181.21	Afterschool	\$ 18.91
Driver's Ed.	\$ 2.50	Rec. Benefits	\$ 57,601.97	ESSER II	\$ 22,933.00
Food Service	\$ 69,251.06	Gifts/Grant	\$ -	ESSER III	\$ 3,081.65
In-Service	\$ 100.00	FKHS Pool	\$ 3,637.38	KDHE Test to Know	\$ 12,403.75
Parent Ed.	\$ 208.95	Title I	\$ 250.62		
Special Ed.	\$ 138,505.00	Title II-A	\$ 290.00		

- C. Child Nutrition Report
- D. Travel Report
- E. Coffeyville Recreation Commission (CRC) Report
- F. Acceptance of Resignations/Retirement
 1. Retirement – Cheryl White, Lead Secretary, CES (*end of 2022-23 school year*)
 2. Retirement – Howard Lambdin, Social Studies, FKHS (*end of 2022-23 school year*)
 3. Retirement – Marci Vannoster, Accounts Payable/Receivable, BOE (*June 30, 2023*)
 4. Resignation – Brooke Yell, PE Teacher, FKHS (*end of 2022-23 school year*)
 5. Resignation – Edward Rutherford, Girls Basketball Coach, RMS
 6. Resignation – Edward Rutherford, Boys Basketball Coach, RMS

Miscellaneous Reports and Discussion:

Positive Comments:

- Gail Misch commented on the boys swimming team placing 4th in a recent league meet and the wonderful turnout for the girls regional wrestling tournament that had over 300 participants and an expected 800-1000 visitors. Two of our wrestlers qualified for state at the tournament. Mrs. Misch went on to comment on the recent forensics tournament and the FFA welders who have done quite well with many receiving scholarship opportunities after graduation.
- Mrs. Misch also congratulated LaKisha Johnson for being named citizen of the year in Coffeyville and to Darrel Harbaugh for being named volunteer of the year.
- LaKisha Johnson commented and gave appreciation to several of the 6th grade teachers for inviting her and others to come speak to the students during Black History Month, stating it was a great honor and privilege to get to do so.

Introduction of CRC Board Appointee Candidates

- The district received two applications for the CRC Board Appointee position, one by Ashley Rutherford and the other by Josh Cavaness. Both candidates were invited to the board meeting for an opportunity to speak to the board. Ashley Rutherford was in attendance.
- Ashley Rutherford commented the CRC board is very diverse in their points of view which strengthens the board as a whole. Mrs. Rutherford continued stating that nobody currently on the CRC board is scared to speak out which helps to bring different perspectives building the program stronger.
- Mrs. Rutherford stated the areas for improvement, part of continued discussions, is on the tennis courts. There is no way the commission can do the tennis courts by themselves and will take more than just the Recreation Commission. It will take everybody.
- There are 5 members of the board currently. The district appoints two members, the city appoints two members then the fifth position is appointed by the four members.

Action Item

A. Board action for appointment to the Coffeyville Recreation Commission Board.

Motion made by Karen Rittenhouse to appoint Ashley Rutherford to the Coffeyville Recreation Commission Board. Seconded by LaKisha Johnson.
Motion carried 5-1 with Dr. Jerry Hamm opposed.

Miscellaneous Reports and Discussion Continued:

Central Office Reports:

1. Superintendent

- A. Legislative Update
 - i. HB 2218 School Voucher bill will be going to the house floor. Dr. Correll testified in opposition to the bill. We have a great relationship with our local private school, going back many years.
 - ii. HB 2236 is the Parent Bill of Rights. Dr. Correll commented that he has not yet seen the entire bill, but when the bill appeared last year, it was vague in the direction, intent and purpose of the bill.
 - iii. HB 2224 – Length of School term. This bill rewrites the mandatory hours and school days for the year. The new bill requires 195 days at 8 hours per day. No professional development or parent/conference may count towards the days. A district could choose 156 days for 10 hours per day. Not sure of the intent or purpose of the bill as it was just introduced. Everything in the old statute was crossed out.
 - B. Teacher Licensure and Pathway to Teaching (*Strategic Plan #1*)
 - i. Wichita State has a TAP (Teacher Apprentice Program) program that the district currently utilizes.
 - ii. Language is taken from a multitude of places, but it is focused on the restrictive licensing of teachers. It really is not any different than what we have currently done, but it does add accountability checkmarks along the way for the process. Overall the program is working out well. We have had a couple of candidates who determined this was not what they expected, while others transition on into the teaching field.
 - iii. This would not become part of the board policy, but would be placed into the district's internal controls and procedures which will be approved by the board at a later date.
2. Curriculum Director
- A. Achievement Data (*Strategic Plan #1, #2*)
 - i. Lora Stalford presented information to the school board on the achievement data. Fastbridge reading tests by school and tiered instruction were presented. Currently we are testing in reading and math, K-12 for reading and K-10 in mathematics. This will help in determine if the programs being implemented are making a difference or not.
 - ii. Julie Stukesbary commented on the K-1st and 2nd grades and how the tests differ for specific reading areas. With the data broken down by grade, class and individual student, each individual teacher knows the dynamics of their classroom to better direct the classroom instruction specific for their classroom and student.
 - iii. Tara Thompson commented on the 3rd through 6th grade, working with the PLC (professional Learning Community) and using the Fastbridge reports. The grade levels pull out the areas that are showing improvement verses the grade levels that are not showing improvement and what could be done. This is the first time that we have "owned" our data within the individual classroom. We have always done assessments, but now it is broken down by individual classroom and students. This helps with supporting our teachers, giving them the data needed to affect instruction.
 - iv. RMS Reading tier data was also presented by grade levels for the middle schools. This is the first time we've actually tiered instruction at the middle school. Professional development is being targeted at helping the teachers understand the tiering process and what is needed for reading interventions. One of the things that has been identified and will now need to be addressed is the transient population especially at the middle school. Last year, we had 170 student who were enrolled on September 20th of 2021, were not enrolled in May of 2022. That is about 10% of our student population. This will be

- an area that we will need to figure out how to catch the students up while still teaching the rest of the class.
- v. Different than previous years, K-12, all grade levels, take a local reading assessment. A breakdown of each grade level, as well as individual student levels is now available. Previously, MAPP Assessment was used, but did not provide the data that we were really looking for.
 - vi. Fastbridge math is assessed K-10th grade levels. Math data for the elementary, middle school and high school was similar in presentation to the reading data, broken down by building and grade levels.
 - vii. Slides showing data are available in the minutes.
- B. Lora presented information showing the district met two goals in reading.
- i. The district reduced the number of students in the high-risk category 5% from 43% to 38%.
 - ii. District schools overall reduced the number of students in the high-risk category 11% from 43% to 32%.

Tri-County Special Education Report

Tri-County Special Education Report was made by Robert Roesky

- Information regarding the meetings Mr. Roesky attended were passed out to the board.
- The first meeting was held to discuss current legislation
- The second meeting included discussions regarding the audit report and projected openings for Tri-County. Currently, there are 21 paraprofessional positions available and several teachers. Increases in salaries has an impact for a time, but then school districts raise their salary so it cancels out. Many teachers are leaving smaller areas such as ours for larger districts that can pay more.

All remaining reports as printed on the agenda and in the Board Booklet

Action Items:

Board action to approve the Superintendent's recommendation and adopt Resolution No. 20230213-01 a Resolution in Support of Public Schools.

Motion made by Gail Misch to approve the Superintendent's recommendation t and adopt Resolution No. 20230213-01 a Resolution in Support of Public Schools. Seconded by Karen Rittenhouse. Motion carried 6-0.

Board action to approve the Superintendent's recommendation of the Coffeyville Recreation Commission Pool Management agreement.

Motion made by Karen Rittenhouse to approve the Superintendent's recommendation of the Coffeyville Recreation Commission Pool Management agreement. Seconded by Robert Roesky. Motion carried 6-0.

Board action to approve the Superintendent's recommendation of the FKHS Community Pool agreement with the Community Advisory Board.

Motion made by Robert Roesky to approve the Superintendent's recommendation of the FKHS Community Pool agreement with the Community Advisory Board. Seconded by Gail Misch. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation of an RFP for new school accounting software.

Motion made by Dr. Jerry Hamm to approve the Superintendent’s recommendation of an RFP for new school accounting software.. Seconded by Karen Rittenhouse. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation of the bid for new district wireless connectivity units from CDW for \$32,891.52.

Motion made by Robert Roesky to approve the Superintendent’s recommendation of the bid for new district wireless connectivity units from CDW for \$32,891.52. Seconded by Gail Misch. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation and accept the gift of a new fire alarm system for the Early learning Center from the Coffeyville Coalition for Early Education.

Motion made by LaKisha Johnson to approve the Superintendent’s recommendation and accept the gift of a new fire alarm system for the Early learning Center from the Coffeyville Coalition for Early Education. Seconded by Robert Roesky. Motion carried 6-0.

Action Items Personnel:

Board action to approve the Superintendent’s recommendation of employment

Motion made by Karen Rittenhouse to approve the superintendent’s recommendation for employment of:

Mykenzie Jarett, Guidance Assistant, CES (*starts 01/30/2023*)
Emmett Starnes, Teacher Assistant, ELC (*starts 02/06/2023*)
Madison Wilson, Teacher Assistant P/T, ELC (*starts 02/06/2023*)

Seconded by LaKisha Johnson. Motion carried 6-0.

Executive Session:

Personnel Matters / Negotiations

Motion made by Robert Roesky to move into executive session for 15 minutes to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and to discuss negotiations and the possible language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and the open meeting will resume in this room at 7:00 pm. Seconded by Karen Rittenhouse. Motion carried 6-0.

Reconvened to Open Session at 7:00 p.m. with no action taken.

Motion made by LaKisha Johnson to move into executive session for 10 minutes to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and to discuss negotiations and the possible language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and the open meeting will resume in this room at 7:10 pm. Seconded by Gail Misch. Motion carried 6-0.

Reconvened to Open Session at 7:10 p.m. with no action taken.

Motion made by Karen Rittenhouse to move into executive session for 20 minutes to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and to discuss negotiations and the possible language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and the open meeting will resume in this room at 7:30 pm. Seconded by Dr. Jerry Hamm. Motion carried 6-0.

Reconvened to Open Session at 7:30 p.m. with no action taken.

Adjournment:

Motion made by LaKisha Johnson to adjourn the USD 445 Board of Education meeting. Seconded by Robert Roesky. Motion carried 6-0.

At 7:33 p.m., Vice-President, Darrel Harbaugh adjourned this February 13, 2023 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

Clerk of the Board

USD 445 COFFEYVILLE BOARD OF EDUCATION

FEBRUARY 13, 2023

USD 445 BOARD APPOINTMENT TO THE COFFEYVILLE RECREATION COMMISSION BOARD

- Appointment is for a four-year term
- Current Appointment:
 - Position 1: Ashley Rutherford
 - Position 2: Richard Voss
- Starts March 11, 2023
- Ends March 10, 2027
- 2 Candidate applications received
 - Ashley Rutherford
 - Josh Cavaness

Term		Position #1	Position #2
Begins	Ends	Ashley Rutherford	Richard Voss
3/10/2013	3/9/2014	Ashley Rutherford	Lisa Kuehn
3/10/2014	3/9/2015	Ashley Rutherford	Lisa Kuehn
3/10/2015	3/9/2016	Ashley Rutherford	Lisa Kuehn
3/10/2016	3/9/2017	Ashley Rutherford	Richard Voss
3/11/2017	3/9/2018	Ashley Rutherford	Richard Voss
3/11/2018	3/9/2019	Ashley Rutherford	Richard Voss
3/11/2019	3/9/2020	Ashley Rutherford	Richard Voss
3/11/2020	3/9/2021	Ashley Rutherford	Richard Voss
3/11/2021	3/9/2022	Ashley Rutherford	Richard Voss
3/11/2022	3/9/2023	Ashley Rutherford	Richard Voss
3/11/2023	3/9/2024		Richard Voss
3/11/2024	3/9/2025		
3/11/2025	3/9/2026		
3/11/2026	3/9/2027		
3/11/2019	3/9/2020		

SUPERINTENDENT'S REPORT

USD 445 BOARD OF EDUCATION MEETING

FEBRUARY 13, 2023

LEGISLATIVE UPDATE

- House Bill No. 2218
 - Involves the use of vouchers and has made it past the committee stage and headed to the House floor. This bill allocates tax dollars for parents to use towards non-public educational options.
 - During the committee hearing, chair Kristey Williams allotted only 75 minutes for testimony from both proponents and opponents.
 - 0 accountability. 0 standards. 0 assessments.
 - The content or religious nature of a product or service may not be considered when determining whether payment for such product or service is an allowable expenditure from an account.
- House Bill No. 2236 – Parents Bill of Rights
 - Every parent of a child in this state has a right to direct the education, upbringing and moral or religious training of such child.
- House Bill No. 2224 – Length of School Term
 - 195 school days consisting of 8 school hours per day or 156 school days consisting of 10 school hours per day.
 - On or before September 15 of each school year, the board of education of each school district shall notify the state board of education of the school term that is in effect in the school district.

RESOLUTION NO. 20230213-01: A RESOLUTION IN SUPPORT OF PUBLIC SCHOOLS

**RESOLUTION NO. 20230213-01
RESOLUTION IN SUPPORT OF PUBLIC SCHOOLS**

WHEREAS, generations of Kansans have worked hard to support strong public schools;

WHEREAS, Kansans know that ensuring an exceptional education will help their children and grandchildren live successful lives;

WHEREAS, local economies in Kansas are greatly impacted by the existence and vitality of local public schools, both as a draw for would-be resident families and as a major employer for their residents;

WHEREAS, bills pending in the Kansas Legislature take Kansas tax dollars from public schools and funnel them over to nonpublic schools with an oversight in fiduciary responsibility, student learning, or safety;

WHEREAS, these bills seek to establish of cy pres funding away from public schools as tuition tax (tuition scholarship or education savings accounts), but the educational community understands these to be nonclass;

WHEREAS, unlike public schools that accept all students within their borders, nonpublic schools can exclude any student, and often do, in the provision of special education and related services, can be very expensive;

WHEREAS, voucher laws in other states have resulted in the establishment of for-profit schools that fraudulently use public tax dollars and deprive children of a quality education;

WHEREAS, Kansas public schools are the foundation of our state, and even after years of underfunding general and special education and the disruption of COVID-19, Kansas public schools are still thriving;

WHEREAS, Kansas graduation rates are at a record high, including for low-income students and those with disabilities;

WHEREAS, from pre-school to high school graduation, our students public schools offer expanding opportunities for students to pursue careers and individualized plans of study;

WHEREAS, many Kansas students that even are missing career certifications and training before they graduate from high school;

WHEREAS, article 6, § 1 of our Kansas Constitution requires our Kansas Legislature to provide for the intellectual, educational, vocational, vocational, and scientific improvement of Kansas children by establishing and maintaining public schools;

WHEREAS, Article 6, § 2 of our Kansas Constitution requires the Kansas Legislature to ensure the Kansas State Board of Education has general supervision of all educational conditions and matters

of the state, and such oversight is lacking in proposed legislation regarding tuition tax credit scholarships and education savings accounts; and

WHEREAS, Article 6, § 3 of our Kansas Constitution ensures the maintenance, development, and operation of local public schools to locally elected school boards;

NOW THEREFORE, BE IT RESOLVED, that we, the Board of Education of Unified School District No. _____ County, Kansas, urge the Kansas Legislature to amend proposals to direct tax dollars to nonpublic schools through vouchers, tuition tax credit scholarships, and education savings accounts. To further urge lawmakers to support Kansas public schools and provide the necessary funding for them to serve all Kansas students, in this is our mission and our passion.

ADOPTED by the Board of Education of Unified School District _____ County, Kansas, the ____ day of _____

By _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Attest: _____

Clark Board of Education

TEACHER LICENSURE AND PATHWAY TO TEACHING (STRATEGIC PLAN #1)

The USD 445 Board of Education is committed to recruiting and retaining dedicated, qualified, and licensed teachers, while also recognizing the need to fill vacancies and provide a wide range of opportunities and services to our students.

The Kansas State Department of Education (KSDE) has created numerous alternative pathways to respond to the district's needs to have qualified teachers by providing a pathway for mid-career professionals. The district will honor all KSDE approved pathways for teachers to obtain degrees and licenses.

The USD 445 Board of Education supports professionals pursuing an emergency substitute license while completing professional education pathway course work in order to become fully licensed as required by KSDE.

The USD 445 Board of Education expects the teacher in alternative educational pathways to work autonomously wherever they attend as well as building and district administration to fulfill the pathway requirements in the timeframe of the teachers plan of study with the university and district. Administrators will provide the Board with annual updates on teachers' progress toward fulfilling required coursework, testing, and licensure.

Upon hiring of a teacher who is enrolled in an alternative pathway the following steps will be taken:

- Teaching Candidates will fill out substitute licenses until an alternate license is obtained by the KSDE (Out of State, TAP, Transition, Provisional, Restricted, etc.)
- Teaching Candidate is to meet with the Assistant Superintendent of Learning Services to fill out and sign the District Plan of Study before the study date.
- Teaching Candidate will provide documentation and maintain communication with Building Administrator & Assistant Superintendent of Learning Services of the approved Alternative Teaching Program with a Kansas university. The following documentation will be provided by candidate:
 - Acceptance Letter
 - Proof of Enrollment
 - Plan of Study from the Institution
 - Class schedule for each semester
 - Proof of license application by first study day
- Unless approved otherwise by Building Principal & Assistant Superintendent of Learning Services
- Maintain communication with teaching candidates and have them present evidence of enrollment of each semester of the approved programs with a Kansas university that has that content area.
- Candidates who are employed with USD 445 will have their progress and program completion noted in their evaluation, along with goals and timelines.
- Teaching Candidate will provide proof of passing grades after completion of each semester.

- Set a date (prior to the beginning of the school year if possible or ASAP if not) for a candidate to take the content area PEXAS exam.
- Any deviation from the date of completion of the program must be approved in writing by both the building administrator and Assistant Superintendent with a date of completion assigned.
- Candidates who fail to provide the required documents and a valid license may be terminated if unable to show substantial progress and effort to obtain appropriate licensure.

CURRICULUM DIRECTOR

USD 445 BOARD OF EDUCATION

FEBRUARY 13, 2023

LOCAL ACHIEVEMENT DATA

COFFEYVILLE PUBLIC SCHOOLS

USD 445



CES FASTBRIDGE READING TIERS

By School

Tier 3	Tier 2	Tier 1	Tier +
↓ 5%	↑ 3%	↑ 1%	↑ 1%



CES READING TIER CHANGES BY GRADE LEVEL

By Grade

	Tier 3	Tier 2	Tier 1	Tier +
Kindergarten	↑ 2%	↑ 3%	↓ 4%	↓ 1%
First Grade	↓ 11%	↑ 5%	↑ 5%	⊘
Second Grade	↓ 8%	↑ 3%	↑ 4%	⊘

By Grade

	Tier 3	Tier 2	Tier 1	Tier +
Third Grade	↓ 8%	↑ 2%	↑ 2%	↑ 4%
Fourth Grade	↓ 1%	↑ 4%	↓ 5%	↑ 2%
Fifth Grade	↓ 6%	↑ 6%	↑ 1%	↓ 1%
Sixth Grade	↑ 7%	↓ 4%	↓ 5%	↑ 2%

RMS Reading Tier Changes by Grade Level

	Tier 3	Tier 2	Tier 1
Seventh Grade	↓ 1%	↑ 7%	↓ 7%
Eighth Grade	↓ 2%	↓ 4%	↑ 2%

RMS/FKHS FASTBRIDGE READING TIERS

RMS	Tier 3	Tier 2	Tier 1
	↓ 1%	↑ 1%	↓ 2%

FKHS	Tier 3	Tier 2	Tier 1
	↓ 4%	↑ 3%	↑ 2%

FKHS Reading Tier Changes by Grade Level

Grade	Tier 3	Tier 2	Tier 1
Ninth Grade	↓ 1%	↓ 2%	↑ 6%
Tenth Grade	↓ 5%	↓ 2%	↑ 6%
Eleventh Grade	↓ 6%	↓ 5%	NC
Twelfth Grade	↓ 3%	↓ 1%	↓ 2%

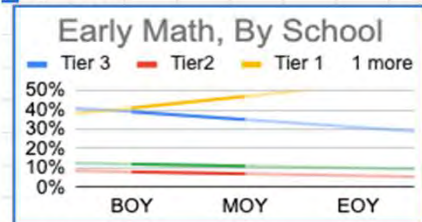
CES FASTBRIDGE MATH TIERS

Early Math Winter Change 2022

By School

Tier 3	Tier 2	Tier 1	Tier +
↓ 4%	↓ 1%	↑ 6%	↓ 1%

By School



CES MATH TIER CHANGES BY GRADE LEVEL

	By Grade			
	Tier 3	Tier 2	Tier 1	Tier +
Kindergarten	⊘	↑ 4%	↓ 3%	↓ 2%
First Grade	↓ 8%	↓ 6%	↑ 15%	↓ 2%
Second Grade	↓ 18%	↑ 6%	↑ 11%	↓ 1%

	By Grade			
	Tier 3	Tier 2	Tier 1	Tier +
Third Grade	↓ 3%	↑ 2%	↓ 3%	↑ 4%
Fourth Grade	↓ 5%	↑ 2%	↓ 4%	↓ 1%
Fifth Grade	↑ 7%	↓ 7%	↑ 1%	↓ 1%
Sixth Grade	↑ 5%		↓ 5%	

RMS/FKHS
FASTBRIDGE
MATH
TIERS

	By School		
	Tier 3	Tier 2	Tier 1
RMS	↓ 1%	↓ 2%	↑ 3%
FKHS	↑ 2%	↓ 7%	↑ 2%

RMS Math Tier Changes by Grade Level

By Grade			
Seventh Grade	Tier 3	Tier 2	Tier 1
	↓ 2%	↓ 2%	↑ 5%
Eighth Grade	Tier 3	Tier 2	Tier 1
	↓ 1%	↓ 3%	NC

FKHS Math Tier Changes by Grade Level

Ninth Grade	Tier 3	Tier 2	Tier 1
	NC	↓ 3%	↑ 7%
Tenth Grade	Tier 3	Tier 2	Tier 1
	↑ 3%	↓ 9%	↑ 2%



HOW ARE WE ADDRESSING THE GAPS

- CES Intervention Groups utilizing 95% and Read Live Read Naturally
- Classrooms with no growth have set goals centered around Data & Instruction
- RMS Essential Reading Class for Reading Intervention
- Targeted Science of Reading Professional Development
- ELC & CES Data Transition Meetings
- ELC Curriculum Aligned with Science of Reading-Discussion Phase

CELEBRATIONS

MET DISTRICT GOALS

- Reduce students in high-risk category 5% from 43% to 38%!
- District schools reduced high-risk category 11% from 43% to 32%!

Make time to
celebrate your
accomplishments,

no matter how
big or small

LeanGreenIslandGirl.com

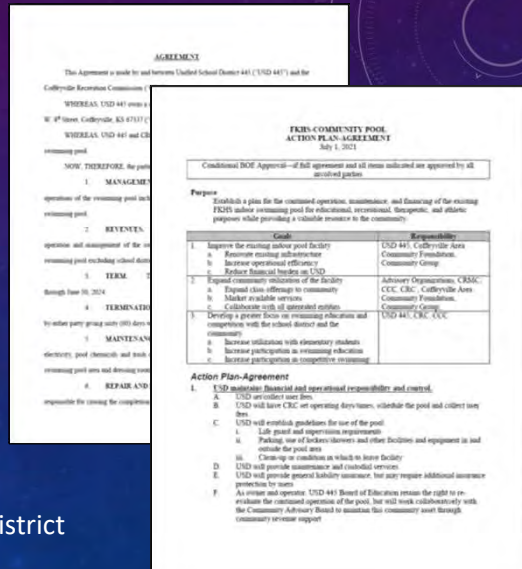
BUSINESS MANAGER/CLERK OF THE BOARD

USD 445 BOARD OF EDUCATION

FEBRUARY 13, 2023

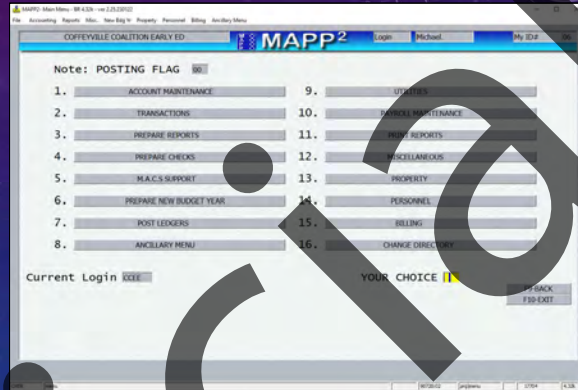
AGREEMENT APPROVALS

- Recreation Commission Pool Management Agreement
 - Made between USD and CRC
 - Renewed yearly
 - Management Fee: \$7,000 per year
- FKHS Community Pool Agreement
 - Made with the Community Advisory Board
 - USD, CRMC, CRC, CCC
 - 3-Year agreement
 - Each member agrees to pay \$4,000 per year. District contributes \$10,000 per year.



RFP FOR NEW SCHOOL ACCOUNTING SOFTWARE

- MAPP Software is being discontinued as of June 25, 2023
- New program will have to be run simultaneously with the existing program to ensure balances and expenses all match up before being fully implemented.
- Greenbush is currently reviewing various options and will make a recommendation in July 2023.
- Items to consider
 - Implementation costs
 - Yearly costs
 - Functionality/Support



DISTRICT WIRELESS CONNECTIVITY BID RESULTS

- Proposals were requested from 15 different vendors.
- Proposal included:
 - Wireless Access Points: 230 units
 - Wireless Controller Units: 2
 - Battery Backups Units: 10
- Proposals were submitted by five different vendors
- Award was based on a rubric scoring of the submitted bid.
- CDW-G had the highest rank with a bid of \$32,891.52
- ESSER II funded

Factor	Points	Vendor 1 CDW	Vendor 2 SHI	Vendor 3 VR	Vendor 4 Century	Vendor 5 UV&S
Availability Date	20	15	15	20	15	15
Cost of Equipment	30	30	20	20	20	25
Completeness of Proposal	20	20	20	15	15	20
Meets Technical Specifications	20	20	20	20	15	20
Vendor Qualifications	10	10	10	10	10	10
Total	100	95	85	85	75	90

Vendors	Total Price	Comments:
CDW	\$32,891.52	
SHI	\$36,568.52	
Video Reality VR	\$36,726.54	
Century	\$27,080.00	**Did not include UPS
UV&S	\$33,832.28	

NEW ELC FIRE ALARM SYSTEM

- The fire alarm system at the Dr. Jerry Hamm Early Learning Center will no longer be supported after this year and needs to be replaced.
- The CCEE Board of Directors met today and voted unanimously to approve the purchase for a new fire alarm system at the Dr. Jerry Hamm Early Learning Center.
- The estimated cost of the new fire alarm system is approximately \$43,000.
- The new system will be installed this summer



Girl's Regional Wrestling Tournament – Saturday, February 11, 2023
Photo by Andy Taylor



USD 445 COFFEYVILLE
BOARD OF EDUCATION

FEBRUARY 13, 2023

Unofficial Copy